

VET in Schools 2009: Terms and definitions

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This document was produced as an added resource for the report *VET in Schools 2009*. The report is available on NCVER's website: <<http://www.ncver.edu.au>>

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Introduction

This document covers the data terms used in the *VET in Schools 2009* report. The primary purpose of this document is to assist users of the report to understand the specific data terms used within it.

Terms that appear in the report are listed in alphabetical order with the following information provided for each:

- ✧ Definition: a brief explanation of the term
- ✧ Classification categories: defined categories that apply to each term are listed, where applicable
- ✧ Source: a description of the source of this information, including details of any calculations or derivations.

Unless stated otherwise, all data are sourced from the national VET in Schools Collection. The VET in Schools Collection is governed by the VET in Schools Administrative Arrangements that are used in conjunction with the *Australian Vocational Education and Training Management Information Statistical Standard: The Standard for VET Providers – Release 6.0* (AVETMISS Release 6.0), which is available at NCVER's website: <http://www.ncver.edu.au>. References to the applicable field definitions within AVETMISS Release 6.0 which further define the data collected are provided in the 'Source' section.

Terms and acronyms which have a broader Vocational Education and Training application have not been included in this document. Readers are referred to the *VET Glossary*, which is available at NCVER's website: <http://www.ncver.edu.au/resources/glossary.html>.

| Term | Definition | Classification categories | Source |
|--------------------------|---|---|---|
| AQF qualification level | The level of an Australian Qualification Framework (AQF) qualification in which a student is enrolled. The AQF is a unified system of national qualifications in schools, vocational education and training (TAFEs and private providers) and the higher education sector (mainly universities). | Certificate IV Certificate III Certificate II Certificate I | Collected in the field <i>Qualification/Course Level of Education Identifier</i> from the <i>Course</i> file. |
| Field of education | Describes the broad area of study related to a qualification or subject in which a student is enrolled. | Natural and physical sciences Information technology Engineering and related technologies Architecture and building Agriculture, environmental and related studies Health Education Management and commerce Society and culture Creative arts Food, hospitality and personal services Mixed field programmes | Collected in the field <i>Module/Unit of Competency Field of Education Identifier</i> from the <i>Module/Unit of Competency</i> file for subject enrolments and the field <i>Qualification/Course Field of Education Identifier</i> from the <i>Course</i> file for qualification enrolments. |
| Indigenous status | Whether a student self-identifies as being of Aboriginal or Torres Strait Islander descent. | Indigenous Not indigenous Not known | Collected in the field <i>Indigenous Status Identifier</i> from the <i>Client</i> file. |
| Industry Skills Councils | Refers to categories of training package qualifications by their specific industry sectors. Industry skills councils represent particular industries and groups of training packages. See appendix A for a complete list of training packages grouped by industry skills councils. | Agri–Food Community Services & Health Construction & Property Services Electrocomms & Energy Utilities ForestWorks Government Innovation & Business Manufacturing Services SkillsDMC Transport & Logistics | Calculated based on the AVETMISS field <i>Qualification/Course Identifier</i> from the <i>Course</i> file. |

| Term | Definition | Classification categories | Source |
|-------------------------------|---|--|---|
| Other VET in Schools programs | <p>The number of students undertaking VET subjects and courses as part of their senior secondary certificate.</p> <p>VET subjects and courses undertaken provide credit towards a nationally recognised VET qualification. The program may or may not include structured workplace learning.</p> | N/A | Calculated based on the total number of students participating in VET in Schools programs excluding students undertaking School-based apprenticeships/ traineeships collected in the field <i>Client Identifier – New Apprenticeships</i> from the <i>Enrolment</i> file. |
| Qualification level | <p>The level of a qualification in which a student is enrolled.</p> <p>‘Other’ includes secondary education, non-award courses, statement of attainment, bridging and enabling courses, subject only (no qualification) and those not elsewhere classified.</p> | <p>Certificate IV or higher</p> <p>Certificate III</p> <p>Certificate II</p> <p>Certificate I</p> <p>Other</p> | Collected in the field <i>Qualification/Course Level of Education Identifier</i> from the <i>Course</i> file. |
| Remoteness (ARIA+) region | <p>The degree of remoteness of a location in terms of the ease or difficulty people face in accessing services in non-metropolitan Australia.</p> <p>Using the Australian Standard Geographical Classification (ASGC), postcodes are assigned to Remoteness Areas based on ARIA+ scores for postcodes.</p> <p>ARIA+ is an index of remoteness derived from measures of road distance between populated localities and service centres. These road distance measures are then used to generate a remoteness score for any location in Australia.</p> <p>The ASGC divides Australia into six Remoteness Areas and is used for collection and dissemination of geographically classified statistics. It groups locations together into comparative classes of remoteness so that data can be collected, analysed and disseminated for broad regions which are more or less remote.</p> | <p>Major cities</p> <p>Inner regional</p> <p>Outer regional</p> <p>Remote</p> <p>Very remote</p> <p>Outside Australia</p> <p>Not known</p> | Calculated based on the field <i>Postcode</i> from the <i>Client</i> file. |

| Term | Definition | Classification categories | Source |
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| School-based apprenticeships and traineeships | <p>The number of apprentices/ trainees whose training contributes toward their senior secondary (school) certificate. 'School-based' apprentices/trainees combine attendance at school with formal engagement with the workplace and study towards a nationally recognised vocational qualification.</p> <p>The program differs from VET subjects or courses undertaken as part of the senior secondary certificate (other VET in Schools programs) in that a school-based apprenticeship or traineeship involves an employment and training contract with an employer and always includes structured workplace learning.</p> | N/A | Collected in the field <i>Client Identifier – New Apprenticeships</i> from the <i>Enrolment</i> file. |
| School type (parent school type) | The home school of the student and not where the vocational training takes place. 'Other' includes TAFE institutes, community education providers, private providers and students enrolled in more than one school type. | Government school Catholic school Independent school Other | Collected in the field <i>Parent School Identifier</i> from the <i>Enrolment</i> file. |
| Subject result | The result that is recorded against a student's subject enrolment. | Accessed - pass Assessed - failed Withdrawn Recognition of prior learning Continuing studies Not assessed - completed Not assessed - not completed | Collected in the field <i>Outcome Identifier – National</i> from the <i>Enrolment</i> file. |

| Term | Definition | Classification categories | Source |
|-------------------|--|---|---|
| Training packages | A set of nationally endorsed standards, guidelines and qualifications for training and for recognising and assessing skills. They are developed by industry with the aim of meeting the needs of an industry or group of industries. For more details of training packages go to http://www.ntis.gov.au . | Hospitality Business services Information technology Retail General construction Community services Film, TV, radio and multimedia Metal and engineering industry Tourism Automotive industry retail, service and repair Rural production National outdoor recreation industry Furnishing industry Music Entertainment industry National fitness industry National beauty Hairdressing National community recreation industry Other training package areas | Calculated based on the field <i>Qualification/Course Identifier</i> from the <i>Course</i> file. |

Appendix A: Training packages grouped by industry skills councils

| Industry skills council | Training packages |
|--|---|
| Agri–Food | MTM – Australian Meat Industry |
| | FDF – Food Processing Industry |
| | RTF – Amenity Horticulture |
| | RUH – Horticulture (superseded by RTF) |
| | RTE – Rural Production |
| | RUA – Agriculture (superseded by RTE) |
| | AGF – Agri–Food |
| | AGR – Conditionally endorsed Agri–Food (superseded by AGF) |
| | RGR – Racing Industry |
| | RTD – Conservation and Land Management |
| | RUV – Animal Care and Management |
| | SFI – Seafood Industry |
| | SUG – Sugar Milling |
| | Community Services and Health |
| HLT – Health | |
| ZBS – Australasian Red Cross Blood Services (confidential) | |
| Construction and Property Services | PRM – Asset Maintenance |
| | PRS – Asset Security (superseded by CPP) |
| | BCG – General Construction (superseded by CPC) |
| | BCF – Off–site Construction (superseded by CPC) |
| | BCP – Plumbing and Services (superseded by CPC) |
| | PRD – Property Development and Management (superseded by CPP) |
| | CPP – Property Services |
| | CPC – Construction, Plumbing & Services Integrated Framework |
| Electocomms and Energy Utilities | UET – Transmission, Distribution and Rail |
| | UTT – Electricity Supply Industry – Transmission and Distribution (superseded by UET) |
| | UEE – Electrotechnology Industry |
| | UTE – Electrotechnology Industry (superseded by UEE) |

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| | UEG – Gas Industry |
| | UTG – Gas Industry (superseded by UEG) |
| | UEP – Electricity Supply Industry – Generation Sector |
| | UTL – Lifts Industry (superseded by and included in UEE) |
| | UTP – Electricity Supply Industry – Generation (superseded by UEP) |
| ForestWorks | FPI – Forest and Forest Products Industry |
| | FPP – Pulp and Paper Manufacturing Industries |
| Government | CSC – Correctional Services |
| | LGA – Local Government |
| | PSP – Public Sector |
| | NWP – Water Industry |
| | UTW – Water Industry (superseded by NWP) |
| | PUA – Public Safety (confidential) |
| Innovation and Business | BSA – Administration (superseded by BSB) |
| | BSB – Business Services |
| | FNA – Finance (superseded by FNB) |
| | FNB – Financial Services (superseded by FNS) |
| | FNS – Financial Services |
| | ICA – Information and Communications Technology |
| | ICT – Telecommunications |
| | BSZ – Assessment and Workplace Training (superseded by TAA) |
| | CUE – Entertainment Industry |
| | CUF – Screen and Media |
| | CUL – Museum and Library/Information Services |
| | CUS – Music |
| | CUV – Visual Arts, Craft and Design |
| | ICP – Printing and Graphic Arts |
| | TAA – Training and Assessment |
| Manufacturing Skills Australia | MEM – Metal and Engineering Industry |
| | PMB – Plastics, Rubber and Cablemaking |
| | AUM – Automotive Industry Manufacturing |
| | AUR – Automotive Industry Retail, Service and Repair |
| | LMF – Furnishing Industry |
| | LMT – Textiles, Clothing and Footwear |
| | MCM – Competitive Manufacturing (superseded by MSA) |
| | MEA – Aeroskills |

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|---------------------------------|---|
| | MSA – Manufacturing |
| | MSL – Laboratory Operations |
| | PMA – Chemical, Hydrocarbons and Oil Refining |
| | PMC – Manufactured Mineral Products |
| | PML – Laboratory Operations (superseded by MSL) |
| | ZCA – Service Technician – Portable Fire Equipment (Chubb Fire) |
| Service Skills Australia | WRB – Beauty |
| | WRH – Hairdressing |
| | THH – Hospitality (superseded by SIT) |
| | SIT – Tourism, Hospitality and Events |
| | SIR – Retail Services |
| | WRR – Retail (superseded by SIR) |
| | SIF – Funeral Services |
| | SRC – Community Recreation Industry |
| | SRF – Fitness Industry |
| | SRO – Outdoor Recreation Industry |
| | SRS – Sport Industry |
| | THC – Caravan Industry |
| | THT – Tourism (superseded by SIT) |
| | WFS – Funeral Services (superseded by SIF) |
| | WRF – Floristry |
| | WRP – Community Pharmacy (superseded by SIR) |
| | WRW – Wholesale (superseded by SIR) |
| | ZWA – Woolworths (confidential) |
| SkillsDMC | BCC – Civil Construction |
| | RII – Resources and Infrastructure |
| | MNQ – Extractive Industry |
| | MNM – Metalliferous Mining |
| | DRT – Drilling Industry |
| | MNC – Coal |
| Transport and Logistics | TDT – Transport and Distribution (superseded by TLI) |
| | TDA – Aviation (superseded by AVI) |
| | AVI – Aviation |
| | TDM – Maritime |
| | TLI – Transport and Logistics |
| | ZPO – P & O Ports |
| | ZQF – Qantas (confidential) |

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| | ZQR – Queensland Rail – Civil Infrastructure (confidential) |
| No industry skills council | TAL – Transport and Logistics (conditionally endorsed) |
| | ZBE – Boral Interior Lining (confidential) |
| | ZKO – Kodak Australasia (confidential) |
| | ZRG – Ricegrowers Co-operative Limited (confidential) |
| | ZWV – Humanitarian (confidential) |