## Contents

### Acknowledgments
- xxi

### Abbreviations
- xiii

### Introduction
- xix

### Academic Improvement
- 21st-Century Community Learning Centers - 1
- Comprehensive School Reform Program - 2
- Comprehensive School Reform Quality Initiatives - 3
- Improving Literacy Through School Libraries - 5
- Jacob K. Javits Gifted and Talented Student Education - 6
- Rural and Low-Income School Program - 8
- School Dropout Prevention Program - 10
- Small Rural School Achievement - 11
- Smaller Learning Communities - 12

### Adult Education
- Adult Education—Basic Grants to States - 14
- Adult Education—National Leadership Activities - 15

### Assessment
- Grants for Enhanced Assessment Instruments - 16
- Grants for State Assessments - 18
- National Assessment of Educational Progress - 19
- Statewide Longitudinal Data Systems - 20

### Career and Technical Education
- Appalachian Regional Commission Program - 22
- Career and Technical Education—Basic Grants to States - 23
- Career and Technical Education—Grants to Native Americans and Alaska Natives - 24
- Career and Technical Education National Programs - 25
- Career and Technical Education—Native Hawaiians - 28
- Pacific Career Education Improvement Program - 29
- Tech Prep Education - 30
- Tribally Controlled Postsecondary Career and Technical Institutions Program - 31

### Child Care
- Child Care Access Means Parents in School Program - 33

### Civics
- Civic Education: Cooperative Civic Education and Economic Education Exchange Program - 34
- Civic Education: We the People Program - 35
### Correctional Education

- Grants to States for Workplace and Community Transition Training for Incarcerated Youth Offenders

### Disability and Rehabilitation Research

- Advanced Rehabilitation Research Training Project
- Disability and Business Technical Assistance Centers
- Disability and Rehabilitation Research and Related Projects
- National Institute on Disability and Rehabilitation Research (NIDRR)
- NIDRR Field-Initiated Projects
- NIDRR Research Fellowships Program
- Rehabilitation Engineering Research Centers
- Rehabilitation Research and Training Centers
- Spinal Cord Injuries Model Systems

### Disadvantaged Persons

- Advanced Placement Incentive Program
- Advanced Placement Test Fee Program
- Education for Homeless Children and Youths—Grants for State and Local Activities
- Improving Basic Programs Operated by Local Education Agencies (Title I, Part A)
- Prevention and Intervention Programs for Children and Youths
  - Who Are Neglected, Delinquent, or At Risk

### English Language Acquisition

- English Language Acquisition State Grants
- Native American and Alaska Native Children in School

### Federal Student Aid

- Academic Competitiveness Grants (ACG) and National Science and Mathematics Access to Retain Talent (SMART) Grants
- Federal Family Education Loan (FFEL) Program
- Federal Pell Grant Program
- Federal Perkins Loan Program
- Federal Supplemental Educational Opportunity Grant (FSEOG) Program
- Federal Work-Study (FWS) Program
- Leveraging Educational Assistance Partnership (LEAP) Program
- Special Leveraging Educational Assistance Partnership (SLEAP) Program
- Teacher Education Assistance for College and Higher Education (TEACH) Grants
- William D. Ford Federal Direct Loan Program

### Foreign Language Instruction

- Foreign Language Assistance Program (LEAs)
- Foreign Language Assistance Program (SEAs)
Higher and Continuing Education

Alaska Native and Native Hawaiian Serving Institutions ........................................ 76
B.J. Stupak Olympic Scholarships ........................................................................... 77
College Access Challenge Grant Program ................................................................. 78
Demonstration Projects to Ensure Students with Disabilities Receive a
  Quality Higher Education ....................................................................................... 79
Developing Hispanic-Serving Institutions Program .................................................. 80
Educational Opportunity Centers ............................................................................ 81
Gaining Early Awareness and Readiness for Undergraduate Programs ..................... 83
Graduate Assistance in Areas of National Need ......................................................... 84
Hispanic-Serving Institutions—Science, Technology, Engineering, or
  Mathematics (STEM) ............................................................................................ 85
Historically Black Colleges and Universities Capital Financing Program .................... 87
Howard University .................................................................................................... 88
Jacob K. Javits Fellowships Program ....................................................................... 89
Minority Science and Engineering Improvement Program .......................................... 90
Robert C. Byrd Honors Scholarship Program .......................................................... 91
Ronald E. McNair Postbaccalaureate Achievement .................................................... 92
Strengthening Asian American and Native American
  Pacific Islander-serving Institutions ..................................................................... 94
Strengthening Historically Black Colleges and Universities (HBCUs) and
  Strengthening Historically Black Graduate Institutions (HBCGs) Programs .......... 95
Strengthening Institutions Program—Development Grants, Planning Grants .......... 96
Strengthening Native American-serving Nontribal Institutions ............................... 97
Strengthening Predominantly Black Institutions ....................................................... 98
Student Support Services ......................................................................................... 100
Talent Search Program ............................................................................................. 101
Teachers for a Competitive Tomorrow: Baccalaureate STEM and
  Foreign Language Teacher Training .................................................................... 103
Teachers for a Competitive Tomorrow: Masters STEM and
  Foreign Language Teacher Training .................................................................... 104
Thurgood Marshall Legal Educational Opportunity Program .................................. 105
Training Program for Federal TRIO Programs ......................................................... 106
Underground Railroad Educational and Cultural Program ....................................... 107
Upward Bound ........................................................................................................ 108
Upward Bound Math-Science .................................................................................. 110

Impact Aid

Impact Aid .................................................................................................................. 111

Indian Education

American Tribally Controlled Colleges and Universities ........................................... 113
Indian Education—Demonstration Grants for Indian Children ................................. 115
Indian Education—Formula Grants to Local Education Agencies ............................ 116
Indian Education—National Activities .................................................................... 117
Indian Education—Professional Development Grants ................................................. 118
### International Education
- American Overseas Research Centers ............................................. 120
- Business and International Education ............................................. 121
- Centers for International Business Education .................................. 122
- Foreign Language and Area Studies Fellowships ............................. 123
- Fulbright-Hays—Doctoral Dissertation Research Abroad ..................... 124
- Fulbright-Hays Faculty Research Abroad Fellowship ........................ 126
- Fulbright-Hays—Group Projects Abroad Program ............................. 127
- Fulbright-Hays Seminars Abroad—Bilateral Projects ........................ 128
- Institute for International Public Policy ............................................ 130
- International Research and Studies .................................................. 131
- Language Resource Centers ............................................................. 132
- National Resource Centers Program for Foreign Language and Area Studies .................................................. 133
- Technological Innovation and Cooperation for Foreign Information Access .................................................. 134
- Undergraduate International Studies and Foreign Language ............... 136

### Migrant Education
- Migrant Education—Basic State Formula Grants ............................... 137
- Migrant Education—College Assistance Migrant Program .................... 139
- Migrant Education—Coordination Grants and Contracts ....................... 141
- Migrant Education—High School Equivalency Program ....................... 140
- Migrant Education Program—Even Start .......................................... 143

### Postsecondary Improvement
- Fund for the Improvement of Postsecondary Education ....................... 145

### Professional Development
- Early Childhood Educator Professional Development .......................... 146
- English Language Acquisition National Professional Development Project .................................................. 147
- National Writing Project ................................................................. 148
- Teaching American History ............................................................ 149

### Reading
- Early Reading First ........................................................................... 150
- Even Start ....................................................................................... 152
- Even Start Family Literacy Program Grants for Indian Tribes and Tribal Organizations .................................................. 153
- Reading First ................................................................................... 155
- Striving Readers ............................................................................. 156

### Rehabilitation
- American Printing House for the Blind ............................................. 158
- Assistive Technology (Act) ............................................................... 159
- Braille Training .............................................................................. 161
- Centers for Independent Living ....................................................... 162
- Client Assistance Program .............................................................. 163
- Demonstration and Training Programs ............................................ 164
- Gallaudet University ...................................................................... 165
- Helen Keller National Center .......................................................... 166
- Independent Living Services for Older Individuals Who Are Blind ...... 167
<table>
<thead>
<tr>
<th>Program</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Independent Living State Grants Program</td>
<td>168</td>
</tr>
<tr>
<td>Migrant and Seasonal Farmworkers Program</td>
<td>170</td>
</tr>
<tr>
<td>National Technical Institute for the Deaf</td>
<td>171</td>
</tr>
<tr>
<td>Parent Information and Training Programs</td>
<td>173</td>
</tr>
<tr>
<td>Projects With Industry</td>
<td>174</td>
</tr>
<tr>
<td>Protection and Advocacy for Assistive Technology</td>
<td>175</td>
</tr>
<tr>
<td>Protection and Advocacy of Individual Rights</td>
<td>176</td>
</tr>
<tr>
<td>Randolph Sheppard Vending Facility Program</td>
<td>178</td>
</tr>
<tr>
<td>Recreational Programs</td>
<td>179</td>
</tr>
<tr>
<td>Rehabilitation Act Program Improvement</td>
<td>180</td>
</tr>
<tr>
<td>Rehabilitation Training</td>
<td>181</td>
</tr>
<tr>
<td>Supported Employment State Grants</td>
<td>183</td>
</tr>
<tr>
<td>Traditionally Underserved Populations</td>
<td>184</td>
</tr>
<tr>
<td>Vocational Rehabilitation Services Projects for American Indians with Disabilities</td>
<td>186</td>
</tr>
<tr>
<td>Vocational Rehabilitation State Grants</td>
<td>187</td>
</tr>
</tbody>
</table>

**Research**

<table>
<thead>
<tr>
<th>Program</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education Research</td>
<td>188</td>
</tr>
<tr>
<td>Education Resources Information Center</td>
<td>190</td>
</tr>
<tr>
<td>Jacob K. Javits Gifted and Talented Students Education Program—</td>
<td></td>
</tr>
<tr>
<td>National Research and Development Center</td>
<td>191</td>
</tr>
<tr>
<td>Regional Educational Laboratories</td>
<td>193</td>
</tr>
<tr>
<td>Research in Special Education</td>
<td>194</td>
</tr>
<tr>
<td>Small Business Innovation Research (SBIR) Program</td>
<td>196</td>
</tr>
</tbody>
</table>

**Safe and Drug-Free Schools**

<table>
<thead>
<tr>
<th>Program</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Challenge, The Newsletter</td>
<td>197</td>
</tr>
<tr>
<td>Elementary and Secondary School Counseling Programs</td>
<td>198</td>
</tr>
<tr>
<td>Foundations for Learning Grants</td>
<td>200</td>
</tr>
<tr>
<td>Grants for School-Based Student Drug-Testing</td>
<td>201</td>
</tr>
<tr>
<td>Grants for the Integration of Schools and Mental Health Systems</td>
<td>202</td>
</tr>
<tr>
<td>Grants to Address Youth Violence and Related Issues in</td>
<td></td>
</tr>
<tr>
<td>Persistently Dangerous Schools Program</td>
<td>203</td>
</tr>
<tr>
<td>Grants to Prevent High-Risk Drinking and Violent Behavior</td>
<td></td>
</tr>
<tr>
<td>Among College Students</td>
<td>204</td>
</tr>
<tr>
<td>Grants to Reduce Alcohol Abuse</td>
<td>205</td>
</tr>
<tr>
<td>Grants to States to Improve Management of Drug and Violence Prevention Programs</td>
<td>206</td>
</tr>
<tr>
<td>Mentoring Programs</td>
<td>207</td>
</tr>
<tr>
<td>Models of Exemplary, Effective, and Promising Alcohol or</td>
<td></td>
</tr>
<tr>
<td>Other Drug Abuse Prevention Programs on College Campuses</td>
<td>209</td>
</tr>
<tr>
<td>Partnerships in Character Education</td>
<td>210</td>
</tr>
<tr>
<td>Programs for Native Hawaiians</td>
<td>212</td>
</tr>
<tr>
<td>Project School Emergency Response to Violence</td>
<td>213</td>
</tr>
<tr>
<td>Readiness and Emergency Management for Schools Grant Program</td>
<td>214</td>
</tr>
<tr>
<td>Safe and Drug-Free Schools and Communities: Governors’ Grants</td>
<td>215</td>
</tr>
<tr>
<td>Safe and Drug-Free Schools and Communities: State Education Agency Grants</td>
<td>216</td>
</tr>
<tr>
<td>Safe Schools—Healthy Students Initiative</td>
<td>217</td>
</tr>
<tr>
<td>Category</td>
<td>Page</td>
</tr>
<tr>
<td>----------------------------------------</td>
<td>------</td>
</tr>
<tr>
<td><strong>School Improvement</strong></td>
<td></td>
</tr>
<tr>
<td>Alaska Native Education Equity</td>
<td>219</td>
</tr>
<tr>
<td>Arts in Education (noncompetitive awards)</td>
<td>220</td>
</tr>
<tr>
<td>Arts in Education—Model Development and Dissemination Grants Program</td>
<td>221</td>
</tr>
<tr>
<td>Arts in Education—Professional Development for Arts Educators</td>
<td>223</td>
</tr>
<tr>
<td>Carol M. White Physical Education Program</td>
<td>224</td>
</tr>
<tr>
<td>Charter Schools Program</td>
<td>225</td>
</tr>
<tr>
<td>Close Up Fellowship Program</td>
<td>227</td>
</tr>
<tr>
<td>Credit Enhancement for Charter School Facilities Program</td>
<td>228</td>
</tr>
<tr>
<td>District of Columbia School Choice Incentive Program</td>
<td>229</td>
</tr>
<tr>
<td>Educational, Cultural, Apprenticeship, and Exchange Programs for Alaska Natives, Native Hawaiians, and Their Historical Whaling and Trading Partners in Massachusetts</td>
<td>230</td>
</tr>
<tr>
<td>Excellence in Economic Education</td>
<td>232</td>
</tr>
<tr>
<td>Fund for the Improvement of Education—Programs of National Significance</td>
<td>233</td>
</tr>
<tr>
<td>Innovative Programs</td>
<td>235</td>
</tr>
<tr>
<td>Magnet Schools Assistance</td>
<td>236</td>
</tr>
<tr>
<td>Native Hawaiian Education Program</td>
<td>237</td>
</tr>
<tr>
<td>Parental Information and Resource Centers</td>
<td>238</td>
</tr>
<tr>
<td>Reading Is Fundamental—Inexpensive Book Distribution Program</td>
<td>240</td>
</tr>
<tr>
<td>State Charter School Facilities Incentive Grants</td>
<td>241</td>
</tr>
<tr>
<td>Territories and Freely Associated States Education Grant Program</td>
<td>242</td>
</tr>
<tr>
<td>Voluntary Public School Choice</td>
<td>243</td>
</tr>
<tr>
<td>Women’s Educational Equity</td>
<td>244</td>
</tr>
<tr>
<td><strong>Special Education</strong></td>
<td></td>
</tr>
<tr>
<td>Early Intervention Program for Infants and Toddlers with Disabilities</td>
<td>246</td>
</tr>
<tr>
<td>Preschool Grants for Children with Disabilities</td>
<td>247</td>
</tr>
<tr>
<td>Special Education—Grants to States</td>
<td>249</td>
</tr>
<tr>
<td>Special Education—National Activities—Parent Information Centers</td>
<td>250</td>
</tr>
<tr>
<td>Special Education—National Activities—Technical Assistance and Dissemination</td>
<td>252</td>
</tr>
<tr>
<td>Special Education—Personnel Development to Improve Services and Results for Children with Disabilities</td>
<td>253</td>
</tr>
<tr>
<td>Special Education—State Personnel Development Grants Program</td>
<td>255</td>
</tr>
<tr>
<td>Special Education—National Activities—Technology and Media Services</td>
<td>256</td>
</tr>
<tr>
<td>Special Education—Studies and Evaluations</td>
<td>257</td>
</tr>
<tr>
<td>Special Olympics Education Programs</td>
<td>258</td>
</tr>
<tr>
<td><strong>Statistics</strong></td>
<td></td>
</tr>
<tr>
<td>National Center for Education Statistics</td>
<td>259</td>
</tr>
</tbody>
</table>
### Teacher and Principal Quality
- Academies for American History and Civics .............................................. 261
- Advanced Certification or Advanced Credentialing ........................................ 262
- Full-Service Community Schools .............................................................. 263
- Improving Teacher Quality State Grants .................................................. 265
- Mathematics and Science Partnerships ...................................................... 266
- School Leadership Program ........................................................................ 267
- Teacher Incentive Fund ................................................................................ 268
- Teacher Quality Enhancement Grants ......................................................... 270
- Transition to Teaching .................................................................................. 271
- Troops-to-Teachers ...................................................................................... 272

### Technical Assistance
- Comprehensive Centers .................................................................................. 273
- Technical Assistance on State Data Collection ............................................. 275
- Training and Advisory Services—Equity Assistance Centers ...................... 276

### Technology
- Enhancing Education Through Technology Program ................................... 277
- Ready-to-Learn Television ............................................................................. 279

### Telecommunications
- Ready-to-Teach Grant Program .................................................................... 280
- Star Schools Program ..................................................................................... 281

### Program Index
................................................................. 283

### Subject Index
................................................................. 287

### Catalog of Federal Domestic Assistance (CFDA) Index
................................................................. 304

### Education Level Index
................................................................. 309

### Related Web Sites
................................................................. Inside Back Cover
Acknowledgments

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Kate Devine
Team Leader, Office of Communications and Outreach
<table>
<thead>
<tr>
<th>Abbreviations</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>AANAPISI</strong></td>
</tr>
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<td><strong>CTE</strong></td>
</tr>
<tr>
<td><strong>DANTES</strong></td>
</tr>
<tr>
<td><strong>DBTAC</strong></td>
</tr>
<tr>
<td><strong>DD Act</strong></td>
</tr>
<tr>
<td><strong>DRRP</strong></td>
</tr>
<tr>
<td><strong>DSU</strong></td>
</tr>
<tr>
<td>Acronym</td>
</tr>
<tr>
<td>---------</td>
</tr>
<tr>
<td>ECLS-K</td>
</tr>
<tr>
<td>ED</td>
</tr>
<tr>
<td>EDGAR</td>
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<tr>
<td>EFC</td>
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<tr>
<td>EFIG</td>
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<td>ELL</td>
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<td>EOC</td>
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<td>ERIC</td>
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<td>ESEA</td>
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<td>ESL</td>
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<td>ESRA</td>
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<td>EU</td>
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<td>FAFSA</td>
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<td>FAPE</td>
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<td>FAR</td>
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<td>FCC</td>
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<td>FFEL</td>
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<td>FIPSE</td>
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<tr>
<td>FIR</td>
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<tr>
<td>FLAP</td>
</tr>
<tr>
<td>FR</td>
</tr>
<tr>
<td>FSA</td>
</tr>
<tr>
<td>FSEOG</td>
</tr>
<tr>
<td>FTE</td>
</tr>
<tr>
<td>FWS</td>
</tr>
<tr>
<td>FY</td>
</tr>
<tr>
<td>GAANN</td>
</tr>
<tr>
<td>GEAR UP</td>
</tr>
<tr>
<td>GED</td>
</tr>
<tr>
<td>GPA</td>
</tr>
<tr>
<td>HBCUs</td>
</tr>
<tr>
<td>HBGI</td>
</tr>
</tbody>
</table>
HEA  Higher Education Act
HEP  High School Equivalency Program
HHS  (Department of) Health and Human Services
HKNC  Helen Keller National Center
HSI  Hispanic-serving institution

IASA  Improving America's Schools Act
IBO  International Baccalaureate Organization
ICS  Incident Command System
IDEA  Individuals with Disabilities Education Act
IEP  Individualized Education Programs
IES  Institute for Education Sciences
IHE  institution of higher education
IL  independent living
ISIR  Institutional Student Information Record
IV&V  Independent Verification and Validation

K  kindergarten
KDES  Kendall Demonstration Elementary School

LEA  local education agency
LEAP  Leveraging Educational Assistance Partnership
LEP  limited English proficient
LOA  local operating agency

MATO  multiple award task order
M.D.  medical doctor
MSEIP  Minority Science and Engineering Improvement Program
MSIX  Migrant Student Information Exchange
MSSD  Model Secondary School for the Deaf
NACTEP  Native American—Vocational and Technical Education Program
NAEP  National Assessment of Educational Progress
NASNTI  Native American-serving Nontribal Institution
NCEE  National Council on Economic Education
NCLB  No Child Left Behind Act of 2001
<table>
<thead>
<tr>
<th>Acronym</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>NIDRR</td>
<td>National Institute on Disability and Rehabilitation Research</td>
</tr>
<tr>
<td>NIMS</td>
<td>National Incident Management System</td>
</tr>
<tr>
<td>NRCCTE</td>
<td>National Research Center for Career and Technical Education</td>
</tr>
<tr>
<td>NTID</td>
<td>National Technical Institute for the Deaf</td>
</tr>
<tr>
<td>OCO</td>
<td>Office of Communications and Outreach</td>
</tr>
<tr>
<td>OELA</td>
<td>Office of English Language Acquisition</td>
</tr>
<tr>
<td>OESE</td>
<td>Office of Elementary and Secondary Education</td>
</tr>
<tr>
<td>OII</td>
<td>Office of Innovation and Improvement</td>
</tr>
<tr>
<td>OPE</td>
<td>Office of Postsecondary Education</td>
</tr>
<tr>
<td>OSDFS</td>
<td>Office of Safe and Drug-Free Schools</td>
</tr>
<tr>
<td>OSERS</td>
<td>Office of Special Education and Rehabilitative Services</td>
</tr>
<tr>
<td>OVAE</td>
<td>Office of Vocational and Adult Education</td>
</tr>
<tr>
<td>PAAT</td>
<td>Protection and Advocacy for Assistive Technology</td>
</tr>
<tr>
<td>PADD</td>
<td>Protection and Advocacy of Developmental Disabilities</td>
</tr>
<tr>
<td>PAIMI</td>
<td>Protection and Advocacy for Individuals with Mental Illness</td>
</tr>
<tr>
<td>PAIR</td>
<td>Protection and Advocacy of Individual Rights</td>
</tr>
<tr>
<td>PCP</td>
<td>Potomac Center Plaza</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>doctor of philosophy</td>
</tr>
<tr>
<td>PIRCs</td>
<td>Parental Information and Resource Centers</td>
</tr>
<tr>
<td>P.L.</td>
<td>Public Law</td>
</tr>
<tr>
<td>PREL</td>
<td>Pacific Regional Educational Laboratory</td>
</tr>
<tr>
<td>PTI</td>
<td>Parent Training and Information (Centers)</td>
</tr>
<tr>
<td>PWI</td>
<td>Projects With Industry</td>
</tr>
<tr>
<td>REAP</td>
<td>Rural Education Achievement Program</td>
</tr>
<tr>
<td>RERCs</td>
<td>Rehabilitation Engineering Research Centers</td>
</tr>
<tr>
<td>RIF</td>
<td>Reading Is Fundamental</td>
</tr>
<tr>
<td>RIT</td>
<td>Rochester Institute of Technology</td>
</tr>
<tr>
<td>RLIS</td>
<td>Rural and Low-Income School (Program)</td>
</tr>
<tr>
<td>RRTCs</td>
<td>Rehabilitation Research and Training Centers</td>
</tr>
<tr>
<td>RSA</td>
<td>Rehabilitation Services Administration</td>
</tr>
<tr>
<td>SAHE</td>
<td>state agency for higher education</td>
</tr>
<tr>
<td>SAMHSA</td>
<td>Substance Abuse &amp; Mental Heath Services Administration</td>
</tr>
<tr>
<td>Acronym</td>
<td>Definition</td>
</tr>
<tr>
<td>---------</td>
<td>------------</td>
</tr>
<tr>
<td>SAR</td>
<td>Student Aid Report</td>
</tr>
<tr>
<td>SBIR</td>
<td>Small Business Innovation Research (Program)</td>
</tr>
<tr>
<td>SBRA</td>
<td>Small Business Reauthorization Act of 2000</td>
</tr>
<tr>
<td>SDFSCA</td>
<td>Safe and Drug-Free Schools and Communities Act</td>
</tr>
<tr>
<td>SEA</td>
<td>state education agency</td>
</tr>
<tr>
<td>Sec.</td>
<td>Section</td>
</tr>
<tr>
<td>SERV</td>
<td>School Emergency Response to Violence</td>
</tr>
<tr>
<td>SES</td>
<td>Supplemental Educational Services</td>
</tr>
<tr>
<td>SILC</td>
<td>Statewide Independent Living Council</td>
</tr>
<tr>
<td>SLAs</td>
<td>state licensing agencies</td>
</tr>
<tr>
<td>SLEAP</td>
<td>Special Leveraging Educational Assistance Partnership (Program)</td>
</tr>
<tr>
<td>SMART</td>
<td>Science and Mathematics Access to Retain Talent</td>
</tr>
<tr>
<td>SSI</td>
<td>State Scholars Initiative</td>
</tr>
<tr>
<td>SSIG</td>
<td>State Student Incentive Grants</td>
</tr>
<tr>
<td>SSS</td>
<td>Student Support Services</td>
</tr>
<tr>
<td>STEM</td>
<td>science, technology, engineering or mathematics</td>
</tr>
<tr>
<td>TBD</td>
<td>to be determined</td>
</tr>
<tr>
<td>T-Bill</td>
<td>Treasury Bill</td>
</tr>
<tr>
<td>TBIMS</td>
<td>Traumatic Brain Injury Model System</td>
</tr>
<tr>
<td>TCCU</td>
<td>Tribally Controlled Colleges and Universities</td>
</tr>
<tr>
<td>TCPCTIP</td>
<td>Tribally Controlled Postsecondary Career and Technical Institutions Program</td>
</tr>
<tr>
<td>TFA</td>
<td>Teach for America</td>
</tr>
<tr>
<td>VR</td>
<td>vocational rehabilitation</td>
</tr>
<tr>
<td>VSA</td>
<td>Very Special Arts</td>
</tr>
</tbody>
</table>
Introduction

The *Guide to U.S. Department of Education Programs* provides an overview of U.S. Department of Education programs authorized and funded under federal law. It includes information as well on the laboratories, centers, and other facilities funded by the Department that provide important resources for education.

Nine principal offices are responsible for operating these programs. These offices are:

- Federal Student Aid (FSA);
- Institute of Education Sciences (IES);
- Office of Elementary and Secondary Education (OESE);
- Office of English Language Acquisition (OELA);
- Office of Innovation and Improvement (OII);
- Office of Postsecondary Education (OPE);
- Office of Safe and Drug Free Schools (OSDFS);
- Office of Special Education and Rehabilitative Services (OSERS); and
- Office of Vocational and Adult Education (OVAE).

A PDF file of the *Guide* can be found on the Department’s Web site at: http://www.ed.gov/programs/gtep/gtep.pdf. The PDF contains a search function, so the *Guide* can be searched by word, program title or Catalog of Federal Domestic Assistance (CFDA) number, for example. A PDF of each program’s page from the *Guide*, providing a succinct profile, can be found for each program on the Department’s home page (http://www.ed.gov) under “Program at a Glance.” The Department’s Web site, which contains extended program profiles, allows a user to perform a full-text search on these pages or to search by administering office, title, CFDA number or similar Department number, type of assistance, and eligibility. The Department’s Web site also contains an archive of programs that generally have not been funded for three or more years, starting in fall 2003.

New programs in the *Guide* include: College Access Challenge Grant Program; Hispanic-Serving Institutions—Science, Technology, Engineering, or Mathematics (STEM); Special Olympics Education Programs; Strengthening Asian American and Native American Pacific Islander-serving Institutions; Strengthening Native American-serving Nontribal Institutions; Strengthening Predominantly Black Institutions; Teacher Education Assistance for College and Higher Education (TEACH) Grants; Teachers for a Competitive Tomorrow: Baccalaureate STEM and Foreign Language Teacher Training; and Teachers for a Competitive Tomorrow: Masters STEM and Foreign Language Teacher Training.

Format of Entries in the Guide

Each entry, which gives a brief overview of a program or resource, is listed initially by a broad topical heading, to which the table of contents is keyed. The program title and any commonly used names for the program come next, followed by the name of the principal office that administers the program. The CFDA or ED number follow. Programs that do not have CFDA or ED numbers assigned are listed as “None” in this field. (See also the CFDA Web site at: http://www.cfda.gov).

After the CFDA or ED number, information is provided about the entities that are eligible to apply to each program. Next comes information on any current competitions and the types of assistance available. Funding levels for fiscal year (FY) 2008 and the previous two fiscal years follow next. Most of the programs in the *Guide* received funding in FY 2008. A few programs that received no funding in FY 2008 also are included in the *Guide* because they are still disbursing continuation funds from previous years.
The next section provides information about new awards in FY 2008, if any, as well as any continuation awards. Information may include the number of these awards, and their average amount and range, in dollars.

Following awards information are the citation for the program's authorizing legislation and any applicable program regulations. For major pieces of legislation, unless otherwise noted, the words “as amended” refer readers to the most recent reauthorization of the law cited. For example, the most recent amendments to the Elementary and Secondary Education Act were contained in the No Child Left Behind Act of 2001 (NCLB). Therefore, the citation “Elementary and Secondary Education Act of 1965, as amended” refers to the changes made by NCLB. When a program is authorized under an amendment prior to the most recent reauthorization, the name of the earlier amendment is listed. For example, for a program authorized under the Improving America Schools Act of 1994 (IASA), a prior amendment to ESEA, the language reads “as amended by the IASA.” Other significant pieces of legislation and their most recent major amendments include: the Higher Education Act of 1965, most recently amended by the Higher Education Amendments of 1998; the Individuals with Disabilities Education Act or IDEA, most recently amended by the Individuals with Disabilities Education Improvement Act of 2004; and the Rehabilitation Act of 1973, most recently amended by Title IV of the Workforce Investment Act of 1998. The Carl D. Perkins Career and Technical Education Act of 2006 amended the Carl D. Perkins Vocational and Applied Technology Education Act of 1998. The Education Department General Administrative Regulations, referred to as “EDGAR,” generally apply to all discretionary and competitive grants. The same is true for the governmentwide Federal Acquisition Regulation, or FAR, for contracts.

A brief description of the program's purpose and information about the types of projects carried out are provided next, followed by the target education level for each program as well as key subject terms, which may help direct readers to specific programs. Finally, at the end of each entry, the Department has provided contact information for each program, along with related Web sites that may be of interest.

Other Features

The Guide also contains a list of abbreviations and their meaning, an index of programs by title, an index of programs by CFDA number, an index of subject terms, typically several of which are listed with each program for identifying programs with a similar focus, and, for the first time, an index of programs by education level. A list of related Web addresses that may be of interest to the reader is found on the inside back cover.

Other Notices of Grants and Contracts

Readers interested in the Department’s discretionary grant competitions should refer frequently to the “Forecast of Funding Opportunities Under the Department of Education Discretionary Grant Programs for Fiscal Year FY 2008” at: http://www.ed.gov/fund/grant/find/edlite-forecast.html. Notices of all competitions for Education Department discretionary and competitive grants are published in the Federal Register, which is published by the Office of the Federal Register, National Archives and Records Administration (see: http://www.archives.gov/federal_register). You also may access Federal Register documents specific only to the Education Department at: www.ed.gov/news/fedregister.

Readers interested in the Department’s contract opportunities should refer frequently to the “Forecast of ED Contract Opportunities” at: www.ed.gov/fund/contract/find/forecast.html. General information on Education Department contracts may be found at: http://www.ed.gov/about/offices/list/ocfo/contracts/contracts.html. As of Jan. 2, 2002, requests for proposals (RFPs) for Department procurement opportunities exceeding $25,000, which were previously announced in the Commerce Business Daily, are now advertised on the Federal Business Opportunities Web site at: https://www.fbo.gov. This Web publication was designated in the Federal Acquisition Regulation to provide universal public access on the Internet to governmentwide federal procurement opportunities (see 66 Federal Register 27407, May 16, 2001).
To Order
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To order copies,

call in your request toll-free to 1-877-422-7827 or 1-877-4-ED-PUBS. Those who use a telecommunications device for the deaf (TDD) or a teletypewriter (TTY), should call 1-877-576-7734. If 877 service is not yet available in your area, call 1-800-872-5327 or 1-800-USA-LEARN;

or **order online** at: www.edpubs.ed.gov;

or **e-mail** your request to: edpubs@inet.ed.gov;

or **write** to: ED Pubs, Education Publications Center, U.S. Department of Education, P.O. Box 1398, Jessup, MD 20794-1398;

or **fax** your request to: 301-470-1244.

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*Guide to U.S. Department of Education Programs*


**Please note:**
The programs listed in this guide were considered accurate as of the publication date.
Academic Improvement

21st-Century Community Learning Centers

CFDA # (OR ED #)
84.287

ADMINISTERING OFFICE
Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)
State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)
Awards are made to SEAs. Local education agencies (LEAs), community-based organizations (CBOs), and other public or private entities may apply to states for subgrants.

TYPE OF ASSISTANCE (BY CATEGORY)
Formula Grants

TYPE OF ASSISTANCE (SPECIFICALLY)
Formula grants are awarded to SEAs, which, in turn, manage statewide competitions and award subgrants to LEAs and community-based organizations.

APPROPRIATIONS
Fiscal Year 2006 $981,166,230
Fiscal Year 2007 $981,166,230
Fiscal Year 2008 $1,081,166,187

FISCAL YEAR 2008 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this Guide.
Number of New Awards Anticipated: 52
Average New Award: $20,791,653
Range of New Awards: $5,297,714–$131,999,576

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title IV, Part B

PROGRAM REGULATIONS
EDGAR; 34 CFR 76, 77, 80, 82, 85, and 99

PROGRAM DESCRIPTION
This program supports the creation of community learning centers that provide academic enrichment opportunities during nonschool hours for children, particularly students who attend high-poverty and low-performing schools. The program intends to help students meet state and local student standards in core academic subjects, such as reading and math; offers students a broad array of enrichment activities that can complement their regular academic programs; and offers literacy and other educational services to the families of participating children.

TYPES OF PROJECTS
Each eligible entity that receives an award from the state may use the funds to carry out a broad array of before- and after-school activities (including those held during summer recess periods) to advance student achievement. These activities include:

- Remedial education activities and academic enrichment learning programs, including those that provide additional assistance to students to allow the students to improve their academic achievement;
- Mathematics and science education activities;
- Arts and music education activities;
- Entrepreneurial education programs;
- Tutoring services, including those provided by senior citizen volunteers, and mentoring programs;
- Programs that provide after-school activities for limited English proficient (LEP) students that emphasize language skills and academic achievement;
- Recreational activities;
- Telecommunications and technology education programs;
- Expanded library service hours;
- Programs that promote parental involvement and family literacy;
- Programs that provide assistance to students who have been truant, suspended, or expelled to allow them to improve their academic achievement;
- Drug and violence prevention programs;

continued top of next page
Counseling programs; and
Character education programs.

EDUCATION LEVEL (BY CATEGORY)
K–12

SUBJECT INDEX
After-School Programs, Community Involvement, Elementary Secondary Education, Learning, Learning Centers (Classroom), Secondary Education

CONTACT INFORMATION
Name Shawn Stelow
E-mail Address Shawn.Stelow@ed.gov
Mailing Address U.S. Department of Education, OESE 21st-Century Community Learning Centers Lyndon Baines Johnson Department of Education Building 400 Maryland Ave. S.W., Rm. 3W234 Washington, DC 20202-6100 Telephone 202-205-1656 Toll-free 1-800-872-5327 or 1-800-USA-LEARN Fax 202-260-8969

LINKS TO RELATED WEB SITES

Academic Improvement

PROGRAM TITLE

Comprehensive School Reform Program

ALSO KNOWN AS
CSR; formerly known as CSRD (Comprehensive School Reform Demonstration)

CFDA # (OR ED #)
84.332A

ADMINISTERING OFFICE
Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (SPECIFICALLY)
Formerly, awards were made to state education agencies (SEAs). Local education agencies (LEAs) applied for subgrants to SEAs on behalf of schools.

TYPE OF ASSISTANCE (SPECIFICALLY)
In 2005 and previous fiscal years, the CSR program provided formula grants to SEAs and a set-aside for Comprehensive School Reform Quality Initiatives (see # 84.332B, also under topical heading “Academic Improvement.”). In FY 2006 and 2007, funds supported an ongoing contract for the CSR Clearinghouse and CSR Quality Initiatives. In FY 2008, funds support the final year of the CSR Clearinghouse contract.

APPROPRIATIONS
Fiscal Year 2006 $7,920,000
Fiscal Year 2007 $2,351,812
Fiscal Year 2008 $1,605,454

Note: CSR administered formula grants under both Title I, Part F, and the Fund for the Improvement of Education (FIE) in FY 2004. In FY 2005, funds were appropriated only for the Title I, Part F, state formula grant program (including the Comprehensive School Reform Quality Initiatives set-aside). In FY 2006 and FY 2007, funds appropriated supported only the CSR Clearinghouse ($1,450,000 in FY 2006 and $1,236,791 in FY 2007) and the set-aside for the CSR
Quality Initiatives ($6,470,000 in FY 2006 and $815,021 in FY 2007). In FY 2008, funds support the CSR Clearinghouse.

FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0
Number of Continuation Awards: 1

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title I, Part F. Also for FY 2007, Departments of Labor, Health and Human Services, and Education, and Related Agencies Appropriations Act, 2007; P.L. 110-05

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program is authorized to provide formula grants to SEAs to award competitive grants to LEAs on behalf of schools. However, in FY 2008, funding was appropriated only for the CSR Clearinghouse, which provides support for comprehensive school reform activities.

TYPES OF PROJECTS

The program supports a clearinghouse (in FY 2008).

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Comprehensive Programs, Research

CONTACT INFORMATION

Name Braden Goetz
E-mail Address Braden.Goetz@ed.gov
Mailing Address U.S. Department of Education, OESE Comprehensive School Reform Program Lyndon Baines Johnson Department of Education Building 400 Maryland Ave. S.W., Rm. 3W103 Washington, DC 20202-6200
Telephone 202-260-0982
Fax 202-260-8969

LINKS TO RELATED WEB SITES

http://www.centerforcsri.org

Academic Improvement

PROGRAM TITLE

Comprehensive School Reform Quality Initiatives

ALSO KNOWN AS

CSR Quality Initiatives

CFDA # (OR ED #)

84.332B

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Public and private organizations that provide educational and related services were eligible (see Current Competitions) to apply.

CURRENT COMPETITIONS

None.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2006 $6,470,000
Fiscal Year 2007 $845,000
Fiscal Year 2008 $0

Note: These funds were a set-aside from the Comprehensive School Reform Program (see # 84.332A, also under topical heading “Academic Improvement”). FY 2007 funds supported the final year of the last remaining Quality Initiatives grant.

continued top of next page
FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0
Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Sec. 1608

PROGRAM REGULATIONS

EDGAR; 34 CFR 74, 75, 77, 81, 82, 86, 97, 98, and 99

PROGRAM DESCRIPTION

The purpose of the CSR Quality Initiatives program was to provide discretionary grants to support activities that would enhance the state-administered CSR program and to enable schools that were identified for improvement, corrective action, or restructuring under Title I, Part A, of ESEA to meet their state’s definition of adequate yearly progress (AYP).

TYPES OF PROJECTS

The program supported activities in the following categories:

1. Technical assistance in making informed decisions—To support public and private efforts in which funds are matched by private organizations to assist states, local education agencies (LEAs), and schools in making informed decisions regarding approving or selecting providers of comprehensive school reform, consistent with the requirements in Sec. 1606(a) of ESEA, as amended; and

2. Model development and capacity building—To foster the development of comprehensive school reform models, and to provide effective capacity building for comprehensive school reform providers to expand their work in more schools, ensure quality, and promote financial stability.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Academic Achievement, School Reform, Technical Assistance

CONTACT INFORMATION

Name Theda Zawaiza
E-mail Address Theda.Zawaiza@ed.gov
Mailing Address U.S. Department of Education, OESE Academic Improvement and Teacher Quality Program Lyndon Baines Johnson Department of Education Building 400 Maryland Ave. S.W., Rm. 3W227 Washington, DC 20202
Telephone 202-205-3783
Toll-free 1-800-872-5327 or 1-800-USA-LEARN
Fax 202-260-8969

LINKS TO RELATED WEB SITES

Academic Improvement

PROGRAM TITLE

Improving Literacy Through School Libraries

CFDA # (OR ED #)
84.364A

ADMINISTERING OFFICE
Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (SPECIFICALLY)
Local education agencies (LEAs) in which at least 20 percent of students served are from families with incomes below the poverty line may apply. Outlying areas (American Samoa, Guam, the Northern Mariana Islands, and the U.S. Virgin Islands) and the Department of the Interior’s Bureau of Indian Education are eligible for funds under a set-aside.

CURRENT COMPETITIONS
FY 2008 application deadline: March 7, 2008.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS
Fiscal Year 2006 $19,486,170
Fiscal Year 2007 $19,486,170
Fiscal Year 2008 $19,144,597

Note: If the appropriation exceeds $100,000,000, then funds would be distributed by formula to state education agencies (SEAs).

FISCAL YEAR 2008 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.
Number of New Awards Anticipated: 80
Average New Award: $250,000
Range of New Awards: $30,000–$500,000
Number of Continuation Awards: 0

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title I, Part B, Subpart 4; 20 U.S.C. 6383

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
This program helps LEAs improve reading achievement by providing students with increased access to up-to-date school library materials; well-equipped, technologically advanced school library media centers; and professionally certified school library media specialists.

TYPES OF PROJECTS
Districts may use funds for the following activities:

- Purchasing up-to-date school library media resources, including books;
- Acquiring and using advanced technology that is integrated into the school curricula to develop and enhance the information literacy, information retrieval, and critical-thinking skills of students;
- Facilitating Internet links and other resource-sharing networks among school and school library media centers, and public and academic libraries;
- Providing professional development for school library media specialists and provide activities that foster increased collaboration among school library media specialists, teachers, and administrators; and
- Providing students with access to school libraries during nonschool hours, weekends, and summer vacations.

EDUCATION LEVEL (BY CATEGORY)
Elementary, Secondary

SUBJECT INDEX
Elementary Secondary Education, Libraries, Literacy, Secondary Education
Academic Improvement

PROGRAM TITLE

Jacob K. Javits Gifted and Talented Student Education

CFDA # (OR ED #)
84.206A

ADMINISTERING OFFICE
Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)
Under a Priority One competition (see Program Description for more on priority competitions), SEAs, LEAs, IHEs, other public agencies, and private agencies and organizations, including Indian tribes and tribal organizations, as defined by the Indian Self-Determination and Education Assistance Act, and Native Hawaiian organizations may apply. Under a Priority Two competition, SEAs, LEAs, or both, may apply.

CURRENT COMPETITIONS
FY 2008 application deadline: June 5, 2008.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS
Fiscal Year 2006 $9,596,000
Fiscal Year 2007 $7,596,070
Fiscal Year 2008 $7,463,000
FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.
Number of New Awards Anticipated: 6
Average New Award: $441,000
Range to New Awards: $300,000–$450,000
Number of Continuation Awards: 6
Average Continuation Award: $461,000

LEGISLATIVE CITATION

PROGRAM REGULATIONS
EDGAR and Jacob K. Javits Gifted and Talented Federal Register program notice inviting applications

PROGRAM DESCRIPTION
The purpose of this program is to carry out a coordinated program of scientifically based research, demonstration projects, innovative strategies, and similar activities designed to build and enhance the ability of elementary and secondary schools to meet the special education needs of gifted and talented students. A major goal of the program is to serve students who are traditionally underrepresented in gifted and talented programs, particularly economically disadvantaged, limited English proficient (LEP), and disabled students, to help reduce the gap in achievement among certain groups of students at the highest levels of achievement.

Grants are awarded under two priorities. Priority One supports initiatives to develop and scale up models serving students who are underrepresented in gifted and talented programs. Priority Two supports state and local efforts to improve services for gifted and talented students.

The Department’s program also supports a National Research Center on the Gifted and Talented administered by the Department’s Institute for Education Sciences (IES) with competition information is posted at http://www.gifted.uconn.edu/nrcgt.html when available.

TYPES OF PROJECTS
Programs and projects (SEA and LEA capacity-building grants) must carry out one or more of the following:

- Conducting scientifically based research on methods and techniques for identifying and teaching gifted and talented students—and for using these programs and methods to serve all students—and conducting program evaluations, surveys, and other analyses needed to accomplish the purpose of the program;
- Carrying out professional development for personnel involved in the education of gifted and talented students;
- Establishing and operating model projects and exemplary programs for serving gifted and talented students, including innovative methods of serving students whose needs may not be met by more traditional gifted and talented programs (including summer programs, mentoring, service learning, and programs involving business, industry, and education);
- Implementing innovative strategies, such as cooperative learning, peer tutoring, and service learning;
- Providing technical assistance and information on how to serve gifted and talented students and, where appropriate, how to adapt these programs to serve all students;
- Making materials and services available through state regional education service centers, IHEs, or other entities; or
- Providing challenging, high-level course work, disseminated through technologies (including distance learning), for students in schools or LEAs that would not otherwise have the resources for such course work.

In addition, the program supports the National Research Center on the Gifted and Talented for the purpose of carrying out the allowable activities already described. No more than 30 percent of appropriated funds are spent for research.

EDUCATION LEVEL (BY CATEGORY)

K–12

continued top of next page
Academic Improvement

PROGRAM TITLE

Rural and Low-Income School Program

ALSO KNOWN AS

Rural and Low-Income School Grant Program; RLIS

CFDA # (OR ED #)

84.358B

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Funds are awarded to SEAs, which in turn make sub-grants to local education agencies (LEAs). An LEA is eligible to apply to its SEA for a subgrant if:

1. The LEA is not eligible for a grant under the Small Rural School Achievement program (see # 84.358A, also under topical heading “Academic Improvement”);

2. 20 percent or more of the children age 5 through 17 years served by the LEA are from families with incomes below the poverty line; and

3. All of the schools served by the LEA are designated with a school locale code of 6, 7, or 8.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Amount</th>
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<tbody>
<tr>
<td>2006</td>
<td>$84,458,880</td>
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<tr>
<td>2007</td>
<td>$84,458,880</td>
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<tr>
<td>2008</td>
<td>$85,927,161</td>
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</tbody>
</table>
Recipients may use program funds to conduct the following activities:

- Teacher recruitment and retention, including the use of signing bonuses and other financial incentives;
- Teacher professional development, including programs that train teachers to use technology to improve teaching and that train teachers of students with special needs;
- Support for educational technology, including software and hardware, that meets the requirements of ESEA, Title II, Part D (see Enhancing Education Through Technology Program; #84.318, under topical heading “Technology”);
- Parental involvement activities;
- Activities authorized under the Safe and Drug-Free Schools and Communities: State Grants program (ESEA, Title IV, Part A, Subpart I; #84.186A, under topical heading “Safe and Drug-Free Schools”);
- Activities authorized under ESEA, Title I, Part A (Improving Basic Programs Operated by LEAs; #84.010, under topical heading “Disadvantaged Persons”); or
- Activities authorized under ESEA, Title III (Language Instruction for Limited English Proficient and Immigrant Students).

**LEGISLATIVE CITATION**

*Elementary and Secondary Education Act of 1965 (ESEA),* as amended, Title VI, Part B

**FISCAL YEAR 2008 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 45, including outlying areas (American Samoa, Guam, the Northern Mariana Islands, and the U.S. Virgin Islands) and the U.S. Department of the Interior’s Bureau of Indian Education

Average New Award: $2,124,197 (states only)

**LEGISLATIVE CITATION**

*Elementary and Secondary Education Act of 1965 (ESEA),* as amended, Title VI, Part B

**PROGRAM REGULATIONS**

*EDGAR*

**PROGRAM DESCRIPTION**

The purpose of the program is to provide financial assistance to rural districts to assist them in meeting their state’s definition of adequate yearly progress (AYP). Applicants do not compete but rather are entitled to funds if they meet basic eligibility requirements. Eligibility is restricted by statute.

Awards are issued annually to SEAs, which make subgrants to LEAs that meet the applicable requirements. Awards are made to all SEAs that apply and meet the applicable requirements of the act (see Legislative Citation above). If an SEA does not participate, awards are issued by the U.S. Department of Education to eligible LEAs in the state either competitively or by formula.

**TYPES OF PROJECTS**

Recipients may use program funds to conduct the following activities:

- Teacher recruitment and retention, including the use of signing bonuses and other financial incentives;
- Teacher professional development, including programs that train teachers to use technology to improve teaching and that train teachers of students with special needs;
- Support for educational technology, including software and hardware, that meets the requirements of ESEA, Title II, Part D (see Enhancing Education Through Technology Program; #84.318, under topical heading “Technology”);
- Parental involvement activities;

**EDUCATION LEVEL (BY CATEGORY)**

K–12

**SUBJECT INDEX**

Academic Achievement, Elementary Education, Rural Education, Secondary Education

**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

Academic Improvement

PROGRAM TITLE

School Dropout Prevention Program

ALSO KNOWN AS
Dropout Program

CFDA # (OR ED #)
84.360

ADMINISTERING OFFICE
Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)
Local Education Agencies (LEAs), State Education Agencies (SEAs)

CURRENT COMPETITIONS
None. Funds were not appropriated for this program in FY 2007 or FY 2008.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS
Fiscal Year 2006 $4,851,000
Fiscal Year 2007 $0
Fiscal Year 2008 $0

FISCAL YEAR 2008 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0
Number of Continuation Awards: 0

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title I, Part H

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
The purpose of the program was to support effective, sustainable, and coordinated dropout prevention and reentry programs in high schools with annual dropout rates that exceeded their state average annual dropout rate. Middle schools with students who continued on to these high schools also were supported.

TYPES OF PROJECTS
The program provided grants to state education agencies (SEAs) and local education agencies (LEAs) to support school dropout prevention and reentry efforts.

EDUCATION LEVEL (BY CATEGORY)
Middle School, Secondary

EDUCATION LEVEL (SPECIFICALLY)
Grades 6–12

SUBJECT INDEX
Dropouts, School Reform

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LINKS TO RELATED WEB SITES
Academic Improvement

PROGRAM TITLE

Small Rural School Achievement

ALSO KNOWN AS
Small Rural School Grants; SRSA

CFDA # (OR ED #)
84.358A

ADMINISTERING OFFICE
Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)
Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)
An LEA is eligible for an award if:

1. The total number of students in average daily attendance (ADA) at all of the schools served by the LEA is fewer than 600, or each county in which a school served by the LEA is located has a total population density of fewer than 10 persons per square mile; and

2. All of the schools served by the LEA are designated with a school locale code of 7 or 8 by the U.S. Department of Education's National Center for Education Statistics, or the secretary of education has determined, based on a demonstration by the LEA and concurrence of the state education agency (SEA), that the LEA is located in an area defined as rural by a governmental agency of the state.

TYPE OF ASSISTANCE (BY CATEGORY)
Formula Grants

APPROPRIATIONS
Fiscal Year 2006 $84,458,880
Fiscal Year 2007 $84,458,880
Fiscal Year 2008 $85,927,161

FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: Approximately 4,092
Average New Award: $21,000
Range of New Awards: $38–$60,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title VI, Part B

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The purpose of this program is to provide financial assistance to rural districts to assist them in meeting their state's definition of adequate yearly progress (AYP). Applicants do not compete but rather are entitled to funds if they meet basic eligibility requirements. Eligibility is restricted by statute. Awards are issued annually directly to eligible LEAs on a formula basis.

TYPES OF PROJECTS

Recipients may use program funds to conduct activities under the following ESEA programs:

- Title I, Part A (Improving the Academic Achievement of the Disadvantaged);
- Title II, Part A (Improving Teacher Quality State Grants; see # 84.367, under topical heading “Teacher and Principal Quality”);
- Title II, Part D (Enhancing Educational Through Technology Program; see # 84.318, under topical heading “Technology”);
- Title III (Language Instruction for Limited English Proficient and Immigrant Students);
- Title IV, Part A (Safe and Drug-Free Schools and Communities);
- Title IV, Part B (21st-Century Community Learning Centers; see # 84.287, under topical heading “Academic Improvement”); and
- Title V, Part A (State Grants for Innovative Programs).

EDUCATION LEVEL (BY CATEGORY)

K–12
Subject Index
Academic Achievement, Elementary Education, Rural Education, Secondary Education

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Links to Related Web Sites

Academic Improvement
Program Title
Smaller Learning Communities

CFDA # (or ED #)
84.215L

Administering Office
Office of Elementary and Secondary Education (OESE)

Who May Apply (by Category)
Local Education Agencies (LEAs)

Who May Apply (Specifically)
LEAs, on behalf of one or more large high schools (that include grades 11 and 12 and enroll at least 1,000 students in grades 9 and above) may apply.

Current Competitions

Type of Assistance (by Category)
Discretionary/Competitive Grants

Appropriations
Fiscal Year 2006 $93,351,240
Fiscal Year 2007 $93,351,240
Fiscal Year 2008 $80,107,636

Note: LEAs may receive up to $1,750,000 for an implementation grant to a single high school depending on the size of the school, during the 60-month project period, or up to $14,000,000 for an implementation grant on behalf of multiple high schools. LEAs may not include more than eight high schools in a single application for a grant.
FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 40 in FY 2008 (using FY 2007 funds)
Average New Award: $2,208,090
Range of New Awards: $1,250,000–$14,000,000
Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 4, Sec. 5441; 20 U.S.C. 7249

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provides funds to LEAs to support the development of small, safe, and successful learning environments in large high schools as a component of comprehensive high school improvement plans.

TYPES OF PROJECTS

LEAs receive funds on behalf of large high schools to enable those schools to undertake research-based reforms and restructure into smaller learning environments. Structures include “houses,” career academies, theme-based academies, or other smaller organizational units. Accompanying strategies that support the creation or expansion of these smaller learning environments include block scheduling, mentoring programs, teacher-advisory systems, and other innovations that create a more personal experience for students.

EDUCATION LEVEL (BY CATEGORY)

Secondary

SUBJECT INDEX

Academic Standards, Educational Improvement, Educational Innovation, Elementary Secondary Education, Innovation, School Reform, Secondary Education, Standards

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LINKS TO RELATED WEB SITES

Adult Education

PROGRAM TITLE

Adult Education—Basic Grants to States

CFDA # (OR ED #)
84.002

ADMINISTERING OFFICE
Office of Vocational and Adult Education (OVAE)

WHO MAY APPLY (BY CATEGORY)
State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)
Awards are made to state eligible agencies, as defined in 20 U.S.C. 9202(4), that under state law are solely responsible for administering or supervising statewide policy for adult education and literacy, including such entities as SEAs, postsecondary agencies, or workforce agencies.

The Department provides grants to these state eligible agencies, which, in turn, fund local projects. The following types of entities are eligible to apply to state eligible agencies for funds: local education agencies (LEAs); community-based organizations (CBOs) of demonstrated effectiveness; volunteer literacy organizations of demonstrated effectiveness; institutions of higher education (IHEs); public or private nonprofit agencies; libraries; public housing authorities; other nonprofit institutions that have the ability to provide literacy services to adults and families; and consortia of the agencies, organizations, institutions, libraries or authorities previously described.

TYPE OF ASSISTANCE (BY CATEGORY)
Formula Grants

APPROPRIATIONS
Fiscal Year 2006 $563,975,280
Fiscal Year 2007 $563,975,280
Fiscal Year 2008 $554,122,357

FISCAL YEAR 2008 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 57
Average New Award: $10,442,445
Range of New Awards: $34,869–$77,897,938

LEGISLATIVE CITATION
Adult Education and Family Literacy Act (AEFLA), 20 U.S.C. 9201 et seq.

PROGRAM REGULATIONS
EDGAR; 34 CFR 462. Also, nonregulatory guidance for adult education programs is provided to states.

PROGRAM DESCRIPTION
This program provides grants to states to fund local programs of adult education and literacy services, including workplace literacy services; family literacy services; English literacy programs and integrated English literacy-civics education programs. Participation in these programs is limited to adults and out-of-school youths age 16 and older who are not enrolled or required to be enrolled in secondary school under state law.

TYPES OF PROJECTS
More than 3,000 programs deliver instruction through public schools, community colleges, libraries, and CBOs, and other providers. The programs provide instruction in reading, numeracy, General Educational Development (GED) preparation, and English literacy. More than 2.4 million adults participated in programs in program year 2006–07.

EDUCATION LEVEL (BY CATEGORY)
Adult, Out-of-School Youth

EDUCATION LEVEL (SPECIFICALLY)
Below the postsecondary level

SUBJECT INDEX
Adult Education, Adult Literacy, English (Second Language), High School Equivalency Programs, Limited English Proficiency, Out-of-School Youth
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LINKS TO RELATED WEB SITES

Adult Education

PROGRAM TITLE

Adult Education—National Leadership Activities

CFDA # (OR ED #)
84.191

ADMINISTERING OFFICE
Office of Vocational and Adult Education (OVAE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)
Postsecondary education institutions, public or private organizations or agencies, or consortia of these institutions, agencies, or organizations are eligible.

CURRENT COMPETITIONS
Competitions are generally held annually with awards made on or before Sept. 30.

TYPE OF ASSISTANCE (BY CATEGORY)
Contracts, Discretionary/Competitive Grants, Cooperative Agreements

APPROPRIATIONS
Fiscal Year 2006: $9,005,040
Fiscal Year 2007: $9,005,040
Fiscal Year 2008: $6,877,710

FISCAL YEAR 2008 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.
Number of New Awards Anticipated: 1
Average New Award: $400,000
Number of Continuation Awards: 7
Average Continuation Award: $758,000
Range of Continuation Awards: $200,000–$1,500,000
LEGISLATIVE CITATION
Adult Education and Family Literacy Act (AEFLA), Sec. 243; 20 U.S.C. 9253

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
This program supports activities to enhance the quality of adult education and literacy programs nationwide.

TYPES OF PROJECTS
Priorities include technical assistance to states, accountability and data quality, demonstrations or models of what works, dissemination on innovations and best practices, expanding access to services, and research and evaluation.

EDUCATION LEVEL (BY CATEGORY)
Adult, Out-of-School Youth

SUBJECT INDEX
Adult Education, Adult Learning, Adult Literacy, Literacy, Technical Assistance

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LINKS TO RELATED WEB SITES

Assessment

PROGRAM TITLE
Grants for Enhanced Assessment Instruments

CFDA # (OR ED #)
84.368

ADMINISTERING OFFICE
Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)
State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)
State educational agencies (SEAs) as defined in Sec. 9101(41) of the Elementary and Secondary Education Act as amended by the No Child Left Behind Act of 2001 (NCLB) and consortia of such SEAs.

CURRENT COMPETITIONS
FY 2007 application deadline: April 4, 2008. FY 2008 funds are expected to support a competition in FY 2009.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS
Fiscal Year 2006 $7,563,200
Fiscal Year 2007 $7,563,200
Fiscal Year 2008 $8,732,480

Note: Funding for this program is dependent on the appropriation level for the Grants for State Assessments program (see # 84.369, under topical heading "Assessment") exceeding the trigger levels specified in Sec. 1111(b)(3)(D) of the authorizing legislation (see Legislative Citation).
FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 5 (using FY 2007 funds)
Average New Award: $1,500,000
Range of New Awards: $500,000–$2,000,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title VI, Part A, Subpart I, Sec. 6112

PROGRAM REGULATIONS

EDGAR; 34 CFR 74, 75, 77, 80, 81, 82, 84, 85, 86, 97, 98, and 99

PROGRAM DESCRIPTION

The objectives of this program are to:

1. Improve the quality, validity, and reliability of state academic assessments;
2. Measure student academic achievement using multiple measures of student academic achievement from multiple sources;
3. Chart student progress over time; and
4. Evaluate student academic achievement through the development of comprehensive academic assessment instruments, such as performance and technology-based academic assessments.

TYPES OF PROJECTS

Projects that address program objectives by producing significant research regarding assessment systems, assessments, or related methodologies, products, or tools.

EDUCATION LEVEL (BY CATEGORY)

Elementary, Secondary

EDUCATION LEVEL (SPECIFICALLY)

Grades 3–12

SUBJECT INDEX

Academic Achievement, Accountability, Disabilities, Educational Assessment, Limited English Proficiency, Limited English Speaking, Standards

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LINKS TO RELATED WEB SITES

Assessment

PROGRAM TITLE

Grants for State Assessments

CFDA # (OR ED #)
84.369

ADMINISTERING OFFICE
Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)
State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)
The SEAs for the 50 states, the District of Columbia, Puerto Rico, and the outlying areas (American Samoa, Guam, the Northern Mariana Islands, and the U.S. Virgin Islands) may apply.

TYPE OF ASSISTANCE (BY CATEGORY)
Formula Grants

APPROPRIATIONS
Fiscal Year 2006 $400,000,000
Fiscal Year 2007 $400,000,000
Fiscal Year 2008 $400,000,000

FISCAL YEAR 2008 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 57
Average New Award: $7,615,000
Range of New Awards: $255,521–$33,952,540

Note: Each state receives a minimum grant of $3,000,000. Grants ranging from $255,521 to $814,624 are awarded to the outlying areas.

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title VI, Part A, Subpart I, Sec. 6111

PROGRAM REGULATIONS
EDGAR; 34 CFR 76, 77, 80, 81, 82, 84, 85, 97, 98, and 99

PROGRAM DESCRIPTION
This program is designed to support the development of the additional state assessments and standards required by Sec. 1111(b) of the Elementary and Secondary Education Act (ESEA), as amended. If a state has developed the assessments and standards required by Sec. 1111(b), funds support the administration of those assessments or other activities related to ensuring that the state's schools and local education agencies (LEAs) are held accountable for results.

TYPES OF PROJECTS
Projects include development or subsequent implementation of standards-based state academic assessments in reading or language arts, mathematics, and science as required by the authorizing statute. When the state has met all assessment requirements, the funds may be used to improve standards, alignment, reporting, or expanded use of test accommodations.

EDUCATION LEVEL (BY CATEGORY)
Elementary, Middle School, Secondary

EDUCATION LEVEL (SPECIFICALLY)
Grade 3 and higher

SUBJECT INDEX
Academic Achievement, Academic Standards, Accountability, Educational Assessment, Standards

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LINKS TO RELATED WEB SITES
National Assessment of Educational Progress

Also Known As
NAEP

CFDA # (or ED #)
84.902

Administering Office
Institute of Education Sciences (IES)

Who May Apply (by Category)
Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

Who May Apply (Specifically)
Public, private, for-profit and nonprofit organizations, institutions, agencies, and other qualified organizations or consortia of such institutions, agencies, and organizations may apply.

Current Competitions
In FY 2008, there are no planned grant competitions. Competitions for contracts planned for award in FY 2008:

- NAEP 2008–2012 Quality Assurance Contract—Contract for the formative evaluation activities for the NAEP Alliance contractors and to coordinate contractor activities ensuring timely analysis and reporting of results. The Alliance consists of various contractors performing the critical functions necessary to carry out the work: design, item development, sampling, data collection, materials distribution, processing, scoring, analysis, reporting, report dissemination, and Web site development and maintenance. This is the first year of a five-year contract.

- NAEP Validity Studies Panel—Contract to conduct studies on validity and reliability issues related to NAEP.

- NAEP Meeting Logistics Contract—New contract will provide assistance in the work related to planning and coordination of NAEP meetings and conference activity across the country. This is the first of a five-year contract.

- NAEP State Analysis Contract—New contract to provide technical and analytical support and special reports related to analyses of state-related issues and topics. This is the first of a five-year contract.

- NAEP State Coordinator contracts—New contracts to support state coordinators who serve as the liaisons between the SEA and NAEP and other essential state-related activities.

Type of Assistance (by Category)
Contracts, Discretionary/Competitive Grants

Appropriations
Fiscal Year 2006 $88,095,150
Fiscal Year 2007 $88,095,150
Fiscal Year 2008 $98,121,000

Fiscal Year 2008 Awards Information
Note: The Department is not bound by any estimates in this notice.

Number of New Awards: 56 (including 52 State Coordinator contracts)
Number of Continuation Awards: 12

Legislative Citation

Program Regulations
EDGAR

Program Description
NAEP, also known as the Nation’s Report Card, is the only nationally representative and continuing assessment of what America’s students know and can do in various subject areas. Since 1969, assessments have been conducted periodically in reading, mathematics, science, writing, U.S. history, civics, geography, and the arts.

The NAEP budget supports the following program components:

- National NAEP—This reports information for the nation and specific geographic regions of the country, includes students drawn from both public
and nonpublic schools, and reports results for student achievement in grades 4, 8, and 12;

- State NAEP—These assessments provide reliable state-level student achievement data in reading, mathematics, science, and writing;

- NAEP Trial Urban District Assessment—Federal appropriations authorized for the No Child Left Behind Act (NCLB) supported a multiyear study of the feasibility of a Trial Urban District Assessment of Educational Progress, with the first assessment occurring in reading and writing in 2002 for five urban districts, and 2003 reading and mathematics assessment results available for 10 such districts; and

- Long-Term Trend—NAEP long-term trend assessments, designed to give information on the changes in the basic achievement of America’s youths, are administered nationally and report student performance at ages 9, 13, and 17 in reading and mathematics.

For more information about the program, see http://nces.ed.gov/nationsreportcard.

EDUCATION LEVEL (BY CATEGORY)
Elementary, Middle School, Secondary

EDUCATION LEVEL (SPECIFICALLY)
Assessments of grades 4, 8, and 12, and ages 9, 13, and 17

SUBJECT INDEX
Educational Assessment, Research

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LINKS TO RELATED WEB SITES
http://nces.ed.gov/nationsreportcard

Assessment

PROGRAM TITLE
Statewide Longitudinal Data Systems

CFDA # (OR ED #)
84.372

ADMINISTERING OFFICE
Institute of Education Sciences (IES)

WHO MAY APPLY (BY CATEGORY)
State Education Agencies (SEAs)

CURRENT COMPETITIONS
Competition anticipated to be announced during the summer 2008 with awards to be made in FY 2009.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants, Contracts

APPROPRIATIONS
Fiscal Year 2006 $24,552,000
Fiscal Year 2007 $24,552,000
Fiscal Year 2008 $48,293,000

FISCAL YEAR 2008 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Statewide data systems development awards
Number of New Awards Anticipated: 32
Range of New Awards: $2,000,000–$4,000,000 per year for three to four years

Number of Continuation Awards: 13
Average Continuation Award: $3,200,000
Range of Continuation Awards: $1,700,000–$4,600,000

Statewide data coordinators awards
Number of New Awards Anticipated: 51
Average New Awards: $78,000
Data coordination
Number of New awards: 1
Average New Award: $1,000,000 per year
The FY 2008 funds will be used for three separate activities:

1. $42.8 million will support statewide data systems development awards. These awards enable SEAs to design, develop, and implement statewide longitudinal data systems to efficiently and accurately manage, analyze, disaggregate, and use individual student data, consistent with the Elementary and Secondary Education Act of 1965 (ESEA), as amended (20 U.S.C. 6301 et seq.)

2. $4 million will support awards for state data coordinators. These awards will enable each state to support, at least part-time, a data coordinator to improve the state’s capacity to use, report, and maintain high-quality longitudinal data in its state longitudinal data system. Three-year awards will be made to approximately 51 SEAs.

3. $1 million will support a contract to facilitate the coordination of the Department’s elementary and secondary schools’ data system (EDFacts) with private sector initiatives, in order to help coordinate data requests being made of states, reconcile definitional inconsistencies, and reduce collection and reporting burden.
Career and Technical Education

APPROPRIATIONS
Funding levels for this program area based on selections made by ARC. ARC did not forward any grant awards to the Department of Education in FY 2006 and FY 2007.

FISCAL YEAR 2008 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.
Number of New Awards Anticipated: 0

LEGISLATIVE CITATION
Appalachian Regional Development Act of 1965 (ARDA), Sec. 214, as amended; 40 U.S.C. 214
Career and Technical Education

**PROGRAM TITLE**

Career and Technical Education—Basic Grants to States

**CFDA # (OR ED #)**

84.048A

**ADMINISTERING OFFICE**

Office of Vocational and Adult Education (OVAE)

**WHO MAY APPLY (BY CATEGORY)**

Other Organizations and/or Agencies

**WHO MAY APPLY (SPECIFICALLY)**

Awards are made to eligible agencies for career and technical education. Only state boards may apply for funds.

**TYPE OF ASSISTANCE (BY CATEGORY)**

Formula Grants

**APPROPRIATIONS**

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Amount</th>
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<tr>
<td>2006</td>
<td>$1,156,782,206</td>
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<td>2007</td>
<td>$1,163,813,804</td>
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<tr>
<td>2008</td>
<td>$1,143,497,600</td>
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</tbody>
</table>

Note: These funds include funds set aside under Sec. 115 of the Carl D. Perkins Career and Technical Education Act of 2006 for direct awards to the outlying areas of Guam, American Samoa, the Commonwealth of the Northern Marianas, and Palau.

**FISCAL YEAR 2008 AWARDS INFORMATION**

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 57
Range of New Awards: $160,000–$128,508,264

Note: The number and range of new awards include those made to the outlying areas of Guam, American Samoa, the Commonwealth of the Northern Marianas, and Palau.

**LEGISLATIVE CITATION**


**PROGRAM REGULATIONS**

EDGAR

**PROGRAM DESCRIPTION**

Federal funds are made available to develop more fully the academic and career and technical skills of secondary and postsecondary students who elect to enroll in career and technical programs. In accordance with the statute, at least 85 percent of the funds are allocated to eligible local recipients.

**TYPES OF PROJECTS**

This program provides states with support for state leadership activities, administration of the state plan for career and technical education (CTE), and subgrants to eligible recipients to improve CTE programs. To be eligible for a subgrant, an eligible recipient must operate a CTE program that:

- Strengthens the academic and career, and technical skills of students participating in CTE programs, achieved by integrating core academic subjects into CTE programs through a coherent sequence of courses;
- Provides students with strong experience in and understanding of all aspects of an industry;
- Develops, improves, or expands the use of technology in CTE;
- Develops and implements evaluations of the CTE programs carried out with funds under the Carl D. Perkins Career and Technical Education Act of 2006, including an assessment of how the needs of special populations and other student populations are being met;
- Initiates, improves, expands, and modernizes quality CTE programs;
- Provides professional development programs to teachers, faculty, counselors, and administrators;
- Provides services and activities that are of sufficient size, scope, and quality to be effective;
- Links secondary CTE with postsecondary CTE programs, including offering one CTE program of study; and
- Provides activities to prepare special populations for high-skill, high-wage, or high-demand occupations that will lead to self-sufficiency.

continued top of next page
**Career and Technical Education**

**Program Title**

Career and Technical Education—Grants to Native Americans and Alaska Natives

**Also Known As**

Native American—Career and Technical Education Program (NACTEP)

**CFDA # (or ED #)**

84.101

**Administering Office**

Office of Vocational and Adult Education (OVAE)

**Who May Apply (by Category)**

Other Organizations and/or Agencies

**Who May Apply (Specifically)**

Federally recognized Indian tribes, tribal organizations, Alaska Native entities, and consortia of any of the previously mentioned entities may apply.

**Current Competitions**

None. FY 2007 and FY 2008 funds support continuation awards.

**Type of Assistance (by Category)**

Discretionary/Competitive Grants

**Appropriations**

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FISCAL YEAR 2008 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.
Number of New Awards Anticipated: 0
Number of Continuation Awards: 30
Average Continuation Award: $400,000
Range of Continuation Awards: $300,000–$600,000

LEGISLATIVE CITATION

PROGRAM REGULATIONS
EDGAR and NACTEP Federal Register notice of March 23, 2007 (72 FR 13770)

PROGRAM DESCRIPTION
This program is designed to improve the career and technical education (CTE) skills of Native Americans and Alaska Natives.

TYPES OF PROJECTS
Projects make improvements in CTE programs for Native American and Alaska Native youths, consistent with the purposes of the Perkins Act.

EDUCATION LEVEL (BY CATEGORY)
Out-of-School Youth, Postsecondary, Secondary

SUBJECT INDEX
Academic Achievement, Alaska Natives, American Indians, Native Americans, Vocational Education, Career and Technical Education

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LINKS TO RELATED WEB SITES

Career and Technical Education National Programs

ALSO KNOWN AS
National Activities

CFDA # (OR ED #)
84.051

ADMINISTERING OFFICE
Office of Vocational and Adult Education (OVAE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)
- For National Research Center for Career and Technical Education (NRCCTE; # 84.051A), eligible institutions or consortia of eligible organizations may apply.
- For State Scholars Initiative (SSI; # 84.051U), eligible applicants include national nonprofit organizations or agencies that:
  1. Have background and expertise in the education field and have been in existence for at least three years;
  2. Have worked actively with members of the business and education communities in one or more states, or at the national level, in carrying out the nonprofit entity’s core activities; and
  3. Have been providing technical assistance to local educational agencies (LEAs), state educational agencies (SEAs), secondary schools, education institutions, or nonprofit educational organizations or agencies, on curriculum or other education matters.
- For Promoting Rigorous Programs of Study (# 84.051C), states or a consortium of states that propose projects that will build a state’s capacity,
or the capacity of two or more states in the case of consortia, to create articulation agreements for rigorous Career and Technical Education programs of study. Applicants must establish a partnership that represents the state agencies responsible for the administration of state CTE, secondary education, and postsecondary education (both two- and four-year institutions); state workforce agencies; and employers and faculty and administrators from the state’s secondary and postsecondary education institutions that are familiar with elements of the program of study.

CURRENT COMPETITIONS

FY 2008 application deadline expected for Promoting Rigorous Programs of Study (#84.051C) (supported by FY 2007 funds): July 7, 2008. FY 2008 funds support continuations.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2006 $9,164,430
Fiscal Year 2007 $10,000,000
Fiscal Year 2008 $7,860,000

FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 4-6 for #84.051C
Average New Award: $1,050,000
Number of Continuation Awards: 5

LEGISLATIVE CITATION

Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins Act or Perkins), Sec. 114; 20 U.S.C. 2324

PROGRAM REGULATIONS

EDGAR and Federal Register program notices, as applicable

PROGRAM DESCRIPTION

The Perkins National Activities authority supports research, evaluation, information dissemination, technical assistance to states, and other activities aimed at improving the quality and effectiveness of career and technical education. The legislation specifically calls for, among other activities, the operation of a national center for research, dissemination, and technical assistance in career and technical education, and a national assessment of career and technical education programs operated under the Perkins Act (see legislative citation). Current major activities by CFDA # include:

- National Center for Research in Career and Technical Education (#84.051A)—This program supports the establishment of a national center to conduct scientifically based research and evaluation, development, dissemination, technical assistance and training activities in the field of career and technical education.

- State Scholars Initiative (#84.051U)—This initiative is designed to dramatically increase the percentage of high school students who have the solid academic foundation that is necessary to succeed in postsecondary education and in an increasingly dynamic labor market. SSI supports state-level business-education partnerships that work with school districts to encourage more students to complete a rigorous course of study.

- Promoting Rigorous Programs of Study (#84.051C)—The purpose of this project is to promote rigorous programs of study through the creation of statewide or multistate articulation agreements. Articulation agreements will ensure a common statewide set of program of study standards aligned with postsecondary and employer expectations, and a common assessment instrument documenting student competencies. These agreements will allow secondary students to earn college credit that is accepted throughout a state or consortium of states, and allow community college students to transfer to other state two- or four-year institutions without losing credit for courses already taken.

TYPES OF PROJECTS

Projects include: research, development, demonstration, dissemination, identification of best methods, capacity building, technical assistance, evaluation, and assessment activities.

- The NRCCTE supports scientifically based research and evaluation, information dissemination, technical assistance, and professional development.

- The SSI supports a national nonprofit organization that selects and funds state business-education partnerships that encourage high school students to enroll in rigorous courses. Projects stress the importance of completing a rigorous high school curriculum; develop incentives for students to complete rigorous course work; and work
with state-level policymakers, business, and community stakeholders to help encourage students statewide to enroll in demanding courses.

- The Promoting Rigorous Programs of Study supports technical assistance to grantees to develop articulation agreements. The process will be documented and used as a model for other states to support national implementation of rigorous programs of study.

EDUCATION LEVEL (BY CATEGORY)
Out-of-School Youth, Postsecondary, Secondary

SUBJECT INDEX
Academic Achievement, Educational Improvement, Educational Innovation, Postsecondary Education, Research, Technical Assistance, Career and Technical Education

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Fax: 202-245-7170

LINKS TO RELATED WEB SITES
http://www.ed.gov/about/offices/list/ovae/index.html (National Activities Programs)
http://www.wiche.edu/statescholars (SSI)
http://www.nccte.org (NRCCTE)
Career and Technical Education—Native Hawaiians

CFDA # (OR ED #)
84.259

ADMINISTERING OFFICE
Office of Vocational and Adult Education (OVAE)

WHO MAY APPLY (BY CATEGORY)
Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)
Community-based organizations (CBOs) primarily serving and representing Native Hawaiians may apply.

CURRENT COMPETITIONS
FY 2007 funds support continuation awards in FY 2008; FY 2008 funds are expected to support a new competition in FY 2009.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS
Fiscal Year 2006 $2,955,969
Fiscal Year 2007 $2,955,969
Fiscal Year 2008 $2,902,278

FISCAL YEAR 2008 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.
Number of New Awards: 0
Number of Continuation Awards: 8
Average Continuation Award: $295,600
Range of Continuation Awards: $250,000–$500,000

LEGISLATIVE CITATION
Carl D. Perkins Career and Technical Education Act of 2006, Sec. 116(h)

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
This program provides assistance to plan, conduct, and administer programs or portions of programs that provide career and technical training and related activities to Native Hawaiians.

TYPES OF PROJECTS
This program supports career and technical education (CTE) and training projects for the benefit of Native Hawaiians.

EDUCATION LEVEL (BY CATEGORY)
Adult, Postsecondary, Secondary

SUBJECT INDEX
Career Development, Native Hawaiians, Technical Education

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LINKS TO RELATED WEB SITES
Pacific Career Education Improvement Program

CFDA # (OR ED #) 84.048B

ADMINISTERING OFFICE
Office of Vocational and Adult Education (OVAE)

WHO MAY APPLY (BY CATEGORY)
Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)
In previous years, the secretary of education made an award to the Pacific Regional Education Laboratory (PREL), a nonprofit organization, which in turn made subgrants to eligible entities (Guam, American Samoa, and the Commonwealth of the Northern Mariana Islands).

TYPE OF ASSISTANCE (BY CATEGORY)
Formula Grants

TYPE OF ASSISTANCE (SPECIFICALLY)
Formula grant/set-aside

APPROPRIATIONS
Fiscal Year 2006 $1,484,775
Fiscal Year 2007 $16,019
Fiscal Year 2008 $0

Note: Under the act’s reauthorization (see Legislative Citation), 2007 was the last year PREL was eligible to receive funding, with reduced funding in 2007 reflecting a change in the statutory formula. Starting in 2008, Guam, American Samoa, the Commonwealth of the Northern Mariana Islands, and the Republic of Palau receive direct grant awards from the Department of Education in lieu of services through PREL. See Career and Technical Education National Programs; # 84.048A, also under topical heading “Career and Technical Education.”

FISCAL YEAR 2008 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.
Number of New Awards Anticipated: 0
Number of Continuation Awards: 0

LEGISLATIVE CITATION

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
PREL provided program improvement assistance to Guam, American Samoa, and the Commonwealth of the Northern Mariana Islands. Prior to 2006, PREL also provided assistance to the Republic of Palau.

TYPES OF PROJECTS
Projects provided direction education services, including teacher and counselor training and retraining and curriculum development. Also, PREL provided assistance to improve career education and training programs in secondary schools and institutions of higher education (IHEs).

EDUCATION LEVEL (BY CATEGORY)
Adult, Postsecondary, Secondary

SUBJECT INDEX
Career Development, Teacher Education, Technical Education, Career and Technical Education

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Telephone 202-245-7840
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Fax 202-245-7170

LINKS TO RELATED WEB SITES

continued top of next page
## Career and Technical Education

### PROGRAM TITLE

**Tech Prep Education**

### ALSO KNOWN AS

Tech Prep

### CFDA # (OR ED #)

84.243

### ADMINISTERING OFFICE

Office of Vocational and Adult Education (OVAE)

### WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

### WHO MAY APPLY (SPECIFICALLY)

Awards are made to eligible state agencies for career and technical education (CTE), which in turn award funds on the basis of a formula or competition to consortia. To be eligible, consortia must include at least one member in each of the two following categories:

- A local education agency (LEA), an intermediate education agency, education service agency, or an area CTE school serving secondary school students, or a secondary school funded by the U.S. Department of the Interior’s Bureau of Indian Affairs.

- Either (a) a nonprofit institution of higher education (IHE) that offers a two-year associate degree, two-year certificate, or two-year postsecondary apprenticeship program or (b) a proprietary IHE that offers a two-year associate degree program.

Under the provisions of Sec. 203(a)(1) of the *Carl D. Perkins Career and Technical Education Act of 2006*, to be eligible for consortium membership, both nonprofit and proprietary IHEs (including institutions receiving assistance under the *Tribally Controlled College or University Assistance Act of 1978* [25 U.S.C. 1801 et seq.] and tribally controlled postsecondary vocational and technical institutions) must be qualified as IHEs pursuant to the *Higher Education Act of 1965 (HEA)*, Sec. 102. In addition, nonprofit IHEs are eligible only if they are not prohibited from receiving assistance under HEA, Title IV, Part B (20 U.S.C. 1071 et seq.), pursuant to the provisions of HEA, Sec. 435(a)(2) (20 U.S.C. 1083 [a]). Proprietary IHEs are eligible only if they are not subject to a default management plan required by the secretary of education.

Note: States may choose to consolidate their Tech Prep funds with funds they receive under the Career and Technical Education—Basic Grants to States program (# 84.048A, also under topical heading “Career and Technical Education”).

### TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

### APPROPRIATIONS

- Fiscal Year 2006: $104,753,880
- Fiscal Year 2007: $104,752,880
- Fiscal Year 2008: $102,922,965

### FISCAL YEAR 2008 AWARDS INFORMATION

**Note: The Department is not bound by any estimates in this notice.**

Number of New Awards Anticipated: 53
Range of New Awards: $54,653–$11,251,821

### LEGISLATIVE CITATION


### PROGRAM REGULATIONS

**EDGAR**

### PROGRAM DESCRIPTION

This program provides assistance to states to award grants to consortia of LEAs and postsecondary education institutions for the development and operation of programs consisting of the last two years of secondary education and at least two years of postsecondary education, designed to provide Tech Prep education to the student leading to an associate degree or a two-year certificate. The program also is designed to strengthen links between secondary and postsecondary schools.

### TYPES OF PROJECTS

The *Perkins Act* requires that Tech Prep programs have the following elements:

1. An articulation agreement between secondary and postsecondary consortium participants;
2. A program of study that combines a minimum of two years of secondary education with a minimum of two years postsecondary education in a sequential course of study or an apprenticeship program of not less than two years following secondary education instruction;

3. A specifically developed Tech Prep curriculum;

4. Joint in-service training of secondary teachers, postsecondary faculty and administrators to implement the Tech Prep curriculum effectively;

5. Training of counselors to recruit students and to ensure program completion and appropriate employment;

6. Equal access for special populations to the full range of Tech Prep programs;

7. Preparatory services; and

8. Coordination with programs under Title I of the Perkins Act.

EDUCATION LEVEL (BY CATEGORY)
Postsecondary, Secondary

SUBJECT INDEX
Postsecondary Education, Secondary Education, Technical Education, Vocational Education, Career and Technical Education

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LINKS TO RELATED WEB SITES
http://www.ed.gov/about/offices/list/ovae/index.html

Career and Technical Education

Tribally Controlled Postsecondary Career and Technical Institutions Program

ALSO KNOWN AS
TCPCTIP

CFDA # (OR ED #)
84.245

ADMINISTERING OFFICE
Office of Vocational and Adult Education (OVAE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)
Tribally controlled postsecondary career and technical institutions that receive no funds from either the Tribally Controlled College or University Assistance Act of 1978 or the Navajo Community College Act may apply.

CURRENT COMPETITIONS
None. FY 2008 funds support continuations only.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

TYPE OF ASSISTANCE (SPECIFICALLY)
In years where the combined allowable grant amounts requested by the eligible grantees exceed available appropriations, awards are made according to a statutory formula.

APPROPRIATIONS
Fiscal Year 2006 $7,365,000
Fiscal Year 2007 $7,365,000
Fiscal Year 2008 $7,546,000

continued top of next page
FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards: 0
Number of Continuation Awards: 2
Average Continuation Award: $3,773,000
Range of Continuation Awards: $3,000,000–$4,500,000

LEGISLATIVE CITATION


PROGRAM REGULATIONS

EDGAR and TCPCTIP Federal Register notice of May 15, 2007 (72 FR 27297)

PROGRAM DESCRIPTION

This program awards grants to eligible tribally controlled postsecondary career and technical eligible institutions to provide basic support for the education and training of Indian students in career and technical education (CTE) programs and for institutional support of tribally controlled postsecondary career and technical institutions.

TYPES OF PROJECTS

Funds may be used by a grantee to: train teachers; purchase equipment; provide instructional services in CTE areas; provide child care and other family support services; provide student stipends; and to fund institutional support for CTE programs.

EDUCATION LEVEL (BY CATEGORY)

Adult, Postsecondary

EDUCATION LEVEL (SPECIFICALLY)

Career and Technical Education

SUBJECT INDEX

Adult Learning, American Indians, Native Americans, Tribes, Career and Technical Education

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LINKS TO RELATED WEB SITES

Child Care

PROGRAM TITLE

Child Care Access Means Parents in School Program

CFDA # (OR ED #)
84.335

ADMINISTERING OFFICE
Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs)

CURRENT COMPETITIONS
None. FY 2008 funds support continuations only.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS
Fiscal Year 2006 $15,810,300
Fiscal Year 2007 $15,810,300
Fiscal Year 2008 $15,533,799

FISCAL YEAR 2008 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.
Number of New Awards Anticipated: 0
Number of Continuation Awards: 170
Average Continuation Award: $91,375
Range of Continuation Awards: $10,000-$300,000

LEGISLATIVE CITATION
Higher Education Act of 1965 (HEA), as amended,
Title IV, Part A, Subpart 7, Sec. 419N; 20 U.S.C. 1070e

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
This program supports the participation of low-income parents in postsecondary education through the provision of campus-based child care services.
Civic Education: Cooperative Civic Education and Economic Education Exchange Program

ALSO KNOWN AS

*Education for Democracy Act*, formerly known as International Education Exchange

CFDA # (OR ED #)

84.304A; 84.304B

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Organizations in the United States experienced in the development of curricula and programs in civics and government education and economic education for students in elementary schools and secondary schools in countries other than the United States (# 84.304A) may apply.

By law, only the Center for Civic Education and the National Council on Economic Education are eligible for 75 percent of program funds (# 84.304B).

CURRENT COMPETITIONS

None. FY 2008 funds support statutory earmarks for two noncompetitive awards as well as continuation awards.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

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<th>Amount</th>
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<td>2008</td>
<td>$11,861,102</td>
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FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 2 noncompetitive awards

Number of Continuation Awards: 3

Average Continuation Award: $1,000,000

LEGISLATIVE CITATION

*Elementary and Secondary Education Act of 1965 (ESEA)*, as amended, Title II, Part C, Subpart 3, Sec. 2345; 20 U.S.C. 6715

PROGRAM REGULATIONS

*EDGAR; 34 CFR Part 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, and 99*

PROGRAM DESCRIPTION

The purpose of this program is to:

- Develop exemplary curricula and teacher-training programs in civics, government, and economic education and make them available to educators from eligible countries;
- Assist eligible countries in the adaptation, implementation, and institutionalization of such programs;
- Create and implement civics, government, and economic education programs for students that draw upon the experiences of participating eligible countries; and
- Provide a means for the exchange of ideas and experiences in civics, government, and economic education among political, government, private sector, and education leaders of participating eligible countries.

TYPES OF PROJECTS

This program supports: seminars on the basic principles of U.S. constitutional democracy; visits to school systems and other organizations with programs in civics and government; and translations and adaptations of curricular programs in government and economic education.
Civics

PROGRAM TITLE

Civic Education: We the People Program

ALSO KNOWN AS

Civic Education

CFDA # (OR ED #)

84.304D

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

By law, only the Center for Civic Education is eligible.

CURRENT COMPETITIONS

None. FY 2008 appropriations support a statutory earmark for one noncompetitive award.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

TYPE OF ASSISTANCE (SPECIFICALLY)

This is a noncompetitive grant to the Center for Civic Education.

APPROPRIATIONS

Fiscal Year 2006 $17,038,890
Fiscal Year 2007 $17,038,890
Fiscal Year 2008 $20,056,385

FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1 noncompetitive award
Number of Continuation Awards: 0

Note: This program was listed formerly as # 84.304C and # 84.929A; # 84.304D replaces # 84.929A. In FY 2007, several 12-month competitive awards were made under # 84.304K and # 84.304C for field readers; however, the authority to make competitive awards under the program no longer exists.

**LEGISLATIVE CITATION**


**PROGRAM REGULATIONS**

*EDGAR*

**PROGRAM DESCRIPTION**

We the People: The Citizen and the Constitution is an instructional program on the principles of the U.S. Constitution and the Bill of Rights for elementary, middle, and high school students. The program goal is to promote understanding of the principles and values on which our political institutions are based. The We the People program is administered through a national network of coordinators. The program is available to public and private elementary and secondary schools in congressional districts, the District of Columbia, Puerto Rico, American Samoa, Guam, and the U.S. Virgin Islands.

**TYPES OF PROJECTS**

Participating schools implement a curriculum that focuses on promoting citizenship and increasing students’ understanding of the rights and responsibilities of citizens. Activities include simulated congressional hearings with community members as judges and an annual national competition in which secondary student teams compete in simulated congressional hearings. Other programs that the Civic Education Center administers under We the People include Project Citizen and the School Violence Prevention Demonstration.

**EDUCATION LEVEL (BY CATEGORY)**

K–12

**SUBJECT INDEX**

Civics, Federal Government, Government (Administrative Body)

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Telephone: 202-260-8061  
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**LINKS TO RELATED WEB SITES**

Correctional Education

PROGRAM TITLE

Grants to States for Workplace and Community Transition Training for Incarcerated Youth Offenders

ALSO KNOWN AS
Youth Offender State Grants; State Grants for Incarcerated Youth Offenders

CFDA # (OR ED #)
84.331A

ADMINISTERING OFFICE
Office of Vocational and Adult Education (OVAE)

WHO MAY APPLY (SPECIFICALLY)
State Correctional Education Agencies may apply.

TYPE OF ASSISTANCE (BY CATEGORY)
Formula Grants

APPROPRIATIONS
Fiscal Year 2006  $22,770,000
Fiscal Year 2007  $22,770,000
Fiscal Year 2008  $22,372,000

FISCAL YEAR 2008 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.
Number of New Awards Anticipated: 50
Average New Award: $455,400
Range of New Awards: $25,495–$2,677,875

LEGISLATIVE CITATION
Higher Education Amendments of 1998 (HEA), PL. 105-244, Title VIII, Sec. 821 (20 U.S.C. 1151)

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
This program provides grants to state correctional education agencies to assist and encourage incarcerated youths in acquiring functional literacy, life, and job skills through the pursuit of postsecondary education certificates, associate of arts degrees, and bachelor’s degrees. They also may receive employment counseling and other related services that start during incarceration and continue during parole.

TYPES OF PROJECTS
Supported projects include postsecondary education programs.

EDUCATION LEVEL (BY CATEGORY)
Out-of-School Youth, Postsecondary

SUBJECT INDEX
Correctional Education

CONTACT INFORMATION
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Toll-free  1-800-872-5327 or 1-800-USA-LEARN
Fax  202-245-7170

LINKS TO RELATED WEB SITES

continued top of next page
Disability and Rehabilitation Research

Advanced Rehabilitation Research Training Project

Also Known As
Research Training Grants; RTG; formerly known as Research Training and Career Development

CFDA # (or ED #)
84.133P

Administering Office
Office of Special Education and Rehabilitative Services (OSERS)

Who May Apply (by Category)
Institutions of Higher Education (IHEs)

Current Competitions

Type of Assistance (by Category)
Discretionary/Competitive Grants

Appropriations
Fiscal Year 2006 $2,393,147
Fiscal Year 2007 $2,692,682
Fiscal Year 2008 $2,547,307

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole; see the main entry for NIDRR (# 84.133), also under topical heading “Disability and Rehabilitation Research.” The amounts listed here are a portion of the total NIDRR appropriation.

Fiscal Year 2008 Awards Information
Note: The Department is not bound by any estimates in this notice.
Number of New Awards Anticipated: 4
Average New Award: $150,000
Range of New Awards: Up to $150,000

Legislative Citation
Rehabilitation Act of 1973, as amended, Title II; 29 U.S.C. 762(k)

Program Regulations
EDGAR; 34 CFR 350

Program Description
This program supports grants to provide advanced research and experience to individuals with doctoral or similar advanced degrees who have clinical or other relevant experience.

Types of Projects
Grants are awarded to IHEs to enhance the capacity for research on rehabilitation and disability issues.

Education Level (by Category)
Postsecondary

Education Level (Specifically)
M.D., Ph.D.

Subject Index
Engineering, Health Services, Intervention, Outcomes of Treatment, Psychiatric Services, Rehabilitation

Contact Information
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Telephone 202-245-7532
Fax 202-245-7323

Links to Related Web Sites
http://www.ed.gov/rschstat/research/pubs/res-program. html#ARRT
Disability and Rehabilitation Research

PROGRAM TITLE

Disability and Business Technical Assistance Centers

ALSO KNOWN AS
DBTACs

CFDA # (OR ED #)
84.133D

ADMINISTERING OFFICE
Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)
In addition to the list above, states, public or private agencies (including for-profit agencies), Indian tribes, and tribal organizations may apply.

CURRENT COMPETITIONS
None. FY 2008 funds support continuations for ten regional centers and one DBTAC Coordination, Outreach, and Research Center (CORC). Grant awards are for a period of five years. Next competition expected: 2011.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants, Cooperative Agreements

APPROPRIATIONS

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Amount</th>
</tr>
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<tbody>
<tr>
<td>2006</td>
<td>$11,900,000</td>
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<tr>
<td>2007</td>
<td>$11,064,040</td>
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<td>2008</td>
<td>$11,836,995</td>
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Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole; see the entry for NIDRR (# 84.133), also under the topical heading “Disability and Rehabilitation Research.” The amounts listed here are a portion of the total NIDRR appropriation.

FISCAL YEAR 2008 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0
Number of Continuation Awards: 11
Average Continuation Award: $1,105,000
Range of Continuation Awards: $850,000–$1,105,000

LEGISLATIVE CITATION
Rehabilitation Act of 1973, Title II, as amended; 29 U.S.C. 764

PROGRAM REGULATIONS
EDGAR; 34 CFR 350

PROGRAM DESCRIPTION
Disability and Business Technical Assistance Centers provide technical assistance and training to state and local governments and private businesses regarding the Americans with Disabilities Act (ADA) to facilitate compliance with ADA and conduct disability and rehabilitation research, and research development activities.

TYPES OF PROJECTS
Grants are awarded to each of the 10 regions, and projects provide technical assistance, information, and training on interpretation and implementation of ADA to covered entities. Additional projects provide technical support, program evaluation research, outreach, coordination, and dissemination activities.

EDUCATION LEVEL (BY CATEGORY)
Adult

SUBJECT INDEX
Assistive Devices (for Disabled), Communication Aids (for Disabled), Community Involvement, Disabilities, Information Dissemination

continued top of next page
Disability and Rehabilitation Research

PROGRAM TITLE

Disability and Rehabilitation Research and Related Projects

ALSO KNOWN AS

DRRP

CFDA # (OR ED #)

84.133A

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

States, public or private agencies—including for-profit agencies, Indian tribes, and tribal organizations—may apply.

CURRENT COMPETITIONS

Multiple FY 2008 application deadlines expected: July 2008. See the OSERS National Institute on Disability and Rehabilitation Research (NIDRR) forecast of funding opportunities Web site at: http://www.ed.gov/fund/grant/find/edlite-forecast.html#Chart7, which is updated several times during the year.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants, Contracts, Cooperative Agreements
**APPROPRIATIONS**

Fiscal Year 2006 $24,638,080  
Fiscal Year 2007 $23,440,037  
Fiscal Year 2008 $25,914,497  

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole; see the entry for NIDRR (# 84.133), also under the topical heading “Disability and Rehabilitation Research.” The amounts listed here are a portion of the total NIDRR appropriation.

**FISCAL YEAR 2008 AWARDS INFORMATION**

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 18  
Average New Award: $431,818  
Range of New Awards: $300,000–$1,000,000  

Number of Continuation Awards: 35  
Average Continuation Award: $412,895  
Range of Continuation Awards: $250,000–$900,000  

**LEGISLATIVE CITATION**

Rehabilitation Act of 1973, as amended, Title II; 29 U.S.C. 764

**PROGRAM REGULATIONS**

EDGAR; 34 CFR 350

**PROGRAM DESCRIPTION**

The purpose of the program is to plan and conduct research, demonstration projects, training, and related activities to improve the lives of individuals with disabilities. These projects are quite varied, though all are aimed at fulfilling NIDRR’s overarching goals of inclusion, integration, employment, and self-sufficiency for people with disabilities.

**TYPES OF PROJECTS**

Projects may support research relating to the development of methods, procedures, and devices to assist in the provision of rehabilitation services, particularly to persons with severe disabilities. Among the projects supported by this program are the Traumatic Brain Injury Model System (TBIMS), the Traumatic Burn Injury Model Systems, Outreach to Minority Institutions, research on spinal cord injury, and Knowledge Translation.

**EDUCATION LEVEL (SPECIFICALLY)**

All Ages
Disability and Rehabilitation Research

PROGRAM TITLE

National Institute on Disability and Rehabilitation Research (NIDRR)

ALSO KNOWN AS

NIDRR

CFDA # (OR ED #)

84.133

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Individuals, Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

States, public or private agencies—including for-profit agencies, Indian tribes, and tribal organizations—may apply.

CURRENT COMPETITIONS

See the individual NIDRR programs (# 84.133A and # 84.133B, # 84.133D through # 84.133G, # 84.133N, # 84.133P and # 84.133S), also under the topical heading “Disability and Rehabilitation Research,” for information on specific competitions. No competitions are held under this generic NIDRR program heading; this listing is provided for reference purposes only.

TYPE OF ASSISTANCE (BY CATEGORY)

Contracts, Cooperative Agreements, Discretionary/Competitive Grants

TYPE OF ASSISTANCE (SPECIFICALLY)

Fellowships are also available.

APPROPRIATIONS

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Amount</th>
</tr>
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<tr>
<td>2006</td>
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<td>2007</td>
<td>$106,705,170</td>
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<tr>
<td>2008</td>
<td>$105,741,000</td>
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FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

See individual programs for details.

LEGISLATIVE CITATION


PROGRAM REGULATIONS

EDGAR; 34 CFR 350

PROGRAM DESCRIPTION

The primary purpose of NIDRR is to carry out a program of research and related activities designed to maximize the full inclusion, employment, independent living, and economic sufficiency of individuals with disabilities, with particular emphasis on improving the effectiveness of services authorized under the Rehabilitation Act. NIDRR focuses on such applied research as:

1. The transfer of rehabilitation technology to individuals with disabilities;
2. Widespread distribution of practical scientific and technological information in usable formats; and
3. Identification of effective strategies to enhance opportunities for individuals with disabilities to engage in productive work and live independently.

TYPES OF PROJECTS

NIDRR funds are used to support rehabilitation research, demonstration projects, and related activities, including the training of persons who provide rehabilitation services or who conduct rehabilitation research. In addition, NIDRR supports projects to disseminate and promote the use of information concerning developments in rehabilitation procedures, methods, and devices. NIDRR also supports data analyses of the demographics of individuals with disabilities.

EDUCATION LEVEL (SPECIFICALLY)

All Ages
Disability and Rehabilitation Research

**PROGRAM TITLE**

**NIDRR Field-Initiated Projects**

**ALSO KNOWN AS**

FI; formerly known as Field-Initiated Research or FIR

**CFDA # (OR ED #)**

84.133G

**ADMINISTERING OFFICE**

Office of Special Education and Rehabilitative Services (OSERS)

**WHO MAY APPLY (BY CATEGORY)**

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

**WHO MAY APPLY (SPECIFICALLY)**

States, public or private agencies—including for-profit agencies, Indian tribes, and tribal organizations may apply.

**CURRENT COMPETITIONS**


**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

**APPROPRIATIONS**

<table>
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<th>Fiscal Year</th>
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<td>2006</td>
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<tr>
<td>2007</td>
<td>$11,671,710</td>
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<tr>
<td>2008</td>
<td>$12,064,713</td>
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Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole; see the entry for NIDRR (# 84.133), also under the topical heading “Disability and Rehabilitation Research.” The amounts listed here are a portion of the total NIDRR appropriation.
### Fiscal Year 2008 Awards Information

*Note: The Department is not bound by any estimates in this notice.*

- **Number of New Awards Anticipated:** 20
- **Average New Award:** $200,000
- **Range of New Awards:** $195,000–$200,000
- **Number of Continuation Awards:** 47
- **Average Continuation Award:** $148,936
- **Range of Continuation Awards:** $111,005–$150,000

### Legislative Citation

*Rehabilitation Act of 1973, as amended, Title II; 29 U.S.C. 764*

### Program Regulations

*EDGAR; 34 CFR 350*

### Program Description

This program’s grantees conduct disability and rehabilitation research and development projects in topic areas proposed by the grantees.

### Types of Projects

This program supports research or development projects that address important topics identified by investigators. Most receive three-year awards.

### Education Level (Specifically)

All Ages

### Subject Index

Demonstration Programs, Rehabilitation, Research

### Contact Information

<table>
<thead>
<tr>
<th>Name</th>
<th>Lynn Medley</th>
</tr>
</thead>
<tbody>
<tr>
<td>E-mail Address</td>
<td><a href="mailto:Lynn.Medley@ed.gov">Lynn.Medley@ed.gov</a></td>
</tr>
<tr>
<td>Mailing Address</td>
<td>U.S. Department of Education, OSERS National Institute on Disability and Rehabilitative Research 400 Maryland Ave. S.W., Rm. 6027, PCP Washington, DC 20202-2700</td>
</tr>
<tr>
<td>Telephone</td>
<td>202-245-7338</td>
</tr>
<tr>
<td>Fax</td>
<td>202-245-7323</td>
</tr>
</tbody>
</table>

### Links to Related Web Sites


### Appropriations

- **Fiscal Year 2006**: $505,000
- **Fiscal Year 2007**: $525,000
- **Fiscal Year 2008**: $505,000

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole; see the main entry for NIDRR (# 84.133), also under topical heading “Disability and Rehabilitation Research.” The amounts listed here are a portion of the total NIDRR appropriation.
Disability and Rehabilitation Research

Program Title

Rehabilitation Engineering Research Centers

Also Known As

RERCs

CFDA # (Or ED #)

84.133E

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

Who May Apply (By Category)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (Specifically)

States, public or private agencies—including for-profit agencies, Indian tribes, and tribal organizations also may apply. RERCs must be operated by or in collaboration with one or more IHEs or nonprofit organizations.

Current Competitions

Multiple FY 2008 application deadlines: April 1 and Aug. 26, 2008. See the OSERS National Institute on Disability Rehabilitation and Research (NIDRR) forecast of funding opportunities Web site at: http://www.ed.gov/fund/grant/find/edlite-forecast.html#Chart7, which is updated several times during the year, for subsequent application deadlines.

Type of Assistance (By Category)

Discretionary/Competitive Grants

Appropriations

<table>
<thead>
<tr>
<th>Year</th>
<th>Appropriation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fiscal Year 2006</td>
<td>$16,698,749</td>
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<tr>
<td>Fiscal Year 2007</td>
<td>$20,249,257</td>
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<td>Fiscal Year 2008</td>
<td>$17,898,241</td>
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Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as
a whole; see the main entry for NIDRR (#84.133), also under the topical heading “Disability and Rehabilitation Research.” The amounts listed here are a portion of the total NIDRR appropriation.

**FISCAL YEAR 2008 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

- Number of New Awards Anticipated: 7
- Average New Award: $943,750
- Number of Continuation Awards: 12
- Average Continuation Award: $931,438
- Range of Continuation Awards: $850,000–$1,700,000

**LEGISLATIVE CITATION**

Rehabilitation Act of 1973, as amended, Title II; 29 U.S.C. 764(b)(3)

**PROGRAM REGULATIONS**

EDGAR; 34 CFR 350

**PROGRAM DESCRIPTION**

RERCs support research on issues dealing with rehabilitation technology, including rehabilitation engineering and assistive technology devices and services. RERCs generally either:

1. Lead to the development of methods, procedures, and devices that will benefit individuals with disabilities, especially those with the most severe disabilities; or

2. Involve technology for the purposes of enhancing opportunities for meeting the needs of and addressing the barriers confronted by individuals with disabilities in all aspects of their lives.

**TYPES OF PROJECTS**

Types of activities supported by RERCs include: the development of technological systems for persons with disabilities; stimulation of the production and distribution of equipment in the private sector; and clinical evaluations of equipment. Awards are for five years, except that grants to new recipients or to support new or innovative research may be made for fewer than five years.

**EDUCATION LEVEL (SPECIFICALLY)**

All ages

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**SUBJECT INDEX**

Assistive Devices (for Disabled), Demonstration Programs, Disabilities, Engineering, Rehabilitation, Research

**CONTACT INFORMATION**

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E-mail Address | Donna.Nangle@ed.gov  
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Telephone | 202-245-7462  
Fax | 202-245-7323

**LINKS TO RELATED WEB SITES**

Disability and Rehabilitation Research

Rehabilitation Research and Training Centers

ALSO KNOWN AS
RRTCs

CFDA # (OR ED #)
84.133B

ADMINISTERING OFFICE
Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)
States, public or private agencies—including for-profit agencies, Indian tribes, and tribal organizations also may apply. Rehabilitation research and training centers must be operated by or in collaboration with: (1) one or more IHEs or (2) one or more providers of rehabilitation or other appropriate services.

CURRENT COMPETITIONS
There are multiple competitions under this program. FY 2008 application deadlines start: April 1, 2008. See the OSERS National Institute on Disability and Rehabilitation Research (NIDRR) forecast of funding opportunities Web site at: http://www.ed.gov/fund/grant/find/edlite-forecast.html#Chart7, which is updated several times during the year, for subsequent application deadlines.

TYPE OF ASSISTANCE (BY CATEGORY)
Cooperative Agreements, Discretionary/Competitive Grants

APPROPRIATIONS

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<tr>
<th>Fiscal Year</th>
<th>Amount</th>
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<td>2008</td>
<td>$13,799,662</td>
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Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole; see the main entry for NIDRR (# 84.133), under the topical heading “Disability and Rehabilitation Research.” The amounts listed here are a portion of the total NIDRR appropriation. Some awards are cofunded by the U.S. Department of Health and Human Services’ (HHS) Substance Abuse & Mental Heath Services Administration (SAMHSA). Amounts above represent NIDRR funding only.

FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 9
Average New Award: $850,000
Range of New Awards: Up to $850,000
Number of Continuation Awards: 14
Average Continuation Award: $500,000
Range of Continuation Awards: $450,000–$900,000

LEGISLATIVE CITATION
Rehabilitation Act of 1973, as amended, Title II; 29 U.S.C. 764(b)(2)

PROGRAM REGULATIONS
EDGAR; 34 CFR 350

PROGRAM DESCRIPTION
The RRTCs conduct coordinated and advanced programs of research, training, and information dissemination in general problem areas that are specified by NIDRR. Each RRTC has a major program of research in a particular area, such as mental illness, vocational rehabilitation, or independent living. The RRTCs must serve as centers of national excellence and national or regional resources for providers and individuals with disabilities and their representatives. RRTC awards are for five years, except that grants to new recipients or to support new or innovative research may be made for fewer than five years.

TYPES OF PROJECTS
Each year, competitions are held in specific areas that determine the types of projects.

continued top of next page
EDUCATION LEVEL (SPECIFICALLY)
All Ages

SUBJECT INDEX
Disabilities, Research, Significant Disabilities, Vocational Rehabilitation

CONTACT INFORMATION
Name: Donna Nangle
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400 Maryland Ave. S.W., Rm. 6029, PCP
Washington, DC 20202-2700
Telephone: 202-245-7462
Fax: 202-245-7323

LINKS TO RELATED WEB SITES

Disability and Rehabilitation Research

PROGRAM TITLE
Spinal Cord Injuries Model Systems

ALSO KNOWN AS
SCI

CFDA # (OR ED #)
84.133N

ADMINISTERING OFFICE
Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)
States, public or private agencies—including for-profit agencies, Indian tribes, and tribal organizations—may apply.

CURRENT COMPETITIONS
None. FY 2008 funds support continuations only.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS
Fiscal Year 2006 $12,163,060
Fiscal Year 2007 $6,495,128
Fiscal Year 2008 $6,495,127

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole; see the main entry for NIDRR (# 84.133), also under topical heading “Disability and Rehabilitation Research.” The amounts listed here are a portion of the total NIDRR appropriation.
FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0
Number of Continuation Awards: 14
Average Continuation Award: $463,938
Range of Continuation Awards: $449,000–$489,000

Note: Additional awards for spinal cord injury research are made under the Disability and Rehabilitation Research and Related Projects program (# 84.133A), also under topical heading “Disability and Rehabilitation Research.”

LEGISLATIVE CITATION
Rehabilitation Act of 1973, as amended, Title II; 29 U.S.C. 764(b)(4)

PROGRAM REGULATIONS
EDGAR; 34 CFR 359

PROGRAM DESCRIPTION
The NIDRR Model Systems are specialized programs of care in spinal cord injury (SCI), traumatic brain injury (TBI) and burn injury, which gather information and conduct research with the goal of improving long-term functional, vocational, cognitive, and quality-of-life outcomes for individuals with disabilities in these areas. Model System grantees contribute data to national statistical centers that track the long-term consequences of SCI, TBI and burn injuries, and conduct research in the areas of medical rehabilitation, health and wellness, service delivery, short- and long-term interventions, and systems research. Each Model System also is charged with disseminating information and research findings to patients, family members, health-care providers, educators, policymakers and the general public.

TYPES OF PROJECTS
Specifically, this one of the Model Systems programs provides assistance for demonstration projects that provide comprehensive rehabilitation services to individuals with spinal cord injuries. Demonstration projects that support spinal cord research also are funded.

EDUCATION LEVEL (SPECIFICALLY)
All Ages

SUBJECT INDEX
Demonstration Programs, Rehabilitation, Research, Significant Disabilities

CONTACT INFORMATION
Name Donna Nangle
E-mail Address Donna.Nangle@ed.gov
Mailing Address U.S. Department of Education, OSERS National Institute of Disability and Rehabilitation Research 400 Maryland Ave. S.W., Rm. 6029, PCP Washington, DC 20202-2700
Telephone 202-245-7462
Fax 202-245-7323

LINKS TO RELATED WEB SITES
http://www.ed.gov/rschstat/research/pubs/res-program.html#model
Disadvantaged Persons

PROGRAM TITLE

Advanced Placement Incentive Program

ALSO KNOWN AS

AP Incentive Program; API Program

CFDA # (OR ED #)

84.330C

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), Nonprofit Organizations, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

National nonprofit education organizations with expertise in advanced placement (AP) services, in addition to LEAs and state education agencies (SEAs), may apply.

CURRENT COMPETITIONS

FY 2008 application deadline: July 8, 2008.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2006 $26,113,699
Fiscal Year 2007 $27,701,191
Fiscal Year 2008 $31,798,501

FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this Guide.

Number of New Awards Anticipated: 21
Average New Award: $590,476
Range of New Awards: $93,040-$975,163
Number of Continuation Awards: 33
Average Continuation Award: $571,776

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title I, Part G

PROGRAM REGULATIONS

EDGAR; 34 CFR 75, 77, 79, 80, 81, 82, 85, 86, 97, 98, and 99

PROGRAM DESCRIPTION

This program provides grants to eligible entities to enable them to increase the participation of low-income students in both pre-AP and AP courses and tests.

TYPES OF PROJECTS

Awards support activities to increase the participation of low-income students in both pre-AP and AP courses and tests. Grants support the development, enhancement, or expansion of AP courses, including pre-AP courses aligned with AP courses in mathematics, science, English, and other subject areas. Allowable activities include: (1) professional development for teachers; (2) curriculum development; (3) the purchase of books and supplies; and (4) other activities directly related to expanding access to and participation in AP courses and tests for low-income students.

EDUCATION LEVEL (BY CATEGORY)

Middle School, Secondary

EDUCATION LEVEL (SPECIFICALLY)

Grades 6–12

SUBJECT INDEX

Academic Achievement, Advanced Placement

CONTACT INFORMATION

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Fax 202-205-4921

LINKS TO RELATED WEB SITES

Disadvantaged Persons

PROGRAM TITLE

Advanced Placement Test Fee Program

ALSO KNOWN AS
AP Test Fee Program

CFDA # (OR ED #)
84.330B

ADMINISTERING OFFICE
Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)
State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)
SEAs, including SEAs from the District of Columbia, Puerto Rico, and the outlying areas (American Samoa, Guam, the Northern Mariana Islands, and the U.S. Virgin Islands) may apply.

CURRENT COMPETITIONS

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS
Fiscal Year 2006 $5,867,283
Fiscal Year 2007 $9,273,293
Fiscal Year 2008 $11,741,333

FISCAL YEAR 2008 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this Guide.
Number of New Awards Anticipated: 43
Average New Award: $266,830
Range of New Awards: $15,000–$500,000
Number of Continuation Awards: 0

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title I, Part G

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
This program provides grants to states to enable them to pay AP test fees for low-income students.

TYPES OF PROJECTS
Awards may be used only to support AP test fees for low-income students. Fees for advanced placement tests administered by the College Board and the International Baccalaureate Organization (IBO) are covered. The secretary of education may approve other advanced placement tests.

EDUCATION LEVEL (BY CATEGORY)
Secondary

EDUCATION LEVEL (SPECIFICALLY)
High School (grades 9–12)

SUBJECT INDEX
Academic Achievement, Advanced Placement, Low Income

CONTACT INFORMATION
Name Kristie Barber
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Mailing Address U.S. Department of Education, OESE Academic Improvement and Teacher Quality Programs Lyndon Baines Johnson Department of Education Building 400 Maryland Ave. S.W., Rm. 3W253 Washington, DC 20202-6200
Telephone 202-260-3169
Fax 202-260-8969

LINKS TO RELATED WEB SITES
Disadvantaged Persons

PROGRAM TITLE

Education for Homeless Children and Youths—Grants for State and Local Activities

ALSO KNOWN AS

Education for Homeless Children and Youths—State Programs; McKinney-Vento Education for Homeless Children and Youth Program

CFDA # (OR ED #)

84.196

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2006 $61,871,040
Fiscal Year 2007 $61,871,040
Fiscal Year 2008 $64,066,851

Note: The appropriation includes funding for 50 states, the District of Columbia, Puerto Rico, the outlying areas (American Samoa, Guam, the Northern Mariana Islands, and the U.S. Virgin Islands), and the U.S. Department of the Interior’s Bureau of Indian Education.

FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 57
Average New Award: $1,100,000
Range of New Awards: $6,000–$7,600,000

LEGISLATIVE CITATION


PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

Formula grants are made to the 50 states, the District of Columbia, and Puerto Rico based on each state’s share of Title I, Part A, funds. The outlying areas and the U.S. Department of the Interior’s Bureau of Indian Education, also receive funds. Among other things, the program supports an office for coordination of the education of homeless children and youths in each state, which gathers comprehensive information about homeless children and youths and the impediments they must overcome to regularly attend school. These grants also help SEAs ensure that homeless children, including preschoolers and youths, have equal access to a free and appropriate public education (FAPE). States must review and revise laws and practices that impede such equal access. States are required to have an approved plan for addressing problems associated with the enrollment, attendance, and success of homeless children in school. States must make competitive subgrants to Local Education Agencies (LEAs) to facilitate the enrollment, attendance, and success in school of homeless children and youths. This includes addressing problems due to transportation needs, immunization and residency requirements, lack of birth certificates and school records, and guardianship issues.

TYPES OF PROJECTS

With subgrant funds, LEAs offer such activities as coordination and collaboration with other local agencies to provide comprehensive services to homeless children and youths and their families. LEAs also offer expedited evaluations of the needs of homeless children to help them enroll in school, attend regularly, and achieve success.

EDUCATION LEVEL (BY CATEGORY)

K–12, Preschool

SUBJECT INDEX

Disadvantaged, Educationally Disadvantaged, High-Risk Students, Homeless People, Transportation
Disadvantaged Persons

PROGRAM TITLE

Improving Basic Programs Operated by Local Education Agencies (Title I, Part A)

ALSO KNOWN AS

Education for the Disadvantaged—Grants to Local Education Agencies; Improving the Academic Achievement of the Disadvantaged; Title I ESEA; Title I LEA Grants

CFDA # (OR ED #)

84.010

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

The U.S. Department of Education allocates all but 1 percent of appropriated funds to local education agencies (LEAs) through participating state education agencies (SEAs). The 1 percent is set aside for the secretary of the interior and the outlying areas (American Samoa, Guam, the Northern Mariana Islands, and the U.S. Virgin Islands). The secretary of the interior makes subgrants to schools operated by the Bureau of Indian Education, while the outlying areas receive formula grants. In addition, from the amount for the outlying areas, $5 million is reserved for competitive grants to the outlying areas and the freely associated states (see Territories and Freely Associated States Education Grant Program, # 84.256A, under topical heading “School Improvement”).

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants
**APPROPRIATIONS**

| Fiscal Year 2006 | $12,713,125,290 |
| Fiscal Year 2007 | $12,838,125,280 |
| Fiscal Year 2008 | $13,898,875,000 |

Note: Appropriations above do not include funds for Title I evaluation for which $9.2 million was appropriated in FY 2008.

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**FISCAL YEAR 2008 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 52  
Average New Award: $241,972,906  
Range of New Awards: $27,198,995–$1,643,496,281  
Note: Awards Information does not include the awards for the Bureau of Indian Education, the Census Bureau, or the outlying areas.

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**LEGISLATIVE CITATION**


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**PROGRAM REGULATIONS**

34 CFR 200

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**PROGRAM DESCRIPTION**

This program provides financial assistance to LEAs and schools with high numbers or high percentages of poor children to help ensure that all children meet challenging state academic standards. Federal funds are currently allocated through four statutory formulas that are based primarily on census poverty estimates and the cost of education in each state, as measured by each state's expenditure per elementary and secondary student.

1. **Basic Grants** provide funds to LEAs in which the number of children counted in the formula is at least 10 and exceeds 2 percent of an LEA's school-age population.

2. **Concentration Grants** flow to LEAs where the number of formula children exceeds 6,500 or 15 percent of the total school-age population.

3. **Targeted Grants** are based on the same data used for Basic and Concentration Grants except that the data are weighted so that LEAs with higher numbers or higher percentages of poor children receive more funds. Targeted Grants flow to LEAs where the number of schoolchildren counted in

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4. **Education Finance Incentive Grants (EFIGs)** distribute funds to states based on factors that measure:

   a. a state's effort to provide financial support for education compared to its relative wealth as measured by its per capita income; and
   
   b. the degree to which education expenditures among LEAs within the state are equalized.

Once a state's EFIG allocation is determined, funds are allocated (using a weighted count formula that is similar to Targeted Grants) to LEAs in which the number of poor children is at least 10 and at least 5 percent of the LEA's school-age population.

LEAs target the Title I funds they receive to schools with the highest percentages of children from low-income families. Unless a participating school is operating a schoolwide program, the school must focus Title I services on children who are failing, or most at risk of failing, to meet state academic standards. Schools in which poor children make up at least 40 percent of enrollment are eligible to use Title I funds for schoolwide programs that serve all children in the school. LEAs also must use Title I funds to provide academic enrichment services to eligible children enrolled in private schools.

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**TYPES OF PROJECTS**

More than 50,000 public schools across the country use Title I funds to provide additional academic support and learning opportunities to help low-achieving children master challenging curricula and meet state standards in core academic subjects. For example, funds support extra instruction in reading and mathematics, as well as preschool, after-school, and summer programs to extend and reinforce the regular school curriculum for eligible children.

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**EDUCATION LEVEL (BY CATEGORY)**

K–12, Pre-K

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**SUBJECT INDEX**

Disadvantaged, Educationally Disadvantaged, High-Risk Students, Low Income, Poverty
Disadvantaged Persons

PROGRAM TITLE

Prevention and Intervention Programs for Children and Youths Who Are Neglected, Delinquent, or At Risk

ALSO KNOWN AS
Neglected and Delinquent State Agency Programs; “N and D” Programs

CFDA # (OR ED #)
84.013

ADMINISTERING OFFICE
Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)
State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)
State agencies responsible for providing free public education for those children in institutions who are neglected or delinquent, responsible for children who are enrolled in education programs in adult correctional facilities, and responsible for those children in community day programs who are neglected or delinquent may apply to their SEA to receive subgrants. Also, local education agencies (LEAs) with high numbers or percentages of youths in local correctional facilities may apply to their SEA to receive subgrants.

TYPE OF ASSISTANCE (BY CATEGORY)
Formula Grants

APPROPRIATIONS
Fiscal Year 2006 $49,797,000
Fiscal Year 2007 $49,797,000
Fiscal Year 2008 $48,927,000

continued top of next page
FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 52
Average New Award: $917,382
Range of New Awards: $82,957–$3,299,862

LEGISLATIVE CITATION


PROGRAM REGULATIONS

34 CFR 200

PROGRAM DESCRIPTION

The Title I, Part D, Subpart 1, State Agency Neglected and Delinquent (N and D) program provides formula grants to SEAs for supplementary education services to help provide education continuity for children and youths in state-run institutions for juveniles and in adult correctional institutions so that these youths can make successful transitions to school or employment once they are released. Funds are allocated by formula to SEAs, which make subgrants to the state agencies responsible for educating N and D children and youths. To be eligible for state N and D funds, juvenile institutions must provide 20 hours a week of instruction from nonfederal funds; adult correctional institutions must provide 15 hours.

The Subpart 2 Local Education Agency Program requires each SEA to reserve from its Title I, Part A, allocation, funds generated by the number of children in locally operated institutions for delinquent youths. Subgrants are awarded to LEAs with high numbers or percentages of youths in local correctional facilities to support dropout programs for at-risk youths in these facilities and the LEAs’ schools.

TYPES OF PROJECTS

Grants support supplemental instruction in core subject areas, such as reading and mathematics, as well as tutoring, counseling, and transition services.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Child Neglect, Delinquency, Disadvantaged, Dropouts, Educationally Disadvantaged, Mathematics, Reading

CONTACT INFORMATION

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Fax 202-260-7764

LINKS TO RELATED WEB SITES

English Language Acquisition

PROGRAM TITLE

English Language Acquisition State Grants

CFDA # (OR ED #)
84.365A

ADMINISTERING OFFICE
Office of English Language Acquisition (OELA)

WHO MAY APPLY (BY CATEGORY)
State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)
Awards are made to SEAs, which, in turn, make subgrants to local education agencies (LEAs).

TYPE OF ASSISTANCE (BY CATEGORY)
Formula Grants

APPROPRIATIONS

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006</td>
<td>$620,521,872</td>
</tr>
<tr>
<td>2007</td>
<td>$617,176,837</td>
</tr>
<tr>
<td>2008</td>
<td>$649,868,900</td>
</tr>
</tbody>
</table>

Note: Appropriations amounts include funds for the District of Columbia, Puerto Rico, American Samoa, Guam, the Northern Mariana Islands, and the U.S. Virgin Islands. Appropriation amounts do not include the set-aside for evaluation, a national clearinghouse, and the Professional Development project, which is $3,502,000 in FY 2008.

FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 56
Average New Award: $11,946,560
Range of New Awards: $500,000–$177,690,422 (based on preliminary data)

Note: Awards information includes grants to the District of Columbia, Puerto Rico, American Samoa, Guam, the Northern Mariana Islands, and the U.S. Virgin Islands.

LEGISLATIVE CITATION


PROGRAM REGULATIONS

EDGAR; 34 CFR 76

PROGRAM DESCRIPTION

This program is designed to improve the education of limited English proficient (LEP) children and youths by helping them learn English and meet challenging state academic content and student academic achievement standards. The program provides enhanced instructional opportunities for immigrant children and youths. Funds are distributed to states based on a formula that takes into account the number of immigrant and LEP students in each state.

TYPES OF PROJECTS

States must develop annual measurable achievement objectives for LEP students that measure their success in achieving English language proficiency and meeting challenging state academic content and achievement standards. Schools use the funds to implement language instruction programs designed to help LEP students achieve these standards. Approaches and methodologies must be founded on scientifically based research. LEAs may develop and implement new language instruction programs and expand or enhance existing programs. LEAs also may implement school-wide programs within individual schools or implement systemwide programs to restructure, reform, or upgrade all programs, activities, or operations related to the education of their LEP students.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Academic Achievement, English (Second Language), Language Proficiency, Limited English Proficiency
English Language Acquisition

Program Title

Native American and Alaska Native Children in School

Also Known As
Native American Program

CFDA # (or ED #)
84.365C

Administering Office
Office of English Language Acquisition (OELA)

Who May Apply (by Category)
Other Organizations and/or Agencies

Who May Apply (Specifically)
Indian tribes; tribally sanctioned education authorities; Native Hawaiian or Native American Pacific Islander native language education organizations; and elementary, secondary, or postsecondary schools operated or funded by the Department of the Interior’s Bureau of Indian Education, or a consortium of such schools and an institution of higher education (IHE) may apply.

Current Competitions

Type of Assistance (by Category)
Discretionary/Competitive Grants

Appropriations
Fiscal Year 2006 $5,000,000
Fiscal Year 2007 $5,000,000
Fiscal Year 2008 $5,000,000
FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 8
Number of Continuation Awards: 21
Average Continuation Award: $200,000
Range of Continuation Awards: $150,000–$250,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title III, Part A, Subpart 1, Secs. 3111(c)(1)(A) and 3112; 20 U.S.C. 6821(c)(1)(A), and 20 U.S.C. 6822

PROGRAM REGULATIONS

EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, and 99

PROGRAM DESCRIPTION

This program provides grants to eligible entities that support language instruction education projects for limited English proficient (LEP) children from Native American, Alaska Native, Native Hawaiian, and Pacific Islander backgrounds. The program is designed to ensure that LEP children master English and meet the same rigorous standards for academic achievement that all children are expected to meet. Funds may support the study of Native American languages.

TYPES OF PROJECTS

Projects may include teacher training, curriculum development, and evaluation and assessment to support the core program of student instruction and parent-community participation. Student instruction may comprise preschool, elementary, secondary, and postsecondary levels or combinations of these levels.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Academic Achievement, Bilingual Education, English (Second Language), Limited English Proficiency, Native Americans

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

Federal Student Aid

PROGRAM TITLE

Academic Competitiveness Grants (ACG) and National Science and Mathematics Access to Retain Talent (SMART) Grants

ALSO KNOWN AS
Academic Competitiveness Grants; AC Grants; ACG; National SMART Grants; SMART Grants; ACG/SMART Grants

CFDA # (OR ED #)
84.376

ADMINISTERING OFFICE
Federal Student Aid (FSA)

WHO MAY APPLY (BY CATEGORY)
Individuals

WHO MAY APPLY (SPECIFICALLY)
Undergraduate students enrolled or accepted for enrollment in participating schools may apply.

TYPE OF ASSISTANCE (SPECIFICALLY)
Academic Competitiveness Grants and SMART Grants are performance-based grants awarded through participating postsecondary institutions to students with financial need. Recipients must be U.S. citizens who attend school full-time and are eligible to receive a Federal Pell Grant (see # 84.063, also under topical heading “Federal Student Aid”). Recipients must meet other eligibility requirements depending on their year in school, such as: complete a rigorous high school program; major in mathematics, science, technology, engineering or selected foreign languages; or maintain a required minimum grade point average (GPA). Participating institutions either credit the grant funds to the student’s school account, pay the student directly (usually by check), or combine these methods.

Individual award amounts are based on the student’s cost of attendance, Expected Family Contribution (EFC), and other aid. A current or prospective student applies for federal student aid by submitting the Free Application for Federal Student Aid (FAFSA), which can be completed electronically by using FAFSA on the Web (see link below). The student should also contact the postsecondary schools that he or she is considering to obtain consumer information and policies and aid procedures applicable to each school. Students receive the notification of the aid award from the postsecondary school. See the Web sites listed below for more information.

APPROPRIATIONS

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006</td>
<td>$790,000,000</td>
</tr>
<tr>
<td>2007</td>
<td>$850,000,000</td>
</tr>
<tr>
<td>2008</td>
<td>$920,000,000</td>
</tr>
</tbody>
</table>

Note: Current estimates of aid awarded in FY 2008 are $440 million for ACG and $260 million for SMART Grants. Any funds not used in any fiscal year can be carried forward for use in subsequent fiscal years. A rescission of $525 million in unneeded prior-year balances was enacted in FY 2008. This does not affect the availability of the mandatory FY 2008 appropriation of $920 million.

FISCAL YEAR 2008 AWARDS INFORMATION

Amount of Aid Available: $700,000,000
Number of New Awards Anticipated: 638,000
Average New Award: $787 for ACG; $3,291 for SMART Grants
Range of New Awards: $750–$4,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title IV, Part A, Subpart 1, Sec. 401A

PROGRAM REGULATIONS

34 CFR 691

PROGRAM DESCRIPTION
The Academic Competitiveness Grant and SMART Grant programs were created in the Higher Education Reconciliation Act of 2006, which became effective July 1, 2006. The program awards need-based Academic Competitiveness Grants to first-
second-year undergraduates who completed a rigorous high school program. The program awards SMART Grants to third- and fourth-year undergraduates majoring in certain technical fields or foreign languages deemed vital to national security.

EDUCATION LEVEL (BY CATEGORY)
Postsecondary

EDUCATION LEVEL (SPECIFICALLY)
Undergraduate degree-seeking.

SUBJECT INDEX
Grants, Low Income, Student Financial Aid

CONTACT INFORMATION
Name Federal Student Aid Information Center
Toll-free 1-800-4FED-AID or 1-800-433-3243

LINKS TO RELATED WEB SITES
http://www.fafsa.ed.gov
http://studentaid.ed.gov

Federal Student Aid

PROGRAM TITLE
Federal Family Education Loan (FFEL) Program

ALSO KNOWN AS
FFEL Program; FFEL loans. FFEL includes four components: Stafford Loans, Unsubsidized Stafford Loans, Federal PLUS Loans, and Federal Consolidation Loans.

CFDA # (OR ED #)
84.032

ADMINISTERING OFFICE
Federal Student Aid (FSA)

WHO MAY APPLY (BY CATEGORY)
Individuals

WHO MAY APPLY (SPECIFICALLY)
- Stafford: Individuals who are undergraduate, vocational, or graduate students accepted for enrollment at least half-time in participating schools.
- Unsubsidized Stafford: Individuals who are undergraduate, vocational, or graduate students accepted for enrollment at least half-time in participating schools.
- Federal PLUS: Individuals who are parents of dependent undergraduate students accepted for enrollment at least half-time in participating schools. Beginning July 1, 2006, graduate and professional students are also eligible.
- Federal Consolidation: Individuals who have outstanding student loans and are in a grace period or repayment status or those who have defaulted but have made satisfactory arrangements to repay their loan(s).

TYPE OF ASSISTANCE (BY CATEGORY)
Loans

TYPE OF ASSISTANCE (SPECIFICALLY)
These are guaranteed, insured loans.
FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Amount of Aid Available: $56,242,000,000

Amount of Aid Available represents the amount of funds awarded to participants in the Federal Student Aid programs. Depending upon the program, this total may include federal appropriated dollars, institutional or state matching dollars, and federal or private loan capital.

Number of New Awards Anticipated:

<table>
<thead>
<tr>
<th>Loan Type</th>
<th>Amount of Aid Available</th>
<th>Number of New Loans Anticipated</th>
<th>Average Award</th>
<th>Award Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stafford</td>
<td>$24,050,000,000</td>
<td>6,458,000</td>
<td>$3,724</td>
<td>Up to $8,500</td>
</tr>
<tr>
<td>Unsubsidized Stafford</td>
<td>$23,384,000,000</td>
<td>4,988,000</td>
<td>$4,688</td>
<td>Up to $20,500</td>
</tr>
<tr>
<td>Federal PLUS</td>
<td>$8,808,000,000</td>
<td>790,000</td>
<td>$11,152</td>
<td>Cost of attendance less other aid</td>
</tr>
<tr>
<td>Federal Consolidation</td>
<td>$33,940,000,000</td>
<td>1,144,000</td>
<td>$29,667</td>
<td>Not applicable</td>
</tr>
</tbody>
</table>

INTEREST RATE FORMULA

These are loans.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Parents, Student Financial Aid, Student Loan Programs

CONTACT INFORMATION

Name Federal Student Aid Information Center
Toll-free 1-800-4FED-AID or 1-800-433-3243

LINKS TO RELATED WEB SITES

http://studentaid.ed.gov

Higher Education Act of 1965 (HEA), as amended, Title IV, Part B; 20 U.S.C. 1071-1087-4

PROGRAM REGULATIONS

34 CFR 682
Federal Student Aid

PROGRAM TITLE

Federal Pell Grant Program

ALSO KNOWN AS
Pell Grants; formerly called Basic Educational Opportunity Grants (BEOGs)

CFDA # (OR ED #)
84.063

ADMINISTERING OFFICE
Federal Student Aid (FSA)

WHO MAY APPLY (BY CATEGORY)
Individuals

WHO MAY APPLY (SPECIFICALLY)
Undergraduate and vocational students enrolled or accepted for enrollment in participating schools may apply.

TYPE OF ASSISTANCE (SPECIFICALLY)
Federal Pell Grants are direct grants awarded through participating institutions to students with financial need who have not received their first bachelor’s degree or who are enrolled in certain postbaccalaureate programs that lead to teacher certification or licensure. Participating institutions either credit the Federal Pell Grant funds to the student’s school account, pay the student directly (usually by check) or combine these methods. Students must be paid at least once per term (semester, trimester, or quarter); schools that do not use formally defined terms must pay the student at least twice per academic year.

APPROPRIATIONS
Fiscal Year 2006 $17,345,230,000
Fiscal Year 2007 $13,660,711,000
Fiscal Year 2008 $16,256,000,000

Note: The amount for FY 2006 includes $4.3 billion to retire prior-year funding shortfalls; the amount for FY 2008 includes $2 billion in mandatory funds.

FISCAL YEAR 2008 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Amount of Aid Available: $16,428,110,000

Amount of Aid Available represents the amount of funds awarded to participants in the Federal Student Aid programs. Depending upon the program, this total may include federal appropriated dollars, institutional or state matching dollars, and federal or private loan capital.

Number of New Awards Anticipated: 5,578,000
Average New Award: $2,945
Range of New Awards: $400–$4,731

LEGISLATIVE CITATION
Higher Education Act of 1965 (HEA), as amended, Title IV, Part A, Subpart 1; 20 U.S.C. 1070a

PROGRAM REGULATIONS
34 CFR 690

PROGRAM DESCRIPTION
The Federal Pell Grant Program provides need-based grants to low-income undergraduate and certain postbaccalaureate students to promote access to postsecondary education. Students may use their grants at any one of approximately 5,400 participating postsecondary institutions. Grant amounts are dependent on: the student’s expected family contribution (EFC) (see below); the cost of attendance (as determined by the institution); the student’s enrollment status (full-time or part-time); and whether the student attends for a full academic year or less. Students may not receive Federal Pell Grant funds from more than one school at a time.

Financial need is determined by the U.S. Department of Education using a standard formula established by Congress, to evaluate the financial information reported on the Free Application for Federal Student Aid (FAFSA) and to determine the family EFC. The fundamental elements in this standard formula are the student’s income (and assets if the student is independent), the parents’ income and assets (if the student is dependent), the family’s household size, and the number of family members (excluding parents) attending postsecondary institutions. The EFC is the sum of:

1. A percentage of net income (remaining income after subtracting allowances for basic living expenses and taxes); and

continued top of next page
2. A percentage of net assets (assets remaining after subtracting an asset protection allowance).

Different assessment rates and allowances are used for dependent students, independent students without dependents, and independent students with dependents. After filing a FAFSA, the student receives a Student Aid Report (SAR), or the institution receives an Institutional Student Information Record (ISIR), which notifies the student if he or she is eligible for a Federal Pell Grant and provides the student’s EFC.

**EDUCATION LEVEL (BY CATEGORY)**
Postsecondary

**EDUCATION LEVEL (SPECIFICALLY)**
Undergraduate

**SUBJECT INDEX**
Grants, Low Income, Student Financial Aid

**CONTACT INFORMATION**
Name Federal Student Aid Information Center
Toll-free 1-800-4FED-AID or 1-800-433-3243

**LINKS TO RELATED WEB SITES**
http://www.fafsa.ed.gov
http://studentaid.ed.gov

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**Federal Student Aid**

**PROGRAM TITLE**
Federal Perkins Loan Program

**ALSO KNOWN AS**
Perkins Loan Program; Perkins Loans; formerly National Defense Student Loan; formerly National Direct Student Loan

**CFDA # (OR ED #)**
84.037; 84.038

**ADMINISTERING OFFICE**
Federal Student Aid (FSA)

**WHO MAY APPLY (BY CATEGORY)**
Individuals, Institutions of Higher Education (IHEs)

**WHO MAY APPLY (SPECIFICALLY)**
IHEs may apply for an allocation of funds to be awarded to undergraduate, vocational, or graduate students enrolled or accepted for enrollment at participating schools.

**CURRENT COMPETITIONS**
Note: Formula grants are made directly to eligible postsecondary institutions.

**TYPE OF ASSISTANCE (BY CATEGORY)**
Loans, Formula Grants

**TYPE OF ASSISTANCE (SPECIFICALLY)**
Perkins Loan allocations are made to eligible institutions for the purpose of providing low-interest loans to needy undergraduate and graduate students attending eligible institutions. Institutional allocations for new Federal Capital Contributions (FCC) are made to institutional revolving funds based on institutional requests for program funding under a statutory formula. Under the funding formula, funds are distributed to institutions, first, on the basis of the institution’s base guarantee plus the pro rata share received during the 1999–2000 award year under the Perkins Loan Program and, then, on the basis of the aggregate
need of the eligible students in attendance. Institutions must contribute 25 percent of the funding. In addition, institutions receive payments to compensate them for the cost of certain statutory loan cancellation provisions. Students receive Perkins loans from participating institutions after filing the Free Application for Federal Student Aid (FAFSA) to determine their financial need.

**APPROPRIATIONS**

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006</td>
<td>$65,471,000</td>
</tr>
<tr>
<td>2007</td>
<td>$65,471,000</td>
</tr>
<tr>
<td>2008</td>
<td>$64,327,000</td>
</tr>
</tbody>
</table>

Note: Funding in FY 2006–08 is limited to Perkins Loan Cancellations. No funds were appropriated for new Federal Capital Contributions.

**FISCAL YEAR 2008 AWARDS INFORMATION**

Note: The Department is not bound by any estimates in this notice.

Amount of Aid Available: $1,103,000,000

Amount of Aid Available represents the amount of funds awarded to participants in the Federal Student Aid programs. Depending upon the program, this total may include federal appropriated dollars, institutional or state matching dollars, and federal or private loan capital.

Number of New Awards Anticipated: 504,000

Average New Award: $2,190

Range of New Awards: Up to $4,000 per year for undergraduates; up to $6,000 per year for graduate students.

**LEGISLATIVE CITATION**


**PROGRAM REGULATIONS**

34 CFR 673 and 674

**PROGRAM DESCRIPTION**

The Federal Perkins Loan Program provides low-interest loans to help needy students finance the costs of postsecondary education. Students can receive Perkins loans at any one of approximately 1,800 participating postsecondary institutions. Institutional financial aid administrators at participating institutions have substantial flexibility in determining the amount of Perkins loans to award to students who are enrolled or accepted for enrollment. Borrowers who undertake certain public, military, or teaching service employment are eligible to have all or part of their loans canceled. In general, schools are reimbursed for 100 percent of the principal amount of the loan canceled, and the reimbursement must be reinvested in the school’s revolving loan fund. These institutional reimbursements for loan cancellations are an entitlement.

Loan volume in the program comes from: (1) newly appropriated FCC contributions and loan cancellation payments; (2) an institutional matching contribution equaling at least one-third of the FCC contribution; and (3) school-level collections on prior-year student loans.

Financial need is determined by the U.S. Department of Education, using a standard formula, established by Congress, to evaluate the financial information reported by the student on the FAFSA. The information from the FAFSA then determines the student’s expected family contribution (EFC). The fundamental elements in this standard formula are the student’s income (and assets, if the student is independent), the parents’ income and assets (if the student is dependent), the family’s household size, and the number of family members (excluding parents) attending postsecondary institutions. The EFC is the sum of: (1) a percentage of net income (remaining income after subtracting allowances for basic living expenses) and (2) a percentage of net assets (assets remaining after subtracting an asset protection allowance). Different assessment rates and allowances are used for dependent students, independent students without dependents, and independent students with dependents. After filing a FAFSA, the student receives a Student Aid Report (SAR) or the institution receives an Institutional Student Information Record (ISIR), which provides the student’s EFC.

**EDUCATION LEVEL (BY CATEGORY)**

Postsecondary, Vocational

**SUBJECT INDEX**

Student Financial Aid, Student Loan Programs

**CONTACT INFORMATION**

Name: Federal Student Aid Information Center

Toll-free: 1-800-4FED-AID or 1-800-433-3243

**LINKS TO RELATED WEB SITES**

http://www.fafsa.ed.gov

http://studentaid.ed.gov
Federal Supplemental Educational Opportunity Grant (FSEOG) Program

Also Known As
FSEOGs; SEOG Grants

CFDA # (or ED #)
84.007

Administering Office
Federal Student Aid (FSA)

Who May Apply (by Category)
Individuals, Institutions of Higher Education (IHEs)

Who May Apply (Specifically)
Eligible postsecondary institutions may apply for an allocation of funds to be awarded to undergraduate students enrolled or accepted for enrollment in participating schools.

Current Competitions
Formula grants are made directly to eligible postsecondary institutions.

Type of Assistance (by Category)
Formula Grants

Type of Assistance (Specifically)
FSEOG allocations are made to eligible postsecondary institutions for the purpose of providing grants to needy undergraduate students attending the institution. Institutional allocations are based on institutional requests for program funding under a statutory formula. Under the funding formula, funds are distributed to institutions, first, on the basis of the institution's base guarantee plus the pro rata share received during the 1999–2000 award year under the FSEOG Program and, then, on the basis of the aggregate need of the eligible undergraduate students in attendance. Institutions must contribute 25 percent of the funding.

Students receive FSEOG awards from participating institutions after filing the Free Application for Federal Student Aid (FAFSA) to determine their financial need.

Appropriations

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006</td>
<td>$770,933,000</td>
</tr>
<tr>
<td>2007</td>
<td>$770,933,000</td>
</tr>
<tr>
<td>2008</td>
<td>$757,464,800</td>
</tr>
</tbody>
</table>

Fiscal Year 2008 Awards Information
Note: The Department is not bound by any estimates in this notice.

Amount of Aid Available: $959,000,000

Amount of Aid Available represents the amount of funds awarded to participants in the Federal Student Aid programs. Depending upon the program, this total may include federal appropriated dollars, institutional or state matching dollars, and federal or private loan capital.

Number of New Awards Anticipated: 1,255,000
Average New Award: $764
Range of New Awards: $100–$4,000

Legislative Citation
Higher Education Act of 1965 (HEA), as amended, Title IV, Part A, Subpart 3; 20 U.S.C. 1070b–1070b-4

Program Regulations
34 CFR 673 and 676

Program Description
The FSEOG Program provides need-based grants to low-income undergraduate students to promote access to postsecondary education. Students can receive these grants at any one of approximately 4,000 participating postsecondary institutions. Institutional financial aid administrators at participating institutions have substantial flexibility in determining the amount of FSEOG awards to provide students who are enrolled or accepted for enrollment. Priority is given to those students with “exceptional need” (those with the lowest expected family contributions, EFCs, at the institution) and those who are also Federal Pell Grant (see # 84.063, also under topical heading “Federal Student Aid”) recipients.

Financial need is determined by the U.S. Department of Education, using a standard formula, established by Congress, to evaluate the financial information.
Federal Student Aid

Federal Work-Study (FWS) Program

 ALSO KNOWN AS
FWS awards; FWS employment; formerly known as College Work-Study Program

 CFDA # (OR ED #)
84.033

 ADMINISTERING OFFICE
Federal Student Aid (FSA)

 WHO MAY APPLY (BY CATEGORY)
Individuals, Institutions of Higher Education (IHEs)

 WHO MAY APPLY (SPECIFICALLY)
Eligible postsecondary institutions may apply for an allocation of funds to be awarded to undergraduate, vocational, or graduate students enrolled or accepted for enrollment at participating schools.

 CURRENT COMPETITIONS
Formula grants are made directly to eligible postsecondary institutions.

 TYPE OF ASSISTANCE (BY CATEGORY)
Formula Grants

 TYPE OF ASSISTANCE (SPECIFICALLY)
Federal Work-Study (FWS) allocations are made to eligible institutions for the purpose of providing part-time employment to needy undergraduate and graduate students attending participating institutions. Institutional allocations are based on institutional requests for program funding under a statutory formula. Under the funding formula, funds are distributed to institutions, first, on the basis of the institution’s base guarantee plus the pro rata share received during the 1999–2000 award year under the FWS Program and, then, on the basis of the aggregate need of the eligible students in attendance. Employers of FWS recipients must contribute 25 percent of the...
in financing the costs of postsecondary education. Students can receive FWS funds at approximately 3,400 participating postsecondary institutions. Institutional financial aid administrators at participating institutions have substantial flexibility in determining the amount of FWS awards to provide to students who are enrolled or accepted for enrollment. Hourly wages must not be less than the federal minimum wage.

Financial need is determined by the Department, using a standard formula established by Congress, to evaluate the financial information reported on the FAFSA and to determine the expected family contribution (EFC). The fundamental elements in this standard formula are the student’s income (and assets, if the student is independent), the parents’ income and assets (if the student is dependent), the family’s household size, and the number of family members (excluding parents) attending postsecondary institutions. The EFC is the sum of:

1. A percentage of net income (remaining income after subtracting allowances for basic living expenses); and
2. A percentage of net assets (assets remaining after subtracting an asset protection allowance).

Different assessment rates and allowances are used for dependent students, independent students without dependents, and independent students with dependents. After filing a FAFSA, the student receives a Student Aid Report (SAR), or the institution receives an Institutional Student Information Report (ISIR), which provides the student’s EFC.

<table>
<thead>
<tr>
<th>APPROPRIATIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fiscal Year 2006</td>
</tr>
<tr>
<td>Fiscal Year 2007</td>
</tr>
<tr>
<td>Fiscal Year 2008</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FISCAL YEAR 2008 AWARDS INFORMATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Note: The Department is not bound by any estimates in this notice.</td>
</tr>
<tr>
<td>Amount of Aid Available: $1,172,000,000</td>
</tr>
<tr>
<td>Amount of Aid Available represents the amount of funds awarded to participants in the Federal Student Aid programs. Depending upon the program, this total may include federal appropriated dollars, institutional or state matching dollars, and federal or private loan capital.</td>
</tr>
<tr>
<td>Number of New Awards Anticipated: 793,000</td>
</tr>
<tr>
<td>Average New Award: $1,478</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>LEGISLATIVE CITATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Higher Education Act of 1965 (HEA), as amended, Title IV, Part C; 42 U.S.C. 2751–2756b</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PROGRAM REGULATIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>34 CFR 673 and 675</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PROGRAM DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>The FWS Program provides funds that are earned through part-time employment to assist students</td>
</tr>
</tbody>
</table>

http://www.fafsa.ed.gov
http://studentaid.ed.gov
Leveraging Educational Assistance Partnership (LEAP) Program

Also Known As
LEAP Program; formerly State Student Incentive Grants (SSIG)

CFDA # (or ED #)
84.069A

Administering Office
Federal Student Aid (FSA)

Who May Apply (Specifically)
States may apply. Undergraduate and graduate students having substantial financial need then may apply to the states in which they are residents.

Type of Assistance (by Category)
Formula Grants

Appropriations
Fiscal Year 2006 $64,987,000
Fiscal Year 2007 $64,987,000
Fiscal Year 2008 $63,852,000

Note: Each state’s allotment is based on its relative share of the total national population of “students eligible to participate” in the LEAP Program. If LEAP (formerly SSIG) appropriations are below 1979 levels, each state is allotted an amount proportional to the amount of funds it received in 1979. States must, at a minimum, match LEAP grants dollar-for-dollar with state funds provided through direct state appropriations for this purpose. If a state does not use all of its allotment, the excess funds are distributed to other states in the same proportion as the original distribution.

Pursuant to the Higher Education Act (HEA), Sec. 415A(b)(2), when the appropriation for the LEAP Program exceeds $30 million, the excess shall be avail-

Fiscal Year 2008 Awards Information
Note: The Department is not bound by any estimates in this notice.

Amount of Aid Available: $162,000,000
Average New Award: $1,000
Range of New Awards: $100–$5,000

Legislative Citation
Higher Education Act of 1965 (HEA), as amended, Title IV, Part A, Subpart 4; 20 U.S.C. 1070c-1070c-4

Program Regulations
34 CFR 692, Subpart A

Program Description
The LEAP Program provides grants to states to assist them in providing need-based grants and community service work-study assistance to eligible postsecondary students. States must administer the program under a single state agency and meet maintenance-of-effort criteria.

Education Level (by Category)
Postsecondary

Subject Index
Federal Aid, Grants, State-Federal Aid, Student Financial Aid

Contact Information
Name Federal Student Assistance Information Center
Toll-free 1-800-4FED-AID or 1-800-433-3243

Links to Related Web Sites
http://studentaid.ed.gov
Federal Student Aid

PROGRAM TITLE

Special Leveraging Educational Assistance Partnership (SLEAP) Program

ALSO KNOWN AS
SLEAP Program

CFDA # (OR ED #)
84.069B

ADMINISTERING OFFICE
Federal Student Aid (FSA)

WHO MAY APPLY (SPECIFICALLY)
States that participate in the Leveraging Educational Assistance Partnership (LEAP) Program (see # 84.069A, also under topical heading "Federal Student Aid") may apply; undergraduate and graduate students having financial need then may apply to the states in which they are residents.

TYPE OF ASSISTANCE (BY CATEGORY)
Formula Grants

APPROPRIATIONS
Fiscal Year 2006 $34,987,000
Fiscal Year 2007 $34,987,000
Fiscal Year 2008 $33,852,000

Note: Pursuant to the Higher Education Act (HEA), Sec. 415A(b)(2), when the appropriation for the LEAP Program exceeds $30 million, the excess shall be available to carry out the SLEAP Program, authorized under HEA, Sec. 415E. States must, at a minimum, match SLEAP grants two-for-one with state funds. The appropriations amounts shown are the excess available for SLEAP in each award year. See the LEAP Program, as indicated above in Who May Apply (specifically).

FISCAL YEAR 2008 AWARDS INFORMATION

Amount of Aid Available: $102,000,000

Amount of Aid Available represents the amount of funds awarded to participants in the Federal Student Aid programs. Depending upon the program, this total may include federal appropriated dollars, institutional or state matching dollars, and federal or private loan capital.

Number of New Awards Anticipated: 102,000
Average New Award: $1,000

LEGISLATIVE CITATION
Higher Education Act of 1965, as amended, Title IV, Part A, Subpart 4, Sec. 415E; 20 U.S.C. 1070c-3a

PROGRAM REGULATIONS
34 CFR 692, Subpart B

PROGRAM DESCRIPTION
The SLEAP Program assists states in providing grants, scholarships, and community service work-study assistance to eligible postsecondary education students who demonstrate financial need.

EDUCATION LEVEL (BY CATEGORY)
Postsecondary

SUBJECT INDEX
Federal Aid, Grants, Scholarships, State-Federal Aid, Student Financial Aid

CONTACT INFORMATION
Name Federal Student Aid Information Center
Toll-free 1-800-4FED-AID or 1-800-USA-LEARN

LINKS TO RELATED WEB SITES
http://studentaid.ed.gov
Teacher Education Assistance for College and Higher Education (TEACH) Grants

ALSO KNOWN AS

TEACH Grant Program; TEACH Grants (TEACH)

CFDA # (OR ED #)
84.379

ADMINISTERING OFFICE

Federal Student Aid (FSA)

WHO MAY APPLY (BY CATEGORY)

Individuals

WHO MAY APPLY (SPECIFICALLY)

Undergraduate and graduate students who attend eligible institutions, meet certain academic requirements, and sign an agreement to teach in qualifying schools and subject areas for four years out of eight years after graduation. If the individual does not meet the teaching service requirement the grant amount must be repaid as a Direct Unsubsidized Loan.

TYPE OF ASSISTANCE (SPECIFICALLY)

TEACH Grants are direct grants awarded through participating institutions to students who meet the eligibility criteria discussed above. Participating institutions either credit the TEACH Grant funds to the student’s school account, pay the student directly (usually by check), or combine these methods.

APPROPRIATIONS

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006</td>
<td>$0</td>
</tr>
<tr>
<td>2007</td>
<td>$0</td>
</tr>
<tr>
<td>2008</td>
<td>$7,000,000</td>
</tr>
</tbody>
</table>

Note: This program was created by the College Cost Reduction and Access Act of 2007; initial grants awarded beginning July 1, 2008.

FISCAL YEAR 2008 AWARDS INFORMATION

Amount of Aid Available: $86,000,000

Aid available reflects the total amount of funds awarded to participants in the Federal Student Aid programs. Depending upon the program, this total may include federal appropriated dollars, institutional or state matching dollars, and federal or private loan capital.

Number of New Awards Anticipated: 31,000
Average New Award: $2,774
Range of New Awards: $25 to $4,000.

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title IV, Part A, Subpart 9; 20 U.S.C. 1070a

PROGRAM REGULATIONS

A Notice of Proposed Rulemaking (NPRM) was published in the Federal Register March 21, 2008. A final regulation is expected before July.

PROGRAM DESCRIPTION

The TEACH Grant Program provides annual non-need-based grants of up to $4,000 to eligible undergraduate and graduate students who agree to serve as a full-time mathematics, science, foreign language, bilingual education, special education, or reading teachers, or teach in another high-need field, at a high-need school for not less than four years within eight years of graduation. For students who fail to fulfill this service requirement, grants are converted to Direct Unsubsidized Stafford Loans, with interest accrued from the date the grants were awarded.

To be eligible for a TEACH Grant, enrolled students must have a grade point average (GPA) of at least 3.25 on a 0 to 4.0 scale or receive a qualifying score on an admission test and be completing academic course work and other requirements necessary to begin a career in teaching, or plan to complete such coursework and requirements prior to graduation. (For first-year students, GPA is determined using cumulative secondary school grades.) In addition, teachers, retirees from other occupations with expertise in a field in which there is a shortage of teachers, or current or former teachers using a high-quality alternative certification route are eligible to receive TEACH Grants to obtain a graduate degree. All applicants must sign an agreement to serve in which they acknowledge that...
grants will be converted to loans if the required service is not completed.

EDUCATION LEVEL (BY CATEGORY)
Postsecondary

EDUCATION LEVEL (SPECIFICALLY)
Undergraduate, graduate

SUBJECT INDEX
Grants, Student Financial Aid

CONTACT INFORMATION
Name Federal Student Aid Information Center
Toll-free 1-800-433-3243 or 1-800-4FED-AID

Federal Student Aid

PROGRAM TITLE

William D. Ford Federal Direct Loan Program

ALSO KNOWN AS
Direct Loan program; Direct Loans. Direct Loans includes four components: Direct Subsidized Loans, Direct Unsubsidized Loans, Direct PLUS Loans, and Direct Consolidation Loans.

CFDA # (OR ED #)
84.268

ADMINISTERING OFFICE
Federal Student Aid (FSA)

WHO MAY APPLY (BY CATEGORY)
Individuals

WHO MAY APPLY (SPECIFICALLY)
- Direct Subsidized Stafford: Individuals who are undergraduate, vocational, or graduate students accepted for enrollment at least half-time in participating schools.
- Direct Unsubsidized Stafford: Individuals who are undergraduate, vocational, or graduate students accepted for enrollment at least half-time in participating schools.
- Direct PLUS: Individuals who are parents of dependent students accepted for enrollment at least half-time in participating schools. Beginning July 1, 2006, graduate students are also eligible.
- Direct Consolidation: Individuals who have outstanding student loans or those who have defaulted but have made satisfactory arrangements to repay the loan(s) (or who agree to pay under the income contingent repayment plan).

TYPE OF ASSISTANCE (BY CATEGORY)
Loans
Note: The appropriations amounts listed provide the federal subsidy costs associated with new Direct Loans each fiscal year. It is the volume of loans made, however, that is often more relevant to those seeking student aid. Loan volume, including Direct Consolidation loans, was $31.6 billion in FY 2006, $16.5 billion in FY 2007, and is estimated to be $18.2 billion in FY 2008.

**FISCAL YEAR 2008 AWARDS INFORMATION**

Note: The Department is not bound by any estimates in this notice.

Amount of Aid Available: $18,220,000,000

Amount of Aid Available represents the amount of funds awarded to participants in the Federal Student Aid programs. Depending upon the program, this total may include federal appropriated dollars, institutional or state matching dollars, and federal or private loan capital.

Number of New Awards Anticipated:

<table>
<thead>
<tr>
<th>Loan Type</th>
<th>Amount of Aid Available</th>
<th>Number of New Loans Anticipated</th>
<th>Average Award</th>
<th>Award Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct Stafford</td>
<td>$6,248,000,000</td>
<td>1,526,000</td>
<td>$4,093</td>
<td>Up to $8,500</td>
</tr>
<tr>
<td>Direct Unsubsidized</td>
<td>$5,307,000,000</td>
<td>1,086,000</td>
<td>$4,887</td>
<td>Up to $20,500</td>
</tr>
<tr>
<td>Stafford</td>
<td>$2,549,000,000</td>
<td>245,000</td>
<td>$10,410</td>
<td>Not applicable</td>
</tr>
<tr>
<td>Direct PLUS</td>
<td>$4,116,000,000</td>
<td>176,000</td>
<td>$23,396</td>
<td></td>
</tr>
</tbody>
</table>

**LEGISLATIVE CITATION**

*Higher Education Act of 1965 (HEA), Title IV, Part D, as amended; 20 U. S. C. 1087a–1087h*

**PROGRAM REGULATIONS**

34 CFR 685

**PROGRAM DESCRIPTION**

<table>
<thead>
<tr>
<th>Loan Type</th>
<th>Characteristics</th>
<th>Interest Rate for New Loans as of 7/1/06</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct Subsidized Stafford</td>
<td>Student is not liable for interest when in school and during periods of grace and deferment.</td>
<td>6.8%</td>
</tr>
<tr>
<td>Direct Unsubsidized Stafford</td>
<td>Student is liable for interest when in school and during periods of grace and deferment.</td>
<td>6.8%</td>
</tr>
<tr>
<td>Federal PLUS</td>
<td>Enables parents to borrow to pay the costs of higher education for their dependent undergraduates; and graduate students to pay their costs.</td>
<td>7.9%</td>
</tr>
<tr>
<td>Federal Consolidation</td>
<td>Combines one or more federal education loans into a single loan.</td>
<td>Weighted average of loans rounded upward to nearest 1/8%. Capped at 8.25%.</td>
</tr>
</tbody>
</table>

Interest rate for loans made before July 1, 2006: For Direct Stafford and Direct Unsubsidized Stafford, in-school rate is 91-day T-Bill + 1.7%; in-repayment rate is 91-day T-Bill + 2.3%; both rates are capped at 8.25%. For Direct PLUS, in-repayment rate is 91-day T-Bill + 3.1% and is capped at 9%. For Direct Consolidation, see directly above.

In addition, certain new borrowers after Oct. 1, 1998, who teach for five consecutive years in qualifying schools serving low-income students may qualify for up to $5,000—and, in the case of highly qualified mathematics, science, and special education teachers, up to $17,500—in loan forgiveness.

**TYPES OF PROJECTS**

These are loans.

**EDUCATION LEVEL (BY CATEGORY)**

Postsecondary

**SUBJECT INDEX**

Student Financial Aid, Student Loan Programs

**CONTACT INFORMATION**

Name: Federal Student Aid Information Center
Toll-free: 1-800-4FED-AID or 1-800-433-3243

**LINKS TO RELATED WEB SITES**

http://www.ed.gov/DirectLoan
http://www.fafsa.ed.gov
http://loanconsolidation.ed.gov
http://studentaid.ed.gov
http://www.dl.ed.gov
Foreign Language Instruction

**PROGRAM TITLE**

Foreign Language Assistance Program (LEAs)

**ALSO KNOWN AS**

FLAP–LEA Program

**CFDA # (OR ED #)**

84.293B

**ADMINISTERING OFFICE**

Office of English Language Acquisition (OELA)

**WHO MAY APPLY (BY CATEGORY)**

Local Education Agencies (LEAs)

**CURRENT COMPETITIONS**


**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

**APPROPRIATIONS**

- Fiscal Year 2006: $19,193,427
- Fiscal Year 2007: $22,292,640
- Fiscal Year 2008: $25,492,385

Note: FLAP receives one appropriation from which the Department makes awards to LEAs under this program and awards to SEAs under the Foreign Language Assistance Program (SEAs) (see # 84.293C, also under topical heading “Foreign Language Instruction”).

**FISCAL YEAR 2008 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

- Number of New Awards Anticipated: 12
- Average New Award: $150,000
- Range of New Awards: $50,000–$300,000

- Number of Continuation Awards: 119
- Average Continuation Award: $138,146
- Range of Continuation Awards: $33,057–$175,000

**LEGISLATIVE CITATION**


**PROGRAM REGULATIONS**

*EDGAR; 34 CFR 75, 77, 80, 81, 84, 85, 86, 97, 98, and 99*

**PROGRAM DESCRIPTION**

This program provides grants to establish, improve, or expand innovative foreign language programs for elementary and secondary school students. In awarding grants under this program, the secretary of education supports projects that: (a) show the promise of being continued beyond their project period and (b) demonstrate approaches that can be disseminated and duplicated by other LEAs.

**TYPES OF PROJECTS**

The program supports foreign language instruction in elementary schools, immersion programs, curriculum development, professional development, and distance learning.

**EDUCATION LEVEL (BY CATEGORY)**

K–12

**SUBJECT INDEX**

Foreign Languages

**CONTACT INFORMATION**

- Name: Rebecca Richey
- E-mail Address: Rebecca.Richey@ed.gov
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- Telephone: 202-245-7133
- Toll-free: 1-800-872-5327 or 1-800-USA-LEARN
- Fax: 202-245-7166

**LINKS TO RELATED WEB SITES**

Foreign Language Instruction

PROGRAM TITLE

Foreign Language Assistance Program (SEAs)

ALSO KNOWN AS
FLAP–SEA Program

CFDA # (OR ED #)
84.293C

ADMINISTERING OFFICE
Office of English Language Acquisition (OELA)

WHO MAY APPLY (BY CATEGORY)
State Education Agencies (SEAs)

CURRENT COMPETITIONS
None. FY 2008 funds support continuations only.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS
Fiscal Year 2006 $2,586,573
Fiscal Year 2007 $1,487,360
Fiscal Year 2008 $162,456

Note: FLAP receives one appropriation from which the Department makes awards to SEAs under this program and awards to LEAs under the Foreign Language Assistance Program (LEAs) (see # 84.293B, under also topical heading “Foreign Language Instruction”).

FISCAL YEAR 2008 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.
Number of New Awards Anticipated: 0
Number of Continuation Awards: 4
Average Continuation Award: $131,939
Range of Continuation Awards: $50,736–$150,000

LEGISLATIVE CITATION

PROGRAM REGULATIONS
EDGAR; 34 CFR 75, 77, 79, 80, 81, 84, 85, 86, 97, 98, and 99

PROGRAM DESCRIPTION
This program provides grants to establish, improve, or expand innovative foreign language programs for elementary and secondary school students. In awarding grants under this program, the secretary of education supports projects that promote systemic approaches to improving foreign language learning in the state.

TYPES OF PROJECTS
Projects promote systemic approaches for improving foreign language learning, including development of state foreign language standards, development of foreign language assessments, professional development, and distance learning.

EDUCATION LEVEL (BY CATEGORY)
K–12

SUBJECT INDEX
Foreign Languages

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LINKS TO RELATED WEB SITES
Higher and Continuing Education

PROGRAM TITLE

Alaska Native and Native Hawaiian Serving Institutions

CFDA # (OR ED #)
84.031N; 84.031W

ADMINISTERING OFFICE
Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)
Applicants are limited to IHEs that at the time of application have at least 20 percent undergraduate head-count enrollment of Alaska Native students or at least 10 percent undergraduate head-count enrollment of Native Hawaiian students.

CURRENT COMPETITIONS

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants, Cooperative Agreements

APPROPRIATIONS

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<th>Fiscal Year</th>
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<tr>
<td>2008</td>
<td>$26,579,116</td>
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</table>

Note: FY 2008 amount includes $15,000,000 in mandatory funds authorized and appropriated under the College Cost Reduction and Access Act (CCRAA).

FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 4 individual development; 14 renovation grants
Average New Award: $438,000 for individual development; $1,867,000 for renovation
Range of New Awards: Up to $500,000 for individual development; up to $750,000 for renovation (discretionary); up to $2,000,000 for renovation (CCRAA mandatory)

Number of Continuation Awards: 19
Average Continuation Award: $403,000
Range of Continuation Awards: $300,000–$500,000

LEGISLATIVE CITATION

PROGRAM REGULATIONS
34 CFR 607

PROGRAM DESCRIPTION
This program helps eligible IHEs increase their self-sufficiency and expand their capacity to serve low-income students by providing funds to improve and strengthen the academic quality, institutional management, and fiscal stability of eligible institutions.

TYPES OF PROJECTS
Funds may be used for faculty development; funds and administrative management; development and improvement of academic programs; joint use of facilities; and student services.

EDUCATION LEVEL (BY CATEGORY)
Postsecondary

SUBJECT INDEX
Alaska Natives, Native Hawaiians, Higher Education, Postsecondary Education, Staff Development

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LINKS TO RELATED WEB SITES
B.J. Stupak Olympic Scholarships

Also Known As
Olympic Scholarships Program

CFDA # (or ED #)
84.937B

Administering Office
Office of Postsecondary Education (OPE)

Who May Apply (Specifically)
Monies are earmarked for the United States Olympic Education Center or one of the U.S. Olympic training centers, which have their national headquarters at the Colorado Springs Olympic Training Center. Because these centers do not accept federal funds, they have designated Northern Michigan University as the grantee.

Current Competitions
None. FY 2008 funds support 1 noncompetitive award.

Type of Assistance (Specifically)
This is a noncompetitive grant.

Appropriations
- Fiscal Year 2006: $970,200
- Fiscal Year 2007: $970,200
- Fiscal Year 2008: $953,054

Fiscal Year 2008 Awards Information
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1
Average New Award: $953,054

Legislative Citation
Higher Education Act of 1965 (HEA), as amended,
Title XV, Part E, Sec. 1543; 20 U.S.C. 1070
The CACG Program is a formula grant program in which funds are awarded based on the relative number of people in each state between the ages of 5 and 17 and between the ages of 15 and 44 who are living below the poverty line. This program fosters partnerships among federal, state, and local governments and philanthropic organizations through matching challenge grants that are aimed at increasing the number of low-income students who are prepared to enter and succeed in postsecondary education.

### Types of Projects

CACG Program grant projects are funded for two years and are authorized to implement an array of programs and strategies to ensure access to and participation in postsecondary education for underserved populations. Some of these activities include: the dissemination of information pertaining to postsecondary education benefits and opportunities, career preparation, outreach activities, need-based grant aid, and professional development for middle and high school counselors as well as financial aid and admissions counselors at institutions of higher education (IHEs).

### Education Level (by Category)

K–12

### Subject Index

Academic Achievement, Counseling, High-Risk Students, Higher Education, Low Income

### Contact Information

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Fax: 202-502-7675

### Links to Related Web Sites

http://www.ed.gov/program/iegpsnrc/index.html
Higher and Continuing Education

PROGRAM TITLE

Demonstration Projects to Ensure Students with Disabilities Receive a Quality Higher Education

CFDA # (OR ED #)
84.333

ADMINISTERING OFFICE
Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs)

CURRENT COMPETITIONS

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS
Fiscal Year 2006 $6,874,560
Fiscal Year 2007 $6,874,560
Fiscal Year 2008 $6,754,894

FISCAL YEAR 2008 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.
Number of New Awards Anticipated: 23
Number of Continuation Awards: 0
Average Continuation Award: $292,000

LEGISLATIVE CITATION
Higher Education Act of 1965 (HEA), as amended, Title VII, Part D; 20 U.S.C. 1140–1140d

PROGRAM DESCRIPTION
This program supports innovative grants to IHEs to improve their ability to provide a quality postsecondary education for students with disabilities.

TYPES OF PROJECTS
Grantees develop innovative, effective, and efficient teaching methods and other strategies to enhance the skills and abilities of postsecondary faculty and administrators in working with disabled students. Activities include, but are not limited to: in-service training; professional development; customized and general technical assistance workshops; summer institutes; distance learning; training in the use of assistive and educational technology; and research related to postsecondary students with disabilities.

EDUCATION LEVEL (BY CATEGORY)
Postsecondary

SUBJECT INDEX
Demonstration Programs, Disabilities, Higher Education, Postsecondary Education, Teacher Education

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LINKS TO RELATED WEB SITES
Higher and Continuing Education

## Program Title

### Developing Hispanic-Serving Institutions Program

### Also Known As

HSI Program

### CFDA # (or ED #)

84.031S

### Administering Office

Office of Postsecondary Education (OPE)

### Who May Apply (by Category)

Institutions of Higher Education (IHEs)

### Who May Apply (Specifically)

Institutions must be designated eligible for this Title V program (see Legislative Citation), and each must be defined as a Hispanic-serving institution.

### Current Competitions

None. FY 2008 funds support continuations and additional awards from the FY 2007 grant competition.

### Type of Assistance (by Category)

Discretionary/Competitive Grants, Cooperative Agreements

### Appropriations

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<tr>
<td>2008</td>
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Note: In FY 2008, Congress appropriated an additional $100,000,000 in mandatory funds under the *College Cost Reduction and Access Act of 2007 (CCRAA).* See the Hispanic-Serving Institutions—Science, Technology, Engineering, or Mathematics (STEM), # 84.031C, also under topical heading “Higher and Continuing Education.”

### Fiscal Year 2008 Awards Information

Note: The Department is not bound by any estimates in this notice.

- Number of New Awards Anticipated: 19 individual development
- Average New Award: $584,000 for individual development
- Range of New Awards: $300,000–$575,000 for individual development
- Number of Continuation Awards: 79 individual development; 60 cooperative arrangement development
- Average Continuation Award: $530,000 for individual development; $672,000 for cooperative arrangement development
- Range of Continuation Awards: $300,000–$700,000

### Legislative Citation


### Program Regulations

34 CFR 606

### Program Description

This program helps eligible IHEs enhance and expand their capacity to serve Hispanic and low-income students by providing funds to improve and strengthen the academic quality, institutional stability, management, and fiscal capabilities of eligible institutions.

### Types of Projects

Funds may be used for such purposes as: faculty development; funds and administrative management; development and improvement of academic programs; endowment funds; curriculum development; scientific or laboratory equipment for teaching; renovation of instructional facilities; joint use of facilities; academic tutoring; counseling programs; and student support services. Five-year individual development grants, five-year cooperative arrangement development grants, and one-year planning grants may be awarded.

### Education Level (by Category)

Postsecondary

### Subject Index

Higher Education, Staff Development
Higher and Continuing Education

**PROGRAM TITLE**

Educational Opportunity Centers

**ALSO KNOWN AS**

EOC; TRIO (This is one of several TRIO programs.)

**CFDA # (OR ED #)**

84.066

**ADMINISTERING OFFICE**

Office of Postsecondary Education (OPE)

**WHO MAY APPLY (BY CATEGORY)**

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

**WHO MAY APPLY (SPECIFICALLY)**

IHEs; public and private organizations and agencies; combinations of such institutions; and, in exceptional circumstances, secondary schools may apply.

**CURRENT COMPETITIONS**

None. FY 2008 funds support continuations and additional awards from prior competition.

**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

**APPROPRIATIONS**

<table>
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<th>Fiscal Year</th>
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<td>2007</td>
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<tr>
<td>2008</td>
<td>$47,057,000</td>
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Note: The amount shown for each fiscal year under Appropriations above is a portion of the total appropriation for federal TRIO programs in that year.
FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of Anticipated New Awards: 11 (from prior competition)
Average New Award: $411,000
Number of Continuation Awards: 114
Average Continuation Award: $373,000

LEGISLATIVE CITATION
Higher Education Act of 1965 (HEA), as amended, Title IV, Part A, Subpart 2, Chapter 1, Sec. 402F; 20 U.S.C. 1070a-16

PROGRAM REGULATIONS
EDGAR; 34 CFR 644

PROGRAM DESCRIPTION
The Educational Opportunity Centers (EOC) program provides counseling and information on college admissions to qualified adults who want to enter or continue a program of postsecondary education. An important objective of the program is to counsel participants on financial aid options and to assist in the application process. The goal of the EOC program is to increase the number of adult participants who enroll in postsecondary education institutions.

TYPES OF PROJECTS
Projects include providing:
- Academic advice, personal counseling, and career workshops;
- Information on postsecondary education opportunities and student financial assistance;
- Help in completing applications for college admissions, testing, and financial aid;
- Coordination with nearby postsecondary institutions;
- Media activities designed to involve and acquaint the community with higher education opportunities; tutoring; and mentoring.

EDUCATION LEVEL (BY CATEGORY)
Postsecondary

SUBJECT INDEX
Adult Education, Career Development, Counseling, Disadvantaged, Information Dissemination, Postsecondary Education

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Fax 202-502-7858

LINKS TO RELATED WEB SITES
Higher and Continuing Education

PROGRAM TITLE

Gaining Early Awareness and Readiness for Undergraduate Programs

ALSO KNOWN AS
GEAR UP

CFDA # (OR ED #)
84.334A; 84.334S

ADMINISTERING OFFICE
Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)
Any state agency designated by the governor of the state may apply. Additionally, partnerships consisting of at least one college or university, at least one low-income middle school, and at least two other partners (such as community organizations, businesses, religious groups, student organizations, SEAs, LEAs, and parent groups) may apply.

CURRENT COMPETITIONS

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS
Fiscal Year 2006 $303,423,120
Fiscal Year 2007 $303,423,120
Fiscal Year 2008 $303,422,950

FISCAL YEAR 2008 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 20 partnership grants; 6 state grants
Average New Award: $950,000 for partnership grants; $2,990,000 for state grants
Range of New Awards: $100,000–$7,000,000 for partnership grants; $2,800,000–$3,000,000 for state grants

Number of Continuation Awards: 132 partnership grants; 34 state grants
Average Continuation Award: $1,216,000 for partnership grants; $3,056,000 for state grants

LEGISLATIVE CITATION
Higher Education Act of 1965 (HEA), as amended, Title IV, Part A, Subpart 2, Chapter 2; 20 U.S.C. 1070a-21–1070a-28

PROGRAM REGULATIONS
EDGAR, 34 CFR 694

PROGRAM DESCRIPTION
This discretionary grant program is designed to increase the number of low-income students who are prepared to enter and succeed in postsecondary education. GEAR UP provides six-year grants to states and partnerships to provide services at high-poverty middle and high schools. GEAR UP grantees serve an entire cohort of students beginning no later than the seventh grade and follow the cohort through high school. GEAR UP funds also are used to provide college scholarships to low-income students.

TYPES OF PROJECTS
GEAR UP offers state and partnership grants. State grants are competitive six-year matching grants that must include both an early intervention component designed to increase college attendance and success and raise the expectations of low-income students and a scholarship component. Partnership grants are competitive six-year matching grants that must support an early intervention component and may support a scholarship component designed to increase college attendance and success and raise the expectations of low-income students.

EDUCATION LEVEL (BY CATEGORY)
K–12, Postsecondary

continued top of next page
Higher and Continuing Education

PROGRAM TITLE

Graduate Assistance in Areas of National Need

ALSO KNOWN AS

GAANN

CFDA # (OR ED #)

84.200A

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Academic departments and programs of IHEs that provide courses of study leading to a graduate degree may apply. Nondegree-granting institutions may submit joint proposals with degree-granting IHEs.

CURRENT COMPETITIONS


TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

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FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 165

Average Continuation Award: $179,000

Range of Continuation Awards: $126,246–$294,574
Higher and Continuing Education

PROGRAM TITLE

Hispanic-Serving Institutions—Science, Technology, Engineering, or Mathematics (STEM)

ALSO KNOWN AS

CCRAA HSI

CFDA # (OR ED #)

84.031C

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Institutions must be designated as an eligible institution for the CCRAA HSI program and must meet the 25 percent undergraduate full-time equivalent (FTE) enrollment as defined in Sec. 502 of the Higher Education Act of 1965, as amended.

CURRENT COMPETITIONS

FY 2008 application deadline: June 27, 2008.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

TYPE OF ASSISTANCE (SPECIFICALLY)

Cooperative Agreements, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2006 $0
Fiscal Year 2007 $0
Fiscal Year 2008 $100,000,000
Note: FY 2008 is the first year of funding.

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FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 58 individual development (single IHE to support efforts to resolve institutional problems); 42 cooperative arrangement development (joint project between two or more IHEs to support efforts to resolve institutional problems common to IHEs)

Average New Award: $862,000 for individual development; $1,200,000 for cooperative arrangement development

Range of New Awards: $850,000–$2,500,000 for individual development; $850,000–$1,200,000 for cooperative arrangement development

Number of Continuation Awards: 0

LEGISLATIVE CITATION


PROGRAM REGULATIONS

34 CFR 606

PROGRAM DESCRIPTION

This program helps eligible IHEs enhance and expand their capacity to serve Hispanic and low-income students by providing funds to improve and strengthen the academic quality, institutional stability, management, and fiscal capabilities of eligible institutions.

TYPES OF PROJECTS

Funds may be used for such purposes as: faculty development; funds and administrative management; development and improvement of academic programs; endowment funds; curriculum development; scientific or laboratory equipment for teaching; renovation of instructional facilities; joint use of facilities; academic tutoring; counseling programs; and student support services.
**PROGRAM TITLE**

Historically Black Colleges and Universities Capital Financing Program

**ALSO KNOWN AS**

HBCU Capital Financing

**CFDA # (OR ED #)**

None

**ADMINISTERING OFFICE**

Office of Postsecondary Education (OPE)

**WHO MAY APPLY (BY CATEGORY)**

Institutions of Higher Education (IHEs)

**WHO MAY APPLY (SPECIFICALLY)**

Only institutions designated by the secretary of education as Historically Black Colleges and Universities (HBCUs) are eligible.

**CURRENT COMPETITIONS**

HBCU Capital Financing is not a competitive program. Applicants must submit a loan application.

**TYPE OF ASSISTANCE (BY CATEGORY)**

Loans

**TYPE OF ASSISTANCE (SPECIFICALLY)**

These are loan guarantees.

**APPROPRIATIONS**

Note: The only direct appropriation the U.S. Department of Education receives for this program is for administrative costs to run the program. Loan principal is provided by the issuance of bonds and does not require an appropriation.

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**FISCAL YEAR 2008 AWARDS INFORMATION**

Note: The Department is not bound by any estimates in this notice.

- Number of New Awards Anticipated: 5
- Average New Award: $20,000,000 average loan
- Range of New Awards: $10,000,000–$80,000,000

**LEGISLATIVE CITATION**

Higher Education Act of 1965 (HEA), as amended, Title III, Part D

**PROGRAM REGULATIONS**

EDGAR

**PROGRAM DESCRIPTION**

The goal of the program is to provide low-cost capital to finance improvements to the infrastructure of the nation's HBCUs. Specifically, the program provides HBCUs with access to capital financing or refinancing for the repair, renovation, and construction of classrooms, libraries, laboratories, dormitories, instructional equipment, and research instrumentation. The program’s authorizing statute caps the total amount of loans and accrued interest available through the program at $375 million. The program exceeded this statutory cap in 2007, and the U.S. Department of Education no longer has authority to make additional loans through the program.

In fiscal year 2006, Congress passed the Emergency Supplemental Appropriations Act for Defense, the Global War on Terror, and Hurricane Recovery (P.L. 109-234). Sec. 2601 of this act created a new subprogram within the HBCU Capital Financing program that would provide loans on advantageous terms to HBCUs affected by Hurricane Rita and Hurricane Katrina.

**TYPES OF PROJECTS**

This assistance comes through the issuance of federal guarantees on the full payment of principal and interest on qualified bonds, the proceeds of which are used for loans.

**EDUCATION LEVEL (BY CATEGORY)**

Postsecondary

**SUBJECT INDEX**

Historically Black Colleges, School Construction

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continued top of next page
Higher and Continuing Education

PROGRAM TITLE

Howard University

CFDA # (OR ED #)
84.915

ADMINISTERING OFFICE
Office of Postsecondary Education (OPE)

WHO MAY APPLY (SPECIFICALLY)
By law, funds are appropriated specifically for Howard University.

CURRENT COMPETITIONS
None. FY 2008 funds support one noncompetitive award.

TYPE OF ASSISTANCE (SPECIFICALLY)
This is a direct appropriation.

APPROPRIATIONS
Fiscal Year 2006 $237,392,100
Fiscal Year 2007 $237,392,100
Fiscal Year 2008 $233,244,762

FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1
Note: $204,298,446 is provided for the university and $28,946,316 for the hospital.

LEGISLATIVE CITATION
20 U.S.C. 121 et seq.

PROGRAM DESCRIPTION
Howard University was established in 1867 as a federally chartered, private, nonprofit education institution. As a comprehensive, research-oriented, predominantly African-American university, its mission is to provide a high-quality educational experience at a reasonable cost. The annual appropriation for Howard University provides partial support for construction, develop-
Higher and Continuing Education

**Program Title**

Jacob K. Javits Fellowships Program

**Also Known As**

Javits Fellowships

**CFDA # (Or ED #)**

84.170A

**Administering Office**

Office of Postsecondary Education (OPE)

**Who May Apply (By Category)**

Individuals

**Who May Apply (Specifically)**

Undergraduate students about to enter graduate school and graduate students who have not yet completed their first year of graduate study and who intend to pursue a doctoral or master's degree, if the master's degree is the terminal or highest degree awarded in an approved field, may apply.

**Current Competitions**


**Type of Assistance (By Category)**

Discretionary/Competitive Grants

**Appropriations**

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**Fiscal Year 2008 Awards Information**

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 67
Average New Award: $42,653

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Type of Projects

Funding supports three areas:

- **Academic Programs**—academic programs, research, and construction for the university, including a wide range of administrative, library, computer, and technology resources for the university;
- **Endowment Program**—matching support to Howard University’s endowment, which assists the university in increasing its financial strength and independence by stimulating private contributions; and
- **Howard University Hospital**—a major acute and ambulatory care center as well as a teaching and training hospital for Washington, D.C.

**Education Level (By Category)**

Postsecondary

**Subject Index**

Disadvantaged, Higher Education, Historically Black Colleges, Postsecondary Education

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**Links to Related Web Sites**


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**Discretionary/Competitive Grants**

Howard University has discretion in allocating funds for its academic, research, and endowment programs, and for its construction activities.
Higher and Continuing Education

Ministry Science and Engineering Improvement Program

ALSO KNOWN AS
MSEIP

CFDA # (OR ED #)
84.120

ADMINISTERING OFFICE
Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs), Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)
Applicants include public and private, nonprofit accredited IHEs whose enrollments of a single minority or a combination of minorities exceeds 50 percent of the total enrollment. Nonprofit science-oriented organizations and professional scientific societies, if they provide a needed service to a group of eligible minority institutions, including in-service training for project directors, scientists, or engineers from eligible minority institutions, may apply.

CURRENT COMPETITIONS

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Amount</th>
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<tr>
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<td>$8,577,487</td>
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FISCAL YEAR 2008 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.
Robert C. Byrd Honors Scholarship Program

**PROGRAM TITLE**

Byrd Honors Scholarships

**CFDA # (OR ED #)**

84.185A

**ADMINISTERING OFFICE**

Office of Postsecondary Education (OPE)

**WHO MAY APPLY (BY CATEGORY)**

Individuals

**WHO MAY APPLY (SPECIFICALLY)**

High school graduates who have been accepted for enrollment at institutions of higher education (IHEs), have demonstrated outstanding academic achievement, and show promise of continued academic excellence may apply to states in which they are residents. The U.S. Department of Education provides grant funds to states on a formula basis.

**TYPE OF ASSISTANCE (BY CATEGORY)**

Formula Grants

**APPROPRIATIONS**

<table>
<thead>
<tr>
<th>Fiscal Year</th>
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<td>$40,283,730</td>
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</table>

**FISCAL YEAR 2008 AWARDS INFORMATION**

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 57 awards to states support 26,855 scholars
Average New Award: $1,500 per scholarship
LEGISLATIVE CITATION

PROGRAM REGULATIONS
34 CFR 654

PROGRAM DESCRIPTION
This program, which is federally funded and state-administered, is designed to recognize exceptionally able high school seniors who show promise of continued excellence in postsecondary education. The Department awards funds to state education agencies (SEAs), which make scholarship awards to eligible applicants. Students receive scholarships for college expenses.

TYPES OF PROJECTS
This program provides scholarships for postsecondary education.

EDUCATION LEVEL (BY CATEGORY)
Postsecondary

SUBJECT INDEX
Academic Achievement, Higher Education, Postsecondary Education, Scholarships

CONTACT INFORMATION
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Telephone: 202-502-7657
Fax: 202-502-7661

LINKS TO RELATED WEB SITES
http://www.ed.gov/programs/iduesbyrd

Higher and Continuing Education

PROGRAM TITLE
Ronald E. McNair Postbaccalaureate Achievement

ALSO KNOWN AS
McNair; TRIO (McNair is one of several TRIO programs.)

CFDA # (OR ED #)
84.217

ADMINISTERING OFFICE
Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs)

CURRENT COMPETITIONS
None. FY 2008 funds support continuations and additional awards from prior competition.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS
Fiscal Year 2006 $41,715,000
Fiscal Year 2007 $45,355,000
Fiscal Year 2008 $43,636,000

Note: The amount shown for each fiscal year under Appropriations above is a portion of the total appropriations for federal TRIO programs in that year.

FISCAL YEAR 2008 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 40 (from prior competition)
Average New Award: $245,000
Number of Continuation Awards: 141
Average Continuation Award: $240,000
**LEGISLATIVE CITATION**
*Higher Education Act of 1965 (HEA)*, as amended, Title IV, Part A, Subpart 2, Chapter 1, Sec. 402E; 20 U.S.C. 1070a-15

**PROGRAM REGULATIONS**
EDGAR; 34 CFR 647

**PROGRAM DESCRIPTION**
This program prepares participants for doctoral studies through involvement in research and other scholarly activities. Participants are from disadvantaged backgrounds and have demonstrated strong academic potential. Institutions work closely with participants as they complete their undergraduate requirements. Institutions encourage participants to enroll in graduate programs and then track their progress through to the successful completion of advanced degrees. The goal is to increase the attainment of Ph.D. degrees by students from underrepresented segments of society.

**TYPES OF PROJECTS**
Projects provide: academic counseling, financial aid assistance, mentoring, research opportunities, seminars, summer internships, and tutoring. Guidance for students seeking admission and financial aid for graduate programs also is supported.

**EDUCATION LEVEL (BY CATEGORY)**
Postsecondary

**SUBJECT INDEX**
Academic Achievement, Disadvantaged, High-Risk Students, Low Income, Postsecondary Education, Research

**CONTACT INFORMATION**
Name Virginia Pinkney  
E-mail Address Virginia.Pinkney@ed.gov  
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Telephone 202-502-7735  
Fax 202-502-7857

**LINKS TO RELATED WEB SITES**
**PROGRAM TITLE**

Strengthening Asian American and Native American Pacific Islander-serving Institutions

**ALSO KNOWN AS**
AANAPISI

**CFDA # (OR ED #)**
84.382B

**ADMINISTERING OFFICE**
Office of Postsecondary Education (OPE)

**WHO MAY APPLY (BY CATEGORY)**
Institutions of Higher Education (IHEs)

**WHO MAY APPLY (SPECIFICALLY)**
An IHE that is an Asian American and Native American Pacific Islander-serving institution (AANAPISI).

**CURRENT COMPETITIONS**
FY 2008 application deadline: June 26, 2008.

**TYPE OF ASSISTANCE (SPECIFICALLY)**
These are two-year development grants.

**APPROPRIATIONS**
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<thead>
<tr>
<th>Fiscal Year</th>
<th>Amount</th>
</tr>
</thead>
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<td>$0</td>
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<td>2008</td>
<td>$5,000,000</td>
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*Note: FY 2008 is the first year of funding for this program.*

**FISCAL YEAR 2008 AWARDS INFORMATION**
*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 4
Average New Award: $1,250,000
Range of New Awards: $1,250,000

**LEGISLATIVE CITATION**
Higher Education Act of 1965 (HEA), Title IV, Part J, Sec. 499A, as amended by Sec. 802 of the College Cost Reduction and Access Act of 2007, and Secs. 311(c) and 312(b) of Title III of HEA

**PROGRAM REGULATIONS**
EDGAR; 34 CFR 74, 75, 77, 79, 80, 82, 84, 85, 86, 97, 98, and 99, and 34 CFR 607.5.

**PROGRAM DESCRIPTION**
This program is intended to plan, develop, undertake, and carry out activities to improve and expand such institution’s capacities to serve the identified populations.

**EDUCATION LEVEL (BY CATEGORY)**
Postsecondary

**CONTACT INFORMATION**

<table>
<thead>
<tr>
<th>Name</th>
<th>Darlene Collins</th>
</tr>
</thead>
<tbody>
<tr>
<td>E-mail Address</td>
<td><a href="mailto:Darlene.Collins@ed.gov">Darlene.Collins@ed.gov</a></td>
</tr>
<tr>
<td>Mailing Address</td>
<td>U.S. Department of Education, OPE Office of Hiher Education Programs 1990 K St. N.W., Rm. 6020 Washington, DC 20006-8500</td>
</tr>
<tr>
<td>Telephone</td>
<td>202-502-7576</td>
</tr>
<tr>
<td>Fax</td>
<td>202-502-7861</td>
</tr>
</tbody>
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**LINKS TO RELATED WEB SITES**

Higher and Continuing Education

PROGRAM TITLE

Strengthening Historically Black Colleges and Universities (HBCUs) and Strengthening Historically Black Graduate Institutions (HBGIs) Programs

ALSO KNOWN AS
HBCUs and HBGIs

CFDA # (OR ED #)
84.031B

ADMINISTERING OFFICE
Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)
Historically Black Colleges and Universities (HBCUs) and Historically Black Graduate Institutions (HBGIs) may apply.

CURRENT COMPETITIONS
None. FY 2008 funds support continuations and new awards with mandatory funds. Next competition for HBGIs expected in 2009.

TYPE OF ASSISTANCE (SPECIFICALLY)
Institutions designated as HBCUs or HBGIs must submit an application. Funds are allocated to HBCUs and HBGIs based on a statute-driven formula. HBGIs receiving discretionary grants are specified in the statute.

APPROPRIATIONS
<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Amount</th>
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<tr>
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Note: Funds are appropriated separately for Strengthening Historically Black Colleges and Universities and Strengthening Historically Black Graduate Institutions. In FY 2008, HBCUs received $238,094,530 and HBGIs received $56,903,225. In addition, the College Cost Reduction and Access Act of 2007 (CCRAA) authorized and appropriated an additional $85,000,000 in mandatory funds in FY 2008 under the HBCU program.

FISCAL YEAR 2008 AWARDS INFORMATION

Number of New Awards Anticipated: 96 HBCUs
Average New Award: $885,416 for HBCUs (CCRAA mandatory)

Number of Continuation Awards: 96 HBCUs (discretionary); 18 HBGIs
Average Continuation Award: $2,480,151 for HBCUs (discretionary); $3,161,290 for HBGIs (discretionary)

Range of Continuation Awards: $500,000–$6,000,000 for HBCUs (discretionary); $1,400,000–$11,800,000 for HBGIs

LEGISLATIVE CITATION

PROGRAM REGULATIONS
34 CFR 608 and 609

PROGRAM DESCRIPTION
This program provides financial assistance to HBCUs and HBGIs to establish or strengthen their physical plants, financial management, academic resources, and endowment-building capacity. Activities may include student services, educational equipment acquisition, facility construction, and faculty and staff development.

TYPES OF PROJECTS
Funds may be used for the purchase, rental, or lease of scientific or laboratory equipment. Also supported are the construction, maintenance, renovation, and improvement of instruction facilities. Funds support faculty exchanges and the development of academic instruction in disciplines in which black Americans are

continued top of next page
underrepresented. Projects may support the purchase of library materials as well as tutoring, counseling, and student service programs. Also supported are: funds and administrative management; joint use of facilities; establishment or improvement of development offices; establishment or enhancement of programs of teacher education; and establishment of outreach programs.

**EDUCATION LEVEL (BY CATEGORY)**
Postsecondary

**SUBJECT INDEX**
Higher Education, Historically Black Colleges, School Construction

**CONTACT INFORMATION**
Name: Karen W. Johnson  
E-mail Address: Karen.Johnson@ed.gov  
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1990 K St. N.W., Rm. 6032  
Washington, DC 20006-8515  
Telephone: 202-502-7642  
Fax: 202-502-7861

**LINKS TO RELATED WEB SITES**

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**Higher and Continuing Education**

**PROGRAM TITLE**

**Strengthening Institutions Program—Development Grants, Planning Grants**

**ALSO KNOWN AS**
Title III, Part A

**CFDA # (OR ED #)**
84.031A

**ADMINISTERING OFFICE**
Office of Postsecondary Education (OPE)

**WHO MAY APPLY (BY CATEGORY)**
Institutions of Higher Education (IHEs)

**WHO MAY APPLY (SPECIFICALLY)**
IHEs that meet certain eligibility requirements may apply.

**CURRENT COMPETITIONS**

**TYPE OF ASSISTANCE (BY CATEGORY)**
Discretionary/Competitive Grants, Cooperative Agreements

**APPROPRIATIONS**

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**FISCAL YEAR 2008 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 61 individual; 1 cooperative  
Average New Award: $381,000 for individual; $490,000 for cooperative  
Range of New Awards: $300,000–$400,000 for individual; $400,000–$500,000 for cooperative
Higher and Continuing Education

PROGRAM TITLE

Strengthening Native American-serving Nontribal Institutions

ALSO KNOWN AS
NASNTI

CFDA # (OR ED #)
84.382C

ADMINISTERING OFFICE
Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)
An IHE that is a Native American-serving Nontribal Institution (NASNTI) may apply.

CURRENT COMPETITIONS
FY 2008 application deadline: June 26, 2008.

TYPE OF ASSISTANCE (SPECIFICALLY)
These are two-year development grants.

APPROPRIATIONS
Fiscal Year 2006 $0
Fiscal Year 2007 $0
Fiscal Year 2008 $5,000,000

Note: FY 2008 is the first year of funding for this program.

FISCAL YEAR 2008 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 4
Average New Award: $1,250,000
Range of New Awards: $1,250,000

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Higher and Continuing Education

PROGRAM TITLE

Strengthening Predominantly Black Institutions

ALSO KNOWN AS

PBIs

CFDA # (OR ED #)

84.382A

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

To receive a grant under this program, an IHE must meet the following conditions:

1. Have an enrollment of needy students as defined by College Cost Reduction and Access Act of 2007 (P.L. 110-84);

2. Have an average education and general expenditure which is low, per full-time equivalent undergraduate student in comparison with the average education and general expenditure per full-time equivalent undergraduate student of IHEs that offer similar instruction, except that the secretary may waive this requirement under certain circumstances described in Sec. 392 (b) of the Higher Education Act of 1965 (HEA), as amended;

3. Have an enrollment of undergraduate students—
   a. That is at least 40 percent black American students;
   b. That is at least 1,000 undergraduate students;
   c. Of which not less than 50 percent of the undergraduate students enrolled are low-income individuals or first-generation college students; and
d. Of which not less than 50 percent of the undergraduate students are enrolled in an education program leading to a bachelor’s or associate degree that the institution is licensed to award by the state in which the institution is located;

4. Is legally authorized to provide and provides within the state, an education program for which the IHE awards a bachelor’s degree, or in the case of a junior or community college, an associate degree;

5. Is accredited by a nationally recognized accrediting agency or association determined by the secretary to be a reliable authority as to the quality of training offered, or is, according to such agency or association, making reasonable progress toward accreditation; and

6. Is not receiving assistance under Title III, Part B, of HEA.

CURRENT COMPETITIONS
FY 2008 application deadline expected: June 27, 2008.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS
Fiscal Year 2006 $0
Fiscal Year 2007 $0
Fiscal Year 2008 $15,000,000

Note: FY 2008 is the first year of funding for this program.

FISCAL YEAR 2008 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 25
Average New Award: $600,000

LEGISLATIVE CITATION
Higher Education Act, Title IV, Part J, Sec. 499A, as amended by Sec. 802 of the College Cost Reduction and Access Act of 2007 (CCRA) (P.L.110-84)

PROGRAM DESCRIPTION
The purpose of the Predominantly Black Institutions (PBI) program is to strengthen predominantly black institutions to carry out programs in the following areas: science, technology, engineering or mathematics (STEM); health education; internationalization or globalization; teacher preparation; and improving education outcomes of African-American males.

TYPES OF PROJECTS
Institutions may use federal funds to establish or strengthen programs in the following areas:
- Science, technology, engineering, or mathematics (STEM);
- Health education;
- Internationalization or globalization;
- Teacher preparation; or
- Improving education outcomes of African-American males.

EDUCATION LEVEL (BY CATEGORY)
Postsecondary

EDUCATION LEVEL (SPECIFICALLY)

SUBJECT INDEX
Higher Education

CONTACT INFORMATION
Name Karen W. Johnson
E-mail Address Karen.Johnson@ed.gov
Telephone 202-502-7642
Fax 202-502-7861

LINKS TO RELATED WEB SITES

PROGRAM REGULATIONS
34 CFR 74, 75, 77, 79, 80, 82, 85, 86, 97, 98, and 99.
Higher and Continuing Education

PROGRAM TITLE

Student Support Services

ALSO KNOWN AS

SSS; TRIO (SSS is one of several TRIO programs.)

CFDA # (OR ED #)

84.042

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

CURRENT COMPETITIONS

None. FY 2008 funds support continuations and additional awards from prior competitions. Competitions are held every four years. Next competition expected: FY 2009, with application deadline in summer or fall 2008.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2006 $271,413,000
Fiscal Year 2007 $271,567,000
Fiscal Year 2008 $282,125,000

Note: The amount shown for each fiscal year under Appropriations above is a portion of the total appropriations for federal TRIO programs in that year.

FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1 (from prior competition)
Average New Award: $288,000
Number of Continuation Awards: 948
Average Continuation Award: $297,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title IV, Part A, Subpart 2, Chapter 1, Sec. 402D; 20 U.S.C. 1070a-14

PROGRAM REGULATIONS

EDGAR; 34 CFR 646

PROGRAM DESCRIPTION

The program provides opportunities for academic development, assists students with basic college requirements, and serves to motivate students to complete their postsecondary education. Student Support Services (SSS) projects also may provide grant aid to current SSS participants who are receiving Federal Pell Grants (see # 84.063, under topical heading “Federal Student Aid”). The goal of SSS is to increase the college retention and graduation rates of its participants and help students make the transition from one level of higher education to the next.

TYPES OF PROJECTS

Projects include: instruction in basic study skills; tutorial services; academic, financial, or personal counseling; assistance in securing admission and financial aid for enrollment in four-year institutions; assistance in securing admission and financial aid for enrollment in graduate and professional programs; guidance on career options; mentoring and special services for students with limited English proficiency (LEP); and college scholarships.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Academic Achievement, Disadvantaged, High-Risk Students, Low Income, Postsecondary Education, Secondary Education
Higher and Continuing Education

PROGRAM TITLE

Talent Search Program

ALSO KNOWN AS
TRIO (Talent Search is one of several TRIO programs.)

CFDA # (OR ED #)
84.044

ADMINISTERING OFFICE
Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)
IHEs, public and private agencies or organizations, or a combination of these, and, in exceptional circumstances, secondary schools, may apply.

CURRENT COMPETITIONS
None. FY 2008 funds support continuations and additional awards from prior year competition.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

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<td>2008</td>
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Note: The amount shown for each fiscal year under Appropriations above is a portion of the total appropriation for federal TRIO programs in that year.
FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of Anticipated New Awards: 30 (from prior competition)
Average New Award: $345,000

Number of Continuation Awards: 441
Average Continuation Award: $300,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title IV, Part A, Subpart 2, Chapter 1, Sec.402B; 20 U.S.C. Sec. 1070a-12

PROGRAM REGULATIONS

EDGAR; 34 CFR 643

PROGRAM DESCRIPTION

This program identifies and assists individuals from disadvantaged backgrounds who have the potential to succeed in higher education. The program provides academic, career, and financial counseling to its participants and encourages them to graduate from high school and continue on to the postsecondary institution of their choice. Talent Search also serves high school dropouts by encouraging them to reenter the education system and complete their education. The goal of Talent Search is to increase the number of youths from disadvantaged backgrounds who complete high school and enroll in postsecondary education institutions of their choice.

TYPES OF PROJECTS

Projects provide tutorial services, career exploration, aptitude assessments, counseling, mentoring programs, workshops, and information on postsecondary institutions.

EDUCATION LEVEL (BY CATEGORY)

Middle School, Secondary

EDUCATION LEVEL (SPECIFICALLY)

Grades 6–12

SUBJECT INDEX

Academic Achievement, Disadvantaged, High-Risk Students, Low Income, Postsecondary Education, Secondary Education

CONTACT INFORMATION

Name Loretta Brown
E-mail Address Loretta.Brown@ed.gov
Mailing Address U.S. Department of Education, OPE Office of Higher Education Programs 1990 K St. N.W., Rm. 7025. Washington, DC 20006-8510
Telephone 202-502-7359
Fax 202-502-7857

LINKS TO RELATED WEB SITES

Higher and Continuing Education

PROGRAM TITLE

Teachers for a Competitive Tomorrow: Baccalaureate STEM and Foreign Language Teacher Training

ALSO KNOWN AS

TTC–B

CFDA # (OR ED #)

84.381A

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

CURRENT COMPETITIONS

FY 2008 application deadline: July 21, 2008.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

TYPE OF ASSISTANCE (SPECIFICALLY)

APPROPRIATIONS

Fiscal Year 2006 $0
Fiscal Year 2007 $0
Fiscal Year 2008 $982,530

Note: FY 2008 is the first year of funding.

FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 4
Average New Award: $225,000
Range of New Awards: $200,000–$250,000
Number of Continuation Awards: 0

LEGISLATIVE CITATION

America COMPETES Act, Sec. 6001, et seq.

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program supports the development and implementation of programs to provide integrated courses of study in science, technology, engineering, mathematics, or critical foreign languages, and teacher education, that lead to a baccalaureate degree in science, technology, engineering, mathematics, or a critical foreign language, with concurrent teacher certification.

TYPES OF PROJECTS

TCT-B grants are designed to enable grantees to develop and implement programs to provide courses of study in science, technology, engineering, and mathematics (STEM) fields or critical foreign languages that are integrated with teacher education. Graduates of these programs will receive baccalaureate degrees in STEM fields or critical foreign languages, concurrent with teacher certification. There is an absolute priority for projects to focus primarily on placing graduates in high-need schools. Required uses of funds include providing students with quality clinical experiences, offering training in the use and integration of educational technology, and providing graduates with ongoing activities and services.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Postsecondary Education, Teacher Education

CONTACT INFORMATION

Name Steve Sniegoski
E-mail Address Steve.Sniegoski@ed.gov
Mailing Address U.S. Department of Education, OPE 1990 K St. N.W., Rm., 7092 Washington, DC 20202-6400
Telephone 202-502-7686
Fax 202-502-7699

LINKS TO RELATED WEB SITES

http://www/ed/gv/programs/tct
Higher and Continuing Education

**PROGRAM TITLE**

Teachers for a Competitive Tomorrow: Masters STEM and Foreign Language Teacher Training

**ALSO KNOWN AS**

TCT–M

**CFDA # (OR ED #)**

84.381B

**ADMINISTERING OFFICE**

Office of Postsecondary Education (OPE)

**WHO MAY APPLY (BY CATEGORY)**

Institutions of Higher Education (IHEs)

**WHO MAY APPLY (SPECIFICALLY)**

Eligible grant recipients are institutions of higher education (IHEs) (as defined under Sec. 101(a) of the Higher Education Act of 1965 (HEA), as amended) that apply on behalf of a department of science, technology, engineering, mathematics (STEM), or a critical foreign language or on behalf of a department or school that offers a competency-based degree program (in those content areas) that includes teacher certification.

**CURRENT COMPETITIONS**

FY 2008 application deadline: July 21, 2008.

**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

**APPROPRIATIONS**

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<thead>
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<th>Fiscal Year</th>
<th>Amount</th>
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<td>Fiscal Year 2007</td>
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<td>Fiscal Year 2008</td>
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Note: FY 2008 is the first year of funding.

**FISCAL YEAR 2008 AWARDS INFORMATION**

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 4
Average New Award: $225,000
Range of New Awards: $200,000–250,000
Number of Continuation Awards: 0

**LEGISLATIVE CITATION**

America COMPETES Act, Title VI, Sec. 6001, et seq.

**PROGRAM REGULATIONS**

EDGAR

**PROGRAM DESCRIPTION**

The purpose of this program is to enable eligible recipients to develop and implement two- or three-year part-time master’s degree programs in science, technology, engineering, mathematics, or critical foreign language education for teachers in order to enhance the teachers’ content knowledge and pedagogical skills, or to develop and implement programs for professionals in science, technology, engineering, mathematic, or critical foreign language that lead to a one-year master’s degree in teaching that results in teacher certification.

**TYPES OF PROJECTS**

The purpose of the program is to offer a master’s degree in the designated content areas to current teachers and to enable professionals in these fields to pursue a one-year master’s degree that leads to teacher certification. There is an absolute priority for projects to focus primarily on placing graduates in high-need schools. Grant requirements include preparing teachers who can assume a leadership role in their schools; encouraging participation of underrepresented groups, members of the Armed Forces, and teachers teaching in high-need schools; and creating opportunities for enhanced and ongoing professional development.

**EDUCATION LEVEL (BY CATEGORY)**

Postsecondary

**SUBJECT INDEX**

Postsecondary Education, Teacher Education
Higher and Continuing Education

Thurgood Marshall Legal Educational Opportunity Program

ALSO KNOWN AS
Thurgood Marshall Program

CFDA # (OR ED #)
84.936

ADMINISTERING OFFICE
Office of Postsecondary Education (OPE)

WHO MAY APPLY (SPECIFICALLY)
Monies are earmarked for the Council on Legal Education Opportunity.

CURRENT COMPETITIONS
By law, grants are made to the Council on Legal Education Opportunity only.

TYPE OF ASSISTANCE (SPECIFICALLY)
These are noncompetitive grants.

APPROPRIATIONS
Fiscal Year 2006 $2,946,240
Fiscal Year 2007 $2,946,240
Fiscal Year 2008 $2,894,533

FISCAL YEAR 2008 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.
Number of New Awards Anticipated: 1

LEGISLATIVE CITATION
Higher Education Act of 1965 (HEA), as amended, Title VII, Part A, Subpart 3, Sec. 721; 20 U.S.C. 1136

PROGRAM REGULATIONS
EDGAR

continued top of next page
PROGRAM DESCRIPTION
This program is designed to provide low-income, minority, or disadvantaged college students with the information, preparation, and financial assistance needed to gain access to and to complete law school study.

TYPES OF PROJECTS
Funding for this program may be used to pay for such services as: information and counseling; tutorial services; pre-law mentoring programs; assistance and counseling on admission to accredited law schools; a six-week summer law institute for Thurgood Marshall fellows to prepare for legal studies; midyear seminars; and other educational activities.

EDUCATION LEVEL (BY CATEGORY)
Postsecondary

SUBJECT INDEX
Disadvantaged, Higher Education, Legal Education, Low Income, Minority Groups, Postsecondary Education

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LINKS TO RELATED WEB SITES

Higher and Continuing Education

PROGRAM TITLE
Training Program for Federal TRIO Programs

ALSO KNOWN AS
TRIO Staff Training (This is one of several TRIO programs.)

CFDA # (OR ED #)
84.103

ADMINISTERING OFFICE
Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

CURRENT COMPETITIONS

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS
Fiscal Year 2006 $3,331,000
Fiscal Year 2007 $3,331,000
Fiscal Year 2008 $4,000,000

Note: The amount shown for each fiscal year under Appropriations above is a portion of the total appropriation for federal TRIO programs in that year.

FISCAL YEAR 2008 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 10
Average New Award: $400,000
Number of Continuation Awards: 0
## LEGISLATIVE CITATION

*Higher Education Act of 1965 (HEA)*, as amended, Title IV, Part A, Subpart 2, Chapter 1, Sec. 402G; 20 U.S.C. 1070a-17

## PROGRAM REGULATIONS

EDGAR; 34 CFR 642

## PROGRAM DESCRIPTION

The Training Program for Federal TRIO Programs provides funding to enhance the skills and expertise of project directors and staff employed in the federal TRIO programs. Funds may be used for conferences, seminars, internships, workshops, or the publication of manuals. Training topics are based on priorities established by the secretary of education and announced in Federal Register notices inviting applications.

## TYPES OF PROJECTS

Annual training is provided on student financial aid, general project management for new directors, legislative and regulatory requirements, the design and operation of model programs, and the use of educational technology.

## EDUCATION LEVEL (BY CATEGORY)

Postsecondary

## SUBJECT INDEX

Disadvantaged, High-Risk Students, Higher Education, Low Income, Postsecondary Education, Staff Development

## CONTACT INFORMATION

<table>
<thead>
<tr>
<th>Name</th>
<th>Wendy Lawrence</th>
</tr>
</thead>
<tbody>
<tr>
<td>E-mail Address</td>
<td><a href="mailto:Wendy.Lawrence@ed.gov">Wendy.Lawrence@ed.gov</a></td>
</tr>
<tr>
<td>Mailing Address</td>
<td>U.S. Department of Education, OPE Office of Higher Education Programs 1990 K St. N.W., Rm. 7079 Washington, DC 20006-8510</td>
</tr>
<tr>
<td>Telephone</td>
<td>202-219-7097</td>
</tr>
<tr>
<td>Fax</td>
<td>202-502-7857</td>
</tr>
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</table>

## LINKS TO RELATED WEB SITES


### Higher and Continuing Education

## PROGRAM TITLE

**Underground Railroad Educational and Cultural Program**

### ALSO KNOWN AS

Underground Railroad Program

### CFDA # (OR ED #)

84.345

### ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

### WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations, Other Organizations and/or Agencies

### WHO MAY APPLY (SPECIFICALLY)

Nonprofit education organizations that are established to research, display, interpret, and collect artifacts relating to the history of the Underground Railroad may apply.

### CURRENT COMPETITIONS

FY 2008 application deadline: June 21, 2008.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

### APPROPRIATIONS

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
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<tr>
<td>Fiscal Year 2006</td>
<td>$1,980,000</td>
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<tr>
<td>Fiscal Year 2007</td>
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<tr>
<td>Fiscal Year 2008</td>
<td>$1,945,510</td>
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### FISCAL YEAR 2008 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

- Number of New Awards Anticipated: 2
- Average New Award: $972,755
- Range of New Awards: $500,000–$1,000,000
- Number of Continuation Awards: 0

*continued top of next page*
Guide to Programs

Higher and Continuing Education

Upward Bound

ALSO KNOWN AS
TRIO (Upward Bound is one of several TRIO programs.)

CFDA # (OR ED #)
84.047

ADMINISTERING OFFICE
Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)
IHEs, public and private agencies and organizations, or a combination of these, and, in exceptional circumstances, secondary schools, are eligible to apply.

CURRENT COMPETITIONS
None. FY 2008 funds support continuations and additional awards from prior competition.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS
Fiscal Year 2006 $278,116,000
Fiscal Year 2007 $280,192,000
Fiscal Year 2008 $271,399,000
Note: The amount shown for each fiscal year under Appropriations above is a portion of the total appropriation for federal TRIO programs in that year. It includes funds for Veterans Upward Bound.
The FY 2008 amount does not include $57,000,000 in mandatory funding for 186 specific grantees identified in the College Cost Reduction and Access Act.
Upward Bound provides intensive academic and other support to prepare participants for college. Services include academic instruction, tutoring, counseling, cultural enrichment activities, and a nine-week residential summer component on a college campus. Upward Bound serves: high school students from low-income families; high school students from families in which neither parent holds a bachelor’s degree; and low-income, first-generation military veterans who are preparing to enter postsecondary education. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education.

**TYPES OF PROJECTS**

Upward Bound projects provide academic instruction in mathematics, laboratory sciences, composition, literature, and foreign languages. Tutoring, counseling, mentoring, cultural enrichment, and work-study programs also are supported.

**EDUCATION LEVEL (BY CATEGORY)**

Secondary

**EDUCATION LEVEL (SPECIFICALLY)**

Grades 9–12, Adults (military veterans only)

**SUBJECT INDEX**

Academic Achievement, Disadvantaged, High-Risk Students, Low Income, Postsecondary Education, Secondary Education
Higher and Continuing Education

PROGRAM TITLE

Upward Bound Math-Science

ALSO KNOWN AS

Upward Bound; TRIO (This is one of several TRIO programs.)

CFDA # (OR ED #)

84.047M

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

IHEs, public and private organizations and agencies, combinations of such institutions, organizations and agencies, and, in exceptional circumstances, secondary schools, are eligible to apply.

CURRENT COMPETITIONS

None. FY 2008 funds support continuations and additional awards from prior year competition.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2006 $32,297,000
Fiscal Year 2007 $33,977,000
Fiscal Year 2008 $31,186,000

Note: The amount shown for each fiscal year under Appropriations above is a portion of the total appropriation for federal TRIO programs in that year.

FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 34 (from prior year competition)
Average New Award: $268,000
Number of Continuation Awards: 82
Average Continuation Award: $272,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title IV, Part A, Subpart 2, Chapter 1, Sec. 402C; 20 U.S.C. 1070a-13

PROGRAM REGULATIONS

EDGAR; 34 CFR 645

PROGRAM DESCRIPTION

The Upward Bound Math-Science program allows the U.S. Department of Education to fund specialized Upward Bound math and science centers. The program is designed to strengthen the math and science skills of participating students. The goal of the program is to help students recognize and develop their potential to excel in math and science and to encourage them to pursue postsecondary degrees in math and science.

TYPES OF PROJECTS

Program services include: summer programs with intensive math and science training; year-round counseling and advisement; exposure to university faculty members who do research in mathematics and the sciences; computer training; and participant-conducted scientific research under the guidance of faculty members or graduate students, who are serving as mentors.

EDUCATION LEVEL (BY CATEGORY)

Middle School, Secondary

EDUCATION LEVEL (SPECIFICALLY)

Grades 9–12

SUBJECT INDEX

Disadvantaged, High-Risk Students, Low Income, Mathematics, Sciences, Secondary Education
Impact Aid

PROGRAM TITLE

Impact Aid

CFDA # (OR ED #)
84.040; 84.041

ADMINISTERING OFFICE
Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)
Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)
LEAs must meet the minimum eligibility requirements.

CURRENT COMPETITIONS
Most Impact Aid funds are distributed by formula to LEAs that are affected by federal activities.

TYPE OF ASSISTANCE (BY CATEGORY)
Formula Grants

APPROPRIATIONS
Fiscal Year 2006 $1,228,453,380
Fiscal Year 2007 $1,228,453,380
Fiscal Year 2008 $1,240,717,000

FISCAL YEAR 2008 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: Basic Support—about 1,250; Children with Disabilities—900; Discretionary Construction grants—15, and Federal Property Payments—about 220
Average New Award: Basic Support—$884,000; Children with Disabilities—$54,000; Discretionary Construction payments—$1,170,000; and Federal Property payments—$291,856

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Fax 202-502-7857

LINKS TO RELATED WEB SITES
Range of New Awards: Basic Support—$100–$46,000,000; Children with Disabilities—$400–$1,500,000; Discretionary Construction grants—$20,000–$3,000,000; and Federal Property payments—$500–$6,000,000

**LEGISLATIVE CITATION**


**PROGRAM REGULATIONS**

34 CFR 222

**PROGRAM DESCRIPTION**

The Impact Aid program provides financial support to school districts affected by federal activities. The presence of certain children living on federal property across the country may place a financial burden on the school districts that educate them. The property on which these children live is exempt from local property taxes, denying districts access to the primary source of revenue used by most communities to finance education. Impact Aid helps to replace the lost local revenue that otherwise would be available to districts to pay for the education of these children. Several different kinds of payments are supported as described below.

Impact Aid Section 8002 provides payments for federal property to assist local school districts that have lost a portion of their local tax base because of federal ownership of property. To be eligible, a school district must demonstrate that the federal government has acquired, since 1938, real property with an aggregate assessed valuation of at least 10 percent of all real property in the district at the time of acquisition.

Section 8003 grants help educate federally connected children. These may be the children of members of the uniformed services, children who live on Indian lands, children who live on federal property or federally subsidized low-rent housing, and children whose parents work on federal property. Section 8003 grants include additional payments for children with disabilities for certain federally connected children who are eligible under the *Individuals with Disabilities Education Act* (IDEA).

The Impact Aid Discretionary Construction Grant Program authorizes competitive grants for emergency repairs and modernization of school facilities to certain eligible LEAs that receive Impact Aid (Section 8007(b)). Emergency repair grants must be used to repair, renovate, or alter a public elementary or secondary school facility to ensure the health, safety, and well-being of students and school personnel. Modernization grants may be used to extend a public elementary or secondary school facility to ease overcrowding and provide facilities that support a contemporary education program. The law specifies that applications for Emergency grants receive first and second priority in the competition, while applications for Modernization grants are treated as third and fourth priorities.

The U.S. Department of Education owns a limited number of school facilities that are operated by LEAs that serve military installations. Section 8008 grants help maintain these federally owned school facilities and restore or improve them where appropriate to enable an LEA to accept ownership. The Department directly oversees construction projects, unless the LEA has agreed to accept transfer of the facility, in which case funds may be provided to the LEA to complete the project after the transfer.

**TYPES OF PROJECTS**

Basic Support Payments (Section 8003) for FY 2008 were provided to approximately 1,250 LEAs across the country. Federal Property Payments (Section 8002) for FY 2008 were provided to approximately 220 LEAs across the country. Eligibility for Basic Support and Federal Property Payments is determined on an annual basis through applications submitted by school districts. Payments generally are deposited in eligible LEAs’ general fund accounts and are used for basic operating costs within the LEA, including teacher salaries, utilities, books, and supplies.

For Payments for Children with Disabilities (Section 8003), any LEA that is eligible to receive basic support payments on behalf of federally connected children also may receive a payment for children with disabilities who are military dependents or who live on Indian lands. Eligibility is determined on an annual basis through applications submitted by school districts. Payments are used for the special education costs incurred by the LEAs. Some funding flows indirectly to private schools in those LEAs that pay tuition to private institutions for the education of disabled students whose Individualized Education Programs (IEPs) require such special services.

Under Facilities Maintenance (Section 8008), funds are provided for emergency repairs and comprehensive capital improvements to schools that the Department of Education owns but that LEAs use to serve federally connected military-dependent students.
These funds also may support the transfer of these federal facilities to LEAs.

The competitive Construction grants (Section 8007(b)) fund school repair and renovation projects. Payments generally are deposited in eligible LEAs’ general fund accounts and are used for general operating expenses, such as teacher salaries, utilities, administrative costs, books, and supplies. Funding is not provided to private schools.

Formula Construction payments (Section 8007(a)) must be used to pay for construction-related expenses, such as developing drawings and plans for school buildings; building, purchasing, renovating, or expanding school buildings; inspecting and supervising the construction of school buildings; and paying the debt service associated with these activities. Formula Construction payments are not being funded in 2008.

**EDUCATION LEVEL (BY CATEGORY)**

K–12

**SUBJECT INDEX**

Academic Subjects, Federal Aid, School Construction

**CONTACT INFORMATION**

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Fax: 202-205-0088

**LINKS TO RELATED WEB SITES**

http://www.ed.gov/about/offices/list/oese/impactaid/index.html

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### Indian Education

**PROGRAM TITLE**

### American Tribally Controlled Colleges and Universities

**ALSO KNOWN AS**

TCCU Program; Strengthening Tribally Controlled Colleges and Universities

**CFDA # (OR ED #)**

84.031T

**ADMINISTERING OFFICE**

Office of Postsecondary Education (OPE)

**WHO MAY APPLY (BY CATEGORY)**

Institutions of Higher Education (IHEs)

**WHO MAY APPLY (SPECIFICALLY)**

Applicants are limited to tribal colleges and universities—defined as such by the *Tribally Controlled College or University Assistance Act of 1978*, Sec. 2—plus any institution listed in the *Equity in Educational Land Grant Status Act of 1994*.

**CURRENT COMPETITIONS**


**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants, Cooperative Agreements

**APPROPRIATIONS**

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<tr>
<th>Fiscal Year</th>
<th>Amount</th>
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<td>2006</td>
<td>$23,569,920</td>
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<tr>
<td>2007</td>
<td>$23,569,920</td>
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<tr>
<td>2008</td>
<td>$53,158,232</td>
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</table>

Note: FY 2008 amount includes $30,000,000 in mandatory funds authorized and appropriated under the *College Cost Reduction and Access Act of 2007 (CCRAA)*.
FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 3 individual development; 16 construction
Average New Award: $500,000 individual development; $1,500,000 construction (discretionary); $3,000,000 construction (CCRAA mandatory)
Number of Continuation Awards: 29 for individual development
Average Continuation Award: $434,000 individual development

LEGISLATIVE CITATION


PROGRAM REGULATIONS

34 CFR 607

PROGRAM DESCRIPTION

This program helps eligible IHEs increase self-sufficiency by providing funds to improve and strengthen the academic quality, institutional management, and fiscal stability of eligible institutions.

TYPES OF PROJECTS

Supported projects include: faculty development; funds and administrative management; joint use of facilities; development and improvement of academic programs; and student services.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

American Indian Education, Higher Education, Native Americans, State-Federal Aid

CONTACT INFORMATION

Name Darlene B. Collins
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LINKS TO RELATED WEB SITES

Indian Education

PROGRAM TITLE

Indian Education—Demonstration Grants for Indian Children

CFDA # (OR ED #)
84.299A

ADMINISTERING OFFICE
Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)
SEAs, LEAs (including charter schools that are considered LEAs under state law), Indian tribes, Indian organizations, federally supported elementary and secondary schools for Indian students, and Indian institutions, including Indian IHEs, or a consortium of such entities may apply.

CURRENT COMPETITIONS
FY 2008 application deadline: March 7, 2008.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS
Fiscal Year 2006 $9,384,652
Fiscal Year 2007 $6,687,558
Fiscal Year 2008 $8,083,418

Note: The appropriation amount above is a portion of the total FY 2008 appropriation of $19 million for Indian Education Special Programs. The remainder is shown under Indian Education Professional Development Grants (# 84.229B), also under topical heading, “Indian Education.”

FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 7
Average New Award: $229,000
Range of New Awards: $100,000–$300,000

Number of Continuation Awards: 28
Average Continuation Award: $232,000
Range of Continuation Awards: $130,000–$300,000

LEGISLATIVE CITATION


PROGRAM REGULATIONS

EDGAR; 34 CFR 263

PROGRAM DESCRIPTION

This program is designed to improve the education opportunities and achievement of preschool, elementary, and secondary school Indian children by developing, testing, and demonstrating effective services and programs.

TYPES OF PROJECTS

The absolute funding priorities for the program in FY 2008 limit project services to:

1. School readiness projects that provide age-appropriate educational programs and language skills to three- and four-year-old Indian students to prepare them for successful entry into school at the kindergarten level; and

2. College preparatory programs for secondary school students designed to increase competency and skills in challenging subject matter, including mathematics and science, to enable Indian students to transition to postsecondary education.

EDUCATION LEVEL (BY CATEGORY)
Pre-K, Secondary

SUBJECT INDEX

Alaska Natives, American Indians, Native Americans
Indian Education

PROGRAM TITLE

Indian Education—Formula Grants to Local Education Agencies

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES


Indian Education—Formula Grants to Local Education Agencies

CFDA # (OR ED #)
84.060

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)

LEAs that enroll a threshold number of eligible Indian children and certain schools funded by the U.S. Department of the Interior’s Bureau of Indian Education. Indian tribes, under certain conditions, also may apply.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

appropriations

Fiscal Year 2006: $95,331,060
Fiscal Year 2007: $95,331,060
Fiscal Year 2008: $96,613,157

FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1,260
Average New Award: $76,700
Range of New Awards: $4,000–$2,000,000

LEGISLATIVE CITATION

Indian Education

PROGRAM TITLE

Indian Education—National Activities

CFDA # (OR ED #)
84.850

ADMINISTERING OFFICE
Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)
In addition to the entities above, Indian tribes, Indian organizations, Indian IHEs, and other public and private agencies and institutions may apply.

CURRENT COMPETITIONS
Competitions are held on an as-needed basis.

TYPE OF ASSISTANCE (BY CATEGORY)
Cooperative Agreements, Contracts, Discretionary/Competitive Grants

APPROPRIATIONS
Fiscal Year 2006 $3,960,000
Fiscal Year 2007 $3,960,000
Fiscal Year 2008 $3,890,819

FISCAL YEAR 2008 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.
Number of New Awards Anticipated: 0

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title VII, Part A, Subpart 3, Sec. 7131; 20 U.S.C. 7451

continued top of next page
Indian Education

Program Description

The National Activities authority funds research, evaluation, and data collection to provide information on the education status of the Indian population and on the effectiveness of Indian education programs. This authority enables the U.S. Department of Education to improve the national knowledge base on the education status and needs of Indians and to identify and disseminate information on best practices for serving this population.

Types of Projects

The Department uses these funds, primarily through contracts, to support research, evaluation, and data collection on the status and effectiveness of Indian education programs, and for other activities to improve programs that serve American Indians and Alaska Natives, age preschool through adult.

Education Level (by Category)

K–12, Postsecondary, Pre-K

Subject Index

Alaska Natives, American Indian Education, Native Americans, Research

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Links to Related Web Sites

http://www.ed.gov/about/offices/list/oese/oie/programs.html

CFDA # (or ED #)

84.299B

Administering Office

Office of Elementary and Secondary Education (OESE)

Who May Apply (by Category)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Other Organizations and/or Agencies, State Education Agencies (SEAs)

Who May Apply (Specifically)

Eligible applicants are: (1) IHEs, including Indian IHEs; (2) SEAs or LEAs, in consortium with IHEs; (3) Indian tribes or organizations, in consortium with IHEs; and (4) the U.S. Department of the Interior’s Bureau of Indian Education-funded schools (as defined in the Education Amendments of 1978, Sec. 1146), in consortium with IHEs.

Current Competitions

FY 2008 application deadline: March 4, 2008.

Type of Assistance (by Category)

Discretionary/Competitive Grants

Appropriations

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Note: The appropriation amount above is a portion of the total FY 2008 appropriation of $19 million for Indian Education Special Programs. The remainder is shown under Indian Education—Demonstration Grants for Indian Children (# 84.229A), also under topical heading “Indian Education.”
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 6
Average New Award: $336,000
Range of New Awards: $125,000–$400,000

Number of Continuation Awards: 32
Average Continuation Award: $233,000
Range of Continuation Awards: $36,759–$400,000

LEGISLATIVE CITATION

PROGRAM REGULATIONS
EDGAR; 34 CFR 263

PROGRAM DESCRIPTION
The program is designed to prepare and train Indian individuals to serve as teachers and education professionals. Professional development grants are awarded to: increase the number of qualified Indian individuals in professions that serve Indians; provide training to qualified Indians to become teachers, administrators, teacher aides, social workers, and ancillary education personnel; and improve the skills of those qualified Indians who serve currently in those capacities. Individuals trained under this program must perform work related to their training and that benefits Indian people or repay the assistance received.

TYPES OF PROJECTS
The absolute funding priorities for the program in FY 2008 limit project services to preservice training for teachers and preservice training for school administrators.

EDUCATION LEVEL (BY CATEGORY)
Postsecondary

SUBJECT INDEX
Alaska Natives, American Indians, Native Americans

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LINKS TO RELATED WEB SITES
International Education

PROGRAM TITLE

American Overseas Research Centers

CFDA # (OR ED #)
84.274A

ADMINISTERING OFFICE
Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)
Eligible applicants are consortia of IHEs that:
1. Receive more than 50 percent of their funding from public or private U.S. sources;
2. Have a permanent presence in the country in which the overseas center is located; and
3. Are tax-exempt nonprofit organizations described in the Internal Revenue Code of 1986, Sec. 501(c)(3).

CURRENT COMPETITIONS
None. FY 2008 funds support continuations only.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS
Fiscal Year 2006 $1,000,000
Fiscal Year 2007 $1,000,000
Fiscal Year 2008 $1,200,000

FISCAL YEAR 2008 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.
Number of New Awards Anticipated: 0
Number of Continuation Awards: 11
Average Continuation Award: $109,091
Range of Continuation Awards: $83,893-$129,406

LEGISLATIVE CITATION
Higher Education Act of 1965 (HEA), as amended, Title VI, Part A, Sec. 609

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
This program provides grants to establish or operate overseas research centers that promote postgraduate research, exchanges, and area studies.

TYPES OF PROJECTS
Grants may be used to pay for all or a portion of the cost of establishing or operating a center or program. Costs may include: faculty and staff stipends and salaries; faculty, staff, and student travel; operation and maintenance of overseas facilities; teaching and research materials; the acquisition, maintenance, and preservation of library collections; travel for visiting scholars and faculty members who are teaching or conducting research; preparation for and management of conferences; and the publication and dissemination of material for the scholars and general public.

EDUCATION LEVEL (BY CATEGORY)
Postsecondary

SUBJECT INDEX
Area Studies, Higher Education, International Education, Research, Teachers

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LINKS TO RELATED WEB SITES
International Education

Program Title

Business and International Education

CFDA # (OR ED #)
84.153A

Administering Office
Office of Postsecondary Education (OPE)

Who May Apply (By Category)
Institutions of Higher Education (IHEs)

Who May Apply (Specifically)
IHEs that have entered into agreements with business enterprises, trade organizations, or associations engaged in international economic activity, or a combination or consortium of these enterprises, organizations, or associations may apply.

Current Competitions

Type of Assistance (By Category)
Discretionary/Competitive Grants

Appropriations
Fiscal Year 2006 $4,400,000
Fiscal Year 2007 $4,340,500
Fiscal Year 2008 $4,140,890

Fiscal Year 2008 Awards Information
Note: The Department is not bound by any estimates in this notice.
Number of New Awards Anticipated: 23
Average New Award: $81,697
Range of New Awards: $50,000–$110,000
Number of Continuation Awards: 26
Average Continuation Award: $86,996
Range of Continuation Awards: $50,000–$95,000

Legislative Citation
Higher Education Act of 1965 (HEA), as amended, Title VI, Part B, Sec. 613

Program Regulations
34 CFR 655 and 661

Program Description
This program provides funds to IHEs that enter into agreements with trade associations and businesses to improve the academic teaching of the business curriculum and to conduct outreach activities that expand the capacity of the business community to engage in international economic activities.

Types of Projects
Eligible activities include but are not limited to:

- Improving the business and international education curriculum of institutions to serve the needs of the business community, including the development of new programs for mid-career or part-time students;
- Developing programs to inform the public of increasing international economic interdependence and the role of U.S. businesses within the international economic system;
- Internationalizing curricula at the junior and community college levels and at undergraduate and graduate schools of business;
- Developing area studies and interdisciplinary international programs;
- Establishing export education programs;
- Conducting research and developing specialized teaching materials appropriate to business-oriented students;
- Establishing student and faculty fellowships and internships or other training or research opportunities;
- Creating opportunities for business and professional faculty to strengthen international skills;
- Developing research programs on issues of common interest to IHEs and private sector organizations and associations engaged in or promoting international economic activity;
- Establishing internships overseas to enable foreign language students to develop their foreign language skills and knowledge of foreign cultures and societies;
Establishing links overseas with IHEs and organizations that contribute to the education objectives of this program; and

Establishing summer institutes in international business, foreign areas, and other international studies designed to carry out the purposes of this program.

EDUCATION LEVEL (BY CATEGORY)
Postsecondary

SUBJECT INDEX
Area Studies, Business, Higher Education, International Education

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Fax: 202-502-7859

LINKS TO RELATED WEB SITES

International Education

PROGRAM TITLE

Centers for International Business Education

ALSO KNOWN AS
International Business Education

CFDA # (OR ED #)
84.220

ADMINISTERING OFFICE
Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)
Combinations of IHEs also may apply.

CURRENT COMPETITIONS
None. FY 2008 funds support continuations only. Next competition expected: FY 2010, with application deadline in fall 2009.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS
Fiscal Year 2006 $10,650,000
Fiscal Year 2007 $10,650,000
Fiscal Year 2008 $10,960,000

FISCAL YEAR 2008 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.
Number of New Awards Anticipated: 0
Number of Continuation Awards: 31
Average Continuation Award: $353,548
Range of Continuation Awards: $330,000–$370,000

LEGISLATIVE CITATION
Higher Education Act of 1965 (HEA), as amended, Title VI, Part B, Sec. 612
### International Education

**PROGRAM TITLE**

<table>
<thead>
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<th>Foreign Language and Area Studies Fellowships</th>
</tr>
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</table>

**ALSO KNOWN AS**

- FLAS

**CFDA # (OR ED #)**

- 84.015B

**ADMINISTERING OFFICE**

- Office of Postsecondary Education (OPE)

**WHO MAY APPLY (BY CATEGORY)**

- Institutions of Higher Education (IHEs)

**WHO MAY APPLY (SPECIFICALLY)**

- Consortia of institutions also may apply.

**CURRENT COMPETITIONS**

- None. FY 2008 funds support continuations only. Next competition for new awards expected: FY 2010 with application deadline in fall 2009.

**TYPE OF ASSISTANCE (BY CATEGORY)**

- Discretionary/Competitive Grants

**TYPE OF ASSISTANCE (SPECIFICALLY)**

- Fellowships

**APPROPRIATIONS**

- Fiscal Year 2006: $29,129,500
- Fiscal Year 2007: $29,359,000
- Fiscal Year 2008: $29,994,500

**FISCAL YEAR 2008 AWARDS INFORMATION**

- Note: The Department is not bound by any estimates in this notice.

- Number of New Awards Anticipated: 0
- Number of Continuation Awards: 124
- Average Continuation Award: $241,891
- Range of Continuation Awards: $94,000–$376,000

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**PROGRAM REGULATIONS**

**EDGAR**

**PROGRAM DESCRIPTION**

This program provides funding to schools of business for curriculum development, research, and training on issues of importance to U.S. trade and competitiveness.

**TYPES OF PROJECTS**

The centers funded will:

- Be national resources for the teaching of improved business techniques, strategies, and methodologies that emphasize the international context in which business is transacted;
- Provide instruction in critical foreign languages and international fields needed to provide an understanding of the cultures and customs of U.S. trading partners;
- Provide research and training in the international aspects of trade, commerce, and other fields of study;
- Provide training to students enrolled in the institution or institutions in which a center is located;
- Serve as regional resources to local businesses by offering programs and providing research designed to meet the international training needs of such businesses; and
- Serve other faculty, students, and IHEs located within their respective regions.

**EDUCATION LEVEL (BY CATEGORY)**

- Postsecondary

**SUBJECT INDEX**

- Area Studies, Business, Higher Education, International Education

**CONTACT INFORMATION**

<table>
<thead>
<tr>
<th>Name</th>
<th>Susanna Easton</th>
</tr>
</thead>
<tbody>
<tr>
<td>E-mail Address</td>
<td><a href="mailto:Susanna.Easton@ed.gov">Susanna.Easton@ed.gov</a></td>
</tr>
<tr>
<td>Mailing Address</td>
<td>U.S. Department of Education, OPE International Education Programs Service 1990 K St. NW, Rm. 6083 Washington, DC 20006-8521</td>
</tr>
<tr>
<td>Telephone</td>
<td>202-502-7628</td>
</tr>
<tr>
<td>Fax</td>
<td>202-502-7659</td>
</tr>
</tbody>
</table>

**LINKS TO RELATED WEB SITES**

**International Education**

**PROGRAM TITLE**

Fulbright-Hays—Doctoral Dissertation Research Abroad

**ALSO KNOWN AS**

DDRA

**CFDA # (OR ED #)**

84.022

**ADMINISTERING OFFICE**

Office of Postsecondary Education (OPE)

**WHO MAY APPLY (BY CATEGORY)**

Institutions of Higher Education (IHEs)

**WHO MAY APPLY (SPECIFICALLY)**

Graduate students in doctoral programs in the fields of foreign languages and area studies must apply through the institutions in which they are enrolled.

**CURRENT COMPETITIONS**


**TYPE OF ASSISTANCE (SPECIFICALLY)**

Fellowships

**APPROPRIATIONS**

Fiscal Year 2006 $4,468,842
Fiscal Year 2007 $4,444,896
Fiscal Year 2008 $4,731,560

Note: This is one of four Fulbright-Hays programs; see also Fulbright-Hays Seminar Abroad—Bilateral Projects (# 84.018), Fulbright-Hays Faculty Research Abroad Fellowship Program (# 84.019), and Fulbright-Hays—Group Projects Abroad Program (# 84.021), all under topical heading “International Education.”
**Fiscal Year 2008 Awards Information**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 52 to institutions for approximately 125 fellowships
Average New Award: $90,991 for institutions; $37,852 for fellowships
Range of New Awards: $15,000–$60,000 for fellowships
Number of Continuation Awards: 0

**Legislative Citation**

Sec. 102(b)(6) of the *Mutual Educational and Cultural Exchange Act of 1961* (commonly referred to as the *Fulbright-Hays Act*); 22 U.S.C. 2452(b)(6)

**Program Regulations**

34 CFR 662

**Program Description**

This program provides grants to colleges and universities to fund individual doctoral students who conduct research in other countries in modern foreign languages and area studies for periods of six to 12 months.

**Types of Projects**

Projects support research abroad in modern foreign languages and area studies in all parts of the world with the exception of Western Europe. These research projects are designed to enhance the nation’s educational capacity regarding areas of the world not generally included in U.S. curricula.

**Education Level (By Category)**

Postsecondary

**Subject Index**

Area Studies, Fellowships, Foreign Languages, Higher Education, International Education

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**Links to Related Web Sites**

International Education

PROGRAM TITLE

Fulbright-Hays Faculty Research Abroad Fellowship

ALSO KNOWN AS

Fulbright

CFDA # (OR ED #)

84.019

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Faculty members must apply through their employing institutions.

CURRENT COMPETITIONS


TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2006 $1,276,648
Fiscal Year 2007 $1,395,000
Fiscal Year 2008 $1,610,000

Note: This is one of four Fulbright-Hays programs; see also Fulbright-Hays Seminars Abroad—Bilateral Projects program (# 84.018), Fulbright-Hays—Group Projects Abroad Program (# 84.021), and Fulbright-Hays—Doctoral Dissertation Research Abroad program (# 84.022), all under topical heading “International Education.”

FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 23 fellowships; 23 institutions
Average New Award: $70,000 for fellowships; $70,000 for institutional awards
Range of New Awards: $20,000–$100,000 for fellowships
Number of Continuation Awards: 0

LEGISLATIVE CITATION

Sec. 102(b)(6) of the Mutual Educational and Cultural Exchange Act of 1961 (commonly referred to as the Fulbright-Hays Act); 22 U.S.C. 2452(b)(6)

PROGRAM REGULATIONS

34 CFR 663

PROGRAM DESCRIPTION

This program is designed to contribute to the development and improvement of modern foreign language and area studies in the U.S. by providing opportunities for scholars to conduct research abroad.

TYPES OF PROJECTS

This program funds fellowships through IHEs to faculty members who propose to conduct research abroad in modern foreign languages and area studies to improve their skill in languages and their knowledge of the culture of the people of these countries. Funds support: travel expenses to and from the residence of the fellow and the country or countries of research; a maintenance stipend for the fellow related to his or her academic-year salary; and an allowance for research-related expenses overseas, such as books and photocopying, tuition, affiliation fees, local travel, and other incidental expenses.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Area Studies, Fellowships, Foreign Languages, Higher Education, International Education, Teachers
International Education

PROGRAM TITLE

Fulbright-Hays—Group Projects Abroad Program

ALSO KNOWN AS

Fulbright

CFDA # (OR ED #)

84.021

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Consortia of state departments of education, institutions, or nonprofit organizations also may apply.

CURRENT COMPETITIONS


TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

<table>
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<tr>
<th>Fiscal Year</th>
<th>Amount</th>
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<tr>
<td>2006</td>
<td>$4,475,029</td>
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<tr>
<td>2007</td>
<td>$3,887,534</td>
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<tr>
<td>2008</td>
<td>$4,613,000</td>
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Note: This is one of four Fulbright-Hays programs; see also Fulbright-Hays Seminars Abroad—Bilateral Projects program (# 84.018), Fulbright-Hays Faculty Research Abroad Fellowship Program (# 84.019), and Fulbright-Hays—Doctoral Dissertation Research Abroad program (# 84.022), all under topical heading “International Education.”
Program Title

Fulbright-Hays Seminars Abroad—Bilateral Projects

Also Known As

Fulbright-Hays Seminars Abroad Program; Fulbright

CFDA # (or ED #)

84.018

Administering Office

Office of Postsecondary Education (OPE)

Who May Apply (by Category)

Individuals

Who May Apply (Specifically)

Undergraduate faculty members from postsecondary institutions whose professional activities primarily include teaching courses in the social sciences, humanities, foreign languages, and area studies may apply. Elementary and secondary school teachers in social studies and humanities subjects, administrators and curriculum specialists of state education agencies (SEAs) or local education agencies (LEAs), librarians, museum educators or media resource specialists (K–12 and postsecondary levels) with direct responsibility for curriculum development also may apply.

Current Competitions


Type of Assistance (by Category)

Cooperative Agreements

Type of Assistance (Specifically)

Discretionary grants or interagency transfer agreements

International Education

Fiscal Year 2008 Awards Information

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 44
Average New Award: $104,841
Range of New Awards: $50,000–$375,000
Number of Continuation Awards: 0

Legislative Citation

Sec. 102(b)(6) of the Mutual Educational and Cultural Exchange Act of 1961 (commonly referred to as the Fulbright-Hays Act); 22 U.S.C. 2452(b)(6)

Program Regulations

34 CFR 664

Program Description

This program provides grants to support overseas projects in training, research, and curriculum development in modern foreign languages and area studies for teachers, students, and faculty engaged in a common endeavor. Projects may include short-term seminars, curriculum development, group research or study, or advanced intensive language programs.

Types of Projects

There are group projects in research, training, and curriculum development.

Education Level (by Category)

Postsecondary

Subject Index

Area Studies, Foreign Languages, Higher Education, International Education, Teachers

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Links to Related Web Sites

**APPROPRIATIONS**

Fiscal Year 2006 $2,013,107
Fiscal Year 2007 $2,420,325
Fiscal Year 2008 $1,900,000

Note: This is one of four Fulbright-Hays programs; see also Fulbright-Hays Faculty Research Abroad Fellowship program (# 84.019), Fulbright-Hays—Group Projects Abroad Program, and Fulbright-Hays—Doctoral Dissertation Research Abroad program (# 84.022), all under topical heading “International Education.”

**FISCAL YEAR 2008 AWARDS INFORMATION**

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 6 project awards; approximately 96 participants
Average New Award: $316,667
Range of New Awards: $70,000-$313,000
Number of Continuation Awards: 0

**LEGISLATIVE CITATION**

Sec. 102(b)(6) of the Mutual Educational and Cultural Exchange Act of 1961 (Fulbright-Hays Act); 22 U.S.C. 2452(b)(6)

**PROGRAM REGULATIONS**

EDGAR

**PROGRAM DESCRIPTION**

The program provides short-term study and travel seminars abroad for U.S. educators in the social sciences and humanities for the purpose of improving their understanding and knowledge of the peoples and cultures of other countries. Support is generally made available through interagency agreements. The U.S. Department of Education transfers funds through the U.S. Department of State to Fulbright commissions in various countries to pay the costs associated with administering seminars. This partnership allows this program to use the services and expertise of binational organizations to plan and conduct seminars for U.S. educators.

**EDUCATION LEVEL (BY CATEGORY)**

K–12, Postsecondary

**SUBJECT INDEX**

Area Studies, Foreign Languages, Higher Education, Humanities, International Education, Social Sciences

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**LINKS TO RELATED WEB SITES**

International Education

PROGRAM TITLE

Institute for International Public Policy

ALSO KNOWN AS
Institute for Public Policy

CFDA # (OR ED #)
84.269A

ADMINISTERING OFFICE
Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs), Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)
Consortia consisting of one or more Historically Black Colleges or Universities (HBCUs), minority-serving institutions, and institutions with programs to train foreign service professionals are eligible to apply for a grant of up to five-years duration to establish an institute of international public policy.

CURRENT COMPETITIONS

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS
Fiscal Year 2006 $1,599,840
Fiscal Year 2007 $1,599,840
Fiscal Year 2008 $1,670,301

FISCAL YEAR 2008 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.
Number of New Awards Anticipated: 0
Number of Continuation Awards: 1
Average Continuation Awards: $1,670,301

LEGISLATIVE CITATION
Higher Education Act of 1965 (HEA), as amended, Title VI, Part C

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
The program provides a single grant to assist a consortium of colleges and universities to establish an institute designed to increase the representation of minorities in international services, including private international voluntary organizations and the U.S. Foreign Service.

TYPES OF PROJECTS
Activities to be implemented by the grantee include:
1. A sophomore-year summer policy institute;
2. A junior-year abroad program;
3. A junior-year summer policy institute;
4. Internships—junior year, senior year, and post-baccalaureate;
5. A senior language institute;
6. A master’s degree program in international affairs;
7. Institutional grants to strengthen undergraduate international affairs programs at selected campuses.

EDUCATION LEVEL (BY CATEGORY)
Postsecondary

SUBJECT INDEX
Area Studies, Foreign Languages, Higher Education, International Education, Minority Groups, Public Policy

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Mailing Address U.S. Department of Education, OPE
International Education Programs Service
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Washington, DC 2006-8500
Telephone 202-502-7626
Fax 202-502-7859

LINKS TO RELATED WEB SITES
International Education

PROGRAM TITLE

International Research and Studies

ALSO KNOWN AS
Foreign Language and Area Studies Research

CFDA # (OR ED #)
84.017

ADMINISTERING OFFICE
Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)
Individuals, Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)
Public and private agencies, organizations and institutions, and individuals may apply.

CURRENT COMPETITIONS
FY 2008 application deadline: April 7, 2008.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants, Contracts

APPROPRIATIONS
Fiscal Year 2006 $5,822,292
Fiscal Year 2007 $5,822,840
Fiscal Year 2008 $5,930,000

FISCAL YEAR 2008 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.
Number of New Awards Anticipated: 14
Average New Award: $113,786
Range of New Awards: $50,000–$200,000
Number of Continuation Awards: 32
Average Continuation Award: $135,531
Range of Continuation Awards: $43,000–$190,000

LEGISLATIVE CITATION
Higher Education Act of 1965 (HEA), as amended, Title VI, Part A, Sec. 605

PROGRAM REGULATIONS
34 CFR 655 and 660

PROGRAM DESCRIPTION
This program supports surveys, studies, and development of instructional materials to improve and strengthen instruction in modern foreign languages, area studies, and other international fields.

TYPES OF PROJECTS
In addition to surveys and studies, the program provides funds for the development of foreign language materials designed to improve and strengthen foreign language and area and related studies in the U.S. education system.

EDUCATION LEVEL (BY CATEGORY)
Postsecondary

SUBJECT INDEX
Area Studies, Foreign Languages, International Education, Research

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LINKS TO RELATED WEB SITES
International Education

PROGRAM TITLE

Language Resource Centers

CFDA # (OR ED #)
84.229A

ADMINISTERING OFFICE
Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)
Consortia of institutions also may apply.

CURRENT COMPETITIONS
None. FY 2008 funds support continuations only. Next competition for new awards expected: FY 2010, with application deadline in fall 2009.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS
Fiscal Year 2006 $4,800,000
Fiscal Year 2007 $4,893,816
Fiscal Year 2008 $5,030,000

FISCAL YEAR 2008 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0
Number of Continuation Awards: 15
Average Continuation Award: $353,333
Range of Continuation Awards: $300,000–$400,000

LEGISLATIVE CITATION
Higher Education Act of 1965 (HEA), as amended, Title VI, Part A, Sec. 603

PROGRAM REGULATIONS
34 CFR 655, 669

PROGRAM DESCRIPTION
This program provides grants for establishing, strengthening, and operating centers that serve as resources for improving the nation’s capacity for teaching and learning foreign languages through teacher training, research, materials development, and dissemination projects.

TYPES OF PROJECTS
Activities include effective dissemination efforts, whenever appropriate, and may include:

- Research and dissemination of new and improved teaching methods, including educational technology;
- Development and dissemination of new teaching materials;
- Development, application, and dissemination of performance testing;
- Training of teachers in the administration and interpretation of performance tests, the use of effective teaching strategies, and the use of new technologies;
- Significant focus on the needs of those who are teaching and learning the less commonly taught languages;
- Development and dissemination of materials designed to serve as a resource for foreign language teachers at the elementary school and secondary school levels; and
- Operation of intensive summer language institutes.

EDUCATION LEVEL (BY CATEGORY)
K–12, Postsecondary, Secondary

SUBJECT INDEX
Foreign Languages, Higher Education, International Education, Teachers
International Education

National Resource Centers
Program for Foreign Language and Area Studies

ALSO KNOWN AS
National Resource Centers; NRC

CFDA # (OR ED #)
84.015A

ADMINISTERING OFFICE
Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)
Consortia of institutions also may apply.

CURRENT COMPETITIONS
None. FY 2008 funds support continuations only. Next competition for new awards expected: FY 2010, with application deadline in fall 2009.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS
Fiscal Year 2006 $28,620,000
Fiscal Year 2007 $28,812,463
Fiscal Year 2008 $29,600,372

FISCAL YEAR 2008 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0
Number of Continuation Awards: 125
Average Continuation Award: $236,803
Range of Continuation Awards: $175,000–$270,000
Guide to Programs

International Education

PROGRAM DESCRIPTION

The program provides grants to establish, strengthen, and operate language and area or international studies centers that will be national resources for teaching any modern foreign language. Grants support: instruction in fields needed to provide full understanding of areas, regions or countries; research and training in international studies; work in the language aspects of professional and other fields of study; and instruction and research on issues in world affairs.

TYPES OF PROJECTS

This program supports comprehensive undergraduate National Resource Centers that: teach at least one modern foreign language; provide instruction in fields needed for full understanding of areas, regions, or countries where a language is commonly spoken; provide resources for research and training in international and foreign language aspects of professional and other fields of study; and provide opportunities for instruction and research on important issues in world affairs.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Area Studies, Foreign Languages, Higher Education, International Education

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LINKS TO RELATED WEB SITES


APPROPRIATIONS

Fiscal Year 2006: $1,700,000
Fiscal Year 2007: $1,700,000
Fiscal Year 2008: $1,700,000

FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0
Number of Continuation Awards: 10
Average Continuation Award: $170,000
Range of Continuation Awards: $100,000–$200,000
This program provides grants to develop innovative techniques or programs that address national teaching and research needs in international education and foreign languages by using technologies to access, collect, organize, preserve, and widely disseminate information on world regions and countries other than the United States.

**Types of Projects**

Grants may be used to:

- Facilitate access to or to preserve foreign information resources in print or electronic forms;
- Develop new means of immediate, full-text document delivery for information and scholarship from abroad;
- Develop new means of shared electronic access to international data;
- Support collaborative projects for indexing, cataloging, and providing other means of bibliographic access for scholars to important research materials published or distributed outside the United States;
- Develop methods for the wide dissemination of resources written in non-Roman alphabets;
- Assist teachers of less commonly taught languages in acquiring, via electronic and other means, materials suitable for classroom use;
- Promote collaborative technology-based projects in foreign languages, area studies, and international studies among grant recipients under the HEA, Title VI; and
- Support other eligible activities consistent with the purposes and intent of the legislation.

**Education Level (By Category)**

Postsecondary

**Subject Index**

International Education

**Program Title**

Undergraduate International Studies and Foreign Language

**Also Known As**

Undergraduate and Foreign Languages

**CFDA # (or ED #)**

84.016

**Administering Office**

Office of Postsecondary Education (OPE)

**Who May Apply (by Category)**

Institutions of Higher Education (IHEs), Nonprofit Organizations

**Who May Apply (Specifically)**

A combination of those categories listed above also may apply.

**Current Competitions**


**Type of Assistance (by Category)**

Discretionary/Competitive Grants

**Appropriations**

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**Fiscal Year 2008 Awards Information**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 25
Average New Award: $74,714
Range of New Awards: $50,000–$90,000 for a single institution; $80,000–$140,000 for consortia, organizations, and associations

**Legislative Citation**

Higher Education Act of 1965 (HEA), as amended, Title VI, Part A, Sec. 604

**Program Regulations**

34 CFR 655 and 658

**Program Description**

This program provides funds to plan, develop, and carry out programs to strengthen and improve undergraduate instruction in international studies and foreign languages.

**Types of Projects**

Each program assisted with federal funds must enhance primarily the international academic program of the institution. Eligible activities may include but are not limited to:

- Development of a global or international studies program that is interdisciplinary in design;
- Development of a program that focuses on issues or topics, such as international business or international health;
- Development of an area studies program and programs in corresponding foreign languages;
- Creation of innovative curricula that combine the teaching of international studies with professional and preprofessional studies, such as engineering;
- Research for and development of specialized teaching materials, including language instruction, e.g., business French;
- Establishment of internship opportunities for faculty and students in domestic and overseas settings; and
- Development of study abroad programs.

**Education Level (by Category)**

Postsecondary

**Subject Index**

Area Studies, Foreign Languages, Higher Education, International Education
Migrant Education—Basic
State Formula Grants

ALSO KNOWN AS
Education of Migratory Children; Title I, Part C

CFDA # (OR ED #)
84.011

ADMINISTERING OFFICE
Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)
State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)
SEAs are eligible to apply, and these in turn make subgrants to local operating agencies (LOAs) that serve migrant students. LOAs may be local education agencies (LEAs), institutions of higher education (IHEs), and other public and nonprofit agencies.

TYPE OF ASSISTANCE (BY CATEGORY)
Formula Grants

APPROPRIATIONS
Fiscal Year 2006 $386,527,720
Fiscal Year 2007 $386,523,720
Fiscal Year 2008 $379,771,426

Note: Of these amounts, the U.S. Department of Education reserves up to $10 million each year for activities conducted under the Migrant Education—Coordination Grants and Contracts program (see # 84.144A, also under topical heading “Migrant Education”).

continued top of next page
FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 50  
Average New Award: $7,395,429 (estimated)  
Range of New Awards: $66,904–$129,008,837 (estimated)

LEGISLATIVE CITATION


PROGRAM REGULATIONS

EDGAR; 34 CFR 200 and 299

PROGRAM DESCRIPTION

Funds support high-quality education programs for migratory children and help ensure that migratory children who move among the states are not penalized in any manner by disparities among states in curriculum, graduation requirements, or state academic content and student academic achievement standards. Funds also ensure that migratory children not only are provided with appropriate education services (including supportive services) that address their special needs but also that such children receive full and appropriate opportunities to meet the same challenging state academic content and student academic achievement standards that all children are expected to meet. Federal funds are allocated by formula to SEAs, based on each state’s per pupil expenditure for education and counts of eligible migratory children, age 3 through 21, residing within the state.

TYPES OF PROJECTS

States use program funds to identify eligible children and provide education and support services. These services may include: academic instruction; bilingual and multicultural instruction; career education services; advocacy services; counseling and testing services; health services; and preschool services.

EDUCATION LEVEL (BY CATEGORY)

K–12, Pre-K

SUBJECT INDEX

Grants, Migrant Education, Migrant Workers, Migrants, Mobility

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LINKS TO RELATED WEB SITES

Migrant Education

PROGRAM TITLE

Migrant Education—College Assistance Migrant Program

ALSO KNOWN AS

CAMP

CFDA # (OR ED #)

84.149A

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

IHEs or a nonprofit private agency in cooperation with an IHE may apply.

CURRENT COMPETITIONS

None. FY 2008 funds support continuations only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

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FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0
Number of Continuation Awards: 38
Average Continuation Award: $404,658
Range of Continuation Awards: $290,047–$586,400

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title IV, Sec. 418A; 20 U.S.C. 1070d-2

PROGRAM REGULATIONS

EDGAR; 34 CFR 206

PROGRAM DESCRIPTION

CAMP assists students who are migratory or seasonal farmworkers (or children of such workers) enrolled in their first year of undergraduate studies at an IHE. The funding supports completion of the first year of studies. Competitive five-year grants for CAMP projects are made to IHEs or to nonprofit private agencies that cooperate with such institutions. The grants funded under CAMP grantees serve approximately 2,000 participants each year.

TYPES OF PROJECTS

Services include counseling, tutoring, skills workshops, financial aid stipends, health services, and housing assistance to eligible students during their first year of college. Limited follow-up services are provided to participants after their first year. Students must be enrolled on a full-time basis.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Grants, Migrants, Postsecondary Education, Secondary Education

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               Washington, DC 20202-6135
Telephone     202-260-8103
Toll-free      1-800-872-5327 or 1-800-USA-LEARN
Fax            202-205-0089

LINKS TO RELATED WEB SITES

Migrant Education

PROGRAM TITLE

Migrant Education—Coordination Grants and Contracts

CFDA # (OR ED #)
84.144

ADMINISTERING OFFICE
Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, State Education Agencies (SEAs)

CURRENT COMPETITIONS

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants, Contracts

APPROPRIATIONS
Fiscal Year 2006 $9,999,976
Fiscal Year 2007 Up to $10,000,000
Fiscal Year 2008 Up to $10,000,000

Note: Migrant coordination grants and contracts are funded from a set-aside of up to $10,000,000 from the annual appropriation for the Migrant Education Program (MEP). See also Migrant Education—Basic State Formula Grants (# 84.011), also under topical heading “Migrant Education.”

FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 20 Consortium Incentive Grants; 1 Migrant Education Coordination Support contract; 1 MSIX Independent Verification and Validation (IV&V) and Management Support Contract (also known as the MSIX Acquisition Support Contract); 49 MSIX State Data Quality Grants

Number of Continuation Awards: 2 contracts

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title I, Part C, Sec. 1308; 20 U.S.C. 6398

PROGRAM REGULATIONS
EDGAR; 34 CFR 200; FAR

PROGRAM DESCRIPTION
Coordination funds are used to provide grants and contracts to improve the interstate and intrastate coordination of migrant education programs.

TYPES OF PROJECTS
Grants and contracts that will be funded in FY 2008 include:

1. Consortium Incentive Grants, which support multistate consortia for improving coordination in eight areas of need (i.e., improving the identification and recruitment of eligible migrant children; using scientifically based research to improve school readiness; improving reading and math proficiency; decreasing the dropout rate; improving high school completion rates; strengthening the involvement of parents; expanding access to innovative technologies; and improving the education attainment of out-of-school migratory youths);

2. The Migrant Education Resource Center (MERC), which provides state migrant education programs with expert technical assistance and support for migrant child identification and recruitment activities, facilitates a peer-to-peer network to improve the knowledge and skills of migrant educators on MEP–specific requirements, and maintains a Web-enabled library to allow state and local migrant educators to electronically share MEP documents and products;
3. The Migrant Education Coordination Support Contract, a logistical support contract to organize and implement effective meetings and recommend and procure subject matter experts in support of national interstate coordination initiatives;

4. The MSIX, which links state migrant student record systems to electronically exchange academic and health-related information on a national basis;

5. The MSIX IV&V and Management Support Contract, which provides independent oversight of the MSIX contractors’ performance and assistance with investment acquisition, management, and oversight activities; and

6. MSIX State Data Quality Grants, which will provide additional resources to SEAs receiving MEP Basic State Formula Grant awards in order to assist them and their local operating agencies (LOAs) in implementing the interstate exchange of migrant children’s records electronically through the MSIX.

EDUCATION LEVEL (BY CATEGORY)
K–12, Pre-K

SUBJECT INDEX
Academic Records, Grants, Migrant Education, Migrant Workers, Migrants, Mobility, Technology

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LINKS TO RELATED WEB SITES
http://www.ed.gov/about/offices/list/oese/ome/programs.html

continued top of next page
Migrant Education—High School Equivalency Program

**Program Title**

Migrant Education

**Also Known As**

HEP

**CFDA # (or ED #)**

84.141A

**Administering Office**

Office of Elementary and Secondary Education (OESE)

**Who May Apply (by Category)**

Institutions of Higher Education (IHEs), Nonprofit Organizations

**Who May Apply (Specifically)**

IHEs, or a public or nonprofit private agency in cooperation with an IHE may apply.

**Current Competitions**

None. FY 2008 funds support continuation awards.

**Type of Assistance (by Category)**

Discretionary/Competitive Grants

**Appropriations**

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<th>Fiscal Year</th>
<th>Amount</th>
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<td>2007</td>
<td>$18,549,630</td>
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<td>2008</td>
<td>$18,225,931</td>
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**Fiscal Year 2008 Awards Information**

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0
Number of Continuation Awards: 44
Average Continuation Award: $421,590
Range of Continuation Awards: $320,7500–$475,000

**Legislative Citation**

Higher Education Act of 1965 (HEA), as amended, Title IV, Sec. 418A; 20 U.S.C. 1070d-2

**Program Regulations**

EDGAR; 34 CFR 206

**Program Description**

The High School Equivalency Program (HEP) helps migratory and seasonal farmworkers (or children of such workers) who are 16 years of age or older and not currently enrolled in school to obtain the equivalent of a high school diploma and, subsequently, to gain employment or begin postsecondary education or training. The program serves more than 7,000 students annually. Competitive awards are made for up to five years of funding.

**Types of Projects**

HEP participants receive developmental instruction and counseling services intended to prepare them to:

1. Complete the requirements for high school graduation or for General Educational Development (GED) certificates;
2. Pass standardized tests of high school equivalency; and
3. Participate in subsequent postsecondary education and career activities. The major support services offered through HEP are counseling, job placement, health care, financial aid stipends, housing for residential students, and cultural and academic programs.

**Education Level (by Category)**

Adult, Secondary

**Subject Index**

Academic Subjects, Adult Education, Counseling, Grants, Health Services, High School Equivalency Programs, Migrants
Migrant Education

Migrant Education Program—Even Start

ALSO KNOWN AS
Migrant Education Even Start

CFDA # (OR ED #)
84.214A

ADMINISTERING OFFICE
Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)
Any entity is eligible to apply. However, the U.S. Department of Education specifically invites applications from SEAs that administer migrant education programs, LEAs that enroll a high percentage of migrant students, and nonprofit community-based organizations (CBOs) that work with migrant families.

CURRENT COMPETITIONS
None. FY 2008 funds support continuations only.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS

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<td>2008</td>
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Note: This is one of several programs funded from a 5 percent set-aside from the appropriation for the Even Start program (see # 84.213, under topical heading “Reading”). (The set-aside is 5 percent when the Even Start appropriations is $200 million and below, and 6 percent when the appropriation is above $200 million.)
FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0
Number of Continuation Awards: 10
Average Continuation Award: $190,363
Range of Continuation Awards: $77,475–$254,360

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title I, Part B, Subpart 3, Sec. 1232(a); 20 U.S.C. 6381a(a)

PROGRAM REGULATIONS

EDGAR, 34 CFR 200.80

PROGRAM DESCRIPTION

This program is designed to help break the cycle of poverty and improve the literacy of participating migrant families by integrating early childhood education, adult literacy or adult basic education, and parenting education into a unified family literacy program.

TYPES OF PROJECTS

This program supports family literacy projects. Projects provide for: early childhood education; adult literacy (adult basic and secondary-level education and instruction for limited English proficient [LEP] individuals); parenting education; and interactive parent-child literacy activities for participating families, often through other entities providing these services, such as government agencies, colleges and universities, public schools, Head Start programs, and other public and private community-based groups. Projects provide staff training and support services, such as child care and transportation, when unavailable from other sources, to enable participation in core education activities.

EDUCATION LEVEL (BY CATEGORY)

Adult, Early Childhood, Middle School, Secondary

EDUCATION LEVEL (SPECIFICALLY)

Children from birth through age 7 who meet the definition of a “migratory child” and their parents who meet the definitions of “migratory agricultural worker” or “migratory fisher” in 34 CFR 200.80.
Postsecondary Improvement

**PROGRAM TITLE**

Fund for the Improvement of Postsecondary Education

**ALSO KNOWN AS**

FIPSE; Comprehensive Program; EU-U.S. Atlantis Program; U.S.-Brazil Program; North Atlantic Mobility Program; and U.S.-Russia Program

**CFDA # (OR ED #)**

84.116

**ADMINISTERING OFFICE**

Office of Postsecondary Education (OPE)

**WHO MAY APPLY (BY CATEGORY)**

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

**WHO MAY APPLY (SPECIFICALLY)**

A combination of nonprofit institutions, organizations, and other organizations or agencies also may apply.

**CURRENT COMPETITIONS**

FY 2008 application deadlines: May 5, 2008 for the Comprehensive Program (# 84.116B); April 2, 2008, for the European Union-United States Atlantis Program (# 84.116J); April 11, 2008, for the Program for North American Mobility in Higher Education (# 84.116N); April 17, 2008, for the Cooperation and Student Mobility in Higher Education between the United States and Brazil Program (# 84.116M); and mid-July for the U.S.-Russia Program (# 84.116S). See the Department of Education’s forecast of funding opportunities Web site at http://www.ed.gov/fund/grant/find/edlite-forecast.html, which is updated several times during the year, for details on application deadlines.

**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

**APPROPRIATIONS**

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Note: $98,909,303 of the FY 2008 appropriation is earmarked for specific Congressional projects, leaving the remaining $21,424,067 available for discretionary awards.

**FISCAL YEAR 2008 AWARDS INFORMATION**

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 45
Average New Award: $111,000
Range of New Awards: $400,000–$560,000 for a three-year project period.

Number of Continuation Awards: 122
Average Continuation Award: $131,000
Range of Continuation Awards: $73,000–$250,000

**LEGISLATIVE CITATION**


**PROGRAM REGULATIONS**

EDGAR

**PROGRAM DESCRIPTION**

The program supports and disseminates innovative reform projects that promise to be models for improving the quality of postsecondary education and increasing student access. Under FIPSE, the U.S. Department of Education has the flexibility to establish specialized programs to address national needs. As such, in addition to making awards under the Comprehensive Program, in FY 2008, the U.S. Department of Education will support awards under the following specialized competitions: the Program for North American Mobility in Higher Education (# 84.116N), the European Union-United States Atlantis Program (# 84.116J), the Cooperation and Student Mobility in Higher Education Between the United States and Brazil Program (# 84.116M), and the U.S.-Russia Program (# 84.116S).
Awards are made in a number of areas including: postsecondary education access; retention and completion; student preparation for college; cost-effectiveness; curricula reform, foreign exchange, dual degrees, and others.

EDUCATION LEVEL (BY CATEGORY)
Postsecondary

SUBJECT INDEX
Demonstration Programs, Distance Education, Educational Improvement, Educational Innovation, Foreign Languages, Innovation, Postsecondary Education

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LINKS TO RELATED WEB SITES

Professional Development

PROGRAM TITLE
Early Childhood Educator Professional Development

CFDA # (OR ED #)
84.349A

ADMINISTERING OFFICE
Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)
Partnerships of:
1. A professional development provider;
2. Public agencies, Head Start agencies, or private organizations; and
3. If feasible, an entity with experience in training early childhood educators about identifying and preventing behavioral problems or with experience in working with children who are victims of abuse.

CURRENT COMPETITIONS
None. No funds were appropriated for this program for FY 2008.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS
Fiscal Year 2006 $14,549,040
Fiscal Year 2007 $14,549,000
Fiscal Year 2008 $0
Professional Development

Program Title

English Language Acquisition National Professional Development Project

CFDA # (or ED #)
84.195N

Administering Office
Office of English Language Acquisition (OELA)

Who May Apply (by Category)
Institutions of Higher Education (IHEs)

Who May Apply (Specifically)
IHEs in consortia with local education agencies (LEAs) or state education agencies (SEAs) may apply.

Current Competitions
None. FY 2008 funds support continuations only.

Type of Assistance (by Category)
Discretionary/Competitive Grants

Appropriations
Fiscal Year 2006 $38,160,441
Fiscal Year 2007 $38,840,441
Fiscal Year 2008 $40,023,673

Fiscal Year 2008 Awards Information
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0
Number of Continuation Awards: 159
Average Continuation Award: $262,000
Range of Continuation Awards: $59,803–$400,000

Legislative Citation
Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title III, Sec. 3131; 20 U.S.C. 6861

continued top of next page
**Program Regulations**

*EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, and 99*

**Program Description**

This program provides professional development activities intended to improve instruction for students with limited English proficiency (LEP) and assists education personnel working with such children to meet high professional standards.

**Types of Projects**

Grants are made to IHEs that have entered into consortium arrangements with SEAs or LEAs. Projects are designed to increase the pool of highly qualified teachers prepared to serve LEP students and increase the skills of teachers already serving them.

**Education Level (by Category)**

Postsecondary

**Subject Index**

Bilingual Education, Higher Education, Professional Development, Staff Development, Standards, Teacher Education

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Washington, DC 20202-6510

Telephone: 202-245-7153  
Toll-free: 1-800-872-5327 or 1-800-USA-LEARN  
Fax: 202-245-7166

**Links to Related Web Sites**


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**Professional Development**

**Program Title**

**National Writing Project**

**CFDA # (or ED #)**

84.928

**Administering Office**

Office of Innovation and Improvement (OII)

**Who May Apply (specifically)**

By law, only the National Writing Project is eligible.

**Current Competitions**

None. Funds support a noncompetitive award only.

**Type of Assistance (specifically)**

Sole source, noncompetitive award, by direction of Congress.

**Appropriations**

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Amount</th>
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<tr>
<td>2008</td>
<td>$23,580,720</td>
</tr>
</tbody>
</table>

**Fiscal Year 2008 Awards Information**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 1

**Legislative Citation**


**Program Regulations**

*EDGAR*

**Program Description**

The National Writing Project is a nationwide nonprofit education organization that promotes K–16 teacher training programs in the effective teaching of writing.
The program supports professional development programs that are designed to promote effective strategies to teach writing.

EDUCATION LEVEL (BY CATEGORY)
K–12, Postsecondary

SUBJECT INDEX
Elementary Secondary Education, Language Arts, Professional Development

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Fax: 202-401-8466

LINKS TO RELATED WEB SITES
http://www.writingproject.org

Professional Development

PROGRAM TITLE
Teaching American History

CFDA # (OR ED #)
84.215X

ADMINISTERING OFFICE
Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)
Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)
LEAs, which must apply in partnership with one or more of the following: institutions of higher education (IHEs), nonprofit history or humanities organizations, libraries, or museums.

CURRENT COMPETITIONS

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS
Fiscal Year 2006 $119,790,000
Fiscal Year 2007 $119,790,000
Fiscal Year 2008 $117,903,600
Note: FY 2008 funds awarded to grantees support the first 36 months of the project period, which may be up to 60 months.

FISCAL YEAR 2008 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.
Number of New Awards Anticipated: 130
Average New Award: $500,000
Range of New Awards: For LEAs with enrollments of less than 20,000 students: up to $500,000; for LEAs with enrollments of 20,000 to 300,000 students: $350,000–$1,000,000; and for LEAs with enrollments above 300,000 students: $500,000–$2,000,000
Number of Continuation Awards: 0
The program is designed to raise student achievement by improving teachers’ knowledge and understanding of and appreciation for traditional American history. Grant awards will assist LEAs, in partnership with entities that have content expertise, to develop, document, evaluate, and disseminate innovative and cohesive models of professional development. By helping teachers to develop a deeper understanding and appreciation of American history as a separate subject matter within the core curriculum, these programs will improve instruction and raise student achievement.

This program supports professional development for U.S. history teachers.

**EDUCATION LEVEL (BY CATEGORY)**
K–12, Postsecondary

**SUBJECT INDEX**
History Instruction, Professional Development, Social Studies, Teacher Education, United States History

**CONTACT INFORMATION**
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**LINKS TO RELATED WEB SITES**
http://www.ed.gov/programs/teachinghistory/history.html

### Early Reading First

**PROGRAM TITLE**

Reading

**CFDA # (OR ED #)**
84.359A; 84.359B

**ADMINISTERING OFFICE**

Office of Elementary and Secondary Education (OESE)

**WHO MAY APPLY (BY CATEGORY)**

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

**WHO MAY APPLY (SPECIFICALLY)**

LEAs eligible for a Reading First (see # 84.357, also under topical heading “Reading”) subgrant and public or private organizations or agencies located in a community served by an eligible LEA may apply.

**CURRENT COMPETITIONS**

FY 2008 application deadlines: Pre-application: April 7, 2008; full application deadline (for invited applicants only): June 10, 2008 (competition reopened).

**TYPE OF ASSISTANCE (BY CATEGORY)**
Discriminatory/Competitive Grants

**APPROPRIATIONS**

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<td>2008</td>
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**FISCAL YEAR 2008 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 23–68
Average New Award: $3,000,000
Range of New Awards: $1,500,000–4,500,000

Note: FY 2008 projects will be funded for three years.
**PROGRAM DESCRIPTION**

The program supports the development of early childhood centers of excellence that focus on all areas of development, especially on the early language, cognitive, and pre-reading skills that prepare children for continued school success and that serve particularly children from low-income families.

**TYPES OF PROJECTS**

Grants are designed to help early childhood centers improve their programs, by creating centers of excellence that provide preschool-age children with language and cognitive skills, and an early reading foundation. Funds must be used to:

- Enhance children’s language, cognitive, and early reading skills through professional development for teachers;
- Provide early language and reading development and instructional materials as developed from scientifically based reading research;
- Provide preschool-age children with cognitive learning opportunities in high-quality language and literature-rich environments;
- Use screening assessments to effectively identify preschool children who may be at risk for reading failure; and
- Improve existing early childhood programs by integrating scientifically based reading research into all aspects of the program (including instructional materials, teaching strategies, curricula, parent engagement, and professional development).

**EDUCATION LEVEL (BY CATEGORY)**

Early Childhood, Pre-K

**SUBJECT INDEX**

Disadvantaged, Early Childhood Education, Early Reading, Prereading Experience, Reading
Reading

PROGRAM TITLE

Even Start

ALSO KNOWN AS

Even Start Family Literacy Program; William F. Goodling Even Start Family Literacy Program

CFDA # (OR ED #)

84.213

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Awards are made to SEAs. SEAs make competitive subgrants to partnerships between local education agencies (LEAs) and other public and private non-profit organizations and agencies.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

<table>
<thead>
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<td>2008</td>
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Note: Funds are awarded to SEAs on the basis of the Elementary and Secondary Education Act (ESEA), Title I, Part A, formula. SEAs award subgrants to local partnerships on a competitive basis. The appropriation amounts shown above include funds for the state grants, as well as for Even Start grants to the outlying areas (American Samoa, Guam, the Northern Mariana Islands, and the U.S. Virgin Islands) and for the set-asides for the Migrant Education Program—Even Start (see # 84.214A, under topical heading “Migrant Education”) and Even Start Family Literacy Program Grants for Indian Tribes and Tribal Organizations (see # 84.258, also under topical heading “Reading”). The statute also authorizes a grant to a women’s prison and, in years in which the appropriation increases over the previous year, the statute also authorizes $1 million for competitive grants to states for Even Start Statewide Family Literacy Initiatives (# 84.314B).

FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 55 (states and outlying areas)
Average New Award: $1,097,416
Range of New Awards: $29,460–$7,213,753

LEGISLATIVE CITATION


PROGRAM REGULATIONS

EDGAR; 34 CFR 74, 75, 76, 77, 80, 81, 82, 84, 85, 86, 97, 98, and 99

PROGRAM DESCRIPTION

This program offers grants to states for subgrants that support local family literacy projects. Local projects integrate early childhood education, adult literacy (adult basic and secondary-level education and instruction for limited English proficient [LEP] individuals), parenting education, and interactive parent and child literacy activities for low-income families with parents who are eligible for services under the Adult Education and Family Literacy Act (AEFLA) and their children from birth through age 7. Teen parents and their children from birth through age 7 also are eligible. All participating families must be those most in need of program services.

Five percent of the annual appropriation is set aside for family literacy grants for migratory worker families, the outlying areas, and Indian tribes and tribal organizations. In addition, the U.S. Department of Education must award one project located in a woman’s prison. Up to 3 percent is reserved for national evaluation and technical assistance. The remaining federal funds are allocated by formula to SEAs based on their relative shares of Title I, Part A, funds. SEAs make competitive subgrants to partnerships of LEAs and other organizations and agencies, giving priority to proposals that primarily target areas with large numbers of most-in-need families or to projects
located in empowerment zones or enterprise communities. The statute also requires that subgrants be equitably distributed among urban and rural areas and that local projects assume an increasing share of program costs each year. The increasing share of the program expenses ranges from 10 percent in the first year to 40 percent in the fourth year. Cost sharing for years five through eight is 50 percent, and, after the eighth year of federal Even Start funding, the cost share is at least 65 percent.

**TYPES OF PROJECTS**

Projects provide for early childhood education, adult literacy (adult basic and secondary-level education and instruction for English language learners [ELLs]), parenting education, and interactive parent-child literacy activities for participating families, often through other entities providing these services, such as government agencies, colleges and universities, public schools, Head Start programs, and other public and private community-based groups.

Projects operate year-round and provide staff training and support services, such as child care and transportation, when unavailable from other sources, to enable participation in core education activities.

**EDUCATION LEVEL (BY CATEGORY)**

Adult, Early Childhood, Pre-K

**SUBJECT INDEX**

Adult Literacy, Children, Early Childhood Education, Family Involvement, Literacy, Parent Child Relationship, Parent Participation, Reading

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**LINKS TO RELATED WEB SITES**


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**Reading**

**PROGRAM TITLE**

Even Start Family Literacy Program Grants for Indian Tribes and Tribal Organizations

**ALSO KNOWN AS**

William F. Goodling Even Start Family Literacy Programs—Grants to Indian Tribes and Tribal Organizations

**CFDA # (OR ED #)**

84.258A

**ADMINISTERING OFFICE**

Office of Elementary and Secondary Education (OESE)

**WHO MAY APPLY (SPECIFICALLY)**

Federally recognized Indian tribes and tribal organizations may apply.

**CURRENT COMPETITIONS**

None. FY 2008 funds support continuations only.

**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

**APPROPRIATIONS**

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Note: This is one of several programs funded from a 5 percent set-aside from the appropriation for the Even Start program (see # 84.213, also under topical heading “Reading.”). The set-aside is 5 percent when the Even Start appropriation is $200 million and below, and 6 percent when the appropriation is above $200 million.

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**FISCAL YEAR 2008 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0  
Number of Continuation Awards: 5  
Average Continuation Award: $200,000  
Range of Continuation Awards: $150,000–$250,000

**LEGISLATIVE CITATION**

*Elementary and Secondary Education Act of 1965 (ESEA)*, as amended, Title I, Part B, Subpart 3, Sec. 1232(a)(1)(c); 20 U.S.C. 6381a(a)(1)(c)

**PROGRAM REGULATIONS**

*EDGAR; 34 CFR 74, 75, 77, 80, 81, 82, 84, 85, 86, 97, 98, and 99*

**PROGRAM DESCRIPTION**

The purpose of this program is to help break the cycle of poverty and illiteracy by improving education opportunities of low-income families. This program integrates early childhood education, adult literacy or adult basic education, parenting education, and interactive parent-child literacy activities into a unified family literacy program for federally recognized Indian tribes and tribal organizations.

**TYPES OF PROJECTS**

Projects provide integrated family literacy services that include: research-based early childhood education; adult literacy (adult basic and secondary-level education and instruction for limited English proficient [LEP] individuals); parenting education; and interactive parent-child literacy activities for eligible families, often through other entities providing these services, such as Head Start programs and other public and private community-based groups. Projects operate year-round, including the summer months, and provide staff training and support services, such as child care and transportation—when unavailable from other sources—to enable participation in core education activities.

**EDUCATION LEVEL (BY CATEGORY)**

Adult, Early Childhood, Pre-K

**SUBJECT INDEX**

Adult Literacy, Children, Early Childhood Education, Family Involvement, Literacy, Parent Child Relationship, Parent Participation, Reading
Reading

**PROGRAM TITLE**
Reading First

**ALSO KNOWN AS**
Reading First State Grants

**CFDA # (OR ED #)**
84.357

**ADMINISTERING OFFICE**
Office of Elementary and Secondary Education (OESE)

**WHO MAY APPLY (BY CATEGORY)**
State Education Agencies (SEAs)

**WHO MAY APPLY (SPECIFICALLY)**
Funds are awarded to SEAs. Eligible local education agencies (LEAs) apply to SEAs for subgrants.

**TYPE OF ASSISTANCE (BY CATEGORY)**
Formula Grants

**APPROPRIATIONS**

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**FISCAL YEAR 2008 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 57

Average Continuation Award: $6,634,854

Range of Continuation Awards: $226,541–$48,453,409

**LEGISLATIVE CITATION**

*Elementary and Secondary Education Act of 1965 (ESEA)*, as amended, Title I, Part B, Subpart 1

**PROGRAM REGULATIONS**

*EDGAR*

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**PROGRAM DESCRIPTION**

This program focuses on putting proven methods of early reading instruction in classrooms. Through Reading First, states and districts receive support to apply scientifically based reading research—and the proven instructional and assessment tools consistent with this research—to ensure that all children learn to read well by the end of third grade. The program provides formula grants to states that submit an approved application. SEAs award subgrants to eligible LEAs on a competitive basis. SEAs fund those proposals that show the most promise for raising student achievement and for successful implementation of reading instruction, particularly at the classroom level. Only programs that are founded on scientifically based reading research are eligible for funding through Reading First. Funds are allocated to states according to the proportion of children aged 5 to 17 who reside within the state and who are from families with incomes below the poverty line, except that no state may receive less than one-fourth of 1 percent of the total amount available for state grants.

The U.S. Department of Education is authorized to reserve 0.5 percent of Reading First funds for awards to the outlying areas (American Samoa, Guam, the Northern Mariana Islands, and the U.S. Virgin Islands) and 0.5 percent to be awarded to the U.S. Department of Interior’s Bureau of Indian Education. Beginning in FY 2004, for any fiscal year in which the amount appropriated for the program exceeds the amount appropriated in FY 2003, the Department of Education reserves the lesser of $90 million or 10 percent of the excess amount for Targeted Assistance grants. The Department also is authorized to reserve up to 2.5 percent of the amount appropriated for any fiscal year, to a maximum of $25 million, for national activities and program evaluation and $5 million for information dissemination activities.

**TYPES OF PROJECTS**

This program provides assistance to states and districts to establish scientifically based reading programs for students enrolled in kindergarten through grade 3. Funds support increased professional development to ensure that all teachers have the skills they need to teach these programs effectively. The program also supports the use of screening and diagnostic tools and classroom-based instructional reading assessments to measure how well students are reading and to monitor their progress.

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Reading

PROGRAM TITLE

Striving Readers

CFDA # (OR ED #)
84.371

ADMINISTERING OFFICE
Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (SPECIFICALLY)
Eligible applicants for Striving Readers include:

1. Local education agencies (LEAs) that: (a) are eligible to receive funds under the Elementary and Secondary Education Act (ESEA), Title I, Part A, pursuant to Sec. 1113 of ESEA and (b) serve students in one or more of grades 6 through 12. Eligible LEAs may apply individually, with other eligible LEAs, or in partnership with one or more of the following entities:
   - State education agencies (SEAs);
   - Intermediate service agencies;
   - Public or private institutions of higher education (IHEs); and
   - Public or private organizations with expertise in adolescent literacy, rigorous evaluation, or both.

2. SEAs on behalf of one or more LEAs that meet the requirements above. SEAs must apply on behalf of one or more eligible LEAs and also may partner with one or more of the following entities:
   - Intermediate service agencies;
   - Public or private IHEs; and
   - Public or private organizations with expertise in adolescent literacy, rigorous evaluation, or both.

For any application, the fiscal agent must be an eligible LEA or an SEA.

CURRENT COMPETITIONS
None. FY 2008 funds support continuations.
The goals of this program are to raise student achievement in middle and high schools by improving the literacy skills of struggling adolescent readers and to help build a strong, scientific research base around specific strategies that improve adolescent literacy skills.

TYPES OF PROJECTS
Striving Readers programs include each of three key components:

1. Supplemental literacy interventions targeted to students who are reading significantly below grade level;

2. Cross-disciplinary strategies for improving student literacy, which may include professional development for subject matter teachers and use of research-based reading and comprehension strategies in classrooms across subject areas; and

3. A strong experimental evaluation component.

EDUCATION LEVEL (BY CATEGORY)
Middle School, Secondary

SUBJECT INDEX
Academic Achievement, At-Risk Persons, Reading

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Telephone 202-401-0003
Toll-free 1-800-872-5327 or 1-800-USA-LEARN
Fax 202-260-8969

LINKS TO RELATED WEB SITES
Rehabilitation

PROGRAM TITLE

American Printing House for the Blind

ALSO KNOWN AS
APH

CFDA # (OR ED #)
84.906

ADMINISTERING OFFICE
Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)
By law, funds are appropriated for American Printing House for the Blind (APH) only.

CURRENT COMPETITIONS
None. FY 2008 funds support a noncompetitive award to APH.

TYPE OF ASSISTANCE (SPECIFICALLY)
This is a direct appropriation.

APPROPRIATIONS
Fiscal Year 2006 $17,572,500
Fiscal Year 2007 $17,572,500
Fiscal Year 2008 $21,615,660

FISCAL YEAR 2008 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1 noncompetitive award.

LEGISLATIVE CITATION
Act to Promote the Education of the Blind; 20 U.S.C. 101 et seq.

PROGRAM DESCRIPTION
APH produces and distributes educational materials adapted for students who are legally blind and enrolled in formal education programs below the college level. The materials are distributed to public and private nonprofit institutions serving individuals who are blind through allotments to the states. The allotments are based on an annual census conducted by APH of the number of students who are legally blind in each state and are provided in the form of credits. State education agencies (SEAs) and public and private nonprofit institutions serving persons who are blind may order materials free of charge up to the amount of funds allocated to each state for educational materials. APH also uses its appropriation to conduct research related to developing and improving products and provides advisory services to professional and consumer organizations on the availability and use of materials produced by APH. In FY 2007, APH served 57,696 students.

TYPES OF PROJECTS
Materials produced by APH include: textbooks in Braille and large type; education tools, such as Braille typewriters and computer software and hardware; teaching aids, such as tests and performance measures; and other special supplies. APH conducts basic and applied research necessary to develop and improve instructional materials in such areas as Braille reading, science, mathematics, and social studies and to adapt testing materials related to these subject areas. Special materials also are developed in such areas as early childhood education, prevocational training, the use of computer applications, the functional use of residual vision, and to teach students with additional disabilities. Advisory services activities include operation of APH’s Student Registration System, Louis Database of Accessible Materials, electronic File Repository, Expert Database, and National Instructional Partnership, and use of a variety of mechanisms to provide information on APH services, such as catalogs, brochures, and videos.

EDUCATION LEVEL (BY CATEGORY)
K–12, Preschool, Vocational

SUBJECT INDEX
Blindness, Disabilities, Elementary Education, Preschool Education, Rehabilitation, Research, Secondary Education, Vocational Rehabilitation
Rehabilitation

PROGRAM TITLE

Assistive Technology (Act)

ALSO KNOWN AS
AT State Grants; National Activities; Alternative Financing Program (AFP)

CFDA # (OR ED #)
84.224A; 84.224B; 84.224C

ADMINISTERING OFFICE
Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)
For the Assistive Technology State Grant Program (# 84.224A), states may apply.

For the National Activities (# 84.224B), public or private entities, including for-profit organizations, and institutions of higher education (IHEs) with relevant expertise may apply.

For the Alternative Financing Program (# 84.224C), states that receive or have received grants under the Assistive Technology Act of 1998.

CURRENT COMPETITIONS
FY 2008 funds support state formula grants under # 84.224A and continuations under # 84.224B.

TYPE OF ASSISTANCE (BY CATEGORY)
Formula Grants, Contracts, Cooperative Agreements, Discretionary/Competitive Grants

TYPE OF ASSISTANCE (SPECIFICALLY)
# 84.224A—Formula grants
# 84.224B—Discretionary/competitive grants, contracts, or cooperative agreements
# 84.224C—Discretionary/competitive grants, contracts, or cooperative agreements

continued top of next page
The Alternative Financing Program (# 84.224C) provides grants for the establishment and maintenance of programs that enable individuals with disabilities to purchase Assistive Technology devices and services through financial loans.

Authorization for new grants ended in FY 2005, but existing Alternative Financing Programs must continue on a permanent basis.

EDUCATION LEVEL (SPECIFICALLY)

All Ages
Rehabilitation

PROGRAM TITLE

Braille Training

CFDA # (OR ED #)
84.235E

ADMINISTERING OFFICE
Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs), Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)
State agencies and other public or nonprofit agencies and organizations, including IHEs may apply.

CURRENT COMPETITIONS
None. FY 2008 funds support continuations only.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants, Contracts, Cooperative Agreements

APPROPRIATIONS
Fiscal Year 2006 $200,000
Fiscal Year 2007 $200,000
Fiscal Year 2008 $200,000

Note: These funds also are included in the total for Demonstration and Training (# 84.235), also under topical heading “Rehabilitation.”

FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0
Number of Continuation Awards: 2
Average Continuation Award: $100,000

LEGISLATIVE CITATION
Rehabilitation Act of 1973, as amended, Sec. 303(d); 29 U.S.C. 773(d)

PROGRAM DESCRIPTION
The program pays all or part of the cost of training in the use of Braille for personnel providing vocational rehabilitation or education services to youths and adults who are blind. Grants must be used for the establishment or continuation of projects that provide:

1. Development of Braille training materials;
2. In-service or preservice training in the use of Braille, on the importance of Braille literacy, and in methods of teaching Braille; and
3. Activities that promote both the knowledge and use of Braille and nonvisual access technology for blind youths and adults through a program of training, demonstration, and evaluation with the leadership of experienced individuals who are blind.

EDUCATION LEVEL (BY CATEGORY)
Adult

SUBJECT INDEX
Blindness, Disabilities, Special Education, Training, Vocational Rehabilitation

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Fax 202-245-7591

LINKS TO RELATED WEB SITES
http://www.ed.gov/about/offices/list/osers/rsa/index.html
Rehabilitation

PROGRAM TITLE

Centers for Independent Living

ALSO KNOWN AS

CILs

CFDA # (OR ED #)
84.132A

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

Consumer-controlled, community-based, cross-disability, nonresidential, private, nonprofit agencies are eligible to apply. Only eligible agencies from states and territories holding competitions may apply.

CURRENT COMPETITIONS


TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

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</tbody>
</table>

FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1
Average New Award: $154,046

Number of Continuation Awards: 336
Average Continuation Award: $209,664
Range of Continuation Awards: $989–$794,879

LEGISLATIVE CITATION


PROGRAM REGULATIONS

34 CFR 364 and 366

PROGRAM DESCRIPTION

This program provides support for the planning, conduct, administration, and evaluation of centers for independent living that comply with the standards and assurances in Sec. 725 of the Rehabilitation Act, consistent with state plans for establishing statewide networks of centers. Centers are consumer-controlled, community-based, cross-disability, nonresidential, private, nonprofit agencies that are designed and operated within local communities by individuals with disabilities. Centers provide an array of independent living services.

TYPES OF PROJECTS

This program supports centers for independent living that are designed and operated within a local community by individuals with disabilities and provide an array of independent living services, including the core services of information and referral, independent living skills training, peer counseling, and individual and systems advocacy.

EDUCATION LEVEL (BY CATEGORY)

Adult

EDUCATION LEVEL (SPECIFICALLY)

Young Adult

SUBJECT INDEX

Disabilities, Independent Living, Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

Rehabilitation

**PROGRAM TITLE**

Client Assistance Program

**ALSO KNOWN AS**

CAP

**CFDA # (OR ED #)**

84.161A

**ADMINISTERING OFFICE**

Office of Special Education and Rehabilitative Services (OSERS)

**WHO MAY APPLY (SPECIFICALLY)**

States may apply.

**TYPE OF ASSISTANCE (BY CATEGORY)**

Formula Grants

**APPROPRIATIONS**

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<tr>
<th>Fiscal Year</th>
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**FISCAL YEAR 2008 AWARDS INFORMATION**

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 56
Range of New Awards: $52,860–$1,188,555

**LEGISLATIVE CITATION**

Rehabilitation Act of 1973, as amended, Title I, Part B, Sec. 112; 29 U.S.C. 732

**PROGRAM REGULATIONS**

34 CFR 370

**PROGRAM DESCRIPTION**

The purpose of this program is to advise and inform clients, client applicants, and other individuals with disabilities of all the available services and benefits under the Rehabilitation Act of 1973, as amended, and of the services and benefits available to them under Title I of the Americans with Disabilities Act (ADA). In addition, grantees may assist and advocate for clients and client applicants in their relationship with projects, programs, and services provided under the Rehabilitation Act. In providing assistance and advocacy under Title I of the Rehabilitation Act, a CAP agency may provide assistance and advocacy with respect to services that are directly related to facilitating employment for the client or client applicant.

**TYPES OF PROJECTS**

Agencies designated by the governor to provide CAP services help clients or client applicants pursue concerns they have with programs funded under the Rehabilitation Act of 1973, as amended. The governor may designate a public or private entity to operate the CAP.

**EDUCATION LEVEL (BY CATEGORY)**

Adult

**EDUCATION LEVEL (SPECIFICALLY)**

Young Adult

**SUBJECT INDEX**

Advocacy, Civil Liberties, Disabilities, Laws, Vocational Rehabilitation

**CONTACT INFORMATION**

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Fax        202-245-7590

**LINKS TO RELATED WEB SITES**

## Rehabilitation

### Program Title

Demonstration and Training Programs

### Also Known As

Special Projects and Demonstrations

### CFDA # (Or ED #)

84.235

### Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

### Who May Apply (By Category)

Nonprofit Organizations, Other Organizations and/or Agencies

### Who May Apply (Specifically)

State vocational rehabilitation agencies, community rehabilitation programs, Indian tribes or tribal organizations, or other public or nonprofit agencies or organizations or, as the Department of Education’s Rehabilitation Services Administration (RSA) commissioner determines appropriate, for-profit organizations may apply.

### Current Competitions

FY 2008 application deadline for # 84.235U: to be determined. FY 2008 funds also support continuations grants. There are no FY 2008 competitions for # 84.235F and # 84.235G (see more on these two programs under Appropriations and Types of Projects below).

### Type of Assistance (By Category)

Discretionary/Competitive Grants, Cooperative Agreements, Contracts

### Appropriations

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Note: FY 2008 appropriation amount above also includes funds for 14 congressional earmarks. The appropriations also includes funds for two programs that have individual entries: Braille Training (see # 84.235E, also under topical heading “Rehabilitation”) and Parent Information and Training (see # 84.235F and # 84.325G, also under topical heading “Rehabilitation”).

### Fiscal Year 2008 Awards Information

Note: The Department is not bound by any estimates in this notice.

Number of New Awards: 14 earmarks

Number of Continuation Awards: 38
Average Continuation Award: $175,000
Range of Continuation Awards: $100,000–$300,000

### Legislative Citation

Rehabilitation Act of 1973, as amended, Sec. 303(b); 29 U.S.C. 773(b)

### Program Regulations

EDGAR; 34 CFR 373

### Program Description

This program provides competitive grants to eligible entities to expand and improve the provision of rehabilitation and other services authorized under the Rehabilitation Act of 1973, as amended. Funding also is provided to further the purposes and policies of the act. More specifically, the program supports activities that increase the provision, extent, availability, scope, and quality of rehabilitation services under the act. Sec. 303 authorizes support of activities serving individuals with disabilities in an array of project types. These diverse projects may include effective practices that demonstrate methods of service delivery to individuals with disabilities, as well as such activities as technical assistance, systems change, model demonstration, special studies and evaluations, and dissemination and utilization of findings from successful, previously funded projects. The expansion and improvement of rehabilitation and other services will lead to more employment outcomes for individuals with disabilities.
TYPES OF PROJECTS
Types of projects include model demonstration projects, technical assistance centers, systems-change projects, field initiated demonstrations, and literacy demonstrations. In addition, as noted above, this program supports grants for Braille Training (# 84.235E) and Parent Information and Training programs (# 84.235F and # 84.235G), both also under topical heading “Rehabilitation.”

EDUCATION LEVEL (BY CATEGORY)
Adult, Postsecondary

SUBJECT INDEX
Disabilities, Employment, Rehabilitation, Transportation, Vocational Rehabilitation

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LINKS TO RELATED WEB SITES

Rehabilitation

PROGRAM TITLE

Gallaudet University

CFDA # (OR ED #)
84.910

ADMINISTERING OFFICE
Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)
By law, funds are appropriated for Gallaudet University only.

CURRENT COMPETITIONS
None. FY 2008 funds support a noncompetitive awards to Gallaudet University.

TYPE OF ASSISTANCE (SPECIFICALLY)
This is a direct appropriation.

APPROPRIATIONS
Fiscal Year 2006 $106,998,210
Fiscal Year 2007 $106,998,210
Fiscal Year 2008 $113,383,962

FISCAL YEAR 2008 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1 noncompetitive award

LEGISLATIVE CITATION

PROGRAM DESCRIPTION
The U.S. Department of Education provides support for Gallaudet University in order to help promote education and employment opportunities for persons who are deaf. The university provides a wide range of undergraduate, graduate, and continuing education

continued top of next page
programs in fields related to deafness for students who are deaf and students who are hearing.

Gallaudet also operates the Laurent Clerc National Deaf Education Center, which includes the Kendall Demonstration Elementary School (KDES), which operates an elementary school for children who are deaf, and the Model Secondary School for the Deaf (MSSD), which provides secondary education programs for students who are deaf. The federal government funds these programs in order to support the development, evaluation, and dissemination of model curricula, instructional techniques and strategies, and materials that can be used in a variety of educational environments serving individuals who are deaf or hard of hearing throughout the nation. In FY 2007, the university enrolled 1,823 undergraduate and graduate students and 346 elementary and secondary education students.

**TYPES OF PROJECTS**

Gallaudet University offers a traditional liberal arts curriculum and graduate programs in fields related to deafness for students who are deaf and as well as those who are hearing. To increase the effectiveness of its instructional programs, the university provides communications training, counseling, and other support services for its students who are deaf. Gallaudet also conducts a wide variety of basic and applied deafness research and provides public service programs for persons who are deaf and professionals who work with persons who are deaf.

**EDUCATION LEVEL (BY CATEGORY)**

Elementary, Postsecondary, Secondary

**SUBJECT INDEX**

Deafness, Disabilities, Elementary Education, Postsecondary Education, Research, Secondary Education

**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

http://www.ed.gov/about/offices/list/osers/gallaudet.html

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**Rehabilitation**

**PROGRAM TITLE**

**Helen Keller National Center**

**ALSO KNOWN AS**

HKNC; Helen Keller National Center for Youths & Adults Who Are Deaf-Blind

**CFDA # (OR ED #)**

84.904A

**ADMINISTERING OFFICE**

Office of Special Education and Rehabilitative Services (OSERS)

**WHO MAY APPLY (SPECIFICALLY)**

By law, funds are appropriated for the Helen Keller National Center for Youths & Adults Who Are Deaf-Blind only.

**CURRENT COMPETITIONS**

None. FY 2008 funds support a noncompetitive award to HKNC.

**TYPE OF ASSISTANCE (SPECIFICALLY)**

This is a direct appropriation.

**APPROPRIATIONS**

<table>
<thead>
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**FISCAL YEAR 2008 AWARDS INFORMATION**

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1 noncompetitive award

**LEGISLATIVE CITATION**

Helen Keller National Center Act, as amended; 29 U.S.C. 1901 et seq.
PROGRAM REGULATIONS

EDGAR, as applicable

PROGRAM DESCRIPTION

The center provides services on a national basis to individuals who are deaf-blind, their families, and service providers through a national headquarters center with a residential training and rehabilitation facility and a network of 10 regional field offices that provide referral, counseling and transition assistance for individuals who are deaf-blind, and technical assistance and training for service providers. HKNC uses private funds to provide seed money to state and private agencies to encourage them to establish or expand programs for individuals who are deaf-blind. These programs also receive targeted training and technical assistance from the center.

TYPES OF PROJECTS

The program provides training and counseling to individual consumers and training and technical assistance to service providers. The program also supports short-term training for youths in high school, a service project for elderly deaf-blind persons, a national parent and family services project, and an international internship program for professionals in the field of deaf-blindness.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary, Secondary

SUBJECT INDEX

Deaf Blind, Family Involvement, Older Adults, Rehabilitation, Vocational Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.helenkeller.org/national

Rehabilitation

PROGRAM TITLE

Independent Living Services for Older Individuals Who Are Blind

CFDA # (OR ED #)

84.177

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

State vocational rehabilitation agencies serving individuals who are blind may apply.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2006 $32,894,730
Fiscal Year 2007 $32,984,730
Fiscal Year 2008 $32,320,324

FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 56
Average New Award: $612,252
Range of New Awards: $225,000–$3,168,533

LEGISLATIVE CITATION


PROGRAM REGULATIONS

34 CFR 364 and 367
Grants are made to states to support services for individuals age 55 or older whose severe visual impairment makes competitive employment difficult to obtain but for whom independent living goals are feasible.

### TYPES OF PROJECTS

Funds are used to: provide independent living services to older individuals who are blind; conduct activities that will improve or expand services for these individuals; and conduct activities to improve public understanding of the problems facing these individuals. For example, services are provided to help persons served under this program adjust to their blindness by increasing their ability to care for their individual needs.

### EDUCATION LEVEL (BY CATEGORY)

Adult

### EDUCATION LEVEL (SPECIFICALLY)

Adults age 55 and older

### SUBJECT INDEX

Blindness, Independent Living, Older Adults, Rehabilitation

### CONTACT INFORMATION

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Washington, DC 20202-2800  
Telephone: 202-245-7404  
Fax: 202-245-7593

### LINKS TO RELATED WEB SITES


### APPROPRIATIONS

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### FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

- Number of New Awards Anticipated: 77
- Average New Award: $285,344
- Range of New Awards: $27,952–$1,987,332

### LEGISLATIVE CITATION


### PROGRAM REGULATIONS

34 CFR 364 and 365
PROGRAM DESCRIPTION

This program offers formula grants to states for one or more of the following purposes:

- To provide resources to Statewide Independent Living Councils (SILCs);
- To provide independent living (IL) services to individuals with significant disabilities;
- To demonstrate ways to expand and improve IL services;
- To support the operation of centers for IL that comply with the standards and assurances of Sec. 725 of the Rehabilitation Act;
- To support activities to increase the capabilities of public or nonprofit agencies and organizations and other entities in developing comprehensive approaches or systems for providing IL services;
- To conduct studies and analyses and gather information, develop model policies and procedures, and present information, approaches, strategies, findings, conclusions, and recommendations for federal, state, and local policymakers to enhance IL services for individuals with significant disabilities;
- To provide training on the IL philosophy; and
- To provide outreach to populations that are unserved or underserved by programs under Title VII of the Rehabilitation Act, including minority groups and urban and rural populations.

TYPES OF PROJECTS

This program supports projects that provide IL services, directly or through grant or contract, and demonstrate ways to expand and improve them.

EDUCATION LEVEL (BY CATEGORY)

Adult

EDUCATION LEVEL (SPECIFICALLY)

Young Adult

SUBJECT INDEX

Disabilities, Independent Living, Rehabilitation

CONTACT INFORMATION

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Telephone 202-245-7404
Fax 202-245-7593

LINKS TO RELATED WEB SITES

### Fiscal Year 2008 Awards Information

**Note:** The Department is not bound by any estimates in this notice.

- Number of New Awards Anticipated: 2
- Average New Award: $168,850
- Range of New Awards: $145,000–$195,000
- Number of Continuation Awards: 10
- Average Continuation Award: $186,981
- Range of Continuation Awards: $170,752–$219,989

### Legislative Citation

Rehabilitation Act of 1973, Sec. 304, as amended; 29 U.S.C. 774

### Program Regulations

EDGAR; 34 CFR 369

### Program Description

The program is administered in coordination with other programs serving migrant workers and seasonal farmworkers, including programs under Title I of the *Elementary and Secondary Act of 1965* (ESEA; 20 U.S.C. 6301 et seq.), Sec. 330 of the *Public Health Service Act* (42 U.S.C. 254b), the *Migrant and Seasonal Agricultural Worker Protection Act* (29 U.S.C. 1801 et seq.), and the *Workforce Investment Act of 1998* (WIA). The program provides grants for vocational rehabilitation services, which include vocational evaluation, counseling, mental and physical restoration, vocational training, work adjustment, job placement, and post-employment services.

### Types of Projects

Supported projects or demonstrations provide vocational rehabilitation services to individuals with disabilities who are migrant or seasonal farmworkers and to members of their families who are residing with those individuals whether or not these family members have disabilities. This support includes the maintenance and transportation necessary for the rehabilitation of such individuals. Maintenance payments must be consistent with any maintenance payments provided to other individuals with disabilities in the state.

### Education Level (By Category)

- Adult

### Subject Index

Disabilities, Health Services, Migrant Workers, Rehabilitation, Vocational Rehabilitation
Rehabilitation

National Technical Institute for the Deaf

ALSO KNOWN AS
NTID

CFDA # (OR ED #)
84.908

ADMINISTERING OFFICE
Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)
By law, funds are appropriated for the National Technical Institute for the Deaf (NTID) only.

CURRENT COMPETITIONS
None. FY 2008 funds support a noncompetitive award to NTID.

TYPE OF ASSISTANCE (SPECIFICALLY)
This is a direct appropriation.

APPROPRIATIONS
Fiscal Year 2006 $56,140,920
Fiscal Year 2007 $56,140,920
Fiscal Year 2008 $59,695,575

FISCAL YEAR 2008 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1 noncompetitive award

LEGISLATIVE CITATION
GUIDE TO PROGRAMS

172

job placement assistance also is provided.

complete cooperative work experiences. Specialized
	may work with specialized educational media and

ing, interpreting, captioning, and mentoring. Students
	language enrichment programs, counseling, note tak-
	for their careers, including tutoring, remedial and

or RIT programs are provided a wide range of support

program. Students who are deaf and enroll in NTID
	sons who are deaf and a tutor and note-taker training

science degree program to train interpreters for per-

deaf. The institute also operates a bachelor's in applied

gram of its own in FY 1996 to train secondary educa-

degree levels. NTID initiated a master's degree pro-
	courses of study at the undergraduate and graduate

in approximately 200 education programs available

business, engineering, science, and visual communi-

degree programs, majors are available in such areas as

NTID offers a variety of technical programs at the

certificate, diploma, and associate degree levels. In its

degree programs, majors are available in such areas as

The purpose of the NTID is to promote the employ-

ment of persons who are deaf by providing technical

and professional education for the nation's young peo-

ple who are deaf. The U.S. Department of Education

maintains an agreement with a host institution, the

Rochester Institute of Technology (RIT), to operate a

residential facility for postsecondary technical training

and education for individuals who are deaf. The pur-

pose of the special relationship with the host institu-

tion is to provide NTID and its students with access to

to more facilities, institutional services, and career prepa-

ration options than could be provided otherwise by a

national technical institute for the deaf standing alone.

The host institution also provides NTID students with

health and counseling services, a library, and physical

education and recreation facilities. General services, such as food, maintenance, grounds, and security also are provided.

NTID conducts applied research on occupational-

and employment-related aspects of deafness. It also

conducts studies related to communication assessment, the demographics of NTID's target population, and how hearing loss affects learning in postsecondary education. In addition, NTID conducts training workshops and seminars related to deafness. These workshops and seminars are offered to professionals throughout the nation who employ, work with, teach, or otherwise serve persons who are deaf.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Deafness, Disabilities, Postsecondary Education, Research

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/about/offices/list/osers/ntid.html
Rehabilitation

PROGRAM TITLE

Parent Information and Training Programs

ALSO KNOWN AS

Parent Training Programs

CFDA # (OR ED #)

84.235F; 84.235G

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)

Private nonprofit organizations may apply that either are governed by a board of directors that meets the requirements in Sec. 303(c)(4)(B) of the Rehabilitation Act of 1973, as amended, or that have a membership that represents the interests of individuals with disabilities and a special governing committee that meets the requirement in Sec. 303(c)(4)(B). To the extent practicable, technical assistance grants will be awarded to parent training and information centers established pursuant to Sec. 682(a) of the Individuals with Disabilities Education Act (IDEA).

CURRENT COMPETITIONS

None. FY 2008 funds support continuations only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

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Note: The amounts shown also are included in the total for Demonstration and Training (# 84.235), also listed under topical heading “Rehabilitation.”

FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of Continuation Awards Anticipated: 8 (7 under # 84.235F and 1 under # 84.235G)
Average New Award: $100,000
Range of New Awards: $95,000–$100,000 (# 84.235F) and $150,000 (# 84.235G)

LEGISLATIVE CITATION

Rehabilitation Act of 1973, as amended, Sec. 303(c); 29 U.S.C. 773(c)

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The program provides training and information to enable individuals with disabilities, and their parents, family members, guardians, advocates, or other authorized representatives, to participate more effectively in meeting their vocational, independent living, and rehabilitation needs.

TYPES OF PROJECTS

These projects are designed to meet the unique information and training needs of individuals with disabilities who live in the area to be served, particularly those who are members of populations who have been unserved or underserved.

EDUCATION LEVEL (BY CATEGORY)

Adult

SUBJECT INDEX

Advocacy, Disabilities, Parent Participation, Parents, Rehabilitation, Training, Vocational Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/about/offices/list/osers/rsa/programs.html
Rehabilitation

PROJECT TITLE

Projects With Industry

ALSO KNOWN AS

PWI

CFDA # (OR ED #)

84.234

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

The following may apply: employers (for-profit and nonprofit); nonprofit agencies or organizations; labor organizations; trade associations; and community rehabilitation program providers. Indian tribes or tribal organizations, state vocational rehabilitation agencies, and any other agencies or organizations with the capacity to create and expand job and career opportunities for individuals with disabilities also are eligible.

CURRENT COMPETITIONS

FY 2008 application deadline: May 27, 2008.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

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FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 63
Average New Award: $300,000
Range of New Awards: $250,000–$350,000
Number of Continuation Awards: 0

LEGISLATIVE CITATION

Rehabilitation Act of 1973, as amended, Title VI, Part A, Secs. 611 and 612; 29 U.S.C. 795 and 795a

PROGRAM REGULATIONS

34 CFR 379

PROGRAM DESCRIPTION

The purpose of this program is to create and expand job and career opportunities for individuals with disabilities in the competitive labor market. This is accomplished by involving private industry partners to help identify competitive job and career opportunities and the skills needed to perform these jobs to create practical job and career readiness and training programs and to provide job placement and career advancement.

TYPES OF PROJECTS

The program supports projects that demonstrate the capacity to provide job development, job placement, career advancement, and training services for program participants, many of whom are individuals with significant disabilities. Grantees arrange, coordinate, or conduct job readiness training, occupational or job skills training, and training to enhance basic work skills and workplace competencies. Grantees also provide supportive services and assistance for individuals with disabilities in order to maintain the employment or career advancement for which the individuals received training.

EDUCATION LEVEL (BY CATEGORY)

Adult

EDUCATION LEVEL (SPECIFICALLY)

Young Adult

SUBJECT INDEX

Career Development, Disabilities, Employment, Vocational Rehabilitation
Rehabilitation

PROGRAM TITLE

Protection and Advocacy for Assistive Technology

ALSO KNOWN AS

PAAT

CFDA # (OR ED #)

84.343

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)

Protection and advocacy systems as established under the Developmental Disabilities Assistance and Bill of Rights Act (DD Act) may apply.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Appropriations</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006</td>
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FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 57
Average New Award: $74,827
Range of New Awards: $50,000–$402,036

LEGISLATIVE CITATION

Assistive Technology Act of 1998 (ATA), as amended, Sec. 5; P.L. 108-364; 29 U.S.C. 3004

PROGRAM REGULATIONS

EDGAR
**PROGRAM DESCRIPTION**

This program provides protection and advocacy services to assist individuals of all ages with disabilities in the acquisition, utilization, or maintenance of assistive technology services or devices.

**TYPES OF PROJECTS**

Projects support information, advocacy and representation, training, technical assistance and general guidance for protection and advocacy entities to increase access to and provision of assistive technology devices and services. The emphasis is on consumer advocacy and capacity building through protection and advocacy agencies in the states.

**EDUCATION LEVEL (SPECIFICALLY)**

All Ages

**SUBJECT INDEX**

Advocacy, Assistive Devices (for Disabled), Disabilities, Technical Assistance, Technology

**CONTACT INFORMATION**

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Telephone: 202-245-6493  
Fax: 202-245-7590

**LINKS TO RELATED WEB SITES**

http://www.ed.gov/programs/rsapair/awards.html

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Rehabilitation

**PROGRAM TITLE**

Protection and Advocacy of Individual Rights

**ALSO KNOWN AS**

PAIR

**CFDA # (OR ED #)**

84.240

**ADMINISTERING OFFICE**

Office of Special Education and Rehabilitative Services (OSERS)

**WHO MAY APPLY (SPECIFICALLY)**

Protection and Advocacy Systems as established under the Developmental Disabilities Assistance and Bill of Rights Act of 2000 (DD Act) may apply

**TYPE OF ASSISTANCE (BY CATEGORY)**

Formula Grants

**APPROPRIATIONS**

Fiscal Year 2006: $16,489,440  
Fiscal Year 2007: $16,489,440  
Fiscal Year 2008: $16,200,937

**FISCAL YEAR 2008 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 57  
Range of New Awards: $67,555–$1,633,378

**LEGISLATIVE CITATION**

Rehabilitation Act of 1973, as amended, Title V,  
Sec. 509; 29 U.S.C. 794e

**PROGRAM REGULATIONS**

34 CFR 381
PROGRAM DESCRIPTION

The Protection and Advocacy of Individual Rights (PAIR) program supports the protection and advocacy system in each state to protect the legal and human rights of individuals with disabilities. In order to be eligible for advocacy services from the PAIR program, an individual with a disability must meet three criteria. First, the individual's concern must be beyond the scope of the Client Assistance Program (see # 84.161A, also under topical heading “Rehabilitation”; authorized under Sec. 112 of the Rehabilitation Act of 1973, as amended). Second, the individual must be ineligible for services from the Protection and Advocacy of Developmental Disabilities (PADD) program (authorized under Part C of the Developmental Disabilities Assistance and Bill of Rights Act of 2000 (DD Act)). Finally, the individual also must be ineligible for the Protection and Advocacy for Individuals with Mental Illness (PAIMI) program (authorized under the Protection and Advocacy for Individuals with Mental Illness Act).

Each PAIR program must set annual priorities and objectives to meet the needs of individuals with disabilities in each state. Although the objectives and priorities vary from state to state to meet the needs of individuals with disabilities in each state, most PAIR programs set priorities and objectives aimed at reducing barriers to education, employment, transportation, and housing. In addition, PAIR programs advocate on behalf of individuals with significant disabilities to promote community integration and full participation in society.

TYPES OF PROJECTS

Eligible systems have the authority to pursue legal, administrative, and other appropriate remedies or approaches to protect and advocate for the rights of individuals with disabilities. Protection and advocacy systems may be housed in public or private entities designated by the governor.

EDUCATION LEVEL (BY CATEGORY)

Adult

SUBJECT INDEX

Advocacy, Civil Liberties, Disabilities, Laws, Vocational Rehabilitation

CONTACT INFORMATION

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Telephone: 202-245-6493
Fax: 202-245-7590

LINKS TO RELATED WEB SITES

Randolph Sheppard Vending Facility Program

**Program Title**

**Randolph Sheppard Vending Facility Program**

**CFDA # (or ED #)**

None

**Administering Office**

Office of Special Education and Rehabilitative Services (OSERS)

**Who May Apply (Specifically)**

An application for designation as a state licensing agency may only be submitted by the state vocational rehabilitation (VR) agency providing VR services to the blind under an approved state plan for VR services under 34 CFR 361.

**Type of Assistance (Specifically)**

Sec. 103(b)(1) of the Rehabilitation Act gives state agencies the authority to use some of their VR state (formula) grant funds (see Vocational Rehabilitation State Grants program, # 84.126A, also listed under topical heading “Rehabilitation”) to support the supervision, management, and the acquisition of equipment and initial stock and supplies of business enterprise programs, including the Randolph Sheppard program.

**Appropriations**

Note: The Randolph Sheppard program has no specific appropriations line item in the federal budget. In FY 2006, the total gross income for the program was $692.2 million, while the total earnings of all vendors was $115.7 million. FY 2007 data not available yet.

**Fiscal Year 2008 Awards Information**

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: Not applicable

**Legislative Citation**


**Program Regulations**

34 CFR 395

**Program Description**

The Vending Facility program authorized by the Randolph Sheppard Act provides persons who are blind with remunerative employment and self-support through the operation of vending facilities on federal and other property. The program, enacted into law in 1936, was intended to enhance employment opportunities for trained, licensed blind persons to operate facilities. The law was subsequently amended in 1954 and again in 1974 to ultimately ensure individuals who are blind a priority in the operation of vending facilities, which included cafeterias, snack bars, and automatic vending machines, on federal property. The program has broadened from federal locations to also include state, county, municipal, and private installations. However, the priority provisions of the act apply only to the operation of vending facilities on federal property. Under the Randolph Sheppard program, state licensing agencies recruit, train, license and place individuals who are blind as operators of vending facilities located on federal and other properties. The act authorizes a particular blind individual to conduct specified activities in a particular location through a “license” granted by the state.

**Education Level (By Category)**

Adult

**Subject Index**

Blindness, Vocational Rehabilitation

**Contact Information**

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Fax: 202-245-7591

**Links to Related Web Sites**

Rehabilitation

PROGRAM TITLE

Recreational Programs

CFDA # (OR ED #)

84.128J

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Federally recognized Indian tribal governments, YMCAs, recreation department programs, and state vocational rehabilitation agencies also may apply.

CURRENT COMPETITIONS

None. FY 2008 funds support continuations and several additional awards from the 2007 competition. The next anticipated competition: FY 2009, to be announced in February or March 2009.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements, Discretionary/Competitive Grants

APPROPRIATIONS

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FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards: 8 (from the FY 2007 competition)

Average New Awards: $125,000

Range of New Awards: $115,000–$135,000

Number of Continuation Awards: 17

Average Continuation Award: $71,500

Range of Continuation Awards: $38,000–$110,000

LEGISLATIVE CITATION

Rehabilitation Act of 1973, as amended, Sec. 305; 29 U.S.C. 775

PROGRAM REGULATIONS

EDGAR; 34 CFR 369

PROGRAM DESCRIPTION

This program provides individuals with disabilities inclusive recreational activities and experiences that can be expected to aid them in their employment, mobility, socialization, independence, and community integration. Project periods last three years and the federal share of costs is 100 percent in year one, 75 percent in year two, and 50 percent in year three. Projects must maintain, at a minimum, the same level of services over the three-year project period and assure that the service program awarded will be continued after the federal assistance ends.

TYPES OF PROJECTS

Recreation projects may include vocational skills development, leisure education, leisure networking, leisure resource development, physical education and sports, scouting and camping, 4-H activities, music, dancing, handicrafts, art, and homemaking. When appropriate and possible, these programs and activities should be provided in settings with peers who are not individuals with disabilities.

EDUCATION LEVEL (BY CATEGORY)

Adult

EDUCATION LEVEL (SPECIFICALLY)

Young Adult

SUBJECT INDEX

Community Involvement, Disabilities, Mobility, Recreational Activities, Social Integration, Vocational Rehabilitation

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<table>
<thead>
<tr>
<th>CONTACT INFORMATION</th>
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<tbody>
<tr>
<td>Name</td>
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<tr>
<th>LINKS TO RELATED WEB SITES</th>
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<table>
<thead>
<tr>
<th>PROGRAM TITLE</th>
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<tbody>
<tr>
<td>Rehabilitation</td>
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<tr>
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<tr>
<th>WHO MAY APPLY (BY CATEGORY)</th>
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<tbody>
<tr>
<td>Other Organizations and/or Agencies</td>
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<tr>
<th>WHO MAY APPLY (SPECIFICALLY)</th>
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<tbody>
<tr>
<td>Public or nonprofit agencies may apply.</td>
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<thead>
<tr>
<th>CURRENT COMPETITIONS</th>
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<tr>
<td>FY 2008 contract competition (for prequalified contractors under the U.S. Department of Education’s multiple award task order) expected: August 2008.</td>
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<th>TYPE OF ASSISTANCE (BY CATEGORY)</th>
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<tr>
<td>Discretionary/Competitive Grants, Contracts</td>
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<table>
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<tr>
<th>APPROPRIATIONS</th>
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<td>Fiscal Year 2006</td>
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<tr>
<td>Fiscal Year 2007</td>
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<tr>
<td>Fiscal Year 2008</td>
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<thead>
<tr>
<th>FISCAL YEAR 2008 AWARDS INFORMATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Note: The Department is not bound by any estimates in this notice.</td>
</tr>
<tr>
<td>Number of New Awards Anticipated: 1 contract; 1 grant supplement; 1 task order under existing contract</td>
</tr>
<tr>
<td>Average New Award: $207,000</td>
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<tr>
<td>Range of New Awards: $91,000–$411,000</td>
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<tr>
<td>Number of Continuation Awards: 0</td>
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<table>
<thead>
<tr>
<th>LEGISLATIVE CITATION</th>
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<tbody>
<tr>
<td>Rehabilitation Act of 1973, as amended, Sec.12; 29 U.S.C. 709</td>
</tr>
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</table>
PROGRAM DESCRIPTION
Sec. 12(a)(1) of the Rehabilitation Act authorizes the commissioner of the U.S. Department of Education’s Rehabilitation Services Administration (RSA) to provide technical assistance and consultative services to public and nonprofit private agencies and organizations, including assistance to enable agencies and organizations to facilitate meaningful and effective participation by individuals with disabilities in workforce investment activities under the Workforce Investment Act of 1998 (WIA). In addition, Sec. 12 funds may be used to provide short-term training and technical instruction, conduct special projects and demonstrations, collect, prepare, publish and disseminate special educational or informational materials, provide monitoring and conduct evaluations.

TYPES OF PROJECTS
Program funds are awarded through grants and contracts to procure expertise in identified areas of national significance and technical support in order to improve the operation of the vocational rehabilitation (VR) program and other programs under the Rehabilitation Act, and the provision of services to individuals with disabilities under the Act.

Program improvement funds have been used to support activities that improve program effectiveness and accountability, and to enhance the U.S. Department of Education's ability to provide technical assistance in critical areas of national significance in achieving the purposes of the Act.

EDUCATION LEVEL (BY CATEGORY)
Adult

SUBJECT INDEX
Independent Living, Rehabilitation, Technical Assistance, Vocational Rehabilitation

CONTACT INFORMATION
Name: Sue Rankin-White
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Telephone: 202-245-7312
Fax: 202-245-7590

LINKS TO RELATED WEB SITES

Rehabilitation

PROGRAM TITLE
Rehabilitation Training

CFDA # (OR ED #)
84.129; 84.160; 84.246; 84.264; 84.265; 84.275

ADMINISTERING OFFICE
Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)
Applicants may include state and public or nonprofit agencies and organizations and Indian tribes.

CURRENT COMPETITIONS
This program conducts individual competitions for six training programs (see CFDA #s above). In FY 2008, competitions are held under # 84.129, and # 84.264. See the U.S. Department of Education's forecast of funding opportunities Web site at: http://www.ed.gov/fund/grant/find/edlite-forecast.html#Chart7, which is updated several times during the year, for details on application deadlines.

TYPE OF ASSISTANCE (BY CATEGORY)
Cooperative Agreements, Discretionary/Competitive Grants

APPROPRIATIONS
Fiscal Year 2006 $38,437,740
Fiscal Year 2007 $38,437,740
Fiscal Year 2008 $37,766,488

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FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 50 for # 84.129; 10 for # 84.264
Average New Award: $100,000 for # 84.129; $790,000 for # 84.264
Range of New Awards: $70,000–$150,000 for # 84.129; $700,000–$900,000 for # 84.264

Number of Continuation Awards: 108 for # 84.129; 6 for # 84.160; 2 for # 84.246; 77 for # 84.265; 1 for # 84.275
Average Continuation Award: $100,000 for # 84.129; $350,000 for # 84.160; $225,000 for # 84.246; $75,000 for # 84.265; $300,000 for # 84.275
Range of Continuation Awards: $70,000–$150,000 for # 84.129; $294,434–$599,678 for # 84.160; $200,000 for # 84.246; $18,883–$376,620 for # 84.265

Note: There may be years in which there are no new awards or continuations under one or more of these CFDA #s.

LEGISLATIVE CITATION

Rehabilitation Act of 1973, as amended, Title III, Sec. 302; 29 U.S.C. 772

PROGRAM REGULATIONS

EDGAR; 34 CFR 385, 386, 387, 388, 389, 390, and 396

PROGRAM DESCRIPTION

This program is designed to ensure that skilled personnel are available to serve the rehabilitation needs of individuals with disabilities assisted through the Vocational Rehabilitation State Grants program (see # 84.126A, also under topical heading “Rehabilitation”), Client Assistance Program (see # 84.161A, also under topical heading “Rehabilitation”), and Independent Living State Grants Program (see # 84.169A, also under topical heading “Rehabilitation”).

TYPES OF PROJECTS

This program supports awards under the Long-Term Training Program (# 84.129); Training Interpreters for Individuals Who Are Deaf or Hard-of-Hearing and Individuals Who Are Deaf-Blind (# 84.160A); Short-Term Training Program (# 84.246); Rehabilitation Continuing Education Program (# 84.264); State Vocational Rehabilitation In-Service Training Program (# 84.265); and General Training (# 84.275).
Rehabilitation

PROGRAM TITLE

Supported Employment State Grants

ALSO KNOWN AS

Supported Employment for Individuals With the Most Significant Disabilities; Title VI-B State Grants.

CFDA # (OR ED #)

84.187

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)

States may apply.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2006 $29,700,000
Fiscal Year 2007 $29,700,000
Fiscal Year 2008 $29,181,141

FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 80
Average New Award: $552,758
Range of New Awards: $300,000–$2,996,357

Note: Average and range of new awards above are for states only. The grant award for the four outlying areas is $36,476 each. Also, in 24 states, funds are distributed to two agencies—one serving individuals who are blind and one serving individuals with all other disabilities. In the 32 remaining states and territories funds are distributed to an agency serving all individuals with disabilities, known as combined agencies.

LEGISLATIVE CITATION

Rehabilitation Act of 1973, as amended, Title VI, Part B; 29 U.S.C. 795g et seq.

PROGRAM REGULATIONS

34 CFR 363

PROGRAM DESCRIPTION

This program provides grants to assist states in developing and implementing collaborative programs with appropriate entities to provide programs of supported employment services for individuals with the most significant disabilities to enable them to achieve an employment outcome of supported employment. Grant funds are administered under a state plan supplement to the Title I state plan for vocational rehabilitation services designated by each state.

TYPES OF PROJECTS

Supported employment grant funds are used to supplement funds provided under the state vocational rehabilitation grants program for the costs of providing supported employment services. Program funds may be used to supplement assessments under the Title I program and supplement other vocational rehabilitation services necessary to help individuals with the most significant disabilities find work in the integrated labor market. Funds cannot be used to provide the extended services necessary to maintain individuals in employment after the end of supported employment services, which usually do not exceed 18 months.

EDUCATION LEVEL (BY CATEGORY)

Adult

EDUCATION LEVEL (SPECIFICALLY)

Young Adult

SUBJECT INDEX

Disabilities, Employment, Significant Disabilities, Vocational Rehabilitation

continued top of next page
Rehabilitation

PROGRAM TITLE

Traditionally Underserved Populations

CFDA # (OR ED #)
84.315

ADMINISTERING OFFICE
Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)
States, public nonprofit and for-profit agencies and organizations, and Indian tribes may apply for activities under Sec. 21(b)(2)(C). For activities under Sec. 21(b)(2)(A–B), minority entities and Indian tribes may apply.

CURRENT COMPETITIONS
None. FY 2008 supports continuations only.

TYPE OF ASSISTANCE (BY CATEGORY)
Cooperative Agreements, Discretionary/Competitive Grants

APPROPRIATIONS

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<th>Fiscal Year</th>
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FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0
Number of Continuation Awards: 11
Average Continuation Award: $208,000
Range of Continuation Awards: $100,000–$250,000

CONTACT INFORMATION

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Telephone: 202-245-7325
Fax: 202-245-7590

LINKS TO RELATED WEB SITES
**LEGISLATIVE CITATION**

*Rehabilitation Act of 1973*, as amended, Sec. 21(b); 
29 *U.S.C.* 718(b)

**PROGRAM REGULATIONS**

*EDGAR*

**PROGRAM DESCRIPTION**

The purpose of this program is to make awards to minority entities and American Indian tribes to carry out activities under programs authorized under titles II, III, VI, and VII of the *Rehabilitation Act*, and to conduct research, training, and technical assistance, and related activities to improve services under the act, especially services provided to individuals with minority backgrounds. This program also makes awards to states, public or private nonprofit agencies, and organizations including IHEs and American Indian tribes to promote the participation of minority entities and Indian tribes to enhance their capacity to carry out activities under the act. A “minority entity” is defined by Sec. 21 as a Historically Black College or University (HBCU), Hispanic-Serving Institution (HSI) of higher education, an American Indian Tribal College or University, or another IHE whose minority student enrollment is at least 50 percent.

**TYPES OF PROJECTS**

Projects are designed to support training, technical assistance, and related activities provided by minority IHEs and Indian tribes, to improve services under the *Rehabilitation Act*, especially services provided to individuals with disabilities with minority backgrounds, and to promote the participation of minority entities and Indian tribes in activities under the act.

**EDUCATION LEVEL (BY CATEGORY)**

Adult

**SUBJECT INDEX**

Disabilities, Higher Education, Minority Groups, Postsecondary Education, Vocational Rehabilitation

**CONTACT INFORMATION**

Name Ellen Chesley

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Telephone 202-245-7300

Fax 202-25-7591

**LINKS TO RELATED WEB SITES**

http://www.ed.gov/about/offices/list/osers/rsa/index.html
Rehabilitation

PROGRAM TITLE

Vocational Rehabilitation Services Projects for American Indians with Disabilities

ALSO KNOWN AS
Sec. 121 Program; American Indian Vocational Rehabilitation Services Program.

CFDA # (OR ED #)
84.250

ADMINISTERING OFFICE
Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)
The governing body of an Indian tribe or consortia of such governing bodies located on federal and state reservations may apply.

CURRENT COMPETITIONS

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS
Fiscal Year 2006 $33,024,000
Fiscal Year 2007 $34,444,000
Fiscal Year 2008 $34,892,000

FISCAL YEAR 2008 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.
Number of New Awards Anticipated: 21-22
Range of New Awards: $350,000–$1,000,000
Number of Continuation Awards: 53
Average Continuation Award: $447,069
Range of Continuation Awards: $280,106–$1,959,086


LEGISLATIVE CITATION
Rehabilitation Act of 1973, as amended, Title I, Part C, Sec. 121; 29 U.S.C. 741

PROGRAM REGULATIONS
34 CFR 371

PROGRAM DESCRIPTION
The purpose of this program is to assist tribal governments to develop or to increase their capacity to provide a program of vocational rehabilitation services, in a culturally relevant manner, to American Indians with disabilities residing on or near federal or state reservations. The program’s goal is to enable these individuals, consistent with their individual strengths, resources, priorities, concerns, abilities, capabilities, and informed choice, to prepare for and engage in gainful employment. Program services are provided under an individualized plan for employment and may include native healing services.

TYPES OF PROJECTS
The program provides financial assistance for the establishment and operations of vocational rehabilitation services programs for American Indians with disabilities living on or near a federal or state reservation.

EDUCATION LEVEL (BY CATEGORY)
Adult

EDUCATION LEVEL (SPECIFICALLY)
Young Adult

SUBJECT INDEX
Alaska Natives, American Indians, Disabilities, Employment, Native Americans, Rehabilitation, Tribes, Vocational Rehabilitation
### CONTACT INFORMATION

Name: Alfreda Reeves  
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Rehabilitation Services Administration  
400 Maryland Ave. S.W., Rm. 5051, PCP  
Washington, DC 20202-6400  
Telephone: 202-245-7485  
Fax: 202-245-7591

### LINKS TO RELATED WEB SITES

http://www.ed.gov/about/offices/list/osers/rsa/index.html

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### PROGRAM TITLE

**Rehabilitation**

#### PROGRAM TITLE

**Vocational Rehabilitation State Grants**

### ALSO KNOWN AS

State Vocational Rehabilitation Services Program

### CFDA # (OR ED #)

84.126A

### ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

### WHO MAY APPLY (SPECIFICALLY)

States may apply.

### TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

### APPROPRIATIONS

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<thead>
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<td>$2,802,716,000</td>
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<td>2008</td>
<td>$2,839,151,000</td>
</tr>
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</table>

### FISCAL YEAR 2008 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 80  
Range of New Awards: $928,801–$275,593,209  
Note: In 24 states, awards are made to both the state agency for the blind and the state general agency; in the other 32 states and territories, funds are distributed to a combined agency only.

### LEGISLATIVE CITATION


### PROGRAM REGULATIONS

34 *CFR* 361

*continued top of next page*
PROGRAM DESCRIPTION
This program provides grants to states to support a wide range of services designed to help individuals with disabilities prepare for and engage in gainful employment consistent with their strengths, resources, priorities, concerns, abilities, capabilities, interests, and informed choice. Eligible individuals are those who have a physical or mental impairment that results in a substantial impediment to employment and who require vocational rehabilitation (VR) services to achieve an employment outcome. Priority must be given to serving individuals with the most significant disabilities if a state is unable to serve all eligible individuals.

TYPES OF PROJECTS
Funds are distributed to states and territories based on a formula that takes into account population and per capita income to cover the cost of direct services and program administration. Grant funds are administered under an approved state plan by VR agencies designated by each state. The state matching requirement is 21.3 percent; however, the state share is 50 percent for the cost of construction of a facility for community rehabilitation program purposes.

EDUCATION LEVEL (BY CATEGORY)
Adult

EDUCATION LEVEL (SPECIFICALLY)
Young Adult

SUBJECT INDEX
Disabilities, Employment, Rehabilitation, Vocational Rehabilitation

CONTACT INFORMATION
Name Carol Dobak
E-mail Address Carol.Dobak@ed.gov
Mailing Address U.S. Department of Education, OSERS Rehabilitation Services Administration 400 Maryland Ave. S.W., Rm. 5032, PCP Washington, DC 20202-2800
Telephone 202-245-7325
Fax 202-245-7590

LINKS TO RELATED WEB SITES

Research

PROGRAM TITLE

Education Research

CFDA # (OR ED #)
84.305

ADMINISTERING OFFICE
Institute of Education Sciences (IES)

WHO MAY APPLY (BY CATEGORY)
Individuals, Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)
Applicants that have the ability and capacity to conduct scientifically valid research are eligible to apply. Eligible applicants also include, but are not limited to, for-profit organizations and public and private agencies and institutions.

CURRENT COMPETITIONS
The Institute of Education Sciences supports a variety of separate competitions and other activities. FY 2008 competitions resulting in FY 2009 awards—as listed in the Federal Register announcement of March 3, 2008 (73 FR 11496) follows.

Education Research (# 84.305A-1): Reading and Writing; Mathematics and Science Education; Cognition and Student Learning; Teacher Quality – Reading and Writing; Teacher Quality – Mathematics and Science Education; Social and Behavioral Context for Academic Learning; Education Leadership; Education Policy, Finance, and Systems; Early Childhood Programs and Policies; Middle and High School Reform; Interventions for Struggling Adolescent and Adult Readers and Writers; Postsecondary Education; Education Technology. Deadline for receipt of applications: June 26, 2008. Estimated range of awards: $100,000 to $1,200,000 per year for up to five years.
Contact: Katina Stapleton; Katina.Stapleton@ed.gov; 202-219-2154.
Federal Register

Further information, see the www.ed.gov/about/offices/list/ies/programs.html. For Application packages are available online at: http://www.ed.gov/legislation/FedRegister or the Department’s forecast of funding opportunities at: http://www.ed.gov/fund/grant/find/edlite-forecast.html#chart2.

Type of Assistance (by Category)

Contracts, Discretionary/Competitive Grants, Cooperative Agreements

Appropriations

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<th>Amount</th>
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<tr>
<td>2007</td>
<td>$162,552,060</td>
</tr>
<tr>
<td>2008</td>
<td>$159,696,000</td>
</tr>
</tbody>
</table>

Note: The appropriations figures above cover funding for the entire research, development, and dissemination account, which in addition to the activities outlined under this program title, includes the National Library of Education, the Educational Research Information Center (or ERIC, also under the topical heading “Research,” with no CFDA # or ED # assigned), the National Board for Education Sciences, and other activities.

Fiscal Year 2008 Awards Information

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: Number dependent upon number of quality proposals
Average New Award: Varies
Range of New Awards: $75,000–$2,000,000 per year
Number of Continuation Awards: 0

Legislative Citation

Education Sciences Reform Act of 2002 (ESRA), Title I, Parts B and D, Secs. 133 and 172; 20 U.S.C. 9533, 9562

Program Regulations

See individual program announcements for applicable regulations, if any.

Program Description

Under this program title, IES supports research to improve education at all levels.

Education Level (by Category)

Adult, Early Childhood, Elementary, K–12, Middle School, Out-of-School Youth, Postsecondary, Pre-K, Preschool, Secondary

continued top of next page
SUBJECT INDEX
Academic Achievement, Disadvantaged, Educationally Disadvantaged, Mathematics, Reading, Research, Sciences, Teachers

CONTACT INFORMATION
Name: See Current Competitions (above) for contact names.
E-mail Address: See Current Competitions (above) for e-mail addresses.
Mailing Address: U.S. Department of Education
Institute of Education Sciences
555 New Jersey Ave. N.W., Ste. 611
Washington, DC 20208
Telephone: See Current Competitions (above) for telephone numbers.
Fax: 202-219-2030

LINKS TO RELATED WEB SITES
http://www.ed.gov/about/offices/list/ies/index.html
http://www.ed.gov/about/offices/list/ies/ncer/index.html

Research

PROGRAM TITLE

Education Resources Information Center

ALSO KNOWN AS
ERIC

CFDA # (OR ED #)
None

ADMINISTERING OFFICE
Institute of Education Sciences (IES)

WHO MAY APPLY (BY CATEGORY)
Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)
Public and private agencies, nonprofit and for-profit, may apply.

CURRENT COMPETITIONS
None.

TYPE OF ASSISTANCE (BY CATEGORY)
Contracts

APPROPRIATIONS
Fiscal Year 2006 $6,885,000
Fiscal Year 2007 $8,265,934
Fiscal Year 2008 $8,369,404

Note: These appropriation amounts are included in the amounts shown for Education Research (see # 84.305), also under the topical heading “Research.”

FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0
Number of Continuation Awards: 1
Jacob K. Javits Gifted and Talented Students Education Program—National Research and Development Center

CFDA # (OR ED #)
84.206R

ADMINISTERING OFFICE
Institute of Education Sciences (IES)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs), State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)
Applicants also may include a consortium of IHEs and SEAs.

CURRENT COMPETITIONS
None.

TYPE OF ASSISTANCE (BY CATEGORY)
Cooperative Agreements

APPROPRIATIONS
Fiscal Year 2006 $1,741,000
Fiscal Year 2007 $1,741,000
Fiscal Year 2008 $1,741,000

FISCAL YEAR 2008 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.
Number of New Awards Anticipated: 0
Number of Continuation Awards: 1
Average Continuation Award: $1,741,000
LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 6, Sec. 5464(d); 20 U.S.C. 7253c(d)

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The National Research Center for the Education of Gifted and Talented Youth conducts research for the purpose of carrying out activities described in Sec. 5464(b) of the statute, including research on methods and techniques for identifying and teaching gifted and talented students and for using gifted and talented programs and methods to serve all students. It also conducts program evaluations and surveys. As part of its work, the center collects, analyzes, and develops information about gifted and talented education. Emphasis is given to the identification of and services for students traditionally not included in gifted and talented education, including individuals with limited English proficiency (LEP), individuals with disabilities, and individuals living under economically disadvantaged conditions. For information about research activities conducted by the center, see the list of statutory use of funds for demonstration projects under the Javits authority (see Jacob K. Javits Gifted and Talented Students Education, # 84.206A, under topical heading “Academic Improvement”).

TYPES OF PROJECTS

The center conducts a variety of research studies for the purpose of carrying out activities described in Sec. 5464(b) of the statute.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Gifted, Research, Research and Development, Talent

CONTACT INFORMATION

Name          David Sweet
E-mail Address  David.Sweet@ed.gov
Mailing Address  U.S. Department of Education
                  Institute of Education Sciences
                  555 New Jersey Ave. N.W., Ste. 621
                  Washington, DC 20208-5573
Telephone      202-219-1728
Fax            202-219-2030

LINKS TO RELATED WEB SITES

http://www.gifted.uconn.edu/nrcgt.html
Research

PROGRAM TITLE

Regional Educational Laboratories

ALSO KNOWN AS
Regional Labs

CFDA # (OR ED #)
None

ADMINISTERING OFFICE
Institute of Education Sciences (IES)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs), Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)
Eligible applicants include research organizations, institutions, agencies, IHEs, or partnerships among such entities, or individuals with demonstrated capacity to carry out program activities.

CURRENT COMPETITIONS
None.

TYPE OF ASSISTANCE (BY CATEGORY)
Contracts

APPROPRIATIONS
Fiscal Year 2006 $65,469,690
Fiscal Year 2007 $65,469,690
Fiscal Year 2008 $65,569,000

FISCAL YEAR 2008 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.
Number of New Awards Anticipated: 0
Number of Continuation Awards: 10
Average Continuation Award: $6,500,000
Range of Continuation Awards: $3,600,000–$8,700,000

LEGISLATIVE CITATION
Education Sciences Reform Act of 2002 (ESRA), Title I, Part D, Sec. 174; 20 U.S.C. 9564

PROGRAM REGULATIONS
FAR

PROGRAM DESCRIPTION
Laboratories conduct applied research and development, provide technical assistance, develop multimedia educational materials and other products, and disseminate information in an effort to help others use knowledge from research and practice to improve education.

EDUCATION LEVEL (BY CATEGORY)
K–12

SUBJECT INDEX
Educational Research, Information Dissemination, Research, Research and Development, Technical Assistance, Technology

CONTACT INFORMATION
Name Stuart Kerachsky
E-mail Address Stuart.Kerachsky@ed.gov
Mailing Address U.S. Department of Education
Institute of Education Sciences
555 New Jersey Ave. N.W., Ste. 504b
Washington, DC 20208-5644
Telephone 202-219-0992
Fax 202-219-2198

LINKS TO RELATED WEB SITES
Research

PROGRAM TITLE

Research in Special Education

ALSO KNOWN AS
Formerly known as Special Education—Research and Innovation to Improve Services and Results for Children with Disabilities; also formerly known as Special Education—National Activities—Research and Innovation

CFDA # (OR ED #)
84.324

ADMINISTERING OFFICE
Institute of Education Sciences (IES)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)
Research grants can be made to applicants that have the ability and capacity to conduct scientifically valid research. Eligible applicants include, but are not limited to, nonprofit and for-profit organizations and public and private agencies and institutions, such as colleges and universities.

CURRENT COMPETITIONS
The Institute of Education Sciences’ National Center for Special Education Research supports a variety of separate competitions and other activities. FY 2008 competitions resulting in FY 2009 awards—as listed in the Federal Register announcement of March 3, 2008 (73 FR 11496) follow.

Special Education Research (# 84.324A-1): Early Intervention and Early Childhood Special Education; Reading, Writing, and Language Development; Mathematics and Science Education; Social and Behavioral Outcomes to Support Learning; Transition Outcomes for Special Education Secondary Students; Cognition and Student Learning in Special Education; Teacher Quality; Related Services; Systemic Interventions and Policies for Special Education; Autism Spectrum Disorders.
Deadline for receipt of applications: June 26, 2008.
Estimated range of awards: $100,000–$1,200,000 per year for up to five years.
Contact: Kristen Lauer; Kristen.Lauer@ed.gov; 202-219-0377.

Special Education Research (# 84.324A-2): Early Intervention and Early Childhood Special Education; Reading, Writing, and Language Development; Mathematics and Science Education; Social and Behavioral Outcomes to Support Learning; Transition Outcomes for Special Education Secondary Students; Cognition and Student Learning in Special Education; Teacher Quality; Related Services; Systemic Interventions and Policies for Special Education; Autism Spectrum Disorders.
Estimated range of awards: $100,000–$1,200,000 per year for up to five years.
Contact: Kristen Lauer; Kristen.Lauer@ed.gov; 202-219-0377.

Special Education Research Training (# 84.324B): Postdoctoral Research Training
Estimated range of awards: $160,000 to $200,000 per year for up to four years.
Contact: Jacquelyn Buckley; Jacquelyn.Buckley@ed.gov; 202-219-2130.

Application packages are available online at: http://www.ed.gov/about/offices/list/ies/programs.html. For further information, see the Federal Register announcements at: http://www.ed.gov/legislation/FedRegister or the Department’s forecast of funding opportunities at: http://www.ed.gov/fund/grant/find/edlite-forecast.html#chart2.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants, Cooperative Agreements

APPROPRIATIONS
Fiscal Year 2006 $71,840,340
Fiscal Year 2007 $71,840,340
Fiscal Year 2008 $70,585,000
FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: Number dependent upon number of quality proposals.
Average New Award: Varies
Range of New Awards: $100,000–1,200,000 per year

LEGISLATIVE CITATION

Education Sciences Reform Act of 2002 (ESRA), as amended, Title I, Part E; 20 U.S.C. 9567 (Formerly authorized under the Individuals with Disabilities Education Act [IDEA], Sec. 672; 20 U.S.C. 1472.)

PROGRAM REGULATIONS

EDGAR 34 CFR 74, 77, 80, 81, 82, 84, 85, 86 (Part 86 applies only to IHEs), 97, 98, and 99. In addition 34 CFR 75 is applicable, except for the provisions in 34 CFR 75.100, 75.101(b), 75.102, 75.103, 75.105, 75.109(a), 75.200, 75.201, 75.209, 75.210, 75.211, 75.217, 75.219, 75.220, 75.221, 75.222, and 75.230

PROGRAM DESCRIPTION

The objective of this program is to support scientifically rigorous research contributing to the solution of specific early intervention and education problems associated with children with disabilities.

TYPES OF PROJECTS

Activities include applied research and development in early intervention, special education, and related services.

EDUCATION LEVEL (BY CATEGORY)

Adult, Early Childhood, Elementary, K–12, Middle School, Out-of-School Youth, Postsecondary, Pre-K, Preschool, Secondary, Vocational

SUBJECT INDEX

Disabilities, Early Intervention, Intervention, Research, Special Education

CONTACT INFORMATION

Name See Current Competitions (above) for contact names.
E-mail Address See Current Competitions (above) for e-mail addresses.
Mailing Address U.S. Department of Education
Institute of Education Sciences
National Center for Special Education Research
Office of the Commissioner
555 New Jersey Ave. N.W., Ste. 510
Washington, DC 20208
Telephone See Current Competitions (above) for numbers.
Fax 202-219-2159

LINKS TO RELATED WEB SITES

http://ies.ed.gov/ncser
Small Business Innovation Research (SBIR) Program

ALSO KNOWN AS
SBIR

CFDA # (OR ED #)
84.133S; 84.305S

ADMINISTERING OFFICE
Institute of Education Sciences (IES)

WHO MAY APPLY (SPECIFICALLY)
An entity must qualify as a small business concern at the time of award.

CURRENT COMPETITIONS


TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants, Contracts

APPROPRIATIONS

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<td>2007</td>
<td>$7,501,016</td>
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<tr>
<td>2008</td>
<td>To be determined</td>
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FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated:
IES – Approximately 20 Phase I contracts;
Approximately five Fast-Track contracts
OSERS/NIDRR – To be determined

Average New Award:
IES – Phase I: $100,000; Phase II: $750,000
OSERS/NIDRR – Phase I: $75,000; Phase II: $500,000

Range of New Awards:
IES – Phase I: $100,000; Phase II: $750,000
OSERS/NIDRR – Phase I: $75,000; Phase II: $500,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

PROGRAM REGULATIONS
EDGAR, FAR

PROGRAM DESCRIPTION
This program funds research and development projects that propose a sound approach to the investigation of an important education or assistive technology, science, or engineering question under topics identified each year in the solicitation. The purpose of the program is to: stimulate technological innovation; increase small business participation in federal research and development; foster and encourage participation by minority and disadvantaged persons in technological innovation; and increase private sector commercialization of technology derived from federal research and development.

TYPES OF PROJECTS
Each year, the program funds Phase I feasibility projects for approximately six months. After completion of the Phase I stage, most of these businesses can compete for Phase II awards. Phase II awards can last up to 24 months.

EDUCATION LEVEL (BY CATEGORY)
K–12, Postsecondary, Pre-K
Safe and Drug-Free Schools

Program Title

The Challenge Newsletter

CFDA # (or ED #)
84.184P

Administering Office
Office of Safe and Drug-Free Schools (OSDFS)

Who May Apply (by Category)
Individuals, Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

Who May Apply (Specifically)
Public and private nonprofit organizations and individuals may apply.

Current Competitions
None. FY 2008 funds support continuation award only.

Type of Assistance (by Category)
Cooperative Agreements

Appropriations

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<td>2008</td>
<td>$312,946</td>
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Fiscal Year 2008 Awards Information

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0
Number of Continuation Awards: 1

Legislative Citation

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title IV, Part A, Subpart 2, Sec. 4121; 20 U.S.C. 7131
Safe and Drug-Free Schools

Elementary and Secondary School Counseling Programs

**PROGRAM TITLE**

**EDGAR**: 34 **CFR** 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, 99, and 299

**PROGRAM DESCRIPTION**

This program funds one cooperative agreement for the development and dissemination of The Challenge newsletter to provide information about effective practices to prevent drug use and violent behavior among youths.

**EDUCATION LEVEL (BY CATEGORY)**

K–12

**SUBJECT INDEX**

Drug Abuse, Information Dissemination, Violence

**CONTACT INFORMATION**

Name  Richard Lucey, Jr.
E-mail Address  Richard.Lucey@ed.gov
Mailing Address  U.S. Department of Education, OSDFS Lyndon Baines Johnson Department of Education Building 400 Maryland Ave. S.W., Rm.3E335 Washington, DC 20202-6450
Telephone  202-205-5471
Fax  202-260-7767

**LINKS TO RELATED WEB SITES**


**CFDA # (OR ED #)**

84.215E

**ADMINISTERING OFFICE**

Office of Safe and Drug-Free Schools (OSDFS)

**WHO MAY APPLY (BY CATEGORY)**

Local Education Agencies (LEAs)

**WHO MAY APPLY (SPECIFICALLY)**

LEAs that currently do not have an active grant under this program.

**CURRENT COMPETITIONS**


**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

**APPROPRIATIONS**

<table>
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<td>2007</td>
<td>$34,650,000</td>
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<td>2008</td>
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Note: Contingent upon the availability of funds and the quality of applications, the Department may make additional awards later in FY 2008 and in FY 2009 and subsequent years from the list of unfunded applicants for this competition.

If the appropriations level is less than $40 million, the U.S. Department of Education may make grants only for elementary school counseling.
**FISCAL YEAR 2008 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 50  
Average New Award: $350,000  
Range of New Awards: $250,000–$400,000  
Number of Continuation Awards: 87

**LEGISLATIVE CITATION**

*Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 2, Sec. 5421; 20 U.S.C. 7245*

**PROGRAM REGULATIONS**

*EDGAR; 34 CFR 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, 99, and 299*

**PROGRAM DESCRIPTION**

This program provides funding to LEAs to establish or expand elementary and secondary school counseling programs, with special consideration given to applicants that can:

- Demonstrate the greatest need for counseling services in the schools to be served;
- Propose the most innovative and promising approaches; and
- Show the greatest potential for replication and dissemination.

**TYPES OF PROJECTS**

Projects should:

1. Use a developmental, preventive approach;
2. Expand the inventory of effective counseling programs;
3. Include in-service training; and
4. Involve parents and community groups.

**EDUCATION LEVEL (BY CATEGORY)**

Elementary, Secondary

**SUBJECT INDEX**

Counseling

**CONTACT INFORMATION**

Name  Loretta McDaniel  
E-mail Address  Loretta.McDaniel@ed.gov  
Mailing Address  U.S. Department of Education, OSDFS  
Lyndon Baines Johnson Department of Education Building  
400 Maryland Ave. S.W., Rm. 3E214  
Washington, DC 20202-6450  
Telephone  202-260-2661  
Fax  202-260-7767

**LINKS TO RELATED WEB SITES**

Safe and Drug-Free Schools

PROGRAM TITLE

Foundations for Learning Grants

CFDA # (OR ED #)
84.215H

ADMINISTERING OFFICE
Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)
Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)
LEAs, local councils, community-based organizations (CBOs), and other public and nonprofit private entities may apply.

CURRENT COMPETITIONS
None. FY 2008 funds support additional grantees from the FY 2007 competition.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS
Fiscal Year 2006 $982,080
Fiscal Year 2007 $982,080
Fiscal Year 2008 $964,844

FISCAL YEAR 2008 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.
Number of New Awards Anticipated: 3
Average New Award: $282,000
Range of New Awards: $200,000–$300,000

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart I4, Sec. 5542; 20 U.S.C. 7269a

PROGRAM REGULATIONS
EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, 99, and 299

PROGRAM DESCRIPTION
This program provides assistance to eligible children to become ready for school.

TYPES OF PROJECTS
To be eligible for funding, a project must propose to:

- Deliver services to eligible children and their families that foster children's emotional, behavioral, and social development;
- Coordinate and facilitate access of eligible children and their families to the services available through community resources, including those related to mental health, physical health, substance abuse, education, domestic violence prevention, child welfare, and social services; and
- Develop or enhance early childhood community partnerships and build toward a community system of care that brings together child-serving agencies or organizations to provide individualized supports for eligible children and their families.

EDUCATION LEVEL (BY CATEGORY)
Early Childhood

SUBJECT INDEX
Early Childhood Education

CONTACT INFORMATION
Name Earl Myers
E-mail Address Earl.Myers@ed.gov
Mailing Address U.S. Department of Education, OSDFS
Lyndon Baines Johnson Department of Education Building
400 Maryland Ave. S.W., Rm. 3E242
Washington, DC 20202-6450
Telephone 202-708-8846
Fax 202-260-7767

LINKS TO RELATED WEB SITES
Safe and Drug-Free Schools

PROGRAM TITLE

Grants for School-Based Student Drug-Testing

CFDA # (OR ED #)
84.184D

ADMINISTERING OFFICE
Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)
Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)
LEAs and public and private entities may apply. To be eligible, an applicant currently must not have an active grant under this program.

CURRENT COMPETITIONS
FY 2008 application deadline: March 21, 2008.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS
Fiscal Year 2006  $10,380,000
Fiscal Year 2007  $11,752,356
Fiscal Year 2008  $10,638,835

FISCAL YEAR 2008 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.
Number of New Awards Anticipated: 38
Average New Award: $150,000
Range of New Awards: $100,000–$200,000
Number of Continuation Awards: 23
Average Continuation Award: $118,000

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title IV, Part A, Subpart 2, Sec. 4121; 20 U.S.C. 7131

PROGRAM REGULATIONS
EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, 99, and 299

PROGRAM DESCRIPTION
This program awards grants to LEAs and other public and private entities to develop and implement, or expand, school-based drug testing programs for students.

TYPES OF PROJECTS
The drug testing funded by these grants must be part of a comprehensive drug-prevention program in the schools served, and provide for the referral to treatment or counseling of students identified as drug users. The projects funded by these grants also must be consistent with constitutional principles and state and federal laws and requirements regarding student drug testing, and must ensure the confidentiality of testing results.

EDUCATION LEVEL (BY CATEGORY)
K–12

SUBJECT INDEX
Drug Use Testing

CONTACT INFORMATION
Name  Sigrid Melus
E-mail Address  Sigrid.Melus@ed.gov
Mailing Address  U.S. Department of Education, OSDFS
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LINKS TO RELATED WEB SITES

continued top of next page
Safe and Drug-Free Schools

Grants for the Integration of Schools and Mental Health Systems

CFDA # (OR ED #)
84.215M

ADMINISTERING OFFICE
Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)
Local Education Agencies (LEAs), Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)
SEAs, LEAs, and Indian tribes are eligible. Former or current recipients under the Safe Schools—Healthy Students initiative (see # 84.184L, also under topical heading “Safe and Drug-Free Schools”) are not eligible to receive a grant under this program.

CURRENT COMPETITIONS

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS
<table>
<thead>
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<th>Fiscal Year</th>
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<td>Fiscal Year 2008</td>
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Note: Contingent upon the availability of funds and the quality of applications, additional awards may be made later in FY 2008 as well as in FY 2009 and subsequent years from the list of unfunded applicants from this competition.

FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 19
Average New Award: $250,000
Range of New Awards: $150,000–$350,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 14, Sec. 5541, 20 U.S.C. 7269

PROGRAM REGULATIONS

EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, 99, and 299

PROGRAM DESCRIPTION

This program provides grants to SEAs, LEAs, and Indian tribes for the purpose of increasing student access to quality mental health care by developing innovative programs that link school systems with local mental health systems.

TYPES OF PROJECTS

A funded program must include all of the following activities:

- Enhancing, improving, or developing collaborative efforts between school-based service systems and mental health service systems to provide, enhance, or improve prevention, diagnosis, and treatment services to students;
- Enhancing the availability of crisis intervention services, appropriate referrals for students potentially in need of mental health services, and ongoing mental health services;
- Providing training for the school personnel and mental health professionals who will participate in the program;
- Providing technical assistance and consultation to school systems and mental health agencies, and to families participating in the program;
- Providing linguistically appropriate and culturally competent services; and
- Evaluating the effectiveness of the program in increasing student access to quality mental health services and making recommendations to the secretary of education about sustainability of the program.
Safe and Drug-Free Schools

Grants to Address Youth Violence and Related Issues in Persistently Dangerous Schools Program

**CFDA # (OR ED #)**
84.184V

**ADMINISTERING OFFICE**
Office of Safe and Drug-Free Schools (OSDFS)

**WHO MAY APPLY (BY CATEGORY)**
Local Education Agencies (LEAs)

**WHO MAY APPLY (SPECIFICALLY)**
LEAs in which at least one school was identified as persistently dangerous in the 2006–07 school year and certified by the state, as part of the state education agency’s (SEA’s) annual Consolidated State Performance Report as a persistently dangerous school under the Elementary and Secondary Education Act (ESEA), Sec. 9532, may apply.

**CURRENT COMPETITIONS**
None.

**TYPE OF ASSISTANCE (BY CATEGORY)**
Discretionary/Competitive Grants

**APPROPRIATIONS**

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**FISCAL YEAR 2008 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0
Number of Continuation Awards: 0
Grants to Prevent High-Risk Drinking and Violent Behavior Among College Students

**PROGRAM TITLE**

Safe and Drug-Free Schools

**CFDA # (OR ED #)**

84.184H

**ADMINISTERING OFFICE**

Office of Safe and Drug-Free Schools (OSDFS)

**WHO MAY APPLY (BY CATEGORY)**

Individuals, Institutions of Higher Education (IHEs), Nonprofit Organizations

**WHO MAY APPLY (SPECIFICALLY)**

Consortia of IHEs and other public and private nonprofit organizations also may apply. To be eligible, an applicant currently must not have an active grant under this program.

**CURRENT COMPETITIONS**

None. FY 2008 funds will support additional grantees from the FY 2007 competition.

**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

**APPROPRIATIONS**

Fiscal Year 2006  $4,254,025  
Fiscal Year 2007  $4,129,611  
Fiscal Year 2008  $2,756,359

**FISCAL YEAR 2008 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 1  
Average New Award: $211,000  
Number of Continuation Awards: 18
**Legislative Citation**

*Elementary and Secondary Education Act of 1965 (ESEA)*, as amended, Title IV, Part A, Subpart 2, Sec. 4121; 20 *U.S.C.* 7131

**Program Regulations**

*EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, 99, and 299*

**Program Description**

This program provides funds to develop, enhance, implement, and evaluate campus-based, community-based, or both, prevention strategies to reduce high-risk drinking and violent behavior among college students.

**Types of Projects**

Prevention initiatives should be designed to reduce both individual and environmental risk factors and enhance protective factors in specific populations and settings.

**Education Level (By Category)**

Postsecondary

**Subject Index**

Crime Prevention, Delinquency, Drug Education, High-Risk Students, Violence

**Contact Information**

<table>
<thead>
<tr>
<th>Name</th>
<th>Richard Lucey, Jr.</th>
</tr>
</thead>
<tbody>
<tr>
<td>E-mail Address</td>
<td><a href="mailto:Richard.Lucey@ed.gov">Richard.Lucey@ed.gov</a></td>
</tr>
<tr>
<td>Mailing Address</td>
<td>U.S. Department of Education, OSDFS Lyndon Baines Johnson Department of Education Building 400 Maryland Ave. S.W., Rm. 3E335 Washington, DC 20202-6450</td>
</tr>
<tr>
<td>Telephone</td>
<td>202-205-5471</td>
</tr>
<tr>
<td>Fax</td>
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**Links to Related Web Sites**


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**Grants to Reduce Alcohol Abuse**

**CFDA # (or ED #)**

84.184A

**Administering Office**

Office of Safe and Drug-Free Schools (OSDFS)

**Who May Apply (By Category)**

Local Education Agencies (LEAs)

**Who May Apply (Specifically)**

LEAs that currently do not have an active grant under this program.

**Current Competitions**


**Type of Assistance (By Category)**

Discretionary/Competitive Grants

**Appropriations**

- Fiscal Year 2006: $32,408,640
- Fiscal Year 2007: $32,408,640
- Fiscal Year 2008: $32,423,490

**Fiscal Year 2008 Awards Information**

*Note: The Department is not bound by any estimates in this notice.*

- Number of New Awards Anticipated: 70
- Average New Award: $350,000
- Range of New Awards: $250,000–$450,000

**Legislative Citation**

*Elementary and Secondary Education Act of 1965 (ESEA)*, as amended, Title IV, Part A, Subpart 2, Sec. 4129; 20 *U.S.C.* 7139

**Program Regulations**

*EDGAR; 34 CFR 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, 99, and 299*
PROGRAM DESCRIPTION
This program assists LEAs in the development and implementation of innovative and effective alcohol abuse prevention programs for secondary school students. Up to 25 percent of funding may be reserved for grants to low-income and rural LEAs.

TYPES OF PROJECTS
Funding is directed to innovative and effective alcohol abuse prevention programs for secondary school students.

EDUCATION LEVEL (BY CATEGORY)
Secondary

SUBJECT INDEX
Crime Prevention, Delinquency, Drug Education, High-Risk Students, Violence

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Fax: 202-260-7767

LINKS TO RELATED WEB SITES

Safe and Drug-Free Schools

Grants to States to Improve Management of Drug and Violence Prevention Programs

CFDA # (OR ED #)
84.184R

ADMINISTERING OFFICE
Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)
Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)
SEAs or other state agencies administering the Safe and Drug-Free Schools and Communities Act (SDFSCA) state grants program (see # 84.186A, also under topical heading “Safe and Drug-Free Schools) were eligible to apply.

CURRENT COMPETITIONS
None.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS
Fiscal Year 2006 $7,511,000
Fiscal Year 2007 $2,529,264
Fiscal Year 2008 $0

FISCAL YEAR 2008 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.
Number of New Awards Anticipated: 0
Number of Continuation Awards: 0
**SAFE AND DRUG-FREE SCHOOLS**

**MENTORING PROGRAMS**

**CFDA # (OR ED #)**
84.184B

**ADMINISTERING OFFICE**
Office of Safe and Drug-Free Schools (OSDFS)

**WHO MAY APPLY (BY CATEGORY)**
Local Education Agencies (LEAs), Nonprofit Organizations

**WHO MAY APPLY (SPECIFICALLY)**
LEAs and nonprofit community-based organizations (CBOs) may apply. To be eligible, an applicant currently must not have an active grant under this program.

**CURRENT COMPETITIONS**
None. FY 2008 funds support additional grantees from the FY 2007 competition.

**TYPE OF ASSISTANCE (BY CATEGORY)**
Discretionary/Competitive Grants

**APPROPRIATIONS**
- Fiscal Year 2006: $48,813,930
- Fiscal Year 2007: $48,814,000
- Fiscal Year 2008: $48,543,860

**FISCAL YEAR 2008 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

- Number of New Awards Anticipated: 94
- Average New Award: $150,000
- Range of New Awards: $100,000–$200,000

- Number of Continuation Awards: 170
- Average Continuation Award: $178,012
- Range of Continuation Awards: $47,798–$478,180

**LEGISLATIVE CITATION**

*Elementary and Secondary Education Act of 1965 (ESEA)*, as amended, Title IV, Part A, Subpart 2, Sec. 4121, 20 U.S.C. 7131

**PROGRAM DESCRIPTION**

This program awarded grants to develop, expand, or enhance the capacity of SEAs and local education agencies (LEAs), and other state agencies and community-based entities (CBOs), to collect, analyze, and use data to improve the management of drug-abuse- and violence-prevention programs administered in the states.

**TYPES OF PROJECTS**

Grant funds had to be used to develop, enhance, or expand the capacity of states, and other entities that receive SDFSCA state grants (# 84.186A) and governors’ grants (# 84.186B, also under topical heading “Safe and Drug-Free Schools”) program funds, to collect, analyze, and use data to improve the management of drug-abuse- and violence-prevention programs. At a minimum, applicants had to propose projects that provided this expanded capacity to the SEA, the state agency administering the governor's funding under the SDFSCA state grants program, and LEAs and CBOs that receive SDFSCA state grants program funding.

**EDUCATION LEVEL (BY CATEGORY)**
K–12

**SUBJECT INDEX**
Innovation, Violence

**CONTACT INFORMATION**

<table>
<thead>
<tr>
<th>Name</th>
<th>Deborah Rudy</th>
</tr>
</thead>
<tbody>
<tr>
<td>E-mail Address</td>
<td><a href="mailto:Deborah.Rudy@ed.gov">Deborah.Rudy@ed.gov</a></td>
</tr>
<tr>
<td>Mailing Address</td>
<td>U.S. Department of Education, OSDFS  Lyndon Baines Johnson Department of Education Building  400 Maryland Ave. S.W., Rm. 3E330  Washington, DC 20202-6450</td>
</tr>
<tr>
<td>Telephone</td>
<td>202-260-1875</td>
</tr>
<tr>
<td>Fax</td>
<td>202-260-7767</td>
</tr>
</tbody>
</table>

**LINKS TO RELATED WEB SITES**

Assistance is provided to promote mentoring programs for children with the greatest need. Grants are provided to programs that:

1. Assist such children in receiving support and guidance from a mentor;
2. Improve the academic performance of such children;
3. Improve interpersonal relationships between such children and their peers, teachers, other adults, and family members;
4. Reduce the dropout rate of such children; and
5. Reduce juvenile delinquency and involvement in gangs by such children.

Grant funds must be used to support school-based mentoring programs and activities to serve children with the greatest need in one or more of grades 4 through 8 living in rural areas, high-crime areas, or troubled-home environments, or who attend schools with violence problems.

**EDUCATION LEVEL (BY CATEGORY)**
Elementary, Middle School

**SUBJECT INDEX**
Crime Prevention, Drug Education, High-Risk Students, Prevention, Violence

**CONTACT INFORMATION**

<table>
<thead>
<tr>
<th>Name</th>
<th>Bryan Williams</th>
</tr>
</thead>
<tbody>
<tr>
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<td><a href="mailto:Bryan.Williams@ed.gov">Bryan.Williams@ed.gov</a></td>
</tr>
<tr>
<td>Mailing Address</td>
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</tr>
<tr>
<td>Telephone</td>
<td>202-260-2391</td>
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<table>
<thead>
<tr>
<th>Name</th>
<th>Earl Myers</th>
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<tr>
<td>E-mail Address</td>
<td><a href="mailto:Earl.Myers@ed.gov">Earl.Myers@ed.gov</a></td>
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<tr>
<td>Mailing Address</td>
<td>U.S. Department of Education, OSDFS Lyndon Baines Johnson Department of Education Building 400 Maryland Ave. S.W., Rm. 3E242 Washington, DC 20202-6450</td>
</tr>
<tr>
<td>Telephone</td>
<td>202-708-8846</td>
</tr>
<tr>
<td>Fax</td>
<td>202-260-7767</td>
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**LINKS TO RELATED WEB SITES**

**Safe and Drug-Free Schools**

**PROGRAM TITLE**

**Models of Exemplary, Effective, and Promising Alcohol or Other Drug Abuse Prevention Programs on College Campuses**

**ALSO KNOWN AS**
Alcohol and Other Drug Prevention Models on College Campuses

**CFDA # (OR ED #)**
84.184N

**ADMINISTERING OFFICE**
Office of Safe and Drug-Free Schools (OSDFS)

**WHO MAY APPLY (BY CATEGORY)**
Institutions of Higher Education (IHEs)

**WHO MAY APPLY (SPECIFICALLY)**
IHEs that offer an associate or baccalaureate degree may apply. Prior grantees under this competition that receive recognition for an exemplary or effective program are ineligible to receive a subsequent award for three years. Programs recognized as promising may be eligible for a new award when their current grant is no longer active.

**CURRENT COMPETITIONS**

**TYPE OF ASSISTANCE (BY CATEGORY)**
Discretionary/Competitive Grants

**APPROPRIATIONS**

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<td>2008</td>
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**FISCAL YEAR 2008 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 5
Average New Award: $143,000
Range of New Awards: $125,000–$175,000

**LEGISLATIVE CITATION**

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title IV, Part A, Subpart 2, Sec. 4121; 20 U.S.C. 7131

**PROGRAM REGULATIONS**

EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, 99, and 299

**PROGRAM DESCRIPTION**

The goals of this program are to identify and disseminate information about exemplary and effective alcohol or other drug (AOD) abuse prevention programs implemented on college campuses. Through this grant program, the Department of Education will also recognize colleges and universities whose programs, while not yet exemplary or effective, show evidence that they are promising.

**TYPES OF PROJECTS**

An IHE that receives funding as an exemplary or effective program must enhance and further evaluate its alcohol or other drug (AOD) abuse prevention program being implemented on its campus. An IHE recognized as having a promising program must enhance and further evaluate its program.

**EDUCATION LEVEL (BY CATEGORY)**
Postsecondary

**SUBJECT INDEX**
Drug Abuse, Drug Education, Higher Education

continued top of next page
Safe and Drug-Free Schools

PROGRAM TITLE

Partnerships in Character Education

ALSO KNOWN AS
Character Education

CFDA # (OR ED #)
84.215S; 84.215V

ADMINISTERING OFFICE
Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)
Local Education Agencies (LEAs), State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)
Eligible applicants under this program are:
1. An SEA in partnership with one or more LEAs;
2. An SEA in partnership with one or more LEAs and nonprofit organizations or entities, including an institution of higher education (IHE);
3. An LEA or consortium of LEAs; or
4. An LEA or LEAs in partnership with one or more nonprofit organizations or entities, including an IHE.

CURRENT COMPETITIONS
FY 2008 application deadline: March 31, 2008.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS
Fiscal Year 2006 $24,248,070
Fiscal Year 2007 $24,248,070
Fiscal Year 2008 $23,824,387
FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 2
Average New Award: $350,000 for LEAs; $600,000 for SEAs
Range of New Awards: $250,000–$500,000 for LEAs; $500,000–$750,000 for SEAs

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 3, Sec. 5431; 20 U.S.C. 7247

PROGRAM REGULATIONS

EDGAR; 34 CFR 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, 99, and 299

PROGRAM DESCRIPTION

An eligible entity (see definition above) may apply for a grant to design and implement a character education program that will be:

1. integrated into classroom instruction and is consistent with state academic content standards; and
2. carried out in conjunction with other education reform efforts.

TYPES OF PROJECTS

Awards are made to eligible entities for the purpose of designing and implementing character education programs that can be integrated into classroom instruction, that are consistent with state academic content standards. Such programs may be carried out in conjunction with other education reform efforts and must take into consideration the views of parents, students, students with disabilities, and other members of the community.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Citizenship Education, Values Education

CONTACT INFORMATION

Name Sharon Burton
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LINKS TO RELATED WEB SITES

TOPOCAL HEADINES
Safe and Drug-Free Schools

PROGRAM TITLE
Programs for Native Hawaiians

CFDA # (OR ED #)
84.186C

ADMINISTERING OFFICE
Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)
Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)
Organizations primarily serving and representing Native Hawaiians may apply.

CURRENT COMPETITIONS
FY 2008 application deadline: April 21, 2008.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS
Fiscal Year 2006 $693,000
Fiscal Year 2007 $693,000
Fiscal Year 2008 $589,518

FISCAL YEAR 2008 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.
Number of New Awards Anticipated: 2
Number of Continuation Awards: 0
Average New Award: $290,000

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title IV, Part A, Subpart 1, Sec. 4117; 20 U.S.C. 7117

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
The program provides support for activities designed to prevent drug use and violence among Native Hawaiian youths.

TYPES OF PROJECTS
Projects must be implemented by eligible organization primarily serving and representing Native Hawaiians, for the benefit of Native Hawaiians, to plan, conduct, and administer programs that prevent or reduce violence, the use, possession and distribution of illegal drugs, or delinquency.

EDUCATION LEVEL (BY CATEGORY)
K–12

SUBJECT INDEX
Crime Prevention, Delinquency, Drug Education, Native Hawaiians, High-Risk Students, Prevention, Violence

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LINKS TO RELATED WEB SITES
Safe and Drug-Free Schools

Program Title

Project School Emergency Response to Violence

Also Known As

Project SERV

CFDA # (OR ED #)

84.184S

Administering Office

Office of Safe and Drug-Free Schools (OSDFS)

Who May Apply (by Category)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs)

Current Competitions

Continuing, as needed.

Type of Assistance (Specifically)

Discretionary/noncompetitive grants to LEAs and IHEs in which the learning environment has been disrupted due to a violent or traumatic crisis.

Appropriations

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Note: Appropriations of Project SERV funds not used in previous years remain available for awards in subsequent years.

Fiscal Year 2008 Awards Information

Note: The Department is not bound by any estimates in this notice.

Awards are made as needed.

Legislative Citation

Department of Education Appropriations Act, 2008 (P.L. 110-161); Revised Continuing Appropriations Act, 2007 (P.L. 110-5); Department of Education Appropriations Act, 2006 (P.L. 109-149); and Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title IV, Part A, Subpart 2, Sec. 4121 (20 U.S.C. 7131)

Program Regulations

EDGAR; 34 CFR 299

Program Description

This program funds short- and long-term education-related services for LEAs and IHEs to help them recover from a violent or traumatic event in which the learning environment has been disrupted. Immediate services assistance covers up to 60 days from the date of the incident. Extended services assistance covers up to one year from the incident.

Types of Projects

Project SERV will fund costs that are reasonable, necessary, and essential for education-related activities that are intended to restore the learning environment following a violent or traumatic event. This program also supports activities that assist LEAs and IHEs in managing the practical problems created by a traumatic event that has produced an undue financial hardship upon the LEA or IHE.

Education Level (by Category)

K–12, Postsecondary

Subject Index

Violence

Contact Information

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Fax: 202-260-7767

Links to Related Web Sites


continued top of next page
Readiness and Emergency Management for Schools Grant Program

**Program Title**

**Also Known As**
Formerly known as the Emergency Response and Crisis Management Grant Program

**CFDA # (or ED #)**
84.184E

**Administering Office**
Office of Safe and Drug-Free Schools (OSDFS)

**Who May Apply (by Category)**
Local Education Agencies (LEAs)

**Who May Apply (Specifically)**
To be eligible, an applicant currently must not have an active grant under this program.

**Current Competitions**

**Type of Assistance (by Category)**
Discretionary/Competitive Grants

**Appropriations**

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Note: Contingent upon the availability of funds and the quality of applications, the Department may make additional awards later in FY 2008 and in FY 2009 and subsequent years from the list of unfunded applicants for this competition.

**Fiscal Year 2008 Awards Information**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 96
Average New Award: $100,000 for small districts (1–20 school facilities); $250,000 for medium-sized districts (21–75 school facilities); and $500,000 for large districts (76 or more school facilities).
Range of New Awards: $100,000–$500,000

**Legislative Citation**

*Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title IV, Part A, Subpart 2, Sec. 4121; 20 U.S.C. 7131*

**Program Regulations**

*EDGAR; 34 CFR 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, 99, and 299*

**Program Description**

This grant program supports efforts by LEAs to improve and strengthen their school emergency management plans, including training school personnel and students in emergency management procedures; communicating with parents about emergency plans and procedures; and coordinating with local law enforcement, public safety, public health, and mental health agencies.

**Types of Projects**

Grant funds may be used for the following activities: training school safety teams and students; conducting building and facilities audits; implementing an Incident Command System (ICS); purchasing school safety equipment (to a limited extent); conducting drills and tabletop simulation exercises; and preparing and distributing copies of crisis plans.

**Education Level (by Category)**

K–12

**Subject Index**

Crime Prevention, Violence
### Safe and Drug-Free Schools

#### PROGRAM TITLE

**Safe and Drug-Free Schools and Communities: Governors’ Grants**

<table>
<thead>
<tr>
<th><strong>CFDA # (OR ED #)</strong></th>
<th>84.186B</th>
</tr>
</thead>
</table>

#### ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

#### WHO MAY APPLY (SPECIFICALLY)

State governors’ offices are the designated applicants. Territorial governors’ offices also may apply. Community-based and other public and private nonprofit entities must apply to their respective governors’ offices.

#### TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

#### APPROPRIATIONS

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Amount</th>
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<tbody>
<tr>
<td>2006</td>
<td>$67,830,072</td>
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<tr>
<td>2008</td>
<td>$57,269,540</td>
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</tbody>
</table>

#### FISCAL YEAR 2008 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

- Number of New Awards Anticipated: 56
- Average New Award: $1,022,670
- Range of New Awards: $121,372–$7,032,359

#### LEGISLATIVE CITATION


#### PROGRAM REGULATIONS

*EDGAR*
PROGRAM DESCRIPTION

This program provides support to governors for a variety of drug-abuse- and violence-prevention activities focused primarily on school-age youths. Governors use their program funds to provide support to local education agencies (LEAs), community-based organizations (CBOs), and other public and private nonprofit entities for drug-abuse- and violence-prevention activities that complement the state education agency (SEA) and LEA portion of the Safe and Drug-Free Schools and Communities program.

TYPES OF PROJECTS

Governors give priority to programs that serve youths and children not normally served by SEAs and LEAs or that reach populations that need special or additional resources, such as youths in juvenile detention facilities, runaway or homeless youths, pregnant and parenting teenagers, and school dropouts.

EDUCATION LEVEL (BY CATEGORY)

K–12, Preschool

SUBJECT INDEX

At-Risk Persons, Crime Prevention, Delinquency, Drug Education, Violence

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES


Safe and Drug-Free Schools

PROGRAM TITLE

Safe and Drug-Free Schools and Communities: State Education Agency Grants

CFDA # (OR ED #)

84.186A

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Local or intermediate education agencies or consortia must apply to the SEA.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Amount</th>
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<tr>
<td>2008</td>
<td>$232,149,942</td>
</tr>
</tbody>
</table>

FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 56
Average New Award: $4,145,535

LEGISLATIVE CITATION


PROGRAM REGULATIONS

EDGAR
**PROGRAM DESCRIPTION**

The program provides support to SEAs for a variety of drug-abuse- and violence-prevention activities focused primarily on school-age youths. SEAs are required to distribute 93 percent of funds to local education agencies (LEAs) for drug-abuse and violence-prevention activities authorized under the statute. These activities may include: developing instructional materials; providing counseling services and professional development programs for school personnel; implementing community service projects and conflict resolution, peer mediation, mentoring and character education programs; establishing safe zones of passage for students to and from school; acquiring and installing metal detectors; and hiring security personnel. The formula for the distribution of funds to LEAs is based on the state’s prior year share of Title I (ESEA) funds (60 percent) and enrollment (40 percent).

**TYPES OF PROJECTS**

Activities frequently funded by LEAs include: staff training; student instruction; curriculum development or acquisition; parent education and involvement; conflict resolution; peer mediation and student assistance programs, such as counseling, mentoring, identification and referral services.

**EDUCATION LEVEL (BY CATEGORY)**

K–12, Preschool

**SUBJECT INDEX**

Crime Prevention, Delinquency, Drug Education, High-Risk Students, Violence

**CONTACT INFORMATION**

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Fax: 202-260-7767

**LINKS TO RELATED WEB SITES**

http://www.ed.gov/about/offices/list/osdfs/programs.html#state

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**Safe and Drug-Free Schools**

**PROGRAM TITLE**

**Safe Schools—Healthy Students Initiative**

**CFDA # (OR ED #)**

84.184L

**ADMINISTERING OFFICE**

Office of Safe and Drug-Free Schools (OSDFS)

**WHO MAY APPLY (BY CATEGORY)**

Local Education Agencies (LEAs)

**WHO MAY APPLY (SPECIFICALLY)**

To be eligible, an applicant must currently not have an active grant under this program.

**CURRENT COMPETITIONS**

FY 2008 application deadline: March 14, 2008.

**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

**APPROPRIATIONS**

<table>
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<tr>
<th>Fiscal Year</th>
<th>Amount</th>
</tr>
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<tbody>
<tr>
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<td>2007</td>
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<tr>
<td>2008</td>
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Note: Contingent upon the availability of funds and the quality of applications, the Department may make additional awards later in FY 2008 and in FY 2009 and subsequent years from the list of unfunded applicants for this competition.

**FISCAL YEAR 2008 AWARDS INFORMATION**

Note: The Department is not bound by any estimates in this notice.

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<tr>
<th>Number of New Awards Anticipated</th>
<th>$750,000–$2,250,000</th>
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<td>Average New Award</td>
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<tr>
<td>Range of New Awards</td>
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<td>Number of Continuation Awards</td>
<td>46</td>
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</table>
LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title IV, Part A, Subpart 2, Sec. 4121; 20 U.S.C. 7131

PROGRAM REGULATIONS

EDGAR; 34 CFR 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, 99, and 299

PROGRAM DESCRIPTION

Grants support LEAs in the development of communitywide approaches to creating safe and drug-free schools and promoting healthy childhood development. Programs are intended to prevent violence and the illegal use of drugs and to promote safety and discipline. Coordination with other community-based organizations (CBOs) is required. This program is jointly funded and administered by the departments of Education, Justice, and Health and Human Services. The appropriation amounts listed above do not include funds appropriated for the departments of Justice and Health and Human Services.

TYPES OF PROJECTS

To be funded, local comprehensive strategies must address the following five elements but may address other elements as well, as determined by the needs of the community:

- Element One—Safe School Environments and Violence Prevention Activities;
- Element Two—Alcohol, Tobacco, and Other Drug Prevention Activities;
- Element Three—Student Behavioral, Social, and Emotional Supports;
- Element Four—Mental Health Services; and
- Element Five—Early Childhood Social and Emotional Learning Programs.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Crime Prevention, Delinquency, Drug Education, High-Risk Students, Violence

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

### School Improvement

#### Program Title

**Alaska Native Education Equity**

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**Also Known As**

Alaska Native Education Program

**CFDA # (or ED #)**

84.356A

**Administering Office**

Office of Elementary and Secondary Education (OESE)

**Who May Apply (by Category)**

Nonprofit Organizations, Other Organizations and/or Agencies

**Who May Apply (Specifically)**

Alaska Native organizations, education entities with experience in developing or operating Alaska Native programs or programs of instruction conducted in Alaska Native languages, cultural and community-based organizations (CBOs) with experience in developing or operating programs to benefit Alaska Natives, and consortia of organizations may apply. A state education agency (SEA) or local education agency (LEA) may apply as part of a consortium involving an Alaska Native organization. The consortium may include other eligible applicants.

**Current Competitions**

FY 2008 application deadline expected: March 10, 2008.

**Type of Assistance (by Category)**

Discretionary/Competitive Grants

**Appropriations**

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<th>Fiscal Year</th>
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<td>Fiscal Year 2007</td>
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<td>Fiscal Year 2008</td>
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### Fiscal Year 2008 Awards Information

*Note: The Department is not bound by any estimates in this notice.*

- Number of Anticipated New Awards: 11–18
- Average New Award: $500,000
- Range of New Awards: $300,000–$700,000
- Number of Continuation Awards: 39
- Average Continuation Award: $500,000
- Range of Continuation Awards: $200,000–$1,000,000

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**Legislative Citation**

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title VII, Part C

**Program Regulations**

EDGAR

**Program Description**

The overall purpose is to meet the unique education needs of Alaska Natives and to support supplemental education programs to benefit Alaska Natives.

**Types of Projects**

Allowable activities include, but are not limited to, the development of curricula and education programs that address the education needs of Alaska Native students as well as the development and operation of student enrichment programs in science and mathematics. Eligible activities also include professional development for educators, activities carried out through Even Start (see # 84.213 under topical heading “Reading”) programs and Head Start programs, family literacy services, and dropout prevention programs.

**Education Level (by Category)**

Adult, K–12, Pre-K

**Subject Index**

Alaska Natives, Dropouts, Infants, Language, Languages, Parents, Preschool Education

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Telephone 202-401-0281
Toll-free 1-800-872-532 or 800-USA-LEARN
Fax 202-260-8969

LINKS TO RELATED WEB SITES

School Improvement

PROGRAM TITLE

Arts in Education (noncompetitive awards)

CFDA # (OR ED #)
84.351E

ADMINISTERING OFFICE
Office of Innovation and Improvement (OII)

WHO MAY APPLY (SPECIFICALLY)
By law, mandated grants are made to the John F. Kennedy Center and to VSA arts (formerly known as Very Special Arts).

CURRENT COMPETITIONS
None. Funds support noncompetitive awards.

TYPE OF ASSISTANCE (SPECIFICALLY)
Sole source, noncompetitive awards, by direction of Congress

APPROPRIATIONS
Fiscal Year 2006 $13,645,253
Fiscal Year 2007 $13,645,253
Fiscal Year 2008 $14,136,641

FISCAL YEAR 2008 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.
Number of New Awards Anticipated: 0
Number of Continuation Awards: 2

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 15

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
The Arts in Education program authorizes noncompetitive awards to VSA arts, whose programs encour-
age the involvement of, and foster greater awareness of the need for, arts programs for persons with disabilities. Support also is given to the John F. Kennedy Center for the Performing Arts for its arts education programs for children and youths.

**TYPES OF PROJECTS**

Two grants are awarded: one to VSA arts and the other to the John F. Kennedy Center for the Performing Arts. VSA arts supports projects that encourage the involvement of disabled people in the arts and foster a greater awareness of the need for arts programs for the disabled. VSA arts projects include training and technical assistance activities, information services, and public awareness activities. The Kennedy Center provides performances, professional development, and other educational activities that emphasize the importance of the arts in education. The Kennedy Center also works with the Alliance for Arts Education, a network of state arts education committees, to focus on incorporating the arts into school curricula.

**EDUCATION LEVEL (BY CATEGORY)**

Adult, K–12, Pre-K

**SUBJECT INDEX**

Art, Disabilities, Professional Development

**CONTACT INFORMATION**

Name: Doug Herbert  
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Mailing Address: U.S. Department of Education, OII Improvement Programs, Lyndon Baines Johnson Department of Education Building, 400 Maryland Ave. S.W., Rm. 4W314, Washington, DC 20202-5950  
Telephone: 202-401-3813  
Toll-free: 1-800-872-5327 or 1-800-USA-LEARN  
Fax: 202-401-4123

**LINKS TO RELATED WEB SITES**


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**School Improvement**

**Program Title**

Arts in Education—Model Development and Dissemination Grants Program

**Also Known As**

Arts Models

**CFDA # (or ED #)**

84.351D

**Administering Office**

Office of Innovation and Improvement (OII)

**Who May Apply (by Category)**

Local Education Agencies (LEAs), Nonprofit Organizations

**Who May Apply (Specifically)**

Eligible applicants include:

1. One or more LEAs, including charter schools that are considered LEAs under state law and regulations, which may work in partnership with one or more of the following:
   - A state or local nonprofit or governmental arts organization,
   - A state education agency (SEA) or regional education service agency;
   - An institution of higher education (IHE); or
   - A public or private agency, institution, or organization, such as a community or faith-based organization; or

2. One or more state or local nonprofit or governmental arts organizations that must work in partnership with one or more LEAs and may partner with one or more of the following:
   - An SEA or regional education service agency;
   - An IHE; or

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A public or private agency, institution, or organization, such as a community or faith-based organization.

Applicants must propose to address the needs of low-income children by carrying out projects that serve at least one elementary or middle school in which 35 percent or more of the children enrolled are from low-income families.

**CURRENT COMPETITIONS**
FY 2008 application deadline: March 14, 2008.

**TYPE OF ASSISTANCE (BY CATEGORY)**
Discretionary/Competitive Grants

**APPROPRIATIONS**

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<tr>
<th>Fiscal Year</th>
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<td>2008</td>
<td>$12,928,130</td>
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</table>

**FISCAL YEAR 2008 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

- Number of New Awards Anticipated: 14
- Average New Award: $250,000
- Range of New Awards: $225,000–$275,000
- Number of Continuation Awards: 35
- Average Continuation Award: $260,000
- Range of Continuation Awards: $240,000–$275,000

**LEGISLATIVE CITATION**

*Elementary and Secondary Education Act of 1965 (ESEA),* as amended, Title V, Part D, Subpart 15

**PROGRAM REGULATIONS**

**EDGAR**

**PROGRAM DESCRIPTION**
The program supports the enhancement, expansion, documentation, evaluation, and dissemination of innovative, cohesive models that demonstrate effectiveness in:

- Integrating standards-based art education into the core elementary and middle school curricula;
- Strengthening standards-based arts instruction in those grades; and
- Improving students’ academic performance, including their skills in creating, performing, and responding to the arts.

**TYPES OF PROJECTS**
Grants are designed to enable LEAs and organizations with arts expertise to further create and develop materials for the replication or adaptation of current comprehensive approaches for integrating a range of arts disciplines—such as music, dance, theater, and visual arts, including folk arts—into the elementary and middle school curricula.

Funds may be used to:

- Further the development of programs designed to improve or expand the integration of arts education in elementary or middle school curricula;
- Develop materials designed to help replicate or adapt arts programs;
- Document and assess the results and benefits of arts programs; and
- Develop products and services that can be used to replicate arts programs in other settings.

Applicants must describe an existing set of strategies for integrating the arts into the regular elementary and middle school curricula, which then could be implemented successfully, expanded, documented, evaluated, and disseminated.

**EDUCATION LEVEL (BY CATEGORY)**
Elementary, Middle School

**SUBJECT INDEX**
Art, Art Education, Demonstration Programs

**CONTACT INFORMATION**

<table>
<thead>
<tr>
<th>Name</th>
<th>Diane Austin</th>
</tr>
</thead>
<tbody>
<tr>
<td>E-mail Address</td>
<td><a href="mailto:ArtsDemo@ed.gov">ArtsDemo@ed.gov</a></td>
</tr>
<tr>
<td>Mailing Address</td>
<td>U.S. Department of Education, OII Improvement Programs Lyndon Baines Johnson Department of Education Building 400 Maryland Ave. S.W., Rm. 4W210 Washington, DC 20202-5950</td>
</tr>
<tr>
<td>Telephone</td>
<td>202-260-1280</td>
</tr>
<tr>
<td>Toll-free</td>
<td>1-800-872-5327 or 1-800-USA-LEARN</td>
</tr>
<tr>
<td>Fax</td>
<td>202-205-5430</td>
</tr>
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</table>

**LINKS TO RELATED WEB SITES**

School Improvement

PROGRAM TITLE

Arts in Education—Professional Development for Arts Educators

CFDA # (OR ED #)
84.351C

ADMINISTERING OFFICE
Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)
Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)
An applicant must be:
1. An LEA acting on behalf of a school or schools where at least 50 percent of the children are from low-income families; and
2. Must work in partnership with at least one of the following: a state or local nonprofit or governmental arts organization; an institution of higher education (IHE); a state education agency (SEA) or regional education service agency; a public or private agency, institution, or organization including a museum, arts education association, library, theatre, or community or faith-based organization.

CURRENT COMPETITIONS

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS
Fiscal Year 2006 $7,841,895
Fiscal Year 2007 $7,834,089
Fiscal Year 2008 $7,820,939

FISCAL YEAR 2008 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.
Number of New Awards Anticipated: 30
Average New Award: $225,000
Range of New Awards: $100,000–$350,000
Number of Continuation Awards: 5
Average Continuation Award: $279,362
Range of Continuation Awards: $87,505–$350,000

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 15

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
This program supports the implementation of high-quality professional development model programs in elementary and secondary education in music, dance, drama, media arts, and visual arts for arts educators and other instructional staff of K–12 students in high-poverty schools.

TYPES OF PROJECTS
Projects include professional development programs for teachers working in high-poverty schools. Designed for K–12 arts teachers and other instructional staff, programs must focus either on the development, enhancement, or expansion of standards-based arts education programs or on the integration of standards-based arts instruction with other core academic area content.

EDUCATION LEVEL (BY CATEGORY)
Elementary, Secondary

EDUCATION LEVEL (SPECIFICALLY)
Professional development for K–12 teachers

SUBJECT INDEX
Art Education, Professional Development

continued top of next page
School Improvement

PROGRAM TITLE

Carol M. White Physical Education Program

CFDA # (OR ED #)
84.215F

ADMINISTERING OFFICE
Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)
Local Education Agencies (LEAs), Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)
LEAs and community-based organizations (CBOs) may apply. Applicants with current active grants under this program are not eligible to apply.

CURRENT COMPETITIONS
FY 2008 application deadline: March 24, 2008.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS
Fiscal Year 2006 $72,673,920
Fiscal Year 2007 $72,674,000
Fiscal Year 2008 $75,654,810

FISCAL YEAR 2008 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 112
Average New Award: $300,000
Range of New Awards: $100,000–$500,000

LEGISLATIVE CITATION
PROGRAM REGULATIONS
EDGAR; 34 CFR 74, 75, 79, 80, 81, 82, 84, 85, 86, 97, 99, and 299

PROGRAM DESCRIPTION
The Carol M. White Physical Education Program provides grants to LEAs and community-based organizations (CBOs) to initiate, expand, or enhance physical education programs, including after-school programs, for students in kindergarten through 12th grade. Grant recipients must implement programs that help students make progress toward meeting state standards.

TYPES OF PROJECTS
Funds may be used to provide equipment and support to enable students to participate actively in physical education activities. Funds also may support staff and teacher training and education.

EDUCATION LEVEL (BY CATEGORY)
K–12

SUBJECT INDEX
Physical Education

CONTACT INFORMATION
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Telephone 202-260-0823
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LINKS TO RELATED WEB SITES

School Improvement

PROGRAM TITLE
Charter Schools Program

ALSO KNOWN AS
Charter Schools; Public Charter Schools Program; CSP

CFDA # (OR ED #)
84.282

ADMINISTERING OFFICE
Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)
State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)
State education agencies (SEAs) in states with a state statute specifically authorizing the establishment of charter schools may apply and charter school developers may apply.

Note: Non-SEA eligible applicants (i.e., developers) in states in which the SEA elects not to participate in or does not have an application approved under the Charter Schools Program (CSP) may apply for funding directly from the U.S. Department of Education. The Department plans to hold separate competitions for non-SEA eligible applicants under # 84.282B and # 84.282C.

CURRENT COMPETITIONS
FY 2008 application deadline for # 84.282A: Feb. 1, 2008; FY 2008 estimated application deadline for # 84.282B and # 84.282C: July 16, 2008.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

continued top of next page
This program provides financial assistance for the planning, program design, and initial implementation of charter schools, and the dissemination of information on charter schools. Grants are available, on a competitive basis, to SEAs in states that have charter school laws; SEAs, in turn, make subgrants to developers of charter schools who have applied for a charter. If an eligible SEA elects not to participate or if its application for funding is not approved, the Department can make grants directly to charter school developers.

**FISCAL YEAR 2008 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this Guide.*

Number of New Awards Anticipated: 10–12 for SEAs; 20–25 for non-SEAs
Average New Award: $5,000,000 for SEAs; $150,000 for non-SEAs
Range of New Awards: $500,000–$20,000,000 for SEAs; $10,000–$150,000 for non-SEAs

Number of Continuation Awards: 41
Average Continuation Award: $5,410,000 for SEAs; $137,342 for non-SEAs

**LEGISLATIVE CITATION**

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part B, Subpart 1

**PROGRAM DESCRIPTION**

This program provides financial assistance for the planning, program design, and initial implementation of charter schools, and the dissemination of information on charter schools. Grants are available, on a competitive basis, to SEAs in states that have charter school laws; SEAs, in turn, make subgrants to developers of charter schools who have applied for a charter. If an eligible SEA elects not to participate or if its application for funding is not approved, the Department can make grants directly to charter school developers.

**APPROPRIATIONS**

<table>
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Note: The FY 2008 appropriation permits the Secretary to use, from the amount appropriated for the CSP grants, up to $24,783,000 for State Charter Schools Facilities Incentive Grants program (see #84.282D, also under topical heading “School Improvement”) and Credit Enhancement for Charter School Facilities Program (see #84.354A, also under topical heading “School Improvement”). From the $211,031,000 charter school programs appropriations for FY 2008, the Department will use approximately $190,000,000 for the CSP (including national activities), $12,731,000 for Charter School Facilities Incentive Grants program, and $8,300,000 for the Credit Enhancement for Charter Schools Facilities program.

**EDUCATION LEVEL (BY CATEGORY)**

K–12

**SUBJECT INDEX**

Charter Schools, Community Involvement, Parent Participation, School Choice

**CONTACT INFORMATION**

<table>
<thead>
<tr>
<th>Name</th>
<th>Dean Kern</th>
</tr>
</thead>
<tbody>
<tr>
<td>E-mail Address</td>
<td><a href="mailto:Dean.Kern@ed.gov">Dean.Kern@ed.gov</a></td>
</tr>
<tr>
<td>Mailing Address</td>
<td>U.S. Department of Education, Office of Innovation and Improvement, Charter Schools and School Choice, Lyndon Baines Johnson Department of Education Building, 400 Maryland Ave. S.W., Rm. 4W227, Washington, DC 20202-6140</td>
</tr>
<tr>
<td>Telephone</td>
<td>202-260-1882</td>
</tr>
<tr>
<td>Fax</td>
<td>202-205-5630</td>
</tr>
</tbody>
</table>

**LINKS TO RELATED WEB SITES**

**Program Title**

Close Up Fellowship Program

**Also Known As**

Formerly known as Ellender Fellowships

**CFDA # (or ED #)**

84.927A

**Administering Office**

Office of Innovation and Improvement (OII)

**Who May Apply (Specifically)**

By law, a grant is made to the Close Up Foundation only.

**Current Competitions**

None. FY 2008 funds support a noncompetitive award.

**Type of Assistance (by Category)**

Discretionary/Competitive Grants

**Appropriations**

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**Fiscal Year 2008 Awards Information**

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1

**Legislative Citation**

*Elementary and Secondary Education Act of 1965 (ESEA)*, as amended, Title I, Part E, Sec. 1504; 20 *U.S.C.* 6494

**Program Regulations**

*EDGAR*

**Program Description**

This program provides financial aid to enable low-income students, their teachers, and recent immigrants to come to Washington, D.C., to study the operations of the three branches of the federal government.

**Types of Projects**

The Close Up Foundation administers the program. Participants consist of students, teachers, and recent immigrants, who attend seminars on government and current events and meet with leaders from the three branches of government.

**Education Level (by Category)**

Adult, Middle School, Secondary

**Education Level (Specifically)**

Grades 7–12

**Subject Index**

Civics, Government (Administrative Body), Immigrants, Migrants

**Contact Information**

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Lyndon Baines Johnson Department of Education Building  
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Washington, DC 20202-5950  
Telephone: 202-205-5443  
Toll-free: 1-800-872-5327 or 1-800-USA-LEARN  
Fax: 202-205-5630

**Links to Related Web Sites**

Credit Enhancement for Charter School Facilities Program

**CFDA # (OR ED #)**
84.354A

**ADMINISTERING OFFICE**
Office of Innovation and Improvement (OII)

**WHO MAY APPLY (BY CATEGORY)**
Nonprofit Organizations, Other Organizations and/or Agencies

**WHO MAY APPLY (SPECIFICALLY)**
A public entity, such as a state or local government entity, a private nonprofit entity, or a consortium of such entities may apply.

**CURRENT COMPETITIONS**
None. FY 2008 funds support one new award from the FY 2007 competition.

**TYPE OF ASSISTANCE (BY CATEGORY)**
Discretionary/Competitive Grants

**APPROPRIATIONS**

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<tr>
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Note: This program is funded under the appropriation for the Charter Schools Program, # 84.282, also under topical heading “School Improvement.”

**FISCAL YEAR 2008 AWARDS INFORMATION**

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1
Range of New Awards: $8,300,000

**LEGISLATIVE CITATION**
*Elementary and Secondary Education Act of 1965 (ESEA)*, as amended, Title V, Part B, Subpart 2

**PROGRAM REGULATIONS**
EDGAR; 34 CFR 225

**PROGRAM DESCRIPTION**
This program provides grants to eligible entities to leverage funds through credit enhancement initiatives in order to assist charter schools in using private sector capital to acquire, construct, renovate, or lease academic facilities.

**EDUCATION LEVEL (BY CATEGORY)**
K–12

**SUBJECT INDEX**
Charter Schools, Educational Facilities, School Construction

**CONTACT INFORMATION**
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Washington, DC 20202-6140
Telephone 202-401-0307
Toll-free 1-800-872-5327 or 1-800-USA-LEARN
Fax 202-205-5630

**LINKS TO RELATED WEB SITES**
District of Columbia
School Choice Incentive Program

ALSO KNOWN AS
D.C. School Choice Incentive Program; DC Opportunity Scholarship Program

CFDA # (OR ED #)
84.370A

ADMINISTERING OFFICE
Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)
Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)
More specifically, the following may apply:
1. An education entity of the District of Columbia government;
2. A nonprofit organization; or
3. A consortium of nonprofit organizations may apply. To receive an award under this program, an applicant must ensure that a majority of the members of its voting board or governing organization are residents of the District of Columbia.

CURRENT COMPETITIONS
None. FY 2008 funds support one continuation award.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS
Fiscal Year 2006 $13,860,000
Fiscal Year 2007 $13,860,000
Fiscal Year 2008 $14,800,000

Note: Funds appropriated to the District of Columbia are administered and awarded by the U.S. Department of Education.

FISCAL YEAR 2008 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.
Number of New Awards Anticipated: 0
Number of Continuation Awards: 1
Average Continuation Award: $12,694,186

LEGISLATIVE CITATION
D.C. School Choice Incentive Act of 2003 (Title III of Division C of the Consolidated Appropriations Act, 2004); Title 18 D.C. Code 38-1851.01-38-1851.11 (2003)

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
The D.C. School Choice Incentive Program provides low-income parents residing in the District of Columbia (District) with expanded options for the education of their children. This program is part of a broader school improvement effort in the District that is founded on the belief that all education sectors (public schools, public charter schools, and nonpublic schools) can offer quality education experiences for the District’s students, and that those students who are the most economically disadvantaged have the least access to such experiences.

One grant was awarded on a competitive basis to establish a scholarship program to provide eligible students with expanded school choice options. These scholarships of up to $7,500 per student per school year enable students to attend a participating nonpublic District elementary or secondary school of their choice.

EDUCATION LEVEL (BY CATEGORY)
K–12

SUBJECT INDEX
Parent Participation, School Choice
## CONTACT INFORMATION

<table>
<thead>
<tr>
<th>Name</th>
<th>Michelle Armstrong</th>
</tr>
</thead>
<tbody>
<tr>
<td>E-mail Address</td>
<td><a href="mailto:Michelle.Armstrong@ed.gov">Michelle.Armstrong@ed.gov</a></td>
</tr>
<tr>
<td>Mailing Address</td>
<td>U.S. Department of Education, OII Lyndon Baines Johnson Department of Education Building 400 Maryland Ave. S.W., Rm. 4W217 Washington, DC 20202-6140</td>
</tr>
<tr>
<td>Telephone</td>
<td>202-205-1729</td>
</tr>
<tr>
<td>Fax</td>
<td>202-205-5630</td>
</tr>
</tbody>
</table>

## LINKS TO RELATED WEB SITES


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## PROGRAM TITLE

School Improvement

## PROGRAM TITLE

Educational, Cultural, Apprenticeship, and Exchange Programs for Alaska Natives, Native Hawaiians, and Their Historical Whaling and Trading Partners in Massachusetts

### CFDA # (OR ED #)

84.215Y

### ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

### WHO MAY APPLY (SPECIFICALLY)

This program is earmarked for the Alaska Native Heritage Center in Anchorage, Alaska; the North Slope Borough in Barrow, Alaska; the Bishop Museum in Honolulu, Hawaii; the Peabody-Essex Museum in Salem, Mass.; the New Bedford Whaling Museum, in partnership with the New Bedford Oceanarium in New Bedford, Mass.; and the Mississippi Band of Choctaw Indians. The program also funds other Alaska Native and Native Hawaiian cultural and education organizations, and cultural and education organizations with experience in developing or operating programs that illustrate and interpret the contributions of Alaska Natives and Native Hawaiians to the economic, social, and environmental history of the United States. Also eligible to apply are consortia of the above-named organizations and entities.

### CURRENT COMPETITIONS

None. FY 2008 funds support 6 directed grants.

### TYPE OF ASSISTANCE (SPECIFICALLY)

The statute earmarks funds for specific entities in Alaska, Hawaii, Mississippi, and Massachusetts.
## APPROPRIATIONS

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### FISCAL YEAR 2008 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this Notice.*

- Number of New Awards Anticipated: 6
- Average New Award: $1,459,057

### LEGISLATIVE CITATION

**Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 12**

### PROGRAM REGULATIONS

**EDGAR**

### PROGRAM DESCRIPTION

The purpose of this program is to develop culturally based educational activities, internships, apprentice programs, and exchanges to assist Alaska Natives, Native Hawaiians, and children and families living in Massachusetts linked by history and tradition to Alaska and Hawaii, as well as members of any federally recognized Indian tribe in Mississippi.

### TYPES OF PROJECTS

Authorized projects include internships, apprenticeship programs, and education programs to increase understanding of cultural diversity and multicultural communication among Alaska Natives, Native Hawaiians, and the people of the continental United States, based on historic patterns of trading and commerce. The authorizing law was amended in 2006 to include projects relating to any federally recognized Indian tribe in Mississippi.

### EDUCATION LEVEL (BY CATEGORY)

- K–12

### SUBJECT INDEX

Alaska Natives, Native Hawaiians, Native Americans
Excellence in Economic Education

PROGRAM TITLE

CFDA # (OR ED #)

84.215B

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

Any national nonprofit education organization that has as its primary purpose the improvement of the quality of student understanding of personal finance and economics through effective teaching of economics in grades K–12 may apply. Applicants are required to submit evidence of their organization’s eligibility.

CURRENT COMPETITIONS

None. FY 2008 funds support one continuation award.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

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FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 1

Average Continuation Award: $1,447,267

PROGRAM REGULATIONS

EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98 and 99

PROGRAM DESCRIPTION

This program promotes economic and financial literacy among students in kindergarten through grade 12 through the award of one grant to a national nonprofit education organization that has as its primary purpose the improvement of the quality of student understanding of personal finance and economics.

TYPES OF PROJECTS

In FY 2005, a five-year grant was awarded to the National Council on Economic Education (NCEE). With the FY 2008 funds from this grant, NCEE will expand its current programs and develop new programs as it continues to work through its network of state councils and over 200 university-based centers. NCEE has reached out to state education agencies (SEAs), local education agencies (LEAs), and other organizations that promote economic and financial literacy to encourage them to apply as subgrantees and is expanding and strengthening its relationship with state and local personal finance, entrepreneurial, and economic education organizations by offering a variety of programs designed to advance the cause of economic and financial literacy.

Additionally, NCEE is funding grants to other organizations involved in teacher training, the distribution of curriculum materials to the schools, student and school-based activities, replication of best practices, and research that measures student learning.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Academic Achievement, Economics, Elementary Secondary Education
School Improvement

**PROGRAM TITLE**

**Fund for the Improvement of Education—Programs of National Significance**

**ALSO KNOWN AS**

FIE

**CFDA # (OR ED #)**

84.215K; 84.215U

**ADMINISTERING OFFICE**

Office of Innovation and Improvement (OII)

**WHO MAY APPLY (BY CATEGORY)**

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

**WHO MAY APPLY (SPECIFICALLY)**

Other eligible organizations include public, private, and for-profit organizations and institutions may apply.

**CURRENT COMPETITIONS**

None. FY 2008 funds support the entities named by Congress in the appropriations language under # 84.215K and only those projects specifically included in the president’s budget request under # 84.215U.

**TYPE OF ASSISTANCE (BY CATEGORY)**

Contracts, Discretionary/Competitive Grants

**APPROPRIATIONS**

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<td>2008</td>
<td>$121,933,938</td>
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continued top of next page
Activities that have been supported included the following:

- Teach for America (TFA) recruits and trains well-qualified college graduates to teach in high-need communities. The organization receives funds to pay a portion of the costs to train almost 3,000 new teachers in a residential summer training institute and to provide professional development during the first year in the classroom.

- Reach Out and Read receives funds to promote early literacy by providing books to babies and preschool children and advice to parents about the importance of reading with children.
Innovative Programs

**Program Title**

**Also Known As**
Title V, Part A

**CFDA # (or ED #)**
84.298

**Administering Office**
Office of Elementary and Secondary Education (OESE)

**Who May Apply (by Category)**
State Education Agencies (SEAs)

**Who May Apply (Specifically)**
Outlying areas (American Samoa, Guam, the Northern Mariana Islands, and the U.S. Virgin Islands) are eligible for funds under a set-aside. Local education agencies (LEAs) receive subgrants by formula from SEAs.

**Type of Assistance (by Category)**
Formula Grants

**Appropriations**

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**Fiscal Year 2008 Awards Information**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0

**Legislative Citation**
Elementary and Secondary Education Act (ESEA), as amended, Title V, Part A; 20 U.S.C. 7201 et seq.

**Program Regulations**
EDGAR

**Program Description**
This state-administered formula grant program is designed to improve student academic achievement and the quality of education for all students. Funding may be used for the following purposes: to support local education reform efforts; to provide funding to enable SEAs and LEAs to implement promising education reform programs and school improvement programs that rely on scientifically based research; to provide a continuing source of innovation and education improvement, including support programs that provide library services and instructional and media materials; to meet the education needs of all students, including at-risk youths; and to develop and implement education programs to improve school, student, and teacher performance, including professional development activities and class-size reduction programs. Funded programs must be: (1) tied to promoting challenging academic achievement standards; (2) used to improve student academic achievement; and (3) part of an overall education reform strategy.

**Types of Projects**
The program provides funding for 27 allowable program areas, including instructional and educational materials, technology, school improvement, school and education reform, and meeting the education needs of at-risk students.

**Education Level (by Category)**
K–12

**Subject Index**
Educational Improvement, Innovation, Libraries, Professional Development, Special Education, Technology

**Contact Information**

<table>
<thead>
<tr>
<th>Name</th>
<th>Lynette Kee</th>
</tr>
</thead>
<tbody>
<tr>
<td>E-mail Address</td>
<td><a href="mailto:Lynette.Kee@ed.gov">Lynette.Kee@ed.gov</a></td>
</tr>
<tr>
<td>Mailing Address</td>
<td>U.S. Department of Education, OESE</td>
</tr>
<tr>
<td></td>
<td>Lyndon Baines Johnson Department of Education Building</td>
</tr>
<tr>
<td></td>
<td>400 Maryland Ave. S.W., Rm. 3E122</td>
</tr>
<tr>
<td></td>
<td>Washington, DC 20202-6400</td>
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<tr>
<td>Telephone</td>
<td>202-260-2540</td>
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<tr>
<td>Toll-free</td>
<td>1-800-872-5327 or 1-800-USA-LEARN</td>
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<tr>
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<td>202-205-5870</td>
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**Links to Related Web Sites**
http://www.ed.gov/policy/elsec/leg/esea02/pg57.html
Magnet Schools Assistance

**PROGRAM TITLE**

**CFDA # (OR ED #)**

84.165A

**ADMINISTERING OFFICE**

Office of Innovation and Improvement (OII)

**WHO MAY APPLY (BY CATEGORY)**

Local Education Agencies (LEAs)

**WHO MAY APPLY (SPECIFICALLY)**

Only LEAs or consortia of LEAs that are implementing court-ordered or federally approved voluntary desegregation plans that include magnet schools are eligible to apply. Private schools do not participate in this program.

**CURRENT COMPETITIONS**

None. Next anticipated competition in FY 2010.

**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

**APPROPRIATIONS**

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**FISCAL YEAR 2008 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 1–2 from the 2007 competition
Average New Award: $2,500,000
Range of New Awards:$350,000–$400,000
Number of Continuation Awards: 41
Average Continuation Award: $2,496,814
Range of Continuation Awards: $320,920–$3,705,012

**LEGISLATIVE CITATION**

*Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part C; 20 U.S.C. 7231-7231j*

**PROGRAM REGULATIONS**

34 CFR 280

**PROGRAM DESCRIPTION**

These grants assist in the desegregation of public schools by supporting the elimination, reduction, and prevention of minority-group isolation in elementary and secondary schools with substantial numbers of minority-group students. In order to meet the statutory purposes of the program, projects also must support the development and implementation of magnet schools that assist in the achievement of systemic reforms and provide all students with the opportunity to meet challenging academic content and achievement standards. Projects support the development and design of innovative education methods and practices that promote diversity and increase choices in public education programs. The program supports capacity development—the ability of a school to help all its students meet more challenging standards—through professional development and other activities that will enable the continued operation of the magnet schools at a high performance level after funding ends. Finally, the program supports the implementation of courses of instruction in magnet schools that strengthen students’ knowledge of core academic subjects and their grasp of marketable vocational skills.

**TYPES OF PROJECTS**

Magnet schools offer a wide range of distinctive education programs. Some emphasize such academic subjects as math, science, technology, language immersion, visual and performing arts, or humanities. Others use specific instructional approaches, such as Montessori methods, or approaches found in international baccalaureate programs or early college programs.

**EDUCATION LEVEL (BY CATEGORY)**

K–12

**SUBJECT INDEX**

Academic Achievement, Magnet Schools, Minority Groups, School Desegregation
**CONTACT INFORMATION**

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E-mail Address: Steve.Brockhouse@ed.gov  
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Lyndon Baines Johnson Department of Education Building  
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Washington, DC 20202-5961  
Telephone: 202-260-2476  
Toll-free: 1-800-872-5327 or 1-800-USA-LEARN  
Fax: 202-205-5630

**LINKS TO RELATED WEB SITES**


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**School Improvement**

**PROGRAM TITLE**

Native Hawaiian Education Program

**ALSO KNOWN AS**

Education for Native Hawaiians

**CFDA # (OR ED #)**

84.362A

**ADMINISTERING OFFICE**

Office of Elementary and Secondary Education (OESE)

**WHO MAY APPLY (BY CATEGORY)**

Nonprofit Organizations, Other Organizations and/or Agencies

**WHO MAY APPLY (SPECIFICALLY)**

Native Hawaiian education organizations; Native Hawaiian community-based organizations (CBOs); public and private nonprofit organizations, agencies, and institutions (including state education agencies [SEAs], local education agencies [LEAs], and institutions of higher education [IHEs]) with experience in developing or operating Native Hawaiian programs or programs of instruction in the Native Hawaiian language; and consortia thereof may apply.

**CURRENT COMPETITIONS**

FY 2008 application deadline: March 10, 2008.

**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

**APPROPRIATIONS**

<table>
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<th>Amount</th>
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**FISCAL YEAR 2008 AWARDS INFORMATION**

Note: The Department is not bound by any estimates in this notice.
The purpose of this program is to develop innovative education programs to assist Native Hawaiians and to supplement and expand programs and authorities in the area of education.

**Types of Projects**

Authorized activities include, among others: early education and care programs; family-based education centers; beginning reading and literacy programs; activities to address the needs of gifted and talented Native Hawaiian students; special education programs; professional development for educators; and activities to enable Native Hawaiian students to enter and complete postsecondary education programs.

**Education Level (By Category)**

Adult, K–12, Pre-K

**Subject Index**

Native Hawaiians, Language, Languages

**Contact Information**

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E-mail Address: Joanne.Osborne@ed.gov  
Mailing Address: U.S. Department of Education, OESE  
Academic Improvement and Teacher Quality Programs  
Lyndon Baines Johnson Department of Education Building  
400 Maryland Ave. S.W., Rm. 3W223  
Washington, DC 20202-6140  
Telephone: 202-401-1265  
Toll-free: 1-800-872-5327 or 1-800-USA-LEARN  
Fax: 202-260-8969

**Links to Related Web Sites**


**Program Awards Information**

Number of New Awards Anticipated: 23  
Average New Award: $421,000  
Range of New Awards: $250,000–$950,000

Number of Continuation Awards: 32  
Average Continuation Award: $644,000  
Range of Continuation Awards: $143,000–$2,785,000

**Legislative Citation**

*Elementary and Secondary Education Act of 1965 (ESEA)*, as amended, Title VII, Part B

**Program Regulations**

EDGAR

**Program Description**

The purpose of this program is to develop innovative education programs to assist Native Hawaiians and to supplement and expand programs and authorities in the area of education.

**Types of Projects**

Authorized activities include, among others: early education and care programs; family-based education centers; beginning reading and literacy programs; activities to address the needs of gifted and talented Native Hawaiian students; special education programs; professional development for educators; and activities to enable Native Hawaiian students to enter and complete postsecondary education programs.

**Education Level (By Category)**

Adult, K–12, Pre-K

**Subject Index**

Native Hawaiians, Language, Languages

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Toll-free: 1-800-872-5327 or 1-800-USA-LEARN  
Fax: 202-260-8969

**Links to Related Web Sites**


**School Improvement**

**Program Title**

Parental Information and Resource Centers

**Also Known As**

PIRCs

**CFDA # (or ED #)**

84.310A

**Administering Office**

Office of Innovation and Improvement (OII)

**Who May Apply (By Category)**

Nonprofit Organizations

**Who May Apply (Specifically)**

Nonprofit organizations or consortia of nonprofit organizations and local education agencies (LEAs) may apply. In the case of an application submitted by a consortium that includes an LEA, the nonprofit organization must serve as the applicant agency.

**Current Competitions**

None. FY 2008 funds support continuations only.

**Type of Assistance (By Category)**

Discretionary/Competitive Grants

**Appropriations**

Fiscal Year 2006: $39,600,000  
Fiscal Year 2007: $39,600,000  
Fiscal Year 2008: $38,908,188

**Fiscal Year 2008 Awards Information**

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0  
Number of Continuation Awards: 62  
Average Continuation Award: $607,742  
Range of Continuation Awards: $406,294–$843,386
LEGISLATIVE CITATION


PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

Parent Information and Resource Centers (PIRCs) help implement parental involvement policies, programs, and activities that are intended to lead to improvements in student academic achievement and strengthen partnerships among parents, teachers, principals, administrators, and other school personnel in meeting the education needs of children. ESEA, Sec. 5563, requires the recipients of PIRC grants to: serve both rural and urban areas; use at least half their funds to serve areas with high concentrations of low-income children; and use at least 30 percent of the funds they receive for early childhood parent education programs.

TYPES OF PROJECTS

Centers must include activities that establish, expand, or operate early childhood parent education programs and typically engage in a variety of technical assistance activities designed to improve student academic achievement, including understanding the accountability systems in the state and school districts being served by a project. Specific activities often include helping parents to understand the data that accountability systems make available to parents and the significance of that data for such elements as opportunities for supplemental services and public school choice afforded to their children under Sec. 1116 of ESEA. Projects assist parents to communicate effectively with teachers, principals, counselors, administrators, and other school personnel, and help parents become active participants in the development, implementation, and review of school improvement plans.

Additionally, projects generally develop resource materials and provide information about high-quality family involvement programs to families, schools, school districts, and others through conferences, workshops, and dissemination of materials. Projects generally include a focus on serving parents of low-income, minority, and limited English proficient (LEP) children enrolled in elementary and secondary schools.

EDUCATION LEVEL (SPECIFICALLY)

The program is aimed at parents of preschool, elementary school and secondary school students.

SUBJECT INDEX

Children, Family Involvement, Limited English Speaking, Low Income, Parents, Preschool Education

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

**Program Title**

**Reading Is Fundamental—Inexpensive Book Distribution Program**

**Also Known As**

Reading Is Fundamental; RIF

**CFDA # (or ED #)**

84.820

**Administrating Office**

Office of Innovation and Improvement (OII)

**Who May Apply (Specifically)**

By law, the contract is mandated to Reading Is Fundamental, Inc.

**Current Competitions**

Funds support noncompetitive contract.

**Type of Assistance (By Category)**

Contracts

**Appropriations**

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<th>Fiscal Year</th>
<th>Amount</th>
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<td>2006</td>
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</table>

**Fiscal Year 2008 Awards Information**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 1

**Legislative Citation**

*Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 5, Sec. 5451*

**Program Regulations**

FAR

**Program Description**

This program provides books for low-income children and youths from infancy to high school age and supports activities to motivate them to read.

**Types of Projects**

RIF enters into agreements with local nonprofit private groups or organizations and public agencies to administer free book distributions and reading motivation activities. Federal funds provide up to 75 percent of the cost of the books, with the balance obtained from private and local sources. Migrant programs may receive up to 100 percent of their costs. In selecting projects, priority must be given to those that will serve a substantial number or percentage of children of low-income families. Priority also must be given to projects that support those at risk of school failure, those who are disabled, or those who are homeless, and those who have certain other special needs as indicated in the statute.

**Education Level (By Category)**

K–12, Pre-K

**Subject Index**

Books, Children, Reading

**Contact Information**

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**Links to Related Web Sites**

Range of Continuation Awards: $300,000–$10,000,000
Average Continuation Award: $3,182,750
Number of Continuation Awards: 4
Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

This program provides grants to eligible states to help them establish or enhance, and administer, per-pupil facilities aid programs for charter schools. States eligible for these grants are those with per-pupil aid programs to assist charter schools with their school facility costs. Federal funds are used to match programs funded with nonfederal dollars that make payments, on a per-pupil basis, to provide charter schools with facilities financing. States pay an increasing share of the cost of the program.

EDUCATION LEVEL (BY CATEGORY)
K–12

SUBJECT INDEX
Art, Charter Schools, Community Involvement, Educational Facilities, School Choice, School Construction

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LINKS TO RELATED WEB SITES
School Improvement

**PROGRAM TITLE**

Territories and Freely Associated States Education Grant Program

**ALSO KNOWN AS**

Freely Associated States Education Grant Program

**CFDA # (OR ED #)**

84.256A

**ADMINISTERING OFFICE**

Office of Elementary and Secondary Education (OESE)

**WHO MAY APPLY (SPECIFICALLY)**

These grants are limited to local education agencies (LEAs) in the outlying areas (American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, the U.S. Virgin Islands) and the Republic of Palau.

**CURRENT COMPETITIONS**

None. FY 2008 funds support continuations only.

**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

**APPROPRIATIONS**

<table>
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<tr>
<td>2008</td>
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Note: This program is funded as part of a set-aside from the appropriation for Title I grants. Under the set-aside, up to $5 million is reserved for a program of discretionary grants to LEAs in the outlying areas and the Republic of Palau. Funds not used under this program are provided to the outlying area as part of their Title I formula grant.

**FISCAL YEAR 2008 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0
Number of Continuation Awards: 5

**LEGISLATIVE CITATION**

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title I, Part A, Subpart 2, Sec. 1121(a),(b) and (c)

**PROGRAM REGULATIONS**

EDGAR

**PROGRAM DESCRIPTION**

Uses of these grants include teacher training, curriculum development, instructional materials or general school improvement and reform, and direct educational services. The Pacific Region Educational Laboratory (PREL) provides technical assistance and makes recommendations for funding to the secretary of education, who conducts a grants competition.

**TYPES OF PROJECTS**

The program supports school improvement, technology, and professional development.

**EDUCATION LEVEL (BY CATEGORY)**

K–12

**SUBJECT INDEX**

Educational Improvement, Professional Development, Technology

**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

School Improvement

**PROGRAM TITLE**

Voluntary Public School Choice

**CFDA # (OR ED #)**

84.361

**ADMINISTERING OFFICE**

Office of Innovation and Improvement (OII)

**WHO MAY APPLY (BY CATEGORY)**

Local Education Agencies (LEAs), State Education Agencies (SEAs)

**WHO MAY APPLY (SPECIFICALLY)**

One or more SEAs; one or more LEAs; or a partnership of either:

1. (a) one or more SEAs and (b) one or more LEAs or other public, for-profit, or nonprofit entities; or
2. (a) one or more LEAs and (b) one or more public, for-profit, or nonprofit entities may apply.

**CURRENT COMPETITIONS**

None. FY 2008 funds support continuation awards.

**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

**APPROPRIATIONS**

<table>
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<th>Fiscal Year</th>
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<td>2007</td>
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**FISCAL YEAR 2008 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this Guide.*

Number of New Awards Anticipated: 0
Number of Continuation Awards: 14
Average Continuation Award: $1,819,357
Range of Continuation Awards: $600,000–$3,000,000

**LEGISLATIVE CITATION**

*Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part B, Subpart 3; 20 U.S.C. 7225–7225g*

**PROGRAM REGULATIONS**

*EDGAR*

**PROGRAM DESCRIPTION**

This program supports efforts to establish or expand intradistrict, interdistrict, and open enrollment public school choice programs to provide parents, particularly parents whose children attend low-performing public schools, with expanded education options. Programs and projects assisted are required to use a portion of the grant funds to provide the students selected to participate in the program with transportation services, or the cost of transportation, to and from the public elementary schools and secondary schools, including charter schools, which the students choose to attend under the program. A grantee may not use funds for school construction. No more than 5 percent of the funds made available through the grant for any fiscal year may be used for administrative expenses.

**TYPES OF PROJECTS**

Programs and projects may include the following activities:

- Planning or designing a program (for not more than one year);
- Making tuition transfer payments to public elementary or secondary schools to which students transfer under the program;
- Implementing capacity-enhancing activities that enable high-demand public elementary or secondary schools to accommodate transfer requests under the program; and
- Paying for other costs reasonably necessary to implement a public school choice program.

**EDUCATION LEVEL (BY CATEGORY)**

K–12

**SUBJECT INDEX**

Charter Schools, Family Involvement, Magnet Schools, Parent Participation, School Choice
School Improvement

**PROGRAM TITLE**

**Women’s Educational Equity**

**ALSO KNOWN AS**

WEEA Program

**CFDA # (OR ED #)**

84.083

**ADMINISTERING OFFICE**

Office of Innovation and Improvement (OII)

**WHO MAY APPLY (BY CATEGORY)**

Individuals, Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

**WHO MAY APPLY (SPECIFICALLY)**

Public agencies; private nonprofit agencies; organizations, including community and faith-based organizations; institutions; student groups; community groups; and individuals developing programs that promote gender equity may apply.

**CURRENT COMPETITIONS**

None. FY 2008 funds support continuations only.

**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants, Contracts

**APPROPRIATIONS**

<table>
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<th>Fiscal Year</th>
<th>Amount</th>
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<td>2007</td>
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<td>2008</td>
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**FISCAL YEAR 2008 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0

Number of Continuation Awards: 11

Average Continuation Award: $186,000

Range of Continuation Awards: $186,000–$240,000

**LEGISLATIVE CITATION**

*Elementary and Secondary Education Act of 1965 (ESEA), as amended; 20 U.S.C. 7283–7283(g)*

**PROGRAM REGULATIONS**

*EDGAR*

**PROGRAM DESCRIPTION**

This program promotes education equity for women and girls through competitive grants. The program designates most of its funding for local implementation of gender-equity policies and practices. Research, development, and dissemination activities also may be funded. Projects may be funded for up to four years.

**TYPES OF PROJECTS**

Examples of allowable activities include:

- Training for teachers and other school personnel to encourage gender equity in the classroom;
- Evaluating exemplary model programs to advance gender equity;
- School-to-work transition programs;
- Guidance and counseling activities to increase opportunities for women in technologically demanding workplaces; and
- Developing strategies to assist LEAs in evaluating, disseminating, and replicating gender-equity programs.

**EDUCATION LEVEL (BY CATEGORY)**

Adult, K–12, Postsecondary, Pre-K, Vocational

**SUBJECT INDEX**

Advocacy, Career Development, Educational Innovation, Females, Nontraditional Occupations, Sex Bias
Special Education

PROGRAM TITLE

Early Intervention Program for Infants and Toddlers with Disabilities

ALSO KNOWN AS

Grants for Infants and Families; Part C of IDEA; Grants for Infants and Toddlers

CFDA # (OR ED #)

84.181

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)

State agencies designated by the governor as the lead agency for this program may apply.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2006 $436,399,920
Fiscal Year 2007 $436,400,000
Fiscal Year 2008 $435,653,802

FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 57
Average New Award: $8,213,216
Range of New Awards: $2,135,436–$53,977,788

Note: The calculation of average award and range of new awards includes the 50 states, the Commonwealth of Puerto Rico, the District of Columbia, but not the four outlying areas (American Samoa, Guam, the Northern Mariana Islands, and the U.S. Virgin Islands) or the U.S. Department of Interior’s Bureau of Indian Education. (Note that the three freely associated states—the Federal States of Micronesia, the Republic of the Marshall Islands, and the Republic of Palau—are not eligible recipients.)

LEGISLATIVE CITATION

Individuals with Disabilities Education Act (IDEA), Part C, Sec. 631, as amended; 20 U.S.C. 1431, et. seq.

PROGRAM REGULATIONS

34 CFR 303

PROGRAM DESCRIPTION

This program provides grants under a statutory formula to 50 states, the District of Columbia, the Commonwealth of Puerto Rico, the secretary of the interior, and four outlying areas to assist in maintaining and implementing statewide systems of coordinated, comprehensive, multidisciplinary, interagency programs of early intervention services for infants and toddlers with disabilities and their families.

Allocations are based on the number of children from birth through age 2 in the general population in the state relative to the population in this age range for all states. In addition, no state may receive less than 0.5 percent of the funds available to all states or $500,000, whichever is greater. The outlying areas may receive an aggregated amount of up to 1 percent of the funds appropriated, and the secretary of the interior receives 1.25 percent of the aggregate of the amount available to states, which must be distributed to federally recognized Indian tribes, tribal organizations or consortia of these entities.

States are responsible for making early intervention services available to eligible children and their families, including Indian infants and toddlers residing within the state on reservations. States also may elect to provide services to infants and toddlers who are at risk of having substantial developmental delays if appropriate early intervention services are not provided. In fiscal year 2007, this program served 304,510 infants and toddlers with disabilities.

The Individuals with Disabilities Education Act (IDEA), as amended, allows states, at their discretion, to make available for early intervention services under Part C to children with disabilities beyond age 3 until the children enter or are eligible under state law to enter kindergarten or elementary school, if the children are eligible for services under the Preschool Grants for Children of Disabilities Program (see # 84.173, under topical heading “Special Education”) and previously received services under the Part C program.
TYPES OF PROJECTS
Lead agencies are responsible for, and coordinate the provision of, early intervention services and develop formal interagency agreements that define responsibilities for services and procedures to ensure their timely delivery. Funds also may be used to provide direct services that otherwise are not available from other public or private sources. Through evaluation and assessment, services are identified to address the physical, cognitive, communication, social-emotional, and adaptive developmental needs of infants and toddlers with disabilities (e.g., special instruction, speech therapy, occupational therapy, physical therapy, and psychological services) and to support families (e.g., family training and counseling). In addition, each eligible child and family must be provided service coordination, a key component of family-centered services. Depending on whether a state has adopted a system of payment policy, which must be on file with and approved by the secretary of education, families who do not meet the state’s definition of inability to pay may be required to pay for some services.

EDUCATION LEVEL (BY CATEGORY)
Early Childhood

SUBJECT INDEX
Disabilities, Early Intervention, Infants, Preschool Education, Special Education, Toddlers

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                 400 Maryland Ave. S.W., Rm. 4144, PCP
                 Washington, DC 20202-2600
Telephone  202-245-7629
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LINKS TO RELATED WEB SITES
http://www.ed.gov/about/offices/list/osers/osep/index.html

Special Education

PROGRAM TITLE

Preschool Grants for Children with Disabilities

ALSO KNOWN AS
Special Education Preschool Grants; Part B, Sec. 619

CFDA # (OR ED #)
84.173

ADMINISTERING OFFICE
Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)
State Education Agencies (SEAs)

TYPE OF ASSISTANCE (BY CATEGORY)
Formula Grants

APPROPRIATIONS
Fiscal Year 2006  $380,751,030
Fiscal Year 2007  $380,751,000
Fiscal Year 2008  $374,099,280

FISCAL YEAR 2008 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.
Number of New Awards Anticipated: 52
Average New Award: $7,194,217
Range of New Awards: $240,249–$37,840,710

LEGISLATIVE CITATION
Individuais with Disabilities Education Act (IDEA), Part B, Sec. 619, as amended; 20 U.S.C. 1419

PROGRAM REGULATIONS
34 CFR 300, Subpart H

PROGRAM DESCRIPTION
This program provides grants to states, the District of Columbia, and Puerto Rico to make special education and related services available to children with

continued top of next page
disabilities, ages 3 through 5 and, at a state’s discretion, to 2-year-olds with disabilities who will turn 3 during the school year. At their discretion, states may include preschool-age children who are experiencing developmental delays, as defined by the state and measured by appropriate diagnostic instruments and procedures, who need special education and related services. Funds are distributed to eligible SEAs based on the amount each state received in FY 1997 and on the relative number of children ages 3 through 5 in the state’s general population and the number of these children living in poverty. The formula contains numerous provisions for situations in which the appropriation for the program remains constant, increases or decreases, and several maximum and minimum funding limitations.

States must distribute the bulk of their grant awards to local education agencies (LEAs). They may retain funds for state-level activities up to an amount equal to 25 percent of the amount they received for FY 1997 under this program, adjusted upward each year by the lesser of either the rate of increase in the state’s allocation or the rate of inflation. The amount that may be used for administration is limited to not more than 20 percent of the amount available to a state for state-level activities.

**Types of Projects**

Funds under this program are used by SEAs and LEAs to make special education and related services available to 3- through 5-year-old children with disabilities and, at a state’s discretion, to 2-year-old children with disabilities who will reach age 3 during the school year. Permitted expenditures include the salaries of special education teachers and costs associated with related services, including, but not limited to, speech-language pathology services, physical and occupational therapy, psychological services, parent counseling and training, and social work services in schools. States may use set-aside funds not reserved for administration for: direct services for children eligible for services under this program; support services; the provision of early intervention services (which shall include an education component that promotes school readiness and incorporates preliteracy, language, and numeracy skills) in accordance with Part C to children with disabilities who are eligible for services under Sec. 619 and who previously received services under Part C until such children enter, or are eligible under state law to enter, kindergarten; and other specified activities. In FY 2007, this program served 714,384 children.
Special Education

PROGRAM TITLE

Special Education—Grants to States

ALSO KNOWN AS

Grants to States for the Education of Children With Disabilities; Part B, Sec. 611

CFDA # (OR ED #)

84.027

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2006 $10,582,960,540
Fiscal Year 2007 $10,782,961,000
Fiscal Year 2008 $10,947,511,571

Note: Includes $15,000,000 in each year set aside for Special Education Technical Assistance on State Data Collection (see # 84.373, under topical heading “Technical Assistance”).

FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 60
Average New Award: $207,755
Range of New Awards: $15,929,040–$1,165,972,611

Note: The calculations for average award and range of awards include the 50 states, the District of Columbia, and Puerto Rico, and not the outlying areas (American Samoa, Guam, the Northern Mariana Islands, and the U.S. Virgin Islands), freely associated states, and the U.S. Department of the Interior.

LEGISLATIVE CITATION

Individuals with Disabilities Education Act (IDEA), as amended, Part B, Sec. 611; 20 U.S.C. 1411

PROGRAM REGULATIONS

34 CFR 300

PROGRAM DESCRIPTION

The program provides formula grants to states, the District of Columbia, Puerto Rico, the secretary of the interior, freely associated states, and outlying areas to assist them in meeting the costs of providing special education and related services to children with disabilities. In general, if the appropriation increases, funds to states, the District of Columbia, and Puerto Rico are distributed based on the amounts each state received for FY 1999 and the relative numbers of children age 3 through 21 in their general populations and living in poverty, who are within the age range for which each of these entities mandates services to children with disabilities. The formula contains numerous provisions for situations in which the appropriation for the program remains constant, increases or decreases, and for several maximum and minimum funding limitations. Funds not reserved for state-level activities must be distributed to local education agencies (LEAs). Funds reserved for state-level activities may be used for state administration and other state-level activities, including an LEA high-cost fund.

TYPES OF PROJECTS

Funds under this program are combined with state and local funds to provide a free appropriate public education (FAPE) to children with disabilities. Permitted expenditures include the salaries of special education teachers and costs associated with related services personnel, such as speech therapists and psychologists. States may use funds reserved for other state-level activities for a variety of specified activities, including: for support and direct services, technical assistance and personnel preparation; to assist LEAs in providing positive behavioral interventions and supports; and to improve the use of technology in the classroom. Some portion of funds reserved for other state-level activities must be used for monitoring, enforcement and complaint investigation, and to establish and implement the mediation process required by Sec. 615(e) of IDEA, including providing for the cost of mediators and support personnel. Each state has the option to reserve a portion of funds the state reserves for other state-level activities for a fund.
to assist LEAs in addressing the needs of high-cost children with disabilities. If the state opts to reserve for this fund, it may reserve a larger portion of its award for other state-level activities, and must reserve at least 10 percent of the amount set aside for other state-level activities for the fund.

EDUCATION LEVEL (BY CATEGORY)
Early Childhood, Elementary, K–12, Middle School, Pre-K, Preschool, Secondary

EDUCATION LEVEL (SPEICIFICALLY)
The program serves students with disabilities ages 3–21.

SUBJECT INDEX
Disabilities, Early Childhood Education, Elementary Education, Preschool Education, Secondary Education, Special Education

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Telephone 202-245-7629
Fax 202-245-7616

LINKS TO RELATED WEB SITES
http://www.ed.gov/about/offices/list/osers/osep/index.html

Special Education

PROGRAM TITLE

Special Education—National Activities—Parent Information Centers

ALSO KNOWN AS
Special Education—Training and Information for Parents of Children with Disabilities; Individuals with Disabilities Education Act—Parent Training and Information Centers, Community Parent Resource Centers, Technical Assistance for Parent Training and Information Centers

CFDA # (OR ED #)
84.328

ADMINISTERING OFFICE
Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)
Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)
For Parent Training and Information (PTI) Centers (# 84.328M), parent organizations may apply. A parent organization is a private nonprofit organization (other than an institution of higher education [IHE]) that:

1. Has a board of directors
   a. The majority of whom are parents of children with disabilities of ages from through 26; and
   b. That includes
      i. individuals working in the fields of special education, related services, and early intervention,
      ii. individuals with disabilities,
      iii. the parent and professional members of which are broadly representative of the population to be served, including low-income parents of limited English proficient (LEP) children; and
2. Has as its mission serving families of children with disabilities who are of age from birth through 26 and have the full range of disabilities described in Sec. 602(3) of the *Individuals with Disabilities Education Act (IDEA).*

For Community Parent Resource Centers (CPRC; #84.328C), local parent organizations may apply. A local parent organization is a parent organization (see above) that has: (a) a board of directors, the majority of whom are parents of children with disabilities of age from birth through 26 from the community to be served; and (b) has as its mission serving parents of children with disabilities from that community who (1) are of age from birth through 26 and (2) have the full ranges of disabilities (as defined in Sec. 602(3) of *IDEA*). “Community to be served” refers to a community whose members experience significant isolation from available sources of information and support as a result of cultural, economic, linguistic, or other circumstances deemed appropriate by the secretary of education.

For Technical Assistance for Parent Training and Information Centers (#84.328R), private nonprofit organizations may apply.

**CURRENT COMPETITIONS**

FY 2008 application deadline for Community Parent Resource Centers (#84.328C) and Parent Training and Information Technical Assistance Centers (#84.328R): April 18, 2008.

**TYPE OF ASSISTANCE (BY CATEGORY)**

Cooperative Agreements, Discretionary/Competitive Grants

**APPROPRIATIONS**

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fiscal Year 2006</td>
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<td>Fiscal Year 2007</td>
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<td>Fiscal Year 2008</td>
<td>$26,528,310</td>
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</tbody>
</table>

**FISCAL YEAR 2008 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: total of 17; 10 for #84.328C; 7 for #84.328R
Average New Award: $100,000 for #84.328C; $345,000 for #84.328R
Range of New Awards: $99,000–$100,000 for #84.328C; $272,500–$765,000 for #84.328R

Number of Continuation Awards: 70 for #84.328M; 19 for #84.328C
Average Continuation Award: $320,426 for #84.328M; $97,515 for #84.328C
Range of Continuation Awards: $100,000–$500,000

**LEGISLATIVE CITATION**

*Individuals with Disabilities Education Act (IDEA), Secs. 671, 672, and 673; 20 U.S.C. 1471, 1472, and 1473*

**PROGRAM REGULATIONS**

**EDGAR**

**PROGRAM DESCRIPTION**

The purpose of this program is to ensure that parents of children with disabilities receive training and information to help improve results for their children.

**TYPES OF PROJECTS**

Awards are made for parent information centers, community parent centers, and for technical assistance to such centers.

**EDUCATION LEVEL (BY CATEGORY)**

Early Childhood, Elementary, K–12, Middle School, Postsecondary, Pre-K, Preschool, Secondary

**EDUCATION LEVEL (SPECIFICALLY)**

The program serves parents of children with disabilities of age from birth through 26.

**SUBJECT INDEX**

Disabilities, Early Intervention, Family Involvement, Intervention, Special Education, Technical Assistance, Training

**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

Special Education—National Activities—Technical Assistance and Dissemination

**PROGRAM TITLE**

**ALSO KNOWN AS**
Special Education—Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities; Individuals with Disabilities Education Act—Technical Assistance, Demonstration Projects, Dissemination of Information, and Implementation of Scientifically Based Research

**CFDA # (OR ED #)**
84.326

**ADMINISTERING OFFICE**
Office of Special Education and Rehabilitative Services (OSERS)

**WHO MAY APPLY (BY CATEGORY)**
Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

**WHO MAY APPLY (SPECIFICALLY)**
SEAs, LEAs, public charter schools that are LEAs under state law, IHEs, other public agencies, private nonprofit organizations, for-profit organizations, outlying areas (American Samoa, Guam, the Northern Mariana Islands, and the U.S. Virgin Islands), freely associated states, and Indian tribes or tribal organizations may apply.

**CURRENT COMPETITIONS**
FY 2008 competitions planned include: the IDEA Partnership Project (# 84.326A); State Technical Assistance Projects to Improve Services and Results for Children Who Are Deaf-Blind (# 84.326C); the Center on Dispute Resolution (# 84.326D); the Technical Assistance Center on Outcomes for Infants, Toddlers, and Preschool Children with Disabilities (# 84.326L); the National Dissemination Center for Children with Disabilities (#84.326N); Center on Positive Behavioral Supports (# 84.326S); National Dropout Center (for Children with Disabilities #84.326W); and Technical Assistance Coordination Center (# 84.326Z).

FY 2008 application deadlines are at various times throughout the year. For information on competitions under # 84.326, please check the U.S. Department of Education’s forecast of funding opportunities Web site at: http://www.ed.gov/fund/grant/find/edlite-forecast.html, which is updated several times during the year.

**TYPE OF ASSISTANCE (BY CATEGORY)**
Cooperative Agreements, Discretionary/Competitive Grants, Contracts

**APPROPRIATIONS**
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**FISCAL YEAR 2008 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

- Number of New Awards Anticipated: 58
- Average New Award: $300,000
- Range of New Awards: $30,000–$1,800,000
- Number of Continuation Awards: 36
- Average Continuation Award: $840,000
- Range of Continuation Awards: $450,000–$3,000,000

**LEGISLATIVE CITATION**
*Individuals with Disabilities Education Act (IDEA), Sec. 663; 20 U.S.C. 1463*

**PROGRAM REGULATIONS**
EDGAR

**PROGRAM DESCRIPTION**
The purpose of this program is to promote academic achievement and improve results for children with disabilities by providing technical assistance, model demonstration projects, dissemination of useful information, and implementation activities that are supported by scientifically based research.
The program supports technical assistance, dissemination, and model demonstration activities.

**EDUCATION LEVEL (BY CATEGORY)**
Early Childhood, Elementary, K–12, Middle School, Postsecondary, Pre-K, Preschool, Secondary

**SUBJECT INDEX**
Disabilities, Early Childhood Education, Early Intervention, Special Education, Technical Assistance

**CONTACT INFORMATION**
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Fax: 202-245-7617

**LINKS TO RELATED WEB SITES**
http://idea.ed.gov
http://rrfcnetwork.org

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**Special Education**

**PROGRAM TITLE**

Special Education—Personnel Development to Improve Services and Results for Children with Disabilities

**ALSO KNOWN AS**
Special Education—National Activities—Personnel Preparation

**CFDA # (OR ED #)**
84.325

**ADMINISTERING OFFICE**
Office of Special Education and Rehabilitative Services (OSERS)

**WHO MAY APPLY (BY CATEGORY)**
Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

**WHO MAY APPLY (SPECIFICALLY)**
In addition to the categories above, public charter schools that are LEAs under state law, other public agencies, private nonprofit organizations, for-profit organizations, outlying areas (American Samoa, Guam, the Northern Mariana Islands, and the U.S. Virgin Islands), freely associated states, and Indian tribes or tribal organizations may apply.

Note: # 84.325D; # 84.325K; # 84.325R; and # 84.325T are open to IHEs only.
CURRENT COMPETITIONS
FY 2008 application deadlines vary throughout the year.

- Application deadline for Professional Development Center: Personnel Center (# 84.325C): expected summer 2008.
- Application deadline for Statewide Personnel Model Center (# 84.325M): expected summer 2008.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants, Cooperative Agreements, Contracts

APPROPRIATIONS

Fiscal Year 2006 $89,719,740
Fiscal Year 2007 $89,719,740
Fiscal Year 2008 $88,153,000

FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 22 for # 84.325D; 1 for # 84.325C; 61 for # 84.325K; 1 for # 84.325M; 1 for # 84.325R; 25 for # 84.325T
Average New Award: $200,000 for # 84.325D; $500.00 for # 84.325C; $202,000 for # 84.325K; $1,00,000 for # 84.325M; $1,500,000 for # 84.325R; $125,000 for # 84.325 T (for 1st year of award).
Range of New Awards: $171,969–$200,000 for # 84.325D; $150,000–$200,000 for # 84.325K; $10,000–$150,000 for # 84.325T (for first year of award).

Number of Continuation Awards: 25 for # 84.325A; 70 for # 84.325D; 1 for # 84.325F; 196 for # 84.325K; 1 for # 84.325 L; 1 for # 84.325 P; 1 for # 325Q; 1 for # 84.325S; 2 for # 84.325U; 22 for #84.325T
Average Continuation Award: $197,943 for # 84.325D; $197,711 for # 84.325K
Range of Continuation Awards: $106,000–$200,000 for # 84.325D; $157,000–$200,000 for # 84.325K;

LEGISLATIVE CITATION
Individuals with Disabilities Education Act (IDEA), Sec. 662; 20 U.S.C. 1462

PROGRAM REGULATIONS
EDGAR; 34 CFR 304

PROGRAM DESCRIPTION
The purpose of this program is to:

1. Help address state-identified needs for highly qualified personnel in special education, related services, early intervention, and regular education to work with children with disabilities; and
2. Ensure that those personnel have the skills and knowledge, derived from practices that have been determined through research and experience to be successful, needed to serve these children.

TYPES OF PROJECTS
Awards are made to applicants who train personnel in the following areas: leadership; early intervention and early childhood; low-incidence; high-incidence; related services, speech-language, and adapted physical education; and programs in minority institutions.

EDUCATION LEVEL (BY CATEGORY)
Postsecondary

SUBJECT INDEX
Disabilities, Early Childhood Education, Early Intervention, Intervention, Professional Development, Special Education

CONTACT INFORMATION
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LINKS TO RELATED WEB SITES
http://www.ed.gov/about/offices/list/osers/osep/index.html
Special Education—State Personnel Development Grants Program

ALSO KNOWN AS
Formerly known as Special Education—National Activities—State Improvement; State Improvement Grant Program

CFDA # (OR ED #)
84.323A

ADMINISTERING OFFICE
Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)
State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)
SEAs of the 50 states, Puerto Rico, the District of Columbia, or an outlying area (American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, and the U.S. Virgin Islands) may apply.

CURRENT COMPETITIONS
None. FY 2008 funds support continuations.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS
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Note: No funds were appropriated for this program in FY 2007. FY 2007 awards were supported by the FY 2006 appropriation that remained available through Sept. 30, 2007.

FISCAL YEAR 2008 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0
Number of Continuation Awards: 41
Average Continuation Award: $570,000
Range of Continuation Awards: $500,000–$1,000,000

LEGISLATIVE CITATION
Individuals with Disabilities Education Act (IDEA), Secs. 651–655

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
This program assists SEAs in reforming and improving their systems for personnel preparation and professional development in early intervention, education, and transition services in order to improve results for children with disabilities.

TYPES OF PROJECTS
Awards provide funds to SEAs to carry out the purposes of the program.

EDUCATION LEVEL (BY CATEGORY)
Early Childhood, K–12

SUBJECT INDEX
Disabilities, Early Childhood Education, Educational Improvement, Professional Development, Special Education

CONTACT INFORMATION
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Washington, DC 20202-2600
Telephone: 202-245-7571
Fax: 202-245-7614

LINKS TO RELATED WEB SITES
http://www.ed.gov/about/offices/list/osers/osep/index.html
### Special Education

#### PROGRAM TITLE

**Special Education—National Activities—Technology and Media Services**

#### ALSO KNOWN AS

- Special Education—Technology and Media Services for Individuals with Disabilities; Individuals with Disabilities Education Act Technology Development, Demonstration, and Utilization; Media Services; and Instructional Materials

#### CFDA # (OR ED #)

84.327

#### ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

#### WHO MAY APPLY (BY CATEGORY)

- Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

#### WHO MAY APPLY (SPECIFICALLY)

- SEAs; LEAs; public charter schools that are LEAs under state law; IHEs; other public agencies; private nonprofit organizations; outlying areas (American Samoa, Guam, the Northern Mariana Islands, the U.S. Virgin Islands); freely associated states; Indian tribes or tribal organizations; and for-profit organizations may apply.

#### CURRENT COMPETITIONS

FY 2008 application deadlines are at various times during the year. For information on several competitions under # 84.327, please check the U.S. Department of Education’s forecast of funding opportunities Web site at: [http://www.ed.gov/fund/grant/find/edlite-forecast.html](http://www.ed.gov/fund/grant/find/edlite-forecast.html), which is updated several times during the year.

#### TYPE OF ASSISTANCE (BY CATEGORY)

- Contracts, Cooperative Agreements, Discretionary/Competitive Grants

#### APPROPRIATIONS

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#### FISCAL YEAR 2008 AWARDS INFORMATION

**Note:** The Department is not bound by any estimates in this notice.

- Number of New Awards Anticipated: 17
- Average New Award: $1,180,000
- Range of New Awards: $200,000–$12,772,890
- Number of Continuation Awards: 31
- Average Continuation Award: $620,000
- Range of Continuation Awards: $200,000–$6,515,185

#### LEGISLATIVE CITATION

- *Individuals with Disabilities Education Act (IDEA)*, Sec. 674; 20 U.S.C. 1474

#### PROGRAM REGULATIONS

- **EDGAR**

#### PROGRAM DESCRIPTION

The purpose of this program is to:

1. Improve results for children with disabilities by promoting the development, demonstration, and use of technology;

2. Support educational media services activities designed to be of educational value in the classroom setting to children with disabilities; and

3. Provide support for captioning and video description of educational materials that are appropriate for use in the classroom setting.

#### TYPES OF PROJECTS

This program supports technology development, demonstration, and utilization. Educational media activities, such as video descriptions and captioning of educational materials, also are supported.

#### EDUCATION LEVEL (BY CATEGORY)

- Early Childhood, Elementary, K–12, Middle School, Postsecondary, Pre-K, Preschool, Secondary
Special Education

PROGRAM TITLE

Special Education—Studies and Evaluations

CFDA # (OR ED #)
84.329

ADMINISTERING OFFICE
Institute of Education Sciences (IES)

WHO MAY APPLY (BY CATEGORY)
Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)
Public agencies, outlying areas (American Samoa, Guam, the Northern Mariana Islands, and the U.S. Virgin Islands), freely associated states, Indian tribes, tribal organizations, and for-profit organizations, if appropriate, may apply.

CURRENT COMPETITIONS
To be determined.

TYPE OF ASSISTANCE (BY CATEGORY)
Contracts, Cooperative Agreements, Discretionary/Competitive Grants

APPROPRIATIONS
Fiscal Year 2006 $9,900,000
Fiscal Year 2007 $9,900,000
Fiscal Year 2008 $9,460,000

FISCAL YEAR 2008 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.
Number of New Awards Anticipated: 2
Range of New Awards: To be determined
Number of Continuation Awards: 3
Range of Continuation Awards: $1,000,000–$2,300,000
**PROGRAM TITLE**

Special Education Education Programs

**CFDA # (OR ED #)**

84.380

**ADMINISTERING OFFICE**

Office of Special Education and Rehabilitative Services (OSERS)

**WHO MAY APPLY (BY CATEGORY)**

Nonprofit Organizations

**WHO MAY APPLY (SPECIFICALLY)**

The Special Olympics organization may apply.

**CURRENT COMPETITIONS**

None. FY 2008 funds support noncompetitive awards.

**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

**TYPE OF ASSISTANCE (SPECIFICALLY)**

This is a noncompetitive grant to Special Olympics.

**APPROPRIATIONS**

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<td>$11,790,360</td>
</tr>
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Note: FY 2008 is the first year of funding.

**FISCAL YEAR 2008 AWARDS INFORMATION**

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 2
Average New Award: $5,895,180
Range of New Awards: $4,421,385–$7,368,975

**LEGISLATIVE CITATION**

Special Olympics Sport and Empowerment Act of 2004, Sec. 3(a)
PROGRAM DESCRIPTION

This program is intended to provide opportunities for individuals with intellectual disunities to engage in sports training and competitive activities, leading to improvements in the quality of life.

TYPES OF PROJECTS

Types of projects are:

1. Activities to promote the expansion of Special Olympics, including activities to increase the participation of individuals with intellectual disabilities; and

2. The design and implementation of Special Olympics education programs, including character education and volunteer programs that support the purposes of the Special Olympics Sport and Empowerment Act of 2004, which can be integrated into classroom instruction and are consistent with academic content standards.

EDUCATION LEVEL (BY CATEGORY)

K–12, Middle School, Postsecondary, Secondary

SUBJECT INDEX

Disabilities, Physical Education, Special Education

CONTACT INFORMATION

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Office of Special Education Programs
400 Maryland Ave. S.W., Rm. 4154, PCP
Washington, DC 20202-2600
Telephone: 202-245-7471
Fax: 202-245-7617

LINKS TO RELATED WEB SITES

http://www.ed.gov/about/offices/list/osers/osep/index.html

GUIDE TO PROGRAMS

EDGAR

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program is intended to provide opportunities for individuals with intellectual disunities to engage in sports training and competitive activities, leading to improvements in the quality of life.

TYPES OF PROJECTS

Types of projects are:

1. Activities to promote the expansion of Special Olympics, including activities to increase the participation of individuals with intellectual disabilities; and

2. The design and implementation of Special Olympics education programs, including character education and volunteer programs that support the purposes of the Special Olympics Sport and Empowerment Act of 2004, which can be integrated into classroom instruction and are consistent with academic content standards.

EDUCATION LEVEL (BY CATEGORY)

K–12, Middle School, Postsecondary, Secondary

SUBJECT INDEX

Disabilities, Physical Education, Special Education

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Fax: 202-245-7617

LINKS TO RELATED WEB SITES

http://www.ed.gov/about/offices/list/osers/osep/index.html

Statistics

PROGRAM TITLE

National Center for Education Statistics

ALSO KNOWN AS

NCES

CFDA # (OR ED #)

84.830

ADMINISTERING OFFICE

Institute of Education Sciences (IES)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Public, private, for-profit and nonprofit organizations, institutions, agencies and other qualified organizations or consortia of such institutions, agencies, and organizations may apply.

CURRENT COMPETITIONS

FY 2008 competitions include:

Trends in International Math and Science Study (TIMSS) 2011 and Progress in International Reading Literacy Study (PIRLS) 2011—National contract to support TIMSS 2011 national data collection efforts focused on the mathematics and science abilities of fourth- and eighth-graders; and PIRLS 2011 national data collection efforts focused on the reading abilities of fourth-graders. The request of capability statements from MATO (multiple award task order) contractors transmitted May 20, 2008; award expected late FY 2008.

continued top of next page

The Quick Response Information System (QRIS) consisting of two components—the Fast Response Survey System (FRSS) and the Postsecondary Education Quick Information System (PEQIS)—QRIS/FRSS-PEQIS is for short, quick turnaround surveys on emerging issues in education. Competition announcement: March 19, 2008; proposals due May 5; award expected on or before July 15, 2008.

**TYPE OF ASSISTANCE (BY CATEGORY)**
Discretionary/Competitive Grants, Contracts, Cooperative Agreements

**APPROPRIATIONS**
Fiscal Year 2006 $90,022,000
Fiscal Year 2007 $90,022,000
Fiscal Year 2008 $88,449,000

Note: The appropriation amounts shown above support the entire U.S. Department of Education Statistics program. Most of the Statistics program is supported through contracts. For more information about this program, see http://nces.ed.gov.

**FISCAL YEAR 2008 AWARDS INFORMATION**
*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 3
Number of Continuation Awards: 75 (including 52 State Coordinator contracts)

**LEGISLATIVE CITATION**

**PROGRAM REGULATIONS**
**EDGAR**

**PROGRAM DESCRIPTION**
The National Center for Education Statistics (NCES), within the U.S. Department of Education’s IES, collects statistics on the condition of education in the United States, analyzes and reports the meaning and significance of these statistics, and assists states, LEAs, and postsecondary institutions in improving their statistical systems. NCES supports a wide range of activities, providing policy-relevant data on issues as diverse as enrollment trends, access of minorities to postsecondary education, the academic achievement of students, comparisons of the U.S. education system with education systems in other countries, and the association between education and employment and economic productivity.

**EDUCATION LEVEL (BY CATEGORY)**
Elementary, Middle School, Secondary

**SUBJECT INDEX**
Statistics

**CONTACT INFORMATION**
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Telephone 202-502-7447
Fax 202-502-7446

**LINKS TO RELATED WEB SITES**
http://nces.ed.gov
Teacher and Principal Quality

### PROGRAM TITLE

**Academies for American History and Civics**

### ALSO KNOWN AS

Presidential Academies for Teachers of American History and Civics Education; Congressional Academies for Students of American History and Civics Education

### CFDA # (OR ED #)

84.215A; 84.215D

### ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

### WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

### WHO MAY APPLY (SPECIFICALLY)

IHEs, museums, libraries, and other public and private agencies, organizations, and institutions (including for-profit organizations) or a consortium of such agencies, organizations, and institutions may apply. Applicants must demonstrate expertise in historical methodology or the teaching of history.

### CURRENT COMPETITIONS

None. FY 2008 funds support continuation awards only.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

### APPROPRIATIONS

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<th>Amount</th>
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<td>Fiscal Year 2008</td>
<td>$1,945,409</td>
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### FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

- Number of New Awards Anticipated: 0
- Number of Continuation Awards: 5
- Average Continuation Award: $389,000
- Range of Continuation Awards: $209,000–$598,000

### LEGISLATIVE CITATION

American History and Civics Education Act of 2004

### PROGRAM DESCRIPTION

The program supports the establishment of Presidential Academies for Teachers of American History and Civics (# 84.215A) that offer workshops for both veteran and new teachers of American history and civics to strengthen their knowledge and preparation for teaching these subjects. The program also supports establishment of Congressional Academies for Students of American History and Civics (# 84.215D) for high school students to develop a broader and deeper understanding of these subjects.

### EDUCATION LEVEL (BY CATEGORY)

Adult, K–12

### SUBJECT INDEX

Adult Learning, Civics, Curriculum Development, History Instruction

### CONTACT INFORMATION

<table>
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<tr>
<th>Name</th>
<th>Kelly O'Donnell</th>
</tr>
</thead>
<tbody>
<tr>
<td>E-mail Address</td>
<td>Kelly.O'<a href="mailto:Donnell@ed.gov">Donnell@ed.gov</a></td>
</tr>
<tr>
<td>Mailing Address</td>
<td>U.S. Department of Education, OII Lyndon Baines Johnson Department of Education Building 400 Maryland Ave. S.W., Rm. 4W253 Washington, DC 20202-5960</td>
</tr>
<tr>
<td>Telephone</td>
<td>202-205-5231</td>
</tr>
<tr>
<td>Fax</td>
<td>202-401-8466</td>
</tr>
</tbody>
</table>

### LINKS TO RELATED WEB SITES

Teacher and Principal Quality

PROGRAM TITLE

Advanced Certification or Advanced Credentialing

ALSO KNOWN AS

Advanced Credentialing; formerly the Eisenhower Federal Program

CFDA # (OR ED #)

84.925

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), Nonprofit Organizations, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

The following may apply:
- SEAs;
- LEAs;
- The National Board for Professional Teaching Standards, in partnership with a high-need LEA or SEA;
- The National Council on Teacher Quality, in partnership with a high-need SEA or LEA; or
- Another recognized entity, including another recognized certification or credentialing organization, in partnership with a high-need SEA or LEA.

CURRENT COMPETITIONS

None. FY 2008 funds support one continuation award.

TYPE OF ASSISTANCE (SPECIFICALLY)

Noncompetitive grants

APPROPRIATIONS

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Amount</th>
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<tbody>
<tr>
<td>2006</td>
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<td>2007</td>
<td>$16,695,360</td>
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<td>2008</td>
<td>$9,649,427</td>
</tr>
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</table>

FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0
Number of Continuation Awards: 1
Average Continuation Award: $9,649,427

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title II, Part A, Subpart 5, Sec. 2151(c); 20 U.S.C. 6651(c)

PROGRAM REGULATIONS

EDGAR; 34 CFR 74, 75, 79, 80, 81, 82, 85, 86, 97, and 99

PROGRAM DESCRIPTION

This program supports activities to encourage and support teachers seeking advanced certification or advanced credentialing through high-quality professional teacher enhancement programs designed to improve teaching and learning.

TYPES OF PROJECTS

The program provides grants to develop teacher standards that include measures tied to increased student academic achievement. The program also provides grants to promote outreach, teacher recruitment, and teacher subsidy or teacher support programs—related to teacher certification or credentialing by the National Board for Professional Teaching Standards, the National Council on Teacher Quality, or other nationally recognized certification or credentialing organizations.

EDUCATION LEVEL (BY CATEGORY)

Adult, Postsecondary

SUBJECT INDEX

Elementary School Teachers, Professional Development, Secondary School Teachers, Teacher Education
**Teacher and Principal Quality**

**Program Title**

**Full-Service Community Schools**

<table>
<thead>
<tr>
<th>CFDA # (OR ED #)</th>
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</thead>
<tbody>
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</table>

**Administering Office**

Office of Innovation and Improvement (OII)

**Who May Apply (by Category)**

Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies

**Who May Apply (Specifically)**

Eligible applicants shall consist of a consortium of a local education agency (LEA) and one or more community-based organizations (CBOs), nonprofit organizations, or other public or private entities.

**Current Competitions**

FY 2008 application deadline: April 15, 2008.

**Type of Assistance (by Category)**

Discretionary/Competitive Grants

**Appropriations**

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Amount</th>
</tr>
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<tbody>
<tr>
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<td>2007</td>
<td>$0</td>
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<tr>
<td>2008</td>
<td>$4,912,650</td>
</tr>
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</table>

Note: This is a new program in FY 2008.

**Fiscal Year 2008 Awards Information**

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 12
Average New Award: $415,000
Range of New Awards: $75,000–$500,000

**Legislative Citation**


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**Contact Information**

<table>
<thead>
<tr>
<th>Name</th>
<th>Thelma Leenhouts</th>
</tr>
</thead>
<tbody>
<tr>
<td>E-mail Address</td>
<td><a href="mailto:Thelma.Leenhouts@ed.gov">Thelma.Leenhouts@ed.gov</a></td>
</tr>
<tr>
<td>Mailing Address</td>
<td>U.S. Department of Education, OII Teacher Quality Programs Lyndon Baines Johnson Department of Education Building 400 Maryland Ave. S.W., Rm. 4W302 Washington, DC 20202-5960</td>
</tr>
<tr>
<td>Telephone</td>
<td>202-260-0223</td>
</tr>
<tr>
<td>Toll-free</td>
<td>1-800-872-5327 or 1-800-USA-LEARN</td>
</tr>
<tr>
<td>Fax</td>
<td>202-401-8466</td>
</tr>
</tbody>
</table>

**Links to Related Websites**


continued top of next page
PROGRAM DESCRIPTION

The Fund for the Improvement of Education (FIE), which is authorized by Sec. 5411 of ESEA, supports nationally significant programs to improve the quality of elementary and secondary education at the state and local levels and help all children meet challenging academic content and achievement standards. The Full-Service Community Schools program, which is being carried out under FIE, encourages coordination of education, developmental, family, health, and other services through partnerships between:

1. Public elementary and secondary schools; and
2. CBOs and public-private ventures.

Such collaboration will provide comprehensive education, social, and health services for students, families, and communities.

TYPES OF PROJECTS

Full-service community schools provide comprehensive academic, social, mental, physical, and vocational programs and services to meet individual, family, and community needs. For the FY 2008 competition, these services may include:

- Early childhood education;
- Remedial education and academic enrichment activities;
- Programs that promote parental involvement and family literacy;
- Mentoring and other youth development programs;
- Parent leadership and parenting education activities;
- Community service and service-learning opportunities;
- Programs that provide assistance to students who have been truant, suspended, or expelled;
- Job training and career counseling services;
- Nutrition services;
- Primary health and dental care;
- Mental health counseling services; and
- Adult education, including instruction of adults in English as a second language.

EDUCATION LEVEL (BY CATEGORY)

K–12
Teacher and Principal Quality

**PROGRAM TITLE**

Improving Teacher Quality
State Grants

**ALSO KNOWN AS**
Title II

**CFDA # (OR ED #)**
84.367

**ADMINISTERING OFFICE**
Office of Elementary and Secondary Education (OESE)

**WHO MAY APPLY (BY CATEGORY)**
State Education Agencies (SEAs)

**WHO MAY APPLY (SPECIFICALLY)**
Awards are made to SEAs that, in turn, make formula subgrants to local education agencies (LEAs). State agencies for higher education (SAHEs) also receive a (separate) formula grant. SAHEs, in turn, award competitive grants to partnerships that must include at least one institution of higher education (IHE) and its division that prepares teachers and principals, a school of arts and sciences, and a high-need LEA.

**TYPE OF ASSISTANCE (BY CATEGORY)**
Formula Grants

**APPROPRIATIONS**

<table>
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<th>Fiscal Year</th>
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<td>2006</td>
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<td>2008</td>
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</table>

**FISCAL YEAR 2008 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 57
Average New Award: $51,000,000
Range of New Awards: $1,600,000–$333,000,000

**LEGISLATIVE CITATION**


**PROGRAM REGULATIONS**

*EDGAR*

**PROGRAM DESCRIPTION**

The purpose of the program is to increase academic achievement by improving teacher and principal quality. This program is carried out by: increasing the number of highly qualified teachers in classrooms; increasing the number of highly qualified principals and assistant principals in schools; and increasing the effectiveness of teachers and principals by holding LEAs and schools accountable for improvements in student academic achievement.

**TYPES OF PROJECTS**

State-level activities include but are not limited to:

1. Recruiting and retaining highly qualified teachers and principals;
2. Increasing the number of highly qualified teachers in classrooms; and
3. Reforming teacher and principal certification programs. These activities must be based on a needs assessment, and, among other things, be aligned with state academic content standards, student academic achievement standards, and state assessments (for formula grants). The SAHE works in conjunction with the SEA to make competitive subgrants to partnerships of IHEs, high-need LEAs, and other entities (for competitive grants) through specific activities that focus on professional development for teachers, highly qualified paraprofessionals, and, if appropriate, principals.

**EDUCATION LEVEL (BY CATEGORY)**

K–12, Postsecondary

**SUBJECT INDEX**

Mathematics, Principals, Professional Development, Sciences, Standards, Teacher
**Teacher and Principal Quality**

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**Program Title**

Mathematics and Science Partnerships

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**Also Known As**

MSP

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**CFDA # (OR ED #)**

84.366B

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**Administering Office**

Office of Elementary and Secondary Education (OESE)

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**Who May Apply (by Category)**

State Education Agencies (SEAs)

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**Who May Apply (Specifically)**

Awards are made to SEAs. Partnerships of local education agencies (LEAs) and institutions of higher education (IHEs) may apply to states for subgrants. To be eligible, a partnership must include, at a minimum, an engineering, mathematics, or science department of an IHE, and a high-need LEA.

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**Type of Assistance (by Category)**

Formula Grants

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**Appropriations**

<table>
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<th>Fiscal Year</th>
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<tr>
<td>2007</td>
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</tr>
<tr>
<td>2008</td>
<td>$178,977,665</td>
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**Fiscal Year 2008 Awards Information**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 56  
Average New Award: $3,200,000  
Range of New Awards: $900,000–$22,000,000

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**Legislative Citation**

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program is designed to improve the content knowledge of teachers and the performance of students in the areas of mathematics and science by encouraging states, IHEs, LEAs, and elementary and secondary schools to participate in programs that:

- Improve and upgrade the status and stature of mathematics and science teaching by encouraging IHEs to improve mathematics and science teacher education;
- Focus on the education of mathematics and science teachers as a career-long process;
- Bring mathematics and science teachers together with scientists, mathematicians, and engineers to improve their teaching skills; and
- Provide summer institutes and ongoing professional development for teachers to improve their knowledge and teaching skills.

TYPES OF PROJECTS

The program supports projects to improve math and science education through partnerships, which include, at a minimum, a high-need LEA and the mathematics, science, or engineering department of an IHE.

EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary

SUBJECT INDEX

Mathematics, Sciences, Teacher Education

CONTACT INFORMATION

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Washington, DC 20202-6100
Telephone: 202-260-7813
Toll-free: 1-800-872-5327 or 1-800 USA-LEARN
Fax: 202-260-8969

LINKS TO RELATED WEB SITES


Teacher and Principal Quality

PROGRAM TITLE

School Leadership Program

CFDA # (OR ED #)

84.363A

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

High-need LEAs, consortia of high-need LEAs, or partnerships that consist of at least one high-need LEA and at least one nonprofit organization (which may be a community- or faith-based organization) or IHE may apply.

CURRENT COMPETITIONS


TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2006: $14,731,200
Fiscal Year 2007: $14,731,200
Fiscal Year 2008: $14,473,650

FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 26
Average New Award: $548,000
Range of New Awards: $250,000–$750,000
Number of Continuation Awards: 0
Teacher and Principal Quality

PROGRAM TITLE

Teacher Incentive Fund

ALSO KNOWN AS
Teacher Incentive Program

CFDA # (OR ED #)
84.374A

ADMINISTERING OFFICE
Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)
Local Education Agencies (LEAs), Nonprofit
Organizations, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)
LEAs, including charter schools that are LEAs in their
state, SEAs, or partnerships of: (1) an LEA, an SEA, or
both, and (2) at least one nonprofit organization may
apply.

CURRENT COMPETITIONS
None. FY 2008 funds support continuations only.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS
Fiscal Year 2006 $99,000,000
Fiscal Year 2007 $200,000
Fiscal Year 2008 $97,270,470

Note: FY 2006 was the first year of funding.

FISCAL YEAR 2008 AWARDS INFORMATION
Note: The Department is not bound by any estimates in
this notice.

Number of New Awards: 0
Number of Continuation Awards: 34
**PROGRAM DESCRIPTION**

This program supports efforts to develop and implement performance-based teacher and principal compensation systems in high-need schools. Goals include:

- Improving student achievement by increasing teacher and principal effectiveness;
- Reforming teacher and principal compensation systems so that teachers and principals are rewarded for increases in student achievement;
- Increasing the number of effective teachers teaching poor, minority, and disadvantaged students in hard-to-staff subjects; and
- Creating sustainable performance-based compensation systems

**TYPES OF PROJECTS**

Projects develop and implement performance-based teacher and principal compensation systems in high-need schools. Performance-based compensation systems must consider gains in student academic achievement as well as classroom evaluations conducted multiple times during each school year, among other factors, and provide educators with incentives to take on additional responsibilities and leadership roles.

**EDUCATION LEVEL (BY CATEGORY)**

K–12

**SUBJECT INDEX**

Educational Improvement, Educational Innovation, Innovation, Principals, Teachers

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**CONTACT INFORMATION**

Name: April Lee  
E-mail Address: April.Lee@ed.gov  
Mailing Address: U.S. Department of Education, OESE Academic Improvement and Teacher Quality Programs Lyndon Baines Johnson Department of Education Building 400 Maryland Ave. S.W., Rm. 3W229 Washington, DC 20202-6400  
Telephone: 202-205-5224  
Toll-free: 1-800-872-5327 or 1-800-USA-LEARN  
Fax: 202-260-8969

**LINKS TO RELATED WEB SITES**

# Teacher and Principal Quality

## PROGRAM TITLE

### Teacher Quality

Enhancement Grants

### ALSO KNOWN AS

Teacher Quality; TQE

### CFDA # (OR ED #)

84.336

### ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

### WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), State Education Agencies (SEAs)

### WHO MAY APPLY (SPECIFICALLY)

States and partnerships, defined as follows, may apply. Partnerships are composed of, at a minimum, an IHE with a high-performing teacher preparation institution, a college of arts and sciences, and a high-need LEA.

### CURRENT COMPETITIONS

None. FY 2008 funds support continuations only.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

### APPROPRIATIONS

<table>
<thead>
<tr>
<th>Fiscal Year</th>
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<td>2008</td>
<td>$33,662,460</td>
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## FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0
Number of Continuation Awards: 0 State Grants (# 84.336A); 26 Partnership Grants (# 84.336B); 9 Recruitment Grants (# 84.336C)
Average Continuation Award: $1,010,000 for Partnership Grants; $800,000 for Recruitment Grants
Range of Continuation Awards: $106,040–$2,375,064

### LEGISLATIVE CITATION


### PROGRAM REGULATIONS

EDGAR; 34 CFR 611

### PROGRAM DESCRIPTION

The three Teacher Quality programs authorized by Title II—State Grants, Partnership Grants, and Teacher Recruitment Grants—are intended to make lasting changes in the ways teachers are recruited, prepared, licensed, and supported. One clear goal of these grants is supporting efforts to reduce shortages of qualified teachers in high-need school districts.

### TYPES OF PROJECTS

The TQE program includes three types of discretionary grants. Each grant type brings a unique approach to improving teacher preparation programs throughout the country.

- **State Grants (# 84.336A)**
  
  State grants seek to promote statewide teacher preparation reform activities through the linkage of K–12 and higher education institutions to stimulate systemic policy and practice changes in such areas as teacher preparation, certification and licensing, and practice. Grant activities focus on improving content knowledge, teaching methods, and technology preparation; enhancing future teachers’ clinical experiences; mentoring new teachers; recruiting teachers for high-need schools; encouraging meaningful teacher accountability; and providing high-quality professional development activities for both new and experienced teachers.

- **Partnership Grants (# 84.336B)**
  
  Partnership grants seek to raise student achievement and improve learning by bringing about fundamental change and improvement in teacher preparation programs. Grant activities focus on
increasing teachers’ academic content preparation; integrating research-based teaching methods into the education curriculum; providing sustained preservice clinical or field experiences; and creating opportunities for professional development activities that improve content knowledge and strengthen teaching skills.

- Recruitment Grants (# 84.336C)  
  Recruitment grants seek to assist in teacher recruitment reforms at the state and higher education levels. Applicants must identify critical needs for recruiting and preparing highly qualified teachers. Project activities are expected to develop strategies to improve capacity to hire and retain highly qualified teachers; they must focus on identifying pools of potential teachers who can meet these critical needs, recruiting teachers from these pools, and designing high-quality preparation and induction programs based on the best current research to prepare them.

**EDUCATION LEVEL (BY CATEGORY)**
Postsecondary

**SUBJECT INDEX**
Professional Development, Teacher Education

**CONTACT INFORMATION**
Name: Kathy Price  
E-mail Address: Kathy.Price@ed.gov  
Mailing Address: U.S. Department of Education, OPE Teacher Quality Programs  
1990 K St. N.W., Rm. 7104  
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Fax: 202-502-7699

**LINKS TO RELATED WEB SITES**

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**Teacher and Principal Quality**

**PROGRAM TITLE**

**Transition to Teaching**

**CFDA # (OR ED #)**
84.350A; 84.350B; 84.350C

**ADMINISTERING OFFICE**
Office of Innovation and Improvement (OII)

**WHO MAY APPLY (BY CATEGORY)**
Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, State Education Agencies (SEAs)

**WHO MAY APPLY (SPECIFICALLY)**
High-need LEAs, SEAs, for-profit or nonprofit organizations, IHEs, regional consortia of SEAs, or consortia of high-need LEAs may apply. IHEs, for-profits, and nonprofits must be in partnership with a high-need LEA or an SEA.

**CURRENT COMPETITIONS**
None. FY 2008 funds support continuations only.

**TYPE OF ASSISTANCE (BY CATEGORY)**
Discretionary/Competitive Grants

**APPROPRIATIONS**
Fiscal Year 2006 $44,483,670  
Fiscal Year 2007 $44,483,670  
Fiscal Year 2008 $43,706,865

**FISCAL YEAR 2008 AWARDS INFORMATION**
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0  
Number of Continuation Awards: 102  
Average Continuation Award: $426,324  
Range of Continuation Awards: $98,852–$3,074,284

continued top of next page
Teacher and Principal Quality

PROGRAM TITLE

Troops-to-Teachers

CFDA # (OR ED #)
84.815

ADMINISTERING OFFICE
Office of Innovation and Improvement (OII)

WHO MAY APPLY (SPECIFICALLY)
Current and former members of the U.S. Armed Forces, including members of the Armed Forces Reserves, may apply. Applicants must apply to the Defense Activity for Non-Traditional Education Support (DANTES) for assistance. An applicant aspiring to be an elementary or secondary school teacher must have a baccalaureate or advanced degree and:

- Have retired from active duty;
- Will retire within one year of application;
- Have been transferred to the ready reserve;
- Have been released from active duty after six or more years of active duty immediately before separation;
- Have completed at least 10 years of active duty;
- Have executed a reserve commitment agreement for not less than three years;
- Have been retired or separated due to physical disability;
- Have been involuntarily discharged or released from active duty due to a reduction in force between Oct. 1, 1990 and Sept. 30, 1999; or
- Have applied and qualified under the previous Troops-to-Teachers program statute (10 U.S.C. 1151).

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Washington, DC 20202-5960
Telephone 202-260-0223
Toll-free 1-800-872-5327 or 1-800-USA-LEARN
Fax 202-401-8466

LINKS TO RELATED WEB SITES
APPROPRIATIONS
Fiscal Year 2006 $14,645,070
Fiscal Year 2007 $14,645,070
Fiscal Year 2008 $14,389,152

Note: U.S. Department of Education funds are transferred to the U.S. Department of Defense, which provides funds to DANTES to administer this program. Individuals interested in receiving assistance should contact DANTES at: http://www.proudtoserveagain.com.

FISCAL YEAR 2008 AWARDS INFORMATION
See Appropriations note.

LEGISLATIVE CITATION
Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title II, Part C, Subpart 1, Chapter A, Secs. 2301–2307

PROGRAM DESCRIPTION
DANTES assists eligible members of the Armed Forces to obtain certification or licensing as elementary school teachers, secondary school teachers, or vocational or technical teachers and to become highly qualified teachers. The program also helps these individuals find employment in high-need local education agencies (LEAs) or charter schools.

EDUCATION LEVEL (BY CATEGORY)
Adult, Postsecondary

SUBJECT INDEX
Military Personnel, Teachers

CONTACT INFORMATION
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Telephone 202-205-0904
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Fax 202-401-8466

LINKS TO RELATED WEBSITES
http://www.proudtoserveagain.com

Technical Assistance

PROGRAM TITLE
Comprehensive Centers

CFDA # (OR ED #)
84.283B

ADMINISTERING OFFICE
Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (SPECIFICALLY)
Research organizations, institutions, agencies, institutions of higher education (IHEs), or partnerships among such entities, or individuals that have the expertise to provide training to states, school districts, and schools may apply.

CURRENT COMPETITIONS
None. FY 2008 funds support continuations only.

TYPE OF ASSISTANCE (BY CATEGORY)
Cooperative Agreements

APPROPRIATIONS
Fiscal Year 2006 $56,256,750
Fiscal Year 2007 $56,256,750
Fiscal Year 2008 $57,113,846

Note: This program replaces the Comprehensive Regional Assistance Centers (# 84.283A); see the U.S. Department of Education’s Archive, at http://www.ed.gov/programs/find/archive/index.html?src=ln. FY 2005 was the first year of five possible years of funding for the new centers.
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0
Number of Continuation Awards: 16 Regional Comprehensive Centers; 5 Content Centers
Average Continuation Award: $2,970,138 for Regional Centers; 3 at $2,580,000 each and 2 at $1,580,000 each for Content Centers
Range of Continuation Awards: $875,000–$6,290,000 for Regional Centers; $1,580,000–$3,580,000 for Content Centers

LEGISLATIVE CITATION
Education Technical Assistance Act of 2002 (ETAA), Sec. 203

PROGRAM REGULATIONS
EDGAR

PROGRAM DESCRIPTION
This program supports 21 comprehensive centers to help increase state capacity to assist districts and schools meet their student achievement goals. By statute, the Department is required to establish at least one center in each of the 10 geographic regions served by the Department’s regional education laboratories (see Regional Educational Laboratories, under topical heading “Research,” no CFDA #).

TYPES OF PROJECTS
Grantees are required to develop five-year plans for carrying out authorized activities that address state and regional needs. The 16 regional centers provide services primarily to state education agencies (SEAs) to enable them to assist school districts, regional education agencies, and schools, especially low-performing schools. At a minimum, each regional center provides training and technical assistance in: the implementation and administration of programs authorized under the Elementary and Secondary Education Act (ESEA); the use of scientifically valid teaching methods and assessment tools in mathematics, science, reading and language arts, English language acquisition, and educational technology; and facilitating communication among education experts, school officials, teachers, parents, and librarians. In addition, the centers disseminate information and reports on improving academic achievement, closing achievement gaps, and sustaining school improvement to schools, teachers, parents, and policymakers. The five content centers focus on specific areas, with

EDUCATION LEVEL (BY CATEGORY)
K–12

SUBJECT INDEX
Disadvantaged, Disadvantaged Schools, Educational Assessment, High-Risk Students

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Fax: 202-205-0303

LINKS TO RELATED WEB SITES
Technical Assistance on State Data Collection

**PROGRAM TITLE**

**CFDA # (OR ED #)**

84.373

**ADMINISTERING OFFICE**

Office of Special Education and Rehabilitative Services (OSERS)

**WHO MAY APPLY (BY CATEGORY)**

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

**WHO MAY APPLY (SPECIFICALLY)**

SEAs, outlying areas, freely associated states, LEAs, public charter schools that are LEAs under state law, IHEs, tribes or tribal organizations, other public agencies, private nonprofit organizations, and for-profit organizations may apply.

**CURRENT COMPETITIONS**

None. FY 2008 funds support continuations.

**TYPE OF ASSISTANCE (BY CATEGORY)**

Cooperative Agreements, Discretionary/Competitive Grants

**APPROPRIATIONS**

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Amount</th>
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<tbody>
<tr>
<td>2006</td>
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<tr>
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<td>2008</td>
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</table>

Note: These funds are set aside from funds appropriated for Special Education—Grants to States (see # 84.027, under topical heading “Special Education”).

**FISCAL YEAR 2008 AWARDS INFORMATION**

Note: The Department is not bound by any estimates in this notice.

- Number of New Awards Anticipated: 0
- Number of Continuation Awards: 24
- Average Continuation Award: $600,000
- Range of Continuation Awards: $200,000–$3,250,000

**LEGISLATIVE CITATION**

20 U.S.C. 1411(c) and 1416(i)(2)

**PROGRAM REGULATIONS**

EDGAR

**PROGRAM DESCRIPTION**

Under Sec. 616(i)(2) of the Individuals with Disabilities Education Act (IDEA), the U.S. Department of Education may make awards to provide technical assistance to improve the capacity of states to meet data collection requirements under IDEA.

**TYPES OF PROJECTS**

This purpose of this program is to provide technical assistance for applicable state data collection activities.

**EDUCATION LEVEL (BY CATEGORY)**

Early Childhood, Elementary, K–12, Middle School, Postsecondary, Pre-K, Preschool, Secondary

**SUBJECT INDEX**

Disabilities, Early Childhood Education, Early Intervention, Special Education, Technical Assistance

**CONTACT INFORMATION**

<table>
<thead>
<tr>
<th>Name</th>
<th>Larry Wexler</th>
</tr>
</thead>
<tbody>
<tr>
<td>E-mail Address</td>
<td><a href="mailto:Larry.Wexler@ed.gov">Larry.Wexler@ed.gov</a></td>
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<td>Telephone</td>
<td>202-245-7571</td>
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<tr>
<td>TDD</td>
<td>1-800-877-8339</td>
</tr>
<tr>
<td>Fax</td>
<td>202-245-7617</td>
</tr>
</tbody>
</table>

**LINKS TO RELATED WEB SITES**

Technical Assistance

**PROGRAM TITLE**

Training and Advisory Services—Equity Assistance Centers

**ALSO KNOWN AS**

Equity Assistance Centers program

**CFDA # (OR ED #)**

84.004D

**ADMINISTERING OFFICE**

Office of Elementary and Secondary Education (OESE)

**WHO MAY APPLY (BY CATEGORY)**

Nonprofit Organizations, Other Organizations and/or Agencies

**WHO MAY APPLY (SPECIFICALLY)**

A public agency (other than a state education agency [SEA] or a school board) or a private nonprofit organization may apply.

**CURRENT COMPETITIONS**

None. FY 2008 funds support continuations only.

**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants, Cooperative Agreements

**APPROPRIATIONS**

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Amount</th>
</tr>
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<tbody>
<tr>
<td>2006</td>
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</table>

**FISCAL YEAR 2008 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0
Number of Continuation Awards: 10
Average Continuation Award: $697,000
Range of Continuation Awards: $609,1170–$856,665

**LEGISLATIVE CITATION**


**PROGRAM REGULATIONS**

34 CFR 270 and 272

**PROGRAM DESCRIPTION**

Equity Assistance Centers are funded by the U.S. Department of Education to provide technical assistance and training, upon request, in the areas of race, sex, and national origin to public school districts and other responsible government agencies to promote equitable education opportunities. The centers work in the areas of civil rights, equity, and school reform. This assistance helps schools and communities ensure that equitable education opportunities are available and accessible for all children.

**TYPES OF PROJECTS**

Typical activities include:

1. Technical assistance in the identification and selection of appropriate education programs to meet the needs of limited English proficient (LEP) students; and

2. Training designed to develop educators’ skills in specific areas, such as the dissemination of information on successful education practices and the legal requirements related to nondiscrimination on the basis of race, sex, and national origin in education programs.

Projects include technical assistance and training for education issues occasioned by school desegregation. The centers work with schools in the areas of harassment, bullying, and prejudice reduction. Centers also develop materials, strategies, and professional development activities to assist schools and communities in preventing and countering harassment based on ethnicity or gender.

**EDUCATION LEVEL (BY CATEGORY)**

K–12
Technology

Enhancing Education Through Technology Program

also known as
Ed Tech State Program; Ed Tech; EETT

CFDA # (or ed #)
84.318

ADMINISTERING OFFICE
Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)
State Education Agencies (SEAs)

TYPE OF ASSISTANCE (BY CATEGORY)
Formula Grants

TYPE OF ASSISTANCE (SPECIFICALLY)
Awards are made to SEAs, which are required to use at least 95 percent of funds for subgrants. Of the subgrant funds, one-half are awarded by formula to eligible local education agencies (LEAs) and one-half are awarded by competition to eligible “local entities,” which must include a “high need local education agency.” In the U.S. Department of Education’s fiscal year 2006 appropriations bill, Congress also included language overriding the statutory provision that SEAs use 50 percent of the amount available for grants to LEAs for formula awards and 50 percent for competitive awards. The FY 2006 appropriations language provides SEAs with the flexibility to reserve up to 100 percent of their allocations for competitive awards to eligible local entities. These provisions continue to apply under the FY 2008 appropriations.

APPROPRIATIONS

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fiscal Year 2006</td>
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<tr>
<td>Fiscal Year 2008</td>
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</table>
FISCAL YEAR 2008 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 57 (includes outlying areas—American Samoa, Guam, the Northern Mariana Islands, and the U.S. Virgin Islands—and the U.S. Department of the Interior’s Bureau of Indian Education)
Average New Award: $4,978,214
Range of New Awards: $1,294,335–$30,544,047

Note: The calculations for average award and range of awards includes only the 50 states, the District of Columbia and Puerto Rico.

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title II, Part D

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The primary goal of this program is to improve student achievement through the use of technology in elementary and secondary schools. Additional goals include helping all students become technologically literate by the end of the eighth grade and, through the integration of technology with both teacher training and curriculum development, establishing research-based instructional methods that can be widely implemented.

TYPES OF PROJECTS

Local activities include the support of continuing, sustained professional development programs and public-private partnerships. Activities also include: the use of new or existing technologies to improve academic achievement; the acquisition of curricula that integrate technology and are designed to meet challenging state academic standards; the use of technology to increase parent involvement in schools; and the use of technology to collect, manage, and analyze data to enhance teaching and school improvement.

EDUCATION LEVEL (BY CATEGORY)

Adult, K–12, Postsecondary, Pre-K

SUBJECT INDEX

Computer Uses in Education, Internet, Professional Development, Technology

CONTACT INFORMATION

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Fax 202-205-5870

LINKS TO RELATED WEB SITES

### Program Title

**Ready-to-Learn Television**

### Also Known As

Ready-to-Learn TV

### CFDA # (or ED #)

84.295A; 84.295B

### Administering Office

Office of Innovation and Improvement (OII)

### Who May Apply (By Category)

Nonprofit Organizations

### Who May Apply (Specifically)

Nonprofit public telecommunications organizations may apply.

### Current Competitions

None. FY 2008 funds support continuation awards.

### Type of Assistance (By Category)

Cooperative Agreements, Discretionary/Competitive Grants

### Appropriations

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### Fiscal Year 2008 Awards Information

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0
Number of Continuation Awards: 3
Average Continuation Award: $8,000,000
Range of Continuation Awards: $4,000,000–$11,000,000

### Legislative Citation

*Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title II, Part D, Subpart 3, Sec. 2431; 20 U.S.C. 6775*

### Program Regulations

**EDGAR**

### Program Description

This program supports the development of:

1. Educational programming for preschool and early elementary school children and their families;
2. Educational television programming and ancillary materials to increase school readiness for young children; and
3. Accompanying support materials and services that promote the effective use of educational programming.

### Types of Projects

In FY 2005, this program was divided into programming (# 84.295A) and outreach (# 84.295B) components in order to encourage higher performance in reaching the target audience. Grants have been awarded to develop scientifically based children’s television programming on reading, whereby grantees will create and build upon current high-quality and innovative children’s programs focused on reading.

### Education Level (By Category)

Elementary, Preschool

### Subject Index

Early Childhood Education, Family Involvement, Literacy, Reading, Technology, Television

### Contact Information

<table>
<thead>
<tr>
<th>Name</th>
<th>Joseph Caliguro</th>
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<td>Mailing Address</td>
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<td>202-205-5499</td>
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<tr>
<td>Toll-free</td>
<td>1-800-872-5327 or 1-800-USA-LEARN</td>
</tr>
<tr>
<td>Fax</td>
<td>202-205-5720</td>
</tr>
</tbody>
</table>

### Links to Related Web Sites

Telecommunications

PROGRAM TITLE

Ready-to-Teach Grant Program

ALSO KNOWN AS
Telecommunications Demonstration Project for Mathematics

CFDA # (OR ED #)
84.286

ADMINISTERING OFFICE
Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)
Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)
For National Telecommunications Grants, nonprofit telecommunication entities or a partnership of such entities may apply. For Digital Educational Programming Grants, local telecommunications entities, as defined in Sec. 397(12) of the Communications Act of 1934, may apply. (For more on these two types of grants, see Program Description below.)

CURRENT COMPETITIONS
None. FY 2008 funds support continuation awards.

TYPE OF ASSISTANCE (BY CATEGORY)
Discretionary/Competitive Grants

APPROPRIATIONS
<table>
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<th>Amount</th>
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<tr>
<td>2008</td>
<td>$10,700,000</td>
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FISCAL YEAR 2008 AWARDS INFORMATION
Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0
Number of Continuation Awards: 2
Average Continuation Award: $5,632,200
Range of Continuation Awards: $4,400,000–$6,827,000

LEGISLATIVE CITATION

PROGRAM REGULATIONS
EDGAR; 34 CFR '74, 75, 77, 81, 82, 84, 85, 86, 97, 98 and 99

PROGRAM DESCRIPTION
The Ready-to-Teach Grant Program supports two types of competitive grants to nonprofit telecommunications entities:

1. Grants to carry out a national telecommunications-based program to improve teaching in core curriculum areas; and

2. Digital educational programming grants that enable eligible entities to develop, produce, and distribute educational and instructional video programming.

National telecommunications-based program grants are generally five-year awards. Digital educational programming grants must last three years, require a match of not less than 100 percent from funded applicants, and must be based on challenging state academic content and student academic achievement standards in reading or mathematics.

TYPES OF PROJECTS
This program supports projects that promote online professional development for teachers in core curricular areas and projects that develop, distribute, and produce educational video programming.

EDUCATION LEVEL (BY CATEGORY)
K–12, Postsecondary

SUBJECT INDEX
Telecommunications

PROGRAM TITLE

Star Schools Program

CFDA # (OR ED #)
84.203

ADMINISTERING OFFICE
Office of Innovation and Improvement (OII)

WHO MAY APPLY (SPECIFICALLY)
No funds appropriated in FY 2008; the program is no longer funded.

Eligible applicants included either one of the following organized on a statewide or multistate basis:

1. A public agency or corporation established for the purpose of developing and operating telecommunications networks to enhance educational opportunities provided by education institutions, teacher training centers, and other entities, except that any such agency or corporation shall represent the interests of elementary schools and secondary schools that are eligible to participate in the program under the Elementary and Secondary Education Act of 1965 (ESEA), Title I, Part A; or

2. A partnership that provided telecommunications services and that included three or more of the following entities (a–g), at least one of which must have been an agency as described in (a) or (b):

   a. A local education agency (LEA) that served a significant number of elementary and secondary schools that are eligible for assistance under ESEA, Title I, Part A, or elementary and secondary schools operated or funded for Indian children by the U.S. Department of the Interior eligible under Sec. 1121(d)(1)(A) of ESEA;

   b. A state education agency (SEA);

   c. An adult and family education program;

   d. An institution of higher education (IHE) or a state higher education agency, as that term is defined at 20 U.S.C. 1003;
Star Schools grants were made to eligible telecommunications partnerships, to enable such partnerships to:

1. develop, construct, acquire, maintain, and operate telecommunications audio and visual facilities and equipment;
2. develop and acquire educational and instructional programming; and
3. obtain technical assistance for the use of such facilities and instructional programming.

**TYPES OF PROJECTS**

Grants were used to obtain telecommunications facilities and equipment; develop or acquire instructional programming for students; provide preservice and in-service staff development for teachers; provide educational programming for parents and community members; obtain technical assistance for teachers, school personnel, and other educators in the use of the facilities and programming; and improve instruction in the areas of reading and math by utilizing emerging mobile technologies and the use of games and simulations.

**EDUCATION LEVEL (BY CATEGORY)**

Adult, K–12

**SUBJECT INDEX**

Distance Education, Elementary Secondary Education, Innovation, Internet, Literacy, Mathematics, Professional Development, Reading, Technology, Telecommunications

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Fax  202-205-5720

**LINKS TO RELATED WEB SITES**


e. A teacher-training center or academy that provides teacher preservice and in-service training, and received federal financial assistance or had been approved by a state agency;
f. A public or private entity that had experience and expertise in the planning and operation of a telecommunications network, including entities involved in telecommunications through satellite, cable, telephone, or computer; or a public broadcasting entity with such experience; and
g. A public or private elementary or secondary school.

**CURRENT COMPETITIONS**

None. No funds were appropriated for this program in FY 2008.

**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

**APPROPRIATIONS**

<table>
<thead>
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<th>Fiscal Year</th>
<th>Amount</th>
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**FISCAL YEAR 2008 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0
Number of Continuation Awards: 0

**LEGISLATIVE CITATION**


**PROGRAM REGULATIONS**

EDGAR; 34 *CFR* 74, 75, 77, 79, 80, 81, 84, 85, 86, 97, 98, and 99

**PROGRAM DESCRIPTION**

The purpose of this program was to support distance education projects that:

- Encouraged improved instruction in mathematics, science, foreign languages, and other subjects; and
- Served underserved populations, including disadvantaged, nonreading, and limited English proficient (LEP) populations and individuals with disabilities.
Program Index

21st-Century Community Learning Centers 1

A
Academic Competitiveness Grants (ACG) and National Science and Mathematics Access to Retain Talent (SMART) Grants 60
Academies for American History and Civics 261
Adult Education—Basic Grants to States 14
Adult Education—National Leadership Activities 15
Advanced Certification or Advanced Credentialing 262
Advanced Placement Incentive Program 50
Advanced Placement Test Fee Program 51
Advanced Rehabilitation Research Training Project 38
Alaska Native and Native Hawaiian Serving Institutions 76
Alaska Native Education Equity 219
American Overseas Research Centers 120
American Printing House for the Blind 158
American Tribally Controlled Colleges and Universities 113
Appalachian Regional Commission Program 22
Arts in Education (noncompetitive awards) 220
Arts in Education—Model Development and Dissemination Grants Program 221
Arts in Education—Professional Development for Arts Educators 223
Assistive Technology (Act) 159

B
B.J. Stupak Olympic Scholarships 77
Braille Training 161
Business and International Education 121

C
Career and Technical Education—Basic Grants to States 23
Career and Technical Education—Grants to Native Americans and Alaska Natives 24
Career and Technical Education National Programs 25
Career and Technical Education—Native Hawaiians 28
Carol M. White Physical Education Program 224
Centers for Independent Living 162
Centers for International Business Education 122
Challenge, The Newsletter 197
Charter Schools Program 225
Child Care Access Means Parents in School Program 33
Civic Education: Cooperative Civic Education 103
Civic Education: We the People Program 35
Client Assistance Program 163
Close Up Fellowship Program 227
College Access Challenge Grant Program 78
Comprehensive Centers 273
Comprehensive School Reform Program 2
Comprehensive School Reform Quality Initiatives 3
Credit Enhancement for Charter School Facilities Program 228

D
Demonstration and Training Programs 164
Demonstration Projects to Ensure Students with Disabilities Receive a Quality Higher Education 79
Developing Hispanic-Serving Institutions Program 80
Disability and Business Technical Assistance Centers 39
Disability and Rehabilitation Research and Related Projects 40
District of Columbia School Choice Incentive Program 229

E
Early Childhood Educator Professional Development 146
Early Intervention Program for Infants and Toddlers with Disabilities 246
Early Reading First 150
Education for Homeless Children and Youths—Grants for State and Local Activities 52
Education Research 188
Education Resources Information Center 190
Educational Opportunity Centers 81
Educational, Cultural, Apprenticeship, and Exchange Programs for Alaska Natives, Native Hawaiians, and Their Historical Whaling and Trading Partners in Massachusetts 230
<table>
<thead>
<tr>
<th>Program Index</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary and Secondary School Counseling Programs 198</td>
</tr>
<tr>
<td>English Language Acquisition National Professional Development Project 147</td>
</tr>
<tr>
<td>English Language Acquisition State Grants 87</td>
</tr>
<tr>
<td>Enhancing Education Through Technology Program 227</td>
</tr>
<tr>
<td>Even Start Family Literacy Program Grants for Indian Tribes and Tribal Organizations 153</td>
</tr>
<tr>
<td>Even Start 152</td>
</tr>
<tr>
<td>Excellence in Economic Education 232</td>
</tr>
<tr>
<td>F</td>
</tr>
<tr>
<td>Federal Family Education Loan (FFEL) Program 61</td>
</tr>
<tr>
<td>Federal Pell Grant Program 63</td>
</tr>
<tr>
<td>Federal Perkins Loan Program 64</td>
</tr>
<tr>
<td>Federal Supplemental Educational Opportunity Grant (FSEOG) Program 66</td>
</tr>
<tr>
<td>Federal Work-Study (FWS) Program 67</td>
</tr>
<tr>
<td>Foreign Language and Area Studies Fellowships 123</td>
</tr>
<tr>
<td>Foreign Language Assistance Program (LEAs) 74</td>
</tr>
<tr>
<td>Foreign Language Assistance Program (SEAs) 75</td>
</tr>
<tr>
<td>Foundations for Learning Grants 200</td>
</tr>
<tr>
<td>Fulbright-Hays—Doctoral Dissertation Research Abroad 124</td>
</tr>
<tr>
<td>Fulbright-Hays Faculty Research Abroad Fellowship 126</td>
</tr>
<tr>
<td>Fulbright-Hays—Group Projects Abroad Program 127</td>
</tr>
<tr>
<td>Fulbright-Hays Seminars Abroad—Bilateral Projects 128</td>
</tr>
<tr>
<td>Full-Service Community Schools 263</td>
</tr>
<tr>
<td>Fund for the Improvement of Education—Programs of National Significance 223</td>
</tr>
<tr>
<td>Fund for the Improvement of Postsecondary Education 145</td>
</tr>
<tr>
<td>G</td>
</tr>
<tr>
<td>Gaining Early Awareness and Readiness for Undergraduate Programs 83</td>
</tr>
<tr>
<td>Gallaudet University 163</td>
</tr>
<tr>
<td>Graduate Assistance in Areas of National Need 84</td>
</tr>
<tr>
<td>Grants for Enhanced Assessment Instruments 16</td>
</tr>
<tr>
<td>Grants for School-Based Student Drug-Testing 201</td>
</tr>
<tr>
<td>Grants for State Assessments 18</td>
</tr>
<tr>
<td>Grants for the Integration of Schools and Mental Health Systems 202</td>
</tr>
<tr>
<td>Grants to Address Youth Violence and Related Issues in Persistently Dangerous Schools Program 203</td>
</tr>
<tr>
<td>Grants to Prevent High-Risk Drinking and Violent Behavior Among College Students 204</td>
</tr>
<tr>
<td>Grants to Reduce Alcohol Abuse 205</td>
</tr>
<tr>
<td>Grants to States for Workplace and Community Transition Training for Incarcerated Youth Offenders 37</td>
</tr>
<tr>
<td>Grants to States to Improve Management of Drug and Violence Prevention Programs 206</td>
</tr>
<tr>
<td>H</td>
</tr>
<tr>
<td>Helen Keller National Center 166</td>
</tr>
<tr>
<td>Hispanic-Serving Institutions—Science, Technology, Engineering, or Mathematics (STEM) 85</td>
</tr>
<tr>
<td>Historically Black Colleges and Universities Capital Financing Program 87</td>
</tr>
<tr>
<td>Howard University 88</td>
</tr>
<tr>
<td>I</td>
</tr>
<tr>
<td>Impact Aid 111</td>
</tr>
<tr>
<td>Improving Basic Programs Operated by Local Education Agencies (Title I, Part A) 53</td>
</tr>
<tr>
<td>Improving Literacy Through School Libraries 5</td>
</tr>
<tr>
<td>Improving Teacher Quality State Grants 265</td>
</tr>
<tr>
<td>Independent Living Services for Older Individuals Who Are Blind 167</td>
</tr>
<tr>
<td>Independent Living State Grants Program 168</td>
</tr>
<tr>
<td>Indian Education—Demonstration Grants for Indian Children 115</td>
</tr>
<tr>
<td>Indian Education—Formula Grants to Local Education Agencies 116</td>
</tr>
<tr>
<td>Indian Education—National Activities 117</td>
</tr>
<tr>
<td>Indian Education—Professional Development Grants 118</td>
</tr>
<tr>
<td>Innovative Programs 235</td>
</tr>
<tr>
<td>Institute for International Public Policy 130</td>
</tr>
<tr>
<td>International Research and Studies 131</td>
</tr>
<tr>
<td>J</td>
</tr>
<tr>
<td>Jacob K. Javits Fellowships Program 89</td>
</tr>
<tr>
<td>Jacob K. Javits Gifted and Talented Student Education 6</td>
</tr>
</tbody>
</table>
| L | Language Resource Centers 132  
   | Leveraging Educational Assistance Partnership (LEAP) Program 69 |
|---|---|
| M | Magnet Schools Assistance 236  
   | Mathematics and Science Partnerships 266  
   | Mentoring Programs 207  
   | Migrant and Seasonal Farmworkers Program 170  
   | Migrant Education—Basic State Formula Grants 137  
   | Migrant Education—College Assistance Migrant Program 139  
   | Migrant Education—Coordination Grants and Contracts 141  
   | Migrant Education—High School Equivalency Program 140  
   | Migrant Education Program—Even Start 143  
   | Minority Science and Engineering Improvement Program 90  
   | Models of Exemplary, Effective, and Promising Alcohol or Other Drug Abuse Prevention Programs on College Campuses 209 |
| N | National Assessment of Educational Progress 19  
   | National Center for Education Statistics 259  
   | National Institute on Disability and Rehabilitation Research (NIDRR) 42  
   | National Resource Centers Program for Foreign Language and Area Studies 133  
   | National Technical Institute for the Deaf 171  
   | National Writing Project 148  
   | Native American and Alaska Native Children in School 58  
   | Native Hawaiian Education Program 237  
   | NIDRR Field-Initiated Projects 43  
   | NIDRR Research Fellowships Program 44 |
| P | Pacific Career Education Improvement Program 29  
   | Parent Information and Training Programs 173  
   | Parental Information and Resource Centers 238  
   | Partnerships in Character Education 210  
   | Preschool Grants for Children with Disabilities 247  
   | Prevention and Intervention Programs for Children and Youths Who Are Neglected, Delinquent, or At Risk 85  
   | Programs for Native Hawaiians 212  
   | Project School Emergency Response to Violence 213  
   | Projects With Industry 174  
   | Protection and Advocacy for Assistive Technology 175  
   | Protection and Advocacy of Individual Rights 176 |
| R | Randolph Sheppard Vending Facility Program 178  
   | Readiness and Emergency Management for Schools Grant Program 214  
   | Reading First 155  
   | Reading Is Fundamental—Inexpensive Book Distribution Program 240  
   | Ready-to-Learn Television 279  
   | Ready-to-Teach Grant Program 280  
   | Recreational Programs 179  
   | Regional Educational Laboratories 193  
   | Rehabilitation Act Program Improvement 180  
   | Rehabilitation Engineering Research Centers 45  
   | Rehabilitation Research and Training Centers 47  
   | Rehabilitation Training 181  
   | Research in Special Education 194  
   | Robert C. Byrd Honors Scholarship Program 91  
   | Ronald E. McNair Postbaccalaureate Achievement 92  
   | Rural and Low-Income School Program 8 |
| S | Safe and Drug-Free Schools and Communities: Governors’ Grants 215  
   | Safe and Drug-Free Schools and Communities: State Education Agency Grants 216  
   | Safe Schools—Healthy Students Initiative 217 |
Program Index

School Dropout Prevention Program 10
School Leadership Program 267
Small Business Innovation Research (SBIR) Program 196
Small Rural School Achievement 11
Smaller Learning Communities 12
Special Education—Grants to States 249
Special Education—National Activities—Parent Information Centers 250
Special Education—National Activities—Technical Assistance and Dissemination 282
Special Education—National Activities—Technology and Media Services 256
Special Education—Personnel Development to Improve Services and Results for Children with Disabilities 253
Special Education—State Personnel Development Grants Program 255
Special Education—Studies and Evaluations 257
Special Leveraging Educational Assistance Partnership (SLEAP) Program 70
Special Olympics Education Programs 258
Spinal Cord Injuries Model Systems 48
Star Schools Program 281
State Charter School Facilities Incentive Grants 241
Statewide Longitudinal Data Systems 20
Strengthening Historically Black Colleges and Universities (HBCUs) and Strengthening Historically Black Graduate Institutions (HBGIs) Programs 94
Strengthening Institutions Program—Development Grants, Planning Grants 96
Strengthening Predominantly Black Institutions 98
Striving Readers 156
Student Support Services 100
Supported Employment State Grants 183

T
Talent Search Program 101
Teacher Education Assistance for College and Higher Education (TEACH) Grants 71
Teacher Incentive Fund 268
Teacher Quality Enhancement Grants 270
Teachers for a Competitive Tomorrow: Baccalaureate STEM and Foreign Language Teacher Training 103
Teachers for a Competitive Tomorrow: Masters STEM and Foreign Language Teacher Training 104
Teaching American History 149
Tech Prep Education 30
Technical Assistance on State Data Collection 275
Technological Innovation and Cooperation for Foreign Information Access 134
Territories and Freely Associated States Education Grant Program 242
Thurgood Marshall Legal Educational Opportunity Program 105
Traditionally Underserved Populations 184
Training and Advisory Services—Equity Assistance Centers 276
Training Program for Federal TRIO Programs 106
Transition to Teaching 271
Tribally Controlled Postsecondary Career and Technical Institutions Program 31
Troops-to-Teachers 272

U
Undergraduate International Studies and Foreign Language 136
Underground Railroad Educational and Cultural Program 107
Upward Bound Math-Science 110
Upward Bound 108

V
Vocational Rehabilitation Services Projects for American Indians with Disabilities 186
Vocational Rehabilitation State Grants 187
Voluntary Public School Choice 243

W
William D. Ford Federal Direct Loan Program 72
Women's Educational Equity 244
Subject Index

Guide users may find the following subject index terms useful for locating information. The terms used here represent a controlled vocabulary developed by the Department's Education Resources Information Center (ERIC) for providing access to more than 1.1 million journal articles, research reports, curriculum and teaching guides, conference papers, and books. Known as “ERIC descriptors,” these terms come from the Thesaurus of ERIC descriptors. See the ERIC Web site at: http://eric.edu.gov for more information.

Academic Achievement
Advanced Placement Incentive Program 50
Advanced Placement Test Fee Program 51
Career and Technical Education National Programs 25
Career and Technical Education—Grants to Native Americans and Alaska Natives 24
College Access Challenge Grant Program 78
Comprehensive School Reform Quality Initiatives 3
Education Research 188
English Language Acquisition State Grants 57
Excellence in Economic Education 232
Full-Service Community Schools 283
Fund for the Improvement of Education—Programs of National Significance 233
Gaining Early Awareness and Readiness for Undergraduate Programs 83
Graduate Assistance in Areas of National Need 84
Grants for Enhanced Assessment Instruments 16
Grants for State Assessments 18
Jacob K. Javits Fellowships Program 89
Magnet Schools Assistance 236
Native American and Alaska Native Children in School 88
Robert C. Byrd Honors Scholarship Program 91
Ronald E. McNair Postbaccalaureate Achievement 92
Rural and Low-Income School Program 8
Small Rural School Achievement 11
Striving Readers 156
Student Support Services 100
Talent Search Program 101
Upward Bound 108

Academic Records
Migrant Education—Coordination Grants and Contracts 141
Statewide Longitudinal Data Systems 20

Academic Standards
Grants for State Assessments 18
Smaller Learning Communities 12

Academic Subjects
Impact Aid 111
Migrant Education—High School Equivalency Program 140

Accountability
Grants for Enhanced Assessment Instruments 16
Grants for State Assessments 18
Statewide Longitudinal Data Systems 20

Adult Education
Adult Education—Basic Grants to States 14
Adult Education—National Leadership Activities 15
Career and Technical Education—Basic Grants to States 23
Child Care Access Means Parents in School Program 33
Educational Opportunity Centers 81
Migrant Education—High School Equivalency Program 140
Migrant Education Program—Even Start 143

Adult Learning
Academies for American History and Civics 281
Adult Education—National Leadership Activities 15
Tribally Controlled Postsecondary Career and Technical Institutions Program 31

Adult Literacy
Adult Education—Basic Grants to States 14
Adult Education—National Leadership Activities 15
Even Start 152
Even Start Family Literacy Program Grants for Indian Tribes and Tribal Organizations 153
Migrant Education Program—Even Start 143

Advanced Placement
Advanced Placement Incentive Program 50
Advanced Placement Test Fee Program 51

Advocacy
Client Assistance Program 163
Subject Index

**African-American History**
Underground Railroad Educational and Cultural Program 107

**After-School Programs**
21st-Century Community Learning Centers 1
Full-Service Community Schools 263

**Alaska Natives**
Alaska Native and Native Hawaiian Serving Institutions 76
Alaska Native Education Equity 219
Career and Technical Education—Grants to Native Americans and Alaska Natives 24
Educational, Cultural, Apprenticeship, and Exchange Programs for Alaska Natives, Native Hawaiians, and Their Historical Whaling and Trading Partners in Massachusetts 230
Indian Education—Demonstration Grants for Indian Children 115
Indian Education—Formula Grants to Local Education Agencies 116
Indian Education—National Activities 117
Indian Education—Professional Development Grants 118
Vocational Rehabilitation Services Projects for American Indians with Disabilities 186

**American Indian Education**
American Tribally Controlled Colleges and Universities 113

**American Indians**
Career and Technical Education—Grants to Native Americans and Alaska Natives 24
Indian Education—Demonstration Grants for Indian Children 115
Indian Education—Formula Grants to Local Education Agencies 116
Indian Education—National Activities 117
Indian Education—Professional Development Grants 118
Tribally Controlled Postsecondary Career and Technical Institutions Program 31
Vocational Rehabilitation Services Projects for American Indians with Disabilities 186

**Area Studies**
American Overseas Research Centers 120
Business and International Education 121
Centers for International Business Education 122
Foreign Language and Area Studies Fellowships 122
Fulbright-Hays—Doctoral Dissertation Research Abroad 124
Fulbright-Hays—Group Projects Abroad Program 127
Fulbright-Hays Faculty Research Abroad Fellowship 126
Fulbright-Hays Seminars Abroad—Bilateral Projects 130
Institute for International Public Policy 130
International Research and Studies 131
National Resource Centers Program for Foreign Language and Area Studies 133
Technological Innovation and Cooperation for Foreign Information Access 134
Undergraduate International Studies and Foreign Language 136

**Art**
Arts in Education (noncompetitive awards) 220
Arts in Education—Model Development and Dissemination Grants Program 223
Jacob K. Javits Fellowships Program 89
Migrant Education Program—Even Start 143
State Charter School Facilities Incentive Grants 241

**Art Education**
Arts in Education—Model Development and Dissemination Grants Program 221
Arts in Education—Professional Development for Arts Educators 223

**Assistive Devices (for Disabled)**
Assistive Technology (Act) 159
Disability and Business Technical Assistance Centers 39
Protection and Advocacy for Assistive Technology 175
Rehabilitation Engineering Research Centers 45

**At-Risk Persons**
Full-Service Community Schools 263
Safe and Drug-Free Schools and Communities: Governors’ Grants 215
Striving Readers 156

**Bilingual Education**
English Language Acquisition National Professional Development Project 147
Native American and Alaska Native Children in School 58
**Blindness**
American Printing House for the Blind 158
Braille Training 161
Independent Living Services for Older Individuals Who Are Blind 167
Randolph Sheppard Vending Facility Program 178

**Books**
Reading Is Fundamental—Inexpensive Book Distribution Program 240

**Business**
Business and International Education 121
Centers for International Business Education 122
Small Business Innovation Research (SBIR) Program 196

**Captions**
Special Education—National Activities—Technology and Media Services 256

**Career and Technical Education**
Career and Technical Education—Basic Grants to States 23
Career and Technical Education—Grants to Native Americans and Alaska Natives 24
Career and Technical Education National Programs 25
Pacific Career Education Improvement Program 29
Tech Prep Education 30
Tribally Controlled Postsecondary Career and Technical Institutions Program 31

**Career Development**
Appalachian Regional Commission Program 22
Career and Technical Education—Native Hawaiians 28
Educational Opportunity Centers 81
Pacific Career Education Improvement Program 29
Projects With Industry 174
Women's Educational Equity 244

**Charter Schools**
Charter Schools Program 225
Credit Enhancement for Charter School Facilities Program 228
State Charter School Facilities Incentive Grants 241
Voluntary Public School Choice 243

**Child Neglect**
Prevention and Intervention Programs for Children and Youths Who Are Neglected, Delinquent, or At Risk 55

**Children**
Even Start 152
Even Start Family Literacy Program Grants for Indian Tribes and Tribal Organizations 153
Parental Information and Resource Centers 238
Preschool Grants for Children with Disabilities 247
Reading Is Fundamental—Inexpensive Book Distribution Program 240

**Citizenship Education**
Partnerships in Character Education 210

**Civics**
Academies for American History and Civics 261
Civic Education: Cooperative Civic Education and Economic Education Exchange Program 34
Civic Education: We the People Program 35
Close Up Fellowship Program 227

**Civil Liberties**
Client Assistance Program 163
Protection and Advocacy of Individual Rights 176

**Civil Rights**
Training and Advisory Services—Equity Assistance Centers 276

**Communication Aids (for Disabled)**
Disability and Business Technical Assistance Centers 39

**Community Involvement**
21st-Century Community Learning Centers 1
Charter Schools Program 225
Disability and Business Technical Assistance Centers 39
Recreational Programs 179
State Charter School Facilities Incentive Grants 241

**Comprehensive Programs**
Comprehensive School Reform Program 2
Subject Index

**Computer Uses in Education**
Enhancing Education Through Technology Program 277

**Correctional Education**
Grants to States for Workplace and Community Transition Training for Incarcerated Youth Offenders 37

**Counseling**
College Access Challenge Grant Program 78
Educational Opportunity Centers 81
Elementary and Secondary School Counseling Programs 198
Full-Service Community Schools 263
Gaining Early Awareness and Readiness for Undergraduate Programs 63
Migrant Education—High School Equivalency Program 140

**Crime Prevention**
Grants to Prevent High-Risk Drinking and Violent Behavior Among College Students 204
Grants to Reduce Alcohol Abuse 205
Mentoring Programs 207
Programs for Native Hawaiians 212
Readiness and Emergency Management for Schools Grant Program 214
Safe and Drug-Free Schools and Communities: Governors’ Grants 215
Safe and Drug-Free Schools and Communities: State Education Agency Grants 216
Safe Schools—Healthy Students Initiative 217

**Curriculum Development**
Academies for American History and Civics 261
Civic Education: Cooperative Civic Education and Economic Education Exchange Program 34
Ready-to-Teach Grant Program 280

**Deaf Blind**
Helen Keller National Center 166

**Deafness**
Gallaudet University 165
National Technical Institute for the Deaf 171

**Delinquency**
Grants to Prevent High-Risk Drinking and Violent Behavior Among College Students 204
Grants to Reduce Alcohol Abuse 205
Prevention and Intervention Programs for Children and Youths Who Are Neglected, Delinquent, or At Risk 55
Programs for Native Hawaiians 212
Safe and Drug-Free Schools and Communities: Governors’ Grants 215
Safe and Drug-Free Schools and Communities: State Education Agency Grants 216
Safe Schools—Healthy Students Initiative 217

**Demonstration Programs**
Arts in Education—Model Development and Dissemination Grants Program 221
Demonstration Projects to Ensure Students with Disabilities Receive a Quality Higher Education 79
Fund for the Improvement of Education—Programs of National Significance 233
Fund for the Improvement of Postsecondary Education 145
Jacob K. Javits Gifted and Talented Student Education Fund 6
NIDRR Field-Initiated Projects 43
Rehabilitation Engineering Research Centers 45
Spinal Cord Injuries Model Systems 48

**Disabilities**
American Printing House for the Blind 158
Arts in Education (noncompetitive awards) 220
Assistive Technology (Act) 159
Braille Training 161
Centers for Independent Living 162
Client Assistance Program 163
Demonstration and Training Programs 164
Demonstration Projects to Ensure Students with Disabilities Receive a Quality Higher Education 79
Disability and Business Technical Assistance Centers 39
Disability and Rehabilitation Research and Related Projects 40
Early Intervention Program for Infants and Toddlers with Disabilities 246
Gallaudet University 165
Grants for Enhanced Assessment Instruments 16
Independent Living State Grants Program 168
Migrant and Seasonal Farmworkers Program 170
National Institute on Disability and Rehabilitation Research (NIDRR) 42
National Technical Institute for the Deaf 171
Parent Information and Training Programs 173
Preschool Grants for Children with Disabilities 247
Projects With Industry 174
Protection and Advocacy for Assistive Technology 175
Protection and Advocacy of Individual Rights 176
Recreational Programs 179
Rehabilitation Engineering Research Centers 45
Rehabilitation Research and Training Centers 47
Research in Special Education 194
Special Education—Grants to States 249
Special Education—National Activities—Parent Information Centers 250
Special Education—National Activities—Technical Assistance and Dissemination 252
Special Education—National Activities—Technology and Media Services 256
Special Education—Personnel Development to Improve Services and Results for Children with Disabilities 253
Special Education—State Personnel Development Grants Program 255
Special Education—Studies and Evaluations 257
Special Olympics Education Programs 258
Supported Employment State Grants 183
Technical Assistance on State Data Collection 275
Traditionally Underserved Populations 184
Vocational Rehabilitation Services Projects for American Indians with Disabilities 186
Vocational Rehabilitation State Grants 187

Disadvantaged Schools
Comprehensive Centers 273
School Leadership Program 287

Distance Education
Fund for the Improvement of Postsecondary Education 145
Star Schools Program 281

Dropouts
Alaska Native Education Equity 219
Prevention and Intervention Programs for Children and Youths Who Are Neglected, Delinquent, or At Risk 55
School Dropout Prevention Program 10

Drug Abuse
Challenge, The Newsletter 197
Models of Exemplary, Effective, and Promising Alcohol or Other Drug Abuse Prevention Programs on College Campuses 209

Drug Education
Grants to Prevent High-Risk Drinking and Violent Behavior Among College Students 204
Grants to Reduce Alcohol Abuse 205
Mentoring Programs 207
Models of Exemplary, Effective, and Promising Alcohol or Other Drug Abuse Prevention Programs on College Campuses 209
Programs for Native Hawaiians 212
Safe and Drug-Free Schools and Communities: Governors’ Grants 215
Safe and Drug-Free Schools and Communities: State Education Agency Grants 216
Safe Schools—Healthy Students Initiative 217

Drug Use Testing
Grants for School-Based Student Drug-Testing 201

Early Childhood Education
Early Childhood Educator Professional Development 146
Early Reading First 150
Even Start 152
Even Start Family Literacy Program Grants for Indian Tribes and Tribal Organizations 153
Foundations for Learning Grants 200
Migrant Education Program—Even Start 143
Ready-to-Learn Television 279

Disadvantaged
Comprehensive Centers 273
Early Reading First 150
Education for Homeless Children and Youths—Grants for State and Local Activities 52
Education Research 188
Educational Opportunity Centers 81
Howard University 88
Improving Basic Programs Operated by Local Education Agencies (Title I, Part A) 53
Prevention and Intervention Programs for Children and Youths Who Are Neglected, Delinquent, or At Risk 55
Ronald E. McNair Postbaccalaureate Achievement 92
Student Support Services 100
Talent Search Program 101
Thurgood Marshall Legal Educational Opportunity Program 105
Training Program for Federal TRIO Programs 106
Upward Bound 108
Upward Bound Math-Science 110

Drug
Information Centers 250
and Media Services
Assistance and Dissemination
Education Research

Early Childhood
Education

**Subject Index**

**Early Intervention**
- Early Intervention Program for Infants and Toddlers with Disabilities 246
- Full-Service Community Schools 263
- Research in Special Education 194
- Special Education—National Activities—Parent Information Centers 250
- Special Education—National Activities—Technical Assistance and Dissemination 252
- Special Education—National Activities—Technology and Media Services 256
- Special Education—Personnel Development to Improve Services and Results for Children with Disabilities 253
- Special Education—Studies and Evaluations 257
- Technical Assistance on State Data Collection 275

**Early Reading**
- Early Reading First 150
- Migrant Education Program—Even Start 143

**Economics**
- Civic Education: Cooperative Civic Education and Economic Education Exchange Program 34
- Excellence in Economic Education 232

**Education Literature**
- Education Resources Information Center 190

**Educational Assessment**
- Comprehensive Centers 273
- Fund for the Improvement of Education—Programs of National Significance 233
- Grants for Enhanced Assessment Instruments 16
- Grants for State Assessments 18
- National Assessment of Educational Progress 19

**Educational Facilities**
- Credit Enhancement for Charter School Facilities Program 228
- State Charter School Facilities Incentive Grants 241

**Educational Improvement**
- Career and Technical Education National Programs 25
- Fund for the Improvement of Education—Programs of National Significance 233
- Fund for the Improvement of Postsecondary Education 145
- Innovative Programs 235
- Smaller Learning Communities 12
- Special Education—State Personnel Development Grants Program 255
- Teacher Incentive Fund 268
- Territories and Freely Associated States Education Grant Program 242

**Educational Innovation**
- Career and Technical Education National Programs 25
- Fund for the Improvement of Postsecondary Education 145
- Smaller Learning Communities 12
- Teacher Incentive Fund 268
- Women's Educational Equity 244

**Educational Research**
- Education Resources Information Center 190
- Regional Educational Laboratories 193

**Educationally Disadvantaged**
- Education for Homeless Children and Youths—Grants for State and Local Activities 52
- Education Research 188
- Improving Basic Programs Operated by Local Education Agencies (Title I, Part A) 53
- Prevention and Intervention Programs for Children and Youths Who Are Neglected, Delinquent, or At Risk 55

**Elementary Education**
- American Printing House for the Blind 158
- Gallaudet University 165
- Rural and Low-Income School Program 8
- Small Rural School Achievement 11
- Special Education—Grants to States 249

**Elementary School Teachers**
- Advanced Certification or Advanced Credentialing 262
- Transition to Teaching 271
**Elementary Secondary Education**
- 21st-Century Community Learning Centers 1
- Excellence in Economic Education 232
- Fund for the Improvement of Education—Programs of National Significance 233
- Improving Literacy Through School Libraries 5
- Jacob K. Javits Gifted and Talented Student Education 6
- National Writing Project 148
- Ready-to-Teach Grant Program 280
- Smaller Learning Communities 12
- Star Schools Program 281
- Statewide Longitudinal Data Systems 20

**Employment**
- Demonstration and Training Programs 164
- Projects With Industry 174
- Supported Employment State Grants 183
- Vocational Rehabilitation Services Projects for American Indians with Disabilities 186
- Vocational Rehabilitation State Grants 187

**Engineering**
- Advanced Rehabilitation Research Training Project 38
- Minority Science and Engineering Improvement Program 90
- Rehabilitation Engineering Research Centers 45

**English (Second Language)**
- Adult Education—Basic Grants to States 14
- English Language Acquisition State Grants 57
- Native American and Alaska Native Children in School 58

**Ethnic Bias**
- Training and Advisory Services—Equity Assistance Centers 276

**Family Involvement**
- Even Start 152
- Even Start Family Literacy Program Grants for Indian Tribes and Tribal Organizations 153
- Helen Keller National Center 166
- Migrant Education Program—Even Start 143
- Parental Information and Resource Centers 238
- Ready-to-Learn Television 279
- Special Education—National Activities—Parent Information Centers 250
- Voluntary Public School Choice 243

**Federal Aid**
- Impact Aid 111
- Leveraging Educational Assistance Partnership (LEAP) Program 69
- Special Leveraging Educational Assistance Partnership (SLEAP) Program 70

**Federal Government**
- Civic Education: We the People Program 35

**Fellowships**
- Foreign Language and Area Studies Fellowships 123
- Fulbright-Hays—Doctoral Dissertation Research Abroad 124
- Fulbright-Hays Faculty Research Abroad Fellowship 126
- Graduate Assistance in Areas of National Need 84
- Jacob K. Javits Fellowships Program 89

**Females**
- Women's Educational Equity 244

**Foreign Languages**
- Foreign Language and Area Studies Fellowships 123
- Foreign Language Assistance Program (LEAs) 74
- Foreign Language Assistance Program (SEAs) 75
- Fulbright-Hays—Doctoral Dissertation Research Abroad 124
- Fulbright-Hays Faculty Research Abroad Fellowship 126
- Fulbright-Hays Group Projects Abroad Program 127
- Fulbright-Hays Seminars Abroad—Bilateral Projects 128
- Fund for the Improvement of Postsecondary Education 145
- Institute for International Public Policy 130
- International Research and Studies 131
- Language Resource Centers 132
- National Resource Centers Program for Foreign Language and Area Studies 133
- Technological Innovation and Cooperation for Foreign Information Access 134
- Undergraduate International Studies and Foreign Language 136

**Gifted**
- Jacob K. Javits Gifted and Talented Student Education 6
- Jacob K. Javits Gifted and Talented Students Education Program—National Research and Development Center 191
Subject Index

**Government (Administrative Body)**
Civic Education: We the People Program 35
Close Up Fellowship Program 227

**Grants**
Academic Competitiveness Grants (ACG) and National Science and Mathematics Access to Retain Talent (SMART) Grants 60
Federal Pell Grant Program 63
Leveraging Educational Assistance Partnership (LEAP) Program 69
Migrant Education—Basic State Formula Grants 137
Migrant Education—College Assistance Migrant Program 139
Migrant Education—Coordination Grants and Contracts 141
Migrant Education—High School Equivalency Program 140
Special Leveraging Educational Assistance Partnership (SLEAP) Program 70
Teacher Education Assistance for College and Higher Education (TEACH) Grants 71

**Health Services**
Advanced Rehabilitation Research Training Project 38
Grants for the Integration of Schools and Mental Health Systems 202
Migrant and Seasonal Farmworkers Program 170
Migrant Education—High School Equivalency Program 140

**High School Equivalency Programs**
Adult Education—Basic Grants to States 14
Migrant Education—High School Equivalency Program 140

**High-Risk Students**
College Access Challenge Grant Program 78
Comprehensive Centers 273
Education for Homeless Children and Youths—Grants for State and Local Activities 82
Gaining Early Awareness and Readiness for Undergraduate Programs 83
Grants to Prevent High-Risk Drinking and Violent Behavior Among College Students 204
Grants to Reduce Alcohol Abuse 205
Improving Basic Programs Operated by Local Education Agencies (Title I, Part A) 53
Jacob K. Javits Gifted and Talented Student Education Grants, Planning Grants 96

**Higher Education**
Alaska Native and Native Hawaiian Serving Institutions 76
American Overseas Research Centers 120
American Tribally Controlled Colleges and Universities 113
Business and International Education 121
Centers for International Business Education 122
College Access Challenge Grant Program 78
Demonstration Projects to Ensure Students with Disabilities Receive a Quality Higher Education 79
Developing Hispanic-Serving Institutions Program 80
English Language Acquisition National Professional Development Project 147
Foreign Language and Area Studies Fellowships 123
Fulbright-Hays—Doctoral Dissertation Research Abroad 124
Fulbright-Hays Faculty Research Abroad Fellowship 126
Fulbright-Hays—Group Projects Abroad Program 127
Fulbright-Hays Seminars Abroad—Bilateral Projects 128
Gaining Early Awareness and Readiness for Undergraduate Programs 83
Graduate Assistance in Areas of National Need 84
Howard University 88
Institute for International Public Policy 130
Jacob K. Javits Fellowships Program 89
Language Resource Centers 132
Minority Science and Engineering Improvement Program 96
Models of Exemplary, Effective, and Promising Alcohol or Other Drug Abuse Prevention Programs on College Campuses 209
National Resource Centers Program for Foreign Language and Area Studies 133
Robert C. Byrd Honors Scholarship Program 91
Strengthening Historically Black Colleges and Universities (HBCUs) and Strengthening Historically Black Graduate Institutions (HBGIs) Programs 95
Strengthening Institutions Program—Development Grants, Planning Grants 96

Programs for Native Hawaiians 212
Ronald E. McNair Postbaccalaureate Achievement 92
Safe and Drug-Free Schools and Communities: State Education Agency Grants 216
Safe Schools—Healthy Students Initiative 217
Student Support Services 100
Talent Search Program 101
Training Program for Federal TRIO Programs 106
Upward Bound 108
Upward Bound Math-Science 110

294 U.S. Department of Education
| Subject Index | \begin{tabular}{|l|}
| Strengthening Predominantly Black Institutions 98 |
| Technological Innovation and Cooperation for Foreign Information Access 134 |
| Thurgood Marshall Legal Educational Opportunity Program 105 |
| Traditionally Underserved Populations 184 |
| Training Program for Federal TRIO Programs 106 |
| Undergraduate International Studies and Foreign Language 136 |
| \textbf{Historically Black Colleges} |
| Historically Black Colleges and Universities Capital Financing Program 87 |
| Howard University 88 |
| Strengthening Historically Black Colleges and Universities (HBCUs) and Strengthening Historically Black Graduate Institutions (HBGI) Programs 95 |
| \textbf{History Instruction} |
| Academies for American History and Civics 261 |
| Teaching American History 149 |
| \textbf{Homeless People} |
| Education for Homeless Children and Youths—Grants for State and Local Activities 52 |
| \textbf{Humanities} |
| Fulbright-Hays Seminars Abroad—Bilateral Projects 128 |
| Jacob K. Javits Fellowships Program 89 |
| \textbf{Immigrants} |
| Close Up Fellowship Program 227 |
| \textbf{Independent Living} |
| Centers for Independent Living 162 |
| Independent Living Services for Older Individuals Who Are Blind 167 |
| Independent Living State Grants Program 167 |
| Rehabilitation Act Program Improvement 180 |
| \textbf{Infants} |
| Alaska Native Education Equity 219 |
| Early Intervention Program for Infants and Toddlers with Disabilities 246 |
| \textbf{Information Dissemination} |
| Challenge, The Newsletter |
| Disability and Business Technical Assistance Centers 39 |
| Education Resources Information Center 190 |
| Educational Opportunity Centers 81 |
| Regional Educational Laboratories 193 |
| \textbf{Innovation} |
| Fund for the Improvement of Postsecondary Education 145 |
| Grants to States to Improve Management of Drug and Violence Prevention Programs 206 |
| Innovative Programs 235 |
| Small Business Innovation Research (SBIR) Program 196 |
| Smaller Learning Communities 12 |
| Star Schools Program 281 |
| Teacher Incentive Fund 268 |
| \textbf{International Education} |
| American Overseas Research Centers 120 |
| Business and International Education 121 |
| Centers for International Business Education 122 |
| Civic Education: Cooperative Civic Education and Economic Education Exchange Program 34 |
| Foreign Language and Area Studies Fellowships 123 |
| Fulbright-Hays—Doctoral Dissertation Research Abroad 124 |
| Fulbright-Hays Faculty Research Abroad Fellowship 126 |
| Fulbright-Hays—Group Projects Abroad Program 127 |
| Fulbright-Hays Seminars Abroad—Bilateral Projects 128 |
| Institute for International Public Policy 130 |
| International Research and Studies 131 |
| Language Resource Centers 132 |
| National Resource Centers Program for Foreign Language and Area Studies 133 |
| Technological Innovation and Cooperation for Foreign Information Access 134 |
| Undergraduate International Studies and Foreign Language 136 |
| \textbf{Internet} |
| Enhancing Education Through Technology Program 277 |
| Star Schools Program 281 |
| \textbf{Intervention} |
| Advanced Rehabilitation Research Training Project 38 |
| Research in Special Education 194 |
| Special Education—National Activities—Parent Information Centers 250 |
\end{tabular} |
<table>
<thead>
<tr>
<th>Subject Index</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Limited English Speaking</strong></td>
</tr>
<tr>
<td>Grants for Enhanced Assessment Instruments 16</td>
</tr>
<tr>
<td>Parental Information and Resource Centers 238</td>
</tr>
<tr>
<td><strong>Literacy</strong></td>
</tr>
<tr>
<td>Adult Education—National Leadership Activities 15</td>
</tr>
<tr>
<td>Even Start 152</td>
</tr>
<tr>
<td>Even Start Family Literacy Program Grants for Indian Tribes and Tribal Organizations 153</td>
</tr>
<tr>
<td>Improving Literacy Through School Libraries 5</td>
</tr>
<tr>
<td>Ready-to-Learn Television 279</td>
</tr>
<tr>
<td>Star Schools Program 281</td>
</tr>
<tr>
<td><strong>Low Income</strong></td>
</tr>
<tr>
<td>Academic Competitiveness Grants (ACG) and National Science and Mathematics Access to Retain Talent (SMART) Grants 60</td>
</tr>
<tr>
<td>Advanced Placement Test Fee Program 51</td>
</tr>
<tr>
<td>Child Care Access Means Parents in School Program 33</td>
</tr>
<tr>
<td>College Access Challenge Grant Program 78</td>
</tr>
<tr>
<td>Federal Pell Grant Program 63</td>
</tr>
<tr>
<td>Federal Supplemental Educational Opportunity Grant (FSEOG) Program 66</td>
</tr>
<tr>
<td>Gaining Early Awareness and Readiness for Undergraduate Programs 83</td>
</tr>
<tr>
<td>Graduate Assistance in Areas of National Need 84</td>
</tr>
<tr>
<td>Improving Basic Programs Operated by Local Education Agencies (Title I, Part A) 53</td>
</tr>
<tr>
<td>Jacob K. Javits Fellowships Program 89</td>
</tr>
<tr>
<td>Parental Information and Resource Centers 238</td>
</tr>
<tr>
<td>Ronald E. McNair Postbaccalaureate Achievement 92</td>
</tr>
<tr>
<td>Student Support Services 100</td>
</tr>
<tr>
<td>Talent Search Program 101</td>
</tr>
<tr>
<td>Thurgood Marshall Legal Educational Opportunity Program 105</td>
</tr>
<tr>
<td>Training Program for Federal TRIO Programs 106</td>
</tr>
<tr>
<td>Upward Bound 108</td>
</tr>
<tr>
<td>Upward Bound Math-Science 110</td>
</tr>
</tbody>
</table>

| **Language** |
| Alaska Native Education Equity 219 |
| Native Hawaiian Education Program 237 |

| **Language Arts** |
| National Writing Project 148 |

| **Language Proficiency** |
| English Language Acquisition State Grants 87 |

| **Languages** |
| Alaska Native Education Equity 219 |
| Native Hawaiian Education Program 237 |

| **Laws** |
| Client Assistance Program 163 |
| Protection and Advocacy of Individual Rights 176 |

| **Learning** |
| 21st-Century Community Learning Centers |

| **Learning Centers (Classroom)** |
| 21st-Century Community Learning Centers |

| **Legal Education** |
| Thurgood Marshall Legal Educational Opportunity Program 105 |

| **Libraries** |
| Improving Literacy Through School Libraries 5 |
| Innovative Programs 235 |
| Technological Innovation and Cooperation for Foreign Information Access 134 |

| **Limited English Proficiency** |
| Adult Education—Basic Grants to States 14 |
| English Language Acquisition State Grants 87 |
| Grants for Enhanced Assessment Instruments 16 |
| Native American and Alaska Native Children in School 58 |

<p>| <strong>Mathematics</strong> |
| Education Research 188 |
| Graduate Assistance in Areas of National Need 84 |
| Improving Teacher Quality State Grants 265 |
| Mathematics and Science Partnerships 266 |</p>
<table>
<thead>
<tr>
<th>Subject Index</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prevention and Intervention Programs for Children and Youths Who Are Neglected, Delinquent, or At Risk 55</td>
</tr>
<tr>
<td>Ready-to-Teach Grant Program 280</td>
</tr>
<tr>
<td>Star Schools Program 281</td>
</tr>
<tr>
<td>Upward Bound Math-Science 110</td>
</tr>
<tr>
<td><strong>Migrant Education</strong></td>
</tr>
<tr>
<td>Migrant Education—Basic State Formula Grants 137</td>
</tr>
<tr>
<td>Migrant Education—Coordination Grants and Contracts 141</td>
</tr>
<tr>
<td><strong>Migrant Workers</strong></td>
</tr>
<tr>
<td>Migrant and Seasonal Farmworkers Program 170</td>
</tr>
<tr>
<td>Migrant Education—Basic State Formula Grants 137</td>
</tr>
<tr>
<td>Migrant Education—Coordination Grants and Contracts 141</td>
</tr>
<tr>
<td><strong>Migrants</strong></td>
</tr>
<tr>
<td>Close Up Fellowship Program 227</td>
</tr>
<tr>
<td>Migrant Education—Basic State Formula Grants 137</td>
</tr>
<tr>
<td>Migrant Education—College Assistance Migrant Program 139</td>
</tr>
<tr>
<td>Migrant Education—Coordination Grants and Contracts 141</td>
</tr>
<tr>
<td>Migrant Education—High School Equivalency Program 140</td>
</tr>
<tr>
<td><strong>Military Personnel</strong></td>
</tr>
<tr>
<td>Troops-to-Teachers 272</td>
</tr>
<tr>
<td><strong>Minority Groups</strong></td>
</tr>
<tr>
<td>Institute for International Public Policy 130</td>
</tr>
<tr>
<td>Magnet Schools Assistance 236</td>
</tr>
<tr>
<td>Minority Science and Engineering Improvement Program 90</td>
</tr>
<tr>
<td>Thurgood Marshall Legal Educational Opportunity Program 105</td>
</tr>
<tr>
<td>Traditionally Underserved Populations 184</td>
</tr>
<tr>
<td><strong>Mobility</strong></td>
</tr>
<tr>
<td>Migrant Education—Basic State Formula Grants 137</td>
</tr>
<tr>
<td>Migrant Education—Coordination Grants and Contracts 141</td>
</tr>
<tr>
<td><strong>Recreational Programs</strong></td>
</tr>
<tr>
<td>Statewide Longitudinal Data Systems 20</td>
</tr>
<tr>
<td><strong>National Origin Bias</strong></td>
</tr>
<tr>
<td>Training and Advisory Services—Equity Assistance Centers 276</td>
</tr>
<tr>
<td><strong>Native Americans</strong></td>
</tr>
<tr>
<td>American Tribally Controlled Colleges and Universities 113</td>
</tr>
<tr>
<td>Career and Technical Education—Grants to Native Americans and Alaska Natives 24</td>
</tr>
<tr>
<td>Educational, Cultural, Apprenticeship, and Exchange Programs for Alaska Natives, Native Hawaiians, and Their Historical Whaling and Trading Partners in Massachusetts 230</td>
</tr>
<tr>
<td>Indian Education—Demonstration Grants for Indian Children 115</td>
</tr>
<tr>
<td>Indian Education—Formula Grants to Local Education Agencies 116</td>
</tr>
<tr>
<td>Indian Education—National Activities 117</td>
</tr>
<tr>
<td>Indian Education—Professional Development Grants</td>
</tr>
<tr>
<td>Native American and Alaska Native Children in School</td>
</tr>
<tr>
<td>Tribally Controlled Postsecondary Career and Technical Institutions Program 31</td>
</tr>
<tr>
<td>Vocational Rehabilitation Services Projects for American Indians with Disabilities 186</td>
</tr>
<tr>
<td><strong>Native Hawaiians</strong></td>
</tr>
<tr>
<td>Alaska Native and Native Hawaiian Serving Institutions 76</td>
</tr>
<tr>
<td>Career and Technical Education—Native Hawaiians 28</td>
</tr>
<tr>
<td>Educational, Cultural, Apprenticeship, and Exchange Programs for Alaska Natives, Native Hawaiians, and Their Historical Whaling and Trading Partners in Massachusetts 230</td>
</tr>
<tr>
<td>Native Hawaiian Education Program 237</td>
</tr>
<tr>
<td>Programs for Native Hawaiians 212</td>
</tr>
<tr>
<td><strong>Nontraditional Occupations</strong></td>
</tr>
<tr>
<td>Women’s Educational Equity 244</td>
</tr>
<tr>
<td><strong>Older Adults</strong></td>
</tr>
<tr>
<td>Helen Keller National Center 166</td>
</tr>
<tr>
<td>Independent Living Services for Older Individuals Who Are Blind 167</td>
</tr>
<tr>
<td><strong>Olympic Games</strong></td>
</tr>
<tr>
<td>B.J. Stupak Olympic Scholarships 77</td>
</tr>
<tr>
<td><strong>Out-of-School Youth</strong></td>
</tr>
<tr>
<td>Adult Education—Basic Grants to States 14</td>
</tr>
</tbody>
</table>
Subject Index

Outcomes of Treatment
Advanced Rehabilitation Research Training Project 38

Parent Child Relationship
Even Start 152
Even Start Family Literacy Program Grants for Indian Tribes and Tribal Organizations 153

Parent Participation
Charter Schools Program 225
District of Columbia School Choice Incentive Program 229
Even Start 152
Even Start Family Literacy Program Grants for Indian Tribes and Tribal Organizations 153
Migrant Education Program—Even Start 143
Parent Information and Training Programs 173
Voluntary Public School Choice 243

Parents
Alaska Native Education Equity 219
Federal Family Education Loan (FFEL) Program 61
Parent Information and Training Programs 173
Parental Information and Resource Centers 238

Physical Education
Carol M. White Physical Education Program 224
Special Olympics Education Programs 258

Postsecondary Education
Alaska Native and Native Hawaiian Serving Institutions 76
B.J. Stupak Olympic Scholarships 77
Career and Technical Education—Basic Grants to States 23
Career and Technical Education National Programs 25
Child Care Access Means Parents in School Program 33
Demonstration Projects to Ensure Students with Disabilities Receive a Quality Higher Education 79
Educational Opportunity Centers 81
Foreign Language and Area Studies Fellowships 123
Fund for the Improvement of Postsecondary Education 145
Gallaudet University 165
Howard University 88
Migrant Education—College Assistance Migrant Program 139
National Technical Institute for the Deaf 171
Robert C. Byrd Honors Scholarship Program 91
Ronald E. McNair Postbaccalaureate Achievement 92
Statewide Longitudinal Data Systems 20
Student Support Services 100
Talent Search Program 101
Teachers for a Competitive Tomorrow: Baccalaureate STEM and Foreign Language Teacher Training 103
Teachers for a Competitive Tomorrow: Masters STEM and Foreign Language Teacher Training 104
Tech Prep Education 30
Thurgood Marshall Legal Educational Opportunity Program 106
Traditionally Underserved Populations 184
Training Program for Federal TRIO Programs 107
Underground Railroad Educational and Cultural Program 106
Upward Bound 108

Poverty
Improving Basic Programs Operated by Local Education Agencies (Title I, Part A) 53

Prereading Experience
Early Reading First 150

Preschool Education
Alaska Native Education Equity 219
American Printing House for the Blind 188
Early Intervention Program for Infants and Toddlers with Disabilities 246
Parental Information and Resource Centers 238
Preschool Grants for Children with Disabilities 247
Special Education—Grants to States 249

Prevention
Grants to Address Youth Violence and Related Issues in Persistently Dangerous Schools Program 203
Mentoring Programs 207
Programs for Native Hawaiians 212

Principals
Improving Teacher Quality State Grants 285
School Leadership Program 267
Teacher Incentive Fund 268

Professional Development
Advanced Certification or Advanced Credentialing 262
Arts in Education (noncompetitive awards) 220
Arts in Education—Professional Development for Arts Educators 223
Civic Education: Cooperative Civic Education and Economic Education Exchange Program 34
Psychiatric Services
Advanced Rehabilitation Research Training Project 38

Public Policy
Institute for International Public Policy 130

Racial Bias
Training and Advisory Services—Equity Assistance Centers 276

Reading
Early Reading First 150
Education Research 188
Even Start 182
Even Start Family Literacy Program Grants for Indian Tribes and Tribal Organizations 183
Prevention and Intervention Programs for Children and Youths Who Are Neglected, Delinquent, or At Risk 55
Reading First 155
Reading Is Fundamental—Inexpensive Book Distribution Program 240
Ready-to-Learn Television 279
Star Schools Program 281
Striving Readers 156

Recognition (Achievement)
Fund for the Improvement of Education—Programs of National Significance 233
Recreational Activities 179
Recreational Programs 179
Rehabilitation Training 181
Advanced Rehabilitation Research Training Project 38
American Printing House for the Blind 158
Centers for Independent Living 162
Demonstration and Training Programs 164
Helen Keller National Center 166
Independent Living Services for Older Individuals Who Are Blind 167
Independent Living State Grants Program 168
Migrant and Seasonal Farmworkers Program 170
National Institute on Disability and Rehabilitation Research (NIDRR) 42
NIDRR Field-Initiated Projects 43
NIDRR Research Fellowships Program 44
Parent Information and Training Programs 173
Rehabilitation Act Program Improvement 180
Rehabilitation Engineering Research Centers 45
Rehabilitation Training 181
Spinal Cord Injuries Model Systems 48
Vocational Rehabilitation Services Projects for American Indians with Disabilities 186
Vocational Rehabilitation State Grants 187

Research
American Overseas Research Centers 120
American Printing House for the Blind 158
Career and Technical Education National Programs 25
Comprehensive School Reform Program 2
Disability and Rehabilitation Research and Related Projects 40
Education Research 188
Education Resources Information Center 190
Gallaudet University 165
Indian Education—National Activities 117
International Research and Studies 131
Jacob K. Javits Gifted and Talented Student Education 6
Jacob K. Javits Gifted and Talented Students Education Program—National Research and Development Center 191
National Assessment of Educational Progress 19
National Institute on Disability and Rehabilitation Research (NIDRR) 42
National Technical Institute for the Deaf 171
NIDRR Field-Initiated Projects 43
NIDRR Research Fellowships Program 44

Subject Index
Regional Educational Laboratories 193
Rehabilitation Engineering Research Centers 193
Rehabilitation Research and Training Centers 47
Research in Special Education 194
Ronald E. McNair Postbaccalaureate Achievement 92
Small Business Innovation Research (SBIR) Program 196
Special Education—National Activities—Technology and Media Services 256
Spinal Cord Injuries Model Systems 48
Statewide Longitudinal Data Systems 20

Research and Development
Jacob K. Javits Gifted and Talented Students Education Program—National Research and Development Center 191
Regional Educational Laboratories 193
Small Business Innovation Research (SBIR) Program 196

Rural Education
Rural and Low-Income School Program 8
Small Rural School Achievement 11

Scholarships
B.J. Stupak Olympic Scholarships 77
Robert C. Byrd Honors Scholarship Program 91
Special Leveraging Educational Assistance Partnership (SLEAP) Program 70

School Choice
Charter Schools Program 225
District of Columbia School Choice Incentive Program 229
State Charter School Facilities Incentive Grants 241
Voluntary Public School Choice 243

School Construction
Credit Enhancement for Charter School Facilities Program 223
Historically Black Colleges and Universities Capital Financing Program 87
Impact Aid 111
State Charter School Facilities Incentive Grants 241
Strengthening Historically Black Colleges and Universities (HBCUs) and Strengthening Historically Black Graduate Institutions (HBGs) Programs 95

School Desegregation
Magnet Schools Assistance 236

School Reform
Comprehensive School Reform Quality Initiatives 3
Gaining Early Awareness and Readiness for Undergraduate Programs 83
School Dropout Prevention Program 10
Smaller Learning Communities 12

Sciences
Education Research 188
Graduate Assistance in Areas of National Need 84
Improving Teacher Quality State Grants 265
Mathematics and Science Partnerships 266
Minority Science and Engineering Improvement Program 90
Upward Bound Math-Science 110

Secondary Education
21st-Century Community Learning Centers 1
American Printing House for the Blind 158
Career and Technical Education—Basic Grants to States 23
Gallaudet University 165
Improving Literacy Through School Libraries 8
Jacob K. Javits Gifted and Talented Student Education 6
Migrant Education—College Assistance Migrant Program 139
Rural and Low-Income School Program 8
Small Rural School Achievement 11
Smaller Learning Communities 12
Special Education—Grants to States 249
Statewide Longitudinal Data Systems 20
Student Support Services 100
Talent Search Program 101
Tech Prep Education 30
Upward Bound 108
Upward Bound Math-Science 110

Secondary School Teachers
Advanced Certification or Advanced Credentialing 262
Transition to Teaching 271

Sex
Training and Advisory Services—Equity Assistance Centers 276
**Sex Bias**
Training and Advisory Services—Equity Assistance Centers 276
Women’s Educational Equity 244

**Significant Disabilities**
Rehabilitation Research and Training Centers 47
Spinal Cord Injuries Model Systems 48
Supported Employment State Grants 183

**Small Businesses**
Small Business Innovation Research (SBIR) Program 196
Social Integration
Recreational Programs 179

**Social Sciences**
Fulbright-Hays Seminars Abroad—Bilateral Projects 128

**Social Studies**
Jacob K. Javits Fellowships Program 89
Teaching American History 149

**Special Education**
Braille Training 161
Early Intervention Program for Infants and Toddlers with Disabilities 246
Innovative Programs 235
Preschool Grants for Children with Disabilities 247
Research in Special Education 194
Special Education—Grants to States 249
Special Education—National Activities—Parent Information Centers 250
Special Education—National Activities—Technical Assistance and Dissemination 282
Special Education—National Activities—Technology and Media Services 256
Special Education—Personnel Development to Improve Services and Results for Children with Disabilities 253
Special Education—State Personnel Development Grants Program 255
Special Education—Studies and Evaluations 257
Special Olympics Education Programs 258
Technical Assistance on State Data Collection 275

**Staff Development**
Alaska Native and Native Hawaiian Serving Institutions 76
Developing Hispanic-Serving Institutions Program 80

English Language Acquisition National Professional Development Project 147
Rehabilitation Training 181
Strengthening Institutions Program—Development Grants, Planning Grants 96
Training Program for Federal TRIO Programs 106

**Standards**
English Language Acquisition National Professional Development Project 147
Grants for Enhanced Assessment Instruments 16
Grants for State Assessments 18
Improving Teacher Quality State Grants 265
Ready-to-Teach Grant Program 280
Smaller Learning Communities 12

**State-Federal Aid**
American Tribally Controlled Colleges and Universities 113
Leveraging Educational Assistance Partnership (LEAP) Program 69
Special Leveraging Educational Assistance Partnership (SLEAP) Program 70

**Statistics**
National Center for Education Statistics 259

**Student Financial Aid**
Academic Competitiveness Grants (ACG) and National Science and Mathematics Access to Retain Talent (SMART) Grants 60
Federal Family Education Loan (FFEL) Program 61
Federal Pell Grant Program 63
Federal Perkins Loan Program 64
Federal Supplemental Educational Opportunity Grant (FSEOG) Program 66
Federal Work-Study (FWS) Program 67
Leveraging Educational Assistance Partnership (LEAP) Program 69
Special Leveraging Educational Assistance Partnership (SLEAP) Program 70
Teacher Education Assistance for College and Higher Education (TEACH) Grants 71
William D. Ford Federal Direct Loan Program 72

**Student Loan Programs**
Federal Family Education Loan (FFEL) Program 61
Federal Perkins Loan Program 64
William D. Ford Federal Direct Loan Program 72

Guide to Programs | 2007 301
Subject Index

**Talent**
Jacob K. Javits Gifted and Talented Student Education 6
Jacob K. Javits Gifted and Talented Student Education—National Research and Development Center 191

**Teacher Education**
Advanced Certification or Advanced Credentialing 262
Demonstration Projects to Ensure Students with Disabilities Receive a Quality Higher Education 79
English Language Acquisition National Professional Development Project 147
Mathematics and Science Partnerships 266
Pacific Career Education Improvement Program 29
Teacher Quality Enhancement Grants 270
Teachers for a Competitive Tomorrow: Baccalaureate STEM and Foreign Language Teacher Training 103
Teachers for a Competitive Tomorrow: Masters STEM and Foreign Language Teacher Training 104
Teaching American History 149
Transition to Teaching 271

**Teachers**
American Overseas Research Centers 120
Education Research 188
Fulbright-Hays Faculty Research Abroad Fellowship 126
Fulbright-Hays—Group Projects Abroad Program 127
Improving Teacher Quality State Grants 265
Language Resource Centers 132
Teacher Incentive Fund 268
Transition to Teaching 271
Troops-to-Teachers 272

**Technical Assistance**
Adult Education—National Leadership Activities 15
Career and Technical Education National Programs 25
Comprehensive School Reform Quality Initiatives 3
Protection and Advocacy for Assistive Technology 175
Regional Educational Laboratories 193
Rehabilitation Act Program Improvement 180
Special Education—National Activities—Parent Information Centers 250
Special Education—National Activities—Technical Assistance and Dissemination 252
Technical Assistance on State Data Collection 275

**Technical Education**
Appalachian Regional Commission Program 22
Career and Technical Education—Basic Grants to States 23
Career and Technical Education—Native Hawaiians 28
Pacific Career Education Improvement Program 29
Tech Prep Education 30

**Technology**
Assistive Technology (Act) 159
Enhancing Education Through Technology Program 277
Innovative Programs 235
Migrant Education Coordination—Grants and Contracts 141
Minority Science and Engineering Improvement Program 90
Protection and Advocacy for Assistive Technology 175
Ready-to-Learn Television 279
Regional Educational Laboratories 193
Small Business Innovation Research (SBIR) Program 196
Special Education—National Activities—Technology and Media Services 256
Star Schools Program 281
Territories and Freely Associated States Education Grant Program 242

**Telecommunications**
Ready-to-Teach Grant Program 280
Star Schools Program 281

**Television**
Ready-to-Learn Television 279

**Toddlers**
Early Intervention Program for Infants and Toddlers with Disabilities 246

**Training**
Braille Training 161
Parent Information and Training Programs 173
Rehabilitation Training 181
Special Education—National Activities—Parent Information Centers 250
Transition to Teaching 271
Subject Index

Transportation
Demonstration and Training Programs 164
Education for Homeless Children and Youths—Grants for State and Local Activities 52

Tribes
Tribally Controlled Postsecondary Career and Technical Institutions Program 31
Vocational Rehabilitation Services Projects for American Indians with Disabilities 186

United States History
Teaching American History 149
Underground Railroad Educational and Cultural Program 107

Values Education
Partnerships in Character Education 210

Violence
Challenge, The Newsletter
Grants to Address Youth Violence and Related Issues in Persistently Dangerous Schools Program 203
Grants to Prevent High-Risk Drinking and Violent Behavior Among College Students 204
Grants to Reduce Alcohol Abuse 205
Grants to States to Improve Management of Drug and Violence Prevention Programs 206
Mentoring Programs 207
Programs for Native Hawaiians 212
Project School Emergency Response to Violence 213
Readiness and Emergency Management for Schools Grant Program 214
Safe and Drug-Free Schools and Communities: Governors’ Grants 215
Safe and Drug-Free Schools and Communities: State Education Agency Grants 216
Safe Schools—Healthy Students Initiative 217

Vocational Education
Career and Technical Education—Grants to Native Americans and Alaska Natives 24
Tech Prep Education 30

Vocational Rehabilitation
American Printing House for the Blind 188
Braille Training 161
Client Assistance Program 163

Demonstration and Training Programs 164
Helen Keller National Center 166
Migrant and Seasonal Farmworkers Program 170
Parent Information and Training Programs 173
Projects With Industry 174
Protection and Advocacy of Individual Rights 176
Randolph Sheppard Vending Facility Program 178
Recreational Programs 179
Rehabilitation Act Program Improvement 180
Rehabilitation Research and Training Centers 47
Rehabilitation Training 181
Supported Employment State Grants 183
Traditionally Underserved Populations 184
Vocational Rehabilitation Services Projects for American Indians with Disabilities 186
Vocational Rehabilitation State Grants 187
## Catalog of Federal Domestic Assistance (CFDA) Index

### 84.000–84.099

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>84.002</td>
<td>Adult Education—Basic Grants to States</td>
</tr>
<tr>
<td>84.004D</td>
<td>Training and Advisory Services—Equity Assistance Centers</td>
</tr>
<tr>
<td>84.007</td>
<td>Federal Supplemental Educational Opportunity Grant (FSEOG) Program</td>
</tr>
<tr>
<td>84.010</td>
<td>Improving Basic Programs Operated by Local Education Agencies (Title I, Part A)</td>
</tr>
<tr>
<td>84.011</td>
<td>Migrant Education—Basic State Formula Grants</td>
</tr>
<tr>
<td>84.013</td>
<td>Prevention and Intervention Programs for Children and Youths Who Are Neglected, Delinquent, or At Risk</td>
</tr>
<tr>
<td>84.015A</td>
<td>National Resource Centers Program for Foreign Language and Area Studies</td>
</tr>
<tr>
<td>84.015B</td>
<td>Foreign Language and Area Studies Fellowships</td>
</tr>
<tr>
<td>84.016</td>
<td>Undergraduate International Studies and Foreign Language</td>
</tr>
<tr>
<td>84.017</td>
<td>International Research and Studies</td>
</tr>
<tr>
<td>84.018</td>
<td>Fulbright-Hays Seminars Abroad—Bilateral Projects</td>
</tr>
<tr>
<td>84.019</td>
<td>Fulbright-Hays Faculty Research Abroad Fellowship</td>
</tr>
<tr>
<td>84.021</td>
<td>Fulbright-Hays—Group Projects Abroad Program</td>
</tr>
<tr>
<td>84.022</td>
<td>Fulbright-Hays—Doctoral Dissertation Research Abroad</td>
</tr>
<tr>
<td>84.027</td>
<td>Special Education—Grants to States</td>
</tr>
<tr>
<td>84.031A</td>
<td>Strengthening Institutions Program—Development Grants, Planning Grants</td>
</tr>
<tr>
<td>84.031B</td>
<td>Strengthening Historically Black Colleges and Universities (HBCUs) and Strengthening Historically Black Graduate Institutions (HGBIs) Programs</td>
</tr>
<tr>
<td>84.031C</td>
<td>Hispanic-Serving Institutions—Science, Technology, Engineering, or Mathematics (STEM)</td>
</tr>
<tr>
<td>84.031N</td>
<td>Alaska Native and Native Hawaiian Serving Institutions</td>
</tr>
<tr>
<td>84.031S</td>
<td>Developing Hispanic-Serving Institutions Program</td>
</tr>
<tr>
<td>84.031T</td>
<td>American Tribally Controlled Colleges and Universities</td>
</tr>
<tr>
<td>84.031W</td>
<td>Alaska Native and Native Hawaiian Serving Institutions</td>
</tr>
<tr>
<td>84.032</td>
<td>Federal Family Education Loan (FFEL) Program</td>
</tr>
<tr>
<td>84.033</td>
<td>Federal Work-Study (FWS) Program</td>
</tr>
<tr>
<td>84.037</td>
<td>Federal Perkins Loan Program</td>
</tr>
<tr>
<td>84.038</td>
<td>Federal Perkins Loan Program</td>
</tr>
<tr>
<td>84.040</td>
<td>Impact Aid</td>
</tr>
<tr>
<td>84.041</td>
<td>Impact Aid</td>
</tr>
<tr>
<td>84.042</td>
<td>Student Support Services</td>
</tr>
<tr>
<td>84.044</td>
<td>Talent Search Program</td>
</tr>
<tr>
<td>84.047</td>
<td>Upward Bound</td>
</tr>
<tr>
<td>84.047M</td>
<td>Upward Bound Math-Science</td>
</tr>
<tr>
<td>84.048A</td>
<td>Career and Technical Education—Basic Grants to States</td>
</tr>
<tr>
<td>84.048B</td>
<td>Pacific Career Education Improvement Program</td>
</tr>
<tr>
<td>84.051</td>
<td>Career and Technical Education National Programs</td>
</tr>
<tr>
<td>84.060</td>
<td>Indian Education—Formula Grants to Local Education Agencies</td>
</tr>
<tr>
<td>84.063</td>
<td>Federal Pell Grant Program</td>
</tr>
<tr>
<td>84.066</td>
<td>Educational Opportunity Centers</td>
</tr>
<tr>
<td>84.069A</td>
<td>Leveraging Educational Assistance Partnership (LEAP) Program</td>
</tr>
<tr>
<td>84.069B</td>
<td>Special Leveraging Educational Assistance Partnership (SLEAP) Program</td>
</tr>
<tr>
<td>84.083</td>
<td>Women's Educational Equity</td>
</tr>
</tbody>
</table>

### 84.100–84.199

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>84.101</td>
<td>Career and Technical Education—Grants to Native Americans and Alaska Natives</td>
</tr>
<tr>
<td>84.103</td>
<td>Training Program for Federal TRIO Programs</td>
</tr>
<tr>
<td>84.116</td>
<td>Fund for the Improvement of Postsecondary Education</td>
</tr>
<tr>
<td>84.120</td>
<td>Minority Science and Engineering Improvement Program</td>
</tr>
<tr>
<td>84.126A</td>
<td>Vocational Rehabilitation State Grants</td>
</tr>
<tr>
<td>84.128G</td>
<td>Migrant and Seasonal Farmworkers Program</td>
</tr>
<tr>
<td>84.128J</td>
<td>Recreational Programs</td>
</tr>
<tr>
<td>84.129</td>
<td>Rehabilitation Training</td>
</tr>
<tr>
<td>CFDA Index</td>
<td>Guide to Programs</td>
</tr>
<tr>
<td>------------</td>
<td>-------------------</td>
</tr>
<tr>
<td>84.132A Centers for Independent Living</td>
<td></td>
</tr>
<tr>
<td>84.133 National Institute on Disability and Rehabilitation Research (NIDRR)</td>
<td></td>
</tr>
<tr>
<td>84.133A Disability and Rehabilitation Research and Related Projects</td>
<td></td>
</tr>
<tr>
<td>84.133B Rehabilitation Research and Training Centers</td>
<td></td>
</tr>
<tr>
<td>84.133D Disability and Business Technical Assistance Centers</td>
<td></td>
</tr>
<tr>
<td>84.133E Rehabilitation Engineering Research Centers</td>
<td></td>
</tr>
<tr>
<td>84.133F Research Fellowships Program</td>
<td></td>
</tr>
<tr>
<td>84.133G Field-Initiated Projects</td>
<td></td>
</tr>
<tr>
<td>84.133N Spinal Cord Injuries Model Systems</td>
<td></td>
</tr>
<tr>
<td>84.133P Advanced Rehabilitation Research Training Project</td>
<td></td>
</tr>
<tr>
<td>84.133S Small Business Innovation Research (SBIR) Program</td>
<td></td>
</tr>
<tr>
<td>84.141A Migrant Education—High School Equivalency Program</td>
<td></td>
</tr>
<tr>
<td>84.144 Migrant Education—Coordination Grants and Contracts</td>
<td></td>
</tr>
<tr>
<td>84.149A Migrant Education—College Assistance Migrant Program</td>
<td></td>
</tr>
<tr>
<td>84.153A Business and International Education</td>
<td></td>
</tr>
<tr>
<td>84.160 Rehabilitation Training</td>
<td></td>
</tr>
<tr>
<td>84.161A Client Assistance Program</td>
<td></td>
</tr>
<tr>
<td>84.165A Magnet Schools Assistance</td>
<td></td>
</tr>
<tr>
<td>84.169A Independent Living State Grants Program</td>
<td></td>
</tr>
<tr>
<td>84.170A Jacob K. Javits Fellowships Program</td>
<td></td>
</tr>
<tr>
<td>84.173 Preschool Grants for Children with Disabilities</td>
<td></td>
</tr>
<tr>
<td>84.177 Independent Living Services for Older Individuals Who Are Blind</td>
<td></td>
</tr>
<tr>
<td>84.181 Early Intervention Program for Infants and Toddlers with Disabilities</td>
<td></td>
</tr>
<tr>
<td>84.184A Grants to Reduce Alcohol Abuse</td>
<td></td>
</tr>
<tr>
<td>84.184B Mentoring Programs</td>
<td></td>
</tr>
<tr>
<td>84.184D Grants for School-Based Student Drug-Testing</td>
<td></td>
</tr>
<tr>
<td>84.184E Readiness and Emergency Management for Schools Grant Program</td>
<td></td>
</tr>
<tr>
<td>84.184H Grants to Prevent High-Risk Drinking and Violent Behavior Among College Students</td>
<td></td>
</tr>
<tr>
<td>84.184L Safe Schools—Healthy Students Initiative</td>
<td></td>
</tr>
<tr>
<td>84.184N Models of Exemplary, Effective, and Promising Alcohol or Other Drug Abuse Prevention Programs on College Campuses</td>
<td></td>
</tr>
<tr>
<td>84.184P Challenge, The Newsletter</td>
<td></td>
</tr>
<tr>
<td>84.184R Grants to States to Improve Management of Drug and Violence Prevention Programs</td>
<td></td>
</tr>
<tr>
<td>84.184S Project School Emergency Response to Violence</td>
<td></td>
</tr>
<tr>
<td>84.184V Grants to Address Youth Violence and Related Issues in Persistently Dangerous Schools Program</td>
<td></td>
</tr>
<tr>
<td>84.185A Robert C. Byrd Honors Scholarship Program</td>
<td></td>
</tr>
<tr>
<td>84.186A Safe and Drug-Free Schools and Communities: State Education Agency Grants</td>
<td></td>
</tr>
<tr>
<td>84.186B Safe and Drug-Free Schools and Communities: Governors’ Grants</td>
<td></td>
</tr>
<tr>
<td>84.186C Programs for Native Hawaiians</td>
<td></td>
</tr>
<tr>
<td>84.187 Supported Employment State Grants</td>
<td></td>
</tr>
<tr>
<td>84.191 Adult Education—National Leadership Activities</td>
<td></td>
</tr>
<tr>
<td>84.195N English Language Acquisition National Professional Development Project</td>
<td></td>
</tr>
<tr>
<td>84.196 Education for Homeless Children and Youths—Grants for State and Local Activities</td>
<td></td>
</tr>
</tbody>
</table>

### 84.200–84.299

<table>
<thead>
<tr>
<th>CFDA Index</th>
<th>Guide to Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>84.200A Graduate Assistance in Areas of National Need</td>
<td></td>
</tr>
<tr>
<td>84.203 Star Schools Program</td>
<td></td>
</tr>
<tr>
<td>84.206A Jacob K. Javits Gifted and Talented Student Education</td>
<td></td>
</tr>
<tr>
<td>84.206R Jacob K. Javits Gifted and Talented Students Education Program—National Research and Development Center</td>
<td></td>
</tr>
<tr>
<td>84.213 Even Start</td>
<td></td>
</tr>
<tr>
<td>84.214A Migrant Education Program—Even Start</td>
<td></td>
</tr>
<tr>
<td>84.215A Academies for American History and Civics</td>
<td></td>
</tr>
<tr>
<td>84.215B Excellence in Economic Education</td>
<td></td>
</tr>
<tr>
<td>84.215D Academies for American History and Civics</td>
<td></td>
</tr>
<tr>
<td>84.215E Elementary and Secondary School Counseling Programs</td>
<td></td>
</tr>
<tr>
<td>Code</td>
<td>Description</td>
</tr>
<tr>
<td>------</td>
<td>-------------</td>
</tr>
<tr>
<td>84.215F</td>
<td>Carol M. White Physical Education Program</td>
</tr>
<tr>
<td>84.215H</td>
<td>Foundations for Learning Grants</td>
</tr>
<tr>
<td>84.215J</td>
<td>Full-Service Community Schools</td>
</tr>
<tr>
<td>84.215K</td>
<td>Fund for the Improvement of Education—Programs of National Significance</td>
</tr>
<tr>
<td>84.215L</td>
<td>Smaller Learning Communities</td>
</tr>
<tr>
<td>84.215M</td>
<td>Grants for the Integration of Schools and Mental Health Systems</td>
</tr>
<tr>
<td>84.215S</td>
<td>Partnerships in Character Education</td>
</tr>
<tr>
<td>84.215U</td>
<td>Fund for the Improvement of Education—Programs of National Significance</td>
</tr>
<tr>
<td>84.215V</td>
<td>Partnerships in Character Education</td>
</tr>
<tr>
<td>84.215X</td>
<td>Teaching American History</td>
</tr>
<tr>
<td>84.215Y</td>
<td>Educational, Cultural, Apprenticeship, and Exchange Programs for Alaska Natives, Native Hawaiians, and Their Historical Whaling and Trading Partners in Massachusetts</td>
</tr>
<tr>
<td>84.217</td>
<td>Ronald E. McNair Postbaccalaureate Achievement</td>
</tr>
<tr>
<td>84.220</td>
<td>Centers for International Business Education</td>
</tr>
<tr>
<td>84.224A</td>
<td>Assistive Technology (Act)</td>
</tr>
<tr>
<td>84.224B</td>
<td>Assistive Technology (Act)</td>
</tr>
<tr>
<td>84.224C</td>
<td>Assistive Technology (Act)</td>
</tr>
<tr>
<td>84.229A</td>
<td>Language Resource Centers</td>
</tr>
<tr>
<td>84.234</td>
<td>Projects With Industry</td>
</tr>
<tr>
<td>84.235</td>
<td>Demonstration and Training Programs</td>
</tr>
<tr>
<td>84.235E</td>
<td>Braille Training</td>
</tr>
<tr>
<td>84.235F</td>
<td>Parent Information and Training Programs</td>
</tr>
<tr>
<td>84.235G</td>
<td>Parent Information and Training Programs</td>
</tr>
<tr>
<td>84.240</td>
<td>Protection and Advocacy of Individual Rights</td>
</tr>
<tr>
<td>84.243</td>
<td>Tech Prep Education</td>
</tr>
<tr>
<td>84.245</td>
<td>Tribally Controlled Postsecondary Career and Technical Institutions Program</td>
</tr>
<tr>
<td>84.246</td>
<td>Rehabilitation Training</td>
</tr>
<tr>
<td>84.250</td>
<td>Vocational Rehabilitation Services Projects for American Indians with Disabilities</td>
</tr>
<tr>
<td>84.256A</td>
<td>Territories and Freely Associated States Education Grant Program</td>
</tr>
<tr>
<td>84.258A</td>
<td>Even Start Family Literacy Program Grants for Indian Tribes and Tribal Organizations</td>
</tr>
<tr>
<td>84.259</td>
<td>Career and Technical Education—Native Hawaiians</td>
</tr>
<tr>
<td>84.264</td>
<td>Rehabilitation Training</td>
</tr>
<tr>
<td>84.265</td>
<td>Rehabilitation Training</td>
</tr>
<tr>
<td>84.268</td>
<td>William D. Ford Federal Direct Loan Program</td>
</tr>
<tr>
<td>84.269A</td>
<td>Institute for International Public Policy</td>
</tr>
<tr>
<td>84.274A</td>
<td>American Overseas Research Centers</td>
</tr>
<tr>
<td>84.275</td>
<td>Rehabilitation Training</td>
</tr>
<tr>
<td>84.282</td>
<td>Charter Schools Program</td>
</tr>
<tr>
<td>84.282D</td>
<td>State Charter School Facilities Incentive Grants</td>
</tr>
<tr>
<td>84.283B</td>
<td>Comprehensive Centers</td>
</tr>
<tr>
<td>84.286</td>
<td>Ready-to-Teach Grant Program</td>
</tr>
<tr>
<td>84.287</td>
<td>21st-Century Community Learning Centers</td>
</tr>
<tr>
<td>84.293B</td>
<td>Foreign Language Assistance Program (LEAs)</td>
</tr>
<tr>
<td>84.293C</td>
<td>Foreign Language Assistance Program (SEAs)</td>
</tr>
<tr>
<td>84.295A</td>
<td>Ready-to-Learn Television</td>
</tr>
<tr>
<td>84.295B</td>
<td>Ready-to-Learn Television</td>
</tr>
<tr>
<td>84.298</td>
<td>Innovative Programs</td>
</tr>
<tr>
<td>84.299A</td>
<td>Indian Education—Demonstration Grants for Indian Children</td>
</tr>
<tr>
<td>84.299B</td>
<td>Indian Education—Professional Development Grants</td>
</tr>
</tbody>
</table>

### 84.300–84.399

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>84.300</td>
<td>Civic Education: Cooperative Civic Education and Economic Education Exchange Program</td>
</tr>
<tr>
<td>84.301</td>
<td>Civic Education: Cooperative Civic Education and Economic Education Exchange Program</td>
</tr>
<tr>
<td>84.304A</td>
<td>Civic Education: Cooperative Civic Education and Economic Education Exchange Program</td>
</tr>
<tr>
<td>84.304B</td>
<td>Civic Education: Cooperative Civic Education and Economic Education Exchange Program</td>
</tr>
<tr>
<td>84.304D</td>
<td>Civic Education: We the People Program</td>
</tr>
<tr>
<td>84.305</td>
<td>Education Research</td>
</tr>
<tr>
<td>84.305S</td>
<td>Small Business Innovation Research (SBIR) Program</td>
</tr>
<tr>
<td>84.310A</td>
<td>Parental Information and Resource Centers</td>
</tr>
<tr>
<td>84.315</td>
<td>Traditionally Underserved Populations</td>
</tr>
<tr>
<td>84.318</td>
<td>Enhancing Education Through Technology Program</td>
</tr>
<tr>
<td>CFDA Index</td>
<td>Description</td>
</tr>
<tr>
<td>------------</td>
<td>-------------</td>
</tr>
<tr>
<td>84.323A</td>
<td>Special Education—State Personnel Development Grants Program</td>
</tr>
<tr>
<td>84.324</td>
<td>Research in Special Education</td>
</tr>
<tr>
<td>84.325</td>
<td>Special Education—Personnel Development to Improve Services and Results for Children with Disabilities</td>
</tr>
<tr>
<td>84.326</td>
<td>Special Education—National Activities—Technical Assistance and Dissemination</td>
</tr>
<tr>
<td>84.327</td>
<td>Special Education—National Activities—Technology and Media Services</td>
</tr>
<tr>
<td>84.328</td>
<td>Special Education—National Activities—Parent Information Centers</td>
</tr>
<tr>
<td>84.329</td>
<td>Special Education—Studies and Evaluations</td>
</tr>
<tr>
<td>84.330B</td>
<td>Advanced Placement Test Fee Program</td>
</tr>
<tr>
<td>84.330C</td>
<td>Advanced Placement Incentive Program</td>
</tr>
<tr>
<td>84.331A</td>
<td>Grants to States for Workplace and Community Transition Training for Incarcerated Youth Offenders</td>
</tr>
<tr>
<td>84.332A</td>
<td>Comprehensive School Reform Program</td>
</tr>
<tr>
<td>84.332B</td>
<td>Comprehensive School Reform Quality Initiatives</td>
</tr>
<tr>
<td>84.333</td>
<td>Demonstration Projects to Ensure Students with Disabilities Receive a Quality Higher Education</td>
</tr>
<tr>
<td>84.334A</td>
<td>Gaining Early Awareness and Readiness for Undergraduate Programs</td>
</tr>
<tr>
<td>84.334S</td>
<td>Gaining Early Awareness and Readiness for Undergraduate Programs</td>
</tr>
<tr>
<td>84.335</td>
<td>Child Care Access Means Parents in School Program</td>
</tr>
<tr>
<td>84.336</td>
<td>Teacher Quality Enhancement Grants</td>
</tr>
<tr>
<td>84.337</td>
<td>Technological Innovation and Cooperation for Foreign Information Access</td>
</tr>
<tr>
<td>84.343</td>
<td>Protection and Advocacy for Assistive Technology</td>
</tr>
<tr>
<td>84.345</td>
<td>Underground Railroad Educational and Cultural Program</td>
</tr>
<tr>
<td>84.349A</td>
<td>Early Childhood Educator Professional Development</td>
</tr>
<tr>
<td>84.350A</td>
<td>Transition to Teaching</td>
</tr>
<tr>
<td>84.350B</td>
<td>Transition to Teaching</td>
</tr>
<tr>
<td>84.350C</td>
<td>Transition to Teaching</td>
</tr>
<tr>
<td>84.351C</td>
<td>Arts in Education—Professional Development for Arts Educators</td>
</tr>
<tr>
<td>84.351D</td>
<td>Arts in Education—Model Development and Dissemination Grants Program</td>
</tr>
<tr>
<td>84.354E</td>
<td>Arts in Education (noncompetitive awards)</td>
</tr>
<tr>
<td>84.354A</td>
<td>Credit Enhancement for Charter School Facilities Program</td>
</tr>
<tr>
<td>84.356A</td>
<td>Alaska Native Education Equity</td>
</tr>
<tr>
<td>84.357</td>
<td>Reading First</td>
</tr>
<tr>
<td>84.358A</td>
<td>Small Rural School Achievement</td>
</tr>
<tr>
<td>84.358B</td>
<td>Rural and Low-Income School Program</td>
</tr>
<tr>
<td>84.359A</td>
<td>Early Reading First</td>
</tr>
<tr>
<td>84.359B</td>
<td>Early Reading First</td>
</tr>
<tr>
<td>84.360</td>
<td>School Dropout Prevention Program</td>
</tr>
<tr>
<td>84.361</td>
<td>Voluntary Public School Choice</td>
</tr>
<tr>
<td>84.362A</td>
<td>Native Hawaiian Education Program</td>
</tr>
<tr>
<td>84.363A</td>
<td>School Leadership Program</td>
</tr>
<tr>
<td>84.364A</td>
<td>Improving Literacy Through School Libraries</td>
</tr>
<tr>
<td>84.365A</td>
<td>English Language Acquisition State Grants</td>
</tr>
<tr>
<td>84.365C</td>
<td>Native American and Alaska Native Children in School</td>
</tr>
<tr>
<td>84.366B</td>
<td>Mathematics and Science Partnerships</td>
</tr>
<tr>
<td>84.367</td>
<td>Improving Teacher Quality State Grants</td>
</tr>
<tr>
<td>84.368</td>
<td>Grants for Enhanced Assessment Instruments</td>
</tr>
<tr>
<td>84.369</td>
<td>Grants for State Assessments</td>
</tr>
<tr>
<td>84.370A</td>
<td>District of Columbia School Choice Incentive Program</td>
</tr>
<tr>
<td>84.371</td>
<td>Striving Readers</td>
</tr>
<tr>
<td>84.372</td>
<td>Statewide Longitudinal Data Systems</td>
</tr>
<tr>
<td>84.373</td>
<td>Technical Assistance on State Data Collection</td>
</tr>
<tr>
<td>84.374A</td>
<td>Teacher Incentive Fund</td>
</tr>
<tr>
<td>84.376</td>
<td>Academic Competitiveness Grants (ACG) and National Science and Mathematics Access to Retain Talent (SMART) Grants</td>
</tr>
<tr>
<td>84.378</td>
<td>College Access Challenge Grant Program</td>
</tr>
<tr>
<td>84.379</td>
<td>Teacher Education Assistance for College and Higher Education (TEACH) Grants</td>
</tr>
<tr>
<td>84.380</td>
<td>Special Olympics Education Programs</td>
</tr>
<tr>
<td>84.381A</td>
<td>Teachers for a Competitive Tomorrow: Baccalaureate STEM and Foreign Language Teacher Training</td>
</tr>
<tr>
<td>84.381B</td>
<td>Teachers for a Competitive Tomorrow: Masters STEM and Foreign Language Teacher Training</td>
</tr>
<tr>
<td>CFDA Index</td>
<td>Education Level Index</td>
</tr>
<tr>
<td>------------</td>
<td>----------------------</td>
</tr>
</tbody>
</table>

**84.382A**  
Strengthening Predominantly Black Institutions

**84.382B**  
Strengthening Asian American and Native American Pacific Islander-serving Institutions

**84.382C**  
Strengthening Native American-serving Nontribal Institutions

**84.800–84.899**

- **84.811**  
Rehabilitation Act Program Improvement
- **84.815**  
Troops-to-Teachers
- **84.820**  
Reading Is Fundamental—Inexpensive Book Distribution Program
- **84.830**  
National Center for Education Statistics
- **84.850**  
Indian Education—National Activities

**84.900–84.999**

- **84.902**  
National Assessment of Educational Progress
- **84.904A**  
Helen Keller National Center
- **84.906**  
American Printing House for the Blind
- **84.908**  
National Technical Institute for the Deaf
- **84.910**  
Gallaudet University
- **84.915**  
Howard University
- **84.923**  
Appalachian Regional Commission Program
- **84.925**  
Advanced Certification or Advanced Credentialing
- **84.927**  
AClose Up Fellowship Program
- **84.928**  
National Writing Project
- **84.936**  
Thurgood Marshall Legal Educational Opportunity Program
- **84.937B**  
B.J. Stupak Olympic Scholarships
- **84.938B**  
Assistance for Homeless Youth

**None**

- **None**  
Education Resources Information Center
- **None**  
Historically Black Colleges and Universities Capital Financing Program
- **None**  
Randolph Sheppard Vending Facility Program
- **None**  
Regional Educational Laboratories
### Education Level Index

#### Adult
- Academies for American History and Civics 261
- Adult Education—Basic Grants to States 14
- Adult Education—National Leadership Activities 15
- Advanced Certification or Advanced Credentialing 262
- Alaska Native Education Equity 219
- Appalachian Regional Commission Program 22
- Arts in Education (noncompetitive awards) 220
- Assistive Technology (Act) 159
- Braille Training 161
- Career and Technical Education—Basic Grants to States 23
- Career and Technical Education—Native Hawaiians 28
- Centers for Independent Living 162
- Client Assistance Programs 163
- Close Up Fellowship Program 227
- Demonstration and Training Programs 164
- Disability and Business Technical Assistance Centers 39
- Disability and Rehabilitation Research and Related Projects 40
- Education Research 188
- Enhancing Education Through Technology Program 277
- Even Start 152
- Even Start Family Literacy Program Grants for Indian Tribes and Tribal Organization 153
- Independent Living Services for Older Individuals Who Are Blind 167
- Independent Living State Grants to Program 168
- Migrant and Seasonal Farmworkers Program 170
- Migrant Education Program—Even Start 143
- Migrant Education—High School Equivalency Program 140
- National Institute on Disability and Rehabilitation Research (NIDRR) 42
- Native Hawaiian Education Program 237
- NIDRR Field-Initiated Projects 43
- Pacific Career Education Improvement Program 29
- Parent Information and Training Programs 173
- Projects With Industry 174
- Protection and Advocacy of Assistive Technology 175
- Protection and Advocacy of Individual Rights 176
- Randolph Sheppard Vending Facility Program 178
- Recreational Programs 179
- Rehabilitation Act Program Improvement 180
- Rehabilitation Engineering Research Centers 45
- Rehabilitation Research and Training Centers 47
- Research in Special Education 194
- Spinal Cord Injuries Model Systems 48
- Star Schools Program 281
- Supported Employment State Grants 183
- Traditionally Underserved Populations 184
- Tribally Controlled Postsecondary Career and Technical Institutions Program 31
- Troops-to-Teachers 272
- Vocational Rehabilitation Services Projects for American Indians with Disabilities 186
- Vocational Rehabilitation State Grants 187
- Women's Educational Equity 244

#### Adult Vocational
- Assistive Technology (Act) 159
- Disability and Rehabilitation Research and Related Projects 40
- Education Research 188
- National Institute on Disability and Rehabilitation Research (NIDRR) 42
- NIDRR Field-Initiated Projects 43
- Protection and Advocacy of Assistive Technology 175
- Rehabilitation Engineering Research Centers 45
- Rehabilitation Research and Training Centers 45
- Spinal Cord Injuries Model Systems 48

#### Early Childhood
- Assistive Technology (Act) 159
- Disability and Rehabilitation Research and Related Projects 40
- Early Childhood Educator Professional Development 146
- Early Childhood Educator Professional Development 146
- Early Intervention Program for Infants and Toddlers with Disabilities 246
- Early Reading First 150
- Education Research 188
- Even Start 152
- Even Start Family Literacy Program Grants for Indian Tribes and Tribal Organization 153
- Foundations for Learning Grants 200
- Migrant Education Program—Even Start 143
- National Institute on Disability and Rehabilitation Research (NIDRR) 42
- NIDRR Field-Initiated Projects 43
- Preschool Grants for Children with Disabilities 247
- Protection and Advocacy of Assistive Technology 175
- Rehabilitation Engineering Research Centers 45
- Rehabilitation Research and Training Centers 47
- Research in Special Education 194
### Education Level Index

**Elementary**
- Arts in Education—Model Development and Dissemination Grants Program Mentoring Programs
- Arts in Education—Professional Development for Arts Educators
- Assistive Technology (Act) 159
- Disability and Rehabilitation Research and Related Projects 40
- Education Research 188
- Elementary and Secondary School Counseling Programs 198
- Gallaudet University 165
- Grants for Enhanced Assessment Instruments 16
- Grants for State Assessments 18
- Improving Literacy Through School Libraries 5
- National Assessment of Educational Progress 19
- National Institute on Disability and Rehabilitation Research (NIDRR) 42
- NIDRR Field-Initiated Projects 43
- Protection and Advocacy of Assistive Technology 175
- Reading First 155
- Ready-to-Learn Television 279
- Rehabilitation Engineering Research Centers 45
- Rehabilitation Research and Training Centers 47
- Research in Special Education 194
- Special Education—Grants to States 249
- Special Education—National Activities—Parent Information Centers 250
- Special Education—National Activities—Technical Assistance and Dissemination 252
- Special Education—National Activities—Technology and Media Services 256
- Special Education—Studies and Evaluations 257
- Spinal Cord Injuries Model Systems 48
- Technical Assistance on State Data Collection 275

### Graduate/Professional Education
- Assistive Technology (Act) 159
- Disability and Rehabilitation Research and Related Projects 40
- National Institute on Disability and Rehabilitation Research (NIDRR) 42
- NIDRR Field-Initiated Projects 43
- Protection and Advocacy of Assistive Technology 175
- Rehabilitation Engineering Research Centers 45
- Rehabilitation Research and Training Centers 47
- Spinal Cord Injuries Model Systems 48

### K-12
- 21st-Century Community Learning Centers 1
- Academies for American History and Civics 261
- Alaska Native Education Equity 219
- American Printing House for the Blind 158
- Arts in Education (noncompetitive awards) 220
- Assistant Technology (Act) 159
- Carol M. White Physical Education Program 224
- Challenge, The Newsletter
- Charter Schools Program 225
- Civic Education: Cooperative Civic Education and Economic Education Exchange Program 34
- Civic Education: We the People Program 35
- College Access Challenge Grant Program 78
- Comprehensive Centers 273
- Comprehensive School Reform Program 2
- Comprehensive School Reform Quality Initiatives 3
- Credit Enhancement for Charter School Facilities Program 228
- Disability and Rehabilitation Research and Related Projects 40
- District of Columbia School Choice Incentive Program 229
- Education for Homeless Children and Youths—Grants for State and Local Activities 52
- Education Research 188
- Education Resources Information Center 190
- Educational, Cultural, Apprenticeship, and Exchange Programs for Alaska 230
- English Language Acquisition State Grants 57
- Enhancing Education Through Technology Program 277
- Excellence in Economic Education 232
- Foreign Language Assistance Program (LEAs) 74
- Foreign Language Assistance Program (SEAs) 75
- Full-Service Community Schools 283
- Fund for the Improvement of Education—Programs of National Significance 233
Gaining Early Awareness and Readiness for Undergraduate Programs 83
Grants for School-Based Student Drug-Testing 201
Grants for the Integration of Schools and Mental Health Systems 202
Grants to Address Youth Violence and Related Issues in Persistently Dangerous Schools 203
Grants to States to Improve Management of Drug and Violence Prevention Programs 206
Impact Aid 111
Improving Basic Programs Operated by Local Education Agencies (Title I, Part A) 53
Improving Teacher Quality State Grants 265
Indian Education—Formula Grants to Local Education Agencies 116
Indian Education—National Activities 117
Innovative Programs 235
Jacob K. Javits Gifted and Talented Student Education 8
Jacob K. Javits Gifted and Talented Students Education Program—National Research and Development Center 191
Language Resource Centers 132
Magnet Schools Assistance 236
Mathematics and Science Partnerships 266
Migrant Education—Basic State Formula Grants 137
Migrant Education—Coordination Grants and Contracts 141
National Institute on Disability and Rehabilitation Research (NIDRR) 42
National Writing Project 148
Native American and Alaska Native Children in School 58
Native Hawaiian Education Program 237
Natives, Native Hawaiians, and Their Historic Whaling and Trading Partners in Massachusetts
NIDRR Field-Initiated Projects 43
Partnerships in Character Education 210
Prevention and Intervention Programs for Children and Youths Who Are Neglected, Delinquent, or At Risk 55
Programs for Native Hawaiians 212
Project School Emergency Response to Violence 213
Protection and Advocacy of Assistive Technology 175
Readiness and Emergency Management for Schools Grant Program 214
Reading Is Fundamental—Inexpensive Book Distribution Program 240
Ready-to-Learn Television 279
Regional Educational Laboratories 193
Rehabilitation Engineering Research Centers 45
Rehabilitation Research and Training Centers 47
Research in Special Education 194
Rural and Low-Income School Program 8
Safe and Drug-Free Schools and Communities: Governors’ Grants 215
Safe and Drug-Free Schools and Communities: State Grants 216
Safe Schools—Healthy Students Initiative (OSDFS) 217
School Leadership Program 267
Small Business Innovation Research (SBIR) Program 196
Small Rural School Achievement 11
Special Education—Grants to States 249
Special Education—National Activities—Parent Information Centers 250
Special Education—National Activities—Technical Assistance and Dissemination 252
Special Education—National Activities—Technology and Media Services 256
Special Education—State Personnel Development Grant Program 255
Special Education—Studies and Evaluations 257
Special Olympics Education Programs 258
Spinal Cord Injuries Model Systems 48
Star Schools Program 281
State Charter School Facilities Incentive Grants 241
Statewide Longitudinal Data Systems 20
Teacher Incentive Fund 268
Teaching American History 149
Technical Assistance on State Data Collection 275
Territories and Freely Associated States Education Grant Program 242
Training and Advisory Services—Equity Assistance Centers 276
Voluntary Public School Choice 243
Women’s Educational Equity 244

Middle School
Advanced Placement Incentive Program 50
Arts in Education—Model Development and Dissemination Grants Program Education Research 221
Assistive Technology (Act) 159
Close Up Fellowship Program 227
Disability and Rehabilitation Research and Related Projects 40
Grants for State Assessments 18
Mentoring Programs 207
Migrant Education Program—Even Start 143
National Assessment of Educational Progress 19
NIDRR Field-Initiated Projects 43
Protection and Advocacy of Assistive Technology 175
Rehabilitation Engineering Research Centers 45
Rehabilitation Research and Training Centers 47
Research in Special Education 194
School Dropout Prevention Program 10
Special Education—Grants to States 249
Special Education—National Activities—Parent Information Centers 250
Special Education—National Activities—Technical Assistance and Dissemination 252
Special Education—National Activities—Technology and Media Services 256
Special Education—Studies and Evaluations 257
Special Olympics Education Programs 258
Spinal Cord Injuries Model Systems 48
Striving Readers 156
Talent Search Program 101
Technical Assistance on State Data Collection 275
Upward Bound Math-Science 110

Out-of-school Youth
Adult Education—Basic Grants to States 14
Adult Education—National Leadership Activities 15
Appalachian Regional Commission Program 22
Assistive Technology (Act) 159
Career and Technical Education National Programs 25
Career and Technical Education—Grants to Native Americans and Alaska Natives 24
Disability and Rehabilitation Research and Related Projects 40
Education Research 188
Grants for Workplace and Community Transition Training for Incarcerated Youth Offenders 37
National Institute on Disability and Rehabilitation Research (NIDRR) 42
NIDRR Field-Initiated Projects 43
Protection and Advocacy of Assistive Technology 175
Rehabilitation Engineering Research Centers 45
Rehabilitation Research and Training Centers 47
Research in Special Education 194
Spinal Cord Injuries Model Systems 48

Pre-K
Alaska Native Education Equity 219
Arts in Education (noncompetitive awards) 220
Assistive Technology (Act) 159
Disability and Rehabilitation Research and Related Projects 40
Early Reading First 150
Education Research 188

Enhancing Education Through Technology Program 277
Even Start 155
Even Start Family Literacy Program Grants for Indian Tribes and Tribal Organization 153
Fulbright-Hays Seminars Abroad—Bilateral Projects 128
Improving Basic Programs Operated by Local Education Agencies (Title I, Part A) 53
Indian Education—Demonstration Grants for Indian Children 115
Indian Education—Formula Grants to Local Education Agencies 116
Indian Education—National Activities 117
Migrant Education—Basic State Formula Grants 137
Migrant Education—Coordination Grants and Contracts 141
National Institute on Disability and Rehabilitation Research (NIDRR) 42
Native Hawaiian Education Program 237
Protection and Advocacy of Assistive Technology 175
Reading Is Fundamental—Inexpensive Book Distribution Program 240
Rehabilitation Engineering Research Centers 45
Rehabilitation Research and Training Centers 47

Research in Special Education 194
Small Business Innovation Research (SBIR) Program 196
Special Education—Grants to States 249
Special Education—National Activities—Parent Information Centers 250
Special Education—National Activities—Technical Assistance and Dissemination 252
Special Education—National Activities—Technology and Media Services 256
Special Education—Studies and Evaluations 257
Spinal Cord Injuries Model Systems 48
Technical Assistance on State Data Collection 275
Women's Educational Equity 244

Preschool
American Printing House for the Blind 158
Assistive Technology (Act) 159
Disability and Rehabilitation Research and Related Projects 40
Education for Homeless Children and Youths—Grants for State and Local Activities 52
Education Research 188
National Institute on Disability and Rehabilitation Research (NIDRR) 42
NIDRR Field-Initiated Projects 43
Preschool Grants for Children with Disabilities 247
Postgraduate College

Assistive Technology (Act) 159
Disability and Rehabilitation Research and Related Projects 40
National Institute on Disability and Rehabilitation Research (NIDRR) 42
NIDRR Field-Initiated Projects 43
Protection and Advocacy of Assistive Technology 175
Rehabilitation Engineering Research Centers 45
Rehabilitation Research and Training Centers 47
Spinal Cord Injuries Model Systems 48

Postsecondary

Academic Competitiveness Grants (ACG) and National Science and Mathematics Access to Retain Talent (SMART) Grants 60
Advanced Certification or Advanced Credentialing 262
Advanced Rehabilitation Research Training Project 38
Alaska Native and Native Hawaiian Serving Institutions 76
American Overseas Research Centers 120
American Tribally Controlled Colleges and Universities 113
Appalachian Regional Commission Program 22
Assistive Technology (Act) 159
B.J. Stupak Olympic Scholarship 77
Business and International Education 121
Career and Technical Education—Basic Grants to States 23
Career and Technical Education—Grants to Native Americans and Alaska Natives 24
Career and Technical Education—Native Hawaiians 28
Career and Technical Education National Programs 25
Centers for International Business Education 122
Child Care Access Means Parents in School Program 33
Demonstration and Training Programs 164
Demonstration Projects to Ensure Students with Disabilities Receive a Quality Higher Education 79
Developing Hispanic-Serving Institutions Program 80
Disability and Rehabilitation-Serving Institutions Program 40
Education Research 188
Education Resources Information Center 190
Educational Opportunity Centers 81
English Language Acquisition National Professional Development Program 147
Enhancing Education Through Technology Program 277
Federal Family Education Loan (FFEL) Program 61
Federal Pell Grant Program 83
Federal Perkins Loan Program 64
Federal Supplemental Educational Opportunity Grant (FSEOG) Program 66
Federal Work-Study (FWS) Program 67
Foreign Language and Area Studies Fellowships 123
Fulbright-Hays—Doctoral Dissertation Research Abroad 124
Fulbright-Hays Faculty Research Abroad Fellowship 126
Fulbright-Hays—Group Projects Abroad Program 127
Fulbright-Hays Seminars Abroad—Bilateral Projects 128
Fund for the Improvement of Postsecondary Education—Comprehensive Program 145
Gaining Early Awareness and Readiness for Undergraduate Programs 83
Gallaudet University 165
Graduate Assistance in Areas of National Need 84
Grants for Workplace and Community Transition Training for Incarcerated Youth Offenders 37
Grants to Prevent High-Risk Drinking and Violent Behavior Among College Students 204
Helen Keller National Center 166
Historically Black Colleges and Universities Capital Financing Program 87
Howard University 88
Improving Teacher Quality State Grants 265
Indian Education—National Activities 117
Indian Education—Professional Development Grants 118
Institute for International Public Policy 130
International Research and Studies 131
Jacob K. Javits Fellowships Program 89
Language Resource Centers 132
Leveraging Educational Assistance Partnership (LEAP) Program 69

Guide to Programs | 2007 313
Education Level Index

Mathematics and Science Partnerships 266
Minority Science and Engineering Improvement Program 90
Models of Exemplary, Effective, and Promising Alcohol or Other Drug Abuse Special Education—National Activities—Parent Information Centers 209, 250
National Institute on Disability and Rehabilitation Research (NIDRR) 42
National Resource Centers Program for Foreign Language and Area Studies 133
National Technical Institute for the Deaf 171
National Writing Project 148
NIDRR Field- Initiated Projects 43
NIDRR Research Fellowships Program 44
Pacific Career Education Improvement Program 29
Prevention Programs on College Campuses
Project School Emergency Response to Violence 213
Protection and Advocacy of Assistive Technology 175
Ready-to-Learn Television 279
Rehabilitation Engineering Research Centers 46
Rehabilitation Research and Training Centers 47
Rehabilitation Training 181
Research in Special Education 194
Robert C. Byrd Honors Scholarship Program 91
Ronald E. McNair Postbaccalaureate Achievement 92
Small Business Innovation Research (SBIR) Program 196
Special Education—National Activities—Technical Assistance and Dissemination 252
Special Education—National Activities—Technology and Media Services 256
Special Education—Personnel Development to Improve Services and Results for Children with Disabilities 253
Special Education—Studies and Evaluations 257
Special Leveraging Educational Assistance Partnership (SLEAP) Program 70
Special Olympics Education Programs 258
Spinal Cord Injuries Model Systems 48
Strengthening Asian American and Native American Pacific Islander-serving Institutions 94
Strengthening Historically Black Colleges and Universities (HBCUs) and Strengthening Historically Black Graduate Institutions (HBGIs) Program 95
Strengthening Institutions Program—Development Grants, Planning Grants 96
Strengthening Native American-serving Nontribal Institutions 97
Strengthening Predominantly Black Institutions 98
Student Support Services 100
Teacher Education Assistance for College and Higher Education (TEACH) Grants 71
Teacher Quality Enhancement Grants 270
Teachers for a Competitive Tomorrow: Baccalaureate STEM and Foreign Language Teacher Training 103
Teachers for a Competitive Tomorrow: Masters STEM and Foreign Language Teacher Training 104
Teaching American History 149
Tech Prep Education 30
Technical Assistance on State Data Collection 275
Technological Innovation and Cooperation for Foreign Information Access 134
Thurgood Marshall Legal Educational Opportunity Program 105
Training Program for Federal TRIO Programs 106
Transition to Teaching 271
Tribally Controlled Postsecondary Career and Technical Institutions Program 31
Troops-to-Teachers 272
Undergraduate International Studies and Foreign Language 136
Underground Railroad Educational and Cultural Program 107
William D. Ford Federal Direct Loan Program 72
Women’s Educational Equity 244

Secondary
Advanced Placement Incentive Program 50
Advanced Placement Test Fee Program 51
Appalachian Regional Commission Program 22
Arts in Education—Professional Development for Arts Educators 223
Assistive Technology (Act) 159
Career and Technical Education National Programs 25
Career and Technical Education—Basic Grants to States 23
Career and Technical Education—Grants to Native Americans and Alaska Natives 24
Career and Technical Education—Native Hawaiians 28
Close Up Fellowship Program 227
Disability and Rehabilitation Research and Related Projects 40
Education Research 188
Elementary and Secondary School Counseling Programs 198
Gallaudet University 165
Grants for Enhanced Assessment Instruments 16
Grants for State Assessments 18
Grants to Reduce Alcohol Abuse 205
Helen Keller National Center 166
<table>
<thead>
<tr>
<th>Education Level Index</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Undergraduate</strong></td>
</tr>
<tr>
<td>Improving Literacy Through School Libraries 8</td>
</tr>
<tr>
<td>Indian Education—Demonstration Grants for Indian Children 115</td>
</tr>
<tr>
<td>Jacob K. Javits Fellowships Program 89</td>
</tr>
<tr>
<td>Language Resource Centers 132</td>
</tr>
<tr>
<td>Migrant Education—High School Equivalency Program 140</td>
</tr>
<tr>
<td>Migrant Education Program—Even Start 143</td>
</tr>
<tr>
<td>National Assessment of Educational Progress 19</td>
</tr>
<tr>
<td>National Institute on Disability and Rehabilitation Research (NIDRR) 42</td>
</tr>
<tr>
<td>NIDRR Field-Initiated Projects 43</td>
</tr>
<tr>
<td>Pacific Career Education Improvement Program 29</td>
</tr>
<tr>
<td>Protection and Advocacy of Assistive Technology 175</td>
</tr>
<tr>
<td>Rehabilitation Engineering Research Centers 45</td>
</tr>
<tr>
<td>Rehabilitation Research and Training Centers 47</td>
</tr>
</tbody>
</table>
| Research in Special Education 134 | |}

**Undergraduate**
- Assistive Technology (Act) 159
- Disability and Rehabilitation Research and Related Projects 40
- National Institute on Disability and Rehabilitation Research (NIDRR) 42
- NIDRR Field-Initiated Projects 43
- Protection and Advocacy of Assistive Technology 175
- Rehabilitation Engineering Research Centers 45
- Rehabilitation Research and Training Centers 47
- Spinal Cord Injuries Model Systems 48
Related Web Sites

U.S. Department of Education Home Page
http://www.ed.gov

Catalog of Federal Domestic Assistance
http://www.cfda.gov

ED Pubs Online Ordering System
http://www.edpubs.ed.gov

Education Progress in the U.S.

*Federal Register* Documents Published by the U.S. Department of Education

Federal Resources for Educational Excellence
http://www.free.ed.gov

Grants and Contracts

*Guide to U.S. Department of Education Programs*

Helping Your Child Series
http://www.ed.gov/parents/academic/help/hyc.html

*No Child Left Behind Act of 2001*
http://www.ed.gov/nclb/landing.jhtml

Online Resources From ED
http://www.ed.gov/about/overview/focus/online-services.html?src=gu

Policy and Guidance

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