

Fact Book

Fiscal Year 2005



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South Dakota Board of Regents
Office of the Executive Director
www.sdbor.edu

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South Dakota Board of Regents



Harvey C. Jewett, President, Aberdeen, earned a B.A. and a J.D. from the University of South Dakota (USD). He is currently president and chief operating officer of The Rivett Group, L.L.C.; a partner in the law firm of Siegel, Barnett, and Schutz; and chairman of the board of the Jewett Drug Company. Jewett has served on the boards of the Education Assistance Corporation, the Student Loan Finance Corporation, the USD Law School Foundation, St. John's University and the College of Saint Benedict, Norwest Bank, South Dakota, and Super 8 Motels, Inc. He served as chair of the Governor's Citizens' Education Review Panel. Appointed in 1997 by Governor Janklow, his term will expire in 2005.



Randall K. Morris, Vice President, Spearfish, holds a B.A. from North Dakota State University and an M. A. from Black Hills State University. He is the Executive Director of the Black Hills Special Services Cooperative. The former assistant director of special education with the Department of Education and Cultural Affairs, Morris has served on the boards of South Dakota Regional Economic Development, West River Business Service Center, School Administrators of South Dakota, and the Governor's Citizens' Education Review Panel. Appointed in 2001 by Governor Janklow, his term will expire in 2010.



Dean Krogman, Secretary, Brookings, is a graduate of South Dakota State University. He holds a B.S. in psychology and a master's degree in guidance and counseling. Since 1993, Krogman has been government affairs director for the South Dakota State Medical Association. He previously served from 1984 to 1989 as a state representative in the South Dakota Legislature representing Brookings County. He is broker/owner of Borchardt, Krogman, & Associates Realty in Brookings, and also held management positions in wholesale financing and banking. He worked for the Brookings School District for four years as a counselor, administrator, and assistant coach, and was a member of the Brookings School Board from 1979 to 1981. Appointed in 2003 by Governor Rounds, his term will expire in 2009.



Richard G. Belatti, Madison, earned a B.S. degree from the College of St. Thomas, a B.S. in medicine from the University of South Dakota, and an M.D. from Creighton University. Belatti is retired from practicing family medicine in Madison, a community he returned to after serving as an anesthesiologist in Sioux Falls. He served in both chambers of the South Dakota Legislature—from 1989 to 1992 representing Minnehaha County in the state Senate and from 1995 to 1998 as a state representative from Lake County. He is also a former Madison school board member. He is active in Rotary, the Knights of Columbus, and the American Legion. Appointed in 2003 by Governor Rounds, his term will expire in 2009.



Terry Baloun, Faulkton, earned both a bachelor's degree and a master's degree in education from Northern State University in Aberdeen. He is active in the area, serving on the boards of Northern State University Foundation, Sioux Empire United Way, Sioux Falls Development Foundation, and South Dakota Chamber of Commerce and Industry. He also serves as the chairperson of the Carroll Institute and Washington Pavilion. Baloun became chairperson of the board of trustees for Sioux Valley Hospitals and Health Systems in June 2004. Baloun is retired from Wells Fargo Bank South Dakota, N.A. He served in many leadership positions within Wells Fargo, culminating in 1998 when he was named regional president overseeing 60 locations in 40 communities throughout South Dakota and southwest Minnesota. Appointed in 2004 by Governor Rounds, his term will expire in 2010.

James O. Hansen, Pierre, holds a B.S. from Black Hills State University, an M. A. from the University of Northern Colorado, and an Ed.D. from the University of South Dakota. He also studied at Teachers College of Columbia University, New York. Former state superintendent of schools and secretary of the Department of Education and Cultural Affairs, Hansen was appointed to the Regents in 1995 by Governor Janklow. He is active in numerous community organizations, including the Governor's Citizens' Education Review Panel. Hansen currently is a commissioner for the Western Interstate Commission for Higher Education. He served as president of the Regents in 1998-99. Appointed in 1995 by Governor Janklow, his term will expire in 2007.



Pat Lebrun, Rapid City, is president of Lebrun Investment Company. She holds a B.S. from the University of North Dakota and an M.B.A. from the University of South Dakota. First appointed to the Board of Regents in 1987 by Governor Mickelson, Lebrun has twice served as president. She has been a member of the Policy and Priorities Committee of the Education Commission of the States and the Rapid City Area School District Advisory Council. She has served on the Rapid City Chamber of Commerce Governmental Affairs Committee and on the Frontiers Forging Our Future Steering Committee. Regent Lebrun is a member of the South Dakota Science and Technology Authority Board and the 2010 Research and Commercialization Council. Appointed in 1987 by Governor Mickelson, her term will expire in 2005.



Carole Pagones, Sioux Falls, holds a master's degree in public administration from Western Michigan University and has completed an undergraduate degree and graduate coursework from Northern State University. Pagones has worked for Main Street Sioux Falls as its executive director and is currently the development director for the non-profit corporation, which works to enhance the vitality of downtown Sioux Falls through promotions, design, economic development, and public relations. Her professional background includes five years as a high school teacher of speech, English, and debate. She also has public-sector government experience in South Dakota, Texas, and Illinois, and prior to coming to Sioux Falls was the director of research for the Minnesota House of Representatives. Appointed by Governor Rounds in 2003, her term will expire in 2009.



Tonnis H. Venhuizen, Armour, graduated from Armour High School in 2001. He was named a National Merit Scholar and an SDSU Stephan F. Briggs Scholar. Venhuizen is currently pursuing a double major at SDSU in political science and history. His activities at SDSU include the Statesmen Men's Choir, the SDSU Honors College Student Organization, and the SDSU College Republicans. In 2004, Venhuizen received the prestigious Truman Scholarship, which recognizes college juniors with exceptional leadership potential who are committed to careers in public service. Appointed by Governor Rounds in 2003, his term will expire in 2005.



Robert T. Tad Perry, Executive Director, Pierre was named executive director of the South Dakota Board of Regents in 1994. Perry previously served as the chief operating officer of Indiana's Partnership for Statewide Education. He concluded his 23-year career at Ball State University as a professor of political science and associate vice president (1987-1994). Perry graduated from Central Methodist College. He received an M. A. and Ph.D. from the University of Missouri-Columbia. He is the former chair of the Western Interstate Commission for Higher Education. Dr. Perry is a member of the the 2010 Research and Commercialization Council.



A message from the South Dakota Board of Regents...

These are demanding, yet exciting, times for public higher education in South Dakota. Our challenges are many—how best to deliver educational services in view of demographic shifts in South Dakota’s population base, limited state resources, and far-reaching economic changes both nationally and internationally.

At the South Dakota Board of Regents, we instead choose to view these challenges as new opportunities.

Regents are actively engaged in far-reaching discussions with policymakers and the public. The regents’ 2003 report, *Opportunities for South Dakota*, initially put focus to these discussions. Then in 2004, Gov. Mike Rounds launched his 2010 Education Initiative, a series of specific goals and action plans intended to improve the state’s education system by the year 2010. The governor’s initiative creates the roadmap for our future. In that future, Gov. Rounds sees a South Dakota education system “second to none in America—brimming with opportunity and innovative entrepreneurial thinking.”

From the regents’ statewide conversations about issues and opportunities, four policy goals for the Board of Regents’ system became evident:

- **Access**—Every qualified South Dakotan shall have access to public postsecondary education.
- **Quality**—South Dakota public universities and special schools shall provide a quality educational experience.
- **State Wealth**—South Dakota public universities shall engage in activities designed to enhance the state’s long-term economy.
- **Efficiencies**—South Dakota public universities and special schools shall continue to seek means for improving efficiency in the delivery of educational services.

To gauge our progress, this *Fact Book Fiscal Year 2005* provides the single best source of information and data from the South Dakota Board of Regents’ system. We hope you will find it a useful resource, as well as a tool to measure institutional and system progress over time.

Robert T. Tad Perry, Executive Director

Harvey C. Jewett, Board President




Measuring Up 2004

This state report card is derived from *Measuring Up 2004*, the national report card for higher education. Its purpose is to provide the public and policymakers with information to assess and improve postsecondary education in each state. *Measuring Up 2004* is the third in a series of biennial report cards issued by The National Center for Public Policy and Higher Education. The full report may be accessed at <http://www.highereducation.org/>.

PREPARATION

2004 South Dakota

2004
Grade

Improvement
Over Decade



Over the past decade, South Dakota has improved in preparing students to succeed in college. This year South Dakota receives a B in preparation.

PREPARATION	South Dakota		Top States 2004
	A Decade Ago	2004	
High School Completion			
18 to 24-year-olds with a high school credential	89%	90%	94%
K-12 Course Taking			
9th to 12th graders taking at least one upper-level math course	n/a	54%	59%
9th to 12th graders taking at least one upper-level science course	n/a	41%	41%
8th grade students taking algebra	n/a	13%	35%
12th graders taking at least one upper-level math course	n/a	47%	66%
k-12 Student Achievement			
8th graders scoring at or above "proficient" on the national assessment exam			
in math	n/a	35%	36%
in reading	n/a	39%	39%
in science	n/a	n/a	42%
in writing	n/a	n/a	41%
Low-income 8th graders scoring at or above "proficient" on the national assessment exam in math	n/a	22%	23%
Number of scores in the top 20% nationally on SAT/ACT college entrance exam per 1,000 high school graduates	135	157	227
Number of scores that are 3 or higher on an Advanced Placement subject test per 1,000 high school juniors and seniors	14	68	219
Teacher Quality			
7th to 12th graders taught by teachers with a major in their subject.	47%	67%	81%

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PARTICIPATION*2004 South Dakota*2004
GradeImprovement
Over Decade**B+**

South Dakota has made notable improvement in enrolling students in higher education over the past decade. This year South Dakota receives a B+ in participation.

Participation	South Dakota		Top States 2004
	A Decade Ago	2004	
Young Adults			
Chance for college by age 19	44%	47%	52%
18 to 24-year-olds enrolled in college	34%	35%	40%
Working-Age Adults			
25 to 49-year-olds enrolled part-time in any type of postsecondary education	n/a	41%	41%

COMPLETION*2004 South Dakota*2004
GradeImprovement
Over Decade**B**

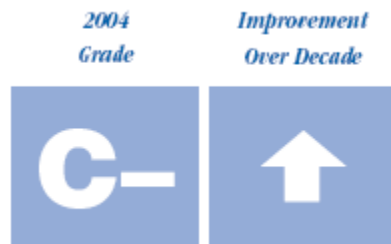
South Dakota, over the past decade, has made substantial improvement in the proportion of students earning a certificate or degree in a timely manner. South Dakota receives a B in completion this year.

Completion	South Dakota		Top States 2004
	A Decade Ago	2004	
Persistence			
1st year community college students returning their second year	89%	90%	94%
Freshmen at 4-year colleges/universities returning their	67%	70%	84%
Completion			
First-time, full-time students completing a bachelor's degree within 5 years of college entrance	42%	46%	64%
Certificates, degrees, and diplomas awarded at all colleges and universities per 100 undergraduate students	n/a	22%	23%

AFFORDABILITY*2004 South Dakota*2004
GradeImprovement
Over Decade**F**

Over the past decade, South Dakota has lost ground in providing affordable higher education opportunities. This year South Dakota receives an F in affordability.

Affordability	South Dakota	
	A Decade Ago	2004
Family Ability to Pay		
Percent of income (average of all income groups) needed to pay for college expenses minus financial aid:	89%	90%
at community colleges	19%	20%
at public 4-year colleges/universities	17%	23%
at private 4-year colleges/universities	43%	50%
Strategies for Affordability		
State investment in need-based financial aid as compared to the federal investment	2%	0%
At lowest-priced colleges, the share of income that the poorest families need to pay for tuition	22%	23%
Reliance on Loans		
Average loan amount that undergraduate students borrow each year	\$2,709	\$2,949

BENEFITS*2004 South Dakota*

Over the past decade, South Dakota has seen an increase in benefits from having a more highly educated population. Despite that improvement, South Dakota lags behind many other states and receives a C- in benefits this year.

Benefits	South Dakota		Top States 2004
	A Decade Ago	2004	
Educational Attainment			
Population age 25 to 65 with a bachelor's degree or higher	20%	27%	36%
Economic Benefits			
Increase in total personal income as a result of the percentage of the population holding a bachelor's degree	5%	6%	12%
Increase in total personal income as a result of the percentage of the population with some college (including an associate's degree), but not a bachelor's degree	2%	1%	3%
Civic Benefits			
Residents voting in national elections	64%	55%	60%
Of those who itemize on federal income taxes, percentage declaring charitable gifts	87%	84%	92%
Adult Skills Level			
Adults demonstrating high-level literacy skills			
quantitative	25%	30%	33%
prose	22%	28%	33%
document	20%	25%	28%

Abbreviations Used in the Fact Book

ADRDL	Animal Disease Research & Diagnostic Laboratory	NACUBO	National Association of College & University Business Officers
AES	Agricultural Experiment Station	NSU	Northern State University
BHSU	Black Hills State University	RIS	Regents Information Systems
CES	Cooperative Extension Service	SDLN	SD Library Network
CUC	Capital University Center	SDSD	SD School for the Deaf
DDN	Digital Dakota Network	SDSMT	SD School of Mines and Technology
DSU	Dakota State University	SDSBVI	SD School for the Blind and Visually Impaired
EAFB	Ellsworth Air Force Base	SDSU	South Dakota State University
ESC	Enrollment Services Center	S&PL	School and Public Lands
FTE	Full-time Equivalent	USD	University of South Dakota
GAF	General Activity Fee	USDSM	University of South Dakota School of Medicine
HEFF	Higher Education Facilities Fund	USF	University Support Fee
IPEDS	Integrated Postsecondary Education Data System	WICHE	Western Interstate Commission for Higher Education

Historical Fall Headcount

Fall State-Support Headcount Enrollment

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System	%Change
1995	2,736	1,354	2,683	2,356	8,840	7,329	25,298	
1996	2,866	1,231	2,635	2,218	8,575	6,972	24,497	-3.17%
1997	2,773	1,327	2,464	2,211	8,401	6,535	23,711	-3.21%
1998	2,791	1,324	2,598	2,214	8,174	6,540	23,641	-0.30%
1999	2,937	1,349	2,408	2,225	7,843	6,109	22,871	-3.26%
2000	3,133	1,476	2,250	2,282	7,928	6,022	23,091	0.96%
2001	2,955	1,520	2,215	2,397	8,136	6,023	23,246	0.67%
2002	2,875	1,476	2,121	2,420	8,666	6,325	23,883	2.74%
2003	2,844	1,431	2,244	2,424	9,351	6,433	24,727	3.53%
2004	2,768	1,374	2,023	2,314	9,749	6,530	24,758	0.13%

Fall Self-Support Headcount Enrollment

	BHSU	DSU	NSU*	SDSMT	SDSU	USD	System*	%Change
1995	989	13	212	62	620	1,081	2,977	
1996	885	88	333	66	619	901	2,892	-2.86%
1997	858	82	268	75	585	939	2,807	-2.94%
1998	1,031	722	464	75	595	1,091	3,978	41.72%
1999	1,114	769	1,011	122	1,210	1,143	5,369	34.97%
2000	1,276	498	916	106	1,373	1,751	5,920	10.26%
2001	1,434	654	709	157	1,820	2,696	7,470	26.18%
2002	1,351	970	617	292	2,045	3,117	8,392	12.34%
2003	1,578	1,039	621	301	2,002	2,114	7,655	-8.78%
2004	1,674	1,089	589	108	1,919	2,184	7,563	-1.20%

Fall Total Headcount Enrollment

	BHSU	DSU	NSU*	SDSMT	SDSU	USD	System*	%Change
1995	3,623	1,360	2,724	2,372	9,323	8,027	27,429	
1996	3,549	1,274	2,832	2,245	9,067	7,541	26,508	-3.36%
1997	3,445	1,409	2,623	2,260	8,818	7,164	25,719	-2.98%
1998	3,639	1,831	2,873	2,265	8,635	7,317	26,560	3.27%
1999	3,747	2,003	3,164	2,275	8,540	6,887	26,616	0.21%
2000	4,068	1,801	2,889	2,308	8,719	7,349	27,134	1.95%
2001	3,836	2,019	2,656	2,424	9,350	8,161	28,446	4.84%
2002	3,694	2,263	2,474	2,447	9,952	8,703	29,533	3.82%
2003	3,873	2,295	2,616	2,454	10,561	7,917	29,716	0.62%
2004	3,846	2,295	2,284	2,345	10,954	8,120	29,844	0.43%

Enrollments as of fall census date. State-support enrollments are supported by appropriations from the general fund and state-support tuition. Self-support courses are supported by tuition paid at the higher self-support tuition rate. Students who enrolled in both state-support and self-support courses are included in each section. Students enrolled in more than one university appear in each university's column. The total section is unduplicated by funding—a student enrolled in both state-support and self-support courses is counted only once. Thus, the column is NOT the sum of the university columns because each student is counted only once. Students registered for zero credit hours because they were using services related to a degree in progress are included.

*Note: In addition to the enrollments listed above, NSU has served high school students enrolled in Advanced Placement courses. The number of additional students served (total and self support) in Fall 2000 was 426; Fall 2001 - 382; Fall 2002 - 539; Fall 2003 - 521; Fall 2004 - 491.

Historical Fall Full-Time Equivalent Enrollments

Fall State-Support Full-time Equivalent Enrollment

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System	% Change
1995	2,394	1,024	2,295	1,942	7,851	6,596	22,101	
1996	2,430	927	2,268	1,855	7,698	6,197	21,375	-3.29%
1997	2,378	1,031	2,129	1,855	7,509	5,862	20,764	-2.86%
1998	2,455	1,042	2,112	1,895	7,338	5,834	20,676	-0.42%
1999	2,516	1,219	2,036	1,845	7,025	5,503	20,143	-2.58%
2000	2,545	1,331	1,884	1,925	6,980	5,375	20,041	-0.51%
2001	2,443	1,386	1,981	2,005	7,219	5,237	20,271	1.15%
2002	2,373	1,322	1,897	1,973	7,654	5,412	20,632	1.78%
2003	2,413	1,283	1,917	1,984	8,218	5,513	21,328	3.37%
2004	2,277	1,212	1,760	1,885	8,614	5,508	21,256	-0.34%

Fall Self-Support Full-time Equivalent Enrollment

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System	% Change
1995	446	3	41	13	199	320	1,021	
1996	384	17	97	15	200	260	973	-4.72%
1997	384	6	92	17	178	275	950	-2.31%
1998	443	100	175	21	192	310	1,241	30.57%
1999	405	116	263	28	314	338	1,462	17.82%
2000	401	113	203	22	333	503	1,575	7.70%
2001	475	182	118	35	445	812	2,068	31.35%
2002	472	278	132	66	519	910	2,377	14.91%
2003	613	292	116	69	582	606	2,277	-4.17%
2004	632	302	138	24	554	627	2,278	0.03%

Fall Total Full-time Equivalent Enrollment

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System	% Change
1995	2,840	1,026	2,335	1,955	8,049	6,917	23,123	
1996	2,814	944	2,365	1,870	7,898	6,457	22,347	-3.35%
1997	2,761	1,037	2,221	1,872	7,687	6,137	21,714	-2.83%
1998	2,898	1,142	2,287	1,916	7,530	6,144	21,917	0.94%
1999	2,920	1,335	2,299	1,873	7,339	5,840	21,606	-1.42%
2000	2,946	1,444	2,087	1,947	7,313	5,878	21,616	0.04%
2001	2,918	1,568	2,099	2,041	7,664	6,050	22,339	3.35%
2002	2,845	1,600	2,029	2,039	8,173	6,322	23,008	3.00%
2003	3,026	1,575	2,033	2,053	8,800	6,119	23,605	2.59%
2004	2,910	1,514	1,898	1,908	9,168	6,135	23,534	-0.30%

Enrollments are as of fall census date and are rounded to whole numbers. Semester full-time equivalent (FTE) is based on 15 credit hours for undergraduates, 12 credit hours for master's and doctoral degrees, 15 credit hours for law and 19 credit hours for medicine. FTE totals may not be exact due to rounding.

*Note: In addition to the enrollments listed above, NSU has served high school students enrolled in Advanced Placement courses. The number of additional FTE students served (total and self support) in Fall 2000 was 120; Fall 2001 - 103; Fall 2002 - 159; Fall 2003 - 147; Fall 2004 - 137.

Student Profile by University

Fall 2004 Headcount

Classification		Campus						System Total	System Percentage
		BHSU	DSU	NSU	SDSMT	SDSU	USD		
Associate	Current HS Grad	6	22	85	10	68		191	0.6%
	Other HS Grad Freshman	18	50	61	31	76	72	308	1.0%
	Sophomore	15	32	31	5	21	214	318	1.1%
	Junior	7	5	7	2	3	111	135	0.5%
	Senior	4	6	6	1		138	155	0.5%
Bachelors	Current HS Grad	501	222	270	306	1917	935	4151	13.9%
	Other HS Grad Freshman	917	231	302	311	1344	909	4014	13.4%
	Sophomore	535	262	352	346	1892	1028	4415	14.8%
	Junior	483	255	346	304	1539	918	3845	12.9%
	Senior	651	356	417	439	1815	991	4669	15.6%
	Graduate	130	138	111	276	1043	1345	3043	10.2%
	JD, PharmD, MD					233	452	685	2.3%
	Non-Degree Seeking-UG	516	658	271	287	858	708	3298	11.1%
	Non-Degree Seeking-GR	63	58	25	27	145	299	617	2.1%
Total Class		3846	2295	2284	2345	10954	8120	29844	
Residency									
Resident		3139	1890	1805	1655	7851	6061	22401	75.1%
Non Resident		707	405	479	690	3103	2059	7443	24.9%
Total Residency		3846	2295	2284	2345	10954	8120	29844	
Gender									
Female		2499	1209	1335	744	5898	4953	16638	55.7%
Male		1347	1086	949	1601	5056	3167	13206	44.3%
Total Gender		3846	2295	2284	2345	10954	8120	29844	
Age									
Associate, Bachelors & UG Non-Degree Seeking	17 AND YOUNGER	25	14	82	20	48	107	296	1.2%
	18-23	2332	1458	1598	1507	7855	4317	19067	74.8%
	24-29	629	334	241	299	929	844	3276	12.8%
	30-39	397	176	127	138	419	461	1718	6.7%
	40-49	210	91	70	59	214	221	865	3.4%
	50 AND OLDER	60	26	30	19	68	74	277	1.1%
	Subtotal	3653	2099	2148	2042	9533	6024	25499	
Graduate, First Professional & GR Non- Degree Seeking	18-23	7	21	15	61	309	375	788	18.1%
	24-29	41	53	50	149	495	763	1551	35.7%
	30-39	66	71	44	56	305	478	1020	23.5%
	40-49	57	34	23	28	211	327	680	15.7%
	50 AND OLDER	22	17	4	9	101	153	306	7.0%
Subtotal		193	196	136	303	1421	2096	4345	100.0%
Total Age		3846	2295	2284	2345	10954	8120	29844	
Ethnic Origin									
American Indian/Alaskan		128	32	58	75	176	169	638	2.1%
Asian Or Pacific Isl		36	50	52	111	259	183	691	2.3%
African Am/Black Non Hispanic		22	40	28	14	88	91	283	0.9%
Hispanic		64	16	14	30	68	76	268	0.9%
Information Refused		57	21	32	38	101	66	315	1.1%
Unknown		151	119	214	157	450	427	1518	5.1%
White Non-Hispanic		3388	2017	1886	1920	9812	7108	26131	87.6%
Total Ethnic Origin		3846	2295	2284	2345	10954	8120	29844	

Source: Regents Information Systems. Students are included with each university enrolled.

Geographic Distribution and State Investment in County Residents
Fall 2004 Headcount Enrollment

County	Students	State Appropriation	County	Students	State Appropriation
Aurora	98	\$386,610	Hyde	49	\$193,305
Beadle	490	\$1,933,050	Jackson	53	\$197,955
Bennett	35	\$138,075	Jerauld	77	\$287,595
Bon Homme	221	\$871,845	Jones	42	\$156,870
Brookings	783	\$3,088,935	Kingsbury	183	\$683,505
Brown	898	\$3,542,610	Lake	436	\$1,628,460
Brule	182	\$717,990	Lawrence	517	\$1,930,995
Buffalo	0	\$0	Lincoln	463	\$1,729,305
Butte	236	\$931,020	Lyman	63	\$235,305
Campbell	38	\$149,910	Marshall	100	\$373,500
Charles Mix	200	\$789,000	McCook	222	\$829,170
Clark	105	\$414,225	McPherson	80	\$298,800
Clay	317	\$1,250,565	Meade	458	\$1,710,630
Codington	548	\$2,161,860	Mellette	22	\$82,170
Corson	45	\$177,525	Miner	91	\$339,885
Custer	104	\$410,280	Minnehaha	3494	\$13,050,090
Davison	421	\$1,660,845	Moody	189	\$705,915
Day	177	\$698,265	Pennington	2286	\$8,538,210
Deuel	103	\$406,335	Perkins	87	\$324,945
Dewey	97	\$382,665	Potter	108	\$403,380
Douglas	101	\$398,445	Roberts	179	\$668,565
Edmunds	138	\$544,410	Sanborn	83	\$310,005
Fall River	96	\$378,720	Shannon	54	\$201,690
Faulk	79	\$311,655	Spink	204	\$761,940
Grant	179	\$706,155	Stanley	82	\$306,270
Gregory	164	\$646,980	Sully	78	\$291,330
Haakon	96	\$378,720	Todd	44	\$164,340
Hamlin	189	\$745,605	Tripp	187	\$698,445
Hand	122	\$481,290	Turner	249	\$930,015
Hanson	90	\$355,050	Union	331	\$1,236,285
Harding	45	\$177,525	Walworth	162	\$605,070
Hughes	603	\$2,378,835	Yankton	548	\$2,046,780
Hutchinson	284	\$1,120,380	Ziebach	17	\$63,495
			Other School	3119	
			Code Missing	755	
			Total	22396	

Source: Regents Information Systems and Board of Regents FY04 Operating Budgets

Residents from throughout South Dakota attend regental universities. This table displays the total number of high school graduates from each county who are enrolled in the universities of South Dakota public higher education. State support represents general funds appropriated per headcount enrollment for the six universities and the medical school. It does not include appropriations for AES, CES, and ADRDL. General funds per headcount appropriated for FY05 equal \$3945.00.

Transfer Enrollments

All Undergraduate Transfers - Fall 2004

		Transfer to:						
		BHSU	DSU	NSU	SDSMT	SDSU	USD	All
S.D. Public Universities	Transfer from:							
	BHSU	0	0	5	11	54	58	128
	DSU	9	0	4	0	30	22	65
	NSU	10	6	0	1	27	18	62
	SDSMT	61	5	1	0	42	19	128
	SDSU	38	34	14	2	0	95	183
S.D. Private & Tribal Institutions	USD	28	8	8	0	79	0	123
	Augustana College	0	3	2	0	14	14	33
	Dakota Wesleyan University	2	0	0	0	14	11	27
	Kilian Community College	0	3	0	0	6	10	19
	Mount Marty College	3	1	1	0	13	18	36
	National American University	11	0	1	1	3	12	28
	Presentation College	1	1	9	1	6	1	19
	Sinte Gleska University	1	1	1	0	5	8	16
	University of Sioux Falls	3	5	1	0	14	9	32
	University of Sioux Falls	3	5	1	0	14	9	32
S.D. Technical Institutions	Lake Area Technical Institute	3	2	7	0	17	35	64
	Mitchell Technical Institute	0	2	1	0	1	8	12
	Southeast Technical Institute	3	12	2	2	11	29	59
	Western Dakota Technical Inst.	25	1	0	7	4	9	46
Other Institutions		236	73	95	68	383	310	1,165
In Process		13	0	0	0	1	4	18
All		447	157	152	93	724	690	2,263

Source: Regents Information Systems

New Undergraduate Registrants

Fall 2004 Headcount, Excluding Non-Degree Seeking Students

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
First Time Freshmen	660	276	402	362	2,104	1,061	4,865
First Time Transfer	460	160	153	111	727	690	2,301
Readmit After Absence	101	31	78	30	256	147	643
Total New Undergraduates	1,221	467	633	503	3,087	1,898	7,809

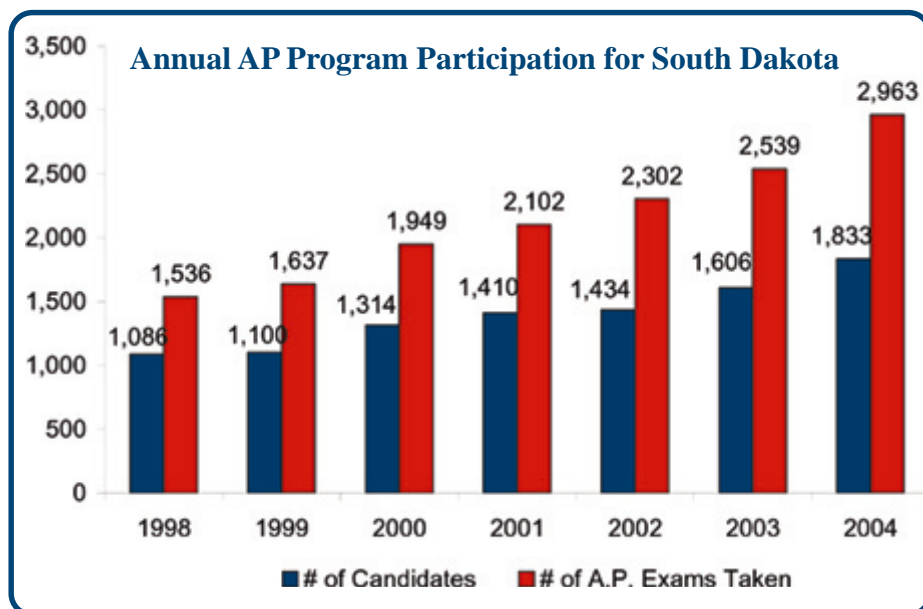
Source: Regents Information Systems

Advanced Placement

The Advanced Placement (AP) program administered by The College Board offers high school students a chance to study courses that are equivalent to first-year college courses. Following instruction in special AP classes, honors classes, or independent study, the students can take examinations that demonstrate they

have obtained the knowledge and skills of comparable college courses. When those students later enroll in a college or university that accepts AP credit, they can present their AP scores. Currently, all South Dakota public universities award credit for acceptable exam scores.

The chart to the left shows the number of high school students taking AP exams and the number of exams taken in 1998 through 2004.



High School Students Enrolled in University Courses

Many high school students are capable of university-level academic work. Completing university level courses while still in high school may allow students to earn their degrees sooner and thus reduce the cost of higher education. For many high school students, a university course may be the most efficient use of their time.

High School Students Enrolled in College Level Courses

Fall terms, 2000-2004 Headcount

Year	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
2000	40	35	45	18	53	97	288
2001	37	22	29	23	34	167	312
2002	38	51	38	24	36	121	308
2003	44	17	60	8	40	98	267
2004	20	11	100	14	32	74	251

Note: The tables provide high school student enrollments for five recent fall terms and each university's percentage of the total number of high school students enrolled across the system.

Source: Regents Information Systems

High School Students Enrolled in NSU Advanced Placement Courses

Fall terms, 2000-2004 Headcount

Year	2000	2001	2002	2003	2004
Headcount	426	382	539	521	491

Source: Regents Information Systems

ACT - American College Testing

The ACT Assessment comprises four curriculum-based achievement tests designed to assess critical reasoning and higher-order thinking skills in English, mathematics, reading, and science. These tests reflect students' skills and achievement levels as products of their high school experience and serve as critical measures of their preparation for academic coursework beyond high school. ACT Assessment results are used by postsecondary institutions across the nation for admissions, academic advising, course placement, and scholarship decisions. The academic preparation a student receives in high school correlates with success in college. ACT research indicates that students who prepare academically by taking a core high school program consistently score higher on the ACT Assessment than those who do not.

Distribution of ACT Composite Scores, U.S. & South Dakota

2004 High School Graduates

United States				South Dakota			
ACT	Number	Percent	Cum %	ACT	Number	Percent	Cum %
28 - 36	118,970	10.2%	10.2%	28 - 36	762	10.29%	10.29%
24 - 27	226,429	19.3%	29.5%	24 - 27	1,749	23.61%	33.90%
21 - 23	248,501	21.2%	50.7%	21 - 23	1,594	21.52%	55.41%
18 - 20	269,557	23.0%	73.7%	18 - 20	1,860	25.11%	80.52%
LT 18	308,003	26.3%	100.0%	LT 18	1,443	19.48%	100.00%
Total	1,171,460	100.0%		Total	7,408	100.00%	

Source: ACT Assessment 2004 results.

SD High School Seniors, High School Graduates with ACT Scores ACT Mean by Completion of Core

School Year	Fall 12th Grade/HS Grads			Completed ACT High School Core				Less than ACT Core			
	Fall Seniors	Grads w/ACT#	Percent w/ACT	N	% of Seniors	% of ACT	Mean ACT	N	% of Seniors	% of ACT	Mean ACT
1990-91	8,441	5,280	63%	2,819	33%	53%	22.5	2,383	28%	45%	19.3
1991-92	8,349	5,514	66%	3,071	37%	56%	22.3	2,371	28%	43%	19.2
1992-93	9,025	5,844	65%	3,350	37%	57%	22.4	2,387	26%	41%	19.4
1993-94	9,363	5,982	64%	3,393	36%	57%	22.3	2,471	26%	41%	19.5
1994-95	9,377	6,228	66%	3,650	39%	59%	22.4	2,428	26%	39%	19.4
1995-96	9,542	6,145	64%	3,889	41%	63%	22.5	2,190	23%	36%	19.6
1996-97	10,008	6,885	69%	4,456	45%	65%	22.2	2,348	23%	34%	19.7
1997-98	10,410	7,202	69%	4,710	45%	65%	22.2	2,356	23%	33%	19.7
1998-99	10,465	7,339	70%	4,592	44%	63%	22.3	2,578	25%	35%	19.4
1999-00	10,612	7,562	71%	4,744	45%	63%	22.5	2,635	25%	35%	19.7
2000-01	10,232	7,355	72%	4,591	45%	62%	22.4	2,566	25%	35%	19.6
2001-02	10,353	7,341	71%	4,465	43%	61%	22.4	2,646	26%	36%	19.9
2002-03	10,591	7,327	70%	4,427	42%	60%	22.4	2,626	25%	36%	19.9
2003-04	10,722	7,408	75%	4,383	41%	59%	22.6	2,723	25%	37%	19.9

Note: Completion of the ACT high school core is based on student reports of the courses they had completed or planned to complete. The numbers do not sum to the total because some students fail to provide information. The total number of ACT scores exceeds the sum of those with and without the core.

Sources: ACT Assessment 2004 results and high school enrollment from DOE.

ACT Core: English, 4 years; Social Sciences, 3 years; Mathematics, 3 years; Natural Science, 3 years.

Distribution of ACT Composite Scores 2004 High School Graduates Enrolled in the Universities

Graduates of South Dakota High Schools

	BHSU		DSU		NSU		SDSMT		SDSU		USD		System	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
28 - 36	8	2.4	8	4.6	13	5.3	38	19.3	142	10.9	80	13.2	289	10.1
24 - 27	67	19.9	52	29.7	45	18.5	69	35.0	426	32.7	224	37.0	883	30.9
21 - 23	84	24.9	40	22.9	65	26.7	49	24.9	334	25.6	131	21.7	703	24.6
18 - 20	111	32.9	51	29.1	76	31.3	26	13.2	325	24.9	134	22.1	723	25.3
LT 18	65	19.3	22	12.6	44	18.1	11	5.6	76	5.8	34	5.6	252	8.8
Missing	2	0.6	2	1.1			4	2.0			2	0.3	10	0.3
Total	337	100.0	175	100.0	243	100.0	197	100.0	1303	100.0	605	100.0	2860	100.0

Graduates of High Schools Outside South Dakota

	BHSU		DSU		NSU		SDSMT		SDSU		USD		System	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
28 - 36	5	3.4	1	1.7	6	5.5	22	19.6	74	11.5	23	7.9	131	9.6
24 - 27	26	17.4	11	19.0	25	22.7	46	41.1	191	29.7	93	31.8	392	28.7
21 - 23	35	23.5	18	31.0	22	20.0	23	20.5	157	24.4	70	24.0	325	23.8
18 - 20	52	34.9	10	17.2	30	27.3	10	8.9	166	25.8	80	27.4	348	25.5
LT 18	21	14.1	13	22.4	21	19.1			45	7.0	17	5.8	117	8.6
Missing	10	6.7	5	8.6	6	5.5	11	9.8	10	1.6	9	3.1	51	3.7
Total	149	100.0	58	100.0	110	100.0	112	100.0	643	100.0	292	100.0	1364	100.0

Note: the table includes only 2004 high school graduates who were degree-seeking and enrolled for at least 12 credit hours as of the fall census date. Students were assigned based on location of their high school, NOT state of residence.

Source: Regents Information Systems

The Board of Regents is emphasizing the importance of efforts to retain students who enroll in the universities. All of the universities have programs in place to assist students. This table shows the number and percentage of new fall 2003 degree-seeking undergraduate students who were enrolled in the same university in fall 2004.

Retention of New Degree-Seeking Students from Fall 2003 to Fall 2004

Census Date Extracts

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
New Degree Seeking in Fall 2003	707	322	442	420	2,087	1,077	5,055
Enrolled in Same University in Fall 2004	366	194	267	263	1,534	717	3,341
Percent Retained	52%	60%	60%	63%	74%	67%	66%
Enrolled in the System in Fall 2004	397	219	277	297	1,594	749	3,533
Percent Retained	56%	68%	63%	71%	76%	70%	70%

Fall 2003: New students who began an undergraduate degree program in the fall 2003 term, regardless of the number of hours enrolled. These students had not attended any other postsecondary institution since graduating from high school or earning a GED. Students who began studies during the Summer 2003 term are included. Transfer, continuing, high school, and special students (not degree seeking) excluded. Fall 2004: Students who were not retained may have transferred to other colleges and universities.

Source: Regents Information Systems

Completion of Baccalaureate Degrees

First-time, Full-time Baccalaureate Degree-Seeking Undergraduates 1998 Fall Cohort*

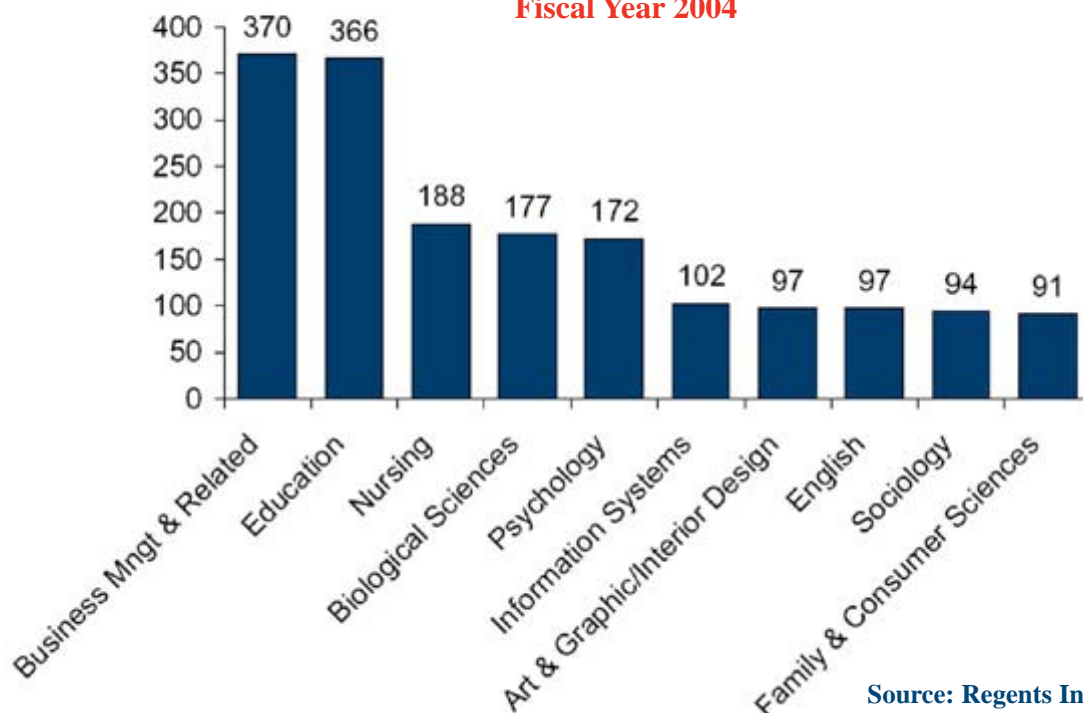
	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Baccalaureate Degree Date							
Completed in ≤ 4 years, before 7/02	43	51	59	31	364	172	720
Completed in 5 years, 7/02 - 6/03	77	37	85	93	370	163	825
Completed in 6 years, 7/03 - 6/04	39	17	18	25	87	39	225
Completed in other state universities	32	11	13	25	65	33	179
Completed Master Degree						1	1
Subtotal	191	116	175	174	886	408	1,950
Not Enrolled in Any of the State Universities in Fall 2004							
Completed only associate degree	13	5	9	2	14	20	63
No degree completed in any state universities	380	80	150	135	523	417	1,685
Subtotal	393	85	159	137	537	437	1,748
Enrolled in Any of the State Universities in Fall 2004							
As an Undergraduate Student	36	22	20	31	75	47	231
As a Graduate/Professional Student		1				2	3
Subtotal	36	23	20	31	75	49	234
Total	620	224	354	342	1,498	894	3,932

*This group is the subset of the fall 1998 federal Right to Know cohort that enrolled in a regental university to seek a bachelor's degree. Students who were enrolled in associate degree programs and those who were "special" students (not degree seeking) are not included. Those shown as completing a baccalaureate degree did so at the same university where they enrolled as freshmen. Those shown as not having completed a degree may have done so at another college or university. Students who completed an associate degree changed from bachelor's program to an associate program. Those enrolled in graduate or professional programs in fall 2004 may have completed a bachelor's degree at another university.

Source: University data provided to Regents Information Systems

Ten Most Popular Baccalaureate Disciplines

Fiscal Year 2004



Source: Regents Information Systems

Degree Trends Summary
Fiscal Year 2000 - Fiscal Year 2004

		FY00	FY01	FY02	FY03	FY04
1-Year Secretarial Certificate	NSU	1	0	0	0	0
	Subtotal	1	0	0	0	0
Associate Degree	BHSU	32	43	19	32	23
	DSU	40	29	34	37	38
	NSU	46	34	20	31	23
	SDSMT	0	2	7	5	8
	SDSU	12	10	18	13	20
	USD	145	143	145	149	224
	Subtotal	275	261	243	267	336
Baccalaureate Degree	BHSU	402	389	399	383	455
	DSU	200	161	238	232	304
	NSU	382	318	287	305	303
	SDSMT	278	238	254	264	234
	SDSU	1,355	1,277	1,293	1,239	1,283
	USD	834	735	688	640	697
	Subtotal	3,451	3,118	3,159	3,063	3,276
Master's & Education Specialist	BHSU	32	14	24	67	33
	DSU	0	16	27	46	42
	NSU	61	41	41	33	41
	SDSMT	56	97	80	111	104
	SDSU	242	221	243	232	283
	USD Education Specialist	24	22	23	24	26
	USD Master's	367	441	396	411	372
	Subtotal	782	852	834	924	901
Doctorate	SDSMT Ph.D	4	4	5	6	7
	SDSU Ph.D	12	19	18	12	21
	USD Ed.D	45	60	34	38	42
	USD Ph.D	17	16	15	17	19
	Subtotal	78	99	72	73	89
Professional	SDSU Pharm.D.	43	45	45	46	60
	USD J.D.	80	60	43	58	77
	USD M.D.	52	48	51	52	49
	Subtotal	175	153	139	156	186
Total		4,762	4,483	4,447	4,483	4,788

Source: Regents Information Systems

Degrees and Baccalaureate Majors FY04

Associate Degrees	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Agriculture	0	0	0	0	16	0	16
Applications Programming	0	5	0	0	0	0	5
Biology	0	0	0	0	0	2	2
Business Adm/Mgt & Related	0	13	9	0	0	0	22
Dental Hygiene	0	0	0	0	0	33	33
Desktop Publishing	0	0	1	0	0	0	1
Drafting & Industrial Technology	5	0	1	0	0	0	6
General Studies	13	2	5	8	4	1	33
Health Information Technology	0	4	0	0	0	0	4
Multi-Media Design	0	0	1	0	0	0	1
Network & Web Administration	8	0	3	0	0	0	11
Nursing	0	0	0	0	0	190	190
Respiratory Care	0	14	0	0	0	0	14
Social Services	0	0	3	0	0	0	3
Baccalaureate Majors*	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Education	95	52	80	0	73	66	366
Health & Physical Ed. & Recreation	15	2	10	0	13	5	45
Recreation & Park Management	0	0	0	0	14	18	32
Accounting	23	11	21	0	0	33	88
Agricultural Business & Production	0	0	0	0	75	0	75
Business Management & Related	101	67	96	0	6	100	370
Industrial Management	0	0	0	0	2	0	2
Communication Disorders	0	0	0	0	0	17	17
Dental Hygiene	0	0	0	0	0	11	11
Lab Tech/Medical Technology	0	0	1	0	3	4	8
Nursing	0	0	0	0	188	0	188
Physician Assistant Studies	0	0	0	0	0	19	19
Respiratory Care	0	1	0	0	0	0	1
Alcohol & Drug Abuse Studies	0	0	0	0	0	6	6
Health Information/Services Admin	4	6	0	0	0	20	30
Health Promotion, Fitness & Wellness Mgm	16	5	2	0	39	0	62
Human Services & Community Services	34	0	0	0	0	0	34
Civil Engineering	0	0	0	35	18	0	53
Electrical Engineering	0	0	0	26	23	0	49
Mechanical Engineering	0	0	0	39	28	0	67
Other Engineering	0	0	0	71	11	0	82
Technology & Engineering Technology	11	0	0	0	51	0	62
Computer Science	0	31	0	20	18	20	89
Information Systems	0	102	0	0	0	0	102
Mathematics	5	11	7	3	19	13	58

* Some students complete more than one major.

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Degrees and Baccalaureate Majors FY04

Baccalaureate Majors	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Agricultural Sciences	0	0	0	0	82	0	82
Biological Sciences	20	4	23	0	80	50	177
Chemistry	4	0	0	8	11	9	32
Pharmaceutical Sciences	0	0	0	0	54	0	54
Physical, Interdisciplinary, Other	3	0	0	32	2	6	43
Wildlife & Fisheries Sciences	0	0	0	0	28	0	28
Environmental Management	0	0	0	0	6	0	6
American Indian Studies	2	0	0	0	0	3	5
Anthropology	0	0	0	0	0	7	7
Economics	0	0	3	0	67	5	75
Geography & Geog. Information	0	0	0	0	20	0	20
History	19	0	8	0	22	26	75
Political Science	9	0	9	0	16	28	62
Psychology	37	0	17	0	32	86	172
Social Science	21	0	6	0	0	0	27
Sociology	21	0	28	0	42	3	94
Criminal Justice Studies	0	0	0	0	0	44	44
Social Work	0	0	0	0	0	15	15
Family & Consumer Sciences	0	0	0	0	91	0	91
Art & Graphic/Interior Design	27	0	6	0	38	26	97
English	15	12	9	0	28	33	97
French	0	0	0	0	0	2	2
German	0	0	0	0	3	2	5
Liberal Studies	0	0	0	0	26	3	29
Music & Theatre	3	0	18	0	12	22	55
Philosophy	0	0	0	0	0	4	4
Spanish	4	0	4	0	20	12	40
Speech	6	0	3	0	24	5	38
Contemporary Media & Journalism	0	0	0	0	0	61	61
Journalism & Agricultural Journalism	0	0	0	0	39	0	39
Mass Communications	32	0	0	0	0	0	32

Graduate/Professional Degree	Degree	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Counseling & Psychology in Ed	Specialist	0	0	0	0	0	1	1
Ed. Psych & Counseling	Master's	0	0	8	0	69	21	98
Ed. Psych & Counseling	Specialist	0	0	0	0	0	7	7
Ed. Psych & Counseling	Ph.D.	0	0	0	0	0	9	9
Education	Ed.D.	0	0	0	0	0	6	6
Education & Special Education	Master's	32	0	21	0	21	39	113
Education, Administration	Master's	0	0	12	0	31	19	62
Education, Administration	Specialist	0	0	0	0	0	15	15
Education, Administration	Ed.D.	0	0	0	0	0	36	36
Education, Computer & Technology	Master's	0	21	0	0	0	18	39
Education, Computer & Technology	Specialist	0	0	0	0	0	3	3
Health, PE Recreation	Master's	0	0	0	0	15	13	28

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Degrees and Baccalaureate Majors FY04

Graduate/Professional Degree	Degree	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Accountancy, Professional	Master's	0	0	0	0	0	22	22
Business Administration	Master's	0	0	0	0	0	68	68
Business Services Management	Master's	1	0	0	0	0	0	1
Industrial Management	Master's	0	0	0	0	14	0	14
Law	J.D.	0	0	0	0	0	77	77
Technology Management	Master's	0	0	0	22	0	0	22
Communication Disorders	Master's	0	0	0	0	0	17	17
Medicine	M.D.	0	0	0	0	0	49	49
Nursing	Master's	0	0	0	0	16	0	16
Occupational Therapy	Master's	0	0	0	0	0	6	6
Pharmacy	Pharm.D	0	0	0	0	60	0	60
Physical Therapy	Master's	0	0	0	0	0	16	16
Computer Science & Information Systems	Master's	0	21	0	20	0	14	55
Engineering	Master's	0	0	0	58	36	0	94
Engineering	Ph.D.	0	0	0	3	0	0	3
Mathematics	Master's	0	0	0	0	6	2	8
Agricultural Sciences	Master's	0	0	0	0	9	0	9
Agricultural Sciences	Ph.D.	0	0	0	0	1	0	1
Atmosph, Environ & Water Resources	Ph.D.	0	0	0	4	0	0	4
Atmospheric Sciences	Master's	0	0	0	3	0	0	3
Biochemistry & Molecular Biology	Ph.D.	0	0	0	0	0	1	1
Biological Sciences	Master's	0	0	0	0	16	3	19
Biological Sciences	Ph.D.	0	0	0	0	11	0	11
Biomedical Sciences	Master's	0	0	0	0	0	3	3
Biomedical Sciences	Ph.D.	0	0	0	0	0	1	1
Chemistry	Master's	0	0	0	0	4	2	6
Chemistry	Ph.D.	0	0	0	0	2	0	2
Paleontology	Master's	0	0	0	1	0	0	1
Wildlife & Fisheries Sciences	Master's	0	0	0	0	9	0	9
Economics	Master's	0	0	0	0	11	0	11
Geography	Master's	0	0	0	0	5	0	5
History	Master's	0	0	0	0	0	8	8
Political Science	Master's	0	0	0	0	0	5	5
History of Musical Instruments	Master's	0	0	0	0	0	1	1
Psychology	Master's	0	0	0	0	0	6	6
Psychology	Ph.D.	0	0	0	0	0	8	8
Sociology	Master's	0	0	0	0	0	2	2
Sociology	Ph.D.	0	0	0	0	7	0	7
Art	Master's	0	0	0	0	0	3	3
English	Master's	0	0	0	0	7	13	20
Music	Master's	0	0	0	0	0	5	5
Speech/Speech Communications	Master's	0	0	0	0	0	8	8
Theatre	Master's	0	0	0	0	0	4	4
Admin, Selected, Interdisciplinary Studies	Master's	0	0	0	0	0	34	34
Communications & Journalism	Master's	0	0	0	0	5	8	13
Family And Consumer Sciences	Master's	0	0	0	0	9	0	9
Public Administration	Master's	0	0	0	0	0	12	12

FY04 Graduates

Teacher Education Majors

Graduates with One Major			BHSU	DSU	NSU	SDSU	USD	System
Comprehensive Early Childhood/Spec Ed			3	0	0	0	0	3
Early Childhood Education			0	0	0	26	0	26
Elementary Ed & Spec Learn/Behavioral Problems			0	17	0	0	0	17
Elementary Education			45	35	49	0	42	171
Middle School			2	0	0	0	0	2
Special Education			1	0	5	0	0	6
Agricultural Education			0	0	0	8	0	8
Agronomy			0	0	0	1	0	1
Art			3	0	1	3	0	7
Biology			1	2	3	5	0	11
Biology Education			0	0	0	0	1	1
Business			0	3	2	0	0	5
Career and Technical Education			0	0	0	1	0	1
Composite Communications/English			1	0	0	0	0	1
Composite Science/Physical Science			2	0	0	0	0	2
Computer Education			0	3	0	0	0	3
English			5	2	5	12	1	25
Family & Consumer Science Education			0	0	0	9	0	9
Geography			0	0	0	2	0	2
German			0	0	0	1	0	1
Health & Physical Education			14	2	4	6	5	31
History			5	0	0	10	6	21
Liberal Studies			0	0	0	1	0	1
Math			2	3	5	11	1	22
Music			1	0	7	8	0	16
Political Science			0	0	0	1	0	1
Psychology			0	0	0	1	0	1
Social Science			11	0	5	0	0	16
Sociology			0	0	0	2	0	2
Spanish			0	0	0	6	0	6
Speech/Speech Communications			2	0	0	0	0	2
Technology			2	0	0	0	0	2
Graduates with Two Majors								
Elementary Education	Special Education		13	0	13	0	12	38
Elementary Education	Comp Early Child/Spec Ed		3	0	0	0	0	3
Elementary Education	Spanish		1	0	0	0	0	1
Agricultural Education	Animal Sciences		0	0	0	1	0	1
Agricultural Education	Dairy Production		0	0	0	1	0	1
Business Education	Special Education		1	0	0	0	0	1
Engineering Physics	Mathematics		0	0	0	1	0	1
Family & Consumer Science Ed	Nutrition And Food Science		0	0	0	1	0	1
English	Spanish		1	0	0	0	0	1
Mathematics	Physical Education		1	0	0	0	0	1
Music - Instrumental	Music - Vocal		0	0	4	0	0	4
History	Composite Social Science		1	0	0	0	0	1
History	Spanish		0	0	0	1	0	1
History	Social Science for Teachers		0	0	1	0	0	1
Graduates with Three Majors								
Comprehensive Early Child/Spec	Elementary Ed	Special Ed	1	0	0	0	0	1
Totals			122	67	104	119	68	480

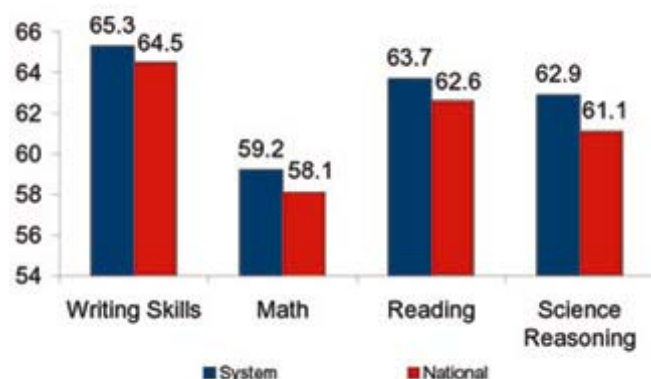
Note: Persons may be certified to teach a discipline without completing a major.

Source: Regents Information Systems

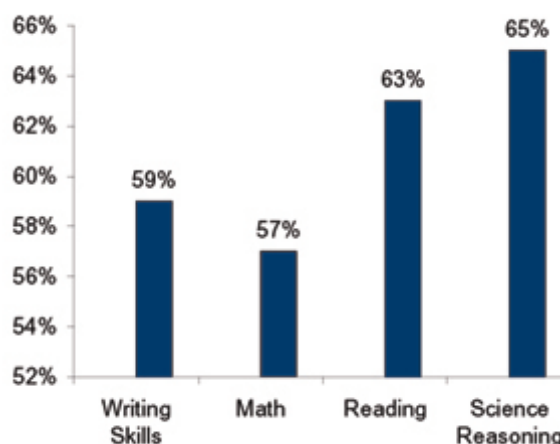
Proficiency Exams

The Collegiate Assessment of Academic Proficiency (CAAP) is required of all students who have completed 48 credit hours at the public universities. From Spring 1998 through Spring 2004, 23,924 students sat for the CAAP examination. In all four testing areas (writing skills, mathematics, reading, and science reasoning), student cohorts for the six years all scored above the national means. The chart below compares the mean scores of South Dakota students to the national mean scores for 2003-2004.

Comparison of System and National Mean Scores 2003-04 Cohort



Percentage of SD Students Performing Above the National Mean 2003-04 Cohort



Source: Board of Regents & American College Testing Inc.

Graduates Testing and Passing Licensure and Certification Examinations

Program	University	Degree	Year Tested	Number Tested	Number Passed	Percent Passed	National Percent Passed
Athletic Training (1)	SDSU	Bach	2003	12	7	58%	65%
Audiology	USD	MS	2004	5	5	100%	
Dental Hygiene	USD	Assoc	2004	32	31	97%	96%
Dietetics (2)	SDSU	Bach	2003	7	6	86%	84%
Law (3)	USD	JD	2004	52	37	71%	
Medicine	USD	MD-1	2004	50	44	88%	91%
		MD-2	2003	50	48	96%	96%
Nursing	SDSU	Bach	FedFY04	133	121	91%	
	USD	Assoc	FedFY03	130	113	87%	87%
Pharmacy	SDSU	PharmD	May03	47	47	100%	94%
Respiratory Care	DSU	AS/BS	2004	13	11	85%	66%
Social Work	USD	Bach	2004	7	6	86%	74%
Speech/Language Pathology	USD	MS	2004	12	12	100%	

Note: (1) Written component only. (2) Data is for July – December. (3) February examinations – first time test takers. (4) Reporting is by graduation year rather than date of exam. The number tested in a year is NOT usually the same as the number of graduates. Some graduates do not test immediately. The table includes only programs where passing the examination is required to work in the field. Years (calendar, state fiscal, federal fiscal) and months of examination vary due to differences across testing agencies. National pass rates are not available for all fields. Data reported to the Board of Regents by the universities unless otherwise noted.

Regional Comparison

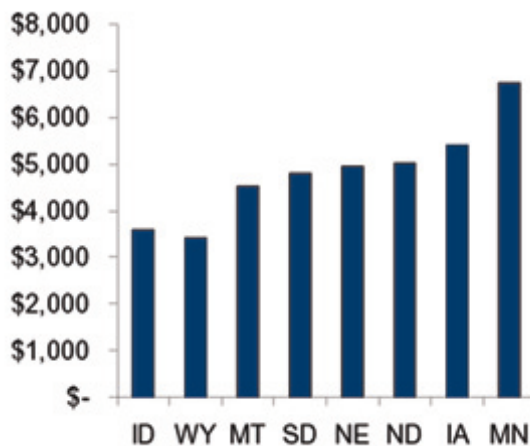
System Weighted Average Cost and Rank of Public Institutions

Tuition and Fees

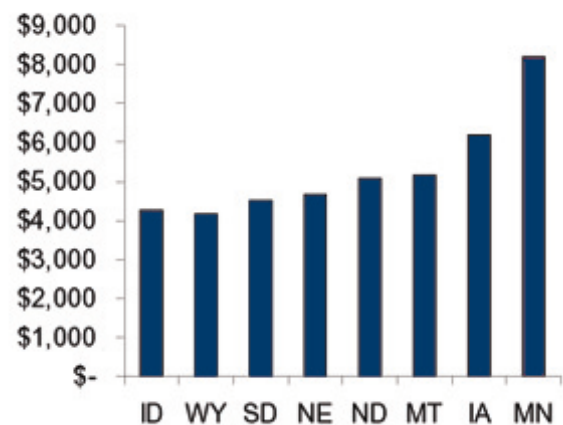
Undergraduate Resident						Graduate Resident					
	FY04		FY05				FY04		FY05		
	Rank	Tuition & Fees	Rank	Tuition & Fees	% Change		Rank	Tuition & Fees	Rank	Tuition & Fees	% Change
Idaho*	2	\$3,623	2	\$3,586	-1.0%	Idaho*	3	\$4,253	2	\$4,259	0.1%
Iowa	7	\$4,988	7	\$5,406	8.4%	Iowa	7	\$5,676	7	\$6,178	8.8%
Minnesota	8	\$5,793	8	\$6,729	16.2%	Minnesota	8	\$7,365	8	\$8,193	11.2%
Montana	3	\$4,164	3	\$4,522	8.6%	Montana	6	\$4,830	6	\$5,158	6.8%
Nebraska	5	\$4,475	5	\$4,947	10.5%	Nebraska	2	\$4,221	4	\$4,659	10.4%
North Dakota	4	\$4,279	6	\$5,012	17.1%	North Dakota	5	\$4,297	5	\$5,069	18.0%
South Dakota	6	\$4,537	4	\$4,800	5.8%	South Dakota	4	\$4,280	3	\$4,506	5.3%
Wyoming	1	\$3,258	1	\$3,417	4.9%	Wyoming	1	\$3,978	1	\$4,161	4.6%

Undergraduate Non-Resident						Graduate Non-Resident					
	FY04		FY05				FY03		FY04		
	Rank	Tuition & Fees	Rank	Tuition & Fees	% Change		Rank	Tuition & Fees	Rank	Tuition & Fees	% Change
Idaho*	3	\$10,382	3	\$11,044	6.4%	Idaho*	5	\$11,196	3	\$11,843	5.8%
Iowa	8	\$14,706	8	\$15,475	5.2%	Iowa	8	\$15,264	8	\$16,203	6.1%
Minnesota	7	\$12,424	7	\$13,881	11.7%	Minnesota	7	\$14,036	7	\$15,144	7.9%
Montana	6	\$12,204	6	\$13,401	9.8%	Montana	6	\$13,127	6	\$14,209	8.2%
Nebraska	5	\$10,958	4	\$11,979	9.3%	Nebraska	4	\$11,090	4	\$12,016	8.4%
North Dakota	4	\$10,805	5	\$12,545	16.1%	North Dakota	2	\$10,441	5	\$12,320	18.0%
South Dakota	2	\$9,559	2	\$9,963	4.2%	South Dakota	1	\$9,404	1	\$9,770	3.9%
Wyoming	1	\$9,498	1	\$9,849	3.7%	Wyoming	3	\$10,362	2	\$10,737	3.6%

**Undergraduate Resident
FY05 Tuition and Fees**



**Graduate Resident
FY05 Tuition and Fees**



* The weighted cost increase for AY2005 is low or negative for Idaho as Boise State University no longer includes Student Health Insurance as part of their required fees.

Regional Comparison

System Weighted Average Cost and Rank of Public Institutions

Total Cost

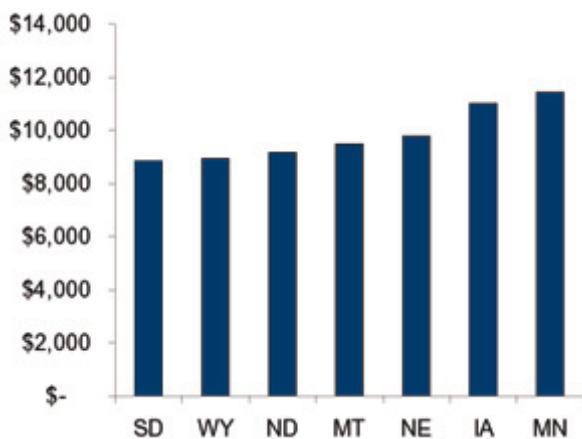
Undergraduate Resident					
	FY04		FY05		
	Rank	Total Cost	Rank	Total Cost	% Change
Iowa	7	\$10,489	6	\$11,012	5.0%
Minnesota	6	\$9,932	7	\$11,433	15.1%
Montana	5	\$9,111	4	\$9,493	4.2%
Nebraska	4	\$9,001	5	\$9,789	8.7%
North Dakota	2	\$8,209	3	\$9,166	11.7%
South Dakota	1	\$8,013	1	\$8,849	10.4%
Wyoming	3	\$8,394	2	\$8,935	6.4%

Graduate Resident					
	FY04		FY05		
	Rank	Total Cost	Rank	Total Cost	% Change
Iowa	6	\$11,259	6	\$11,861	5.4%
Minnesota	7	\$12,360	7	\$13,500	9.2%
Montana	5	\$9,797	5	\$10,113	3.2%
Nebraska	3	\$8,693	2	\$9,425	8.4%
North Dakota	2	\$8,306	3	\$9,497	14.3%
South Dakota	1	\$7,782	1	\$8,620	10.8%
Wyoming	4	\$9,114	4	\$9,679	6.2%

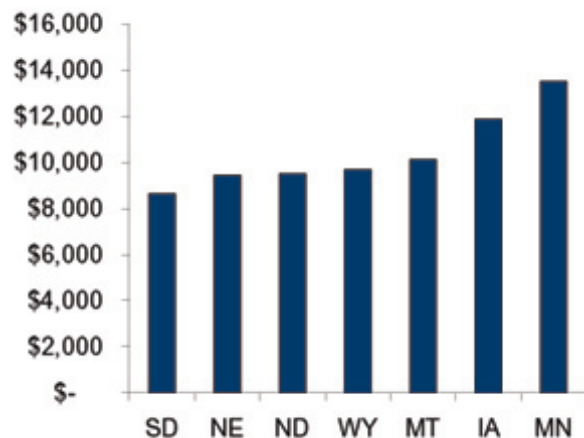
Undergraduate Non-Resident					
	FY04		FY05		
	Rank	Total Cost	Rank	Total Cost	% Change
Iowa	7	\$20,344	7	\$21,242	4.4%
Minnesota	5	\$17,099	6	\$19,170	12.1%
Montana	6	\$17,314	5	\$18,533	7.0%
Nebraska	4	\$15,535	3	\$16,784	8.0%
North Dakota	3	\$14,952	4	\$16,902	13.0%
South Dakota	1	\$13,090	1	\$14,112	7.8%
Wyoming	2	\$14,634	2	\$15,367	5.0%

Graduate Non-Resident					
	FY03		FY04		
	Rank	Total Cost	Rank	Total Cost	% Change
Iowa	7	\$20,908	7	\$21,971	5.1%
Minnesota	6	\$19,664	6	\$21,097	7.3%
Montana	5	\$18,304	5	\$19,341	5.7%
Nebraska	4	\$15,907	4	\$17,104	7.5%
North Dakota	2	\$14,660	3	\$16,735	14.1%
South Dakota	1	\$12,942	1	\$13,943	7.7%
Wyoming	3	\$15,498	2	\$16,255	4.9%

**Undergraduate Resident
FY05 Total Cost**



**Graduate Resident
FY05 Total Cost**



Comparison of Selected Institutions

Academic Year 2004 - 2005

	Tuition & Fees			
	Undergraduate		Graduate	
	Resident	Non-Resident	Resident	Non-Resident
SOUTH DAKOTA				
Black Hills State University	\$4,819	\$9,986	\$4,535	\$9,792
Dakota State University	\$4,922	\$10,088	\$4,612	\$9,869
Northern State University	\$4,745	\$9,911	\$4,479	\$9,736
South Dakota School of Mines & Technology	\$4,836	\$10,003	\$4,548	\$9,805
South Dakota State University	\$4,802	\$9,968	\$4,522	\$9,779
University of South Dakota	\$4,749	\$9,915	\$4,482	\$9,739
IOWA				
Iowa State University	\$5,426	\$15,128	\$6,172	\$15,798
The University of Iowa	\$5,396	\$16,048	\$6,182	\$16,666
University of Northern Iowa	\$5,387	\$12,705	\$6,173	\$13,697
MINNESOTA				
Bemidji State University	\$5,652	\$11,146	\$6,630	\$10,086
Southwest Minnesota State University	\$5,608	\$5,608	\$6,318	\$6,318
University of Minnesota--Morris	\$9,056	\$9,056		
University of Minnesota--Twin Cities	\$8,029	\$19,659	\$9,525	\$16,624
MONTANA				
Montana State University--Billings	\$4,550	\$12,831	\$5,259	\$13,541
University of Montana--Missoula	\$4,546	\$12,786	\$4,968	\$13,733
NEBRASKA				
University of Nebraska--Lincoln	\$5,559	\$14,615	\$5,467	\$13,195
University of Nebraska--Omaha	\$4,811	\$12,987	\$4,471	\$10,867
NORTH DAKOTA				
North Dakota State University	\$6,310	\$15,174	\$5,021	\$12,151
University of North Dakota	\$4,828	\$11,522	\$5,132	\$12,338
Valley City State University	\$4,558	\$9,785		
WYOMING				
University of Wyoming	\$3,417	\$9,849	\$4,161	\$10,737

	Total Cost			
	Undergraduate		Graduate	
	Resident	Non-Resident	Resident	Non-Resident
SOUTH DAKOTA				
Black Hills State University	\$8,559	\$13,725	\$8,274	\$13,532
Dakota State University	\$8,342	\$13,509	\$8,032	\$13,290
Northern State University	\$8,222	\$13,388	\$7,956	\$13,213
South Dakota School of Mines & Technology	\$8,801	\$13,968	\$8,513	\$13,770
South Dakota State University	\$9,278	\$14,445	\$8,998	\$14,256
University of South Dakota	\$8,950	\$14,117	\$8,683	\$13,941
IOWA				
Iowa State University	\$11,280	\$20,982	\$12,026	\$21,652
The University of Iowa	\$11,178	\$21,830	\$11,964	\$22,448
University of Northern Iowa	\$10,393	\$17,711	\$11,179	\$18,703
MINNESOTA				
Bemidji State University	\$10,664	\$16,158	\$11,642	\$15,098
Southwest Minnesota State University	\$10,414	\$10,414	\$11,124	\$11,124
University of Minnesota--Morris	\$14,306	\$14,306		
University of Minnesota--Twin Cities	\$14,487	\$26,117	\$15,983	\$23,082
MONTANA				
Montana State University--Billings	\$8,430	\$16,711	\$9,139	\$17,421
University of Montana--Missoula	\$9,560	\$17,800	\$9,982	\$18,747
NEBRASKA				
University of Nebraska--Lincoln	\$11,029	\$20,085	\$10,937	\$18,665
University of Nebraska--Omaha	\$9,052	\$17,228	\$8,712	\$15,108
NORTH DAKOTA				
North Dakota State University	\$11,037	\$19,901	\$9,748	\$16,878
University of North Dakota	\$9,226	\$15,920	\$9,530	\$16,736
Valley City State University	\$7,937	\$13,164		
WYOMING				
University of Wyoming	\$8,935	\$15,367	\$9,679	\$16,255

FY05 Tuition and Fees Schedule

	BHSU	DSU	NSU	SDSMT	SDSU	USD
Tuition - Per Credit Hour						
Undergraduate						
Resident	74.10	74.10	74.10	74.10	74.10	74.10
National Guard, State Empl, ROTC, Teacher Certification	37.05	37.05	37.05	37.05	37.05	37.05
Over 65	18.50	18.50	18.50	18.50	18.50	18.50
Non-Resident	235.55	235.55	235.55	235.55	235.55	235.55
N.D. Student Attending NSU (1)			74.10			
Non-Resident - National Guard	198.50	198.50	198.50	198.50	198.50	198.50
Minnesota Reciprocity - Summer	100.10	96.30	102.00	99.15	100.45	102.10
MN Reciprocity - Fall 04 and Spring 05	115.80	112.60	118.13	115.26	116.34	118.00
MN Reciprocity - National Guard - Summer	63.05	59.25	64.95	62.10	63.40	65.05
MN Reciprocity - National Guard - Fall 04 and Spring 05	78.75	75.55	81.08	78.21	79.29	80.95
Western Undergraduate Exchange(2), Child of Alum (3)	111.20	111.20	111.20	111.20	111.20	111.20
Western Undergraduate Exchange(2) - National Guard	74.15	74.15	74.15	74.15	74.15	74.15
Adjacent State Tuition (New Students AY01)	177.10	177.10	177.10	177.10	177.10	177.10
Adjacent State Tuition (AY01) - National Guard	140.05	140.05	140.05	140.05	140.05	140.05
Adjacent State Tuition (New Students AY02)	111.20	111.20	111.20	111.20	111.20	111.20
Adjacent State Tuition (AY02) - National Guard	74.15	74.15	74.15	74.15	74.15	74.15
Graduate						
Resident	112.45	112.45	112.45	112.45	112.45	112.45
National Guard, State Employee, Teacher Certification	56.25	56.25	56.25	56.25	56.25	56.25
Graduate Assistant	37.50	37.50	37.50	37.50	37.50	37.50
Over 65	28.10	28.10	28.10	28.10	28.10	28.10
Non-Resident	331.50	331.50	331.50	331.50	331.50	331.50
Non-Resident - National Guard	275.25	275.25	275.25	275.25	275.25	275.25
MN Reciprocity - Summer	180.60	176.80	182.50	179.65	180.95	182.60
MN Reciprocity - Fall 04 and Spring 05	209.50	206.30	211.83	208.96	210.04	211.70
MN Reciprocity - National Guard - Summer	124.35	120.55	126.25	123.40	124.70	126.35
MN Reciprocity - National Guard - Fall 04 and Spring 05	153.25	150.05	155.58	152.71	153.79	155.45
Pharmacy - MN - Summer					234.30	
Pharmacy - MN - Fall 04 and Spring 05					249.52	
Pharmacy - MN - National Guard - Summer (4)					178.05	
Pharmacy - MN - National Guard - Fall 04 and Spring 05					193.27	
Law School						
Resident						135.80
Resident - National Guard (4)						67.90
Non-Resident						393.55
Non-Resident - National Guard (4)						325.65
Graduate Assistant						45.30
Minnesota - Summer						250.75
MN Reciprocity - Fall 04 and Spring 05						260.75
MN - National Guard - Summer (4)						182.85
MN Reciprocity - National Guard - Fall 04 and Spring 05						204.50
Medical School - Annual Tuition						
Resident						12,848.00
Resident - National Guard (4)						7,708.00
Non-Resident						30,775.00
Non-Resident - National Guard (4)						25,635.00
MN Reciprocity - Summer						13,168.00
MN Reciprocity - Fall 04 and Spring 05						13,586.00
MN Reciprocity - National Guard - Fall 04 and Spring 05						8,446.00
Self-Support Off-campus (5)						
Sioux Falls Undergraduate	187.45	187.45	187.45	187.45	187.45	187.45
Sioux Falls Undergraduate - National Guard	150.40	150.40	150.40	150.40	150.40	150.40
Sioux Falls Graduate	251.05	251.05	251.05	251.05	251.05	251.05
Sioux Falls Graduate - National Guard	194.80	194.80	194.80	194.80	194.80	194.80
Outside Sioux Falls Undergraduate	172.65	172.65	172.65	172.65	172.65	172.65
Outside Sioux Falls Undergraduate - National Guard	135.60	135.60	135.60	135.60	135.60	135.60
Outside Sioux Falls Graduate	228.55	228.55	228.55	228.55	228.55	228.55
Outside Sioux Falls Graduate - National Guard	172.30	172.30	172.30	172.30	172.30	172.30
Externally-Supported	57.30	57.30	57.30	57.30	57.30	57.30

FY05 Tuition and Fees Schedule

Fees	BHSU	DSU	NSU	SDSMT	SDSU	USD
System Fees						
Application Fee - Undergraduate	20.00	20.00	20.00	20.00	20.00	20.00
Application Fee - Graduate	35.00	35.00	35.00	35.00	35.00	35.00
Transcript (6)	5.00	5.00	5.00	5.00	5.00	5.00
Each Additional Transcript, per request	2.50	2.50	2.50	2.50	2.50	2.50
Exam for Credit - Course	82.80	82.80	82.80	82.80	82.80	82.80
International Student Fee - One-Time	110.40	110.40	110.40	110.40	110.40	110.40
Testing Fees						
COMPASS, Proficiency, Technology Re-test	15.00	15.00	15.00	15.00	15.00	15.00
Nursing Assessment						75.00
Mandatory Fees - Cr Hr						
University Support Fee	58.30	58.30	58.30	58.30	58.30	58.30
General Activity Fee	18.20	21.40	15.87	18.74	17.66	16.00
Salary Enhancement Fees - Cr Hr						
Engineering and Science				17.50		
Engineering Education					17.50	
Business School	4.35	4.35	4.35			4.35
Law School						25.15
Information Systems/Computer Science		17.50				
Pharmacy					17.50	
Nursing					17.50	17.50
Dental Hygiene						17.50
Respiratory Care		17.50				
Special Discipline Fees						
Lab Course	23.30	23.30	23.30	23.30	23.30	23.30
DSU's Mobile Computing Fee - Semester (Fresh.& Soph. Only)		275.00				
Pharmacy Doctorate Track Fee - Semester (Semester 5 - 10)					1,160.00	
Pharmacy PhD Clerkships - Cr Hr (Semester 11 & 12) (44 Cr Hrs)					72.50	
Nursing Major - Semester (SDSU Summer 1/2 Rate)					395.35	395.35
Nursing Accelerated Track Fee - Semester					655.10	
RN Upward Mobility - Nursing Graduate - Semester					159.45	
Nurse Practitioner Practicum - Semester					567.20	
Nutrition and Food Science - Semester					161.50	
Neonatal Care - Annual					6,105.00	
Equestrian Fee - Course					148.20	
Law School - Semester						220.05
Dental Hygiene - Semester or Summer						322.75
Occupational Therapy - Semester						221.75
Physical Therapy - Semester						221.75
Physicians Assistant - Semester						288.20
Medical Students - Semester						55.20
Communications Disorders - Semester						82.80
Communications Disorders - Summer						50.10
Professional Education Majors						
Soph/Junior Field Experience - Semester	132.85	132.85	132.85		132.85	132.85
Senior Field Experience - Semester	265.70	265.70	265.70		265.70	265.70
Master's Level Internship - One Time	132.85	132.85	132.85		132.85	132.85
Specialist Level Intern - One Time						265.70
Doctoral Level Intern - One Time						398.60
Vehicle Registration						
Automobile - Semester	29.55	18.85	18.50	18.20	26.30	37.05
Automobile - 12-Month	43.35			36.45		
Automobile - Summer	8.85				20.30	15.50
Automobile - Non-Preferred - Semester		6.30				
Motorcycle - Semester					13.65	13.15
Motorcycle - Summer	8.85				8.55	10.40
Delivery Fee						
Nursing Program Off-Campus					78.15	78.15
International Student Delivery Fee						273.90

(Continued next page)

FY05 Tuition and Fees Schedule

Residence Halls	BHSU	DSU	NSU	SDSMT	SDSU	USD
Double Occupancy - Semester	951.25	778.15	990.00	830.50	951.30	968.65
Single Occupancy - Semester	1,262.05	1,011.05	1,275.00	1,107.65	1,213.50	1,232.80
Single Occupancy - Semester - Deluxe Furnishings					1,375.35	
Triple Occupancy - Semester						821.85
Off-site Housing - Semester				622.85		
Double Room Single Occupancy - Semester	1,420.65					1,272.80
Super Double Occupancy - Semester						1,057.05
Suite Single - Semester						1,498.65
Suite Double Occupancy - Semester			1,350.00			
New Residence Hall - Double Room - Semester				971.00		
New Residence Hall - Deluxe Double - Semester				1,025.00		
New Residence Hall - Quad - Semester				1,175.00		
New Residence Hall - Deluxe Quad - Semester				1,275.00		
New Residence Hall - Study Quad - Semester				1,275.00		
New Residence Hall - Deluxe Study Quad - Semester				1,300.00		
Summer Double - Week	69.00	46.00	60.85	58.55	43.15	54.25
Summer Single - Week	103.00	56.40	93.10	73.15	57.75	68.85
Family Housing - 1 Bedroom - Month					297.65	334.40
Family Housing - 2 Bedroom - Month					354.65	
State Court - Month					224.60	
Apartment Complex - Month	824.90					
Apt. Suite Double Occupancy - Semester	1,217.50					
Apt. Suite Single Occupancy - Semester	1,614.40					
Apt. Suite Double as a Single - Semester	1,817.70					
Apartment - Double Room - Semester		976.60				
Apartment - Single Room - Semester		1,096.70				
Apartment Res/Month - Individual Furnished					263.20	
Apartment Res/Month - Individual Unfurnished					252.75	
Apartment Res/Month - Individual Furnished Deluxe					268.45	
Food Service Plans for Residence Halls (7)						
Minimum	772.90	818.10	748.55	571.40	715.15	902.00
Maximum	1,093.55	932.25	954.75	1,011.40	1,286.95	1,132.00

Note: All rates are effective at the end of the 2004 spring term.

- (1) Tuition rate for North Dakota freshmen and first-time transfers attending NSU starting summer 2004.
 - (2) States participating in the Western Undergraduate Exchange program: Washington, Oregon, California, Idaho, Montana, Nevada, Arizona, Utah, Wyoming, North Dakota, Colorado, New Mexico, Alaska, and Hawaii.
 - (3) The Child of Alumni tuition rate applies to new freshmen and first-time transfers starting summer 2004.
 - (4) Limited to 32 credit hours.
 - (5) These off-campus rates reflect tuition and fees. These rates are the total per credit hour cost.
 - (6) 50% of the fee retained on campus for postage and handling.
 - (7) Variations exist including plans that are available to non-residential students.
- All rates require Board approval.*

Student Financial Aid by Program
Graduate and Undergraduate
Fiscal Year 2004

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Non-Obligation Aid							
Grants	\$3,687,074	\$1,614,241	\$2,320,132	\$1,702,286	\$7,145,057	\$5,241,369	\$21,710,159
Federal Scholarships	\$4,500	\$66,637	\$3,000	\$39,475	\$65,277	\$365,146	\$544,035
State Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Institutional Scholarships	\$8,544	\$0	\$0	\$0	\$861,168	\$377,357	\$1,247,069
Foundation Funded Scholarships	\$669,470	\$383,689	\$846,481	\$875,799	\$3,474,538	\$2,752,071	\$9,002,048
Agency Funds	\$315,334	\$151,937	\$233,776	\$165,413	\$815,502	\$711,452	\$2,393,414
Non-Inst. Scholarships	\$394,740	\$83,644	\$342,254	\$459,727	\$1,520,522	\$1,031,141	\$3,832,028
Total Non-Obligation Aid	\$5,079,662	\$2,300,148	\$3,745,643	\$3,242,700	\$13,882,064	\$10,478,536	\$38,728,753
Obligation Aid							
Federal Loans	\$12,381,163	\$6,423,213	\$7,300,956	\$7,139,023	\$34,766,244	\$35,794,713	\$103,805,312
Alternative Loans	\$1,289,109	\$864,929	\$860,359	\$657,219	\$6,735,961	\$6,163,048	\$16,570,625
Work Study	\$348,077	\$306,566	\$632,892	\$154,894	\$782,780	\$780,301	\$3,005,510
Non Work Study Empl.	\$611,382	\$302,920	\$465,932	\$898,125	\$2,892,905	\$985,006	\$6,156,270
Total Obligation Aid	\$14,629,731	\$7,897,628	\$9,260,139	\$8,849,261	\$45,177,890	\$43,723,068	\$129,537,717

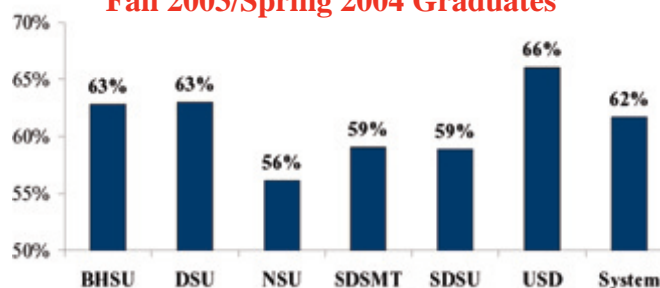
Note: Obligation Aid refers to aid for which student repayment, either in the form of cash or equivalent work, is expected. Non-Obligation Aid refers to aid which is given without the expectation of repayment.

Source: Board of Regents FY04 Financial Aid Survey

Average Student Loan Debt
Fall 2003/Spring 2004 Graduates
Baccalaureate Degrees



Percentage of Total Financial Aid from Federal Loans
Fall 2003/Spring 2004 Graduates



Source: Board of Regents FY04 Financial Aid Survey

Average Financial Aid Award
Graduate and Undergraduate
Fiscal Year 2004

	% Receiving Aid	Total Aid Amount	Average Award
BHSU	81%	\$19,709,393	\$6,964
DSU	86%	\$10,197,776	\$7,067
NSU	95%	\$13,005,782	\$6,572
SDSMT	71%	\$12,091,961	\$7,562
SDSU	87%	\$59,059,954	\$7,053
USD	89%	\$54,201,604	\$8,614
System	89%	\$168,266,470	\$6,614

Source: Board of Regents FY04 Financial Aid Survey & Regents Information Systems (degree seeking students)

Percentage of Students Receiving Financial Aid
Fall 1999 to Fall 2003

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
1999	85%	95%	90%	76%	89%	90%	88%
2000	88%	95%	91%	77%	92%	83%	88%
2001	90%	94%	93%	77%	95%	85%	90%
2002	86%	91%	94%	73%	86%	87%	86%
2003	81%	86%	95%	71%	87%	89%	89%

Table shows unduplicated aid recipients as a percentage of degree seeking students.
Only degree seeking students are eligible for financial aid.

Source: Board of Regents Financial Aid Survey (recipients) & Regents Information Systems (degree-seeking students)

Opportunity Scholarship
Fall 2004

A total of 826 high school graduates were recipients of the 2004 Opportunity Scholarship. The South Dakota Opportunity Scholarship awards a \$5,000 scholarship over four years to qualifying high school graduates who complete the Regents Scholar curriculum and maintain certain academic standards.

Number of Recipients Attending Various Institutions

Black Hills State University	29	Dakota Wesleyan University	9
Dakota State University	23	Lake Area Technical Institute	1
Northern State University	31	Mitchell Technical Institute	1
SD School of Mines & Technology	67	Mount Marty College	16
South Dakota State University	354	National American University	2
University of South Dakota	174	Presentation College	3
Augustana College	81	Southeast Technical Institute	4
Colorado Technical University	2	University of Sioux Falls	28
		Western Dakota Technical Institute	1
	Total		826

South Dakota School for the Blind & Visually Impaired (SDSBVI)

SDSBVI offers a quality teaching and learning environment:

- All faculty have SD teaching certificates;
- The 10 classroom teachers and four outreach vision consultants are certified in visual impairments and/or special education;
- Eight classroom teachers, two outreach vision consultants have earned master's degrees, one outreach vision consultant has a doctorate; two faculty members are currently enrolled in masters programs;
- Three classroom teachers and the three outreach vision consultants are nationally certified in orientation and mobility;
- One faculty member and three outreach vision consultants are nationally certified in low vision;
- One classroom teacher has a certificate of clinical competence in speech/language pathology;
- Our "expanded core curriculum" emphasizes the skills people with blindness need for independence; and
- We have maintained voluntary regional and national accreditation for over 20 years as well as meeting all state standards.

SDSBVI serves children, parents, and teachers across South Dakota:

- Vision consultants help parents of preschool children who are blind or visually impaired;
- Students who attend public schools are evaluated and their teachers are assisted in providing instruction to children who are blind or visually impaired;
- Students served on campus in Aberdeen receive both an academic curriculum and the expanded core curriculum; and
- Public school students attend during the summer to learn the skills people with blindness need for independence.

South Dakota School for the Deaf (SDSD)

SDSD offers an excellent educational environment on its Sioux Falls campus:

- Experienced, certified teachers and related services professionals;
- Instruction from preschool through 12th grade for children who use sign language;
- Instruction from preschool through 3rd grade for children with cochlear implants;
- A residential program that teaches each child social skills and a sense of self worth; and
- State accreditation in both regular education and special education.

SDSD provides educational services across the State:

- Formal academic and vocational evaluations for public school students with hearing loss;
- Onsite, public school assistance to students with hearing loss from SDSD outreach staff;
- A four-week extended school year (ESY) for eligible students that provides experiential language opportunities; and
- South Dakota's only specialty library on deaf issues provides tests, materials, and professional resources to readers throughout the state.

Average Faculty Salary

Year	SDSBVI FTE	SDSBVI Average Salary	SDSD FTE	SDSD Average Salary
2003-2004	15	\$40,243	24.25	\$32,837
2004-2005	16	\$42,142	28.00	\$34,474

Source: SDSBVI, SDSD, and Regents Information Systems

Special Schools

The South Dakota School for the Deaf and the South Dakota School for the Blind and Visually Impaired have the expertise and resources to meet the special learning needs of students with vision or hearing loss. Using a general fund appropriation, services are provided to parents and local school districts throughout the state at no charge. This provides the flexibility to serve young children at home and students in public schools, as well as students who are enrolled on campus. The table provides the number of children served by the School for the Deaf and School for the Blind and Visually Impaired from each county.

County	SDSD		SDSBVI		County	SDSD		SDSBVI	
	Campus	Outreach	Campus	Outreach		Campus	Outreach	Campus	Outreach
Aurora	0	1	0	1	Jackson	0	4	0	0
Beadle	0	7	0	2	Jerauld	0	1	0	0
Bennett	0	3	0	2	Jones	0	1	0	0
Bon Homme	0	4	0	7	Kingsbury	1	3	0	0
Brookings	0	10	0	7	Lake	0	2	0	2
Brown	1	4	5	7	Lawrence	0	5	0	4
Brule	0	3	0	3	Lincoln	4	6	0	1
Buffalo	2	2	0	0	Lyman	0	0	0	1
Butte	0	7	0	1	Marshall	0	2	0	0
Campbell	0	0	0	0	McCook	0	7	1	0
Charles Mix	1	6	0	4	McPherson	0	0	0	1
Clark	0	0	0	2	Meade	0	5	0	2
Clay	0	0	0	2	Mellette	0	0	0	0
Codington	0	5	0	6	Miner	0	1	0	0
Corson	0	2	1	0	Minnehaha	38	44	0	18
Custer	0	4	4	1	Moody	2	1	0	1
Davison	0	4	0	3	Pennington	2	12	2	5
Day	0	1	0	2	Perkins	0	0	0	1
Deuel	0	0	0	1	Potter	0	1	0	0
Dewey	0	1	0	5	Roberts	0	1	2	1
Douglas	0	0	0	0	Sanborn	0	0	0	0
Edmunds	0	0	1	0	Shannon	0	6	0	7
Fall River	0	3	0	6	Spink	0	4	0	4
Faulk	0	0	0	1	Stanley	0	1	0	1
Grant	0	3	0	4	Sully	0	0	0	0
Gregory	0	1	0	2	Todd	1	5	0	3
Haakon	0	0	0	0	Tripp	2	0	1	1
Hamlin	0	1	0	2	Turner	1	2	0	2
Hand	0	1	0	2	Union	0	4	0	5
Hanson	1	0	0	0	Walworth	0	4	0	0
Harding	0	0	0	1	Yankton	0	3	0	2
Hughes	0	4	0	4	Ziebach	0	2	0	1
Hutchinson	2	4	0	0	SUBTOTALS	58	209	17	142
Hyde	0	1	0	1	Out of State	2	0	5	2
					TOTALS	60	209	22	144

Source: South Dakota School for the Deaf and South Dakota School for the Blind and Visually Impaired

Faculty Profile by University

FY05 All Funds Faculty

	BHSU		DSU		NSU		SDSMT		SDSU		USD		System	
Age														
35 or younger	7	6.1%	12	14.3%	12	12.0%	13	11.7%	73	15.3%	44	12.4%	161	13.0%
36-45	28	24.3%	25	29.8%	29	29.0%	18	16.2%	124	25.9%	95	26.8%	319	25.7%
46-55	51	44.3%	33	39.3%	43	43.0%	51	45.9%	180	37.7%	135	38.1%	493	39.8%
56-65	26	22.6%	14	16.7%	16	16.0%	25	22.5%	105	22.0%	85	24.0%	271	21.9%
66 and over	3	2.6%	0	0.0%	0	0.0%	5	4.5%	14	2.9%	13	3.7%	35	2.8%
Gender														
Female	47	40.9%	28	33.3%	27	27.0%	21	18.8%	185	37.3%	168	45.2%	476	37.2%
Male	68	59.1%	56	66.7%	73	73.0%	91	81.3%	311	62.7%	204	54.8%	803	62.8%
Rank														
Instructor	9	7.83%	21	25.0%	16	16.0%	8	7.1%	68	13.7%	52	14.0%	174	13.6%
Assistant Professor	46	40.0%	28	33.3%	39	39.0%	19	17.0%	125	25.2%	121	32.5%	378	29.6%
Associate Professor	36	31.3%	26	31.0%	19	19.0%	30	26.8%	122	24.6%	89	23.9%	322	25.2%
Professor	24	20.9%	9	10.7%	26	26.0%	55	49.1%	181	36.5%	110	29.6%	405	31.7%
Highest Degree Attained														
Other/Accredited	0	0.0%	4	4.8%	0	0.0%	0	0.0%	5	1.0%	16	4.3%	25	2.0%
Master	38	33.0%	39	46.4%	29	29.0%	14	12.5%	126	25.4%	104	28.0%	350	27.4%
Doctor	77	67.0%	41	48.8%	71	71.0%	98	87.5%	365	73.6%	252	67.7%	904	70.7%
Terminal Degree														
Non-Terminal Degree	27	23.5%	35	41.7%	25	25.0%	13	11.6%	118	23.8%	70	18.8%	288	22.5%
Terminal Degree	88	76.5%	49	58.3%	75	75.0%	99	88.4%	378	76.2%	302	81.2%	991	77.5%
Tenure														
Non-Tenure	65	56.5%	60	71.4%	56	56.0%	50	44.6%	259	52.2%	195	52.4%	685	53.6%
Tenure	50	43.5%	24	28.6%	44	44.0%	62	55.4%	237	47.8%	177	47.6%	594	46.4%
Ethnic Origin														
White/Caucasian	106	92.2%	79	94%	88	88.0%	98	87.5%	442	89.1%	340	91%	1,153	90.1%
American Indian	3	2.6%	1	1.2%	2	2.0%	0	0.0%	1	0.2%	2	0.5%	9	0.7%
Black/Non Hispanic	0	0.0%	1	1.2%	0	0.0%	0	0.0%	10	2.0%	4	1.1%	15	1.2%
Asian/Pacific	5	4.3%	2	2.4%	9	9.0%	11	9.8%	31	6.3%	19	5.1%	77	6.0%
Hispanic	1	0.9%	1	1.2%	0	0.0%	3	2.7%	10	2.0%	7	1.9%	22	1.7%
Info. Refused/Unknown	0	0.0%	0	0.0%	1	1.0%	0	0.0%	2	0.4%	0	0.0%	3	0.2%
Total Faculty	115		84		100		112		496		372		1,279	

Note: This table includes all faculty greater than or equal to 0.5 FTE

Source: Regents Information Systems

Faculty Salaries by Professional Rank and University FY05

Institution	Professor	Associate Professor	Assistant Professor	Instructor
BHSU	\$60,761	\$51,456	\$43,829	\$36,798
DSU	\$67,467	\$59,402	\$49,311	\$36,472
NSU	\$63,646	\$54,093	\$47,649	\$37,402
SDSMT	\$78,803	\$56,457	\$51,359	\$40,389
SDSU	\$64,308	\$54,933	\$49,296	\$39,134
USD	\$74,121	\$56,872	\$46,239	\$35,000
USD Med	\$91,943	\$61,410	\$49,053	\$42,313
System	\$69,746	\$55,875	\$47,857	\$38,019

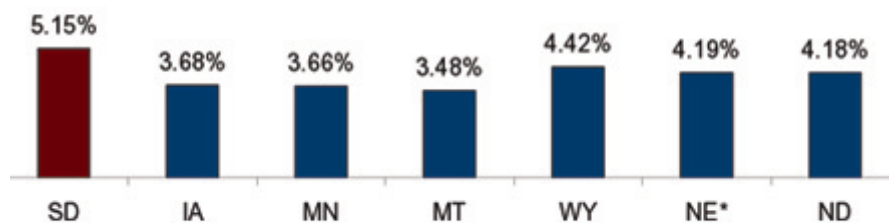
Source: Regents Information Systems

Salary Competitiveness Plan

The Board initiated a program to increase the salaries of faculty and non-faculty exempt employees at all regental institutions. The salaries of the faculty and exempt staff trail those of counterparts in surrounding states at the rate of 8.66 percent in March 2004 and nationally at the rate of 28.61 percent in March 2004. Because the universities must recruit in a national market and the special schools must compete in their area markets for teachers, the institutions must have competitive salaries to recruit and retain qualified staff. To address the situation, the Regents developed a three-year plan to increase the funds available for salary distribution by approximately 10 percent above the normal state salary adjustment. The 10 percent was generated with reductions in staffing levels by eliminating 114 positions, a redirection of general funds of \$1.6 million to salaries, and an increase in student fees and ancillary charges for services. The three-year plan was completed in FY01 with salaries moving from 16.6 percent to within 8.3 percent of similar faculty in surrounding states. In order not to lose ground gained by the salary competitiveness plan, the Board has continued to increase student fees annually to bridge the gap between surrounding states' salary increases and the South Dakota salary policy.

Salary Policy Average for Surrounding States

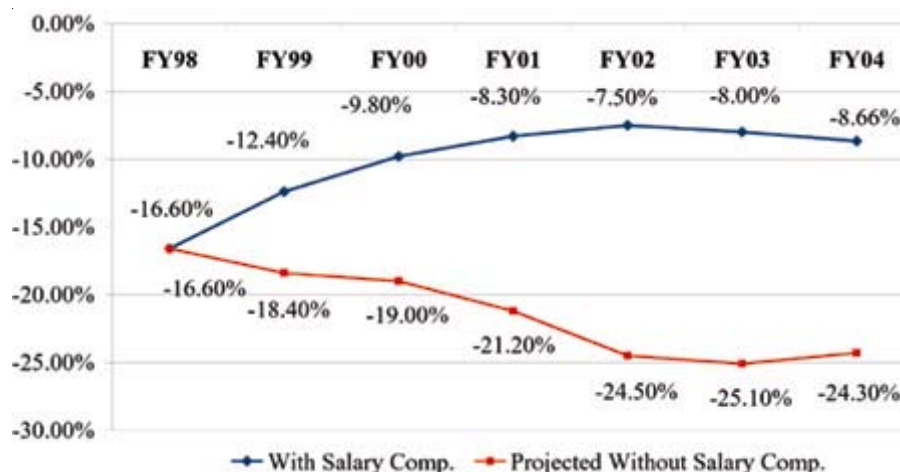
FY99-FY04



Source: Survey of Surrounding States

South Dakota Regental Salaries

Compared to the Market for Positions Same Rank and Discipline: Surrounding States



*Does not reflect FY04 percentage as this data will not be available until CUPA-HR Salary Survey is completed spring 2005.

Student Faculty Ratio
Student FTE to Instructional FTE, FY99-05

	BHSU	DSU	NSU	SDSMT	SDSU	USD	TOTAL
FY05	21.9	15.3	17.0	16.4	18.7	17.2	18.0
FY04	23.0	16.2	20.1	18.1	18.3	17.5	18.5
FY03	21.6	16.3	18.3	18.2	17.7	18.8	18.4
FY02	21.9	16.5	22.3	18.7	16.7	16.3	17.6
FY01	22.5	17.6	22.4	18.0	15.7	15.4	17.2
FY00	22.6	19.8	22.6	17.5	15.4	14.8	17.0
FY99	21.5	18.2	18.3	17.5	15.1	15.0	16.7

Note: Does not include the Medical School Faculty and Student FTE or Cooperative Extension Service, Agricultural Experiment Station or ADRDL Faculty FTE.

Source: FY05 Program 01 Instruction Operating Budgets and Higher Education Enrollment Reports

Technology

Electronic University Consortium - EUC

The Electronic University Consortium (EUC) was created in 2000 by the Regents to coordinate the distance education course offerings of the six public universities. The mission of the EUC is to leverage state technology investments and make effective use of the unique strength of each public university to better serve the people of South Dakota. The table below indicates the number of distance education courses that were offered in Fall 2002 and Fall 2003. Also listed is the number of students enrolled in these courses.

Delivery Method	Courses Offered		Registrations	
	Fall 2002	Fall 2003	Fall 2002	Fall 2003
Video Conferencing	120	70	877	762
Internet	328	386	2,214	3,238
Satellite	8	6	79	43
Television	5	4	44	22
Video Cassette	7	7	53	43
Other	3	28	20	137
Total	471	501	3,287	4,245

Governor Rounds' Course Redesign Grant Program

In 2004 Gov. Mike Rounds awarded nearly \$439,000 to state universities to support the redesign of courses to improve student learning. The projects were also designed to reduce the costs of course delivery. The universities submitted proposals to redesign important courses. The grants provided support for faculty members selected by the universities to do the work over the summer.

2004 Recipients and Courses

ACCT 210 Principles of Accounting I: tutorial and assessment software for homework and quizzes.

Dakota State University - Bruce Johnson, Richard Puetz

South Dakota State University - Curt Gustafson, Jamie O'Brien, Chris Rasmussen

CSC 105 Introduction to Computers: incorporate wireless and Tablet PC technology.

Dakota State University - Richard Christoph, Barb Myers, Melissa Gioglio

HIST 122 Western Civilization II: assignments and activities using Questionmark Perception and WebCT.

South Dakota State University - Melanie Bailey, April Brooks

South Dakota School of Mines and Technology - Frank Van Nuys

MATH 101 Intermediate Algebra: incorporate an online system for submitting homework, receiving assistance, and taking quizzes and tests.

MATH 021 Basic Algebra: add on-line grading and technology-based out-of-class activities.

South Dakota State University - Donna Flint, Betty Larson

MATH 102 College Algebra: add software that provides self-paced learning and assessment.

Black Hills State University - Stan Smith, Gary Hagerty

MATH 102/102L College Algebra: decrease the number of students failing college algebra by increasing out-of-class homework exercises with instant feedback.

South Dakota School of Mines and Technology - Jill Trimble, John Lofberg

MIS 205 Advanced Computer Application: add software to provide self-paced learning and assessment.

Black Hills State University - Jean Johnson, Pat Mackin

Northern State University - Sharon Paranto

MUS 100 Music Appreciation: encourage active learning at the student's own pace.

Northern State University - Grant Manhart

South Dakota State University - John Brawand

POLS 100 American Government: provide students with access to online content including exercises, readings, and interactive polling data for elementary data analysis.

Black Hills State University - Tim Martinez

South Dakota State University - Gary Aguiar

SPCM 101 Fundamentals of Speech: use computerized quizzes, tests, and exams to provide students with instant feedback.

South Dakota State University - Jason Kemnitz

Wireless Technology in General Education: redesign 29 general education courses to use the wireless infrastructure and Tablet PCs. The courses were redesigned so that homework and other assignments are completed, submitted to faculty, and returned electronically.

Dakota State University

Grants and Contracts

The universities receive state, federal, and private grants to conduct research and to carry out activities to improve the education provided to students. The universities also enter into contracts with state, federal, and private entities to provide services. Research and contracts benefit students, increase knowledge, enhance the reputation of the universities, and bring resources into the state.

Expenditures from Grants and Contracts, FY04 Restricted Non-Appropriated Current Fund Expenditures

	State	Federal	Private	Total
BHSU	\$678,502	\$2,165,315	\$207,658	\$3,051,475
DSU	\$11,026	\$261,345	\$594,468	\$866,839
NSU	\$153,322	\$1,506,319	\$154,356	\$1,813,997
SDSM&T	\$130,233	\$9,156,683	\$483,621	\$9,770,537
SDSU	\$254,771	\$9,099,622	\$1,044,462	\$10,398,855
USD	\$229,505	\$7,319,760	\$1,676,370	\$9,225,635
Subtotal	\$1,457,359	\$29,509,044	\$4,160,935	\$35,127,338
Medical School	\$127,731	\$15,212,456	\$825,559	\$16,165,746
CES	\$26,078	\$830,590	\$614,183	\$1,470,851
AES	\$25,780	\$5,804,798	\$1,896,113	\$7,726,691
Total	\$1,636,948	\$51,356,888	\$7,496,790	\$60,490,626

Does NOT include federal, state, or private resources expended as scholarships. Federal financial aid to students is NOT included.

South Dakota Board of Regents Grants and Contracts History

	State	Federal	Private	Total
FY00	\$3,307,862	\$22,934,520	\$7,557,494	\$33,799,876
FY01	\$3,003,212	\$29,539,545	\$7,290,276	\$39,833,032
FY02	\$2,547,098	\$38,452,975	\$9,182,672	\$50,182,745
FY03	\$3,112,349	\$43,020,045	\$8,086,344	\$54,218,738
FY04	\$1,636,948	\$51,356,888	\$7,496,790	\$60,490,626

Does NOT include federal, state, or private resources expended as scholarships. Federal financial aid to students is NOT included.

Dormitory Utilization

Fall 2004

	Designed Capacity	Planned Capacity	Current Occupancy	% Occupied of Designed Capacity	% Occupied of Planned Capacity
BHSU	791	791	745	94.18%	94.18%
DSU	708	692	522	73.73%	75.43%
NSU	889	781	591	66.48%	75.67%
SDSMT	662	562	548	82.78%	97.51%
SDSU	3496	3399	3345	95.68%	98.41%
USD	1980	1802	1700	85.86%	94.34%
Total	8526	8027	7451	87.39%	92.82%

- 1) Designed Capacity = Current structural designed capacity and **permanent** changes including changing rooms to alternate uses and offering doubles as singles.
- 2) Planned Capacity = Administrative changes to take rooms off-line, offer doubles as singles, etc. These changes are considered **temporary**.

Academic Buildings

Initial Cost/Replacement Value

	Gross Area in Sq. Ft	Initial Cost	Replacement Value
BHSU	480,248	\$25,877,885	\$49,948,753
DSU	309,354	\$9,571,325	\$33,828,267
NSU	568,867	\$23,848,569	\$66,069,418
SDSMT	482,343	\$13,052,830	\$60,535,230
SDSU	1,870,034	\$53,763,868	\$219,392,898
USD	1,419,637	\$40,833,796	\$203,316,298
SDSD	94,587	\$3,131,750	\$7,685,713
SDSBVI	65,170	\$1,125,000	\$7,594,782
System	5,290,240	\$171,205,023	\$648,371,359

Revenue Buildings

Initial Cost/Replacement Value

	Gross Area in Sq. Ft	Initial Cost	Replacement Value
BHSU	251,477	\$10,956,332	\$23,219,021
DSU	171,962	\$3,937,302	\$15,662,155
NSU	221,951	\$9,540,621	\$24,992,945
SDSMT	186,601	\$5,785,000	\$16,258,601
SDSU	869,860	\$25,656,448	\$89,790,164
USD	543,791	\$10,768,283	\$54,708,700
SDSD	0	-	-
SDSBVI	0	-	-
System	2,245,642	\$66,643,986	\$224,631,586

Size of Physical Plant - Academic Buildings

Fiscal Year 2005

	# Buildings	Sq. Ft Maint.	Sq. Ft Heated	Air Cond
BHSU	13	480,248	473,333	264,868
DSU	15	309,354	307,626	233,681
NSU	23	568,867	564,767	298,008
SDSMT	14	482,173	481,616	296,190
SDSU	121	1,870,034	1,826,182	1,001,518
USD	47	1,419,637	1,417,857	792,145
SDSD	4	99,254	93,929	73,784
SDSBVI	1	65,000	65,000	45,000
SYSTEM	238	5,294,567	5,230,310	3,005,194

Size of Physical Plant - Revenue Buildings

Fiscal Year 2005

	# Buildings	Sq. Ft Maint.	Sq. Ft Heated	Air Cond
BHSU	13	251,447	251,447	132,473
DSU	6	171,962	171,962	101,031
NSU	7	221,951	221,951	46,223
SDSMT	5	184,509	184,590	126,376
SDSU	31	844,187	837,288	270,842
USD	14	543,791	543,791	445,248
SYSTEM	76	2,217,847	2,211,029	1,122,193

Size of Physical Plant - Total Facilities

Fiscal Year 2005

	#Acres	# Buildings	Sq. Ft Maint.	Sq. Ft Heated	Air Cond
BHSU	123.0	26	731,695	724,780	397,341
DSU	56.2	21	481,316	479,588	334,712
NSU	75.4	30	790,818	786,718	344,231
SDSMT	118.0	19	666,682	666,206	422,566
SDSU	272.0	152	2,714,221	2,663,470	1,272,360
USD	273.8	61	1,963,428	1,961,648	1,237,393
SDSD	13.1	4	99,254	93,929	73,784
SDSBVI	10.0	1	65,000	65,000	45,000
SYSTEM	941.5	314	7,512,414	7,441,339	4,127,387

Historic M&R Allocation

	FY96	FY97	FY98	FY99	FY00	FY01	FY02	FY03	FY04	FY05
Allocation in Millions	\$4.8	\$4.8	\$5.0	\$5.1	\$5.3	\$5.5	\$5.7	\$5.9	\$6.2	\$6.4
% Increase Since FY94	33%	33%	39%	43%	48%	54%	59%	66%	72%	79%

Note: M&R Allocation includes the annual HEFF allocation and the M&R fee component of the University Support Fee.

Self-Liquidating Projects

June 30, 2004

Institution and Project	Project Number	Original Contract Date	Revenue Bond Original Issue	Amount Outstanding
Black Hills State University				
Thomas Hall	SD-39-CH-54 (S)	9/24/1965	\$500,000	\$34,000
Student Union Addition	SD-39-CH-67 (S)	2/29/1968	\$300,000	\$46,000
Apartment Complex/Heidepriem/Thomas		9/29/1993	\$5,091,000	\$5,190,000
Student Union Expansion		12/21/1995	<u>\$3,850,000</u>	<u>\$3,420,000</u>
			\$9,741,000	\$8,690,000
Dakota State University				
Higbie Hall	SD-39-CH-47 (S)	9/1/1964	\$414,000	\$162,000
Trojan Center	SD-39-CH-38 (S)	9/1/1964	\$224,000	\$88,000
Emry Hall	SD-39-CH-58 (D)	5/25/1967	\$482,000	\$208,000
Richardson Hall	SD-39-CH-70	3/25/1969	\$658,000	\$310,000
Trojan Center Expansion		5/1/1995	<u>\$2,640,000</u>	<u>\$2,515,000</u>
			\$4,418,000	\$3,283,000
Northern State University				
Jerde Hall	SD-39-CH-59 (DS)	2/20/1967	\$1,500,000	\$130,000
Student Union		7/7/1998	<u>\$2,880,000</u>	<u>\$2,375,000</u>
			\$4,380,000	\$2,505,000
South Dakota School of Mines & Technology				
Peterson Hall	R0703-03X	4/1/2003	<u>\$7,730,000</u>	<u>\$7,730,000</u>
			\$7,730,000	\$7,730,000
South Dakota State University				
Binnewies & Young Dormitories	SD-39-CH-61 (D)	10/1/1967	\$3,750,000	\$0
Housing & Auxiliary Facilities		2/15/1994	\$13,905,000	\$0
Housing & Auxiliary Facilities Rev Bonds, Series 2004		2/25/2004	<u>\$31,300,000</u>	<u>\$31,300,000</u>
			\$48,955,000	\$31,300,000
University of South Dakota				
Housing & Auxiliary Facilities		6/2/2003	<u>\$16,435,000</u>	<u>\$16,145,000</u>
			\$16,435,000	\$16,145,000
Grand Total			\$91,659,000	\$69,653,000

Ten Year History of Base General Fund Appropriations

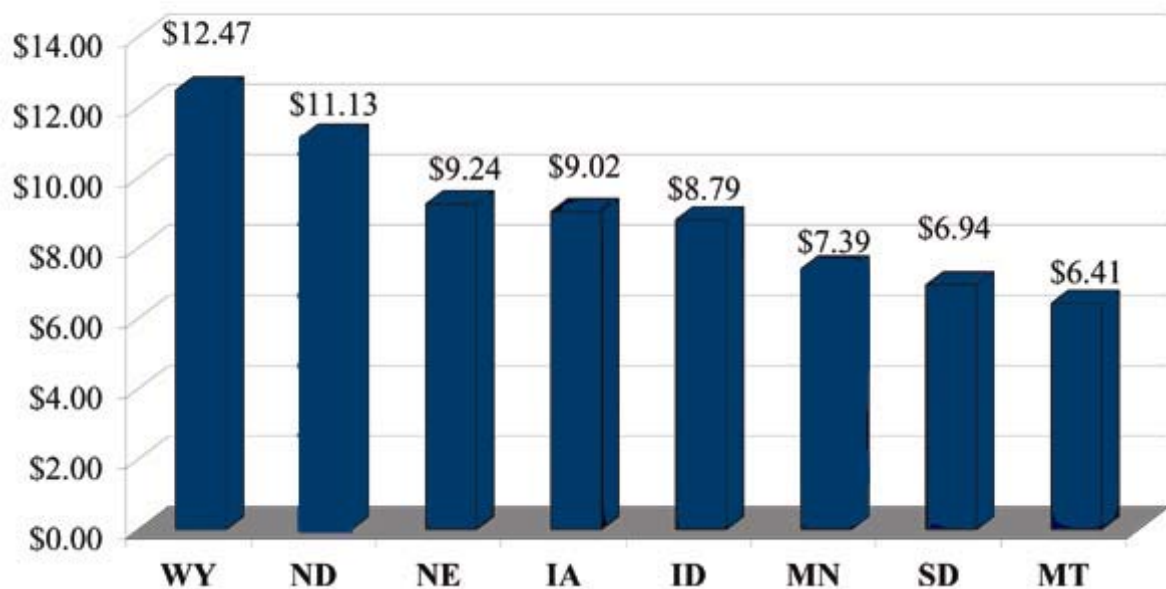
	FY96	FY97	FY98	FY99	FY00
Previous FY General Fund Base	\$105,474,854	\$106,663,451	\$107,095,078	\$111,868,651	\$116,767,906
Maintenance (Maintain Value)					
Total Salary Package	\$1,528,175	\$336,983	\$3,435,226	\$4,791,540	\$4,270,734
Formula Adjustment	(\$339,578)		\$757,491		
ADRDL Lease Payments		\$180,091	\$223		(\$5,669)
BIT Billing				\$107,715	
Utilities					
Bank Charges					
BIT Billings & PEPL Adjust.		(\$85,447)	\$178,670		
Total Maintenance	\$1,188,597	\$431,627	\$4,371,610	\$4,899,255	\$4,265,065
New Investments					
E-Learning					
Carbon Sequestration					
One-time Funds Reduction					
Satterlee Study (Demographics)					
Internet 1 & 2					
V-Tel Equipment & Service					
SDSD & SDSBVI Operating Expense					
SDSD After School Activities					
AES Genetics Study					
Satterlee Study (Demographics)					
Fire Predictor Specialist					
Carbon Sequestration					
Student Tech Fellows					
Electronic University Consortium					
Technology Infrastructure			\$401,963		
Office of Medical Education					
Nursing Expansion					
Performance Fund Match					
Research Infrastructure					
SD College Prep					
Teacher Ed Assessment					
Total New Investments	\$0	\$0	\$401,963	\$0	\$0
Total General Fund Increase	\$1,188,597	\$431,627	\$4,773,573	\$4,899,255	\$4,265,065
Tuition and Fees Moved to BOR					
Final Base	\$106,663,451	\$107,095,078	\$111,868,651	\$116,767,906	\$121,032,971
Percent Change	1.13%	0.40%	4.46%	4.38%	3.65%

Ten Year History of Base General Fund Appropriations

Continued

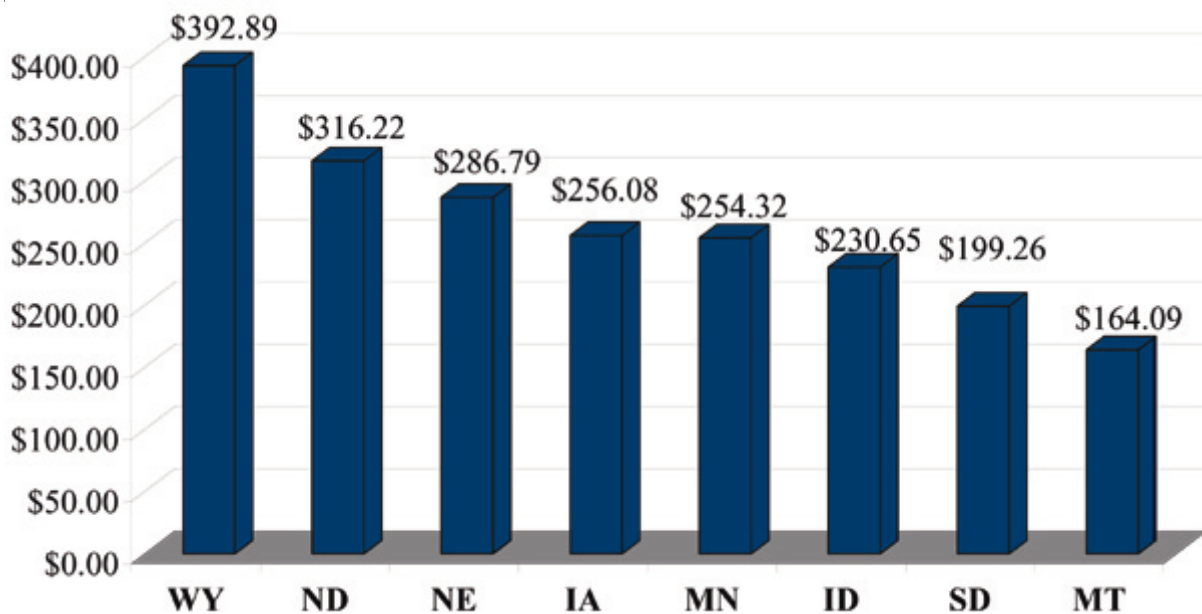
Previous FY General Fund Base	FY01	FY02	FY03	FY04	FY05
	\$121,032,971	\$125,447,125	\$131,682,255	\$138,216,780	\$141,879,439
Maintenance (Maintain Value)					
Total Salary Package					
Formula Adjustment	\$3,419,896	\$4,269,698	\$5,427,547	\$3,557,088	\$4,118,303
ADRDL Lease Payments					
BIT Billing	(\$1,019)	(\$1,506)	\$2,792	(\$2,853)	\$1,503
Utilities		\$113,462		\$158,424	
Bank Charges	\$40,000	\$313,690			
BIT Billings & PEPL Adjust.	\$35,000				
Total Maintenance	\$3,493,877	\$4,695,344	\$5,430,339	\$3,712,659	\$4,119,806
New Investments					
E-Learning					
Carbon Sequestration			\$1,351,120		\$220,882
One-time Funds Reduction			\$56,066		
Satterlee Study (Demographics)			(\$203,000)		
Internet 1 & 2			(\$100,000)		
V-Tel Equipment & Service		\$1,062,840			
SDSD & SDSBVI Operating Expense		\$280,446			
SDSD After School Activities		\$24,000			
AES Genetics Study		\$50,000		(\$50,000)	\$50,000
Satterlee Study (Demographics)	\$100,000	(\$100,000)			
Fire Predictor Specialist		\$100,000			
Carbon Sequestration		\$100,000			
Student Tech Fellows		\$22,500			
Electronic University Consortium	\$700,425				
Technology Infrastructure					
Office of Medical Education	\$119,852				
Nursing Expansion					\$409,811
Performance Fund Match					\$951,373
Research Infrastructure					\$250,000
SD College Prep					\$196,072
Teacher Ed Assessment					\$75,000
Total New Investments					\$120,597
	\$920,277	\$1,539,786	\$1,104,186	(\$50,000)	\$2,273,735
Total General Fund Increase					
Tuition and Fees Moved to BOR	\$4,414,154	\$6,235,130	\$6,534,525	\$3,662,659	\$6,393,541
Final Base					
	\$125,447,125	\$131,682,255	\$138,216,780	\$141,879,439	\$148,272,980
Percent Change					
	3.65%	4.97%	4.96%	2.65%	4.51%

Note: Does not include special one-time appropriations.

FY04 Postsecondary Funding Per \$1,000 Personal Income

Note: Appropriations include Postsecondary Vocational Education Funding

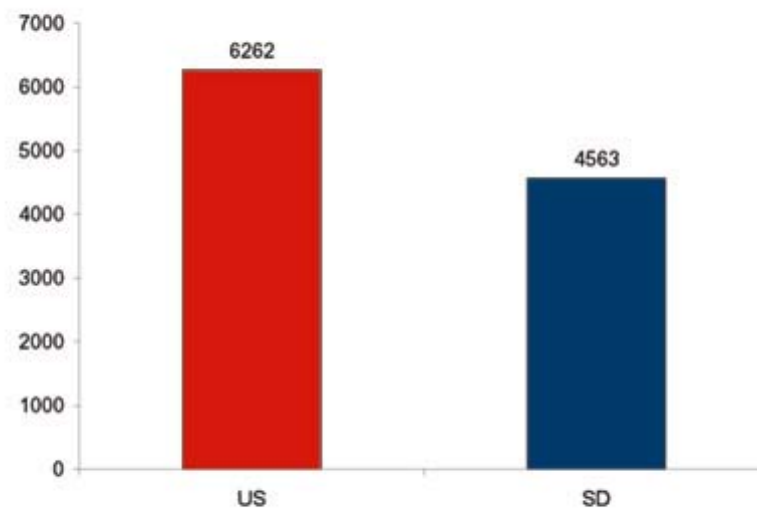
Source: Appropriations data from the Grapevine, www.coe.ilstu.edu/grapevine; Personal Income data from the Bureau of Economic Analysis - 2nd quarter 2003, www.bea.gov/bea/newsrel/SQPINewsRelease.htm

FY04 Postsecondary Funding Per Capita

Note: Appropriations include Postsecondary Vocational Education Funding

Source: Appropriations data from the Grapevine, www.coe.ilstu.edu/grapevine; Census data is from U.S. Census Bureau, estimates from July 2003, <http://eire.census.gov/popest/data/states/tables/files/NST-EST2003-01.xls>

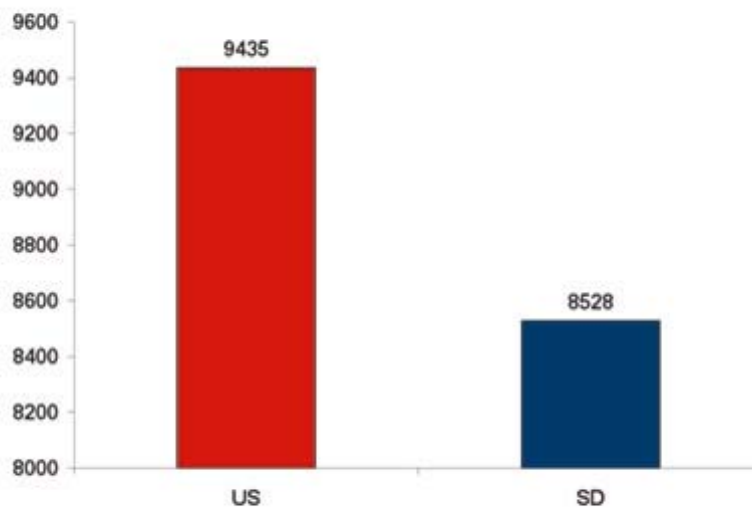
State and Local Appropriations Per Full-Time Equivalent Student



Note: Calculation is state and local appropriations for public higher education (less research, agriculture, and medical appropriations)/ Full-time-equivalent enrollment.

Source: State Higher Education Executive Officers (SHEEO).

Total Funding Per Full-Time Equivalent Student



Note: Calculation is (state and local appropriations for public higher education (less research, agriculture, and medical appropriations) + Net tuition revenues)/ Full-time-equivalent enrollment.

Source: State Higher Education Executive Officers (SHEEO).

All Funds Operating Budget Fiscal Year 2005

Program	General Funds	School & Pub. Lands	HEFF	Tuition	Federal Appropriated
Black Hills State University	\$7,482,266	\$173,360	\$31,161	\$4,918,251	\$0
FTE	130.3	0.0	0.0	74.1	0.0
Dakota State University	\$6,570,758	\$173,360	\$22,362	\$3,168,688	\$0
FTE	117.0	0.0	0.0	48.7	0.0
Northern State University	\$10,659,563	\$183,393	\$36,293	\$3,607,182	\$0
FTE	179.0	0.0	0.0	60.1	0.0
SD School of Mines & Technology	\$11,699,333	\$133,022	\$34,093	\$4,427,166	\$0
FTE	168.7	0.0	0.0	55.3	0.0
South Dakota State University	\$39,045,772	\$548,451	\$131,975	\$16,250,013	\$0
FTE	763.6	0.0	0.0	199.0	0.0
University of South Dakota	\$28,419,961	\$236,041	\$87,983	\$10,669,995	\$0
FTE	548.6	0.0	0.0	142.6	0.0
Universities Subtotal	\$103,877,653	\$1,447,627	\$343,867	\$43,041,295	\$0
FTE	1,907.2	0.0	0.0	579.8	0.0
Cooperative Extension Service	\$7,404,638	\$0	\$0	\$0	\$4,677,518
FTE	131.2	0.0	0.0	0.0	70.0
Agricultural Experiment Station	\$9,360,901	\$77,745	\$0	\$0	\$3,252,660
FTE	172.6	0.0	0.0	0.0	40.6
School of Medicine	\$15,240,861	\$0	\$0	\$3,548,834	\$0
FTE	178.6	0.0	0.0	19.8	0.0
School for the Deaf	\$3,243,326	\$97,959	\$0	\$0	\$135,546
FTE	58.5	0.0	0.0	0.0	0.4
School for the Blind & Visually Impaired	\$2,317,502	\$94,712	\$0	\$0	\$0
FTE	49.1	0.0	0.0	0.0	0.0
Executive Director	\$1,742,506	\$0	\$0	\$0	\$0
FTE	19.1	0.0	0.0	0.0	0.0
Regents Information Systems	\$615,055	\$0	\$0	\$0	\$0
FTE	11.4	0.0	0.0	0.0	0.0
System Issues	\$4,578,151	\$0	\$11,875,478	\$0	\$0
FTE	0.0	0.0	0.0	0.0	0.0
2010 Research Initiative	\$196,487	\$0	\$0	\$0	\$0
FTE	2.0	0.0	0.0	0.0	0.0
Enrollment Services Center	\$573,598	\$0	\$0	\$0	\$0
FTE	14.0	0.0	0.0	0.0	0.0
Electronic University Consortium	\$150,585	\$0	\$0	\$0	\$0
FTE	2.6	0.0	0.0	0.0	0.0
Chief Information Technology Officer	\$271,717	\$0	\$0	\$0	\$0
FTE	1.7	0.0	0.0	0.0	0.0
South Dakota Library Network	\$0	\$0	\$0	\$0	\$0
FTE	0.0	0.0	0.0	0.0	0.0
Total	\$149,572,980	\$1,718,043	\$12,219,345	\$46,590,129	\$8,065,724
FTE	2,548.0	0.0	0.0	599.7	111.0

All Funds Operating Budget Fiscal Year 2005 **Continued**

Program	Federal Restricted	Other	Student Fees	Room & Board	All Funds
Black Hills State University	\$9,064,146	\$8,877,404	\$6,534,347	\$2,224,627	\$39,305,562
FTE	25.8	83.0	47.9	41.6	402.7
Dakota State University	\$2,128,748	\$5,738,445	\$3,481,914	\$1,730,215	\$23,014,490
FTE	1.8	53.7	28.0	9.3	258.5
Northern State University	\$4,255,778	\$4,680,640	\$3,664,297	\$1,925,296	\$29,012,442
FTE	11.2	42.8	34.9	18.8	346.8
SD School of Mines & Technology	\$11,909,323	\$6,839,628	\$4,815,569	\$1,668,227	\$41,526,361
FTE	92.4	38.0	32.9	15.3	402.6
South Dakota State University	\$14,151,121	\$31,222,193	\$16,669,671	\$11,134,412	\$129,153,608
FTE	60.3	244.7	128.5	77.9	1,474.0
University of South Dakota	\$15,563,855	\$18,419,255	\$11,207,610	\$5,717,235	\$90,321,935
FTE	95.0	179.5	105.0	45.0	1,115.7
Universities Subtotal	\$57,072,971	\$75,777,565	\$46,373,408	\$24,400,012	\$352,334,398
FTE	286.4	641.8	377.2	208.0	4,000.4
Cooperative Extension Service	\$1,197,059	\$836,892	\$0	\$0	\$14,116,107
FTE	15.7	7.4	0.0	0.0	224.3
Agricultural Experiment Station	\$5,326,994	\$8,264,041	\$0	\$0	\$26,282,341
FTE	62.1	79.1	0.0	0.0	354.4
School of Medicine	\$15,699,730	\$4,820,838	\$1,295,902	\$0	\$40,606,165
FTE	88.9	51.4	11.9	0.0	350.7
School for the Deaf	\$0	\$324,017	\$0	\$0	\$3,800,848
FTE	0.0	0.0	0.0	0.0	58.9
School for the Blind & Visually Impaired	\$285,301	\$142,412	\$0	\$0	\$2,839,927
FTE	3.5	0.0	0.0	0.0	52.6
Executive Director	\$0	\$830,887	\$0	\$0	\$2,573,393
FTE	0.0	1.0	0.0	0.0	20.1
Regents Information Systems	\$0	\$1,759,672	\$0	\$0	\$2,374,727
FTE	0.0	9.0	0.0	0.0	20.4
System Issues	\$1,026,281	\$908,557	\$0	\$0	\$18,388,467
FTE	2.3	1.0	0.0	0.0	3.3
2010 Research Initiative	\$0	\$3,368,741	\$0	\$0	\$3,565,228
FTE	0.0	20.0	0.0	0.0	22.0
Enrollment Services Center	\$0	\$0	\$0	\$0	\$573,598
FTE	0.0	0.0	0.0	0.0	14.0
Electronic University Consortium	\$0	\$123,272	\$0	\$0	\$273,857
FTE	0.0	0.0	0.0	0.0	2.6
Chief Information Technology Officer	\$0	\$0	\$0	\$0	\$271,717
FTE	0.0	0.0	0.0	0.0	1.7
South Dakota Library Network	\$0	\$1,367,435	\$0	\$0	\$1,367,435
FTE	0.0	6.0	0.0	0.0	6.0
Total	\$80,608,336	\$98,524,329	\$47,669,310	\$24,400,012	\$469,368,208
FTE	458.9	816.7	389.1	208.0	5,131.2

FY05 Operating Budgets By Program
All Funds
Budgeted Per State Support Student FTE

NACUBO Program	BHSU	DSU	NSU	SDSMT	SDSU	USD	Total
01-Instruction	\$11,438,069	\$8,153,415	\$10,632,245	\$10,475,002	\$47,629,263	\$28,873,958	\$117,201,952
Budgeted Amount Per FTE	\$3,931	\$5,385	\$5,602	\$5,490	\$5,195	\$5,484	\$5,171
04-Academic Support	\$2,687,904	\$2,311,181	\$2,977,322	\$5,136,450	\$12,360,540	\$12,676,889	\$38,150,286
Budgeted Amount Per FTE	\$924	\$1,527	\$1,569	\$2,692	\$1,348	\$2,408	\$1,683
05-Student Services	\$2,972,902	\$2,274,438	\$3,848,399	\$2,283,397	\$10,014,588	\$6,635,097	\$28,028,821
Budgeted Amount Per FTE	\$1,022	\$1,502	\$2,028	\$1,197	\$1,092	\$1,260	\$1,237
Total Instructional Support	\$17,098,875	\$12,739,034	\$17,457,966	\$17,894,849	\$70,004,391	\$48,185,944	\$183,381,059
Total Budgeted Amount Per FTE	\$5,876	\$8,414	\$9,198	\$9,379	\$7,636	\$9,152	\$8,091
02-Research	\$1,623,657	\$0	\$10,256	\$9,943,629	\$6,707,991	\$6,070,518	\$24,356,051
03-Public Service	\$3,456,400	\$1,484,973	\$639,248	\$1,224,104	\$7,508,490	\$6,847,273	\$21,160,488
06-Institutional Support	\$3,768,000	\$2,288,769	\$2,026,609	\$3,370,808	\$8,655,716	\$5,960,559	\$26,070,461
07-OE of Plant	\$2,519,296	\$1,054,644	\$1,615,532	\$2,225,175	\$8,759,643	\$5,427,017	\$21,601,307
08-Scholarships	\$5,002,200	\$2,477,800	\$3,842,500	\$3,389,312	\$9,607,916	\$10,869,515	\$35,189,243
09-Auxiliary	\$5,837,134	\$2,969,270	\$3,420,331	\$3,478,484	\$17,909,461	\$6,961,109	\$40,575,789
Institution Total	\$39,305,562	\$23,014,490	\$29,012,442	\$41,526,361	\$129,153,608	\$90,321,935	\$352,334,398
Fall 2004 Total Student FTE	2,910.0	1,514.0	1,898.0	1,908.0	9,168.0	5,265.3	22,664.3

Note: This chart does not include USD School of Medicine, Agricultural Experiment Station or Cooperative Extension Service.
 Program 01-Instruction includes state support and self-support tuition.

Sources: FY05 Operating Budgets and Board of Regents Higher Education Enrollment Information

FY05 Operating Budgets By Program
General Funds
Budgeted Per State Support Student FTE

NACUBO Program	BHSU	DSU	NSU	SDSMT	SDSU	USD	Total
01-Instruction	\$2,347,309	\$1,934,130	\$4,018,135	\$4,447,335	\$21,009,318	\$11,251,088	\$45,007,315
Budgeted Amount Per FTE	\$1,031	\$1,596	\$2,283	\$2,360	\$2,439	\$2,401	\$2,203
04-Academic Support	\$1,444,838	\$1,338,635	\$2,028,640	\$2,980,536	\$4,901,521	\$6,492,553	\$19,186,723
Budgeted Amount Per FTE	\$634	\$1,104	\$1,153	\$1,581	\$569	\$1,386	\$939
05-Student Services	\$998,051	\$926,864	\$1,552,812	\$1,137,738	\$2,797,521	\$2,875,469	\$10,288,455
Budgeted Amount Per FTE	\$438	\$765	\$882	\$604	\$325	\$614	\$503
Total Instructional Support	\$4,790,198	\$4,199,629	\$7,599,587	\$8,565,609	\$28,708,360	\$20,619,110	\$74,482,493
Total Budgeted Amount Per FTE	\$2,104	\$3,464	\$4,318	\$4,545	\$3,333	\$4,401	\$3,645
02-Research	\$0	\$0	\$0	\$322,171	\$344,527	\$150,960	\$817,658
Budgeted Amount Per FTE	\$0	\$0	\$0	\$171	\$40	\$32	\$40
03-Public Service	\$0	\$84,120	\$74,807	\$184,215	\$1,377,138	\$139,768	\$1,860,048
Budgeted Amount Per FTE	\$0	\$69	\$43	\$98	\$160	\$30	\$91
06-Institutional Support	\$1,447,343	\$1,422,117	\$1,559,525	\$2,098,241	\$3,673,132	\$4,027,244	\$14,227,602
Budgeted Amount Per FTE	\$636	\$1,173	\$886	\$1,113	\$426	\$859	\$696
07-OE of Plant	\$1,244,725	\$857,989	\$1,425,644	\$529,097	\$4,942,615	\$3,482,879	\$12,482,949
Budgeted Amount Per FTE	\$547	\$708	\$810	\$281	\$574	\$743	\$611
08-Scholarships	\$0	\$6,903	\$0	\$0	\$0	\$0	\$6,903
Budgeted Amount Per FTE	\$0	\$6	\$0	\$0	\$0	\$0	\$0
09-Auxiliary	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Budgeted Amount Per FTE	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Institution Total	\$7,482,266	\$6,570,758	\$10,659,563	\$11,699,333	\$39,045,772	\$28,419,961	\$103,877,653
Total Budgeted Amount Per FTE	\$3,286	\$5,421	\$6,056	\$6,207	\$4,533	\$6,065	\$5,084
Fall 2004 State-Support Student FTE	2,277.2	1,212.2	1,760.1	1,884.8	8,614.3	4,685.6	20,434.2

Note: This chart does not include USD School of Medicine, Agricultural Experiment Station or Cooperative Extension Service.

Sources: FY05 Operating Budgets and Board of Regents Higher Education Enrollment Information

Budgeted Mean Salaries by Category

FY05 All Funds

	Non-Instructional	Instructional		Professional/	Career	Part-time	
	Administrator	Administrator	Faculty	Technical	Service	Temporary	Total
Black Hills State University	\$685,247	\$641,628	\$6,997,216	\$5,036,357	\$3,172,077	\$1,093,415	\$17,625,940
FTE	6.750	8.766	139.622	71.888	135.608	36.566	399.200
Dakota State University	\$518,772	\$433,218	\$5,143,059	\$1,580,913	\$2,612,528	\$628,415	\$10,916,905
FTE	5.060	5.680	102.776	34.039	93.000	17.905	258.460
Northern State University	\$601,063	\$365,813	\$6,423,387	\$3,490,765	\$3,030,098	\$1,055,195	\$14,966,321
FTE	5.250	4.500	114.775	69.525	121.450	20.650	336.150
SD School of Mines & Technology	\$669,985	\$746,385	\$10,529,161	\$3,508,517	\$2,282,494	\$1,572,411	\$19,308,953
FTE	5.000	8.100	177.410	68.164	84.486	59.440	402.600
South Dakota State University	\$844,277	\$2,593,806	\$31,269,334	\$11,330,271	\$14,531,227	\$3,652,429	\$64,221,344
FTE	6.840	25.718	527.678	199.600	575.810	138.354	1,474.000
University of South Dakota	\$1,258,835	\$2,170,798	\$21,756,082	\$7,183,741	\$10,536,027	\$3,918,701	\$46,824,184
FTE	11.61	23.16	405.56	154.65	401.36	88.38	1,084.722
Universities Subtotal*	\$4,578,179	\$6,951,648	\$82,118,239	\$32,130,564	\$36,164,451	\$11,920,566	\$173,863,647
FTE	40.51	75.92	1467.82	597.87	1411.72	361.29	3,955.132
Cooperative Extension	\$110,000	\$77,995	\$2,172,699	\$6,224,560	\$1,030,914	\$134,245	\$9,750,413
FTE	1.000	0.677	32.030	139.510	44.710	6.373	224.300
Agricultural Experiment	\$110,596	\$275,801	\$6,696,701	\$2,812,720	\$2,802,528	\$1,133,346	\$13,831,692
FTE	1.000	2.830	133.450	55.241	105.274	56.605	354.400
Medical School	\$201,324	\$2,316,685	\$14,980,597	\$3,168,982	\$2,573,751	\$918,624	\$24,159,963
FTE	1.483	16.142	140.242	73.075	95.553	-2.021	324.474
SD School for the Deaf	\$144,601	\$222,756	\$1,423,891	\$368,121	\$309,749	\$20,000	\$2,489,118
FTE	2.00	4.00	31.08	8.73	13.09	0.00	58.900
SD School for the Blind & Visually Impaired	\$148,688	\$67,592	\$917,410	\$128,019	\$620,093	\$3,883	\$1,885,685
FTE	2.00	1.00	19.75	2.80	26.85	0.20	52.600
Executive Director	\$662,463	\$0	\$0	\$607,359	\$0	\$80,122	\$1,349,944
FTE	5.00	0.00	0.00	13.50	0.00	3.57	22.070
Regents Information Systems	\$92,595	\$0	\$0	\$266,171	\$647,314	\$12,287	\$1,018,367
FTE	1.00	0.00	0.00	4.00	15.00	0.43	20.430
System Issues	\$33,475	\$0	\$1,616,664	\$203,605	\$0	\$0	\$1,853,744
FTE	0.25	0.00	20.00	3.00	0.00	0.00	23.250
Enrollment Services Center	\$0	\$0	\$0	\$46,019	\$297,199	\$0	\$343,218
FTE	0.00	0.00	0.00	1.00	13.00	0.00	14.000
Electronic University Consortium	\$7,787	\$0	\$0	\$109,631	\$0	\$2,057	\$119,475
FTE	0.06	0.00	0.00	2.50	0.00	0.00	2.560
Chief Information Technology	\$121,994	\$0	\$0	\$19,522	\$0	\$0	\$141,516
FTE	0.94	0.00	0.00	0.75	0.00	0.00	1.690
South Dakota Library Network	\$0	\$0	\$0	\$84,525	\$191,659	\$0	\$276,184
FTE	0.00	0.00	0.00	1.00	5.00	0.00	6.000
Total	\$6,211,702	\$9,912,477	\$109,926,201	\$46,169,798	\$44,637,658	\$14,225,130	\$231,082,966
FTE	55.25	100.57	1,844.37	902.98	1,730.19	426.45	5,059.81

Budgeted Mean Salaries by Category

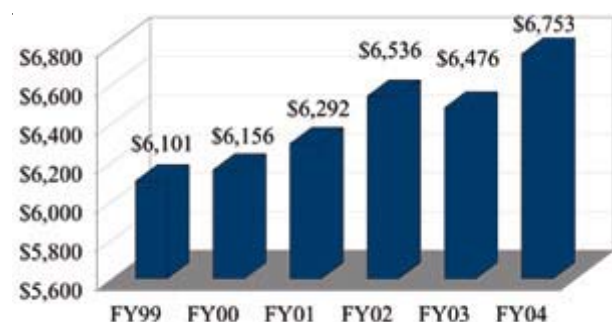
FY05 General Funds

	Non-Instructional Administrator	Instructional Administrator	Faculty	Professional/ Technical	Career Service	Part-time Temporary	Total
Black Hills State University	\$477,084	\$480,820	\$1,443,154	\$1,419,056	\$1,428,119	\$146,335	\$5,394,568
FTE	4.431	6.253	29.525	27.529	59.045	3.482	130.265
Dakota State University	\$504,871	\$334,190	\$1,142,391	\$1,057,269	\$1,594,721	\$161,606	\$4,795,048
FTE	4.950	4.000	23.812	21.928	56.850	5.475	117.015
Northern State University	\$601,063	\$242,481	\$2,399,132	\$2,011,086	\$2,073,626	\$310,302	\$7,637,690
FTE	5.250	2.650	40.710	40.990	79.750	7.650	177.000
SD School of Mines & Technology	\$582,512	\$467,440	\$3,943,952	\$1,844,557	\$1,591,750	\$201,214	\$8,631,425
FTE	5.000	5.264	60.691	37.456	56.184	4.105	168.700
South Dakota State University	\$357,925	\$1,260,748	\$14,203,406	\$3,831,263	\$9,320,493	\$793,265	\$29,767,100
FTE	2.740	13.648	271.038	72.720	362.605	40.849	763.600
University of South Dakota	\$934,460	\$1,594,080	\$8,865,600	\$3,400,523	\$6,368,985	\$769,727	\$21,933,375
FTE	8.490	16.728	190.060	65.976	233.746	33.630	548.630
Universities Subtotal*	\$3,457,915	\$4,379,759	\$31,997,635	\$13,563,754	\$22,377,694	\$2,382,449	\$78,159,206
FTE	30.86	48.54	615.84	266.60	848.18	95.19	1,905.21
Cooperative Extension	\$110,000	\$71,636	\$1,325,841	\$3,593,588	\$561,893	\$31,943	\$5,694,901
FTE	1.000	0.597	19.780	85.590	22.980	1.253	131.200
Agricultural Experiment	\$60,678	\$220,302	\$3,879,351	\$1,340,223	\$1,689,611	\$95,666	\$7,285,831
FTE	0.550	2.230	71.800	28.212	64.913	4.895	172.600
School of Medicine	\$201,324	\$1,905,341	\$7,663,906	\$844,617	\$1,596,269	\$48,793	\$12,260,250
FTE	1.483	12.221	86.821	16.180	59.126	2.741	178.572
SD School for the Deaf	\$144,601	\$222,756	\$1,338,542	\$368,121	\$309,749	\$20,000	\$2,403,769
FTE	2.000	4.000	30.727	8.732	13.089	0.000	58.548
SD School for the Blind & Visually Impaired	\$148,688	\$67,592	\$791,405	\$128,019	\$546,385	\$3,883	\$1,685,972
FTE	2.000	1.000	19.750	2.800	23.350	0.200	49.100
Executive Director	\$662,463	\$0	\$0	\$607,359	\$0	\$37,072	\$1,306,894
FTE	5.000	0.000	0.000	13.500	0.000	2.570	21.070
Regents Information Systems	\$0	\$0	\$0	\$69,487	\$411,609	\$12,287	\$493,383
FTE	0.000	0.000	0.000	1.000	10.000	0.430	11.430
System Issues	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Enrollment Services Center	\$0	\$0	\$0	\$46,019	\$297,199	\$0	\$343,218
FTE	0.000	0.000	0.000	1.000	13.000	0.000	14.000
Electronic University Consortium	\$7,787	\$0	\$0	\$109,631	\$0	\$2,057	\$119,475
FTE	0.060	0.000	0.000	2.500	0.000	0.000	2.560
Chief Information Technology	\$121,994	\$0	\$0	\$19,522	\$0	\$0	\$141,516
FTE	0.940	0.000	0.000	0.750	0.000	0.000	1.690
South Dakota Library Network	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Total	\$4,915,450	\$6,867,386	\$46,996,680	\$20,690,340	\$27,790,409	\$2,634,150	\$109,894,415
FTE	43.89	68.59	844.71	426.86	1,054.64	107.28	2,545.98

Actual General Fund Expenditures Per Student FTE FY99-04



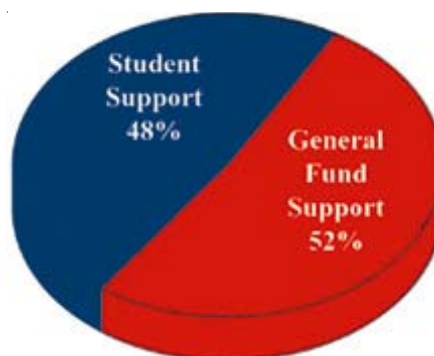
Actual State-Support and Tuition Expenditures Per Student FTE FY99-04



Note: Actual General Fund, School and Public Lands, HEFF base budget, and Tuition. Does not include Animal Disease Research and Diagnostic Lab, Agricultural Experiment Station, Cooperative Extension Service and USD Medical School expenditures.

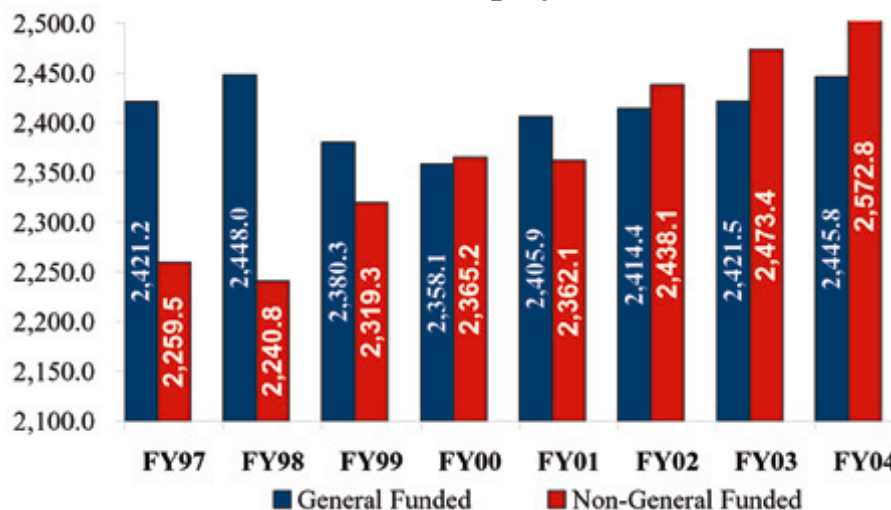
Source: University FY04 Available Funds Final Report

FY04 Comparison of Student Support to General Fund Support



Note: Student Support includes 100% Tuition, Required Student Fees, and Special Discipline Fees. General Fund dollars do not include Animal Disease Research and Diagnostic Lab, Agricultural Experiment Station, Cooperative Extension Service, Special Schools, and taxes on public lands.

FY97-FY04 BOR Employee Utilization



South Dakota Opportunities - Research Infrastructure

The 2004 Legislature appropriated \$3,715,861 in response to Governor Rounds' 2010 research initiative. Approximately \$2.7 million of the appropriation was designated to develop a small number of highly focused, highly competitive research centers within the regental system. The centers are to have a focus on commercialization, in addition to becoming self-sustaining through the acquisition of grant and other funding. The additional funds were used to establish a Board of Regents' System Research Office, a Department of Tourism and State Development Commercialization Office, and to provide a \$600,000 National Science Foundation EPSCoR grant cost share.

A competition was held in 2004 to select the 2010 Research Centers. The four centers selected by the 2010 Research and Commercialization Council for funding are:

- **Center for Infectious Disease Research and Vaccinology, SDSU Department of Veterinary Science, \$780,000** – This center fosters research leading to the development of novel therapeutic and diagnostic technologies and products for infectious diseases in humans and domestic animals. The principal investigator is Dr. David H. Francis.
- **South Dakota Signal Transduction Center, USD Cardiovascular Research Institute, \$900,000** – Cardiovascular disease and cancer are the most frequent causes of death in modern society. This center examines the pathways that regulate cell growth and differentiation, cell death, response to stress, and the maintenance of constant physiological conditions. The principal investigators are Dr. Martin Gerdes and Dr. Benjamin Perryman.
- **Center for Accelerated Applications at the Nanoscale, SDSM&T Department of Materials and Metallurgical Engineering, \$585,000** – The National Nanotechnology Initiative is expected to create new applications based on special properties that exist when materials are scaled down to near-molecular dimensions. This center focuses on research in the areas of nanoparticles and associated nanosensors, with particular emphasis on South Dakota mineral development. The principal investigator is Dr. Jon Kellar.
- **Center for the Research and Development of Light-Activated Materials, USD Department of Chemistry, \$503,741** – The center performs both basic and developmental research on materials with light-activated properties. The research is important to medical applications such as human tissue bonding, drug delivery, and anti-tumor agents, and is important to developing phosphors for sensors, new laser materials, and thin films that impart special properties and characteristics to the materials they coat. The center's principal investigator is Dr. Stanley May.

“This is an exciting step for South Dakota. University research and development are a catalyst for economic development, and these grants are the state’s seed money, investing in areas that have the most likelihood for commercialization.”

Governor Mike Rounds

Minimum Requirements*

All baccalaureate or general studies students under twenty-four (24) years of age, including students transferring with fewer than twenty-four (24) credit hours, must meet the following minimum high school course requirements with an average grade of "C" (2.0 on a 4.0 scale) :

1. Four years of English - courses with major emphasis upon grammar, composition, or literary analysis; one year of debate instruction may be included to meet this requirement.
2. Three years of advanced mathematics - algebra, geometry, trigonometry or other advanced mathematics including accelerated or honors mathematics (algebra) provided at the 8th grade level; not included are arithmetic, business, consumer, or general mathematics or other similar courses.
3. Three years of laboratory science - courses in biology, chemistry, or physics in which at least one (1) regular laboratory period is scheduled each week. Accelerated or honors science (biology, physics or chemistry) provided in the 8th grade shall be accepted. Qualifying physical science courses (with lab) will be decided on a case-by-case basis.
4. Three years of social science - history, economics, sociology, geography, government—including U.S. and South Dakota, American Problems, etc.
5. Computer skills - basic keyboarding skills and experience using Internet or other wide area network; course work or demonstrated.
6. One-half year of fine arts – art, theater, or music appreciation, analysis or performance.

Students who have not completed the minimum course requirements may demonstrate equivalent competency by attaining the following ACT (American College Testing) or Advanced Placement Examination scores:

English: ACT English sub-test score of 18 or above OR AP Language/Composition or Literature/Composition score of 3 or above.

Mathematics: ACT Mathematics sub-test score of 20 or above OR AP Calculus AB or Calculus BC score of 3 or above.

Science: ACT Science sub-test score of 17 or above OR AP Biology, Chemistry, Physics B score of 3 or above.

Social Science: ACT Social Studies/Reading sub-test score of 17 or above OR AP Microeconomics, Macroeconomics, Comparative or United States Government

and Policies, European or United States History, or Psychology score of 3 or above.

Fine Arts: AP History of Art, Studio Art 9 drawing or general portfolio or Music Theory score of 3 or above.

In addition, students must meet at least ONE of the following criteria to be granted admission:

1. ACT (American College Testing) composite score of 18 or above.
2. Rank in the top 60% of high school graduating class.
3. High school grade point average (GPA) of at least 2.6 on a 4.0 scale.

Mathematics and English Placement

All incoming freshmen are placed into their initial English and mathematics courses according to their ACT scores. Students without valid ACT scores are required to take placement examinations.

Exception Group

Each university may admit a group of baccalaureate students, limited in size to 3% of the previous year's freshmen class, at the discretion of the university.

Transfers to Baccalaureate Program

Students under twenty-four (24) years of age transferring into baccalaureate degree programs with fewer than 24 transfer credit hours must meet baccalaureate degree admissions requirements. Students with 24 or more transfer credit hours with a GPA of at least 2.0 may transfer at the discretion of the university.

Non-Traditional Students

Nontraditional students who are at least twenty-four (24) years of age or older and who have not previously attended college will be admitted in good standing if they have graduated from high school or have completed the GED with specified scores.

Certificate and Associate Degree Programs

Students seeking admission to certificate and associate degree programs shall meet baccalaureate admissions requirements or demonstrate equivalency as provided above.

***The minimum requirements listed for admissions are condensed from actual Board Policy.**

**Black Hills State University – Thomas Flickema, President**

Black Hills State University provides associate and baccalaureate degree programs in the liberal arts and sciences, education (SDCL 13-59-1), business, and technology. BHSU offers master's degree programs in education and business services. The BHSU Center for Indian Studies (SDCL 13-59-2.1) provides opportunities to research and study the history, culture, and language of the Indians of North America and South Dakota. BHSU supports the Center of Excellence in Mathematics and Science Education.

**Dakota State University – Douglas Knowlton, President**

Dakota State University provides associate and baccalaureate degree programs in business, computer science and information systems, education, math, and physical science. The education programs are intended to prepare elementary and secondary teachers with expertise in the use of technology in teaching and learning (SDCL 13-59-2.2). DSU also provides master's degree programs in educational technology and information systems. The Center of Excellence in Computer Information Systems is located at DSU.

**Northern State University – Patrick Schloss, President**

Northern State University provides associate and baccalaureate degree programs in the liberal arts and sciences, education (SDCL 13-59-1), business and international business, and technology. NSU offers master's degree programs in education. Distance delivery technology is a core mission in all degree programs, especially all levels of teacher preparation. NSU is home to the Center for Statewide E-Learning and the Center of Excellence in International Business.

**South Dakota School of Mines and Technology – Charles Ruch, President**

South Dakota School of Mines and Technology provides baccalaureate, master's, and doctoral degree programs in engineering and science (SDCL 13-60-1) and a bachelor's degree in interdisciplinary sciences. SDSMT faculty engage in competitive research in engineering and the sciences. The university maintains the Center of Excellence for Advanced Manufacturing and Production and provides students with opportunities to work in interdisciplinary teams on applied projects.

**South Dakota State University – Peggy Gordon Miller, President**

South Dakota State University is the state's land-grant university (SDCL 13-58-1). SDSU provides associate, baccalaureate, master's, and doctoral degree programs in the liberal arts and sciences, agriculture, education, engineering, family and consumer sciences, and nursing. A professional degree program is offered in pharmacy (Pharm.D.). SDSU conducts competitive strategic research, scholarly and creative activities, and transfers knowledge to the citizens of South Dakota through the Cooperative Extension Service and other entities. The university supports the Polytechnic Center of Excellence and the Center of Excellence in Biostress. In 2001 the university was named the lead institution among five Sun Grant institutions across the country.

**The University of South Dakota – James W. Abbott, President**

The University of South Dakota is designated as the state's liberal arts university (SDCL 13-57-1). The university provides associate and baccalaureate degree programs in the liberal arts and sciences, business, education, and fine arts. The university offers master's, educational specialist, and doctoral degree programs in selected arts and sciences, business, education, and medical basic sciences. The university offers professional degree programs in law (J.D.) and medicine (M.D.). USD faculty members engage in competitive research and other scholarly and creative activities. The Centers of Excellence in Civic Leadership and in Disaster Mental Health are located at USD. The School of Medicine supports the Center of Excellence in Primary Care Ambulatory Medical Student Education.

**South Dakota School for the Deaf – Maureen Schloss, Superintendent**

The South Dakota School for the Deaf is the statewide education resource for children who are deaf or hard of hearing. SDSD is accredited for regular and special education (K-12) by the state. The school provides a full educational program for students who reside on campus and outreach specialists who serve deaf and hard of hearing children throughout the state. Programs include direct services to students, parents, and professional service providers; educational evaluations; and consultative services for local school districts and cooperatives.

**South Dakota School for the Blind and Visually Impaired – Marjorie Kaiser, Superintendent**

The South Dakota School for the Blind and Visually Impaired provides a full academic program, kindergarten through high school, for students on the Aberdeen campus. Outreach specialists provide consultation to parents and teachers of blind and visually impaired children throughout the state. Emphasis is given to adapting teaching materials and teaching methods to meet the needs of students with visual impairments. The curriculum blends academic coursework and the "expanded core curriculum," which teaches practical skills to enable students to attain maximum independence. The expanded core curriculum includes orientation and mobility skills for independent travel, Braille, activities of daily living, low vision utilization, use of specialized equipment, social and recreational skills, and preparation for employment.

South Dakota Board of Regents

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