

LINCS Resource Collections



Basic Skills



Program Management



Workforce Competitiveness

Welcome to LINCS Resource Collection News!

In this edition, we feature the [Program Management Collection](#), which covers the topics of Assessment, Learning Disabilities, and Program Improvement. Each month Collections News features one of the three LINCS Resource Collections—Basic Skills, Program Management, and Workforce Competitiveness—and introduces research-based resources that you can use in your adult and family literacy programs and classrooms.

What's New in the Program Management Collection?

Upcoming guest discussions—([Subscribe to become a member of any of the lists](#)).

Learning Disabilities list—Assignment Reading: Opening Doors for Students with Dyslexia or Reading Disabilities, Guest Speaker: Susan Jones, M.Ed. (Learning Disabilities), June 6 - 10, 2011

Professional Development list—Teacher Certification and Credentialing in Adult Education Panel Discussion, June 20 – 24, 2011

New—Learning to Achieve online modules are now open to the public at <http://mp.cls.utk.edu/>.

[How to Do Your Best on Standardized Tests: Some Suggestions for Adult Learners](#)

The authors provide an overview of standardized testing and give practical suggestions for helping adult students demonstrate their knowledge and skills on standardized tests.

[Learning to Achieve: A Professional's Guide to Educating Adults with Learning Disabilities](#)

This companion guide to the training is a stand-alone resource for professionals who work with adults with learning disabilities and haven't taken the Learning to Achieve training. The six chapters reinforce and extend the content of the training modules. The chapters cover relevant characteristics of adults with learning disabilities matched with descriptions and examples of practical intervention strategies. A major theme in research and practice is that effective interventions for this heterogeneous group are appropriate for all individuals who struggle with learning.

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[Adult Education Coordination and Planning \(AECAP\) Guide for State Leaders](#)

This guide provides a framework and recommendations to assist adult education practitioners in coordinating and facilitating partnerships, implementing strategies in planning for systems improvement, and using innovative practices and activities.

[Adult Basic Education to Community College Transitions Symposium: Proceedings Report](#)

This report highlights discussions during a 2006 Symposium sponsored by the Office of Adult and Vocational Education (OVAE) that provided a forum for exploring adult basic education to community college transitions. Participants included nationally recognized adult education experts, researchers, policymakers, and practitioners.

How can I learn more about the Program Management Resource Collection?

Visit the [Program Management Collection](#) for additional resources. Contact the Program Management Collection content experts for additional information and to learn more about the resources, technical assistance, and professional development opportunities that are available at no cost. Assessment—Marie Cora, marie.cora@hotspurpartners.com; Learning Disabilities—Aaron Kohring, akohring@utk.edu; Program Improvement/Transitions to Post-secondary Education—Gail Cope, gcope@utk.edu.

What is LINCS?

LINCS is a project funded by the U.S. Department of Education, Office of Vocational and Adult Education, providing online information and communication networks for adult and family literacy practitioners. LINCS' offerings include Discussion Lists, Regional Resource Centers, the Collections, and training opportunities. Learn more about LINCS on the Web site, <http://lincs.ed.gov>.

What will I find in the New LINCS Resource Collections?

The three [LINCS Resource Collections](#), expanded in 2010, include items that have completed a rigorous internal and external review. Use these resources directly in the classroom or to guide development of customized professional development, programs, and classes.