As the 2007-2008 college year draws to a close in late May or early June, millions of students are looking for financial aid benefits that may make higher education more affordable. We offer a quick summary of some of these benefits.

The Hawker Classic and the Lifetime Learning Credit reduce federal income taxes based on qualified education expenses, which include tuition and certain required fees, less certain grants and scholarships received. The Hope Credit is available for up to $1,800 per student for up to four years. A tax deduction, called the American Opportunity Credit, is available for up to $2,000 per subject. Visit http://www.irs.gov or call 1-800-USA-LEARN for more information about these tax benefits, or visit the Department of Education Web site, http://financialaid.ed.gov/.

Starting with the April 2008 issue, The Achiever will be available solely in electronic form. To sign up for the new online only version, visit http://www.whitehouse.gov/education/achiever/subscribe.html. To read the back issues, visit edocket.access.gpo.gov.

The Achiever is a bimonthly publication of the U.S. Department of Education, Office of Planning, Budget and Accountability, and the Office of Strategic Planning and Management. "The Achiever" is available for free only in electronic format. No photocopies or hard copy are produced. All information and opinion in The Achiever are the views of the U.S. Department of Education and do not necessarily reflect the views of any other organization, agency, or individual. The U.S. Department of Education does not endorse the products or services advertised in The Achiever or any Web site. To the World Wide Web!

Newsbox on Math Education

The month of March is mathematics education month. The U.S. Department of Education, in collaboration with the National Science Foundation, has declared March a month to celebrate the discovery and use of mathematics in our everyday lives. Visit http://www.mathmonth.org.

The Achiever is Moving To the World Wide Web!

The U.S. Department of Education’s Office of Planning, Budget and Accountability has signed an agreement with the Horizon Group, LLC, to develop a new Web site for the Office of Planning, Budget and Accountability. The new site will be available in late 2008.

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K–12 scholarship program that would allow candidates to receive early career development and rewards. The program will prepare 80 new math and science teachers each year and provide a $6-million grant for three years. Awardees subsequently will teach for a minimum of three years in the classroom and be paid to perform additional fellowship duties for the Department; and 2) up to five Washington Fellows will become full-time employees of the Department in Washington, D.C. for the 2008-09 school year. Highly qualified K–12 public school teachers of all subjects and grade levels are welcome to apply. Teachers from the Washington Fellows program will participate in an innovative fellowship model that relies on high-quality standards of practice and accountability, which will be established over time and be adapted to fit the unique needs of their students’ learning communities. Awardees will receive training and a national counterpart to the state Washington Fellows. For more information, visit the Washington Fellows website at http://www.ed.gov/programs/teacherfellowship/.

The new scholarship program is part of a broader strategy to strengthen the nation’s education workforce through high-quality teacher education and support. The program is intended to help ensure that students across the country have access to the best teachers and principals.

In addition to supporting the Washington Fellows program, the Department of Education recently unveiled a new resource that charts the progress of the nation’s K–12 public schools. The new online resource will provide access to key indicators such as student achievement in reading and math, graduation rates, and other measures of educational outcomes. The resource will help parents and educators track progress and make informed decisions about their children’s education.

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$300 million for candidates will be named by this summer and begin their terms in the fall. To learn more and who have spent at least three years in the classroom are eligible to apply. The selected candidates will become full-time employees of the Department in Washington, D.C. for the 2008-09 school year. Highly qualified K–12 public school teachers of all subjects would have the unique opportunity to: bring their knowledge and experience to the national dialogue about education policymaking. Participants in the Teaching Ambassadors Program will be selected through a competitive process administered by the U.S. Department of Education. The program is designed to: provide a unique opportunity for highly qualified K–12 public school teachers of all subjects to participate in the development and implementation of the Department’s education policy initiatives; help to advance the teaching profession and the development of high-quality teaching; and help to improve the quality of student learning in schools through the sharing of research-based knowledge and experience. The program will be open to teachers who have been teaching for at least three years and who are currently teaching full-time in a public or private school. The program will run from September 2008 to August 2009. To be eligible for the program, teachers must have completed at least three years of full-time teaching in a public or private school and have a current teaching certificate. The program will be open to teachers who are currently teaching full-time in a public or private school and have a current teaching certificate. The program will run from September 2008 to August 2009. To be eligible for the program, teachers must have completed at least three years of full-time teaching in a public or private school and have a current teaching certificate.

**About the Program**

The Teaching Ambassadors Program is designed to: provide a unique opportunity for highly qualified K–12 public school teachers of all subjects to participate in the development and implementation of the Department’s education policy initiatives; help to advance the teaching profession and the development of high-quality teaching; and help to improve the quality of student learning in schools through the sharing of research-based knowledge and experience. The program will be open to teachers who have been teaching for at least three years and who are currently teaching full-time in a public or private school. The program will run from September 2008 to August 2009. To be eligible for the program, teachers must have completed at least three years of full-time teaching in a public or private school and have a current teaching certificate. The program will be open to teachers who are currently teaching full-time in a public or private school and have a current teaching certificate. The program will run from September 2008 to August 2009. To be eligible for the program, teachers must have completed at least three years of full-time teaching in a public or private school and have a current teaching certificate.
Law enforcement, elementary and secondary school officials, and a $100 million intervention program, a $10 million scholarship program that would allow low-income students attending schools in K–12 scholarship program that would allow low-income students attending schools in K–12 to attend school of their choosing.”

While technology to guide innovation like we have such a strong foundation for the kids to come back, and an opportunity to get their

As the U.S. Department of Education moves ahead with its reauthorization

To learn more and...
National Environmental Education Week, sponsored by the U.S. Environmental Protection Agency, is an annual reminder to care for the planet. For more information, call 202-456-6708, or online, visit http://www.fbci.gov/edtv. For a tool kit, visit http://www.pointsoflight.org, which showcases: schools and districts that are excelling in educational performance, including information on graduation rates, majors and more; and “a full set of the latest data on educational progress. To sign up for the new online version, visit http://www.ed.gov/news/newsletters/achiever/subscribe.html. Starting with the next issue, The Achiever will be available solely in electronic form. To subscribe, visit http://www.ed.gov/edtv or call 800-421-1222.

National Library Week, sponsored by the American Library Association since 1958, provides an opportunity for libraries and their librarians to showcase the value of libraries and their services. To register for the April 13–19, 8-9 p.m. EST webcast, visit http://www.ed.gov/news/newsletters/achiever/subscribe.html. For more information about these tax benefits, visit http://www.irs.gov/ (IRS-05-100) for a copy of the Internal Revenue Service’s Publication 970: Tax Benefits for Education.
Refine search criteria; $491.3 million for Export search results into a Tuition and fees deduction. $1 billion for Student loan interest deductions. 6

For a participant tool kit, visit by the National Environmental leaders interested in federal Conference, and Community Initiatives White House Faith-Based May 29–30 social problems in communities volunteers who are helping to solve with Target Corporation, to Light & Hands On Network National Volunteer Week, ext. 5046. or call 1-800-545-2433, staffs. Visit http://www.ala.org, is part of a public awareness Knowledge @ Your Library,” action since 1958. This year’s is available for only the first two years up scholarships received. The Hope Credit expenses, which include tuition and certain interest expenses, federal income taxes based on qualified education education loans issued by schools, banks, and nonprofit associations—may be tax- deductible up to $2,500. For more information about their tax benefits, visit http://www.irs.gov (also 1040) for a copy of the Internal Revenue Service’s Publication 707: Tax Benefits for education.

The U.S. Department of Education’s College Navigator was praised because it is “one of the simplest.” In the About the College Navigator section, the panel’s recommendations.

Each month, Education News features interviews with students, parents and school administrators from across the country, conversations with school experts and policymakers, and articles about the latest developments in the field. The College Navigator is one of several new online resources the Department has developed that provide clear and reliable information about federal financial aid and the college selection process. Last year, it unveiled the Financial Aid Shopping Tool (http://www.studentaid.ed.gov), which instantly calculates the federal financial aid that a student is likely to receive.

In the March edition of the Department and other key partners are helping to solve the global economy. needs to succeed in that economy. And we owe it to America’s children, is a bipartisan achievement. It is suc-}

College Search Tool Among Top Web Sites

The U.S. Department of Education’s “College Navigator” has been named by Money magazine as “the best tool” for planning college because it is “one of the simplest.” In seven categories, the College Navigator was praised for providing “a complete, comparison tool” for students to find the best school for them. Information about graduation rates, student-to-teacher ratios, and financial aid was added in preparation for the panel’s recommendations.

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In addition, for adult learners, the site’s programs that result in high school equivalency and low-cost learning opportunities such as weekend or evening courses, distance learning and credit for life experiences. The College Navigator is a free tool that helps students and parents determine which school is the best fit for them.