In 2009, the average score of twelfth-grade students in Connecticut was 156. This was higher than the average score of 152 for public school students in the nation.

The percentage of students in Connecticut who performed at or above the NAEP Proficient level was 29 percent in 2009. This percentage was greater than the nation (25 percent).

The percentage of students in Connecticut who performed at or above the NAEP Basic level was 69 percent in 2009. This percentage was greater than the nation (63 percent).

**Achievement-Level Percentages and Average Score Results**

<table>
<thead>
<tr>
<th>Connecticut</th>
<th>Nation (public)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
<td>2009</td>
</tr>
<tr>
<td>Percent below Basic and At Basic</td>
<td>Percent at Proficient and Advanced</td>
</tr>
<tr>
<td> 31  40  26  3  155</td>
<td></td>
</tr>
<tr>
<td> 37*  38  22*  3  152*</td>
<td></td>
</tr>
</tbody>
</table>

* Significantly different (p < .05) from Connecticut.

**Comparison of Average Scores in 2009**

In 2009, the average score in Connecticut was
- lower than those in 3 states/jurisdictions
- higher than those in 4 states/jurisdictions
- not significantly different from those in 3 states/jurisdictions
- 41 states/jurisdictions did not participate

**Score Gaps for Student Groups**

In 2009, male students in Connecticut had an average score that was not significantly different from female students.

In 2009, Black students had an average score that was 33 points lower than White students. This performance gap was not significantly different from the nation (29 points).

In 2009, Hispanic students had an average score that was 32 points lower than White students. This performance gap was wider than the nation (23 points).