



# 8th Comparative Analysis of the Racine Unified School District

*Demographics, Attendance, Finances,  
Student Engagement and Performance*

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## 8th Annual Comparative Analysis of the Racine Unified School District

### Summary

Each year since 1998, the Public Policy Forum has conducted an analysis of Racine public schools using nine similar-sized Wisconsin districts as the basis for comparison. Each study has confirmed that the Racine Unified School District (RUSD) faces greater challenges than its peers. Although these challenges have led Racine to spend slightly above the average amount per pupil, district performance tends to be below average in some areas, including standardized test scores and student engagement.

Even so, this 8th comparative analysis finds noteworthy changes in both the inputs and outcomes – with RUSD increasing instructional spending somewhat more than its peers, and showing improvements in standardized test scores for the district as a whole.

### Major findings:

**Enrollment:** Kenosha passed RUSD as the 3rd largest district in the state in 2004-05. RUSD decreased 1% from 2003-04 to 2004-05 to an enrollment of 21,244. At RUSD 42.5% of the students were minority in 2004-05, the highest among peer districts.

**Finances:** RUSD raised its ranking on operations spending per pupil, now ranking 3rd among peer districts for 2004-05. RUSD increased its property tax revenue 10% from 2003-04 to 2004-05 but still had a tax rate (\$7.62) ranking last among peer districts in 2005. In state aid per pupil, RUSD ranked 1st.

**Staffing:** RUSD had a student-teacher ratio of 14.6:1 for 2004-05, the lowest ratio among peer districts. On average, RUSD teachers made \$62,140 in total compensation in 2004-05, last among peer districts and below the state average of \$64,760. This is most likely because RUSD teachers are less experienced on average than teachers in all peer districts.

**Student engagement:** For the 2nd year in row, RUSD made improvements on all pupil participation measures. The attendance rate increased to 94.3%, slightly below the state average. Truancy for the 2003-04 school was the lowest since 1997-98.

**Extracurricular activity:** RUSD showed a slight improvement in both athletic and music participation from 2002-03 to 2003-04. However, the district ranked last in academic extracurricular participation among peer districts, even though it had the 3rd highest number of academic offerings.

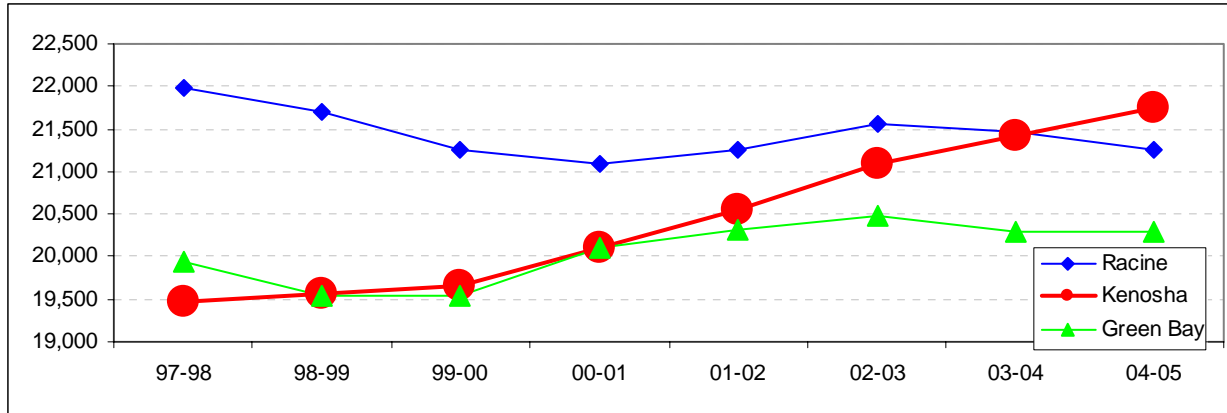
**Discipline:** RUSD had the 2nd highest expulsion rate in 2003-04. Eighty-seven students were expelled, or 2.5 students per school. Suspensions also increased slightly while retentions decreased from 2002-03 to 2003-04.

**Student performance:** RUSD continued to increase the percentage of student scoring at or above proficient on the 3rd grade reading test in 2004-05. The number of 4th graders scoring at or above proficient decreased in both reading and math from 2003-04 to 2004-05. Both 8th and 10th grade reading scores improved along with the 8th grade math score from 2003-04 to 2004-05.

## Enrollment characteristics

Kenosha's enrollment passed RUSD in number of students, making it the 3rd largest district in the state behind Madison and Milwaukee. RUSD had 21,244 students enrolled in 2004-05, compared to 21,740 at Kenosha. RUSD had the second largest loss in students, 1%, among peer districts. Only three districts - Oshkosh, Eau Claire, and Appleton - had a greater loss. Waukesha had the highest one-year growth, 3.3%, followed by Kenosha, at 1.5%. Only three of the 10 peer districts grew from 2003-04 to 2004-05.

**Figure 1: Public school enrollment trend, 1997 to 2005**



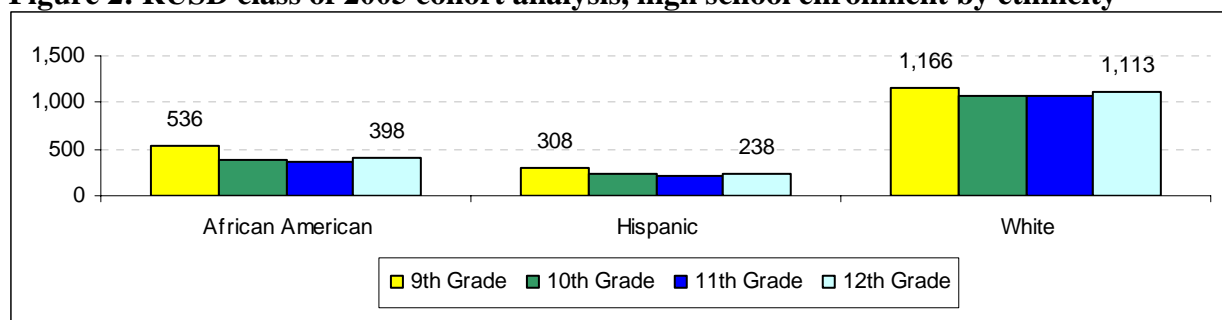
RUSD again had the highest percentage of African-Americans and total minority students among peer districts. Twenty-six percent of the students at RUSD were black in 2004-05 and 44.8% of all students were minority. Madison had the next highest percentage of minority students with 42.5%. RUSD's African-American enrollment decreased from 2003-04 to 2004-05, 2.3% or 127 students. White enrollment from 2003-04 to 2004-05 decreased 2.9% or 352 students. RUSD's Hispanic enrollment increased by 243 students or 7.1%. Asian enrollment increased 5.6%.

**Table 1: Enrollment by race among peer districts, 2004-05**

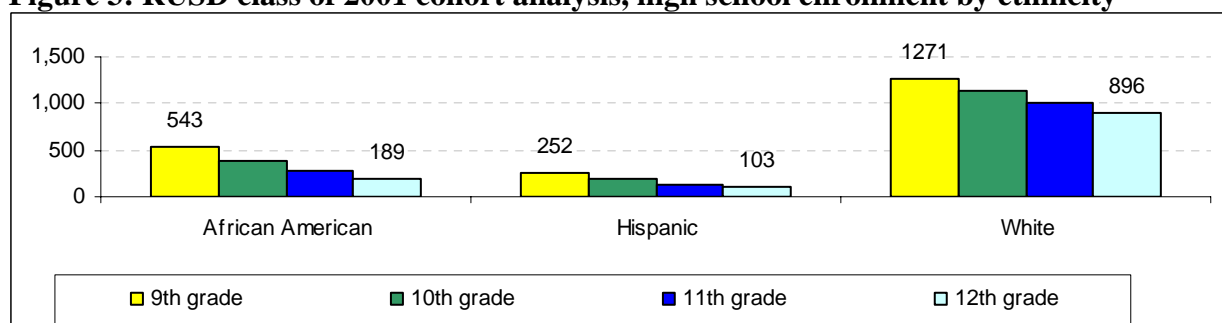
Enrollment	Overall		Racial Composition								
	2004-05	1-year change	White	African American	Asian	Hispanic	Indian	% black	Rank	% minority	Rank
Madison	24,894	-0.1%	14,326	5,156	2,517	2,736	159	20.7%	2	42.5%	2
Kenosha	21,740	1.5%	14,772	3,202	361	3,318	87	14.7%	3	32.1%	4
<b>Racine</b>	<b>21,244</b>	<b>-1.0%</b>	<b>11,724</b>	<b>5,514</b>	<b>285</b>	<b>3,646</b>	<b>75</b>	<b>26.0%</b>	<b>1</b>	<b>44.8%</b>	<b>1</b>
Green Bay	20,300	0.0%	13,791	1,114	1,644	2,742	1,009	5.5%	4	32.1%	3
Appleton	15,060	-1.4%	12,281	386	1,543	733	117	2.6%	9	18.5%	7
Waukesha	13,318	3.3%	10,836	437	376	1,599	70	3.3%	6	18.6%	6
Eau Claire	10,432	-3.0%	8,988	245	939	144	116	2.3%	10	13.8%	8
Janesville	10,606	-0.6%	9,229	554	222	545	56	5.2%	5	13.0%	10
Oshkosh	10,295	-1.2%	8,937	290	787	240	41	2.8%	7	13.2%	9
Sheboygan	10,248	0.2%	7,006	269	1,756	1,148	69	2.6%	8	31.6%	5
Milwaukee	93,654	-3.8%	15,845	54,924	4,096	17,956	833	58.6%		83.1%	
State of Wisconsin	864,757	-1.7%	677,009	90,770	29,826	54,499	12,653	10.5%		21.7%	

The 2005 class at RUSD retained 87% of its freshmen from four years ago, much higher than the 74% retention in the class of 2004. Of white students, there were 1,113 12th graders in 2004-05; there were 1,166 students enrolled in 2001-02 for a 95% retention rate. Seventy-four percent of African-American 9th graders in 2001-02 were 12th graders in 2004-05, a 15 percentage point increase from last year. Among Hispanic students, 77% of the 9th graders in 2001-02 were seniors in 2004-05, compared to 68% last year. Figures 2 and 3 show that there was dramatic improvement from the 2001 class to the 2005 class. For the 2001 class, only 34% of African American 9th graders were 12th graders four years later. The figure was 41% for Hispanics, while 70% of white students were in 12th grade four years later.

**Figure 2: RUSD class of 2005 cohort analysis, high school enrollment by ethnicity**



**Figure 3: RUSD class of 2001 cohort analysis, high school enrollment by ethnicity**



**Table 2: Public school enrollment by race/ethnicity and grade, 2004-05**

Racine	PK	K5	01	02	03	04	05	06	07	08	09	10	11	12	Total
Asian	11	15	24	21	25	30	23	18	16	17	22	24	17	22	285
Black	155	408	385	409	417	407	450	430	441	417	402	415	380	398	5,514
Hispanic	142	344	342	336	273	260	259	232	249	247	242	239	243	238	3,646
Indian	0	3	8	3	6	5	2	7	7	3	7	8	8	8	75
White	207	749	793	779	776	776	758	786	856	958	1,071	1,033	1,069	1,113	11,724
<b>Total</b>	<b>515</b>	<b>1,519</b>	<b>1,552</b>	<b>1,548</b>	<b>1,497</b>	<b>1,478</b>	<b>1,492</b>	<b>1,473</b>	<b>1,569</b>	<b>1,642</b>	<b>1,744</b>	<b>1,719</b>	<b>1,717</b>	<b>1,779</b>	<b>21,244</b>
Kenosha	PK	K5	01	02	03	04	05	06	07	08	09	10	11	12	Total
Asian	11	24	28	19	30	23	29	29	26	27	42	28	32	13	361
Black	183	236	255	262	230	263	252	242	252	260	293	162	216	96	3,202
Hispanic	218	313	271	253	279	256	261	243	248	231	277	147	208	113	3,318
Indian	1	5	6	1	6	6	8	8	6	10	6	5	14	5	87
White	388	1,072	1,023	946	996	1,015	1,080	1,061	1,128	1,131	1,467	1,121	1,359	985	14,772
<b>Total</b>	<b>801</b>	<b>1,650</b>	<b>1,583</b>	<b>1,481</b>	<b>1,541</b>	<b>1,563</b>	<b>1,630</b>	<b>1,583</b>	<b>1,660</b>	<b>1,659</b>	<b>2,085</b>	<b>1,463</b>	<b>1,829</b>	<b>1,212</b>	<b>21,740</b>
Wisconsin	PK	K5	01	02	03	04	05	06	07	08	09	10	11	12	Total
Asian	1,036	2,021	1,984	2,014	2,164	2,103	2,186	2,221	2,208	2,374	2,513	2,402	2,325	2,275	29,826
Black	4,761	6,309	6,581	6,310	6,441	6,659	6,988	6,776	7,261	6,923	9,059	6,393	5,530	4,779	90,770
Hispanic	2,813	4,840	4,802	4,514	4,333	4,281	3,960	3,838	3,791	3,701	4,301	3,376	3,165	2,784	54,499
Indian	327	845	844	803	842	809	925	998	1,009	1,049	1,190	1,047	992	973	12,653
White	18,507	44,709	44,310	44,166	45,094	45,415	47,434	48,724	51,826	53,121	59,110	57,978	57,916	58,699	677,009
<b>Total</b>	<b>27,444</b>	<b>58,724</b>	<b>58,521</b>	<b>57,807</b>	<b>58,874</b>	<b>59,267</b>	<b>61,493</b>	<b>62,557</b>	<b>66,095</b>	<b>67,168</b>	<b>76,173</b>	<b>71,196</b>	<b>69,928</b>	<b>69,510</b>	<b>864,757</b>

RUSD ranks high among peer districts in educational options. In terms of private school enrollment as a percentage of public enrollment, RUSD ranks 1st among peer districts, 20.5%. Private school enrollment in the RUSD geographic region went down 4% between 2003-04 and 2004-05, to 4,348 students. In 2003-04, private school enrollment in RUSD was 21.1% of the public enrollment.

At RUSD, 5.2% of the students attended a charter school operated and authorized by RUSD in 2004-05, ranking RUSD second among peers. If you included the 21st Century Preparatory School in Racine as part of RUSD charter school enrollment, it would be 6.9% of the total public school enrollment. Appleton had the highest percentage of students in charter schools among peers, at 7.9%. RUSD had the highest percentage of home-schooled students among peers. There were 532 home schoolers, or 2.5% in RUSD in 2004-05.

**Table 3: Educational options among peer districts, 2004-05**

<u>Enrollment</u>	Private schools			Charter schools			Home schooled		
	Private school enrollment	% of public enrollment	Rank	Charter school enrollment	% of public enrollment	Rank	Home school enrollment	% of public enrollment	Rank
Madison	4,130	16.6%	3	265	1.1%	7	432	1.7%	3
Kenosha	3,266	15.0%	5	352	1.6%	5	479	2.2%	2
<b>Racine</b>	<b>4,348</b>	<b>20.5%</b>	<b>1</b>	<b>1,106</b>	<b>5.2%</b>	<b>2</b>	<b>532</b>	<b>2.5%</b>	<b>1</b>
<b>21st Century Prep. Charter School</b>				<b>353</b>	<b>1.7%</b>				
Green Bay	4,180	20.6%	2	0	0.0%	10	237	1.2%	7
Appleton	3,584	23.8%	4	1,197	7.9%	1	245	1.6%	5
Waukesha	2,693	20.2%	6	315	2.4%	6	275	2.1%	4
Eau Claire	1,644	15.8%	8	239	2.3%	8	239	2.3%	6
Janesville	1,424	13.4%	9	100	0.9%	9	210	2.0%	8
Oshkosh	1,388	13.5%	10	361	3.5%	3	180	1.7%	10
Sheboygan	1,749	17.1%	7	0	0.0%	10	210	2.0%	8
Milwaukee	26,846	28.7%		11,023	11.8%		879	0.9%	
State of Wisconsin	136,792	15.8%		24,451	2.8%		20,514	2.4%	

**Table 4: Special education enrollment, 2004-05**

<u>Enrollment</u>	Special education			
	Age 3-21	Age 3-5	Age 3-21 as % of total enrollment	Rank
Madison	4,529	401	18.2%	2
Kenosha	3,128	506	14.4%	7
<b>Racine</b>	<b>3,791</b>	<b>613</b>	<b>17.8%</b>	<b>3</b>
Green Bay	3,840	352	18.9%	1
Appleton	2,071	257	13.8%	9
Waukesha	1,734	260	13.0%	10
Eau Claire	1,435	188	13.8%	8
Janesville	1,744	189	16.4%	5
Oshkosh	1,639	217	15.9%	6
Sheboygan	1,713	269	16.7%	4
Milwaukee	16,391	1,845	17.5%	
State of Wisconsin	129,180	15,955	14.9%	

RUSD had the 3rd highest percentage of students receiving special education in 2004-05 among peers, at 17.8%. Of that, 16% of the students are ages 3 through 5. RUSD had the highest number of students ages 3 through 5 receiving special education, 613. Only Green Bay and Madison had higher percentages of students receiving special education. All three districts, Green Bay, Madison, and RUSD had higher percentages than Milwaukee. Throughout the state, 17.5% of students receive some sort of special education. Of those, 12% are ages 3 through 5.

## Demographic characteristics

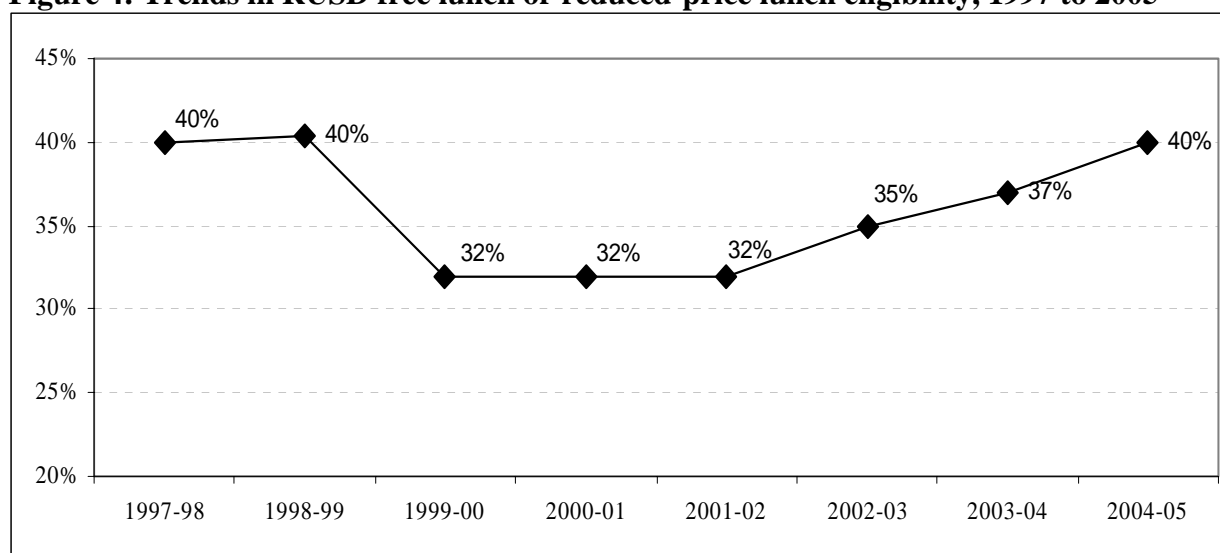
For the 3rd year in a row, the percentage of RUSD students receiving free or reduced price lunch has increased. Nevertheless, as figure 5 shows, RUSD continues to rank 2nd in the percentage of students receiving free or reduced-price lunch. Figure 3 shows that the percentage is the highest since the 1998-99 school year. Property wealth continues to grow in RUSD but the ranking did not change from last year — still 7th out of the 10 peer districts. While property wealth is increasing, personal wealth is declining, perhaps helping to explain why free and reduced-price eligibility continues to rise. From 2000 to 2003, personal income per pupil decreased \$2,714.

**Table 5: Community demographics among peer districts, 2004-2005**

<b>Community Demographics</b>	<b>Affluence</b>							
	<b>Free lunch eligible</b>	<b>Rank</b>	<b>Income per return</b>	<b>Rank</b>	<b>Income per pupil</b>	<b>Rank</b>	<b>Property Value Per Pupil</b>	<b>Rank</b>
Madison	37%	3	\$44,519	3	\$177,600	2	\$716,876	1
Kenosha	37%	3	\$41,600	7	\$99,119	9	\$358,195	7
<b>Racine</b>	<b>40%</b>	<b>2</b>	<b>\$42,912</b>	<b>6</b>	<b>\$118,864</b>	<b>6</b>	<b>\$354,280</b>	<b>8</b>
Green Bay	42%	1	\$41,298	8	\$134,092	4	\$380,522	6
Appleton	25%	9	\$43,546	5	\$118,659	7	\$397,219	4
Waukesha	19%	10	\$50,124	2	\$165,923	3	\$596,985	2
Eau Claire	29%	6	\$59,375	1	\$189,450	1	\$444,224	3
Janesville	27%	8	\$43,903	4	\$118,143	8	\$327,200	9
Oshkosh	28%	7	\$39,657	9	\$125,566	5	\$388,079	5
Sheboygan	32%	5	\$37,281	10	\$93,083	10	\$298,263	10
Milwaukee	74%		\$31,769		\$77,842		\$234,583	
State of Wisconsin	30%		\$41,723		\$111,979		\$446,116	

\*2003 Wisconsin Tax Returns (Based on school district boundaries)

**Figure 4: Trends in RUSD free lunch or reduced-price lunch eligibility, 1997 to 2005**



## Finances

RUSD now ranks 3rd among peer districts in total operations revenue per pupil, compared to 4th last year. Only Madison and Sheboygan school districts bring in more total revenue. RUSD ranks 1st in state aid at \$6,761 per pupil and 2nd in federal aid at \$737 per pupil. RUSD has the lowest property tax revenue among the 10 peer districts. Sixty-seven percent of RUSD's total operations revenue comes from state aid, 24% from property taxes, and 7% from federal aid. Most of RUSD's revenue comes from state aid because property values and revenue from property taxes are relatively low. The state aid formula compensates for lower property tax revenue.

**Table 6: Revenue per pupil among peer districts, 2004-05**

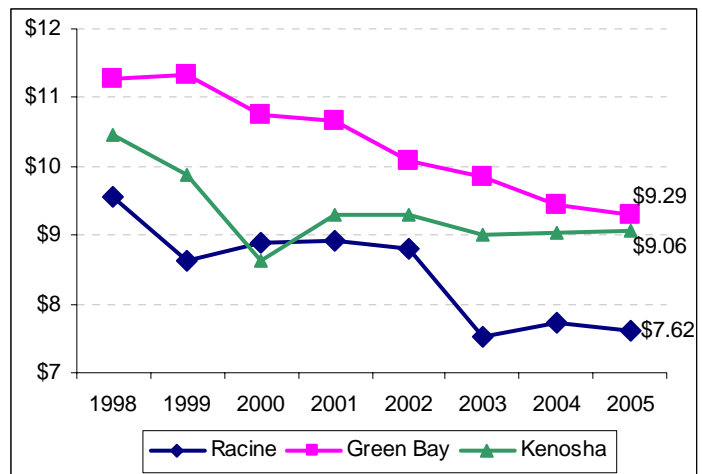
Finances	Revenue per pupil										
	Property tax	% of total op. revenue	Rank	State aid	% of total op. revenue	Rank	Federal aid	% of total op. revenue	Rank	Total operations revenue	Rank
Madison	\$7,644	64%	1	\$3,191	27%	10	\$638	5%	4	\$11,927	1
Kenosha	\$2,591	27%	7	\$6,225	64%	4	\$686	7%	3	\$9,679	7
<b>Racine</b>	<b>\$2,462</b>	<b>24%</b>	<b>10</b>	<b>\$6,761</b>	<b>67%</b>	<b>1</b>	<b>\$737</b>	<b>7%</b>	<b>2</b>	<b>\$10,144</b>	<b>3</b>
Green Bay	\$2,784	28%	4	\$6,098	61%	5	\$773	8%	1	\$9,933	5
Appleton	\$2,730	28%	6	\$5,862	61%	6	\$452	5%	7	\$9,620	8
Waukesha	\$4,979	50%	2	\$4,114	42%	9	\$377	4%	9	\$9,887	6
Eau Claire	\$3,703	37%	3	\$5,612	56%	8	\$522	5%	5	\$10,024	4
Janesville	\$2,570	27%	8	\$6,387	66%	3	\$439	5%	8	\$9,612	9
Oshkosh	\$2,513	28%	9	\$5,859	65%	7	\$371	4%	10	\$8,971	10
Sheboygan	\$2,779	27%	5	\$6,592	65%	2	\$493	5%	6	\$10,200	2
Milwaukee	\$1,910	18%		\$7,216	67%		\$1,480	14%		\$10,768	
State of Wisconsin	\$3,508	35%		\$5,543	55%		\$561	6%		\$9,992	

Racine's tax rate (the amount charged in property taxes per \$1,000 of assessed property value) is the lowest among peer districts. At \$7.62 it is the 2nd lowest rate since 1998; \$0.25 less than the Oshkosh rate, the second lowest among peer districts. In addition to RUSD, Madison, Green Bay, Appleton, and Waukesha saw a decrease in the property tax rate. The overall state property tax rate decreased \$0.10 from 2004 to 2005.

**Table 7: Property tax rates, 2005**

Finances	Property taxes	
	Rate	Rank
Madison	\$11.50	3
Kenosha	\$9.06	6
<b>Racine</b>	<b>\$7.62</b>	<b>10</b>
Green Bay	\$9.29	4
Appleton	\$8.45	8
Waukesha	\$8.94	7
Eau Claire	\$11.62	1
Janesville	\$9.11	5
Oshkosh	\$7.87	9
Sheboygan	\$11.52	2
Milwaukee	\$9.63	
State of Wisconsin	\$9.46	

**Figure 5: Trend in tax rates, 1998 to 2005**





RUSD grew 4% in total operations revenue from 2003-04 to 2004-05. Property tax revenue increased 10% from 2003-04 to 2004-05, the second year in a row with a double digit gain. RUSD ranked 4th in property tax revenue growth among peer districts. It also saw increases in state and federal aid, 1.2% and 3.3% respectively. RUSD ranked 7th in state aid growth and 8th in federal aid growth. Although the state aid increase was low compared to the other peer districts, it was slightly higher than the state average. RUSD's federal aid increase was well below its state increase of 15%.

**Table 8: Change in aggregate revenue among peer districts, 2003-04 to 2004-05**

<u>Finances</u>	Property tax		State aid		Federal aid		Operations revenue	
	% change	Rank	% change	Rank	% change	Rank	% change	Rank
Madison	2.7%	10	-0.1%	8	49.2%	2	4.1%	5
Kenosha	10.3%	2	4.6%	2	19.9%	4	7.0%	2
<b>Racine</b>	<b>10.0%</b>	<b>4</b>	<b>1.2%</b>	<b>7</b>	<b>3.3%</b>	<b>8</b>	<b>4.0%</b>	<b>6</b>
Green Bay	10.0%	3	1.8%	5	9.5%	6	5.3%	3
Appleton	2.7%	9	2.9%	4	284.1%	1	8.4%	1
Waukesha	3.2%	8	4.3%	3	8.7%	7	3.7%	8
Eau Claire	3.6%	6	-1.3%	9	3.0%	9	1.0%	10
Janesville	12.6%	1	9.5%	1	30.5%	3	3.8%	7
Oshkosh	3.2%	7	-7.2%	10	-10.8%	10	2.3%	9
Sheboygan	6.0%	5	1.5%	6	17.5%	5	4.2%	4
Milwaukee	9.1%		-0.6%		24.1%		4.1%	
State of Wisconsin	7.1%		0.8%		14.5%		4.0%	

RUSD spent \$10,048 per pupil on total operations for 2004-05, putting it 3rd in per-pupil total spending among peer districts compared to 4th in 2003-04. RUSD also ranked 3rd in instructional spending, at \$6,575 per pupil.

RUSD again was last in debt service spending, at \$171 per pupil in 2004-05, and 5th in capital spending.

**Table 9: Expenditures per pupil among peer districts, 2004-05**

<u>Finances</u>	Operations spending per pupil								Other spending	
	Total	Instruction	Pupil services	Instructional staff services	General admin.	Building admin.	Transportation	All other	Debt services	Capital spending
Madison	\$11,871	\$7,047	\$776	\$719	\$84	\$641	\$354	\$2,249	\$267	\$0
Kenosha	\$9,716	\$6,350	\$583	\$541	\$48	\$521	\$272	\$1,401	\$533	\$20
<b>Racine</b>	<b>\$10,048</b>	<b>\$6,575</b>	<b>\$396</b>	<b>\$437</b>	<b>\$72</b>	<b>\$514</b>	<b>\$408</b>	<b>\$1,645</b>	<b>\$171</b>	<b>\$116</b>
Green Bay	\$9,985	\$6,349	\$610	\$654	\$82	\$493	\$273	\$1,523	\$770	\$32
Appleton	\$9,609	\$6,148	\$485	\$411	\$89	\$485	\$183	\$1,807	\$443	\$123
Waukesha	\$9,714	\$6,275	\$526	\$350	\$74	\$545	\$398	\$1,545	\$242	\$651
Eau Claire	\$10,037	\$5,873	\$384	\$694	\$74	\$534	\$442	\$2,037	\$2,775	\$46
Janesville	\$9,534	\$6,041	\$590	\$444	\$80	\$413	\$186	\$1,779	\$401	\$1,355
Oshkosh	\$9,034	\$6,039	\$419	\$364	\$37	\$441	\$236	\$1,498	\$504	\$0
Sheboygan	\$10,560	\$6,943	\$534	\$433	\$151	\$522	\$215	\$1,762	\$308	\$274
Milwaukee	\$10,382	\$6,332	\$509	\$684	\$203	\$624	\$585	\$1,445	\$319	\$170
State of Wisconsin	\$9,781	\$6,057	\$457	\$520	\$193	\$513	\$415	\$1,627	\$1,025	\$257

**Table 10: Peer district expenditure rankings, 2004-05**

<u>Finances</u>	Operations spending per pupil				
	Total	Instruction	Pupil services	Instructional staff services	All other
Madison	1	1	1	1	1
<b>Racine</b>	<b>3</b>	<b>3</b>	<b>9</b>	<b>6</b>	<b>6</b>
Kenosha	6	4	4	4	10
Green Bay	5	5	2	3	8
Appleton	8	7	7	8	3
Waukesha	7	6	6	10	7
Eau Claire	4	10	10	2	2
Janesville	9	8	3	5	4
Oshkosh	10	9	8	9	9
Sheboygan	2	2	5	7	5

RUSD operations spending increased 4% from 2003-04 to 2004-05, making it 7th among the 10 peer districts. Only one district, Oshkosh, decreased in total operations spending (3%) from 2003-04 to 2004-05. RUSD's total operations spending increase is on track with the overall state increase of 3.8%. RUSD spending on pupil services, general administration, and transportation decreased, but the largest decrease was in pupil services (14.8%), the 2nd largest decrease among peer districts.

**Table 11: Change in aggregate spending, 2003-04 to 2004-05**

<u>Finances</u>	Operations		Instruction		Pupil services		Instruction staff services		General admin		Building admin		Transportation	
	%	Rank	%	Rank	%	Rank	%	Rank	%	Rank	%	Rank	%	Rank
	Change	Rank	Change	Rank	Change	Rank	Change	Rank	Change	Rank	Change	Rank	Change	Rank
Madison	4.0%	6	-1.5%	10	16.7%	2	14.9%	2	12.2%	3	11.2%	2	16.9%	2
Kenosha	6.8%	4	7.5%	2	4.7%	6	7.0%	5	-5.0%	6	12.7%	1	4.4%	5
<b>Racine</b>	<b>4.0%</b>	<b>7</b>	<b>5.0%</b>	<b>5</b>	<b>-14.8%</b>	<b>9</b>	<b>6.6%</b>	<b>6</b>	<b>-9.2%</b>	<b>9</b>	<b>4.9%</b>	<b>5</b>	<b>-4.8%</b>	<b>8</b>
Green Bay	5.7%	5	5.9%	3	13.5%	3	7.4%	4	2.5%	5	4.3%	6	4.7%	4
Appleton	9.1%	2	9.4%	1	10.1%	4	13.9%	3	20.3%	2	3.9%	7	1.4%	7
Waukesha	3.3%	8	5.1%	4	1.8%	7	4.0%	9	-7.0%	8	5.9%	4	2.9%	6
Eau Claire	0.7%	9	1.0%	8	-10.1%	8	6.2%	7	-6.6%	7	-2.2%	10	13.5%	3
Janesville	10.3%	1	3.9%	6	43.0%	1	29.9%	1	133.9%	1	1.3%	9	-16.1%	10
Oshkosh	-3.0%	10	-1.2%	9	-24.2%	10	-11.9%	10	-52.7%	10	8.5%	3	28.2%	1
Sheboygan	7.7%	3	1.5%	7	5.5%	5	4.2%	8	10.0%	4	2.8%	8	-6.8%	9
Milwaukee	3.9%		5.6%		9.4%		9.8%		-26.2%		4.2%		-1.4%	
State of Wisconsin	3.8%		4.0%		4.9%		4.8%		-3.5%		3.5%		3.2%	

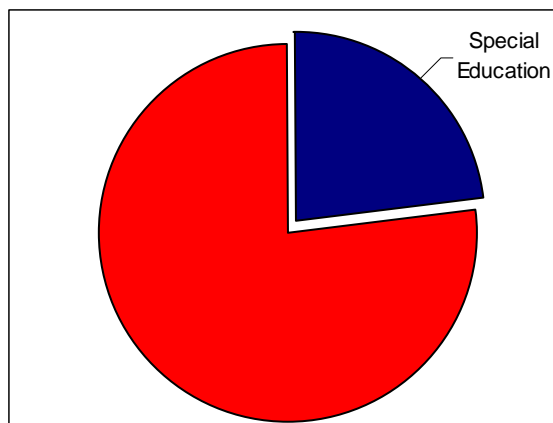
Special education consumes a large portion of RUSD's budget. Of its per pupil expenses, \$2,309 was for special education in 2004-05, the 2nd highest among peer districts. Of that, \$1,849 per pupil went to special education instruction and \$184 to transportation, the most among peer districts.

Figures 6-8 look at special education spending as a percent of overall spending. At RUSD special education spending accounted for 23% of total operations spending. Special education transportation spending took up almost half, 45%, of all transportation spending at RUSD. Twenty-eight percent of total instruction spending was for special education in 2004-05.

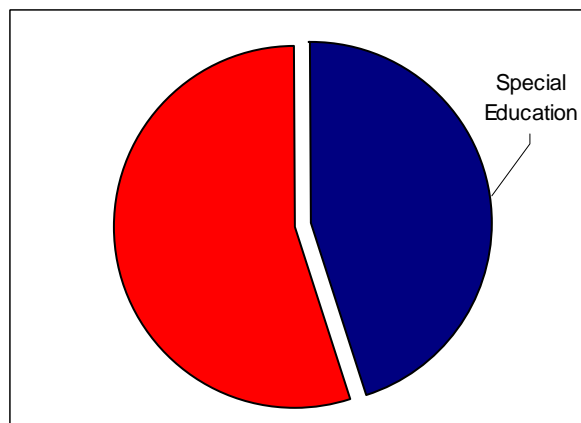
**Table 12: Special education spending per pupil among peer districts, 2004-05**

<i>Finances</i>	Special education spending				
	Total	Instruction	Pupil services	Instructional staff services	Transportation
Madison	\$2,695	\$1,944	\$481	\$102	\$149
Kenosha	\$1,536	\$1,213	\$187	\$35	\$100
<b>Racine</b>	<b>\$2,309</b>	<b>\$1,849</b>	<b>\$181</b>	<b>\$82</b>	<b>\$184</b>
Green Bay	\$2,134	\$1,598	\$284	\$91	\$108
Appleton	\$1,488	\$1,138	\$218	\$55	\$59
Waukesha	\$1,812	\$1,310	\$207	\$40	\$175
Eau Claire	\$1,525	\$1,142	\$153	\$123	\$72
Janesville	\$1,638	\$1,195	\$256	\$69	\$95
Oshkosh	\$1,605	\$1,234	\$212	\$48	\$82
Sheboygan	\$1,691	\$1,377	\$191	\$48	\$62
Milwaukee	\$1,913	\$1,271	\$338	\$167	\$127
State of Wisconsin	\$1,589	\$1,119	\$196	\$89	\$81

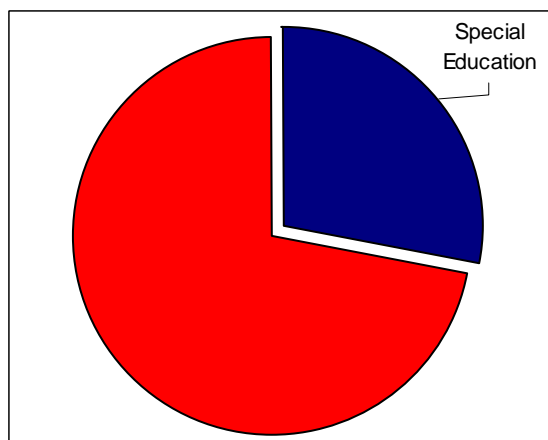
**Figure 6: RUSD special education spending as a percent of total operations spending**



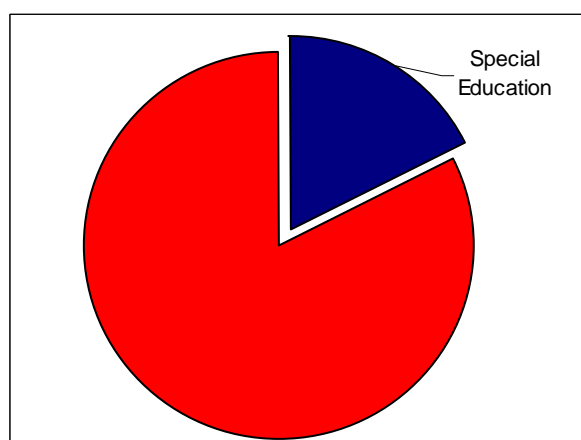
**Figure 7: RUSD special education transportation as a percent of transportation spending**



**Figure 8: RUSD special education instruction as a percent of total instruction spending**



**Figure 9: RUSD special education enrollment as a percent of total enrollment**



## Staffing

Staffing is the final of the three school performance inputs considered. Enrollment and finance are the other two.

Class size is often used as a key indicator of student success. To determine class size, pupil-staff ratios are used. RUSD had the lowest pupil-teacher ratio among the 10 peer districts, at 14.6:1. RUSD ranked 4th among peer districts with a 8.5:1 pupil-employee ratio. Its pupil to teacher ratio was much lower than the overall state ratio of 17.3:1.

**Table 13: Pupil to staff ratios among peer districts, 2004-05**

Staffing	Pupil to staff ratios			
	Pupil/teacher ratio	Rank	Pupil/employee ratio	Rank
Madison	16.1	8	6.7	10
Kenosha	17.2	6	7.6	9
<b>Racine</b>	<b>14.6</b>	<b>10</b>	<b>8.5</b>	<b>4</b>
Green Bay	17.2	5	8.3	6
Appleton	19.8	1	9.3	1
Waukesha	18.4	3	9.1	3
Eau Claire	18.1	4	8.5	5
Janesville	15.1	9	7.7	8
Oshkosh	19.1	2	9.1	2
Sheboygan	16.4	7	8.1	7
Milwaukee	17.4		8.2	
State of Wisconsin	17.3		8.0	

RUSD had the lowest teacher compensation total among peer districts. Average teacher compensation was \$62,140, with an average salary of \$44,735. RUSD paid its teachers an average of \$17,396 in fringe benefits. Waukesha School District had the highest teacher compensation, at \$75,956. Sheboygan School District had the highest base teacher salary, at \$52,235.

One reason for RUSD's low teacher compensation might be the result of having the least experienced teachers on average among peer districts. RUSD teachers had an average of 10.4 years of experience in the district and 10.7 years experience overall. Waukesha's teachers were most experienced among peer districts, with an average of 14.2 years in the district.

In five years RUSD has gone from 2nd among peers in both local and total experience to 10th among peers. In 2000-01, its average teacher experience in the district was 14.6 years. In 2004-05, it was 10.4 years. This is the largest decrease among peer districts during the five year period. This change is reflected in teacher salaries. With younger and less experienced teachers joining the district, RUSD has had the least amount of growth in teacher salaries between 2000-01 and 2004-05 among peer districts. Its ranking dropped from 6th in 2000-01 to 9th in 2004-05.

**Table 14: Average teacher compensation among peer districts, 2004-05**

<b>Staffing</b>	<b>Teacher compensation</b>					
	<b>Average salary</b>	<b>Rank</b>	<b>Average fringe</b>	<b>Rank</b>	<b>Total compensation</b>	<b>Rank</b>
Madison	\$48,088	4	\$19,235	6	\$67,327	6
Kenosha	\$46,690	6	\$22,114	2	\$68,810	3
<b>Racine</b>	<b>\$44,735</b>	<b>9</b>	<b>\$17,396</b>	<b>10</b>	<b>\$62,140</b>	<b>10</b>
Green Bay	\$45,985	8	\$20,958	3	\$66,950	7
Appleton	\$49,535	3	\$18,895	7	\$68,432	4
Waukesha	\$51,547	2	\$24,406	1	\$75,956	1
Eau Claire	\$47,687	5	\$20,729	4	\$68,421	5
Janesville	\$44,704	10	\$19,248	5	\$63,961	9
Oshkosh	\$46,252	7	\$18,844	8	\$65,103	8
Sheboygan	\$52,235	1	\$18,636	9	\$70,873	2
Milwaukee	\$35,105		\$21,442		\$56,547	
State of Wisconsin	\$44,520		\$20,241		\$64,760	

**Table 15: Average teacher experience among peer districts, 2004-05**

<b>Staffing</b>	<b>Teacher experience</b>			
	<b>Local experience</b>	<b>Rank</b>	<b>Total experience</b>	<b>Rank</b>
Madison	11.6	8	14.1	7
Kenosha	10.5	9	12.0	9
<b>Racine</b>	<b>10.4</b>	<b>10</b>	<b>10.7</b>	<b>10</b>
Green Bay	11.9	6	14.5	4
Appleton	12.2	5	15.3	3
Waukesha	14.2	1	16.0	2
Eau Claire	13.1	2	16.1	1
Janesville	12.2	4	14.5	6
Oshkosh	11.8	7	13.7	8
Sheboygan	12.3	3	14.5	5
Milwaukee	9.6		10.0	
State of Wisconsin	12.2		14.4	

## Student engagement

For the 2nd year in a row, RUSD has made improvements across every measure of pupil participation. The attendance rate for 2003-04 was 94.3%, up slightly from 2002-03, ranking RUSD 8th among peer districts, ahead of only Green Bay and Kenosha. The state average attendance rate was 94.6%.

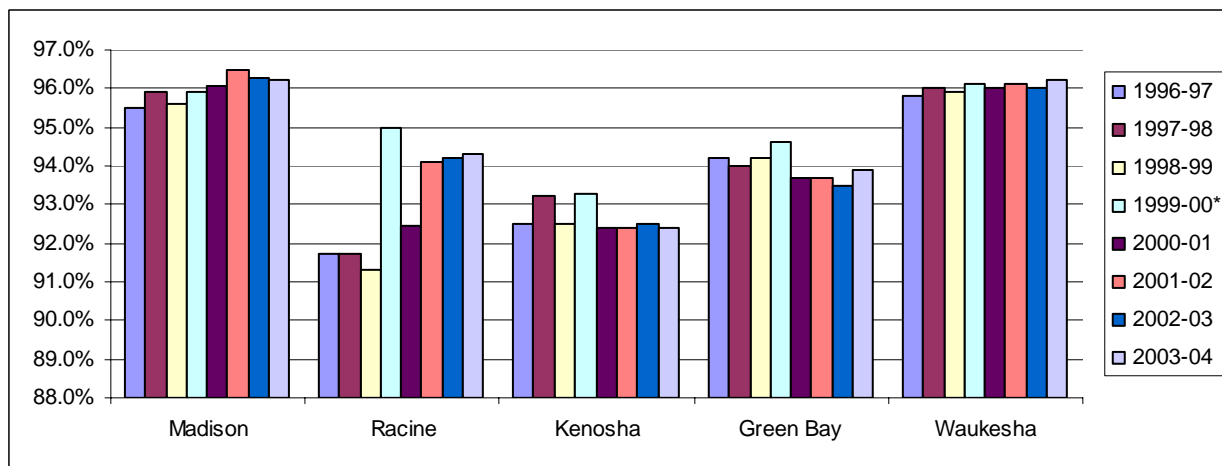
Habitual truancy also improved in 2003-04. RUSD's truancy rate of 18.1% was its lowest since 1997-98 when it was 13.3%. This was the 3rd year in a row that RUSD showed an improvement in habitual truancy.

In 2003-04, DPI changed the definition of dropout rates (see Appendix A for definition) so comparisons with data from previous years are not valid. It appears that a reporting error may have occurred with RUSD when DPI changed its definition. RUSD had the third lowest dropout rate of the peer districts in 2003-04. In 2002-03, it had the highest dropout rate. RUSD's dropout rate was reported at 0.6% in 2003-04, and the data suggested that RUSD had 62 dropouts compared to 326 dropouts in 2002-03 under the previous reporting method. Again, this drastic turnaround may have been the result of a reporting error due to DPI's change. If we use the 2002-03 definition to calculate the 2003-04 dropout rates, as we did in figure 12, it shows that RUSD improved its dropout rate by more than four percentage points, which again, however, may be the result of a reporting error.

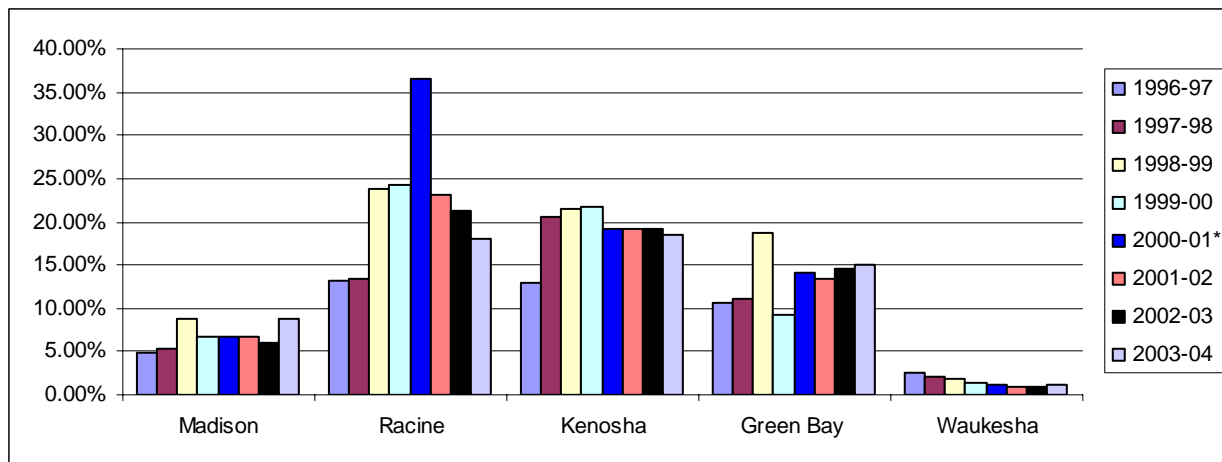
**Table 16: Attendance, truancy, and dropout rate among peer districts, 2003-04**

<b>Engagement</b>	<b>Attendance</b>		<b>Habitual truancy</b>			<b>High school dropouts</b>		
	<b>Rate</b>	<b>Rank</b>	<b>Truants</b>	<b>Percent</b>	<b>Rank</b>	<b>Dropouts</b>	<b>Percent</b>	<b>Rank</b>
Madison	96.2%	4	2,140	8.7%	5	239	1.92%	2
Kenosha	92.4%	10	3,850	18.6%	1	147	1.49%	5
<b>Racine</b>	<b>94.3%</b>	<b>8</b>	<b>3,796</b>	<b>18.1%</b>	<b>2</b>	<b>62</b>	<b>0.63%</b>	<b>8</b>
Green Bay	93.9%	9	2,975	15.0%	4	164	1.69%	3
Appleton	96.3%	2	719	4.8%	7	56	0.76%	7
Waukesha	96.2%	3	141	1.1%	10	0	0.00%	10
Eau Claire	95.3%	6	712	6.8%	6	29	0.54%	9
Janesville	96.3%	1	1,829	17.5%	3	82	1.55%	4
Oshkosh	95.8%	5	257	2.5%	9	98	1.92%	1
Sheboygan	95.0%	7	260	2.7%	8	40	0.84%	6
Milwaukee	88.6%		40,847	45.4%		1,974	4.80%	
State of Wisconsin	94.6%		80,333	9.4%		4,407	1.06%	

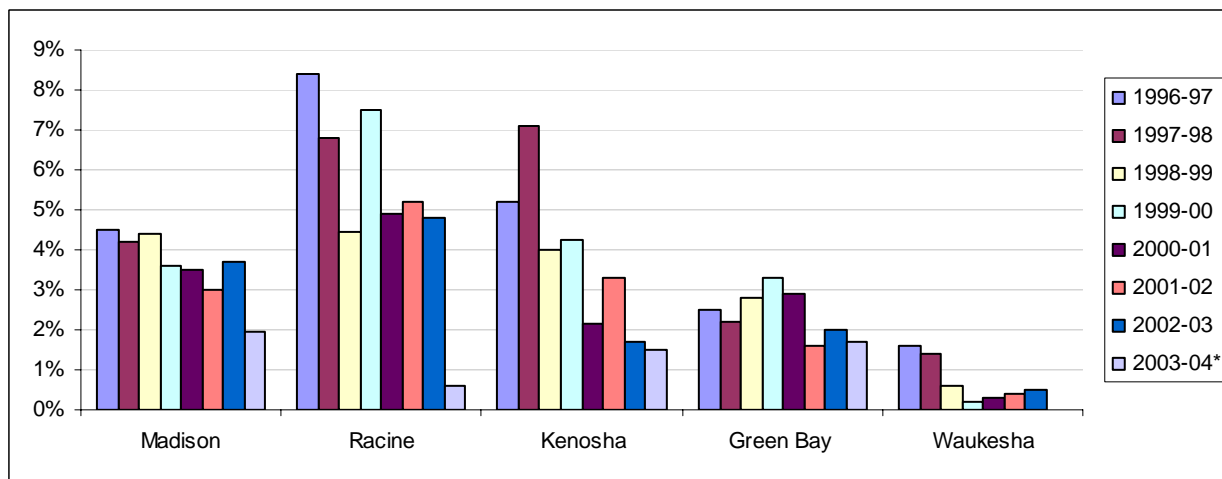
**Figure 10: Trends in attendance rates, 1996 to 2004**



**Figure 11: Trends in habitual truancy, 1996 to 2004**



**Figure 12: Trends in dropout rates, 1996 to 2004**



\* Used the 2002-03 definition for dropout rate to allow for comparisons to previous years.

RUSD had the 3rd largest number of academic extracurricular activities for 2003-04 among peer districts. Nevertheless, RUSD ranked last in participation for the 2nd year in a row. Only 11.5% of the students participated in these activities, compared to 67% in Madison – first among peer districts – and 34% at the state level. RUSD was the only peer district not having more than 20% participation.

RUSD did slightly better on athletic and music participation in 2003-04. In athletics, it had a 35.5% participation rate, ranking it 7th among peer districts, up slightly from last year's 34.7%. In music, RUSD's rate of 11.6% put it last among peer districts in 2003-04, down one spot from 2002-03.

**Table 17: Participation in academic extracurricular activities among peer districts, 2003-04**

<u>Engagement</u>	Total offerings	Academic participation	Academic participation rate	Rank
Madison	501	9,328	67.0%	1
Kenosha	695	4,149	36.5%	5
<b>Racine</b>	<b>627</b>	<b>1,339</b>	<b>11.5%</b>	<b>10</b>
Green Bay	289	3,987	35.8%	6
Appleton	447	2,988	34.4%	7
Waukesha	657	1,616	22.2%	9
Eau Claire	179	2,272	37.0%	3
Janesville	289	2,229	36.6%	4
Oshkosh	228	2,470	41.8%	2
Sheboygan	332	1,762	31.9%	8
Milwaukee	1,256	9,146	19.1%	
State of Wisconsin	28,673	165,483	33.7%	

**Table 18: Participation in athletic and music activities among peer districts, 2003-04**

<u>Engagement</u>	Athletic participation	Athletic participation rate	Athletic Rank	Music participation	Music participation rate	Music Rank
Madison	5,964	42.8%	3	2,361	16.96%	8
Kenosha	3,583	31.5%	9	2,948	25.92%	3
<b>Racine</b>	<b>4,149</b>	<b>35.5%</b>	<b>7</b>	<b>1,359</b>	<b>11.63%</b>	<b>10</b>
Green Bay	2,726	24.5%	10	2,733	24.52%	5
Appleton	3,099	35.7%	6	2,050	23.62%	6
Waukesha	3,819	52.5%	1	2,712	37.26%	1
Eau Claire	2,130	34.7%	8	1,811	29.49%	2
Janesville	2,562	42.1%	4	1,026	16.84%	9
Oshkosh	2,274	38.5%	5	1,390	23.52%	7
Sheboygan	2,403	43.5%	2	1,363	24.66%	4
Milwaukee	11,352	23.7%		3,401	7.09%	
State of Wisconsin	212,051	43.2%		112,914	23.00%	



RUSD expulsions more than doubled from 2002-03 to 2003-04. In 2003-04, 87 students, or 0.41% percent of the student population, were expelled, compared to 32 or 0.15% in 2002-03. There were 2.5 students expelled per RUSD school in 2003-04, compared to 1.3 students per school in Milwaukee and 0.8 students per school in Kenosha. RUSD ranked 2nd behind Janesville in expulsion rate.

RUSD's retentions decreased two percentage points from 2002-03 to 2003-04, dropping it from 4th to 8th among peer districts. Less than half the number of students were retained in 2003-04 compared to 2002-03. Suspensions increased slightly from 2002-03 to 2003-04, but RUSD's ranking dropped from 1st to 2nd.

In 2003-04, DPI changed the definition of graduation rates (see Appendix A for definition) so comparisons with data from previous years are not valid. Once again, RUSD ranked 10th among the peer districts, with a graduation rate of 79.2%. RUSD was the only district among peers to have a graduation rate below 80%. The next lowest was Oshkosh at 84%. The state's rate was 91.2%. If we use the old calculation to get a graduation rate for RUSD, it shows that RUSD improved its graduation by almost five percentage points from 76.7% in 2003 to 81.3% in 2004.

**Table 19: Suspension, expulsion, and retention among peer districts, 2003-04**

<i>Behavior</i>	Out-of-school suspensions			Expulsions			Retention		
	Students	Percent	Rank	Students	Percent	Rank	Students	Percent	Rank
Madison	2,110	8.5%	3	40	0.16%	4	957	3.9%	2
Kenosha	2,689	12.6%	1	34	0.16%	5	646	3.1%	3
<b>Racine</b>	<b>2,571</b>	<b>12.0%</b>	<b>2</b>	<b>87</b>	<b>0.41%</b>	<b>2</b>	<b>364</b>	<b>1.7%</b>	<b>8</b>
Green Bay	1,365	6.7%	4	12	0.06%	8	1172	5.9%	1
Appleton	643	4.2%	6	9	0.06%	9	309	2.1%	6
Waukesha	535	4.1%	7	31	0.24%	3	47	0.4%	10
Eau Claire	416	3.9%	9	12	0.11%	6	106	1.0%	9
Janesville	708	6.6%	5	49	0.46%	1	315	3.0%	4
Oshkosh	407	3.9%	8	11	0.11%	7	181	1.8%	7
Sheboygan	353	3.5%	10	0	0.00%	10	250	2.6%	5
Milwaukee	21,775	22.4%		301	0.31%		5935	6.6%	
State of Wisconsin	60,341	6.9%		1,637	0.19%		19,011	2.2%	

**Table 20: Graduation rates among peer districts, 2004**

<i>Graduation rates</i>						Using previous calculation of graduation rate
	Total expected to complete high school	Cohort dropouts	Regular diplomas	% regular diplomas	Rank	
Madison	2,032	241	1,756	86.4%	8	87.9%
Kenosha	1,533	142	1,391	90.7%	4	90.7%
<b>Racine</b>	<b>1,575</b>	<b>287</b>	<b>1,248</b>	<b>79.2%</b>	<b>10</b>	<b>81.3%</b>
Green Bay	1,452	156	1,293	89.0%	6	89.2%
Appleton	1,214	55	1,158	95.4%	2	95.5%
Waukesha	987	2	974	98.7%	1	99.8%
Eau Claire	961	23	914	95.1%	3	97.5%
Janesville	870	77	758	87.1%	7	90.8%
Oshkosh	892	83	749	84.0%	9	90.0%
Sheboygan	853	89	764	89.6%	5	89.6%
Milwaukee	6,928	2,351	4,542	65.6%		65.9%
State of Wisconsin	66,875	4,981	60,979	91.2%		92.4%

## Student performance

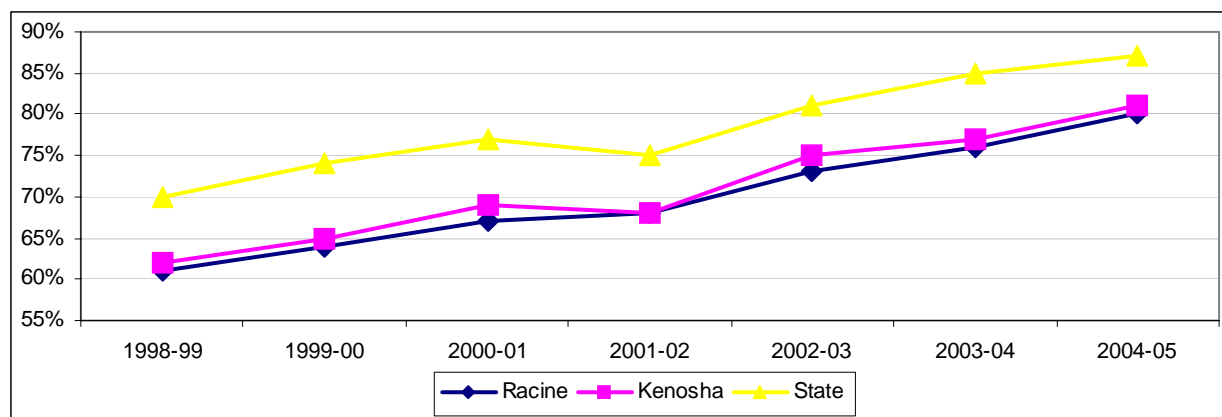
The most helpful and obvious approach to gauging student performance has been to analyze scores from state tests administered to 3<sup>rd</sup>, 4<sup>th</sup>, 8<sup>th</sup>, and 10<sup>th</sup> graders. The Wisconsin Reading and Comprehension Test (WRCT) is administered to 3<sup>rd</sup> graders only and seeks to measure reading skills. The Wisconsin Knowledge and Concepts Examination (WKCE) is administered to 4<sup>th</sup>, 8<sup>th</sup>, and 10<sup>th</sup> graders and is a much broader and more comprehensive examination of overall skills. Due to recent changes in WKCE testing procedures, the WRCT test for 3rd graders is the more consistent indicator of performance.

At RUSD, 80% of its 3rd graders scored at or above proficient in reading, ranking the district 9th among the 10 peers. Half of peer districts scored above the state average of 87% for at or above proficient. At the state level, proficiency has risen 17% since 1998-99.. RUSD has seen its percentage of 3rd graders at or above proficient rise from 61% in 1998-99 to 80% this year. Since the last academic year, RUSD jumped from 76% to 80%, but remained 9th among peer districts.

**Table 21: 3rd grade WRCT scores among peer districts, 2004-05**

Performance	3rd Grade Test					At/above proficient	Rank
	Not tested	Minimal	Basic	Proficient	Advanced		
Madison	8%	2%	8%	40%	42%	82%	7
Kenosha	5%	2%	12%	50%	31%	81%	8
<b>Racine</b>	<b>7%</b>	<b>2%</b>	<b>11%</b>	<b>48%</b>	<b>32%</b>	<b>80%</b>	<b>9</b>
Green Bay	13%	1%	8%	46%	32%	78%	10
Appleton	3%	1%	8%	45%	43%	88%	4
Waukesha	7%	0%	5%	44%	44%	87%	5
Eau Claire	2%	1%	6%	42%	49%	91%	1
Janesville	3%	1%	6%	50%	41%	91%	2
Oshkosh	3%	0%	8%	51%	38%	89%	3
Sheboygan	10%	1%	6%	46%	38%	84%	6
Milwaukee	8%	3%	19%	53%	18%	71%	
State of Wisconsin	4%	1%	8%	46%	41%	87%	

**Figure 13: 3rd grade WRCT score trends, percent at or above proficient, 1998 to 2005**



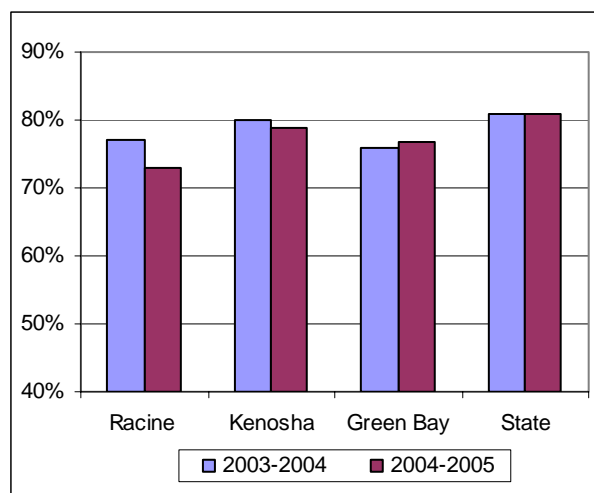
Neither RUSD’s WKCE 4th grade test scores nor the district’s ranking improved over last year. RUSD fell 4% in 4th graders at or above proficient in reading and 1% in math scores compared to last year. RUSD ranked last among peer districts in both reading and math scores for 4th graders.

Half of the districts, including RUSD, ranked below the state average for reading, and one third of the districts, again including RUSD, ranked below the state average for math.

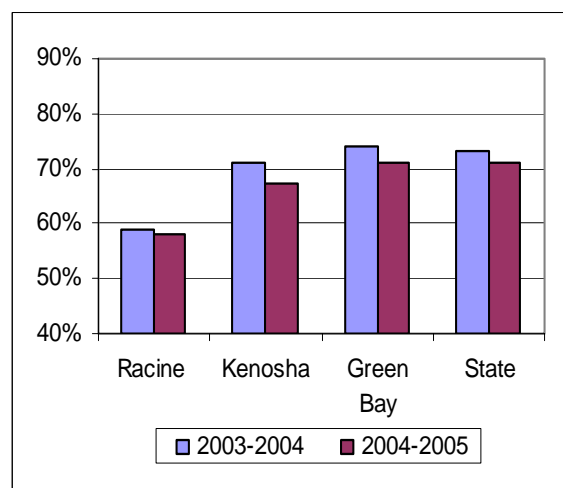
**Table 22: 4th grade WKCE reading and math scores among peer districts, 2004-05**

<u>Performance</u>	4th grade test scores									
	<u>Reading</u>					<u>Math</u>				
	% Min.	% Basic	% Proficient	% Advanced	Rank	% Min.	% Basic	% Proficient	% Advanced	Rank
Madison	4.4%	10.5%	32.6%	47.1%	7	14.5%	8.7%	32.7%	39.1%	5
Kenosha	5.7%	14.0%	40.6%	38.2%	8	20.0%	11.2%	39.5%	27.7%	9
<b>Racine</b>	<b>6.3%</b>	<b>16.4%</b>	<b>43.0%</b>	<b>30.0%</b>	<b>10</b>	<b>24.8%</b>	<b>13.1%</b>	<b>36.7%</b>	<b>21.3%</b>	<b>10</b>
Green Bay	4.5%	12.3%	39.1%	37.6%	9	13.7%	9.1%	37.7%	33.6%	7
Appleton	2.9%	9.3%	38.4%	46.4%	3	12.2%	8.0%	39.7%	37.3%	2
Eau Claire	3.7%	10.7%	34.4%	49.0%	5	14.7%	10.7%	46.1%	26.4%	4
Waukesha	1.4%	7.5%	39.4%	47.6%	1	13.8%	11.1%	43.9%	27.7%	6
Janesville	3.4%	8.2%	43.4%	41.7%	2	17.0%	9.1%	43.9%	27.0%	8
Oshkosh	2.7%	10.2%	42.1%	42.0%	4	11.3%	7.6%	42.4%	35.9%	1
Sheboygan	3.3%	12.8%	42.0%	38.1%	6	10.9%	8.3%	37.5%	35.3%	3
Milwaukee	11%	24%	42%	19%		35%	16%	34%	11%	
State of Wisconsin	4%	12%	39%	42%		16%	10%	40%	31%	

**Figure 14: 4th grade reading score trends, percent proficient or advanced, 2003-2005**



**Figure 15: 4th grade math score trends, percent proficient or advanced, 2003-2005**

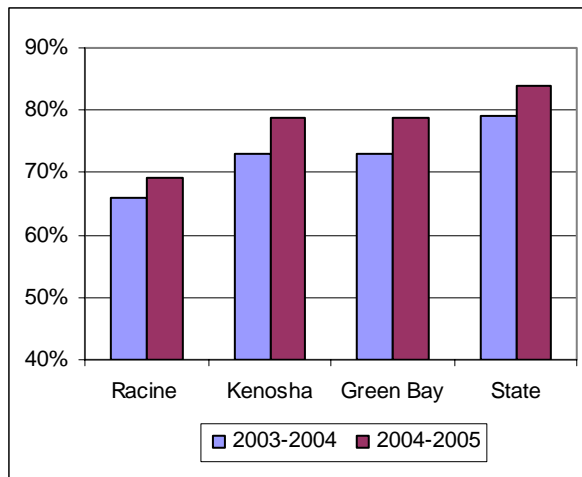


For the last three years, RUSD has ranked last among peer districts on 8th grade WKCE tests in reading and math. RUSD’s percentage at or above proficient is 15% less than the state average for reading and 18% less for math. In reading scores, RUSD saw its percentage of students scoring advanced rise from 20% last year to 23% this year. The state average for reading jumped from 79% to 84% and from 65% to 72% for math scores. In terms of RUSD 8th grade reading and math scores did not show an increase relative to statewide increases.

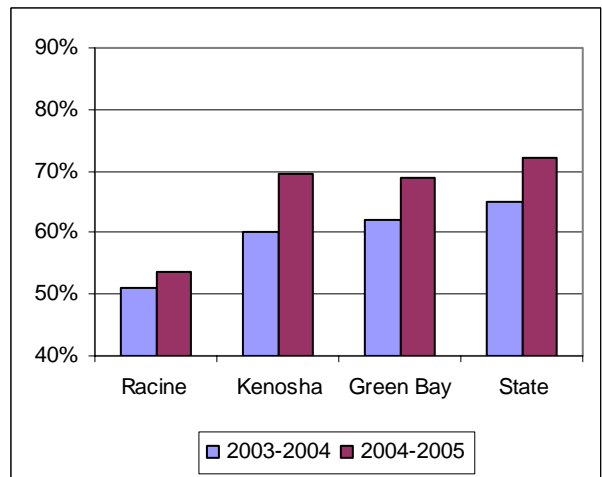
**Table 23: 8th grade WKCE reading and math scores among peer districts, 2004-05**

Performance	8th grade test scores									
	Reading					Math				
	% Min.	% Basic	% Proficient	% Advanced	Rank	% Min.	% Basic	% Proficient	% Advanced	Rank
Madison	3.2%	7.2%	35.7%	48.5%	5	9.3%	11.2%	42.1%	31.3%	6
Kenosha	8.4%	11.7%	43.6%	35.1%	9	13.6%	15.3%	47.1%	22.5%	8
<b>Racine</b>	<b>11.0%</b>	<b>14.1%</b>	<b>45.8%</b>	<b>23.3%</b>	<b>10</b>	<b>22.7%</b>	<b>18.7%</b>	<b>41.3%</b>	<b>12.2%</b>	<b>10</b>
Green Bay	8.0%	10.4%	42.0%	36.9%	8	11.5%	15.1%	45.7%	23.2%	9
Appleton	5.1%	6.7%	35.2%	51.2%	4	7.3%	10.7%	45.7%	34.1%	3
Eau Claire	3.6%	4.3%	40.7%	49.4%	1	4.5%	14.8%	54.5%	24.2%	4
Waukesha	2.9%	6.6%	42.6%	46.1%	3	5.9%	9.3%	52.6%	30.0%	1
Janesville	5.6%	8.7%	45.7%	37.9%	6	13.3%	14.0%	47.4%	23.8%	7
Oshkosh	4.5%	5.2%	43.9%	45.4%	2	6.4%	10.5%	53.1%	29.1%	2
Sheboygan	4.2%	12.6%	47.0%	33.8%	7	6.6%	12.0%	47.6%	31.0%	5
Milwaukee	18%	19%	43%	15%		36%	24%	30%	5%	
State of Wisconsin	6%	8%	43%	41%		11%	14%	48%	24%	

**Figure 16: 8th grade reading score trends, percent proficient or advanced, 2003-2005**



**Figure 17: 8th grade math score trends, percent proficient or advanced, 2003-2005**



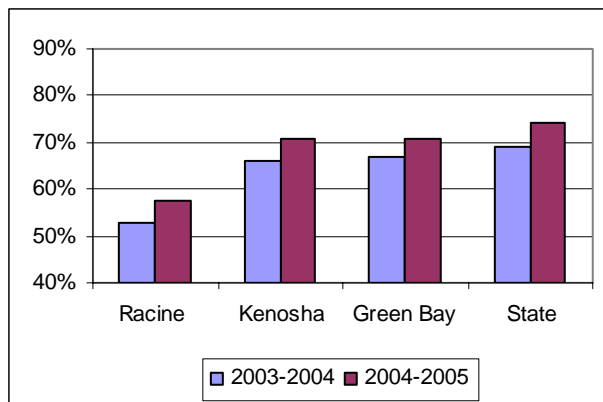
RUSD remained last in reading and math proficiency on 10th grade WKCE tests among its peer districts. Although RUSD saw an increase of 4% in the number of 10<sup>th</sup> graders scoring advanced in reading, it remained last among peer districts. Statewide, the number of students scoring advanced in reading increased 5% over last year's figure of 50%. The statewide average for at or above proficiency in reading was 16 percentage points higher than RUSD's.

Based on 10th grade math scores, the percentage of advanced students in math was substantially lower in RUSD than other peer districts. RUSD had 13% of its 10th graders at the advanced math level, while the next closest district, Janesville, was seven percentage points higher. Additionally, RUSD had the highest percentage of 10th graders at the minimal performance level, with 27%; the next closest district, Kenosha, had 10% fewer students in the minimal performance category.

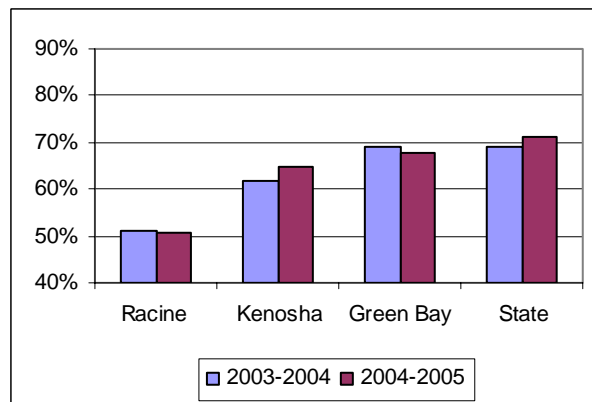
**Table 24: 10th grade WKCE reading and math scores among peer districts, 2004-05**

<u>Performance</u>	10th grade test scores									
	<u>Reading</u>					<u>Math</u>				
	% Min.	% Basic	% Proficient	% Advanced	Rank	% Min.	% Basic	% Proficient	% Advanced	Rank
Madison	10.6%	12.8%	13.4%	56.8%	9	16.3%	9.7%	32.7%	34.2%	8
Kenosha	10.8%	15.4%	19.7%	51.3%	7	17.4%	16.5%	44.4%	20.2%	9
<b>Racine</b>	<b>18.3%</b>	<b>18.7%</b>	<b>18.1%</b>	<b>39.4%</b>	<b>10</b>	<b>27.3%</b>	<b>16.1%</b>	<b>37.8%</b>	<b>13.1%</b>	<b>10</b>
Green Bay	9.1%	16.0%	18.8%	51.9%	8	14.0%	14.0%	43.0%	24.6%	7
Appleton	8.3%	15.3%	19.0%	55.0%	6	10.5%	11.6%	44.6%	30.9%	2
Eau Claire	7.1%	13.0%	18.8%	58.6%	2	12.2%	11.2%	45.7%	28.6%	4
Waukesha	5.8%	11.1%	18.7%	62.2%	1	9.8%	10.1%	51.3%	26.5%	1
Janesville	7.0%	15.2%	19.5%	55.5%	4	13.9%	14.0%	49.3%	20.1%	6
Oshkosh	8.8%	14.0%	21.9%	52.8%	5	13.9%	12.9%	47.8%	23.0%	5
Sheboygan	7.8%	13.3%	17.7%	57.4%	3	10.9%	11.3%	42.7%	31.6%	3
Milwaukee	25%	25%	19%	24%		42%	21%	25%	4%	
State of Wisconsin	9%	14%	19%	55%		14%	12%	46%	25%	

**Figure 18: 10th grade reading score trends, percent proficient or advanced, 2003-2005**



**Figure 19: 10th grade math score trends, percent proficient or advanced, 2003-2005**

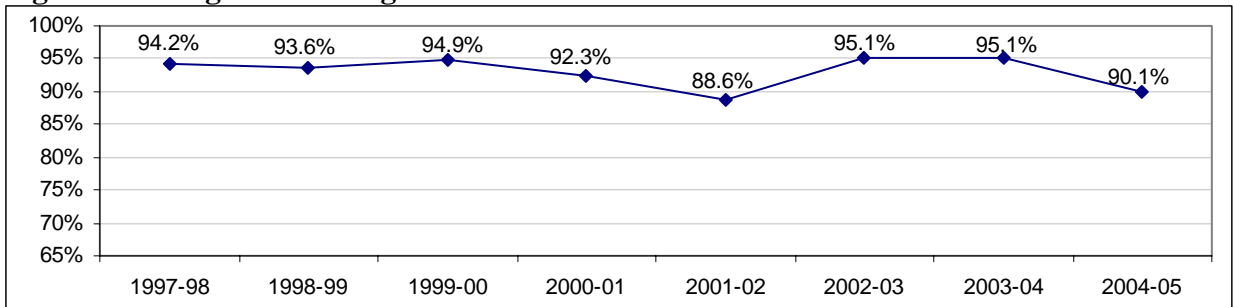


Proficiency data for the 4th, 8th, and 10th grades in 2002-03 and subsequent years are **NOT** comparable to proficiency data for 2001-02 and earlier years. These exams are scored on a scale that includes advanced, proficient, basic, and minimal performance. The cut-scores (minimum score needed to reach next threshold of scores) are not devised using a mathematical formula but rather represent what an expert panel of 240 individuals believe students need to know to be proficient in each testing area. Because of these changes it is very difficult to accurately compare this year's scores with past years. First, the tests are different; second, the cut scores have changed.

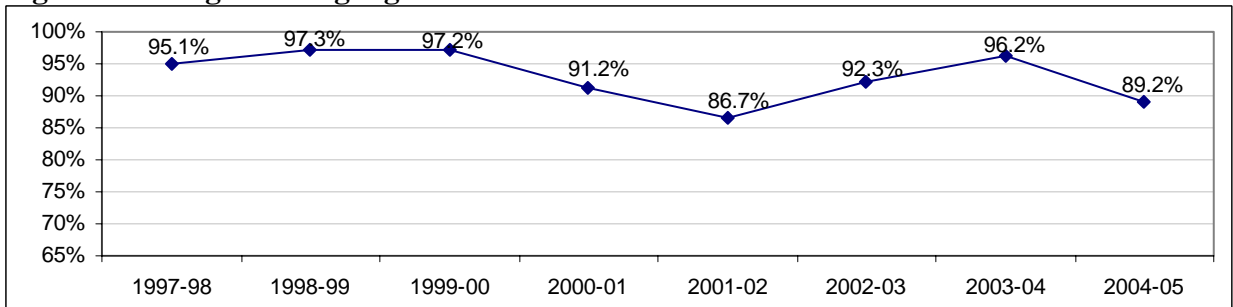
With the changes made in cut-scores, a comparison of RUSD with its peer districts over time is problematic. What is presented in figures 20 through 34 is a comparison of RUSD 4th, 8th, and 10th grade proficiency scores for each subject with the state. The figures depict the total percentage proficient and advanced in RUSD as a percent of total advanced and proficient for the state. In this way it is possible to track RUSD's performance over time.

**RUSD's WKCE scores as a percent of state scores, by grade and subject, 1997-98 to 2004-05**

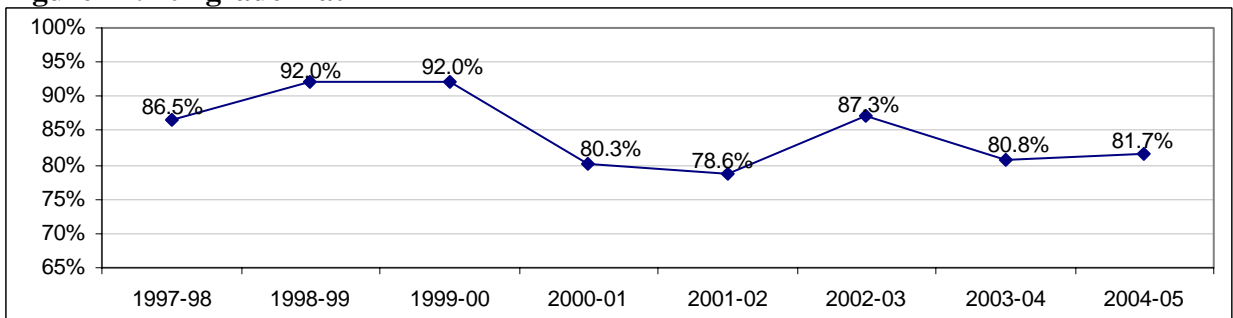
**Figure 20: 4th grade reading**

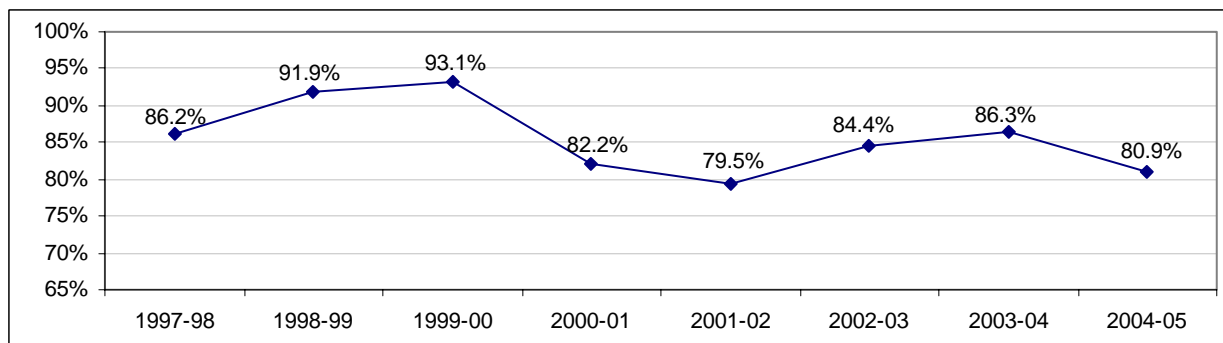
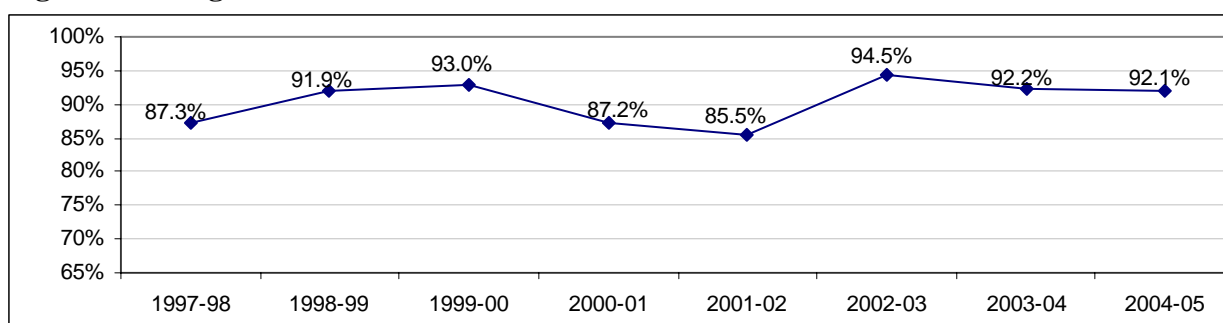
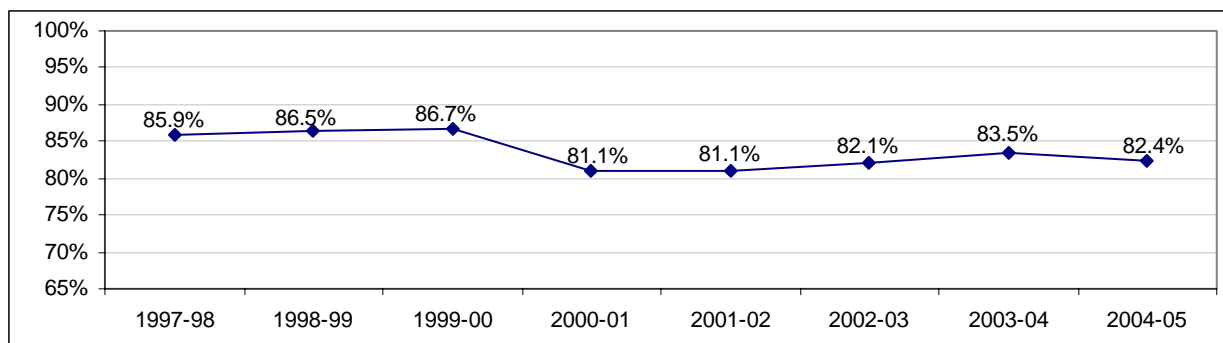
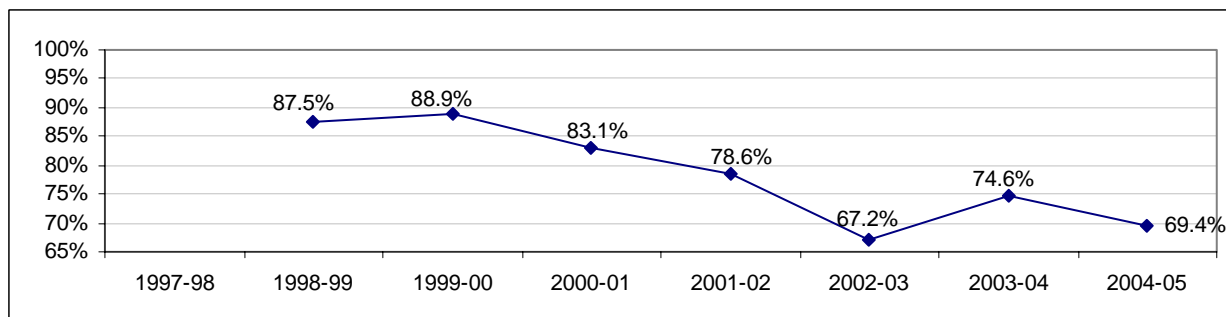


**Figure 21: 4th grade language**

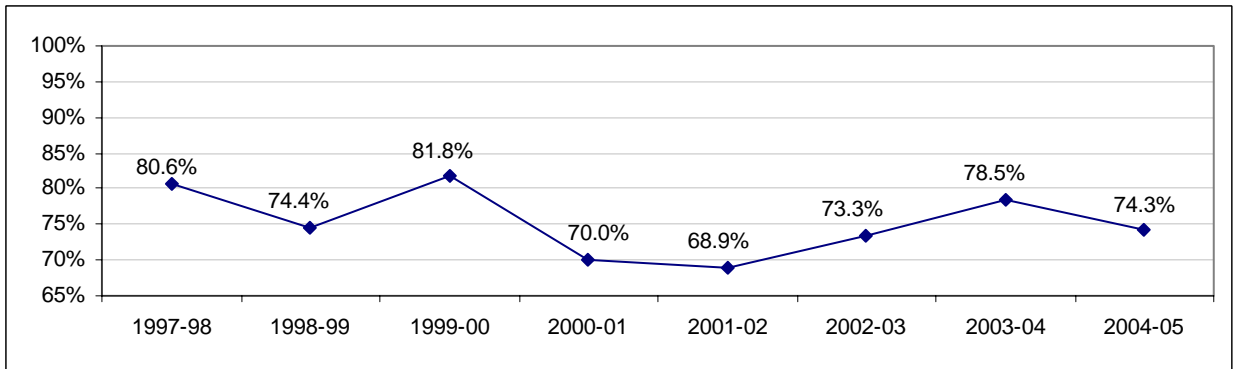


**Figure 22: 4th grade math**

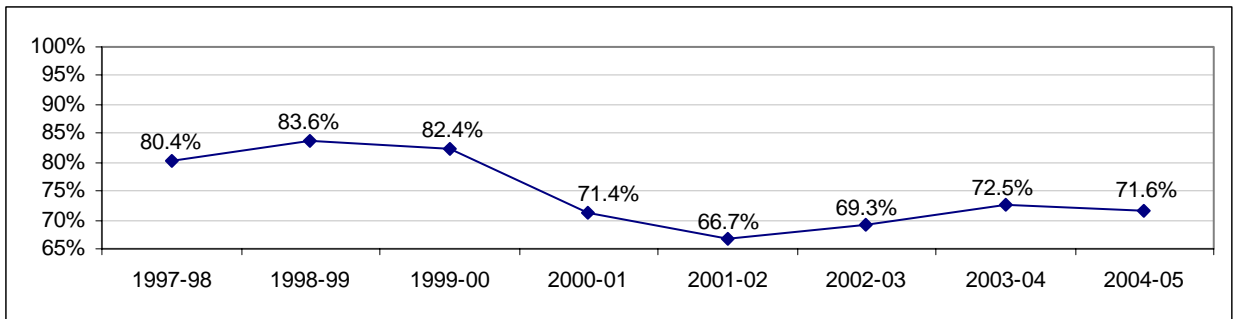


**Figure 23: 4th grade science****Figure 24: 4th grade social studies****Figure 25: 8th grade reading****Figure 26: 8th grade language**

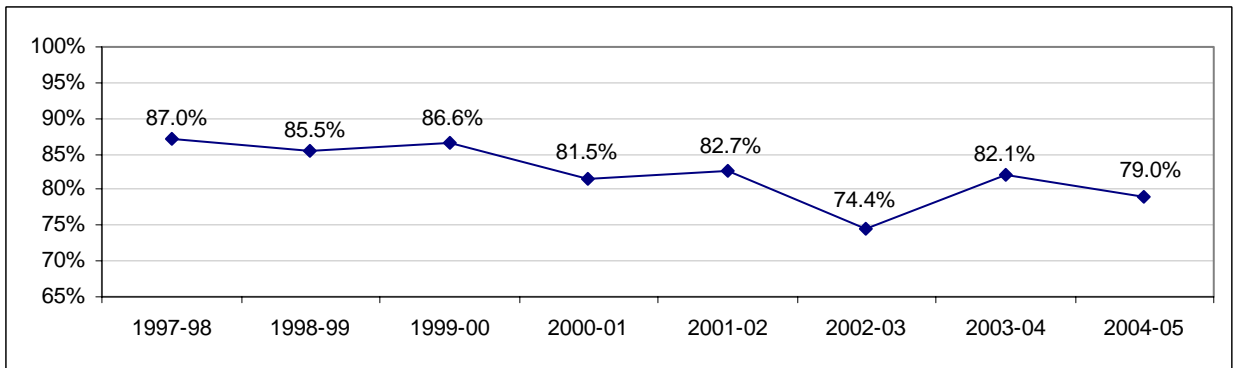
**Figure 27: 8th grade math**



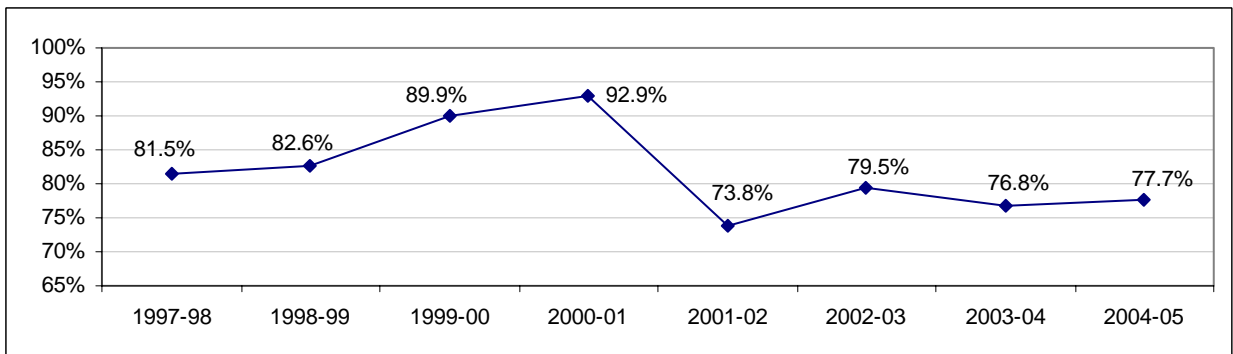
**Figure 28: 8th grade science**



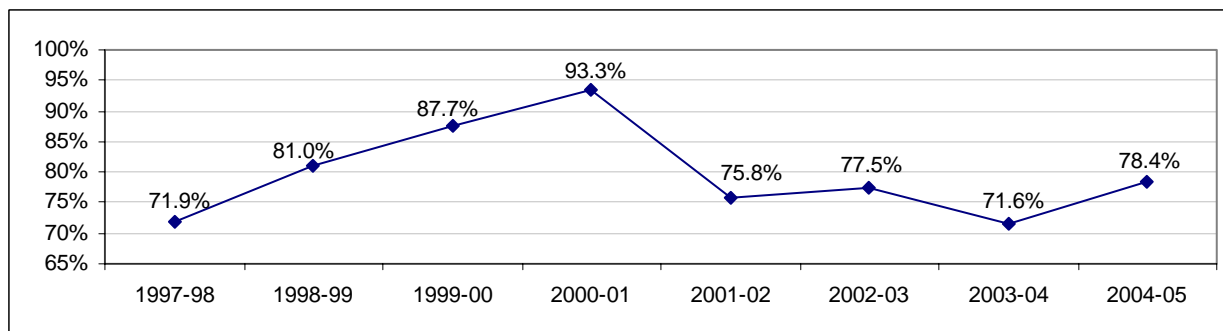
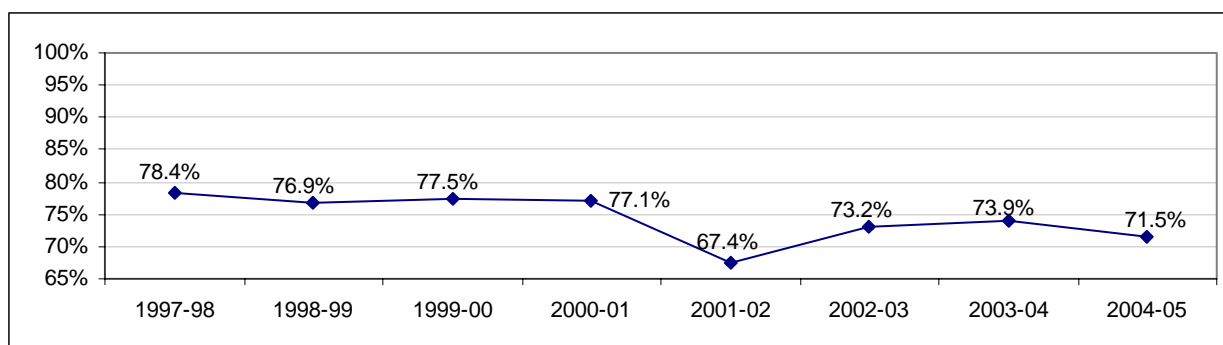
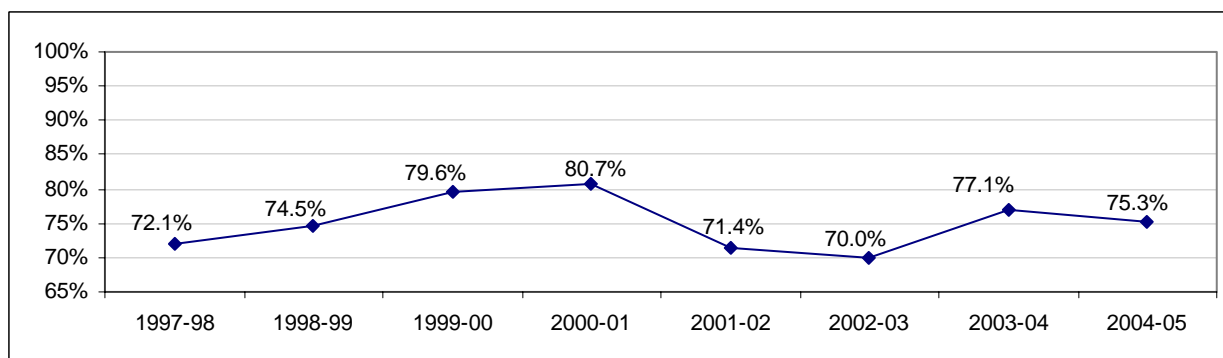
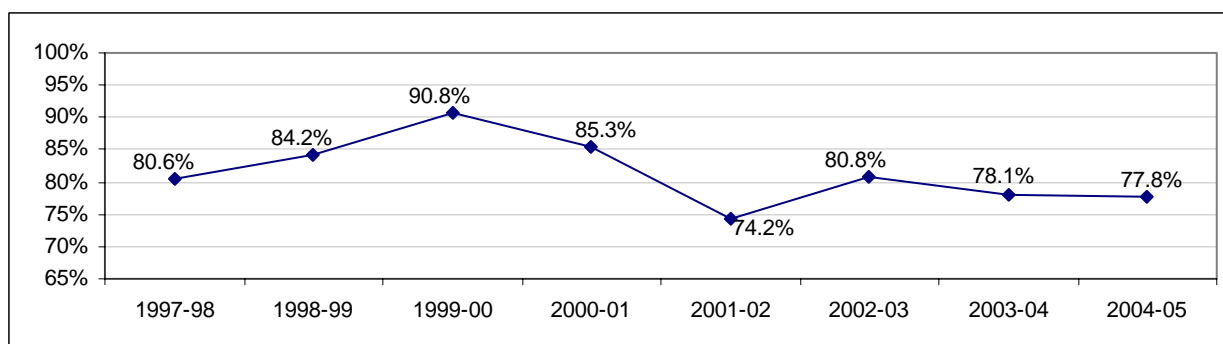
**Figure 29: 8th grade social studies**



**Figure 30: 10th grade reading**





**Figure 31: 10th grade language****Figure 32: 10th grade math****Figure 33: 10th grade science****Figure 34: 10th grade social studies**

Tables 25 and 26 analyze the WKCE test scores by race and economic status. The gap between the races was measured by the differential in percentage of whites and minorities scoring at or above proficient. Interestingly, the gap between races widens as the students get older. The differential in 4th grade scores between whites and African-Americans in RUSD was 29% and 39%, respectively, for 10th graders. For Hispanics in RUSD, the differential with whites was 22% in 4th grade and 30% in 10th grade. This same trend was seen statewide and among RUSD’s peer districts as well.

In the differential between economically disadvantaged and not economically disadvantaged students, RUSD was similar to the statewide average. Except for 4th grade in which there was a gap between disadvantaged and not disadvantaged of 27% compared to the state’s 22%, RUSD’s gaps were within one or two percentage points of the statewide average. In 2004-05, the gap between economically disadvantaged and not disadvantaged students did not grow as dramatically from grade to grade as it did for racial classifications.

**Table 25: WKCE percent proficient and advanced by race and ethnicity, 2004-05**

Performance 4th, 8th, and 10th grade scores	African-American						Hispanic						White						Differential			
	Reading	Language	Math	Science	Social studies	Average	Reading	Language	Math	Science	Social studies	Average	Reading	Language	Math	Science	Social studies	Average	Black vs. white	Rank	Hisp. vs. white	Rank
Madison-4th	59%	55%	42%	49%	76%	56%	59%	52%	54%	44%	69%	57%	90%	90%	84%	89%	95%	90%	34%	1	33%	1
<b>Racine</b>	<b>60%</b>	<b>55%</b>	<b>36%</b>	<b>39%</b>	<b>70%</b>	<b>52%</b>	<b>61%</b>	<b>58%</b>	<b>47%</b>	<b>50%</b>	<b>80%</b>	<b>59%</b>	<b>82%</b>	<b>80%</b>	<b>72%</b>	<b>78%</b>	<b>92%</b>	<b>81%</b>	<b>29%</b>	<b>2</b>	<b>22%</b>	<b>3</b>
Kenosha	66%	64%	47%	43%	81%	60%	62%	55%	49%	43%	75%	57%	85%	84%	76%	81%	93%	84%	24%	3	27%	2
Milwaukee	57%	53%	38%	38%	71%	51%	59%	58%	46%	48%	78%	58%	78%	77%	65%	74%	90%	77%	26%		19%	
State of Wisconsin	59%	55%	40%	41%	73%	54%	61%	60%	50%	51%	77%	60%	86%	84%	78%	86%	95%	86%	32%		26%	
Madison-8th	68%	34%	39%	39%	56%	47%	59%	38%	50%	40%	58%	49%	94%	81%	88%	87%	92%	88%	41%	1	39%	1
<b>Racine</b>	<b>51%</b>	<b>23%</b>	<b>27%</b>	<b>25%</b>	<b>44%</b>	<b>34%</b>	<b>55%</b>	<b>30%</b>	<b>43%</b>	<b>35%</b>	<b>53%</b>	<b>43%</b>	<b>80%</b>	<b>58%</b>	<b>67%</b>	<b>68%</b>	<b>78%</b>	<b>70%</b>	<b>36%</b>	<b>3</b>	<b>27%</b>	<b>2</b>
Kenosha	54%	31%	39%	33%	49%	41%	64%	36%	51%	45%	58%	51%	87%	66%	79%	74%	83%	78%	37%	2	27%	2
Milwaukee	51%	28%	25%	22%	41%	33%	59%	35%	39%	32%	52%	43%	82%	64%	66%	65%	78%	71%	38%		28%	
State of Wisconsin	55%	31%	31%	29%	48%	39%	63%	38%	49%	44%	61%	51%	89%	71%	81%	82%	89%	82%	43%		31%	
Madison-10th	42%	38%	30%	32%	41%	37%	35%	30%	26%	30%	36%	31%	83%	81%	83%	83%	85%	83%	46%	1	52%	1
<b>Racine</b>	<b>33%</b>	<b>32%</b>	<b>20%</b>	<b>25%</b>	<b>30%</b>	<b>28%</b>	<b>41%</b>	<b>37%</b>	<b>29%</b>	<b>37%</b>	<b>41%</b>	<b>37%</b>	<b>70%</b>	<b>66%</b>	<b>66%</b>	<b>66%</b>	<b>69%</b>	<b>67%</b>	<b>39%</b>	<b>2</b>	<b>30%</b>	<b>2</b>
Kenosha	48%	42%	37%	36%	50%	43%	51%	47%	44%	40%	52%	47%	76%	72%	71%	71%	73%	73%	30%	3	26%	3
Milwaukee	37%	34%	20%	19%	28%	28%	41%	36%	29%	29%	36%	34%	66%	63%	58%	55%	61%	61%	33%		27%	
State of Wisconsin	41%	37%	26%	26%	36%	33%	49%	43%	40%	40%	47%	44%	80%	76%	78%	78%	80%	78%	45%		34%	

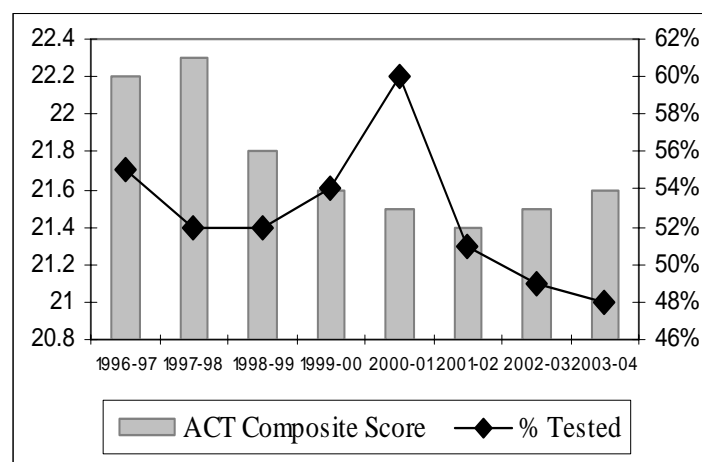
**Table 26: WKCE percent proficient and advanced by economic status, 2004-05**

Performance 4th, 8th, and 10th grade scores	Economically disadvantaged						Not economically disadvantaged						Differential	
	Reading	Language	Math	Science	Social studies	Average	Reading	Language	Math	Science	Social studies	Average	vs. not	Rank
Madison-4th	58%	56%	47%	49%	73%	57%	90%	88%	83%	86%	95%	88%	31%	1
<b>Racine</b>	<b>60%</b>	<b>56%</b>	<b>40%</b>	<b>44%</b>	<b>75%</b>	<b>55%</b>	<b>84%</b>	<b>82%</b>	<b>74%</b>	<b>80%</b>	<b>91%</b>	<b>82%</b>	<b>27%</b>	<b>2</b>
Kenosha	63%	62%	50%	48%	79%	60%	88%	86%	78%	83%	95%	86%	26%	3
Milwaukee	58%	56%	42%	42%	73%	54%	80%	78%	64%	74%	89%	77%	23%	
State of Wisconsin	66%	64%	53%	58%	82%	65%	87%	86%	80%	87%	95%	87%	22%	
Madison-8th	64%	36%	47%	39%	57%	49%	93%	79%	86%	84%	91%	87%	38%	1
<b>Racine</b>	<b>53%</b>	<b>23%</b>	<b>34%</b>	<b>29%</b>	<b>45%</b>	<b>37%</b>	<b>78%</b>	<b>57%</b>	<b>64%</b>	<b>65%</b>	<b>77%</b>	<b>68%</b>	<b>31%</b>	<b>2</b>
Kenosha	63%	36%	50%	43%	58%	50%	88%	69%	81%	76%	84%	80%	30%	3
Milwaukee	54%	31%	30%	26%	45%	37%	78%	60%	60%	58%	72%	66%	29%	
State of Wisconsin	66%	41%	49%	48%	64%	54%	91%	74%	82%	83%	90%	84%	30%	
Madison-10th	40%	34%	32%	31%	38%	35%	79%	76%	77%	78%	81%	78%	43%	1
<b>Racine</b>	<b>36%</b>	<b>29%</b>	<b>24%</b>	<b>27%</b>	<b>35%</b>	<b>30%</b>	<b>61%</b>	<b>58%</b>	<b>56%</b>	<b>58%</b>	<b>61%</b>	<b>59%</b>	<b>29%</b>	<b>2</b>
Kenosha	48%	47%	44%	43%	48%	46%	79%	73%	72%	72%	76%	74%	28%	3
Milwaukee	38%	35%	23%	23%	30%	30%	57%	54%	45%	42%	51%	50%	20%	
State of Wisconsin	53%	46%	44%	45%	50%	48%	80%	77%	78%	78%	81%	79%	31%	

In 2003-04, RUSD had a second straight year of rising ACT scores, but the percentage of students tested declined. RUSD still remained ranked 9th among its peer districts for ACT scores. In Madison and Kenosha, 62.4% and 64.5% of the students, respectively, took the ACT compared to RUSD's 47.9%. In 2000-01, RUSD's percentage was 60%.

RUSD showed improvement from 2003 to 2004 in Advanced Placement (AP) tests. In 2004, 53% of the exams taken were passed, compared to

**Figure 35: Trend in ACT composite scores, 1996-2004**



**Table 27: ACT scores among peer districts, 2003-04**

Performance	ACT test scores						
	Percent tested	English	Math	Reading	Science	Composite	Rank
Madison	62.4%	23.5	24.6	24.3	23.7	24.2	1
Kenosha	64.5%	20.6	20.6	21.6	21.4	21.2	10
<b>Racine</b>	<b>47.9%</b>	<b>20.5</b>	<b>21.6</b>	<b>22</b>	<b>21.7</b>	<b>21.6</b>	<b>9</b>
Green Bay	52.7%	21.4	23.2	22.3	22.5	22.5	4
Appleton	57.7%	22.2	23.2	23.2	23	23	2
Waukesha	58.4%	21.4	22.2	22.5	22.3	22.2	6
Eau Claire	55.5%	21.9	22.7	23.1	22.5	22.7	3
Janesville	44.8%	21.2	21.5	22.4	21.9	21.9	8
Oshkosh	60.3%	21.4	22.8	23.1	22.2	22.5	4
Sheboygan	61.2%	20.9	22.7	22.1	22.5	22.2	6
Milwaukee	40.1%	17.2	17.6	18.4	18.7	18.1	
State of Wisconsin	56.7%	21.4	22.2	22.4	22.2	22.2	

48% in 2003. As a percent of total enrollment, only 3% of the AP tests taken were passed, ranking RUSD last among its peers.

In 2004, 82% of the International Baccalaureate (IB) tests were passed, compared to 88% in 2003 and 90% in 2002. When IB test results are combined with AP tests, RUSD still ranks last in exams passed as a percent of enrollment in 2004.

**Table 28: AP and IB tests among peer districts, 2004**

Performance	AP and IB test scores			
	Exams taken	% exams passed	Passed as a % of enrollment	Rank
Madison	1,817	85.5%	18.4%	2
Kenosha	586	54.6%	5.0%	9
Racine AP	344	52.6%	2.7%	
Racine IB	95	82.1%	1.1%	
<b>Racine total AP &amp; IB</b>	<b>439</b>	<b>59.0%</b>	<b>3.8%</b>	<b>10</b>
Green Bay	648	77.3%	7.8%	6
Appleton	1,050	74.0%	15.2%	3
Waukesha	693	75.5%	12.1%	4
Eau Claire	1,146	76.4%	23.7%	1
Janesville	437	70.0%	8.3%	5
Oshkosh	322	77.0%	7.2%	7
Sheboygan	330	68.2%	6.9%	8
Milwaukee	1,353	33.9%	1.7%	
State of Wisconsin	34,824	69.9%	8.4%	

**Table 29: 8th grade algebra, 2004-05**

Performance	8th Grade Students in Algebra				
	Enrolled	Passed	% passed	Passed as % of 8th graders	Enrolled as % of total 8th graders
Madison	529	521	98.5%	28.5%	28.9%
Kenosha	371	367	98.9%	22.1%	22.4%
Racine	226	224	99.1%	13.6%	13.8%
Green Bay	245	243	99.2%	15.1%	15.3%
Appleton*					
Waukesha	197	189	95.9%	20.3%	21.2%
Eau Claire	181	181	100.0%	22.3%	22.3%
Janesville	212	208	98.1%	25.2%	25.7%
Oshkosh*					
Sheboygan*					

\* Did not provide complete information.

RUSD had 226 students enrolled in 8th grade algebra in 2004-05, with 99% of those students passing. (Two of the 226 enrolled did not pass.) Only Green Bay and Eau Claire had a higher percentage of students passing 8th grade algebra. Among all 8th graders, RUSD had the lowest percentage of students passing, 13.6%. Madison had 28.5% of all 8th graders passing algebra, the highest among peers. Three districts, Appleton, Oshkosh, and Sheboygan did not report.

RUSD had two high school students that qualified as semifinalists or finalists in the National Merit Scholarship competition for 2004-05. Madison produced the most scholars with 69, while Sheboygan only had one.

The two National Merit Scholars at RUSD represented 0.1% of all seniors in 2004-05, ranking the district last among its peers. Madison had 3.4% of seniors qualify as National Merit Scholars, ranking it 1st among peers. Kenosha's four scholars represented 0.3% of its seniors, placing it 7th.

**Table 30: National Merit Scholars, 2004-05**

Performance	National Merit Scholars Semifinalists and Finalists		
	Total	% of Seniors	Rank
Madison	69	3.4%	1
Kenosha	4	0.3%	7
<b>Racine</b>	<b>2</b>	<b>0.1%</b>	<b>10</b>
Green Bay	16	0.9%	2
Appleton	9	0.7%	5
Waukesha	4	0.3%	6
Eau Claire	7	0.7%	4
Janesville	3	0.3%	8
Oshkosh	6	0.8%	3
Sheboygan	1	0.1%	9

## 8th Annual Comparative Analysis of the Racine Unified School District

### Summary of rankings

<u>Summary of rankings</u>	Engagement						Discipline					
	Attendance		Truancy		Dropouts		Suspension		Expulsion		Retention	
	1997	2004	1997	2004	1997	2004	1997	2004	1997	2004	1997	2004
Madison	2	4	6	5	3	2	3	3	4	4	6	2
Kenosha	9	10	3	1	2	5	1	1	8	5	2	3
<b>Racine</b>	<b>10</b>	<b>8</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>8</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>8</b>
Green Bay	7	9	4	4	6	3	4	4	5	8	3	1
Appleton	4	2	10	7	9	7	7	6	7	9	10	6
Waukesha	1	3	9	10	8	10	5	7	2	3	7	10
Eau Claire	3	6	5	6	10	9	6	9	5	6	7	9
Janesville	8	1	1	3	5	4	10	5	3	1	1	4
Oshkosh	5	5	7	9	7	1	9	8	9	7	9	7
Sheboygan	6	7	8	8	4	6	8	10	9	10	5	5

<u>Summary of rankings</u>	Test scores											
	3rd		4th		8th		10th		ACT		AP	
	1997	2004	1997	2004	1997	2004	1997	2004	1997	2004	1997	2004
Madison	8	7	5	7	3	5	1	9	1	1	1	2
Kenosha	6	8	9	8	9	9	10	7	10	10	9	9
<b>Racine</b>	<b>10</b>	<b>9</b>	<b>10</b>	<b>10</b>	<b>10</b>	<b>10</b>	<b>9</b>	<b>10</b>	<b>7</b>	<b>9</b>	<b>10</b>	<b>10</b>
Green Bay	9	10	8	9	7	8	6	8	3	4	4	6
Appleton	4	4	2	3	4	4	3	6	8	2	3	3
Waukesha	3	5	1	1	1	3	4	1	9	6	6	4
Eau Claire	5	1	4	5	2	1	2	2	2	3	2	1
Janesville	7	2	6	2	5	6	7	4	4	8	7	5
Oshkosh	1	3	7	4	8	2	8	5	5	4	5	7
Sheboygan	2	6	3	6	6	7	5	3	6	6	8	8

<u>Summary of rankings</u>	Demographics					
	Percent minority		Free lunch		Property wealth	
	1998	2005	1998	2005	1997	2004
Madison	2	2	5	3	1	1
Kenosha	3	4	4	3	10	7
<b>Racine</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>8</b>	<b>8</b>
Green Bay	5	3	2	1	4	6
Appleton	6	7	9	9	3	4
Waukesha	7	6	10	10	2	2
Eau Claire	8	8	3	6	7	3
Janesville	10	10	8	8	5	9
Oshkosh	9	9	7	7	6	5
Sheboygan	4	5	6	5	9	10

<u>Summary of rankings</u>	Finances							
	Property tax rate		Property tax levy		State aids		Federal revenue	
	1998	2005	1998	2005	1998	2005	1998	2005
Madison	1	3	1	1	10	10	5	4
Kenosha	7	6	9	7	4	4	3	3
<b>Racine</b>	<b>8</b>	<b>10</b>	<b>10</b>	<b>10</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>
Green Bay	4	4	3	4	6	5	1	1
Appleton	10	8	7	6	8	6	10	7
Waukesha	5	7	2	2	9	9	9	9
Eau Claire	3	1	4	3	3	8	4	5
Janesville	6	5	6	8	5	3	7	8
Oshkosh	9	9	8	9	7	7	8	10
Sheboygan	2	2	5	5	2	2	6	6

## Appendix A-- Definitions of terms

This report is based on information supplied periodically by school districts to the Wisconsin Department of Public Instruction (DPI). Enrollment and financial data, and 3<sup>rd</sup>, 4<sup>th</sup>, 8<sup>th</sup>, and 10<sup>th</sup> grade test scores, are current as of the 2004-2005 school year. Other information on performance, attendance, and discipline refers to the 2003-2004 school year.

For the 1998-99 school year, the DPI made some important changes in the definitions of several of its outcome measurements to make them more meaningful. Although these refinements enhance the ability to interpret outcome data, they prevent meaningful comparisons to previous years. In any case, data must be interpreted with caution. Measures of performance, attendance, and behavior are not necessarily a statement about the quality of the district, its staff, or priorities. Many other factors also come into play, including differing methods and accuracy of measurement, the priorities of students and their parents, the validity of the measurements themselves, and other considerations. Each measurement must be interpreted in light of its limitations.

Measurement definitions:

**ACT scores:** ACT data are reported for the class of 2004. Most students take the test to fulfill admissions requirements for colleges and universities. If a student has taken the test more than once (in either his/her junior or senior year), the most recent score was reported. The maximum possible score on any individual section is 36. The four sections of the test are English, math, reading, and science reasoning. The composite score is the weighted average of the subject area scores. The percentage of students tested is the number of students tested divided by the "third Friday enrollment" of the 12th grade.

**Advanced placement tests:** If a high school student receives a score of 3, 4, or 5 on an AP exam, he/she is considered to have passed the test and can receive college credit. Students can take 29 exams in 16 fields. Schools may or may not offer formal courses in preparation for these exams. "Third Friday enrollment" data are used to calculate the percentage of students taking the tests.

**Attendance:** Based upon the state-required 180 school days, and with attendance taken twice daily, the attendance rate (expressed as a percentage) is calculated by dividing the aggregate number of days students are in school by the aggregate number of possible student days in the school year. An attendance rate of 95% means that 5 out of every 100 students enrolled were not in school on a typical day.

**Dropouts:** According to the DPI, the definition of a dropout is a student who was enrolled in school at some time during the reported school year, was not enrolled at the beginning of the following school year, has not graduated from high school or completed a state or district-approved educational program, and does not meet any of the following exclusionary conditions: transfer to another public school district, private school, or state or district-approved educational program; temporary absence due to expulsion, suspension, or school-approved illness; or death. Starting with 2003-04, the dropout rate is the number of students who dropped out during the school term divided by the number of students who were expected to complete the school term in that school or district. The latter number may be more or less than the enrollment due to student transfers in and out after the fall enrollment count date. "Total number of students expected to complete the school term" is the denominator used to calculate all dropout rates and is the sum of students who actually completed the school term plus dropouts.

**Enrollment:** Two types of enrollment data are important: (1) the enrollment as of the “third Friday in September,” literally a head count of how many children are enrolled in school on a specific day, and (2) the full-time equivalent enrollment, which accounts for pre-school and kindergarten children in school for only a portion of the day to calculate state aid and other financial data. In this report, head count enrollments are reported in the tables, but full-time equivalents are the basis for calculation of spending and revenue per pupil.

**Extra/co-curricular activities:** School-sanctioned activities intended to broaden, develop, and enhance a student’s school experience in the areas of academics, athletics, and music. Participation is not required and the group or event is not offered for credit or grade. In general, the *Wisconsin Uniform Financial Accounting Requirements* (WUFAR) describes co-curricular activities as “instructional activities under the guidance and supervision of school staff designed to provide students such experiences as motivation, enjoyment, and improvement of skills. (They) supplement regular instructional activities and include... band, chorus, speech and debate, (and) athletics.” Data are collected for 6th through 12th grades.

**Extra/co-curricular participation rate:** The participation rate for each activity category is the number of participants divided by the 6th through 12th grade enrollment, counted on the “third Friday in September.”

**Expulsions:** Expulsion is the removal of a student from school permanently. Expulsions are recorded in terms of students expelled and days lost due to expulsion. The expulsion rates were calculated by dividing the number of expelled students by the pre-kindergarten through 12th grade enrollment of the school district.

**4th, 8th, and 10th grade knowledge and concepts tests:** These tests measure student knowledge in the areas of reading, language arts, mathematics, science, and social studies. Prior to 2002-2003, the scores were the national percentiles, which corresponded to the raw scores. In 2002-2003 and 2003-2004, the tests were no longer normalized to a national standard. For these years, the Public Policy Forum reports the district’s scores as a percent of the statewide average score.

**Free lunch eligibility:** This is the only available measure of the income level of pupils. It is the percentage of pupils who qualify under federal guidelines for free or reduced-price lunch, and, therefore, roughly measures the percentage of low-income children in a school.

**Graduation rate:** Starting with the 2003-04 school year and beyond, graduation rates are defined as the number of graduates divided by an estimate of the total cohort group measured from the beginning of high school expressed as a percentage. This cohort group includes graduates, other high school completers, and other students who reached the age 21 in the school year. The cohort group also includes cohort dropouts over four years. Prior to 2003-04 it was calculated by taking the number of graduates divided by the number of graduates plus dropouts over four years, expressed as a percentage.

**Habitual truancy:** According to DPI, the definition of a habitual truant is a student who is absent from school without an acceptable excuse for part or all of five or more days on which school is held during a semester. The habitual truancy rate (expressed as a percentage) is the number of habitual truants, divided by kindergarten through 12th grade enrollment, counted on the “third Friday in September.”



**Income per pupil:** Based on state tax returns, this is a calculation of aggregate earned income among residents of each school district divided by the district FTE enrollment. The result is an indicator of community wealth that takes into account both the relative number of children in the community and the proportion of the district's children who attend public schools.

**Income per return:** This is the aggregate income that was reported to the Wisconsin Department of Revenue divided by the number of returns filed.

**Property taxes:** This is an equalized school tax rate, which makes it possible to compare the school tax effort from one community to another. The equalized rate is the amount of money property taxpayers were charged in December 2004 (for the 2004-05 school year) for each \$1,000 of property value at full market value.

**Property value per pupil:** Another measure of community wealth, this relates directly to Wisconsin's formula for calculating state aid to school districts. The numbers represent the tax base of the school district as measured by equalized taxable property values as of 2004-05. It is a reliable measurement for purposes of comparing the property wealth of school districts.

**Retention rates:** Retentions are students who, by local district policy, must either repeat a grade or need additional time to complete the prescribed program. The number of retentions is reported for all grades except pre-kindergarten. The retention rate is the number of retentions divided by the kindergarten through 12th grade enrollment.

**Revenue per pupil:** Each autumn, school districts report on budgeted revenue and spending. Data were taken from those reports filed in fall 2004. The two principal sources of revenue for schools – property taxes and state aid – are reported on a per-pupil basis (using full-time equivalent enrollments). Also reported are the per-pupil revenues from federal sources.

**Spending per pupil:** Operations spending per pupil refers to the cost of running the system on a daily basis. It is more useful to look at operations spending for comparative purposes because capital spending and debt service can vary dramatically from year to year (depending on whether a district is building new schools). Operations spending is divided into six categories for the purposes of this report:

- Instruction – Direct spending on educational programs that generally take place in the classroom.
- Pupil services – A wide variety of services outside the classroom, such as guidance counseling, social work, curriculum development, libraries, vocational services, and extracurricular activities.
- Instructional staff services – Includes spending on improvement to instructional staff, library media, and supervision and coordination of staff.
- General administration – Central office expenses related to district administration, such as the superintendent's office and the school board.
- Building administration – Expenses related to the administration of each school building, primarily the principal's office.
- Transportation.
- Other – all expenses not included in the above categories, including community recreation programs, staff services, maintenance, utilities, and other overhead functions.

**Suspensions:** Suspension is an administrative action that temporarily excludes a student from school. Suspensions are recorded three ways: (1) the number of individual students suspended at least once during the school year, (2) the number of suspensions (a larger number because some students are suspended more than once), and (3) the number of days lost because of suspension.

The suspension rates in this book were calculated by dividing the number of students suspended by the pre-kindergarten through 12th grade enrollment of the school district. The number is expressed as a percentage. Although this differs from the DPI calculation of suspension rates (the aggregate number of days that students were out of school divided by the number of student days in a year), the number allows for more meaningful comparisons.

**Wisconsin Reading and Comprehension Tests:** This test is administered in 3rd grade and measures students' ability in reading comprehension. Scores fall into the following categories: minimal (limited in the content area), basic (somewhat competent), proficient (competent), and advanced (distinguished). The data presented here show students who scored proficient and advanced on the test. Results below the proficiency level are not reported here.

**Case****Racine School Report**

May 2006

High

**Principal:** Tom Sager**Total Enrollment by Year**

2004-2005:	<b>2,053</b>
2003-2004:	<b>1,954</b>
2002-2003:	<b>1,942</b>
2001-2002:	<b>1,904</b>
2000-2001:	<b>1,838</b>
1999-2000:	<b>1,760</b>
1998-1999:	<b>1,874</b>
1997-1998:	<b>1,993</b>

**Enrollment  
Demographics**

Asian:	<b>34</b>
African American:	<b>513</b>
Hispanic:	<b>250</b>
Indian:	<b>10</b>
White:	<b>1,246</b>
% African American:	<b>25.0%</b>
% Minority:	<b>39.3%</b>
Free Lunch Eligible:	<b>29.3%</b>

**Attendance**

Attendance Rate:	<b>93.4%</b>
Pupils Expelled:	<b>16</b>
Habitual Truants:	<b>528</b>
Truancy Rate:	<b>27.0%</b>
Pupils Suspended:	<b>234</b>
Suspension Rate:	<b>12.0%</b>
Dropouts:	<b>12</b>
Dropout Rate:	<b>0.6%</b>
Retentions:	<b>8</b>
Retention Rate:	<b>0.4%</b>
Graduation Rate:	<b>85.0%</b>

**Standardized Tests****3rd**

Percent Not Tested:  
Minimal:  
Basic:  
Proficient:  
Advanced:

**4th**

Reading:  
Language:  
Math:  
Science:  
Social Studies:

**At/Above Proficient****8th**

Reading:  
Language:  
Math:  
Science:  
Social Studies:

**At/Above Proficient****10th**

Reading: **58%**  
Language: **53%**  
Math: **54%**  
Science: **53%**  
Social Studies: **56%**

**At/Above Proficient****ACT**

Percent Tested: **49.5%**  
English: **20.8**  
Math: **22.2**  
Reading: **22.2**  
Science: **21.8**  
Composite: **21.9**

**AP**

Exams Taken: **3**  
Exams Passed: **3**  
Passed as % of Enroll: **0.2%**

*Note: Blank cells are not applicable.*

**Horlick****Racine School Report**

High

May 2006

**Principal:** Nola Starling-Ratliff**Total Enrollment by Year**

2004-2005:	<b>2,154</b>
2003-2004:	<b>2,163</b>
2002-2003:	<b>2,175</b>
2001-2002:	<b>2,094</b>
2000-2001:	<b>1,930</b>
1999-2000:	<b>1,925</b>
1998-1999:	<b>1,995</b>
1997-1998:	<b>1,974</b>

**Enrollment  
Demographics**

Asian:	<b>19</b>
African American:	<b>447</b>
Hispanic:	<b>334</b>
Indian:	<b>13</b>
White:	<b>1,341</b>
% African American:	<b>20.8%</b>
% Minority:	<b>37.7%</b>
Free Lunch Eligible:	<b>23.3%</b>

**Attendance**

Attendance Rate:	<b>93.2%</b>
Pupils Expelled:	<b>7</b>
Habitual Truants:	<b>687</b>
Truancy Rate:	<b>31.8%</b>
Pupils Suspended:	<b>292</b>
Suspension Rate:	<b>13.5%</b>
Dropouts:	<b>17</b>
Dropout Rate:	<b>0.8%</b>
Retentions:	<b>266</b>
Retention Rate:	<b>12.3%</b>
Graduation Rate:	<b>75.3%</b>

**Standardized Tests****3rd**

Percent Not Tested:  
Minimal:  
Basic:  
Proficient:  
Advanced:

**4th**

Reading:  
Language:  
Math:  
Science:  
Social Studies:

**At/Above Proficient****8th**

Reading:  
Language:  
Math:  
Science:  
Social Studies:

**At/Above Proficient****10th**

Reading: **53%**  
Language: **51%**  
Math: **42%**  
Science: **49%**  
Social Studies: **53%**

**At/Above Proficient****ACT**

Percent Tested:  
English:  
Math:  
Reading:  
Science:  
Composite:

**AP**

Exams Taken: **200**  
Exams Passed: **107**  
Passed as % of Enroll: **5.0%**

*Note: Blank cells are not applicable.*

**Keith R. Mack Achieve***Racine School Report*

High

*May 2006***Principal:** Robert Holzem**Total Enrollment by Year**

2004-2005:	<b>131</b>
2003-2004:	<b>121</b>
2002-2003:	<b>131</b>
2001-2002:	<b>159</b>
2000-2001:	<b>157</b>
1999-2000:	<b>138</b>
1998-1999:	<b>136</b>
1997-1998:	<b>154</b>

**Enrollment  
Demographics**

Asian:	<b>1</b>
African American:	<b>50</b>
Hispanic:	<b>15</b>
Indian:	<b>1</b>
White:	<b>64</b>
% African American:	<b>38.2%</b>
% Minority:	<b>51.1%</b>
Free Lunch Eligible:	

**Attendance**

Attendance Rate:	<b>89.8%</b>
Pupils Expelled:	<b>2</b>
Habitual Truants:	<b>186</b>
Truancy Rate:	<b>153.7%</b>
Pupils Suspended:	<b>27</b>
Suspension Rate:	<b>22.3%</b>
Dropouts:	<b>13</b>
Dropout Rate:	<b>4.7%</b>
Retentions:	<b>25</b>
Retention Rate:	<b>20.7%</b>
Graduation Rate:	<b>0.0%</b>

**Standardized Tests****3rd**

Percent Not Tested:

Minimal:

Basic:

Proficient:

Advanced:

**At/Above Proficient****4th**

Reading:

Language:

Math:

Science:

Social Studies:

**8th****At/Above Proficient**

Reading:

Language:

Math:

Science:

Social Studies:

**10th****At/Above Proficient**

Reading:

Language:

Math:

Science:

Social Studies:

**ACT**

Percent Tested:

**0.0%**

English:

Math:

Reading:

Science:

Composite:

**AP**

Exams Taken:

Exams Passed:

Passed as % of Enroll:

*Note: Blank cells are not applicable.*

**Park****Racine School Report**

High

May 2006

**Principal:** John Scott**Total Enrollment by Year**

2004-2005:	<b>2,287</b>
2003-2004:	<b>2,224</b>
2002-2003:	<b>2,252</b>
2001-2002:	<b>2,210</b>
2000-2001:	<b>2,146</b>
1999-2000:	<b>2,181</b>
1998-1999:	<b>2,237</b>
1997-1998:	<b>2,190</b>

**Enrollment  
Demographics**

Asian:	<b>23</b>
African American:	<b>562</b>
Hispanic:	<b>311</b>
Indian:	<b>5</b>
White:	<b>1,386</b>
% African American:	<b>24.6%</b>
% Minority:	<b>39.4%</b>
Free Lunch Eligible:	<b>26.3%</b>

**Attendance**

Attendance Rate:	<b>94.6%</b>
Pupils Expelled:	<b>18</b>
Habitual Truants:	<b>710</b>
Truancy Rate:	<b>31.9%</b>
Pupils Suspended:	<b>234</b>
Suspension Rate:	<b>10.5%</b>
Dropouts:	<b>18</b>
Dropout Rate:	<b>0.8%</b>
Retentions:	<b>7</b>
Retention Rate:	<b>0.3%</b>
Graduation Rate:	<b>83.8%</b>

**Standardized Tests****3rd**

Percent Not Tested:  
Minimal:  
Basic:  
Proficient:  
Advanced:

**4th**

Reading:  
Language:  
Math:  
Science:  
Social Studies:

**At/Above Proficient****8th**

Reading:  
Language:  
Math:  
Science:  
Social Studies:

**At/Above Proficient****10th**

Reading: **59%**  
Language: **56%**  
Math: **54%**  
Science: **55%**  
Social Studies: **59%**

**At/Above Proficient****ACT**

Percent Tested: **51.2%**  
English: **20.2**  
Math: **21.7**  
Reading: **21.9**  
Science: **21.7**  
Composite: **21.5**

**AP**

Exams Taken: **131**  
Exams Passed: **65**  
Passed as % of Enroll: **2.9%**

*Note: Blank cells are not applicable.*

## Walden III

## Racine School Report

High

May 2006

Principal: Robert Holzem

Total Enrollment by Year

2004-2005:	<b>281</b>
2003-2004:	<b>269</b>
2002-2003:	<b>226</b>
2001-2002:	<b>206</b>
2000-2001:	<b>263</b>
1999-2000:	<b>301</b>
1998-1999:	<b>296</b>
1997-1998:	<b>298</b>

Enrollment Demographics

Asian:	<b>5</b>
African American:	<b>26</b>
Hispanic:	<b>32</b>
Indian:	<b>2</b>
White:	<b>216</b>
% African American:	<b>9.3%</b>
% Minority:	<b>23.1%</b>
Free Lunch Eligible:	<b>8.7%</b>

Attendance

Attendance Rate:	<b>93.5%</b>
Pupils Expelled:	<b>0</b>
Habitual Truants:	<b>29</b>
Truancy Rate:	<b>10.8%</b>
Pupils Suspended:	<b>7</b>
Suspension Rate:	<b>2.6%</b>
Dropouts:	<b>0</b>
Dropout Rate:	<b>0.0%</b>
Retentions:	<b>0</b>
Retention Rate:	<b>0.0%</b>
Graduation Rate:	<b>97.8%</b>

Standardized Tests3rd

Percent Not Tested:  
Minimal:  
Basic:  
Proficient:  
Advanced:

4th

Reading:  
Language:  
Math:  
Science:  
Social Studies:

At/Above Proficient8th

Reading:  
Language:  
Math:  
Science:  
Social Studies:

At/Above Proficient10th

Reading: **90%**  
Language: **90%**  
Math: **90%**  
Science: **87%**  
Social Studies: **89%**

At/Above ProficientACT

Percent Tested: **67.3%**  
English: **23.0**  
Math: **22.7**  
Reading: **25.6**  
Science: **22.9**  
Composite: **23.6**

AP

Exams Taken: **10**  
Exams Passed: **6**  
Passed as % of Enroll: **2.2%**

*Note: Blank cells are not applicable.*

# The REAL School

Middle &amp; High

## Racine School Report

May 2006

Principal: Robert Holzem

### Total Enrollment by Year

2004-2005:	<b>195</b>
2003-2004:	<b>200</b>
2002-2003:	<b>208</b>
2001-2002:	<b>126</b>
2000-2001:	
1999-2000:	<b>28</b>
1998-1999:	
1997-1998:	

### Enrollment Demographics

Asian:	<b>5</b>
African American:	<b>21</b>
Hispanic:	<b>29</b>
Indian:	<b>0</b>
White:	<b>140</b>
% African American:	<b>10.8%</b>
% Minority:	<b>28.2%</b>
Free Lunch Eligible:	<b>15.3%</b>

### Attendance

Attendance Rate:	<b>96.4%</b>
Pupils Expelled:	<b>1</b>
Habitual Truants:	<b>1</b>
Truancy Rate:	<b>0.5%</b>
Pupils Suspended:	<b>4</b>
Suspension Rate:	<b>2.0%</b>
Dropouts:	
Dropout Rate:	
Retentions:	<b>1</b>
Retention Rate:	<b>0.5%</b>
Graduation Rate:	

### Standardized Tests

#### 3rd

Percent Not Tested:  
Minimal:  
Basic:  
Proficient:  
Advanced:

#### 4th

Reading:  
Language:  
Math:  
Science:  
Social Studies:

#### At/Above Proficient

#### 8th

Reading: **96%**  
Language: **77%**  
Math: **79%**  
Science: **79%**  
Social Studies: **96%**

#### At/Above Proficient

#### 10th

Reading: **68%**  
Language: **63%**  
Math: **58%**  
Science: **74%**  
Social Studies: **84%**

#### At/Above Proficient

#### ACT

Percent Tested: **39.3%**  
English: **22.8**  
Math: **20.9**  
Reading: **22.7**  
Science: **22.1**  
Composite: **22.4**

#### AP

Exams Taken:  
Exams Passed:  
Passed as % of Enroll:

*Note: Blank cells are not applicable.*



**Gilmore**

Middle

*Racine School Report**May 2006***Principal:** Dan Thielen**Total Enrollment by Year**

2004-2005:	<b>824</b>
2003-2004:	<b>919</b>
2002-2003:	<b>979</b>
2001-2002:	<b>972</b>
2000-2001:	<b>962</b>
1999-2000:	<b>913</b>
1998-1999:	<b>914</b>
1997-1998:	<b>956</b>

**Enrollment  
Demographics**

Asian:	<b>4</b>
African American:	<b>245</b>
Hispanic:	<b>163</b>
Indian:	<b>7</b>
White:	<b>405</b>
% African American:	<b>29.7%</b>
% Minority:	<b>50.8%</b>
Free Lunch Eligible:	<b>57.6%</b>

**Attendance**

Attendance Rate:	<b>93.6%</b>
Pupils Expelled:	<b>4</b>
Habitual Truants:	<b>119</b>
Truancy Rate:	<b>12.9%</b>
Pupils Suspended:	<b>170</b>
Suspension Rate:	<b>18.5%</b>
Dropouts:	
Dropout Rate:	
Retentions:	<b>1</b>
Retention Rate:	<b>0.1%</b>
Graduation Rate:	

**Standardized Tests****3rd**

Percent Not Tested:  
Minimal:  
Basic:  
Proficient:  
Advanced:

**4th**

Reading:  
Language:  
Math:  
Science:  
Social Studies:

**At/Above Proficient****8th**

Reading:  
Language:  
Math:  
Science:  
Social Studies:

**At/Above Proficient****55%****28%****46%****43%****49%****10th**

Reading:  
Language:  
Math:  
Science:  
Social Studies:

**At/Above Proficient****ACT**

Percent Tested:  
English:  
Math:  
Reading:  
Science:  
Composite:

**AP**

Exams Taken:  
Exams Passed:  
Passed as % of Enroll:

*Note: Blank cells are not applicable.*

**Jerstad-Agerholm**

Middle

*Racine School Report**May 2006***Principal:** Synthia Taylor**Total Enrollment by Year**

2004-2005:	<b>810</b>
2003-2004:	<b>820</b>
2002-2003:	<b>760</b>
2001-2002:	<b>761</b>
2000-2001:	<b>434</b>
1999-2000:	<b>436</b>
1998-1999:	<b>484</b>
1997-1998:	<b>477</b>

**Enrollment  
Demographics**

Asian:	<b>8</b>
African American:	<b>164</b>
Hispanic:	<b>80</b>
Indian:	<b>0</b>
White:	<b>558</b>
% African American:	<b>20.2%</b>
% Minority:	<b>31.1%</b>
Free Lunch Eligible:	<b>39.9%</b>

**Attendance**

Attendance Rate:	<b>93.5%</b>
Pupils Expelled:	<b>9</b>
Habitual Truants:	<b>142</b>
Truancy Rate:	<b>17.3%</b>
Pupils Suspended:	<b>211</b>
Suspension Rate:	<b>25.7%</b>
Dropouts:	
Dropout Rate:	
Retentions:	<b>0</b>
Retention Rate:	<b>0.0%</b>
Graduation Rate:	

**Standardized Tests****3rd**

Percent Not Tested:

Minimal:

Basic:

Proficient:

Advanced:

**4th**

Reading:

Language:

Math:

Science:

Social Studies:

**At/Above Proficient****8th**

Reading:

Language:

Math:

Science:

Social Studies:

**At/Above Proficient****76%****53%****66%****61%****71%****10th**

Reading:

Language:

Math:

Science:

Social Studies:

**At/Above Proficient****ACT**

Percent Tested:

English:

Math:

Reading:

Science:

Composite:

**AP**

Exams Taken:

Exams Passed:

Passed as % of Enroll:

*Note: Blank cells are not applicable.*

**McKinley**

Middle

*Racine School Report**May 2006***Principal:** Lori Sue Pelk**Total Enrollment by Year**

2004-2005:	<b>911</b>
2003-2004:	<b>988</b>
2002-2003:	<b>1,022</b>
2001-2002:	<b>1,020</b>
2000-2001:	<b>998</b>
1999-2000:	<b>998</b>
1998-1999:	<b>1,009</b>
1997-1998:	<b>1,006</b>

**Enrollment Demographics**

Asian:	<b>12</b>
African American:	<b>231</b>
Hispanic:	<b>121</b>
Indian:	<b>1</b>
White:	<b>546</b>
% African American:	<b>25.4%</b>
% Minority:	<b>40.1%</b>
Free Lunch Eligible:	<b>37.6%</b>

**Attendance**

Attendance Rate:	<b>93.9%</b>
Pupils Expelled:	<b>9</b>
Habitual Truants:	<b>75</b>
Truancy Rate:	<b>7.6%</b>
Pupils Suspended:	<b>279</b>
Suspension Rate:	<b>28.2%</b>
Dropouts:	
Dropout Rate:	
Retentions:	<b>0</b>
Retention Rate:	<b>0.0%</b>
Graduation Rate:	

**Standardized Tests****3rd**

Percent Not Tested:  
Minimal:  
Basic:  
Proficient:  
Advanced:

**4th**

Reading:  
Language:  
Math:  
Science:  
Social Studies:

**At/Above Proficient****8th**

Reading: **73%**  
Language: **54%**  
Math: **60%**  
Science: **63%**  
Social Studies: **74%**

**At/Above Proficient****10th**

Reading:  
Language:  
Math:  
Science:  
Social Studies:

**At/Above Proficient****ACT**

Percent Tested:  
English:  
Math:  
Reading:  
Science:  
Composite:

**AP**

Exams Taken:  
Exams Passed:  
Passed as % of Enroll:

*Note: Blank cells are not applicable.*

**Mitchell****Racine School Report**

Middle

May 2006

**Principal:** Robert Wilhelmi**Total Enrollment by Year**

2004-2005:	<b>935</b>
2003-2004:	<b>981</b>
2002-2003:	<b>1,017</b>
2001-2002:	<b>915</b>
2000-2001:	<b>913</b>
1999-2000:	<b>955</b>
1998-1999:	<b>907</b>
1997-1998:	<b>890</b>

**Enrollment  
Demographics**

Asian:	<b>6</b>
African American:	<b>263</b>
Hispanic:	<b>216</b>
Indian:	<b>2</b>
White:	<b>448</b>
% African American:	<b>28.1%</b>
% Minority:	<b>52.1%</b>
Free Lunch Eligible:	<b>44.9%</b>

**Attendance**

Attendance Rate:	<b>94.3%</b>
Pupils Expelled:	<b>7</b>
Habitual Truants:	<b>159</b>
Truancy Rate:	<b>16.2%</b>
Pupils Suspended:	<b>289</b>
Suspension Rate:	<b>29.5%</b>
Dropouts:	
Dropout Rate:	
Retentions:	<b>1</b>
Retention Rate:	<b>0.1%</b>
Graduation Rate:	

**Standardized Tests****3rd**

Percent Not Tested:

Minimal:

Basic:

Proficient:

Advanced:

**4th**

Reading:

Language:

Math:

Science:

Social Studies:

**At/Above Proficient****8th**

Reading:

Language:

Math:

Science:

Social Studies:

**At/Above Proficient****67%****36%****50%****47%****63%****10th**

Reading:

Language:

Math:

Science:

Social Studies:

**At/Above Proficient****ACT**

Percent Tested:

English:

Math:

Reading:

Science:

Composite:

**AP**

Exams Taken:

Exams Passed:

Passed as % of Enroll:

*Note: Blank cells are not applicable.*

**Starbuck**

Middle

*Racine School Report**May 2006***Principal:** Sandy Johannsen Brand**Total Enrollment by Year**

2004-2005:	<b>839</b>
2003-2004:	<b>830</b>
2002-2003:	<b>864</b>
2001-2002:	<b>828</b>
2000-2001:	<b>837</b>
1999-2000:	<b>822</b>
1998-1999:	<b>886</b>
1997-1998:	<b>964</b>

**Enrollment  
Demographics**

Asian:	<b>14</b>
African American:	<b>332</b>
Hispanic:	<b>108</b>
Indian:	<b>6</b>
White:	<b>379</b>
% African American:	<b>39.6%</b>
% Minority:	<b>54.8%</b>
Free Lunch Eligible:	<b>50.6%</b>

**Attendance**

Attendance Rate:	<b>93.9%</b>
Pupils Expelled:	<b>6</b>
Habitual Truants:	<b>140</b>
Truancy Rate:	<b>16.9%</b>
Pupils Suspended:	<b>224</b>
Suspension Rate:	<b>27.0%</b>
Dropouts:	
Dropout Rate:	
Retentions:	<b>0</b>
Retention Rate:	<b>0.0%</b>
Graduation Rate:	

**Standardized Tests****3rd**

Percent Not Tested:  
Minimal:  
Basic:  
Proficient:  
Advanced:

**4th**

Reading:  
Language:  
Math:  
Science:  
Social Studies:

**At/Above Proficient****8th**

Reading: **73%**  
Language: **41%**  
Math: **43%**  
Science: **45%**  
Social Studies: **66%**

**At/Above Proficient****10th**

Reading:  
Language:  
Math:  
Science:  
Social Studies:

**At/Above Proficient****ACT**

Percent Tested:  
English:  
Math:  
Reading:  
Science:  
Composite:

**AP**

Exams Taken:  
Exams Passed:  
Passed as % of Enroll:

*Note: Blank cells are not applicable.*

## Walden III

## Racine School Report

Middle

May 2006

Principal: Robert Holzem

Total Enrollment by Year

2004-2005:	<b>223</b>
2003-2004:	<b>220</b>
2002-2003:	<b>214</b>
2001-2002:	<b>209</b>
2000-2001:	<b>209</b>
1999-2000:	<b>217</b>
1998-1999:	<b>227</b>
1997-1998:	<b>210</b>

Enrollment Demographics

Asian:	<b>5</b>
African American:	<b>29</b>
Hispanic:	<b>31</b>
Indian:	<b>1</b>
White:	<b>157</b>
% African American:	<b>13.0%</b>
% Minority:	<b>29.6%</b>
Free Lunch Eligible:	<b>20.5%</b>

Attendance

Attendance Rate:	<b>95.6%</b>
Pupils Expelled:	<b>0</b>
Habitual Truants:	<b>2</b>
Truancy Rate:	<b>0.9%</b>
Pupils Suspended:	<b>3</b>
Suspension Rate:	<b>1.4%</b>
Dropouts:	
Dropout Rate:	
Retentions:	<b>0</b>
Retention Rate:	<b>0.0%</b>
Graduation Rate:	

Standardized Tests3rd

Percent Not Tested:  
Minimal:  
Basic:  
Proficient:  
Advanced:

4th

Reading:  
Language:  
Math:  
Science:  
Social Studies:

At/Above Proficient8th

Reading: **99%**  
Language: **85%**  
Math: **87%**  
Science: **90%**  
Social Studies: **96%**

At/Above Proficient10th

Reading:  
Language:  
Math:  
Science:  
Social Studies:

At/Above ProficientACT

Percent Tested:  
English:  
Math:  
Reading:  
Science:  
Composite:

AP

Exams Taken:  
Exams Passed:  
Passed as % of Enroll:

*Note: Blank cells are not applicable.*

# Fine Arts

## Racine School Report

May 2006

Grade

Principal: Doug Clum

### Total Enrollment by Year

2004-2005:	<b>329</b>
2003-2004:	<b>325</b>
2002-2003:	<b>306</b>
2001-2002:	<b>309</b>
2000-2001:	<b>325</b>
1999-2000:	<b>349</b>
1998-1999:	<b>343</b>
1997-1998:	<b>346</b>

### Enrollment Demographics

Asian:	<b>7</b>
African American:	<b>58</b>
Hispanic:	<b>40</b>
Indian:	<b>2</b>
White:	<b>222</b>
% African American:	<b>17.6%</b>
% Minority:	<b>32.5%</b>
Free Lunch Eligible:	<b>20.7%</b>

### Attendance

Attendance Rate:	<b>96.1%</b>
Pupils Expelled:	<b>0</b>
Habitual Truants:	<b>1</b>
Truancy Rate:	<b>0.3%</b>
Pupils Suspended:	<b>3</b>
Suspension Rate:	<b>0.9%</b>
Dropouts:	
Dropout Rate:	
Retentions:	<b>1</b>
Retention Rate:	<b>0.3%</b>
Graduation Rate:	

### Standardized Tests

#### 3rd

Percent Not Tested:	<b>0.0%</b>
Minimal:	<b>0.0%</b>
Basic:	<b>0.0%</b>
Proficient:	<b>37.5%</b>
Advanced:	<b>62.5%</b>

#### 4th

	<b><u>At/Above Proficient</u></b>
Reading:	<b>93%</b>
Language:	<b>91%</b>
Math:	<b>83%</b>
Science:	<b>81%</b>
Social Studies:	<b>96%</b>

#### 8th

	<b><u>At/Above Proficient</u></b>
Reading:	
Language:	
Math:	
Science:	
Social Studies:	

#### 10th

	<b><u>At/Above Proficient</u></b>
Reading:	
Language:	
Math:	
Science:	
Social Studies:	

#### ACT

Percent Tested:	
English:	
Math:	
Reading:	
Science:	
Composite:	

#### AP

Exams Taken:	
Exams Passed:	
Passed as % of Enroll:	

Note: Blank cells are not applicable.

**Fratt***Racine School Report*

Grade

*May 2006***Principal:** Mary Rath**Total Enrollment by Year**

2004-2005:	<b>533</b>
2003-2004:	<b>543</b>
2002-2003:	<b>576</b>
2001-2002:	<b>600</b>
2000-2001:	<b>589</b>
1999-2000:	<b>563</b>
1998-1999:	<b>549</b>
1997-1998:	<b>591</b>

**Enrollment  
Demographics**

Asian:	<b>2</b>
African American:	<b>83</b>
Hispanic:	<b>232</b>
Indian:	<b>3</b>
White:	<b>213</b>
% African American:	<b>15.6%</b>
% Minority:	<b>60.0%</b>
Free Lunch Eligible:	<b>61.5%</b>

**Attendance**

Attendance Rate:	<b>94.4%</b>
Pupils Expelled:	<b>0</b>
Habitual Truants:	<b>113</b>
Truancy Rate:	<b>20.8%</b>
Pupils Suspended:	<b>51</b>
Suspension Rate:	<b>9.4%</b>
Dropouts:	
Dropout Rate:	
Retentions:	<b>0</b>
Retention Rate:	<b>0.0%</b>
Graduation Rate:	

**Standardized Tests****3rd**

Percent Not Tested:	<b>26.5%</b>
Minimal:	<b>1.2%</b>
Basic:	<b>10.8%</b>
Proficient:	<b>43.4%</b>
Advanced:	<b>18.1%</b>

**4th**

	<u><b>At/Above Proficient</b></u>
Reading:	<b>60%</b>
Language:	<b>61%</b>
Math:	<b>45%</b>
Science:	<b>53%</b>
Social Studies:	<b>83%</b>

**8th**

	<u><b>At/Above Proficient</b></u>
Reading:	
Language:	
Math:	
Science:	
Social Studies:	

**10th**

	<u><b>At/Above Proficient</b></u>
Reading:	
Language:	
Math:	
Science:	
Social Studies:	

**ACT**

Percent Tested:	
English:	
Math:	
Reading:	
Science:	
Composite:	

**AP**

Exams Taken:	
Exams Passed:	
Passed as % of Enroll:	

*Note: Blank cells are not applicable.*



**Giese****Racine School Report**

Grade

May 2006

**Principal:** Gayle Titus**Total Enrollment by Year**

2004-2005:	<b>341</b>
2003-2004:	<b>341</b>
2002-2003:	<b>363</b>
2001-2002:	<b>410</b>
2000-2001:	<b>420</b>
1999-2000:	<b>388</b>
1998-1999:	<b>422</b>
1997-1998:	<b>454</b>

**Enrollment  
Demographics**

Asian:	<b>3</b>
African American:	<b>150</b>
Hispanic:	<b>72</b>
Indian:	<b>1</b>
White:	<b>115</b>
% African American:	<b>44.0%</b>
% Minority:	<b>66.3%</b>
Free Lunch Eligible:	<b>67.4%</b>

**Attendance**

Attendance Rate:	<b>94.6%</b>
Pupils Expelled:	<b>1</b>
Habitual Truants:	<b>44</b>
Truancy Rate:	<b>12.9%</b>
Pupils Suspended:	<b>40</b>
Suspension Rate:	<b>11.7%</b>
Dropouts:	
Dropout Rate:	
Retentions:	<b>1</b>
Retention Rate:	<b>0.3%</b>
Graduation Rate:	

**Standardized Tests****3rd**

Percent Not Tested:	<b>2.3%</b>
Minimal:	<b>4.5%</b>
Basic:	<b>11.4%</b>
Proficient:	<b>61.4%</b>
Advanced:	<b>20.5%</b>

**4th**

	<b><u>At/Above Proficient</u></b>
Reading:	<b>64%</b>
Language:	<b>67%</b>
Math:	<b>33%</b>
Science:	<b>47%</b>
Social Studies:	<b>81%</b>

**8th**

	<b><u>At/Above Proficient</u></b>
Reading:	
Language:	
Math:	
Science:	
Social Studies:	

**10th**

	<b><u>At/Above Proficient</u></b>
Reading:	
Language:	
Math:	
Science:	
Social Studies:	

**ACT**

Percent Tested:	
English:	
Math:	
Reading:	
Science:	
Composite:	

**AP**

Exams Taken:	
Exams Passed:	
Passed as % of Enroll:	

*Note: Blank cells are not applicable.*

**Gifford***Racine School Report*

Grade

May 2006

**Principal:** Steven Russo**Total Enrollment by Year**

2004-2005:	<b>837</b>
2003-2004:	<b>843</b>
2002-2003:	<b>832</b>
2001-2002:	<b>788</b>
2000-2001:	<b>792</b>
1999-2000:	<b>792</b>
1998-1999:	<b>854</b>
1997-1998:	<b>816</b>

**Enrollment Demographics**

Asian:	<b>16</b>
African American:	<b>191</b>
Hispanic:	<b>57</b>
Indian:	<b>1</b>
White:	<b>572</b>
% African American:	<b>22.8%</b>
% Minority:	<b>31.7%</b>
Free Lunch Eligible:	<b>26.6%</b>

**Attendance**

Attendance Rate:	<b>95.7%</b>
Pupils Expelled:	<b>0</b>
Habitual Truants:	<b>53</b>
Truancy Rate:	<b>6.4%</b>
Pupils Suspended:	<b>30</b>
Suspension Rate:	<b>3.6%</b>
Dropouts:	
Dropout Rate:	
Retentions:	<b>0</b>
Retention Rate:	<b>0.0%</b>
Graduation Rate:	

**Standardized Tests****3rd**

Percent Not Tested:	<b>2.8%</b>
Minimal:	<b>2.1%</b>
Basic:	<b>6.4%</b>
Proficient:	<b>48.2%</b>
Advanced:	<b>40.4%</b>

**4th**

	<b><u>At/Above Proficient</u></b>
Reading:	<b>84%</b>
Language:	<b>82%</b>
Math:	<b>72%</b>
Science:	<b>74%</b>
Social Studies:	<b>90%</b>

**8th**

	<b><u>At/Above Proficient</u></b>
Reading:	
Language:	
Math:	
Science:	
Social Studies:	

**10th**

	<b><u>At/Above Proficient</u></b>
Reading:	
Language:	
Math:	
Science:	
Social Studies:	

**ACT**

Percent Tested:	
English:	
Math:	
Reading:	
Science:	
Composite:	

**AP**

Exams Taken:	
Exams Passed:	
Passed as % of Enroll:	

*Note: Blank cells are not applicable.*

**Goodland****Racine School Report**

Grade

May 2006

**Principal:** Billie Marie Novick**Total Enrollment by Year**

2004-2005:	<b>341</b>
2003-2004:	<b>352</b>
2002-2003:	<b>376</b>
2001-2002:	<b>385</b>
2000-2001:	<b>410</b>
1999-2000:	<b>430</b>
1998-1999:	<b>383</b>
1997-1998:	<b>401</b>

**Enrollment  
Demographics**

Asian:	<b>7</b>
African American:	<b>163</b>
Hispanic:	<b>52</b>
Indian:	<b>0</b>
White:	<b>119</b>
% African American:	<b>47.8%</b>
% Minority:	<b>65.1%</b>
Free Lunch Eligible:	<b>57.3%</b>

**Attendance**

Attendance Rate:	<b>95.0%</b>
Pupils Expelled:	<b>0</b>
Habitual Truants:	<b>56</b>
Truancy Rate:	<b>17.2%</b>
Pupils Suspended:	<b>0</b>
Suspension Rate:	<b>0.0%</b>
Dropouts:	
Dropout Rate:	
Retentions:	<b>7</b>
Retention Rate:	<b>2.2%</b>
Graduation Rate:	

**Standardized Tests****3rd**

Percent Not Tested:	<b>11.3%</b>
Minimal:	<b>5.7%</b>
Basic:	<b>18.9%</b>
Proficient:	<b>47.2%</b>
Advanced:	<b>17.0%</b>

**4th**

	<b><u>At/Above Proficient</u></b>
Reading:	<b>62%</b>
Language:	<b>62%</b>
Math:	<b>31%</b>
Science:	<b>46%</b>
Social Studies:	<b>62%</b>

**8th**

	<b><u>At/Above Proficient</u></b>
Reading:	
Language:	
Math:	
Science:	
Social Studies:	

**10th**

	<b><u>At/Above Proficient</u></b>
Reading:	
Language:	
Math:	
Science:	
Social Studies:	

**ACT**

Percent Tested:	
English:	
Math:	
Reading:	
Science:	
Composite:	

**AP**

Exams Taken:	
Exams Passed:	
Passed as % of Enroll:	

*Note: Blank cells are not applicable.*

**Janes****Racine School Report**

Grade

May 2006

**Principal:** Deborah Coca**Total Enrollment by Year**

2004-2005:	<b>394</b>
2003-2004:	<b>384</b>
2002-2003:	<b>397</b>
2001-2002:	<b>392</b>
2000-2001:	<b>396</b>
1999-2000:	<b>406</b>
1998-1999:	<b>410</b>
1997-1998:	<b>415</b>

**Enrollment  
Demographics**

Asian:	<b>1</b>
African American:	<b>96</b>
Hispanic:	<b>227</b>
Indian:	<b>0</b>
White:	<b>70</b>
% African American:	<b>24.4%</b>
% Minority:	<b>82.2%</b>
Free Lunch Eligible:	<b>90.3%</b>

**Attendance**

Attendance Rate:	<b>95.6%</b>
Pupils Expelled:	<b>0</b>
Habitual Truants:	<b>86</b>
Truancy Rate:	<b>22.4%</b>
Pupils Suspended:	<b>20</b>
Suspension Rate:	<b>5.2%</b>
Dropouts:	
Dropout Rate:	
Retentions:	<b>7</b>
Retention Rate:	<b>1.8%</b>
Graduation Rate:	

**Standardized Tests****3rd**

Percent Not Tested:	<b>15.4%</b>
Minimal:	<b>1.5%</b>
Basic:	<b>24.6%</b>
Proficient:	<b>49.2%</b>
Advanced:	<b>9.2%</b>

**4th**

	<b><u>At/Above Proficient</u></b>
Reading:	<b>68%</b>
Language:	<b>74%</b>
Math:	<b>68%</b>
Science:	<b>49%</b>
Social Studies:	<b>91%</b>

**8th**

	<b><u>At/Above Proficient</u></b>
Reading:	
Language:	
Math:	
Science:	
Social Studies:	

**10th**

	<b><u>At/Above Proficient</u></b>
Reading:	
Language:	
Math:	
Science:	
Social Studies:	

**ACT**

Percent Tested:	
English:	
Math:	
Reading:	
Science:	
Composite:	

**AP**

Exams Taken:	
Exams Passed:	
Passed as % of Enroll:	

*Note: Blank cells are not applicable.*

# Jefferson Lighthouse

## Racine School Report

Grade

May 2006

Principal: Gary Goelz

### Total Enrollment by Year

2004-2005:	<b>542</b>
2003-2004:	<b>550</b>
2002-2003:	<b>564</b>
2001-2002:	<b>562</b>
2000-2001:	<b>552</b>
1999-2000:	<b>581</b>
1998-1999:	<b>585</b>
1997-1998:	<b>577</b>

### Enrollment Demographics

Asian:	<b>8</b>
African American:	<b>52</b>
Hispanic:	<b>53</b>
Indian:	<b>0</b>
White:	<b>429</b>
% African American:	<b>9.6%</b>
% Minority:	<b>20.8%</b>
Free Lunch Eligible:	<b>14.2%</b>

### Attendance

Attendance Rate:	<b>96.3%</b>
Pupils Expelled:	<b>0</b>
Habitual Truants:	<b>0</b>
Truancy Rate:	<b>0.0%</b>
Pupils Suspended:	<b>0</b>
Suspension Rate:	<b>0.0%</b>
Dropouts:	
Dropout Rate:	
Retentions:	<b>0</b>
Retention Rate:	<b>0.0%</b>
Graduation Rate:	

### Standardized Tests

#### 3rd

Percent Not Tested:	<b>0.0%</b>
Minimal:	<b>0.0%</b>
Basic:	<b>1.0%</b>
Proficient:	<b>31.3%</b>
Advanced:	<b>67.7%</b>

#### 4th

	<u>At/Above Proficient</u>
Reading:	<b>96%</b>
Language:	<b>97%</b>
Math:	<b>93%</b>
Science:	<b>99%</b>
Social Studies:	<b>99%</b>

#### 8th

	<u>At/Above Proficient</u>
Reading:	
Language:	
Math:	
Science:	
Social Studies:	

#### 10th

	<u>At/Above Proficient</u>
Reading:	
Language:	
Math:	
Science:	
Social Studies:	

#### ACT

Percent Tested:	
English:	
Math:	
Reading:	
Science:	
Composite:	

#### AP

Exams Taken:	
Exams Passed:	
Passed as % of Enroll:	

Note: Blank cells are not applicable.

# Jerstad-Agerholm

## Racine School Report

Grade

May 2006

Principal: Cecilia Holley-Young

### Total Enrollment by Year

2004-2005:	<b>334</b>
2003-2004:	<b>361</b>
2002-2003:	<b>404</b>
2001-2002:	<b>435</b>
2000-2001:	<b>776</b>
1999-2000:	<b>812</b>
1998-1999:	<b>853</b>
1997-1998:	<b>847</b>

### Enrollment Demographics

Asian:	<b>8</b>
African American:	<b>98</b>
Hispanic:	<b>56</b>
Indian:	<b>1</b>
White:	<b>171</b>
% African American:	<b>29.3%</b>
% Minority:	<b>48.8%</b>
Free Lunch Eligible:	<b>51.8%</b>

### Attendance

Attendance Rate:	<b>93.8%</b>
Pupils Expelled:	<b>0</b>
Habitual Truants:	<b>61</b>
Truancy Rate:	<b>16.9%</b>
Pupils Suspended:	<b>43</b>
Suspension Rate:	<b>11.9%</b>
Dropouts:	
Dropout Rate:	
Retentions:	<b>4</b>
Retention Rate:	<b>1.1%</b>
Graduation Rate:	

### Standardized Tests

#### 3rd

Percent Not Tested:	<b>10.9%</b>
Minimal:	<b>5.5%</b>
Basic:	<b>12.7%</b>
Proficient:	<b>49.1%</b>
Advanced:	<b>21.8%</b>

#### 4th

	<u>At/Above Proficient</u>
Reading:	<b>77%</b>
Language:	<b>73%</b>
Math:	<b>58%</b>
Science:	<b>63%</b>
Social Studies:	<b>85%</b>

#### 8th

	<u>At/Above Proficient</u>
Reading:	
Language:	
Math:	
Science:	
Social Studies:	

#### 10th

	<u>At/Above Proficient</u>
Reading:	
Language:	
Math:	
Science:	
Social Studies:	

#### ACT

Percent Tested:	
English:	
Math:	
Reading:	
Science:	
Composite:	

#### AP

Exams Taken:	
Exams Passed:	
Passed as % of Enroll:	

Note: Blank cells are not applicable.

**Johnson***Racine School Report*

Grade

May 2006

**Principal:** Rose Seeger**Total Enrollment by Year**

2004-2005:	<b>407</b>
2003-2004:	<b>483</b>
2002-2003:	<b>507</b>
2001-2002:	<b>556</b>
2000-2001:	<b>516</b>
1999-2000:	<b>578</b>
1998-1999:	<b>556</b>
1997-1998:	<b>573</b>

**Enrollment  
Demographics**

Asian:	<b>9</b>
African American:	<b>168</b>
Hispanic:	<b>68</b>
Indian:	<b>0</b>
White:	<b>162</b>
% African American:	<b>41.3%</b>
% Minority:	<b>60.2%</b>
Free Lunch Eligible:	<b>53.3%</b>

**Attendance**

Attendance Rate:	<b>94.6%</b>
Pupils Expelled:	<b>0</b>
Habitual Truants:	<b>50</b>
Truancy Rate:	<b>10.4%</b>
Pupils Suspended:	<b>45</b>
Suspension Rate:	<b>9.3%</b>
Dropouts:	
Dropout Rate:	
Retentions:	<b>0</b>
Retention Rate:	<b>0.0%</b>
Graduation Rate:	

**Standardized Tests****3rd**

Percent Not Tested:	<b>11.1%</b>
Minimal:	<b>1.4%</b>
Basic:	<b>8.3%</b>
Proficient:	<b>47.2%</b>
Advanced:	<b>31.9%</b>

**4th**

	<b><u>At/Above Proficient</u></b>
Reading:	<b>68%</b>
Language:	<b>58%</b>
Math:	<b>56%</b>
Science:	<b>68%</b>
Social Studies:	<b>80%</b>

**8th**

	<b><u>At/Above Proficient</u></b>
Reading:	
Language:	
Math:	
Science:	
Social Studies:	

**10th**

	<b><u>At/Above Proficient</u></b>
Reading:	
Language:	
Math:	
Science:	
Social Studies:	

**ACT**

Percent Tested:	
English:	
Math:	
Reading:	
Science:	
Composite:	

**AP**

Exams Taken:	
Exams Passed:	
Passed as % of Enroll:	

*Note: Blank cells are not applicable.*

**Jones***Racine School Report*

Grade

May 2006

**Principal:** Sharon Campbell**Total Enrollment by Year**

2004-2005:	<b>465</b>
2003-2004:	<b>461</b>
2002-2003:	<b>458</b>
2001-2002:	<b>456</b>
2000-2001:	<b>454</b>
1999-2000:	<b>460</b>
1998-1999:	<b>443</b>
1997-1998:	<b>448</b>

**Enrollment  
Demographics**

Asian:	<b>6</b>
African American:	<b>74</b>
Hispanic:	<b>148</b>
Indian:	<b>0</b>
White:	<b>237</b>
% African American:	<b>15.9%</b>
% Minority:	<b>49.0%</b>
Free Lunch Eligible:	<b>34.7%</b>

**Attendance**

Attendance Rate:	<b>95.9%</b>
Pupils Expelled:	<b>1</b>
Habitual Truants:	<b>20</b>
Truancy Rate:	<b>4.5%</b>
Pupils Suspended:	<b>18</b>
Suspension Rate:	<b>3.9%</b>
Dropouts:	
Dropout Rate:	
Retentions:	<b>1</b>
Retention Rate:	<b>0.2%</b>
Graduation Rate:	

**Standardized Tests****3rd**

Percent Not Tested:	<b>9.0%</b>
Minimal:	<b>1.3%</b>
Basic:	<b>7.7%</b>
Proficient:	<b>51.3%</b>
Advanced:	<b>30.8%</b>

**4th**

	<b><u>At/Above Proficient</u></b>
Reading:	<b>76%</b>
Language:	<b>69%</b>
Math:	<b>61%</b>
Science:	<b>71%</b>
Social Studies:	<b>84%</b>

**8th**

	<b><u>At/Above Proficient</u></b>
Reading:	
Language:	
Math:	
Science:	
Social Studies:	

**10th**

	<b><u>At/Above Proficient</u></b>
Reading:	
Language:	
Math:	
Science:	
Social Studies:	

**ACT**

Percent Tested:	
English:	
Math:	
Reading:	
Science:	
Composite:	

**AP**

Exams Taken:	
Exams Passed:	
Passed as % of Enroll:	

*Note: Blank cells are not applicable.*



# Julian Thomas

## Racine School Report

Grade

May 2006

Principal: Angela Ress Apmann

### Total Enrollment by Year

2004-2005:	<b>357</b>
2003-2004:	<b>374</b>
2002-2003:	
2001-2002:	
2000-2001:	
1999-2000:	
1998-1999:	
1997-1998:	

### Enrollment Demographics

Asian:	<b>0</b>
African American:	<b>232</b>
Hispanic:	<b>73</b>
Indian:	<b>0</b>
White:	<b>52</b>
% African American:	<b>65.0%</b>
% Minority:	<b>85.4%</b>
Free Lunch Eligible:	<b>83.6%</b>

### Attendance

Attendance Rate:	<b>93.1%</b>
Pupils Expelled:	<b>5</b>
Habitual Truants:	<b>87</b>
Truancy Rate:	<b>26.2%</b>
Pupils Suspended:	<b>83</b>
Suspension Rate:	<b>22.2%</b>
Dropouts:	
Dropout Rate:	
Retentions:	<b>4</b>
Retention Rate:	<b>1.2%</b>
Graduation Rate:	

### Standardized Tests

#### 3rd

Percent Not Tested:	<b>7.8%</b>
Minimal:	<b>2.0%</b>
Basic:	<b>11.8%</b>
Proficient:	<b>62.7%</b>
Advanced:	<b>15.7%</b>

#### 4th

	<u>At/Above Proficient</u>
Reading:	<b>29%</b>
Language:	<b>32%</b>
Math:	<b>21%</b>
Science:	<b>14%</b>
Social Studies:	<b>50%</b>

#### 8th

	<u>At/Above Proficient</u>
Reading:	
Language:	
Math:	
Science:	
Social Studies:	

#### 10th

	<u>At/Above Proficient</u>
Reading:	
Language:	
Math:	
Science:	
Social Studies:	

#### ACT

Percent Tested:	
English:	
Math:	
Reading:	
Science:	
Composite:	

#### AP

Exams Taken:	
Exams Passed:	
Passed as % of Enroll:	

Note: Blank cells are not applicable.

**Knapp***Racine School Report*

Grade

*May 2006***Principal:** Mike Rupnow**Total Enrollment by Year**

2004-2005:	<b>516</b>
2003-2004:	<b>490</b>
2002-2003:	<b>513</b>
2001-2002:	<b>512</b>
2000-2001:	<b>558</b>
1999-2000:	<b>589</b>
1998-1999:	<b>627</b>
1997-1998:	<b>634</b>

**Enrollment  
Demographics**

Asian:	<b>4</b>
African American:	<b>187</b>
Hispanic:	<b>127</b>
Indian:	<b>4</b>
White:	<b>194</b>
% African American:	<b>36.2%</b>
% Minority:	<b>62.4%</b>
Free Lunch Eligible:	<b>61.4%</b>

**Attendance**

Attendance Rate:	<b>93.1%</b>
Pupils Expelled:	<b>0</b>
Habitual Truants:	<b>65</b>
Truancy Rate:	<b>14.6%</b>
Pupils Suspended:	<b>55</b>
Suspension Rate:	<b>11.2%</b>
Dropouts:	
Dropout Rate:	
Retentions:	<b>1</b>
Retention Rate:	<b>0.2%</b>
Graduation Rate:	

**Standardized Tests****3rd**

Percent Not Tested:	<b>5.6%</b>
Minimal:	<b>2.8%</b>
Basic:	<b>18.3%</b>
Proficient:	<b>56.3%</b>
Advanced:	<b>16.9%</b>

**4th**

	<b><u>At/Above Proficient</u></b>
Reading:	<b>61%</b>
Language:	<b>52%</b>
Math:	<b>48%</b>
Science:	<b>46%</b>
Social Studies:	<b>75%</b>

**8th**

	<b><u>At/Above Proficient</u></b>
Reading:	
Language:	
Math:	
Science:	
Social Studies:	

**10th**

	<b><u>At/Above Proficient</u></b>
Reading:	
Language:	
Math:	
Science:	
Social Studies:	

**ACT**

Percent Tested:	
English:	
Math:	
Reading:	
Science:	
Composite:	

**AP**

Exams Taken:	
Exams Passed:	
Passed as % of Enroll:	

*Note: Blank cells are not applicable.*

**Mitchell****Racine School Report**

Grade

May 2006

**Principal:** Brian Colbert**Total Enrollment by Year**

2004-2005:	<b>457</b>
2003-2004:	<b>454</b>
2002-2003:	<b>418</b>
2001-2002:	<b>412</b>
2000-2001:	<b>353</b>
1999-2000:	<b>365</b>
1998-1999:	<b>384</b>
1997-1998:	<b>430</b>

**Enrollment  
Demographics**

Asian:	<b>2</b>
African American:	<b>112</b>
Hispanic:	<b>160</b>
Indian:	<b>2</b>
White:	<b>181</b>
% African American:	<b>24.5%</b>
% Minority:	<b>60.4%</b>
Free Lunch Eligible:	<b>71.3%</b>

**Attendance**

Attendance Rate:	<b>95.5%</b>
Pupils Expelled:	<b>1</b>
Habitual Truants:	<b>58</b>
Truancy Rate:	<b>12.9%</b>
Pupils Suspended:	<b>10</b>
Suspension Rate:	<b>2.2%</b>
Dropouts:	
Dropout Rate:	
Retentions:	<b>0</b>
Retention Rate:	<b>0.0%</b>
Graduation Rate:	

**Standardized Tests****3rd**

Percent Not Tested:	<b>12.9%</b>
Minimal:	<b>4.3%</b>
Basic:	<b>20.0%</b>
Proficient:	<b>40.0%</b>
Advanced:	<b>22.9%</b>

**4th**

	<b><u>At/Above Proficient</u></b>
Reading:	<b>65%</b>
Language:	<b>65%</b>
Math:	<b>50%</b>
Science:	<b>54%</b>
Social Studies:	<b>85%</b>

**8th**

	<b><u>At/Above Proficient</u></b>
Reading:	
Language:	
Math:	
Science:	
Social Studies:	

**10th**

	<b><u>At/Above Proficient</u></b>
Reading:	
Language:	
Math:	
Science:	
Social Studies:	

**ACT**

Percent Tested:	
English:	
Math:	
Reading:	
Science:	
Composite:	

**AP**

Exams Taken:	
Exams Passed:	
Passed as % of Enroll:	

*Note: Blank cells are not applicable.*

# North Park

# Racine School Report

Grade

May 2006

Principal: Patricia Dwyer

## Total Enrollment by Year

2004-2005:	<b>413</b>
2003-2004:	<b>398</b>
2002-2003:	<b>443</b>
2001-2002:	<b>435</b>
2000-2001:	<b>422</b>
1999-2000:	<b>453</b>
1998-1999:	<b>483</b>
1997-1998:	<b>447</b>

## Enrollment Demographics

Asian:	<b>3</b>
African American:	<b>52</b>
Hispanic:	<b>27</b>
Indian:	<b>1</b>
White:	<b>330</b>
% African American:	<b>12.6%</b>
% Minority:	<b>20.1%</b>
Free Lunch Eligible:	<b>29.1%</b>

## Attendance

Attendance Rate:	<b>95.3%</b>
Pupils Expelled:	<b>0</b>
Habitual Truants:	<b>23</b>
Truancy Rate:	<b>6.0%</b>
Pupils Suspended:	<b>7</b>
Suspension Rate:	<b>1.8%</b>
Dropouts:	
Dropout Rate:	
Retentions:	<b>7</b>
Retention Rate:	<b>1.8%</b>
Graduation Rate:	

## Standardized Tests

### 3rd

Percent Not Tested:	<b>0.0%</b>
Minimal:	<b>0.0%</b>
Basic:	<b>11.7%</b>
Proficient:	<b>57.1%</b>
Advanced:	<b>31.2%</b>

### 4th

	<b><u>At/Above Proficient</u></b>
Reading:	<b>88%</b>
Language:	<b>86%</b>
Math:	<b>72%</b>
Science:	<b>80%</b>
Social Studies:	<b>96%</b>

### 8th

	<b><u>At/Above Proficient</u></b>
Reading:	
Language:	
Math:	
Science:	
Social Studies:	

### 10th

	<b><u>At/Above Proficient</u></b>
Reading:	
Language:	
Math:	
Science:	
Social Studies:	

### ACT

Percent Tested:	
English:	
Math:	
Reading:	
Science:	
Composite:	

### AP

Exams Taken:	
Exams Passed:	
Passed as % of Enroll:	

Note: Blank cells are not applicable.

## O Brown

## Racine School Report

Grade

May 2006

Principal: Kathleen Jackson

Total Enrollment by Year

2004-2005:	<b>443</b>
2003-2004:	<b>466</b>
2002-2003:	<b>562</b>
2001-2002:	<b>553</b>
2000-2001:	<b>588</b>
1999-2000:	<b>566</b>
1998-1999:	<b>543</b>
1997-1998:	<b>543</b>

Enrollment Demographics

Asian:	<b>14</b>
African American:	<b>87</b>
Hispanic:	<b>50</b>
Indian:	<b>1</b>
White:	<b>291</b>
% African American:	<b>19.6%</b>
% Minority:	<b>34.3%</b>
Free Lunch Eligible:	<b>36.2%</b>

Attendance

Attendance Rate:	<b>94.2%</b>
Pupils Expelled:	<b>0</b>
Habitual Truants:	<b>50</b>
Truancy Rate:	<b>12.6%</b>
Pupils Suspended:	<b>41</b>
Suspension Rate:	<b>8.8%</b>
Dropouts:	
Dropout Rate:	
Retentions:	<b>5</b>
Retention Rate:	<b>1.3%</b>
Graduation Rate:	

Standardized Tests3rd

Percent Not Tested:	<b>3.4%</b>
Minimal:	<b>1.7%</b>
Basic:	<b>15.5%</b>
Proficient:	<b>39.7%</b>
Advanced:	<b>39.7%</b>

4th

	<u>At/Above Proficient</u>
Reading:	<b>79%</b>
Language:	<b>69%</b>
Math:	<b>73%</b>
Science:	<b>75%</b>
Social Studies:	<b>88%</b>

8th

	<u>At/Above Proficient</u>
Reading:	
Language:	
Math:	
Science:	
Social Studies:	

10th

	<u>At/Above Proficient</u>
Reading:	
Language:	
Math:	
Science:	
Social Studies:	

ACT

Percent Tested:	
English:	
Math:	
Reading:	
Science:	
Composite:	

AP

Exams Taken:	
Exams Passed:	
Passed as % of Enroll:	

*Note: Blank cells are not applicable.*

**P-COC/Red Apple***Racine School Report*

Grade

*May 2006***Principal:** Les Hunt**Total Enrollment by Year**

2004-2005:	<b>45</b>
2003-2004:	<b>116</b>
2002-2003:	<b>51</b>
2001-2002:	<b>62</b>
2000-2001:	<b>160</b>
1999-2000:	<b>166</b>
1998-1999:	<b>139</b>
1997-1998:	<b>98</b>

**Enrollment  
Demographics**

Asian:	<b>2</b>
African American:	<b>4</b>
Hispanic:	<b>13</b>
Indian:	<b>0</b>
White:	<b>26</b>
% African American:	<b>8.9%</b>
% Minority:	<b>42.2%</b>
Free Lunch Eligible:	<b>34.3%</b>

**Attendance**

Attendance Rate:	<b>100.0%</b>
Pupils Expelled:	<b>0</b>
Habitual Truants:	<b>0</b>
Truancy Rate:	<b>0.0%</b>
Pupils Suspended:	<b>0</b>
Suspension Rate:	<b>0.0%</b>
Dropouts:	
Dropout Rate:	
Retentions:	<b>0</b>
Retention Rate:	<b>0.0%</b>
Graduation Rate:	

**Standardized Tests****3rd**

Percent Not Tested:

Minimal:

Basic:

Proficient:

Advanced:

**At/Above Proficient****4th**

Reading:

Language:

Math:

Science:

Social Studies:

**8th****At/Above Proficient**

Reading:

Language:

Math:

Science:

Social Studies:

**10th****At/Above Proficient**

Reading:

Language:

Math:

Science:

Social Studies:

**ACT**

Percent Tested:

English:

Math:

Reading:

Science:

Composite:

**AP**

Exams Taken:

Exams Passed:

Passed as % of Enroll:

*Note: Blank cells are not applicable.*

# Red Apple

## Racine School Report

Grade

May 2006

Principal: Les Hunt

### Total Enrollment by Year

2004-2005:	<b>456</b>
2003-2004:	<b>414</b>
2002-2003:	<b>477</b>
2001-2002:	<b>549</b>
2000-2001:	<b>470</b>
1999-2000:	<b>491</b>
1998-1999:	<b>386</b>
1997-1998:	<b>382</b>

### Enrollment Demographics

Asian:	<b>6</b>
African American:	<b>114</b>
Hispanic:	<b>99</b>
Indian:	<b>3</b>
White:	<b>234</b>
% African American:	<b>25.0%</b>
% Minority:	<b>48.7%</b>
Free Lunch Eligible:	

### Attendance

Attendance Rate:	<b>95.0%</b>
Pupils Expelled:	<b>0</b>
Habitual Truants:	<b>12</b>
Truancy Rate:	<b>4.1%</b>
Pupils Suspended:	<b>11</b>
Suspension Rate:	<b>2.7%</b>
Dropouts:	
Dropout Rate:	
Retentions:	<b>1</b>
Retention Rate:	<b>0.3%</b>
Graduation Rate:	

### Standardized Tests

#### 3rd

Percent Not Tested:	<b>4.2%</b>
Minimal:	<b>2.1%</b>
Basic:	<b>12.5%</b>
Proficient:	<b>56.3%</b>
Advanced:	<b>25.0%</b>

#### 4th

	<b><u>At/Above Proficient</u></b>
Reading:	<b>79%</b>
Language:	<b>79%</b>
Math:	<b>72%</b>
Science:	<b>72%</b>
Social Studies:	<b>86%</b>

#### 8th

	<b><u>At/Above Proficient</u></b>
Reading:	
Language:	
Math:	
Science:	
Social Studies:	

#### 10th

	<b><u>At/Above Proficient</u></b>
Reading:	
Language:	
Math:	
Science:	
Social Studies:	

#### ACT

Percent Tested:	
English:	
Math:	
Reading:	
Science:	
Composite:	

#### AP

Exams Taken:	
Exams Passed:	
Passed as % of Enroll:	

Note: Blank cells are not applicable.

# Roosevelt

## Racine School Report

Grade

May 2006

Principal: Jeff Rasmussen

### Total Enrollment by Year

2004-2005:	<b>435</b>
2003-2004:	<b>428</b>
2002-2003:	<b>469</b>
2001-2002:	<b>424</b>
2000-2001:	<b>491</b>
1999-2000:	<b>433</b>
1998-1999:	<b>423</b>
1997-1998:	<b>402</b>

### Enrollment Demographics

Asian:	<b>1</b>
African American:	<b>120</b>
Hispanic:	<b>80</b>
Indian:	<b>2</b>
White:	<b>232</b>
% African American:	<b>27.6%</b>
% Minority:	<b>46.7%</b>
Free Lunch Eligible:	<b>43.5%</b>

### Attendance

Attendance Rate:	<b>94.1%</b>
Pupils Expelled:	<b>0</b>
Habitual Truants:	<b>58</b>
Truancy Rate:	<b>13.6%</b>
Pupils Suspended:	<b>50</b>
Suspension Rate:	<b>11.7%</b>
Dropouts:	
Dropout Rate:	
Retentions:	<b>0</b>
Retention Rate:	<b>0.0%</b>
Graduation Rate:	

### Standardized Tests

#### 3rd

Percent Not Tested:	<b>3.8%</b>
Minimal:	<b>0.0%</b>
Basic:	<b>7.5%</b>
Proficient:	<b>55.0%</b>
Advanced:	<b>33.8%</b>

#### 4th

	<b><u>At/Above Proficient</u></b>
Reading:	<b>83%</b>
Language:	<b>76%</b>
Math:	<b>51%</b>
Science:	<b>66%</b>
Social Studies:	<b>80%</b>

#### 8th

	<b><u>At/Above Proficient</u></b>
Reading:	
Language:	
Math:	
Science:	
Social Studies:	

#### 10th

	<b><u>At/Above Proficient</u></b>
Reading:	
Language:	
Math:	
Science:	
Social Studies:	

#### ACT

Percent Tested:	
English:	
Math:	
Reading:	
Science:	
Composite:	

#### AP

Exams Taken:	
Exams Passed:	
Passed as % of Enroll:	

Note: Blank cells are not applicable.



**Schulte***Racine School Report*

Grade

May 2006

**Principal:** Shelly Geiselman Kritek**Total Enrollment by Year**

2004-2005:	<b>393</b>
2003-2004:	<b>392</b>
2002-2003:	<b>415</b>
2001-2002:	<b>400</b>
2000-2001:	<b>434</b>
1999-2000:	<b>429</b>
1998-1999:	<b>469</b>
1997-1998:	<b>445</b>

**Enrollment  
Demographics**

Asian:	<b>14</b>
African American:	<b>73</b>
Hispanic:	<b>52</b>
Indian:	<b>1</b>
White:	<b>253</b>
% African American:	<b>18.6%</b>
% Minority:	<b>35.6%</b>
Free Lunch Eligible:	<b>36.5%</b>

**Attendance**

Attendance Rate:	<b>95.9%</b>
Pupils Expelled:	<b>0</b>
Habitual Truants:	<b>14</b>
Truancy Rate:	<b>3.6%</b>
Pupils Suspended:	<b>10</b>
Suspension Rate:	<b>2.6%</b>
Dropouts:	
Dropout Rate:	
Retentions:	<b>1</b>
Retention Rate:	<b>0.3%</b>
Graduation Rate:	

**Standardized Tests****3rd**

Percent Not Tested:	<b>11.5%</b>
Minimal:	<b>0.0%</b>
Basic:	<b>4.9%</b>
Proficient:	<b>50.8%</b>
Advanced:	<b>32.8%</b>

**4th**

	<b><u>At/Above Proficient</u></b>
Reading:	<b>80%</b>
Language:	<b>75%</b>
Math:	<b>69%</b>
Science:	<b>71%</b>
Social Studies:	<b>83%</b>

**8th**

	<b><u>At/Above Proficient</u></b>
Reading:	
Language:	
Math:	
Science:	
Social Studies:	

**10th**

	<b><u>At/Above Proficient</u></b>
Reading:	
Language:	
Math:	
Science:	
Social Studies:	

**ACT**

Percent Tested:	
English:	
Math:	
Reading:	
Science:	
Composite:	

**AP**

Exams Taken:	
Exams Passed:	
Passed as % of Enroll:	

*Note: Blank cells are not applicable.*

**Wadewitz***Racine School Report*

Grade

May 2006

**Principal:** Warren Baugher**Total Enrollment by Year**

2004-2005:	<b>610</b>
2003-2004:	<b>616</b>
2002-2003:	<b>656</b>
2001-2002:	<b>621</b>
2000-2001:	<b>629</b>
1999-2000:	<b>639</b>
1998-1999:	<b>651</b>
1997-1998:	<b>616</b>

**Enrollment  
Demographics**

Asian:	<b>4</b>
African American:	<b>183</b>
Hispanic:	<b>176</b>
Indian:	<b>0</b>
White:	<b>247</b>
% African American:	<b>30.0%</b>
% Minority:	<b>59.5%</b>
Free Lunch Eligible:	<b>59.8%</b>

**Attendance**

Attendance Rate:	<b>93.8%</b>
Pupils Expelled:	<b>0</b>
Habitual Truants:	<b>42</b>
Truancy Rate:	<b>7.5%</b>
Pupils Suspended:	<b>25</b>
Suspension Rate:	<b>4.1%</b>
Dropouts:	
Dropout Rate:	
Retentions:	<b>1</b>
Retention Rate:	<b>0.2%</b>
Graduation Rate:	

**Standardized Tests****3rd**

Percent Not Tested:	<b>7.4%</b>
Minimal:	<b>5.3%</b>
Basic:	<b>16.0%</b>
Proficient:	<b>45.7%</b>
Advanced:	<b>25.5%</b>

**4th**

	<b><u>At/Above Proficient</u></b>
Reading:	<b>70%</b>
Language:	<b>58%</b>
Math:	<b>48%</b>
Science:	<b>61%</b>
Social Studies:	<b>74%</b>

**8th**

	<b><u>At/Above Proficient</u></b>
Reading:	
Language:	
Math:	
Science:	
Social Studies:	

**10th**

	<b><u>At/Above Proficient</u></b>
Reading:	
Language:	
Math:	
Science:	
Social Studies:	

**ACT**

Percent Tested:	
English:	
Math:	
Reading:	
Science:	
Composite:	

**AP**

Exams Taken:	
Exams Passed:	
Passed as % of Enroll:	

*Note: Blank cells are not applicable.*

# West Ridge

## Racine School Report

Grade

May 2006

Principal: Matt Geiger

### Total Enrollment by Year

2004-2005:	<b>451</b>
2003-2004:	<b>436</b>
2002-2003:	<b>423</b>
2001-2002:	<b>424</b>
2000-2001:	<b>441</b>
1999-2000:	<b>456</b>
1998-1999:	<b>445</b>
1997-1998:	<b>446</b>

### Enrollment Demographics

Asian:	<b>23</b>
African American:	<b>115</b>
Hispanic:	<b>44</b>
Indian:	<b>4</b>
White:	<b>265</b>
% African American:	<b>25.5%</b>
% Minority:	<b>41.2%</b>
Free Lunch Eligible:	<b>41.4%</b>

### Attendance

Attendance Rate:	<b>94.8%</b>
Pupils Expelled:	<b>0</b>
Habitual Truants:	<b>43</b>
Truancy Rate:	<b>9.9%</b>
Pupils Suspended:	<b>51</b>
Suspension Rate:	<b>11.7%</b>
Dropouts:	
Dropout Rate:	
Retentions:	<b>14</b>
Retention Rate:	<b>3.2%</b>
Graduation Rate:	

### Standardized Tests

#### 3rd

Percent Not Tested:	<b>3.0%</b>
Minimal:	<b>0.0%</b>
Basic:	<b>7.5%</b>
Proficient:	<b>41.8%</b>
Advanced:	<b>47.8%</b>

#### 4th

	<u>At/Above Proficient</u>
Reading:	<b>67%</b>
Language:	<b>63%</b>
Math:	<b>42%</b>
Science:	<b>55%</b>
Social Studies:	<b>88%</b>

#### 8th

	<u>At/Above Proficient</u>
Reading:	
Language:	
Math:	
Science:	
Social Studies:	

#### 10th

	<u>At/Above Proficient</u>
Reading:	
Language:	
Math:	
Science:	
Social Studies:	

#### ACT

Percent Tested:	
English:	
Math:	
Reading:	
Science:	
Composite:	

#### AP

Exams Taken:	
Exams Passed:	
Passed as % of Enroll:	

Note: Blank cells are not applicable.

# Wind Point

## Racine School Report

Grade

May 2006

Principal: Irene Nahabedian

### Total Enrollment by Year

2004-2005:	<b>236</b>
2003-2004:	<b>286</b>
2002-2003:	<b>295</b>
2001-2002:	<b>290</b>
2000-2001:	<b>280</b>
1999-2000:	<b>326</b>
1998-1999:	<b>318</b>
1997-1998:	<b>313</b>

### Enrollment Demographics

Asian:	<b>7</b>
African American:	<b>64</b>
Hispanic:	<b>8</b>
Indian:	<b>1</b>
White:	<b>156</b>
% African American:	<b>27.1%</b>
% Minority:	<b>33.9%</b>
Free Lunch Eligible:	<b>36.6%</b>

### Attendance

Attendance Rate:	<b>95.0%</b>
Pupils Expelled:	<b>0</b>
Habitual Truants:	<b>11</b>
Truancy Rate:	<b>3.8%</b>
Pupils Suspended:	<b>0</b>
Suspension Rate:	<b>0.0%</b>
Dropouts:	
Dropout Rate:	
Retentions:	<b>0</b>
Retention Rate:	<b>0.0%</b>
Graduation Rate:	

### Standardized Tests

#### 3rd

Percent Not Tested:	<b>2.5%</b>
Minimal:	<b>0.0%</b>
Basic:	<b>12.5%</b>
Proficient:	<b>35.0%</b>
Advanced:	<b>50.0%</b>

#### 4th

	<b><u>At/Above Proficient</u></b>
Reading:	<b>83%</b>
Language:	<b>75%</b>
Math:	<b>79%</b>
Science:	<b>75%</b>
Social Studies:	<b>96%</b>

#### 8th

	<b><u>At/Above Proficient</u></b>
Reading:	
Language:	
Math:	
Science:	
Social Studies:	

#### 10th

	<b><u>At/Above Proficient</u></b>
Reading:	
Language:	
Math:	
Science:	
Social Studies:	

#### ACT

Percent Tested:	
English:	
Math:	
Reading:	
Science:	
Composite:	

#### AP

Exams Taken:	
Exams Passed:	
Passed as % of Enroll:	

Note: Blank cells are not applicable.

**Winslow***Racine School Report*

Grade

May 2006

**Principal:** Brian Colbert**Total Enrollment by Year**

2004-2005:	<b>266</b>
2003-2004:	<b>255</b>
2002-2003:	<b>262</b>
2001-2002:	<b>256</b>
2000-2001:	<b>271</b>
1999-2000:	<b>286</b>
1998-1999:	<b>282</b>
1997-1998:	<b>245</b>

**Enrollment  
Demographics**

Asian:	<b>2</b>
African American:	<b>155</b>
Hispanic:	<b>42</b>
Indian:	<b>0</b>
White:	<b>67</b>
% African American:	<b>58.3%</b>
% Minority:	<b>74.8%</b>
Free Lunch Eligible:	<b>84.8%</b>

**Attendance**

Attendance Rate:	<b>93.4%</b>
Pupils Expelled:	<b>0</b>
Habitual Truants:	<b>71</b>
Truancy Rate:	<b>29.8%</b>
Pupils Suspended:	<b>4</b>
Suspension Rate:	<b>1.6%</b>
Dropouts:	
Dropout Rate:	
Retentions:	<b>0</b>
Retention Rate:	<b>0.0%</b>
Graduation Rate:	

**Standardized Tests****3rd**

Percent Not Tested:	<b>5.4%</b>
Minimal:	<b>5.4%</b>
Basic:	<b>24.3%</b>
Proficient:	<b>51.4%</b>
Advanced:	<b>13.5%</b>

**4th**

	<b><u>At/Above Proficient</u></b>
Reading:	<b>75%</b>
Language:	<b>63%</b>
Math:	<b>25%</b>
Science:	<b>44%</b>
Social Studies:	<b>69%</b>

**8th**

	<b><u>At/Above Proficient</u></b>
Reading:	
Language:	
Math:	
Science:	
Social Studies:	

**10th**

	<b><u>At/Above Proficient</u></b>
Reading:	
Language:	
Math:	
Science:	
Social Studies:	

**ACT**

Percent Tested:	
English:	
Math:	
Reading:	
Science:	
Composite:	

**AP**

Exams Taken:	
Exams Passed:	
Passed as % of Enroll:	

*Note: Blank cells are not applicable.*