What is the difference between charter schools and other public schools?

Charter schools are independently run public schools that provide families with options to attend a school outside of their traditional neighborhood schools. They offer options primarily when there is a high number of public schools that have been identified as needing improvement, corrective action or restructuring. Charter schools are commonly founded by educators, parents and community leaders or they may be existing schools converted to charter status. They often feature innovative approaches to instruction. Since the first charters were approved in Minnesota in 1989, the charter movement has grown to include more than 5,000 schools and serve more than 1 million students.

Charter schools are generally characterized by their ability to be accountable to the families that choose them, to intervene quickly when necessary and to maintain flexibility. While they prepare students free from many of the regulations that apply to traditional public schools, they must meet the academic standards set forth in their charter—the performance contract that establishes the school. In addition, charter schools are in operation for as long as the public that founded them continues to support them, as is the case in the The Child Left Behind Act. And, as public schools, they must follow open meetings and enrollment policies.

Most charters are granted for three to five years and are subject to renewal by the county superintendents or a local board of education. The BCS charter school, 86 years and the District of Columbia has recently established the establishment of charter schools.

For additional information, or if in 1923 you are in one, see http://www.thecharterschools.org.

Celebrating Veterans Day in the Classroom

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etnamian Day marks the time in any classroom and on Nov. 11, to pay tribute to the nation’s veterans, service members, and their families. It is a time for students to reflect on the contributions of veterans and the sacrifices they made to defend freedom. Veterans Day is an occasion for all students to reflect on the contributions of veterans and the sacrifices they made to defend freedom. Veterans Day is an occasion for all students to reflect on the contributions of veterans and the sacrifices they made to defend freedom.

The 20th century saw three flu pandemics that resulted in the wide-spread deaths and devastation. The 1918 flu pandemic, known as the “Spanish flu,” was the most severe, killing an estimated 20 million people worldwide. The 1957 and 1968 pandemics were milder, but still killed millions of people around the world.

The Centers for Disease Control and Prevention, (CDC) provides user-friendly information, resources needed to successfully prepare for emergency plans and programs; providing user-friendly information, resources needed to successfully prepare for emergency plans and programs; providing user-friendly information, resources needed to successfully prepare for emergency plans and programs; providing user-friendly information, resources needed to successfully prepare for emergency plans and programs.

The Achiever
Foreign-aid donations totaling $60 million were awarded to support student loans impacted by the disaster. The allotment follows the Education Department’s announcement of funding efforts have helped to reopen schools. To date, more than $1.6 billion in funds have been awarded to support a wide array of recovery efforts.

"When your home is destroyed, the need for education is more critical than ever," said Federal Student Aid’s Student Service Center Director Walter Herndon. "The U.S. Department of Education is proud to be able to help the Gulf Coast recover from this tragedy by awarding financial aid to displaced students.

Additional funds will be forthcoming as the Department continues to support hurricane recovery efforts. In the meantime, students and parents can apply at StudentAid.gov to receive financial aid.

Hurricane Relief Update

For the latest news, go to www.Louisiana.edu, where the state is focusing on education and recovery efforts.

The school year, students, and teachers have continued to use schools for displaced students. This year, 112 of the 128 low-performing schools in the region have been replaced with new schools. The allotment follows the Education Department’s announcement of funding efforts have helped to reopen schools. To date, more than $1.6 billion in funds have been awarded to support a wide array of recovery efforts. The books were made possible through the Good Neighbors Book Drive.

The U.S. Department of Education has awarded $20.9 million to the state to help displaced students and create 10 new charter schools in New Orleans. A new magnet school, the Academy of International Studies Magnet School, will open in New Orleans. The school, which is housed at the Edna Karr High School building, will serve as a cornerstone of the community. The school is a part of the New Orleans Public Schools charter school system.

"It is this record of achievement as well as the creative spirit that Karr High School represents that makes us confident that the school is well equipped to continue its success," said Secretary Spellings. The school is a part of the New Orleans Public Schools charter school system.

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In August, the U.S. Department of Education awarded $60 million to support schools rendered homeless by the hurricanes. The allotment follows the Emergency Impact Aid for Displaced Student Program, which is intended to help schools meet special demands and settle into new buildings.

To date, more than $1.6 billion in funds has been awarded to support borrowers of federal preschool facilities. The desire to reunite families with children who were separated by the disaster is a cornerstone of the community. The books were made available to third-graders an intensive Spanish immersion program. The desire to reestablish a place to put their children; and grasp the opportunity to learn. The books were made available to third-graders in a continuation of the college’s long-running reading program. The books were made available to third-graders in a continuation of the college’s long-running reading program.

California—On Sept. 5, Gov. Arnold Schwarzenegger signed legislation giving students in 11 school districts throughout the state the opportunity to earn college credit while in high school. The law authorizes half of the $100 million available from the state’s account—emanating from a disaster and already looking to $20.9 million in funds— for an alternative home.

Edna Karr High School

Edna Karr High School

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Hurricane Relief Update

For those of you interested in how funds were raised to aid Hurricane Katrina victims—parish by parish, city by city, county by county—let us give you a brief overview of some of the key events and figures involved.

For example, the Department of Education in the state of Louisiana was able to secure $1.6 billion in Federal grants to help schools affected by Hurricane Katrina. These funds were used to provide emergency aid and to support long-term recovery efforts.

In addition, the Louisiana Board of Regents and the Louisiana Department of Education established the Louisiana Education Recovery Fund (LERF) to assist schools and students affected by the hurricane. This fund was initially funded with $150 million in Federal grants, and an additional $375 million was later added to the fund from private donations.

The LERF allocated funds to support the restoration of damaged schools, and to provide financial aid to students affected by the hurricane. The fund also supported the development of new schools and the expansion of existing schools, as well as the provision of educational materials and resources.

By the end of the 2005-2006 school year, more than 12,000 students were enrolled in schools that were affected by Hurricane Katrina. This number continued to grow as the school year progressed, and by the end of the 2006-2007 school year, more than 15,000 students were enrolled in schools that were affected by the hurricane.

In addition to the LERF, the Federal government also provided funds to support the recovery of schools in the Gulf Coast region. For example, the Department of Education awarded $23.9 million in grants to support the reopening of charter schools in the Gulf Coast region.

Overall, the efforts of the Department of Education, the LERF, and other organizations and agencies were successful in providing resources and support to schools and students affected by Hurricane Katrina. These efforts helped to ensure that students were able to continue their education, and that schools were able to provide the necessary resources and support to meet the needs of their students.
October 8-14

Rehabilitation Update Around the County: California and Connecticut

October 15-22

National Character Counts! 2006

October 19-25

International Education Week

November 6

National Education Parents' Week

November 10

Glossary

November 11

Veterans Day

November 13–17

International Education Week

November 14

Grants for Charter Schools

November 20

Character Counts: mini-Grants

November 21

National Parent Information Day

November 21-30

National Family Caregivers Month

December 1

Education Week

December 11

U.S. Department of Education Budget Request

December 19-20

No Child Left Behind Act

December 21

American Indian Education Program

December 25-31

School Holidays

January 1

New Year
October 8-14 Fire Prevention Week, or Fire Prevention Week in Canada, is a national campaign conducted annually in October in the United States, Canada, and other countries to reduce fires and fire-related injuries. The campaign was started in 1911 by the National Fire Protection Association (NFPA) to encourage the public to take steps to prevent fires in their homes and communities. The campaign is aimed at home, school, work, and community fire safety education.

Glossary

Caution

What is the difference between charter schools and other public schools?

Charter schools are independent public schools that provide families in a neighborhood or local community with educational options. They differ from traditional public schools in that they are generally authorized by state or local governments, have more freedom to operate and are subject to a variety of regulations. Charter schools are typically founded by entrepreneurs, community leaders or they may be existing schools converted to charter status. They often offer innovative approaches to instruction. Since the first charter school opened in Minnesota in 1990, the charter movement has spread to more than 3,600 schools nationwide serving more than 1 million students.

Of particular interest to communities are the powers that are delegated to charter schools by their sponsoring bodies. In return for greater freedom from traditional public school accountability requirements, charter schools must satisfy, as other public schools, the same accountability requirements outlined in the No Child Left Behind Act (NCLB). This includes how students are held accountable, how data is measured, and how the achievement of students compared to NCLB standards are measured. Charter schools are primarily characterized by their autonomy from many of the regulations that apply to traditional public schools. They must meet the academic standards set forth in their charter—the performance contract that establishes the school. In addition, charter schools are governed more like private businesses, with charter school boards of directors appointed by the member(s) of the school. Most charters are granted for three to ten years and are subject to renewal by the board. Charter schools are commonly founded by educators, parents and community leaders or they may be existing schools converted to charter status. They often offer innovative approaches to instruction. Since the first charter school opened in Minnesota in 1990, the charter movement has spread to more than 3,600 schools nationwide serving more than 1 million students.

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www.ed.gov

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global knowledge, visit an online quiz that tests one’s
States to share their cultures with students living in the United
weeklong observance provides International Education Week,
November 13–17 or call 1-800-711-2670.
http://www.charactercounts.org
National Character Counts!
or the Web site for the U.S. Fire Protection Association, this year’s
Sponsored by the National Fire Protection Week,
October 8–14 a celebration of the
CQA
Health and Human Services (including
October's show, which will include experts and community leaders can prepare now or how severe it will be, educators, parents
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