

A message from  
**Superintendent**  
**Tom Horne**



Arizona Department of Education

Dear Parents:

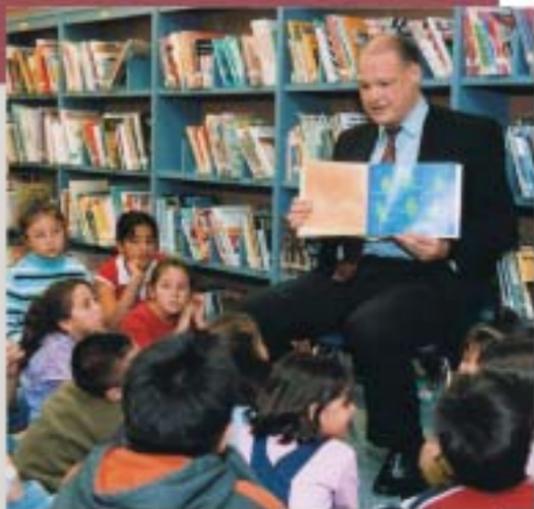
The Arizona Department of Education is pleased to provide you with this state report card as part of our compliance with the federal No Child Left Behind Act.

I am committed to achieving the best possible academic education for your child. This includes an emphasis on accountability, discipline and character initiatives, help for schools in delivering rigorous academics, and a content-rich curriculum.

For some ideas on how you can help your child achieve, please see the back page.

Sincerely,

*Tom Horne*



**2003-2004 State Report Card**



Arizona Department of Education  
**Tom Horne, Superintendent of Public Instruction**

Research and Evaluation

602-542-5151

[www.ade.az.gov](http://www.ade.az.gov)

[ReportCards@ade.az.gov](mailto:ReportCards@ade.az.gov)

The distribution of this report is mandated by the No Child Left Behind Act. The contents of this publication were developed with funds allocated by the U.S. Department of Education under Title I, Part A of the No Child Left Behind Act.

# Federal Accountability (AIMS)

## All Students

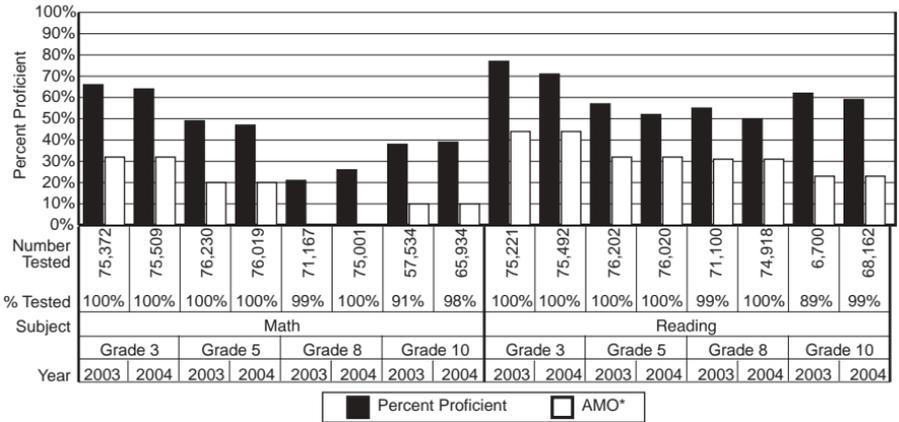


Figure 1: This graph shows the percentage of all students who passed AIMS in Arizona by subject and grade for 2003 and 2004. Also shown are the number and percentage of students tested.

\*AMO = Annual Measurable Objectives: federally mandated goal for percentage of students who must pass AIMS.

## African American

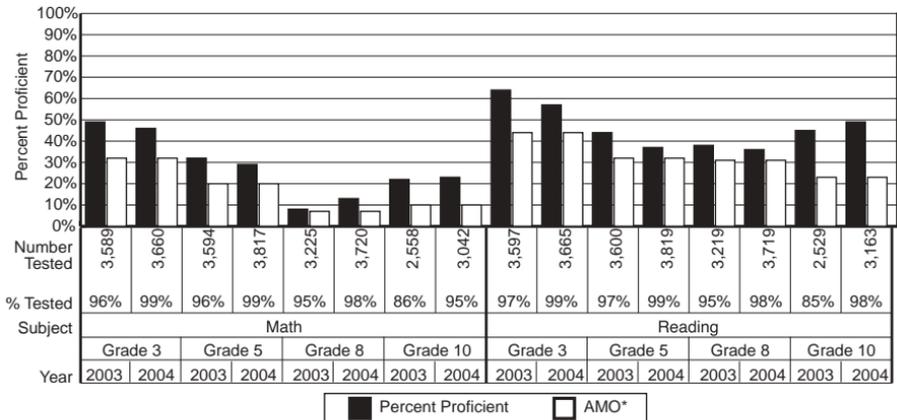


Figure 2: This graph shows the percentage of African American students who passed AIMS in Arizona by subject and grade for 2003 and 2004. Also shown are the number and percentage of students tested.

\*AMO = Annual Measurable Objectives: federally mandated goal for percentage of students who must pass AIMS.

### American Indian/Alaskan Native

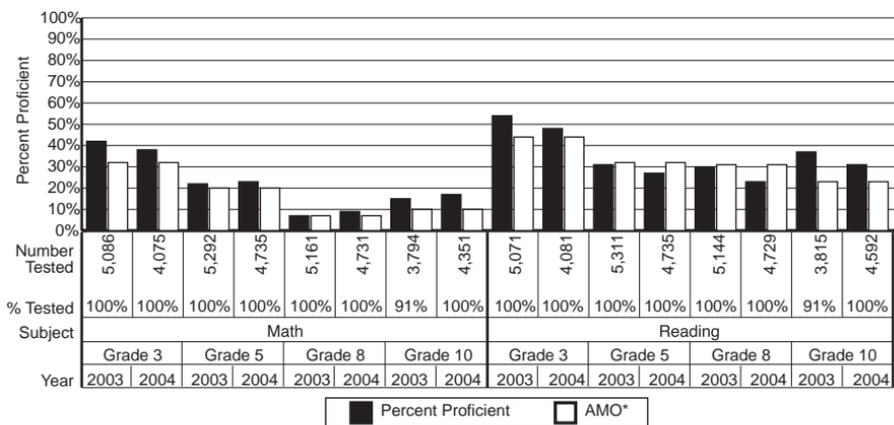


Figure 3: This graph shows the percentage of American Indian/Alaskan Native students who passed AIMS in Arizona by subject and grade for 2003 and 2004. Also shown are the number and percentage of students tested.

\*AMO = Annual Measurable Objectives: federally mandated goal for percentage of students who must pass AIMS.

### Asian/Pacific Islander

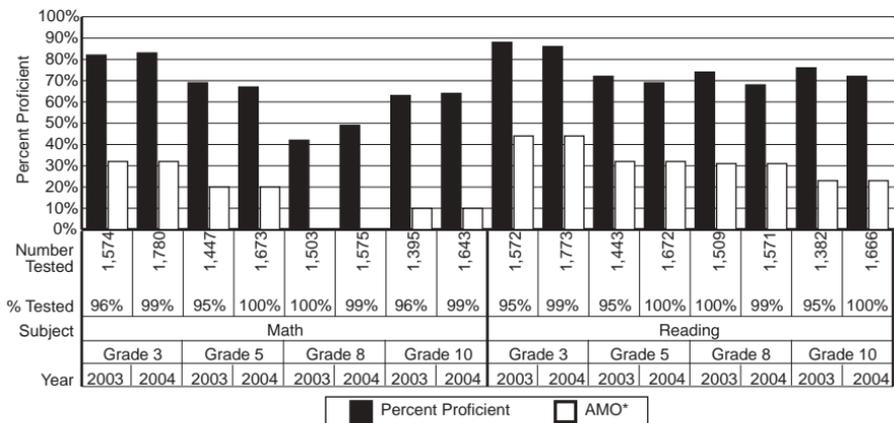


Figure 4: This graph shows the percentage of Asian/Pacific Islander students who passed AIMS in Arizona by subject and grade for 2003 and 2004. Also shown are the number and percentage of students tested.

\*AMO = Annual Measurable Objectives: federally mandated goal for percentage of students who must pass AIMS.

## Hispanic

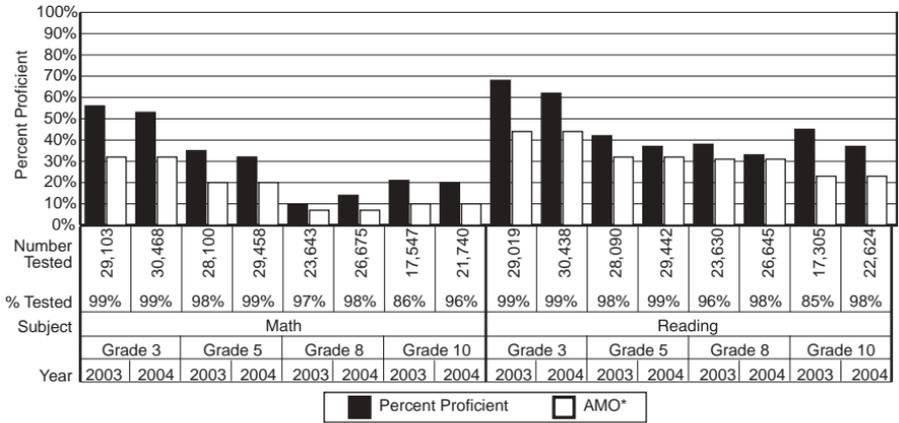


Figure 5: This graph shows the percentage of Hispanic students who passed AIMS in Arizona by subject and grade for 2003 and 2004. Also shown are the number and percentage of students tested.

\*AMO = Annual Measurable Objectives: federally mandated goal for percentage of students who must pass AIMS.

## White (Non minority)

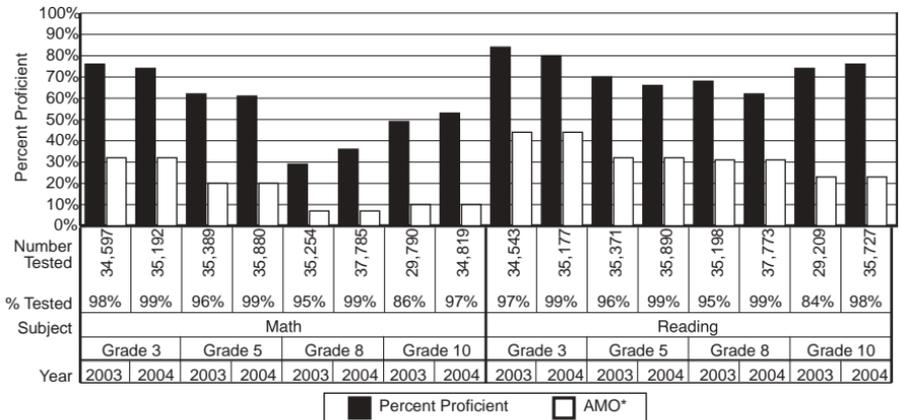


Figure 6: This graph shows the percentage of White students who passed AIMS in Arizona by subject and grade for 2003 and 2004. Also shown are the number and percentage of students tested.

\*AMO = Annual Measurable Objectives: federally mandated goal for percentage of students who must pass AIMS.

### Male

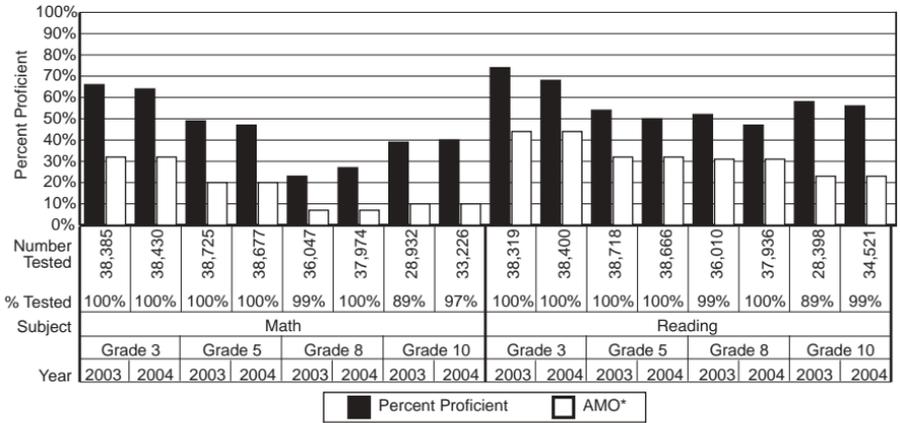


Figure 7: This graph shows the percentage of all Males who passed AIMS in Arizona by subject and grade for 2003 and 2004. Also shown are the number and percentage of students tested.

\*AMO = Annual Measurable Objectives: federally mandated goal for percentage of students who must pass AIMS.

### Female

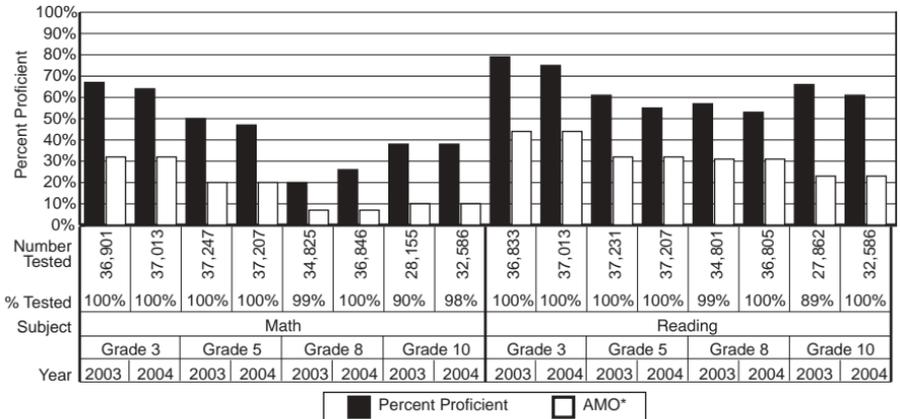


Figure 8: This graph shows the percentage of Females who passed AIMS in Arizona by subject and grade for 2003 and 2004. Also shown are the number and percentage of students tested.

\*AMO = Annual Measurable Objectives: federally mandated goal for percentage of students who must pass AIMS.

## Economically Disadvantaged

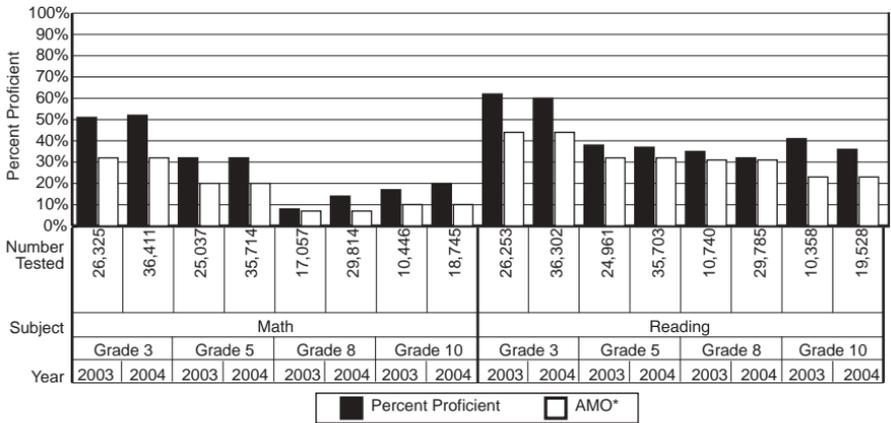


Figure 9: This graph shows the percentage of Economically Disadvantaged students who passed AIMS in Arizona by subject and grade for 2003 and 2004. Also shown are the number of students tested.

\*AMO = Annual Measurable Objectives: federally mandated goal for percentage of students who must pass AIMS.

## Non-Economically Disadvantaged

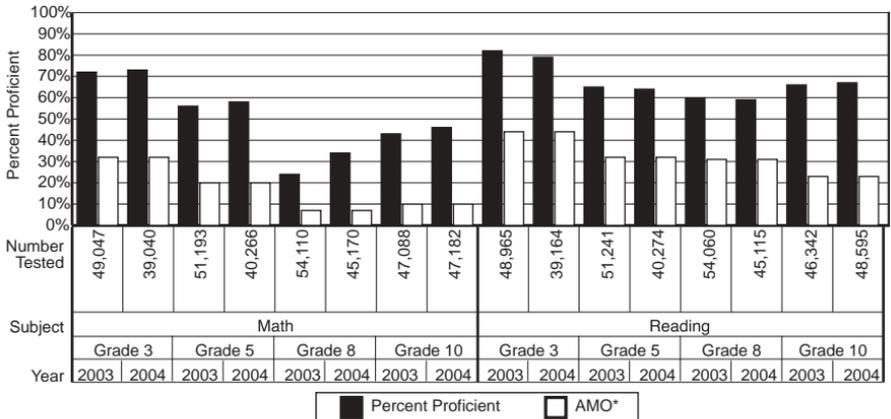


Figure 10: This graph shows the percentage of Non-Economically Disadvantaged students who passed AIMS in Arizona by subject and grade for 2003 and 2004. Also shown are the number of students tested.

\*AMO = Annual Measurable Objectives: federally mandated goal for percentage of students who must pass AIMS.

## Students with Disabilities

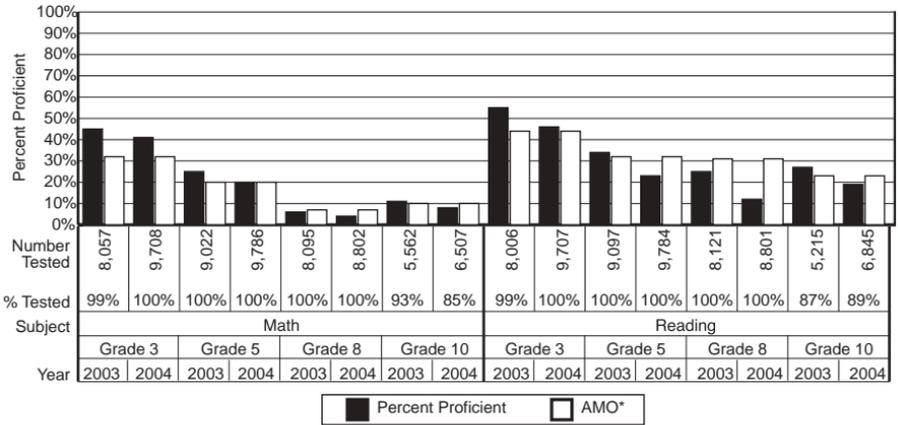


Figure 11: This graph shows the percentage of Students with Disabilities who passed AIMS in Arizona by subject and grade for 2003 and 2004. Also shown are the number and percentage of students tested.

\*AMO = Annual Measurable Objectives: federally mandated goal for percentage of students who must pass AIMS.

## Students without Disabilities

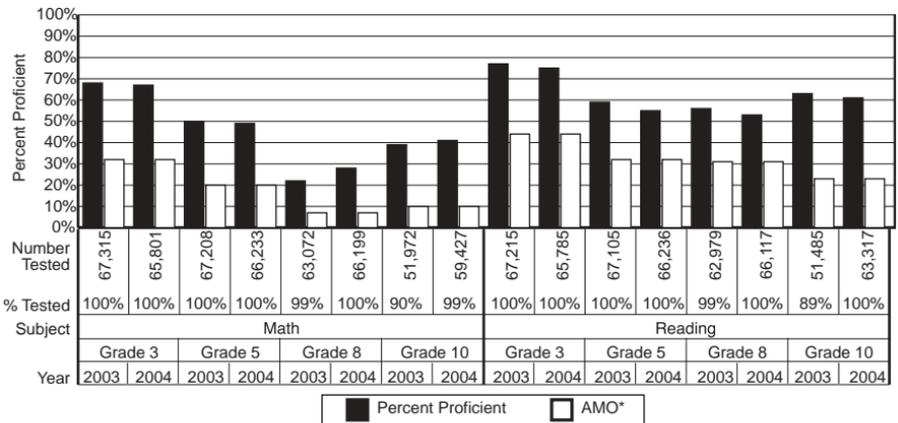


Figure 12: This graph shows the percentage of Students without Disabilities who passed AIMS in Arizona by subject and grade for 2003 and 2004. Also shown are the number and percentage of students tested.

\*AMO = Annual Measurable Objectives: federally mandated goal for percentage of students who must pass AIMS.

### Limited English Proficient

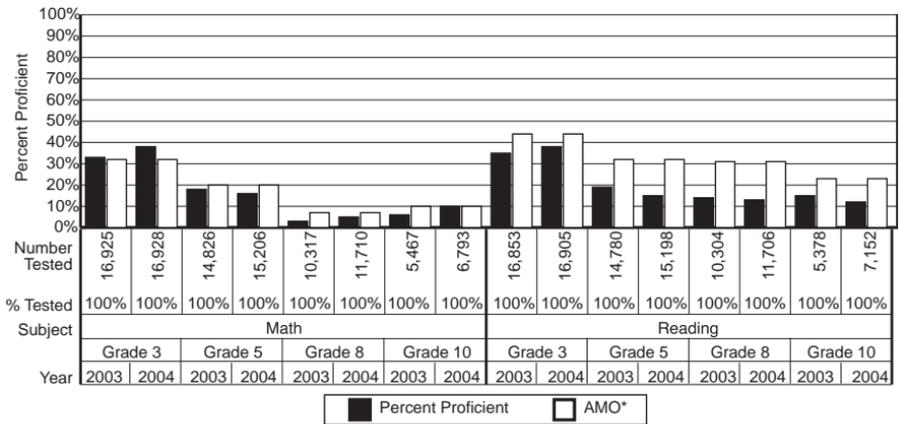


Figure 13: This graph shows the percentage of all Limited English Proficient students who passed AIMS in Arizona by subject and grade for 2003 and 2004. Also shown are the number and percentage of students tested.

\*AMO = Annual Measurable Objectives: federally mandated goal for percentage of students who must pass AIMS.

### Migrant

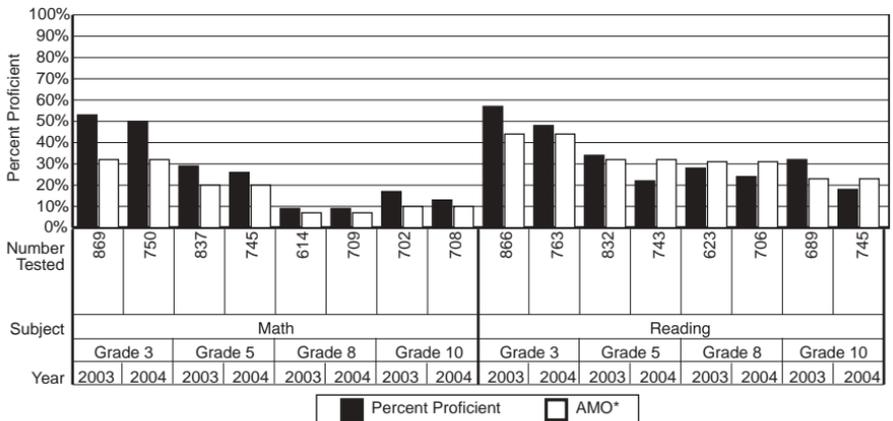


Figure 14: This graph shows the percentage of all Migrant students who passed AIMS in Arizona by subject and grade for 2003 and 2004. Also shown are the number of students tested.

\*AMO = Annual Measurable Objectives: federally mandated goal for percentage of students who must pass AIMS.

# NCLB Federal Accountability School Improvement Status

Improvement Status	2003	2004
Year 1	98	73
Year 2	100	56
Corrective Action	20	45
Restructuring Planning	0	12
Out of School Improvement	0	109
Total Identified	218	189
Total Not-Identified	1477	1562

Table 1: Number of Title I Schools Identified for Improvement

**Title I School Improvement - Year 1** – A Title I school that has not made adequate yearly progress (AYP) for two consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and support to the school in its school improvement efforts.

**Title I School Improvement - Year 2** – A Title I school that has not made adequate yearly progress (AYP) for three consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts.

**Title I School Improvement - Year 3 or Corrective Action** – A Title I school that has not made adequate yearly progress (AYP) for four consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must choose and implement at least one of six corrective actions. See Section 1116(b)(7) of NCLB for a list of the corrective action options.

**Title I School Improvement - Year 4 or Restructuring (Planning Phase)** – A Title I school that has not made adequate yearly progress (AYP) for five consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

**Title I School Improvement - Year 5 or Restructuring (Implementation Phase)** – A Title I school that has not made adequate yearly progress (AYP) for six consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must implement the restructuring plan.

**Out of School Improvement** – A Title I school that has made adequate yearly progress (AYP) for two consecutive years and is no longer identified.

**Total Identified** – Total number of Title I schools identified for Title I school improvement.

**Total Not-Identified** – Total number of Title I and non-Title I schools identified as making adequate yearly progress (AYP).

**Title I School** – any school that receives Federal Title I funds; the school agrees to the accountability measures mandated by the No Child Left Behind Act of 2001 (NCLB).

Table 2: Federal Accountability Schools in School Improvement Detailed List

District / Charter Holder	02-03	03-04
School / Charter		
<b>Academy of Arizona</b>		
Academy of Arizona		Year 1
<b>Academy of Excellence, Inc.</b>		
Academy of Excellence	Year 1	Year 2
<b>Academy with Community Partners Inc.</b>		
Academy with Community Partners		Year 1
<b>Aguila Elementary District</b>		
Aguila Elementary School	Year 1	Out
<b>Air Academy Charter High School</b>		
John Glenn Academy		Year 1
<b>Alhambra Elementary District</b>		
Andalucia Middle School		Year 1
Andalucia Primary School	Year 1	Out
Barcelona Middle School	Year 2	Year 2
Granada East School	Year 1	Year 2
Montebello School	Year 1	Out
R E Simpson School		Year 1
Sevilla West School	Year 1	Out
<b>Antelope Union High School District</b>		
Antelope Union High School	Year 2	Out
<b>Apache Junction Unified District</b>		
Desert Shadows Middle School	Year 1	Out
<b>Avondale Elementary District</b>		
Avondale Middle School	Year 2	Corrective Action
Lattie Coor School	Year 2	Corrective Action
<b>Aztlan Academy, Inc.</b>		
Aztlan Academy		Year 1
<b>Balsz Elementary District</b>		
Balsz School	Year 1	Out
<b>Beaver Creek Elementary District</b>		
Beaver Creek School	Year 1	Out
<b>Black Family &amp; Child Services, Inc.</b>		
Teen Choice Leadership Academy	Year 2	Out
<b>Buckeye Union High School District</b>		
Buckeye Union High School	Year 1	Out
<b>Bullhead City Elementary District</b>		
Bullhead City Jr. High School	Year 2	Out
Desert Valley Elementary	Year 2	Year 2
Mountain View Elementary	Year 2	Year 2
<b>Calli Olin Academy</b>		
Itzcalli Academy	Year 1	Year 2
<b>Camp Verde Unified District</b>		
Camp Verde Middle School	Year 2	Year 2
<b>Career Success Schools</b>		
Career Success High School		Year 1
Career Success School — Sage Campus		Year 1
<b>Cartwright Elementary District</b>		
Atkinson Middle School		Year 1
Cartwright Elementary School	Year 1	Out
Charles W. Harris Elementary School	Year 1	Year 2
Desert Sands Middle School	Year 2	Corrective Action
Estrella Middle School	Year 2	Year 2
Frank Borman Middle School	Year 1	Year 2
John F. Long School	Year 1	Out
Justine Spitalny Elementary School	Year 1	Out
Sunset School	Year 1	Year 2
<b>Casa Blanca Middle School</b>		
Casa Blanca Middle School		Year 1

District / Charter Holder		(Table 2 continued)
School / Charter	02-03	03-04
<b>Casa Grande Elementary District</b>		
Cottonwood Elementary School	Year 2	Out
Evergreen Elementary School	Year 1	Out
<b>Casa Grande Union High School District</b>		
Casa Grande Union High School	Corrective Action	Corrective Action
<b>Cedar Unified District</b>		
Jeddito School		Year 1
<b>Chandler Unified District</b>		
Galveston Elementary School	Year 2	Corrective Action
<b>Chinle Unified District</b>		
Chinle Elementary School	Year 2	Corrective Action
Chinle High School	Corrective Action	Restructuring
Chinle Junior High School	Corrective Action	Restructuring
Many Farms Elementary School	Year 2	Corrective Action
Tsaile Elementary School	Corrective Action	Corrective Action
<b>Clifton Unified District</b>		
Laugharn Elementary School	Year 2	Corrective Action
<b>Cochise Private Industry Council</b>		
The Center for Academic Success		Year 1
<b>Continental Elementary District</b>		
Continental Elementary School	Year 1	Out
<b>Coolidge Unified District</b>		
HoHoKam Middle School	Corrective Action	Corrective Action
<b>Crane Elementary District</b>		
Centennial Middle School		Year 1
Crane Middle School		Year 1
Rancho Viejo Elementary School		Year 1
<b>Creighton Elementary District</b>		
Creighton Elementary School		Year 1
Excelencia School		Year 1
Gateway School	Year 2	Corrective Action
Monte Vista Elementary School	Year 1	Out
Squaw Peak Elementary School	Year 1	Out
<b>Desert Rose Academy, Inc.</b>		
Desert Rose Academy Charter School		Year 1
<b>Douglas Unified District</b>		
Faras Elementary School	Year 1	Out
Joe Carlson Elementary School	Year 1	Out
<b>Duncan Unified District</b>		
Duncan Primary	Year 1	Out
<b>Dysart Unified District</b>		
El Mirage School	Corrective Action	Restructuring
<b>E.A.G.L.E. Academy, Inc.</b>		
E.A.G.L.E. Academy	Year 1	Out
<b>East Valley Youth and Family Support Centers, Inc.</b>		
JWJ Academy - Primary Campus		Year 1
<b>Edwards Hall Charter School</b>		
Edwards Hall Charter School		Year 1
<b>Eloy Elementary District</b>		
Eloy Intermediate School	Year 1	Out
Eloy Junior High School	Year 2	Corrective Action
<b>Excel Education Centers Chino Valley, LLC</b>		
Excel Education Centers Chino Valley, LLC	Year 2	Year 2
<b>Florence Unified School District</b>		
Florence High School	Year 1	Out
<b>Fowler Elementary District</b>		
Fowler Elementary School		Year 1
Santa Maria Middle School	Year 2	Year 2
<b>Friendly House, Inc.</b>		
Friendly House Academia Del Pueblo Elem	Year 1	Out

District / Charter Holder		(Table 2 continued)
School / Charter	02-03	03-04
<b>Ft Thomas Unified District</b>		
Fort Thomas Elementary School		Year 1
<b>Gadsden Elementary District</b>		
Arizona Desert Elementary School	Year 1	Year 2
San Luis Middle School	Year 2	Year 2
<b>Ganado Unified District</b>		
Ganado High School		Year 1
Ganado Middle School		Year 1
<b>General Health Corp. dba Arizona Youth Associates</b>		
Copper Canyon Academy	Year 1	Out
Desert Pointe Academy	Year 1	Out
<b>Gila Bend Unified District</b>		
Gila Bend Elementary	Year 2	Corrective Action
<b>Glendale Elementary District</b>		
Bicentennial North School	Year 1	Out
Challenger Middle School	Year 2	Corrective Action
Discovery School	Year 1	Out
Don Mensendick School	Year 1	Out
Glendale Landmark Middle School	Corrective Action	Restructuring
Isaac E. Imes School	Year 2	Out
William C. Jack School	Year 1	Out
<b>Globe Unified District</b>		
Copper Rim Elementary School	Year 2	Out
East Globe Elementary School	Year 1	Out
High Desert Middle School	Year 2	Corrective Action
<b>Graham County Special Services</b>		
Dan Hinton Accommodation School		Year 1
<b>Hayden-Winkelman Unified District</b>		
Hayden High School	Year 2	Year 2
Winkelman Intermediate School	Year 2	Year 2
<b>Holbrook Unified District</b>		
Holbrook Junior High School		Year 1
<b>Hyder Elementary District</b>		
Dateland Elementary School	Year 1	Out
<b>Indian Oasis-Baboquivari Unified District</b>		
Baboquivari High School		Year 1
Baboquivari Middle School	Year 2	Corrective Action
Indian Oasis Intermediate School		Year 1
<b>Integrity Education Corporation</b>		
Integrity Education Centre		Year 1
<b>Intelli-School, Inc.</b>		
Intelli-School - Paradise Valley	Year 1	Out
<b>Isaac Elementary District</b>		
Isaac Middle School	Year 2	Corrective Action
J B Sutton Elementary School	Year 2	Corrective Action
Joseph Zito Elementary School	Year 2	Year 2
Mitchell Elementary School	Year 1	Year 2
Morris K. Udall Escuela de Bellas Artes		Year 1
P T Coe Elementary School	Year 2	Corrective Action
Pueblo Del Sol Middle School	Corrective Action	Restructuring
<b>Kayenta Unified District</b>		
Kayenta Intermediate School	Year 2	Year 2
Kayenta Middle School	Corrective Action	Corrective Action
Monument Valley High School	Year 1	Out
<b>Kingman Unified School District</b>		
Mt. Tipton Elementary School	Year 1	Out
<b>Lake Powell Academy, Inc.</b>		
Lake Powell Academy	Year 1	Out

District / Charter Holder		(Table 2 continued)
School / Charter	02-03	03-04
<b>Laveen Elementary District</b>		
Laveen Elementary School	Year 2	Out
Maurice C. Cash School	Year 1	Year 2
Vista Del Sur Middle School	Year 1	Out
<b>Learning Crossroads Basic Academy, Inc.</b>		
Learning Crossroads Basic Academy	Year 1	Out
<b>Liberty Traditional Charter School</b>		
Liberty Traditional Charter School	Year 1	Year 2
<b>Life School College Preparatory, Inc.</b>		
Life School Liberty		Year 1
<b>Littlefield Unified District</b>		
Beaver Dam Elementary School	Year 1	Out
<b>Littleton Elementary District</b>		
Littleton Elementary School	Year 1	Out
<b>Maricopa County Regional District</b>		
Lone Cactus Regional High School	Year 1	Year 2
Phoenix Thomas J Pappas Regional Elementary School	Year 2	Out
<b>Maricopa Unified School District</b>		
Maricopa Elementary School		Year 1
Maricopa Middle School	Year 1	Out
<b>Mcnary Elementary District</b>		
Mcnary Elementary School	Year 1	Out
<b>Mesa Unified District</b>		
Carson Junior High School		Year 1
Lowell Elementary School	Year 1	Out
Webster Elementary School	Year 2	Out
<b>Miami Unified District</b>		
Lee Kornegay Middle School	Year 2	Corrective Action
Miami High School	Year 2	Corrective Action
<b>Murphy Elementary District</b>		
Alfred F. Garcia School		Year 1
Arthur M. Hamilton School	Year 2	Year 2
Jack L. Kuban Elementary School	Year 2	Out
William R. Sullivan Elementary School	Year 2	Year 2
<b>Naco Elementary District</b>		
Naco Elementary School	Year 2	Out
<b>Nadaburg Elementary District</b>		
Nadaburg Elementary School		Year 1
<b>New Visions Academy, Inc.</b>		
New Visions Academy	Year 2	Corrective Action
<b>Nobel Learning Communities, Inc.</b>		
Fletcher Heights Elementary School	Year 1	Year 2
<b>Nogales Unified District</b>		
A J Mitchell Elementary School	Year 2	Year 2
Challenger Elementary School	Year 1	Year 2
Lincoln Elementary School	Year 1	Out
Robert Bracker Elementary School	Year 1	Out
Santa Cruz Alternative High School		Year 1
Wade Carpenter Middle School	Year 2	Corrective Action
<b>Northern Arizona Academy for Career Development, Inc.</b>		
Northern AZ Academy for Career Dev. - Show Low	Year 2	Year 2
Northern AZ Academy for Career Dev. - Taylor	Year 1	Out
<b>OMEGA SCHOOLS d.b.a. Omega Academy, Inc.</b>		
Oasis High School		Year 1
Omega Academy	Year 2	Corrective Action
<b>Omega Alpha Academy</b>		
Omega Alpha Academy School		Year 1
<b>Oracle Elementary District</b>		
Mountain Vista School	Year 1	Out
<b>Osborn Elementary District</b>		
Osborn Middle School	Year 2	Year 2

District / Charter Holder		(Table 2 continued)
School / Charter	02-03	03-04
<b>Painted Desert Demonstration Projects, Inc.</b>		
STAR Charter School		Year 1
<b>Paradise Valley Unified District</b>		
Campo Bello Elementary School	Year 1	Out
Greenway Middle School		Year 1
Palomino Primary School	Year 2	Year 2
<b>Patagonia Elementary District</b>		
Patagonia Middle School		Year 1
<b>Pathways Charter Schools, Inc.</b>		
Pathways Charter High School		Year 1
<b>Pendergast Elementary District</b>		
Desert Horizon Elementary School	Year 1	Out
Pendergast Elementary School	Year 2	Out
<b>Peoria Unified School District</b>		
Peoria Elementary School	Year 2	Out
<b>Phoenix Advantage Charter School, Inc.</b>		
Phoenix Advantage Charter School	Year 2	Corrective Action
<b>Phoenix Elementary District</b>		
Ann Ott School	Year 1	Out
Augustus H. Shaw Jr. School	Year 2	Out
Capitol Elementary School	Year 1	Out
Maie Bartlett Heard School	Year 1	Out
Mary Mcleod Bethune School	Year 2	Corrective Action
Phoenix Prep Academy	Year 2	Year 2
Ralph Waldo Emerson Elementary School	Year 2	Year 2
Silvestre S. Herrera School	Year 1	Out
Thomas A. Edison School	Year 2	Year 2
Whittier Elementary School	Year 2	Out
<b>Phoenix School of Academic Excellence, The</b>		
The Learning Institute		Year 1
<b>Phoenix Union High School District</b>		
Alhambra High School	Year 2	Out
Camelback High School	Year 2	Out
Carl Hayden High School	Year 2	Out
Central High School	Year 2	Out
Maryvale High School	Year 1	Out
North High School	Year 2	Corrective Action
South Mountain High School	Year 2	Out
<b>Pima County Board of Supervisors</b>		
Pima Vocational High School		Year 1
<b>Pinnacle Education-Casa Grande, Inc.</b>		
Pinnacle High School - Casa Grande		Year 1
<b>Pinon Unified District</b>		
Pinon Elementary School	Year 2	Corrective Action
Pinon High School	Year 1	Year 2
Pinon Middle School	Year 2	Corrective Action
<b>Precision Academy Systems, Inc.</b>		
Precision Academy System Charter School	Year 2	Year 2
<b>Premier Charter High School</b>		
Premier Charter High School		Year 1
<b>Red Mesa Unified District</b>		
Red Mesa Elementary School		Year 1
Red Mesa High School		Year 1
Red Mesa Junior High School		Year 1
<b>Renaissance Educational Consortium, Inc.</b>		
Renaissance Academy - Malpais Campus		Year 1
Renaissance Academy - St. Johns Campus	Year 1	Year 2
<b>Roosevelt Elementary District</b>		
Brooks Academy	Year 2	Year 2

<b>District / Charter Holder</b>		(Table 2 continued)
School / Charter	02-03	03-04
C O Greenfield School	Year 2	Year 2
Ignacio Conchos School	Year 2	Corrective Action
John F. Kennedy Elementary School	Year 1	Out
John R. Davis School		Year 1
Maxine O. Bush Elementary School	Year 2	Year 2
Percy L Julian School	Year 1	Out
Sierra Vista Elementary School	Year 1	Out
T G Barr School	Year 1	Out
Valley View School	Year 2	Corrective Action
<b>Sacaton Elementary District</b>		
Sacaton Elementary School	Corrective Action	Restructuring
Sacaton Middle School	Year 2	Corrective Action
<b>Saddle Mountain Unified School District</b>		
Ruth Fisher Elementary School	Year 1	Out
<b>Safford Unified District</b>		
Safford Middle School	Year 1	Out
<b>Sahuarita Unified District</b>		
Sahuarita High School		Year 1
<b>Salome Consolidated Elementary District</b>		
Salome Elementary School	Year 1	Year 2
<b>Salt River Pima-Maricopa Community Schools</b>		
Desert Eagle Secondary School		Year 1
<b>San Carlos Unified District</b>		
San Carlos High School	Corrective Action	Restructuring
San Carlos Intermediate School	Year 2	Year 2
San Carlos Junior High School	Corrective Action	Restructuring
<b>Sanders Unified District</b>		
Sanders Elementary School	Year 2	Corrective Action
Sanders Middle School	Year 2	Out
Valley High School	Corrective Action	Corrective Action
<b>Santa Cruz Valley Unified District</b>		
Calabasas Middle School	Year 1	Year 2
Rio Rico High School	Year 1	Out
<b>Scottsdale Horizons Charter School</b>		
Peoria Horizons Charter School		Year 1
Scottsdale Horizons Charter School		Year 1
<b>Shonto Governing Board of Education, Inc.</b>		
Shonto Preparatory Technology High School		Year 1
<b>Snowflake Unified District</b>		
Snowflake Junior High School	Year 2	Year 2
<b>Somerton Elementary District</b>		
Somerton Middle School		Year 1
Tierra Del Sol Elementary School		Year 1
<b>Stanfield Elementary District</b>		
Stanfield Elementary School	Corrective Action	Corrective Action
<b>Sunnyside Unified District</b>		
Chaparral Middle School	Year 1	Out
Craycroft Elementary School	Year 1	Out
Drexel Elementary School	Year 1	Out
Mission Manor Elementary School	Year 2	Out
Santa Clara Elementary School	Year 1	Out
<b>Superior Unified School District</b>		
John F. Kennedy School	Year 2	Year 2
Superior Junior High School	Corrective Action	Corrective Action
<b>Tempe Elementary District</b>		
Evans Elementary School	Year 1	Out
Fees Middle School	Year 1	Year 2
Flora Thew Elementary School	Year 1	Out
Gilliland Middle School		Year 1
Holdeman Elementary School	Year 1	Out

District / Charter Holder		(Table 2 continued)
School / Charter	02-03	03-04
<b>Tertulia: A Learning Community</b>		
Tertulia Pre-College Community Intermediate Campus	Year 1	Out
<b>Tolleson Elementary District</b>		
Porfirio H. Gonzales Elementary School	Year 1	Out
<b>Tuba City Unified District</b>		
Dzil Libei Elementary School	Year 1	Year 2
Eagles Nest Intermediate School		Year 1
Tuba City Junior High School	Corrective Action	Restructuring
<b>Tucson Unified District</b>		
Anna Lawrence Intermediate School	Year 2	Corrective Action
C E Rose Elementary School	Year 2	Year 2
Cavett Elementary School	Year 2	Out
Davidson Elementary School	Year 2	Out
Hohokam Middle School	Corrective Action	Corrective Action
John E Wright Elementary School	Year 2	Year 2
Menlo Park Elementary School	Year 2	Corrective Action
Myers-Ganoung Elementary School	Year 1	Out
Pueblo Gardens Elementary School	Year 1	Out
Richey Elementary School	Year 2	Year 2
Roberts Elementary School	Year 2	Corrective Action
Roskruge Bilingual Elementary School	Year 2	Year 2
Safford Elementary School	Year 1	Out
Van Buskirk Elementary School	Year 1	Out
Wakefield Middle School		Year 1
<b>Victory High School, Inc.</b>		
Victory High School - Campus		Year 1
<b>Washington Elementary District</b>		
Maryland Elementary School	Year 1	Out
Mountain View Elementary School	Year 2	Corrective Action
Ocotillo School	Year 2	Out
Royal Palm Middle School		Year 1
Shaw Butte School	Year 1	Out
Sunnyslope Elementary School	Year 2	Corrective Action
Washington Elementary School	Year 1	Out
<b>West Sedona Montessori Class Charter</b>		
West Sedona Montessori Class Charter School	Year 2	Year 2
<b>Westwind Children's Services</b>		
Westwind Preparatory Academy	Year 1	Out
<b>Whiteriver Unified District</b>		
Alchesay High School		Year 1
Canyon Day Junior High School	Corrective Action	Restructuring
Seven Mile School		Year 1
<b>Williams Unified District</b>		
Williams Elementary/Middle School	Year 2	Out
<b>Wilson Elementary District</b>		
Wilson Primary School	Year 2	Year 2
<b>Window Rock Unified District</b>		
Tse Ho Tso Intermediate Learning Center School	Corrective Action	Restructuring
Tse Ho Tso Middle School		Year 1
Window Rock Elementary School	Year 2	Year 2
<b>Yuma Elementary District</b>		
Fourth Avenue Junior High School	Corrective Action	Restructuring
George Washington Carver Elementary School		Year 1
Gila Vista Jr. High School	Year 2	Corrective Action
Gwyneth Ham Elementary School	Year 1	Out
Mary E. Post Elementary School	Year 1	Year 2
Palmcroft Elementary School	Year 1	Out
Pecan Grove Elementary School	Year 2	Corrective Action
<b>Yuma Union High School District</b>		
Kofa High School	Year 2	Out

## Graduation Rates

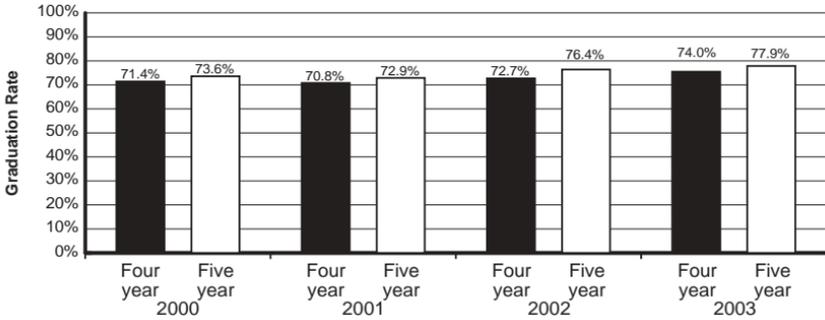


Figure 15: Trends in Arizona Four- and Five-year graduation rates.

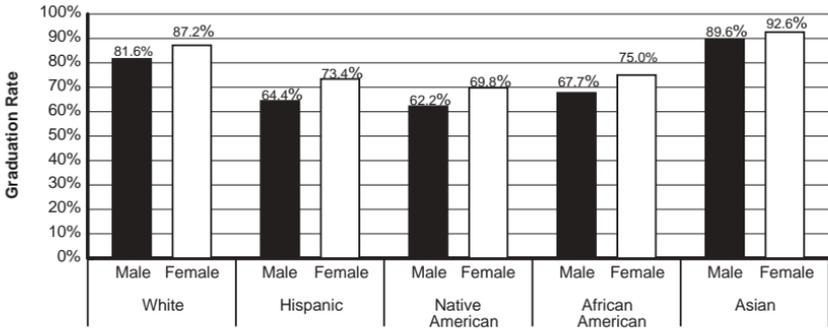


Figure 16: Arizona Five Year Graduation Rates by Gender and Ethnicity – Class of 2003.

## Dropout Rates

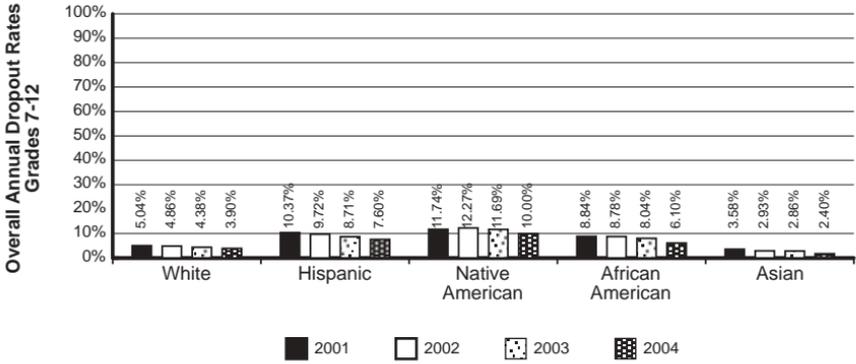


Figure 17: Arizona's Overall Drop-Out Rate Trend by Ethnicity.

## Adequate Yearly Progress (AYP)\*

### State

Year	Met AYP	Met % Tested	Met Test Objectives	Met Attendance Rate	Met Graduation Rate
2003	No	No	No	Not Applicable	Yes
2004	No	Yes	No	Not Applicable	Yes

Table 3: Comparison of 2002-03 and 2003-04 shows how the State of Arizona performed on the annual targets for AYP.

### District and State

Year	School AYP		District AYP	
	Met	Not Met	Met	Not Met
2003	1294	401	331	193
2004	1449	303	370	204

Table 4: Comparison of 2003 and 2004 of Schools and Districts in Arizona that met or did not meet AYP.

\*AYP: A measure of school performance as mandated by the federal government under the No Child Left Behind Act. AYP holds schools accountable for the performance of subgroups, as well as all students. AYP measures schools toward the goal of having 100 percent of all students proficient in state standards for reading and math by 2013-14.

## AZ LEARNS - State Accountability

Profiles issued	Count	Percent
Excelling	152	9.10%
Highly Performing	207	12.40%
Performing	1188	71.14%
Underperforming	112	6.70%
Failing to Meet Standards	11	0.66%
TOTAL NUMBER OF PROFILES	1670	

Table 5: This table shows the number of schools that have earned the five AZ LEARNS profiles in 2004. AZ LEARNS is the system for evaluating schools required by state law.

**Excelling - meets or exceeds state performance and state progress goals and has the requisite percentage of students “Exceeding the Standard” category on AIMS.**

School performance was at or above the state baseline and/or the school made adequate growth during the past three years. Additionally, the school met the performance threshold required for Excelling schools with a certain percentage of their students exceeding the standard on the Arizona Instrument to Measure Standards (AIMS) over the past three years.

**Highly Performing - meets or exceeds state performance and state progress goals and has the requisite percentage of students “Exceeding the Standard” category on AIMS.**

School receives total scale value placing it in the Highly Performing classification. School performance was at or above the state baseline and/or the school made adequate growth during the past three years. Additionally, the school met the performance threshold required for Highly Performing schools with a certain percentage of their students “Exceeds the Standard” category on the Arizona Instrument to Measure Standards (AIMS) over the past three years.

**Performing - meets state performance goals, and meets state progress goals.**

School receives total scale value placing it in the Performing classification. School performance was at or above the state baseline and/or the school made adequate growth during the past three years.

**Underperforming - needs to meet state performance and state progress goals.**

School receives total scale value placing it in the Underperforming classification. School performance was below the state baseline and did not make adequate growth, or the school started above the state baseline and did not make adequate growth during the past three years.

**Failing to Meet the Academic Standards - needs to meet state performance and state progress goals.**

School performance has been designated as Underperforming for three consecutive years and a site review determined that the designation of Failing to Meet the Academic Standards was warranted.

# Tips for Parents

## Good Attendance is Key

We live in an era of high-stakes testing. To obtain diplomas, students will be required to pass the AIMS test.

Test questions measure only materials covered in class. Students who attend class regularly perform well, but teachers cannot instruct students who are not present.

## Students Who Do Homework Achieve at a Higher Level

Helping children with homework is a wonderful way for parents and children to interact. The following are ways to strengthen your student's study habits:

- Designate a quiet place for your child to do homework.
- Support the teachers by ensuring homework is completed and turned in on time.
- Help your child value the importance of doing homework.

## Discipline

*"First, we must restore classroom discipline. When teachers are not supported in disciplining disruptive students, some teachers tend to give up. That has led to anarchy in some public schools across the country. Other teachers keep trying, but valuable time is diverted from teaching the students who want to learn. Restoring classroom discipline is a necessary precondition to creating a learning atmosphere, to facilitate academic excellence.*

*When parents and school work together as a team, student behavior improves. I hope you will work with your school to make this a successful endeavor, which will ultimately raise the academic performance of all our students."*

*~Tom Horne, Superintendent of Public Instruction*

The Arizona Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, religion, sexual orientation or age in its programs, activities or in its hiring and employment practices.

The following division has been designated to handle inquiries regarding the non-discrimination policies: Administrative Services, 1535 W. Jefferson, Phoenix, AZ 85007, Phone: (602) 542-3186, Fax: (602) 542-3073

**Research and Evaluation**

**602-542-5151**

**[www.ade.az.gov](http://www.ade.az.gov)**

**[ReportCards@ade.az.gov](mailto:ReportCards@ade.az.gov)**