

2010

# STUDENTS & COURSES

Australian vocational  
education & training  
statistics

 **NCVER**



**Australian Government**

**Department of Education, Employment  
and Workplace Relations**



# Australian vocational education and training statistics

## Students and courses

# 2010

### Highlights

- There were 1.8 million students enrolled in the public vocational education and training (VET) system in 2010.
- In 2010, compared with 2009:
  - Student numbers increased by 5.4%.
  - Subject enrolments increased by 8.0%.
  - Hours of delivery and full-year training equivalents (FYTEs) increased by 7.6%.
  - Students aged 15 to 24 years increased by 4.6%.
  - Indigenous students increased by 11.3%.
  - Students with a disability increased by 9.1%.
  - Students from non-English speaking backgrounds increased by 6.7%.
  - Apprentices and trainees undertaking off-the-job training increased by 4.0%.
  - Commonwealth and state-funded students increased by 6.7%.
  - International full-fee-paying students declined by 5.5%.
  - Students enrolled in diploma and above qualifications increased by 16.5% and certificate IV by 16.3%.
- Around one in nine people aged 15 to 64 years participated in the publicly funded VET system in Australia in 2010.
- In 2010, students in the public VET system comprised:
  - 43.4% aged 24 years and under
  - 52.4% males
  - 85.4% studying part-time.
- The number of qualifications completed in 2009 was 393 900. Most qualifications completed were at certificate III level (40.8%).



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ISSN 1838-1367

TD/TNC 103.41

Cataloguing title:

*Australian vocational education and training statistics: students and courses 2010*

Comments and suggestions regarding this publication are welcomed and should be forwarded to NCVER.

Published by NCVER

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## Contents

|                            |    |
|----------------------------|----|
| Introduction               | 4  |
| Scope                      | 4  |
| More information           | 4  |
| Technical notes            | 5  |
| Students and participation | 6  |
| Courses and qualifications | 7  |
| Training providers         | 7  |
| Tables                     | 8  |
| Terms                      | 22 |
| Notes on tables            | 23 |

## Tables

|    |  |    |
|----|--|----|
| 1  | Number of students in VET ('000) by states or territories, 2001–10   | 8  |
| 2  | Participation rate (%) of Australians aged 15 years and older in VET, 2006–10                              | 8  |
| 3  | Student characteristics, 2006–10   | 9  |
| 4  | Students by major courses and qualifications, 2006–10  | 10 |
| 5  | Number of students by courses and qualifications, by selected demographic characteristics, 2010            | 11 |
| 6  | Number of students by courses and qualifications, by additional student characteristics, 2010              | 12 |
| 7  | Students ('000) by industry skills councils, 2006–10   | 13 |
| 8  | Students in top 20 parent training packages, 2006–10   | 13 |
| 9  | Qualification completions ('000) by industry skills councils, 2006–09                                      | 14 |
| 10 | Qualification completions in top 20 parent training packages, 2006–09                                      | 14 |
| 11 | Provider type profile by number of students, hours of delivery and full-year training equivalents, 2006–10 | 15 |
| 12 | Students by type of qualifications by provider type profile, 2006–10                                       | 15 |
| 13 | Funding of VET training, 2006–10   | 15 |
| 14 | Provider type profile, 2010  | 16 |
| 15 | Funding of VET training by provider type profile, 2006–10  | 17 |
| 16 | Full-year training equivalents by subject result, 2006–10  | 18 |
| 17 | Number of AQF qualification completions, 2006–09   | 18 |
| 18 | Number of qualification equivalents, 2006–10   | 19 |
| 19 | State and territory summaries, 2006–10   | 20 |
| 20 | Overseas visa students studying onshore in VET and other education sectors, 2006–10                        | 21 |

## Introduction

This publication provides a summary of 2010 data relating to students, courses, qualifications, training providers and funding in Australia's publicly funded vocational education and training (VET) system.

The Australian VET system provides training across a wide range of subject areas and is delivered through a variety of training institutions and enterprises (including to apprentices and trainees).

The system provides training for students of all ages and backgrounds. Students have many options for training and may study individual subjects or full courses that lead to formal qualifications. Training takes place in classrooms, in the workplace, online and through other flexible delivery methods.

Providers of vocational education and training in Australia include not only technical and further education (TAFE) institutes, but also universities, secondary schools, industry organisations, private enterprises, agricultural colleges, community education providers and other government providers.

Funding is provided by the Australian Government, state and territory governments, industry bodies, employers, and individual students, through fees.

## Scope

Information contained in this publication is, unless stated otherwise, derived from the National VET Provider Collection, which is compiled under the Australian Vocational Education and Training Management Information Statistical Standard (AVETMISS), Release 6.0. For further information go to: <http://www.ncver.edu.au/avetmiss/21055.html>.

Activity covered in this publication includes VET delivered by:

- TAFE and other government providers
- multi-sector higher education institutions
- community providers
- private providers.

This publication does not cover the following types of training activity:

- recreation, leisure and personal enrichment
- fee-for-service VET by private providers
- delivery undertaken at overseas campuses of Australian VET institutions
- credit transfer
- VET delivered in schools, where the delivery has been undertaken by schools.

## More information

Data in this publication may be revised for a variety of reasons. For the latest data, please visit the NCVER website <http://www.ncver.edu.au>.

For additional data tables and cubes on students and courses, please refer to <http://www.ncver.edu.au/publications/2383.html>. These data tables include state and territory breakdowns of information contained in this publication and data cubes to allow further manipulation of the data.

## Technical notes

### 'Not known' information

Data reported in the National VET Provider Collection as 'not known' are reported for the following reasons:

- Information was not collected.
- A student has not responded to a question on the enrolment form.
- Invalid information was supplied.

Caution should be taken when using data with a large number of 'not known' responses, as illustrated in the table below.

| Proportion of students with 'not known' data | 2006 (%) | 2007 (%) | 2008 (%) | 2009 (%) | 2010 (%) |
|--|----------|----------|----------|----------|----------|
| Indigenous status                            | 15.4     | 10.7     | 10.0     | 9.8      | 8.4      |
| Disability status                            | 18.7     | 15.1     | 13.4     | 13.2     | 13.6     |
| Non-English speaking background              | 16.4     | 11.6     | 10.7     | 10.5     | 8.2      |

### Sub-contracted VET activity

Prior to 2007, it was not possible to identify activity where the revenue was earned from another registered training organisation; for example, through sub-contracted, auspicing, partnership or similar arrangements. This may have resulted in some duplication in the reporting of this type of activity (as fee-for-service). However, changes in reporting standards in 2007 have enabled the identification of revenue earned from other registered training organisations. Consequently, since 2007, this duplication no longer occurs. This change may have contributed to the decline of domestic fee-for-service activity between 2006 and 2007.

### Improved identification of offshore activity

Activity from overseas campuses is out of the scope of this publication. From 2007, this activity is better identified and reported than in previous years. As a consequence, this activity is excluded in reporting for 2007 onwards, whereas in previous years it may have inadvertently been included.

### Reporting of Productivity Places Program (PPP)

Activity funded by the Productivity Places Program (PPP) was available to students in 2009 and 2010. In 2009 only part of the activity funded by these programs was included in the statistics. The information gap includes activity directly funded by the Department of Education, Employment and Workplace Relations (for job seekers). In 2010 all Productivity Places Program activity is reported.

## Students and participation

In 2010, compared with 2009:

- The number of students enrolled in public VET increased by 5.4% (or 92 300 students) to 1.8 million. *Table 1*
- Total subject enrolments increased by 8.0%, from 13.6 million to 14.7 million enrolments. *Table 19*
- Total hours of delivery increased by 7.6%, from 438.9 million to 472.2 million hours. *Table 19*
- Full-year training equivalents (FYTEs) increased by 7.6%, from 609 600 to 655 800. *Table 19*
- All states and territories experienced growth in student numbers, subject enrolments, hours and FYTEs, although this varied between jurisdictions.

Students:

- Tasmania (14.6%), Australian Capital Territory (10.8%), New South Wales (6.1%), Western Australia (5.5%), Victoria (5.2%), Queensland (4.5%), Northern Territory (1.8%), South Australia (1.6%) *Table 19*

Subject enrolments:

- Victoria (12.5%), Tasmania (9.2%), Queensland (8.1%), Northern Territory (6.7%), New South Wales (5.6%), Western Australia (5.5%), South Australia (4.4%), Australian Capital Territory (4.0%) *Table 19*

Hours and FYTEs:

- Queensland (11.3%), Tasmania (10.4%), Victoria (9.9%), Western Australia (7.5%), Northern Territory (7.0%), Australian Capital Territory (5.6%), New South Wales (4.6%), South Australia (1.9%). *Table 19*

- Commonwealth and state-funded students increased by 6.7%, from 1.3 million to 1.4 million students. *Table 13*
- International full-fee-paying students declined by 5.5%, from 47 600 to 45 000 students. *Table 13*
- The participation rate for persons aged 15 to 64 years increased to 11.6%. *Table 2*
- Students aged 15 to 24 years increased by 4.6%, from 734 900 to 769 000 students. *Table 3*
- Students aged 25 to 44 years and 45 to 64 years grew at greater rates (7.1% and 8.8% respectively) than the 15 to 24 year-olds (4.6%). *Table 3*
- Indigenous students increased by 11.3%, from 74 800 to 83 200 students. *Table 3*
- Students with a disability increased by 9.1%, from 100 900 to 110 100 students. *Table 3*
- Students whose main language spoken at home was a language other than English increased by 6.7%, from 254 300 to 271 400 students. *Table 3*
- The number of apprentices and trainees undertaking off-the-job training increased by 4.0%, from 345 800 to 359 500 students. *Table 3*

Selected students' characteristics for 2010 show:

- Males made up more than half of the student population (52.4%). *Table 3*
- Students aged 24 years and under represented 43.4% of all students. *Table 3*
- One in five (20.0%) students enrolled in public VET was an apprentice or trainee undertaking off-the-job training. *Table 3*
- Over one-third (34.4%) of students studying full-time were enrolled in higher-level (diploma and above) qualifications, compared with 9.3% of part-time students. *Table 6*



## Courses and qualifications

In 2010, compared with 2009:

- Students undertaking Australian Qualifications Framework (AQF) qualifications increased by 8.5% to 1.4 million students. Students studying diploma and above qualifications increased by 16.5% and students studying certificate IV qualifications increased by 16.3%. *Table 4*
- Students undertaking non-AQF qualifications—which comprise non-award courses, bridging and enabling courses, statements of attainment, etc.—declined by 5.4% to 356 300 students. *Table 4*
- The number of students enrolled in national training package qualifications increased by 11.4% to 1.3 million students. *Table 4*

Selected course and qualification characteristics for 2010 show:

- Students undertaking AQF qualifications accounted for 80.2% of students. *Table 4*
- Management and commerce was the most popular field of education, with 19.9% of all students, followed by engineering and related technologies, with 16.9%. *Table 4*
- Innovation and Business Skills Australia was the most popular industry skills council, with 18.7% of all students. *Table 7*

## Subject results

Selected subject result characteristics for 2010 show:

- More than eight out of ten (81.1%) subjects (units of competency/modules) were successfully completed. *Table 16*
- Recognition of prior learning outcomes increased by 31.6%, from 34 400 to 45 200 FYTEs. *Table 16*

## Training providers

In 2010, compared with 2009:

- Students enrolled at 'TAFE and other government providers' and 'Other registered providers' increased by 2.0% and 34.0% respectively, while numbers at 'Community education providers' declined by 10.5%. *Table 11*
- Hours of delivery and FYTEs increased for 'TAFE and other government providers', and 'Other registered providers' by 2.1% and 50.0% respectively, while they declined by 2.6% at 'Community education providers'. *Table 11*
- The number of training organisations delivering publicly funded VET increased from 2455 to 2794 training organisations. *Table 14*

Selected training provider characteristics for 2010 show:

- Approximately three out of four (74.4%) students were enrolled at 'TAFE and other government providers'. *Table 11*
- Almost four out of five (79.8%) students enrolled at 'TAFE and other government providers' were enrolled in an AQF qualification. *Table 12*
- Almost half (47.4%) of students enrolled at 'Community education providers' and 95.4% of students enrolled at 'Other registered providers' undertook AQF qualifications. *Table 12*

## Tables

**Table 1** Number of students in VET ('000) by states or territories, 2001–10

| Year                | NSW <sup>1,2</sup> | Vic. <sup>3</sup> | Qld   | SA <sup>4</sup> | WA    | Tas. <sup>5</sup> | NT   | ACT  | Australia <sub>1,2,3,4,5</sub> |
|---------------------|--------------------|-------------------|-------|-----------------|-------|-------------------|------|------|--------------------------------|
| 2001                | 570.5              | 471.1             | 298.3 | 143.9           | 135.4 | 32.6              | 21.8 | 20.7 | 1694.4                         |
| 2002                | 553.3              | 496.8             | 298.6 | 140.1           | 131.9 | 32.6              | 22.4 | 19.7 | 1695.4                         |
| 2003                | 588.4              | 511.2             | 297.6 | 122.4           | 130.4 | 35.8              | 19.9 | 21.8 | 1727.6                         |
| 2004                | 517.5              | 480.7             | 278.8 | 122.4           | 126.5 | 38.5              | 19.7 | 22.3 | 1606.4                         |
| 2005                | 562.1              | 459.1             | 290.4 | 125.2           | 130.1 | 39.7              | 21.3 | 23.0 | 1650.8                         |
| 2006                | 565.3              | 471.1             | 293.3 | 121.7           | 137.2 | 41.8              | 21.9 | 23.6 | 1676.0                         |
| 2007                | 549.0              | 472.9             | 287.1 | 123.0           | 142.3 | 43.9              | 22.8 | 24.0 | 1665.0                         |
| 2008                | 550.9              | 490.0             | 291.3 | 125.3           | 149.1 | 46.3              | 22.2 | 24.7 | 1699.7                         |
| 2009                | 549.9              | 494.3             | 290.1 | 121.9           | 157.2 | 43.2              | 23.6 | 26.5 | 1706.7                         |
| 2010                | 583.2              | 520.0             | 303.0 | 123.9           | 166.0 | 49.6              | 24.1 | 29.4 | 1799.0                         |
| 2009–10<br>% change | 6.1                | 5.2               | 4.5   | 1.6             | 5.5   | 14.6              | 1.8  | 10.8 | 5.4                            |

For notes on tables, see pages 23–4, or <[http://www.ncver.edu.au/statistics/vet/ann10/table\\_notes.pdf](http://www.ncver.edu.au/statistics/vet/ann10/table_notes.pdf)>.

**Table 2** Participation rate<sup>6</sup> (%) of Australians aged 15 years and older in VET, 2006–10

| Age group          | 2006 | 2007 | 2008 | 2009 | 2010 |
|--------------------|------|------|------|------|------|
| 15 to 19 years     | 30.2 | 29.9 | 30.0 | 29.8 | 30.8 |
| 20 to 24 years     | 18.8 | 18.3 | 18.0 | 17.8 | 18.6 |
| 25 to 44 years     | 9.9  | 9.7  | 9.7  | 9.6  | 10.1 |
| 45 to 64 years     | 5.9  | 5.9  | 5.9  | 5.7  | 6.1  |
| 65 years and older | 1.0  | 1.0  | 1.0  | 0.9  | 0.8  |
| 15 to 64 years     | 11.4 | 11.3 | 11.3 | 11.1 | 11.6 |

For notes on tables, see pages 23–4, or <[http://www.ncver.edu.au/statistics/vet/ann10/table\\_notes.pdf](http://www.ncver.edu.au/statistics/vet/ann10/table_notes.pdf)>.

Sources: NCVER National VET Provider Collection, 2006–10; ABS, *Population by age and sex, Australian states and territories*, June 2010, table 9, cat.no.3201.0.

**Table 3 Student characteristics, 2006–10**

|   | 2006 <sup>1</sup><br>(’000) | 2007 <sup>2</sup><br>(’000) | 2008<br>(’000) | 2009 <sup>4,5</sup><br>(’000) | 2010<br>(’000) | %            | 2009–10<br>% change |
|---|-----------------------------|-----------------------------|----------------|-------------------------------|----------------|--------------|---------------------|
| <b>Sex</b>  |                             |                             |                |                               |                |              |                     |
| Male  | 878.2                       | 868.0                       | 889.9          | 896.2                         | 942.2          | 52.4         | 5.1                 |
| Female  | 795.7                       | 794.2                       | 807.6          | 805.6                         | 852.0          | 47.4         | 5.8                 |
| Not known   | 2.1                         | 2.8                         | 2.3            | 4.8                           | 4.7            | 0.3          | -2.4                |
| <b>Age</b>  |                             |                             |                |                               |                |              |                     |
| 14 years and under  | 10.8                        | 11.0                        | 13.2           | 12.9                          | 11.8           | 0.7          | -8.3                |
| 15 to 19 years  | 427.9                       | 433.2                       | 443.8          | 447.4                         | 462.0          | 25.7         | 3.3                 |
| 20 to 24 years  | 277.1                       | 275.6                       | 279.4          | 287.4                         | 307.0          | 17.1         | 6.8                 |
| 25 to 44 years  | 589.2                       | 586.1                       | 596.0          | 601.4                         | 643.9          | 35.8         | 7.1                 |
| 45 to 64 years  | 302.5                       | 310.4                       | 319.8          | 312.7                         | 340.3          | 18.9         | 8.8                 |
| 65 years and over   | 25.9                        | 26.5                        | 28.1           | 25.9                          | 25.1           | 1.4          | -3.0                |
| Not known   | 42.5                        | 22.1                        | 19.4           | 18.9                          | 8.9            | 0.5          | -52.9               |
| <b>Student remoteness (ARIA+) region<sup>7</sup></b>                    |                             |                             |                |                               |                |              |                     |
| Major cities  | 909.8                       | 891.6                       | 914.9          | 917.7                         | 966.6          | 53.7         | 5.3                 |
| Inner regional  | 387.5                       | 386.9                       | 400.3          | 394.9                         | 417.6          | 23.2         | 5.7                 |
| Outer regional  | 252.8                       | 251.4                       | 252.2          | 249.9                         | 263.3          | 14.6         | 5.4                 |
| Remote  | 44.1                        | 44.2                        | 42.0           | 41.1                          | 43.4           | 2.4          | 5.5                 |
| Very remote   | 33.6                        | 35.4                        | 36.0           | 34.8                          | 37.6           | 2.1          | 8.1                 |
| Outside Australia <sup>8</sup>  | 32.1                        | 38.9                        | 42.8           | 50.0                          | 47.1           | 2.6          | -5.7                |
| Not known   | 16.1                        | 16.6                        | 11.6           | 18.3                          | 23.4           | 1.3          | 27.6                |
| <b>Indigenous status</b>  |                             |                             |                |                               |                |              |                     |
| Indigenous students   | 67.8                        | 70.9                        | 73.9           | 74.8                          | 83.2           | 4.6          | 11.3                |
| Others <sup>9</sup>   | 1608.1                      | 1594.1                      | 1625.8         | 1631.9                        | 1715.8         | 95.4         | 5.1                 |
| <b>Disability (including impairment or long-term condition)</b>         |                             |                             |                |                               |                |              |                     |
| Students with a disability  | 102.4                       | 102.1                       | 99.5           | 100.9                         | 110.1          | 6.1          | 9.1                 |
| Others <sup>9</sup>   | 1573.6                      | 1562.9                      | 1600.3         | 1605.8                        | 1688.9         | 93.9         | 5.2                 |
| <b>English (main language spoken at home)</b>                           |                             |                             |                |                               |                |              |                     |
| Non-English   | 219.5                       | 230.7                       | 248.1          | 254.3                         | 271.4          | 15.1         | 6.7                 |
| Others <sup>9</sup>   | 1456.4                      | 1434.3                      | 1451.6         | 1452.4                        | 1527.6         | 84.9         | 5.2                 |
| <b>Study mode<sup>10</sup></b>  |                             |                             |                |                               |                |              |                     |
| Full-time students  | 184.7                       | 198.2                       | 212.7          | 240.1                         | 263.4          | 14.6         | 9.7                 |
| Part-time students  | 1491.3                      | 1466.8                      | 1487.0         | 1466.5                        | 1535.6         | 85.4         | 4.7                 |
| <b>Apprentice/trainee status</b>  |                             |                             |                |                               |                |              |                     |
| Apprentices and trainees undertaking off-the-job training <sup>11</sup> | 320.0                       | 333.7                       | 355.7          | 345.8                         | 359.5          | 20.0         | 4.0                 |
| Not apprentices and trainees  | 1356.0                      | 1331.3                      | 1344.0         | 1360.9                        | 1439.5         | 80.0         | 5.8                 |
| <b>Total students</b>   | <b>1676.0</b>               | <b>1665.0</b>               | <b>1699.7</b>  | <b>1706.7</b>                 | <b>1799.0</b>  | <b>100.0</b> | <b>5.4</b>          |

For notes on tables, see pages 23–4, or <[http://www.ncver.edu.au/statistics/vet/ann10/table\\_notes.pdf](http://www.ncver.edu.au/statistics/vet/ann10/table_notes.pdf)>.

**Table 4 Students by major courses and qualifications, 2006–10**

|  | 2006 <sup>1</sup><br>(’000) | 2007 <sup>2</sup><br>(’000) | 2008<br>(’000) | 2009 <sup>4,5</sup><br>(’000) | 2010 <sup>4</sup><br>(’000) | %            | 2009–10<br>% change |
|--|-----------------------------|-----------------------------|----------------|-------------------------------|-----------------------------|--------------|---------------------|
| <b>AQF qualifications<sup>12</sup></b>                 |                             |                             |                |                               |                             |              |                     |
| Diploma or higher                                      | 167.7                       | 166.0                       | 172.1          | 200.0                         | 233.0                       | 13.0         | 16.5                |
| Graduate diploma                                       | 0.1                         | 0.1                         | 0.1            | 0.1                           | 0.2                         | 0.0          | 38.9                |
| Graduate certificate                                   | 0.9                         | 1.1                         | 1.3            | 1.8                           | 1.4                         | 0.1          | -19.2               |
| Bachelor degree (Honours and Pass)                     | 1.4                         | 0.4                         | 0.4            | 2.0                           | 2.2                         | 0.1          | 8.5                 |
| Advanced diploma                                       | 38.2                        | 34.9                        | 35.0           | 38.1                          | 39.3                        | 2.2          | 3.1                 |
| Associate degree                                       | 0.2                         | 0.3                         | -              | 0.2                           | 0.2                         | 0.0          | 1.1                 |
| Diploma  | 127.0                       | 129.2                       | 135.3          | 157.8                         | 189.7                       | 10.5         | 20.2                |
| Certificate IV   | 177.6                       | 188.7                       | 190.2          | 218.5                         | 254.1                       | 14.1         | 16.3                |
| Certificate III  | 463.5                       | 476.8                       | 520.1          | 525.8                         | 553.3                       | 30.8         | 5.2                 |
| Certificate II   | 292.6                       | 281.6                       | 287.0          | 295.6                         | 312.3                       | 17.4         | 5.7                 |
| Certificate I  | 98.3                        | 100.1                       | 91.4           | 90.1                          | 90.0                        | 5.0          | -0.1                |
| <i>AQF sub-total</i>                                   | <i>1199.7</i>               | <i>1213.1</i>               | <i>1260.8</i>  | <i>1330.0</i>                 | <i>1442.7</i>               | <i>80.2</i>  | <i>8.5</i>          |
| <b>Non-AQF qualifications<sup>12,13</sup></b>          |                             |                             |                |                               |                             |              |                     |
| Other recognised courses                               | 279.9                       | 251.1                       | 228.7          | 209.5                         | 208.8                       | 11.6         | -0.3                |
| Non-award courses                                      | 90.7                        | 87.4                        | 94.9           | 59.7                          | 71.9                        | 4.0          | 20.5                |
| Subject only—no qualification <sup>13</sup>            | 105.6                       | 113.4                       | 115.4          | 107.5                         | 75.6                        | 4.2          | -29.7               |
| <i>Non-AQF sub-total</i>                               | <i>476.2</i>                | <i>451.9</i>                | <i>439.0</i>   | <i>376.7</i>                  | <i>356.3</i>                | <i>19.8</i>  | <i>-5.4</i>         |
| <b>Field of education</b>                              |                             |                             |                |                               |                             |              |                     |
| Natural and physical sciences                          | 5.5                         | 5.9                         | 6.0            | 6.3                           | 7.5                         | 0.4          | 19.3                |
| Information technology                                 | 57.0                        | 36.6                        | 32.9           | 33.2                          | 37.3                        | 2.1          | 12.3                |
| Engineering and related technologies                   | 284.8                       | 278.8                       | 282.4          | 283.6                         | 303.7                       | 16.9         | 7.1                 |
| Architecture and building                              | 112.0                       | 111.9                       | 120.2          | 126.1                         | 142.4                       | 7.9          | 12.9                |
| Agriculture, environmental and related studies         | 77.4                        | 70.6                        | 71.0           | 71.0                          | 77.2                        | 4.3          | 8.8                 |
| Health   | 80.2                        | 85.2                        | 80.3           | 89.3                          | 97.5                        | 5.4          | 9.2                 |
| Education  | 46.7                        | 51.4                        | 49.7           | 57.2                          | 62.1                        | 3.5          | 8.5                 |
| Management and commerce                                | 324.5                       | 337.8                       | 345.3          | 328.4                         | 358.4                       | 19.9         | 9.1                 |
| Society and culture                                    | 170.6                       | 162.0                       | 176.7          | 176.4                         | 205.5                       | 11.4         | 16.5                |
| Creative arts  | 44.4                        | 44.1                        | 43.6           | 49.4                          | 53.6                        | 3.0          | 8.6                 |
| Food, hospitality and personal services                | 166.5                       | 169.2                       | 181.8          | 183.4                         | 182.7                       | 10.2         | -0.4                |
| Mixed field programs                                   | 200.9                       | 198.1                       | 194.5          | 195.0                         | 195.4                       | 10.9         | 0.2                 |
| Subject only—no field of education <sup>13</sup>       | 105.6                       | 113.4                       | 115.4          | 107.5                         | 75.6                        | 4.2          | -29.7               |
| <b>Type of accreditation</b>                           |                             |                             |                |                               |                             |              |                     |
| National training package <sup>14</sup> qualifications | 956.2                       | 985.7                       | 1059.1         | 1130.0                        | 1258.7                      | 70.0         | 11.4                |
| Nationally accredited courses                          | 332.5                       | 287.6                       | 244.9          | 233.3                         | 222.0                       | 12.3         | -4.9                |
| Other courses  | 281.6                       | 278.2                       | 280.3          | 235.9                         | 242.7                       | 13.5         | 2.9                 |
| Subject only—no accreditation <sup>13</sup>            | 105.6                       | 113.4                       | 115.4          | 107.5                         | 75.6                        | 4.2          | -29.7               |
| <b>Total students</b>                                  | <b>1676.0</b>               | <b>1665.0</b>               | <b>1699.7</b>  | <b>1706.7</b>                 | <b>1799.0</b>               | <b>100.0</b> | <b>5.4</b>          |

A dash (-) represents a true zero figure, with no data reported in this category.

For notes on tables, see pages 23–4, or <[http://www.ncver.edu.au/statistics/vet/ann10/table\\_notes.pdf](http://www.ncver.edu.au/statistics/vet/ann10/table_notes.pdf)>.

**Table 5 Number of students by courses and qualifications, by selected demographic characteristics, 2010**

|  | Total         | Male         | Female       | Aged 24 years and below | Aged 25 to 44 years | Aged 45 to 64 years | Indigenous students |
|--|---------------|--------------|--------------|-------------------------|---------------------|---------------------|---------------------|
|  | ('000)        | %            | %            | %                       | %                   | %                   | %                   |
| <b>AQF qualifications<sup>12</sup></b>                 |               |              |              |                         |                     |                     |                     |
| Diploma or higher                                      | 233.0         | 10.2         | 16.0         | 10.7                    | 16.3                | 12.6                | 4.8                 |
| Graduate diploma                                       | 0.2           | 0.0          | 0.0          | 0.0                     | 0.0                 | 0.0                 | 0.0                 |
| Graduate certificate                                   | 1.4           | 0.1          | 0.1          | 0.0                     | 0.1                 | 0.1                 | 0.0                 |
| Bachelor degree (Honours and Pass)                     | 2.2           | 0.1          | 0.1          | 0.2                     | 0.1                 | 0.0                 | 0.0                 |
| Advanced diploma                                       | 39.3          | 2.2          | 2.2          | 2.2                     | 2.5                 | 1.7                 | 0.4                 |
| Associate degree                                       | 0.2           | 0.0          | 0.0          | 0.0                     | 0.0                 | 0.0                 | -                   |
| Diploma  | 189.7         | 7.8          | 13.6         | 8.3                     | 13.5                | 10.6                | 4.3                 |
| Certificate IV   | 254.1         | 12.4         | 16.0         | 9.0                     | 18.6                | 17.9                | 8.9                 |
| Certificate III  | 553.3         | 33.9         | 27.3         | 39.0                    | 27.0                | 21.0                | 26.4                |
| Certificate II   | 312.3         | 17.8         | 16.9         | 24.0                    | 12.3                | 12.3                | 27.4                |
| Certificate I  | 90.0          | 5.5          | 4.4          | 5.6                     | 4.4                 | 4.6                 | 14.9                |
| <i>AQF sub-total</i>                                   | <i>1442.7</i> | <i>79.8</i>  | <i>80.7</i>  | <i>88.4</i>             | <i>78.5</i>         | <i>68.5</i>         | <i>82.3</i>         |
| <b>Non-AQF qualifications<sup>12,13</sup></b>          |               |              |              |                         |                     |                     |                     |
| Other recognised courses                               | 208.8         | 12.6         | 10.5         | 8.1                     | 12.7                | 16.6                | 10.4                |
| Non-award courses                                      | 71.9          | 4.5          | 3.5          | 2.1                     | 4.7                 | 7.0                 | 3.5                 |
| Subject only—no qualification                          | 75.6          | 3.1          | 5.3          | 1.4                     | 4.1                 | 7.9                 | 3.8                 |
| <i>Non-AQF sub-total</i>                               | <i>356.3</i>  | <i>20.2</i>  | <i>19.3</i>  | <i>11.6</i>             | <i>21.5</i>         | <i>31.5</i>         | <i>17.7</i>         |
| <b>Field of education</b>                              |               |              |              |                         |                     |                     |                     |
| Natural and physical sciences                          | 7.5           | 0.3          | 0.5          | 0.4                     | 0.5                 | 0.4                 | 0.1                 |
| Information technology                                 | 37.3          | 2.6          | 1.5          | 1.9                     | 1.8                 | 2.9                 | 0.8                 |
| Engineering and related technologies                   | 303.7         | 29.5         | 3.0          | 19.1                    | 16.7                | 13.2                | 12.7                |
| Architecture and building                              | 142.4         | 14.1         | 1.1          | 11.2                    | 6.2                 | 4.2                 | 7.2                 |
| Agriculture, environmental and related studies         | 77.2          | 6.2          | 2.2          | 3.7                     | 4.6                 | 5.0                 | 8.6                 |
| Health   | 97.5          | 3.5          | 7.6          | 3.7                     | 6.2                 | 8.0                 | 4.7                 |
| Education  | 62.1          | 2.8          | 4.1          | 1.0                     | 4.6                 | 6.7                 | 3.8                 |
| Management and commerce                                | 358.4         | 13.1         | 27.5         | 20.3                    | 20.9                | 18.2                | 15.0                |
| Society and culture                                    | 205.5         | 5.5          | 17.9         | 9.5                     | 13.1                | 13.1                | 11.9                |
| Creative arts  | 53.6          | 2.4          | 3.7          | 4.1                     | 2.0                 | 2.2                 | 4.6                 |
| Food, hospitality and personal services                | 182.7         | 7.4          | 13.3         | 15.0                    | 7.0                 | 5.7                 | 7.8                 |
| Mixed field programs                                   | 195.4         | 9.5          | 12.4         | 8.7                     | 12.3                | 12.3                | 19.1                |
| Subject only—no field of education                     | 75.6          | 3.1          | 5.3          | 1.4                     | 4.1                 | 7.9                 | 3.8                 |
| <b>Type of accreditation</b>                           |               |              |              |                         |                     |                     |                     |
| National training package <sup>14</sup> qualifications | 1258.7        | 70.2         | 69.7         | 78.4                    | 67.1                | 59.7                | 67.7                |
| Nationally accredited courses                          | 222.0         | 12.1         | 12.6         | 11.0                    | 13.9                | 12.4                | 18.2                |
| Other courses  | 242.7         | 14.5         | 12.4         | 9.2                     | 14.9                | 19.9                | 10.4                |
| Subject only—no accreditation                          | 75.6          | 3.1          | 5.3          | 1.4                     | 4.1                 | 7.9                 | 3.8                 |
| <b>Total (%)</b>                                       | <b>100.0</b>  | <b>100.0</b> | <b>100.0</b> | <b>100.0</b>            | <b>100.0</b>        | <b>100.0</b>        | <b>100.0</b>        |
| <b>Total students ('000)</b>                           | <b>1799.0</b> | <b>942.2</b> | <b>852.0</b> | <b>780.8</b>            | <b>643.9</b>        | <b>340.3</b>        | <b>83.2</b>         |

A dash (-) represents a true zero figure, with no data reported in this category.

For notes on tables, see pages 23–4, or <[http://www.ncver.edu.au/statistics/vet/ann10/table\\_notes.pdf](http://www.ncver.edu.au/statistics/vet/ann10/table_notes.pdf)>.

**Table 6 Number of students by courses and qualifications, by additional student characteristics, 2010**

|  | Total         | Students from rural/remote localities <sup>15</sup> | Students reporting a disability | Students whose main language spoken at home is non-English | Full-time students <sup>10</sup> | Part-time students <sup>10</sup> | Apprentices and trainees (off-the-job) <sup>11</sup> |
|--|---------------|---|---------------------------------|--|----------------------------------|----------------------------------|--|
|  | ('000)        | %   | %                               | %  | %                                | %                                | %  |
| <b>AQF qualifications<sup>12</sup></b>                 |               |   |                                 |  |                                  |                                  |  |
| Diploma or higher                                      | 233.0         | 6.7   | 9.9                             | 18.7   | 34.4                             | 9.3                              | 2.7  |
| Graduate diploma                                       | 0.2           | 0.0   | 0.0                             | 0.0  | 0.0                              | 0.0                              | -  |
| Graduate certificate                                   | 1.4           | 0.0   | 0.0                             | 0.1  | 0.0                              | 0.1                              | 0.0  |
| Bachelor degree (Honours and Pass)                     | 2.2           | 0.0   | 0.1                             | 0.3  | 0.2                              | 0.1                              | -  |
| Advanced diploma                                       | 39.3          | 0.7   | 1.6                             | 4.1  | 7.1                              | 1.3                              | 0.2  |
| Associate degree                                       | 0.2           | 0.0   | 0.0                             | 0.0  | 0.0                              | 0.0                              | -  |
| Diploma  | 189.7         | 6.0   | 8.2                             | 14.2   | 26.9                             | 7.7                              | 2.5  |
| Certificate IV   | 254.1         | 11.5  | 11.6                            | 14.0   | 21.2                             | 12.9                             | 9.3  |
| Certificate III  | 553.3         | 33.3  | 24.6                            | 24.6   | 30.8                             | 30.8                             | 77.9   |
| Certificate II   | 312.3         | 21.3  | 20.9                            | 14.9   | 7.8                              | 19.0                             | 10.2   |
| Certificate I  | 90.0          | 6.5   | 10.4                            | 7.9  | 2.3                              | 5.5                              | 0.0  |
| <i>AQF sub-total</i>                                   | <i>1442.7</i> | <i>79.3</i>   | <i>77.4</i>                     | <i>80.1</i>  | <i>96.5</i>                      | <i>77.4</i>                      | <i>100.0</i>   |
| <b>Non-AQF qualifications<sup>12,13</sup></b>          |               |   |                                 |  |                                  |                                  |  |
| Other recognised courses                               | 208.8         | 12.3  | 13.0                            | 12.4   | 2.3                              | 13.2                             | -  |
| Non-award courses                                      | 71.9          | 4.2   | 3.9                             | 3.8  | 1.1                              | 4.5                              | -  |
| Subject only—no qualification                          | 75.6          | 4.2   | 5.7                             | 3.6  | 0.1                              | 4.9                              | -  |
| <i>Non-AQF sub-total</i>                               | <i>356.3</i>  | <i>20.7</i>   | <i>22.6</i>                     | <i>19.9</i>  | <i>3.5</i>                       | <i>22.6</i>                      | <i>-</i>   |
| <b>Field of education</b>                              |               |   |                                 |  |                                  |                                  |  |
| Natural and physical sciences                          | 7.5           | 0.2   | 0.4                             | 0.8  | 1.0                              | 0.3                              | 0.4  |
| Information technology                                 | 37.3          | 1.3   | 3.0                             | 2.6  | 3.9                              | 1.8                              | 0.6  |
| Engineering and related technologies                   | 303.7         | 19.0  | 11.7                            | 12.2   | 14.6                             | 17.3                             | 35.1   |
| Architecture and building                              | 142.4         | 7.6   | 4.6                             | 4.6  | 6.4                              | 8.2                              | 14.7   |
| Agriculture, environmental and related studies         | 77.2          | 8.9   | 4.6                             | 1.6  | 4.8                              | 4.2                              | 3.7  |
| Health   | 97.5          | 5.8   | 4.3                             | 3.9  | 5.7                              | 5.4                              | 1.4  |
| Education  | 62.1          | 3.7   | 2.7                             | 2.5  | 1.0                              | 3.9                              | 0.1  |
| Management and commerce                                | 358.4         | 16.0  | 17.2                            | 21.2   | 17.9                             | 20.3                             | 21.8   |
| Society and culture                                    | 205.5         | 10.2  | 11.8                            | 14.6   | 21.5                             | 9.7                              | 7.1  |
| Creative arts  | 53.6          | 2.2   | 4.5                             | 2.2  | 7.3                              | 2.2                              | 0.3  |
| Food, hospitality and personal services                | 182.7         | 11.0  | 7.8                             | 7.3  | 6.3                              | 10.8                             | 14.6   |
| Mixed field programs                                   | 195.4         | 9.8   | 21.7                            | 22.9   | 9.3                              | 11.1                             | 0.2  |
| Subject only—no field of education                     | 75.6          | 4.2   | 5.7                             | 3.6  | 0.1                              | 4.9                              | -  |
| <b>Type of accreditation</b>                           |               |   |                                 |  |                                  |                                  |  |
| National training package <sup>14</sup> qualifications | 1258.7        | 72.7  | 61.6                            | 56.7   | 79.7                             | 68.3                             | 98.8   |
| Nationally accredited courses                          | 222.0         | 9.5   | 19.7                            | 26.0   | 17.2                             | 11.5                             | 1.2  |
| Other courses  | 242.7         | 13.6  | 13.0                            | 13.7   | 3.0                              | 15.3                             | -  |
| Subject only—no accreditation                          | 75.6          | 4.2   | 5.7                             | 3.6  | 0.1                              | 4.9                              | -  |
| <b>Total (%)</b>                                       | <b>100.0</b>  | <b>100.0</b>  | <b>100.0</b>                    | <b>100.0</b>   | <b>100.0</b>                     | <b>100.0</b>                     | <b>100.0</b>   |
| <b>Total students ('000)</b>                           | <b>1799.0</b> | <b>344.3</b>  | <b>110.1</b>                    | <b>271.4</b>   | <b>263.4</b>                     | <b>1535.6</b>                    | <b>359.5</b>   |

A dash (-) represents a true zero figure, with no data reported in this category.

For notes on tables, see pages 23–4, or <[http://www.ncver.edu.au/statistics/vet/ann10/table\\_notes.pdf](http://www.ncver.edu.au/statistics/vet/ann10/table_notes.pdf)>.

**Table 7 Students ('000) by industry skills councils,<sup>16</sup> 2006–10**

| Industry skills council   | 2006          | 2007          | 2008          | 2009          | 2010          |
|---|---------------|---------------|---------------|---------------|---------------|
| Agri-Food   | 84.1          | 82.4          | 80.9          | 83.5          | 87.8          |
| Community Services and Health   | 103.4         | 111.3         | 137.6         | 172.2         | 204.2         |
| Construction and Property Services                                      | 65.1          | 72.2          | 84.1          | 97.8          | 125.2         |
| Electrocomms and Energy Utilities                                       | 33.4          | 37.8          | 41.5          | 44.7          | 51.4          |
| ForestWorks   | 4.9           | 4.1           | 5.1           | 5.1           | 4.8           |
| Government  | 9.4           | 11.4          | 11.6          | 9.2           | 10.8          |
| Innovation and Business   | 282.1         | 292.6         | 296.2         | 304.7         | 336.9         |
| Manufacturing   | 117.2         | 117.7         | 121.1         | 119.8         | 127.4         |
| Service   | 202.9         | 208.6         | 228.7         | 236.9         | 248.5         |
| SkillsDMC   | 12.7          | 14.1          | 16.4          | 15.0          | 18.2          |
| Transport and Logistics   | 41.1          | 33.5          | 35.9          | 41.1          | 43.5          |
| <b>Total training packages assigned to industry skills councils</b>     | <b>956.2</b>  | <b>985.7</b>  | <b>1059.1</b> | <b>1130.0</b> | <b>1258.7</b> |
| <b>Total training packages not assigned to industry skills councils</b> | -             | 0.0           | -             | -             | -             |
| <b>Total training packages</b>  | <b>956.2</b>  | <b>985.7</b>  | <b>1059.1</b> | <b>1130.0</b> | <b>1258.7</b> |
| <b>Total non-training packages</b>                                      | <b>719.8</b>  | <b>679.3</b>  | <b>640.6</b>  | <b>576.7</b>  | <b>540.3</b>  |
| <b>Total students</b>   | <b>1676.0</b> | <b>1665.0</b> | <b>1699.7</b> | <b>1706.7</b> | <b>1799.0</b> |

A dash (-) represents a true zero figure, with no data reported in this category.

For notes on tables, see pages 23–4, or <[http://www.ncver.edu.au/statistics/vet/ann10/table\\_notes.pdf](http://www.ncver.edu.au/statistics/vet/ann10/table_notes.pdf)>.

**Table 8 Students in top 20 parent training packages,<sup>14</sup> 2006–10**

|   | 2006         | 2007         | 2008          | 2009          | 2010          |              |
|---|--------------|--------------|---------------|---------------|---------------|--------------|
|   | ('000)       | ('000)       | ('000)        | ('000)        | ('000)        | %            |
| Business Services (BSA, BSB)  | 132.6        | 136.9        | 138.0         | 145.4         | 174.7         | 13.9         |
| Community Services (CHC)  | 91.6         | 97.3         | 108.2         | 120.6         | 144.2         | 11.5         |
| Tourism, Hospitality and Events (SIT, THH, THT)                               | 113.7        | 118.9        | 132.0         | 139.5         | 136.2         | 10.8         |
| Construction, Plumbing and Services Integrated Framework (BCF, BCG, BCP, CPC) | 46.5         | 54.2         | 65.5          | 75.6          | 101.0         | 8.0          |
| Health (HLT)  | 11.8         | 13.9         | 29.4          | 51.6          | 60.1          | 4.8          |
| Retail Services (SIR, WRP, WRR, WRW)  | 45.1         | 46.3         | 50.6          | 47.0          | 52.0          | 4.1          |
| Metal and Engineering (MEM)   | 48.7         | 50.6         | 52.4          | 50.8          | 49.9          | 4.0          |
| Electrotechnology (JEE, UTE, UTL)   | 31.6         | 35.8         | 39.6          | 42.5          | 49.3          | 3.9          |
| Information and Communications Technology (ICA)                               | 54.9         | 50.0         | 49.1          | 47.2          | 44.2          | 3.5          |
| Financial Services (FNA, FNB, FNS)  | 33.7         | 34.9         | 36.0          | 39.9          | 43.3          | 3.4          |
| Automotive Industry Retail, Service and Repair (AUR)                          | 42.4         | 39.3         | 39.8          | 38.5          | 39.6          | 3.1          |
| Transport and Logistics (TDT, TLI)  | 34.9         | 27.2         | 29.7          | 35.7          | 37.9          | 3.0          |
| Training and Assessment (BSZ, TAA)  | 19.8         | 26.8         | 27.1          | 30.7          | 30.3          | 2.4          |
| Amenity Horticulture (RTF, RUH)   | 21.0         | 20.7         | 19.4          | 20.6          | 22.2          | 1.8          |
| Rural Production (RTE, RUA)   | 20.9         | 19.2         | 20.1          | 20.7          | 21.9          | 1.7          |
| Hairdressing (WRH)  | 16.4         | 16.5         | 18.2          | 18.5          | 21.2          | 1.7          |
| Resources and Infrastructure (BCC, DRT, MNC, MNM, MNQ, RII)                   | 12.7         | 14.1         | 16.4          | 15.0          | 18.2          | 1.4          |
| Property Services (CPP, PRD, PRS)   | 8.8          | 8.5          | 9.1           | 12.5          | 16.1          | 1.3          |
| Visual Arts, Craft and Design (CUV)   | 9.3          | 10.9         | 11.3          | 12.7          | 13.3          | 1.1          |
| Australian Meat Industry (MTM)  | 12.5         | 11.2         | 11.5          | 12.2          | 11.5          | 0.9          |
| <b>Students in top 20 training packages</b>                                   | <b>808.9</b> | <b>833.4</b> | <b>903.3</b>  | <b>977.1</b>  | <b>1087.2</b> | <b>86.4</b>  |
| Other training packages   | 147.3        | 152.3        | 155.8         | 152.8         | 171.5         | 13.6         |
| <b>Total training packages</b>  | <b>956.2</b> | <b>985.7</b> | <b>1059.1</b> | <b>1130.0</b> | <b>1258.7</b> | <b>100.0</b> |

For notes on tables, see pages 23–4, or <[http://www.ncver.edu.au/statistics/vet/ann10/table\\_notes.pdf](http://www.ncver.edu.au/statistics/vet/ann10/table_notes.pdf)>.

**Table 9 Qualification completions<sup>17</sup> ('000) by industry skills councils,<sup>16</sup> 2006–09**

| Industry skills council   | 2006         | 2007         | 2008         | 2009         |
|---|--------------|--------------|--------------|--------------|
| Agri-Food   | 18.8         | 20.1         | 20.8         | 23.0         |
| Community Services and Health   | 35.7         | 38.6         | 44.6         | 59.7         |
| Construction and Property Services                                      | 14.1         | 15.2         | 19.5         | 23.6         |
| Electrocomms and Energy Utilities                                       | 5.1          | 6.3          | 7.3          | 8.1          |
| ForestWorks   | 0.4          | 0.3          | 0.4          | 0.3          |
| Government  | 2.6          | 3.0          | 4.2          | 3.6          |
| Innovation and Business   | 77.4         | 90.1         | 97.5         | 107.8        |
| Manufacturing   | 25.4         | 26.3         | 28.9         | 31.5         |
| Service   | 47.9         | 53.2         | 60.6         | 65.8         |
| SkillsDMC   | 1.4          | 1.9          | 3.9          | 4.4          |
| Transport and Logistics   | 6.3          | 7.3          | 8.1          | 10.7         |
| <b>Total training packages assigned to industry skills councils</b>     | <b>235.2</b> | <b>262.2</b> | <b>295.6</b> | <b>338.6</b> |
| <b>Total training packages not assigned to industry skills councils</b> | -            | 0.0          | -            | -            |
| <b>Total training packages</b>  | <b>235.2</b> | <b>262.3</b> | <b>295.6</b> | <b>338.6</b> |
| <b>Total non-training packages</b>                                      | <b>57.0</b>  | <b>56.9</b>  | <b>55.9</b>  | <b>55.2</b>  |
| <b>Total qualification completions</b>                                  | <b>292.1</b> | <b>319.2</b> | <b>351.6</b> | <b>393.9</b> |

A dash (-) represents a true zero figure, with no data reported in this category.

For notes on tables, see pages 23–4, or <[http://www.ncver.edu.au/statistics/vet/ann10/table\\_notes.pdf](http://www.ncver.edu.au/statistics/vet/ann10/table_notes.pdf)>.

**Table 10 Qualification completions<sup>17</sup> in top 20 parent training packages<sup>14</sup>, 2006–09**

| Training package  | 2006         | 2007         | 2008         | 2009         |              |
|---|--------------|--------------|--------------|--------------|--------------|
|   | ('000)       | ('000)       | ('000)       | ('000)       | %            |
| Business Services (BSA, BSB)  | 38.5         | 42.8         | 46.9         | 52.8         | 15.6         |
| Community Services (CHC)  | 31.4         | 33.4         | 37.3         | 47.8         | 14.1         |
| Tourism, Hospitality and Events (SIT, THH, THT)                               | 21.9         | 25.0         | 26.9         | 29.4         | 8.7          |
| Retail Services (SIR, WRP, WRR, WRW)  | 12.8         | 14.3         | 17.8         | 18.0         | 5.3          |
| Construction, Plumbing and Services Integrated Framework (BCF, BCG, BCP, CPC) | 7.7          | 9.6          | 12.7         | 15.4         | 4.5          |
| Training and Assessment (BSZ, TAA)  | 8.2          | 13.2         | 14.0         | 15.0         | 4.4          |
| Information and Communications Technology (ICA)                               | 11.8         | 12.7         | 13.6         | 14.8         | 4.4          |
| Financial Services (FNA, FNB, FNS)  | 8.2          | 9.5          | 10.4         | 12.9         | 3.8          |
| Health (HLT)  | 4.4          | 5.2          | 7.3          | 11.9         | 3.5          |
| Metal and Engineering (MEM)   | 7.4          | 8.1          | 9.7          | 11.4         | 3.4          |
| Automotive Industry Retail, Service and Repair (AUR)                          | 12.1         | 10.5         | 11.1         | 11.2         | 3.3          |
| Transport and Logistics (TDT, TLI)  | 4.9          | 5.6          | 6.5          | 8.8          | 2.6          |
| Electrotechnology (UEE, UTE, UTL)   | 5.0          | 6.1          | 7.0          | 7.7          | 2.3          |
| Hairdressing (WRH)  | 4.4          | 4.5          | 5.4          | 6.3          | 1.9          |
| Amenity Horticulture (RTF, RUH)   | 4.6          | 4.9          | 5.3          | 5.8          | 1.7          |
| Property Services (CPP, PRD, PRS)   | 3.6          | 2.9          | 3.9          | 5.2          | 1.5          |
| Rural Production (RTE, RUA)   | 3.6          | 3.7          | 4.1          | 4.8          | 1.4          |
| Resources and Infrastructure (BCC, DRT, MNC, MNM, MNQ, RII)                   | 1.4          | 1.9          | 3.9          | 4.4          | 1.3          |
| Fitness Industry (SRF)  | 3.4          | 3.3          | 3.7          | 4.3          | 1.3          |
| Australian Meat Industry (MTM)  | 3.9          | 4.0          | 3.8          | 4.1          | 1.2          |
| <b>Qualification completions in top 20 training packages</b>                  | <b>199.1</b> | <b>221.1</b> | <b>251.2</b> | <b>291.9</b> | <b>86.2</b>  |
| Other training packages   | 36.1         | 41.2         | 44.5         | 46.7         | 13.8         |
| <b>Total training package completions</b>                                     | <b>235.2</b> | <b>262.3</b> | <b>295.6</b> | <b>338.6</b> | <b>100.0</b> |

For notes on tables, see pages 23–4, or <[http://www.ncver.edu.au/statistics/vet/ann10/table\\_notes.pdf](http://www.ncver.edu.au/statistics/vet/ann10/table_notes.pdf)>.



**Table 11 Provider type profile by number of students, hours of delivery and full-year training equivalents, 2006–10**

|  | 2006 <sup>1</sup> | 2007 <sup>2,18</sup> | 2008            | 2009 <sup>3,4,5</sup> | 2010 <sup>4</sup> | 2009–10      |            |
|--|-------------------|----------------------|-----------------|-----------------------|-------------------|--------------|------------|
|  | ('000)            | ('000)               | ('000)          | ('000)                | ('000)            | %            | % change   |
| <b>Number of students</b>                                    |                   |                      |                 |                       |                   |              |            |
| TAFE and other government providers                          | 1325.1            | 1312.8               | 1329.1          | 1312.3                | 1338.6            | 74.4         | 2.0        |
| Community education providers <sup>3</sup>                   | 164.8             | 164.7                | 156.3           | 151.9                 | 135.9             | 7.6          | -10.5      |
| Other registered providers <sup>3</sup>                      | 179.6             | 179.6                | 204.0           | 230.2                 | 308.5             | 17.1         | 34.0       |
| Students attending various providers                         | 6.5               | 7.9                  | 10.3            | 12.3                  | 16.0              | 0.9          | 30.0       |
| <b>Total students</b>  | <b>1676.0</b>     | <b>1665.0</b>        | <b>1699.7</b>   | <b>1706.7</b>         | <b>1799.0</b>     | <b>100.0</b> | <b>5.4</b> |
| <b>Number of full-year training equivalents<sup>19</sup></b> |                   |                      |                 |                       |                   |              |            |
| TAFE and other government providers                          | 442.2             | 462.7                | 479.3           | 511.3                 | 521.9             | 79.6         | 2.1        |
| Community education providers <sup>3</sup>                   | 20.2              | 24.5                 | 24.0            | 25.5                  | 24.9              | 3.8          | -2.6       |
| Other registered providers <sup>3</sup>                      | 54.3              | 54.6                 | 65.1            | 72.7                  | 109.1             | 16.6         | 50.0       |
| <b>Total full-year training equivalents</b>                  | <b>516.8</b>      | <b>541.8</b>         | <b>568.4</b>    | <b>609.6</b>          | <b>655.8</b>      | <b>100.0</b> | <b>7.6</b> |
| <b>Number of hours of delivery<sup>18</sup></b>              |                   |                      |                 |                       |                   |              |            |
| TAFE and other government providers                          | 318411.5          | 333131.3             | 345075.2        | 368160.1              | 375742.6          | 79.6         | 2.1        |
| Community education providers <sup>3</sup>                   | 14579.4           | 17606.3              | 17277.8         | 18388.1               | 17909.2           | 3.8          | -2.6       |
| Other registered providers <sup>3</sup>                      | 39109.2           | 39333.6              | 46864.3         | 52351.7               | 78534.0           | 16.6         | 50.0       |
| <b>Total hours of delivery</b>                               | <b>372100.2</b>   | <b>390071.2</b>      | <b>409217.3</b> | <b>438900.0</b>       | <b>472185.7</b>   | <b>100.0</b> | <b>7.6</b> |

For notes on tables, see pages 23–4, or <[http://www.ncver.edu.au/statistics/vet/ann10/table\\_notes.pdf](http://www.ncver.edu.au/statistics/vet/ann10/table_notes.pdf)>.

**Table 12 Students by type of qualifications by provider type profile, 2006–10**

|  | 2006 <sup>1</sup> | 2007 <sup>2</sup> | 2008          | 2009 <sup>3,4,5</sup> | 2010 <sup>4</sup> | 2009–10      |             |
|--|-------------------|-------------------|---------------|-----------------------|-------------------|--------------|-------------|
|  | ('000)            | ('000)            | ('000)        | ('000)                | ('000)            | %            | % change    |
| <b>AQF qualifications<sup>12</sup></b>     |                   |                   |               |                       |                   |              |             |
| TAFE and other government providers        | 970.2             | 977.3             | 999.2         | 1029.8                | 1068.2            | 59.4         | 3.7         |
| Community education providers <sup>3</sup> | 62.3              | 66.1              | 62.6          | 69.5                  | 64.4              | 3.6          | -7.3        |
| Other registered providers <sup>3</sup>    | 161.1             | 162.4             | 188.9         | 218.5                 | 294.3             | 16.4         | 34.7        |
| Students attending various providers       | 6.1               | 7.3               | 10.0          | 12.1                  | 15.8              | 0.9          | 30.3        |
| <i>Total AQF students</i>                  | <i>1199.7</i>     | <i>1213.1</i>     | <i>1260.8</i> | <i>1330.0</i>         | <i>1442.7</i>     | <i>80.2</i>  | <i>8.5</i>  |
| <b>Non-AQF qualifications<sup>20</sup></b> |                   |                   |               |                       |                   |              |             |
| TAFE and other government providers        | 354.9             | 335.6             | 329.9         | 282.4                 | 270.4             | 15.0         | -4.3        |
| Community education providers <sup>3</sup> | 102.4             | 98.6              | 93.7          | 82.3                  | 71.5              | 4.0          | -13.2       |
| Other registered providers <sup>3</sup>    | 18.6              | 17.2              | 15.1          | 11.7                  | 14.2              | 0.8          | 21.4        |
| Students attending various providers       | 0.4               | 0.6               | 0.2           | 0.2                   | 0.2               | 0.0          | 10.3        |
| <i>Total non-AQF students</i>              | <i>476.2</i>      | <i>451.9</i>      | <i>439.0</i>  | <i>376.7</i>          | <i>356.3</i>      | <i>19.8</i>  | <i>-5.4</i> |
| <b>Total students</b>                      | <b>1676.0</b>     | <b>1665.0</b>     | <b>1699.7</b> | <b>1706.7</b>         | <b>1799.0</b>     | <b>100.0</b> | <b>5.4</b>  |

For notes on tables, see pages 23–4, or <[http://www.ncver.edu.au/statistics/vet/ann10/table\\_notes.pdf](http://www.ncver.edu.au/statistics/vet/ann10/table_notes.pdf)>.

**Table 13 Funding<sup>21,22</sup> of VET training, 2006–10**

|  | 2006 <sup>1</sup> | 2007 <sup>2,18</sup> | 2008            | 2009 <sup>3,4,5</sup> | 2010 <sup>4</sup> | 2009–10      |            |
|--|-------------------|----------------------|-----------------|-----------------------|-------------------|--------------|------------|
|  | ('000)            | ('000)               | ('000)          | ('000)                | ('000)            | %            | % change   |
| <b>Number of students</b>                                    |                   |                      |                 |                       |                   |              |            |
| Commonwealth and state funding                               | 1247.9            | 1244.0               | 1254.4          | 1275.2                | 1360.1            | 75.6         | 6.7        |
| Domestic full-fee-paying                                     | 403.4             | 386.7                | 406.1           | 383.8                 | 393.9             | 21.9         | 2.6        |
| International full-fee-paying                                | 24.7              | 34.4                 | 39.3            | 47.6                  | 45.0              | 2.5          | -5.5       |
| <b>Total students</b>  | <b>1676.0</b>     | <b>1665.0</b>        | <b>1699.7</b>   | <b>1706.7</b>         | <b>1799.0</b>     | <b>100.0</b> | <b>5.4</b> |
| <b>Number of full-year training equivalents<sup>19</sup></b> |                   |                      |                 |                       |                   |              |            |
| Commonwealth and state funding                               | 434.5             | 452.3                | 467.6           | 498.5                 | 545.8             | 83.2         | 9.5        |
| Domestic full-fee-paying                                     | 62.6              | 63.5                 | 68.7            | 71.4                  | 71.7              | 10.9         | 0.4        |
| International full-fee-paying                                | 19.7              | 26.0                 | 32.1            | 39.8                  | 38.3              | 5.8          | -3.6       |
| <b>Total full-year training equivalents</b>                  | <b>516.8</b>      | <b>541.8</b>         | <b>568.4</b>    | <b>609.6</b>          | <b>655.8</b>      | <b>100.0</b> | <b>7.6</b> |
| <b>Number of hours of delivery<sup>18</sup></b>              |                   |                      |                 |                       |                   |              |            |
| Commonwealth and state funding                               | 312844.5          | 325626.9             | 336668.1        | 358892.0              | 393002.5          | 83.2         | 9.5        |
| Domestic full-fee-paying                                     | 45073.8           | 45718.5              | 49462.2         | 51379.5               | 51598.7           | 10.9         | 0.4        |
| International full-fee-paying                                | 14181.9           | 18725.7              | 23086.9         | 28628.5               | 27584.6           | 5.8          | -3.6       |
| <b>Total hours of delivery</b>                               | <b>372100.2</b>   | <b>390071.2</b>      | <b>409217.3</b> | <b>438900.0</b>       | <b>472185.7</b>   | <b>100.0</b> | <b>7.6</b> |

For notes on tables, see pages 23–4, or <[http://www.ncver.edu.au/statistics/vet/ann10/table\\_notes.pdf](http://www.ncver.edu.au/statistics/vet/ann10/table_notes.pdf)>.

**Table 14 Provider type profile, 2010**

|  | Training providers |                            |                               |                 | Training providers reporting <sup>23</sup> |
|--|--------------------|----------------------------|-------------------------------|-----------------|--|
|  | TAFE               | Other government providers | Community education providers | Other providers |  |
| <b>New South Wales</b>                         | <b>11</b>          | <b>107</b>                 | <b>51</b>                     | <b>465</b>      | <b>634</b>                                 |
| NSW TAFE                                       | 11                 | -                          | -                             | -               | 11   |
| NSW agricultural colleges                      | -                  | 1                          | -                             | -               | 1  |
| NSW ACE  | -                  | -                          | 50                            | -               | 50   |
| NSW Adult Migrant English Service              | -                  | -                          | 1                             | -               | 1  |
| NSW Workplace Training                         | -                  | 105                        | -                             | -               | 105  |
| NSW private providers                          | -                  | -                          | -                             | 465             | 465  |
| NSW National Arts School                       | -                  | 1                          | -                             | -               | 1  |
| <b>Victoria</b>                                | <b>18</b>          | <b>-</b>                   | <b>316</b>                    | <b>346</b>      | <b>680</b>                                 |
| Skills Victoria                                | 18                 | -                          | 316                           | 346             | 680  |
| <b>Queensland</b>                              | <b>13</b>          | <b>1</b>                   | <b>37</b>                     | <b>418</b>      | <b>469</b>                                 |
| Qld Dept. of Education and Training            | 13                 | 1                          | 37                            | 418             | 469  |
| <b>South Australia</b>                         | <b>3</b>           | <b>-</b>                   | <b>58</b>                     | <b>267</b>      | <b>328</b>                                 |
| SA TAFE  | 3                  | -                          | -                             | -               | 3  |
| SA ACE   | -                  | -                          | 58                            | -               | 58   |
| SA private providers                           | -                  | -                          | -                             | 267             | 267  |
| <b>Western Australia</b>                       | <b>10</b>          | <b>2</b>                   | <b>18</b>                     | <b>318</b>      | <b>348</b>                                 |
| WA Dept. of Training and Workforce Development | 10                 | 2                          | 18                            | 318             | 348  |
| <b>Tasmania</b>                                | <b>2</b>           | <b>-</b>                   | <b>-</b>                      | <b>124</b>      | <b>126</b>                                 |
| Skills Tasmania                                | 2                  | -                          | -                             | -               | 2  |
| Tasmania private providers                     | -                  | -                          | -                             | 124             | 124  |
| <b>Northern Territory</b>                      | <b>2</b>           | <b>-</b>                   | <b>1</b>                      | <b>95</b>       | <b>98</b>                                  |
| NT TAFE  | 2                  | -                          | -                             | -               | 2  |
| NT ACE   | -                  | -                          | 1                             | -               | 1  |
| NT private providers                           | -                  | -                          | -                             | 95              | 95   |
| <b>Australian Capital Territory</b>            | <b>1</b>           | <b>-</b>                   | <b>-</b>                      | <b>110</b>      | <b>111</b>                                 |
| ACT Canberra Institute of Technology           | 1                  | -                          | -                             | -               | 1  |
| ACT private providers                          | -                  | -                          | -                             | 110             | 110  |
| <b>Total</b>                                   | <b>60</b>          | <b>110</b>                 | <b>481</b>                    | <b>2143</b>     | <b>2794</b>                                |

A dash (-) represents a true zero figure, with no data reported in this category.

For notes on tables, see pages 23–4, or <[http://www.ncver.edu.au/statistics/vet/ann10/table\\_notes.pdf](http://www.ncver.edu.au/statistics/vet/ann10/table_notes.pdf)>.

**Table 15 Funding<sup>21,22</sup> of VET training by provider type profile, 2006–10**

|  | 2006 <sup>1</sup>                       | 2007 <sup>2</sup> | 2008          | 2009 <sup>3,4,5</sup> | 2010 <sup>4</sup> | 2009–10       |              |
|--|---|-------------------|---------------|-----------------------|-------------------|---------------|--------------|
|  | ('000)                                  | ('000)            | ('000)        | ('000)                | ('000)            | %<br>% change |              |
| <b>Number of students<sup>24</sup></b>                       |   |                   |               |                       |                   |               |              |
| TAFE and other government providers                          |   |                   |               |                       |                   |               |              |
| Commonwealth and state funding                               | 936.3                                   | 927.9             | 916.8         | 911.3                 | 928.0             | 51.6          | 1.8          |
| Domestic full-fee-paying                                     | 364.2                                   | 350.7             | 373.1         | 353.3                 | 365.6             | 20.3          | 3.5          |
| International full-fee-paying                                | 24.6                                    | 34.3              | 39.2          | 47.6                  | 45.0              | 2.5           | -5.5         |
| <i>Sub-total TAFE and other government providers</i>         | <i>1325.1</i>                           | <i>1312.8</i>     | <i>1329.1</i> | <i>1312.3</i>         | <i>1338.6</i>     | <i>74.4</i>   | <i>2.0</i>   |
| Community education providers <sup>3</sup>                   |   |                   |               |                       |                   |               |              |
| Commonwealth and state funding                               | 125.8                                   | 128.9             | 124.0         | 122.6                 | 109.6             | 6.1           | -10.6        |
| Domestic full-fee-paying                                     | 38.9                                    | 35.7              | 32.3          | 29.3                  | 26.3              | 1.5           | -10.2        |
| International full-fee-paying                                | 0.1                                     | 0.1               | 0.0           | -                     | 0.0               | 0.0           | -            |
| <i>Sub-total community education providers</i>               | <i>164.8</i>                            | <i>164.7</i>      | <i>156.3</i>  | <i>151.9</i>          | <i>135.9</i>      | <i>7.6</i>    | <i>-10.5</i> |
| Other registered providers <sup>3</sup>                      |   |                   |               |                       |                   |               |              |
| Commonwealth and state funding                               | 179.6                                   | 179.6             | 204.0         | 230.2                 | 308.5             | 17.1          | 34.0         |
| Domestic full-fee-paying                                     | Not applicable for scope of publication |                   |               |                       |                   |               |              |
| International full-fee-paying                                | Not applicable for scope of publication |                   |               |                       |                   |               |              |
| <i>Sub-total other registered providers</i>                  | <i>179.6</i>                            | <i>179.6</i>      | <i>204.0</i>  | <i>230.2</i>          | <i>308.5</i>      | <i>17.1</i>   | <i>34.0</i>  |
| <b>Total students</b>  | <b>1676.0</b>                           | <b>1665.0</b>     | <b>1699.7</b> | <b>1706.7</b>         | <b>1799.0</b>     | <b>100.0</b>  | <b>5.4</b>   |
| <b>Number of full-year training equivalents<sup>19</sup></b> |   |                   |               |                       |                   |               |              |
| TAFE and other government providers                          |   |                   |               |                       |                   |               |              |
| Commonwealth and state funding                               | 363.9                                   | 377.5             | 382.5         | 404.4                 | 415.8             | 63.4          | 2.8          |
| Domestic full-fee-paying                                     | 58.7                                    | 59.2              | 64.8          | 67.1                  | 67.8              | 10.3          | 1.0          |
| International full-fee-paying                                | 19.6                                    | 26.0              | 32.0          | 39.8                  | 38.3              | 5.8           | -3.7         |
| <i>Sub-total TAFE and other government providers</i>         | <i>442.2</i>                            | <i>462.7</i>      | <i>479.3</i>  | <i>511.3</i>          | <i>521.9</i>      | <i>79.6</i>   | <i>2.1</i>   |
| Community education providers <sup>3</sup>                   |   |                   |               |                       |                   |               |              |
| Commonwealth and state funding                               | 16.3                                    | 20.1              | 20.0          | 21.3                  | 21.0              | 3.2           | -1.5         |
| Domestic full-fee-paying                                     | 3.9                                     | 4.3               | 3.9           | 4.2                   | 3.9               | 0.6           | -8.3         |
| International full-fee-paying                                | 0.1                                     | 0.0               | 0.0           | -                     | 0.0               | 0.0           | -            |
| <i>Sub-total community education providers</i>               | <i>20.2</i>                             | <i>24.5</i>       | <i>24.0</i>   | <i>25.5</i>           | <i>24.9</i>       | <i>3.8</i>    | <i>-2.6</i>  |
| Other registered providers <sup>3</sup>                      |   |                   |               |                       |                   |               |              |
| Commonwealth and state funding                               | 54.3                                    | 54.6              | 65.1          | 72.7                  | 109.1             | 16.6          | 50.0         |
| Domestic full-fee-paying                                     | Not applicable for scope of publication |                   |               |                       |                   |               |              |
| International full-fee-paying                                | Not applicable for scope of publication |                   |               |                       |                   |               |              |
| <i>Sub-total other registered providers</i>                  | <i>54.3</i>                             | <i>54.6</i>       | <i>65.1</i>   | <i>72.7</i>           | <i>109.1</i>      | <i>16.6</i>   | <i>50.0</i>  |
| <b>Total full-year training equivalents</b>                  | <b>516.8</b>                            | <b>541.8</b>      | <b>568.4</b>  | <b>609.6</b>          | <b>655.8</b>      | <b>100.0</b>  | <b>7.6</b>   |

A dash (-) represents a true zero figure, with no data reported in this category.

For notes on tables, see pages 23–4, or <[http://www.ncver.edu.au/statistics/vet/ann10/table\\_notes.pdf](http://www.ncver.edu.au/statistics/vet/ann10/table_notes.pdf)>.

**Table 16 Full-year training equivalents<sup>19</sup> by subject result, 2006–10**

| Subject result <sup>25</sup>                                 | 2006 <sup>1</sup> | 2007 <sup>2</sup> | 2008         | 2009 <sup>4,5</sup> | 2010 <sup>4</sup> |              | 2009–10    |
|--|-------------------|-------------------|--------------|---------------------|-------------------|--------------|------------|
|  | ('000)            | ('000)            | ('000)       | ('000)              | ('000)            | %            | % change   |
| Assessed—passed  | 360.9             | 388.3             | 407.1        | 436.1               | 466.6             | 71.2         | 7.0        |
| Recognition of prior learning                                | 17.1              | 19.9              | 26.2         | 34.4                | 45.2              | 6.9          | 31.6       |
| Recognition of current competency                            | -                 | 0.4               | 0.4          | 0.7                 | 0.4               | 0.1          | -48.1      |
| Recognition of prior learning/current competency—not granted | -                 | 0.3               | 0.6          | 1.0                 | 1.4               | 0.2          | 39.5       |
| Assessed—failed  | 40.7              | 45.1              | 46.4         | 52.7                | 58.7              | 9.0          | 11.4       |
| Withdrawn  | 58.8              | 60.8              | 60.9         | 60.7                | 61.8              | 9.4          | 1.8        |
| Continuing studies   | 13.3              | -                 | -            | -                   | -                 | -            | -          |
| Not assessed—completed                                       | 22.6              | 24.4              | 24.3         | 21.3                | 19.8              | 3.0          | -7.1       |
| Not assessed—not completed                                   | 3.5               | 2.5               | 2.4          | 2.7                 | 1.9               | 0.3          | -30.4      |
| <b>Total full-year training equivalents<sup>19</sup></b>     | <b>516.8</b>      | <b>541.8</b>      | <b>568.4</b> | <b>609.6</b>        | <b>655.8</b>      | <b>100.0</b> | <b>7.6</b> |

A dash (-) represents a true zero figure, with no data reported in this category; *na* is not applicable to this category.  
For notes on tables, see pages 23–4, or <[http://www.ncver.edu.au/statistics/vet/ann10/table\\_notes.pdf](http://www.ncver.edu.au/statistics/vet/ann10/table_notes.pdf)>.

**Table 17 Number of AQF qualification completions, 2006–09<sup>17</sup>**

|   | 2006         | 2007         | 2008         | 2009         | 2008–09     |
|---|--------------|--------------|--------------|--------------|-------------|
|   | ('000)       | ('000)       | ('000)       | ('000)       | % change    |
| <b>AQF qualifications<sup>12</sup></b>                  |              |              |              |              |             |
| Diploma or higher                                       | 43.1         | 47.0         | 49.0         | 55.1         | 12.5        |
| Graduate diploma  | 0.0          | 0.0          | 0.0          | 0.0          | 15.2        |
| Graduate certificate                                    | 0.4          | 0.4          | 0.7          | 0.7          | 3.4         |
| Bachelor degree (Honours and Pass)                      | 0.2          | 0.2          | 0.1          | 0.2          | 45.0        |
| Advanced diploma  | 8.6          | 8.9          | 8.4          | 9.1          | 8.9         |
| Associate degree  | -            | 0.0          | -            | 0.0          | -           |
| Diploma   | 33.9         | 37.5         | 39.7         | 45.0         | 13.3        |
| Certificate IV  | 49.6         | 59.5         | 63.8         | 74.8         | 17.2        |
| Certificate III   | 112.7        | 122.6        | 142.0        | 160.8        | 13.2        |
| Certificate II  | 64.8         | 65.6         | 70.9         | 75.4         | 6.2         |
| Certificate I   | 21.9         | 24.4         | 25.8         | 27.8         | 7.7         |
| <b>Type of accreditation</b>                            |              |              |              |              |             |
| National training package <sup>14</sup> qualifications  | 235.2        | 262.3        | 295.6        | 338.6        | 14.6        |
| Nationally and locally accredited courses               | 57.0         | 56.9         | 55.9         | 55.2         | -1.3        |
| <b>Total AQF qualification completions<sup>17</sup></b> | <b>292.1</b> | <b>319.2</b> | <b>351.6</b> | <b>393.9</b> | <b>12.0</b> |

A dash (-) represents a true zero figure, with no data reported in this category.  
For notes on tables, see pages 23–4, or <[http://www.ncver.edu.au/statistics/vet/ann10/table\\_notes.pdf](http://www.ncver.edu.au/statistics/vet/ann10/table_notes.pdf)>.

**Table 18 Number of qualification equivalents,<sup>26</sup> 2006–10**

|  | 2006 <sup>1</sup><br>(‘000) | 2007 <sup>2</sup><br>(‘000) | 2008<br>(‘000) | 2009 <sup>4,5</sup><br>(‘000) | 2010 <sup>4</sup><br>(‘000) | 2009–10<br>% change |
|--|-----------------------------|-----------------------------|----------------|-------------------------------|-----------------------------|---------------------|
| <b>AQF qualifications<sup>12</sup></b>                 |                             |                             |                |                               |                             |                     |
| Diploma or higher                                      | 53.3                        | 57.2                        | 61.5           | 70.2                          | 81.4                        | 15.9                |
| Graduate diploma                                       | 0.0                         | 0.0                         | 0.0            | 0.0                           | 0.1                         | 31.6                |
| Graduate certificate                                   | 0.4                         | 0.5                         | 0.6            | 0.9                           | 0.7                         | -26.0               |
| Bachelor degree (Honours and Pass)                     | 0.3                         | 0.1                         | 0.1            | 0.3                           | 0.3                         | -9.7                |
| Advanced diploma                                       | 9.1                         | 9.0                         | 9.0            | 10.6                          | 11.4                        | 7.1                 |
| Associate degree                                       | 0.0                         | 0.1                         | -              | 0.0                           | 0.0                         | -22.7               |
| Diploma  | 43.4                        | 47.5                        | 51.7           | 58.3                          | 69.0                        | 18.3                |
| Certificate IV   | 65.7                        | 74.7                        | 76.9           | 93.0                          | 107.7                       | 15.8                |
| Certificate III  | 163.4                       | 181.4                       | 200.1          | 210.5                         | 220.9                       | 4.9                 |
| Certificate II   | 96.9                        | 103.4                       | 107.8          | 114.0                         | 129.5                       | 13.6                |
| Certificate I  | 48.4                        | 53.3                        | 50.2           | 50.0                          | 45.0                        | -10.1               |
| <b>Type of accreditation</b>                           |                             |                             |                |                               |                             |                     |
| National training package <sup>14</sup> qualifications | 341.0                       | 378.0                       | 411.2          | 446.3                         | 500.6                       | 12.2                |
| Nationally and locally accredited courses              | 86.8                        | 91.9                        | 85.3           | 91.5                          | 83.8                        | -8.4                |
| <b>Total qualification equivalents<sup>26</sup></b>    | <b>427.8</b>                | <b>469.9</b>                | <b>496.5</b>   | <b>537.8</b>                  | <b>584.4</b>                | <b>8.7</b>          |

A dash (-) represents a true zero figure, with no data reported in this category.

For notes on tables, see pages 23–4, or <[http://www.ncver.edu.au/statistics/vet/ann10/table\\_notes.pdf](http://www.ncver.edu.au/statistics/vet/ann10/table_notes.pdf)>.

**Table 19 State and territory summaries, 2006–10**

|  | 2006 <sup>1</sup><br>(’000) | 2007 <sup>2,18,27</sup><br>(’000) | 2008<br>(’000) | 2009 <sup>4,5</sup><br>(’000) | 2010 <sup>4</sup><br>(’000) | 2009–10<br>% change |
|--|-----------------------------|-----------------------------------|----------------|-------------------------------|-----------------------------|---------------------|
| <b>Number of students</b>                                    |                             |                                   |                |                               |                             |                     |
| Australia <sup>1–5</sup>                                     | 1676.0                      | 1665.0                            | 1699.7         | 1706.7                        | 1799.0                      | 5.4                 |
| New South Wales <sup>1,2</sup>                               | 565.3                       | 549.0                             | 550.9          | 549.9                         | 583.2                       | 6.1                 |
| Victoria <sup>3</sup>  | 471.1                       | 472.9                             | 490.0          | 494.3                         | 520.0                       | 5.2                 |
| Queensland   | 293.3                       | 287.1                             | 291.3          | 290.1                         | 303.0                       | 4.5                 |
| South Australia <sup>4</sup>                                 | 121.7                       | 123.0                             | 125.3          | 121.9                         | 123.9                       | 1.6                 |
| Western Australia  | 137.2                       | 142.3                             | 149.1          | 157.2                         | 166.0                       | 5.5                 |
| Tasmania <sup>5</sup>  | 41.8                        | 43.9                              | 46.3           | 43.2                          | 49.6                        | 14.6                |
| Northern Territory   | 21.9                        | 22.8                              | 22.2           | 23.6                          | 24.1                        | 1.8                 |
| Australian Capital Territory                                 | 23.6                        | 24.0                              | 24.7           | 26.5                          | 29.4                        | 10.8                |
| <b>Number of full-year training equivalents<sup>19</sup></b> |                             |                                   |                |                               |                             |                     |
| Australia <sup>1–5</sup>                                     | 516.8                       | 541.8                             | 568.4          | 609.6                         | 655.8                       | 7.6                 |
| New South Wales <sup>1,2</sup>                               | 173.8                       | 178.4                             | 186.5          | 195.1                         | 204.0                       | 4.6                 |
| Victoria <sup>3</sup>  | 150.8                       | 166.9                             | 175.3          | 188.7                         | 207.5                       | 9.9                 |
| Queensland   | 83.0                        | 83.8                              | 88.5           | 95.9                          | 106.7                       | 11.3                |
| South Australia <sup>4</sup>                                 | 32.2                        | 34.7                              | 34.9           | 38.9                          | 39.6                        | 1.9                 |
| Western Australia  | 50.7                        | 51.3                              | 55.0           | 62.6                          | 67.3                        | 7.5                 |
| Tasmania <sup>5</sup>  | 11.3                        | 12.3                              | 13.6           | 12.3                          | 13.6                        | 10.4                |
| Northern Territory   | 5.7                         | 5.7                               | 5.7            | 6.1                           | 6.6                         | 7.0                 |
| Australian Capital Territory                                 | 9.3                         | 8.7                               | 8.9            | 10.0                          | 10.6                        | 5.6                 |
| <b>Number of subject enrolments</b>                          |                             |                                   |                |                               |                             |                     |
| Australia <sup>1–5</sup>                                     | 12031.2                     | 12340.7                           | 12965.1        | 13596.1                       | 14684.7                     | 8.0                 |
| New South Wales <sup>1,2</sup>                               | 4121.1                      | 4149.1                            | 4327.8         | 4353.2                        | 4597.3                      | 5.6                 |
| Victoria <sup>3</sup>  | 3344.0                      | 3440.2                            | 3690.3         | 3925.5                        | 4415.9                      | 12.5                |
| Queensland   | 2118.1                      | 2167.1                            | 2228.7         | 2355.7                        | 2546.3                      | 8.1                 |
| South Australia <sup>4,27</sup>                              | 737.9                       | 832.3                             | 825.2          | 870.2                         | 908.4                       | 4.4                 |
| Western Australia  | 1093.3                      | 1103.6                            | 1210.2         | 1384.1                        | 1460.5                      | 5.5                 |
| Tasmania <sup>5</sup>  | 299.4                       | 323.6                             | 345.7          | 313.1                         | 342.0                       | 9.2                 |
| Northern Territory   | 141.1                       | 146.0                             | 146.6          | 153.9                         | 164.3                       | 6.7                 |
| Australian Capital Territory                                 | 176.4                       | 178.7                             | 190.5          | 240.4                         | 250.1                       | 4.0                 |
| <b>Number of hours of delivery<sup>18</sup></b>              |                             |                                   |                |                               |                             |                     |
| Australia <sup>1–5</sup>                                     | 372100.2                    | 390071.2                          | 409217.3       | 438900.0                      | 472185.7                    | 7.6                 |
| New South Wales <sup>1,2</sup>                               | 125133.7                    | 128434.2                          | 134272.0       | 140450.9                      | 146880.6                    | 4.6                 |
| Victoria <sup>18</sup>                                       | 108576.4                    | 120201.2                          | 126196.2       | 135894.4                      | 149404.7                    | 9.9                 |
| Queensland   | 59745.2                     | 60325.5                           | 63714.5        | 69018.5                       | 76814.5                     | 11.3                |
| South Australia <sup>4</sup>                                 | 23178.0                     | 25018.7                           | 25133.9        | 27990.4                       | 28512.6                     | 1.9                 |
| Western Australia  | 36506.1                     | 36908.3                           | 39595.7        | 45058.6                       | 48447.4                     | 7.5                 |
| Tasmania <sup>5</sup>  | 8171.0                      | 8857.3                            | 9781.7         | 8848.1                        | 9772.2                      | 10.4                |
| Northern Territory   | 4105.4                      | 4088.4                            | 4137.0         | 4422.7                        | 4732.2                      | 7.0                 |
| Australian Capital Territory                                 | 6684.4                      | 6237.5                            | 6386.3         | 7216.4                        | 7621.6                      | 5.6                 |

For notes on tables, see pages 23–4, or <[http://www.ncver.edu.au/statistics/vet/ann10/table\\_notes.pdf](http://www.ncver.edu.au/statistics/vet/ann10/table_notes.pdf)>.

## Supplementary table

**Table 20 Overseas visa students studying onshore in VET and other education sectors, 2006–10<sup>28</sup>**

| Education or training sector   | 2006         | 2007         | 2008         | 2009         | 2010         |              | 2009–10     |
|--|--------------|--------------|--------------|--------------|--------------|--------------|-------------|
|  | ('000)       | ('000)       | ('000)       | ('000)       | ('000)       | %            | % change    |
| Higher education <sup>28</sup>   | 185.4        | 192.2        | 202.3        | 226.0        | 243.6        | 39.3         | 7.8         |
| Vocational education and training                                      |              |              |              |              |              |              |             |
| Public sector <sup>29</sup>  | 20.5         | 27.8         | 31.8         | 39.7         | 38.0         | 6.1          | -4.1        |
| Private sector <sup>30</sup>   | 46.5         | 74.2         | 122.0        | 168.3        | 168.5        | 27.2         | 0.1         |
| <i>VET sub-total</i> <sup>28</sup>                                     | <i>67.0</i>  | <i>102.0</i> | <i>153.9</i> | <i>208.0</i> | <i>206.6</i> | <i>33.4</i>  | <i>-0.7</i> |
| School education <sup>28</sup>   | 24.5         | 26.8         | 28.3         | 27.4         | 24.2         | 3.9          | -11.5       |
| English language intensive courses for overseas students <sup>28</sup> | 76.9         | 102.2        | 127.2        | 137.5        | 113.5        | 18.3         | -17.5       |
| Other <sup>31</sup>  | 26.4         | 27.3         | 30.1         | 31.7         | 31.2         | 5.0          | -1.6        |
| <b>Total<sup>28</sup></b>  | <b>380.3</b> | <b>450.5</b> | <b>541.8</b> | <b>630.7</b> | <b>619.1</b> | <b>100.0</b> | <b>-1.8</b> |

For notes on tables, see pages 23–4, or <[http://www.ncver.edu.au/statistics/vet/ann10/table\\_notes.pdf](http://www.ncver.edu.au/statistics/vet/ann10/table_notes.pdf)>.

Sources: Australian Education International (AEI) statistics: Basic pivot table 2010 (Jan. 2002 – Dec. 2010), viewed 20 May 2011, <<http://www.aei.dest.gov.au>>; NCVET National VET Provider Collection.

## Terms

Information included in this publication is, unless stated otherwise, derived from the National VET Provider Collection, which is compiled under the Australian Vocational Education and Training Management Information Statistical Standard (AVETMISS). For other terms and definitions, refer to the terms and definitions paper at <[http://www.ncver.edu.au/statistics/vet/ann10/terms\\_definitions.pdf](http://www.ncver.edu.au/statistics/vet/ann10/terms_definitions.pdf)>.

**AQF (Australian Qualifications Framework)** is a nationally consistent framework of credentials offered in post-compulsory education and training that covers qualifications from certificate I through to a doctoral degree. For more details of the AQF, go to <<http://www.aqf.edu.au>>.

**Community education providers** have a primary focus on education and training for personal and community development.

**Credit transfer** refers to status or credit obtained on the basis of prior agreements between institutions or organisations in relation to the credit value of a specific course/subject.

**End date reporting** counts the hours of delivery on the finalisation of an enrolment. Consequently, the hours for an enrolment associated with 'continuing studies' are shown only for the year when the final outcome is reported.

**Enrolment** (module/subject) is the registration of a student at a training delivery location for the purpose of undertaking a module, unit of competency or subject.

**Full-time students** are those students whose program of study constitutes at least 75% of the normal full-time study load. The Department of Education, Employment and Workplace Relations (DEEWR) regards a full-time study load as 720 contact hours in a year. Therefore, any student undertaking 540 hours or more is regarded as a full-time student.

**Full-year training equivalents** measure the training activity undertaken by a student on a full-time basis for one year. Calculations are based on hours of delivery (720 hours = 1 FYTE).

**Hours of delivery** are based on the standard nominal hour values for each subject and represent the hours of supervised training under a traditional delivery strategy.

**Major course** relates to the highest qualification attempted by a student in the reporting year.

**Major funding** indicates the highest funding source for student enrolments undertaken in the reporting year. It is assigned in the following hierarchical order: Commonwealth and state general purpose recurrent funding; Commonwealth specific purpose program funding; state specific purpose program funding; international full-fee-paying funding; and domestic full-fee-paying funding.

**Major qualification** is the qualification category of the major course undertaken by the student.

**Off-the-job activity** for apprentices and trainees refers to training which takes place away from a person's job, usually off the premises (for example, at TAFE) but may be on the premises (for example, in a special training area).

**Other government providers** are government-owned and managed education facilities/organisations, other than TAFE, that deliver VET (for example, agricultural colleges).

**Other registered providers** include secondary schools, non-government enterprises, education/training businesses or centres, professional associations, industry associations, equipment/product manufacturers and suppliers, and other registered training providers not elsewhere classified.

**Publicly funded VET** relates to all activity (which includes publicly funded and fee-for-service) delivered by TAFE, other government providers and community providers, as well as publicly funded VET delivered by private providers.

**Qualification equivalents** express skill outputs in terms of equivalent qualifications within each AQF level and field of education. Qualification equivalents are based on the training activity (annual hours) associated with completions of modules and units of competency, divided by the agreed value of training representing a qualification.

**Recognition of current competency** is reassessment of previous training that was successfully completed to ensure that competence is being maintained.

**Recognition of prior learning** is status or credit obtained for courses or subjects on the basis of recognised competencies gained previously through informal/formal training, experience in the workplace, voluntary work, social or domestic activity.

**Standard nominal hour values** are the agreed notional hours for common units of competency/modules delivered by training organisations.

**Students** are individuals who were enrolled in a subject or completed a qualification during the reporting period.

**Training packages** are a set of nationally endorsed standards, guidelines and qualifications for training and for recognising and assessing skills. They are developed by industry with the aim of meeting the needs of an industry or group of industries. For more details of training packages, go to <<http://www.ntis.gov.au>>.

**Vocational education and training (VET)** is that education (excluding higher education) which gives people work-related knowledge and skills.



## Notes on tables

- 1 In 2006 New South Wales reported activity for workplace learning and the NSW Adult Migrant English Service (AMES) Skillmax Program for the first time.
- 2 In 2007 the decline in student numbers in New South Wales can be partly attributed to new and better defined exclusions from reporting scopes. New South Wales excluded sub-contracted VET activity for 2600 students, 29 200 subject enrolments and 892 100 nominal hours. In addition, 3400 students, 47 300 subject enrolments and 1 706 600 nominal hours were excluded because it was activity undertaken at overseas campuses.
- 3 From 2009, Victoria submitted one consolidated submission, in place of the three previous submissions (TAFE, ACE and private providers). As a consequence of the way some adult and community education (ACE) and private registered training organisations are scoped, there may be some slight reporting differences in 2009 compared with previous years.
- 4 Data from the Workers Education Association (WEA) of South Australia were unable to be included in the 2009 and 2010 National VET Provider Collections. In 2008 WEA reported 6397 students, 7993 subject enrolments and 135 312 nationally agreed nominal hours and 188 full-time training equivalents.
- 5 From 2009, data from Tasmania may not be comparable with previous years due to changes in training arrangements implemented in the *Tasmania Tomorrow* initiatives. These initiatives included some senior secondary colleges and TAFE being replaced by the Tasmanian Academy, the Tasmanian Polytechnic and the Tasmanian Skills Institute.
- 6 Participation rates are derived by calculating student numbers in the age group as a percentage of the estimated residential population in the corresponding age groups. Figures for all years are based on ABS population figures (catalogue number 3201.0).
- 7 Access/Remoteness Index of Australia (ARIA+) was developed by the National Centre for Social Applications of Geographic Information Systems (GISCA) based on ARIA. ARIA+ is now the standard ABS-endorsed measure of remoteness. It is an index of remoteness derived from measures of road distances between populated localities and service centres. These road distances are then used to generate a remoteness score for any location in Australia. ARIA+ forms the basis for the ABS 'Remoteness Structure' component of the Australian Standard Geographical Classification. ARIA+ was updated in 2008 from data contained in the 2006 Census of Population and Housing. The index has been backdated to apply to all years reported in this publication. As a consequence, ARIA+ data in this publication may not match previously reported data. For more details refer to [http://gisca.adelaide.edu.au/projects/category/about\\_aria.html](http://gisca.adelaide.edu.au/projects/category/about_aria.html).
- 8 'Outside Australia' refers to the overseas postal addresses of students studying in Australia.
- 9 'Others' includes students for whom this characteristic is 'not known'. Caution should be taken when using data with a large number of 'not known' responses. Variables with high proportions of 'not known' include Indigenous status (8.4%), disability status (13.6%) and non-English speaking background (8.2%).
- 10 Full-time and part-time study modes are based on hours of delivery. For 2006, this excluded hours associated with continuing enrolments in all states and territories, except Victoria. From 2007 onwards, continuing enrolments are excluded for all states and territories.
- 11 Apprentices and trainees enrolled in the public VET system for off-the-job training.
- 12 For consistency of reporting, senior secondary education is excluded from AQF qualifications in *Students and courses 2007* and subsequent years. It has been included as part of 'Other recognised courses' in the non-AQF qualifications grouping.
- 13 In 2009, the South Australian Department of Further Education, Employment, Science and Technology (DFEEST) changed the method of reporting 'Other recognised courses' and subject-only enrolments for TAFE SA. This represented a break in series, as these students could no longer be counted in course enrolments. In 2010, DFEEST implemented a new reporting method, which was similar to that used prior to 2009, for reporting 'Other recognised courses' and subject-only enrolments. Consequently, this also represents a break in series for reporting purposes.  
  
If the pre-2009 reporting method was applied to the 2009 data, the number of students in 'Other recognised courses' would have been 30 400 rather than 5700 and subject-only enrolments 11 700 rather than 36 700. Likewise, student numbers for Australia would have been 234 100 rather than 209 200 (for other recognised courses) and 82 500 rather than 107 500 (for subject only).
- 14 These numbers refer to students undertaking training packages. The coverage of training packages is constantly changing, as new training packages are developed and existing training packages reviewed, to meet emerging requirements across industries.
- 15 Rural/remote localities comprise 'outer regional', 'remote' and 'very remote' ARIA+ categories.
- 16 Industry skills councils represent particular industries and groups of training packages. For more information on how training packages are grouped by industry skills councils, go to appendix A in the 'Terms and definitions' document available at [http://www.ncver.edu.au/statistics/vet/ann10/terms\\_definitions.pdf](http://www.ncver.edu.au/statistics/vet/ann10/terms_definitions.pdf).

- 17 Data for qualifications completed in 2010 are based on preliminary data submissions. Consequently they are not presented in detail in this publication. Preliminary estimates indicate that there was a total of 382 200 AQF qualifications completed in 2010 (compared with a preliminary estimate of 336 200 AQF qualifications completed in 2009). The 2010 data will be revised upwards in the 2011 VET Provider Collection to accommodate further notification of qualifications completed.
- 18 In 2007, Victoria adopted end-date reporting and standard nominal hour values for common units of competency as the basis of calculating total hours of delivery. Previous years continue to be reported as scheduled hours. Consequently, this represents a break in series for Victorian and Australian hours.
- 19 Full-year training equivalents (FYTE) measure the training activity undertaken by a student on a full-time basis for one year. Calculations are based on hours of training (720 hours = 1 FYTE).
- 20 Includes subjects only.
- 21 For students with subject enrolments in more than one funding category, the major funding source is assigned in hierarchical order (Commonwealth and state general purpose recurrent funding; Commonwealth specific purpose program funding; state specific purpose program funding; international full-fee-paying funding; and domestic full-fee-paying funding).
- 22 Highest funding source may include a small number of students associated with domestic fee-for-service activity that is included as a result of the hierarchical funding calculation that disregards subject outcomes '53—Recognition of Current Competency granted'.
- 23 This represents the number of training organisations reporting in the National VET Provider Collection where the data was within NCVET's publication scope. Training organisations submit via state training authorities as part of their funding agreement. Consequently, some training organisations may be reported in more than one state/territory.
- 24 The number of students includes students who were attending various providers. Students attending more than one provider are included in the total but not assigned to provider or major funding type.
- 25 From 2007, the identification of recognition of prior learning (RPL) and recognition of current competency (RCC) can be reported as one of four values:
- 51—Recognition of prior learning granted
  - 52—Recognition of prior learning not granted
  - 53—Recognition of current competency granted
  - 54—Recognition of current competency not granted.
- In previous years, only recognition of prior learning granted was identified. As a consequence of the introduction of the new reporting values, this represents a break in series for reporting purposes.
- In this publication, 52—Recognition of prior learning not granted and 54—Recognition of current competency not granted have been grouped together.
- 26 Qualification equivalents express skill outputs in terms of equivalent qualifications within each AQF level and field of education. Qualification equivalents are based on the training activity (annual hours) associated with completions of modules and units of competency, divided by the agreed value of training representing a qualification.
- 27 In 2007 a section of the TAFE SA data was submitted at an element level, which resulted in an increase in enrolment numbers over the previous year. This was rectified in the 2008 data submission, and resulted in a decline in enrolments over the previous year.
- 28 Australian Education International (AEI) statistics represent student course enrolments and may be greater than the actual number of students. AEI statistics reported for previous years were revised in 2010. For further information, refer to <<http://www.aei.gov.au>>.
- 29 These figures refer to the actual number of international full-fee-paying students in the NCVET National VET Provider Collection who undertook training in a major AQF qualification category (certificate I and above). For information on all overseas students, refer to tables 13 and 14 of *Students and courses 2010*.
- 30 Students in the private sector were derived by subtracting students from the public sector from the VET sub-total.
- 31 'Other' includes foundation, bridging and enabling courses plus other courses that do not lead to a qualification under the AQF.



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