

BROOKINGS



Planning for Quality Schools: Meeting the Needs of District Families

Phase One: Understanding Current School Supply
and Student Enrollment Patterns

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Chapter 1 - Project Overview

Impetus for this Project

This report is the first phase of a three-part project to help the District of Columbia create a firm analytical basis for planning for quality schools to meet the needs of the city's families. While the city's overall population is growing, the number of school-age children living in the District is actually in decline. The availability of quality public schools, especially near housing that is appropriate for and affordable to families, will help determine how successful the city can be in attracting and retaining families with children.

The Office of the State Superintendent of Education (the OSSE) commissioned this project to study the patterns of school supply and student demand in order to better understand the choices parents are making in choosing schools, the relationship between school choice and school quality, and between school choice and neighborhood development. The Quality Schools Project will explore policy changes that can improve the availability of and access to quality school options throughout the city. This project is a joint effort of Brookings, the Urban Institute, and the 21st Century School Fund. Together, the three organizations bring unique perspectives and expertise on education, housing, and neighborhood development in the District.

Key Research Questions

The Quality Schools Project is divided into three phases. In this Phase One report, we provide a comprehensive profile of the supply of public primary and secondary educational schools in the District and of the students attending these schools in the 2006-07 school year. This report addresses questions such as: What types of public schools are available in the District and who is attending them? How do students get access to various types of public schools? Where are students attending school? Where do students live in relation to the schools they attend? The Phase One report looks at patterns of school supply and student enrollment across the full spectrum of public education options in the city: DC Public Schools (DCPS), public charter schools, and voucher-supported private schools.

Phase Two and Phase Three will be conducted simultaneously, with anticipated completion in spring 2008. Using longitudinal data, Phase Two will further explore student mobility among and between DCPS and public charter schools and will address questions such as: What schools and neighborhoods are experiencing the greatest – and least – change in student enrollment? To what extent are these changes – or stability – driven by residential mobility or school choice? How has neighborhood change and environment affected student attendance patterns? Focus groups conducted with parents around the city will shed light on factors that contribute to the choice of one type of school over another.

Phase Three will examine current education and housing policy and planning and how it influences school supply and patterns of enrollment. It will explore the impact of educational and community development plans and policies on school and neighborhood quality. With input from public and city agency stakeholders, the report will attempt to identify planning and policy gaps and inefficiencies that create barriers to high quality school options. Finally, Phase Three

will propose options for policy and planning reform that will provide the underpinning for an efficient system of high quality public schools in communities throughout the city.

Policy Usefulness

The information and recommendations provided in these three reports will serve city policymakers in several ways. First and foremost, it is critical for the city to have accurate baseline information on where students are living and attending school and how these patterns of enrollment align with the public school supply. This information, coupled with a thorough analysis of observed enrollment behavior, can help educational policymakers with school planning decisions related to facilities' allocation, co-location opportunities, projected enrollment changes, and budget decisions. The study team has already contributed its analysis of enrollment patterns to assist the city's educational leaders in making school reorganization decisions. Knowledge about where and why children are deciding to attend school can also inform housing and neighborhood planning policy, and allow the city to better assess whether its current policies in these areas are encouraging or discouraging the family-friendliness of the District.

Methodology

The Study Team is utilizing a multi-faceted approach to the research, analysis, and development of recommendations in this project. In Phase One, the Team compiled data relevant to the research questions and conducted analysis of school supply and enrollment patterns. The Team also began conducting the focus groups with parents to develop qualitative information about school choice that will help inform our analysis in Phase Two. With OSSE, the Study Team met with both agency and public stakeholders to secure input on the Phase One research questions and analysis. Using the findings from Phase One, OSSE and the Study Team will hold similar discussions to solicit input on the research questions for Phases Two and Three. In addition to utilizing information from the focus groups, in Phase Two the Team will analyze longitudinal data of student enrollment and housing and neighborhood change. In Phase Three, the Study Team will build on the quantitative and qualitative work of Phases One and Two – as well as on other studies and research on school choice and quality – to propose various policy and planning options that will be brought to public and agency stakeholders for discussion.

To support the quantitative study and analysis, the Study Team has compiled two data sets, one of school-level data and the other of student-level data. The school-level data set includes over 120 descriptors for each public school. The student-level data set contains 10 descriptors per student, including race, language proficiency, special education status, free and reduced lunch eligibility, grade, and school attended. Reliable and up-to-date school- and student-level data are critical in order to make solid education policy decisions. Currently, it is difficult for both city decision-makers and independent analysts to assemble and analyze such data. It took many months for the Study Team to acquire, assemble, and prepare even the basic data necessary for this analysis of educational demand and supply in the District. The study team thanks DCPS and the Public Charter School Board (PCSB) for making their data accessible¹, and is grateful for the

¹ The Study Team received access to the student-level data set through the terms of Memorandums of Agreement (MOAs) with DCPS and the Public Charter School Board (PCSB) that protect the privacy of students.

hard work of OSSE in filling in data gaps and sharing their longitudinal Multi-Year Enrollment Automated Database (MEAD).

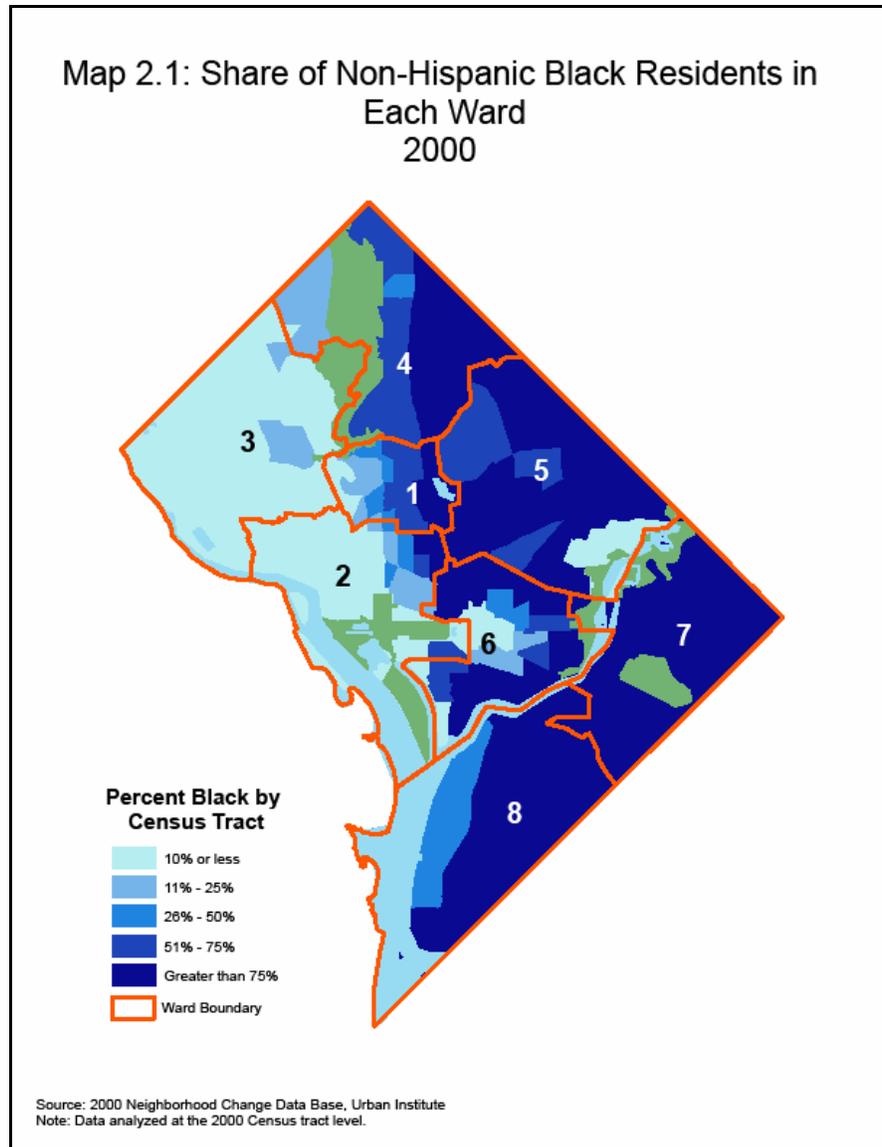
The study team's data difficulties illustrate how important it is for the city to invest in a comprehensive school-related data system that encompasses both DCPS and public charter schools and can track individual students over time and to ensure that the data are up-to-date, reliable and easily accessible. Such investment is crucial to well-informed decision-making. The greatest challenges are with data on the public charter school facilities and public charter school students. For example, in the school supply data set, there is no data on the condition of public charter school facilities. DCPS conducted building assessments in 1992, 1998, and most recently in 2006. There is no such assessment of public charter school buildings, nor is there any public database with information on the size of public charter school buildings. For this report, the Study Team called each public charter school to obtain square footage information, although in some cases the information obtained may be incomplete. There were a number of schools for which the PCSB did not have electronic student data, and in some cases the grade levels of public charter students were not included in the data. In response to this challenge, the OSSE is working with the Office of the Chief Technology Officer and other educational stakeholders to create a Statewide Longitudinal Education Data warehouse program, SLED. The data warehouse will be the main repository of current and historical public education student data in the District of Columbia. It will standardize student academic information currently stored in various local education agencies (LEAs) and once complete will enable tracking of student information statewide over multiple years and in multiple education institutions.

Chapter 2 - Phase One Executive Summary

After decades of population decline and economic distress, the District of Columbia is undergoing a transformation. Growth in jobs and population and renewed investment in the city's downtown and many residential neighborhoods have all contributed to the District's resurgence. But the city is still struggling to attract and retain families with children. Most newcomers are singles and childless couples, and although the District's population has increased since 2000, the total number of school-age children has declined slightly.

Conditions in both the housing market and the public school system contribute to this trend. In recent years, home prices and rents have soared beyond the reach of many lower and middle-income residents. Many of the city's schools suffer from long-standing physical, management, and academic problems. The availability of quality public schools, near affordable family-friendly housing, will help determine the city's future success in attracting and retaining families with children.

Today, the District's population is becoming increasingly diverse, with rising numbers of whites and Hispanics and a declining share of blacks. Still, the District remains highly segregated along both racial and income lines. The populations of Wards 7 and 8 are over 90 percent black, while nearly all of the city's white residents live in Wards 2 and 3. And in 2006, median household income for the city's white residents was \$92,000, almost three times as high as the \$34,000 median household income of the city's blacks.



Map 2-1: Share of Non-Hispanic Black Residents

These stark disparities are reflected in the public school student body. Almost half of all white public school students live in Ward 3, and almost none live East of the River. In contrast, more than half of all black public school students live East of the River, while Hispanic students are heavily concentrated in Wards 1 and 4. The latest public school enrollment data – in both DC Public Schools (DCPS) and public charter schools – confirms the continued low participation in the public schools by white families. Less than one-third of white school-age children are enrolled in public schools, compared with almost 90 percent of black and Hispanic school-age children.

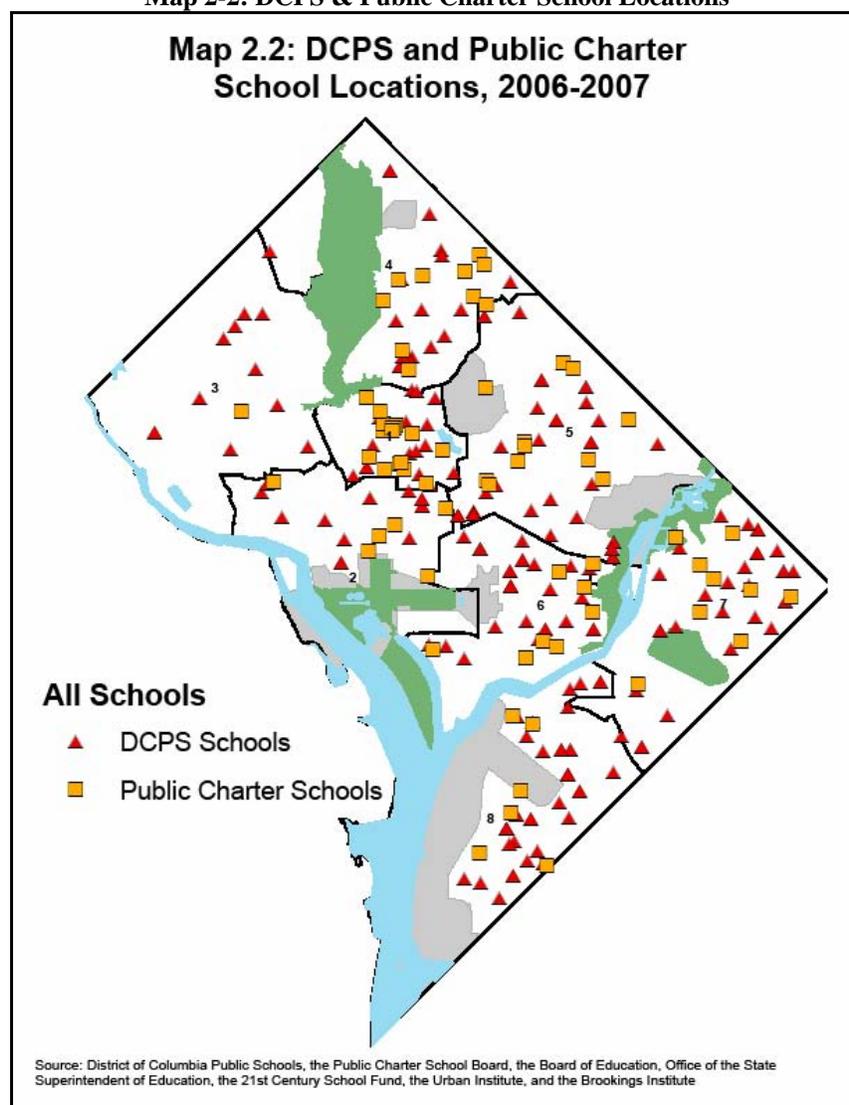
Education policy in the District provides a wide range of school choices – through DCPS out-of-boundary policies, city-wide magnets, public charter options, and federally-supported vouchers. This emphasis on choice has led to tremendous movement of students between types of schools.

The District now has the second-highest² charter participation rate of any school district in the country; only New Orleans has a larger share of students in charter schools. In addition, since Congressional passage of the DC School Choice Incentive Act in 2004, over 5,000 federally-funded scholarships have been awarded to assist students with tuition at private schools in the city.

Public School Supply

There are 234 public schools and distinct public school programs in the District serving pre-school students through adults without high school diplomas, a significant expansion of supply since 1997.

Map 2-2: DCPS & Public Charter School Locations



² Southfield, MI and Dayton, OH also had 27% of their public school students attending charters in SY2006-07; however, both these districts have far fewer students than the District of Columbia.

Access to these schools varies from a student's guaranteed right of attendance at their in-boundary DCPS school to the city-wide, lottery-as-needed system that governs admission to charter schools and the means-tested voucher program. This report groups schools into four categories – neighborhood, city-wide, assignment, and select – based on student admission, assignment or placement policies and practice. Neighborhood schools – those which primarily serve students who live nearby – make up over half of all DCPS schools, compared with less than 20 percent of charter schools. Most charter schools are city-wide, attracting students who live over a mile away.

The District's public schools offer a wide range of educational programs, including basic curriculum, themed or alternative pedagogy, career technical, special education, alternative education, and adult education. The distribution of educational program types is uneven across the city. Only 8 of the District's 59 themed or specialized public schools are located East of the River, and special education programs are concentrated in Ward 5, with 9 of the city's 19 special education schools or centers located there.

Not surprisingly, the District's public schools are highly segregated by race and ethnicity. Of the 234 public schools and programs, all but 26 have student populations that are more than 90 percent minority, while 7 of these 26 schools are majority white. Moreover, in one-fifth of all public schools, more than 10 percent of students are designated as having limited or no English Proficiency (LEP/NEP).

The city's public schools primarily serve students from low-income families. Looking at shares of students that are eligible for free and reduced lunch, nearly 60 percent of all public schools are either low income or very low income, with over half of these schools located in Wards 5, 7, or 8. By contrast, over 80 percent of the public schools in Ward 3 are high income and there are no high income schools in Wards 5 or 8. Nearly two-thirds of DCPS schools were ranked in poor physical condition in 2006. In addition, many public schools perform poorly with respect to standardized test scores.

Student Enrollment Trends

In 2006-07, 72,378 students were enrolled in DCPS and public charter schools, close to the same number as the previous year, but substantially lower than a decade earlier. Since 1997-98, the number of students attending DCPS schools has dropped by almost one-third, while public charter enrollment has grown by over 400 percent.

A rising share of public school students chose charter schools in school year 2006-07, with charter enrollment increasing 13 percent from 2005-06. Citywide, more than one of every four public school students attends a charter school, but the share varies widely by students' place of residence and grade level. Only 5 percent of the public school students living in Ward 3 attend charters, compared with 29 percent in Wards 5 and 7. The share of students enrolling in charter schools is highest for the middle grades and lowest for grades 1 through 5. Over one-third of public school students in 6th through 8th grade attended charters in 2006-07, compared with only 22 percent of students in 1st through 5th grade.

There is also a strong racial component to school choice in the District, with 28 percent of African American public school students and 24 percent of Hispanic students attending charter

schools, compared with only 14 percent of white students (for a total of only 479 white charter students). Differences between racial groups vary somewhat by grade level, although white students at every level are substantially less likely than blacks or Hispanics to attend charter schools.

The wide range of public school offerings leads to diversity of commuting patterns. DCPS students from every ward and at all grade levels travel shorter distances than their charter school counterparts. The share of students who live within easy walking distance of their schools (less than ½ mile) is much higher among DCPS students than charter students, with the largest gap among the youngest students. Two-thirds of DCPS students in kindergarten through 5th grade attend school within a ½ mile of their home, compared to less than one in five charter students.

Special Education

In 2006-07, there were 10,857 public special education students in the District, just over 15 percent of all public school students. This is on the high end compared to other high-poverty urban school districts. Twenty percent of all special education students are enrolled in charters, compared with over 26 percent in the general student population.

Special education students, like the general student population, are concentrated East of the River, and a disproportionate share of black public school students are classified as special education students (compared to white and Hispanic public school students). As with the general student population, the share of special education students attending charters is lowest in Wards 2 and 3. More unusual is the enrollment of public special education students in non-public schools (where their tuition is paid by DCPS). Almost half of all public special education students living in Ward 3 attend non-public schools, compared with only 15 to 20 percent of special education students in the other seven wards.

Approximately 4,000 students receive daily school bus transportation to special education in the District and surrounding jurisdictions. Nearly 1,600 of these students receive daily transportation to non-public programs, with half of these students traveling to schools in the District.

Alternative and Adult Education

Slightly more than 3,000 public school students – 5 percent of all public school students – attended an alternative or adult education school in the 2006-07 school year. These schools primarily enroll students with behavior problems, students at risk of not graduating from or already dropped out of a traditional high school, or adults who wish to finish their high school education. The District offers relatively few public alternative education schools or programs, significantly fewer than in the past.

The vast majority of students attending alternative and adult education schools in the 2006-07 school year were over the age of 22. Half attended public charter schools, nearly double the share in the general public school population. This reflects the large enrollment (1,389 students at multiple campuses) at Carlos Rosario, a public charter school that offers basic adult education geared to international students. There is a stark racial divide between enrollment in DCPS and

charter alternative programs. Eight out of 10 African American alternative education students attended DCPS schools, while almost nine out of 10 Hispanic alternative education students attended charter schools.

Archdiocese Students

Students receiving vouchers for private school tuition represent the final segment of the publicly-supported student population in the District. Although legal issues prevented the study team from acquiring data for all students receiving Opportunity Scholarships, data were available for the Archdiocese of Washington schools, which enroll over half of all voucher students. The residential distribution of the 2,340 children living in the District and enrolled in Archdiocese K-8 schools differs from that of the public school population. Almost one-fifth of Archdiocese students live in Ward 4, while only one-quarter live East of the River. While Ward 3 is home to only 3.7 percent of public school students, 11.3 percent of Archdiocese students live there. On average, Archdiocese students travel farther to school than their DCPS counterparts, but not as far as public charter students.

Chapter 3 - Historical Context: Housing, Schools and Governance

The District's political history, housing and population changes, and social demographics all impact today's public education system and the choices that parents make within it.

Historical Context

Like many other Southern cities, Washington, DC operated separate schools for black and white children from the post Civil War era through the mid-20th century. After the Supreme Court's 1954 decision in *Brown v. Board of Education*, and a related District case, *Bolling v. Sharpe*, the DC Board of Education moved quickly to desegregate the schools, beginning the 1954-55 school year with integrated facilities³. However, the system struggled to provide quality education to all students, with racial tensions in the schools and wide variations in student achievement levels contributing to the challenging circumstances. In addition, demographic changes in the city as a whole were reflected in the school system. At the time of the *Brown* decision, 57 percent of public school students were black. Within a dozen years, more than 30,000 white students had left the system⁴, and today black students comprise over 80 percent of the public student population, a trend towards de-facto re-segregation that is repeated in many urban areas around the country.

Despite deep segregation along racial lines at mid-century, there was a significant professional and middle-class African American population living in thriving neighborhoods.⁵ However, like many cities, the District lost both white and African-American middle class residents to the suburbs in the post war years. This hollowing out of the middle class exacerbated the District's highly bifurcated income distribution patterns, with concentrations of residents at the top and bottom of the spectrum.

Federal public housing and urban renewal policies – in particular the clearance of the Southwest neighborhood in the 1950s and 1960s – contributed to the concentration of poverty in neighborhoods east of the Anacostia River.⁶ In the late 1960s, the city entered a period of accelerated decline. Riots following the 1968 assassination of Martin Luther King, Jr. destroyed several commercial corridors in African-American neighborhoods, leaving a legacy of boarded-up buildings that lasted for decades. During the 1970s, the District lost over 100,000 residents, and population continued to fall throughout the 1980s and 1990s. This population decline triggered a decline in tax revenues, and the District government struggled to provide public services. The population of public school students also declined steadily, from a high of 146,000 in 1960 to 100,000 in 1970 and 80,000 in 1980.

The District's struggles during this time contrasted with economic and population growth in the surrounding region. Employment in the Washington metropolitan area grew by 63 percent

³ Cozzens, Lisa, "Brown v. Board of Education." *African American History*, <http://fledge.watson.org/~lisa/blackhistory/early-civilrights/brown.html> (25 May 1998).

⁴ "Worn Down by Waves of Change: Bureaucracy, Politics Beat Back Succession of Superintendents and Plans," April Witt, *The Washington Post*, June 11, 2007, A01

⁵ "Homes for an Inclusive City: A Comprehensive Housing Strategy for Washington, DC", *Comprehensive Housing Strategy Task Force*, Washington, DC, April 5, 2006

⁶ "Crossing the River: Race, Geography, and the Federal Government in Anacostia," Mary Halnon, University of Virginia

between 1980 and 2000, while the number of jobs in DC grew only 7 percent.⁷ By 1998, the District's unemployment rate was 9 percent, nearly three times higher than the average in the metro area.⁸ The city's fortunes finally turned in the late 1990s, as jobs, employment, and population all increased.

Housing Changes

Revitalization of the city's downtown and several residential neighborhoods in the early 2000s attracted an influx of higher-income residents who helped drive a turnaround in the city's housing market. However, these changes have not been equally positive for all the city's residents. Although the recent revitalization of many neighborhoods has helped attract new, more affluent residents to the District, contributing to population growth since 2000, the number of school-age children has actually declined slightly.

Table 3-1: Change in DC's Total Population and School- Age Children (Ages 5-19)

	2000	2006	Percent Change
Total Population	571,042	581,530	1.84%
School-age Children	102,844	100,024	-2.74%

Source: U.S. Census Bureau Population Estimates

Public school enrollment was essentially flat from 1997 to 2004, and dropped slightly in 2005 (it now appears to have leveled off at this lower amount). Housing market trends can explain some of the city's difficulty in attracting and retaining families with children. Much of the new housing being built or converted is high-density, high-cost units that are more likely to attract singles and childless couples than families. In addition, the housing boom has triggered an affordable housing crisis, with home sale prices and rents rising beyond the reach of many middle and lower-income residents, especially in gentrifying neighborhoods. As explained in the Urban Institute's report on *Housing in the Nation's Capital 2006*, "recent home buyers in the District are less likely than existing homeowners to have a student enrolled in the public school system."⁹ In addition, condominiums – whose residents historically have far fewer students enrolled in the public schools compared with residents of single-family owned or multi-family rentals – make up a significant and growing share of the city's housing stock.

Race and Income in the District

In addition to a shift in household makeup, the District is also experiencing change in its racial and ethnic composition. Long a predominantly African-American city, the District lost black residents between 1990 and 2000, while its Hispanic and Asian populations grew slightly.¹⁰ Between 2000 and 2006, the city experienced an additional 6 percent decrease in black residents, coupled with a 14 percent increase in non-Hispanic white residents. Demographers predict that

⁷ Margery A. Turner, Thomas Kingsley, Kathryn Pettit, Christopher Snow, Peter Tatian, "Housing in the Nation's Capital 2002," Fannie Mae Foundation, Washington, DC: 2002, pp. 6,8

⁸ HNC 2002, p. 8

⁹ HNC 2006, p. 7

¹⁰ "Washington, DC In Focus: A Profile from Census 2000," *Living Cities: The National Community Development Initiative*, The Brookings Institution Center on Urban and Metropolitan Policy, 2003

by 2020 the District will no longer be majority black, instead resembling New York or Los Angeles, with no single racial or ethnic group in the majority.¹¹

The city remains highly segregated along both racial and income lines. Residents living East of the Anacostia River are overwhelmingly African-American and have significantly higher poverty and unemployment rates and lower educational attainment than those living elsewhere in the city, particularly west of Rock Creek Park. In 2006, median household income for whites in DC was \$92,000, almost three times higher than the \$34,500 median household income of the city's blacks.¹² The gap between the District's highest and lowest-income households is greater than in every U.S. city except Atlanta and Tampa.¹³

According to Census data, in 2000 over 90 percent of the residents in Wards 7 and 8 were black, while 80 percent of the population in Ward 3 was white. Nearly two-thirds of the city's white population lived in Wards 2 and 3¹⁴ (see Map 1). More current data confirm that today, the District's public school students live in neighborhoods that are highly segregated along racial and ethnic lines. Half of white public school students (51 percent) live in Ward 3, and almost none live East of the River. In contrast, over half (53 percent) of black public school students live East of the River, and less than one percent live in Ward 3. Three quarters of Hispanic public school students live in Wards 1 and 4, and very few live East of the River. Only about 1,200 (out of more than 70,000) public school students are classified as Asian or other, and none of them live East of the River or in Ward 5.¹⁵

In addition to reflecting residential segregation patterns, the makeup of the city's public schools also reveals an overall lack of participation in public schools by whites. Although white children make up over 13 percent of the District's school-age (ages 5-18) population¹⁶, white students constitute only 5 percent of the city's total public school population. Just under one-third (3,521) of all white school-age children (11,298) attend public schools. In comparison, over 90 percent (57,706) of all black (63,861) and 88 percent (7,130) of all Hispanic (8,017) school-age children attend public schools.¹⁷

Table 3-2: Participation in Public Schools by Race/Ethnicity, SY2006-07

	Non-Hispanic White	Non-Hispanic Black	Hispanic	Asian/Other
Share of School-Age Pop (5-18)	13.1%	74.0%	9.3%	3.6%
Share of Public School Pop	5.1%	82.9%	10.2%	1.8%
Share of School-Age Pop in Public Schools	31.2%	90.4%	88.9%	40.0%

Source: U.S. Census Bureau, 2006 Population Estimates, DCPS & Public Charter student enrollment data

¹¹ "DC May Be Losing Status As a Majority-Black City," *The Washington Post*, May 17, 2007, A01

¹² "DC's Two Economies: Many Residents are Falling Behind," DC Fiscal Policy Institute, October 24, 2007, p. 16

¹³ William Frey, quoted with permission in DCFPI report, "DC's Two Economies"

¹⁴ Neighborhood Info DC manipulation of Census 2000 data

¹⁵ Urban Institute analysis of 2006-07 student-level data from DCPS and Public Charter School Board

¹⁶ U.S. Census Bureau, 2006 Population Estimates

¹⁷ Brookings Institution manipulation of U.S. Census Bureau 2006 Population Estimates. The school-age population estimate for children ages 5-18 includes some 18-year-old college students, which is likely to particularly inflate the number of white students age 18. To calculate a more accurate public school participation rate, the number of white children in that age range is conservatively estimated to be the same as at the other ages. Specific calculations can be found in Appendix A: Technical Methodology

Chapter 4 - Public School Supply

The complexity of school supply in the public sector cannot be overstated. There are schools that vary in governance, curriculum, pedagogy, size, location, hours, and grades served. Within each of these basic areas there can be major differences, even as some commonalities can be found within the DCPS sector and within the public charter school sector. The public schools change yearly. Both DCPS and public charter schools are changing—by opening and closing schools; changing grade configurations; adding or subtracting grades; moving locations of schools; as well as making ongoing adjustments to programs, curriculum, services, and personnel, as would be done in the normal operation of a school system or operation of a public charter school. Adding private school options through vouchers (in DC, “Opportunity Scholarships”) to this tremendous array of public school choices increases the complexity.

In order to understand the supply of public schools available to parents and students in the District of Columbia, the Study Team has created a basic framework to describe the range and diversity of public schools available. In Phase Two of this report we will use this framework, as well as additional analysis of enrollment patterns and focus group interviews with parents and students, to further describe and analyze the choices parents and students are making.

In this section, the pre-school through 12th grade public schools are described by how they are governed, the types of educational programs offered, the demographic composition of their enrollment, school enrollment size, and facilities size and condition.¹⁸

Education Sectors

The public and private sectors both offer education for pre-school through 12th grade students. Private schools are available for a fee under the conditions and at the discretion of the private school operator. This study does not examine private schools in the District. However there are 162 private PS-12th grade schools in the District.¹⁹ They enroll students from the District, as well as students from Virginia and Maryland. There were 1800 students in 2006-07 who attended District of Columbia based private schools paid for by federal funds through the Opportunity Scholarship Program, commonly referred to as vouchers.²⁰

Within the public education sector, parents and guardians of school-age children in the District have many school options. During the 2006-07 school year, there were 234 public schools serving pre-school through adults without high school diplomas. These public schools were all available free to residents of the District of Columbia. There are two types of schools in the public sector—the District of Columbia Public Schools (DCPS) schools and the public charter schools.

¹⁸ A school is defined as an entity with separate administrative leadership and staff for a particular enrollment. We use the same definition of school for public charter schools. In the case of public charter schools, one charter entity (LEA) may operate multiple schools or may just operate one school. The 2006-2007 audited school report list formed the basis for the list of public schools. The full list is included in Appendix B.

¹⁹ DCSchoolSearch.com, list of private schools for 2004-2005 school year.

²⁰“District of Columbia Opportunity Scholarship Program,” Government Accountability Office report, GAO-08-9, November 2007.

District of Columbia Public Schools (DCPS) Schools

DCPS schools are governed and operated by the District government (formerly by the DC Board of Education) under the control of the Mayor. DCPS is a large local education agency (LEA) and in 2006-2007, DCPS operated 162 schools²¹. DCPS is funded as one LEA and has a central office responsible for supporting these 162 local schools with oversight, human resources (including collective bargaining agreements), administrative data and information services, facilities management, logistical support for security and food service, as well as curriculum, standards and other academic, instructional, and evaluative support. The local schools are allotted a portion of the overall DCPS budget and are permitted some local school control over staff allocation and local school planning.

The number of public schools is not identical to the number of DCPS public school buildings and locations because DCPS has “school within schools” to create small learning communities, as well as special education centers and School To Aid Youth (STAY) programs that have separate administration and students and staff within school buildings. For example, the Spingarn building houses Spingarn SHS, Spingarn STAY, and Spingarn Special Education Center. This report defines a school as a self-contained school or program with its own administration. In addition, the DCPS Choice Program schools that operate under a single administration but are located in two different buildings, at Taft and Douglas, are counted as two separate schools. The 162 DCPS schools are in 151 different locations²².

Public Charter Schools

Public charter schools are governed and operated by private non-profit boards under the jurisdiction of the Public Charter School Board. Each charter school receives the same Uniform Per Student Funding allocation from the city as DCPS and must operate in accordance with its individual charter. The Public Charter School Board conducts annual reviews of public charter schools. Each public charter operator is its own LEA and as such is responsible for the same array of functions as the combination of DCPS central office and a local DCPS school. Some public charter LEAs operate more than one school.

When public charter schools were first introduced in the District of Columbia, the DCPS Board of Education and the Public Charter School Boards were both authorizers of public charter schools. Now, all public charter schools are under the jurisdiction of the Public Charter School Board. In school year 2006-07 there were 72 public charter schools²³, but 55 charter school operators, or public charter LEAs. Forty-four public charter school boards operate only one public charter school and 11 operate more than one, with Friendship and Community Academy operating the most with five public charter schools each. The distribution of schools by sector

²¹ This number varies from the 156 DCPS schools reported in the OSSE’s State of Education report. That report omits the 4 DC Alternative Learning Academies, Jackie Robinson Center, DC Corrections Detention, and Youth Services Center because they are not located in DCPS facilities, while those schools are included in this count. The State of Education report counts Headstart Consolidated as a school, which this report does not.

²² This number varies from the 141 DCPS buildings reported in the OSSE’s State of Education report for the reasons described above. In addition, this report counts Webb, Wheatley, and Hardy as separate buildings since all three will remain open as DCPS schools once renovation construction is complete.

²³ This number differs from the 70 reported in the OSSE’s State of Education report because it includes both the lower and middle schools at William E. Doar PCS, as well as the Community Academy Online school.

by ward in 2006-2007 is summarized in Table 4.1. A list of schools by sector and ward is in Appendix B.

Table 4-1: Number of Schools and Enrollment by Sector and Ward 2006-2007

Ward	DCPS Schools	PCS Schools	Ward Total	Enrollment Total of Schools in Ward ²⁴
1 ²⁵	16	15	31	9,594
2	12	5	17	4,084
3	10	1	11	5,069
4	18	11	29	8,693
5	32	12	44	10,454
6	21	11	32	9,455
7	23	10	33	11,971
8	30	6	36	12,401
Total ²⁶	162	71²⁷	233	71,721²⁸

Educational Programs

We have identified six basic types of educational programs provided in the city's public schools. These program varieties distinguish schools from one another. Most schools are basic education schools, established as an elementary, middle/junior, or senior high school with students divided into grade levels roughly by age, and with a classroom teacher for each grade in the elementary schools and subject area teachers in the secondary schools. However, DCPS and public charter schools also operate specialized grade level schools and career and technical schools, as well as special, alternative and adult education schools.

1. Basic Education School

A school with a basic educational program is one that is defined by a traditional grade level classroom curriculum and instruction model. This designation is almost derived in the negative, i.e. there are no special programs that define the school. There are 140 public schools that use a traditional curriculum and pedagogy. A basic high school is defined here as a comprehensive high school which is primarily organized around subject area departments.

2. Themed or Specialized School

There are 59 schools characterized by a theme, special focus, and/or alternative pedagogy. A school with a themed educational program is a school which is structured around a particular curriculum or content area—for example, McKinley HS of Science and Technology, Ellington HS for the Performing Arts, and Washington Math, Science and Technology Public Charter School. Other schools are identified as specialized because of their use of a particular pedagogy. These schools teach a basic curriculum but do it using alternative pedagogies. For example, the

²⁴ These enrollment totals represent the number of students attending DCPS and public charter schools in each ward, not the number of public school students who live in each ward.

²⁵ Carlos Rosario, Education Strengthens Families, and Booker T. Washington are counted only once, but they have multiple sites where they offer afternoon or evening classes.

²⁶ Oak Hill is in Maryland.

²⁷ Excludes Virtual Public Charter School operated by Community Academy, with enrollment of 111 students.

²⁸ Total audited enrollment for school year 2006-07 is 72,378. There are 546 students in Pre-K incentive program, Headstart consolidated program, DC corrections treatment and Oak Hill Academy, as well as 111 students in Community Academy Public Charter School Virtual School.

Montessori programs at Watkins Elementary and Latin American Montessori Bilingual PCS emphasize student-centered learning methods but the content of what is taught is the same as a basic elementary school. Only 8 of the city's 59 themed or specialized schools are located East of the River.²⁹

3. Career Technical Education School

There are five career technical education public schools in the District. Four are public charter schools and one is a DCPS school. Within the comprehensive DCPS high schools are programs with a career and technical focus, such as the Cardozo Construction Academy. However, only the M.M. Washington High School identifies itself as a Career and Technical School. The four charter schools with a career focus – Latin American Youth Center, Young America Works, Hospitality, and IDEA PCS – offer construction, hospitality, and internship-based career education.

4. Special Education School

There are 19 public schools and School-Within-a-School centers that serve only students with special learning, emotional, and physical needs. Fourteen of these schools or centers are operated by DCPS and 4 are operated by public charter schools. Most of the special education students are educated as part of the regular public schools.

5. Alternative School

There are 10 alternative education public schools to which students are assigned or enroll because of a history of difficulties with traditional schools. The alternative schools often work with students who have had chronic behavioral problems. These may operate on a full time or part time basis and include Oak Hill under the District's authority and Maya Angelou, a public charter school.

6. Adult Education School

The District also offers five public adult education schools. Three are DCPS-operated STAY programs for adults. There are two adult education programs operated by the public charter schools—by far the largest is Carlos Rosario, which educates students at its main building and at five different locations, mostly in Ward 1. Other than Ballou STAY, there is no adult education public school east of the River. The adult education programs in the District provide classes primarily for adults who are getting their high school diploma or GED. High school students who have failed a course can also use the STAY programs to make up a course in order to graduate.

²⁹ Burrville ES (Montessori), Woodson Business & Finance Academy, Nalle ES (Montessori), Cesar Chavez Public Charter High School (Public Policy), SEED PCS (Residential), and Septima Clark PCS (All-Boys) in Ward 7; Early Childhood Academy PCS (Core Knowledge Curriculum) and Thurgood Marshall Academy PCS (Law & Justice) in Ward 8.

Table 4-2: Number of Public Schools (DCPS and Charter) by Educational Program and Ward

Ward	Basic	Themed Academic ³⁰	Career Technical	Special Education	Alternative Education ³¹	Adult Education
1	11	17	1	1	3	2
2	8	7	0	2	0	0
3	7	4	0	0	0	0
4	20	5	1	2	0	1
5	21	9	1	9	3	1
6	19	9	1	2	1	0
7	25	6	1	0	1	0
8	29	2	0	3	1	1
Total	140	59	5	19	9	5

Educators in both DCPS and the public charter schools have introduced variations on the basic educational program into the public schools. However, there are more thematic or specialized schools among public charter schools than in DCPS schools.

This is particularly pronounced at the middle grades level, where DCPS had no thematic middle schools among its middle and junior high schools in 2006-2007 (Jefferson JHS, with its science partnerships is a partial exception to this and Hardy MS is exploring a themed arts focus). In contrast, every public charter middle school offered some theme or specialized focus.

The situation at the senior high level is different. In DCPS, 9 of 19 senior high schools operate as magnet schools, either on their own, or as schools within schools such as at Dunbar and Woodson. Within the other ten comprehensive high schools, the schools have developed academies and other foci around various career and academic curriculum. Of the 11 public charter high schools (public charter high schools serving grades 6, 7, or 9-12) most are specialized or themed. However, Friendship, which is by far the largest charter high school (2006-07 enrollment of 1213 students), has a traditional high school program more like the DCPS comprehensive high schools.

At the elementary level, of the 101 DCPS public elementary schools operating in 2006-2007, only 14 had clearly defined specialized programs or themes (excluding special education schools). Among the 23 public charter schools serving grades PS through 8th grade, 13 had a special theme or approach to instruction that defined their school identity. For example, E.L. Haynes is a year-round expeditionary learning public charter school which served preschool through 4th grade students in 2006-2007, while DC Bilingual, Elsie Whitlow Stokes, LAMB, and ABC all utilize bilingual instruction models. There are some notable, and even nationally regarded, innovative public schools in DCPS, such as the Oyster Bilingual Elementary School and the Emilia Reggio-based early education School-Within-School program at Peabody, but most DCPS elementary schools are organized around a basic program.

³⁰ The Community Academy, Virtual Academy, is a distance learning school without a ward location.

³¹ The three alternative educational schools for adjudicated youth are omitted from this table.

School Enrollment Size

There is a body of research on school enrollment size indicating that children, particularly those from low income families, are more likely to graduate, attend more regularly, and achieve at higher levels in a small school than a large school.³² The related issue of class size, and parental preference for smaller classes, will be explored in greater detail in Phase Two.

The definitions used for determining school size rating are in table 4.3. They are different by grade level. The research on school size does not have a standard definition of small. However, in general schools that serve less than one class per grade at the elementary level are considered small. Schools can begin to serve two classes per grade at around 300 students in a Preschool through 5th grade school. At the middle and high school levels, since they serve fewer grades, higher enrollments still constitute small schools.

Table 4-3: Ratings of School Size

Enrollment Size	Elementary Schools	Middle/Junior High / PS-8 Schools	High Schools/ PS-12 schools
Very Small	< 200 students	<300 students	<400 students
Small	200-300 students	300-400 students	400-800 students
Medium	300-450 students	400-600 students	800-1200 students
Large	450-600 students	600-800 students	1200-1600 students
Very large	> 600 students	>800 students	>1600 students

The public schools in the District of Columbia are overwhelming small as measured by enrollment size. However, in many cases, particularly in the DCPS schools, the low enrollment is in a building designed to serve far more students, so the small enrollment is not an intentional program related decision, but the result of neighborhood demographic change and loss of students to other DCPS schools and to public charter schools.

For public charter schools, in many cases there has been a desire to be small by design. However, some schools have been limited by facility constraints, as public charter schools have had limited and difficult access to excess DCPS space and so had to locate and finance school building space in an expensive and competitive real estate environment.

Table 4-4: School Enrollment Size by Ward

Ward	Very Small	Small	Medium	Large	Very Large
1	14	6	8	0	0
2	10	5	2	0	0
3	2	3	2	4	0
4	9	8	8	2	0
5	15	12	3	2	0
6	9	14	2	3	1
7	10	8	11	3	1
8	5	6	19	0	1
Total ³³	74	62	55	14	3

³² Patricia A. Wasley, Michelle Fine, Matt Gladden, Nicole E. Holland, Sherry P. King, Ester Mosak, and Linda Powell, "Small Schools, Great Strides," 2000; also www.smallschoolsproject.org.

³³ Special education, Alternative education, Adult education, Pre-K incentive program, Headstart consolidated program, DC correction treatment, Community Academy Public Charter School Virtual School are excluded.

Over half of all public school students are attending schools that are either small or very small. Only 17 percent of all public school students attend large or very large schools.

School Demographics

In addition to programs and school size, a school is often described by who attends the school. The demographics of schools are described here by the racial composition of the school, the income distribution of families of students, the English language proficiency, and the special education population of the school. (Appendix B contains demographic data by school.)

The racial homogeneity of the District of Columbia's public schools is striking. 208 of the 234 public schools in the District of Columbia are over 90% African American or Hispanic (Predominantly Minority: <10% non-Hispanic white). 108 of these 208 schools are 98% or more African American. There are 7 schools that are majority white³⁴, all at the elementary level, but none over 90% white. The schools in wards 3 and 6 are the most racially diverse, but most of the public schools in the District of Columbia are not racially diverse.

Table 4-5: Number of Schools by Racial Composition by Ward

Ward	Predominantly Minority <10% Non-Hispanic White	Majority Minority: 10 to 50 % Non-Hispanic White	Majority White: 50 to 90 % Non-Hispanic White
1	29	3	0
2	12	5	0
3	0	6	5
4	28	0	1
5	43	1	0
6	27	4	1
7	33	0	0
8	36	0	0
Total	208	19	7

There is some demographic diversity with children who are English language learners. There are 46 public schools with 10 percent or more of their students who have Limited or No English Proficiency. The LEP/NEP designation indicates that the students are not proficient in English and includes students of all linguistic backgrounds.

Table 4-6: # of Schools with over 10% LEP/NEP and Number of LEP/NEP Students in those schools

Ward	10-25% LEP/NEP	25-50% LEP/NEP	>50% LEP/NEP	# of Students
1	8	9	4	2,184
2	2	4	0	412
3	4	1	0	298
4	9	3	3	1,143
5	1	1	0	70
6	0	0	0	0
7	0	0	0	0
8	0	0	0	0
Total	24	18	7	4,107

³⁴ Janney ES, Key ES, Mann ES, Murch ES, and Stoddert ES in Ward 3, Lafayette ES in Ward 4, and Reggio Emilia SWS at Peabody ES in Ward 6 are the only schools with greater than 50% white students.

The public schools in the District primarily serve students from families that are eligible for free or reduced price lunch.³⁵ There is greater variation in DCPS and public charter schools by free or subsidized lunch eligibility than by race. High schools tend to report much lower levels of eligibility for free or reduced price lunch than in the feeder schools from which the students came, a practice which suggests substantial underreporting. In Table 4.7, schools are classified according to the percentage of students who qualify for free or reduced price lunch.

Table 4-7: Number of Schools by Percent of Students Eligible for Subsidized or Free Lunch by Ward

Ward ³⁶	Very low income: > 80%	Low income: 60-80%	Moderate income: 40-59%	Middle income: 20-39%	High income: <20%
1	11	7	6	1	0
2	3	7	2	3	2
3	0	0	0	3	8
4	4	12	7	2	1
5	13	14	11	1	0
6	6	11	4	2	0
7	7	17	5	0	0
8	14	18	2	1	0
Total³⁷	58	86	37	13	11

Special education includes distinctive programmatic, pedagogical and support service foci. There are 19 special education schools. This includes the 17 schools with over 50% of the students with Individual Education Plans (IEPs) and the two SAIL public charter schools³⁸ (with 48% of their students with IEPs) which use an arts based inclusion model for advancing all students academically and socially.

Table 4-8: Schools by Percent Special Education Students, by Ward

Ward	50-100% Special Ed Students	25-49% Special Ed Students	15%-24% Special Ed Students	10-14% Special Ed Students	0-9% Special Ed Students
1	1	1	6	10	10
2	0	2	2	5	8
3	0	0	1	0	10
4	1	2	3	7	15
5	9	1	7	9	18
6	3	4	6	5	12
7	0	1	10	11	11
8	3	1	12	5	14
Total	17	12	47	52	98

³⁵ Eligibility for free or reduced price lunch varies by family size. In 2006-07, students in a family of four with annual income under \$25,155 qualified for free lunch; students in a family of four with annual income under \$35,798 qualified for reduced price lunch.

³⁶ Free or reduced price lunch data is from student level data. There are 28 schools which either combine data with another school, such as Wheatley and Webb or for which there is no student level data.

³⁷ Adult education (including DCPS STAY program), private tuition, Oak Hill, DC Corrections Treatment, DC Detention Facility are not included. Data is not available for Mary McLeod Bethune public charter school and Washington Academy public charter school.

³⁸ In SY2006-07, the reference year for this report, there was an upper and lower SAIL school. In SY2007-08, only the lower school remained open.

The programs and services offered in schools with special education students will vary based on the level and type of needs the students have. The program and services are described in each student's IEP. Students categorized in Level 1 generally have learning disabilities that can be addressed with the least program or service interventions, while students categorized in Level 4 require the most intensive interventions and hours of specialized instruction. (See special education section in Chapter 5 for additional detail on availability and utilization of special education services.)

Table 4-9: Schools by student special education level by ward

Ward	Level 1	Level 2	Level 3	Level 4	Total
1	233	393	156	170	952
2	103	170	94	89	456
3	171	105	59	47	382
4	235	409	128	239	1011
5	289	574	208	588	1659
6	239	455	183	689	1566
7	263	696	309	195	1463
8	299	701	321	424	1745
Total³⁹	1832	3503	1458	2441	9234

Facilities

The adequacy of public school facilities has been an issue for both the DCPS schools and the public charter schools, although the reasons have been somewhat different. In a DCPS survey of parents applying for out of boundary placement, 36 percent of parents listed facility condition as the reason they were applying for out of boundary placement. In DCPS, the problems have been largely related to building condition and to some extent how well the design of the school supports the educational program. However, in the public charter schools the issues have been primarily about access to sufficient space and the common issue of whether the space is designed to support educational programming and services. In the case of the public charter schools, the design issues have been more acute, as churches, warehouses and other spaces never designed for schools have been converted into school spaces. In DCPS, the primary design issue is one of obsolete space that can more easily be retrofitted to serve other educational purposes – such as conversion to early childhood or special education classrooms, or providing space to public charter schools.

The District has a range of public buildings constructed from the turn of the 19th century to its most recent new public school, Bell/Lincoln Middle/High School. Many of the existing DCPS schools have multiple additions that have been added over the decades, which have created a tangle of design and conditions. Nearly 9,000 public charter school students are in former DCPS

³⁹ Adult education (including DCPS STAY program), private tuition, Oak Hill, DC Corrections Treatment, DC Detention Facility are not included. Data is not available for Mary McLeod Bethune public charter school and Washington Academy public charter school.

buildings. Public charter schools are also located in churches (some in church schools), in repurposed commercial and industrial space, and in entirely new buildings developed by the school.

There are approximately 17.3 million gross square feet of public school space in the District – in DCPS buildings as well as space in use by public charter schools. This number is based on actual building level data for all DCPS schools and for 52 of the 72 public charter schools. Since there is no database of public charter school facilities information, the 21st Century School Fund contacted each public charter school for information on their building size. The 20 schools that did not respond to the inquiry, or that did not know how much space they used, served approximately 3,400 students in 2006-2007.⁴⁰ If an estimate of 100 gross square feet per student is applied to these students, then the total estimated gross square footage in both DCPS and public charter schools would be about 17.3 million gross square feet of space. Approximately 16 million square feet of this space is under the control of DCPS, with 15 million in use for DCPS schools operating in 2006-2007. (Supplemental data on school building size, both DCPS and PCS, can be found in Appendix B.)

In 2006, as part of the DCPS facility master plan, the school district developed detailed building assessments for each DCPS school building. As part of this assessment, a “facility condition index” was developed to rank the condition of basic school building components and systems. Approximately half of the DCPS schools (103) were ranked in poor condition. There are no centralized data on the condition of public charter school facilities. (Supplemental data on DCPS FCI can be found in Appendix B.)

⁴⁰ Public charter school data was collected through phone survey in the fall of 2007 20 schools are missing from this survey.

Chapter 5 - Public School Students and Enrollment Patterns

Given the array of DCPS and charter school options available in the District of Columbia, what choices are the city's public school students making? And how do these choices vary among socio-economic groups and across the city's eight wards? This chapter describes the "demand side" of the District's public school system, describing the students and their enrollment choices. It focuses primarily on the 2006-07 school year, but also discusses significant changes from the prior year.

The analysis relies primarily on student-level enrollment data obtained from DCPS, the Board of Education, and the Public Charter School Board, which identify every student, his or her basic characteristics, home address, and school attended. Complete data are available for both the 2005-06 and the 2006-07 school years, and reflect enrollment patterns at the time of the city's official October count. (OSSE's official audited school enrollment data was not used because it does not include students' home addresses, a necessary variable for this study. See Data Appendix A for more details.) Data for DCPS enrollment are also available for two additional points in time during the 2006-07 school year, enabling the analysis to explore the extent to which DCPS students are entering and leaving DCPS schools during the year.

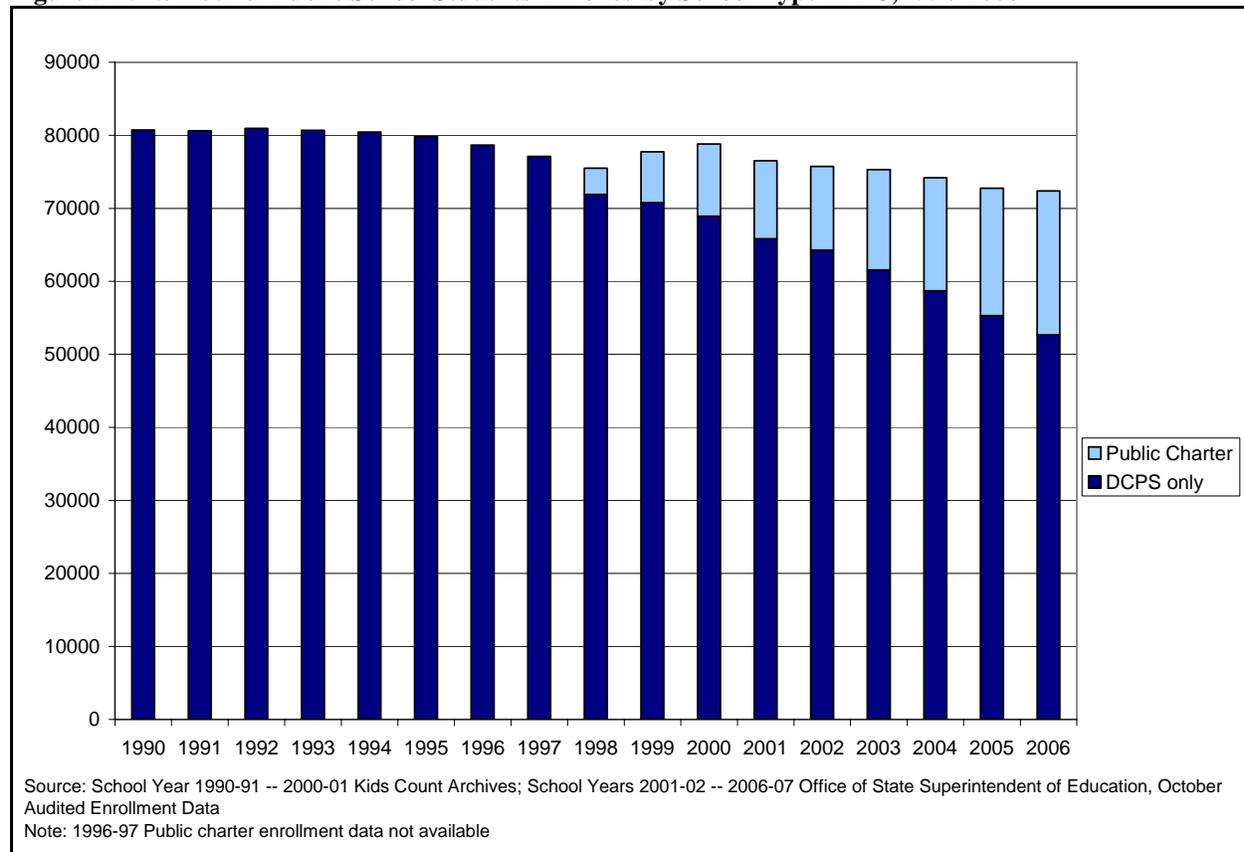
This chapter begins by describing the general student population – enrolled in pre-school through 12th grade in DCPS and charter schools.⁴¹ It then examines special populations, including students enrolled in special education programs, alternative student populations, and DC students attending archdiocese schools.

General Enrollment

In the 2006-07 school year, a total of 72,378 students were enrolled in DCPS and public charter schools, close to the same number as in the previous school year, but substantially below the level a decade earlier.⁴² As Figure 5.1 illustrates, total enrollment held almost constant between 1999-00 and 2003-04, with increases in charter school enrollment making up for steady declines in DCPS enrollment. In 2004-05 and 2005-06, growth in charter school enrollment fell short of declines in DCPS enrollment, and total enrollment declined. Specifically, total enrollment in 2005-06 was down 2 percent compared to 2004-05. But in 2006-07, total enrollment was down only about 390 students (less than 1 percent) compared to 2005-06.

⁴¹ Several categories of public school students are omitted from the analysis of the general student population: those over age 22, wards of the state, private tuition recipients, and students in custody. Students who receive special education services at DCPS or public charter schools are included here, but also discussed in greater depth below. The number of students in our analysis of the general public student population for 2006-07 is 69,827. This number is different from OSSE's audited enrollment numbers of 72,378 students in 2006-07.

⁴² Note that this analysis of enrollment trends over the last decade uses the city's official audited counts, provided by the Office of the State Superintendent of Education (OSSE). These counts differ from the total number of general enrollment students in our student-level data file. Specifically, the official count for 2006-07 is 2,551 higher than the number of general enrollment students for which student-level data are available.

Figure 5-1: Number of Public School Students Enrolled by School Type in DC, 1990-2006

Preliminary data for the current school year (2007-08) indicate a slight increase in total enrollment to 72, 490 students.⁴³ DCPS enrollment appears to have declined by 2, 375 students, nearly equal to the 2, 453 student gain in the charter schools. The trend in student enrollment since the start of the decade is consistent with evidence discussed earlier that, although the District of Columbia is now gaining population and households, the number of families with children living in the city is not growing, and may in fact be declining.

Although total enrollment has declined relatively slowly since the beginning of the decade, DCPS enrollment has dropped substantially, while charter enrollment has increased. In 2006-07, DCPS enrollment totaled 52,645, down 4.8 percent from the previous year and 26.8 percent below its level in 1998, the year after public charters were first introduced in the District. In contrast, the 2006-07 charter enrollment totaled 19,733 – up 13 percent from the 2005-06 level, and an increase of approximately 450 percent since 1998-99.

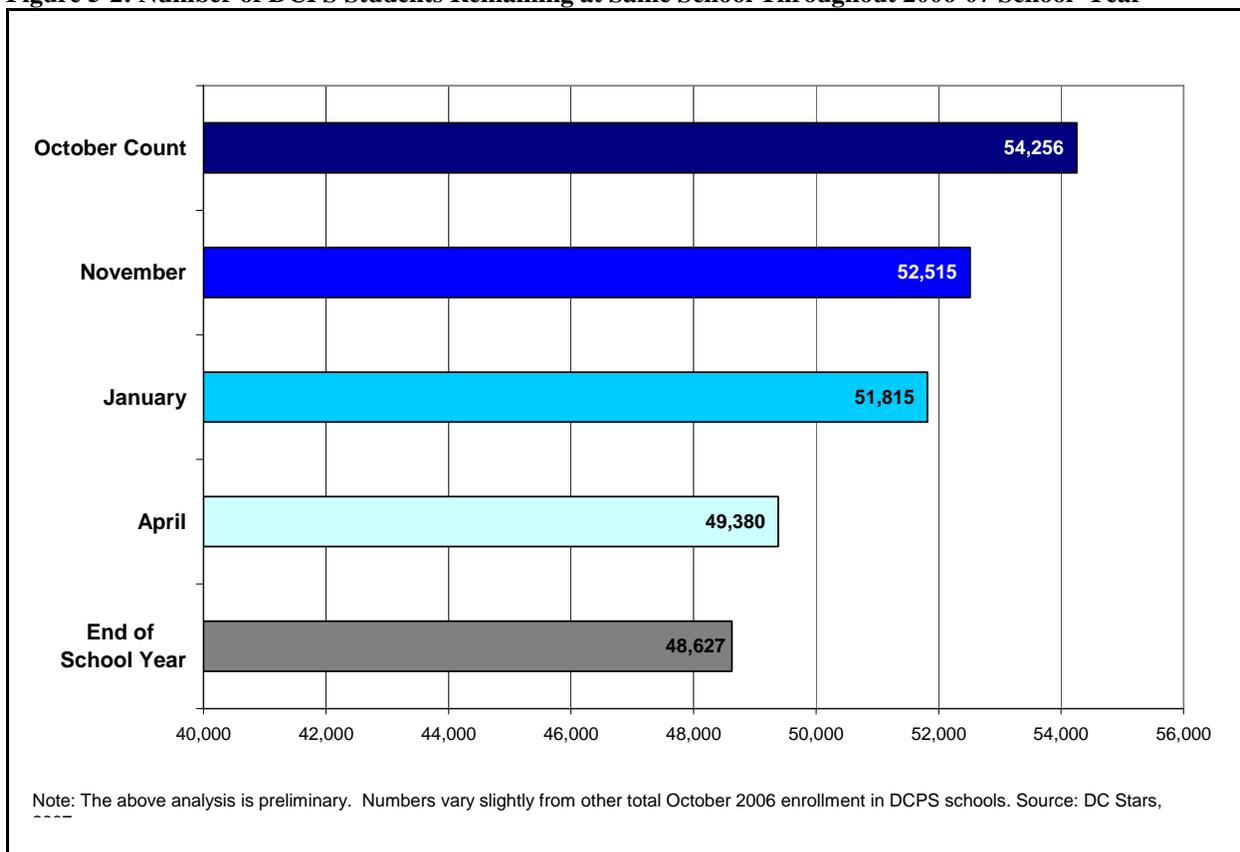
In 2006-07, just over one of every four general enrollment public school students (27 percent) was officially enrolled in a charter school, up from 24 percent in the previous school year.⁴⁴ It is important to note, however, that students change schools frequently, not only from one school year to the next, but also within the school year. Therefore, the city's official October

⁴³ This number is based on the October 5 enrollment count conducted at all DCPS and public charter schools. The audited numbers had not been released at the time of report publication.

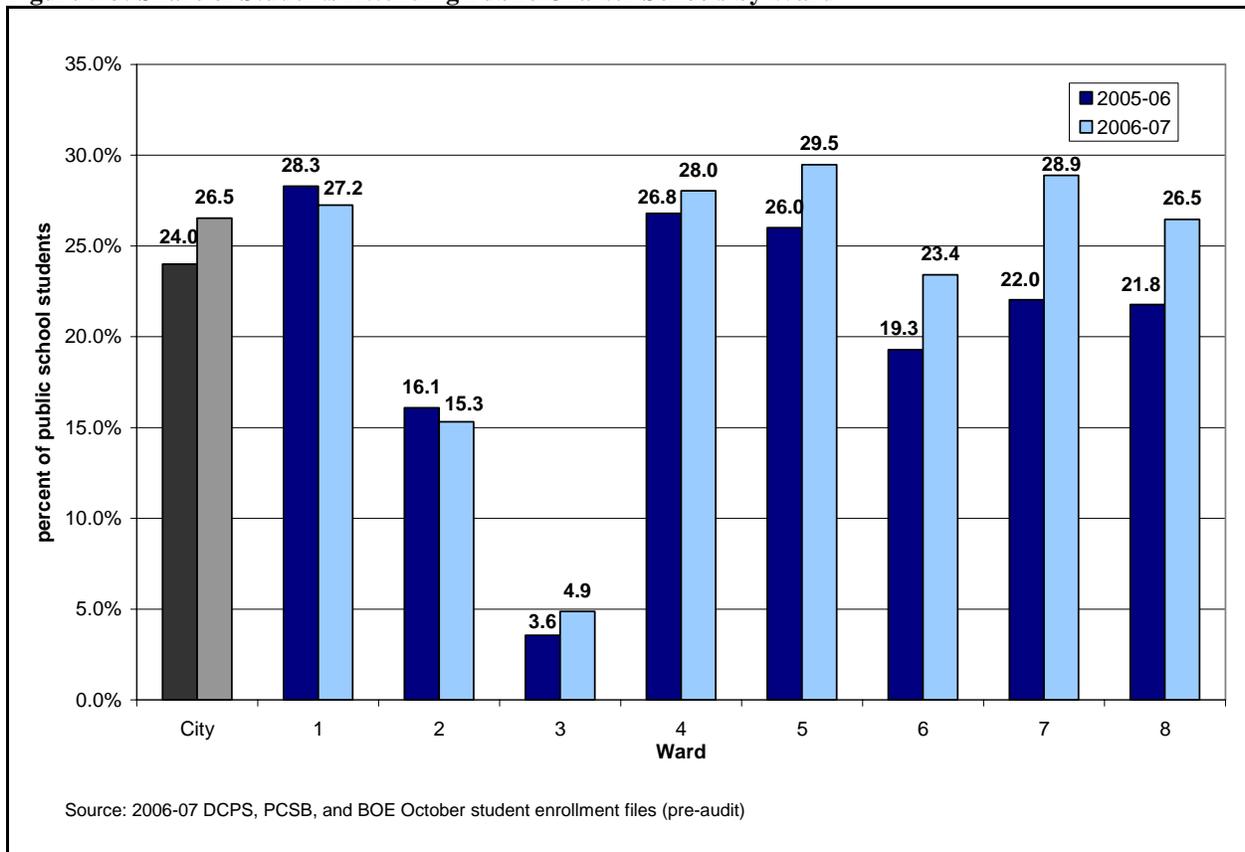
⁴⁴ The analysis in the remainder of the *General Enrollment* section uses the student-level enrollment data (not audited data) totaling 69,601 students in 2006-07.

enrollment counts may not fully reflect the distribution of students across types of schools for the full year. Preliminary analysis indicates that 3.2 percent of the students attending DCPS schools at the time of the 2006 October count had withdrawn from those schools by the end of November. Moreover, another 5.8 percent had withdrawn by April of 2007 (see Figure 5.2). In all, only 89.6 percent of the students initially enrolled stayed in the same DCPS school for the full 2006-07 school year. The issue of student mobility, including transitions between DCPS and charters will be discussed in greater depth in future phases of this study.

Figure 5-2: Number of DCPS Students Remaining at Same School Throughout 2006-07 School Year

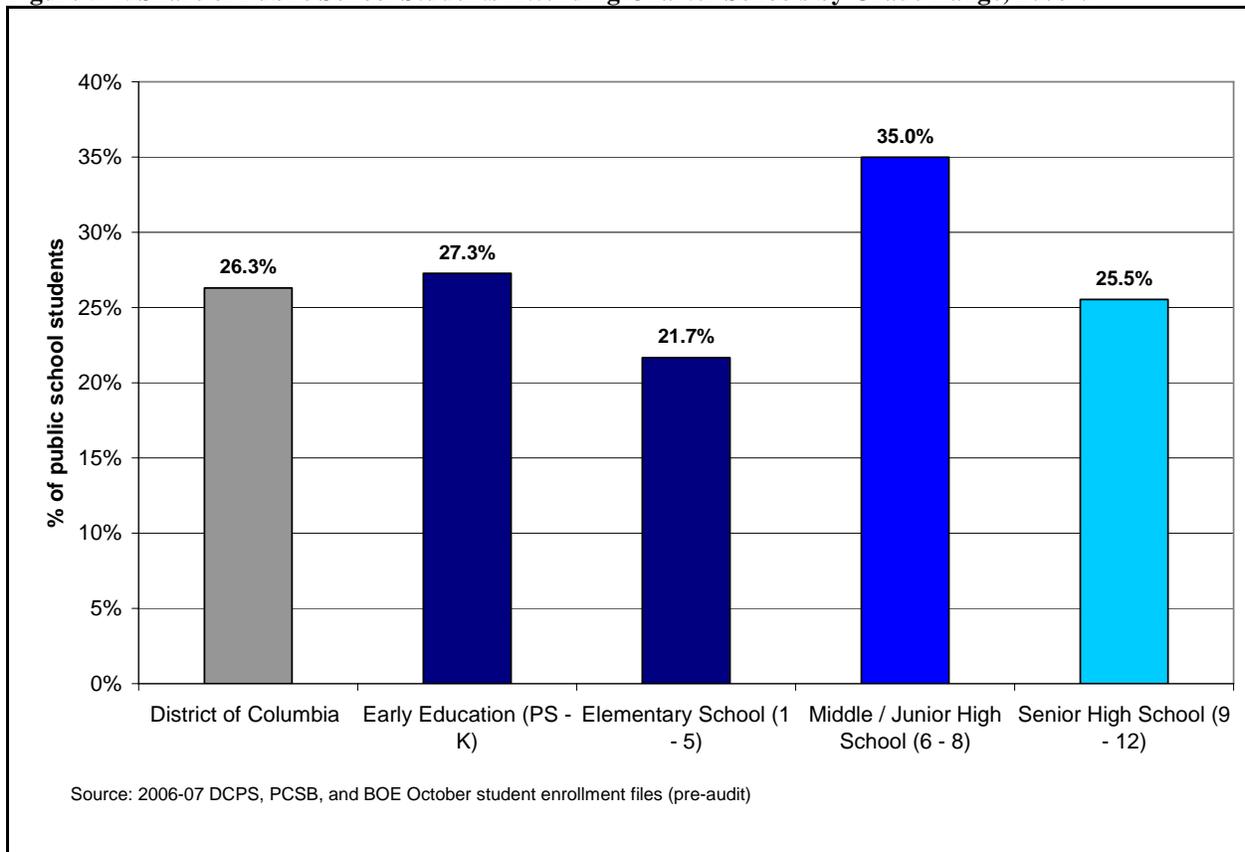


As Figure 5.3 illustrates, the share of students choosing charters varies substantially across the city's eight wards. The share attending charters is dramatically lower for students who live in Ward 3 (5 percent) and considerably lower in Ward 2 (15 percent) than in the rest of the city. In contrast, Ward 5 has the highest share of public school students attending charters at 30 percent, followed closely by Ward 7 (29 percent), Ward 4 (28 percent), and Wards 1 and 8 (27 percent each). Between 2005-06 and 2006-07, the share of students choosing public charter schools rather than DCPS schools increased substantially in Wards 5, 6, 7, and 8, while declining slightly in Wards 1 and 2, and increasing only modestly in Wards 3 and 4.

Figure 5-3: Share of Students Attending Public Charter Schools by Ward

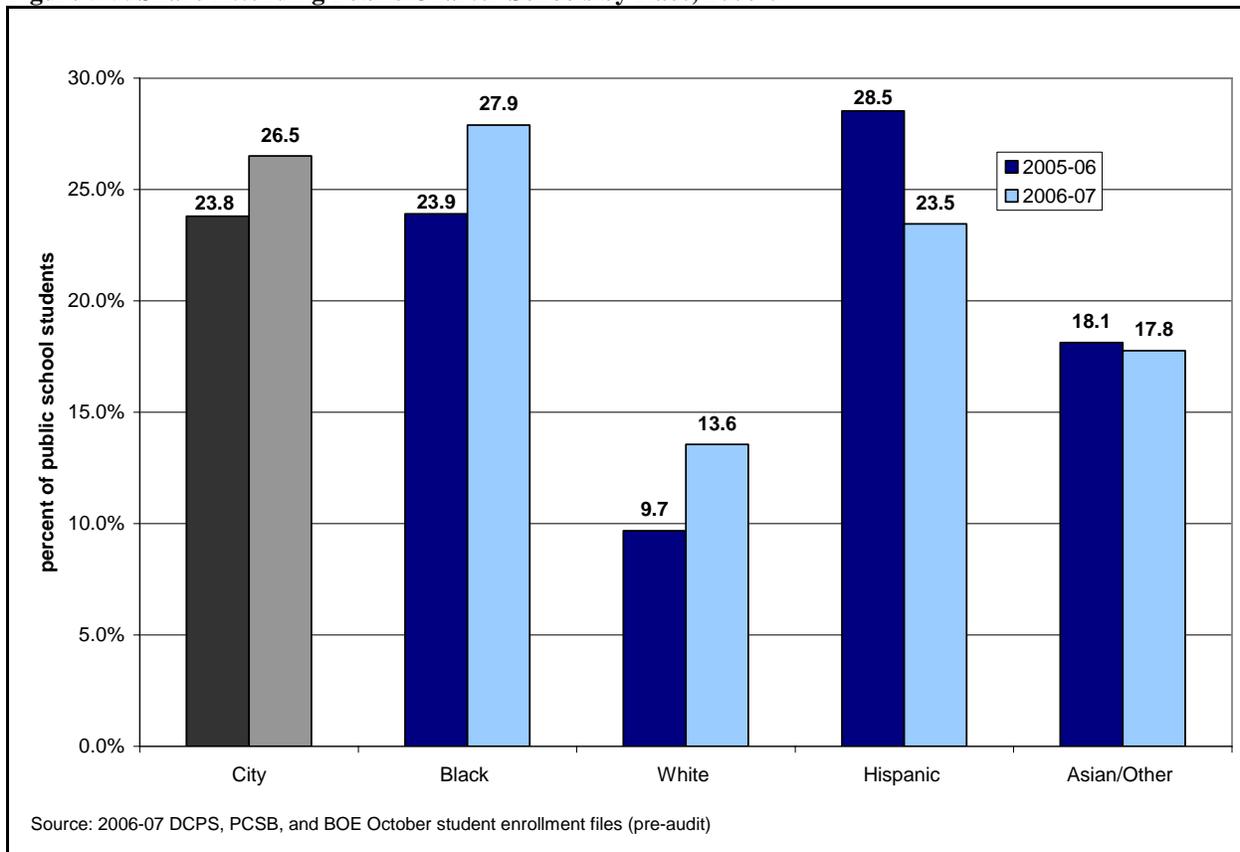
Low-income students in the District attended public charter schools at a slightly lower rate than higher income students. Specifically, in 2006-07, 25 percent of all public school students who were eligible for free or reduced price lunch attended public charter schools, compared to 29 percent of higher income students (those not eligible for free or reduced price lunch). Between the 2005-06 school year and the 2006-07 school year, charter attendance rose by two percentage points for low-income students and by four percentage points for higher income students.

Enrollment in charters rather than DCPS schools is highest among students in the middle school grades and lowest among students in first through fifth grade. As Figure 5.4 shows, in 2006-07, more than one-third of public school students in grades 6 through 8 attended charters (35 percent), compared to only about one in five students in grades 1 through 5 (22 percent). To some extent, these differences likely reflect the availability of charter school options at each grade level, discussed in Chapter 4.

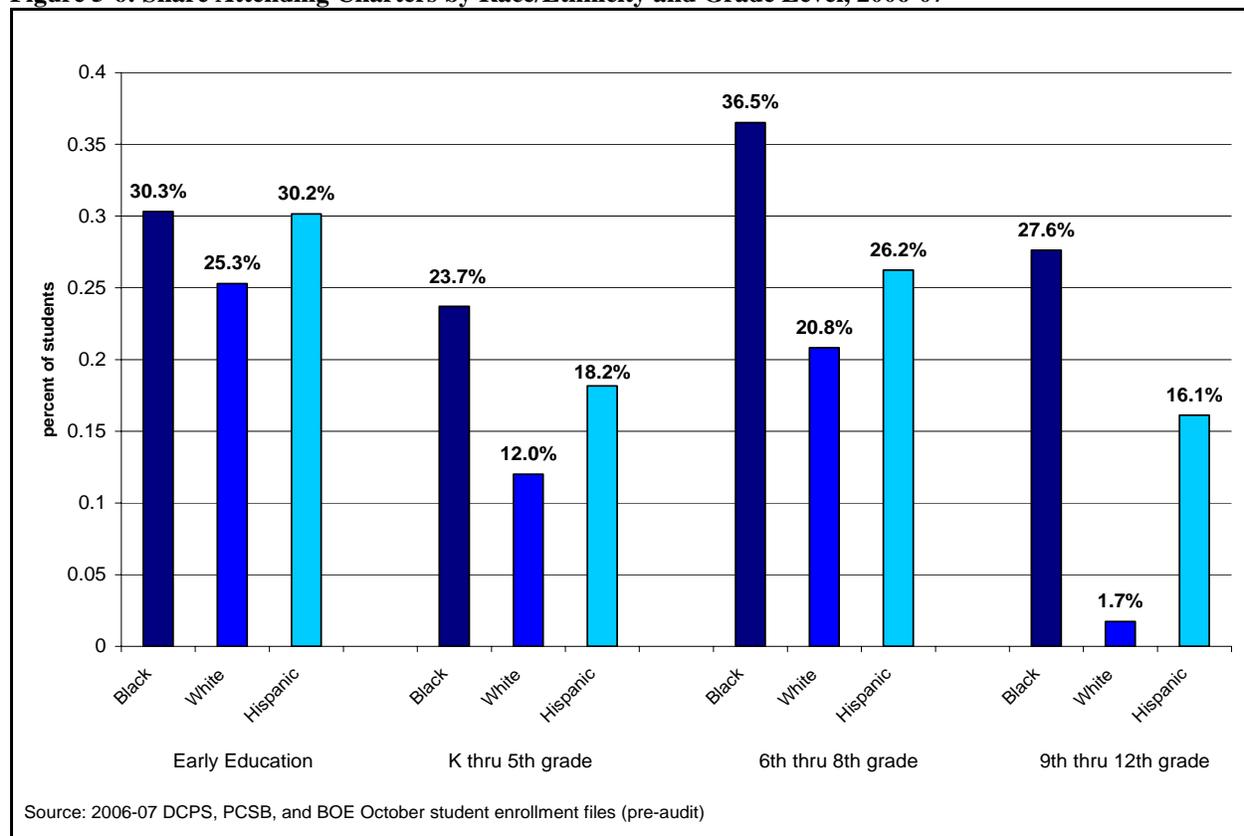
Figure 5-4: Share of Public School Students Attending Charter Schools by Grade Range, 2006-07

The share of public school students attending charters is substantially higher among African Americans and Latinos than among whites, as illustrated in Figure 5.5. Only 3,533 of the 69,800 city's public school students are white, and only 14 percent of these white students attended charters in 2006-07 (for a total of only 479 white charter school students).⁴⁵ In contrast, 28 percent of black students and 24 percent of Hispanic students attended charters (16,184 black charter students and 1,675 Hispanic charter students). Compared to the 2005-06 school year, the share of students attending charters increased among both blacks and whites, while declining among Hispanics. Specifically, the share of black students attending charter schools rose from 24 to 28 percent and the share of whites climbed from 10 percent to 14 percent, but the share of Latinos attending charter schools dropped from 29 percent to 24 percent.

⁴⁵ Our analysis is based on a subset of the student-level enrollment files (pre-audit). We exclude those students over age 22, wards of the state, private tuition recipients, and students in custody totaling 69,601 students in 2006-07. This number is different from OSSE's audited 2006-07 enrollment number of 72,378 students.

Figure 5-5: Share Attending Public Charter Schools by Race, 2006-07

Differences between racial groups vary somewhat by grade level, although white students at every grade level are substantially less likely than either blacks or Hispanics to attend charter schools (see Figure 5.6). The share of black students attending charters ranges from a low of 24 percent at the elementary level to a high of 37 percent at the middle school level. The share of Latino students attending charters ranges from 16 percent at the high school level to 30 percent for early education, although the share of Latino middle-school students attending charters is also quite high (26 percent). Finally, the share of white students attending charters ranges from almost zero at the high school level to 21 percent at the middle-school level and 25 percent for early education.

Figure 5-6: Share Attending Charters by Race/Ethnicity and Grade Level, 2006-07

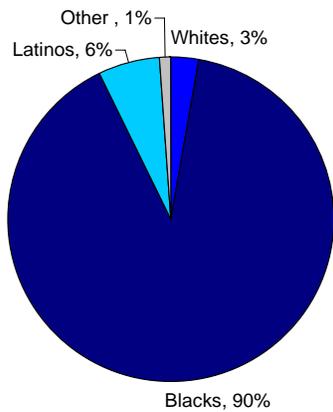
As discussed earlier in this report, the District's neighborhoods remain quite highly segregated on the basis of race, with the majority of black students living in majority-black neighborhoods in Wards 5, 7, and 8, while most white students live in Ward 3 and most Hispanic students live in Wards 1 and 4. To a large extent, the composition of individual schools reflects this pattern of residential segregation. As chapter IV discussed, most DCPS and charter schools serve predominantly black student populations, while a small number are majority white or Hispanic. Here we focus not on the racial and ethnic composition of individual schools, but on the experience of the average student from each racial and ethnic group. Specifically, we describe the extent to which the average black, Hispanic, or white student is exposed to students of the same or different racial and ethnic groups at school.⁴⁶

The average black student in the District of Columbia attends a school that is predominantly black (see Figure 5.7). In contrast, the average white student attends a school that is more diverse, with white, black, Latino, and other students. And the average Latino student attends a school that is majority minority – with roughly equal shares of black and Latino students, but relatively few whites. More specifically, 90 percent of school-mates for the average black student are also black; while for the average white student, 40 percent of school-mates are white, 40 percent are black and 20 percent are Latino or other; and for the average Latino student, 37 percent of school-mates are Latino, 52 percent are black and 11 percent are white or other.

⁴⁶ This approach to measuring patterns of segregation is called an exposure index. It has been shown to be effective for describing how segregation is experienced, particularly in multi-ethnic contexts. See Appendix A for methodological description.

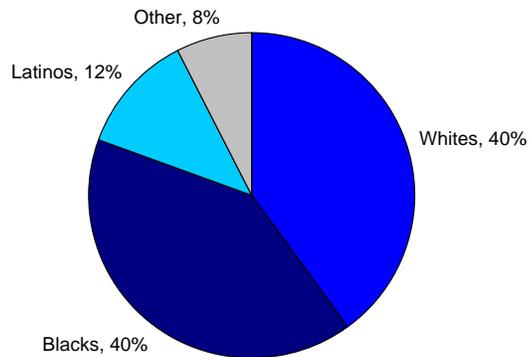
Figure 5-7: Racial Exposure Charts

5.7(a) Composition of School Attended by Average Black Student



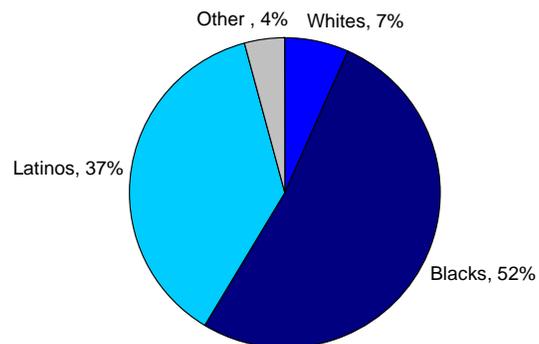
Source: 2006-07 DCPS, PCSB, and BOE October student enrollment files (pre-audit)

5.7(b) Composition of School Attended by Average White Student



Source: 2006-07 DCPS, PCSB, and BOE October student enrollment files (pre-audit)

5.7(c) Composition of School Attended by Average Latino Student



Source: 2006-07 DCPS, PCSB, and BOE October student enrollment files (pre-audit)

Interestingly, these average exposure patterns are very similar for DCPS and public charter students. Overall, blacks account for a larger share of public charter students than DCPS students, and this translates into greater exposure to black school-mates for all charter students, regardless of their race or ethnicity. However, in both DCPS and public charter schools, the average black student is exposed to predominantly black school-mates, while the average white student is exposed to a substantial number of white and black school-mates (but few Latinos) and the average Latino is exposed to a substantial number of Latino and black school-mates (but few whites).

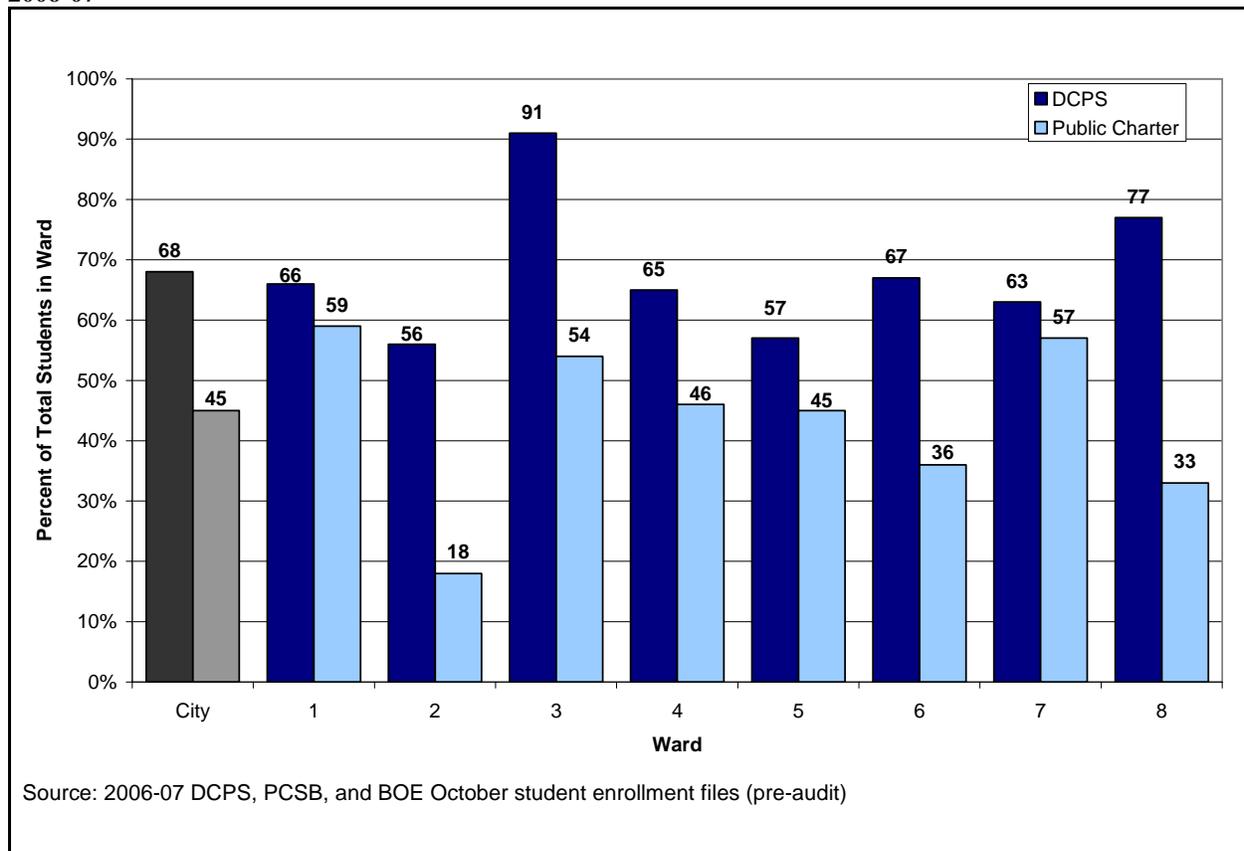
Patterns of school exposure differ more dramatically by grade level. For black students, the picture remains essentially the same: at every level school-mates are overwhelmingly black. But for white and Latino students, the share of same-race school-mates is dramatically higher in the early grades and quite low by high school. This is particularly evident for students attending DCPS schools, in part because DCPS elementary schools primarily serve students in their immediate neighborhoods, while both charter schools and middle- and high-schools draw from larger geographic areas.⁴⁷ To illustrate, in DCPS schools the share of school-mates who are white drops from 62 percent for the average white child in pre-school or pre-kindergarten to only 22 percent for the average white high school student. In public charter schools, the share of school-mates who are white is lower at every grade level, but still declines from 34 percent for the average white child in pre-school or kindergarten to only 1 percent for the average white high school student. This reflects the significant decline in white public school students as they progress up the grade pipeline, as well as the small share of those white students attending charter high schools – fewer than 10 students in 2006-07; virtually all of the 522 white public high-school students in the District attend DCPS schools.

This next section describes how far public school students traveled between home and school in 2006-07. There are a variety of factors that may influence whether a student chooses to attend a school near or far from their home. Such factors include DCPS and public charter admittance policies, knowledge of available school options, the location of DCPS and public charter schools (including proximity to parents' place of work), school quality (including test scores and facility condition), neighborhood change, etc. These factors will be explored in Phases Two and Three.

DCPS students are much more likely than charter school students to attend a school that is located in the same ward in which they live. Specifically, about two thirds of DCPS students (68 percent) attended a school in their own ward, compared to under half of charter students (45 percent). The shares of students attending school in the ward where they live varies quite substantially by ward, although DCPS students from every ward are more likely than charter students to attend school in the same ward. (This is not surprising since DCPS admittance policies favor children attending schools in their ward, while public charter admittance policies require a city-wide lottery for waitlisted students.) As shown in Figure 5.8, the share of DCPS students attending school in the ward where they live ranges from lows of 56 percent and 57 percent in Wards 2 and 5, respectively, to a high of 91 percent in Ward 3. The share of charter students attending school in the ward where they live ranges from a low of 18 percent in Ward 2 to highs of 57 and 59 percent in Wards 7 and 1, respectively.

⁴⁷ Analysis planned for the next phase of this study will also explore the patterns of mobility between schools and school types by race/ethnicity and grade level.

Figure 5-8: Share of Public School Students who Reside & Attend School in Same Ward by School Type, 2006-07

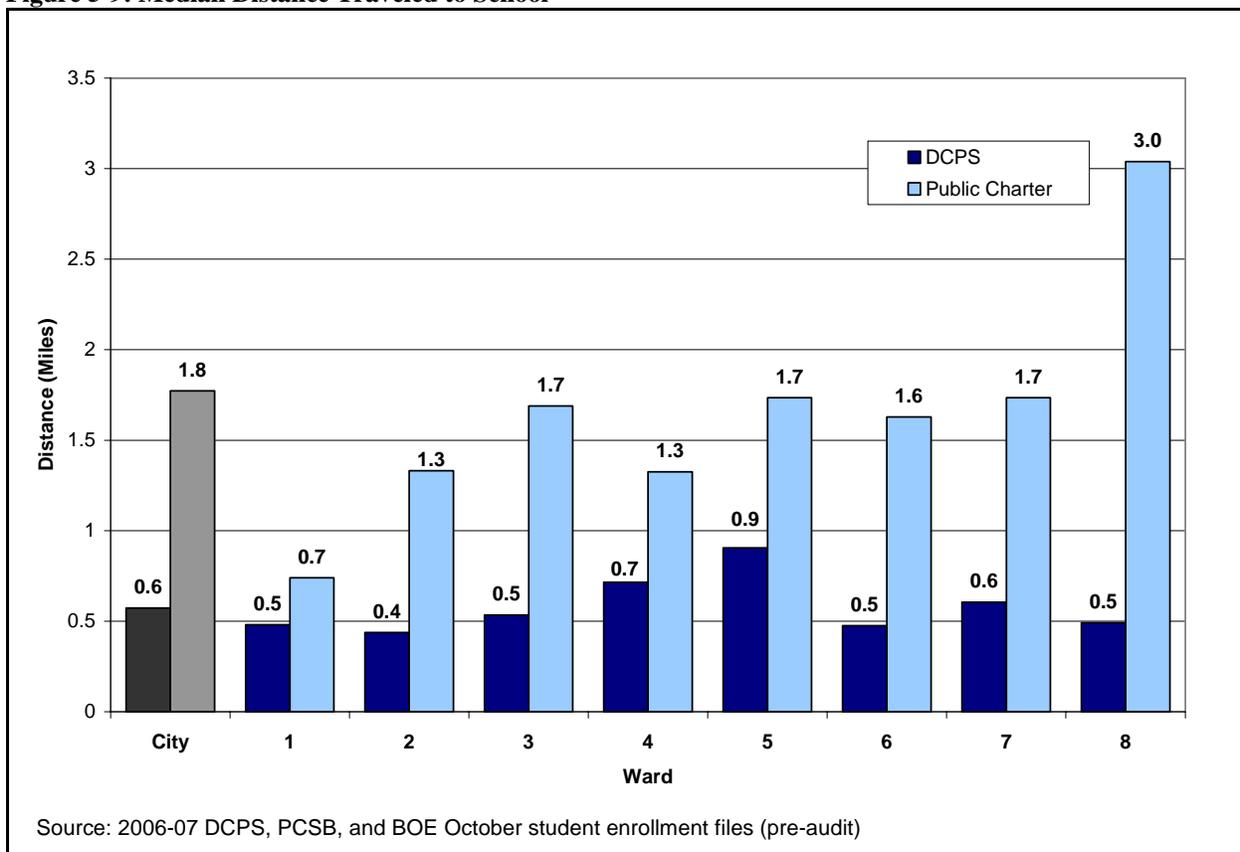


Not surprisingly, therefore, charter school students typically travel farther from home to school than DCPS students (see Figure 5.9).⁴⁸ Among DCPS students in the 2006-07 school year, the median distance traveled was 0.57 miles, while the median for public charter students was about three times that distance (1.77 miles).⁴⁹ The average distance between home and school varies by ward, but charter school students from every ward travel farther to school than their DCPS counterparts. The median distance traveled by DCPS students is below one mile in every ward, while the median distance traveled by charter students varies much more widely – from a low of 0.7 miles (among charter students living in Ward 1) to a high of 3.0 miles (among charter students living in Ward 8). The dramatic difference between Wards 1 and 8 reflect both the geography of the District and the wide variation in the number of charter schools located in these two wards (discussed earlier in Chapter IV).

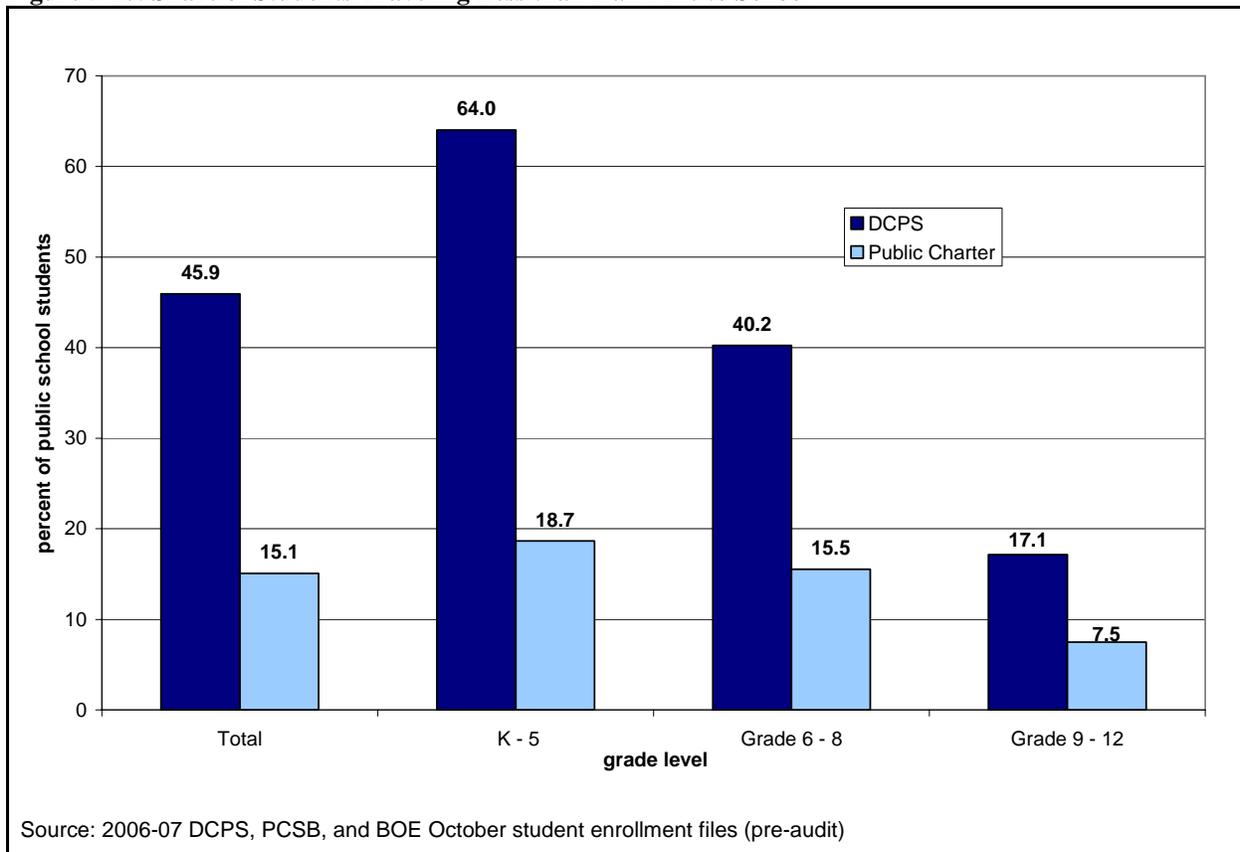
⁴⁸ The distance traveled between a student's home and school was measured "as the crow flies" or the most direct route ignoring transportation patterns, geographical boundaries, etc. The number of public school students included in the distance analysis was 67,197 students. It was 2,630 students less than our general enrollment population (69,827) because we removed all students whose home address was listed as "DCPS headquarters" or 825 N. Capitol Street, NE, or who lived outside the District.

⁴⁹ The median distances traveled in 2006-07 decreased very slightly from the medians in 2005-06. Specifically, median distances in 2005-06 were .59 miles for DCPS students and 1.84 miles for public charter students.

Figure 5-9: Median Distance Traveled to School



The share of students who live within easy walking distance of their schools (less than half a mile) is much greater among DCPS students than among charter students. Only 15 percent of all charter students travel less than half a mile to attend school compared to 46 percent of all DCPS students. As shown in Figure 5.10, the share of students attending schools within a half mile of their homes is highest among younger children regardless of school type. But at every grade level, the difference between DCPS students and charter students is substantial. The biggest gap occurs among students in kindergarten through 5th grade, with two thirds of DCPS students (64 percent) attending schools within a half mile of their homes compared to less than one in five charter students. Even among high school students, however, there is a substantial difference, with 17 percent of DCPS high-school students attending a school within a half mile of home, compared to only 8 percent of charter students.

Figure 5-10: Share of Students Traveling Less than Half Mile to School

Special Populations

There are several groups of students that receive more detailed attention in the following section. While special education students represent just over 15 percent of the total student population, the cost of educating these students is disproportionate to their numbers. This is primarily the result of expensive tuition payments and transportation for students being educated in non-public schools. These high costs place spending pressures on the rest of the public school system, making it relevant to look at the enrollment choices of special education students.

The city's high drop-out rate makes it important to analyze the alternative education students in more depth. Understanding the choices that some students are making in efforts to complete high schools or obtain their GED may indicate ways the city can improve its offerings to this high-risk population.

Special Education Students

Many of the same patterns of enrollment observed in the general student population also hold true for special education students, although some important differences exist. The trends described below are based on analysis of student-level enrollment data obtained from DCPS and the Public Charter School Board, as well as student-level transportation data obtained from the DCPS Division of Transportation (DOT). The DCPS and PCSB data are from the city's official

October enrollment count, while the DOT data is from an October 2006 download of their database.

The federal Individuals with Disabilities Education Act (IDEA), reauthorized in 2004, guarantees a free appropriate public education (FAPE) for all students with disabilities. FAPE is defined as including special education and related services, provided at no cost to parents, in conformity with an individualized education program (IEP). The IEP, which describes the specific educational and other services required to meet each disabled student's needs, forms the basis for each disabled student's entitlement to an individualized and free appropriate education.

In the District, a child may be identified by either a parent or teacher as a possible candidate for special education services. Under current practice, many DCPS schools refer students to assessment as the first option in addressing the children's needs. Once a referral takes place, the student is evaluated and an IEP is developed if deemed necessary. After eligibility for services is determined, the child may be recommended for a program anywhere in the city that meets his/her needs. Federal law requires children be placed in the least-restrictive appropriate environment. Parents may request a due process hearing as result of a complaint related to initiation or change in child's special education identification, evaluation, or educational placement.

Public special education services in the District are delivered in a variety of school settings. DCPS offers local school-based programs – educational services for students with mild to moderate disabilities, often following an inclusion model and provided by the teams of special education teachers and related service providers – at each neighborhood school. City-wide cluster programs are specialized classrooms in general education schools that offer educational services for children with similar disabilities, such as emotional disabilities, hearing impairment, or autism. DCPS also offers separate special education programs for students with severe disabilities who require specialized instruction in a restrictive environment.⁵⁰ All charter schools offer local school-based programs, and several charter schools offer programs specifically targeted for a special education population. In this analysis, students who receive special education services through school-based or city-wide cluster programs are considered to be at “local” schools.

If a child's needs cannot be met by existing DCPS programs, he/she may be assigned – often through a settlement agreement or hearing officer decision – to a non-public program. Tuition for these private placements is paid by DCPS,⁵¹ and students are monitored by DCPS specialists in the Office of Special Education's Nonpublic Unit. Although charter schools are open to all students, DCPS cannot assign students to a special education charter school.

In 2006-07, there were 10,857 public special education students in the District⁵². This represents just over 15 percent of all public school students. In other high-poverty urban school districts,

⁵⁰ See Appendix C for a list of all DCPS and charter separate schools.

⁵¹ DCPS uses state funds to pay for the private placements.

⁵² This number differs from the 11,435 reported in OSSE's State of Education report. The State of Education report uses OSSE's audited enrollment count for 2006-07, while this report uses student-level files from the October enrollment count (pre-audit). The differences are primarily a result of data entry error and under-identification of special education students (especially for those students receiving tuition grants for private special education schools) in the DC STARS system and Board of Education records.

the percentage of special education enrollment ranges between 10 percent and 15 percent of the student population, putting the District on the high end.⁵³ The range of special education services accessed by these students varies in time and intensity from a few hours of instruction each week at a student's neighborhood school to full-time enrollment in a specialized program or separate special education school.

Of the 10,857 public special education students in 2006-07, 8,892 students (82 percent) were enrolled in DCPS or charter schools. The majority of these students (7,092 students) attended a DCPS school, and almost all of them were enrolled in a local traditional elementary, middle/junior high, or senior high.⁵⁴ Just over 10% of DCPS students (829 students, 11.7 percent) were enrolled in separate special education schools. 1,965 students – 18 percent of the total special education population – were enrolled in non-public programs (day and residential) with their tuition paid by DCPS.⁵⁵

Table 5-1: Special Education Students by Program Type, 2006-07

Special Education Students by Program Type, 2006-07									
	DCPS								
	Elementary	Middle/ Jr High	Senior High	Separate Program	<i>DCPS Total</i>		Public Charter	Non- Public	Total
# of students	3,265	1,259	1,739	829	7,092		1,800	1,965	10,857
%	30.1	11.6	16.0	7.6	65.3		16.6	18.1	100

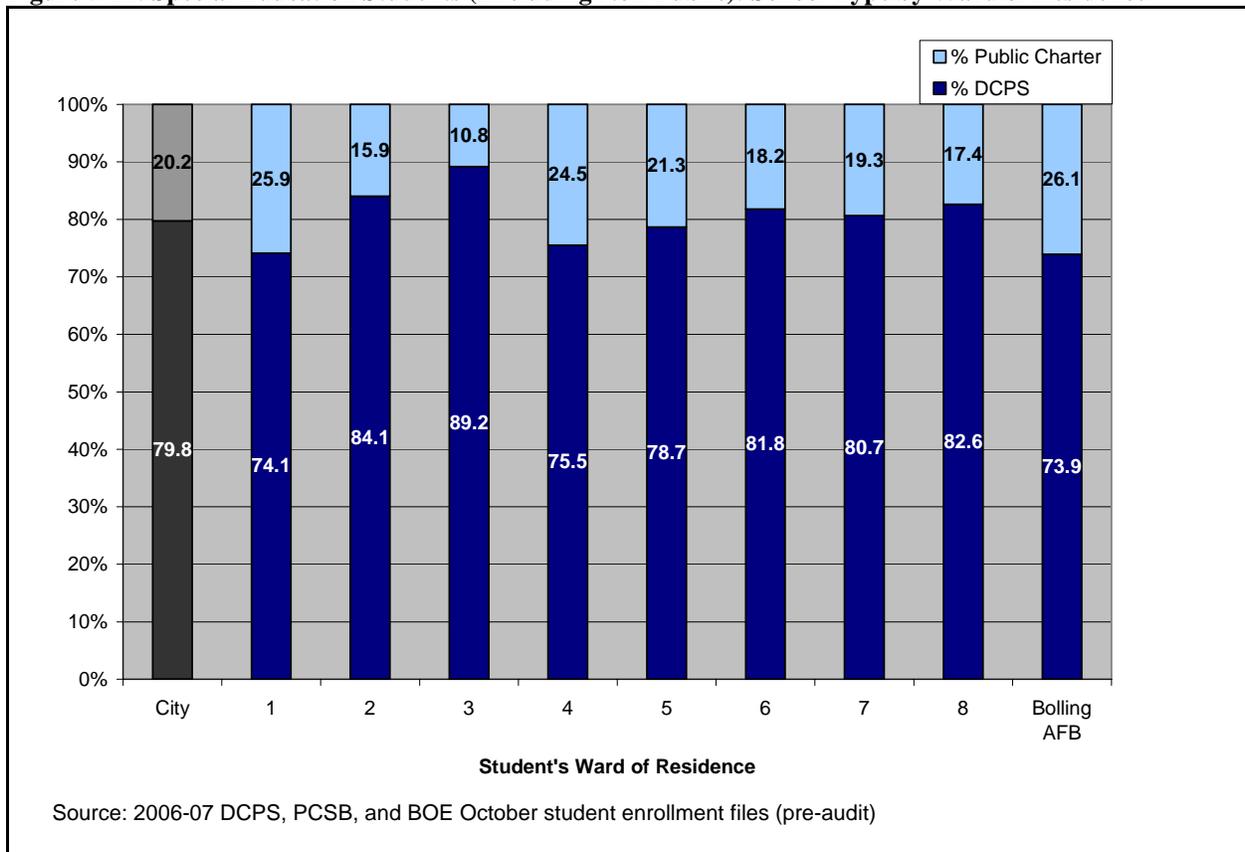
The percentage of special education students enrolled in charter schools is slightly lower than in the general student population, with 20 percent of special education students enrolled in charters, compared with over 26 percent city-wide in the general student population. Special education students make up 14 percent of the total DCPS population, while only 10 percent of charter school students receive special education services.

As with the general student population, the share of charter special education students varies depending on where the student lives (see Figure 5.11). The share of special education students attending charters is lowest in Wards 2 (15.9 percent) and 3 (10.8 percent), mirroring the trend of charter enrollment in the general student body. Ward 1 has the highest share of public special education students attending a charter school (25.9 percent), followed by Ward 4 (24.5 percent).

⁵³ Special education students as % of total enrollment in other high-poverty urban districts: Baltimore (15.4%), Chicago (10.8%), Los Angeles (10.5%); American Institutes for Research, *Special Education Financing Study for the District of Columbia*, October 2007.

⁵⁴ Almost half of the DCPS special education students attended local elementary schools (3,265 students, 46 percent).

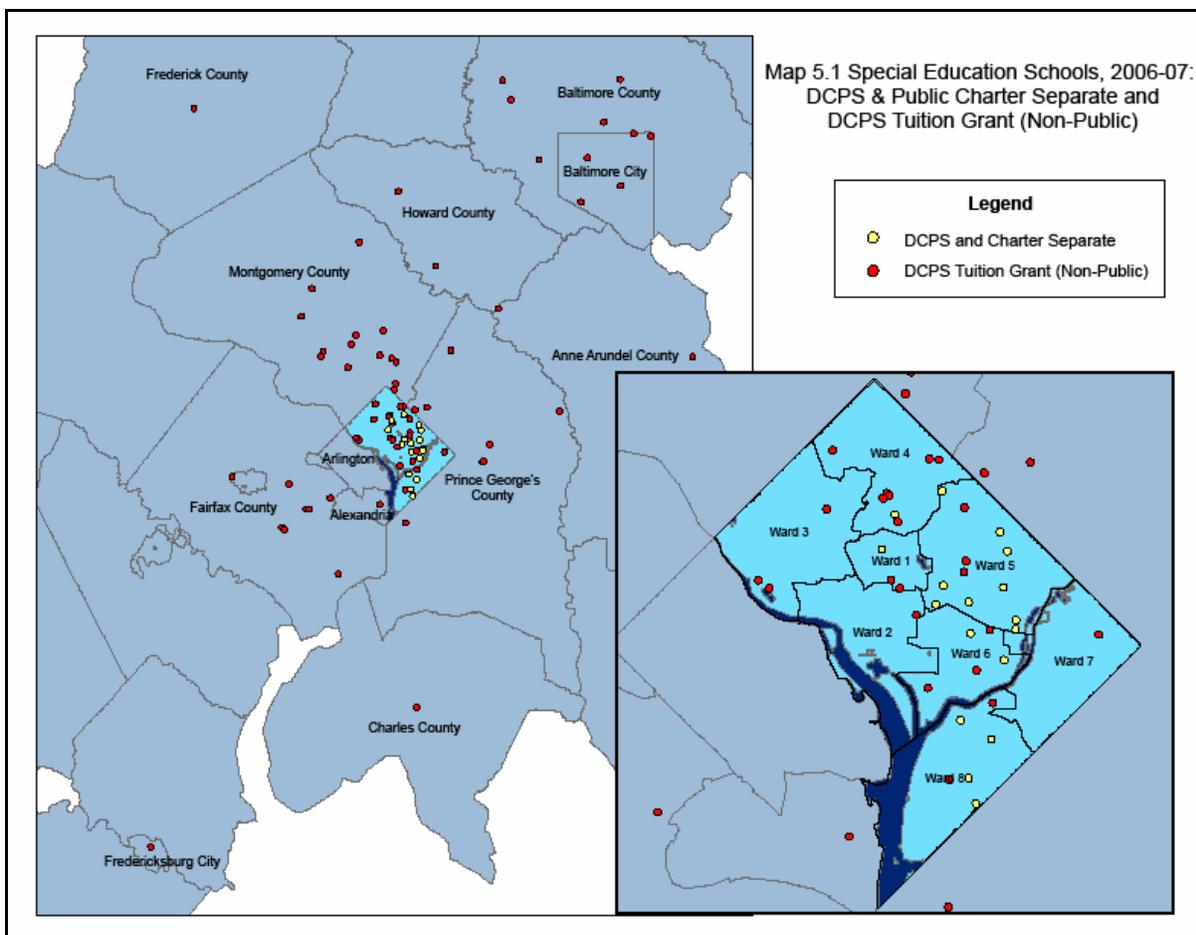
⁵⁵ Unless specifically noted, all subsequent discussion of the public special education students excludes those students who receive DCPS tuition to attend a non-public school.

Figure 5-11: Special Education Students (Excluding Non-Public): School Type by Ward of Residence

Special education students – in both DCPS and charter schools – are not distributed evenly throughout the city. Similar to their high numbers in the general public student population, special education students are concentrated east of the River. Special education students in Wards 7 and 8 account for almost half (48.9 percent) of the city’s public special education population, a figure slightly higher than the 44.1 percent of all the city’s public school students who live in those wards.

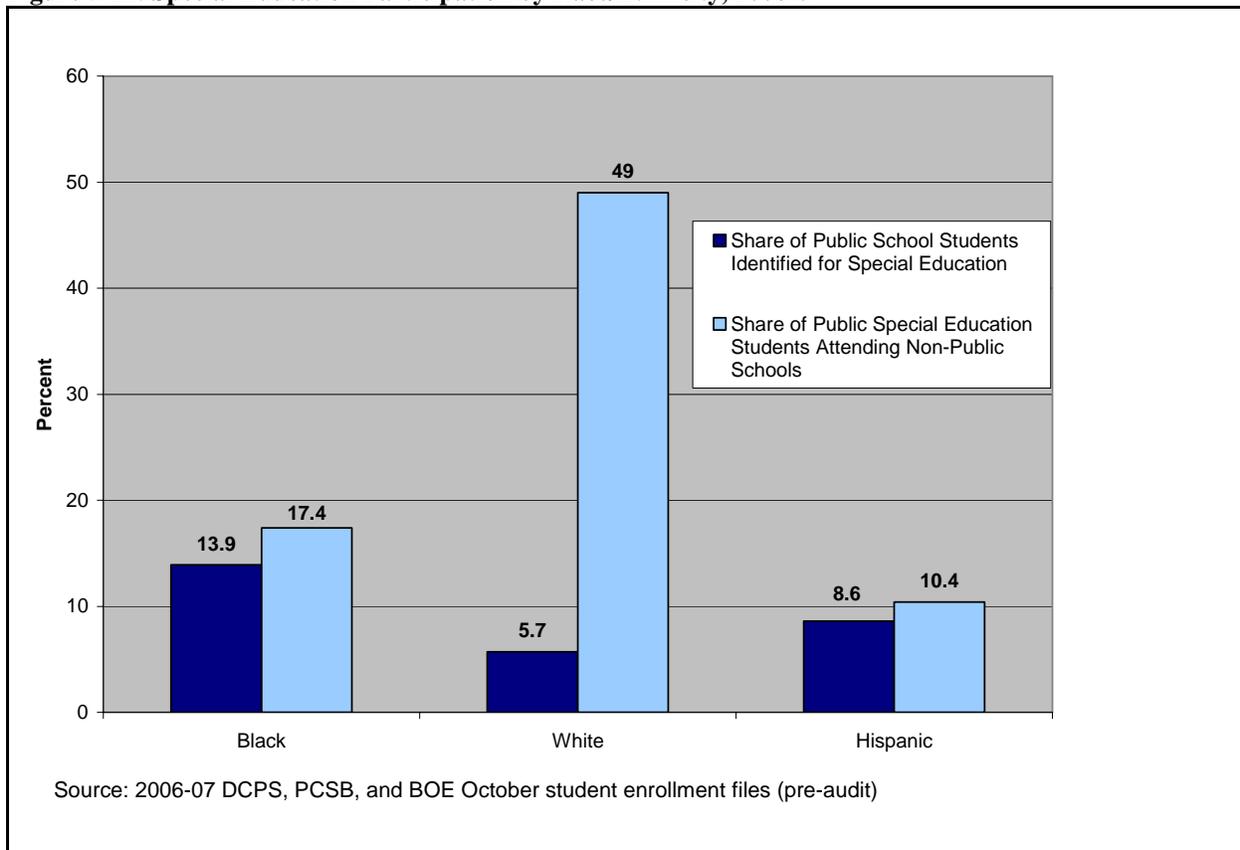
More unusual patterns occur in the enrollment of public special education students in non-public schools. Ward-by-ward comparisons reveal that almost half (45.5 percent) of all public special education students in Ward 3 attend non-public schools, compared with only 15 to 20 percent of special education students attending non-public schools in the other seven wards. This discrepancy may be a result of parents’ greater access to information about non-public school options, or greater ease in navigating the administrative and legal channels necessary to obtain such placements. Proximity to high-quality private special education schools may also be a factor in this high non-public participation rate.

Map 5.1 (below) displays the location of DCPS and public charter separate education schools, as well as all special education schools attended by children with DCPS private tuition grants.



Map 5-1: Special Education Schools, 2006-07

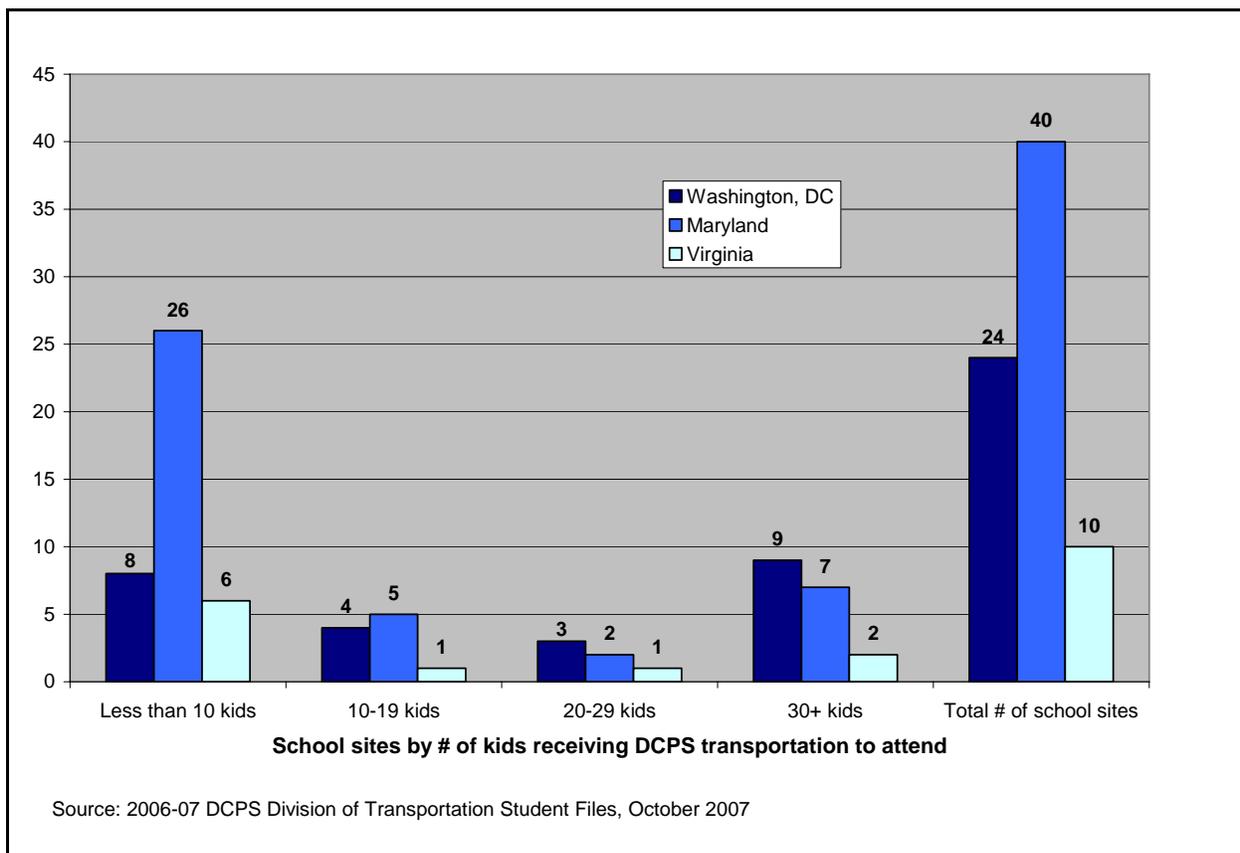
There are significant racial disparities in the special education population. A higher share of black public school students receives special education services than white or Hispanic public school students. Close to 14 percent of black students in DCPS and charter schools are designated to receive special education, compared to 6 percent of white students and 9 percent of Hispanic students. Black students make up a larger share of the public special education population (90.4 percent) than of the general student population (82.9 percent), while the share of white special education students (2.3 percent) is less than half of the share of white students in the general population (5.1 percent), and the share of Hispanic special education students is also lower (6.9 percent) than their share of the general student population (10.2 percent). One exception to this pattern is the proportionally higher share of white students in DCPS-paid non-public schools. Nearly 10 percent of the publicly-supported private special education population is white, close to five times the share of white students in the public special education population. Put differently, almost half of all white special education students receiving public support attend non-public schools, compared with 17 percent of all black special education students and 10 percent of all Hispanic special education students (see Figure 5.12). Unlike patterns in the general student population, white special education students have the highest participation in charter schools (24.4 percent), greater than both Hispanic students (22.1 percent) and black students (19.9 percent).

Figure 5-12: Special Education Participation by Race/Ethnicity, 2006-07

Approximately 4,000 students receive daily school bus transportation to special education programs in the District and surrounding jurisdictions.⁵⁶ These students are transported to DCPS neighborhood and city-wide schools, charter schools, and non-public programs. Nearly 1,600 students receive daily transportation to non-public programs in DC, Maryland, and Virginia. Just over half these students (807 students) travel to schools within DC, with almost half again (371 students) attending one of two schools - High Roads Academy or Rock Creek Academy. Another 84 students attend Kingsbury Day School. Of those students traveling to Virginia (231 total), over 60 percent attend a single school, Accotink Academy, which is located almost 20 miles outside the District in Springfield, VA. By contrast, 26 of the 40 non-public special education schools attended by DCPS-supported students in Maryland receive 10 or less students (see Figure 5.13).

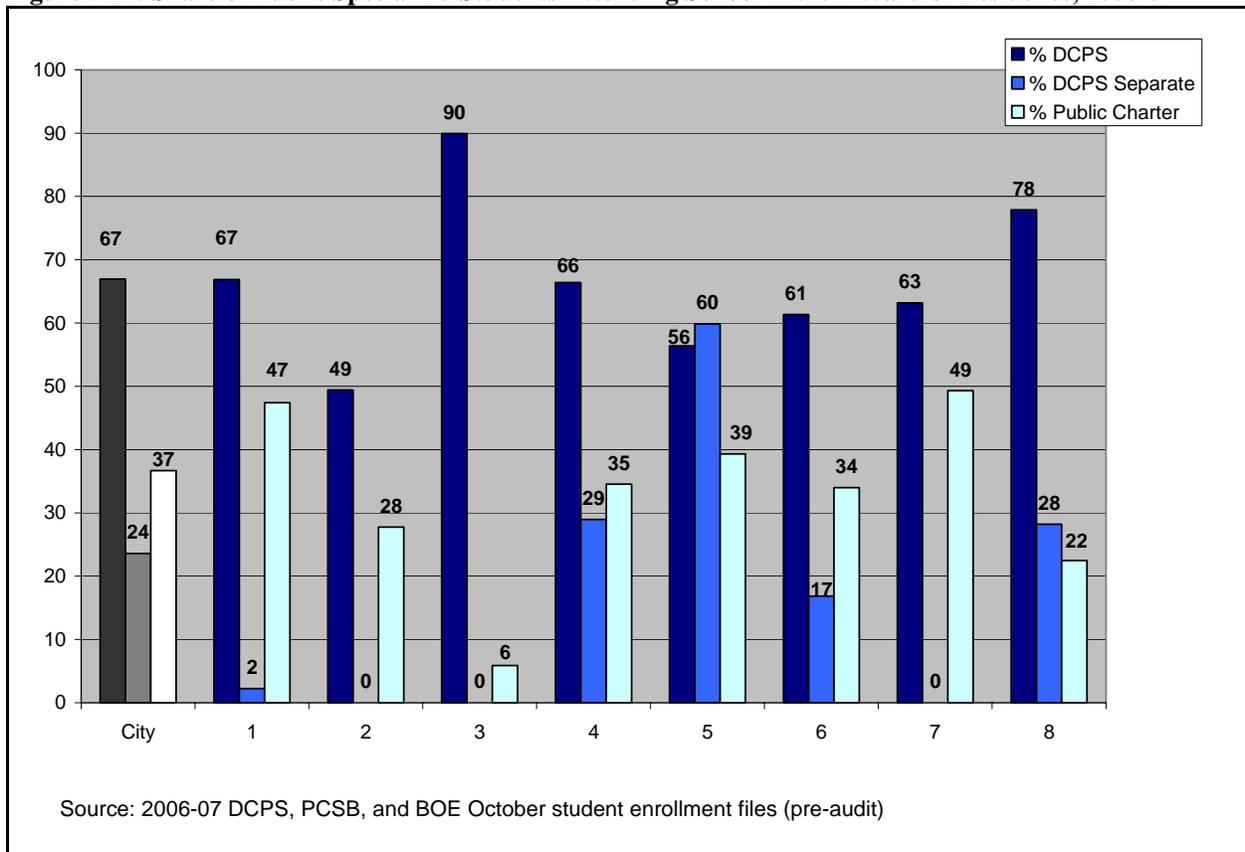
⁵⁶ According to DCPS Transportation Administrator David Gilmore, the number of special education students receiving transportation fluctuates somewhat throughout the year. For the past several years, the number has fluctuated between 3,800 and 4,200 students.

Figure 5-13: Special Ed Students Receiving Transportation: Non-Public Schools Attended by School Location, 2006-07



The following paragraphs describe how far public special education students traveled between home and school in 2006-07. As noted in the general enrollment section, there are a variety of factors that may influence whether a student chooses to attend a school near or far from their home, including DCPS and public charter admittance policies, the supply (or location) of DCPS and public charter schools, school quality, and neighborhood characteristics, and these factors may vary depending on student characteristics. These factors will be explored in Phase Two.

As Figure 5.14 shows, special education students attending local DCPS schools are most likely to live and attend school in the same ward. Nearly 90 percent of local DCPS special education students who live in Ward 3 also attend school there, followed by almost 80 percent of DCPS special education students who live and attend school in Ward 8.

Figure 5-14: Share of Public Special Ed Students Attending School in their Ward of Residence, 2006-07

Students attending DCPS separate special education schools are least likely to attend school in their ward. Only in Wards 4, 5 and 8 do more than 25 percent of separate school special education students live and attend school in the same ward. None of the special education students who live in Wards 2, 3, or 7 attend separate schools in their home ward. These patterns reflect the geographic distribution of such schools in the District. Nearly half (8) of the 15 DCPS separate special education program sites are located in Ward 5, with another one-quarter (4) located in Ward 8. There are no separate programs in Wards 2, 3, or 7.⁵⁷ Phase Three will examine whether there are benefits to either concentrating or decentralizing resources such as specialized programs, including whether school location is less important than quality of services for special education students who have access to DCPS-provided transportation. Special education students attending charter schools are most likely to live and attend school in the same ward in Wards 1 (47.4 percent) and 7 (49.3 percent).

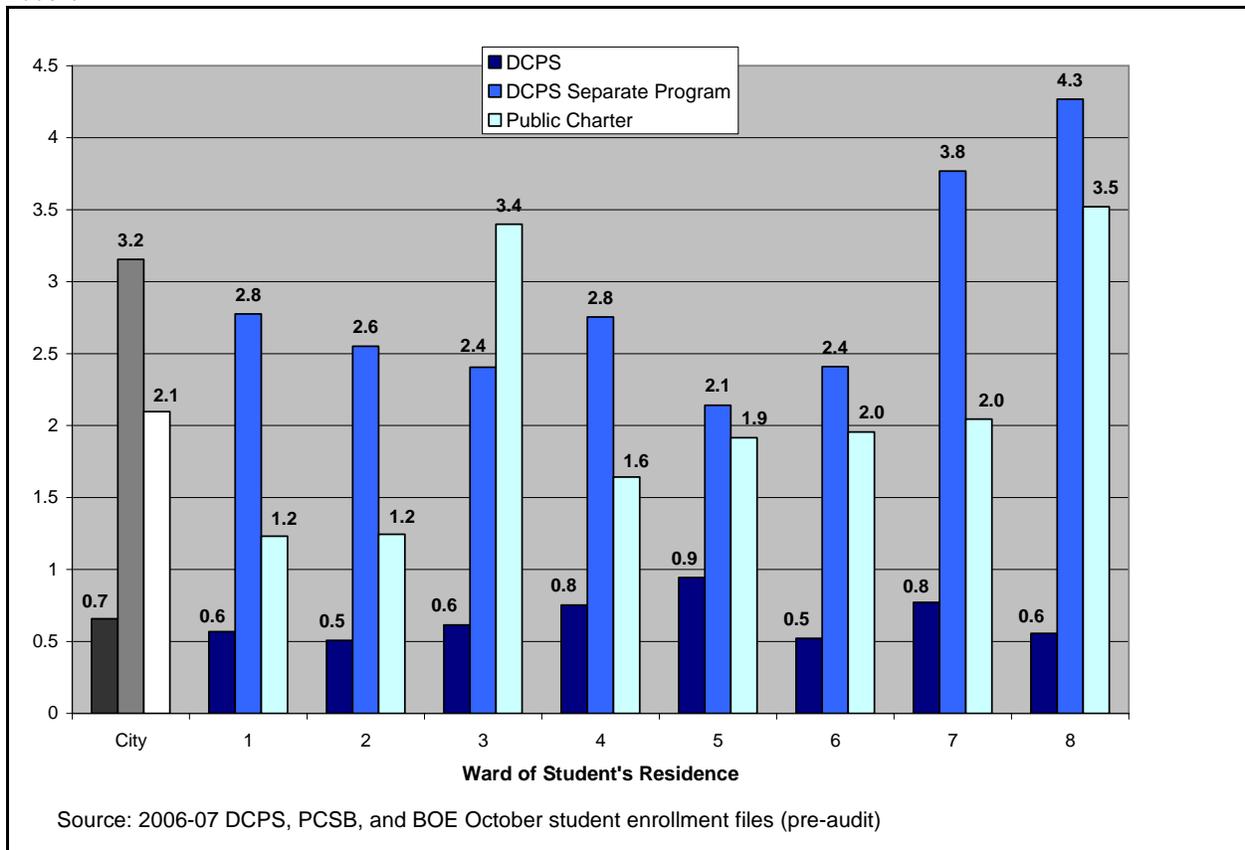
Consistent with these enrollment and residential patterns, special education students attending DCPS neighborhood schools are much more likely than special education charter students to attend schools that are close to their home. The median city-wide distance traveled by special

⁵⁷ The following schools are considered DCPS separate special education programs in this analysis: Browne Center (Ward 5), DC Alternative Learning Academy NW (Ward 1), DC ALA NE Freshman & Senior (Ward 5), DC ALA SE (Ward 8), Hamilton Center (Ward 5), Jackie Robinson School (Ward 8), Mamie D. Lee (Ward 5), MC Terrell Center (Ward 8), Moten Center (Ward 8), Prospect Learning Center (Ward 6), Sharpe Health (Ward 4), Spingarn Center (Ward 5), Taft Center (Ward 5), Washington Center (Ward 5). City Lights (Ward 5) and St. Coletta's (Ward 6) are the charter separate special education programs.

education students to a neighborhood DCPS school is 0.66 miles, compared with a median distance of 2.10 miles for charters, and 3.15 miles for DCPS separate programs. The share of students attending schools within a half mile of their homes is highest among the youngest children, but at every grade level, the difference between DCPS special education students and charter special education students is substantial. In grades K-5, almost 60 percent of DCPS special education students attend schools within a half mile of their home, compared to only 15 percent of charter special education students.

The median distance between home and school varies by ward, but charter school and separate DCPS special education students from every ward travel farther to school than their special education counterparts at neighborhood DCPS schools (see Figure 5.15). The median distance traveled by DCPS students to neighborhood special education programs ranges from lows of just over one-half mile (0.51 and 0.52, respectively in Wards 2 and 6) to a high of just under 1 mile (0.94 in Ward 4). Comparatively, median distance to school for charter special education students ranges from a low of over a mile (1.23 in Ward 1) to a high of 3.54 miles (in Ward 8). For students attending DCPS separate special education programs, the lowest median distance is still over 2 miles (2.14 in Ward 5) and the highest median is over 4 miles (4.27 in Ward 8).

Figure 5-15: Special Education Students Median Distance (Miles) Traveled to School by Ward of Residence, 2006-07



Students Attending Alternative and Adult Education Schools

Slightly more than 3,700 public school students (3,742), or 5 percent of all public school students, attended an *alternative* or *adult education* school in the 2006-07 school year. In this

section of the report, we use a broad definition of alternative education – that is, those schools and programs geared towards students at risk of education failure – similar to the National Center for Education Statistics’s (NCES) definition. We also included schools and programs geared towards adult education or for those adult students who had previously dropped out of high school and not received a high school or GED equivalency. The 15 DCPS and public charter alternative and adult education schools included in this analysis primarily enroll students with behavior problems, students at risk of not graduating from or already dropped out of a traditional high school, or adults who wish to finish their high school education.⁵⁸ Therefore, the data in this section include students of all ages.⁵⁹ However, this analysis does not include students who participated in in-school suspension programs at their local high schools, were wards of the state (foster children), private tuition recipients (voucher students), or students who were being detained in the DC Jail, DC Detention Facility, or other facilities for adjudicated youth (these students are included in a separate analysis below).

The District offers relatively few public alternative education schools or programs. DCPS offers STAY (Schools to Aid Youth) at three senior high schools (Ballou Senior High, Spingarn Senior High, and Roosevelt Senior High) enrolling a total of 1,231 students in 2006-07. STAY classes are typically held at night and are intended for students over age 16 who have dropped out of school and need a school environment different from a traditional high school program. Students can graduate with a high school diploma or General Educational Development (GED) certificate from a STAY school. Luke Moore Academy is another DCPS alternative senior high school for students aged 16 to 23 who transferred from another school or who had previously dropped out. Luke Moore offers counseling and mentoring services, and students can graduate with a high school degree or GED. In 2006-07, 383 students were enrolled at Luke Moore. DCPS also offers CHOICE (Choosing Higher Options for Individually Centered Education) Academy at two school campuses, Taft and Douglas. CHOICE is a learning site for students who have been suspended for at least 25 days or expelled from a DCPS school. CHOICE provides students with academic support and behavior intervention, and students are required to attend CHOICE until their suspension time is completed and then they return to their previous school. In 2006-07, 26 students were enrolled at CHOICE.

Six public charter schools offer adult education programs. The Booker T. Washington PCS trains its students in the construction and building trades using hands-on, real experience learning. Booker T. Washington’s student body consists of mainly adults, high school dropouts, and the welfare-to-work population, and in 2006-07 the school enrolled 218 students. The Carlos Rosario International Public Charter School offers basic adult education geared to international students, including English as a Second Language (ESL) classes, GED classes, and citizenship training; workforce development classes; and supportive services such as bilingual counseling, college preparation, and scholarships. In 2006-07, the Carlos Rosario school enrolled 1,389 students at multiple campuses, making it the largest of the city’s alternative schools. Education Strengthens Families (ESF) Public Charter School offers English language instruction, computer literacy, and other adult classes, as well as pre-school classes for the adult student’s children aged 3 to 4.

⁵⁸ The 15 schools and campuses included in this analysis are Ballou STAY, Booker T. Washington PCS (day and evening), CHOICE Academy @ Taft, CHOICE Academy @ Douglas, Carlos Rosario PCS, ESF Bancroft, ESF Mary Center, LAYC, Luke C. Moore, Maya Angelou (Evans), Maya Angelou (Shaw), Next Step PCS, Roosevelt STAY, and Spingarn STAY.

⁵⁹ Fifty-two percent (or 1,944) of the alternative education students were over the age of 22.

Parents and children can attend classes simultaneously. ESF enrolled 125 students in 2006-07 at two campuses. The Latin American Youth Center's YouthBuild Public Charter School enrolls students between the ages of 16 and 24 who had previously dropped out of high school. In 2006-07, 65 students attended YouthBuild. YouthBuild's curriculum combines academics with vocational training, workforce skill building, and community service to help students prepare for college or the workplace. The Next Step/El Proximo Paso PCS is geared towards teen parents and youth who have dropped out of school or recently immigrated to the District. It provides comprehensive instruction as well as English as a Second Language classes, case management, and counseling. In 2006-07, Next Step enrolled 79 students. The Maya Angelou PCS, operating on two campuses, targets students who have not succeeded in traditional schools. The two campuses are open year round and students can train in either the catering or technology fields. In 2006-07, 447 students were enrolled on the two campuses.

The vast majority of students attending alternative education schools in the 2006-07 school year were adults over the age of 22. Approximately half (1,944) were 23 years old or older. More than half of the alternative education students attended public charter schools (58 percent) and the remaining students attended DCPS schools (42 percent). This is in stark contrast to the overall public school population, where 74 percent of all public school students attended a DCPS school and 26 percent attended a public charter school. The high share of alternative education students attending public charters reflects the fact that a little more than one-third of all alternative education students in the District attended Carlos Rosario, a public charter school.

A greater share of alternative education students are Hispanic compared to the overall public school population. Little more than one-third of the alternative education students (38 percent) in school year 2006-07 were Hispanic compared to only 10 percent of the overall student population. Little more than half of the alternative education students were African American (59 percent) in SY2006-07, significantly less than the 83 percent of African American students in the total public school population.

Black alternative education students were more likely to attend DCPS schools, while Hispanic alternative education students were more likely to attend public charter schools. Six out of 10 African American alternative education students attended DCPS schools and almost 9 out of 10 Hispanic students attended public charter alternative education schools. While the number of white students attending alternative education students was very small (only 23 students), almost all of these students went to public charter schools.

Roughly two-thirds of all the alternative education students lived in Wards 1, 4, 7, and 8 during the 2006-07 school year (see Figure 5.16). Ward 1 was home to the greatest number of alternative education students (855 students), and most of these students were Hispanic (71 percent or 610 students). The majority of Ward 1 alternative education students (66 percent) attended Carlos Rosario public charter school. Approximately one-fifth of alternative education students (or 747 students) lived in Ward 4. Again, most of these students were Hispanic (64 percent or 475 students) and a little more than half (57 percent) attended Carlos Rosario public charter, while one-fifth attended Roosevelt STAY. Finally, 16 percent (or 580 alternative education students) lived in Ward 8. Almost all of these students were African American and two-thirds (68 percent) attended STAY at Ballou Senior High School.

Figure 5-16: Alternative Education Students by Race/Ethnicity & Ward, 2006-07

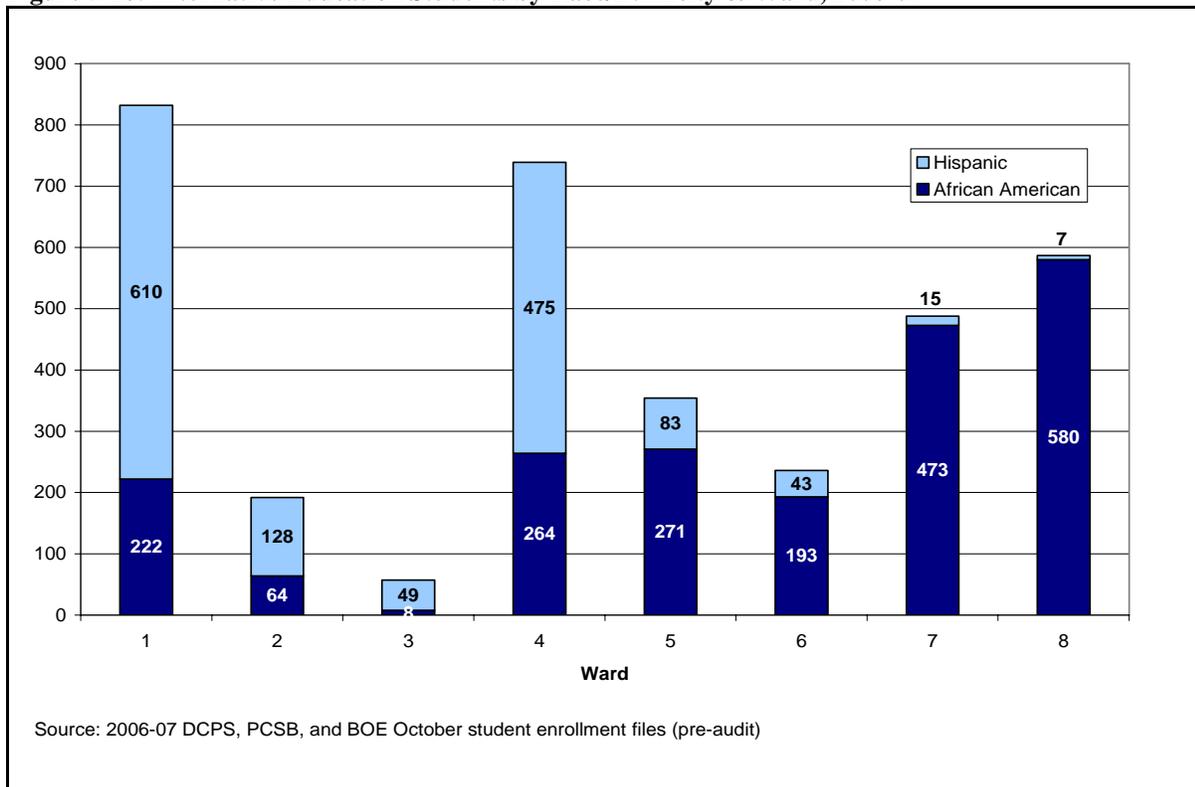
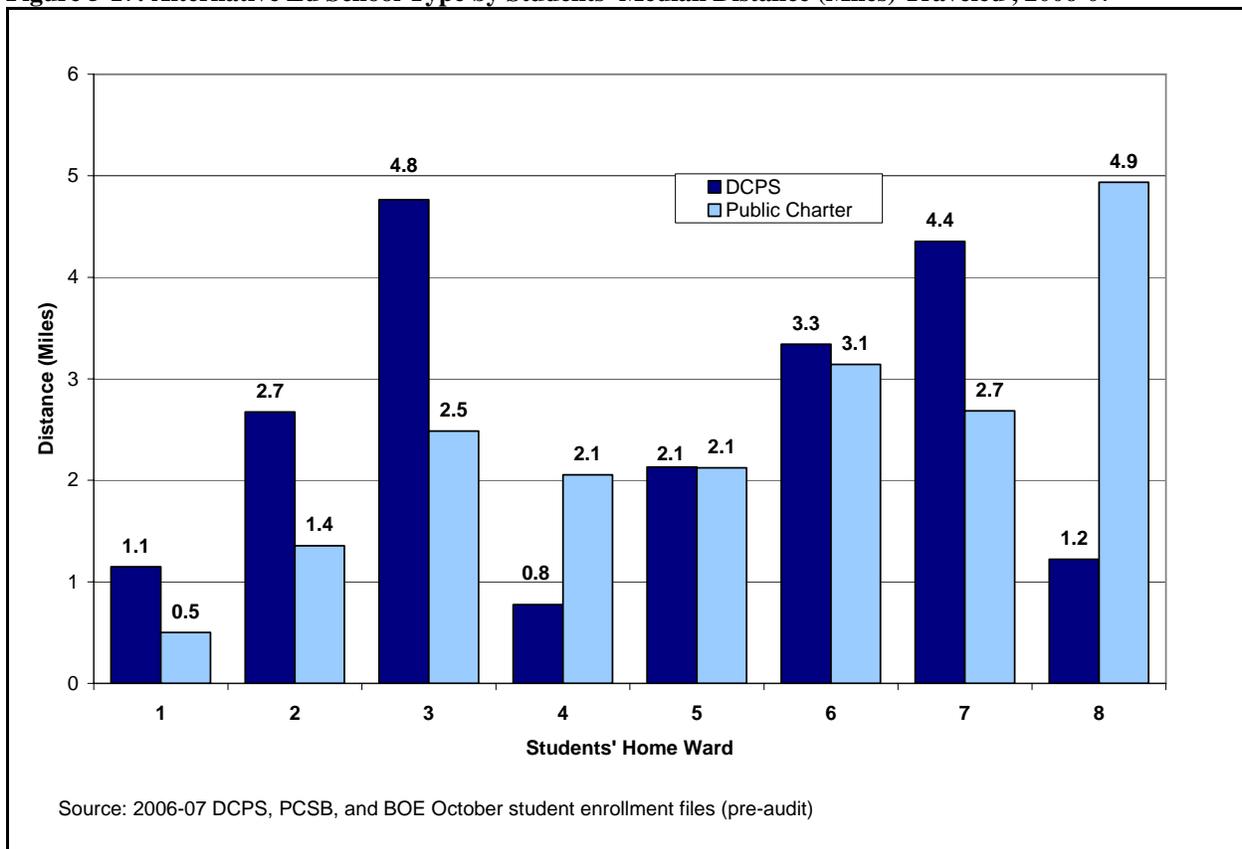
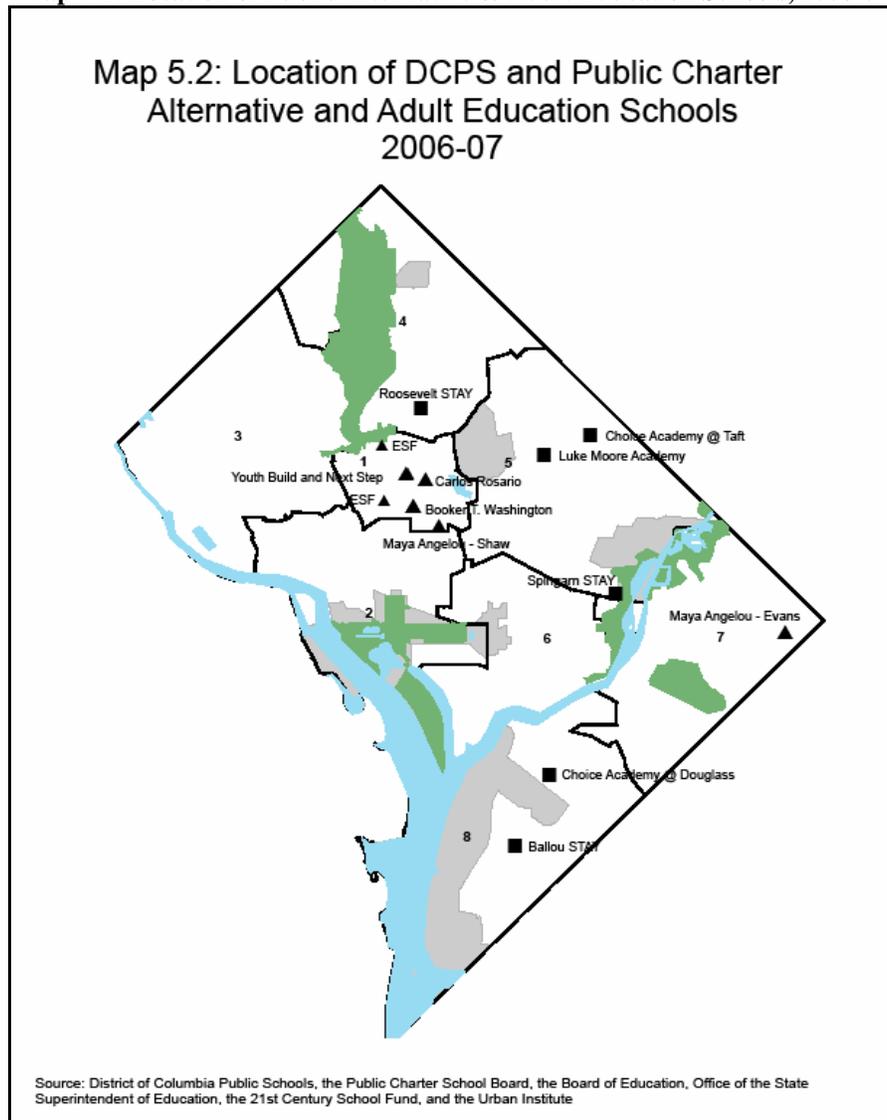


Figure 5-17: Alternative Ed School Type by Students' Median Distance (Miles) Traveled , 2006-07



As Map 5.2 shows, almost all of the public charter alternative education schools are located in Ward 1, while the DCPS alternative education schools are located in Wards 4, 5, and 8. Therefore it is not surprising that alternative education students who lived in those wards traveled a shorter distance to school than students living in wards without alternative schools (Figure 5.17). For example, in Ward 8, the median distance traveled for DCPS students was only 1.2 miles (because these students primarily travel to nearby Ballou) while public charter students in Ward 8 traveled a median distance of 4.9 miles (because the only charter alternative education schools were in Ward 1). Alternative education students living in Ward 1 – whether they attended DCPS or public charter schools – also traveled short distances to school, due to the concentration of alternative schools nearby, and Ward 4 DCPS alternative students traveled a median distance of only .8 miles. However, of the DCPS students living in the remaining five wards, all traveled a median distance greater than the overall senior high DCPS median distance of 1.47 miles. The alternative education public charter students living in Wards 6, 7 and 8 also traveled a greater distance than the overall public charter median distance for senior high school students of 2.46 miles.

Map 5-2: Location of Public Alternative & Adult Education Schools, 2006-07



Students detained in the DC Juvenile Justice System

DCPS provides educational services for youth while they are detained by the juvenile justice system.⁶⁰ In 2006-07, 133 students (less than 1 percent of the total student population) were enrolled in either Oak Hill Academy, Youth Services Center, or identified simply as students in a DC detention facility. More than half all the detained students (69 students) were enrolled in Oak Hill Academy, a part of the District of Columbia juvenile justice system; 33 students were enrolled at the Youth Services Center, an alternative school within a youth correctional facility for males and females grades 7 through 12; and 31 students were enrolled more generally at a DC detention facility. Three-fourths of the students lived in Wards 5, 6, 7 and 8, and almost all of the detained students were black (94 percent).

Archdiocese Students

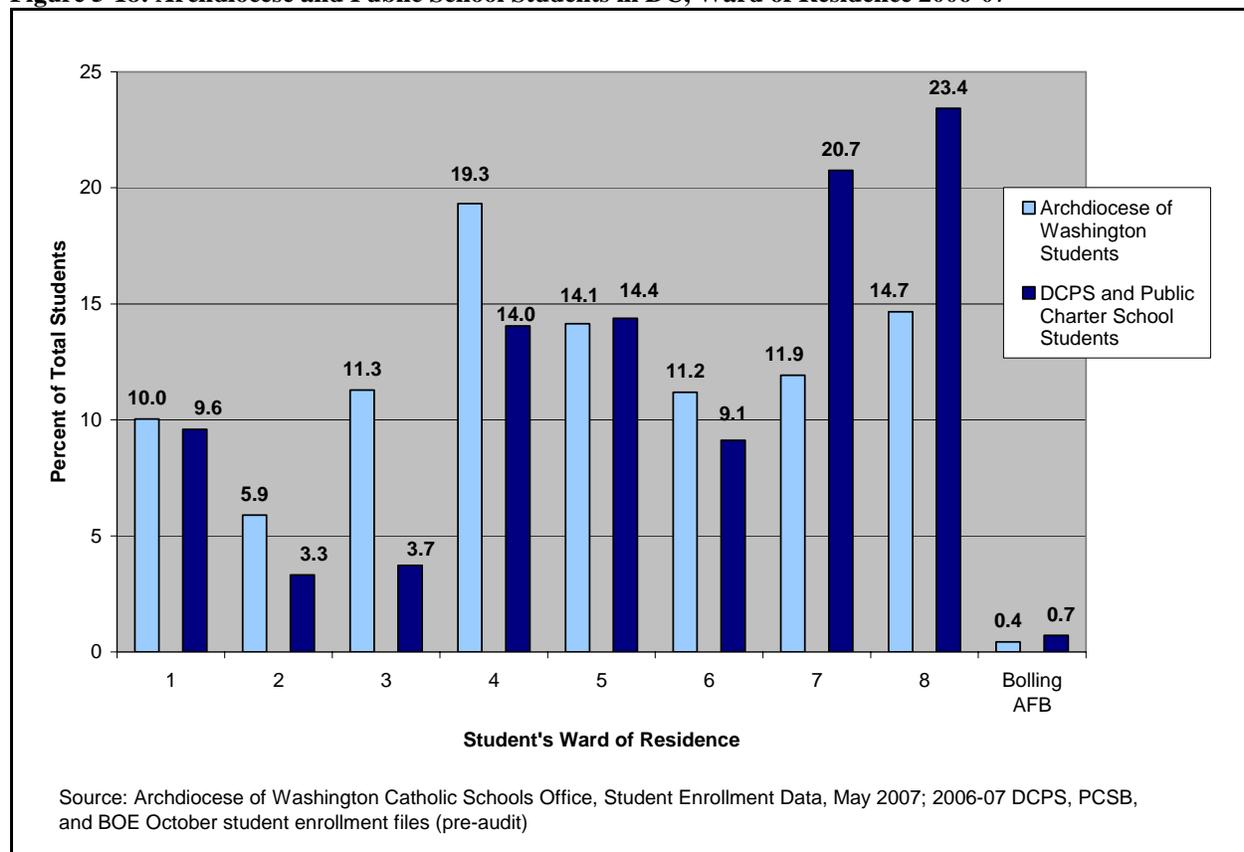
Students receiving vouchers for private school tuition represent the final segment of the publicly-supported student population in the District. The study team's efforts to acquire data from the Washington Scholarship Fund, which manages the voucher program, were unsuccessful. The next best available measure is the city's Catholic schools, which enroll a significant share of all voucher students in the District. The analysis below describes students at the 21 K-8 schools run by the Archdiocese of Washington. Although there are other Catholic schools run by individual parishes for which we do not have data, the schools included here account for almost one-half of the students receiving Opportunity Scholarships in 2006-07.⁶¹

There were 2,340 children living in DC enrolled in the 21 kindergarten to 8th grade Archdiocese of Washington Catholic schools in May 2007.⁶² The residential geographic distribution of these students differs somewhat from that of the public school population. The greatest share of Archdiocese students live in Ward 4 (almost one-fifth of all Archdiocese students in this sample), and about one-quarter live East of the River; this compares with only 13.6 percent of the public school population living in Ward 4, and close to one half (43.7 percent) living East of the River. The lowest share of Archdiocese students live in Ward 2 (5.9 percent), which is similar to Ward 2's share of public school students (3.4 percent). However, while Ward 3 accounts for only 3.7 percent of public school students, it accounts for 11.3 percent of Archdiocese students (see Figure 5.18).

⁶⁰ In July 2007, See Forever Foundation, a nonprofit that also runs the Maya Angelou Charter Schools, assumed management of the school at Oak Hill.

⁶¹ There are 961 students in the analyzed data set who received Opportunity Scholarships in 2006-07. The program awarded a total of 1,746 Opportunity Scholarships. Data limitations prevent a separate analysis of the Opportunity Scholarship students at the Archdiocese schools; however, we know that these students represent over 40 percent of the population being analyzed.

⁶² In November 2007, the Archdiocese of Washington announced its intention to convert seven of its Catholic schools to charter schools. Three of these schools are located in NW, two in NE, and three in SE DC. The Archdiocese would have to reach agreement with a charter operator, who would then apply to the PCSB to convert the schools.

Figure 5-18: Archdiocese and Public School Students in DC, Ward of Residence 2006-07

The majority of Archdiocese students are black but the percentage of white students is much higher than in the public schools. Approximately half (55.1 percent) of Archdiocese students are black, compared with 82.9 percent of the public school population. By contrast, white students make up 15.3 percent of the Archdiocese student body, compared with only 5.1 percent of the public school population. Hispanic students comprise 7.5 percent of Archdiocese students, compared with just over 10 percent of the public school population. There is some uncertainty in these figures, however, as nearly 20 percent of Archdiocese students did not have race identified in the records that were analyzed.

Over half of all Archdiocese students attend school in the same ward where they live. The highest proportion is in Ward 3, where almost three-quarters of Archdiocese students who live there also attend school there. The lowest proportion is in Ward 4, with just over one-third of students living there attending school in their home ward.

On average, students attending Archdiocese schools travel farther to school than their DCPS counterparts, but not as far as public charter students. The median distance traveled by Archdiocese students is 1.07 miles, compared with DCPS median of only 0.57 miles and a public charter median of 1.77 miles. As with the public schools, the median distance traveled by Archdiocese students differs across the city, ranging from a low of 0.62 miles in Ward 2 to a high of 2.44 miles in Ward 7. DCPS students living in Ward 2 also have the lowest median distance (0.44 miles), while the highest median distance for DCPS students is still under one mile (0.90 in Ward 5).

Chapter 6 - Looking Forward

This report provides a profile of the public school building and program supply, as well as student enrollment choices in the 2006-07 school year. Having established the “what” of school supply and demand in the District, the next two phases of this project will explore the “why” and the “how” to better align school options with parents’ expressed needs.

Specifically, Phase Two will explore relationships between residential location, neighborhood change and schools. For example, it will explore questions such as: How do neighborhood factors – such as housing types and prices, revitalization investments, or crime rates – affect school enrollment patterns? And, correspondingly, how do various indicators of school quality affect residential location choices and neighborhood trends? Comments received in focus groups conducted with parents across the District will provide an enhanced understanding of how parents make their school choices and from where they obtain information to what factors are most important in their decisions. This phase will also examine student mobility. Using the MEAD database, the study team will look at residential and school moves, as well as the patterns of attendance from one school to another in different areas of the city. An analysis of several years of historic student data will provide information on changes in the geographic distribution of students in the city, as well as moves between DCPS and charter schools. Phase Two also will include projections of the public school population, including identification of neighborhoods with high anticipated student growth or decline.

The third phase of this project will focus on policy reform in the District. Using examples from other urban jurisdictions, as well as interviews and working sessions with District officials, Phase Three will propose strategies to increase coordination across the city’s housing, planning, and school agencies. The study team will also consider changes to student assignment policy to better meet families’ needs and improve access throughout the city to quality public school options.

Appendix A: Technical Data Methodology

School-Age Population

The analysis in Chapter Three on public school participation by race/ethnicity uses the U.S. Census Bureau 2006 Population Estimates, as well as student-level enrollment data obtained from DCPS, the Board of Education, and the Public Charter School Board for SY 2006-07. The school-age population estimate for children ages 5-18 includes some 18-year-old college students, which appears to particularly inflate the number of white students age 18. To calculate a more accurate public school participation rate, the number of white children in that age range is conservatively estimated to be the same as at the other ages. The Census Bureau and revised estimated numbers (used in the report) are specified in Table A-1 below.

Table A-1: Estimating Non-Hispanic White School-Age Population

	Population Estimates	Report Estimate (Conservative)
Non-Hispanic Whites, Age 17	782	782
Non-Hispanic Whites, Age 18	3,055	782
Non-Hispanic Whites, School-Age (5-18)	13,571	11,298
Share of School-Age Population, Non-Hispanic Whites	15.3%	13.1%
Share of School-Age Population in Public Schools	25.9%	31.2%

Student Enrollment Data

The analysis in Chapter Five's General Enrollment section relies on student-level enrollment data obtained from DCPS, the Board of Education, and the Public Charter School Board for SY 2005-06 and SY 2006-07. (The DCPS and BOE student level data are from the STARS system, and Public Charter School Board data were files from each individual school.) These data reflect the enrollment patterns at the time of the District's official October count (pre-audit). The data identify every student attending a DCPS or public charter school, his or her basic characteristics (i.e., race/ethnicity, age, grade level, free and reduced lunch, LEP/NEP), home address, and school attended. In SY 2006-07, there were 74,030 students attending either a DCPS or public charter school. We did not use the OSSE audited school enrollment data for our analysis because audited school data do not include students' residential addresses.

The analysis in the General Enrollment section of the report is based on a subset of the pre-audit file called the "basic file." In our analysis we excluded those students over age 22, wards of the state, private tuition recipients, and students in custody. The total number of students in the subset in SY 2006-07 was 69,827 students.

We geocoded the students in the pre-audited file by assigning the longitude and latitude of the parcel center of the student's address (Maryland State Plane Coordinate System, North American Datum 1983 Meters). We successfully geocoded 67,910 students living in the District, meaning 97 percent of the addresses in the student enrollment file could be matched to a parcel in the District. The geocoding allows us to analyze the student data by the students' residential geography, such as by ward and neighborhood cluster. In addition, the geocoding allows us to identify key characteristics of the students' residential housing (e.g., sales price) as well as their 2000 Census tract characteristics (e.g., neighborhood poverty). (Some of the students in the total student file had residential addresses outside of the District, which were not included in our ward or neighborhood cluster analysis).

For all the analysis that involves distance (i.e., distance from students' residence to student's school), we took a slightly smaller subset of students. As before, we excluded those students over age 22, wards of the state,

private tuition recipients, and students in custody. In addition, we excluded all those students with an assigned school of DCPS headquarters (or 825 N. Capitol), and all special population students, such as alternative, adult education, and special education students. (Distance calculations for the special populations are calculated separately in the Special Population section of Chapter Five.) The subset of students included in the distance analysis by ward of the General Enrollment section was 67,376 for SY 2006-07, and the subset of students for the distance analysis by neighborhood cluster of the General Enrollment section was 67,197. (The number of students assigned to a ward and neighborhood cluster differ because there is some land in the District that is not designated a neighborhood cluster.)

See Table A-2 for a full listing on the number of students in each of the analyses of the General Enrollment section of Chapter Five.

Table A-2: Number of students included in General Enrollment analysis

	Total school file (pre-audit)	Basic file	Basic file geocoded to the District	Distance analysis by ward	Distance analysis by cluster
2006-07	74,030	69,827	67,910	67,376	67,197
2005-06	77,272	74,245	71,440	70,864	70,852

Student Exposure Index

In Chapter Five’s General Enrollment section, we also measured exposure of the average public school student of a particular race/ethnicity to students of other races/ethnicities. This approach to measuring patterns of segregation is called an “exposure index.” The statistic is a weighted average of DCPS and public charter schools’ racial/ethnic composition, where each school is weighted by the share of its students that are of a particular race/ethnicity. This method is affected by group size, so the larger a particular racial group’s share of the total student population, the more likely that exposure to that group will be high. For example, African American students comprise 83 percent of all DC public school students in SY 2006-07. Therefore, the exposure index of the “average” black, white, or Latino student to African American students is higher than his/her exposure to students in other racial/ethnic groups..

Other research using exposure indexes include Douglas S. Massey and Nancy A. Denton (1988), “The Dimensions of Racial Segregation.” *Social Forces* 67(2): 281-315, and Noah Sawyer and Peter A. Tatian (2003). Segregation Patterns in the District of Columbia 1980 to 2000. DC Data Warehouse Discussion Brief No. 2, October.

Special Education

The analysis in Chapter Five’s Special Education section relies on the same student-level enrollment data – obtained from DCPS, the Board of Education, and the Public Charter School Board for SY 2006-07 – that is used in the General Enrollment Section, described above. The student enrollment file was limited to all students receiving special education services (any student with an Individual Education Plan attending DCPS or public charter schools, as well as those at non-public schools where DCPS paid tuition), which totaled 10,857 students in SY 2006-07. From this group, a subset was created to capture only those special education students attending public schools – 8,892 students. Separate analysis was run on each group (main group and subset of public only). The distance analysis was conducted only for the public subset, as all students receiving tuition for private placements were coded with school address at DCPS Headquarters (825 N. Capitol Street) and not with their actual private school address.

In addition, we used student-level transportation data from the DCPS Division of Transportation (DOT). This data was captured from the DOT system in October 2006. It provided information on all 4,023 special

education students receiving transportation in DCPS school buses to either DCPS, public charter, or non-public residential schools in the District, Virginia, and Maryland.

Alternative and Adult Education Programs

Slightly more than 3,700 public school students (3,742), or 5 percent of all public school students, attended an *alternative or adult education* school in the 2006-07 school year. We used a broad definition of alternative education – that is, those schools and programs geared towards students at risk of education failure – similar to the National Center for Education Statistics’s (NCES) definition. We also included schools and programs geared towards adult education or for those adult students who had previously dropped out of high school and not received a high school or GED equivalency.

The 15 DCPS and public charter alternative and adult education schools included in this analysis were Ballou STAY, Booker T. Washington PCS (day and evening), CHOICE Academy @ Taft, CHOICE Academy @ Douglas, Carlos Rosario PCS, ESF Bancroft, ESF Mary Center, LAYC, Luke C. Moore, Maya Angelou (Evans), Maya Angelou (Shaw), Next Step PCS, Roosevelt STAY, and Spingarn STAY.

The data in this section include students of all ages; however, this analysis does not include students who participated in in-school suspension programs at their local high schools, were wards of the state (foster children), private tuition recipients (voucher students), or students who were being detained in the DC Jail, DC Detention Facility, or other facilities for adjudicated youth. (The detained students were included in a separate analysis on Students detained in the DC Juvenile Justice System.)

Archdiocese

Students at Archdiocese of Washington primary schools were analyzed in an attempt to identify enrollment behavior of a significant portion of the private voucher population. There are 961 students in the analyzed data set – of 2,340 students at the 21 Kindergarten through 8th grade schools run by the Archdiocese of Washington – who received Opportunity Scholarships (vouchers) in 2006-07. The program awarded a total of 1,746 Opportunity Scholarships. Data limitations prevented a separate analysis of the Opportunity Scholarship students at the Archdiocese schools; however, we know that these students represent over 40 percent of the population being analyzed.

The student variables in the dataset obtained from the Archdiocese was somewhat more limited than the student-level enrollment files used to analyze the public school population. The most notable difference is the absence of data on students’ family income (proxied using the free or reduced lunch variable in the public student databases). In addition, 18 percent of students in the Archdiocese data set did not have race identified. Distance analysis was conducted for the 2,314 students whose residential addresses could be geocoded.

OSSE Quality Schools Project: Phase One

Table B-1: District of Columbia Public Schools by Ward

Ward	School_Name 2006-2007	Sector_Type	GRADE LEVEL	06-07 Audit_Enrollment
1	ADAMS	DCPS	ELEMENTARY	175
1	BANCROFT	DCPS	ELEMENTARY	410
1	BANNEKER	DCPS	SENIOR HIGH SCHOOL	418
1	BELL MULTICULTURAL	DCPS	SENIOR HIGH SCHOOL	808
1	BRUCE-MONROE	DCPS	ELEMENTARY	320
1	CARDOZO	DCPS	SENIOR HIGH SCHOOL	854
1	CLEVELAND	DCPS	ELEMENTARY	248
1	COOKE, H.D	DCPS	ELEMENTARY	292
1	DC ALTERNATIVE LEARNING ACADEMY NW MS	DCPS	ALTERNATIVE EDUCATION	20
1	GAGE-ECKINGTON	DCPS	ELEMENTARY	238
1	GARNET-PATTERSON	DCPS	MIDDLE SCHOOL	265
1	LINCOLN	DCPS	MIDDLE SCHOOL	454
1	MEYER	DCPS	ELEMENTARY	194
1	PARK VIEW	DCPS	ELEMENTARY	203
1	REED LC	DCPS	ELEMENTARY	368
1	TUBMAN	DCPS	ELEMENTARY	420
1	ACADEMIA BILINQUE DE LA COMUNIDAD PCS	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	108
1	ACADEMY FOR LEARNING THROUGH THE ARTS PCS	CHARTER SCHOOL - PCSB	ELEMENTARY	86
1	CAPITAL CITY PUBLIC CHARTER SCHOOL	CHARTER SCHOOL - PCSB	ELEMENTARY/SECONDARY	235
1	CARLOS ROSARIO (AFTERNOON)	CHARTER SCHOOL - PCSB	ADULT	183
	CARLOS ROSARIO (EVENING)	CHARTER SCHOOL - PCSB	ADULT	553
	CARLOS ROSARIO (EVENING) DEAL JHS	CHARTER SCHOOL - PCSB	ADULT	7
	CARLOS ROSARIO (EVENING) EW STOKES PCS	CHARTER SCHOOL - PCSB	ADULT	15
	CARLOS ROSARIO (EVENING) H.D. COOKE ES	CHARTER SCHOOL - PCSB	ADULT	11
	CARLOS ROSARIO (EVENING) MARIE REED	CHARTER SCHOOL - PCSB	ADULT	12
	CARLOS ROSARIO (EVENING) MERIDIAN PCS	CHARTER SCHOOL - PCSB	ADULT	4
	CARLOS ROSARIO (MORNING)	CHARTER SCHOOL - PCSB	ADULT	511
1	E.L. HAYNES PCS	CHARTER SCHOOL - PCSB	ELEMENTARY	191
1	ESF - BANCROFT AM	CHARTER SCHOOL - PCSB	ADULT	21
	ESF - BANCROFT PM	CHARTER SCHOOL - PCSB	ADULT	29
	ESF - MARY CENTER AM	CHARTER SCHOOL - PCSB	ADULT	45
	ESF - MARY CENTER PM	CHARTER SCHOOL - PCSB	ADULT	28
1	HOWARD UNIVERSITY - MIDDLE SCHOOL OF MATH & SCIENC	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	237
1	LAYC-YOUTH BUILD PCS	CHARTER SCHOOL - PCSB	HIGH SCHOOL/ADULT	66
1	MAYA ANGELOU PCS - SHAW CAMPUS	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL	116
1	MERIDIAN PCS ELEMENTARY	CHARTER SCHOOL - PCSB	ELEMENTARY/SECONDARY	547

OSSE Quality Schools Project: Phase One

Table B-1: District of Columbia Public Schools by Ward

Ward	School_Name 2006-2007	Sector_Type	GRADE LEVEL	06-07 Audit_Enrollment
1	THE DC BILINGUAL PCS	CHARTER SCHOOL - PCSB	ELEMENTARY	193
1	BOOKER T. WASHINGTON - DAY	CHARTER SCHOOL - BOE	SENIOR HIGH SCHOOL	239
	BOOKER T. WASHINGTON - EVENING	CHARTER SCHOOL - BOE	SENIOR HIGH SCHOOL	54
1	CHILDRENS STUDIO SCHOOL	CHARTER SCHOOL - BOE	ELEMENTARY	82
1	ELSIE WHITLOW STOKES COMMUNITY FREEDOM	CHARTER SCHOOL - BOE	ELEMENTARY	250
1	THE NEXT STEP PCS	CHARTER SCHOOL - BOE	SENIOR HIGH SCHOOL	84
31	Total Public Schools in Ward 1			9,594
2	ELLINGTON SCHOOL OF THE ARTS	DCPS	SENIOR HIGH SCHOOL	469
2	FRANCIS	DCPS	JUNIOR HIGH SCHOOL	319
2	GARRISON	DCPS	ELEMENTARY	272
2	HARDY	DCPS	MIDDLE SCHOOL	297
2	HYDE	DCPS	ELEMENTARY	176
2	MONTGOMERY	DCPS	ELEMENTARY	190
2	ROSS	DCPS	ELEMENTARY	176
2	SCHOOL WITHOUT WALLS	DCPS	SENIOR HIGH SCHOOL	347
2	SEATON	DCPS	ELEMENTARY	364
2	SHAW	DCPS	JUNIOR HIGH SCHOOL	333
2	STEVENS	DCPS	ELEMENTARY	236
2	THOMSON	DCPS	ELEMENTARY	343
2	CITY COLLEGIATE PCS	CHARTER SCHOOL - PCSB	JUNIOR HIGH SCHOOL	53
2	KIPP DC-WILL ACADEMY (GRADE 5)	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	88
2	SAIL - SCHOOL FOR ARTS IN LEARNING (16th STREET)	CHARTER SCHOOL - PCSB	ELEMENTARY	126
2	SAIL - SCHOOL FOR ARTS IN LEARNING (H STREET)	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL/SENIOR HIGH SCHC	124
2	COMMUNITY ACADEMY - THOMAS CIRCLE	CHARTER SCHOOL - BOE	ELEMENTARY	171
17	Total Public Schools in Ward 2			4,084
3	DEAL	DCPS	JUNIOR HIGH SCHOOL	773
3	EATON	DCPS	ELEMENTARY	403
3	HEARST	DCPS	ELEMENTARY	157
3	JANNEY	DCPS	ELEMENTARY	485
3	KEY	DCPS	ELEMENTARY	284
3	MANN	DCPS	ELEMENTARY	249
3	MURCH	DCPS	ELEMENTARY	477
3	OYSTER	DCPS	ELEMENTARY	433

OSSE Quality Schools Project: Phase One
Table B-1: District of Columbia Public Schools by Ward

Ward	School_Name 2006-2007	Sector_Type	GRADE LEVEL	06-07 Audit_Enrollment
3	STODDERT	DCPS	ELEMENTARY	232
3	WOODROW WILSON SHS	DCPS	SENIOR HIGH SCHOOL	1,398
3	THE WASHINGTON LATIN PCS	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	178
11	Total Public Schools in Ward 3			5,069
4	BARNARD	DCPS	ELEMENTARY	316
4	BRIGHTWOOD	DCPS	ELEMENTARY	375
4	CLARK	DCPS	ELEMENTARY	213
4	COOLIDGE	DCPS	SENIOR HIGH SCHOOL	622
4	LAFAYETTE	DCPS	ELEMENTARY	595
4	LASALLE	DCPS	ELEMENTARY	268
4	MACFARLAND	DCPS	MIDDLE SCHOOL	295
4	POWELL	DCPS	ELEMENTARY	292
4	RAYMOND	DCPS	ELEMENTARY	237
4	ROOSEVELT	DCPS	SENIOR HIGH SCHOOL	672
4	ROOSEVELT STAY	DCPS	ADULT	312
4	RUDOLPH	DCPS	ELEMENTARY	268
4	SHARPE HEALTH	DCPS	SPECIAL EDUCATION	140
4	SHEPHERD	DCPS	ELEMENTARY	327
4	TAKOMA EC	DCPS	ELEMENTARY/SECONDARY	398
4	TRUESDELL	DCPS	ELEMENTARY	315
4	WEST	DCPS	ELEMENTARY	187
4	WHITTIER	DCPS	ELEMENTARY	365
4	BRIDGES PCS	CHARTER SCHOOL - PCSB	EARLY CHILDHOOD	67
4	HOPE COMMUNITY PCS	CHARTER SCHOOL - PCSB	ELEMENTARY	305
4	PAUL PCS	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	616
4	BARBARA JORDAN PCS	CHARTER SCHOOL - BOE	MIDDLE SCHOOL	107
4	COMMUNITY ACADEMY - ALLISON STREET	CHARTER SCHOOL - BOE	ELEMENTARY	333
4	COMMUNITY ACADEMY - NICHOLSON STREET	CHARTER SCHOOL - BOE	EARLY CHILDHOOD	130
4	IDEAL ACADEMY	CHARTER SCHOOL - BOE	ELEMENTARY/SECONDARY	328
4	KIMA - KAMIT INSTITUTE FOR MAGNIFICENT ACHIEVERS	CHARTER SCHOOL - BOE	MIDDLE SCHOOL/SENIOR HIGH SCHC	202
4	MARY MCLEOD BETHUNE - 16TH STREET	CHARTER SCHOOL - BOE	ELEMENTARY	76
4	ROOTS PCS	CHARTER SCHOOL - BOE	ELEMENTARY/SECONDARY	111
4	YOUNG AMERICA WORKS PCS	CHARTER SCHOOL - BOE	SENIOR HIGH SCHOOL	221
29	Total Public Schools in Ward 4			8,693

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Table B-1: District of Columbia Public Schools by Ward

Ward	School_Name 2006-2007	Sector_Type	GRADE LEVEL	06-07 Audit_Enrollment
5	BACKUS	DCPS	MIDDLE SCHOOL	188
5	BROOKLAND	DCPS	ELEMENTARY	254
5	BROWNE	DCPS	SPECIAL EDUCATION	335
5	BROWNE CENTER @ BROWNE JHS	DCPS	SPECIAL EDUCATION	67
5	BUNKER HILL	DCPS	ELEMENTARY	246
5	BURROUGHS	DCPS	ELEMENTARY	247
5	COOK, J.F.	DCPS	ELEMENTARY	194
5	DC ALT LEARNING ACADEMY NE SENIOR	DCPS	ALTERNATIVE EDUCATION	22
5	DC ALTERNATIVE LEARNING ACADEMY NE FRESHMAN	DCPS	ALTERNATIVE EDUCATION	36
5	DUNBAR - PAUL LAURENCE	DCPS	SENIOR HIGH SCHOOL	777
5	DUNBAR PRE-ENGINEERING SWSC	DCPS	SENIOR HIGH SCHOOL	113
5	EMERY	DCPS	ELEMENTARY	200
5	HAMILTON CENTER @ HAMILTON SCHOOL	DCPS	SPECIAL EDUCATION	64
5	LANGDON	DCPS	ELEMENTARY	431
5	LEE, MAMIE D	DCPS	SPECIAL EDUCATION	118
5	MARSHALL, THURGOOD EXTENDED ELEMENTARY EC	DCPS	ELEMENTARY/SECONDARY	256
5	MCKINLEY SHS	DCPS	SENIOR HIGH SCHOOL	796
5	MOORE ACADEMY	DCPS	SENIOR HIGH SCHOOL	306
5	NOYES	DCPS	ELEMENTARY	281
5	SHAED	DCPS	ELEMENTARY	228
5	SLOWE	DCPS	ELEMENTARY	169
5	SPINGARN	DCPS	SENIOR HIGH SCHOOL	520
5	SPINGARN CENTER	DCPS	SPECIAL EDUCATION	36
5	SPINGARN STAY	DCPS	ADULT	95
5	TAFT	DCPS	SPECIAL EDUCATION	71
5	CHOICE ACADEMY MS-JHS @ TAFT	DCPS	ALTERNATIVE EDUCATION	5
5	WASHINGTON CENTER @ M.M.WASHINGTON	DCPS	SPECIAL EDUCATION	71
5	WASHINGTON, M.M	DCPS	SENIOR HIGH SCHOOL	264
5	WEBB	DCPS	ELEMENTARY	309
5	WHEATLEY	DCPS	ELEMENTARY	70
5	YOUNG	DCPS	ELEMENTARY	313
5	YOUTH SERVICES CENTER	DCPS	ALTERNATIVE EDUCATION	60
5	DC PREPARATORY ACADEMY	CHARTER SCHOOL - PCSB	ELEMENTARY/SECONDARY	249
5	FRIENDSHIP EDISON - WOODRIDGE CAMPUS	CHARTER SCHOOL - PCSB	ELEMENTARY/SECONDARY	665
5	POTOMAC LIGHTHOUSE CHARTER SCHOOL	CHARTER SCHOOL - PCSB	ELEMENTARY	98

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Table B-1: District of Columbia Public Schools by Ward

Ward	School_Name 2006-2007	Sector_Type	GRADE LEVEL	06-07 Audit_Enrollment
5	TREE OF LIFE COMMUNITY, PCS	CHARTER SCHOOL - PCSB	ELEMENTARY/SECONDARY	253
5	TRI-COMMUNITY PCS	CHARTER SCHOOL - PCSB	ELEMENTARY	102
5	WASHINGTON MATHEMATICS, SCIENCE, TECHNOLOGY PCS	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL	363
5	WILLIAM E. DOAR, JR. PCS - EDGEWOOD	CHARTER SCHOOL - PCSB	ELEMENTARY	288
5	WILLIAM E. DOAR, JR. PCS - RHODE ISLAND	CHARTER SCHOOL - PCSB	JUNIOR HIGH SCHOOL	72
5	CITY LIGHTS PCS	CHARTER SCHOOL - BOE	SENIOR HIGH SCHOOL	54
5	COMMUNITY ACADEMY - RIGGS ROAD	CHARTER SCHOOL - BOE	ELEMENTARY/SECONDARY	304
5	HYDE LEADERSHIP PCS	CHARTER SCHOOL - BOE	ELEMENTARY/SECONDARY	760
5	LAMB - LATIN AMERICAN MONTESORRI BILINGUAL	CHARTER SCHOOL - BOE	ELEMENTARY	104
44	Total Public Schools in Ward 5			10,454
6	AMIDON	DCPS	ELEMENTARY	284
6	BOWEN	DCPS	ELEMENTARY	232
6	BRENT	DCPS	ELEMENTARY	213
6	DC DETENTION FACILITY	DCPS	ALTERNATIVE EDUCATION	31
6	EASTERN	DCPS	SENIOR HIGH SCHOOL	674
6	ELIOT	DCPS	JUNIOR HIGH SCHOOL	274
6	GIBBS	DCPS	ELEMENTARY	296
6	HINE	DCPS	JUNIOR HIGH SCHOOL	379
6	JEFFERSON	DCPS	JUNIOR HIGH SCHOOL	606
6	LUDLOW-TAYLOR	DCPS	ELEMENTARY	239
6	MAURY	DCPS	ELEMENTARY	199
6	MINER	DCPS	ELEMENTARY	506
6	PAYNE	DCPS	ELEMENTARY	233
6	PEABODY	DCPS	ELEMENTARY	148
6	PROSPECT LC	DCPS	SPECIAL EDUCATION	128
6	REGGIO EMILIA PRESCHOOL SWSC	DCPS	ELEMENTARY	88
6	STUART-HOBSON	DCPS	MIDDLE SCHOOL	388
6	TYLER	DCPS	ELEMENTARY	233
6	WALKER-JONES	DCPS	ELEMENTARY/SECONDARY	403
6	WATKINS	DCPS	ELEMENTARY	531
6	WILSON, J.O.	DCPS	ELEMENTARY	319
6	APPLETREE EARLY LEARNING PCS	CHARTER SCHOOL - PCSB	EARLY CHILDHOOD	36
6	CESAR CHAVEZ PSHS - 12TH	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL	423
6	EAGLE ACADEMY	CHARTER SCHOOL - PCSB	EARLY CHILDHOOD	252

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Table B-1: District of Columbia Public Schools by Ward

Ward	School_Name 2006-2007	Sector_Type	GRADE LEVEL	06-07 Audit_Enrollment
6	FRIENDSHIP EDISON - CHAMBERLAIN CAMPUS	CHARTER SCHOOL - PCSB	ELEMENTARY	811
6	HOSPITALITY HIGH SCHOOL	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL	179
6	KIPP DC-KEY ACADEMY	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	323
6	TWO RIVERS PCS	CHARTER SCHOOL - PCSB	ELEMENTARY	261
6	OPTIONS PCS	CHARTER SCHOOL - BOE	MIDDLE SCHOOL	237
6	ST. COLETTA	CHARTER SCHOOL - BOE	SPECIAL EDUCATION	226
6	WASHINGTON ACADEMY PCS - CASTLE	CHARTER SCHOOL - BOE	ELEMENTARY/SECONDARY	176
6	WASHINGTON ACADEMY PCS - KINGSMAN	CHARTER SCHOOL - BOE	ELEMENTARY	127
32	Total Public Schools in Ward 6			9,455
7	AITON	DCPS	ELEMENTARY	453
7	BEERS	DCPS	ELEMENTARY	328
7	BENNING	DCPS	ELEMENTARY	178
7	BROWN, RONALD H	DCPS	MIDDLE SCHOOL	254
7	BURRVILLE	DCPS	ELEMENTARY	419
7	BUSINESS AND FINANCE ACADEMY SWSC	DCPS	SENIOR HIGH SCHOOL	149
7	DAVIS-ADELAIDE	DCPS	ELEMENTARY	287
7	DREW	DCPS	ELEMENTARY	319
7	HARRIS, C. W	DCPS	ELEMENTARY	355
7	HOUSTON	DCPS	ELEMENTARY	303
7	KELLY MILLER	DCPS	MIDDLE SCHOOL	401
7	KENILWORTH	DCPS	ELEMENTARY	263
7	KIMBALL	DCPS	ELEMENTARY	341
7	MERRITT MIDDLE SCHOOL	DCPS	MIDDLE SCHOOL	247
7	NALLE	DCPS	ELEMENTARY	421
7	PLUMMER	DCPS	ELEMENTARY	283
7	RANDLE HIGHLANDS	DCPS	ELEMENTARY	439
7	RIVER TERRACE	DCPS	ELEMENTARY	246
7	SMOTHERS	DCPS	ELEMENTARY	210
7	SOUSA	DCPS	MIDDLE SCHOOL	258
7	THOMAS	DCPS	ELEMENTARY	320
7	WINSTON EC	DCPS	ELEMENTARY/SECONDARY	354
7	WOODSON	DCPS	SENIOR HIGH SCHOOL	714
7	ARTS AND TECHNOLOGY ACADEMY	CHARTER SCHOOL - PCSB	ELEMENTARY	602
7	CESAR CHAVEZ PSHS - HAYES	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL/SENIOR HIGH SCH	717

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Table B-1: District of Columbia Public Schools by Ward

Ward	School_Name 2006-2007	Sector_Type	GRADE LEVEL	06-07 Audit_Enrollment
7	FRIENDSHIP EDISON - BLOW PIERCE CAM	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	764
7	FRIENDSHIP EDISON - WOODSON CAM	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL	1,213
7	MAYA ANGELOU PCS - EVANS CAMPUS	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL	161
7	SEED PCS	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL/SENIOR HIGH SCHC	327
7	SEPTIMA CLARK PCS	CHARTER SCHOOL - PCSB	EARLY CHILDHOOD	36
7	IDEA - INTEGRATED DESIGN ELECTRONIC ACADEMY	CHARTER SCHOOL - BOE	MIDDLE SCHOOL/SENIOR HIGH SCHC	409
7	MARY MCLEOD BETHUNE - 42ND STREET	CHARTER SCHOOL - BOE	ELEMENTARY	66
7	WASHINGTON ACADEMY PCS - PENN AVE	CHARTER SCHOOL - BOE	ELEMENTARY	134
33	Total Public Schools in Ward 7			11,971
8	ANACOSTIA	DCPS	SENIOR HIGH SCHOOL	796
8	BALLOU	DCPS	SENIOR HIGH SCHOOL	1,121
8	BALLOU STAY HS	DCPS	ADULT	589
8	BIRNEY	DCPS	ELEMENTARY	329
8	CHOICE ACADEMY SHS @ DOUGLASS	DCPS	ALTERNATIVE EDUCATION	27
8	DC ALTERNATIVE LEARNING ACADEMY-SE	DCPS	ALTERNATIVE EDUCATION	50
8	DRAPER	DCPS	ELEMENTARY	128
8	FEREBEE-HOPE	DCPS	ELEMENTARY	277
8	GARFIELD	DCPS	ELEMENTARY	344
8	GREEN	DCPS	ELEMENTARY	268
8	HARRIS, PATRICIA R. EC	DCPS	ELEMENTARY/SECONDARY	636
8	HART	DCPS	MIDDLE SCHOOL	535
8	HENDLEY	DCPS	ELEMENTARY	242
8	JACKIE ROBINSON CENTER	DCPS	SPECIAL EDUCATION	43
8	JOHNSON	DCPS	JUNIOR HIGH SCHOOL	400
8	KETCHAM	DCPS	ELEMENTARY	328
8	KING	DCPS	ELEMENTARY	384
8	KRAMER	DCPS	MIDDLE SCHOOL	343
8	LECKIE	DCPS	ELEMENTARY	312
8	M. C. TERRELL	DCPS	ELEMENTARY	371
8	MALCOLM X	DCPS	ELEMENTARY	378
8	MOTEN	DCPS	ELEMENTARY	237
8	MOTEN CENTER @ MOTEN ES	DCPS	SPECIAL EDUCATION	85
8	ORR	DCPS	ELEMENTARY	335
8	PATTERSON	DCPS	ELEMENTARY	328

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Table B-1: District of Columbia Public Schools by Ward

Ward	School_Name 2006-2007	Sector_Type	GRADE LEVEL	06-07 Audit_Enrollment
8	SAVOY	DCPS	ELEMENTARY	338
8	SIMON	DCPS	ELEMENTARY	324
8	STANTON	DCPS	ELEMENTARY	415
8	TURNER	DCPS	ELEMENTARY	387
8	WILKINSON	DCPS	ELEMENTARY	364
8	EARLY CHILDHOOD ACADEMY	CHARTER SCHOOL - PCSB	EARLY CHILDHOOD	114
8	FRIENDSHIP SOUTHEAST ELEMENTARY ACADEMY	CHARTER SCHOOL - PCSB	ELEMENTARY	367
8	HOWARD ROAD ACADEMY PCS	CHARTER SCHOOL - PCSB	ELEMENTARY/SECONDARY	560
8	KIPP DC-AIM ACADEMY	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	167
8	NIA COMMUNITY PCS	CHARTER SCHOOL - PCSB	ELEMENTARY	118
8	THURGOOD MARSHALL ACADEMY	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL	361
36	Total Public Schools in Ward 8			12,401
	DC CORRECTIONS TREATMENT	DCPS	ALTERNATIVE EDUCATION	8
	HEADSTART CONSOLIDATED	DCPS	ELEMENTARY	98
	OAK HILL ACADEMY	DCPS	ALTERNATIVE EDUCATION	102
	PRE-K INCENTIVE PROGRAM	DCPS	ELEMENTARY	338
	COMMUNITY ACADEMY - VIRTUAL SCHOOL	CHARTER SCHOOL - BOE	ELEMENTARY/SECONDARY	111

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Table B-2: District of Columbia Public Schools by Ward and Program Type

Ward	School_Name	Sector_Type	GRADE LEVEL	Grade_Start	Grade_End	Program Type	06-07 Audit_Enrollment
1	ADAMS	DCPS	ELEMENTARY	PS	6	Traditional Curriculum & Pedagogy	175
1	BANCROFT	DCPS	ELEMENTARY	PS	6	Themed: Traditional Curriculum & Pedagogy with Specialized Focus: Multi-Age Classrooms, Spanish Language Program	410
1	BANNEKER	DCPS	SENIOR HIGH SCHOOL	9	12	Themed: Traditional Curriculum & Pedagogy with Specialized Focus: Academic High School with International Baccalaureate Program	418
1	BELL MULTICULTURAL	DCPS	SENIOR HIGH SCHOOL	9	12	Themed: Traditional Curriculum & Pedagogy with Specialized Focus: Multi-Cultural & Early College Focus	808
1	BRUCE-MONROE	DCPS	ELEMENTARY	PS	6	Traditional Curriculum & Pedagogy	320
1	CARDOZO	DCPS	SENIOR HIGH SCHOOL	9	12	Themed: Traditional Curriculum & Pedagogy with Specialized Focus: Transtech, Construction & Design Academy + Traditional Curriculum & Pedagogy Program	854
1	CLEVELAND	DCPS	ELEMENTARY	PS	5	Traditional Curriculum & Pedagogy	248
1	COOKE, H.D	DCPS	ELEMENTARY	PS	6	Themed: Traditional Curriculum & Pedagogy with Specialized Focus: Spanish Language Program	292
1	DC ALTERNATIVE LEARNING ACADEMY NW MS	DCPS	SPECIAL EDUCATION	SPED	SPED	Special Education: Serves Behavior Disorder; Emotional Disturbance	20
1	GAGE-ECKINGTON	DCPS	ELEMENTARY	PK	6	Traditional Curriculum & Pedagogy	238
1	GARNET-PATTERSON	DCPS	MIDDLE SCHOOL	6	8	Traditional Curriculum & Pedagogy	265
1	LINCOLN	DCPS	MIDDLE SCHOOL	6	8	Traditional Curriculum & Pedagogy	454
1	MEYER	DCPS	ELEMENTARY	PS	5	Traditional Curriculum & Pedagogy	194
1	PARK VIEW	DCPS	ELEMENTARY	PK	5	Traditional Curriculum & Pedagogy	203
1	REED LC	DCPS	ELEMENTARY	PS	6	Traditional Curriculum & Pedagogy	368
1	TUBMAN	DCPS	ELEMENTARY	PS	6	Traditional Curriculum & Pedagogy	420
1	ACADEMIA BILINQUE DE LA COMUNIDAD PCS	CHARTER SCHOOL · PCSB	MIDDLE SCHOOL	6	8	Specialized Curriculum & Pedagogy: Bi-Lingual Immersion (Spanish/English)	108
1	ACADEMY FOR LEARNING THROUGH THE ARTS PCS	CHARTER SCHOOL · PCSB	ELEMENTARY	PK	6	Specialized Curriculum & Pedagogy: Arts-Integrated Curriculum	86
1	CAPITAL CITY PUBLIC CHARTER SCHOOL	CHARTER SCHOOL · PCSB	ELEMENTARY/SECONDARY	PK	8	Specialized Curriculum & Pedagogy: Project-Based Expeditionary Curriculum	235
1	CARLOS ROSARIO (AFTERNOON)	CHARTER SCHOOL · PCSB	ADULT	ADULT	ADULT	Adult Education	183
1	CARLOS ROSARIO (EVENING)	CHARTER SCHOOL · PCSB	ADULT	ADULT	ADULT	Adult Education	553
1	CARLOS ROSARIO (EVENING) DEAL JHS	CHARTER SCHOOL · PCSB	ADULT	ADULT	ADULT	Adult Education	7

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Table B-2: District of Columbia Public Schools by Ward and Program Type

Ward	School_Name	Sector_Type	GRADE LEVEL	Grade_Start	Grade_End	Program Type	06-07 Audit_Enrollment
1	CARLOS ROSARIO (EVENING) EW STOKES PCS	CHARTER SCHOOL · PCSB	ADULT	ADULT	ADULT	Adult Education	15
1	CARLOS ROSARIO (EVENING) H.D. COOKE ES	CHARTER SCHOOL · PCSB	ADULT	ADULT	ADULT	Adult Education	11
1	CARLOS ROSARIO (EVENING) MARIE REED	CHARTER SCHOOL · PCSB	ADULT	ADULT	ADULT	Adult Education	12
1	CARLOS ROSARIO (EVENING) MERIDIAN PCS	CHARTER SCHOOL · PCSB	ADULT	ADULT	ADULT	Adult Education	4
1	CARLOS ROSARIO (MORNING)	CHARTER SCHOOL · PCSB	ADULT	ADULT	ADULT	Adult Education	511
1	E.L. HAYNES PCS	CHARTER SCHOOL · PCSB	ELEMENTARY	PK	4	Specialized Curriculum & Pedagogy: Project-Based Instruction & Year-Round Schedule	191
1	ESF - BANCROFT AM	CHARTER SCHOOL · PCSB	ADULT	PS	ADULT	Specialized Curriculum & Pedagogy: Family Literacy	21
1	ESF - BANCROFT PM	CHARTER SCHOOL · PCSB	ADULT	PS	ADULT	Specialized Curriculum & Pedagogy: Family Literacy	29
1	ESF - MARY CENTER AM	CHARTER SCHOOL · PCSB	ADULT	PS	ADULT	Specialized Curriculum & Pedagogy: Family Literacy	45
1	ESF - MARY CENTER PM	CHARTER SCHOOL · PCSB	ADULT	PS	ADULT	Specialized Curriculum & Pedagogy: Family Literacy	28
1	HOWARD UNIVERSITY - MIDDLE SCHOOL OF MATH & SCIENC	CHARTER SCHOOL · PCSB	MIDDLE SCHOOL	6	7	Themed: Traditional Curriculum & Pedagogy with Specialized Focus: Math & Science	237
1	LAYC-YOUTH BUILD PCS	CHARTER SCHOOL · PCSB	HIGH SCHOOL/ADULT	12	ADULT	Career Technical: Serves At-Risk Students, Career Education, GED Training	66
1	MAYA ANGELOU PCS - SHAW CAMPUS	CHARTER SCHOOL · PCSB	ALTERNATIVE EDUCATION	9	12	Alternative Education: Year-Round, 11 Hour Day, Career Focus	116
1	MERIDIAN PCS ELEMENTARY	CHARTER SCHOOL · PCSB	ELEMENTARY/SECONDARY	PS	8	Traditional Curriculum & Pedagogy	547
1	THE DC BILINGUAL PCS	CHARTER SCHOOL · PCSB	ELEMENTARY	PS	2	Specialized Curriculum & Pedagogy: Dual Language Immersion Bilingual (Spanish/English)	193
1	BOOKER T. WASHINGTON - DAY	CHARTER SCHOOL · BOE	SENIOR HIGH SCHOOL	9	12	Career Technical: Construction Trades	239
1	BOOKER T. WASHINGTON - EVENING	CHARTER SCHOOL · BOE	SENIOR HIGH SCHOOL	9	12	Adult Education: Serves Over-Age Students in GED and HS Diploma Programs with focus on Construction Technology	54
1	CHILDRENS STUDIO SCHOOL	CHARTER SCHOOL · BOE	ELEMENTARY	PS	6	Specialized Curriculum & Pedagogy: Arts Based Curriculum	82

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Table B-2: District of Columbia Public Schools by Ward and Program Type

Ward	School_Name	Sector_Type	GRADE LEVEL	Grade_Start	Grade_End	Program Type	06-07 Audit_Enrollment
1	ELSIE WHITLOW STOKES COMMUNITY FREEDOM	CHARTER SCHOOL · BOE	ELEMENTARY	K	6	Specialized Curriculum & Pedagogy: Dual Language Immersion Bilingual (Spanish/English; French/English)	250
1	THE NEXT STEP PCS	CHARTER SCHOOL · BOE	ALTERNATIVE EDUCATION	9	12	Alternative Education: Serves Teen Parents, At-Risk and Over-Age Students	84
2	ELLINGTON SCHOOL OF THE ARTS	DCPS	SENIOR HIGH SCHOOL	9	12	Specialized Curriculum & Pedagogy: Pre-Professional Arts Program	469
2	FRANCIS	DCPS	JUNIOR HIGH SCHOOL	7	9	Traditional Curriculum & Pedagogy	319
2	GARRISON	DCPS	ELEMENTARY	PS	6	Traditional Curriculum & Pedagogy	272
2	HARDY	DCPS	MIDDLE SCHOOL	6	8	Themed: Traditional Curriculum & Pedagogy with Specialized Focus: Intensive 6th Grade Arts Program	297
2	HYDE	DCPS	ELEMENTARY	PK	5	Themed: Traditional Curriculum & Pedagogy with Specialized Focus: Reading and Writing Project	176
2	MONTGOMERY	DCPS	ELEMENTARY	PK	6	Traditional Curriculum & Pedagogy	190
2	ROSS	DCPS	ELEMENTARY	PK	6	Traditional Curriculum & Pedagogy	176
2	SCHOOL WITHOUT WALLS	DCPS	SENIOR HIGH SCHOOL	9	12	Specialized Curriculum & Pedagogy: Academic High School with "City As Classroom" Concept	347
2	SEATON	DCPS	ELEMENTARY	PS	6	Traditional Curriculum & Pedagogy	364
2	SHAW	DCPS	JUNIOR HIGH SCHOOL	7	9	Traditional Curriculum & Pedagogy	333
2	STEVENS	DCPS	ELEMENTARY	PK	6	Traditional Curriculum & Pedagogy	236
2	THOMSON	DCPS	ELEMENTARY	PS	6	Themed: Traditional Curriculum & Pedagogy with Specialized Focus: Mandarin Language Immersion	343
2	CITY COLLEGIATE PCS	CHARTER SCHOOL · PCSB	JUNIOR HIGH SCHOOL	7	7	Themed: Traditional Curriculum & Pedagogy with Specialized Focus: Project-Based Curriculum	53
2	KIPP DC-WILL ACADEMY (GRADE 5)	CHARTER SCHOOL · PCSB	MIDDLE SCHOOL	5	5	Traditional Curriculum & Pedagogy: accelerated curriculum	88
2	SAIL - SCHOOL FOR ARTS IN LEARNING (16th STREET)	CHARTER SCHOOL · PCSB	ELEMENTARY	K	6	Special Education: Inclusion Model, Project-Based & Arts Integrated Curriculum	126
2	SAIL - SCHOOL FOR ARTS IN LEARNING (H STREET)	CHARTER SCHOOL · PCSB	MIDDLE SCHOOL/SENIOR HIGH	7	10	Special Education: Inclusion Model, Project-Based & Arts Integrated Curriculum	124
2	COMMUNITY ACADEMY - THOMAS CIRCLE	CHARTER SCHOOL · BOE	ELEMENTARY	PS	4	Themed: Traditional Curriculum & Pedagogy with Specialized Focus: Spanish Language Program	171
3	DEAL	DCPS	JUNIOR HIGH SCHOOL	7	9	Traditional Curriculum & Pedagogy	773
3	EATON	DCPS	ELEMENTARY	PK	6	Traditional Curriculum & Pedagogy	403
3	HEARST	DCPS	ELEMENTARY	PK	3	Themed: Traditional Curriculum & Pedagogy with Specialized Focus: Early Childhood	157
3	JANNEY	DCPS	ELEMENTARY	PK	6	Traditional Curriculum & Pedagogy	485
3	KEY	DCPS	ELEMENTARY	PK	5	Traditional Curriculum & Pedagogy	284
3	MANN	DCPS	ELEMENTARY	PK	6	Traditional Curriculum & Pedagogy	249
3	MURCH	DCPS	ELEMENTARY	PK	6	Traditional Curriculum & Pedagogy	477

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Table B-2: District of Columbia Public Schools by Ward and Program Type

Ward	School_Name	Sector_Type	GRADE LEVEL	Grade_ Start	Grade_ End	Program Type	06-07 Audit_Enrollment
3	OYSTER	DCPS	ELEMENTARY	PK	6	Specialized Curriculum & Pedagogy: Dual Language Immersion Bilingual (Spanish/English)*	433
3	STODDERT	DCPS	ELEMENTARY	PK	5	Traditional Curriculum & Pedagogy	232
3	WOODROW WILSON SHS	DCPS	SENIOR HIGH SCHOOL	9	12	Themed: Traditional Curriculum & Pedagogy with Specialized Focus: Offers 5 Specialized Academies + Traditional Curriculum & Pedagogy Program	1398
3	THE WASHINGTON LATIN PCS	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	5	7	Themed: Traditional Curriculum & Pedagogy with Specialized Focus: Latin Instruction	178
4	BARNARD	DCPS	ELEMENTARY	PS	5	Traditional Curriculum & Pedagogy	316
4	BRIGHTWOOD	DCPS	ELEMENTARY	PS	6	Themed: Traditional Curriculum & Pedagogy with Specialized Focus: Spanish Language Program	375
4	CLARK	DCPS	ELEMENTARY	PS	5	Traditional Curriculum & Pedagogy	213
4	COOLIDGE	DCPS	SENIOR HIGH SCHOOL	9	12	Traditional Curriculum & Pedagogy	622
4	LAFAYETTE	DCPS	ELEMENTARY	PK	6	Traditional Curriculum & Pedagogy	595
4	LASALLE	DCPS	ELEMENTARY	PS	6	Traditional Curriculum & Pedagogy	268
4	MACFARLAND	DCPS	MIDDLE SCHOOL	6	8	Traditional Curriculum & Pedagogy	295
4	POWELL	DCPS	ELEMENTARY	PS	6	Traditional Curriculum & Pedagogy	292
4	RAYMOND	DCPS	ELEMENTARY	PS	5	Traditional Curriculum & Pedagogy	237
4	ROOSEVELT	DCPS	SENIOR HIGH SCHOOL	9	12	Traditional Curriculum & Pedagogy	672
4	ROOSEVELT STAY	DCPS	ADULT	UN	UN	Alternative Education: Services to At-Risk and Over-age Students	312
4	RUDOLPH	DCPS	ELEMENTARY	PS	6	Traditional Curriculum & Pedagogy	268
4	SHARPE HEALTH	DCPS	SPECIAL EDUCATION	SPED	SPED	Special Education	140
4	SHEPHERD	DCPS	ELEMENTARY	PK	6	Traditional Curriculum & Pedagogy	327
4	TAKOMA EC	DCPS	ELEMENTARY	PK	8	Traditional Curriculum & Pedagogy	398
4	TRUESDELL	DCPS	ELEMENTARY	PK	6	Traditional Curriculum & Pedagogy	315
4	WEST	DCPS	ELEMENTARY	PS	6	Traditional Curriculum & Pedagogy	187
4	WHITTIER	DCPS	ELEMENTARY	PS	6	Traditional Curriculum & Pedagogy	365
4	BRIDGES PCS	CHARTER SCHOOL - PCSB	EARLY CHILDHOOD	PS	PK	Special Education: Inclusion Model Pre-School	67
4	HOPE COMMUNITY PCS	CHARTER SCHOOL - PCSB	ELEMENTARY	PK	6	Themed: Traditional Curriculum & Pedagogy with Specialized Focus: Year-Round Schedule	305
4	PAUL PCS	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	6	9	Traditional Curriculum & Pedagogy	616
4	BARBARA JORDAN PCS	CHARTER SCHOOL - BOE	MIDDLE SCHOOL	5	8	Traditional Curriculum & Pedagogy	107
4	COMMUNITY ACADEMY - ALLISON STREET	CHARTER SCHOOL - BOE	ELEMENTARY	PS	5	Traditional Curriculum & Pedagogy	333
4	COMMUNITY ACADEMY - NICHOLSON STREET	CHARTER SCHOOL - BOE	EARLY CHILDHOOD	PS	K	Traditional Curriculum & Pedagogy	130

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Table B-2: District of Columbia Public Schools by Ward and Program Type

Ward	School_Name	Sector_Type	GRADE LEVEL	Grade_Start	Grade_End	Program Type	06-07 Audit_Enrollment
4	IDEAL ACADEMY	CHARTER SCHOOL · BOE	ELEMENTARY/SECONDARY	PS	10	Themed: Traditional Curriculum & Pedagogy with Specialized Focus: Mathematics, Science and Technology	328
4	KIMA - KAMIT INSTITUTE FOR MAGNIFICENT ACHIEVERS	CHARTER SCHOOL · BOE	MIDDLE SCHOOL/SENIOR HIG	7	12	Specialized Curriculum & Pedagogy: Literary Arts, Social Research, Outdoor Education, Cultural Exploration	202
4	MARY MCLEOD BETHUNE 16TH STREET	CHARTER SCHOOL · BOE	ELEMENTARY	PK	3	Traditional Curriculum & Pedagogy	76
4	ROOTS PCS	CHARTER SCHOOL · BOE	ELEMENTARY/SECONDARY	PK	8	Specialized Curriculum & Pedagogy: African Cultural Emphasis	111
4	YOUNG AMERICA WORKS PCS	CHARTER SCHOOL · BOE	SENIOR HIGH SCHOOL	9	11	Career Technical: Year-Round Career Education; Integrates Internships	221
5	BACKUS	DCPS	MIDDLE SCHOOL	6	8	Traditional Curriculum & Pedagogy	188
5	BROOKLAND	DCPS	ELEMENTARY	PK	6	Traditional Curriculum & Pedagogy	254
5	BROWNE	DCPS	JUNIOR HIGH SCHOOL	7	9	Traditional Curriculum & Pedagogy	335
5	BROWNE CENTER @ BROWNE JHS	DCPS	SPECIAL EDUCATION	SPED	SPED	Special Education	67
5	BUNKER HILL	DCPS	ELEMENTARY	PS	6	Traditional Curriculum & Pedagogy	246
5	BURROUGHS	DCPS	ELEMENTARY	PS	6	Traditional Curriculum & Pedagogy	247
5	CHOICE ACADEMY SHS @ DOUGLASS	DCPS	ALTERNATIVE EDUCATION	9	12	Alternative Education: SHS Level	27
5	COOK, J.F.	DCPS	ELEMENTARY	PS	6	Traditional Curriculum & Pedagogy	194
5	DC ALT LEARNING ACADEMY NE SENIOR	DCPS	SPECIAL EDUCATION	SPED	SPED	Special Education: Serves Behavior Disorder; Emotional Disturbance	22
5	DC ALTERNATIVE LEARNING ACADEMY NE FRESHMAN	DCPS	SPECIAL EDUCATION	SPED	SPED	Special Education: Serves Behavior Disorder; Emotional Disturbance	36
5	DUNBAR - PAUL	DCPS	SENIOR HIGH SCHOOL	9	12	Traditional Curriculum & Pedagogy	777
5	DUNBAR PRE-ENGINEERING SWSC	DCPS	SENIOR HIGH SCHOOL	9	12	Themed: Traditional Curriculum & Pedagogy with Specialized Focus: Pre-Engineering SWS at Dunbar HS	113
5	EMERY	DCPS	ELEMENTARY	PS	6	Traditional Curriculum & Pedagogy	200
5	HAMILTON CENTER @ HAMILTON SCHOOL	DCPS	SPECIAL EDUCATION	SPED	SPED	Special Education	64
5	LANGDON	DCPS	ELEMENTARY	PS	6	Themed: Traditional Curriculum & Pedagogy with Specialized Focus: Montessori Program	431
5	LEE, MAMIE D	DCPS	SPECIAL EDUCATION	SPED	SPED	Special Education	118
5	MARSHALL, THURGOOD EXTENDED ELEMENTARY EC	DCPS	ELEMENTARY	PS	8	Traditional Curriculum & Pedagogy	256

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Table B-2: District of Columbia Public Schools by Ward and Program Type

Ward	School_Name	Sector_Type	GRADE LEVEL	Grade_Start	Grade_End	Program Type	06-07 Audit_Enrollment
5	MCKINLEY SHS	DCPS	SENIOR HIGH SCHOOL	9	12	Themed: Traditional Curriculum & Pedagogy with Specialized Focus: Project-Based Curriculum, Technical Programs	796
5	MOORE ACADEMY	DCPS	SENIOR HIGH SCHOOL	9	12	Alternative Education: Serves At-Risk Students	306
5	NOYES	DCPS	ELEMENTARY	PS	6	Traditional Curriculum & Pedagogy	281
5	SHAED	DCPS	ELEMENTARY	PS	6	Traditional Curriculum & Pedagogy	228
5	SLOWE	DCPS	ELEMENTARY	PK	6	Traditional Curriculum & Pedagogy	169
5	SPINGARN	DCPS	SENIOR HIGH SCHOOL	9	12	Traditional Curriculum & Pedagogy	520
5	SPINGARN CENTER	DCPS	SPECIAL EDUCATION	SPED	SPED	Special Education	36
5	SPINGARN STAY	DCPS	ADULT	UN	UN	Alternative Education: Serves At-Risk and Over-Age Students	95
5	TAFT	DCPS	SPECIAL EDUCATION	SPED	SPED	Special Education	71
5	WASHINGTON CENTER @ M.M.WASHINGTON	DCPS	SPECIAL EDUCATION	SPED	SPED	Special Education	71
5	WASHINGTON, M.M	DCPS	SENIOR HIGH SCHOOL	9	12	Career Technical: Dental Asst., Culinary Arts, Barbering, Computer Tech	264
5	WEBB	DCPS	ELEMENTARY	PS	6	Traditional Curriculum & Pedagogy	309
5	WHEATLEY	DCPS	ELEMENTARY	K	6	Traditional Curriculum & Pedagogy	70
5	YOUNG	DCPS	ELEMENTARY	PK	6	Traditional Curriculum & Pedagogy	313
5	YOUTH SERVICES CENTER	DCPS	ALTERNATIVE EDUCATION	7	11	Alternative Education: Adjudicated Youth	60
5	DC PREPARATORY ACADEMY	CHARTER SCHOOL - PCSB	ELEMENTARY/SECONDARY	4	8	Traditional Curriculum & Pedagogy	249
5	FRIENDSHIP EDISON - WOODRIDGE CAMPUS	CHARTER SCHOOL - PCSB	ELEMENTARY/SECONDARY	PK	8	Traditional Curriculum & Pedagogy	665
5	POTOMAC LIGHTHOUSE CHARTER SCHOOL	CHARTER SCHOOL - PCSB	ELEMENTARY	PK	4	Specialized Curriculum & Pedagogy: Arts Integrated Curriculum	98
5	TREE OF LIFE COMMUNITY, PCS	CHARTER SCHOOL - PCSB	ELEMENTARY/SECONDARY	PK	8	Specialized Curriculum & Pedagogy: Performance-Based Instruction, family Literacy Programs	253
5	TRI-COMMUNITY PCS	CHARTER SCHOOL - PCSB	ELEMENTARY	PK	5	Traditional Curriculum & Pedagogy	102
5	WASHINGTON MATHEMATICS, SCIENCE, TECHNOLOGY PCS	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL	9	12	Themed: Traditional Curriculum & Pedagogy with Specialized Focus: Math & Science	363
5	WILLIAM E. DOAR, JR. PCS - EDGEWOOD	CHARTER SCHOOL - PCSB	ELEMENTARY	PK	6	Themed: Traditional Curriculum & Pedagogy with Specialized Focus: Arts-Integrated Curriculum*	288
5	WILLIAM E. DOAR, JR. PCS - RHODE ISLAND	CHARTER SCHOOL - PCSB	JUNIOR HIGH SCHOOL	7	9	Themed: Traditional Curriculum & Pedagogy with Specialized Focus: Arts-Integrated Curriculum	72
5	CITY LIGHTS PCS	CHARTER SCHOOL - BOE	SPECIAL EDUCATION	9	12	Special Education	54

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Table B-2: District of Columbia Public Schools by Ward and Program Type

Ward	School_Name	Sector_Type	GRADE LEVEL	Grade_Start	Grade_End	Program Type	06-07 Audit_Enrollment
5	COMMUNITY ACADEMY - RIGGS ROAD	CHARTER SCHOOL · BOE	ELEMENTARY/SECONDARY	PS	8	Traditional Curriculum & Pedagogy	304
5	HYDE LEADERSHIP PCS	CHARTER SCHOOL · BOE	ELEMENTARY/SECONDARY	K	12	Traditional Curriculum & Pedagogy	760
5	LAMB - LATIN AMERICAN MONTESORRI BILINGUAL	CHARTER SCHOOL · BOE	ELEMENTARY	PS	2	Specialized Curriculum & Pedagogy: Bi-Lingual Immersion (Spanish/English) Montessori	104
6	AMIDON	DCPS	ELEMENTARY	PK	6	Traditional Curriculum & Pedagogy	284
6	BOWEN	DCPS	ELEMENTARY	PK	6	Traditional Curriculum & Pedagogy	232
6	BRENT	DCPS	ELEMENTARY	PK	6	Themed: Traditional Curriculum & Pedagogy with Specialized Focus: Museum Magnet Program	213
6	DC DETENTION FACILITY	DCPS	ALTERNATIVE EDUCATION	SPED	SPED	Alternative Education: Adjudicated Youth	31
6	EASTERN	DCPS	SENIOR HIGH SCHOOL	9	12	Traditional Curriculum & Pedagogy	674
6	ELIOT	DCPS	JUNIOR HIGH SCHOOL	7	9	Traditional Curriculum & Pedagogy	274
6	GIBBS	DCPS	ELEMENTARY	PS	6	Traditional Curriculum & Pedagogy	296
6	HINE	DCPS	JUNIOR HIGH SCHOOL	7	9	Traditional Curriculum & Pedagogy	379
6	JEFFERSON	DCPS	JUNIOR HIGH SCHOOL	7	9	Traditional Curriculum & Pedagogy	606
6	LUDLOW-TAYLOR	DCPS	ELEMENTARY	PS	6	Traditional Curriculum & Pedagogy	239
6	MAURY	DCPS	ELEMENTARY	PS	6	Traditional Curriculum & Pedagogy	199
6	MINER	DCPS	ELEMENTARY	PS	6	Traditional Curriculum & Pedagogy	506
6	PAYNE	DCPS	ELEMENTARY	PS	6	Traditional Curriculum & Pedagogy	233
6	PEABODY	DCPS	ELEMENTARY	PK	K	Themed: Traditional Curriculum & Pedagogy with Specialized Focus: Early Childhood	148
6	PROSPECT LC	DCPS	SPECIAL EDUCATION	SPED	SPED	Special Education	128
6	REGGIO EMILIA PRESCHOOL SWSC	DCPS	ELEMENTARY	PK	K	Specialized Curriculum & Pedagogy: Reggio Emilia Curriculum	88
6	STUART-HOBSON	DCPS	MIDDLE SCHOOL	5	8	Traditional Curriculum & Pedagogy	388
6	TYLER	DCPS	ELEMENTARY	PS	6	Traditional Curriculum & Pedagogy	233
6	WALKER-JONES	DCPS	ELEMENTARY	PS	8	Traditional Curriculum & Pedagogy	403
6	WATKINS	DCPS	ELEMENTARY	PS	4	Themed: Traditional Curriculum & Pedagogy with Specialized Focus: Montessori Program	531
6	WILSON, J.O.	DCPS	ELEMENTARY	PS	6	Themed: Traditional Curriculum & Pedagogy with Specialized Focus: French Program	319
6	APPLETREE EARLY LEARNING PCS	CHARTER SCHOOL · PCSB	EARLY CHILDHOOD	PS	PK	Themed: Traditional Curriculum & Pedagogy with Specialized Focus: Early Childhood	36
6	CESAR CHAVEZ PSHS - 12TH	CHARTER SCHOOL · PCSB	SENIOR HIGH SCHOOL	9	12	Themed: Traditional Curriculum & Pedagogy with Specialized Focus: Public Policy	423
6	EAGLE ACADEMY	CHARTER SCHOOL · PCSB	EARLY CHILDHOOD	PS	K	Traditional Curriculum & Pedagogy	252
6	FRIENDSHIP EDISON - CHAMBERLAIN CAMPUS	CHARTER SCHOOL · PCSB	ELEMENTARY	PK	5	Traditional Curriculum & Pedagogy	811

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Table B-2: District of Columbia Public Schools by Ward and Program Type

Ward	School_Name	Sector_Type	GRADE LEVEL	Grade_Start	Grade_End	Program Type	06-07 Audit_Enrollment
6	HOSPITALITY HIGH SCHOOL	CHARTER SCHOOL · PCSB	SENIOR HIGH SCHOOL	9	12	Career Technical: Culinary Arts, Hospitality Industry, Year-Round Schedule	179
6	KIPP DC-KEY ACADEMY	CHARTER SCHOOL · PCSB	MIDDLE SCHOOL	5	8	Traditional Curriculum & Pedagogy: accelerated curriculum	323
6	TWO RIVERS PCS	CHARTER SCHOOL · PCSB	ELEMENTARY	PS	5	Specialized Curriculum & Pedagogy: Project-Based, Expeditionary Curriculum	261
6	OPTIONS PCS	CHARTER SCHOOL · BOE	MIDDLE SCHOOL	5	8	Specialized Curriculum & Pedagogy: Alternative Education through Expeditionary Learning	237
6	ST. COLETTA	CHARTER SCHOOL · BOE	SPECIAL EDUCATION	UN	UN	Special Education: Cognitive Disabilities	226
6	WASHINGTON ACADEMY PCS - CASTLE	CHARTER SCHOOL · BOE	ELEMENTARY/SECONDARY	4	7	Traditional Curriculum & Pedagogy	176
6	WASHINGTON ACADEMY PCS - KINGSMAN	CHARTER SCHOOL · BOE	ELEMENTARY	PK	3	Traditional Curriculum & Pedagogy	127
7	AITON	DCPS	ELEMENTARY	PS	6	Traditional Curriculum & Pedagogy	453
7	BEERS	DCPS	ELEMENTARY	PK	6	Traditional Curriculum & Pedagogy	328
7	BENNING	DCPS	ELEMENTARY	PS	6	Traditional Curriculum & Pedagogy	178
7	BROWN, RONALD H	DCPS	MIDDLE SCHOOL	6	8	Traditional Curriculum & Pedagogy	254
7	BURRVILLE	DCPS	ELEMENTARY	PS	6	Themed: Traditional Curriculum & Pedagogy with Specialized Focus: Montessori Program	419
7	BUSINESS AND FINANCE ACADEMY SWSC	DCPS	SENIOR HIGH SCHOOL	9	12	Themed: Traditional Curriculum & Pedagogy with Specialized Focus: Business and Finance SWS at Woodson HS	149
7	DAVIS-ADELAIDE	DCPS	ELEMENTARY	PS	5	Traditional Curriculum & Pedagogy	287
7	DREW	DCPS	ELEMENTARY	PS	6	Traditional Curriculum & Pedagogy	319
7	HARRIS, C. W	DCPS	ELEMENTARY	PS	6	Traditional Curriculum & Pedagogy	355
7	HOUSTON	DCPS	ELEMENTARY	PS	6	Traditional Curriculum & Pedagogy	303
7	KELLY MILLER	DCPS	MIDDLE SCHOOL	6	8	Traditional Curriculum & Pedagogy	401
7	KENILWORTH	DCPS	ELEMENTARY	PS	6	Traditional Curriculum & Pedagogy	263
7	KIMBALL	DCPS	ELEMENTARY	PK	5	Traditional Curriculum & Pedagogy	341
7	MERRITT MIDDLE SCHOOL	DCPS	MIDDLE SCHOOL	6	8	Traditional Curriculum & Pedagogy	247
7	NALLE	DCPS	ELEMENTARY	PS	5	Themed: Traditional Curriculum & Pedagogy with Specialized Focus: Montessori Program	421
7	PLUMMER	DCPS	ELEMENTARY	PS	5	Traditional Curriculum & Pedagogy	283
7	RANDLE HIGHLANDS	DCPS	ELEMENTARY	PK	6	Traditional Curriculum & Pedagogy	439
7	RIVER TERRACE	DCPS	ELEMENTARY	PS	6	Traditional Curriculum & Pedagogy	246
7	SMOTHERS	DCPS	ELEMENTARY	PS	6	Traditional Curriculum & Pedagogy	210
7	SOUSA	DCPS	MIDDLE SCHOOL	6	8	Traditional Curriculum & Pedagogy	258
7	THOMAS	DCPS	ELEMENTARY	PS	5	Traditional Curriculum & Pedagogy	320
7	WINSTON EC	DCPS	ELEMENTARY	PS	8	Traditional Curriculum & Pedagogy	354

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Table B-2: District of Columbia Public Schools by Ward and Program Type

Ward	School_Name	Sector_Type	GRADE LEVEL	Grade_Start	Grade_End	Program Type	06-07 Audit_Enrollment
7	WOODSON	DCPS	SENIOR HIGH SCHOOL	9	12	Traditional Curriculum & Pedagogy	714
7	ARTS AND TECHNOLOGY ACADEMY	CHARTER SCHOOL · PCSB	ELEMENTARY	PK	6	Traditional Curriculum & Pedagogy	602
7	CESAR CHAVEZ PSHS - HAYES	CHARTER SCHOOL · PCSB	MIDDLE SCHOOL/SENIOR HIG	6	12	Themed: Traditional Curriculum & Pedagogy with Specialized Focus: Public Policy	717
7	FRIENDSHIP EDISON - BLOW PIERCE CAM	CHARTER SCHOOL · PCSB	MIDDLE SCHOOL	6	8	Traditional Curriculum & Pedagogy	764
7	FRIENDSHIP EDISON - WOODSON CAM	CHARTER SCHOOL · PCSB	SENIOR HIGH SCHOOL	9	12	Traditional Curriculum & Pedagogy	1213
7	MAYA ANGELOU PCS - EVANS CAMPUS	CHARTER SCHOOL · PCSB	ALTERNATIVE EDUCATION	9	12	Alternative Education: Year-Round, 11 Hour Day, Career Focus	161
7	SEED PCS	CHARTER SCHOOL · PCSB	MIDDLE SCHOOL/SENIOR HIG	7	12	Specialized Curriculum or Pedagogy: Residential	327
7	SEPTIMA CLARK PCS	CHARTER SCHOOL · PCSB	EARLY CHILDHOOD	PS	K	Themed: Traditional Curriculum & Pedagogy with Specialized Focus: All-Boys School	36
7	IDEA - INTEGRATED DESIGN ELECTRONIC ACADEMY	CHARTER SCHOOL · BOE	MIDDLE SCHOOL/SENIOR HIG	7	12	Career Technical: Jr. ROTC & Career Curriculum	409
7	MARY MCLEOD BETHUNE · 42ND STREET	CHARTER SCHOOL · BOE	ELEMENTARY	PK	6	Traditinal Curriculum & Pedagogy	66
7	WASHINGTON ACADEMY PCS - PENN AVE	CHARTER SCHOOL · BOE	ELEMENTARY	PS	3	Traditional Curriculum & Pedagogy	134
8	ANACOSTIA	DCPS	SENIOR HIGH SCHOOL	9	12	Traditional Curriculum & Pedagogy	796
8	BALLOU	DCPS	SENIOR HIGH SCHOOL	9	12	Traditional Curriculum & Pedagogy	1121
8	BALLOU STAY HS	DCPS	ADULT	UN	UN	Alternative Education: Serves At-Risk and Over-Age Students	589
8	BIRNEY	DCPS	ELEMENTARY	PS	6	Traditional Curriculum & Pedagogy	329
8	CHOICE ACADEMY MS-JHS @ TAFT	DCPS	ALTERNATIVE EDUCATION	7	8	Alternative Education: MS, JHS Level	5
8	DC ALTERNATIVE LEARNING ACADEMY-SE	DCPS	SPECIAL EDUCATION	SPED	SPED	Special Education: Serves Behavior Disorder; Emotional Disturbance	50
8	DRAPER	DCPS	ELEMENTARY	PK	6	Traditional Curriculum & Pedagogy	128
8	FEREBEE-HOPE	DCPS	ELEMENTARY	PS	5	Traditional Curriculum & Pedagogy	277
8	GARFIELD	DCPS	ELEMENTARY	PS	6	Traditional Curriculum & Pedagogy	344
8	GREEN	DCPS	ELEMENTARY	PS	6	Traditional Curriculum & Pedagogy	268
8	HARRIS, PATRICIA R. EC	DCPS	ELEMENTARY	PS	8	Traditional Curriculum & Pedagogy	636
8	HART	DCPS	MIDDLE SCHOOL	6	8	Traditional Curriculum & Pedagogy	535
8	HENDLEY	DCPS	ELEMENTARY	PK	6	Traditional Curriculum & Pedagogy	242
8	JACKIE ROBINSON CENTER	DCPS	SPECIAL EDUCATION	SPED	SPED	Special Education	43

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Table B-2: District of Columbia Public Schools by Ward and Program Type

Ward	School_Name	Sector_Type	GRADE LEVEL	Grade_Start	Grade_End	Program Type	06-07 Audit_Enrollment
8	JOHNSON	DCPS	JUNIOR HIGH SCHOOL	7	9	Traditional Curriculum & Pedagogy	400
8	KETCHAM	DCPS	ELEMENTARY	PS	6	Traditional Curriculum & Pedagogy	328
8	KING	DCPS	ELEMENTARY	PS	5	Traditional Curriculum & Pedagogy	384
8	KRAMER	DCPS	MIDDLE SCHOOL	6	8	Traditional Curriculum & Pedagogy	343
8	LECKIE	DCPS	ELEMENTARY	PS	6	Traditional Curriculum & Pedagogy	312
8	M. C. TERRELL	DCPS	ELEMENTARY	PS	6	Traditional Curriculum & Pedagogy	371
8	MALCOLM X	DCPS	ELEMENTARY	PK	6	Traditional Curriculum & Pedagogy	378
8	MOTEN	DCPS	ELEMENTARY	PS	6	Traditional Curriculum & Pedagogy	237
8	MOTEN CENTER @ MOTEN ES	DCPS	SPECIAL EDUCATION	SPED	SPED	Special Education	85
8	ORR	DCPS	ELEMENTARY	PS	5	Traditional Curriculum & Pedagogy	335
8	PATTERSON	DCPS	ELEMENTARY	PK	6	Traditional Curriculum & Pedagogy	328
8	SAVOY	DCPS	ELEMENTARY	PS	6	Traditional Curriculum & Pedagogy	338
8	SIMON	DCPS	ELEMENTARY	PS	5	Traditional Curriculum & Pedagogy	324
8	STANTON	DCPS	ELEMENTARY	PS	6	Traditional Curriculum & Pedagogy	415
8	TURNER	DCPS	ELEMENTARY	PK	6	Traditional Curriculum & Pedagogy	387
8	WILKINSON	DCPS	ELEMENTARY	PS	3	Traditional Curriculum & Pedagogy	364
8	EARLY CHILDHOOD ACADEMY	CHARTER SCHOOL · PCSB	EARLY CHILDHOOD	PS		Themed: Traditional Curriculum & Pedagogy with Specialized K Focus: Core Knowledge Curriculum	114
8	FRIENDSHIP SOUTHEAST ELEMENTARY ACADEMY	CHARTER SCHOOL · PCSB	ELEMENTARY	K	6	Traditional Curriculum & Pedagogy	367
8	HOWARD ROAD ACADEMY PCS	CHARTER SCHOOL · PCSB	ELEMENTARY/SECONDARY	K	7	Traditional Curriculum & Pedagogy	560
8	KIPP DC-AIM ACADEMY	CHARTER SCHOOL · PCSB	MIDDLE SCHOOL	5	6	Traditional Curriculum & Pedagogy: accelerated curriculum	167
8	NIA COMMUNITY PCS	CHARTER SCHOOL · PCSB	ELEMENTARY	PK	3	Traditional Curriculum & Pedagogy	118
8	THURGOOD MARSHALL ACADEMY	CHARTER SCHOOL · PCSB	SENIOR HIGH SCHOOL	9	12	Themed: Traditional Curriculum & Pedagogy with Specialized Focus: Law & Justice	361
	LASHAWN-DCPS NON PUBLIC	PRIVATE	PRIVATE				
	RESIDENTIAL SCHOOLS	PRIVATE	PRIVATE				
	TUITION GRANT	PRIVATE	PRIVATE				951
	DC CORRECTIONS TREATMENT	DCPS	ALTERNATIVE EDUCATION			Alternative Education: Adjudicated Youth	8
	HEADSTART CONSOLIDATED	DCPS	ELEMENTARY	PS	PK	Traditional Curriculum & Pedagogy	98
	OAK HILL ACADEMY	DCPS	ALTERNATIVE EDUCATION	6	12	Alternative Education: Adjudicated Youth	102
	PRE-K INCENTIVE PROGRAM	DCPS	ELEMENTARY	PS	PK	Traditional Curriculum & Pedagogy	338

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Table B-2: District of Columbia Public Schools by Ward and Program Type

Ward	School_Name	Sector_Type	GRADE LEVEL	Grade_ Start	Grade_ End	Program Type	06-07 Audit_Enr ollment
	COMMUNITY ACADEMY - VIRTUAL SCHOOL	CHARTER SCHOOL · BOE	ELEMENTARY/SECONDARY	K	Specialized Curriculum & Pedagogy with Specialized Focus: On- 8 Line Instruction	111	

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Table B-3: District of Columbia Public Schools by Ward and by School Enrollment Size

				06-07	
Ward	School_Name	Sector_Type	GRADE LEVEL	Audit_Enrollm ent	Size
1	ADAMS	DCPS	ELEMENTARY	175	Very Small
1	BANCROFT	DCPS	ELEMENTARY	410	Medium
1	BANNEKER	DCPS	SENIOR HIGH SCHOOL	418	Small
1	BELL MULTICULTURAL	DCPS	SENIOR HIGH SCHOOL	808	Medium
1	BRUCE-MONROE	DCPS	ELEMENTARY	320	Medium
1	CARDOZO	DCPS	SENIOR HIGH SCHOOL	854	Medium
1	CLEVELAND	DCPS	ELEMENTARY	248	Small
1	COOKE, H.D	DCPS	ELEMENTARY	292	Small
1	DC ALTERNATIVE LEARNING ACADEMY NW MS	DCPS	ALTERNATIVE EDUCATION	20	
1	GAGE-ECKINGTON	DCPS	ELEMENTARY	238	Small
1	GARNET-PATTERSON	DCPS	MIDDLE SCHOOL	265	Very Small
1	LINCOLN	DCPS	MIDDLE SCHOOL	454	Medium
1	MEYER	DCPS	ELEMENTARY	194	Very Small
1	PARK VIEW	DCPS	ELEMENTARY	203	Small
1	REED LC	DCPS	ELEMENTARY	368	Medium
1	TUBMAN	DCPS	ELEMENTARY	420	Medium
1	ACADEMIA BILINQUE DE LA COMUNIDAD PCS	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	108	Very Small
1	ACADEMY FOR LEARNING THROUGH THE ARTS PCS	CHARTER SCHOOL - PCSB	ELEMENTARY	86	Very Small
1	CAPITAL CITY PUBLIC CHARTER SCHOOL	CHARTER SCHOOL - PCSB	ELEMENTARY/SECONDARY	235	Very Small
1	CARLOS ROSARIO (AFTERNOON)	CHARTER SCHOOL - PCSB	ADULT	183	
1	CARLOS ROSARIO (EVENING)	CHARTER SCHOOL - PCSB	ADULT	553	
1	CARLOS ROSARIO (EVENING) DEAL JHS	CHARTER SCHOOL - PCSB	ADULT	7	
1	CARLOS ROSARIO (EVENING) EW STOKES PCS	CHARTER SCHOOL - PCSB	ADULT	15	
1	CARLOS ROSARIO (EVENING) H.D. COOKE ES	CHARTER SCHOOL - PCSB	ADULT	11	
1	CARLOS ROSARIO (EVENING) MARIE REED	CHARTER SCHOOL - PCSB	ADULT	12	
1	CARLOS ROSARIO (EVENING) MERIDIAN PCS	CHARTER SCHOOL - PCSB	ADULT	4	
1	CARLOS ROSARIO (MORNING)	CHARTER SCHOOL - PCSB	ADULT	511	
1	E.L. HAYNES PCS	CHARTER SCHOOL - PCSB	ELEMENTARY	191	Very Small
1	ESF - BANCROFT AM	CHARTER SCHOOL - PCSB	ADULT	21	
1	ESF - BANCROFT PM	CHARTER SCHOOL - PCSB	ADULT	29	
1	ESF - MARY CENTER AM	CHARTER SCHOOL - PCSB	ADULT	45	
1	ESF - MARY CENTER PM	CHARTER SCHOOL - PCSB	ADULT	28	
1	HOWARD UNIVERSITY - MIDDLE SCHOOL OF MATH & SCIENC	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	237	Very Small
1	LAYC-YOUTH BUILD PCS	CHARTER SCHOOL - PCSB	HIGH SCHOOL/ADULT	66	
1	MAYA ANGELOU PCS - SHAW CAMPUS	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL	116	Very Small
1	MERIDIAN PCS ELEMENTARY	CHARTER SCHOOL - PCSB	ELEMENTARY/SECONDARY	547	Medium
1	THE DC BILINGUAL PCS	CHARTER SCHOOL - PCSB	ELEMENTARY	193	Very Small
1	BOOKER T. WASHINGTON - DAY	CHARTER SCHOOL - BOE	SENIOR HIGH SCHOOL	239	Very Small
1	BOOKER T. WASHINGTON - EVENING	CHARTER SCHOOL - BOE	SENIOR HIGH SCHOOL	54	Very Small
1	CHILDRENS STUDIO SCHOOL	CHARTER SCHOOL - BOE	ELEMENTARY	82	Very Small

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Table B-3: District of Columbia Public Schools by Ward and by School Enrollment Size

Ward	School_Name	Sector_Type	GRADE LEVEL	06-07	
				Audit_Enrollm ent	Size
1	ELSIE WHITLOW STOKES COMMUNITY FREEDOM	CHARTER SCHOOL - BOE	ELEMENTARY	250	Small
1	THE NEXT STEP PCS	CHARTER SCHOOL - BOE	SENIOR HIGH SCHOOL	84	Very Small
2	ELLINGTON SCHOOL OF THE ARTS	DCPS	SENIOR HIGH SCHOOL	469	Small
2	FRANCIS	DCPS	JUNIOR HIGH SCHOOL	319	Small
2	GARRISON	DCPS	ELEMENTARY	272	Small
2	HARDY	DCPS	MIDDLE SCHOOL	297	Very Small
2	HYDE	DCPS	ELEMENTARY	176	Very Small
2	MONTGOMERY	DCPS	ELEMENTARY	190	Very Small
2	ROSS	DCPS	ELEMENTARY	176	Very Small
2	SCHOOL WITHOUT WALLS	DCPS	SENIOR HIGH SCHOOL	347	Very Small
2	SEATON	DCPS	ELEMENTARY	364	Medium
2	SHAW	DCPS	JUNIOR HIGH SCHOOL	333	Small
2	STEVENS	DCPS	ELEMENTARY	236	Small
2	THOMSON	DCPS	ELEMENTARY	343	Medium
2	CITY COLLEGIATE PCS	CHARTER SCHOOL - PCSB	JUNIOR HIGH SCHOOL	53	Very Small
2	KIPP DC-WILL ACADEMY (GRADE 5)	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	88	Very Small
2	SAIL - SCHOOL FOR ARTS IN LEARNING (16th STREET)	CHARTER SCHOOL - PCSB	ELEMENTARY	126	Very Small
2	SAIL - SCHOOL FOR ARTS IN LEARNING (H STREET)	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL/SENIOR HIGH SCHOOL	124	Very Small
2	COMMUNITY ACADEMY - THOMAS CIRCLE	CHARTER SCHOOL - BOE	ELEMENTARY	171	Very Small
3	DEAL	DCPS	JUNIOR HIGH SCHOOL	773	Large
3	EATON	DCPS	ELEMENTARY	403	Medium
3	HEARST	DCPS	ELEMENTARY	157	Very Small
3	JANNEY	DCPS	ELEMENTARY	485	Large
3	KEY	DCPS	ELEMENTARY	284	Small
3	MANN	DCPS	ELEMENTARY	249	Small
3	MURCH	DCPS	ELEMENTARY	477	Large
3	OYSTER	DCPS	ELEMENTARY	433	Medium
3	STODDERT	DCPS	ELEMENTARY	232	Small
3	WOODROW WILSON SHS	DCPS	SENIOR HIGH SCHOOL	1398	Large
3	THE WASHINGTON LATIN PCS	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	178	Very Small
4	BARNARD	DCPS	ELEMENTARY	316	Medium
4	BRIGHTWOOD	DCPS	ELEMENTARY	375	Medium
4	CLARK	DCPS	ELEMENTARY	213	Small
4	COOLIDGE	DCPS	SENIOR HIGH SCHOOL	622	Small

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Table B-3: District of Columbia Public Schools by Ward and by School Enrollment Size

Ward	School_Name	Sector_Type	GRADE LEVEL	06-07	
				Audit_Enrollm ent	Size
4	LAFAYETTE	DCPS	ELEMENTARY	595	Large
4	LASALLE	DCPS	ELEMENTARY	268	Small
4	MACFARLAND	DCPS	MIDDLE SCHOOL	295	Very Small
4	POWELL	DCPS	ELEMENTARY	292	Small
4	RAYMOND	DCPS	ELEMENTARY	237	Small
4	ROOSEVELT	DCPS	SENIOR HIGH SCHOOL	672	Small
4	ROOSEVELT STAY	DCPS	ADULT	312	
4	RUDOLPH	DCPS	ELEMENTARY	268	Small
4	SHARPE HEALTH	DCPS	SPECIAL EDUCATION	140	
4	SHEPHERD	DCPS	ELEMENTARY	327	Medium
4	TAKOMA EC	DCPS	ELEMENTARY/SECONDARY	398	Medium
4	TRUESDELL	DCPS	ELEMENTARY	315	Medium
4	WEST	DCPS	ELEMENTARY	187	Very Small
4	WHITTIER	DCPS	ELEMENTARY	365	Medium
4	BRIDGES PCS	CHARTER SCHOOL - PCSB	EARLY CHILDHOOD	67	Very Small
4	HOPE COMMUNITY PCS	CHARTER SCHOOL - PCSB	ELEMENTARY	305	Medium
4	PAUL PCS	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	616	Large
4	BARBARA JORDAN PCS	CHARTER SCHOOL - BOE	MIDDLE SCHOOL	107	Very Small
4	COMMUNITY ACADEMY - ALLISON STREET	CHARTER SCHOOL - BOE	ELEMENTARY	333	Medium
4	COMMUNITY ACADEMY - NICHOLSON STREET	CHARTER SCHOOL - BOE	EARLY CHILDHOOD	130	Very Small
4	IDEAL ACADEMY	CHARTER SCHOOL - BOE	ELEMENTARY/SECONDARY	328	Small
4	KIMA - KAMIT INSTITUTE FOR MAGNIFICENT ACHIEVERS	CHARTER SCHOOL - BOE	MIDDLE SCHOOL/SENIOR HIGH	202	Very Small
4	MARY MCLEOD BETHUNE - 16TH STREET	CHARTER SCHOOL - BOE	ELEMENTARY	76	Very Small
4	ROOTS PCS	CHARTER SCHOOL - BOE	ELEMENTARY/SECONDARY	111	Very Small
4	YOUNG AMERICA WORKS PCS	CHARTER SCHOOL - BOE	SENIOR HIGH SCHOOL	221	Very Small
5	BACKUS	DCPS	MIDDLE SCHOOL	188	Very Small
5	BROOKLAND	DCPS	ELEMENTARY	254	Small
5	BROWNE	DCPS	JUNIOR HIGH SCHOOL	335	
5	BROWNE CENTER @ BROWNE JHS	DCPS	SPECIAL EDUCATION	67	
5	BUNKER HILL	DCPS	ELEMENTARY	246	Small
5	BURROUGHS	DCPS	ELEMENTARY	247	Small
5	CHOICE ACADEMY SHS @ DOUGLASS	DCPS	ALTERNATIVE EDUCATION	27	
5	COOK, J.F.	DCPS	ELEMENTARY	194	Very Small
5	DC ALT LEARNING ACADEMY NE SENIOR	DCPS	ALTERNATIVE EDUCATION	22	
5	DC ALTERNATIVE LEARNING ACADEMY NE FRESHMAN	DCPS	ALTERNATIVE EDUCATION	36	
5	DUNBAR - PAUL LAURENCE	DCPS	SENIOR HIGH SCHOOL	777	Small
5	DUNBAR PRE-ENGINEERING SWSC	DCPS	SENIOR HIGH SCHOOL	113	Very Small
5	EMERY	DCPS	ELEMENTARY	200	Small

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Table B-3: District of Columbia Public Schools by Ward and by School Enrollment Size

Ward	School_Name	Sector_Type	GRADE LEVEL	06-07	
				Audit_Enrollm ent	Size
5	HAMILTON CENTER @ HAMILTON SCHOOL	DCPS	SPECIAL EDUCATION	64	
5	LANGDON	DCPS	ELEMENTARY	431	Medium
5	LEE, MAMIE D	DCPS	SPECIAL EDUCATION	118	
5	MARSHALL, THURGOOD EXTENDED ELEMENTARY EC	DCPS	ELEMENTARY/SECONDARY	256	Small
5	MCKINLEY SHS	DCPS	SENIOR HIGH SCHOOL	796	Small
5	MOORE ACADEMY	DCPS	SENIOR HIGH SCHOOL	306	Very Small
5	NOYES	DCPS	ELEMENTARY	281	Small
5	SHAED	DCPS	ELEMENTARY	228	Small
5	SLOWE	DCPS	ELEMENTARY	169	Very Small
5	SPINGARN	DCPS	SENIOR HIGH SCHOOL	520	Small
5	SPINGARN CENTER	DCPS	SPECIAL EDUCATION	36	
5	SPINGARN STAY	DCPS	ADULT	95	
5	TAFT	DCPS	SPECIAL EDUCATION	71	
5	WASHINGTON CENTER @ M.M.WASHINGTON	DCPS	SPECIAL EDUCATION	71	
5	WASHINGTON, M.M	DCPS	SENIOR HIGH SCHOOL	264	Very Small
5	WEBB	DCPS	ELEMENTARY	309	Medium
5	WHEATLEY	DCPS	ELEMENTARY	70	Very Small
5	YOUNG	DCPS	ELEMENTARY	313	Medium
5	YOUTH SERVICES CENTER	DCPS	ALTERNATIVE EDUCATION	60	
5	DC PREPARATORY ACADEMY	CHARTER SCHOOL - PCSB	ELEMENTARY/SECONDARY	249	Very Small
5	FRIENDSHIP EDISON - WOODRIDGE CAMPUS	CHARTER SCHOOL - PCSB	ELEMENTARY/SECONDARY	665	Large
5	POTOMAC LIGHTHOUSE CHARTER SCHOOL	CHARTER SCHOOL - PCSB	ELEMENTARY	98	Very Small
5	TREE OF LIFE COMMUNITY, PCS	CHARTER SCHOOL - PCSB	ELEMENTARY/SECONDARY	253	Very Small
5	TRI-COMMUNITY PCS	CHARTER SCHOOL - PCSB	ELEMENTARY	102	Very Small
5	WASHINGTON MATHEMATICS, SCIENCE, TECHNOLOGY PCS	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL	363	Very Small
5	WILLIAM E. DOAR, JR. PCS - EDGEWOOD	CHARTER SCHOOL - PCSB	ELEMENTARY	288	Small
5	WILLIAM E. DOAR, JR. PCS - RHODE ISLAND	CHARTER SCHOOL - PCSB	JUNIOR HIGH SCHOOL	72	Very Small
5	CITY LIGHTS PCS	CHARTER SCHOOL - BOE	SENIOR HIGH SCHOOL	54	Very Small
5	COMMUNITY ACADEMY - RIGGS ROAD	CHARTER SCHOOL - BOE	ELEMENTARY/SECONDARY	304	Small
5	HYDE LEADERSHIP PCS	CHARTER SCHOOL - BOE	ELEMENTARY/SECONDARY	760	Large
5	LAMB - LATIN AMERICAN MONTESORRI BILINGUAL	CHARTER SCHOOL - BOE	ELEMENTARY	104	Very Small
6	AMIDON	DCPS	ELEMENTARY	284	Small
6	BOWEN	DCPS	ELEMENTARY	232	Small
6	BRENT	DCPS	ELEMENTARY	213	Small
6	DC DETENTION FACILITY	DCPS	ALTERNATIVE EDUCATION	31	
6	EASTERN	DCPS	SENIOR HIGH SCHOOL	674	Small
6	ELIOT	DCPS	JUNIOR HIGH SCHOOL	274	Very Small
6	GIBBS	DCPS	ELEMENTARY	296	Small

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Table B-3: District of Columbia Public Schools by Ward and by School Enrollment Size

Ward	School_Name	Sector_Type	GRADE LEVEL	06-07	
				Audit_Enrollm ent	Size
6	HINE	DCPS	JUNIOR HIGH SCHOOL	379	Small
6	JEFFERSON	DCPS	JUNIOR HIGH SCHOOL	606	Large
6	LUDLOW-TAYLOR	DCPS	ELEMENTARY	239	Small
6	MAURY	DCPS	ELEMENTARY	199	Very Small
6	MINER	DCPS	ELEMENTARY	506	Large
6	PAYNE	DCPS	ELEMENTARY	233	Small
6	PEABODY	DCPS	ELEMENTARY	148	Very Small
6	PROSPECT LC	DCPS	SPECIAL EDUCATION	128	
6	REGGIO EMILIA PRESCHOOL SWSC	DCPS	ELEMENTARY	88	Very Small
6	STUART-HOBSON	DCPS	MIDDLE SCHOOL	388	Small
6	TYLER	DCPS	ELEMENTARY	233	Small
6	WALKER-JONES	DCPS	ELEMENTARY/SECONDARY	403	Medium
6	WATKINS	DCPS	ELEMENTARY	531	Large
6	WILSON, J.O.	DCPS	ELEMENTARY	319	Medium
6	APPLETREE EARLY LEARNING PCS	CHARTER SCHOOL - PCSB	EARLY CHILDHOOD	36	Very Small
6	CESAR CHAVEZ PSHS - 12TH	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL	423	Small
6	EAGLE ACADEMY	CHARTER SCHOOL - PCSB	EARLY CHILDHOOD	252	Small
6	FRIENDSHIP EDISON - CHAMBERLAIN CAMPUS	CHARTER SCHOOL - PCSB	ELEMENTARY	811	Very Large
6	HOSPITALITY HIGH SCHOOL	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL	179	Very Small
6	KIPP DC-KEY ACADEMY	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	323	Small
6	TWO RIVERS PCS	CHARTER SCHOOL - PCSB	ELEMENTARY	261	Small
6	OPTIONS PCS	CHARTER SCHOOL - BOE	MIDDLE SCHOOL	237	Very Small
6	ST. COLETTA	CHARTER SCHOOL - BOE	SPECIAL EDUCATION	226	
6	WASHINGTON ACADEMY PCS - CASTLE	CHARTER SCHOOL - BOE	ELEMENTARY/SECONDARY	176	Very Small
6	WASHINGTON ACADEMY PCS - KINGSMAN	CHARTER SCHOOL - BOE	ELEMENTARY	127	Very Small
7	AITON	DCPS	ELEMENTARY	453	Large
7	BEERS	DCPS	ELEMENTARY	328	Medium
7	BENNING	DCPS	ELEMENTARY	178	Very Small
7	BROWN, RONALD H	DCPS	MIDDLE SCHOOL	254	Very Small
7	BURRVILLE	DCPS	ELEMENTARY	419	Medium
7	BUSINESS AND FINANCE ACADEMY SWSC	DCPS	SENIOR HIGH SCHOOL	149	Very Small
7	DAVIS-ADELAIDE	DCPS	ELEMENTARY	287	Small
7	DREW	DCPS	ELEMENTARY	319	Medium
7	HARRIS, C. W	DCPS	ELEMENTARY	355	Medium
7	HOUSTON	DCPS	ELEMENTARY	303	Medium
7	KELLY MILLER	DCPS	MIDDLE SCHOOL	401	Medium
7	KENILWORTH	DCPS	ELEMENTARY	263	Small
7	KIMBALL	DCPS	ELEMENTARY	341	Medium

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Table B-3: District of Columbia Public Schools by Ward and by School Enrollment Size

Ward	School_Name	Sector_Type	GRADE LEVEL	06-07	
				Audit_Enrollm ent	Size
7	MERRITT MIDDLE SCHOOL	DCPS	MIDDLE SCHOOL	247	Very Small
7	NALLE	DCPS	ELEMENTARY	421	Medium
7	PLUMMER	DCPS	ELEMENTARY	283	Small
7	RANDLE HIGHLANDS	DCPS	ELEMENTARY	439	Medium
7	RIVER TERRACE	DCPS	ELEMENTARY	246	Small
7	SMOTHERS	DCPS	ELEMENTARY	210	Small
7	SOUSA	DCPS	MIDDLE SCHOOL	258	Very Small
7	THOMAS	DCPS	ELEMENTARY	320	Medium
7	WINSTON EC	DCPS	ELEMENTARY/SECONDARY	354	Medium
7	WOODSON	DCPS	SENIOR HIGH SCHOOL	714	Small
7	ARTS AND TECHNOLOGY ACADEMY	CHARTER SCHOOL - PCSB	ELEMENTARY	602	Very Large
7	CESAR CHAVEZ PSHS - HAYES	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL/SENIOR HIGH	717	Small
7	FRIENDSHIP EDISON - BLOW PIERCE CAM	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	764	Large
7	FRIENDSHIP EDISON - WOODSON CAM	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL	1213	Large
7	MAYA ANGELOU PCS - EVANS CAMPUS	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL	161	Very Small
7	SEED PCS	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL/SENIOR HIGH	327	Very Small
7	SEPTIMA CLARK PCS	CHARTER SCHOOL - PCSB	EARLY CHILDHOOD	36	Very Small
7	IDEA - INTEGRATED DESIGN ELECTRONIC ACADEMY	CHARTER SCHOOL - BOE	MIDDLE SCHOOL/SENIOR HIGH	409	Small
7	MARY MCLEOD BETHUNE - 42ND STREET	CHARTER SCHOOL - BOE	ELEMENTARY	66	Very Small
7	WASHINGTON ACADEMY PCS - PENN AVE	CHARTER SCHOOL - BOE	ELEMENTARY	134	Very Small
8	ANACOSTIA	DCPS	SENIOR HIGH SCHOOL	796	Small
8	BALLOU	DCPS	SENIOR HIGH SCHOOL	1121	Medium
8	BALLOU STAY HS	DCPS	ADULT	589	
8	BIRNEY	DCPS	ELEMENTARY	329	Medium
8	CHOICE ACADEMY MS-JHS @ TAFT	DCPS	ALTERNATIVE EDUCATION	5	
8	DC ALTERNATIVE LEARNING ACADEMY-SE	DCPS	ALTERNATIVE EDUCATION	50	
8	DRAPER	DCPS	ELEMENTARY	128	Very Small
8	FEREBEE-HOPE	DCPS	ELEMENTARY	277	Small
8	GARFIELD	DCPS	ELEMENTARY	344	Medium
8	GREEN	DCPS	ELEMENTARY	268	Small
8	HARRIS, PATRICIA R. EC	DCPS	ELEMENTARY/SECONDARY	636	Very Large
8	HART	DCPS	MIDDLE SCHOOL	535	Medium
8	HENDLEY	DCPS	ELEMENTARY	242	Small
8	JACKIE ROBINSON CENTER	DCPS	SPECIAL EDUCATION	43	
8	JOHNSON	DCPS	JUNIOR HIGH SCHOOL	400	Medium
8	KETCHAM	DCPS	ELEMENTARY	328	Medium
8	KING	DCPS	ELEMENTARY	384	Medium
8	KRAMER	DCPS	MIDDLE SCHOOL	343	Small

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Table B-3: District of Columbia Public Schools by Ward and by School Enrollment Size

Ward	School_Name	Sector_Type	GRADE LEVEL	06-07 Audit_Enrollm ent	Size
8	LECKIE	DCPS	ELEMENTARY	312	Medium
8	M. C. TERRELL	DCPS	ELEMENTARY	371	Medium
8	MALCOLM X	DCPS	ELEMENTARY	378	Medium
8	MOTEN	DCPS	ELEMENTARY	237	Small
8	MOTEN CENTER @ MOTEN ES	DCPS	SPECIAL EDUCATION	85	
8	ORR	DCPS	ELEMENTARY	335	Medium
8	PATTERSON	DCPS	ELEMENTARY	328	Medium
8	SAVOY	DCPS	ELEMENTARY	338	Medium
8	SIMON	DCPS	ELEMENTARY	324	Medium
8	STANTON	DCPS	ELEMENTARY	415	Medium
8	TURNER	DCPS	ELEMENTARY	387	Medium
8	WILKINSON	DCPS	ELEMENTARY	364	Medium
8	EARLY CHILDHOOD ACADEMY	CHARTER SCHOOL - PCSB	EARLY CHILDHOOD	114	Very Small
8	FRIENDSHIP SOUTHEAST ELEMENTARY ACADEMY	CHARTER SCHOOL - PCSB	ELEMENTARY	367	Medium
8	HOWARD ROAD ACADEMY PCS	CHARTER SCHOOL - PCSB	ELEMENTARY/SECONDARY	560	Medium
8	KIPP DC-AIM ACADEMY	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	167	Very Small
8	NIA COMMUNITY PCS	CHARTER SCHOOL - PCSB	ELEMENTARY	118	Very Small
8	THURGOOD MARSHALL ACADEMY	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL	361	Very Small
	LASHAWN-DCPS NON PUBLIC RESIDENTIAL SCHOOLS	PRIVATE	PRIVATE		
	TUITION GRANT	PRIVATE	PRIVATE		
	DC CORRECTIONS TREATMENT	DCPS	ALTERNATIVE EDUCATION	8	
	HEADSTART CONSOLIDATED	DCPS	ELEMENTARY	98	
	OAK HILL ACADEMY	DCPS	ALTERNATIVE EDUCATION	102	
	PRE-K INCENTIVE PROGRAM	DCPS	ELEMENTARY	338	
	COMMUNITY ACADEMY - VIRTUAL SCHOOL	CHARTER SCHOOL - BOE	ELEMENTARY/SECONDARY	111	

KEY: Definition for Enrollment Size

Enrollment Size	Elementary Schools	Middle/ Junior HS	High Schools/ PS-12 schools
Very Small	< 200 students	<300 students	<400 students
Small	200-300 students	300-400	400-800 students
Medium	300-450 students	400-600	800-1200 students
Large	450-600 students	600-800	1200-1600
Very large	> 600 students	>800 students	>1600 students

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Table B-4: District of Columbia Public Schools by Ward and Student Demographics

Ward	School_Name	Sector_Type	GRADE LEVEL	06-07 Audit_En rollment	Asia	Black	Hispanic	Other	White	Per_Asia	Per_Black	Per_Hisp anic	Per_O ther	Per_W hite
1	ADAMS	DCPS	ELEMENTARY	175	37	66	61	1	10	21%	38%	35%	1%	6%
1	BANCROFT	DCPS	ELEMENTARY	410	31	67	297	3	12	8%	16%	72%	1%	3%
1	BANNEKER	DCPS	SENIOR HIGH SCHOOL	418	14	377	20	-	7	3%	90%	5%	0%	2%
1	BELL MULTICULTURAL	DCPS	SENIOR HIGH SCHOOL	808	39	219	549	1	-	5%	27%	68%	0%	0%
1	BRUCE-MONROE	DCPS	ELEMENTARY	320	6	115	199	-	-	2%	36%	62%	0%	0%
1	CARDOZO	DCPS	SENIOR HIGH SCHOOL	854	18	684	150	-	2	2%	80%	18%	0%	0%
1	CLEVELAND	DCPS	ELEMENTARY	248	-	183	61	-	4	0%	74%	25%	0%	2%
1	COOKE, H.D	DCPS	ELEMENTARY	292	9	114	167	-	2	3%	39%	57%	0%	1%
1	DC ALTERNATIVE LEARNING ACADEMY NW MS	DCPS	ALTERNATIVE EDUCATION	20	-	20	-	-	-	0%	100%	0%	0%	0%
1	GAGE-ECKINGTON	DCPS	ELEMENTARY	238	-	235	3	-	-	0%	99%	1%	0%	0%
1	GARNET-PATTERSON	DCPS	MIDDLE SCHOOL	265	3	201	60	-	1	1%	76%	23%	0%	0%
1	LINCOLN	DCPS	MIDDLE SCHOOL	454	9	190	253	-	2	2%	42%	56%	0%	0%
1	MEYER	DCPS	ELEMENTARY	194	5	133	56	-	-	3%	69%	29%	0%	0%
1	PARK VIEW	DCPS	ELEMENTARY	203	1	179	21	2	-	0%	88%	10%	1%	0%
1	REED LC	DCPS	ELEMENTARY	368	7	108	253	-	-	2%	29%	69%	0%	0%
1	TUBMAN	DCPS	ELEMENTARY	420	16	177	225	-	2	4%	42%	54%	0%	0%
1	ACADEMIA BILINQUE DE LA COMUNIDAD PCS	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	108	-	62	46	-	-	0%	57%	43%	0%	0%
1	ACADEMY FOR LEARNING THROUGH THE ARTS PCS	CHARTER SCHOOL - PCSB	ELEMENTARY	86	-	68	2	5	11	0%	79%	2%	6%	13%
1	CAPITAL CITY PUBLIC CHARTER SCHOOL	CHARTER SCHOOL - PCSB	ELEMENTARY/ SECONDARY	235	4	78	61	12	80	2%	33%	26%	5%	34%
1	CARLOS ROSARIO (AFTERNOON)	CHARTER SCHOOL - PCSB	ADULT	183	15	22	137	4	5	8%	12%	75%	2%	3%
1	CARLOS ROSARIO (EVENING)	CHARTER SCHOOL - PCSB	ADULT	553	20	107	413	6	7	4%	19%	75%	1%	1%

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Table B-4: District of Columbia Public Schools by Ward and Student Demographics

Ward	School_Name	Sector_Type	GRADE LEVEL	06-07 Audit_En rollment	Asia	Black	Hispanic	Other	White	Per_Asia	Per_Black	Per_Hisp anic	Per_O ther	Per_W hite
1	CARLOS ROSARIO (EVENING) DEAL JHS	CHARTER SCHOOL - PCSB	ADULT	7	5	-	2	-	-	71%	0%	29%	0%	0%
1	CARLOS ROSARIO (EVENING) EW STOKES PCS	CHARTER SCHOOL - PCSB	ADULT	15	-	-	15	-	-	0%	0%	100%	0%	0%
1	CARLOS ROSARIO (EVENING) H.D. COOKE ES	CHARTER SCHOOL - PCSB	ADULT	11	1	1	8	-	1	9%	9%	73%	0%	9%
1	CARLOS ROSARIO (EVENING) MARIE REED	CHARTER SCHOOL - PCSB	ADULT	12	-	-	12	-	-	0%	0%	100%	0%	0%
1	CARLOS ROSARIO (EVENING) MERIDIAN PCS	CHARTER SCHOOL - PCSB	ADULT	4	-	-	4	-	-	0%	0%	100%	0%	0%
1	CARLOS ROSARIO (MORNING)	CHARTER SCHOOL - PCSB	ADULT	511	25	80	391	8	7	5%	16%	77%	2%	1%
1	E.L. HAYNES PCS	CHARTER SCHOOL - PCSB	ELEMENTARY	191	7	91	57	-	36	4%	48%	30%	0%	19%
1	ESF - BANCROFT AM	CHARTER SCHOOL - PCSB	ADULT	21	1	6	14	-	-	5%	29%	67%	0%	0%
1	ESF - BANCROFT PM	CHARTER SCHOOL - PCSB	ADULT	29	-	3	26	-	-	0%	10%	90%	0%	0%
1	ESF - MARY CENTER AM	CHARTER SCHOOL - PCSB	ADULT	45	-	2	43	-	-	0%	4%	96%	0%	0%
1	ESF - MARY CENTER PM	CHARTER SCHOOL - PCSB	ADULT	28	-	9	19	-	-	0%	32%	68%	0%	0%
1	HOWARD UNIVERSITY - MIDDLE SCHOOL OF MATH & SCIENC	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	237	-	230	4	3	-	0%	97%	2%	1%	0%
1	LAYC-YOUTH BUILD PCS	CHARTER SCHOOL - PCSB	HIGH SCHOOL/ADULT	66	-	43	23	-	-	0%	65%	35%	0%	0%

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Table B-4: District of Columbia Public Schools by Ward and Student Demographics

Ward	School_Name	Sector_Type	GRADE LEVEL	06-07 Audit_En rollment	Asia	Black	Hispanic	Other	White	Per_Asia	Per_Black	Per_Hisp anic	Per_O ther	Per_W hite
1	MAYA ANGELOU PCS - SHAW CAMPUS	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL	116	-	112	4	-	-	0%	97%	3%	0%	0%
1	MERIDIAN PCS ELEMENTARY	CHARTER SCHOOL - PCSB	ELEMENTARY/ SECONDARY	547	-	429	114	4	-	0%	78%	21%	1%	0%
1	THE DC BILINGUAL PCS	CHARTER SCHOOL - PCSB	ELEMENTARY	193	-	35	137	11	10	0%	18%	71%	6%	5%
1	BOOKER T. WASHINGTON - DAY	CHARTER SCHOOL - BOE	SENIOR HIGH SCHOOL	239	-	230	7	-	2	0%	96%	3%	0%	1%
1	BOOKER T. WASHINGTON - EVENING	CHARTER SCHOOL - BOE	SENIOR HIGH SCHOOL	54	-	54	-	-	-	0%	100%	0%	0%	0%
1	CHILDRENS STUDIO	CHARTER SCHOOL - BOE	ELEMENTARY	82	-	61	18	-	3	0%	74%	22%	0%	4%
1	ELSIE WHITLOW STOKES COMMUNITY FREEDOM	CHARTER SCHOOL - BOE	ELEMENTARY	250	5	83	155	-	7	2%	33%	62%	0%	3%
1	THE NEXT STEP PCS	CHARTER SCHOOL - BOE	SENIOR HIGH SCHOOL	84	-	12	72	-	-	0%	14%	86%	0%	0%
				9,594										
					4,159									
2	CITY COLLEGIATE PCS	CHARTER SCHOOL - PCSB	JUNIOR HIGH SCHOOL	53	2	22	10	3	16	4%	42%	19%	6%	30%
2	COMMUNITY ACADEMY - THOMAS CIRCLE	CHARTER SCHOOL - BOE	ELEMENTARY	171	9	108	48	6	-	5%	63%	28%	4%	0%
2	ELLINGTON SCHOOL OF THE ARTS	DCPS	SENIOR HIGH SCHOOL	469	6	402	22	-	39	1%	86%	5%	0%	8%
2	FRANCIS	DCPS	JUNIOR HIGH SCHOOL	319	12	259	38	-	10	4%	81%	12%	0%	3%
2	GARRISON	DCPS	ELEMENTARY	272	-	225	41	-	6	0%	83%	15%	0%	2%
2	HARDY	DCPS	MIDDLE SCHOOL	297	14	187	46	1	49	5%	63%	15%	0%	16%
2	HYDE	DCPS	ELEMENTARY	176	18	72	11	-	75	10%	41%	6%	0%	43%
2	KIPP DC-WILL ACADEMY (GRADE 5)	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	88	-	86	-	2	-	0%	98%	0%	2%	0%
2	MONTGOMERY	DCPS	ELEMENTARY	190	-	190	-	-	-	0%	100%	0%	0%	0%
2	ROSS	DCPS	ELEMENTARY	176	11	88	51	2	24	6%	50%	29%	1%	14%

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Table B-4: District of Columbia Public Schools by Ward and Student Demographics

Ward	School_Name	Sector_Type	GRADE LEVEL	06-07 Audit_En rollment	Asia	Black	Hispanic	Other	White	Per_Asia	Per_Black	Per_Hisp anic	Per_O ther	Per_W hite
2	SAIL - SCHOOL FOR ARTS IN LEARNING (16th STREET)	CHARTER SCHOOL - PCSB	ELEMENTARY	126	-	116	7	2	1	0%	92%	6%	2%	1%
2	SAIL - SCHOOL FOR ARTS IN LEARNING (H STREET)	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL/SENI OR HIGH SCHOOL	124	-	119	5	-	-	0%	96%	4%	0%	0%
2	SCHOOL WITHOUT WALLS	DCPS	SENIOR HIGH SCHOOL	347	26	211	26	1	83	7%	61%	7%	0%	24%
2	SEATON	DCPS	ELEMENTARY	364	23	202	139	-	-	6%	55%	38%	0%	0%
2	SHAW	DCPS	JUNIOR HIGH SCHOOL	333	2	305	25	-	1	1%	92%	8%	0%	0%
2	STEVENS	DCPS	ELEMENTARY	236	10	201	23	-	2	4%	85%	10%	0%	1%
2	THOMSON	DCPS	ELEMENTARY	343	69	137	130	-	7	20%	40%	38%	0%	2%
				4,084	202	2,930	622							
3	DEAL	DCPS	JUNIOR HIGH SCHOOL	773	41	394	126	-	212	5%	51%	16%	0%	27%
3	EATON	DCPS	ELEMENTARY	403	43	174	56	-	130	11%	43%	14%	0%	32%
3	HEARST	DCPS	ELEMENTARY	157	10	102	9	1	35	6%	65%	6%	1%	22%
3	JANNEY	DCPS	ELEMENTARY	485	49	82	23	1	330	10%	17%	5%	0%	68%
3	KEY	DCPS	ELEMENTARY	284	44	25	16	1	198	15%	9%	6%	0%	70%
3	MANN	DCPS	ELEMENTARY	249	41	18	23	-	167	16%	7%	9%	0%	67%
3	MURCH	DCPS	ELEMENTARY	477	48	154	25	5	245	10%	32%	5%	1%	51%
3	OYSTER	DCPS	ELEMENTARY	433	17	44	223	1	148	4%	10%	52%	0%	34%
3	STODDERT	DCPS	ELEMENTARY	232	27	48	29	1	127	12%	21%	13%	0%	55%
3	THE WASHINGTON LATIN PCS	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	178	11	75	15	12	65	6%	42%	8%	7%	37%
3	WOODROW WILSON SHS	DCPS	SENIOR HIGH SCHOOL	1,398	115	752	218	1	312	8%	54%	16%	0%	22%
				5,069	446	1,868	763							
4	BARBARA JORDAN PCS	CHARTER SCHOOL - BOE	MIDDLE SCHOOL	107	-	96	11	-	-	0%	90%	10%	0%	0%
4	BARNARD	DCPS	ELEMENTARY	316	3	230	81	-	2	1%	73%	26%	0%	1%
4	BRIDGES PCS	CHARTER SCHOOL - PCSB	EARLY CHILDHOOD	67	-	29	31	1	6	0%	43%	46%	1%	9%

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Table B-4: District of Columbia Public Schools by Ward and Student Demographics

Ward	School_Name	Sector_Type	GRADE LEVEL	06-07 Audit_En rollment	Asia	Black	Hispanic	Other	White	Per_Asia	Per_Black	Per_Hisp anic	Per_O ther	Per_W hite
4	BRIGHTWOOD	DCPS	ELEMENTARY	375	2	131	241	-	1	1%	35%	64%	0%	0%
4	CLARK	DCPS	ELEMENTARY	213	1	159	53	-	-	0%	75%	25%	0%	0%
4	COMMUNITY ACADEMY - ALLISON STREET	CHARTER SCHOOL - BOE	ELEMENTARY	333	-	279	47	5	2	0%	84%	14%	2%	1%
4	COMMUNITY ACADEMY - NICHOLSON STREET	CHARTER SCHOOL - BOE	EARLY CHILDHOOD	130	-	98	31	-	1	0%	75%	24%	0%	1%
4	COOLIDGE	DCPS	SENIOR HIGH SCHOOL	622	3	585	33	1	-	0%	94%	5%	0%	0%
4	HOPE COMMUNITY PCS	CHARTER SCHOOL - PCSB	ELEMENTARY	305	1	272	5	5	22	0%	89%	2%	2%	7%
4	IDEAL ACADEMY	CHARTER SCHOOL - BOE	ELEMENTARY/ SECONDARY	328	-	314	13	1	-	0%	96%	4%	0%	0%
4	KIMA - KAMIT INSTITUTE FOR MAGNIFICENT ACHIEVERS	CHARTER SCHOOL - BOE	MIDDLE SCHOOL/SENI OR HIGH SCHOOL	202	-	191	11	-	-	0%	95%	5%	0%	0%
4	LAFAYETTE	DCPS	ELEMENTARY	595	27	118	21	-	429	5%	20%	4%	0%	72%
4	LASALLE	DCPS	ELEMENTARY	268	-	245	23	-	-	0%	91%	9%	0%	0%
4	MACFARLAND	DCPS	MIDDLE SCHOOL	295	-	224	71	-	-	0%	76%	24%	0%	0%
4	MARY MCLEOD BETHUNE - 16TH STREET	CHARTER SCHOOL - BOE	ELEMENTARY	76	-	70	5	1	-	0%	92%	7%	1%	0%
4	PAUL PCS	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	616	2	472	141	-	1	0%	77%	23%	0%	0%
4	POWELL	DCPS	ELEMENTARY	292	7	66	219	-	-	2%	23%	75%	0%	0%
4	RAYMOND	DCPS	ELEMENTARY	237	2	151	84	-	-	1%	64%	35%	0%	0%
4	ROOSEVELT	DCPS	SENIOR HIGH SCHOOL	672	5	524	143	-	-	1%	78%	21%	0%	0%
4	ROOSEVELT STAY	DCPS	ADULT	312	4	171	137	-	-	1%	55%	44%	0%	0%
4	ROOTS PCS	CHARTER SCHOOL - BOE	ELEMENTARY/ SECONDARY	111	-	111	-	-	-	0%	100%	0%	0%	0%
4	RUDOLPH	DCPS	ELEMENTARY	268	-	194	72	-	2	0%	72%	27%	0%	1%
4	SHARPE HEALTH	DCPS	SPECIAL EDUCATION	140	-	130	10	-	-	0%	93%	7%	0%	0%
4	SHEPHERD	DCPS	ELEMENTARY	327	4	291	15	1	16	1%	89%	5%	0%	5%
4	TAKOMA EC	DCPS	ELEMENTARY/ SECONDARY	398	3	306	84	2	3	1%	77%	21%	1%	1%

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Table B-4: District of Columbia Public Schools by Ward and Student Demographics

Ward	School_Name	Sector_Type	GRADE LEVEL	06-07 Audit_En rollment	Asia	Black	Hispanic	Other	White	Per_Asia	Per_Black	Per_Hisp anic	Per_O ther	Per_W hite
4	TRUESDELL	DCPS	ELEMENTARY	315	5	189	119	-	2	2%	60%	38%	0%	1%
4	WEST	DCPS	ELEMENTARY	187	2	137	43	-	5	1%	73%	23%	0%	3%
4	WHITTIER	DCPS	ELEMENTARY	365	-	327	36	-	2	0%	90%	10%	0%	1%
4	YOUNG AMERICA WORKS PCS	CHARTER SCHOOL - BOE	SENIOR HIGH SCHOOL	221	-	220	1	-	-	0%	100%	0%	0%	0%
				8,693	71	6,330	1,781	17	494					
5	BACKUS	DCPS	MIDDLE SCHOOL	188	-	170	18	-	-	0%	90%	10%	0%	0%
5	BROOKLAND	DCPS	ELEMENTARY	254	8	216	27	-	3	3%	85%	11%	0%	1%
5	BROWNE	DCPS	SPECIAL EDUCATION	335	-	66	1	-	-	0%	99%	1%	0%	0%
5	BROWNE CENTER @ BROWNE JHS	DCPS	SPECIAL EDUCATION	67	-	334	1	-	-	0%	100%	0%	0%	0%
5	BUNKER HILL	DCPS	ELEMENTARY	246	-	242	3	-	1	0%	98%	1%	0%	0%
5	BURROUGHS	DCPS	ELEMENTARY	247	-	224	23	-	-	0%	91%	9%	0%	0%
5	CHOICE ACADEMY SHS @ DOUGLASS	DCPS	ALTERNATIVE EDUCATION	27	-	26	-	-	1	0%	96%	0%	0%	4%
5	CITY LIGHTS PCS	CHARTER SCHOOL - BOE	SENIOR HIGH SCHOOL	54	-	53	-	1	-	0%	98%	0%	2%	0%
5	COMMUNITY ACADEMY - RIGGS ROAD	CHARTER SCHOOL - BOE	ELEMENTARY/ SECONDARY	304	-	291	11	2	-	0%	96%	4%	1%	0%
5	COOK, J.F.	DCPS	ELEMENTARY	194	-	189	4	-	1	0%	97%	2%	0%	1%
5	DC ALT LEARNING ACADEMY NE SENIOR	DCPS	ALTERNATIVE EDUCATION	22	-	22	-	-	-	0%	100%	0%	0%	0%
5	DC ALTERNATIVE LEARNING ACADEMY NE FRESHMAN	DCPS	ALTERNATIVE EDUCATION	36	-	35	1	-	-	0%	97%	3%	0%	0%
5	DC PREPARATORY ACADEMY	CHARTER SCHOOL - PCSB	ELEMENTARY/ SECONDARY	249	-	245	3	1	-	0%	98%	1%	0%	0%
5	DUNBAR - PAUL LAURENCE	DCPS	SENIOR HIGH SCHOOL	777	3	760	13	1	-	0%	98%	2%	0%	0%
5	DUNBAR PRE- ENGINEERING SWSC	DCPS	SENIOR HIGH SCHOOL	113	-	112	1	-	-	0%	99%	1%	0%	0%
5	EMERY	DCPS	ELEMENTARY	200	1	190	7	1	1	1%	95%	4%	1%	1%
5	FRIENDSHIP EDISON - WOODRIDGE CAMPUS	CHARTER SCHOOL - PCSB	ELEMENTARY/ SECONDARY	665	1	659	4	1	-	0%	99%	1%	0%	0%

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Table B-4: District of Columbia Public Schools by Ward and Student Demographics

Ward	School_Name	Sector_Type	GRADE LEVEL	06-07 Audit_En rollment	Asia	Black	Hispanic	Other	White	Per_Asia	Per_Black	Per_Hisp anic	Per_O ther	Per_W hite
5	HAMILTON CENTER @ HAMILTON SCHOOL	DCPS	SPECIAL EDUCATION	64	-	63	-	-	1	0%	98%	0%	0%	2%
5	HYDE LEADERSHIP PCS	CHARTER SCHOOL - BOE	ELEMENTARY/ SECONDARY	760	1	746	12	-	1	0%	98%	2%	0%	0%
5	LAMB - LATIN AMERICAN MONTESORRI BILINGUAL	CHARTER SCHOOL - BOE	ELEMENTARY	104	-	24	48	15	17	0%	23%	46%	14%	16%
5	LANGDON	DCPS	ELEMENTARY	431	-	421	6	-	4	0%	98%	1%	0%	1%
5	LEE, MAMIE D	DCPS	SPECIAL EDUCATION	118	-	115	3	-	-	0%	97%	3%	0%	0%
5	MARSHALL, THURGOOD EXTENDED ELEMENTARY EC	DCPS	ELEMENTARY/ SECONDARY	256	1	250	5	-	-	0%	98%	2%	0%	0%
5	MCKINLEY SHS	DCPS	SENIOR HIGH SCHOOL	796	5	770	16	-	5	1%	97%	2%	0%	1%
5	MOORE ACADEMY	DCPS	SENIOR HIGH SCHOOL	306	-	294	12	-	-	0%	96%	4%	0%	0%
5	NOYES	DCPS	ELEMENTARY	281	-	270	11	-	-	0%	96%	4%	0%	0%
5	POTOMAC LIGHTHOUSE CHARTER SCHOOL	CHARTER SCHOOL - PCSB	ELEMENTARY	98	-	92	2	3	1	0%	94%	2%	3%	1%
5	SHAED	DCPS	ELEMENTARY	228	-	210	18	-	-	0%	92%	8%	0%	0%
5	SLOWE	DCPS	ELEMENTARY	169	-	169	-	-	-	0%	100%	0%	0%	0%
5	SPINGARN	DCPS	SENIOR HIGH SCHOOL	520	-	516	3	-	1	0%	99%	1%	0%	0%
5	SPINGARN CENTER	DCPS	SPECIAL EDUCATION	36	-	36	-	-	-	0%	100%	0%	0%	0%
5	SPINGARN STAY	DCPS	ADULT	95	-	94	1	-	-	0%	99%	1%	0%	0%
5	TAFT	DCPS	SPECIAL EDUCATION	71	-	70	1	-	-	0%	99%	1%	0%	0%
5	TREE OF LIFE COMMUNITY, PCS	CHARTER SCHOOL - PCSB	ELEMENTARY/ SECONDARY	253	-	251	-	2	-	0%	99%	0%	1%	0%
5	TRI-COMMUNITY PCS	CHARTER SCHOOL - PCSB	ELEMENTARY	102	-	97	5	-	-	0%	95%	5%	0%	0%
5	WASHINGTON CENTER @ M.M.WASHINGTON	DCPS	SPECIAL EDUCATION	71	-	67	4	-	-	0%	94%	6%	0%	0%

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Ward	School_Name	Sector_Type	GRADE LEVEL	06-07 Audit_En rollment	Asia	Black	Hispanic	Other	White	Per_Asia	Per_Black	Per_Hisp anic	Per_O ther	Per_W hite
5	WASHINGTON MATHEMATICS, SCIENCE, TECHNOLOGY PCS	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL	363	-	361	2	-	-	0%	99%	1%	0%	0%
5	WASHINGTON, M.M	DCPS	SENIOR HIGH SCHOOL	264	-	262	1	1	-	0%	99%	0%	0%	0%
5	WEBB	DCPS	ELEMENTARY	309	-	303	2	-	4	0%	98%	1%	0%	1%
5	WHEATLEY	DCPS	ELEMENTARY	70	3	66	1	-	-	4%	94%	1%	0%	0%
5	WILLIAM E. DOAR, JR. PCS - EDGEWOOD	CHARTER SCHOOL - PCSB	ELEMENTARY	288	-	285	3	-	-	0%	99%	1%	0%	0%
5	WILLIAM E. DOAR, JR. PCS - RHODE ISLAND	CHARTER SCHOOL - PCSB	JUNIOR HIGH SCHOOL	72	-	71	1	-	-	0%	99%	1%	0%	0%
5	YOUNG	DCPS	ELEMENTARY	313	-	313	-	-	-	0%	100%	0%	0%	0%
5	YOUTH SERVICES CENTER	DCPS	ALTERNATIVE EDUCATION	60	-	58	2	-	-	0%	97%	3%	0%	0%
				10,476	23	10,108	276	28	41					
6	AMIDON	DCPS	ELEMENTARY	284	5	258	20	-	1	2%	91%	7%	0%	0%
6	APPLETREE EARLY LEARNING PCS	CHARTER SCHOOL - PCSB	EARLY CHILDHOOD	36	-	33	-	1	2	0%	92%	0%	3%	6%
6	BOWEN	DCPS	ELEMENTARY	232	2	230	-	-	-	1%	99%	0%	0%	0%
6	BRENT	DCPS	ELEMENTARY	213	2	182	1	1	27	1%	85%	0%	0%	13%
6	CESAR CHAVEZ PSHS - 12TH	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL	423	3	289	127	3	1	1%	68%	30%	1%	0%
6	DC DETENTION FACILITY	DCPS	ALTERNATIVE EDUCATION	31	-	28	3	-	-	0%	90%	10%	0%	0%
6	EAGLE ACADEMY	CHARTER SCHOOL - PCSB	EARLY CHILDHOOD	252	3	232	3	9	5	1%	92%	1%	4%	2%
6	EASTERN	DCPS	SENIOR HIGH SCHOOL	674	-	669	5	-	-	0%	99%	1%	0%	0%
6	ELIOT	DCPS	JUNIOR HIGH SCHOOL	274	-	272	2	-	-	0%	99%	1%	0%	0%
6	FRIENDSHIP EDISON - CHAMBERLAIN CAMPUS	CHARTER SCHOOL - PCSB	ELEMENTARY	811	-	804	5	-	2	0%	99%	1%	0%	0%

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Ward	School_Name	Sector_Type	GRADE LEVEL	06-07 Audit_En rollment	Asia	Black	Hispanic	Other	White	Per_Asia	Per_Black	Per_Hisp anic	Per_O ther	Per_W hite
6	GIBBS	DCPS	ELEMENTARY	296	-	291	5	-	-	0%	98%	2%	0%	0%
6	HINE	DCPS	JUNIOR HIGH SCHOOL	379	-	378	1	-	-	0%	100%	0%	0%	0%
6	HOSPITALITY HIGH SCHOOL	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL	179	-	176	2	1	-	0%	98%	1%	1%	0%
6	JEFFERSON	DCPS	JUNIOR HIGH SCHOOL	606	43	541	22	-	-	7%	89%	4%	0%	0%
6	KIPP DC-KEY ACADEMY	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	323	-	318	2	2	1	0%	98%	1%	1%	0%
6	LUDLOW-TAYLOR	DCPS	ELEMENTARY	239	1	219	18	-	1	0%	92%	8%	0%	0%
6	MAURY	DCPS	ELEMENTARY	199	-	187	8	-	4	0%	94%	4%	0%	2%
6	MINER	DCPS	ELEMENTARY	506	-	500	6	-	-	0%	99%	1%	0%	0%
6	OPTIONS PCS	CHARTER SCHOOL - BOE	MIDDLE SCHOOL	237	-	235	2	-	-	0%	99%	1%	0%	0%
6	PAYNE	DCPS	ELEMENTARY	233	-	233	-	-	-	0%	100%	0%	0%	0%
6	PEABODY	DCPS	ELEMENTARY	148	3	125	1	-	19	2%	84%	1%	0%	13%
6	PROSPECT LC	DCPS	SPECIAL EDUCATION	128	1	118	9	-	-	1%	92%	7%	0%	0%
6	REGGIO EMILIA PRESCHOOL SWSC	DCPS	ELEMENTARY	88	5	16	2	-	65	6%	18%	2%	0%	74%
6	ST. COLETTA	CHARTER SCHOOL - BOE	SPECIAL EDUCATION	226	-	199	11	3	13	0%	88%	5%	1%	6%
6	STUART-HOBSON	DCPS	MIDDLE SCHOOL	388	-	343	6	-	39	0%	88%	2%	0%	10%
6	TWO RIVERS PCS	CHARTER SCHOOL - PCSB	ELEMENTARY	261	6	126	14	21	94	2%	48%	5%	8%	36%
6	TYLER	DCPS	ELEMENTARY	233	1	222	5	-	5	0%	95%	2%	0%	2%
6	WALKER-JONES	DCPS	ELEMENTARY/ SECONDARY	403	1	400	2	-	-	0%	99%	0%	0%	0%
6	WASHINGTON ACADEMY PCS - CASTLE	CHARTER SCHOOL - BOE	ELEMENTARY/ SECONDARY	176	-	172	4	-	-	0%	98%	2%	0%	0%
6	WASHINGTON ACADEMY PCS - KINGSMAN	CHARTER SCHOOL - BOE	ELEMENTARY	127	-	127	-	-	-	0%	100%	0%	0%	0%
6	WATKINS	DCPS	ELEMENTARY	531	5	374	13	1	138	1%	70%	2%	0%	26%
6	WILSON, J.O.	DCPS	ELEMENTARY	319	2	313	2	-	2	1%	98%	1%	0%	1%
				9,455	83	8,610	301	42	419					

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Table B-4: District of Columbia Public Schools by Ward and Student Demographics

Ward	School_Name	Sector_Type	GRADE LEVEL	06-07 Audit_En rollment	Asia	Black	Hispanic	Other	White	Per_Asia	Per_Black	Per_Hisp anic	Per_O ther	Per_W hite
7	AITON	DCPS	ELEMENTARY	453	-	448	5	-	-	0%	99%	1%	0%	0%
7	ARTS AND TECHNOLOGY ACADEMY	CHARTER SCHOOL - PCSB	ELEMENTARY	602	-	597	5	-	-	0%	99%	1%	0%	0%
7	BEERS	DCPS	ELEMENTARY	328	-	328	-	-	-	0%	100%	0%	0%	0%
7	BENNING	DCPS	ELEMENTARY	178	-	178	-	-	-	0%	100%	0%	0%	0%
7	BROWN, RONALD H	DCPS	MIDDLE SCHOOL	254	-	253	1	-	-	0%	100%	0%	0%	0%
7	BURRVILLE	DCPS	ELEMENTARY	419	-	413	6	-	-	0%	99%	1%	0%	0%
7	BUSINESS AND FINANCE ACADEMY SWSC	DCPS	SENIOR HIGH SCHOOL	149	-	147	1	-	1	0%	99%	1%	0%	1%
7	CESAR CHAVEZ PSHS - HAYES	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL/SENI OR HIGH SCHOOL	717	4	628	81	4	-	1%	88%	11%	1%	0%
7	DAVIS-ADELAIDE	DCPS	ELEMENTARY	287	-	287	-	-	-	0%	100%	0%	0%	0%
7	DREW	DCPS	ELEMENTARY	319	-	312	7	-	-	0%	98%	2%	0%	0%
7	FRIENDSHIP EDISON - BLOW PIERCE CAM	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	764	-	761	3	-	-	0%	100%	0%	0%	0%
7	FRIENDSHIP EDISON - WOODSON CAM	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL	1,213	-	1,206	5	2	-	0%	99%	0%	0%	0%
7	HARRIS, C. W	DCPS	ELEMENTARY	355	-	355	-	-	-	0%	100%	0%	0%	0%
7	HOUSTON	DCPS	ELEMENTARY	303	-	295	7	1	-	0%	97%	2%	0%	0%
7	IDEA - INTEGRATED DESIGN ELECTRONIC ACADEMY	CHARTER SCHOOL - BOE	MIDDLE SCHOOL/SENI OR HIGH SCHOOL	409	2	393	2	5	7	0%	96%	0%	1%	2%
7	KELLY MILLER	DCPS	MIDDLE SCHOOL	401	-	400	1	-	-	0%	100%	0%	0%	0%
7	KENILWORTH	DCPS	ELEMENTARY	263	-	263	-	-	-	0%	100%	0%	0%	0%
7	KIMBALL	DCPS	ELEMENTARY	341	-	338	3	-	-	0%	99%	1%	0%	0%
7	MARY MCLEOD BETHUNE - 42ND STREET	CHARTER SCHOOL - BOE	ELEMENTARY	66	-	65	1	-	-	0%	98%	2%	0%	0%
7	MAYA ANGELOU PCS - EVANS CAMPUS	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL	161	-	161	-	-	-	0%	100%	0%	0%	0%

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Table B-4: District of Columbia Public Schools by Ward and Student Demographics

Ward	School_Name	Sector_Type	GRADE LEVEL	06-07 Audit_En rollment	Asia	Black	Hispanic	Other	White	Per_Asia	Per_Black	Per_Hisp anic	Per_O ther	Per_W hite
7	MERRITT MIDDLE SCHOOL	DCPS	MIDDLE SCHOOL	247	-	247	-	-	-	0%	100%	0%	0%	0%
7	NALLE	DCPS	ELEMENTARY	421	-	415	6	-	-	0%	99%	1%	0%	0%
7	PLUMMER	DCPS	ELEMENTARY	283	-	262	21	-	-	0%	93%	7%	0%	0%
7	RANDLE HIGHLANDS	DCPS	ELEMENTARY	439	1	433	4	1	-	0%	99%	1%	0%	0%
7	RIVER TERRACE	DCPS	ELEMENTARY	246	-	246	-	-	-	0%	100%	0%	0%	0%
7	SEED PCS	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL/SENIOR HIGH SCHOOL	327	-	324	3	-	-	0%	99%	1%	0%	0%
7	SEPTIMA CLARK PCS	CHARTER SCHOOL - PCSB	EARLY CHILDHOOD	36	-	36	-	-	-	0%	100%	0%	0%	0%
7	SMOTHERS	DCPS	ELEMENTARY	210	-	207	3	-	-	0%	99%	1%	0%	0%
7	SOUZA	DCPS	MIDDLE SCHOOL	258	-	255	3	-	-	0%	99%	1%	0%	0%
7	THOMAS	DCPS	ELEMENTARY	320	-	319	1	-	-	0%	100%	0%	0%	0%
7	WASHINGTON ACADEMY PCS - PENN AVE	CHARTER SCHOOL - BOE	ELEMENTARY	134	-	134	-	-	-	0%	100%	0%	0%	0%
7	WINSTON EC	DCPS	ELEMENTARY/SECONDARY	354	1	353	-	-	-	0%	100%	0%	0%	0%
7	WOODSON	DCPS	SENIOR HIGH SCHOOL	714	-	709	1	1	3	0%	99%	0%	0%	0%
				11,971	8	11,768	170	14	11					
8	ANACOSTIA	DCPS	SENIOR HIGH SCHOOL	796	-	794	1	-	1	0%	100%	0%	0%	0%
8	BALLOU	DCPS	SENIOR HIGH SCHOOL	1,121	-	1,120	1	-	-	0%	100%	0%	0%	0%
8	BALLOU STAY HS	DCPS	ADULT	589	-	587	1	1	-	0%	100%	0%	0%	0%
8	BIRNEY	DCPS	ELEMENTARY	329	-	326	-	-	3	0%	99%	0%	0%	1%
8	CHOICE ACADEMY MS-JHS @ TAFT	DCPS	ALTERNATIVE EDUCATION	5	-	5	-	-	-	0%	100%	0%	0%	0%
8	DC ALTERNATIVE LEARNING ACADEMY-SE	DCPS	ALTERNATIVE EDUCATION	50	-	50	-	-	-	0%	100%	0%	0%	0%
8	DRAPER	DCPS	ELEMENTARY	128	-	128	-	-	-	0%	100%	0%	0%	0%
8	EARLY CHILDHOOD ACADEMY	CHARTER SCHOOL - PCSB	EARLY CHILDHOOD	114	-	114	-	-	-	0%	100%	0%	0%	0%

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Table B-4: District of Columbia Public Schools by Ward and Student Demographics

Ward	School_Name	Sector_Type	GRADE LEVEL	06-07 Audit_En rollment	Asia	Black	Hispanic	Other	White	Per_Asia	Per_Black	Per_Hisp anic	Per_O ther	Per_W hite
8	FEREBEE-HOPE	DCPS	ELEMENTARY	277	-	277	-	-	-	0%	100%	0%	0%	0%
8	FRIENDSHIP SOUTHEAST ELEMENTARY ACADEMY	CHARTER SCHOOL - PCSB	ELEMENTARY	367	-	366	-	1	-	0%	100%	0%	0%	0%
8	GARFIELD	DCPS	ELEMENTARY	344	-	343	-	-	1	0%	100%	0%	0%	0%
8	GREEN	DCPS	ELEMENTARY	268	-	266	2	-	-	0%	99%	1%	0%	0%
8	HARRIS, PATRICIA R. EC	DCPS	ELEMENTARY/ SECONDARY	636	-	635	-	1	-	0%	100%	0%	0%	0%
8	HART	DCPS	MIDDLE SCHOOL	535	-	533	2	-	-	0%	100%	0%	0%	0%
8	HENDLEY	DCPS	ELEMENTARY	242	-	242	-	-	-	0%	100%	0%	0%	0%
8	HOWARD ROAD ACADEMY PCS	CHARTER SCHOOL - PCSB	ELEMENTARY/ SECONDARY	560	2	525	8	-	25	0%	94%	1%	0%	4%
8	JACKIE ROBINSON CENTER	DCPS	SPECIAL EDUCATION	43	-	43	-	-	-	0%	100%	0%	0%	0%
8	JOHNSON	DCPS	JUNIOR HIGH SCHOOL	400	-	400	-	-	-	0%	100%	0%	0%	0%
8	KETCHAM	DCPS	ELEMENTARY	328	-	328	-	-	-	0%	100%	0%	0%	0%
8	KING	DCPS	ELEMENTARY	384	1	381	2	-	-	0%	99%	1%	0%	0%
8	KIPP DC-AIM ACADEMY	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	167	-	167	-	-	-	0%	100%	0%	0%	0%
8	KRAMER	DCPS	MIDDLE SCHOOL	343	-	343	-	-	-	0%	100%	0%	0%	0%
8	LECKIE	DCPS	ELEMENTARY	312	5	286	1	-	20	2%	92%	0%	0%	6%
8	M. C. TERRELL	DCPS	ELEMENTARY	371	-	369	2	-	-	0%	99%	1%	0%	0%
8	MALCOLM X	DCPS	ELEMENTARY	378	-	378	-	-	-	0%	100%	0%	0%	0%
8	MOTEN	DCPS	ELEMENTARY	237	-	237	-	-	-	0%	100%	0%	0%	0%
8	MOTEN CENTER @ MOTEN ES	DCPS	SPECIAL EDUCATION	85	-	85	-	-	-	0%	100%	0%	0%	0%
8	NIA COMMUNITY PCS	CHARTER SCHOOL - PCSB	ELEMENTARY	118	-	115	2	1	-	0%	97%	2%	1%	0%
8	ORR	DCPS	ELEMENTARY	335	-	335	-	-	-	0%	100%	0%	0%	0%
8	PATTERSON	DCPS	ELEMENTARY	328	-	319	2	-	7	0%	97%	1%	0%	2%
8	SAVOY	DCPS	ELEMENTARY	338	-	338	-	-	-	0%	100%	0%	0%	0%
8	SIMON	DCPS	ELEMENTARY	324	-	324	-	-	-	0%	100%	0%	0%	0%
8	STANTON	DCPS	ELEMENTARY	415	-	415	-	-	-	0%	100%	0%	0%	0%

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Table B-4: District of Columbia Public Schools by Ward and Student Demographics

Ward	School_Name	Sector_Type	GRADE LEVEL	06-07 Audit_En rollment	Asia	Black	Hispanic	Other	White	Per_Asia	Per_Black	Per_Hisp anic	Per_O ther	Per_W hite
8	THURGOOD MARSHALL ACADEMY	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL	361	-	359	1	-	1	0%	99%	0%	0%	0%
8	TURNER	DCPS	ELEMENTARY	387	-	382	4	-	1	0%	99%	1%	0%	0%
8	WILKINSON	DCPS	ELEMENTARY	364	-	363	1	-	-	0%	100%	0%	0%	0%
				12,379	8	12,278	30	4	59					
	COMMUNITY ACADEMY - VIRTUAL SCHOOL	CHARTER SCHOOL - BOE	ELEMENTARY/ SECONDARY	111	3	54	2	11	41	3%	49%	2%	10%	37%
	DC CORRECTIONS TREATMENT	DCPS	ALTERNATIVE EDUCATION	8	-	7	1	-	-	0%	88%	13%	0%	0%
	HEADSTART CONSOLIDATED	DCPS	ELEMENTARY	98	-	66	32	-	-	0%	67%	33%	0%	0%
	LASHAWN-DCPS NON PUBLIC	PRIVATE	PRIVATE											
	OAK HILL ACADEMY	DCPS	ALTERNATIVE EDUCATION	102	-	96	6	-	-	0%	94%	6%	0%	0%
	PRE-K INCENTIVE PROGRAM	DCPS	ELEMENTARY	338	1	233	99	1	4	0%	69%	29%	0%	1%
	RESIDENTIAL SCHOOLS TUITION GRANT	PRIVATE PRIVATE	PRIVATE PRIVATE											

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Table B-5: District of Columbia Public Schools by Number and Percent of No English Proficient and Limited English Proficient Students

Ward	School_Name	Sector_Type	GRADE LEVEL	Grade_S tart	Grade_ End	06-07 Audit_En rollment	Total_ LEP/N EP	LEP	NEP	Per_LEP/ NEP
1	ACADEMIA BILINQUE DE LA COMUNIDAD PCS	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	6	8	108	23	20	3	21%
1	ACADEMY FOR LEARNING THROUGH THE ARTS PCS	CHARTER SCHOOL - PCSB	ELEMENTARY	PK	6	86				
1	ADAMS	DCPS	ELEMENTARY	PS	6	175	75	40	35	43%
1	BANCROFT	DCPS	ELEMENTARY	PS	6	410	237	137	100	58%
1	BANNEKER	DCPS	SENIOR HIGH SCHOOL	9	12	418	2	2		0%
1	BELL MULTICULTURAL	DCPS	SENIOR HIGH SCHOOL	9	12	808	360	198	162	45%
1	BOOKER T. WASHINGTON - DAY	CHARTER SCHOOL - BOE	SENIOR HIGH SCHOOL	9	12	239				
1	BOOKER T. WASHINGTON - EVENING	CHARTER SCHOOL - BOE	SENIOR HIGH SCHOOL	9	12	54				
1	BRUCE-MONROE	DCPS	ELEMENTARY	PS	6	320	147	72	75	46%
1	CAPITAL CITY PUBLIC CHARTER SCHOOL	CHARTER SCHOOL - PCSB	ELEMENTARY/SECONDARY	PK	8	235	44	32	12	19%
1	CARDOZO	DCPS	SENIOR HIGH SCHOOL	9	12	854	102	40	62	12%
1	CARLOS ROSARIO (AFTERNOON)	CHARTER SCHOOL - PCSB	ADULT	ADULT	ADULT	183	33	1	32	18%
1	CARLOS ROSARIO (EVENING)	CHARTER SCHOOL - PCSB	ADULT	ADULT	ADULT	553	44	17	27	8%
1	CARLOS ROSARIO (EVENING) DEAL JHS	CHARTER SCHOOL - PCSB	ADULT	ADULT	ADULT	7				
1	CARLOS ROSARIO (EVENING) EW STOKES PCS	CHARTER SCHOOL - PCSB	ADULT	ADULT	ADULT	15				
1	CARLOS ROSARIO (EVENING) H.D. COOKE ES	CHARTER SCHOOL - PCSB	ADULT	ADULT	ADULT	11				
1	CARLOS ROSARIO (EVENING) MARIE REED	CHARTER SCHOOL - PCSB	ADULT	ADULT	ADULT	12				
1	CARLOS ROSARIO (EVENING) MERIDIAN PCS	CHARTER SCHOOL - PCSB	ADULT	ADULT	ADULT	4				
1	CARLOS ROSARIO (MORNING)	CHARTER SCHOOL - PCSB	ADULT	ADULT	ADULT	511	58	12	46	11%
1	CHILDRENS STUDIO SCHOOL	CHARTER SCHOOL - BOE	ELEMENTARY	PS	6	82	11	11		13%
1	CLEVELAND	DCPS	ELEMENTARY	PS	5	248	39	18	21	16%
1	COOKE, H.D	DCPS	ELEMENTARY	PS	6	292	108	77	31	37%
1	DC ALTERNATIVE LEARNING ACADEMY NW MS	DCPS	ALTERNATIVE EDUCATION	SPED	SPED	20				
1	E.L. HAYNES PCS	CHARTER SCHOOL - PCSB	ELEMENTARY	PK	4	191	48	31	17	25%
1	ELSIE WHITLOW STOKES COMMUNITY FREEDOM	CHARTER SCHOOL - BOE	ELEMENTARY	K	6	250	165	116	49	66%
1	ESF - BANCROFT AM	CHARTER SCHOOL - PCSB	ADULT	PS	ADULT	21	2	1	1	10%
1	ESF - BANCROFT PM	CHARTER SCHOOL - PCSB	ADULT	PS	ADULT	29	3	2	1	10%
1	ESF - MARY CENTER AM	CHARTER SCHOOL - PCSB	ADULT	PS	ADULT	45	10	1	9	22%
1	ESF - MARY CENTER PM	CHARTER SCHOOL - PCSB	ADULT	PS	ADULT	28	3	1	2	11%

OSSE Quality Schools Project: Phase One

Table B-5: District of Columbia Public Schools by Number and Percent of No English Proficient and Limited English Proficient Students

Ward	School_Name	Sector_Type	GRADE LEVEL	Grade_S tart	Grade_ End	06-07 Audit_En rollment	Total_ LEP/N EP	LEP	NEP	Per_LEP/ NEP
1	GAGE-ECKINGTON	DCPS	ELEMENTARY	PK	6	238	1	1		0%
1	GARNET-PATTERSON	DCPS	MIDDLE SCHOOL	6	8	265	22	15	7	8%
1	HOWARD UNIVERSITY - MIDDLE SCHOOL OF MATH & SCIENC		CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	6	7	237			
1	LAYC-YOUTH BUILD PCS	CHARTER SCHOOL - PCSB	HIGH SCHOOL/ADULT	12	ADULT	66	16	6	10	24%
1	LINCOLN	DCPS	MIDDLE SCHOOL	6	8	454	123	82	41	27%
1	MAYA ANGELOU PCS - SHAW CAMPUS	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL	9	12	116				
1	MERIDIAN PCS ELEMENTARY	CHARTER SCHOOL - PCSB	ELEMENTARY/SECONDARY	PS	8	547	43	28	15	8%
1	MEYER	DCPS	ELEMENTARY	PS	5	194	55	29	26	28%
1	PARK VIEW	DCPS	ELEMENTARY	PK	5	203	15	11	4	7%
1	REED LC	DCPS	ELEMENTARY	PS	6	368	178	124	54	48%
1	THE DC BILINGUAL PCS	CHARTER SCHOOL - PCSB	ELEMENTARY	PS	2	193	132	41	91	68%
1	THE NEXT STEP PCS	CHARTER SCHOOL - BOE	SENIOR HIGH SCHOOL	9	12	84	57	5	52	68%
1	TUBMAN	DCPS	ELEMENTARY	PS	6	420	163	99	64	39%
						9594	2319	1270	1049	
2	CITY COLLEGIATE PCS	CHARTER SCHOOL - PCSB	JUNIOR HIGH SCHOOL	7	7	53	2	2		4%
2	COMMUNITY ACADEMY - THOMAS CIRCLE	CHARTER SCHOOL - BOE	ELEMENTARY	PS	4	171	48	35	13	28%
2	ELLINGTON SCHOOL OF THE ARTS	DCPS	SENIOR HIGH SCHOOL	9	12	469	3	3		1%
2	FRANCIS	DCPS	JUNIOR HIGH SCHOOL	7	9	319	30	22	8	9%
2	GARRISON	DCPS	ELEMENTARY	PS	6	272	33	17	16	12%
2	HARDY	DCPS	MIDDLE SCHOOL	6	8	297	12	9	3	4%
2	HYDE	DCPS	ELEMENTARY	PK	5	176	43	26	17	24%
2	KIPP DC-WILL ACADEMY (GRADE 5)	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	5	5	88				
2	MONTGOMERY	DCPS	ELEMENTARY	PK	6	190	5	3	2	3%
2	ROSS	DCPS	ELEMENTARY	PK	6	176	51	30	21	29%
2	SAIL - SCHOOL FOR ARTS IN LEARNING (16th STREET)	CHARTER SCHOOL - PCSB	ELEMENTARY	K	6	126				
2	SAIL - SCHOOL FOR ARTS IN LEARNING (H STREET)	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL/SENIOR H	7	10	124				
2	SCHOOL WITHOUT WALLS	DCPS	SENIOR HIGH SCHOOL	9	12	347	11	10	1	3%
2	SEATON	DCPS	ELEMENTARY	PS	6	364	92	59	33	25%
2	SHAW	DCPS	JUNIOR HIGH SCHOOL	7	9	333	14	5	9	4%
2	STEVENS	DCPS	ELEMENTARY	PK	6	236	16	9	7	7%
2	THOMSON	DCPS	ELEMENTARY	PS	6	343	145	64	81	42%
						4084	505	294	211	

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Table B-5: District of Columbia Public Schools by Number and Percent of No English Proficient and Limited English Proficient Students

Ward	School_Name	Sector_Type	GRADE LEVEL	Grade_S tart	Grade_ End	06-07 Audit_En rollment	Total_			Per_LEP/ NEP
							LEP/N EP	LEP	NEP	
3	DEAL	DCPS	JUNIOR HIGH SCHOOL	7	9	773	39	36	3	5%
3	EATON	DCPS	ELEMENTARY	PK	6	403	65	38	27	16%
3	HEARST	DCPS	ELEMENTARY	PK	3	157	14	7	7	9%
3	JANNEY	DCPS	ELEMENTARY	PK	6	485	21	13	8	4%
3	KEY	DCPS	ELEMENTARY	PK	5	284	32	21	11	11%
3	MANN	DCPS	ELEMENTARY	PK	6	249	46	28	18	18%
3	MURCH	DCPS	ELEMENTARY	PK	6	477	43	23	20	9%
3	OYSTER	DCPS	ELEMENTARY	PK	6	433	112	93	19	26%
3	STODDERT	DCPS	ELEMENTARY	PK	5	232	43	20	23	19%
3	THE WASHINGTON LATIN PCS	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	5	7	178	7	5	2	4%
3	WOODROW WILSON SHS	DCPS	SENIOR HIGH SCHOOL	9	12	1398	117	86	31	8%
						5069	539	370	169	
4	BARBARA JORDAN PCS	CHARTER SCHOOL - BOE	MIDDLE SCHOOL	5	8	107	6	6		6%
4	BARNARD	DCPS	ELEMENTARY	PS	5	316	58	32	26	18%
4	BRIDGES PCS	CHARTER SCHOOL - PCSB	EARLY CHILDHOOD	PS	PK	67	35	16	19	52%
4	BRIGHTWOOD	DCPS	ELEMENTARY	PS	6	375	202	130	72	54%
4	CLARK	DCPS	ELEMENTARY	PS	5	213	27	11	16	13%
4	COMMUNITY ACADEMY - ALLISON STREET	CHARTER SCHOOL - BOE	ELEMENTARY	PS	5	333	57	39	18	17%
4	COMMUNITY ACADEMY - NICHOLSON STREET	CHARTER SCHOOL - BOE	EARLY CHILDHOOD	PS	K	130	46	30	16	35%
4	COOLIDGE	DCPS	SENIOR HIGH SCHOOL	9	12	622	37	25	12	6%
4	HOPE COMMUNITY PCS	CHARTER SCHOOL - PCSB	ELEMENTARY	PK	6	305	8	3	5	3%
4	IDEAL ACADEMY	CHARTER SCHOOL - BOE	ELEMENTARY/SECONDARY	PS	10	328				
4	KIMA - KAMIT INSTITUTE FOR MAGNIFICENT ACHIEVERS	CHARTER SCHOOL - BOE	MIDDLE SCHOOL/SENIOR H	7	12	202	2	2		1%
4	LAFAYETTE	DCPS	ELEMENTARY	PK	6	595	12	6	6	2%
4	LASALLE	DCPS	ELEMENTARY	PS	6	268	19	10	9	7%
4	MACFARLAND	DCPS	MIDDLE SCHOOL	6	8	295	56	30	26	19%
4	MARY MCLEOD BETHUNE - 16TH STREET	CHARTER SCHOOL - BOE	ELEMENTARY	PK	3	76				
4	PAUL PCS	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	6	9	616	59	51	8	10%
4	POWELL	DCPS	ELEMENTARY	PS	6	292	173	107	66	59%
4	RAYMOND	DCPS	ELEMENTARY	PS	5	237	75	43	32	32%
4	ROOSEVELT	DCPS	SENIOR HIGH SCHOOL	9	12	672	112	69	43	17%
4	ROOSEVELT STAY	DCPS	ADULT	UN	UN	312				
4	ROOTS PCS	CHARTER SCHOOL - BOE	ELEMENTARY/SECONDARY	PK	8	111				
4	RUDOLPH	DCPS	ELEMENTARY	PS	6	268	45	23	22	17%

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Table B-5: District of Columbia Public Schools by Number and Percent of No English Proficient and Limited English Proficient Students

Ward	School_Name	Sector_Type	GRADE LEVEL	Grade_S tart	Grade_ End	06-07 Audit_En rollment	Total_ LEP/N EP	LEP	NEP	Per_LEP/ NEP
4	SHARPE HEALTH	DCPS	SPECIAL EDUCATION	SPED	SPED	140	2		2	1%
4	SHEPHERD	DCPS	ELEMENTARY	PK	6	327	18	9	9	6%
4	TAKOMA EC	DCPS	ELEMENTARY/SECONDARY	PK	8	398	62	45	17	16%
4	TRUESDELL	DCPS	ELEMENTARY	PK	6	315	110	65	45	35%
4	WEST	DCPS	ELEMENTARY	PS	6	187	26	17	9	14%
4	WHITTIER	DCPS	ELEMENTARY	PS	6	365	32	26	6	9%
4	YOUNG AMERICA WORKS PCS	CHARTER SCHOOL - BOE	SENIOR HIGH SCHOOL	9	11	221				
						8693	1279	795	484	
5	BACKUS	DCPS	MIDDLE SCHOOL	6	8	188	9	8	1	5%
5	BROOKLAND	DCPS	ELEMENTARY	PK	6	254	30	16	14	12%
5	BROWNE	DCPS	SPECIAL EDUCATION	7	9	335	1		1	0%
5	BROWNE CENTER @ BROWNE JHS	DCPS	SPECIAL EDUCATION	SPED	SPED	67				
5	BUNKER HILL	DCPS	ELEMENTARY	PS	6	246	3	3		1%
5	BURROUGHS	DCPS	ELEMENTARY	PS	6	247	16	12	4	6%
5	CHOICE ACADEMY SHS @ DOUGLASS	DCPS	ALTERNATIVE EDUCATION	9	12	27				
5	CITY LIGHTS PCS	CHARTER SCHOOL - BOE	SENIOR HIGH SCHOOL	9	12	54				
5	COMMUNITY ACADEMY - RIGGS ROAD	CHARTER SCHOOL - BOE	ELEMENTARY/SECONDARY	PS	8	304	27	24	3	9%
5	COOK, J.F.	DCPS	ELEMENTARY	PS	6	194	9	7	2	5%
5	DC ALT LEARNING ACADEMY NE SENIOR	DCPS	ALTERNATIVE EDUCATION	SPED	SPED	22				
5	DC ALTERNATIVE LEARNING ACADEMY NE FRESHMAN	DCPS	ALTERNATIVE EDUCATION	SPED	SPED	36				
5	DC PREPARATORY ACADEMY	CHARTER SCHOOL - PCSB	ELEMENTARY/SECONDARY	4	8	249	3	3		1%
5	DUNBAR - PAUL LAURENCE	DCPS	SENIOR HIGH SCHOOL	9	12	777	5	3	2	1%
5	DUNBAR PRE-ENGINEERING SWSC	DCPS	SENIOR HIGH SCHOOL	9	12	113				
5	EMERY	DCPS	ELEMENTARY	PS	6	200	8	4	4	4%
5	FRIENDSHIP EDISON - WOODRIDGE CAMPUS	CHARTER SCHOOL - PCSB	ELEMENTARY/SECONDARY	PK	8	665				
5	HAMILTON CENTER @ HAMILTON SCHOOL	DCPS	SPECIAL EDUCATION	SPED	SPED	64				
5	HYDE LEADERSHIP PCS	CHARTER SCHOOL - BOE	ELEMENTARY/SECONDARY	K	12	760	1	1		0%
5	LAMB - LATIN AMERICAN MONTESORRI BILINGUAL	CHARTER SCHOOL - BOE	ELEMENTARY	PS	2	104	40	20	20	38%
5	LANGDON	DCPS	ELEMENTARY	PS	6	431	2	2		0%
5	LEE, MAMIE D	DCPS	SPECIAL EDUCATION	SPED	SPED	118	2		2	2%
5	MARSHALL, THURGOOD EXTENDED ELEMENTARY EC	DCPS	ELEMENTARY/SECONDARY	PS	8	256	3	1	2	1%

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Table B-5: District of Columbia Public Schools by Number and Percent of No English Proficient and Limited English Proficient Students

Ward	School_Name	Sector_Type	GRADE LEVEL	Grade_S tart	Grade_ End	06-07 Audit_En rollment	Total_ LEP/N EP	LEP	NEP	Per_LEP/ NEP
5	MCKINLEY SHS	DCPS	SENIOR HIGH SCHOOL	9	12	796	5	4	1	1%
5	MOORE ACADEMY	DCPS	SENIOR HIGH SCHOOL	9	12	306	3	2	1	1%
5	NOYES	DCPS	ELEMENTARY	PS	6	281	10	8	2	4%
5	POTOMAC LIGHTHOUSE CHARTER SCHOOL	CHARTER SCHOOL - PCSB	ELEMENTARY	PK	4	98				
5	SHAED	DCPS	ELEMENTARY	PS	6	228	13	8	5	6%
5	SLOWE	DCPS	ELEMENTARY	PK	6	169	4	4		2%
5	SPINGARN	DCPS	SENIOR HIGH SCHOOL	9	12	520	6	6		1%
5	SPINGARN CENTER	DCPS	SPECIAL EDUCATION	SPED	SPED	36				
5	SPINGARN STAY	DCPS	ADULT	UN	UN	95				
5	TAFT	DCPS	SPECIAL EDUCATION	SPED	SPED	71	1		1	1%
5	TREE OF LIFE COMMUNITY, PCS	CHARTER SCHOOL - PCSB	ELEMENTARY/SECONDARY	PK	8	253				
5	TRI-COMMUNITY PCS	CHARTER SCHOOL - PCSB	ELEMENTARY	PK	5	102				
5	WASHINGTON CENTER @ M.M. WASHINGTON	DCPS	SPECIAL EDUCATION	SPED	SPED	71				
5	WASHINGTON MATHEMATICS, SCIENCE, TECHNOLOGY PCS	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL	9	12	363				
5	WASHINGTON, M.M	DCPS	SENIOR HIGH SCHOOL	9	12	264	1	1		0%
5	WEBB	DCPS	ELEMENTARY	PS	6	309				
5	WHEATLEY	DCPS	ELEMENTARY	K	6	70	1	1		1%
5	WILLIAM E. DOAR, JR. PCS - EDGEWOOD	CHARTER SCHOOL - PCSB	ELEMENTARY	PK	6	288				
5	WILLIAM E. DOAR, JR. PCS - RHODE ISLAND	CHARTER SCHOOL - PCSB	JUNIOR HIGH SCHOOL	7	9	72				
5	YOUNG	DCPS	ELEMENTARY	PK	6	313	3	3		1%
5	YOUTH SERVICES CENTER	DCPS	ALTERNATIVE EDUCATION	7	11	60				
						10476	206	141	65	
6	AMIDON	DCPS	ELEMENTARY	PK	6	284	22	13	9	8%
6	APPLETREE EARLY LEARNING PCS	CHARTER SCHOOL - PCSB	EARLY CHILDHOOD	PS	PK	36				
6	BOWEN	DCPS	ELEMENTARY	PK	6	232	2	2		1%
6	BRENT	DCPS	ELEMENTARY	PK	6	213				
6	CESAR CHAVEZ PSHS - 12TH	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL	9	12	423	26	17	9	6%
6	DC DETENTION FACILITY	DCPS	ALTERNATIVE EDUCATION	SPED	SPED	31				
6	EAGLE ACADEMY	CHARTER SCHOOL - PCSB	EARLY CHILDHOOD	PS	K	252				
6	EASTERN	DCPS	SENIOR HIGH SCHOOL	9	12	674				
6	ELIOT	DCPS	JUNIOR HIGH SCHOOL	7	9	274	1		1	0%
6	FRIENDSHIP EDISON - CHAMBERLAIN CAMPUS	CHARTER SCHOOL - PCSB	ELEMENTARY	PK	5	811				

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Table B-5: District of Columbia Public Schools by Number and Percent of No English Proficient and Limited English Proficient Students

Ward	School_Name	Sector_Type	GRADE LEVEL	Grade_S tart	Grade_ End	06-07 Audit_En rollment	Total_ LEP/N EP	LEP	NEP	Per_LEP/ NEP
6	GIBBS	DCPS	ELEMENTARY	PS	6	296	4	2	2	1%
6	HINE	DCPS	JUNIOR HIGH SCHOOL	7	9	379				
6	HOSPITALITY HIGH SCHOOL	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL	9	12	179	1	1		1%
6	JEFFERSON	DCPS	JUNIOR HIGH SCHOOL	7	9	606	35	23	12	6%
6	KIPP DC-KEY ACADEMY	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	5	8	323				
6	LUDLOW-TAYLOR	DCPS	ELEMENTARY	PS	6	239	9	7	2	4%
6	MAURY	DCPS	ELEMENTARY	PS	6	199	3	2	1	2%
6	MINER	DCPS	ELEMENTARY	PS	6	506	4	1	3	1%
6	OPTIONS PCS	CHARTER SCHOOL - BOE	MIDDLE SCHOOL	5	8	237				
6	PAYNE	DCPS	ELEMENTARY	PS	6	233				
6	PEABODY	DCPS	ELEMENTARY	PK	K	148	1		1	1%
6	PROSPECT LC	DCPS	SPECIAL EDUCATION	SPED	SPED	128	10	7	3	8%
6	REGGIO EMILIA PRESCHOOL SWSC	DCPS	ELEMENTARY	PK	K	88	2	1	1	2%
6	ST. COLETTA	CHARTER SCHOOL - BOE	SPECIAL EDUCATION	UN	UN	226				
6	STUART-HOBSON	DCPS	MIDDLE SCHOOL	5	8	388	1	1		0%
6	TWO RIVERS PCS	CHARTER SCHOOL - PCSB	ELEMENTARY	PS	5	261	4		4	2%
6	TYLER	DCPS	ELEMENTARY	PS	6	233	1		1	0%
6	WALKER-JONES	DCPS	ELEMENTARY/SECONDARY	PS	8	403	2	2		0%
6	WASHINGTON ACADEMY PCS - CASTLE	CHARTER SCHOOL - BOE	ELEMENTARY/SECONDARY	4	7	176				
6	WASHINGTON ACADEMY PCS - KINGSMAN	CHARTER SCHOOL - BOE	ELEMENTARY	PK	3	127				
6	WATKINS	DCPS	ELEMENTARY	PS	4	531	2	2		0%
6	WILSON, J.O.	DCPS	ELEMENTARY	PS	6	319	5	2	3	2%
						9455	135	83	52	0.442901
7	AITON	DCPS	ELEMENTARY	PS	6	453	4	3	1	1%
7	ARTS AND TECHNOLOGY ACADEMY	CHARTER SCHOOL - PCSB	ELEMENTARY	PK	6	602	5	4	1	1%
7	BEERS	DCPS	ELEMENTARY	PK	6	328				
7	BENNING	DCPS	ELEMENTARY	PS	6	178				
7	BROWN, RONALD H	DCPS	MIDDLE SCHOOL	6	8	254				
7	BURRVILLE	DCPS	ELEMENTARY	PS	6	419	5	4	1	1%
7	BUSINESS AND FINANCE ACADEMY SWSC	DCPS	SENIOR HIGH SCHOOL	9	12	149				
7	CESAR CHAVEZ PSHS - HAYES	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL/SENIOR H	6	12	717	15	12	3	2%
7	DAVIS-ADELAIDE	DCPS	ELEMENTARY	PS	5	287				
7	DREW	DCPS	ELEMENTARY	PS	6	319	7	5	2	2%
7	FRIENDSHIP EDISON - BLOW PIERCE CAM	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	6	8	764				
7	FRIENDSHIP EDISON - WOODSON CAM	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL	9	12	1213				

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Table B-5: District of Columbia Public Schools by Number and Percent of No English Proficient and Limited English Proficient Students

Ward	School_Name	Sector_Type	GRADE LEVEL	Grade_S tart	Grade_ End	06-07 Audit_En rollment	Total_ LEP/N EP	LEP	NEP	Per_LEP/ NEP
7	HARRIS, C. W	DCPS	ELEMENTARY	PS	6	355				
7	HOUSTON	DCPS	ELEMENTARY	PS	6	303	3	3		1%
7	IDEA - INTEGRATED DESIGN ELECTRONIC ACADEMY	CHARTER SCHOOL - BOE	MIDDLE SCHOOL/SENIOR H	7	12	409				
7	KELLY MILLER	DCPS	MIDDLE SCHOOL	6	8	401				
7	KENILWORTH	DCPS	ELEMENTARY	PS	6	263				
7	KIMBALL	DCPS	ELEMENTARY	PK	5	341	1		1	0%
7	MARY MCLEOD BETHUNE - 42ND STREET	CHARTER SCHOOL - BOE	ELEMENTARY	PK	6	66				
7	MAYA ANGELOU PCS - EVANS CAMPUS	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL	9	12	161				
7	MERRITT MIDDLE SCHOOL	DCPS	MIDDLE SCHOOL	6	8	247	1		1	0%
7	NALLE	DCPS	ELEMENTARY	PS	5	421	3	3		1%
7	PLUMMER	DCPS	ELEMENTARY	PS	5	283	15	11	4	5%
7	RANDLE HIGHLANDS	DCPS	ELEMENTARY	PK	6	439	2	1	1	0%
7	RIVER TERRACE	DCPS	ELEMENTARY	PS	6	246				
7	SEED PCS	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL/SENIOR H	7	12	327				
7	SEPTIMA CLARK PCS	CHARTER SCHOOL - PCSB	EARLY CHILDHOOD	PS	K	36				
7	SMOTHERS	DCPS	ELEMENTARY	PS	6	210	3		3	1%
7	SOUSA	DCPS	MIDDLE SCHOOL	6	8	258	1		1	0%
7	THOMAS	DCPS	ELEMENTARY	PS	5	320				
7	WASHINGTON ACADEMY PCS - PENN AVE	CHARTER SCHOOL - BOE	ELEMENTARY	PS	3	134				
7	WINSTON EC	DCPS	ELEMENTARY/SECONDARY	PS	8	354	1	1		0%
7	WOODSON	DCPS	SENIOR HIGH SCHOOL	9	12	714	1		1	0%
						11971	67	47	20	0.175887
8	ANACOSTIA	DCPS	SENIOR HIGH SCHOOL	9	12	796				
8	BALLOU	DCPS	SENIOR HIGH SCHOOL	9	12	1121	1	1		0%
8	BALLOU STAY HS	DCPS	ADULT	UN	UN	589				
8	BIRNEY	DCPS	ELEMENTARY	PS	6	329				
8	CHOICE ACADEMY MS-JHS @ TAFT	DCPS	ALTERNATIVE EDUCATION	7	8	5				
8	DC ALTERNATIVE LEARNING ACADEMY- SE	DCPS	ALTERNATIVE EDUCATION	SPED	SPED	50				
8	DRAPER	DCPS	ELEMENTARY	PK	6	128				
8	EARLY CHILDHOOD ACADEMY	CHARTER SCHOOL - PCSB	EARLY CHILDHOOD	PS	K	114				
8	FEREBEE-HOPE	DCPS	ELEMENTARY	PS	5	277				
8	FRIENDSHIP SOUTHEAST ELEMENTARY ACADEMY	CHARTER SCHOOL - PCSB	ELEMENTARY	K	6	367				

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Table B-5: District of Columbia Public Schools by Number and Percent of No English Proficient and Limited English Proficient Students

Ward	School_Name	Sector_Type	GRADE LEVEL	Grade_S tart	Grade_ End	06-07 Audit_En rollment	Total_ LEP/N EP	LEP	NEP	Per_LEP/ NEP
8	GARFIELD	DCPS	ELEMENTARY	PS	6	344				
8	GREEN	DCPS	ELEMENTARY	PS	6	268	1	1		0%
8	HARRIS, PATRICIA R. EC	DCPS	ELEMENTARY/SECONDARY	PS	8	636				
8	HART	DCPS	MIDDLE SCHOOL		6	8	535			
8	HENDLEY	DCPS	ELEMENTARY	PK	6	242				
8	HOWARD ROAD ACADEMY PCS	CHARTER SCHOOL - PCSB	ELEMENTARY/SECONDARY	K	7	560				
8	JACKIE ROBINSON CENTER	DCPS	SPECIAL EDUCATION	SPED	SPED	43				
8	JOHNSON	DCPS	JUNIOR HIGH SCHOOL		7	9	400	1	1	0%
8	KETCHAM	DCPS	ELEMENTARY	PS	6	328	1	1		0%
8	KING	DCPS	ELEMENTARY	PS	5	384	1	1		0%
8	KIPP DC-AIM ACADEMY	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL		5	6	167			
8	KRAMER	DCPS	MIDDLE SCHOOL		6	8	343			
8	LECKIE	DCPS	ELEMENTARY	PS	6	312	4	2	2	1%
8	M. C. TERRELL	DCPS	ELEMENTARY	PS	6	371				
8	MALCOLM X	DCPS	ELEMENTARY	PK	6	378				
8	MOTEN	DCPS	ELEMENTARY	PS	6	237	1		1	0%
8	MOTEN CENTER @ MOTEN ES	DCPS	SPECIAL EDUCATION	SPED	SPED	85				
8	NIA COMMUNITY PCS	CHARTER SCHOOL - PCSB	ELEMENTARY	PK	3	118				
8	ORR	DCPS	ELEMENTARY	PS	5	335				
8	PATTERSON	DCPS	ELEMENTARY	PK	6	328				
8	SAVOY	DCPS	ELEMENTARY	PS	6	338	1	1		0%
8	SIMON	DCPS	ELEMENTARY	PS	5	324				
8	STANTON	DCPS	ELEMENTARY	PS	6	415				
8	THURGOOD MARSHALL ACADEMY	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL		9	12	361			
8	TURNER	DCPS	ELEMENTARY	PK	6	387	1	1		0%
8	WILKINSON	DCPS	ELEMENTARY	PS	3	364	1	1		0%
						12379	13	10	3	0.038106
	COMMUNITY ACADEMY - VIRTUAL SCHOOL	CHARTER SCHOOL - BOE	ELEMENTARY/SECONDARY	K	8	111				
	DC CORRECTIONS TREATMENT	DCPS	ALTERNATIVE EDUCATION			8				
	HEADSTART CONSOLIDATED	DCPS	ELEMENTARY	PS	PK	98				
	LASHAWN-DCPS NON PUBLIC	PRIVATE	PRIVATE							
	OAK HILL ACADEMY	DCPS	ALTERNATIVE EDUCATION	6	12	102				
	PRE-K INCENTIVE PROGRAM	DCPS	ELEMENTARY	PS	PK	338				
	RESIDENTIAL SCHOOLS	PRIVATE	PRIVATE							
	TUITION GRANT	PRIVATE	PRIVATE							

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Table B-6 District of Columbia Public Schools by Ward and Free and Reduce Priced Lunch Eligibility

Ward	School_Name	Sector_Type	GRADE LEVEL	06-07		Audit_Enrol ment	% FR Lunch
				Grade_S tart	Grade_E nd		
1	ADAMS	DCPS	ELEMENTARY	PS	6	175	66%
1	BANCROFT	DCPS	ELEMENTARY	PS	6	410	86%
1	BANNEKER	DCPS	SENIOR HIGH SCHOOL	9	12	418	39%
1	BELL MULTICULTURAL	DCPS	SENIOR HIGH SCHOOL	9	12	808	58%
1	BRUCE-MONROE	DCPS	ELEMENTARY	PS	6	320	73%
1	CARDOZO	DCPS	SENIOR HIGH SCHOOL	9	12	854	56%
1	CLEVELAND	DCPS	ELEMENTARY	PS	5	248	85%
1	COOKE, H.D	DCPS	ELEMENTARY	PS	6	292	91%
1	DC ALTERNATIVE LEARNING ACADEMY NW MS	DCPS	ALTERNATIVE EDUCATION	SPED	SPED	20	56%
1	GAGE-ECKINGTON	DCPS	ELEMENTARY	PK	6	238	85%
1	GARNET-PATTERSON	DCPS	MIDDLE SCHOOL	6	8	265	90%
1	LINCOLN	DCPS	MIDDLE SCHOOL	6	8	454	75%
1	MEYER	DCPS	ELEMENTARY	PS	5	194	77%
1	PARK VIEW	DCPS	ELEMENTARY	PK	5	203	76%
1	REED LC	DCPS	ELEMENTARY	PS	6	368	87%
1	TUBMAN	DCPS	ELEMENTARY	PS	6	420	62%
1	ACADEMIA BILINQUE DE LA COMUNIDAD PCS	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	6	8	108	100%
1	ACADEMY FOR LEARNING THROUGH THE ARTS PCS	CHARTER SCHOOL - PCSB	ELEMENTARY	PK	6	86	42%
1	CAPITAL CITY PUBLIC CHARTER SCHOOL	CHARTER SCHOOL - PCSB	ELEMENTARY/SECONDARY	PK	8	235	55%
1	CARLOS ROSARIO (AFTERNOON)	CHARTER SCHOOL - PCSB	ADULT	ADULT	ADULT	183	
1	CARLOS ROSARIO (EVENING)	CHARTER SCHOOL - PCSB	ADULT	ADULT	ADULT	553	
1	CARLOS ROSARIO (EVENING) DEAL JHS	CHARTER SCHOOL - PCSB	ADULT	ADULT	ADULT	7	
1	CARLOS ROSARIO (EVENING) EW STOKES PCS	CHARTER SCHOOL - PCSB	ADULT	ADULT	ADULT	15	
1	CARLOS ROSARIO (EVENING) H.D. COOKE ES	CHARTER SCHOOL - PCSB	ADULT	ADULT	ADULT	11	
1	CARLOS ROSARIO (EVENING) MARIE REED	CHARTER SCHOOL - PCSB	ADULT	ADULT	ADULT	12	
1	CARLOS ROSARIO (EVENING) MERIDIAN PCS	CHARTER SCHOOL - PCSB	ADULT	ADULT	ADULT	4	
1	CARLOS ROSARIO (MORNING)	CHARTER SCHOOL - PCSB	ADULT	ADULT	ADULT	511	
1	E.L. HAYNES PCS	CHARTER SCHOOL - PCSB	ELEMENTARY	PK	4	191	74%
1	ESF - BANCROFT AM	CHARTER SCHOOL - PCSB	ADULT	PS	ADULT	21	
1	ESF - BANCROFT PM	CHARTER SCHOOL - PCSB	ADULT	PS	ADULT	29	
1	ESF - MARY CENTER AM	CHARTER SCHOOL - PCSB	ADULT	PS	ADULT	45	
1	ESF - MARY CENTER PM	CHARTER SCHOOL - PCSB	ADULT	PS	ADULT	28	
1	HOWARD UNIVERSITY - MIDDLE SCHOOL OF MATH &	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	6	7	237	51%
1	LAYC-YOUTH BUILD PCS	CHARTER SCHOOL - PCSB	HIGH SCHOOL/ADULT	12	ADULT	66	
1	MAYA ANGELOU PCS - SHAW CAMPUS	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL	9	12	116	81%
1	MERIDIAN PCS ELEMENTARY	CHARTER SCHOOL - PCSB	ELEMENTARY/SECONDARY	PS	8	547	89%
1	THE DC BILINGUAL PCS	CHARTER SCHOOL - PCSB	ELEMENTARY	PS	2	193	
1	BOOKER T. WASHINGTON - DAY	CHARTER SCHOOL - BOE	SENIOR HIGH SCHOOL	9	12	239	0%
1	BOOKER T. WASHINGTON - EVENING	CHARTER SCHOOL - BOE	SENIOR HIGH SCHOOL	9	12	54	

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Table B-6 District of Columbia Public Schools by Ward and Free and Reduce Priced Lunch Eligibility

Ward	School_Name	Sector_Type	GRADE LEVEL	06-07			
				Grade_S tart	Grade_E nd	Audit_Enrol lment	% FR Lunch
1	CHILDRENS STUDIO SCHOOL	CHARTER SCHOOL - BOE	ELEMENTARY	PS	6	82	81%
1	ELSIE WHITLOW STOKES COMMUNITY FREEDOM	CHARTER SCHOOL - BOE	ELEMENTARY	K	6	250	90%
1	THE NEXT STEP PCS	CHARTER SCHOOL - BOE	SENIOR HIGH SCHOOL	9	12	84	0%
2	ELLINGTON SCHOOL OF THE ARTS	DCPS	SENIOR HIGH SCHOOL	9	12	469	31%
2	FRANCIS	DCPS	JUNIOR HIGH SCHOOL	7	9	319	69%
2	GARRISON	DCPS	ELEMENTARY	PS	6	272	78%
2	HARDY	DCPS	MIDDLE SCHOOL	6	8	297	29%
2	HYDE	DCPS	ELEMENTARY	PK	5	176	19%
2	MONTGOMERY	DCPS	ELEMENTARY	PK	6	190	85%
2	ROSS	DCPS	ELEMENTARY	PK	6	176	58%
2	SCHOOL WITHOUT WALLS	DCPS	SENIOR HIGH SCHOOL	9	12	347	10%
2	SEATON	DCPS	ELEMENTARY	PS	6	364	89%
2	SHAW	DCPS	JUNIOR HIGH SCHOOL	7	9	333	60%
2	STEVENS	DCPS	ELEMENTARY	PK	6	236	54%
2	THOMSON	DCPS	ELEMENTARY	PS	6	343	72%
2	CITY COLLEGIATE PCS	CHARTER SCHOOL - PCSB	JUNIOR HIGH SCHOOL	7	7	53	31%
2	KIPP DC-WILL ACADEMY (GRADE 5)	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	5	5	88	84%
2	SAIL - SCHOOL FOR ARTS IN LEARNING (16th STREET)	CHARTER SCHOOL - PCSB	ELEMENTARY	K	6	126	60%
2	SAIL - SCHOOL FOR ARTS IN LEARNING (H STREET)	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL/SENIOR HIGH SCI	7	10	124	68%
2	COMMUNITY ACADEMY - THOMAS CIRCLE	CHARTER SCHOOL - BOE	ELEMENTARY	PS	4	171	73%
3	DEAL	DCPS	JUNIOR HIGH SCHOOL	7	9	773	25%
3	EATON	DCPS	ELEMENTARY	PK	6	403	16%
3	HEARST	DCPS	ELEMENTARY	PK	3	157	31%
3	JANNEY	DCPS	ELEMENTARY	PK	6	485	4%
3	KEY	DCPS	ELEMENTARY	PK	5	284	5%
3	MANN	DCPS	ELEMENTARY	PK	6	249	6%
3	MURCH	DCPS	ELEMENTARY	PK	6	477	19%
3	OYSTER	DCPS	ELEMENTARY	PK	6	433	19%
3	STODDERT	DCPS	ELEMENTARY	PK	5	232	18%
3	WOODROW WILSON SHS	DCPS	SENIOR HIGH SCHOOL	9	12	1398	30%
3	THE WASHINGTON LATIN PCS	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	5	7	178	10%
4	BARNARD	DCPS	ELEMENTARY	PS	5	316	67%
4	BRIGHTWOOD	DCPS	ELEMENTARY	PS	6	375	87%

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Table B-6 District of Columbia Public Schools by Ward and Free and Reduce Priced Lunch Eligibility

Ward	School_Name	Sector_Type	GRADE LEVEL	06-07			
				Grade_S tart	Grade_E nd	Audit_Enrol lment	% FR Lunch
4	CLARK	DCPS	ELEMENTARY	PS	5	213	62%
4	COOLIDGE	DCPS	SENIOR HIGH SCHOOL	9	12	622	49%
4	LAFAYETTE	DCPS	ELEMENTARY	PK	6	595	5%
4	LASALLE	DCPS	ELEMENTARY	PS	6	268	62%
4	MACFARLAND	DCPS	MIDDLE SCHOOL	6	8	295	63%
4	POWELL	DCPS	ELEMENTARY	PS	6	292	83%
4	RAYMOND	DCPS	ELEMENTARY	PS	5	237	78%
4	ROOSEVELT	DCPS	SENIOR HIGH SCHOOL	9	12	672	38%
4	ROOSEVELT STAY	DCPS	ADULT	UN	UN	312	
4	RUDOLPH	DCPS	ELEMENTARY	PS	6	268	83%
4	SHARPE HEALTH	DCPS	SPECIAL EDUCATION	SPED	SPED	140	70%
4	SHEPHERD	DCPS	ELEMENTARY	PK	6	327	24%
4	TAKOMA EC	DCPS	ELEMENTARY/SECONDARY	PK	8	398	54%
4	TRUESDELL	DCPS	ELEMENTARY	PK	6	315	76%
4	WEST	DCPS	ELEMENTARY	PS	6	187	63%
4	WHITTIER	DCPS	ELEMENTARY	PS	6	365	63%
4	BRIDGES PCS	CHARTER SCHOOL - PCSB	EARLY CHILDHOOD	PS	PK	67	
4	HOPE COMMUNITY PCS	CHARTER SCHOOL - PCSB	ELEMENTARY	PK	6	305	44%
4	PAUL PCS	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	6	9	616	55%
4	BARBARA JORDAN PCS	CHARTER SCHOOL - BOE	MIDDLE SCHOOL	5	8	107	58%
4	COMMUNITY ACADEMY - ALLISON STREET	CHARTER SCHOOL - BOE	ELEMENTARY	PS	5	333	80%
4	COMMUNITY ACADEMY - NICHOLSON STREET	CHARTER SCHOOL - BOE	EARLY CHILDHOOD	PS	K	130	86%
4	IDEAL ACADEMY	CHARTER SCHOOL - BOE	ELEMENTARY/SECONDARY	PS	10	328	0%
4	KIMA - KAMIT INSTITUTE FOR MAGNIFICENT ACHIEVE	CHARTER SCHOOL - BOE	MIDDLE SCHOOL/SENIOR HIGH SCI	7	12	202	64%
4	MARY MCLEOD BETHUNE - 16TH STREET	CHARTER SCHOOL - BOE	ELEMENTARY	PK	3	76	61%
4	ROOTS PCS	CHARTER SCHOOL - BOE	ELEMENTARY/SECONDARY	PK	8	111	46%
4	YOUNG AMERICA WORKS PCS	CHARTER SCHOOL - BOE	SENIOR HIGH SCHOOL	9	11	221	43%
5	BACKUS	DCPS	MIDDLE SCHOOL	6	8	188	60%
5	BROOKLAND	DCPS	ELEMENTARY	PK	6	254	48%
5	BROWNE	DCPS	SPECIAL EDUCATION	7	9	335	86%
5	BROWNE CENTER @ BROWNE JHS	DCPS	SPECIAL EDUCATION	SPED	SPED	67	75%
5	BUNKER HILL	DCPS	ELEMENTARY	PS	6	246	55%
5	BURROUGHS	DCPS	ELEMENTARY	PS	6	247	66%
5	CHOICE ACADEMY SHS @ DOUGLASS	DCPS	ALTERNATIVE EDUCATION	9	12	27	100%
5	COOK, J.F.	DCPS	ELEMENTARY	PS	6	194	74%
5	DC ALT LEARNING ACADEMY NE SENIOR	DCPS	ALTERNATIVE EDUCATION	SPED	SPED	22	
5	DC ALTERNATIVE LEARNING ACADEMY NE FRESHM/DCPS	DCPS	ALTERNATIVE EDUCATION	SPED	SPED	36	60%

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Table B-6 District of Columbia Public Schools by Ward and Free and Reduce Priced Lunch Eligibility

Ward	School_Name	Sector_Type	GRADE LEVEL	06-07		Audit_Enrol ment	% FR Lunch
				Grade_S tart	Grade_E nd		
5	DUNBAR - PAUL LAURENCE	DCPS	SENIOR HIGH SCHOOL	9	12	777	53%
5	DUNBAR PRE-ENGINEERING SWSC	DCPS	SENIOR HIGH SCHOOL	9	12	113	
5	EMERY	DCPS	ELEMENTARY	PS	6	200	79%
5	HAMILTON CENTER @ HAMILTON SCHOOL	DCPS	SPECIAL EDUCATION	SPED	SPED	64	74%
5	LANGDON	DCPS	ELEMENTARY	PS	6	431	57%
5	LEE, MAMIE D	DCPS	SPECIAL EDUCATION	SPED	SPED	118	86%
5	MARSHALL, THURGOOD EXTENDED ELEMENTARY EC	DCPS	ELEMENTARY/SECONDARY	PS	8	256	81%
5	MCKINLEY SHS	DCPS	SENIOR HIGH SCHOOL	9	12	796	34%
5	MOORE ACADEMY	DCPS	SENIOR HIGH SCHOOL	9	12	306	52%
5	NOYES	DCPS	ELEMENTARY	PS	6	281	80%
5	SHAED	DCPS	ELEMENTARY	PS	6	228	73%
5	SLOWE	DCPS	ELEMENTARY	PK	6	169	81%
5	SPINGARN	DCPS	SENIOR HIGH SCHOOL	9	12	520	64%
5	SPINGARN CENTER	DCPS	SPECIAL EDUCATION	SPED	SPED	36	100%
5	SPINGARN STAY	DCPS	ADULT	UN	UN	95	
5	TAFT	DCPS	SPECIAL EDUCATION	SPED	SPED	71	86%
5	WASHINGTON CENTER @ M.M.WASHINGTON	DCPS	SPECIAL EDUCATION	SPED	SPED	71	51%
5	WASHINGTON, M.M	DCPS	SENIOR HIGH SCHOOL	9	12	264	57%
5	WEBB	DCPS	ELEMENTARY	PS	6	309	86%
5	WHEATLEY	DCPS	ELEMENTARY	K	6	70	
5	YOUNG	DCPS	ELEMENTARY	PK	6	313	83%
5	YOUTH SERVICES CENTER	DCPS	ALTERNATIVE EDUCATION	7	11	60	77%
5	DC PREPARATORY ACADEMY	CHARTER SCHOOL - PCSB	ELEMENTARY/SECONDARY	4	8	249	58%
5	FRIENDSHIP EDISON - WOODRIDGE CAMPUS	CHARTER SCHOOL - PCSB	ELEMENTARY/SECONDARY	PK	8	665	56%
5	POTOMAC LIGHTHOUSE CHARTER SCHOOL	CHARTER SCHOOL - PCSB	ELEMENTARY	PK	4	98	78%
5	TREE OF LIFE COMMUNITY, PCS	CHARTER SCHOOL - PCSB	ELEMENTARY/SECONDARY	PK	8	253	96%
5	TRI-COMMUNITY PCS	CHARTER SCHOOL - PCSB	ELEMENTARY	PK	5	102	87%
5	WASHINGTON MATHEMATICS, SCIENCE, TECHNOLO	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL	9	12	363	100%
5	WILLIAM E. DOAR, JR. PCS - EDGEWOOD	CHARTER SCHOOL - PCSB	ELEMENTARY	PK	6	288	51%
5	WILLIAM E. DOAR, JR. PCS - RHODE ISLAND	CHARTER SCHOOL - PCSB	JUNIOR HIGH SCHOOL	7	9	72	64%
5	CITY LIGHTS PCS	CHARTER SCHOOL - BOE	SENIOR HIGH SCHOOL	9	12	54	94%
5	COMMUNITY ACADEMY - RIGGS ROAD	CHARTER SCHOOL - BOE	ELEMENTARY/SECONDARY	PS	8	304	72%
5	HYDE LEADERSHIP PCS	CHARTER SCHOOL - BOE	ELEMENTARY/SECONDARY	K	12	760	59%
5	LAMB - LATIN AMERICAN MONTESORRI BILINGUAL	CHARTER SCHOOL - BOE	ELEMENTARY	PS	2	104	
6	AMIDON	DCPS	ELEMENTARY	PK	6	284	71%
6	BOWEN	DCPS	ELEMENTARY	PK	6	232	96%
6	BRENT	DCPS	ELEMENTARY	PK	6	213	57%

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Table B-6 District of Columbia Public Schools by Ward and Free and Reduce Priced Lunch Eligibility

Ward	School_Name	Sector_Type	GRADE LEVEL	06-07			
				Grade_S tart	Grade_E nd	Audit_Enrol lment	% FR Lunch
6	DC DETENTION FACILITY	DCPS	ALTERNATIVE EDUCATION	SPED	SPED	31	
6	EASTERN	DCPS	SENIOR HIGH SCHOOL	9	12	674	
6	ELIOT	DCPS	JUNIOR HIGH SCHOOL	7	9	274	75%
6	GIBBS	DCPS	ELEMENTARY	PS	6	296	88%
6	HINE	DCPS	JUNIOR HIGH SCHOOL	7	9	379	76%
6	JEFFERSON	DCPS	JUNIOR HIGH SCHOOL	7	9	606	69%
6	LUDLOW-TAYLOR	DCPS	ELEMENTARY	PS	6	239	83%
6	MAURY	DCPS	ELEMENTARY	PS	6	199	64%
6	MINER	DCPS	ELEMENTARY	PS	6	506	79%
6	PAYNE	DCPS	ELEMENTARY	PS	6	233	71%
6	PEABODY	DCPS	ELEMENTARY	PK	K	148	
6	PROSPECT LC	DCPS	SPECIAL EDUCATION	SPED	SPED	128	78%
6	REGGIO EMILIA PRESCHOOL SWSC	DCPS	ELEMENTARY	PK	K	88	
6	STUART-HOBSON	DCPS	MIDDLE SCHOOL	5	8	388	37%
6	TYLER	DCPS	ELEMENTARY	PS	6	233	92%
6	WALKER-JONES	DCPS	ELEMENTARY/SECONDARY	PS	8	403	78%
6	WATKINS	DCPS	ELEMENTARY	PS	4	531	22%
6	WILSON, J.O.	DCPS	ELEMENTARY	PS	6	319	78%
6	APPLETREE EARLY LEARNING PCS	CHARTER SCHOOL - PCSB	EARLY CHILDHOOD	PS	PK	36	
6	CESAR CHAVEZ PSHS - 12TH	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL	9	12	423	
6	EAGLE ACADEMY	CHARTER SCHOOL - PCSB	EARLY CHILDHOOD	PS	K	252	
6	FRIENDSHIP EDISON - CHAMBERLAIN CAMPUS	CHARTER SCHOOL - PCSB	ELEMENTARY	PK	5	811	74%
6	HOSPITALITY HIGH SCHOOL	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL	9	12	179	53%
6	KIPP DC-KEY ACADEMY	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	5	8	323	81%
6	TWO RIVERS PCS	CHARTER SCHOOL - PCSB	ELEMENTARY	PS	5	261	50%
6	OPTIONS PCS	CHARTER SCHOOL - BOE	MIDDLE SCHOOL	5	8	237	86%
6	ST. COLETTA	CHARTER SCHOOL - BOE	SPECIAL EDUCATION	UN	UN	226	40%
6	WASHINGTON ACADEMY PCS - CASTLE	CHARTER SCHOOL - BOE	ELEMENTARY/SECONDARY	4	7	176	
6	WASHINGTON ACADEMY PCS - KINGSMAN	CHARTER SCHOOL - BOE	ELEMENTARY	PK	3	127	
7	AITON	DCPS	ELEMENTARY	PS	6	453	92%
7	BEERS	DCPS	ELEMENTARY	PK	6	328	54%
7	BENNING	DCPS	ELEMENTARY	PS	6	178	49%
7	BROWN, RONALD H	DCPS	MIDDLE SCHOOL	6	8	254	80%
7	BURRVILLE	DCPS	ELEMENTARY	PS	6	419	71%
7	BUSINESS AND FINANCE ACADEMY SWSC	DCPS	SENIOR HIGH SCHOOL	9	12	149	
7	DAVIS-ADELAIDE	DCPS	ELEMENTARY	PS	5	287	86%
7	DREW	DCPS	ELEMENTARY	PS	6	319	61%

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Table B-6 District of Columbia Public Schools by Ward and Free and Reduce Priced Lunch Eligibility

Ward	School_Name	Sector_Type	GRADE LEVEL	06-07			
				Grade_S tart	Grade_E nd	Audit_Enrol lment	% FR Lunch
7	HARRIS, C. W	DCPS	ELEMENTARY	PS	6	355	79%
7	HOUSTON	DCPS	ELEMENTARY	PS	6	303	60%
7	KELLY MILLER	DCPS	MIDDLE SCHOOL	6	8	401	65%
7	KENILWORTH	DCPS	ELEMENTARY	PS	6	263	78%
7	KIMBALL	DCPS	ELEMENTARY	PK	5	341	85%
7	MERRITT MIDDLE SCHOOL	DCPS	MIDDLE SCHOOL	6	8	247	64%
7	NALLE	DCPS	ELEMENTARY	PS	5	421	77%
7	PLUMMER	DCPS	ELEMENTARY	PS	5	283	80%
7	RANDLE HIGHLANDS	DCPS	ELEMENTARY	PK	6	439	60%
7	RIVER TERRACE	DCPS	ELEMENTARY	PS	6	246	83%
7	SMOTHERS	DCPS	ELEMENTARY	PS	6	210	85%
7	SOUSA	DCPS	MIDDLE SCHOOL	6	8	258	80%
7	THOMAS	DCPS	ELEMENTARY	PS	5	320	55%
7	WINSTON EC	DCPS	ELEMENTARY/SECONDARY	PS	8	354	62%
7	WOODSON	DCPS	SENIOR HIGH SCHOOL	9	12	714	55%
7	ARTS AND TECHNOLOGY ACADEMY	CHARTER SCHOOL - PCSB	ELEMENTARY	PK	6	602	98%
7	CESAR CHAVEZ PSHS - HAYES	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL/SENIOR HIGH SCI	6	12	717	75%
7	FRIENDSHIP EDISON - BLOW PIERCE CAM	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	6	8	764	90%
7	FRIENDSHIP EDISON - WOODSON CAM	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL	9	12	1213	69%
7	MAYA ANGELOU PCS - EVANS CAMPUS	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL	9	12	161	53%
7	SEED PCS	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL/SENIOR HIGH SCI	7	12	327	74%
7	SEPTIMA CLARK PCS	CHARTER SCHOOL - PCSB	EARLY CHILDHOOD	PS	K	36	
7	IDEA - INTEGRATED DESIGN ELECTRONIC ACADEMY	CHARTER SCHOOL - BOE	MIDDLE SCHOOL/SENIOR HIGH SCI	7	12	409	66%
7	MARY MCLEOD BETHUNE - 42ND STREET	CHARTER SCHOOL - BOE	ELEMENTARY	PK	6	66	
7	WASHINGTON ACADEMY PCS - PENN AVE	CHARTER SCHOOL - BOE	ELEMENTARY	PS	3	134	
8	ANACOSTIA	DCPS	SENIOR HIGH SCHOOL	9	12	796	55%
8	BALLOU	DCPS	SENIOR HIGH SCHOOL	9	12	1121	60%
8	BALLOU STAY HS	DCPS	ADULT	UN	UN	589	25%
8	BIRNEY	DCPS	ELEMENTARY	PS	6	329	85%
8	CHOICE ACADEMY MS-JHS @ TAFT	DCPS	ALTERNATIVE EDUCATION	7	8	5	79%
8	DC ALTERNATIVE LEARNING ACADEMY-SE	DCPS	ALTERNATIVE EDUCATION	SPED	SPED	50	60%
8	DRAPER	DCPS	ELEMENTARY	PK	6	128	94%
8	FEREBEE-HOPE	DCPS	ELEMENTARY	PS	5	277	84%
8	GARFIELD	DCPS	ELEMENTARY	PS	6	344	67%
8	GREEN	DCPS	ELEMENTARY	PS	6	268	75%
8	HARRIS, PATRICIA R. EC	DCPS	ELEMENTARY/SECONDARY	PS	8	636	80%
8	HART	DCPS	MIDDLE SCHOOL	6	8	535	78%

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Table B-6 District of Columbia Public Schools by Ward and Free and Reduce Priced Lunch Eligibility

Ward	School_Name	Sector_Type	GRADE LEVEL	06-07			
				Grade_S tart	Grade_E nd	Audit_Enrol lment	% FR Lunch
8	HENDLEY	DCPS	ELEMENTARY	PK	6	242	91%
8	JACKIE ROBINSON CENTER	DCPS	SPECIAL EDUCATION	SPED	SPED	43	53%
8	JOHNSON	DCPS	JUNIOR HIGH SCHOOL	7	9	400	74%
8	KETCHAM	DCPS	ELEMENTARY	PS	6	328	89%
8	KING	DCPS	ELEMENTARY	PS	5	384	63%
8	KRAMER	DCPS	MIDDLE SCHOOL	6	8	343	82%
8	LECKIE	DCPS	ELEMENTARY	PS	6	312	61%
8	M. C. TERRELL	DCPS	ELEMENTARY	PS	6	371	84%
8	MALCOLM X	DCPS	ELEMENTARY	PK	6	378	83%
8	MOTEN	DCPS	ELEMENTARY	PS	6	237	82%
8	MOTEN CENTER @ MOTEN ES	DCPS	SPECIAL EDUCATION	SPED	SPED	85	81%
8	ORR	DCPS	ELEMENTARY	PS	5	335	72%
8	PATTERSON	DCPS	ELEMENTARY	PK	6	328	74%
8	SAVOY	DCPS	ELEMENTARY	PS	6	338	79%
8	SIMON	DCPS	ELEMENTARY	PS	5	324	77%
8	STANTON	DCPS	ELEMENTARY	PS	6	415	86%
8	TURNER	DCPS	ELEMENTARY	PK	6	387	79%
8	WILKINSON	DCPS	ELEMENTARY	PS	3	364	88%
8	EARLY CHILDHOOD ACADEMY	CHARTER SCHOOL - PCSB	EARLY CHILDHOOD	PS	K	114	
8	FRIENDSHIP SOUTHEAST ELEMENTARY ACADEMY	CHARTER SCHOOL - PCSB	ELEMENTARY	K	6	367	76%
8	HOWARD ROAD ACADEMY PCS	CHARTER SCHOOL - PCSB	ELEMENTARY/SECONDARY	K	7	560	63%
8	KIPP DC-AIM ACADEMY	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	5	6	167	87%
8	NIA COMMUNITY PCS	CHARTER SCHOOL - PCSB	ELEMENTARY	PK	3	118	89%
8	THURGOOD MARSHALL ACADEMY	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL	9	12	361	70%
	LASHAWN-DCPS NON PUBLIC	PRIVATE	PRIVATE				
	RESIDENTIAL SCHOOLS	PRIVATE	PRIVATE				
	TUITION GRANT	PRIVATE	PRIVATE				
	DC CORRECTIONS TREATMENT	DCPS	ALTERNATIVE EDUCATION			8	
	HEADSTART CONSOLIDATED	DCPS	ELEMENTARY	PS	PK	98	
	OAK HILL ACADEMY	DCPS	ALTERNATIVE EDUCATION	6	12	102	
	PRE-K INCENTIVE PROGRAM	DCPS	ELEMENTARY	PS	PK	338	
	COMMUNITY ACADEMY - VIRTUAL SCHOOL	CHARTER SCHOOL - BOE	ELEMENTARY/SECONDARY	K	8	111	

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Table B-7: District of Columbia Public School Special Education Enrollment by School by Ward

Ward	School_Name	Sector_Type	GRADE LEVEL	06-07						Per_SpEd
				Audit_Enrollment	Total_SpEd	SpEd1	SpEd2	SpEd3	SpEd4	
1	ACADEMIA BILINQUE DE LA COMUNIDAD PCS	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	108	17	3	7	5	2	16%
1	ACADEMY FOR LEARNING THROUGH THE ARTS PC	CHARTER SCHOOL - PCSB	ELEMENTARY	86	4	2		2		5%
1	ADAMS	DCPS	ELEMENTARY	175	13	2	11			7%
1	BANCROFT	DCPS	ELEMENTARY	410	48	8	39		1	12%
1	BANNEKER	DCPS	SENIOR HIGH SCHOOL	418						
1	BELL MULTICULTURAL	DCPS	SENIOR HIGH SCHOOL	808	59	18	34	3	4	7%
1	BOOKER T. WASHINGTON - DAY	CHARTER SCHOOL - BOE	SENIOR HIGH SCHOOL	239	15	6	8	1		6%
1	BOOKER T. WASHINGTON - EVENING	CHARTER SCHOOL - BOE	SENIOR HIGH SCHOOL	54						
1	BRUCE-MONROE	DCPS	ELEMENTARY	320	25	16	7	2		8%
1	CAPITAL CITY PUBLIC CHARTER SCHOOL	CHARTER SCHOOL - PCSB	ELEMENTARY/SECONDAR	235	40	7	6	22	5	17%
1	CARDOZO	DCPS	SENIOR HIGH SCHOOL	854	158	17	55	52	34	19%
1	CARLOS ROSARIO (AFTERNOON)	CHARTER SCHOOL - PCSB	ADULT	183						
1	CARLOS ROSARIO (EVENING)	CHARTER SCHOOL - PCSB	ADULT	553						
1	CARLOS ROSARIO (EVENING) DEAL JHS	CHARTER SCHOOL - PCSB	ADULT	7						
1	CARLOS ROSARIO (EVENING) EW STOKES PCS	CHARTER SCHOOL - PCSB	ADULT	15						
1	CARLOS ROSARIO (EVENING) H.D. COOKE ES	CHARTER SCHOOL - PCSB	ADULT	11						
1	CARLOS ROSARIO (EVENING) MARIE REED	CHARTER SCHOOL - PCSB	ADULT	12						
1	CARLOS ROSARIO (EVENING) MERIDIAN PCS	CHARTER SCHOOL - PCSB	ADULT	4						
1	CARLOS ROSARIO (MORNING)	CHARTER SCHOOL - PCSB	ADULT	511						
1	CHILDRENS STUDIO SCHOOL	CHARTER SCHOOL - BOE	ELEMENTARY	82	6	3	3			7%
1	CLEVELAND	DCPS	ELEMENTARY	248	32	8	4	5	15	13%
1	COOKE, H.D	DCPS	ELEMENTARY	292	28	5	10	3	10	10%
1	DC ALTERNATIVE LEARNING ACADEMY NW MS	DCPS	ALTERNATIVE EDUCATIO	20	20				20	100%
1	E.L. HAYNES PCS	CHARTER SCHOOL - PCSB	ELEMENTARY	191	27	17	7	2	1	14%
1	ELSIE WHITLOW STOKES COMMUNITY FREEDOM	CHARTER SCHOOL - BOE	ELEMENTARY	250	23	5	18			9%
1	ESF - BANCROFT AM	CHARTER SCHOOL - PCSB	ADULT	21						
1	ESF - BANCROFT PM	CHARTER SCHOOL - PCSB	ADULT	29						
1	ESF - MARY CENTER AM	CHARTER SCHOOL - PCSB	ADULT	45						
1	ESF - MARY CENTER PM	CHARTER SCHOOL - PCSB	ADULT	28						
1	GAGE-ECKINGTON	DCPS	ELEMENTARY	238	30	3	15	2	10	13%
1	GARNET-PATTERSON	DCPS	MIDDLE SCHOOL	265	60	9	24	12	15	23%
1	HOWARD UNIVERSITY - MIDDLE SCHOOL OF MATH	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	237	8	3	4	1		3%
1	LAYC-YOUTH BUILD PCS	CHARTER SCHOOL - PCSB	HIGH SCHOOL/ADULT	66	3	2			1	5%
1	LINCOLN	DCPS	MIDDLE SCHOOL	454	52	6	37	6	3	11%
1	MAYA ANGELOU PCS - SHAW CAMPUS	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL	116	32	13	14	3	2	28%
1	MERIDIAN PCS ELEMENTARY	CHARTER SCHOOL - PCSB	ELEMENTARY/SECONDAR	547	64	30	27	6	1	12%
1	MEYER	DCPS	ELEMENTARY	194	27	5	6	4	12	14%
1	PARK VIEW	DCPS	ELEMENTARY	203	40	9	12	2	17	20%
1	REED LC	DCPS	ELEMENTARY	368	25	6	16	2	1	7%

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Table B-7: District of Columbia Public School Special Education Enrollment by School by Ward

Ward	School_Name	Sector_Type	GRADE LEVEL	06-07						Per_SpEd
				Audit_Enrollment	Total_SpEd	SpEd1	SpEd2	SpEd3	SpEd4	
1	THE DC BILINGUAL PCS	CHARTER SCHOOL - PCSB	ELEMENTARY	193	20	13	3	4		10%
1	THE NEXT STEP PCS	CHARTER SCHOOL - BOE	SENIOR HIGH SCHOOL	84	17	1	4	8	4	20%
1	TUBMAN	DCPS	ELEMENTARY	420	59	16	22	9	12	14%
				9594	952	233	393	156	170	
2	CITY COLLEGIATE PCS	CHARTER SCHOOL - PCSB	JUNIOR HIGH SCHOOL	53	6	2	4			11%
2	COMMUNITY ACADEMY - THOMAS CIRCLE	CHARTER SCHOOL - BOE	ELEMENTARY	171	7	5	2			4%
2	ELLINGTON SCHOOL OF THE ARTS	DCPS	SENIOR HIGH SCHOOL	469	22	14	7		1	5%
2	FRANCIS	DCPS	JUNIOR HIGH SCHOOL	319	59	13	32	9	5	18%
2	GARRISON	DCPS	ELEMENTARY	272	23	2	17	1	3	8%
2	HARDY	DCPS	MIDDLE SCHOOL	297	38	11	12	3	12	13%
2	HYDE	DCPS	ELEMENTARY	176	8	7	1			5%
2	KIPP DC-WILL ACADEMY (GRADE 5)	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	88	10		8	2		11%
2	MONTGOMERY	DCPS	ELEMENTARY	190	21	4	7	2	8	11%
2	ROSS	DCPS	ELEMENTARY	176	11	6	4	1		6%
2	SAIL - SCHOOL FOR ARTS IN LEARNING (16th STREET)	CHARTER SCHOOL - PCSB	ELEMENTARY	126	60	5	6	33	16	48%
2	SAIL - SCHOOL FOR ARTS IN LEARNING (H STREET)	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL/SENIOR	124	57	5	15	20	17	46%
2	SCHOOL WITHOUT WALLS	DCPS	SENIOR HIGH SCHOOL	347	4	4				1%
2	SEATON	DCPS	ELEMENTARY	364	45	11	12	6	16	12%
2	SHAW	DCPS	JUNIOR HIGH SCHOOL	333	68	9	34	15	10	20%
2	STEVENS	DCPS	ELEMENTARY	236	5	4	1			2%
2	THOMSON	DCPS	ELEMENTARY	343	12	1	8	2	1	3%
				4084	456	103	170	94	89	
3	DEAL	DCPS	JUNIOR HIGH SCHOOL	773	69	10	29	18	12	9%
3	EATON	DCPS	ELEMENTARY	403	19	14	5			5%
3	HEARST	DCPS	ELEMENTARY	157	14	9			5	9%
3	JANNEY	DCPS	ELEMENTARY	485	40	38	2			8%
3	KEY	DCPS	ELEMENTARY	284	43	33		4	6	15%
3	MANN	DCPS	ELEMENTARY	249	12	5	7			5%
3	MURCH	DCPS	ELEMENTARY	477	39	19	20			8%
3	OYSTER	DCPS	ELEMENTARY	433	12	12				3%
3	STODDERT	DCPS	ELEMENTARY	232	8	6	2			3%
3	THE WASHINGTON LATIN PCS	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	178	4	1		3		2%
3	WOODROW WILSON SHS	DCPS	SENIOR HIGH SCHOOL	1398	122	24	40	34	24	9%
				5069	382	171	105	59	47	
4	BARBARA JORDAN PCS	CHARTER SCHOOL - BOE	MIDDLE SCHOOL	107	20	9	8	3		19%
4	BARNARD	DCPS	ELEMENTARY	316	43	13	13	2	15	14%

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Table B-7: District of Columbia Public School Special Education Enrollment by School by Ward

Ward	School_Name	Sector_Type	GRADE LEVEL	06-07						Per_SpEd
				Audit_Enrollment	Total_SpEd	SpEd1	SpEd2	SpEd3	SpEd4	
4	BRIDGES PCS	CHARTER SCHOOL - PCSB	EARLY CHILDHOOD	67	24	16	2	1	5	36%
4	BRIGHTWOOD	DCPS	ELEMENTARY	375	25	7	16	2		7%
4	CLARK	DCPS	ELEMENTARY	213	18	6	10	2		8%
4	COMMUNITY ACADEMY - ALLISON STREET	CHARTER SCHOOL - BOE	ELEMENTARY	333	30	6	14	10		9%
4	COMMUNITY ACADEMY - NICHOLSON STREET	CHARTER SCHOOL - BOE	EARLY CHILDHOOD	130						
4	COOLIDGE	DCPS	SENIOR HIGH SCHOOL	622	105	31	40	16	18	17%
4	HOPE COMMUNITY PCS	CHARTER SCHOOL - PCSB	ELEMENTARY	305	9	3	4	1	1	3%
4	IDEAL ACADEMY	CHARTER SCHOOL - BOE	ELEMENTARY/SECONDAR	328	20	17	3			6%
4	KIMA - KAMIT INSTITUTE FOR MAGNIFICENT ACHIE	CHARTER SCHOOL - BOE	MIDDLE SCHOOL/SENIOR	202	20	4	10	4	2	10%
4	LAFAYETTE	DCPS	ELEMENTARY	595	26	15	11			4%
4	LASALLE	DCPS	ELEMENTARY	268	25	9	6	2	8	9%
4	MACFARLAND	DCPS	MIDDLE SCHOOL	295	57	5	27	7	18	19%
4	MARY MCLEOD BETHUNE - 16TH STREET	CHARTER SCHOOL - BOE	ELEMENTARY	76	2	2				3%
4	PAUL PCS	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	616	69	13	47	9		11%
4	POWELL	DCPS	ELEMENTARY	292	34	16	16	2		12%
4	RAYMOND	DCPS	ELEMENTARY	237	14	1	10	3		6%
4	ROOSEVELT	DCPS	SENIOR HIGH SCHOOL	672	92	14	41	20	17	14%
4	ROOSEVELT STAY	DCPS	ADULT	312	8		3	4	1	3%
4	ROOTS PCS	CHARTER SCHOOL - BOE	ELEMENTARY/SECONDAR	111	1	1				1%
4	RUDOLPH	DCPS	ELEMENTARY	268	24	4	12	8		9%
4	SHARPE HEALTH	DCPS	SPECIAL EDUCATION	140	137	3	8	4	122	98%
4	SHEPHERD	DCPS	ELEMENTARY	327	23	6	9	6	2	7%
4	TAKOMA EC	DCPS	ELEMENTARY/SECONDAR	398	41	6	29	2	4	10%
4	TRUESDELL	DCPS	ELEMENTARY	315	40	9	18	2	11	13%
4	WEST	DCPS	ELEMENTARY	187	12	3	8	1		6%
4	WHITTIER	DCPS	ELEMENTARY	365	33	4	15	6	8	9%
4	YOUNG AMERICA WORKS PCS	CHARTER SCHOOL - BOE	SENIOR HIGH SCHOOL	221	59	12	29	11	7	27%
				8693	1011	235	409	128	239	
5	BACKUS	DCPS	MIDDLE SCHOOL	188	36	3	26	7		19%
5	BROOKLAND	DCPS	ELEMENTARY	254	32	14	17		1	13%
5	BROWNE	DCPS	SPECIAL EDUCATION	335	59			1	58	18%
5	BROWNE CENTER @ BROWNE JHS	DCPS	SPECIAL EDUCATION	67	111	5	59	31	16	166%
5	BUNKER HILL	DCPS	ELEMENTARY	246	20	2	13	5		8%
5	BURROUGHS	DCPS	ELEMENTARY	247	30	1	12	3	14	12%
5	CHOICE ACADEMY SHS @ DOUGLASS	DCPS	ALTERNATIVE EDUCATIOI	27	1			1		4%
5	CITY LIGHTS PCS	CHARTER SCHOOL - BOE	SENIOR HIGH SCHOOL	54	54				54	100%
5	COMMUNITY ACADEMY - RIGGS ROAD	CHARTER SCHOOL - BOE	ELEMENTARY/SECONDAR	304	43	7	20	15	1	14%
5	COOK, J.F.	DCPS	ELEMENTARY	194	16	7	6	2	1	8%

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Table B-7: District of Columbia Public School Special Education Enrollment by School by Ward

Ward	School_Name	Sector_Type	GRADE LEVEL	06-07						Per_SpEd	
				Audit_Enrollment	Total_SpEd	SpEd1	SpEd2	SpEd3	SpEd4		
5	DC ALT LEARNING ACADEMY NE SENIOR	DCPS	ALTERNATIVE EDUCATION	22	13				13	59%	
5	DC ALTERNATIVE LEARNING ACADEMY NE FRESH	DCPS	ALTERNATIVE EDUCATION	36	18				18	50%	
5	DC PREPARATORY ACADEMY	CHARTER SCHOOL - PCSB	ELEMENTARY/SECONDARY	249	23	4	4	15		9%	
5	DUNBAR - PAUL LAURENCE	DCPS	SENIOR HIGH SCHOOL	777	132	38	69	18	7	17%	
5	DUNBAR PRE-ENGINEERING SWSC	DCPS	SENIOR HIGH SCHOOL	113	1		1			1%	
5	EMERY	DCPS	ELEMENTARY	200	45	8	21		16	23%	
5	FRIENDSHIP EDISON - WOODRIDGE CAMPUS	CHARTER SCHOOL - PCSB	ELEMENTARY/SECONDARY	665	56	24	27	5		8%	
5	HAMILTON CENTER @ HAMILTON SCHOOL	DCPS	SPECIAL EDUCATION	64	54				54	84%	
5	HYDE LEADERSHIP PCS	CHARTER SCHOOL - BOE	ELEMENTARY/SECONDARY	760	91	24	57	8	2	12%	
5	LAMB - LATIN AMERICAN MONTESORRI BILINGUAL	CHARTER SCHOOL - BOE	ELEMENTARY	104	8	8				8%	
5	LANGDON	DCPS	ELEMENTARY	431	14	3	7	2	2	3%	
5	LEE, MAMIE D	DCPS	SPECIAL EDUCATION	118	118				118	100%	
5	MARSHALL, THURGOOD EXTENDED ELEMENTARY	DCPS	ELEMENTARY/SECONDARY	256	39	8	20	11		15%	
5	MCKINLEY SHS	DCPS	SENIOR HIGH SCHOOL	796	40	27	12	1		5%	
5	MOORE ACADEMY	DCPS	SENIOR HIGH SCHOOL	306	18	9	8		1	6%	
5	NOYES	DCPS	ELEMENTARY	281	10	3	6		1	4%	
5	POTOMAC LIGHTHOUSE CHARTER SCHOOL	CHARTER SCHOOL - PCSB	ELEMENTARY	98	5	2	3			5%	
5	SHAED	DCPS	ELEMENTARY	228	25	3	14		8	11%	
5	SLOWE	DCPS	ELEMENTARY	169	19	8	9	2		11%	
5	SPINGARN	DCPS	SENIOR HIGH SCHOOL	520	154	25	74	33	22	30%	
5	SPINGARN CENTER	DCPS	SPECIAL EDUCATION	36	36				36	100%	
5	SPINGARN STAY	DCPS	ADULT	95	6	4	1		1	6%	
5	TAFT	DCPS	SPECIAL EDUCATION	71	70	1			69	99%	
5	TREE OF LIFE COMMUNITY, PCS	CHARTER SCHOOL - PCSB	ELEMENTARY/SECONDARY	253	18	5	10	1	2	7%	
5	TRI-COMMUNITY PCS	CHARTER SCHOOL - PCSB	ELEMENTARY	102	6		4	2		6%	
5	WASHINGTON CENTER @ M.M.WASHINGTON	DCPS	SPECIAL EDUCATION	71	68		1	2	65	96%	
5	WASHINGTON MATHEMATICS, SCIENCE, TECHNOLOGY	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL	363	17		2	15		5%	
5	WASHINGTON, M.M	DCPS	SENIOR HIGH SCHOOL	264	34	20	13	1		13%	
5	WEBB	DCPS	ELEMENTARY	309	29	3	18	7	1	9%	
5	WHEATLEY	DCPS	ELEMENTARY	70	10	1	6	3		14%	
5	WILLIAM E. DOAR, JR. PCS - EDGEWOOD	CHARTER SCHOOL - PCSB	ELEMENTARY	288	13	9	2	2		5%	
5	WILLIAM E. DOAR, JR. PCS - RHODE ISLAND	CHARTER SCHOOL - PCSB	JUNIOR HIGH SCHOOL	72	7	1	6			10%	
5	YOUNG	DCPS	ELEMENTARY	313	49	10	22	14	3	16%	
5	YOUTH SERVICES CENTER	DCPS	ALTERNATIVE EDUCATION	60	11	2	4	1	4	18%	
				10476	1659	289	574	208	588		
6	AMIDON	DCPS	ELEMENTARY	284	24	8	6	3	7	8%	
6	APPLETREE EARLY LEARNING PCS	CHARTER SCHOOL - PCSB	EARLY CHILDHOOD	36							
6	BOWEN	DCPS	ELEMENTARY	232	27	4	8	14	1	12%	

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Table B-7: District of Columbia Public School Special Education Enrollment by School by Ward

Ward	School_Name	Sector_Type	GRADE LEVEL	06-07						Per_SpEd
				Audit_Enrollment	Total_SpEd	SpEd1	SpEd2	SpEd3	SpEd4	
6	BRENT	DCPS	ELEMENTARY	213	11	7	3	1		5%
6	CESAR CHAVEZ PSHS - 12TH	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL	423	62	11	35	11	5	15%
6	DC DETENTION FACILITY	DCPS	ALTERNATIVE EDUCATION	31	12	6	2	1	3	39%
6	EAGLE ACADEMY	CHARTER SCHOOL - PCSB	EARLY CHILDHOOD	252	20	4	7	3	6	8%
6	EASTERN	DCPS	SENIOR HIGH SCHOOL	674	137	25	55	29	28	20%
6	ELIOT	DCPS	JUNIOR HIGH SCHOOL	274	84	10	42	11	21	31%
6	FRIENDSHIP EDISON - CHAMBERLAIN CAMPUS	CHARTER SCHOOL - PCSB	ELEMENTARY	811	36	19	16	1		4%
6	GIBBS	DCPS	ELEMENTARY	296	19	3	10	3	3	6%
6	HINE	DCPS	JUNIOR HIGH SCHOOL	379	58	13	40	4	1	15%
6	HOSPITALITY HIGH SCHOOL	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL	179	26	9	8	7	2	15%
6	JEFFERSON	DCPS	JUNIOR HIGH SCHOOL	606	51	12	32	5	2	8%
6	KIPP DC-KEY ACADEMY	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	323	18	6	10	2		6%
6	LUDLOW-TAYLOR	DCPS	ELEMENTARY	239	64	5	12	2	45	27%
6	MAURY	DCPS	ELEMENTARY	199	19	6	13			10%
6	MINER	DCPS	ELEMENTARY	506	93	12	31	20	30	18%
6	OPTIONS PCS	CHARTER SCHOOL - BOE	MIDDLE SCHOOL	237	130	7	13	17	93	55%
6	PAYNE	DCPS	ELEMENTARY	233	21	5	10	3	3	9%
6	PEABODY	DCPS	ELEMENTARY	148	4	3	1			3%
6	PROSPECT LC	DCPS	SPECIAL EDUCATION	128	128		1	2	125	100%
6	REGGIO EMILIA PRESCHOOL SWSC	DCPS	ELEMENTARY	88						
6	ST. COLETTA	CHARTER SCHOOL - BOE	SPECIAL EDUCATION	226	226				226	100%
6	STUART-HOBSON	DCPS	MIDDLE SCHOOL	388	35	11	22	2		9%
6	TWO RIVERS PCS	CHARTER SCHOOL - PCSB	ELEMENTARY	261	25	20	3	2		10%
6	TYLER	DCPS	ELEMENTARY	233	73	2	4	14	53	31%
6	WALKER-JONES	DCPS	ELEMENTARY/SECONDARY	403	54	5	34	12	3	13%
6	WASHINGTON ACADEMY PCS - CASTLE	CHARTER SCHOOL - BOE	ELEMENTARY/SECONDARY	176	38	5	11	12	10	22%
6	WASHINGTON ACADEMY PCS - KINGSMAN	CHARTER SCHOOL - BOE	ELEMENTARY	127	12	4	4	1	3	9%
6	WATKINS	DCPS	ELEMENTARY	531	19	8	10		1	4%
6	WILSON, J.O.	DCPS	ELEMENTARY	319	40	9	12	1	18	13%
				9455	1566	239	455	183	689	6.23974
7	AITON	DCPS	ELEMENTARY	453	43	13	18	6	6	9%
7	ARTS AND TECHNOLOGY ACADEMY	CHARTER SCHOOL - PCSB	ELEMENTARY	602	28	11	13	3	1	5%
7	BEERS	DCPS	ELEMENTARY	328	34	9	15	7	3	10%
7	BENNING	DCPS	ELEMENTARY	178	26	9	12	5		15%
7	BROWN, RONALD H	DCPS	MIDDLE SCHOOL	254	58	4	30	14	10	23%
7	BURRVILLE	DCPS	ELEMENTARY	419	38	13	18	5	2	9%
7	BUSINESS AND FINANCE ACADEMY SWSC	DCPS	SENIOR HIGH SCHOOL	149	3	3				2%
7	CESAR CHAVEZ PSHS - HAYES	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL/SENIOR	717	93	25	52	8	8	13%

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Table B-7: District of Columbia Public School Special Education Enrollment by School by Ward

Ward	School_Name	Sector_Type	GRADE LEVEL	06-07						Per_SpEd
				Audit_Enrollment	Total_SpEd	SpEd1	SpEd2	SpEd3	SpEd4	
7	DAVIS-ADELAIDE	DCPS	ELEMENTARY	287	44	6	20	7	11	15%
7	DREW	DCPS	ELEMENTARY	319	52	7	18	3	24	16%
7	FRIENDSHIP EDISON - BLOW PIERCE CAM	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	764	91	21	51	19		12%
7	FRIENDSHIP EDISON - WOODSON CAM	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL	1213	107	27	65	14	1	9%
7	HARRIS, C. W	DCPS	ELEMENTARY	355	26	10	7	6	3	7%
7	HOUSTON	DCPS	ELEMENTARY	303	31	6	14	7	4	10%
7	IDEA - INTEGRATED DESIGN ELECTRONIC ACADEM	CHARTER SCHOOL - BOE	MIDDLE SCHOOL/SENIOR	409	51		4	38	9	12%
7	KELLY MILLER	DCPS	MIDDLE SCHOOL	401	81	4	39	20	18	20%
7	KENILWORTH	DCPS	ELEMENTARY	263	26	7	10	8	1	10%
7	KIMBALL	DCPS	ELEMENTARY	341	51	14	21	3	13	15%
7	MARY MCLEOD BETHUNE - 42ND STREET	CHARTER SCHOOL - BOE	ELEMENTARY	66	8	3	4	1		12%
7	MAYA ANGELOU PCS - EVANS CAMPUS	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL	161	25	3	20	1	1	16%
7	MERRITT MIDDLE SCHOOL	DCPS	MIDDLE SCHOOL	247	53	3	30	18	2	21%
7	NALLE	DCPS	ELEMENTARY	421	36	8	4	23	1	9%
7	PLUMMER	DCPS	ELEMENTARY	283	23	3	12	5	3	8%
7	RANDLE HIGHLANDS	DCPS	ELEMENTARY	439	19	7	10	2		4%
7	RIVER TERRACE	DCPS	ELEMENTARY	246	29	2	18	8	1	12%
7	SEED PCS	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL/SENIOR	327	38	3	21	13	1	12%
7	SEPTIMA CLARK PCS	CHARTER SCHOOL - PCSB	EARLY CHILDHOOD	36	1	1				3%
7	SMOTHERS	DCPS	ELEMENTARY	210	14	2	7	3	2	7%
7	SOUSA	DCPS	MIDDLE SCHOOL	258	71	2	40	20	9	28%
7	THOMAS	DCPS	ELEMENTARY	320	35	7	12	5	11	11%
7	WASHINGTON ACADEMY PCS - PENN AVE	CHARTER SCHOOL - BOE	ELEMENTARY	134	20	4	6	5	5	15%
7	WINSTON EC	DCPS	ELEMENTARY/SECONDAR	354	48	9	31	7	1	14%
7	WOODSON	DCPS	SENIOR HIGH SCHOOL	714	160	17	74	25	44	22%
				11971	1463	263	696	309	195	4.05751
8	ANACOSTIA	DCPS	SENIOR HIGH SCHOOL	796	181	27	86	33	35	23%
8	BALLOU	DCPS	SENIOR HIGH SCHOOL	1121	232	92	74	53	13	21%
8	BALLOU STAY HS	DCPS	ADULT	589	11	6	3	1	1	2%
8	BIRNEY	DCPS	ELEMENTARY	329	51	8	27	4	12	16%
8	CHOICE ACADEMY MS-JHS @ TAFT	DCPS	ALTERNATIVE EDUCATIOI	5	1		1			20%
8	DC ALTERNATIVE LEARNING ACADEMY-SE	DCPS	ALTERNATIVE EDUCATIOI	50	29				29	58%
8	DRAPER	DCPS	ELEMENTARY	128	11	2	2	2	5	9%
8	EARLY CHILDHOOD ACADEMY	CHARTER SCHOOL - PCSB	EARLY CHILDHOOD	114						
8	FEREBEE-HOPE	DCPS	ELEMENTARY	277	45	6	13	7	19	16%
8	FRIENDSHIP SOUTHEAST ELEMENTARY ACADEMY	CHARTER SCHOOL - PCSB	ELEMENTARY	367	16	6	7	1	2	4%
8	GARFIELD	DCPS	ELEMENTARY	344	30	4	11	14	1	9%
8	GREEN	DCPS	ELEMENTARY	268	25	4	17	3	1	9%

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Table B-7: District of Columbia Public School Special Education Enrollment by School by Ward

Ward	School_Name	Sector_Type	GRADE LEVEL	06-07						Per_SpEd	
				Audit_Enrollment	Total_SpEd	SpEd1	SpEd2	SpEd3	SpEd4		
8	HARRIS, PATRICIA R. EC	DCPS	ELEMENTARY/SECONDAR	636	90	9	40	19	22	14%	
8	HART	DCPS	MIDDLE SCHOOL	535	121	10	56	30	25	23%	
8	HENDLEY	DCPS	ELEMENTARY	242	36	5	21	6	4	15%	
8	HOWARD ROAD ACADEMY PCS	CHARTER SCHOOL - PCSB	ELEMENTARY/SECONDAR	560	33	19	11	3		6%	
8	JACKIE ROBINSON CENTER	DCPS	SPECIAL EDUCATION	43	43	1			42	100%	
8	JOHNSON	DCPS	JUNIOR HIGH SCHOOL	400	97	8	51	22	16	24%	
8	KETCHAM	DCPS	ELEMENTARY	328	34	1	17	15	1	10%	
8	KING	DCPS	ELEMENTARY	384	28	6	9	11	2	7%	
8	KIPP DC-AIM ACADEMY	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	167	25	4	18	3		15%	
8	KRAMER	DCPS	MIDDLE SCHOOL	343	91	6	34	8	43	27%	
8	LECKIE	DCPS	ELEMENTARY	312	24	9	12	3		8%	
8	M. C. TERRELL	DCPS	ELEMENTARY	371	64	6	9	16	33	17%	
8	MALCOLM X	DCPS	ELEMENTARY	378	44	3	16	16	9	12%	
8	MOTEN	DCPS	ELEMENTARY	237	36	9	16	8	3	15%	
8	MOTEN CENTER @ MOTEN ES	DCPS	SPECIAL EDUCATION	85	85				85	100%	
8	NIA COMMUNITY PCS	CHARTER SCHOOL - PCSB	ELEMENTARY	118	4	2	1		1	3%	
8	ORR	DCPS	ELEMENTARY	335	31	4	18	6	3	9%	
8	PATTERSON	DCPS	ELEMENTARY	328	25	3	14	1	7	8%	
8	SAVOY	DCPS	ELEMENTARY	338	51	11	34	6		15%	
8	SIMON	DCPS	ELEMENTARY	324	32	5	22	3	2	10%	
8	STANTON	DCPS	ELEMENTARY	415	33	6	19	5	3	8%	
8	THURGOOD MARSHALL ACADEMY	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL	361	30	7	16	7		8%	
8	TURNER	DCPS	ELEMENTARY	387	37	4	19	12	2	10%	
8	WILKINSON	DCPS	ELEMENTARY	364	19	6	7	3	3	5%	
				12379	1745	299	701	321	424	6.55043	
	COMMUNITY ACADEMY - VIRTUAL SCHOOL	CHARTER SCHOOL - BOE	ELEMENTARY/SECONDAR	111							
	DC CORRECTIONS TREATMENT	DCPS	ALTERNATIVE EDUCATIO	8	3	2	1			38%	
	HEADSTART CONSOLIDATED	DCPS	ELEMENTARY	98							
	LASHAWN-DCPS NON PUBLIC	PRIVATE	PRIVATE								
	OAK HILL ACADEMY	DCPS	ALTERNATIVE EDUCATIO	102	32	3	7	1	21	31%	
	PRE-K INCENTIVE PROGRAM	DCPS	ELEMENTARY	338							
	RESIDENTIAL SCHOOLS	PRIVATE	PRIVATE								
	TUITION GRANT	PRIVATE	PRIVATE								

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Table B-8: District of Columbia Public School Facilities by Ward and Size, Capacity and Utilization

Ward	School_Name	Sector_Type	GRADE LEVEL	06-07 Audit Enroll ment	Building Sq Footage	Site Sq Footage	DCPS Program Capacity	DCPS Standard Ed Spec	Sq Ft per Student 06- 07	Sq Ft per Student at Capacity	Per_Utiliz ed 06-07	Density Factor 06-07
1	ADAMS	DCPS	ELEMENTARY	175	59,400	65,654	304	140	339	195	58%	0.41
1	BANCROFT	DCPS	ELEMENTARY	410	79,800	154,546	527	140	195	151	78%	0.72
1	BANNEKER	DCPS	SENIOR HIGH SCHOOL	418	180,000	585,000	620	200	431	290	67%	0.46
1	BELL MULTICULTURAL	DCPS	SENIOR HIGH SCHOOL	808	325,270	-	800	200	403	407	101%	0.50
1	BRUCE-MONROE	DCPS	ELEMENTARY	320	110,700	54,000	539	140	346	205	59%	0.40
1	CARDOZO	DCPS	SENIOR HIGH SCHOOL	854	355,400	390,634	1,095	200	416	325	78%	0.48
1	CLEVELAND	DCPS	ELEMENTARY	248	53,000	22,753	320	140	214	166	78%	0.66
1	COOKE, H.D	DCPS	ELEMENTARY	292	90,000	64,000	550	140	308	164	53%	0.45
1	DC ALTERNATIVE LEARNING ACADEMY NW MS	DCPS	ALTERNATIVE EDUCATION	20								
1	GAGE-ECKINGTON	DCPS	ELEMENTARY	238	86,500	141,185	404	140	363	214	59%	0.39
1	GARNET- PATTERSON	DCPS	MIDDLE SCHOOL	265	82,700	54,318	474	170	312	174	56%	0.54
1	LINCOLN	DCPS	MIDDLE SCHOOL	454	139,983	88,193	600	170	308	233	76%	0.55
1	MEYER	DCPS	ELEMENTARY	194	62,200	108,900	428	140	321	145	45%	0.44
1	PARK VIEW	DCPS	ELEMENTARY	203	82,200	65,220	425	140	405	193	48%	0.35
1	REED LC	DCPS	ELEMENTARY	368	162,700	186,815	489	140	442	333	75%	0.32
1	TUBMAN	DCPS	ELEMENTARY	420	66,600	186,489	607	140	159	110	69%	0.88
1	ACADEMIA BILINQUE DE LA COMUNIDAD PCS	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	108	7,250	-	160	170	67	45	68%	2.53
1	ACADEMY FOR LEARNING THROUGH THE ARTS PCS	CHARTER SCHOOL - PCSB	ELEMENTARY	86	10,000	-	165	140	116	61	52%	1.20
1	CAPITAL CITY PUBLIC CHARTER SCHOOL	CHARTER SCHOOL - PCSB	ELEMENTARY/ SECONDARY	235	31,352	-	442	170	133	71	53%	1.27

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Table B-8: District of Columbia Public School Facilities by Ward and Size, Capacity and Utilization

Ward	School_Name	Sector_Type	GRADE LEVEL	06-07 Audit_Enroll ment	Building Sq Footage	Site Sq Footage	DCPS Program Capacity	DCPS Standard Ed Spec	Sq Ft per Student 06- 07	Sq Ft per Student at Capacity	Per_Utiliz ed 06-07	Density Factor 06-07
1	CARLOS ROSARIO (AFTERNOON)	CHARTER SCHOOL - PCSB	ADULT	183	84,000	-			459			
1	CARLOS ROSARIO (EVENING)	CHARTER SCHOOL - PCSB	ADULT	553								
1	CARLOS ROSARIO (EVENING) DEAL JHS	CHARTER SCHOOL - PCSB	ADULT	7								
1	CARLOS ROSARIO (EVENING) EW STOKES PCS	CHARTER SCHOOL - PCSB	ADULT	15								
1	CARLOS ROSARIO (EVENING) H.D. COOKE ES	CHARTER SCHOOL - PCSB	ADULT	11								
1	CARLOS ROSARIO (EVENING) MARIE REED	CHARTER SCHOOL - PCSB	ADULT	12								
1	CARLOS ROSARIO (EVENING) MERIDIAN PCS	CHARTER SCHOOL - PCSB	ADULT	4								

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1	CARLOS ROSARIO (MORNING)	CHARTER SCHOOL - PCSB	ADULT	511	84,000		1,250		164	67	41%	
1	E.L. HAYNES PCS	CHARTER SCHOOL - PCSB	ELEMENTARY	191	11,000	-	342	140	58	32	56%	2.43
1	ESF - BANCROFT AM	CHARTER SCHOOL - PCSB	ADULT	21		-	160	200			13%	
1	ESF - BANCROFT PM	CHARTER SCHOOL - PCSB	ADULT	29				200				
1	ESF - MARY CENTER AM	CHARTER SCHOOL - PCSB	ADULT	45	2,400			200	53			3.75
1	ESF - MARY CENTER PM	CHARTER SCHOOL - PCSB	ADULT	28	2,400			200	86			2.33
1	HOWARD UNIVERSITY - MIDDLE SCHOOL OF MATH & SCIENC	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	237	-	-	360	170			66%	

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Table B-8: District of Columbia Public School Facilities by Ward and Size, Capacity and Utilization

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1	LAYC-YOUTH BUILD PCS	CHARTER SCHOOL - PCSB	HIGH SCHOOL/ADU LT	66	-	-	80	200			83%	
1	MAYA ANGELOU PCS - SHAW CAMPUS	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL	116	-	-		200				
1	MERIDIAN PCS ELEMENTARY	CHARTER SCHOOL - PCSB	ELEMENTARY/ SECONDARY	547	27,000	-	855	170	49	32	64%	3.44
1	THE DC BILINGUAL PCS	CHARTER SCHOOL - PCSB	ELEMENTARY	193	55,000	-	322	140	285	171	60%	0.49
1	BOOKER T. WASHINGTON - DAY	CHARTER SCHOOL - BOE	SENIOR HIGH SCHOOL	239	33,000	-	550	200	138	60	43%	1.45
1	BOOKER T. WASHINGTON - EVENING	CHARTER SCHOOL - BOE	SENIOR HIGH SCHOOL	54				200				
1	CHILDRENS STUDIO SCHOOL	CHARTER SCHOOL - BOE	ELEMENTARY	82	31,720	31,720	144	140	387	220	57%	0.36
1	ELSIE WHITLOW STOKES COMMUNITY FREEDOM	CHARTER SCHOOL - BOE	ELEMENTARY	250	17,000	-	250	140	68	68	100%	2.06
1	THE NEXT STEP PCS	CHARTER SCHOOL - BOE	SENIOR HIGH SCHOOL	84	5,000	-	84	200	60	60	100%	3.36
2	ELLINGTON SCHOOL OF THE ARTS	DCPS	SENIOR HIGH SCHOOL	469	167,500	126,701	500	200	357	335	94%	0.56
2	FRANCIS	DCPS	JUNIOR HIGH SCHOOL	319	95,100	91,532	520	170	298	183	61%	0.57
2	GARRISON	DCPS	ELEMENTARY	272	60,200	159,200	474	140	221	127	57%	0.63

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Ward	School_Name	Sector_Type	GRADE LEVEL	06-07 Audit Enroll ment	Building Sq Footage	Site Sq Footage	DCPS Program Capacity	DCPS Standard Ed Spec	Sq Ft per Student 06- 07	Sq Ft per Student at Capacity	Per_Utiliz ed 06-07	Density Factor 06-07
2	HARDY	DCPS	MIDDLE SCHOOL	297	91,100	149,605	485	170	307	188	61%	0.55
2	HYDE	DCPS	ELEMENTARY	176	20,000	64,725	173	140	114	116	102%	1.23
2	MONTGOMERY	DCPS	ELEMENTARY	190	73,700	68,498	451	140	388	163	42%	0.36
2	ROSS	DCPS	ELEMENTARY	176	22,400	20,628	147	140	127	152	120%	1.10
2	SCHOOL WITHOUT WALLS	DCPS	SENIOR HIGH SCHOOL	347	32,000	29,681	174	200	92	184	199%	2.17
2	SEATON	DCPS	ELEMENTARY	364	65,000	265,845	428	140	179	152	85%	0.78
2	SHAW	DCPS	JUNIOR HIGH SCHOOL	333	230,400	267,959	765	170	692	301	44%	0.25
2	STEVENS	DCPS	ELEMENTARY	236	39,500	30,617	324	140	167	122	73%	0.84
2	THOMSON	DCPS	ELEMENTARY	343	100,000	27,435	320	140	292	313	107%	0.48
2	CITY COLLEGIATE PCS	CHARTER SCHOOL - PCSB	JUNIOR HIGH SCHOOL	53	-	-	240	200			22%	
2	KIPP DC-WILL ACADEMY (GRADE 5)	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	88	28,000	-		170	318			0.53
2	SAIL - SCHOOL FOR ARTS IN LEARNING (16th STREET)	CHARTER SCHOOL - PCSB	ELEMENTARY	126	16,000	-	372	140	127	43	34%	1.10
2	SAIL - SCHOOL FOR ARTS IN LEARNING (H STREET)	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL/SENI OR HIGH SCHOOL	124	-	-		140				
2	COMMUNITY ACADEMY - THOMAS CIRCLE	CHARTER SCHOOL - BOE	ELEMENTARY	171	-	-		140				
3	DEAL	DCPS	JUNIOR HIGH SCHOOL	773	143,700	318,949	1,000	170	186	144	77%	0.91
3	EATON	DCPS	ELEMENTARY	403	49,100	60,615	418	140	122	117	96%	1.15
3	HEARST	DCPS	ELEMENTARY	157	17,400	160,000	181	140	111	96	87%	1.26
3	JANNEY	DCPS	ELEMENTARY	485	43,400	158,454	364	140	89	119	133%	1.56

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3	KEY	DCPS	ELEMENTARY	284	50,000	137,998	320	140	176	156	89%	0.80
3	MANN	DCPS	ELEMENTARY	249	21,903	166,035	213	140	88	103	117%	1.59
3	MURCH	DCPS	ELEMENTARY	477	47,700	113,814	479	140	100	100	100%	1.40
3	OYSTER	DCPS	ELEMENTARY	433	47,984	34,412	350	140	111	137	124%	1.26
3	STODDERT	DCPS	ELEMENTARY	232	17,400	283,818	213	140	75	82	109%	1.87
3	WOODROW WILSON SHS	DCPS	SENIOR HIGH SCHOOL	1,398	271,300	454,920	1,485	200	194	183	94%	1.03
3	THE WASHINGTON LATIN PCS	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	178	18,000	-	320	140	101	56	56%	1.38
4	BARNARD	DCPS	ELEMENTARY	316	72,500	149,500	520	140	229	139	61%	0.61
4	BRIGHTWOOD	DCPS	ELEMENTARY	375	78,000	146,787	550	140	208	142	68%	0.67
4	CLARK	DCPS	ELEMENTARY	213	53,800	239,875	352	140	253	153	61%	0.55
4	COOLIDGE	DCPS	SENIOR HIGH SCHOOL	622	271,300	656,639	1,240	200	436	219	50%	0.46
4	LAFAYETTE	DCPS	ELEMENTARY	595	113,600	258,074	486	140	191	234	122%	0.73
4	LASALLE	DCPS	ELEMENTARY	268	63,000	61,600	406	140	235	155	66%	0.60
4	MACFARLAND	DCPS	MIDDLE SCHOOL	295	110,000	382,740	610	170	373	180	48%	0.46
4	POWELL	DCPS	ELEMENTARY	292	38,500	101,540	304	140	132	127	96%	1.06
4	RAYMOND	DCPS	ELEMENTARY	237	73,600	129,200	479	140	311	154	49%	0.45
4	ROOSEVELT	DCPS	SENIOR HIGH SCHOOL	672	331,900	339,485	1,055	200	494	315	64%	0.40
4	ROOSEVELT STAY	DCPS	ADULT	312								
4	RUDOLPH	DCPS	ELEMENTARY	268	84,400	212,293	547	140	315	154	49%	0.44
4	SHARPE HEALTH	DCPS	SPECIAL EDUCATION	140	80,500	210,022			575			
4	SHEPHERD	DCPS	ELEMENTARY	327	79,700	196,900	332	140	244	240	98%	0.57
4	TAKOMA EC	DCPS	ELEMENTARY/ SECONDARY	398	119,000	103,841	467	170	299	255	85%	0.57

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4	TRUESDELL	DCPS	ELEMENTARY	315	69,600	50,749	471	140	221	148	67%	0.63
4	WEST	DCPS	ELEMENTARY	187	69,600	50,813	281	140	372	248	67%	0.38
4	WHITTIER	DCPS	ELEMENTARY	365	66,600	73,569	517	140	182	129	71%	0.77
4	BRIDGES PCS	CHARTER SCHOOL - PCSB	EARLY CHILDHOOD	67	9,800	-	72	140	146	136	93%	0.96
4	HOPE COMMUNITY PCS	CHARTER SCHOOL - PCSB	ELEMENTARY	305	34,961	-	426	140	115	82	72%	1.22
4	PAUL PCS	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	616	128,400	328,000	725	170	208	177	85%	0.82
4	BARBARA JORDAN PCS	CHARTER SCHOOL - BOE	MIDDLE SCHOOL	107	48,254	-	480	170	451	101	22%	0.38
4	COMMUNITY ACADEMY - ALLISON STREET	CHARTER SCHOOL - BOE	ELEMENTARY	333	41,800	151,596		140	126			1.12
4	COMMUNITY ACADEMY - NICHOLSON STREET	CHARTER SCHOOL - BOE	EARLY CHILDHOOD	130	-	-	4,570	140			3%	
4	IDEAL ACADEMY	CHARTER SCHOOL - BOE	ELEMENTARY/ SECONDARY	328	-	40,000	450	200			73%	
4	KIMA - KAMIT INSTITUTE FOR MAGNIFICENT ACHIEVERS	CHARTER SCHOOL - BOE	MIDDLE SCHOOL/SENI OR HIGH SCHOOL	202	-	-	200	200			101%	
4	MARY MCLEOD BETHUNE - 16TH STREET	CHARTER SCHOOL - BOE	ELEMENTARY	76	-	-		140				
4	ROOTS PCS	CHARTER SCHOOL - BOE	ELEMENTARY/ SECONDARY	111	9,000	-	120	170	81	75	93%	2.10
4	YOUNG AMERICA WORKS PCS	CHARTER SCHOOL - BOE	SENIOR HIGH SCHOOL	221	32,000	-	1,200	200	145	27	18%	1.38

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5	BACKUS	DCPS	MIDDLE SCHOOL	188	126,800	126,800	620	170	674	205	30%	0.25
5	BROOKLAND	DCPS	ELEMENTARY	254	98,200	83,243	332	140	387	296	77%	0.36
5	BROWNE	DCPS	MIDDLE SCHOOL	335	215,400	180,000	832	170	643	259	40%	0.26
5	BROWNE CENTER @ BROWNE JHS	DCPS	SPECIAL EDUCATION	67								
5	BUNKER HILL	DCPS	ELEMENTARY	246	69,400	191,147	507	140	282	137	49%	0.50
5	BURROUGHS	DCPS	ELEMENTARY	247	63,900	237,253	472	140	259	135	52%	0.54
5	CHOICE ACADEMY SHS @ DOUGLASS	DCPS	ALTERNATIVE EDUCATION	27								
5	COOK, J.F.	DCPS	ELEMENTARY	194	43,500	32,998	258	140	224	169	75%	0.62
5	DC ALT LEARNING ACADEMY NE SENIOR	DCPS	ALTERNATIVE EDUCATION	22					-			
5	DC ALTERNATIVE LEARNING ACADEMY NE FRESHMAN	DCPS	ALTERNATIVE EDUCATION	36					-			
5	DUNBAR - PAUL LAURENCE	DCPS	SENIOR HIGH SCHOOL	777	343,400	265,020	1,095	200	442	314	71%	0.45
5	DUNBAR PRE- ENGINEERING SWSC	DCPS	SENIOR HIGH SCHOOL	113				200				
5	EMERY	DCPS	ELEMENTARY	200	63,800	96,000	438	140	319	146	46%	0.44
5	HAMILTON CENTER @ HAMILTON SCHOOL	DCPS	SPECIAL EDUCATION	64	180,700	230,000			2,823			
5	LANGDON	DCPS	ELEMENTARY	431	101,400	105,390	528	140	235	192	82%	0.60

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5	LEE, MAMIE D	DCPS	SPECIAL EDUCATION	118	45,800	8,835			388			
5	MARSHALL, THURGOOD EXTENDED ELEMENTARY EC	DCPS	ELEMENTARY/ SECONDARY	256	103,800	-	350	170	405	297	73%	0.42
5	MCKINLEY SHS	DCPS	SENIOR HIGH SCHOOL	796	282,200	900,470	800	200	355	353	100%	0.56
5	MOORE ACADEMY	DCPS	SENIOR HIGH SCHOOL	306	26,911	60,000	275	200	88	98	111%	2.27
5	NOYES	DCPS	ELEMENTARY	281	51,500	159,261	360	140	183	143	78%	0.76
5	SHAED	DCPS	ELEMENTARY	228	67,200	29,059	352	140	295	191	65%	0.48
5	SLOWE	DCPS	ELEMENTARY	169	54,500	85,801	451	140	322	121	37%	0.43
5	SPINGARN	DCPS	SENIOR HIGH SCHOOL	520	225,000	352,000	905	200	433	249	57%	0.46
5	SPINGARN CENTER	DCPS	SPECIAL EDUCATION	36								
5	SPINGARN STAY	DCPS	ADULT	95								
5	TAFT	DCPS	SPECIAL EDUCATION	71	194,300	279,228			2,737			0.00
5	WASHINGTON CENTER @ M.M.WASHINGTON	DCPS	SPECIAL EDUCATION	71								
5	WASHINGTON, M.M	DCPS	SENIOR HIGH SCHOOL	264	89,700	93,023	475	200	340	189	56%	0.59
5	WEBB	DCPS	ELEMENTARY	309	103,700	144,770	625	140	336	166	49%	0.42
5	WHEATLEY	DCPS	ELEMENTARY	70	87,200	101,541	530	140	1,246	165	13%	0.11
5	YOUNG	DCPS	ELEMENTARY	313	70,400	250,000	382	140	225	184	82%	0.62

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5	YOUTH SERVICES CENTER	DCPS	ALTERNATIVE EDUCATION	60								
5	DC PREPARATORY ACADEMY	CHARTER SCHOOL - PCSB	ELEMENTARY/ SECONDARY	249	17,000	-	674	170	68	25	37%	2.49
5	FRIENDSHIP EDISON - WOODRIDGE CAMPUS	CHARTER SCHOOL - PCSB	ELEMENTARY/ SECONDARY	665	37,600	114,694		170	57			3.01
5	POTOMAC LIGHTHOUSE CHARTER SCHOOL	CHARTER SCHOOL - PCSB	ELEMENTARY	98	-	-	208	140			47%	
5	TREE OF LIFE COMMUNITY, PCS	CHARTER SCHOOL - PCSB	ELEMENTARY/ SECONDARY	253	27,000	-	540	170	107	50	47%	1.59
5	TRI-COMMUNITY PCS	CHARTER SCHOOL - PCSB	ELEMENTARY	102	12,211	-	548	140	120	22	19%	1.17
5	WASHINGTON MATHEMATICS, SCIENCE, TECHNOLOGY PCS	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL	363	50,000	-	420	200	138	119	86%	1.45
5	WILLIAM E. DOAR, JR. PCS - EDGEWOOD	CHARTER SCHOOL - PCSB	ELEMENTARY	288	35,000	-	518	200	122	68	56%	1.65
5	WILLIAM E. DOAR, JR. PCS - RHODE ISLAND	CHARTER SCHOOL - PCSB	JUNIOR HIGH SCHOOL	72				200				
5	CITY LIGHTS PCS	CHARTER SCHOOL - BOE	SENIOR HIGH SCHOOL	54	-	-	70	200			77%	
5	COMMUNITY ACADEMY - RIGGS ROAD	CHARTER SCHOOL - BOE	ELEMENTARY/ SECONDARY	304	-	-		170				
5	HYDE LEADERSHIP PCS	CHARTER SCHOOL - BOE	ELEMENTARY/ SECONDARY	760	90,000	-	1,050	200	118	86	72%	1.69

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5	LAMB - LATIN AMERICAN MONTESORRI BILINGUAL	CHARTER SCHOOL - BOE	ELEMENTARY	104	2,400	-	98	140	23	24	106%	6.07
6	AMIDON	DCPS	ELEMENTARY	284	70,800	210,830	438	140	249	162	65%	0.56
6	BOWEN	DCPS	ELEMENTARY	232	71,900	174,900	281	140	310	256	83%	0.45
6	BRENT	DCPS	ELEMENTARY	213	47,500	48,519	276	140	223	172	77%	0.63
6	DC DETENTION FACILITY	DCPS	ALTERNATIVE EDUCATION	31								
6	EASTERN	DCPS	SENIOR HIGH SCHOOL	674	288,800	486,716	1,425	200	428	203	47%	0.47
6	ELIOT	DCPS	JUNIOR HIGH SCHOOL	274	155,100	209,785	850	170	566	182	32%	0.30
6	GIBBS	DCPS	ELEMENTARY	296	64,800	70,000	531	140	219	122	56%	0.64
6	HINE	DCPS	JUNIOR HIGH SCHOOL	379	131,300	107,829	720	170	346	182	53%	0.49
6	JEFFERSON	DCPS	JUNIOR HIGH SCHOOL	606	109,000	146,543	900	170	180	121	67%	0.95
6	LUDLOW-TAYLOR	DCPS	ELEMENTARY	239	66,900	143,256	364	140	280	184	66%	0.50
6	MAURY	DCPS	ELEMENTARY	199	46,800	74,384	276	140	235	170	72%	0.60
6	MINER	DCPS	ELEMENTARY	506	76,900	25,665	551	140	152	140	92%	0.92
6	PAYNE	DCPS	ELEMENTARY	233	83,800	22,033	497	140	360	169	47%	0.39
6	PEABODY	DCPS	ELEMENTARY	148	37,800	30,606	210	140	255	180	70%	0.55
6	PROSPECT LC	DCPS	SPECIAL EDUCATION	128	59,200	25,593			463			
6	REGGIO EMILIA PRESCHOOL SWSC	DCPS	ELEMENTARY	88				140				
6	STUART-HOBSON	DCPS	MIDDLE SCHOOL	388	105,900	73,134	460	170	273	230	84%	0.62

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6	TYLER	DCPS	ELEMENTARY	233	69,600	77,929	452	140	299	154	52%	0.47
6	WALKER-JONES	DCPS	ELEMENTARY/ SECONDARY	403	104,200	72,297	509	140	259	205	79%	0.54
6	WATKINS	DCPS	ELEMENTARY	531	69,300	186,640	578	140	131	120	92%	1.07
6	WILSON, J.O.	DCPS	ELEMENTARY	319	98,900	148,500	412	140	310	240	77%	0.45
6	APPLETREE EARLY LEARNING PCS	CHARTER SCHOOL - PCSB	EARLY CHILDHOOD	36	2,500	-	180	140	69	14	20%	2.02
6	CESAR CHAVEZ PSHS - 12TH	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL	423	43,000	-	1,320	200	102	33	32%	1.97
6	EAGLE ACADEMY	CHARTER SCHOOL - PCSB	EARLY CHILDHOOD	252	-	-	292	140			86%	
6	FRIENDSHIP EDISON - CHAMBERLAIN CAMPUS	CHARTER SCHOOL - PCSB	ELEMENTARY	811	77,100	46,577		140	95			1.47
6	HOSPITALITY HIGH SCHOOL	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL	179	21,831	-	200	200	122	109	90%	1.64
6	KIPP DC-KEY ACADEMY	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	323	-	-	862	170			37%	
6	TWO RIVERS PCS	CHARTER SCHOOL - PCSB	ELEMENTARY	261	13,000	-	374	140	50	35	70%	2.81
6	OPTIONS PCS	CHARTER SCHOOL - BOE	MIDDLE SCHOOL	237	54,212	-	240	170	229	226	99%	0.74
6	ST. COLETTA	CHARTER SCHOOL - BOE	SPECIAL EDUCATION	226	99,000	-	231		438	429	98%	
6	WASHINGTON ACADEMY PCS - CASTLE	CHARTER SCHOOL - BOE	ELEMENTARY/ SECONDARY	176	-	-		170				
6	WASHINGTON ACADEMY PCS - KINGSMAN	CHARTER SCHOOL - BOE	ELEMENTARY	127	-	-		140				

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Table B-8: District of Columbia Public School Facilities by Ward and Size, Capacity and Utilization

Ward	School_Name	Sector_Type	GRADE LEVEL	06-07 Audit Enroll ment	Building Sq Footage	Site Sq Footage	DCPS Program Capacity	DCPS Standard Ed Spec	Sq Ft per Student 06- 07	Sq Ft per Student at Capacity	Per_Utiliz ed 06-07	Density Factor 06-07
7	AITON	DCPS	ELEMENTARY	453	57,100	169,771	479	140	126	119	95%	1.11
7	BEERS	DCPS	ELEMENTARY	328	77,500	60,654	448	140	236	173	73%	0.59
7	BENNING	DCPS	ELEMENTARY	178	70,900	130,166	289	140	398	245	62%	0.35
7	BROWN, RONALD H	DCPS	MIDDLE SCHOOL	254	156,000	205,830	1,085	170	614	144	23%	0.28
7	BURRVILLE	DCPS	ELEMENTARY	419	95,000	70,000	322	140	227	295	130%	0.62
7	BUSINESS AND FINANCE ACADEMY SWSC	DCPS	SENIOR HIGH SCHOOL	149				200				
7	DAVIS-ADELAIDE	DCPS	ELEMENTARY	287	71,100	116,190	507	140	248	140	57%	0.57
7	DREW	DCPS	ELEMENTARY	319	72,800	100,800	435	140	228	167	73%	0.61
7	HARRIS, C. W	DCPS	ELEMENTARY	355	56,000	137,536	461	140	158	121	77%	0.89
7	HOUSTON	DCPS	ELEMENTARY	303	59,900	205,700	507	140	198	118	60%	0.71
7	KELLY MILLER	DCPS	MIDDLE SCHOOL	401	115,000	312,200	600	170	287	192	67%	0.59
7	KENILWORTH	DCPS	ELEMENTARY	263	57,100	155,215	425	140	217	134	62%	0.64
7	KIMBALL	DCPS	ELEMENTARY	341	83,400	64,478	474	140	245	176	72%	0.57
7	MERRITT MIDDLE SCHOOL	DCPS	MIDDLE SCHOOL	247	90,400	134,700	352	170	366	257	70%	0.46
7	NALLE	DCPS	ELEMENTARY	421	83,900	284,000	460	140	199	182	92%	0.70
7	PLUMMER	DCPS	ELEMENTARY	283	69,400	108,067	481	140	245	144	59%	0.57
7	RANDLE HIGHLANDS	DCPS	ELEMENTARY	439	72,500	155,216	520	140	165	139	84%	0.85
7	RIVER TERRACE	DCPS	ELEMENTARY	246	62,800	181,540	281	140	255	223	88%	0.55
7	SMOTHERS	DCPS	ELEMENTARY	210	43,000	71,811	332	140	205	130	63%	0.68
7	SOUSA	DCPS	MIDDLE SCHOOL	258	160,000	234,495	775	170	620	206	33%	0.27
7	THOMAS	DCPS	ELEMENTARY	320	87,600	100,549	636	140	274	138	50%	0.51
7	WINSTON EC	DCPS	ELEMENTARY/ SECONDARY	354	137,700	769,840	700	170	389	197	51%	0.44
7	WOODSON	DCPS	SENIOR HIGH SCHOOL	714	251,100	663,356	1,320	200	352	190	54%	0.57

OSSE Quality Schools Project: Phase One

Table B-8: District of Columbia Public School Facilities by Ward and Size, Capacity and Utilization

Ward	School_Name	Sector_Type	GRADE LEVEL	06-07 Audit Enroll ment	Building Sq Footage	Site Sq Footage	DCPS Program Capacity	DCPS Standard Ed Spec	Sq Ft per Student 06- 07	Sq Ft per Student at Capacity	Per_Utiliz ed 06-07	Density Factor 06-07
7	ARTS AND TECHNOLOGY ACADEMY	CHARTER SCHOOL - PCSB	ELEMENTARY	602	63,900	206,201	615	140	106	104	98%	1.32
7	CESAR CHAVEZ PSHS - HAYES	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL/SENI OR HIGH SCHOOL	717	77,000	-		200	107			1.86
7	FRIENDSHIP EDISON - BLOW PIERCE CAM	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	764	83,600	50,250	4,727	170	109	18	16%	1.55
7	FRIENDSHIP EDISON - WOODSON CAM	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL	1,213	156,000	175,000		200	129			1.56
7	MAYA ANGELOU PCS - EVANS CAMPUS	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL	161	130,000	-	445	200	807	292	36%	0.25
7	SEED PCS	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL/SENI OR HIGH SCHOOL	327	57,000	-	500	200	174	114	65%	1.15
7	SEPTIMA CLARK PCS	CHARTER SCHOOL - PCSB	EARLY CHILDHOOD	36	5,940	-	146	140	165	41	25%	0.85
7	IDEA - INTEGRATED DESIGN ELECTRONIC ACADEMY	CHARTER SCHOOL - BOE	MIDDLE SCHOOL/SENI OR HIGH SCHOOL	409	51,000	136,000	475	140	125	107	86%	1.12
7	MARY MCLEOD BETHUNE - 42ND STREET	CHARTER SCHOOL - BOE	ELEMENTARY	66	-	-	314	140			21%	
7	WASHINGTON ACADEMY PCS - PENN AVE	CHARTER SCHOOL - BOE	ELEMENTARY	134	-	-	540	140			25%	

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Table B-8: District of Columbia Public School Facilities by Ward and Size, Capacity and Utilization

Ward	School_Name	Sector_Type	GRADE LEVEL	06-07 Audit Enroll ment	Building Sq Footage	Site Sq Footage	DCPS Program Capacity	DCPS Standard Ed Spec	Sq Ft per Student 06- 07	Sq Ft per Student at Capacity	Per_Utiliz ed 06-07	Density Factor 06-07
8	ANACOSTIA	DCPS	SENIOR HIGH SCHOOL	796	247,000	347,788	1,040	200	310	238	77%	0.64
8	BALLOU	DCPS	SENIOR HIGH SCHOOL	1,121	271,300	715,059	1,565	200	242	173	72%	0.83
8	BALLOU STAY HS	DCPS	ADULT	589								
8	BIRNEY	DCPS	ELEMENTARY	329	86,800	59,921	560	140	264	155	59%	0.53
8	CHOICE ACADEMY MS-JHS @ TAFT	DCPS	ALTERNATIVE EDUCATION	5								
8	DC ALTERNATIVE LEARNING ACADEMY-SE	DCPS	ALTERNATIVE EDUCATION	50								
8	DRAPER	DCPS	ELEMENTARY	128	54,000	216,000	352	140	422	153	36%	0.33
8	FEREBEE-HOPE	DCPS	ELEMENTARY	277	193,800	447,780	521	140	700	372	53%	0.20
8	GARFIELD	DCPS	ELEMENTARY	344	58,908	125,929	446	140	171	132	77%	0.82
8	GREEN	DCPS	ELEMENTARY	268	77,700	309,892	458	140	290	170	59%	0.48
8	HARRIS, PATRICIA R. EC	DCPS	ELEMENTARY/ SECONDARY	636	348,700	146,406	1,082	170	548	322	59%	0.31
8	HART	DCPS	MIDDLE SCHOOL	535	210,700	151,108	1,110	170	394	190	48%	0.43
8	HENDLEY	DCPS	ELEMENTARY	242	73,200	113,692	559	140	302	131	43%	0.46
8	JACKIE ROBINSON CENTER	DCPS	SPECIAL EDUCATION	43								
8	JOHNSON	DCPS	JUNIOR HIGH SCHOOL	400	182,500	442,100	1,015	170	456	180	39%	0.37
8	KETCHAM	DCPS	ELEMENTARY	328	88,300	49,920	461	140	269	192	71%	0.52
8	KING	DCPS	ELEMENTARY	384	65,500	53,331	525	140	171	125	73%	0.82
8	KRAMER	DCPS	MIDDLE SCHOOL	343	154,000	207,239	655	170	449	235	52%	0.38
8	LECKIE	DCPS	ELEMENTARY	312	65,000	121,000	471	140	208	138	66%	0.67
8	M. C. TERRELL	DCPS	ELEMENTARY	371	112,000	177,510	366	140	302	306	101%	0.46
8	MALCOLM X	DCPS	ELEMENTARY	378	110,800	246,436	571	140	293	194	66%	0.48
8	MOTEN	DCPS	ELEMENTARY	237	99,700	225,922	615	140	421	162	39%	0.33

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Table B-8: District of Columbia Public School Facilities by Ward and Size, Capacity and Utilization

Ward	School_Name	Sector_Type	GRADE LEVEL	06-07 Audit Enroll ment	Building Sq Footage	Site Sq Footage	DCPS Program Capacity	DCPS Standard Ed Spec	Sq Ft per Student 06- 07	Sq Ft per Student at Capacity	Per_Utiliz ed 06-07	Density Factor 06-07
8	MOTEN CENTER @ MOTEN ES	DCPS	SPECIAL EDUCATION	85								
8	ORR	DCPS	ELEMENTARY	335	75,900	35,502	392	140	227	194	85%	0.62
8	PATTERSON	DCPS	ELEMENTARY	328	78,300	101,281	368	140	239	213	89%	0.59
8	SAVOY	DCPS	ELEMENTARY	338	64,800	155,080	479	140	192	135	71%	0.73
8	SIMON	DCPS	ELEMENTARY	324	66,200	512,530	549	140	204	121	59%	0.69
8	STANTON	DCPS	ELEMENTARY	415	83,800	239,821	547	140	202	153	76%	0.69
8	TURNER	DCPS	ELEMENTARY	387	77,500	188,208	517	140	200	150	75%	0.70
8	WILKINSON	DCPS	ELEMENTARY	364	144,900	183,474	508	140	398	285	72%	0.35
8	EARLY CHILDHOOD ACADEMY	CHARTER SCHOOL - PCSB	EARLY CHILDHOOD	114	10,000	-	204	140	88	49	56%	1.60
8	FRIENDSHIP SOUTHEAST ELEMENTARY ACADEMY	CHARTER SCHOOL - PCSB	ELEMENTARY	367	-	-		140				
8	HOWARD ROAD ACADEMY PCS	CHARTER SCHOOL - PCSB	ELEMENTARY/ SECONDARY	560	31,000	-	1,030	140	55	30	54%	2.53
8	KIPP DC-AIM ACADEMY	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	167	27,080	-		170	162			1.05
8	NIA COMMUNITY PCS	CHARTER SCHOOL - PCSB	ELEMENTARY	118	9,800	-	150	140	83	65	79%	1.69
8	THURGOOD MARSHALL ACADEMY	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL	361	74,000	-	400	200	205	185	90%	0.98
	LASHAWN-DCPS NON PUBLIC	PRIVATE	PRIVATE									
	RESIDENTIAL SCHOOLS	PRIVATE	PRIVATE									

OSSE Quality Schools Project: Phase One

Table B-8: District of Columbia Public School Facilities by Ward and Size, Capacity and Utilization

Ward	School_Name	Sector_Type	GRADE LEVEL	06-07 Audit_Enroll ment	Building Sq Footage	Site Sq Footage	DCPS Program Capacity	DCPS Standard Ed Spec	Sq Ft per Student 06- 07	Sq Ft per Student at Capacity	Per_Utiliz ed 06-07	Density Factor 06-07
	TUITION GRANT	PRIVATE	PRIVATE									
	DC CORRECTIONS TREATMENT	DCPS	ALTERNATIVE EDUCATION	8								
	HEADSTART CONSOLIDATED	DCPS	ELEMENTARY	98				140				
	OAK HILL ACADEMY	DCPS	ALTERNATIVE EDUCATION	102	-	-						
	PRE-K INCENTIVE PROGRAM	DCPS	ELEMENTARY	338				140				
	COMMUNITY ACADEMY - VIRTUAL SCHOOL	CHARTER SCHOOL - BOE	ELEMENTARY/ SECONDARY	111				170				

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Table B-9: District of Columbia Public Schools by Ward and Mean and Median Distance Students Travel to School

Ward	School_Name	Sector_Type	GRADE LEVEL	Grade_S tart	Grade_ End	06-07		MILE_M EAN	MILE_MEDIAN
						Audit_Enr ollment			
1	BANNEKER	DCPS	SENIOR HIGH SCHOOL	9	12	418		3.36	2.88
1	BELL MULTICULTURAL	DCPS	SENIOR HIGH SCHOOL	9	12	808		1.4	0.78
1	BOOKER T. WASHINGTON - DAY	CHARTER SCHOOL - BOE	SENIOR HIGH SCHOOL	9	12	239		2.56	2.23
1	BOOKER T. WASHINGTON - EVENING	CHARTER SCHOOL - BOE	SENIOR HIGH SCHOOL	9	12	54			
1	CARDOZO	DCPS	SENIOR HIGH SCHOOL	9	12	854		1.36	0.89
1	MAYA ANGELOU PCS - SHAW CAMPUS	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL	9	12	116		3.01	2.7
1	THE NEXT STEP PCS	CHARTER SCHOOL - BOE	SENIOR HIGH SCHOOL	9	12	84		1.33	0.86
1	ACADEMIA BILINQUE DE LA COMUNIDAD PCS	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	6	8	108		2.05	1.36
1	GARNET-PATTERSON	DCPS	MIDDLE SCHOOL	6	8	265		1.48	0.72
1	HOWARD UNIVERSITY - MIDDLE SCHOOL OF MATH	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	6	7	237		2.73	2.25
1	LINCOLN	DCPS	MIDDLE SCHOOL	6	8	454		0.93	0.49
1	LAYC-YOUTH BUILD PCS	CHARTER SCHOOL - PCSB	HIGH SCHOOL/ADULT	12	ADULT	66		3.06	2.48
1	CAPITAL CITY PUBLIC CHARTER SCHOOL	CHARTER SCHOOL - PCSB	ELEMENTARY/SECONDARY	PK	8	235		1.51	0.87
1	MERIDIAN PCS ELEMENTARY	CHARTER SCHOOL - PCSB	ELEMENTARY/SECONDARY	PS	8	547		1.91	1.08
1	ACADEMY FOR LEARNING THROUGH THE ARTS PC	CHARTER SCHOOL - PCSB	ELEMENTARY	PK	6	86		2.53	2.2
1	ADAMS	DCPS	ELEMENTARY	PS	6	175		1.29	0.69
1	BANCROFT	DCPS	ELEMENTARY	PS	6	410		0.66	0.33
1	BRUCE-MONROE	DCPS	ELEMENTARY	PS	6	320		0.73	0.26
1	CHILDRENS STUDIO SCHOOL	CHARTER SCHOOL - BOE	ELEMENTARY	PS	6	82		2.06	1.2
1	CLEVELAND	DCPS	ELEMENTARY	PS	5	248		1.23	0.55
1	COOKE, H.D	DCPS	ELEMENTARY	PS	6	292		1.35	0.37
1	E.L. HAYNES PCS	CHARTER SCHOOL - PCSB	ELEMENTARY	PK	4	191		1.39	0.73
1	ELSIE WHITLOW STOKES COMMUNITY FREEDOM	CHARTER SCHOOL - BOE	ELEMENTARY	K	6	250		1.47	0.76
1	GAGE-ECKINGTON	DCPS	ELEMENTARY	PK	6	238		0.68	0.24
1	MEYER	DCPS	ELEMENTARY	PS	5	194		0.68	0.26
1	PARK VIEW	DCPS	ELEMENTARY	PK	5	203		0.71	0.32
1	REED LC	DCPS	ELEMENTARY	PS	6	368		1.14	0.6
1	THE DC BILINGUAL PCS	CHARTER SCHOOL - PCSB	ELEMENTARY	PS	2	193		1.32	0.72
1	TUBMAN	DCPS	ELEMENTARY	PS	6	420		0.75	0.28
1	DC ALTERNATIVE LEARNING ACADEMY NW MS	DCPS	ALTERNATIVE EDUCATION	SPED	SPED	20		4.31	4.96
1	CARLOS ROSARIO (AFTERNOON)	CHARTER SCHOOL - PCSB	ADULT	ADULT	ADULT	183			
1	CARLOS ROSARIO (EVENING)	CHARTER SCHOOL - PCSB	ADULT	ADULT	ADULT	553			
1	CARLOS ROSARIO (EVENING) DEAL JHS	CHARTER SCHOOL - PCSB	ADULT	ADULT	ADULT	7			
1	CARLOS ROSARIO (EVENING) EW STOKES PCS	CHARTER SCHOOL - PCSB	ADULT	ADULT	ADULT	15			
1	CARLOS ROSARIO (EVENING) H.D. COOKE ES	CHARTER SCHOOL - PCSB	ADULT	ADULT	ADULT	11			

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Table B-9: District of Columbia Public Schools by Ward and Mean and Median Distance Students Travel to School

Ward	School_Name	Sector_Type	GRADE LEVEL	Grade_S tart	Grade_ End	06-07		MILE_M EAN	MILE_MEDIAN
						Audit_Enr ollment			
1	CARLOS ROSARIO (EVENING) MARIE REED	CHARTER SCHOOL - PCSB	ADULT	ADULT	ADULT		12		
1	CARLOS ROSARIO (EVENING) MERIDIAN PCS	CHARTER SCHOOL - PCSB	ADULT	ADULT	ADULT		4		
1	CARLOS ROSARIO (MORNING)	CHARTER SCHOOL - PCSB	ADULT	ADULT	ADULT		511	1.42	1.12
1	ESF - BANCROFT AM	CHARTER SCHOOL - PCSB	ADULT	PS	ADULT		21	1.67	1.61
1	ESF - BANCROFT PM	CHARTER SCHOOL - PCSB	ADULT	PS	ADULT		29		
1	ESF - MARY CENTER AM	CHARTER SCHOOL - PCSB	ADULT	PS	ADULT		45	1.51	1.15
1	ESF - MARY CENTER PM	CHARTER SCHOOL - PCSB	ADULT	PS	ADULT		28		
							9594		
2	ELLINGTON SCHOOL OF THE ARTS	DCPS	SENIOR HIGH SCHOOL	9	12		469	5.87	5.25
2	SCHOOL WITHOUT WALLS	DCPS	SENIOR HIGH SCHOOL	9	12		347	4.14	4.3
2	SAIL - SCHOOL FOR ARTS IN LEARNING (H STREET)	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL/SENIOR HI	7	10		124	3.73	3.89
2	HARDY	DCPS	MIDDLE SCHOOL	6	8		297	4.12	4.11
2	KIPP DC-WILL ACADEMY (GRADE 5)	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	5	5		88	2.01	1.8
2	CITY COLLEGIATE PCS	CHARTER SCHOOL - PCSB	JUNIOR HIGH SCHOOL	7	7		53	3.37	3.2
2	FRANCIS	DCPS	JUNIOR HIGH SCHOOL	7	9		319	3.34	3.17
2	SHAW	DCPS	JUNIOR HIGH SCHOOL	7	9		333	1.39	0.91
2	COMMUNITY ACADEMY - THOMAS CIRCLE	CHARTER SCHOOL - BOE	ELEMENTARY	PS	4		171	2.85	3.04
2	GARRISON	DCPS	ELEMENTARY	PS	6		272	1.22	0.39
2	HYDE	DCPS	ELEMENTARY	PK	5		176	2.48	2.07
2	MONTGOMERY	DCPS	ELEMENTARY	PK	6		190	1.2	0.29
2	ROSS	DCPS	ELEMENTARY	PK	6		176	1.65	1.24
2	SAIL - SCHOOL FOR ARTS IN LEARNING (16th STREET)	CHARTER SCHOOL - PCSB	ELEMENTARY	K	6		126	3.6	3.87
2	SEATON	DCPS	ELEMENTARY	PS	6		364	0.84	0.3
2	STEVENS	DCPS	ELEMENTARY	PK	6		236	3.75	4.06
2	THOMSON	DCPS	ELEMENTARY	PS	6		343	1.06	0.42
							4084		
3	WOODROW WILSON SHS	DCPS	SENIOR HIGH SCHOOL	9	12		1398	3.54	2.82
3	THE WASHINGTON LATIN PCS	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	5	7		178	2.97	2.45
3	DEAL	DCPS	JUNIOR HIGH SCHOOL	7	9		773	2.92	2.45
3	EATON	DCPS	ELEMENTARY	PK	6		403	1.89	1.28
3	HEARST	DCPS	ELEMENTARY	PK	3		157	3.3	2.89
3	JANNEY	DCPS	ELEMENTARY	PK	6		485	1.3	0.63
3	KEY	DCPS	ELEMENTARY	PK	5		284	1.12	0.63

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Table B-9: District of Columbia Public Schools by Ward and Mean and Median Distance Students Travel to School

Ward	School_Name	Sector_Type	GRADE LEVEL	Grade_S tart	Grade_ End	06-07	MILE_M EAN	MILE_MEDIAN
						Audit_Enr ollment		
3	MANN	DCPS	ELEMENTARY	PK	6	249	0.58	0.42
3	MURCH	DCPS	ELEMENTARY	PK	6	477	1.23	0.54
3	OYSTER	DCPS	ELEMENTARY	PK	6	433	6.88	0.96
3	STODDERT	DCPS	ELEMENTARY	PK	5	232	1.83	0.36
						5069		
4	SHARPE HEALTH	DCPS	SPECIAL EDUCATION	SPED	SPED	140	4.84	5.54
4	COOLIDGE	DCPS	SENIOR HIGH SCHOOL	9	12	622	2.01	1.17
4	ROOSEVELT	DCPS	SENIOR HIGH SCHOOL	9	12	672	1.48	0.92
4	YOUNG AMERICA WORKS PCS	CHARTER SCHOOL - BOE	SENIOR HIGH SCHOOL	9	11	221	4.71	4.53
4	KIMA - KAMIT INSTITUTE FOR MAGNIFICENT ACHIEVEMENT	CHARTER SCHOOL - BOE	MIDDLE SCHOOL/SENIOR HIGH SCHOOL	7	12	202	2.64	1.43
4	BARBARA JORDAN PCS	CHARTER SCHOOL - BOE	MIDDLE SCHOOL	5	8	107	2.85	1.44
4	MACFARLAND	DCPS	MIDDLE SCHOOL	6	8	295	1.14	0.76
4	PAUL PCS	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	6	9	616	1.63	0.98
4	IDEAL ACADEMY	CHARTER SCHOOL - BOE	ELEMENTARY/SECONDARY	PS	10	328	2.59	1.29
4	ROOTS PCS	CHARTER SCHOOL - BOE	ELEMENTARY/SECONDARY	PK	8	111	2.66	1.41
4	TAKOMA EC	DCPS	ELEMENTARY/SECONDARY	PK	8	398	1.09	0.41
4	BARNARD	DCPS	ELEMENTARY	PS	5	316	0.74	0.3
4	BRIGHTWOOD	DCPS	ELEMENTARY	PS	6	375	0.39	0.27
4	CLARK	DCPS	ELEMENTARY	PS	5	213	0.85	0.37
4	COMMUNITY ACADEMY - ALLISON STREET	CHARTER SCHOOL - BOE	ELEMENTARY	PS	5	333	1.43	0.92
4	HOPE COMMUNITY PCS	CHARTER SCHOOL - PCSB	ELEMENTARY	PK	6	305	3.23	2.76
4	LAFAYETTE	DCPS	ELEMENTARY	PK	6	595	0.9	0.45
4	LASALLE	DCPS	ELEMENTARY	PS	6	268	0.82	0.37
4	MARY MCLEOD BETHUNE - 16TH STREET	CHARTER SCHOOL - BOE	ELEMENTARY	PK	3	76		
4	POWELL	DCPS	ELEMENTARY	PS	6	292	0.55	0.23
4	RAYMOND	DCPS	ELEMENTARY	PS	5	237	0.63	0.35
4	RUDOLPH	DCPS	ELEMENTARY	PS	6	268	0.54	0.32
4	SHEPHERD	DCPS	ELEMENTARY	PK	6	327	1.65	0.86
4	TRUESDELL	DCPS	ELEMENTARY	PK	6	315	0.61	0.23
4	WEST	DCPS	ELEMENTARY	PS	6	187	0.74	0.39
4	WHITTIER	DCPS	ELEMENTARY	PS	6	365	0.79	0.38
4	BRIDGES PCS	CHARTER SCHOOL - PCSB	EARLY CHILDHOOD	PS	PK	67	1.5	0.93
4	COMMUNITY ACADEMY - NICHOLSON STREET	CHARTER SCHOOL - BOE	EARLY CHILDHOOD	PS	K	130	1.49	0.84
4	ROOSEVELT STAY	DCPS	ADULT	UN	UN	312	1.8	1.11

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Table B-9: District of Columbia Public Schools by Ward and Mean and Median Distance Students Travel to School

Ward	School_Name	Sector_Type	GRADE LEVEL	06-07			MILE_M EAN	MILE_MEDIAN
				Grade_S tart	Grade_ End	Audit_Enr ollment		
							8693	
5	BROWNE	DCPS	SPECIAL EDUCATION	7	9	335	1.05	0.68
5	BROWNE CENTER @ BROWNE JHS	DCPS	SPECIAL EDUCATION	SPED	SPED	67	3.06	2.86
5	HAMILTON CENTER @ HAMILTON SCHOOL	DCPS	SPECIAL EDUCATION	SPED	SPED	64	3.19	2.96
5	LEE, MAMIE D	DCPS	SPECIAL EDUCATION	SPED	SPED	118	4.97	5.27
5	SPINGARN CENTER	DCPS	SPECIAL EDUCATION	SPED	SPED	36	2.78	2.63
5	TAFT	DCPS	SPECIAL EDUCATION	SPED	SPED	71	4.02	3.59
5	WASHINGTON CENTER @ M.M.WASHINGTON	DCPS	SPECIAL EDUCATION	SPED	SPED	71	3.33	3.14
5	CITY LIGHTS PCS	CHARTER SCHOOL - BOE	SENIOR HIGH SCHOOL	9	12	54	3.25	3.49
5	DUNBAR - PAUL LAURENCE	DCPS	SENIOR HIGH SCHOOL	9	12	777	1.49	1.13
5	DUNBAR PRE-ENGINEERING SWSC	DCPS	SENIOR HIGH SCHOOL	9	12	113	2.37	2.27
5	MCKINLEY SHS	DCPS	SENIOR HIGH SCHOOL	9	12	796	2.82	2.69
5	MOORE ACADEMY	DCPS	SENIOR HIGH SCHOOL	9	12	306	3.7	3.91
5	SPINGARN	DCPS	SENIOR HIGH SCHOOL	9	12	520	1.56	1.57
5	WASHINGTON MATHEMATICS, SCIENCE, TECHNOLOGY	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL	9	12	363	3.56	3.53
5	WASHINGTON, M.M	DCPS	SENIOR HIGH SCHOOL	9	12	264	2.7	2.45
5	BACKUS	DCPS	MIDDLE SCHOOL	6	8	188	1.67	1.21
5	WILLIAM E. DOAR, JR. PCS - RHODE ISLAND	CHARTER SCHOOL - PCSB	JUNIOR HIGH SCHOOL	7	9	72	2.77	1.99
5	COMMUNITY ACADEMY - RIGGS ROAD	CHARTER SCHOOL - BOE	ELEMENTARY/SECONDARY	PS	8	304	2.4	1.39
5	DC PREPARATORY ACADEMY	CHARTER SCHOOL - PCSB	ELEMENTARY/SECONDARY	4	8	249	1.88	1.53
5	FRIENDSHIP EDISON - WOODRIDGE CAMPUS	CHARTER SCHOOL - PCSB	ELEMENTARY/SECONDARY	PK	8	665	2.56	2.24
5	HYDE LEADERSHIP PCS	CHARTER SCHOOL - BOE	ELEMENTARY/SECONDARY	K	12	760	2.27	1.77
5	MARSHALL, THURGOOD EXTENDED ELEMENTARY	DCPS	ELEMENTARY/SECONDARY	PS	8	256	1.55	1.14
5	TREE OF LIFE COMMUNITY, PCS	CHARTER SCHOOL - PCSB	ELEMENTARY/SECONDARY	PK	8	253	1.96	1.43
5	BROOKLAND	DCPS	ELEMENTARY	PK	6	254	0.98	0.75
5	BUNKER HILL	DCPS	ELEMENTARY	PS	6	246	1.39	0.69
5	BURROUGHS	DCPS	ELEMENTARY	PS	6	247	0.9	0.35
5	COOK, J.F.	DCPS	ELEMENTARY	PS	6	194	0.71	0.21
5	EMERY	DCPS	ELEMENTARY	PS	6	200	0.98	0.28
5	LAMB - LATIN AMERICAN MONTESORRI BILINGUAL	CHARTER SCHOOL - BOE	ELEMENTARY	PS	2	104	2.7	2.65
5	LANGDON	DCPS	ELEMENTARY	PS	6	431	1.22	0.53
5	NOYES	DCPS	ELEMENTARY	PS	6	281	0.78	0.32
5	POTOMAC LIGHTHOUSE CHARTER SCHOOL	CHARTER SCHOOL - PCSB	ELEMENTARY	PK	4	98	2.73	2.56
5	SHAED	DCPS	ELEMENTARY	PS	6	228	0.73	0.25

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Table B-9: District of Columbia Public Schools by Ward and Mean and Median Distance Students Travel to School

Ward	School_Name	Sector_Type	GRADE LEVEL	Grade_S tart	Grade_ End	06-07		MILE_M EAN	MILE_MEDIAN
						Audit_Enr ollment			
5	SLOWE	DCPS	ELEMENTARY	PK	6	169	0.69	0.5	
5	TRI-COMMUNITY PCS	CHARTER SCHOOL - PCSB	ELEMENTARY	PK	5	102	1.96	1.3	
5	WEBB	DCPS	ELEMENTARY	PS	6	309	0.56	0.29	
5	WHEATLEY	DCPS	ELEMENTARY	K	6	70	0.24	0.2	
5	WILLIAM E. DOAR, JR. PCS - EDGEWOOD	CHARTER SCHOOL - PCSB	ELEMENTARY	PK	6	288	2.29	1.76	
5	YOUNG	DCPS	ELEMENTARY	PK	6	313	0.51	0.28	
5	CHOICE ACADEMY SHS @ DOUGLASS	DCPS	ALTERNATIVE EDUCATION	9	12	27	3.78	3.28	
5	DC ALT LEARNING ACADEMY NE SENIOR	DCPS	ALTERNATIVE EDUCATION	SPED	SPED	22	3.1	2.96	
5	DC ALTERNATIVE LEARNING ACADEMY NE FRESH	DCPS	ALTERNATIVE EDUCATION	SPED	SPED	36	2.52	2.28	
5	YOUTH SERVICES CENTER	DCPS	ALTERNATIVE EDUCATION	7	11	60	2.99	2.85	
5	SPINGARN STAY	DCPS	ADULT	UN	UN	95	1.83	1.97	
						10476			
6	PROSPECT LC	DCPS	SPECIAL EDUCATION	SPED	SPED	128	2.65	2.72	
6	ST. COLETTA	CHARTER SCHOOL - BOE	SPECIAL EDUCATION	UN	UN	226			
6	CESAR CHAVEZ PSHS - 12TH	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL	9	12	423	3.17	3.15	
6	EASTERN	DCPS	SENIOR HIGH SCHOOL	9	12	674	1.9	2.12	
6	HOSPITALITY HIGH SCHOOL	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL	9	12	179	3.16	3.2	
6	KIPP DC-KEY ACADEMY	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	5	8	323	2.55	2.43	
6	OPTIONS PCS	CHARTER SCHOOL - BOE	MIDDLE SCHOOL	5	8	237	2.29	2.51	
6	STUART-HOBSON	DCPS	MIDDLE SCHOOL	5	8	388	1.97	1.45	
6	ELIOT	DCPS	JUNIOR HIGH SCHOOL	7	9	274	1.43	1.01	
6	HINE	DCPS	JUNIOR HIGH SCHOOL	7	9	379	2.11	2.1	
6	JEFFERSON	DCPS	JUNIOR HIGH SCHOOL	7	9	606	2.32	2.25	
6	WALKER-JONES	DCPS	ELEMENTARY/SECONDARY	PS	8	403	0.51	0.16	
6	WASHINGTON ACADEMY PCS - CASTLE	CHARTER SCHOOL - BOE	ELEMENTARY/SECONDARY	4	7	176			
6	AMIDON	DCPS	ELEMENTARY	PK	6	284	1.03	0.51	
6	BOWEN	DCPS	ELEMENTARY	PK	6	232	0.33	0.17	
6	BRENT	DCPS	ELEMENTARY	PK	6	213	2.2	2.31	
6	FRIENDSHIP EDISON - CHAMBERLAIN CAMPUS	CHARTER SCHOOL - PCSB	ELEMENTARY	PK	5	811	1.92	1.9	
6	GIBBS	DCPS	ELEMENTARY	PS	6	296	0.48	0.21	
6	LUDLOW-TAYLOR	DCPS	ELEMENTARY	PS	6	239	1.45	0.77	
6	MAURY	DCPS	ELEMENTARY	PS	6	199	1.19	0.41	
6	MINER	DCPS	ELEMENTARY	PS	6	506	0.81	0.25	
6	PAYNE	DCPS	ELEMENTARY	PS	6	233	0.95	0.33	

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Table B-9: District of Columbia Public Schools by Ward and Mean and Median Distance Students Travel to School

Ward	School_Name	Sector_Type	GRADE LEVEL	Grade		06-07 Audit_Enr ollment	MILE_M EAN	MILE_MEDIAN
				Grade_S tart	Grade_ End			
6	PEABODY	DCPS	ELEMENTARY	PK	K	148	1.82	1.27
6	REGGIO EMILIA PRESCHOOL SWSC	DCPS	ELEMENTARY	PK	K	88	0.83	0.52
6	TWO RIVERS PCS	CHARTER SCHOOL - PCSB	ELEMENTARY	PS	5	261	1.45	1.02
6	TYLER	DCPS	ELEMENTARY	PS	6	233	1.38	0.45
6	WASHINGTON ACADEMY PCS - KINGSMAN	CHARTER SCHOOL - BOE	ELEMENTARY	PK	3	127		
6	WATKINS	DCPS	ELEMENTARY	PS	4	531	1.65	1.22
6	WILSON, J.O.	DCPS	ELEMENTARY	PS	6	319	1.21	0.68
6	APPLETREE EARLY LEARNING PCS	CHARTER SCHOOL - PCSB	EARLY CHILDHOOD	PS	PK	36	2.47	2.71
6	EAGLE ACADEMY	CHARTER SCHOOL - PCSB	EARLY CHILDHOOD	PS	K	252	2.42	2.38
6	DC DETENTION FACILITY	DCPS	ALTERNATIVE EDUCATION	SPED	SPED	31	2.9	2.58
						9455		
7	BUSINESS AND FINANCE ACADEMY SWSC	DCPS	SENIOR HIGH SCHOOL	9	12	149	2.38	1.62
7	FRIENDSHIP EDISON - WOODSON CAM	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL	9	12	1213	2.4	2.08
7	MAYA ANGELOU PCS - EVANS CAMPUS	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL	9	12	161	3.15	3.28
7	WOODSON	DCPS	SENIOR HIGH SCHOOL	9	12	714	1.32	0.6
7	CESAR CHAVEZ PSHS - HAYES	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL/SENIOR HI	6	12	717	2.39	1.96
7	IDEA - INTEGRATED DESIGN ELECTRONIC ACADEM	CHARTER SCHOOL - BOE	MIDDLE SCHOOL/SENIOR HI	7	12	409	2.5	1.66
7	SEED PCS	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL/SENIOR HI	7	12	327	3.11	2.91
7	BROWN, RONALD H	DCPS	MIDDLE SCHOOL	6	8	254	1.38	1.07
7	FRIENDSHIP EDISON - BLOW PIERCE CAM	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	6	8	764	2.13	2.14
7	KELLY MILLER	DCPS	MIDDLE SCHOOL	6	8	401	0.91	0.59
7	MERRITT MIDDLE SCHOOL	DCPS	MIDDLE SCHOOL	6	8	247	1.17	1.1
7	SOUSA	DCPS	MIDDLE SCHOOL	6	8	258	0.81	0.43
7	WINSTON EC	DCPS	ELEMENTARY/SECONDARY	PS	8	354	0.76	0.46
7	AITON	DCPS	ELEMENTARY	PS	6	453	0.62	0.35
7	ARTS AND TECHNOLOGY ACADEMY	CHARTER SCHOOL - PCSB	ELEMENTARY	PK	6	602	1.23	0.65
7	BEERS	DCPS	ELEMENTARY	PK	6	328	0.95	0.68
7	BENNING	DCPS	ELEMENTARY	PS	6	178	0.57	0.3
7	BURRVILLE	DCPS	ELEMENTARY	PS	6	419	0.69	0.3
7	DAVIS-ADELAIDE	DCPS	ELEMENTARY	PS	5	287	0.47	0.28
7	DREW	DCPS	ELEMENTARY	PS	6	319	0.96	0.34
7	HARRIS, C. W	DCPS	ELEMENTARY	PS	6	355	0.6	0.23
7	HOUSTON	DCPS	ELEMENTARY	PS	6	303	0.67	0.3
7	KENILWORTH	DCPS	ELEMENTARY	PS	6	263	0.43	0.31

OSSE Quality Schools Project: Phase One

Table B-9: District of Columbia Public Schools by Ward and Mean and Median Distance Students Travel to School

Ward	School_Name	Sector_Type	GRADE LEVEL	Grade_S tart	Grade_ End	06-07		MILE_M EAN	MILE_MEDIAN
						Audit_Enr ollment			
7	KIMBALL	DCPS	ELEMENTARY	PK	5	341	0.61	0.33	
7	MARY MCLEOD BETHUNE - 42ND STREET	CHARTER SCHOOL - BOE	ELEMENTARY	PK	6	66			
7	NALLE	DCPS	ELEMENTARY	PS	5	421	0.96	0.3	
7	PLUMMER	DCPS	ELEMENTARY	PS	5	283	0.66	0.53	
7	RANDLE HIGHLANDS	DCPS	ELEMENTARY	PK	6	439	0.79	0.39	
7	RIVER TERRACE	DCPS	ELEMENTARY	PS	6	246	1.02	0.49	
7	SMOTHERS	DCPS	ELEMENTARY	PS	6	210	0.37	0.22	
7	THOMAS	DCPS	ELEMENTARY	PS	5	320	0.66	0.3	
7	WASHINGTON ACADEMY PCS - PENN AVE	CHARTER SCHOOL - BOE	ELEMENTARY	PS	3	134			
7	SEPTIMA CLARK PCS	CHARTER SCHOOL - PCSB	EARLY CHILDHOOD	PS	K	36	2.28	2.77	
						11971			
8	JACKIE ROBINSON CENTER	DCPS	SPECIAL EDUCATION	SPED	SPED	43	3.3	2.5	
8	MOTEN CENTER @ MOTEN ES	DCPS	SPECIAL EDUCATION	SPED	SPED	85	2.66	2.18	
8	ANACOSTIA	DCPS	SENIOR HIGH SCHOOL	9	12	796	1.26	1.07	
8	BALLOU	DCPS	SENIOR HIGH SCHOOL	9	12	1121	1.1	0.81	
8	THURGOOD MARSHALL ACADEMY	CHARTER SCHOOL - PCSB	SENIOR HIGH SCHOOL	9	12	361	1.77	1.49	
8	HART	DCPS	MIDDLE SCHOOL	6	8	535	0.79	0.5	
8	KIPP DC-AIM ACADEMY	CHARTER SCHOOL - PCSB	MIDDLE SCHOOL	5	6	167	1.7	1.17	
8	KRAMER	DCPS	MIDDLE SCHOOL	6	8	343	0.96	0.68	
8	JOHNSON	DCPS	JUNIOR HIGH SCHOOL	7	9	400	0.73	0.52	
8	HARRIS, PATRICIA R. EC	DCPS	ELEMENTARY/SECONDARY	PS	8	636	0.94	0.39	
8	HOWARD ROAD ACADEMY PCS	CHARTER SCHOOL - PCSB	ELEMENTARY/SECONDARY	K	7	560	1.66	1.6	
8	BIRNEY	DCPS	ELEMENTARY	PS	6	329	0.52	0.22	
8	DRAPER	DCPS	ELEMENTARY	PK	6	128	0.38	0.2	
8	FEREBEE-HOPE	DCPS	ELEMENTARY	PS	5	277	0.71	0.16	
8	FRIENDSHIP SOUTHEAST ELEMENTARY ACADEMY	CHARTER SCHOOL - PCSB	ELEMENTARY	K	6	367	1.17	0.96	
8	GARFIELD	DCPS	ELEMENTARY	PS	6	344	0.59	0.31	
8	GREEN	DCPS	ELEMENTARY	PS	6	268	0.5	0.38	
8	HENDLEY	DCPS	ELEMENTARY	PK	6	242	0.32	0.16	
8	KETCHAM	DCPS	ELEMENTARY	PS	6	328	0.42	0.24	
8	KING	DCPS	ELEMENTARY	PS	5	384	0.73	0.4	
8	LECKIE	DCPS	ELEMENTARY	PS	6	312	0.75	0.33	
8	M. C. TERRELL	DCPS	ELEMENTARY	PS	6	371	0.78	0.38	
8	MALCOLM X	DCPS	ELEMENTARY	PK	6	378	0.42	0.2	

OSSE Quality Schools Project: Phase One

Table B-9: District of Columbia Public Schools by Ward and Mean and Median Distance Students Travel to School

Ward	School_Name	Sector_Type	GRADE LEVEL	Grade		06-07		MILE_M EAN	MILE_MEDIAN
				Grade_S tart	Grade_ End	Audit_Enr ollment			
8	MOTEN	DCPS	ELEMENTARY	PS	6		237	0.63	0.37
8	NIA COMMUNITY PCS	CHARTER SCHOOL - PCSB	ELEMENTARY	PK	3		118	1.89	0.89
8	ORR	DCPS	ELEMENTARY	PS	5		335	0.76	0.27
8	PATTERSON	DCPS	ELEMENTARY	PK	6		328	0.68	0.32
8	SAVOY	DCPS	ELEMENTARY	PS	6		338	0.71	0.3
8	SIMON	DCPS	ELEMENTARY	PS	5		324	0.47	0.28
8	STANTON	DCPS	ELEMENTARY	PS	6		415	0.6	0.37
8	TURNER	DCPS	ELEMENTARY	PK	6		387	0.64	0.41
8	WILKINSON	DCPS	ELEMENTARY	PS	3		364	0.45	0.31
8	EARLY CHILDHOOD ACADEMY	CHARTER SCHOOL - PCSB	EARLY CHILDHOOD	PS	K		114	1.37	0.76
8	CHOICE ACADEMY MS-JHS @ TAFT	DCPS	ALTERNATIVE EDUCATION	7	8		5	4.71	4.4
8	DC ALTERNATIVE LEARNING ACADEMY-SE	DCPS	ALTERNATIVE EDUCATION	SPED	SPED		50	3.3	3.01
8	BALLOU STAY HS	DCPS	ADULT	UN	UN		589	2.48	1.92
							12379		
	COMMUNITY ACADEMY - VIRTUAL SCHOOL	CHARTER SCHOOL - BOE	ELEMENTARY/SECONDARY	K	8		111		
	DC CORRECTIONS TREATMENT	DCPS	ALTERNATIVE EDUCATION				8		
	HEADSTART CONSOLIDATED	DCPS	ELEMENTARY	PS	PK		98	2.72	1.11
	LASHAWN-DCPS NON PUBLIC	PRIVATE	PRIVATE						
	OAK HILL ACADEMY	DCPS	ALTERNATIVE EDUCATION	6	12		102		
	PRE-K INCENTIVE PROGRAM	DCPS	ELEMENTARY	PS	PK		338		
	RESIDENTIAL SCHOOLS	PRIVATE	PRIVATE					3.95	3.6
	TUITION GRANT	PRIVATE	PRIVATE					3.76	3.57

OSSE Quality Schools Project: Phase One								
Table C-2: Ward of Student's Household by Sector Type in the District of Columbia, 2006-07								
Number of Students								
		DCPS	Public Charter	Total	% DCPS	% Public Charter	% Total	
District of Columbia		51,300	18,527	69,827	73.5	26.5	100.0	
Ward								
	District of Columbia	51,300	18,527	69,827	73.5%	26.5%	100.0%	
	1	4,865	1,822	6,687	72.8%	27.2%	9.6%	
	2	1,963	355	2,318	84.7%	15.3%	3.3%	
	3	2,480	127	2,607	95.1%	4.9%	3.7%	
	4	7,060	2,751	9,811	72.0%	28.0%	14.1%	
	5	7,085	2,961	10,046	70.5%	29.5%	14.4%	
	6	4,880	1,492	6,372	76.6%	23.4%	9.1%	
	7	10,301	4,185	14,486	71.1%	28.9%	20.7%	
	8	12,023	4,326	16,349	73.5%	26.5%	23.4%	
	BAFB	323	177	500	64.6%	35.4%	0.7%	
	Unknown/Ungeocoded	320	331	651	49.16	50.84	0.93	

OSSE Quality Schools Project: Phase One								
Table C-3: Students on Free or Reduced Lunch by Sector Type by Ward in the District of Columbia, 2006-07								
Number of Students								
		DCPS	Public Charter	Total		% DCPS	% Public Charter	% of Ward Students
District of Columbia		31,008	10,358	41,366		60.4%	55.9%	59.2%
Ward								
1		3,111	1,022	4,133		63.9%	56.1%	61.8%
2		1,309	181	1,490		66.7%	51.0%	64.3%
3		187	8	195		7.5%	6.3%	7.5%
4		3,540	1,359	4,899		50.1%	49.4%	49.9%
5		4,290	1,577	5,867		60.6%	53.3%	58.4%
6		3,009	809	3,818		61.7%	54.2%	59.9%
7		6,724	2,474	9,198		65.3%	59.1%	63.5%
8		8,625	2,698	11,323		71.7%	62.4%	69.3%
BAFB		87	40	127		26.9%	22.6%	25.4%
Unknown/Ungeocoded		126	190	316		39.4%	57.4%	48.5%

OSSE Quality Schools Project: Phase One**Table C-4: Grade Category of Students Enrolled by Sector Type in the District of Columbia, 2006-07**

	Number of Students			% DCPS	% Public Charter	% Total
	DCPS	Public Charter	Total			
District of Columbia	51,300	18,527	69,827	73.5%	26.5%	100.0%
Grade Category						
Early Education (PS - K)	8,012	3,004	11,016	15.6%	16.2%	15.8%
Elementary School (1 - 5)	18,971	5,249	24,220	37.0%	28.3%	34.7%
Middle / Junior High School (6 - 8)	9,397	5,055	14,452	18.3%	27.3%	20.7%
Senior High School (9 - 12)	13,614	4,666	18,280	26.5%	25.2%	26.2%
Other/Missing	1,306	553	1,859	2.5%	3.0%	2.7%

OSSE Quality Schools Project: Phase One

Table C-5: Grade Level of Students Enrolled by Sector Type in the District of Columbia, 2006-07

Number of Students								
		DCPS	Public Charter	Total		% DCPS	% Public Charter	% Total
District of Columbia		51,300	18,527	69,827		73.5%	26.5%	100.0%
Grade Level								
Pre-School		1,445	468	1,913		75.5%	24.5%	2.7%
Pre-Kindergarten		2,556	1,251	3,807		67.1%	32.9%	5.5%
Kindergarten		4,011	1,285	5,296		75.7%	24.3%	7.6%
1st		4,174	1,181	5,355		77.9%	22.1%	7.7%
2nd		3,803	1,033	4,836		78.6%	21.4%	6.9%
3rd		3,766	931	4,697		80.2%	19.8%	6.7%
4th		3,657	947	4,604		79.4%	20.6%	6.6%
5th		3,571	1,157	4,728		75.5%	24.5%	6.8%
6th		3,254	1,343	4,597		70.8%	29.2%	6.6%
7th		2,910	2,130	5,040		57.7%	42.3%	7.2%
8th		3,233	1,582	4,815		67.1%	32.9%	6.9%
9th		4,799	1,561	6,360		75.5%	24.5%	9.1%
10th		3,204	1,252	4,456		71.9%	28.1%	6.4%
11th		3,045	1,081	4,126		73.8%	26.2%	5.9%
12th		2,566	772	3,338		76.9%	23.1%	4.8%
Other/Missing		1,306	553	1,859		70.3%	29.7%	2.7%

OSSE Quality Schools Project: Phase One														
Table C-7: Race of Students Enrolled by Sector Type by Ward in the District of Columbia, 2006-07														
Number of Students														
	Black			White			Hispanic			Asian/Other			District Total	
	DCPS	Public Charter	Total	DCPS	Public Charter	Total	DCPS	Public Charter	Total	DCPS	Public Charter	Total		
District of Columbia	59.8%	23.1%	82.9%	4.4%	0.7%	5.1%	7.8%	2.4%	10.2%	1.5%	0.3%	1.8%	100.0%	
Ward														
1	35.9%	15.1%	51.0%	3.0%	1.3%	4.3%	31.2%	10.2%	41.3%	2.7%	0.7%	3.4%	100.0%	
2	49.5%	10.5%	60.0%	5.8%	0.6%	6.4%	20.2%	3.2%	23.4%	9.1%	1.0%	10.1%	100.0%	
3	9.9%	0.7%	10.6%	62.0%	3.0%	65.0%	9.7%	0.6%	10.3%	13.5%	0.6%	14.1%	100.0%	
4	45.8%	20.2%	66.0%	5.7%	0.8%	6.5%	19.3%	6.7%	26.0%	1.1%	0.4%	1.5%	100.0%	
5	65.3%	27.6%	92.9%	0.7%	0.3%	1.0%	4.1%	1.3%	5.4%	0.4%	0.3%	0.7%	100.0%	
6	67.5%	20.7%	88.2%	5.4%	1.7%	7.1%	2.2%	0.5%	2.7%	1.5%	0.5%	2.0%	100.0%	
7	70.1%	28.5%	98.6%	0.1%	0.0%	0.1%	0.8%	0.3%	1.2%	0.1%	0.1%	0.1%	100.0%	
8	73.2%	26.3%	99.4%	0.0%	0.1%	0.1%	0.3%	0.1%	0.4%	0.0%	0.1%	0.1%	100.0%	
BAFB	43.4%	18.4%	61.8%	15.2%	12.0%	27.2%	4.8%	2.0%	6.8%	1.2%	3.0%	4.2%	100.0%	
Unknown/Ungeocoded	41.1%	44.2%	85.4%	4.2%	3.1%	7.2%	2.3%	2.5%	4.8%	1.7%	0.9%	2.6%	100.0%	

OSSE Quality Schools Project: Phase One

Table C-8: Race of Students Enrolled by Grade Level in the District of Columbia, 2006-07

Number of Students								
	DCPS	Public Charter	Total	% DCPS	% Public Charter	% Total		
Early Education	4,001	1,719	5,720	100.0%	100.0%	100.0%		
Black	3,022	1,315	4,337	75.5%	76.5%	75.8%		
White	331	112	443	8.3%	6.5%	7.7%		
Hispanic	549	237	786	13.7%	13.8%	13.7%		
Other/unknown	99	55	154	2.5%	3.2%	2.7%		
Elementary School (K - 5)	22,982	6,534	29,516	100.0%	100.0%	100.0%		
Black	18,060	5,609	23,669	78.6%	85.8%	80.2%		
White	1,832	250	2,082	8.0%	3.8%	7.1%		
Hispanic	2,601	577	3,178	11.3%	8.8%	10.8%		
Other/unknown	489	98	587	2.1%	1.5%	2.0%		
Middle / Junior High School (6 - 8)	9,397	5,055	14,452	100.0%	100.0%	100.0%		
Black	7,992	4,597	12,589	85.0%	90.9%	87.1%		
White	365	96	461	3.9%	1.9%	3.2%		
Hispanic	900	320	1,220	9.6%	6.3%	8.4%		
Other/unknown	140	42	182	1.5%	0.8%	1.3%		
Senior High School (9 - 12)	13,614	4,666	18,280	100.0%	100.0%	100.0%		
Black	11,496	4,389	15,885	84.4%	94.1%	86.9%		
White	513	9	522	3.8%	0.2%	2.9%		
Hispanic	1,316	253	1,569	9.7%	5.4%	8.6%		
Other/unknown	289	15	304	2.1%	0.3%	1.7%		

Source: 2006-07 DCPS, PCSB, and BOE October student enrollment files (pre-audit)

OSSE Quality Schools Project: Phase One
Table C-9: District of Columbia Graded School Exposure Index by Race of Students, 2006-07

	Percent			Difference from All Public	
	DCPS	Charter	All Public	DCPS	Charter
Whites Exposure to Whites	41.20%	23.11%	40.07%	1.13%	-16.96%
Whites Exposure to Blacks	39.33%	57.36%	40.45%	-1.13%	16.91%
Whites Exposure to Hispanics/ Latinos	11.81%	13.20%	11.90%	-0.09%	1.30%
Whites Exposure to Other Race	7.66%	6.33%	7.58%	0.08%	-1.24%
Blacks Exposure to Whites	3.48%	0.81%	2.69%	0.78%	-1.88%
Blacks Exposure to Blacks	88.45%	94.44%	90.21%	-1.76%	4.23%
Blacks Exposure to Hispanics/ Latinos	6.65%	4.25%	5.94%	0.71%	-1.70%
Blacks Exposure to Other Race	1.43%	0.50%	1.16%	0.27%	-0.65%
Hispanics / Latinos Exposure to Whites	7.62%	3.05%	6.91%	0.72%	-3.85%
Hispanics / Latinos Exposure to Blacks	48.50%	69.35%	51.76%	-3.27%	17.58%
Hispanics / Latinos Exposure to Hispanics/ Latinos	39.37%	25.84%	37.25%	2.12%	-11.41%
Hispanics / Latinos Exposure to Other Race	4.51%	1.76%	4.08%	0.43%	-2.31%
Other Race Exposure to Whites	22.83%	12.19%	21.84%	1.00%	-9.65%
Other Race Exposure to Blacks	48.19%	68.48%	50.09%	-1.90%	18.39%
Other Race Exposure to Hispanics/ Latinos	20.82%	14.67%	20.24%	0.57%	-5.57%
Other Race Exposure to Other Race	8.16%	4.66%	7.83%	0.33%	-3.17%

OSSE Quality Schools Project: Phase One
Table C-10: District of Columbia Elementary School Exposure Index by Race of Students, 2006-07

	Percent			Difference from All Public	
	DCPS	Chater	All Public	DCPS	Charter
Whites Exposure to Whites	55.58%	24.77%	53.28%	2.29%	-28.52%
Whites Exposure to Blacks	27.32%	56.50%	29.49%	-2.17%	27.01%
Whites Exposure to Hispanics/ Latinos	9.45%	12.34%	9.67%	-0.22%	2.68%
Whites Exposure to Other Race	7.65%	6.39%	7.56%	0.09%	-1.17%
Blacks Exposure to Whites	3.53%	1.45%	2.93%	0.60%	-1.48%
Blacks Exposure to Blacks	89.16%	94.00%	90.56%	-1.39%	3.44%
Blacks Exposure to Hispanics/ Latinos	6.29%	3.93%	5.61%	0.68%	-1.68%
Blacks Exposure to Other Race	1.01%	0.63%	0.90%	0.11%	-0.27%
Hispanics / Latinos Exposure to Whites	8.25%	4.72%	7.70%	0.55%	-2.98%
Hispanics / Latinos Exposure to Blacks	42.49%	58.54%	44.98%	-2.49%	13.56%
Hispanics / Latinos Exposure to Hispanics/ Latinos	45.04%	34.32%	43.38%	1.66%	-9.06%
Hispanics / Latinos Exposure to Other Race	4.22%	2.42%	3.94%	0.28%	-1.52%
Other Race Exposure to Whites	34.22%	16.32%	32.01%	2.21%	-15.69%
Other Race Exposure to Blacks	34.89%	62.29%	38.28%	-3.38%	24.01%
Other Race Exposure to Hispanics/ Latinos	21.61%	16.13%	20.93%	0.68%	-4.81%
Other Race Exposure to Other Race	9.28%	5.27%	8.78%	0.49%	-3.51%

OSSE Quality Schools Project: Phase One

Table C-11: District of Columbia Middle School Exposure Index by Race of Students, 2006-07

	Percent			Difference from All Public	
	DCPS	Chater	All Public	DCPS	Charter
Whites Exposure to Whites	32.24%	19.87%	31.19%	1.06%	-11.32%
Whites Exposure to Blacks	48.14%	60.69%	49.21%	-1.07%	11.48%
Whites Exposure to Hispanics/ Latinos	13.84%	12.54%	13.72%	0.11%	-1.19%
Whites Exposure to Other Race	5.78%	6.90%	5.88%	-0.10%	1.02%
Blacks Exposure to Whites	3.28%	0.53%	2.11%	1.17%	-1.59%
Blacks Exposure to Blacks	89.12%	94.24%	91.29%	-2.17%	2.95%
Blacks Exposure to Hispanics/ Latinos	6.33%	4.88%	5.72%	0.61%	-0.84%
Blacks Exposure to Other Race	1.26%	0.35%	0.88%	0.39%	-0.53%
Hispanics / Latinos Exposure to Whites	7.81%	1.75%	6.15%	1.66%	-4.39%
Hispanics / Latinos Exposure to Blacks	52.42%	78.71%	59.62%	-7.20%	19.08%
Hispanics / Latinos Exposure to Hispanics/ Latinos	36.73%	18.74%	31.80%	4.93%	-13.06%
Hispanics / Latinos Exposure to Other Race	3.04%	0.80%	2.43%	0.62%	-1.63%
Other Race Exposure to Whites	17.95%	12.29%	17.15%	0.79%	-4.87%
Other Race Exposure to Blacks	57.53%	72.07%	59.57%	-2.04%	12.49%
Other Race Exposure to Hispanics/ Latinos	16.74%	10.12%	15.81%	0.93%	-5.69%
Other Race Exposure to Other Race	7.78%	5.53%	7.46%	0.32%	-1.94%

OSSE Quality Schools Project: Phase One
Table C-12: District of Columbia High School Exposure Index by Race of Students, 2006-07

	Percent			Difference from All Public	
	DCPS	Chater	All Public	DCPS	Charter
Whites Exposure to Whites	21.87%	1.29%	21.72%	0.14%	-20.43%
Whites Exposure to Blacks	54.72%	94.04%	54.99%	-0.28%	39.05%
Whites Exposure to Hispanics/ Latinos	15.15%	4.21%	15.07%	0.08%	-10.86%
Whites Exposure to Other Race	8.27%	0.46%	8.21%	0.05%	-7.75%
Blacks Exposure to Whites	3.50%	0.13%	2.69%	0.80%	-2.56%
Blacks Exposure to Blacks	87.78%	96.11%	89.77%	-1.99%	6.33%
Blacks Exposure to Hispanics/ Latinos	6.89%	3.46%	6.07%	0.82%	-2.61%
Blacks Exposure to Other Race	1.83%	0.30%	1.47%	0.37%	-1.17%
Hispanics / Latinos Exposure to Whites	7.42%	0.13%	6.71%	0.72%	-6.57%
Hispanics / Latinos Exposure to Blacks	52.85%	76.51%	55.18%	-2.33%	21.33%
Hispanics / Latinos Exposure to Hispanics/ Latinos	34.70%	22.38%	33.49%	1.21%	-11.10%
Hispanics / Latinos Exposure to Other Race	5.03%	0.97%	4.63%	0.40%	-3.66%
Other Race Exposure to Whites	16.23%	0.19%	15.71%	0.52%	-15.52%
Other Race Exposure to Blacks	56.27%	86.23%	57.24%	-0.97%	28.98%
Other Race Exposure to Hispanics/ Latinos	20.15%	12.70%	19.91%	0.24%	-7.21%
Other Race Exposure to Other Race	7.35%	0.89%	7.15%	0.21%	-6.26%

OSSE Quality Schools Project: Phase One											
Table C-14: Ward of Student's Household by Ward of Student's School											
PUBLIC CHARTER STUDENTS, District of Columbia, 2006-07											
		Ward of Student's School									
		1	2	3	4	5	6	7	8	Total	
Ward of Student's Household Address	1	1,058 59%	76 4%	27 2%	245 14%	188 10%	103 6%	94 5%	2 0%	1,793	
	2	116 34%	62 18%	7 2%	36 10%	55 16%	38 11%	26 8%	5 1%	345	
	3	30 26%	14 12%	63 54%	4 3%	6 5%	0 0%	0 0%	0 0%	117	
	4	606 23%	82 3%	47 2%	1,246 46%	420 16%	131 5%	150 6%	7 0%	2,689	
	5	306 11%	94 3%	15 1%	435 15%	1,287 45%	261 9%	444 15%	24 1%	2,866	
	6	137 10%	56 4%	8 1%	92 6%	274 19%	517 36%	311 22%	32 2%	1,427	
	7	185 5%	69 2%	6 0%	132 3%	455 12%	615 16%	2,177 57%	186 5%	3,825	
	8	181 4%	107 3%	4 0%	203 5%	532 13%	739 18%	934 23%	1,357 33%	4,057	
	Total	2,619	560	177	2,393	3,217	2,404	4,136	1,613	17,119	
	Source: 2006-07 PCSB and BOE October student enrollment files (pre-audit)										

OSSE Quality Schools Project: Phase One
Sector Type by Student
Median Distance Traveled to
School (Miles) by Ward
Washington, DC, 2006-07

TABLE C-15: ELEMENTARY SCHOOLS								
			Median Distance (Miles)			Number of Students		
			DCPS	Public Charter	Total	DCPS	Public Charter	Total
District of Columbia			0.36	1.43	0.43	22,739	5,989	28,728
Ward								
	1		0.34	0.54	0.37	2111	762	2873
	2		0.28	0.92	0.30	899	107	1,006
	3		0.43	1.53	0.43	1505	32	1537
	4		0.40	1.38	0.53	3150	892	4042
	5		0.45	1.48	0.59	3002	1012	4014
	6		0.28	1.39	0.34	2060	511	2571
	7		0.34	2.15	0.42	4475	1101	5576
	8		0.33	1.64	0.41	5,407	1498	6,905
	BAFB		2.98	2.43	2.70	130	74	204

OSSE Quality Schools Project: Sector Type by Student Median Distance Traveled to School (Miles) by Ward Washington, DC, 2006-07							
		TABLE C-16: MIDDLE / JUNIOR HIGH SCHOOLS					
		Median Distance (Miles)			Number of Students		
		DCPS	Public Charter	Total	DCPS	Public Charter	Total
District of Columbia		0.67	1.85	0.97	9,194	4,837	14,031
Ward							
1		0.53	1.39	0.62	894	398	1292
2		0.52	1.88	0.90	350	82	432
3		0.69	1.51	0.77	287	64	351
4		0.98	1.08	1.03	1086	810	1896
5		1.03	1.47	1.20	1199	881	2080
6		0.52	1.64	0.71	928	376	1304
7		0.78	1.81	1.17	2031	1171	3202
8		0.55	3.54	0.99	2,368	1029	3,397
BAFB		5.45	5.70	5.50	51	26	77

OSSE Quality Schools Project: Sector Type by Student Median Distance Traveled to School (Miles) by Ward Washington, DC, 2006-07								
TABLE C-17: SENIOR HIGH SCHOOLS								
		Median Distance (Miles)			Number of Students			
		DCPS	Public Charter	Total	DCPS	Public Charter	Total	
District of Columbia		1.47	2.46	1.68	13,075	4,497	17,572	
Ward								
	1	0.76	2.79	0.88	1385	276	1661	
	2	1.13	2.56	1.16	467	81	548	
	3	1.08	3.04	1.09	480	1	481	
	4	1.45	2.52	1.58	2069	509	2578	
	5	1.78	2.33	1.91	2058	702	2760	
	6	1.39	2.15	1.84	1248	363	1611	
	7	2.12	1.38	1.92	2605	1290	3895	
	8	1.14	3.81	1.64	2,734	1257	3,991	
	BAFB	6.34	5.98	6.09	29	18	47	

OSSE Quality Schools Project: Phase One - SPECIAL EDUCATION								
Table C-18: Students by School Type by Ward, 2006-07								
Number of Students								
	DCPS	Public Charter		Total		% DCPS	% Public Charter	% Total
District of Columbia	9057	1800		10857		83.4	16.6	100.0
Ward								
1	697	195		892		78.1	21.9	8.2
2	239	37		276		86.6	13.4	2.5
3	271	17		288		94.1	5.9	2.7
4	1017	251		1268		80.2	19.8	11.7
5	1379	296		1675		82.3	17.7	15.4
6	857	154		1011		84.8	15.2	9.3
7	1920	382		2302		83.4	16.6	21.2
8	2365	413		2778		85.1	14.9	25.6
Bolling AFB	18	6		24		75.0	25.0	0.2
Unknown/Ungeocoded	294	49		343		85.7	14.3	3.2

OSSE Quality Schools Project: Phase One - SPECIAL EDUCATION									
Table C-19: Students by School Type by Ward (Excludes Non-Public), 2006-07									
Number of Students									
		DCPS	Public Charter		Total		% DCPS	% Public Charter	% Total
District of Columbia		7092	1800		8892		79.8	20.2	100.0
Ward									
	1	558	195		753		74.1	25.9	8.5
	2	195	37		232		84.1	15.9	2.6
	3	140	17		157		89.2	10.8	1.8
	4	775	251		1026		75.5	24.5	11.5
	5	1091	296		1387		78.7	21.3	15.6
	6	692	154		846		81.8	18.2	9.5
	7	1594	382		1976		80.7	19.3	22.2
	8	1964	413		2377		82.6	17.4	26.7
	Bolling AFB	17	6		23		73.9	26.1	0.3
Unknown/Ungeocoded		66	49		115		57.4	42.6	1.3
No LaShawn, Residence Schools, Tuition Grants									

OSSE Quality Schools Project: Phase One - SPECIAL EDUCATION										
Table C-20: Students by School Type by Cluster, 2006-07										
								Number of Students		
		DCPS	Public Charter	Total	% DCPS	% Public Charter	% Total			
District of Columbia		9057	1800	10857	83.4	16.6	100.0			
Neighborhood Cluster										
1		68	16	84	81.0	19.0	0.8			
2		540	171	711	75.9	24.1	6.5			
3		96	12	108	88.9	11.1	1.0			
4		30	1	31	96.8	3.2	0.3			
5		5	0	5	100.0	0.0	0.0			
6		22	2	24	91.7	8.3	0.2			
7		175	28	203	86.2	13.8	1.9			
8		170	28	198	85.9	14.1	1.8			
9		188	28	216	87.0	13.0	2.0			
10		83	4	87	95.4	4.6	0.8			
11		79	5	84	94.0	6.0	0.8			
12		42	4	46	91.3	8.7	0.4			
13		72	2	74	97.3	2.7	0.7			
14		20	0	20	100.0	0.0	0.2			
15		22	3	25	88.0	12.0	0.2			
16		34	4	38	89.5	10.5	0.4			
17		257	64	321	80.1	19.9	3.0			
18		610	170	780	78.2	21.8	7.2			
19		164	34	198	82.8	17.2	1.8			
20		114	34	148	77.0	23.0	1.4			
21		334	82	416	80.3	19.7	3.8			
22		219	35	254	86.2	13.8	2.3			
23		447	76	523	85.5	14.5	4.8			
24		150	46	196	76.5	23.5	1.8			
25		357	75	432	82.6	17.4	4.0			
26		107	16	123	87.0	13.0	1.1			
27		88	15	103	85.4	14.6	0.9			
28		210	38	248	84.7	15.3	2.3			
29		131	21	152	86.2	13.8	1.4			
30		179	33	212	84.4	15.6	2.0			
31		510	73	583	87.5	12.5	5.4			
32		348	84	432	80.6	19.4	4.0			
33		433	94	527	82.2	17.8	4.9			
34		312	63	375	83.2	16.8	3.5			
35		102	24	126	81.0	19.0	1.2			
36		212	36	248	85.5	14.5	2.3			
37		360	80	440	81.8	18.2	4.1			
38		352	68	420	83.8	16.2	3.9			
39		1090	174	1264	86.2	13.8	11.6			
40		18	5	23	78.3	21.7	0.2			
99		7	3	10	70.0	30.0	0.1			
Unknown/Ungeocoded		300	49	349	86.0	14.0	3.2			

OSSE Quality Schools Project: Phase One - SPECIAL EDUCATION							
Table C-21: Students by School Type by Cluster (Excludes Non-Public), 2006-07							
Number of Students							
		DCPS	Public Charter	Total	% DCPS	% Public Charter	% Total
District of Columbia		7092	1800	8892	79.8	20.2	100.0
Neighborhood Cluster							
District of Columbia		7092	1800	8892	79.8	20.2	100.0
	1	53	16	69	76.8	23.2	0.8
	2	433	171	604	71.7	28.3	6.8
	3	78	12	90	86.7	13.3	1.0
	4	12	1	13	92.3	7.7	0.1
	5	5	0	5	100.0	0.0	0.1
	6	20	2	22	90.9	9.1	0.2
	7	154	28	182	84.6	15.4	2.0
	8	134	28	162	82.7	17.3	1.8
	9	153	28	181	84.5	15.5	2.0
	10	32	4	36	88.9	11.1	0.4
	11	43	5	48	89.6	10.4	0.5
	12	19	4	23	82.6	17.4	0.3
	13	48	2	50	96.0	4.0	0.6
	14	8	0	8	100.0	0.0	0.1
	15	6	3	9	66.7	33.3	0.1
	16	22	4	26	84.6	15.4	0.3
	17	197	64	261	75.5	24.5	2.9
	18	496	170	666	74.5	25.5	7.5
	19	122	34	156	78.2	21.8	1.8
	20	94	34	128	73.4	26.6	1.4
	21	249	82	331	75.2	24.8	3.7
	22	177	35	212	83.5	16.5	2.4
	23	365	76	441	82.8	17.2	5.0
	24	117	46	163	71.8	28.2	1.8
	25	288	75	363	79.3	20.7	4.1
	26	84	16	100	84.0	16.0	1.1
	27	74	15	89	83.1	16.9	1.0
	28	187	38	225	83.1	16.9	2.5
	29	114	21	135	84.4	15.6	1.5
	30	150	33	183	82.0	18.0	2.1
	31	414	73	487	85.0	15.0	5.5
	32	291	84	375	77.6	22.4	4.2
	33	371	94	465	79.8	20.2	5.2
	34	253	63	316	80.1	19.9	3.6
	35	79	24	103	76.7	23.3	1.2
	36	169	36	205	82.4	17.6	2.3
	37	301	80	381	79.0	21.0	4.3
	38	264	68	332	79.5	20.5	3.7
	39	924	174	1098	84.2	15.8	12.3
	Bolling AFB	17	5	22	77.3	22.7	0.2
	No cluster assigned	7	3	10	70.0	30.0	0.1
	Unknown/Ungeocoded	68	49	117	58.1	41.9	1.3

OSSE Quality Schools Project: Phase One - SPECIAL EDUCATION										
Table C-22: Students by Race by School Type, 2006-07										
Number of Students										
			DCPS	Public Charter		Total		% DCPS	% Public Charter	% Total
District of Columbia			9057	1800		10857		83.4	16.6	100.0
Race										
	Black		8125	1599		9724		83.6	16.4	89.6
	White		345	49		394		87.6	12.4	3.6
	Hispanic		549	136		685		80.1	19.9	6.3
	Asian/Other		38	16		54		70.4	29.6	0.5

OSSE Quality Schools Project: Phase One - SPECIAL EDUCATION										
Table C-23: Students by Race by School Type (Excludes Non-Public), 2006-07										
Number of Students										
			DCPS	Public Charter		Total		% DCPS	% Public Charter	% Total
District of Columbia			7092	1800		8892		79.8	20.2	100.0
Race										
	Black		6436	1599		8035		80.1	19.9	90.4
	White		152	49		201		75.6	24.4	2.3
	Hispanic		478	136		614		77.9	22.1	6.9
	Asian/Other		26	16		42		61.9	38.1	0.4

OSSE Quality Schools Project: Phase One - SPECIAL EDUCATION										
Table C-24: Students by Program Type by Ward, 2006-07										
<i>Number of Students</i>										
DCPS										
	Elementary	Middle/Jr High	High School	Separate Program	Alternative/Adjudicated	Total DCPS	Public Charter	Non-Public	Total	
District of Columbia	3265	1259	1739	807	22	7092	1800	1965	10857	
Ward										
1	265	99	149	45	0	558	195	139	892	
2	97	38	41	18	1	195	37	44	276	
3	110	15	14	1	0	140	17	131	288	
4	403	93	209	69	1	775	251	242	1268	
5	479	204	264	137	7	1091	296	288	1675	
6	299	135	166	89	3	692	154	165	1011	
7	700	295	406	188	5	1594	382	326	2302	
8	881	374	472	233	4	1964	413	401	2778	
Bolling AFB	13	1	2	1	0	17	6	1	24	
Unknown/Ungeocoded	18	5	16	26	1	66	49	228	343	
DCPS										
	% Elementary	%Middle/Jr High	% High School	% Separate Program	% Alternative		% Public Charter	% Non-Public	% Total	
	30.1	11.6	16.0	7.4	0.2		16.6	18.1	100.0	
Ward										
1	29.7	11.1	16.7	5.0	0.0		21.9	15.6	8.2	
2	35.1	13.8	14.9	6.5	0.4		13.4	15.9	2.5	
3	38.2	5.2	4.9	0.3	0.0		5.9	45.5	2.7	
4	31.8	7.3	16.5	5.4	0.1		19.8	19.1	11.7	
5	28.6	12.2	15.8	8.2	0.4		17.7	17.2	15.4	
6	29.6	13.4	16.4	8.8	0.3		15.2	16.3	9.3	
7	30.4	12.8	17.6	8.2	0.2		16.6	14.2	21.2	
8	31.7	13.5	17.0	8.4	0.1		14.9	14.4	25.6	
Bolling AFB	54.2	4.2	8.3	4.2	0.0		25.0	4.2	0.2	
Unknown/Ungeocoded	5.2	1.5	4.7	7.6	0.3		14.3	66.5	3.2	

Source: 2006-07 DCPS, PCSB, and BOE October student enrollment files (pre-audit)

OSSE Quality Schools - Phase One**C-25: Special Education Separate Programs - DCPS & Public Charter, 2006-07**

School/Program	Type	Ward
Browne Center	DCPS	5
City Lights	Public Charter	5
DCALA NE - Freshman	DCPS	5
DCALA NE - Senior	DCPS	5
DCALA SE	DCPS	8
DCALA NW	DCPS	1
Hamilton Center	DCPS	5
Jackie Robinson Center	DCPS	8
Mamie D. Lee	DCPS	5
MC Terrell Center	DCPS	8
Moten Center	DCPS	8
Prospect Learning Center	DCPS	6
Sharpe Health	DCPS	4
Spingarn Center	DCPS	5
St. Coletta's	Public Charter	6
Taft Center	DCPS	5
Washington Center (at M.M. Washington)	DCPS	5

OSSE Quality Schools Project: Phase One - SPECIAL EDUCATION										
Table C-26: Special Ed Students Receiving Transportation: Program Type by Ward of Residence, 2006-07										
Number of Students										
		DCPS	DCPS Separate Program	Charter	Charter Separate Program	Private DC	Private VA	Private MD	Total	
District of Columbia		1078	924	198	240	807	231	545	4023	
Ward										
	1	93	45	16	15	57	9	30	265	
	2	26	13	8	6	13	4	14	84	
	3	5	1	0	7	54	3	42	112	
	4	113	76	15	32	95	18	62	411	
	5	154	143	24	39	121	29	68	578	
	6	103	102	27	24	67	18	41	382	
	7	238	204	38	48	151	49	77	805	
	8	301	279	63	56	178	62	98	1037	
	Unknown/Ungeocoded	45	61	7	13	71	39	113	349	
		% DCPS	% DCPS Separate	% Charter	% Charter Separate	% Private DC	% Private VA	% Private MD	% Total	
District of Columbia		26.8	23.0	4.9	6.0	20.1	5.7	13.5	100	
Ward										
	1	35.1	17.0	6.0	5.7	21.5	3.4	11.3	100	
	2	31.0	15.5	9.5	7.1	15.5	4.8	16.7	100	
	3	4.5	0.9	0.0	6.3	48.2	2.7	37.5	100	
	4	27.5	18.5	3.6	7.8	23.1	4.4	15.1	100	
	5	26.6	24.7	4.2	6.7	20.9	5.0	11.8	100	
	6	27.0	26.7	7.1	6.3	17.5	4.7	10.7	100	
	7	29.6	25.3	4.7	6.0	18.8	6.1	9.6	100	
	8	29.0	26.9	6.1	5.4	17.2	6.0	9.5	100	
	Unknown/Ungeocoded	12.9	17.5	2.0	3.7	20.3	11.2	32.4	100	
Note:										
DCPS Separate Programs: Browne Center, DCALA (NW, NE Freshman & Senior, SE), Hamilton Center, Jackie Robinson, Mamie D. Lee, MC Terrell Center, Moten Center, Prospect Learning Center, Sharpe Health, Spingarn Center, Taft Center, Washington Center (at M.M. Washington)										
Charter Separate Programs: City Lights, St. Coletta's										

OSSE Quality Schools Project: Phase One - SPECIAL EDUCATION
Table C-27: Students (Excluding Non-Public) - Grade Level of Students Enrolled by School Type, 2006-07

Number of Students									
		DCPS	Public Charter		Total	% DCPS	% Public Charter		% Total
District of Columbia		7,092	1,800		8,892	79.8%	20.2%		100.0%
Grade Level									
	Pre-School	594	236		830	71.6%	28.4%		9.3%
	Pre-Kindergarten	21	14		35	60.0%	40.0%		0.4%
	Kindergarten	73	35		108	67.6%	32.4%		1.2%
	1st	183	46		229	79.9%	20.1%		2.6%
	2nd	258	56		314	82.2%	17.8%		3.5%
	3rd	391	76		467	83.7%	16.3%		5.3%
	4th	472	82		554	85.2%	14.8%		6.2%
	5th	564	89		653	86.4%	13.6%		7.3%
	6th	589	132		721	81.7%	18.3%		8.1%
	7th	593	146		739	80.2%	19.8%		8.3%
	8th	606	224		830	73.0%	27.0%		9.3%
	9th	617	172		789	78.2%	21.8%		8.9%
	10th	880	198		1,078	81.6%	18.4%		12.1%
	11th	440	121		561	78.4%	21.6%		6.3%
	12th	447	91		538	83.1%	16.9%		6.1%
	Ungraded/Missing	364	82		446	81.6%	18.4%		5.0%

OSSE Quality Schools Project: Phase One - SPECIAL EDUCATION							
Table C-28: Students' Grade Category by School Type in DC Public Schools, 2006-07							
Number of Students							
	DCPS	Public Charter	Total	% DCPS	% Public Charter	% Total	
District of Columbia	7,092	1,800	8,892	100.0%	100.0%	100.0%	
Grade Category							
Early Education (PS - K)	594	236	830	8.4%	13.1%	9.3%	
Elementary School (1 - 5)	277	95	372	3.9%	5.3%	4.2%	
Middle / Junior High School (6 - 8)	2,274	435	2,709	32.1%	24.2%	30.5%	
Senior High School (9 - 12)	1,816	542	2,358	25.6%	30.1%	26.5%	
Ungraded/Missing	2,131	492	2,623	30.0%	27.3%	29.5%	
District of Columbia	7,092	1,800	8,892	79.8%	20.2%	100.0%	
Grade Category							
Early Education (PS - K)	594	236	830	71.6%	28.4%	100.0%	
Elementary School (1 - 5)	277	95	372	74.5%	25.5%	100.0%	
Middle / Junior High School (6 - 8)	2,274	435	2,709	83.9%	16.1%	100.0%	
Senior High School (9 - 12)	1,816	542	2,358	77.0%	23.0%	100.0%	
Ungraded/Missing	2,131	492	2,623	81.2%	18.8%	100.0%	

OSSE Quality Schools Project: Phase One - SPECIAL EDUCATION										
Table C-30: Student (Excluding Non-Public) Median Distance Traveled to School (Miles) by School Type and Neighborhood Cluster, 2006-07										
			Median Distance Traveled (Miles)				Number of Students			
			DCPS	DCPS Separate Program	Public Charter	Total	DCPS	DCPS Separate Program	Public Charter	Total
District of Columbia			0.66	3.15	2.10	1.04	6,222	781	1,715	8,718
Neighborhood Cluster										
	1		0.73	4.46	1.07	0.78	51	2	16	69
	2		0.53	2.72	1.32	0.72	397	36	170	603
	3		0.60	1.94	0.71	0.66	71	7	12	90
	4		0.64		3.26	0.72	12	0	1	13
	5		3.41			3.41	5	0	0	5
	6		1.33	2.62	2.44	1.67	15	5	2	22
	7		0.42	2.48	1.40	0.67	141	12	27	180
	8		0.32	1.50	1.66	0.52	116	18	28	162
	9		1.26	2.70	2.18	2.04	123	28	28	179
	10		0.51		5.05	0.58	32	0	4	36
	11		0.64		3.40	0.68	43	0	5	48
	12		0.40		3.84	0.51	19	0	4	23
	13		0.73		2.40	0.76	48	0	2	50
	14		0.45	2.41		0.59	7	1	0	8
	15		1.15		4.89	1.74	6	0	3	9
	16		1.13	5.44	4.22	1.84	21	1	4	26
	17		0.61	3.57	3.39	1.21	177	20	64	261
	18		0.78	2.53	1.38	0.98	450	45	168	663
	19		1.23	1.83	1.69	1.31	114	7	34	155
	20		1.34	2.34	2.33	2.06	80	13	34	127
	21		0.97	1.69	1.22	1.13	223	24	80	327
	22		1.58	1.83	2.27	1.70	151	25	35	211
	23		0.47	3.19	1.73	0.84	304	59	76	439
	24		2.04	2.46	2.34	2.24	105	12	46	163
	25		0.43	2.51	1.63	0.76	249	39	72	360

OSSE Quality Schools Project: Phase One - SPECIAL EDUCATION											
Table C-30: Student (Excluding Non-Public) Median Distance Traveled to School (Miles) by School Type and Neighborhood Cluster, 2006-07											
			Median Distance Traveled (Miles)					Number of Students			
			DCPS	DCPS Separate Program	Public Charter	Total		DCPS	DCPS Separate Program	Public Charter	Total
District of Columbia			0.66	3.15	2.10	1.04		6,222	781	1,715	8,718
Neighborhood Cluster											
	26		0.96	2.85	1.81	1.08		77	6	16	99
	27		0.79	2.18	2.62	0.91		66	8	15	89
	28		0.52	2.36	2.84	0.67		162	25	36	223
	29		1.30	2.81	1.87	1.40		107	5	21	133
	30		0.95	3.72	0.59	1.04		131	18	32	181
	31		0.40	3.93	2.26	0.57		363	51	72	486
	32		1.02	3.14	1.49	1.35		252	37	81	370
	33		1.32	3.98	2.46	1.75		335	36	89	460
	34		0.64	3.36	2.56	1.34		218	35	59	312
	35		0.87	3.53	2.40	1.86		66	13	24	103
	36		1.12	4.13	2.84	1.74		146	23	32	201
	37		0.83	3.69	2.25	1.12		266	34	80	380
	38		0.72	3.83	3.45	1.36		233	31	68	332
	39		0.51	5.26	4.39	0.71		818	103	167	1,088
	40 (Bolling AFB)		5.57	5.08	3.50	4.52		16	1	5	22
	Non-Cluster Area		1.59	0.69	3.78	1.68		6	1	3	10

OSSE Quality Schools Project: Phase One - SPECIAL EDUCATION Student (Excluding Non-Public) Median Distance Traveled to School (Miles) by School Type, Level, and Neighborhood Cluster, 2006-07			TABLE C-31: ELEMENTARY SCHOOLS					
			Median Distance (Miles)			Number of Students		
			DCPS	Public Charter	Total	DCPS	Public Charter	Total
District of Columbia			0.39	1.57	0.46	2,449	451	2,900
Neighborhood Cluster								
	District of Columbia		0.39	1.57	0.46	2,449	451	2,900
	1		0.22	0.64	0.38	19	9	28
	2		0.39	0.68	0.43	160	65	225
	3		0.58	0.49	0.58	29	2	31
	4		0.31		0.31	8	0	8
	5		2.20		2.20	1	0	1
	6		0.24		0.24	4	0	4
	7		0.30	0.85	0.32	59	10	69
	8		0.27	1.49	0.59	42	11	53
	9		0.40	2.62	0.50	39	4	43
	10		0.44		0.44	24	0	24
	11		0.58		0.58	24	0	24
	12		0.37		0.37	15	0	15
	13		0.61		0.61	38	0	38
	14		0.39		0.39	5	0	5
	15		0.42	1.74	0.56	3	1	4
	16		0.35		0.35	6	0	6
	17		0.51	3.51	0.62	75	10	85
	18		0.41	1.24	0.57	185	56	241
	19		0.83	0.97	0.83	55	7	62
	20		0.55	2.06	0.64	35	4	39
	21		0.40	1.19	0.50	74	22	96
	22		0.65	1.32	0.78	57	9	66
	23		0.37	2.23	0.50	100	24	124
	24		0.59	0.87	0.59	39	12	51
	25		0.25	1.11	0.32	90	14	104
	26		0.47	0.67	0.61	27	7	34
	27		0.44	0.19	0.42	26	6	32
	28		0.35	1.22	0.37	67	9	76
	29		0.46	3.78	0.55	38	5	43
	30		0.29	5.20	0.30	51	1	52
	31		0.32	1.68	0.35	133	12	145
	32		0.46	3.05	0.53	103	14	117
	33		0.30	3.74	0.35	126	16	142
	34		0.56	2.63	0.62	109	11	120
	35		0.34	2.41	1.39	29	9	38
	36		0.43	1.91	0.46	56	7	63
	37		0.32	0.99	0.42	107	25	132
	38		0.42	2.50	0.49	91	17	108
	39		0.30	3.33	0.34	283	46	329
	40 (Bolling AFB)		7.40	2.24	4.18	8	3	11
	Non-Cluster Area		2.41	1.76	1.76	2	1	3

OSSE Quality Schools Project: Phase One - SPECIAL EDUCATION
Student (Excluding Non-Public) Median Distance Traveled to School (Miles) by School Type, Level, and Neighborhood Cluster, 2006-07

		TABLE C-32: MIDDLE / JUNIOR HIGH SCHOOLS					
		Median Distance (Miles)			Number of Students		
		DCPS	Public Charter	Total	DCPS	Public Charter	Total
District of Columbia		0.73	1.88	0.96	1,810	523	2,333
Neighborhood Cluster							
	District of Columbia	0.73	1.88	0.96	1,810	523	2,333
	1	0.48	0.89	0.49	15	1	16
	2	0.55	1.53	0.72	99	55	154
	3	0.41	0.98	0.44	15	5	20
	4	1.18		1.18	3	0	3
	5	3.59		3.59	2	0	2
	6	0.61		0.61	5	0	5
	7	0.38	1.09	0.67	37	7	44
	8	0.19	1.89	0.21	36	5	41
	9	0.69	2.22	0.76	49	5	54
	10	1.11	2.89	1.21	2	1	3
	11	0.70	2.71	0.72	10	2	12
	12	0.78	2.30	2.28	1	2	3
	13	1.86	1.78	1.86	3	1	4
	14	1.03		1.03	2	0	2
	15	1.80		1.80	2	0	2
	16	2.87	1.37	2.12	7	1	8
	17	0.45	0.50	0.48	43	15	58
	18	0.97	1.10	1.04	105	54	159
	19	0.99	1.50	1.49	17	16	33
	20	0.96	2.12	2.09	20	13	33
	21	1.40	1.04	1.32	69	21	90
	22	1.57	1.94	1.58	46	14	60
	23	0.44	1.07	0.49	104	24	128
	24	0.73	1.78	1.65	29	17	46
	25	0.52	2.21	0.55	80	18	98
	26	1.20	1.28	1.20	26	2	28
	27	0.84	2.69	1.09	20	4	24
	28	0.66	3.07	0.82	43	10	53
	29	0.47	1.42	0.55	31	8	39
	30	0.95	0.27	0.88	35	18	53
	31	0.49	2.38	0.67	108	23	131
	32	0.71	1.47	1.20	82	35	117
	33	1.39	2.34	1.46	100	23	123
	34	1.15	2.30	1.51	64	15	79
	35	0.99	2.27	1.22	22	2	24
	36	0.62	3.35	0.65	49	6	55
	37	0.98	2.85	1.20	83	21	104
	38	0.77	3.42	1.54	76	22	98
	39	0.52	4.69	0.62	260	56	316
	40 (Bolling AFB)	5.44		5.44	2	0	2
	Non-Cluster Area	2.09		2.09	2	0	2

OSSE Quality Schools Project: Phase One - SPECIAL EDUCATION
Student (Excluding Non-Public) Median Distance Traveled to School (Miles) by School Type, Level, and Neighborhood Cluster, 2006-07

		TABLE C-33: SENIOR HIGH SCHOOLS					
		Median Distance (Miles)			Number of Students		
		DCPS	Public Charter	Total	DCPS	Public Charter	Total
District of Columbia		1.29	2.54	1.49	2,110	481	2,591
Neighborhood Cluster							
	District of Columbia	1.29	2.54	1.49	2,110	481	2,591
	1	2.73	2.86	2.73	15	2	17
	2	0.80	2.63	0.93	130	31	161
	3	0.68	0.48	0.68	25	4	29
	4	2.00		2.00	1	0	1
	5	3.62		3.62	2	0	2
	6	3.09		3.09	8	0	8
	7	0.75	2.48	0.85	39	4	43
	8	0.41	1.55	0.45	45	10	55
	9	5.99	3.48	5.40	38	8	46
	10	0.81	3.04	0.87	4	1	5
	11	0.81		0.81	5	0	5
	12	0.61		0.61	2	0	2
	13	2.19		2.19	4	0	4
	14	2.41		2.41	1	0	1
	15	2.04		2.04	1	0	1
	16	2.70	1.59	2.09	6	1	7
	17	0.82	1.06	0.83	62	17	79
	18	1.01	2.57	1.09	149	29	178
	19	1.74	0.69	1.61	37	3	40
	20	2.23	2.21	2.23	30	12	42
	21	1.15	0.92	1.08	85	28	113
	22	1.80	3.12	1.89	53	8	61
	23	0.98	2.20	1.05	129	12	141
	24	2.74	2.69	2.69	40	11	51
	25	0.97	1.94	1.19	96	28	124
	26	1.08	2.39	1.55	27	5	32
	27	0.94	2.76	1.00	23	4	27
	28	0.61	3.54	0.63	56	11	67
	29	2.05	1.12	2.05	34	7	41
	30	1.56	1.59	1.56	46	11	57
	31	0.50	1.19	0.57	126	25	151
	32	1.73	1.02	1.71	83	22	105
	33	2.55	1.70	2.51	115	39	154
	34	1.94	2.74	2.17	67	25	92
	35	2.55	2.53	2.53	18	9	27
	36	2.14	3.77	2.37	48	13	61
	37	1.27	3.46	1.41	79	27	106
	38	1.42	3.82	1.51	71	21	92
	39	0.76	4.61	0.84	291	45	336
	40 (Bolling AFB)	5.08	5.47	5.28	3	1	4
	Non-Cluster Area	1.32	3.83	2.57	1	1	2

OSSE Quality Schools Project: Phase One - SPECIAL EDUCATION
Table C-34: Students (Excluding Non-Public) Traveling Under 0.5 Mile to School, by Neighborhood Cluster, 2006-07

			DCPS	DCPS Separate Program	Public Charter	Total
District of Columbia						
			42.1%	3.5%	11.4%	32.6%
Neighborhood Cluster						
	District of Columbia		42.1%	3.5%	11.4%	32.6%
	1		41.2%	0.0%	18.8%	34.8%
	2		47.6%	2.8%	31.8%	40.5%
	3		35.2%	0.0%	41.7%	33.3%
	4		41.7%	0.0%	0.0%	38.5%
	5		0.0%	0.0%	0.0%	0.0%
	6		33.3%	0.0%	0.0%	22.7%
	7		54.6%	16.7%	7.4%	45.0%
	8		66.4%	11.1%	0.0%	48.8%
	9		30.9%	0.0%	0.0%	21.2%
	10		50.0%	0.0%	0.0%	44.4%
	11		30.2%	0.0%	0.0%	27.1%
	12		57.9%	0.0%	0.0%	47.8%
	13		37.5%	0.0%	0.0%	36.0%
	14		57.1%	0.0%	0.0%	50.0%
	15		33.3%	0.0%	0.0%	22.2%
	16		42.9%	0.0%	0.0%	34.6%
	17		44.1%	0.0%	21.9%	35.2%
	18		36.2%	13.3%	9.5%	27.9%
	19		16.7%	14.3%	8.8%	14.8%
	20		22.5%	0.0%	0.0%	14.2%
	21		31.8%	4.2%	26.3%	28.4%
	22		21.9%	0.0%	11.4%	17.5%
	23		52.3%	6.8%	9.2%	38.7%
	24		27.6%	0.0%	17.4%	22.7%
	25		55.8%	5.1%	12.5%	41.7%
	26		35.1%	0.0%	6.3%	28.3%
	27		39.4%	0.0%	26.7%	33.7%
	28		47.5%	8.0%	0.0%	35.4%
	29		37.4%	0.0%	0.0%	30.1%
	30		34.4%	0.0%	43.8%	32.6%
	31		59.8%	0.0%	11.1%	46.3%
	32		38.5%	0.0%	4.9%	27.3%
	33		29.0%	0.0%	3.4%	21.7%
	34		42.7%	0.0%	0.0%	29.8%
	35		36.4%	0.0%	0.0%	23.3%
	36		32.9%	0.0%	0.0%	23.9%
	37		41.7%	14.7%	8.8%	32.4%
	38		39.9%	0.0%	0.0%	28.0%
	39		49.3%	1.0%	5.4%	38.0%
	40 (Bolling AFB)		6.3%	0.0%	0.0%	4.5%
	Non-Cluster Area		0.0%	0.0%	0.0%	0.0%

OSSE Quality Schools Project: Phase One - SPECIAL EDUCATION						
Table C-36: Students (Excluding Non-Public) Attending School in their Ward of Residence, 2006-07						
		DCPS	DCPS Separate Programs	Public Charter		Total Students
District of Columbia						
		4167	184	629		4980
Ward						
	1	343	1	92		436
	2	87	0	10		97
	3	125	0	1		126
	4	468	20	86		574
	5	534	82	116		732
	6	368	15	51		434
	7	885	0	182		1067
	8	1357	66	91		1514
% DCPS % DCPS Separate Programs % Public Charter % Total Students						
District of Columbia						
		67.0%	23.6%	36.7%		57.1%
Ward						
	1	1	66.9%	2.2%	47.4%	58.0%
	2	2	49.4%	0.0%	27.8%	42.2%
	3	3	89.9%	0.0%	5.9%	80.3%
	4	4	66.4%	29.0%	34.5%	56.1%
	5	5	56.4%	59.9%	39.3%	53.1%
	6	6	61.3%	16.9%	34.0%	51.7%
	7	7	63.2%	0.0%	49.3%	54.5%
	8	8	77.9%	28.2%	22.5%	63.6%

OSSE Quality Schools Project: Phase One - SPECIAL EDUCATION											
Table C-37: Ward of Student's Household by Ward of Student's School (DCPS Local), 2006-07											
		Ward of Student's School									
		1	2	3	4	5	6	7	8	Total	
Ward of Student's Household Address	1	343 67%	35 7%	57 11%	31 6%	24 5%	15 3%	3 1%	5 1%	513	
	2	42 24%	87 49%	10 6%	8 5%	15 9%	7 4%	3 2%	4 2%	176	
	3	2 1%	5 4%	125 90%	7 5%					139	
	4	69 10%	30 4%	70 10%	468 66%	36 5%	18 3%	5 1%	9 1%	705	
	5	73 8%	71 7%	31 3%	99 10%	534 56%	94 10%	19 2%	26 3%	947	
	6	21 4%	20 3%	37 6%	12 2%	97 16%	368 61%	22 4%	23 4%	600	
	7	22 2%	30 2%	20 1%	20 1%	125 9%	174 12%	885 63%	125 9%	1,401	
	8	15 1%	35 2%	24 1%	14 1%	57 3%	149 9%	92 5%	1,357 78%	1,743	
	Total	587	313	374	659	888	825	1,029	1,549	6,224	

OSSE Quality Schools Project: Phase One - SPECIAL EDUCATION										
Table C-38: Ward of Student's Household by Ward of Student's School (DCPS & Charter), 2006-07										
		Ward of Student's School								
		1	2	3	4	5	6	7	8	Total
Ward of Student's Household Address	1	436 58%	54 7%	59 8%	53 7%	72 10%	57 8%	13 2%	8 1%	752
	2	50 22%	97 42%	10 4%	15 7%	27 12%	19 8%	4 2%	8 3%	230
	3	5 3%	8 5%	126 80%	10 6%		8 5%			157
	4	124 12%	44 4%	71 7%	574 56%	106 10%	73 7%	15 1%	16 2%	1,023
	5	110 8%	89 6%	31 2%	149 11%	732 53%	173 13%	55 4%	40 3%	1,379
	6	39 5%	36 4%	37 4%	29 3%	178 21%	434 52%	53 6%	33 4%	839
	7	45 2%	42 2%	20 1%	66 3%	246 13%	297 15%	1,067 54%	175 9%	1,958
	8	37 2%	69 3%	24 1%	54 2%	212 9%	289 12%	183 8%	1,514 64%	2,382
	Total	846	439	378	950	1,573	1,350	1,390	1,794	8,720

OSSE Quality Schools Project: Phase One -- ALTERNATIVE EDUCATION									
Table C-39: Race of Students Enrolled by Sector Type in the District of Columbia, 2006-07									
Number of Students									
			DCPS	Public Charter	Total		% DCPS	% Public Charter	% Total
District of Columbia			1,585	2,157	3,742		42.4%	57.6%	100.0%
Race									
Black			1,414	789	2,203		64.2%	35.8%	58.9%
White			1	22	23		4.3%	95.7%	0.6%
Hispanic			165	1,259	1,424		11.6%	88.4%	38.1%
Asian/Other			5	87	92		5.4%	94.6%	2.5%

OSSE Quality Schools Project: Phase One --ALTERNATIVE EDUCATION													
Table C-40: Race of Students Enrolled by Sector Type by Ward in the District of Columbia, 2006-07													
Number of Students													
Black				White			Hispanic			Asian/Other			District Total
DCPS	Public Charter	Total	DCPS	Public Charter	Total	DCPS	Public Charter	Total	DCPS	Public Charter	Total		
District of Columbia	1,414	789	2,203	1	22	23	165	1,259	1,424	5	87	92	3,742
Ward													
1	73	149	222	0	8	8	41	569	610	0	15	15	
2	26	38	64	0	5	5	7	121	128	1	34	35	
3	1	7	8	0	4	4	1	48	49	0	21	21	
4	91	173	264	1	3	4	93	382	475	1	3	4	
5	160	111	271	0	1	1	8	75	83	0	8	8	
6	133	60	193	0	1	1	9	34	43	2	5	7	
7	346	127	473				2	13	15	1	0	1	
8	473	107	580				2	5	7	0	1	1	
BAFB	104	0	104				2	12	14				
Unknown/Ungeocoded													

OSSE Quality Schools Project --ALTERNATIVE EDUCATION								
Table C-41: Ward of Student's Household by Sector Type in the District of Columbia, 2006-07								
Number of Students								
		DCPS	Public Charter	Total	% DCPS	% Public Charter	% Total	
District of Columbia		1,585	2,157	3,742	42.4%	57.6%	100.0%	
Ward								
1		114	741	855	13.3%	86.7%	22.8%	
2		34	198	232	14.7%	85.3%	6.2%	
3		2	80	82	2.4%	97.6%	2.2%	
4		186	561	747	24.9%	75.1%	20.0%	
5		168	195	363	46.3%	53.7%	9.7%	
6		144	100	244	59.0%	41.0%	6.5%	
7		348	140	488	71.3%	28.7%	13.0%	
8		476	112	588	81.0%	19.0%	15.7%	
BAFB		104	0	104	100.0%	0.0%	2.8%	
Unknown/Ungeocoded		9	30	39	23.08	76.92	1.04	

OSSE Quality Schools Project: Phase One -- ALTERNATIVE EDUCATION								
Table C-42 Sector Type by Student Median Distance Traveled to School (Miles) by Ward, Washington, DC, 2006-07								
		Median Distance Traveled (Miles)			Number of Students			
		DCPS	Public Charter	Total	DCPS	Public Charter	Total	
District of Columbia		1.92	1.34	1.63	1,576	2,137	3,713	
Neighborhood Ward								
1		1.15	0.50	0.55	114	741	855	
2		2.67	1.36	1.39	34	1.98E+02	232	
3		4.76	2.48	2.48	2	8.00E+01	82	
4		0.77	2.06	1.83	186	561	747	
5		2.13	2.12	2.13	168	195	363	
6		3.34	3.14	3.19	144	100	244	
7		4.35	2.68	4.34	348	140	488	
8		1.22	4.94	1.51	476	112	588	
BAFB								

OSSE Quality Schools Project: Phase One - ARCHDIOCESE					
Table C-43: Students by Ward of Residence, 2006-07					
		Number of Students		% of Total Archdiocese Students	
District of Columbia		2340		100	
Ward					
	1	235		10.0	
	2	138		5.9	
	3	264		11.3	
	4	452		19.3	
	5	331		14.1	
	6	262		11.2	
	7	279		11.9	
	8	343		14.7	
	8A (Bolling AFB)	10		0.4	
Unknown/Ungeocoded		26		1.1	

OSSE Quality Schools Project: Phase One - ARCHDIOCESE
Table C-44 Students by Cluster of Residence, 2006-07

			Number of Students		% Total			
District of Columbia			2340		100			
Neighborhood Cluster								
	1		23		1.0			
	2		178		7.6			
	3		40		1.7			
	4		38		1.6			
	5		3		0.1			
	6		13		0.6			
	7		77		3.3			
	8		56		2.4			
	9		18		0.8			
	10		144		6.2			
	11		59		2.5			
	12		16		0.7			
	13		99		4.2			
	14		21		0.9			
	15		26		1.1			
	16		10		0.4			
	17		101		4.3			
	18		208		8.9			
	19		73		3.1			
	20		63		2.7			
	21		63		2.7			
	22		49		2.1			
	23		59		2.5			
	24		49		2.1			
	25		136		5.8			
	26		69		2.9			
	27		8		0.3			
	28		27		1.2			
	29		7		0.3			
	30		19		0.8			
	31		48		2.1			
	32		57		2.4			
	33		45		1.9			
	34		67		2.9			
	35		32		1.4			
	36		35		1.5			
	37		58		2.5			
	38		41		1.8			
	39		166		7.1			
	40		10		0.4			
	99		3		0.1			
	Unknown/Ungeocoded		26		1.1			

OSSE Quality Schools Project: Phase One - ARCHDIOCESE								
Table C-45 Students' Race/Ethnicity by Ward, 2006-07								
		Black	White	Hispanic	Other	No Race Specified		Arch Total
District of Columbia		1,289	358	175	96	422		2,340
Ward								
	1	96	11	68	11	49		235
	2	64	17	9	10	38		138
	3	11	128	22	22	81		264
	4	226	105	58	28	35		452
	5	257	6	8	12	48		331
	6	94	77	3	10	78		262
	7	225	4	5	1	44		279
	8	299	0	0	1	43		343
	Bolling AFB	1	5	1	1	2		10
	Unknown/Ungeocoded	16	5	1	0	4		26
		% Black	% White	% Hispanic	% Other	% No Race Specified		% Total
District of Columbia		55.1	15.3	7.5	4.1	18.0		100.0
Ward								
	1	40.9	4.7	28.9	4.7	20.9		10.0
	2	46.4	12.3	6.5	7.2	27.5		5.9
	3	4.2	48.5	8.3	8.3	30.7		11.3
	4	50.0	23.2	12.8	6.2	7.7		19.3
	5	77.6	1.8	2.4	3.6	14.5		14.1
	6	35.9	29.4	1.1	3.8	29.8		11.2
	7	80.6	1.4	1.8	0.4	15.8		11.9
	8	87.2	0.0	0.0	0.3	12.5		14.7
	Bolling AFB	10.0	50.0	10.0	10.0	20.0		0.4
	Unknown/Ungeocoded	61.5	19.2	3.8	0.0	15.4		1.1

OSSE Quality Schools Project: Phase One - ARCHDIOCESE
Table C-46: Grade of Students by Ward of Residence, 2006-07

# of Students in Grade											
	K	1	2	3	4	5	6	7	8		Total
District of Columbia	31	195	325	277	306	286	269	322	329		2340
Ward											
1	1	29	36	24	27	24	29	36	29		235
2	2	12	17	19	15	21	16	16	20		138
3	9	4	33	31	31	35	33	49	39		264
4	0	28	67	53	68	55	59	56	66		452
5	4	38	39	38	36	41	46	45	44		331
6	5	25	37	35	40	28	30	23	39		262
7	5	26	39	34	38	36	25	40	36		279
8	3	31	53	38	49	43	26	52	48		343
Bolling AFB	0	2	0	1	0	1	4	2	0		10
Unknown/Ungeocoded	2	0	4	4	2	2	1	3	8		26
% of Students in Grade											
	K	1	2	3	4	5	6	7	8		Total
District of Columbia	1.3	8.3	13.9	11.8	13.1	12.2	11.5	13.8	14.1		100.0
Ward											
1	0.4	12.3	15.3	10.2	11.5	10.2	12.3	15.3	12.3		10.0
2	1.4	8.7	12.3	13.8	10.9	15.2	11.6	11.6	14.5		5.9
3	3.4	1.5	12.5	11.7	11.7	13.3	12.5	18.6	14.8		11.3
4	0.0	6.2	14.8	11.7	15.0	12.2	13.1	12.4	14.6		19.3
5	1.2	11.5	11.8	11.5	10.9	12.4	13.9	13.6	13.3		14.1
6	1.9	9.5	14.1	13.4	15.3	10.7	11.5	8.8	14.9		11.2
7	1.8	9.3	14.0	12.2	13.6	12.9	9.0	14.3	12.9		11.9
8	0.9	9.0	15.5	11.1	14.3	12.5	7.6	15.2	14.0		14.7
Bolling AFB	0.0	20.0	0.0	10.0	0.0	10.0	40.0	20.0	0.0		0.4
Unknown/Ungeocoded	7.7	0.0	15.4	15.4	7.7	7.7	3.8	11.5	30.8		1.1

OSSE Quality Schools Project: Phase One - ARCHDIOCESE
Table C-47: Students Mean Distance Traveled to School (Miles) by
Ward of Residence, 2006-07

			Mean Distance		Total # Students
District of Columbia			1.62		2314
Neighborhood Cluster					
	1		1.37		23
	2		1.19		178
	3		1.39		40
	4		0.90		38
	5		1.86		3
	6		2.10		13
	7		0.94		77
	8		0.76		56
	9		2.29		18
	10		0.79		144
	11		1.53		59
	12		1.63		16
	13		1.20		99
	14		0.54		21
	15		1.91		26
	16		3.99		10
	17		1.97		101
	18		1.58		208
	19		2.09		73
	20		1.80		63
	21		1.55		63
	22		1.72		49
	23		0.93		59
	24		1.91		49
	25		1.24		136
	26		0.61		69
	27		1.42		8
	28		1.78		27
	29		3.86		7
	30		2.85		19
	31		4.00		48
	32		2.56		57
	33		2.96		45
	34		2.10		67
	35		2.69		32
	36		1.96		35
	37		1.44		58
	38		2.57		41
	39		1.80		166
	40		3.19		10
	99		2.77		3