



**GETTING A GRANT: SOURCES OF FUNDING
AND HOW TO PURSUE THEM**

ABOUT THE INFORMATION IN THIS REPORT

The information in this report was compiled through extensive internet searches, phone calls, and other research. Due to the broad range of information provided in this report and the varying timelines of government agency activities, we cannot guarantee that all the information included is up to date. Readers are invited to bring any errors, omissions, or changes to our attention at the ACA Office of Public Policy & Legislation. We also encourage you to suggest any additional programs that should be included in this report.

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For additional information on a particular program, please contact the agency indicated.

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Table of Contents

Sources of Grant Money	2
Foundations	2
Federal Government	6
Developing and Writing Your Grant Proposal	7
Parts of a Grant Proposal	8
Additional Grant Writing Resources	11
Federal Government Grants	12
Corporation for National & Community Service	12
Department of Education	14
Department of Health & Human Services	23
Department of Justice	34
Department of Labor	38

Sources of Grant Money

There are many different agencies and organizations which provide funding for those involved in research, community development, education, the provision of health and social services, and other activities. This publication is designed to serve as an introduction for counselors to sources of grant funding and particular grant programs, and to the grant application and dissemination process.

There are three major sources of grant funding: foundations, state and local governments, and the federal government. Although some information regarding foundations as sources of grant funding is provided, the report focuses primarily on the federal government. For those interested in exploring state and local sources of grant funding, contact the relevant state agencies as resources listing state funding opportunities are limited.

Foundations

Foundations are non-governmental, nonprofit organizations that award grants according to their interests and concerns. A majority of the grants provided by foundations revolve around the issues of education, religion, social and health services, and the environment. Today, there are more than 65,000 foundations in the U.S. that award grants, and they continue to grow each year. In total, foundations gave out \$29.7 billion in grants in 2003, a slight decrease from 2002. This amount is expected to have increased in 2004 (stats not yet available). Foundations provide grants primarily to nonprofit organizations.

There are five types of foundations:

Independent foundations

Independent foundations are the most prevalent kind of foundation, with over 58,000 currently existing in the U.S. They are usually established by a single source of funding and provide grants based on the interest of the donor(s) and on the geographic area in which they are active. They are also the chief provider of grants in the foundation world, spending \$22.5 billion alone on grants in 2003. One of the largest private independent foundations is the Bill & Melinda Gates Foundation, which gives away over \$1 billion a year.

Family foundations

Family foundations fall under independent foundations. These foundations have been on the rise the last few years and currently there are about 31,000 that exist. Family foundations differ from independent foundations in that they are managed and/or influenced by the original donor or the donor's family. These foundations account for more than \$11 billion a year in grants.

Operating foundations

These foundations are like independent foundations in that they are considered private foundations. However, they usually do not award grants, and instead invest in their own programs and/or operations. There are nearly 4,000 operating foundations today that give out over \$1 million each year. Getty Trust and the Carnegie Endowment for International Peace are examples of operating foundations.

Sources of Grant Money

Corporate foundations

Corporate foundations are the second leading contributor of grants among foundations. This type of foundation is sponsored by a profit-making company, but remains a separate entity and is considered a private foundation. There are over 2,000 corporate foundations, and in 2003, they were responsible for \$3.4 billion dollars in grants. The largest giving corporate foundations are the Aventis Pharmaceuticals Health Care Foundation and the Walmart Foundation.

Community foundations

Classified as public foundations, community foundations are the smallest in number, with only 700 in existence today. They are different from independent foundations in that they have several funders instead of only one. Typically, they are also more limited in their grant funding and tend to focus only on local projects. In 2003, community foundations funded an estimated \$2.57 billion in projects. NY Community Trust is one of the largest grant contributor in this category.

🔗 To find the community foundations in your area, visit www.communityfoundationlocator.com

Although it is not common for foundations to award grants to individuals, there is one option to pursue. The Foundation Center suggests that individuals who want to pursue foundation funding should partner up with a nonprofit organization in order to increase their eligibility with the additional support. The nonprofit organization would then “act as the individual’s fiscal sponsor, receiving and administering the grant funds.” For more information on this, see the Foundation Center’s website below. They now have a section devoted to grants for individuals.

Individuals interested in receiving a foundation grant to pay for their higher education should research other options first. Contact the school or university you plan to attend for information on direct financial assistance, subsidized and unsubsidized loans and grants, work-study programs, and foundation grants. Foundations usually grant money to colleges/universities that can then be distributed to students rather than directly handing over money to the individual. Therefore, foundation funding should be used as a last resort.

The Foundation Center

79 Fifth Avenue/16th Street
New York, NY 10003
(800) 424-9836 / (212) 620-4230
🔗 www.fdncenter.org

The Foundation Center is an independent national service organization that provides an authoritative source of information on foundation giving.

Visit the Foundation Center website to:

- locate the nearest collection library near you (there are currently over 200 locations and there are 5 regional libraries in Atlanta, Cleveland, NY, San Francisco, and Washington, D.C.).
- Use FC’s Foundation Finder to find immediate information on foundations if you know the name of the foundation.
- Access the Foundation Center’s directories to find foundations that provide grants in your area of specialty/interest.

Sources of Grant Money

- Find links to grantmaker websites and valuable resources, and get information on funding trends and analysis.
- Sign up for training seminars on writing proposals, proposal budgeting, grantseeking on the web, and more. Seminars take place in several different cities around the nation.
- Access free online tutorials such as orientation to grantseeking and a proposal writing short course.
- Sign up for several grant-related electronic newsletters.
- Subscribe to online access to the Foundation Center's *Foundation Grants to Individuals* (requires a fee), or order the book online. This new resource lists more than 6,000 foundation and public charity programs that fund students, researchers, and other individual grantseekers. The direct website is  <http://gtionline.fdncenter.org>.

Additional Foundation Resources

Websites

 www.cof.org

The Council on Foundations is an association for foundations and is not a service for grantseekers. However, they provide a wealth of information on what a grant is, how it is funded, and the different types of foundations there are. Search their directory of "great grants" for projects that have made a huge impact on society.

Books

The Foundation Directory (Part 1 and Part 2)

- Provides contact information for the 10,000 largest U.S. foundations. The directory can be found at local libraries or can be purchased in either the CD-ROM or print format.

FOUNDATIONS

These are just a few foundations that fund programs of interest to counselors and those that work in the mental health field. Please visit the foundation website for more information.

A.L. Mailman Family Foundation - www.mailman.org/national

This foundation provides grants for programs that focus on early care and education, family support, and moral education and social responsibility. The foundation's initiatives are based on the belief that the quality of early childhood environments and relationships has a profound effect on later ethical, social, and emotional development.

Annie E. Casey Foundation - www.aecf.org

Since 1948 this foundation has been dedicated to improving the lives of disadvantaged children and their families in the U.S. Their projects foster public policies, human service reforms, and community support that more effectively meets the needs of today's vulnerable children and families. The foundation's work is split up into three areas: improving major systems serving disadvantaged children and family, transforming communities, and promoting accountability and innovation.

Archstone Foundation - www.archstone.org

The Archstone foundation supports programs that train professionals preparing for a career in gerontology, provide education for those caring for the elderly and information for those creating public policy, and concentrate on key issues such as elder abuse, substance abuse, the human issues of aging, and the systems needed to support an aging population.

John D. & Catherine T. MacArthur Foundation - www.macfdn.org

This foundation makes grants through the Program on Human and Community Development, which funds research on mental health and human development with an emphasis on improving mental health treatment and access to services, and improving public awareness and advocacy concerning mental health.

Public Welfare Foundation - www.publicwelfare.org

This grantmaking organization supports organizations that help people overcome barriers to full participation in society. Grant areas include criminal justice, disadvantaged elderly and youth, reproductive health, community development, technology assistance, welfare reform and more.

Robert Wood Johnson Foundation - www.rwjf.org/index.jsp

This foundation's goal is to assure that all Americans have access to basic healthcare at reasonable cost. Their areas of interest are alcohol and drug abuse prevention and treatment, promoting healthy communities and lifestyles, and solutions to the healthcare needs of disadvantaged families and children.

Federal Government

According to the Government Services Administration (GSA), the federal government gives away over \$800 billion annually in grants. This is more than the funding provided by foundations, corporations, and individuals combined. When beginning the search for sources of federal grant funds, there are two main resources to consult:

Catalog of Federal Domestic Assistance (CFDA)

The Catalog of Federal Domestic Assistance is a collection of information regarding the grant programs available from federal agencies with details on program objectives, eligibility requirements, application and award process, criteria for selecting proposals, range and average of financial assistance, examples of funded projects, contact information, and much more. Since it provides such in-depth information, it should be the first resource consulted. It is published annually and can be found at most major libraries.

To view it online, go to the website below. Search federal funding programs by subject, target group, agency/department, or program number.

🔗 www.cfda.gov

Federal Register

The Federal Register announces grant programs administered by the federal government. This resource is printed daily, and is available in most public libraries.

🔗 The Federal Register can also be found on the web at www.gpoaccess.gov/fr/index.html

If you see a particular project or agency of interest while consulting one of the resources listed, also visit the agency website for more information. It is often the case that a grant program will have subgrants targeting different populations. This information is usually only obtained from the agency itself and is not listed in the CFDA or the Federal Register.

Developing and Writing Your Grant Proposal

When seeking a grant, it is important first and foremost to have all of the details of your project worked out before you start searching for possible grant funders. What is most important is to match your project with the priorities of the granter. This will most likely require you to tailor your project in order to closely match the granting entities purposes. Try to familiarize yourself with the structure and organization of the agencies or foundations you have targeted, as most have subordinate organizations or departments that vary in their area of funding or specialization. By understanding the structure of an organization or agency, you will be better able to identify the agency or department which matches your needs, and which are most likely to be interested in your project.

Remember, once you find a particular project or agency of interest while consulting one of the federal grant resources listed on page 6, visit the appropriate agency website for more information.

If you already have a specific project in mind, try to ensure that the project has not already been done before in your area. Consulting the Federal Register and CFDA can aid in this process.

Once you have fully developed your project and have identified potential funders, there are four steps you should take before you begin writing the proposal (adapted from *A Guide to Proposal Writing* by Lynn and Jeremy Miller, Greenwood Press, 2003):

Step 1: Call or write to the program officer briefly stating your interest in their grant program, explain that your project idea matches their interests, and request a copy of the grant applications and proposal guidelines. It is also useful to request information regarding past grantees and grant reviewers. In cases where this is not possible, ask information about what type of reviewers are picked - such as their background, professional identification, and training - so that you can get an idea of your target audience. Some organizations publish the names of reviewers.

Step 2: Contact a past grantee. Ask to speak with the proposal writer or the project director to inquire about the step-by-step process they went through, budget issues, and any other helpful hints that will increase the chances of getting your project funded. They may also be able to suggest helpful resources to use and suggest ways of avoiding mistakes.

Step 3: Contact a past reviewer to learn more about the actual reviewing process. This also enables you to identify ahead of time any pitfalls or oversights that may sink your application. Ask the reviewer how much time is allotted for proposal review, what type of scoring system is used, and the number of proposals they usually receive. Some agencies have this information on their website.

Step 4: Contact the Program Officer again for any last minute questions. Ask specific questions to confirm that your goals are the same as those of the granting organization or agency, and identify areas of difference so you can modify your project to better meet their needs. Inquire about the budget allowance for the project and how many applicants have applied for grants under the program, and ask again what common mistakes are found in proposals. Program Officers may be able to offer additional suggestions, such as what aspects of the

Developing and Writing Your Grant Proposal

program or of the applications received are most important to the funder(s). Ask for a copy of a successful proposal, and if it would be possible to submit a draft proposal in order to get feedback. This last contact with the Program Officer also gives him or her the opportunity to ask questions about your project and how it will fulfill the intended goals.

Although grant programs have different procedures and requirements for their applications, most require the following:

- cover letter
- title page
- abstract
- introduction
- need/problem statement
- statement of objectives
- statement of methods
- proposed evaluation process
- proposed budget
- description of prospects for future funding
- appendix

These sections are reviewed briefly below. A dissemination section is sometimes included, depending on proposal requirements, or may be included in the methods section. Foundations are typically less formal in their grant making processes, and require less content and documentation in grant proposals than do government agencies.

In the Catalog of Federal Domestic Assistance, agencies will list the most important criteria used in evaluating applications, in the section entitled "Criteria for Selecting Proposals". Such criteria may include how closely the proposed project relates to the agency's mission, the quality and feasibility of project goals, the qualifications of applicants, and the cost-effectiveness of the project.

Cover Letter and Title Page

Cover letters should be concise, and should simply introduce the applicant and highlight one or two noteworthy aspects of the grant application or the population served. The title page should include the name of the applicant and contact information, and should be followed by a table of contents.

Abstract (or Summary)

The abstract lays out in brief format the entire project. Many successful grant writers recommend that the abstract be written last, in order to adequately capture the key components of the project. Included in the abstract should be a description of the target group, the problem being addressed, the solution, the importance of the project, and the expected outcome(s). The abstract should be no longer than 500 words. Remember that the abstract is the first thing read by the reviewers, and weighs heavily on their immediate impression of the project and whether or not it should be considered for funding.

Introduction

The introduction should tell the reviewers why you are qualified to carry out the proposed project. Establish your credibility by explaining your experience in the subject area, past research

Developing and Writing Your Grant Proposal

experience, key accomplishments, and include your resume and letters of reference if available. Like a resume or resume cover letter, it is important to make this section brief but interesting. Foundations usually require a more lengthy introduction section.

Need/Problem Statement

Identify the need or problem to be addressed, and explain why and how your project can solve it. This means emphasizing the importance and relevance of your experiment to the goals of the grant program. Explain how those targeted by your project will benefit from your approach, and provide evidence supporting this claim, such as descriptions of other completed programs, past experience, research, statistics, or literature reviews.

Objectives

The objectives are the outcomes expected as a result of your actions. Your project will most likely have more than one objective; list each of these, and try to be specific in describing the expected changes in observable outcomes.

Methods

This section details the step-by-step processes involved in carrying out the project. This should include a description of the necessary staff, office equipment, and supplies. It should also include a description of how you will carry out each objective, who will be responsible for the tasks involved, where they will take place, and the sequence of tasks. Ideally, a justification should be given for each item included in this section.

Evaluation

This section describes the means by which it can be determined if the project met its objectives. Discuss what techniques you will use to evaluate your progress, and at which points during the project evaluations will be conducted. It is important to be specific with the planned evaluation methods, because it is important for funders to be able to determine if their grant money was used effectively. Try to develop an evaluation method for each objective, and specify how and when the funder will be updated on the evaluation results.

Dissemination often falls under this section. Funders want to know how you plan to distribute your findings so tell them how, when, and where you plan to do this. This part is especially significant to foundations because of the publicity it elicits for them.

Budget

This is one of the most important components of any proposal. The budget should include both direct and indirect costs. Direct costs are those which are easily identifiable, such as personnel costs, equipment, supplies, travel, and utilities used. Indirect costs may be harder to identify. Since each granting organization varies in its indirect costs policy, the Program Officer can be of assistance here. Also, be aware that some grant announcements specify “allowable budget categories”. In this situation, those items which do not fit in the categories listed cannot be paid for through grant funding.

Future Funding

Funders usually like to know that a funded project or program will continue after the grant is over. If possible, state how you plan to continue your project through future sources of funding. This is an often underemphasized portion of grant applications. Options for financial support include local businesses or institutions, other federal or state agencies, or depending on the type of

Developing and Writing Your Grant Proposal

project, product sales, donations, or fees. Try not to rely on getting the grant renewed or continued later on, as most funders usually prefer one-time or new projects. The program announcement often will specify whether or not continuation grants are allowed.

Appendices

Appendices include information that support the hypothesis and other components of the proposal such as research articles and data, case histories, agency publications, charts, definitions, resumes, and letters of support. Anything that supports and elaborates your ideas or experiences in the subject area can be included in this section.

Additional Hints

- Write “persuasively” and clearly. Demonstrate your need for funding by showing the uniqueness, importance, and relevance of your project. Structure the proposal so that it is well-organized and is easy to follow. Use an active rather than a passive voice.
- Have someone read your proposal before submitting it to make sure it is clear, coherent, and that there are no mistakes or missing information.
- Provide research to support your hypothesis, ideas, and other components of the proposal.
- Review the proposal guidelines more than once in order ensure that you have followed the instructions.

Reasons Proposals Get Rejected

Sometimes there’s just not enough money to go around, or the competition is simply too tough. You can improve your odds, though, by avoiding these pitfalls:

- vague, unclear descriptions
- lack of significance
- unrealistic goals
- project has already been done before
- ideas not valid or backed up with scientific research
- budget unreasonable, unjustifiable, or insufficiently specific
- inadequate evidence of applicant’s experience or background

After the Project is Over

Congratulations! You’ve received a grant! However, even after your project under the grant is completed, this does not mean the work is. There are three types of requirements that need to be fulfilled after a grant project is over: reports, audits, and records. The CFDA lists the specific post-assistance requirements for each grant. You should be prepared to meet these requirements for foundation grants, as well.

Reports: Depending on the project and agency, one report or several periodic reports may be required both during and after the project has terminated.

Audits: Audits may be performed annually during the project, in more frequent on-site inspections, at the close of the project, or all of the above. Refer to the grant announcement for more information.

Records: As a general rule, keep all records and receipts of grant money funded to you for at least 3 years after the submission of the final financial support. Inspection of these records is allowed during the project and during the 3 years following its end.

Additional Grant Resources

- ☞ <http://209.61.189.163/gs/miner.htm>
Access this website for a condensed version of a *Guide to Proposal Planning and Writing* by Lynn and Jerry Miner (Greenwood Press, 2003).
- ☞ www.polarisgrantscentral.net
Grant information, resources, and links are available here.
- ☞ govspot.com
This site provides information for beginning grantseekers, links to available grant opportunities and grant writing resources, and access to sample proposals.
- ☞ www.hhs.gov/grantsnet
Developed by the Department of Health and Human Services, this site contains information and resources on federal grants and provides access to applications.
- ☞ www.ed.gov/fund/landing.jhtml?src=rt
The Department of Education's grant information page discusses the application process, review process, and lists current and future grant opportunities.
- ☞ www.schoolgrants.org
This website provides a wealth of information on K-12 school grants. Grant opportunities from the federal government, state agencies, and foundations are listed. The site also includes a very worthwhile section on grant writing. Visit the website to subscribe to the bimonthly SchoolGrants newsletter that contains tips on pursuing grants, resources, updates on school related legislation, upcoming grant deadlines, and grant announcements.
- ☞ www.cfda.gov
Besides providing descriptions of all federal grants, this website provides a quick overview of how to develop and write a grant proposal, budget tips, proposal guidelines, and explains how the review process works. Also, access the Standard 424 Applying for Federal Assistance Form which is required when applying for any Federal Grant. Other forms are usually required, but this will get you started.
- ☞ www.grants.gov
In partnership with the Department of Health and Human Services, this website allows organizations to electronically find and apply for grants from all of the Federal grantmaking agencies. Also, sign-up to receive federal grant announcements via email.
- ☞ www.library.wisc.edu/libraries/Memorial/grants/indiv2.htm
Additional information and resources for those pursuing grants.

Federal Government Grants

Following is a listing of various grant opportunities of potential interest to counselors, administered by some of the major agencies of the Federal Government, and taken from the Catalog of Federal Domestic Assistance. Program descriptions and the range and average of financial assistance or obligations for the year 2005 are provided, as well as application deadlines and contact information, where known.

For a more detailed description of a grant program consult the Catalog of Federal Domestic Assistance (CFDA) or the Federal Register directly. Information on how to access the CFDA and the Federal Register is provided on page 6 of this report. It is also recommended that you visit the website of the office/agency the grant falls under for more information and details on how to apply, as well as access to application forms, instructions, and more.

The numbers listed for the grant programs below (for example, "94.004" for the Learn and Serve America program) are those assigned to the program to make identification easier. On the CFDA web site, programs may be searched for by either title or by this number.

Corporation for National and Community Service

Corporation for National and Community Service
1201 New York Avenue, NW
Washington, DC 20525
(202) 606-5000 / TTY (202) 565-2799
 www.cns.gov

The Corporation for National and Community Service was founded in 1993 to fund community development projects. It does this through three national service organizations: Americorps (including Americorps VISTA and Americorps NCCC), the Senior Corps, and Learn and Serve America.

Americorps

Americorps projects are aimed at strengthening communities in the areas of education, public safety, human services, and/or the environment. After completing a year of full-time service, members receive an education award of \$4,725.00 to help finance college, graduate school, vocational programs, or to pay back qualified student loans. This award can be used for up to 7 years. Loan forbearance is an option during service. There are two national projects under Americorps:

Americorps VISTA

Americorps - Volunteers in Service to America (VISTA) is devoted to improving the quality of life in low-income, underprivileged communities. This program requires one year of full-time service in which members are assigned to a nonprofit organization that undertakes projects based on the needs of the community. Those taking part may choose a cash payment of \$1,200 instead of the \$4,725.00 education award.

Corporation for National and Community Service

Applicants: Individuals who are at least 18 years old and already have a Bachelor's degree or 3 years of work or volunteer experience.

AmeriCorps NCCC

AmeriCorps National Civilian Community Corps is a 10 month residential national service program for women and men 18-24 years old. After a 3 week training program, members are assigned to teams and begin working on projects that can last up to 6 weeks in the areas of environmental improvement, disaster relief, education, and public safety. There are five campuses, each in a different region of the United States, where members live during their service. These are located in Charleston, SC; Denver, CO; Sacramento, CA; Perry Point, MD; and Washington, DC. Members of AmeriCorps NCCC receive transportation to the campus and back home when service is completed, a modest living allowance, limited health insurance, uniforms, and room and board. Child care costs will also be covered for those who have dependent children.

Deadlines: There are two start cycles: the fall and winter. The application deadline for the fall cycle is March 15; for the winter cycle it's July 15. Fall cycle campuses are Charleston, Sacramento, and Washington, D.C. The winter cycle campuses are in Perry Point, MD and Denver, CO.

Applicants: Women and men 18-24 years old.

For applications or more information regarding either AmeriCorps VISTA or AmeriCorps NCCC, contact AmeriCorps or visit their website:

- ☎ Phone: 1-800-942-2677 / TTY 1-800-833-3722
- ✉ Email: questions@americorps.org
- ✉ Website: www.americorps.org
- ✉ Online application: <https://recruit.cns.gov/applyform.asp>

Department of Education

Department of Education
400 Maryland Avenue, SW
Washington, DC 20202
(800) 872-5327 / 1-800-USA-LEARN / TTY (800) 437-0833
www.ed.gov/

The Department of Education has hundreds of grant programs available to students, higher education institutions, state and local educational agencies, public and private organizations, and individuals. Due to the wealth of programs available, not all of them could be listed.

www.ed.gov/news/fedregister/announce/index.html
The Department of Education section of the Federal Register

www.ed.gov/GrantApps/
Access application packets of current grant programs

e-grants.ed.gov/eghome.asp
Apply for specific Department of Education grants online

www.ed.gov/news/newsletters
Sign up for the EDInfo newsletter to be updated on DOE funding opportunities.

There are ten main program offices that are responsible for funding grants within the Department of Education.

Office of Federal Student Aid

www.ed.gov/about/offices/list/fsa

The Office of Federal Student Aid (OFSA) administers financial assistance programs that provide over \$60 billion a year to college students. The agency is also responsible for supplying information on financial aid for those who are pursuing postsecondary education. For more information, visit their website or call 1-800-433-3243 / TTY (800) 730-8913.

Office of Elementary and Secondary Education

www.ed.gov/about/offices/list/oese

The Office of Elementary and Secondary Education (OESE) promotes academic excellence and educational opportunities to ensure equity for all of America's children and families, and works to improve the quality of teaching and learning.

84.083 Women's Educational Equity Act Program

Overseen by the Equity and Educational Excellence Division, this program is designed to

Department of Education

promote equity in education for women and girls who suffer from multiple forms of discrimination based on sex, race, ethnic origin, limited-English proficiency, disability, or age, and to provide financial assistance to enable educational agencies and institutions to meet the requirements of Title IX of the Educational Amendments of 1972.

Applicants: Public agencies, private nonprofit agencies, institutions, organizations, student groups, community groups, and individuals may apply.

Average Financial Assistance Award: \$154,000 (program has not been funded for 2005)

Contact: Frances Yvonne Hicks at (202) 260-0964 or frances.hicks@ed.gov

Office of Postsecondary Education

 www.ed.gov/about/offices/list/ope

OPE provides information and resources for students, parents, institutions, educators, policy-makers, and the general public on postsecondary education. This agency also develops and oversees federal postsecondary education policy and administrative programs to provide assistance to institutions of higher education and students pursuing postsecondary programs.

84.042 TRIO Student Support Services

This TRIO program provides supportive services to disadvantaged college students to enhance their potential for successfully completing the postsecondary education program in which they are enrolled and increase their transfer rates from 2-year to 4-year institutions. It also seeks to foster an institutional climate supportive of the success of disadvantaged college students. Funds may be used to provide personal counseling, academic counseling, career guidance, instruction, mentoring, tutoring, projects that provide services to students of limited English proficiency, and more.

Applicants: Institutions of higher education and combinations of institutions of higher education may apply.

Average Financial Assistance Award: \$441,000

Contact: Deborah Walsh or Dorothy Marshall at (202) 502-7734 or trio@ed.gov

84.044 TRIO Talent Search

The objective of this program is to identify disadvantaged youths and potential for postsecondary education, to encourage them in continuing in and graduating from secondary school and in enrolling in programs of postsecondary education, to publicize the availability of student financial aid, and to increase the number of secondary and postsecondary dropouts who reenter an education program.

Applicants: Institutions of higher education, public and private agencies and organizations, or a combination of these, and in exceptional cases, secondary schools may apply.

Department of Education

Average Financial Assistance Award: \$329,000

Contact: Loretta Brown at (202) 502-7539 or trio@ed.gov

84.047 TRIO Upward Bound

This program's goal is to generate skills and motivation necessary for success in education beyond high school among low-income and potential first-generation college students and veterans. Funds may be used to provide personal counseling, academic counseling, career guidance and special instruction to prepare participants for careers in which person from disadvantaged backgrounds are underrepresented, tutoring, and more.

Applicants: Institutions of higher education, public and private not-for-profit agencies, or a combination of these, and in exceptional cases, secondary schools may apply.

Average Financial Assistance Award: \$310,000

Contact: Gaby Watts at (202) 502-7545 or trio@ed.gov

84.170 Javits Fellowships

This program provides fellowships for graduate study in the arts, humanities, and social sciences to individuals of superior ability. Awardees are selected on the basis of demonstrated achievement, financial need, and exceptional promise.

Applicants: Applicants must be enrolled or eligible to be enrolled in a graduate program in an approved field of study at an accredited institution of higher education.

Average Financial Assistance Award: \$30,000

Contact: Cosette Ryan at (202) 502-7767 or ope-javits-program@ed.gov

84.333 Demonstration Projects to Ensure Students with Disabilities Receive a Higher Education

This program supports model demonstration projects to provide technical assistance or professional development for faculty in higher education, and to help provide students with disabilities a quality postsecondary education.

Applicants: Institutions of higher education may apply.

Average Financial Assistance Award: \$258,000

Contact: Shedita Ford at (202) 502-7808 or shedita.ford@ed.gov

84.334 Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR-UP)

The GEAR-UP program helps eligible entities in providing or maintaining guarantee of financial

Department of Education

assistance to eligible low-income students to assist them in pursuing a diploma. In addition, it supports eligible entities in providing additional counseling, mentoring, academic support, outreach, and supportive services to elementary, middle, and secondary school students who are at risk of dropping out.

Applicants: A state, a partnership of one or more local agencies, one or more degree granting institutions of higher education, or at least two community organizations such as businesses, professional associations, community-based organizations, philanthropic organizations, state agencies, parent groups, and/or nonprofit organizations may apply.

Average Finance Assistance Award: partnership grant \$709,000; state grant \$2,610,000

Contact: James Davis or Sylvia Ross at (202) 502-7676 or gearup@ed.gov

Office of Safe and Drug-Free Schools

 www.ed.gov/about/offices/list/osdfs

OSDFS provides financial assistance for drug violence and prevention activities that promote the health and well being of students in elementary and secondary schools and institutions of higher education. The office also participates in the development of ED program policy, legislative proposals, administration policies related to violence and drug prevention, and collaborates with other federal agencies in the development of a national research agenda for drug and alcohol prevention.

Many of their grants are subgrants, meaning they fall under larger, general grants and cannot be found on the Catalog of Federal Domestic Assistance (CFDA) website. For example 84.184H below has a letter after the number and indicates that it's a subgrant that falls under 84.184. Please visit the OSDFS website for information on these grant programs.

84.184 Safe and Drug-Free Schools and Communities: National Programs

This program seeks to enhance the nation's efforts to prevent the illegal use of drugs and violence among, and promote safety and discipline for, students at all educational levels.

Applicants: Public and private nonprofit organizations and individuals may apply.

FY 05 Obligation: \$275,069,000

Contact: William Modelski at (202) 260-3954

84.184H Grant Competition to Prevent High-Risk Drinking and Violent Behavior Among College Students

This program provides funds to develop or enhance, implement, and evaluate campus-based alcohol, other drugs, and violence prevention strategies. Grantees will focus attention on and develop solutions to reduce high-risk drinking among college students (specifically student athletes, first-year students, or students attending two-year institutions) and/or prevent violent behavior by college students.

Department of Education

Applicants: Individuals, institutions of higher education, and nonprofit organizations may apply.

Range and Average of Financial Assistance Award: \$1,000 - \$150,000; \$127,000

Contact: Richard Lucey, Jr. at (202) 205-5471 or richard.lucey@ed.gov

84.215E Elementary & Secondary School Counseling Discretionary Grants

This grant seeks to enable local educational agencies to establish or expand elementary and secondary school counseling programs. Grants will be given to applicants who demonstrate the greatest need for new and additional counseling services for the children in the school served, propose the most promising and innovative approaches for initiating or expanding school counseling and show the greatest potential for replication and dissemination.

Applicants: Local education agencies may apply.

Range and Average of Finance Assistance Award: \$250,000 to \$400,000; \$335,000

Contact: Loretta McDaniel at (202) 260-2661 or loretta.mcdaniel@ed.gov

Office of Special Education and Rehabilitative Services
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 www.ed.gov/offices/OSERS

OSERS supports programs that assist in educating children with special needs, provide for the rehabilitation of youth and adults with disabilities, and support research to improve the lives of individuals with disabilities. There are three components of this agency that aid in this mission:

the National Institute on Disability and Rehabilitation Research (NIDRR)

 www.ed.gov/about/offices/list/OSERS/NIDRR

phone: (202) 245-7640 / TTY (202) 245-7316

the Office of Special Education Programs (OSEP)

 www.ed.gov/about/offices/list/OSERS/OSEP

phone: (202) 245-7459

the Rehabilitation Services Administration (RSA)

 www.ed.gov/about/offices/list/OSERS/RSA

phone: (202) 245-7488

84.129 Rehabilitation Long-Term Training

This grant program support projects that provide academic training in areas of personnel shortages identified by the Secretary to increase the number of personnel trained in providing vocational rehabilitation services to individuals with disabilities. Previously funded projects included graduate scholarships in rehabilitation counseling and undergraduate scholarships in the rehabilitation service.

Applicants: Institutions of higher education, state vocational rehabilitation agencies (including

territories/possessions) and other public and nonprofit agencies and organizations may apply.

Average Financial Assistance Award: \$100,000

Contact: Tim Muzzio at (202) 245-7458 or tim.muzzio@ed.gov

84.187 Supported Employment Services for Individuals with Severe Disabilities

This program provides grants for time-limited services leading to supported employment for individuals with the most severe disabilities.

Applicants: State vocational rehabilitation agencies (including territories/possessions) designated in the state plan to administer the Vocational Rehabilitation Program may apply.

Range of Financial Assistance Award: \$300,000 to \$4,121,066

Contact: Roseann Ashby at (202) 205-8719 or roseann.ashby@ed.gov

84.235 Rehabilitation Services Demonstration and Training Programs

This program provides financial assistance to projects and demonstrations for expanding and improving the provision of rehabilitation and other services authorized under the Act, including related research and evaluation activities.

Applicants: States and public or nonprofit organizations may apply.

2005 Obligation: \$18,784,000

Contact: Tim Muzzio at (202) 245-7458 or tim.muzzio@ed.gov

84.246 Rehabilitation Short-Term Training

This program supports special seminars, institutes, workshops, and other short-term courses in technical matters relating to the delivery of vocational, medical, social, and psychological services.

Applicants: State vocational rehabilitation agencies and other public or nonprofit agencies or organizations, including institutions of higher education may apply.

Range of Financial Assistance Award: \$100,000 to \$250,000

Contact: Timothy Muzzio at (202) 245-7458 or tim.muzzio@ed.gov

84.263 Rehabilitation Training: Experimental and Innovative Training

This program is designed to develop new types of training programs for rehabilitation personnel and to demonstrate the effectiveness of these training programs in providing rehabilitation services to individuals with disabilities.

Applicants: State vocational rehabilitation agencies, including territories and other public and

nonprofit agencies and organizations, as well as institutions of higher education may apply.

2005 Obligation: \$500,000

Contact: Timothy Muzzio at (202) 245-7458 or tim.muzzio@ed.gov

84.264 Rehabilitation Training: Continuing Education

This grant supports training centers that serve either a federal region or other geographical area, and provides support for a broad, integrated sequence of training activities that focus on meeting recurrent and common training needs of employed rehabilitation personnel. Training grants are limited to support continuing education programs for personnel such as rehabilitation counselors, administrators, independent living specialists, audiologists, rehabilitation teachers for individuals who are blind, and rehabilitation technology specialists who provide vocational, independent living, and client assistance services to individuals with disabilities.

Applicants: Eligible to apply are institutions of higher education, state vocational rehabilitation agencies and other public or nonprofit agencies and organizations.

Range and Average of Financial Assistance Award: \$271,000 to \$498,000; \$384,000

Contact: Timothy Muzzio at (202) 245-7458 or tim.muzzio@ed.gov

84.265 Rehabilitation Training: State Vocational Rehabilitation Unit In-Service Training

This program supports special projects for training state vocational rehabilitation personnel in program areas essential to the effective management of the services provided, or in skill areas that enable staff personnel to improve their ability to provide services. It also focuses on recruitment and retention of qualified rehabilitation professionals.

Applicants: State vocational rehabilitation agencies, including territories/possessions may apply.

Range and Average of Financial Assistance Award: \$7,400 to \$240,000; \$70,000

Contact: Timothy Muzzio at (202) 245-7458 or tim.muzzio@ed.gov

84.275 Rehabilitation Training Training: General Training

This program seeks to ensure skilled personnel are available to provide rehabilitation services to individuals with disabilities through vocational, medical, social, and psychological rehabilitation programs, supported employment programs, and independent living client assistance programs. The program also supports projects to maintain and upgrade basic skills and knowledge of personnel employed and increase the number of qualified personnel trained in providing rehabilitation services. Training grants are limited to support education programs for rehabilitation counselors, administrators, independent living specialists, audiologists, rehabilitation teachers for individuals who are blind, and rehabilitation technology specialists.

Applicants: State vocational rehabilitation agencies, and other public or nonprofit agencies and organizations, including institutions of higher education may apply.

Department of Education

FY 05 Obligation: \$300,000

Contact: Timothy Muzzio at (202) 245-7458 or tim.muzzio@ed.gov

84.324 Special Education: Research and Innovation to Improve Services and Results for Children with Disabilities

As its name implies, this program funds research projects to improve services provided under the Individuals with Disabilities Education Act, including the practices of professionals and others involved in providing services to children with disabilities. This program also seeks to improve educational and early intervention results for children with disabilities.

Applicants: Institutions of higher education as well as any agency or organization may apply.

Range of Financial Assistance Award: \$150,000 to \$1,000,000

Contact: Barbara Edelen at (202) 245-7329 or barbara.edelen@ed.gov

Office of Vocational and Adult Education

 www.ed.gov/about/offices/list/ovae

The Office of Vocational and Adult Education's mission is to help young people and adults gain the knowledge and skills necessary for successful careers and productive lives. OVAE supports a number of different programs and activities to further this goal, and provides funding for secondary and postsecondary vocational education programs authorized under the Carl D. Perkins Vocational and Technical Education Act of 1998.

84.255 Literacy Programs for Prisoners

This program assists persons incarcerated in a prison, jail, or detention center to achieve functional literacy, and helps reduce prisoner recidivism through the development and improvement of life skills necessary for reintegration into society.

Applicants: A state or local correctional agency, or state or local correctional education agency may apply.

Average Financial Assistance Award: \$393,500 (program has not been funded for 2005)

Contact: John Linton at (202) 219-1806 or john.linton@ed.gov

84.331 Grants to States for Incarcerated Youth Offenders

This program assists and encourages incarcerated youths to acquire functional literacy, life, and jobs skills through the pursuit of postsecondary education.

Department of Education

Applicants: Only the State Correctional Education Agency designated by the Governor of each state or territory may apply.

Range of Financial Assistance Award: \$25,000 - \$1,940,000 (program has not been funded for 05)

Contact: Carlette Huntley at (202) 219-1743 or carlette.huntley@ed.gov

Department of Health & Human Services

Department of Health & Human Services
200 Independence Avenue, SW
Washington, DC 20201
(877) 696-6775 or (202) 619-0257
www.hhs.gov

Most of the grant programs operated by the Department of Health and Human Services (DHHS) can be found in the CFDA or the Federal Register, with the exception of the National Institutes of Health (which publishes its grant announcements weekly in the “NIH Guide for Grants and Contracts”) and the Agency for Healthcare Research and Quality (grant announcements can be found on the AHRQ website). As of 2005, the Substance Abuse and Mental Health Services Administration (SAMHSA) does not publish its program announcements in the Federal Register. Please see the SAMHSA section for more information on their grants.

[The NIH Guide for Grants and Contracts: *grants.nih.gov/grants/guide/index.html*](http://grants.nih.gov/grants/guide/index.html)
[AHRQ Grants: *www.ahrq.gov/fund/grantix.htm*](http://www.ahrq.gov/fund/grantix.htm)

The Department of Health and Human Services has 11 distinct offices and departments which conduct a total of over 300 grant programs each year. Following is a listing of some of those which may be of interest to counselors.

Administration on Aging

www.aoa.dhhs.gov/

AOA works to improve the quality of life for older persons by maintaining and increasing their independence and creating opportunities for them to contribute to society. AOA supports referral and outreach programs, research, and efforts to educate older persons on services and support available to them.

93.048 Special Programs for the Aging: Title IV & Title II: Discretionary Projects

This program funds projects that focus on the development and testing of innovative programs, services, and systems of support that respond to the needs of the nation’s growing elderly population, improving knowledge of the problems and needs of the elderly, helping ensure adequately trained personnel in the field of aging, and demonstrating better ways of improving the quality of life for the elderly.

Applicants: Any public or nonprofit private agency, organization, or institution may apply.

Range and Average of Financial Assistance Award: \$6,000 to \$1,176,701; \$250,000

Contact: AOA at (202) 619-0724

Administration for Children and Families

 www.acf.hhs.gov

The Administration for Children and Families (ACF) is responsible for federal programs that promote the economic and social well-being of families, children, individuals, and communities.

93.557 Education and Prevention Grants to Reduce Sexual Abuse of Runaway, Homeless and Street Youth

The Street Outreach Program (SOP) funds projects that provide street-based services to runaway, homeless, and street youth who have been subjected to, or at risk of being subjected to, sexual abuse, prostitution, or sexual exploitation. Examples of previously funded projects include research on treatment and counseling prevention, individual assessment, crisis intervention, information and referral, and follow-up support.

Applicants: Any private, nonprofit agency may apply. This includes nonfederally recognized Indian tribes and urban Indian organizations.

Range and Average of Financial Assistance Award: \$100,000 - \$200,000; \$100,000

* It is estimated that 139 grants will be awarded in 2005

Contact: Harry Wilson at (202) 205-8102

93.591 Family Violence Prevention and Services: Discretionary Grants for Battered Women's Shelters

These grants fund a wide range of discretionary activities for the purpose of preventing family violence, protecting victims and their dependents, improving the design, delivery, and coordination of services to address family violence, gathering information on the incidence of family violence, and increasing knowledge and understanding of the issue through research, demonstration, and evaluation projects. Outreach activities to underserved and diverse populations is an example of a funded project.

Applicants: Depending on the project and statutory requirements, public and private agencies, federally-recognized Indian tribes, and Alaska Native villages or nonprofit Alaska Native Regional Corporations may apply.

Range and Average of Financial Assistance Award: \$30,000 to \$1,494, 779; \$260,142

Contact: William Riley at (202) 401-5529

93.595 Welfare Reform Research, Evaluations and National Studies

This program supports research on the benefits, effects, and costs of different welfare reform interventions; funds studies on the effects of different programs on welfare dependency, illegitimacy, teen pregnancy, employment rates, child well-being, and related areas; assists in the development and evaluation of innovative approaches for reducing welfare dependency and increasing the well-being of minor children in welfare families; and studies and analyzes

outcome measures for evaluating the success of the states in moving individuals out of the welfare system into employment.

Applicants: Governmental entities, colleges/universities, and nonprofit and for-profit organizations may apply.

Range and Average of Financial Assistance Award: \$10,000 to \$2,000,000; \$505,000

Contact: Karl Koerper at (202) 401-4535 or kkoerper@acf.hhs.gov

Agency for Healthcare Research and Quality

 www.ahrq.gov

The Agency for Healthcare Research and Quality (AHRQ), formerly the Agency for Health Care Policy and Research, supports and carries out research to improve the quality of health care, to increase access to services (especially for hard to reach populations), and to reduce the cost of delivering health care services. The agency also provides information to the public on health care and the health care system.

Please visit their grants website to view current programs:  www.ahrq.gov/fund/grantix.htm

PA-99-001 Economic Evaluation in HIV and Mental Disorders Prevention

This program supports research demonstrating the cost-effectiveness of preventive interventions addressing HIV/AIDS and mental disorders, with the goal of increasing their recognition as a necessary component of standard health care plans and service delivery systems. Studies can be on existing or planned interventions, and can also focus on preventive interventions to enhance coping, improve quality of life, and minimize hospitalization for those at risk for mental disorders, HIV, and substance abuse. Research is also supported on alternative ways of financing services in these areas to improve accessibility, delivery, utilization, cost-effectiveness, and the quality of preventive interventions.

 For a full program announcement, go to www.ahrq.gov/fund/99001.htm

Applicants: Foreign and domestic, for-profit and nonprofit organizations, both public and private, such as universities, colleges, hospitals, laboratories, units of state and local governments, and eligible agencies of the federal government may apply. Racial/ethnic minority individuals, women, and persons with disabilities are encouraged to apply as principal investigators.

Contact Info: Refer to program announcement

Health Resources and Services Administration

 www.hrsa.gov/

HRSA administers national health programs to bring quality health care to underserved, vulnerable, and special-needs populations. This includes programs which seek to improve the geographic distribution of health care professionals and increase the supply of providers in underserved areas. HRSA programs are carried out under a few different subsidiary agencies that include the Bureau of Primary Health Care, the Bureau of Health Professions, the Maternal and Child Health Bureau, the HIV/Aids Bureau, and the Office of Special Programs.

Please visit their grants website or contact them to access additional information:

Website:  www.hrsa.gov/grants/preview

Grants Application Center:  1-800-477-2123 OR  hrsagac@hrsa.gov

93.151 Health Center Grants for Homeless Populations

This program awards grants for the delivery of primary health services and substance abuse services to homeless individuals, including children. Grant funds must be used to provide the following services, directly or through contract: primary health care and substance abuse services at locations accessible to homeless individuals; 24-hour emergency primary health and substance abuse services; referral, as appropriate to medical facilities, for necessary hospital services; referral of homeless individuals who are mentally ill to entities that provide mental health services; outreach services to inform homeless individuals of the availability of primary health and substance abuse services; and aid in establishing eligibility for assistance and in obtaining services under entitlement programs. Federal funds may not supplant existing public or private resources that are currently allocated to assist homeless populations.

Applicants: Eligible grantees include nonprofit private organizations and public entities.

Range and Average of Financial Assistance Award: \$84,500 to \$2,895,000; \$579,000

Contact: Regan Crump at (301) 594-4420

93.153 Coordinated Services and Access to Research for Women, Infants, Children, and Youth

This program funds projects that support, improve, and expand the system of comprehensive care and social support services for women, infants, children, and youth who are infected with HIV/AIDS, and to provide support services for their affected family members. This program is also intended to link comprehensive care systems with clinical research.

Applicants: Public and nonprofit entities that provide primary care services, either directly or by another entity that is linked with the grantee, may apply.

Range and Average of Financial Assistance Award: \$125,000 to \$2,244,000; \$690,351

* It is estimated that 88 projects will be funded in 2005

Contact: Wayne Sauseda at (301) 443-9051

93.162 National Health Service Corps Loan Repayment Program

The National Health Service Corps (NHSC) seeks to ensure that all Americans have access to health care professionals. The NHSC Loan Repayment Program provides for the repayment of educational loans for participants who agree (by written contract) to serve for a two-year period in an approved loan repayment program service site located in a health professional shortage area. The maximum repayment is \$25,000 each year. Applicants may be eligible to continue loan repayment beyond 2 years, 1 year at a time, if they possess unpaid qualifying education loans and continue to serve at the eligible site (maximum repayment is \$35,000 a year). The program is highly competitive; each year only 4 to 6 LPCs across the country receive loan repayment contract awards.

Applicants: To qualify, counselors must either have a master's degree or higher in counseling and at least 2 years of post-master's supervised counseling experience or be certified as a clinical mental health counselor by the National Board for Certified Counselors. Applicants must also have obtained the level of licensure or certification in a state which allows them to practice independently and unsupervised.

Range and Average of Financial Assistance Award: \$2,436 to \$64,644; \$62,509

Deadline: March 25th, 2005 (deadline is in March of every year)

🔗 website: <http://nhsc.bhpr.hrsa.gov/>

☎ phone: (800) 221-9393

✉ email: nhsc@hrsa.gov

93.923 Disadvantaged Health Professions Faculty Loan Repayment and Fellowship Program

This program encourages expansion of disadvantaged representation in health professions faculty positions. The program provides for repayment of education loans up to \$20,000 for each year of service as faculty of an approved school, with a minimum of a 2 year obligation. Schools include those that offer a graduate program in behavioral and mental health practice, clinical psychology, clinical social work, and marriage and family therapy.

Applicants: Individuals from disadvantaged programs who have a degree in one of the areas listed above, are enrolled in an approved graduate training program in one of the areas listed above, and are enrolled as full-time students in accredited institutions described above in the final course of study or program leading to a degree from the institution.

Range and Average of Financial Assistance Award: \$3,575 to \$19,356; \$12,317 for repayment awards and \$34,300 to \$94,132; \$68,226 for the minority faculty fellowships program

Deadline: May 27, 2005

Contact: Loan Repayment Info: Debra Beals at (301) 443-4776
Fellowship Info: Shelia Norris at (301) 443-2100

Website: 🔗 <http://bhpr.hrsa.gov/dsa/flrp>

93.925 Scholarships for Health Professions Students from Disadvantaged Backgrounds

This program provides scholarships to full-time, financially needy students from financially disadvantaged backgrounds, enrolled in health professions and nursing programs.

Applicants: Accredited public or private nonprofit schools that offer schools graduate programs in behavioral and mental health practice (includes clinical psychology, clinical social work, marriage and family therapy, and professional counseling).

* Students interested in this program need to apply for this scholarship at the student aid office of the school they plan to attend. See the website below for more information.

Range and Average of Financial Assistance Award: \$702 to \$650,000; \$102,626 (to institutions)

Contact: Debra Beals at (301) 443-4776

Website:  <http://bhpr.hrsa.gov/dsa/sds.htm>

93.928 Special Projects of National Significance (SPNS)

This program seeks to contribute to the advancement of knowledge and skill in the delivery of health and support services to persons with HIV.

Applicants: Public and nonprofit private entities, including community based organizations and hospitals, state or local health departments, institutes of higher education, and national organizations of service providers may apply.

Range and Average of Financial Assistance Award: \$168,998 to \$1,725,000; \$500,000

Contact: Lois Eldred at (301) 443-9976

93.969 Geriatric Education Centers (GECs)

Grants are available to support the development of Geriatric Education Centers (GECs) - collaborative arrangements involving several health professions schools and health care facilities - to train health professional faculty, students, and practitioners in the diagnosis, treatment, prevention of disease, disability, and other health problems of the elderly. Health profession disciplines eligible for this training include professional counselors.

Applicants: Grants may be made to accredited health professions schools, programs for the training of physicians assistants, schools of allied health, or schools of nursing.

Range and Average of Financial Assistance Award: \$108,000 to \$432,000; \$302,542 (this program has not been funded for 2005)

Contact: Jennifer Hannah at (301) 443-0908 or jhannah@hrsa.gov

National Institutes of Health

 www.nih.gov/

Comprised of more than twenty distinct organizations, the National Institutes of Health are responsible for conducting and supporting research aimed at improving the prevention, detection, diagnosis, and treatment of disease and disability. In addition to supporting research, NIH assists in the training of research investigators. Research on behavioral disorders is focused within the three institutes described below: the National Institute of Mental Health, the National Institute on Drug Abuse, and the National Institute on Alcohol Abuse and Alcoholism.

NIH institutes support both intramural and extramural research. Intramural research is conducted by scientists who are NIH employees, while extramural research projects are carried out by researchers in settings across the country supported by NIH dollars.

NIH Guide for Grants and Contracts can be found at:

 <http://grants.nih.gov/grants/guide/index.html>

National Institute of Mental Health

 www.nimh.nih.gov

The National Institute of Mental Health (NIMH) leads the federal effort to identify the causes of and most effective treatments for mental and emotional disorders. NIMH supports and conducts research focused on the brain and its interactions with its biological, psychological, and social environments.

NIMH supports a wide variety of research projects, including neuroscience, basic behavioral science, clinical research, epidemiology, prevention research, and health services research. Funding opportunity information can be found at the websites below.

 www.nimh.nih.gov/researchfunding/index.cfm or

 www.grants.nih.gov/grants/oer.htm

Here are several NIH program announcements. Please visit the website listed under each program for more information.

PA-03-014 Research on Mental Illnesses in Older Adults

 <http://grants.nih.gov/grants/guide/pa-files/PA-03-014.html>

PA-03-111 Research on Adherence to Interventions for Mental Disorders

 <http://grants.nih.gov/grants/guide/pa-files/PA-03-111.html>

PA-03-135 Women's Mental Health in Pregnancy & the Postpartum Period

 <http://grants.nih.gov/grants/guide/pa-files/PA-03-135.html>

PA-03-143 Mental Health and Sex/Gender Differences Research

<http://grants.nih.gov/grants/guide/pa-files/PA-03-143.html>

PA-03-161 Research on the Reduction & Prevention of Suicidality

<http://grants.nih.gov/grants/guide/pa-files/PA-03-161.html>

PA-04-024 Severe Mental Illness and Homelessness

<http://grants.nih.gov/grants/guide/pa-files/PA-04-024.html>

PA-04-061 Research on Rural Mental Health and Drug Abuse Disorders

<http://grants.nih.gov/grants/guide/pa-files/PA-04-061.html>

PA-04-075 Mental Health Consequence of Violence and Trauma

<http://grants.nih.gov/grants/guide/pa-files/PA-04-075.html>

PA-05-007 Co-Occurring Mental Illness, Alcohol, and/or Drug Abuse and Medical Conditions

<http://grants.nih.gov/grants/guide/pa-files/PA-05-007.html>

PA-05-008 Research on Mental Health Economics

<http://grants.nih.gov/grants/guide/pa-files/PA-05-008.html>

93.242 Mental Health Research Grants

This program seeks to increase knowledge of the basic biological and behavioral processes that underlie mental and behavioral disorders, and of the processes that contribute to maintaining mental health; to improve methodologies for research relevant to these disorders; and to conduct research on mental health services. Examples of previously funded grants include basic behavioral studies of cognition, emotion, and social behaviors, treatment studies of mental disorders, and mental health services research for the seriously mentally ill.

Applicants: Eligible applicants include public, private, profit, or nonprofit agencies, universities/colleges, hospitals, and academic or research institutions. Businesses may apply as well under certain circumstances.

Range and Average of Financial Assistance Award: \$28,432 to \$3,123,704; \$353,400

* It is estimated that 2,567 grants will be awarded in 2005

Contact: Refer to the CFDA description for contact information

93.281 Mental Health Research Career/Scientist Development Awards

This program supports research career development relating to causes, risk, diagnosis, prevention, treatment, and services use for mental illness, behavioral disorders, and HIV/AIDS. It also funds projects to raise the level of competence and increase the number of individuals engaged in such research.

Applicants: Domestic research centers, medical schools, departments of psychiatry, nonmedical academic departments, psychiatric hospitals or hospitals with psychiatric services,

Department of Health & Human Service

community mental health centers, biomedical research institutes, and departments of behavioral science on behalf of individuals may apply.

Range and Average of Financial Assistance Award: \$50,000 to \$199,974; \$138,109

Deadlines: Feb. 1, June 1, and Oct. 1. For AIDS research: Jan. 2, May 1, and Sept. 1

Contact: Refer to the CFDA description for contact information

93.282 Mental Health National Research Service Awards for Research Training

This program provides grants to help ensure a continuous and adequate supply of well-trained personnel who are able to conduct research on mental health problems. Examples of previously funded projects included studies on understanding mental illness and behavior disorders, mental health service delivery and evaluation and diagnoses, and interventions for mental disorders

Applicants: This program provides training grants to domestic public or nonprofit private institutions or organizations, and fellowships to individuals at both the pre-doctoral and post-doctoral levels.

Range and Average of Financial Assistance Award: pre-doctoral stipends - \$20,772, average; post-doctoral stipends - \$35,568 to \$51,036; COR Honors Undergraduate - \$10,957, average.
* It is estimated that 352 individual grants and 194 institutional grants will be awarded in 2005

Deadlines: Fellowships - April 5, August 5, and Dec. 5; Institutional and short-term training grants - May 10; NIMH Career Opportunities in Research Education and Training (COR) - May 10; AIDS training grants - Jan. 10, May 10, and Sept. 10

Contact: Refer to the CFDA description for contact information

National Institute on Drug Abuse

 www.nida.nih.gov

The mission of the National Institute on Drug Abuse (NIDA) is to lead the nation in bringing the power of science to bear on drug abuse and addiction. This charge has two critical components: the strategic support and conduct of research across a broad range of disciplines, and to ensure the rapid and effective dissemination and use of results of that research to significantly improve drug abuse addiction prevention, treatment, and policy.

93.279 Drug Abuse Research Programs

This program supports epidemiological, basic, clinical, and applied research to develop new knowledge and approaches related to the prevention, treatment, etiology, and consequences of drug addiction, including HIV/AIDS. An example of a previously funded project focused on epidemiology of drug abuse among minority populations.

Department of Health & Human Service

Applicants: Eligible applicants include public or private and nonprofit agencies, foreign or domestic, including state, local, or regional government agencies, universities, colleges, hospitals, and academic or research institutions. Businesses may apply as well.

Range and Average of Financial Assistance Award: \$27,000 to 5,473,000: 387,000

Deadlines: Feb. 1, June 1, and Oct. 1; for AIDS research Jan. 2, May 1, and Sept. 1

Contact: Refer to the CFDA description for contact information

National Institute on Alcohol Abuse and Alcoholism

 www.niaaa.nih.gov

The National Institute on Alcohol Abuse and Alcoholism (NIAAA) supports and conducts biomedical and behavioral research on the causes, consequences, treatment, and prevention of alcoholism and alcohol-related problems. NIAAA funds 90% of all alcohol-related research conducted in the United States.

Information regarding NIAAA-supported extramural research is available on the agency's website at:

 www.niaaa.nih.gov/extramural/program.htm

Substance Abuse and Mental Health Services Administration

 www.samhsa.gov

The Substance Abuse and Mental Health Services Administration (SAMHSA) works to improve the quality and availability of prevention, treatment, and rehabilitation services in order to reduce illness, death, disability, and cost to society resulting from substance abuse and mental illnesses. The agency is comprised of three main offices: the Center for Mental Health Services, the Center for Substance Abuse Prevention, and the Center for Substance Abuse Treatment.

A significant proportion of SAMHSA's budget is devoted to ongoing formula grants to states for the provision of treatment services for mental and addictive disorders. However, all three branches of the agency provide support for research aimed at improving the delivery of services to individuals with these disorders. Funding information is available on SAMHSA's website at:

 www.samhsa.gov/grants/grants.html

93.229 Demonstration Cooperative Agreements for Development and Implementation of Criminal Justice Treatment Networks

This grant program funds integrated criminal justice treatment networks made up of a

consortium of criminal justice, substance abuse treatment, primary health and mental health care, and allied social services and job placement agencies in the following three offender populations: adult female offenders, juvenile justice populations and adult male offenders. Each network will develop a strategy to link existing criminal justice treatment partnerships into a comprehensive continuum of services for offenders.

Applicants: Eligible applicants are limited to state alcohol and drug abuse agencies which apply on behalf of a consortium of relevant state and local officials; public and nonprofit private entities who provide or have jurisdiction over providing treatment for substance abuse to individuals under criminal justice supervision; and public and nonprofit private entities which develop a project on behalf of a consortium.

2005 Obligation: \$1,000,000

Contact: Randy Muck at (301) 443-6533

93.243 Substance Abuse and Mental Health Services: Projects of Regional and National Significance

These SAMHSA grants seek to expand the availability of effective substance abuse treatment and recovery services available to Americans to improve the lives of those affected by alcohol and drug addictions, and to reduce the impact of these addictions on individuals, families, communities and society. Programs also address the priority mental health needs of regional and national significance and assist children in dealing with violence and traumatic events.

Applicants: Public organizations, domestic private nonprofit organizations such as community-based organizations, universities/colleges, and hospitals may apply.

Average of Financial Assistance Award: \$1,083,333

Contact: Refer to the CFDA description for contact information

93.244 Mental Health Clinical and AIDS Service-Related Training Grants

The objectives of this program are to encourage mental health specialists to work in areas and settings where severe shortages exist; to increase the number of qualified minority personnel in the mental health professionals, and the number of mental health personnel trained to deal with the special problems of children, adolescents, the elderly, the seriously mentally ill, and rural populations; and to assure that the skills and knowledge of mental health personnel are appropriate to the needs of those they serve.

Applicants: Public or private nonprofit institutions and organizations may apply, as well as state and local government agencies for training relevant to mental health service priorities in the mental health disciplines of psychiatry, psychology, social work, psychiatric nursing, marriage and family therapy, and in specialized areas of high priority.

Range and Average of Financial Assistance Award: \$225,000 to \$300,000; \$250,000

Contact: Refer to the CFDA description for contact information

Department of Justice

U.S. Department of Justice
950 Pennsylvania Avenue, NW
Washington, DC 20530-0001
www.usdoj.gov/

The Department of Justice has two offices that are primarily devoted to awarding grants. These are the Office of Justice Programs (OJP) and the Office of Community Oriented Policing (COPS). The Office of Justice Programs consists of several bureaus and offices that each execute their own grant programs (www.ojp.usdoj.gov/home.htm). These include the Office for Victims of Crime, the Bureau of Justice Assistance, the Bureau of Justice Statistics, the Office of Juvenile Justice and Delinquency Prevention, and the National Institute of Justice.

Community Capacity Development Office

www.ojp.usdoj.gov/ccdo

The Community Capacity Development Office (CCDO), formerly the Executive Office for Weed and Seed, has the responsibility of attacking violent crime, gang activity, and drug use by targeting affected neighborhoods and improving their social and economic conditions with the combined help of law enforcement, social services, and the community itself.

16.595 Executive Office for Weed and Seed

This program is a national implementation of a comprehensive, multi-disciplinary approach to combating violent crime, drug use, and gang activity in high crime neighborhoods through drug prevention programs, human service resources, and neighborhood restoration activities.

Applicants: A coalition of community residents, local, county, and state agencies, federal agencies, and the private sector may apply.

Range of Financial Assistance Award: \$175,000 to 225,000

Contact: CCDO at (202) 616-1152

Office of Juvenile Justice and Delinquency Prevention

www.ojp.ncjrs.org

The Office of Juvenile Justice and Delinquency Prevention (OJJDP), led by the Juvenile Justice and Delinquency Act of 1974, strives to make the juvenile justice system more effective by promoting corrections policies that focus on treatment and rehabilitation of youth offenders, implementing new programs that deal with juvenile justice issues, and researching and providing information on juvenile justice trends, programs, and new approaches. The office also strives to enable the juvenile justice system to better protect public safety, hold offenders accountable, and provide services tailored to the needs of youth and their families.

16.541 Developing, Testing and Demonstrating Promising New Programs

This grant program seeks to develop and implement programs that design, test, and demonstrate effective approaches, techniques and methods for preventing and controlling juvenile delinquency, such as community based- alternatives to institutional confinement, and develops and implements effective means of diverting juveniles from the traditional juvenile justice system. This program also encourages programs stressing advocacy activities aimed at improving services to youth impacted by the juvenile justice system, model programs to strengthen and maintain the family unit including self-help programs, prevention and treatment programs relating to juveniles who commit serious crimes, programs to provide aftercare and reintegration services and programs to prevent hate crimes and youth gun and gang violence.

Applicants: Public and private youth serving nonprofit agencies, organizations, individuals, State and local units of government, Indian Tribal Government and combinations of state and or local units may apply.

2005 Obligation: \$2,500,000

Contact: OJJDP's Office of Justice Programs at (202) 307-5914

16.544 Gang-Free Schools and Communities: Community-Based Gang Intervention

This program seeks to prevent and to reduce the participation of juveniles in the activities of gangs through counseling, education, and social services; to provide treatment to juvenile gang members; and to develop and implement new innovative means to address the problems of juveniles gang members who have been convicted of gang-related crimes.

Applicants: Public or private nonprofit agencies, organizations, or individuals may apply.

2005 Obligation: \$19,799

Contact: OJJDP's Office of Justice Programs at (202) 307-5914

16.726 Juvenile Mentoring Program (JUMP)

Seeks to reduce juvenile delinquency and gang participation, improve academic performance, and reduce the dropout rate through the use of mentors for at-risk youth.

Applicants: Eligible applicants are local education agencies or public/private nonprofit organizations (both entities must collaborate with the other to implement the program).

2005 Obligation: This program has not been funded for FY 05

Contact: OJJDP's Office of Justice Programs at (202) 307-5914

16.728 Drug Prevention Program

This program is designed to reduce drug use by encouraging the promotion of multiple approaches to educating and motivating young adolescents to pursue healthy lifestyles, fostering interpersonal and decision making skills to help them choose alternatives to high risk behaviors,

and providing them with the motivation and tools to build constructive lives.

Applicants: Public and private entities, all states and territories, and local units of government.

2005 Obligation: This program has not been funded for 2005

Contact: OJJDP's Office of Justice Programs at (202) 307-5914

16.729 Drug-Free Communities Support Program Grants

This program's goal is to increase the capacity of community coalitions to reduce substance abuse, and over time, to reduce substance abuse among adults through strengthening collaboration among communities, public, and private entities and to disseminate information on practices and initiatives that have proven effective in reducing abuse among youth.

Applicants: Community coalitions that wish to apply must show that the coalition has worked together for at least 6 months on substance abuse reduction initiatives.

Range of Financial Assistance Award: Up to \$100,000 for individual grants

Contact: Douglas Dodge at (202) 307-5914

National Institute of Corrections
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 www.nicic.org/

An agency within the Federal Bureau of Prisons, the National Institute of Corrections oversees correctional practices and policies, and provides technical assistance, information services, education, training on correctional issues, and policy/program assistance to federal, state and local corrections agencies.

16.601 Corrections: Training and Staff Development

This program seeks to devise and conduct in various geographical locations, seminars, workshops, and training programs for staff who deal with the treatment and rehabilitation of criminal and juvenile offenders and to implement training teams to aid in the development of these seminars, workshops, and training programs.

Applicants: States, local government units, public and private agencies, educational institutions, organizations, and individuals involved in the development, implementation, or operation of correctional programs and services.

Range and Average of Financial Assistance Award: \$1,500 to \$300,000; \$100,000

Contact: Call NIC at (800) 995-6423

16.602 Corrections: Research and Evaluation and Policy Formulation

Grants are provided to conduct, encourage, and coordinate research relating to corrections including the causes, prevention, diagnosis, and treatment of criminal offenders. The program also seeks to conduct evaluation programs to study the effectiveness of new approaches, techniques, systems, programs, and devices employed in order to improve the corrections system.

Applicants: States, local government units, public and private agencies, educational institutions, and organizations and individuals involved with the development, implementation, or operation of correctional programs and services may apply.

Range and Average of Financial Assistance Award: \$1,500 to \$200,000; \$75,000

Contact: OJJDP's Office of Justice Programs at (202) 307-5914

<p>Office on Violence Against Women</p>
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 www.ojp.usdoj.gov/vawo

The Office on Violence Against Women works to end violence against women by enforcing compliance of the Violence Against Women Act (VAWA) and by influencing policy related to civil and criminal justice for women. Since 1995, OVAW has awarded over 1 billion dollars in grants to assist states, tribes, and communities improve the way criminal justice systems respond to crimes against women. These grants also help provide services for women that include counseling, advocacy, shelter, law enforcement protection, and legal aid.

16.589 Rural Domestic Violence and Child Victimization Enforcement Grant Program

This program seeks to implement, expand, and establish cooperative efforts and projects between law enforcement prosecutors, victim advocacy groups, and other related parties to investigate and prosecute incidents of domestic violence and child abuse, to provide treatment and counseling to victims of domestic violence and child victimization, and to work in cooperation with the community to develop education and prevention strategies directed toward such issues.

Applicants: States, local and Indian tribal governments, and other public or private entities of rural states may apply.

Range of Financial Assistance Award: \$50,000 to \$500,000 for local and tribal projects; \$50,000 to \$900,000 for statewide, multi-jurisdictional, and tribal consortium projects

Contact: Call OVAW at (202) 307-6026

Department of Labor

U.S. Department of Labor
200 Constitution Avenue, NW
Washington, DC 20210
866-487-2365 / TTY (877) 889-5627
 www.dol.gov/

The Department of Labor contains several offices and agencies which provide grants. Those of interest are listed below, including selected grant programs they oversee.

Employment and Training Administration

 www.doleta.gov

Primarily through workforce development systems, ETA provides job training, employment, information, and income maintenance services to help give all Americans the opportunity to learn valuable and necessary skills for good-paying jobs, as well as to raise the standard of living and to continually improve the U.S. labor market.

17.235 Senior Community Service Employment Program

This program was designed to provide, foster and promote part-time work opportunities, usually 20 hours per week, in community service activities for unemployed low-income persons who are 55 years of age and older and when possible, assist and promote transition of program enrollees into unsubsidized employment.

Applicants: States, public and private nonprofit agencies and organizations other than political parties, but including faith-based organizations, and U.S. territories may apply.

Range and Average of Financial Assistance Award: \$330,000 to \$86,000,000

Deadline: Set annually, contact ETA's Office of Adult Services, Division of Older Worker Programs at (202) 693-3817

Veterans' Employment and Training Service
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 www.dol.gov/vets

VETS was set up to assist veterans, reservists, and National Guard members with employment and other services based on the prevailing needs of the veteran population. They protect the rights of those eligible, provide employment and training assistance, provide transition assistance with the help of other agencies for those leaving the armed forces, and collect and distribute relevant information on and for veterans.

17.801 Disabled Veterans' Outreach Program (DVOP)

The objectives of the Disabled Veterans' Outreach Program are to develop jobs and job training opportunities for disabled and other veterans through contacts with employers; promote and develop on-the-job training and apprenticeship; provide outreach to veterans through assistance and support of community agencies and organizations; develop linkages with other agencies to promote maximum employment opportunities for veterans; and to provide employability development and vocational guidance to eligible veterans, especially disabled veterans, utilizing a case-management approach to services.

Applicants: State employment agencies designated under Section 4 of the Wagner-Peyser Act, as amended, may apply.

Range and Average of Financial Assistance Award: \$124,000 to \$12,195,000; \$236,904

Contact: Pamela Langley at (202) 693-4708

17.802 Veterans' Employment Program

Grants are provided to develop programs to meet the employment and training needs of service-connected disabled veterans, veterans who have significant barriers to employment, veterans who served on active duty in the armed forces during a war or in a campaign or expedition for which a campaign badge has been authorized, and veterans who were recently separated from military service.

Applicants: State governors, public agencies, private nonprofit organizations, and community-based organizations are eligible to compete for the majority of grant funds, but discretionary funds are open to all applicants.

Range and Average Financial Assistance Award: \$200,400 to \$850,000; \$486,737

Contact: Pamela Langley at (202) 693-4708

17.805 Homeless Veterans Reintegration Project

To provide funds for demonstration programs to expedite the reintegration of homeless veterans into the labor force.

Applicants: State and local agencies, private industry councils, not-for-profit agencies, and community-based organizations may apply.

Range of Financial Assistance Award: \$100,000 to \$250,000

Contact: Robert Wilson at (202) 693-4719

Women's Bureau (WB)

 www.dol.gov/wb

The mission of the Women's Bureau is to serve and promote the interests of working women and increase opportunities for them by creating policies that benefit working women, researching working women and the issues they deal with, and providing information and education to women on employment issues and rights.

17.700 Women's Bureau

This program seeks to provide input in the development of policies and programs affecting the employment of women; to expand training and employment opportunities for women and promote their entry into better paying jobs, especially in new technology and nontraditional occupations; to establish linkage with national and community organizations, business and industry, trade unions, research foundations, academic and federal, state, and local government agencies for cooperative projects that address the employment and supportive service needs of women; and to develop publications and disseminate information on women's economic status, employment rights, and job options.

Applicants: Any individual or group located in the U.S. or its territories may apply.

2005 Obligation: \$9,500,000

Contact: Call the WB's Office of Information and Support Services at (202) 693-6727