

# Senior Exit Plans Survey State Summary Report

2004

Department of Education  
Planning and Evaluation Office  
Evaluation Section

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# Senior Exit Plans Survey State Summary Report Class of 2004

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## Introduction

Since 1992, the Hawai'i Department of Education has collected data annually from high schools regarding the education and employment plans of our students completing high school. The Senior Exit Plans Survey (SEPS) provides school and department officials with information for school improvement planning, school accountability, and for supporting student guidance and counseling needs. The SEPS also provides information to institutions of higher learning, state and federal government agencies, legislators, the business community, and to the general public.

This report presents statewide, complex area, and individual school summaries of students' post-secondary plans for the year following their completion of high school.

## Method and Procedures

The SEPS Coordinator at each school, usually a school counselor, was responsible for distributing, collecting, checking, and returning the completed surveys to the Evaluation Section for scanning and tabulation. The SEPS Coordinator was also responsible for reporting the number of seniors and graduating juniors enrolled at the time the survey was administered. School personnel, primarily teachers and counselors, administered the survey to all seniors and graduating juniors between April and June 2004.

Previously, the SEPS was distributed and administered to regular public high school students. This year, a few public charter schools expressed an interest in participating. Those public charter schools who completed and returned the enrollment information request form were given surveys to distribute to their students. The survey instrument is included in Appendix A.

## Response Rate

At regular public schools, SEPS coordinators were asked to complete a Senior Exit Plan Survey response form that indicated the number of seniors enrolled. Graduating juniors were included in the senior enrollment total. A reported 11,278 seniors (and graduating juniors) were enrolled at the time of the survey. Of these students, 9581 returned the survey form for a return rate of 85%. At public charter schools, the director was most often the person who completed



the Senior Exit Plan Survey form. The participating public charter schools reported 24 seniors enrolled at the time of the survey. All students returned the survey form for a return rate of 100%. Table 1.1 summarizes the response rates for the state, complex areas and individual schools. The table also provides the response rates by regular public and public charter schools.

## **Summary of Findings**

### **Post-secondary plans**

Regular public schools. To find out about their post-secondary school plans, high school completers were asked what will they *most likely* be doing in the first year after high school - do they plan to go to school, work, or join the military, or do they have multiple plans, for example, attend school *and* join the military. As shown in Table 1.2a, the majority of students (68%) indicated they planned to attend school and work. There was an equal distribution of students who indicated they planned to attend school only (10%) or work only (10%). Less than ten percent of students indicated they had multiple plans that would include school, work, and the military.

This year, the military status was revised to include whether students who intended to join the military intended to be active (full time) or participate in the reserves (National Guard or other). Of the 1051 students who included the military in their post-secondary plans, 1024 responded to the military status item. Of these, 49% indicated active status, 32% indicated reserves (National Guard) and 18% indicated reserves (other).

Public charter schools. Table 1.2b summarizes charter school students' post-secondary plans. Similar to the regular public school students, the majority of students (92%) indicated they planned to attend school and work. Four percent indicated they intended to attend school only and four percent indicated multiple schools plans that included school, work, and the military.

### **Educational Plans of School-Bound Students**

Regular public schools. More than four-fifths (85%) of those students completing the SEPS indicated plans to obtain post-secondary education. Table 1.3a summarizes the educational plans of school bound students. Of the 8,135 students who indicated some type of post-secondary education, 7,540 responded to school bound items. Of these students, 93% planned to attend a 4-year or 2-year institution. Those attending a 4-year institution were much more apt to indicate full-time status (90%) than part-time status (10%). Those attending a 2-year institution were more likely to indicate full-time status (66%) than part-time status (34%). Three-fourths (75%) of school bound students planned to attend a 4-year or 2-year institution in Hawai'i. Approximately 7% of school bound students indicated they planned to attend a business or trade school. More than half (60%) of those students planned to attend a business or trade school in Hawai'i. Table 1.3a provides detailed information regarding type of institution,



attendance status (full/part), and location.

Table 1.4a summarizes the acceptance status reported by students. Of those students who responded to a survey item regarding school acceptance (n= 7317), 63% reported they had been accepted to the institution of their choice, 7% reported they had not yet been accepted, and 30% had not yet applied.

Public Charter Schools. All the charter school students who completed the SEPS (n=24) indicated plans to obtain post-secondary education. Table 1.3b summarizes the educational plans reported by school bound students. Twenty students responded to school bound items. Of these students, 94% planned to attend a 4-year or 2-year institution. The majority of these students (74%) indicated they planned to attend a 4-year or 2-year institution full-time. Four-fifths (84%) of the students planned to attend a 4-year or 2-year institution in Hawai‘i. Five percent (n=1) indicated plans to attend a business or trade school in Hawai‘i.

Twenty students responded to the survey item regarding school acceptance. Table 1.4b summarizes school acceptance status reported by charter school students. Three-fourths of the students (75%) reported they had been accepted at a 4-year or 2-year institution, 5% had not yet been accepted, and 20% had not yet applied.

### **School Choice**

Regular Public Schools. Table 1.5a summarizes students’ school choice. Of those students who indicated their school of choice (n = 7,382), 73% listed Hawai‘i based colleges and universities. The University of Hawai‘i at Manoa (UH) was the most frequently listed Hawai‘i based school. The majority (90%) of students listing Hawai‘i based schools listed a school associated with the UH system. Students attending out of state schools, tended to choose schools located in the Western states with California based schools (n=321) most frequently listed and followed by Oregon (n=169), Washington (n=142), Nevada (n=106), and Colorado (n=69).

Public Charter Schools. Table 1.5b summarizes students’ school choice. Of those students who indicated their school of choice, the majority listed Hawai‘i based colleges and universities. Hawai‘i Community College was the most frequently listed Hawai‘i based school. Out of state schools listed included California, Colorado, and Oregon.

### **Anticipated Major**

Regular Public Schools. Students completing the SEPS were asked to indicate their most likely field of study. As shown in Table 1.6a, “Other” and “Undecided” were frequently listed. Responses to the “other” field of study option included automotive, child care, culinary arts, computer graphics, electrician, fashion and design, forensic science, graphic design, international relations, justice administration, law, massage therapy, media, photography, and a variety of



other fields. After “Other” and “Undecided”, the top five anticipated majors were nursing/dental hygiene, business administration, engineering, medical sciences, and computer technology.

Charter Public Schools. Students completing the SEPS were asked to indicate their most likely field of study. As shown in Table 1.6b, “Other” and “Food Service” were most frequently listed. The remaining majors listed included university majors such as ocean and earth science and technology and institution/trade school fields such as construction/trades.



**Table 1.1 Enrollment and Completion Rate for State, Complex Area, and School**

State, Complex Area, and School	Total # of Seniors and Graduating Juniors Enrolled*	Number Completing Survey	Percent Return
<b>State - All</b>	11302	9605	85%
<b>Regular Public Schools</b>			
<b>Farrington-Kaiser</b>	731	492	67%
Wallace Rider Farrington High	486	247	51%
Henry J. Kaiser High	245	245	100%
<b>Kaimuki-Kalani</b>	536	480	90%
Kaimuki High	301	250	83%
Kalani High	224	223	100%
Hawaii Center for the Deaf & the Blind	11	7	64%
<b>McKinley-Roosevelt</b>	676	621	92%
Kula Kaiapuni O Anuenue	12	12	100%
William McKinley High	334	279	84%
Theodore Roosevelt High	330	330	100%
<b>Aiea-Moanalua-Radford</b>	1091	947	87%
Aiea High	360	265	74%
Moanalua High	450	403	90%
Admiral Arthur W. Radford High	281	279	99%
<b>Leilehua-Mililani-Waialua</b>	954	912	96%
Leilehua High	367	331	90%
Mililani High	474	474	100%
Waialua High & Intermediate	113	107	95%
<b>Campbell-Kapolei-Waianae</b>	1115	855	77%
James Campbell High	402	337	84%
Kapolei High	347	208	60%
Wai'anae High	366	310	85%
<b>Nanakuli-Pearl City-Waipahu</b>	1072	978	91%
Nanakuli High & Intermediate	158	146	92%
Pearl City High	454	386	85%
Waipahu High	460	446	97%
<b>Castle-Kahuku</b>	712	450	63%
James B. Castle High	413	315	76%
Kahuku High & Intermediate	299	135	45%
<b>Kailua-Kalaheo</b>	484	400	83%
Kailua High	230	199	87%
Kalaheo High	235	188	80%
Olomana	19	13	68%



**Table 1. Enrollment and Completion Rate for State, Complex Area, and School**

Complex Area and School con't.	Total # of Seniors and Graduating Juniors Enrolled	Number Completing Survey	Percent Return
<b>Hilo-Laupahoehoe-Waiakea</b>	697	561	80%
Hilo High	329	314	95%
Laupahoehoe High & Elementary	38	10	26%
Waiakea High	330	237	72%
<b>Ka'ū-Kea'au-Pahoa</b>	371	321	87%
Kea'au High	199	154	77%
Ka'ū High & Pahala Elementary	68	65	96%
Pahoa High & Intermediate	104	102	98%
<b>Honoka'a-Kealakehe-Kohala-Konawaena</b>	692	543	78%
Honoka'a High & Intermediate	150	145	97%
Kohala High	75	60	80%
Konawaena High	174	172	99%
Kealakehe High	293	166	57%
<b>Baldwin-Kekaulike-Maui</b>	1026	952	93%
Henry Perrine Baldwin High	351	347	99%
Maui High	365	322	88%
King Kekaulike High	310	283	91%
<b>Hana-Lahainaluna-Lāna'i-Moloka'i</b>	412	394	96%
Hana High & Elementary	23	23	100%
Lahainaluna High	224	213	95%
Lāna'i High & Elementary	52	50	96%
Moloka'i High & Intermediate	113	108	96%
<b>Kapa'a-Kauai-Waimea</b>	709	675	95%
Kapa'a High	250	235	94%
Kaua'i High	265	246	93%
Waimea High	194	194	100%
<b>Regular Public Schools Total</b>	11278	9581	85%
<b>Participating Charter Schools</b>			
Kanu O Ka 'Aina New Century PCS	11	11	100%
Ke Ana La'ahana PCS	13	13	100%
<b>Participating Charter Schools Total</b>	24	24	100%

\*Note: These enrollment figures were submitted by SEPS coordinators on their SEPS Response Form. These figures were requested in March, thus they may be a more accurate reflection of the senior and graduating junior enrollment than the official enrollment figures which are released in September/October.



## State Summary of Return Rate

Regular Public Schools

Total number of students enrolled

Number of surveys returned

Response Rate

Note. The total number of students enrolled is based upon the SEPS Response Form completed by the school's SEPS coordinator.

## Summary of Respondents Gender

Female

Male

Note. These figures represent only those who responded to the item.

**Table 1.2a. Student Plans by Status**

	Number	Percent
School	909	10%
Work	963	10%
Military	147	2%
School and Work	6541	68%
School and Military	67	1%
Work and Military	219	2%
School, Work, and Military	618	6%
Other	43	0%
Undecided	47	0%
Total	9554	
No response	27	0%

The "Student Plans by Status" table presents the distribution of all students who responded and completed the Senior Exit Plans Survey (SEPS) by their status on all of the plan choices given in the SEPS: attend school, work, join the military, or have other plans. For example, the number of students who plan only to attend school (e.g., they do not plan to work or join the military and do not have other plans) is given as "School." Those who intend to attend school and work are counted as "School and Work."

Note. 1) "No response" indicates students who did not respond to any of the post high school plan choices. The number of surveys returned is the denominator used to calculate the "No response" percent. 2) The percentages in this table are based upon the the number of surveys returned minus the "No response" figure.

**Table 1.3a. School-bound Students by Type of School, Full/Part Time Status, and Location**

Type of school	In Hawai'i		Not in Hawai'i	
	Number	Percent	Number	Percent
4-year college or university				
Full-time	1509	20%	1246	17%
Part-time	176	2%	132	2%
2-year college or university				
Full-time	2309	31%	297	4%
Part-time	1216	16%	107	1%
Business or trade school				
Full-time	200	3%	167	2%
Part-time	129	2%	52	1%

Note. The percentages in this table are based upon the total number of school bound students (students who responded to items requesting information on the type, status, and location of the school they had plans to attend).





**Table 1.4a. School-bound Students by Type of School, Acceptance Status, and Application Status**

Type of school	Accepted		Not Yet Accepted		Have Not Applied	
	Number	Percent	Number	Percent	Number	Percent
4-year college or university	2334	32%	156	2%	502	7%
2-year college or university	2076	28%	265	4%	1473	20%
Business or trade school	213	3%	56	1%	242	3%

**Table 1.5a. School-bound Students by Type of School and Financial Aid Application Status**

Type of school	Have Applied		Have Not Applied	
	Number	Percent	Number	Percent
4-year college or university	2066	28%	936	13%
2-year college or university	1383	19%	2432	33%
Business or trade school	199	3%	312	4%

Note. The percentages in this table are based upon number of students who responded to both the type of school and financial aid items.

**Table 1.6a. School-bound Students by Type of School and Gender**

Type of school	Male		Female	
	Number	Percent	Number	Percent
4-year college or university	1280	14%	1606	18%
2-year college or university	1777	20%	1923	21%
Business or trade school	254	3%	256	3%



**Table 1.7b. Colleges and Universities****Regular Public Schools**

Students completing the Senior Exit Plans Survey were asked to write the name of the school they planned to attend during the year following their graduation from high school. The following list gives the names of the schools, listed by state (with Hawai'i listed first) and in descending order based on the number of students planning to attend each school. Students were also asked to bubble in the college or university College Board code of the school they planned to attend; codes for 34 schools were provided on the back of the survey form. If a student's intended school was not among the 34 listed on the back of the survey form, students were instructed to write in the name of the school in the space provided. Percentages reported below are based upon a denominator of 7382. A zero percent means the number of students planning to attend that college represent less than 1% of the total.

	Number	Percent
<b>Hawai'i</b>		
Honolulu Community College	520	7%
University of Hawai'i West O'ahu	9	0%
University of Hawai'i at Manoa	1043	14%
University of Hawai'i at Hilo	219	3%
Remington College	25	0%
Maui Community College	440	6%
Leeward Community College	932	13%
Winward Community College	171	2%
Kapi'olani Community College	785	11%
Education America Honolulu	25	0%
Heald Business College	87	1%
Hawai'i Tokai International College	1	0%
Hawai'i Pacific University	184	2%
Hawai'i Community College	562	8%
Hawai'i Business College	53	1%
Chaminade University of Honolulu	83	1%
Kaua'i Community College	195	3%
Brigham Young University Hawai'i	78	1%
<b>Alaska</b>		
University of Alaska Southeast	1	0%
University of Alaska Anchorage	1	0%
<b>Arizona</b>		
Arizona State University Tempe	28	0%



**Table 1.7b. Colleges and Universities****Regular Public Schools**

Students completing the Senior Exit Plans Survey were asked to write the name of the school they planned to attend during the year following their graduation from high school. The following list gives the names of the schools, listed by state (with Hawai`i listed first) and in descending order based on the number of students planning to attend each school. Students were also asked to bubble in the college or university College Board code of the school they planned to attend; codes for 34 schools were provided on the back of the survey form. If a student's intended school was not among the 34 listed on the back of the survey form, students were instructed to write in the name of the school in the space provided. Percentages reported below are based upon a denominator of 7382. A zero percent means the number of students planning to attend that college represent less than 1% of the total.

	Number	Percent
Arizona Western College	1	0%
Northern Arizona University	4	0%
Scottsdale Community College	1	0%
Yavapai College	2	0%
<b>California</b>		
Shasta College	2	0%
Scripps College	1	0%
Santa Rosa Junior College	1	0%
Santa Monica College	15	0%
Santa Clara University	1	0%
Stanford University	12	0%
San Francisco State University	6	0%
University of California San Diego	22	0%
San Diego State University	22	0%
San Joaquin Delta College	5	0%
University of California Berkeley	5	0%
University of California Davis	6	0%
Saddleback Community College South	3	0%
University of California Los Angeles	9	0%
Mission College	1	0%
University of California Santa Barbara	5	0%
University of Pacific	14	0%
University of San Diego	15	0%
University of San Francisco	25	0%



**Table 1.7b. Colleges and Universities****Regular Public Schools**

Students completing the Senior Exit Plans Survey were asked to write the name of the school they planned to attend during the year following their graduation from high school. The following list gives the names of the schools, listed by state (with Hawai`i listed first) and in descending order based on the number of students planning to attend each school. Students were also asked to bubble in the college or university College Board code of the school they planned to attend; codes for 34 schools were provided on the back of the survey form. If a student's intended school was not among the 34 listed on the back of the survey form, students were instructed to write in the name of the school in the space provided. Percentages reported below are based upon a denominator of 7382. A zero percent means the number of students planning to attend that college represent less than 1% of the total.

	Number	Percent
University of Southern California	34	0%
Yuba College	13	0%
University of California Irvine	7	0%
Gavilan Community College	1	0%
Antelope Valley College	1	0%
Azusa Pacific University	6	0%
Butte College	1	0%
California Polytechnical State University	2	0%
California State University Los Angeles	1	0%
Chapman University	8	0%
College of the Redwoods	5	0%
College of the Siskiyous	1	0%
El Camino College	5	0%
Napa Valley College	1	0%
Fresno City College	2	0%
Palomar College	2	0%
Golden West College	3	0%
Holy Names University	3	0%
Imperial Valley College	1	0%
Loyola Marymount University	13	0%
Menlo College	21	0%
Merced College	1	0%
Mount San Jacinto College	1	0%
Orange Coast College	17	0%



**Table 1.7b. Colleges and Universities****Regular Public Schools**

Students completing the Senior Exit Plans Survey were asked to write the name of the school they planned to attend during the year following their graduation from high school. The following list gives the names of the schools, listed by state (with Hawai'i listed first) and in descending order based on the number of students planning to attend each school. Students were also asked to bubble in the college or university College Board code of the school they planned to attend; codes for 34 schools were provided on the back of the survey form. If a student's intended school was not among the 34 listed on the back of the survey form, students were instructed to write in the name of the school in the space provided. Percentages reported below are based upon a denominator of 7382. A zero percent means the number of students planning to attend that college represent less than 1% of the total.

	Number	Percent
Foothill College	1	0%
<b>Colorado</b>		
Mesa State College	1	0%
Aims Community College	1	0%
Pikes Peak Community College	2	0%
University of Colorado Boulder	15	0%
University of Denver	1	0%
University of Northern Colorado	34	0%
Colorado State University	15	0%
<b>Florida</b>		
Florida State University	4	0%
University of South Florida	1	0%
<b>Idaho</b>		
University of Idaho	4	0%
<b>Illinois</b>		
Malcom X College - City College	2	0%
<b>Louisiana</b>		
Xavier University of Louisiana	1	0%
<b>Maryland</b>		
United States Naval Academy	1	0%
<b>Massachusetts</b>		
Harvard College	1	0%
Harvard University	1	0%
Boston University	2	0%
<b>Michigan</b>		



**Table 1.7b. Colleges and Universities****Regular Public Schools**

Students completing the Senior Exit Plans Survey were asked to write the name of the school they planned to attend during the year following their graduation from high school. The following list gives the names of the schools, listed by state (with Hawai`i listed first) and in descending order based on the number of students planning to attend each school. Students were also asked to bubble in the college or university College Board code of the school they planned to attend; codes for 34 schools were provided on the back of the survey form. If a student's intended school was not among the 34 listed on the back of the survey form, students were instructed to write in the name of the school in the space provided. Percentages reported below are based upon a denominator of 7382. A zero percent means the number of students planning to attend that college represent less than 1% of the total.

	Number	Percent
Monroe County Community College	1	0%
<b>Missouri</b>		
Missouri Valley College	1	0%
St. Louis University	1	0%
<b>Nebraska</b>		
Creighton University	9	0%
<b>Nevada</b>		
University of Nevada Las Vegas	106	1%
<b>New Mexico</b>		
New Mexico Military Institute	2	0%
<b>New York</b>		
New York University	5	0%
Syracuse University	2	0%
<b>North Carolina</b>		
Duke University	2	0%
<b>Oregon</b>		
Southwestern Oregon Community College	2	0%
Central Oregon Community College	1	0%
Concordia University	2	0%
Oregon State University	54	1%
Pacific University	46	1%
Southern Oregon University	11	0%
University of Oregon	26	0%
University of Portland	21	0%
Western Oregon University	1	0%



**Table 1.7b. Colleges and Universities****Regular Public Schools**

Students completing the Senior Exit Plans Survey were asked to write the name of the school they planned to attend during the year following their graduation from high school. The following list gives the names of the schools, listed by state (with Hawai`i listed first) and in descending order based on the number of students planning to attend each school. Students were also asked to bubble in the college or university College Board code of the school they planned to attend; codes for 34 schools were provided on the back of the survey form. If a student's intended school was not among the 34 listed on the back of the survey form, students were instructed to write in the name of the school in the space provided. Percentages reported below are based upon a denominator of 7382. A zero percent means the number of students planning to attend that college represent less than 1% of the total.

	Number	Percent
Willamette University	4	0%
Portland Community College	1	0%
<b>Pennsylvania</b>		
University of Pennsylvania	3	0%
<b>Texas</b>		
University of Texas at Austin	1	0%
<b>Utah</b>		
Dixie College	2	0%
Salt Lake Community College	1	0%
Snow College	8	0%
<b>Washington</b>		
Gonzaga University	7	0%
Georgetown University	1	0%
North Seattle Community College	1	0%
University of Puget Sound	8	0%
South Puget Sound Community College	1	0%
University of Washington	22	0%
Seattle University	1	0%
Seattle Pacific University	37	1%
Washington State University	26	0%
Whitworth College	6	0%
Eastern Washington University	30	0%
Green River Community College	2	0%
<b>Other</b>		
Technical, Trade, or Institute	1070	14%



**Table 1.8a. Anticipated Major**

Students completing the SEPS were asked to select their intended major from a list of twenty possible majors. If a student did not see their intended major listed, then they were instructed to bubble in the "Other" category and write in the name of their major. If a student was undecided, they were asked to bubble in the "Undecided" category.

	Number	Percent
Airline/Travel Industry Trade	245	3%
Architecture	105	1%
Arts & Humanities	371	4%
Business Administration	669	8%
Computer Technician	496	6%
Construction/Trades	293	4%
Education/Teaching	407	5%
Engineering	568	7%
Food Service	332	4%
Hawaiian/Asian Pacific Studies	51	1%
Medical Sciences	539	7%
Natural Sciences	89	1%
Nursing and Dental Hygiene	866	10%
Ocean, Earth Science & Technology	71	1%
Public Health	48	1%
Secretarial/Clerical	27	0%
Social Sciences	111	1%
Social Work	125	2%
Travel Industry Management	100	1%
Tropical Agriculture	29	0%
Other	1513	18%
Undecided	1210	15%

Note. The percents in this table are based upon the number of school bound students for Regular Public Schools (n= 7540). Students may have selected more than one major. Therefore, the percents in this table may add up to more than 100%.





## State Summary of Return Rate

## Public Charter Schools

Total number of surveys enrolled

Number of surveys returned

Response Rate

Note. The total number of students enrolled is based upon the SEPS Response Form completed by the school's SEPS coordinator.

## Summary of Respondents Gender

Female

Male

Note. These figures represent only those who responded to the item.

**Table 1.2b. Student Plans by Status**

	Number	Percent
School	1	4%
Work	0	0%
Military	0	0%
School and Work	22	92%
School and Military	0	0%
Work and Military	0	0%
School, Work, and Military	1	4%
Other	0	0%
Undecided	0	0%
Total	24	
No response	0	0%

The "Student Plans by Status" table presents the distribution of all students who responded and completed the Senior Exit Plans Survey (SEPS) by their status on all of the plan choices given in the SEPS: attend school, work, join the military, or have other plans. For example, the number of students who plan only to attend school (e.g., they do not plan to work or join the military and do not have other plans) is given as "School." Those who intend to attend school and work are counted as "School and Work."

Note. 1) "No response" indicates students who did not respond to any of the post high school plan choices. The number of surveys returned is the denominator used to calculate the "No response" percent. 2) The percentages in this table are based upon the the number of surveys returned minus the "No response" figure.

**Table 1.3b. School-bound Students by Type of School, Full/Part Time Status, and Location**

Type of school	In Hawai'i		Not in Hawai'i	
	Number	Percent	Number	Percent
4-year college or university				
Full-time	4	20%	2	10%
Part-time	0	0%	0	0%
2-year college or university				
Full-time	7	35%	1	5%
Part-time	5	25%	0	0%
Business or trade school				
Full-time	0	0%	0	0%
Part-time	1	5%	0	0%

Note. The percentages in this table are based upon the total number of school bound students (students who responded to items requesting information on the type, status, and location of the school they had plans to attend).



**Table 1.2b. School-bound Students by Type of School, Acceptance Status, and Application Status**

Type of school	Accepted		Not Yet Accepted		Have Not Applied	
	Number	Percent	Number	Percent	Number	Percent
4-year college or university	5	25%	0	0%	1	5%
2-year college or university	10	50%	1	5%	2	10%
Business or trade school	0	0%	0	0%	1	5%

**Table 1.3b. School-bound Students by Type of School and Financial Aid Application Status**

Type of school	Have Applied		Have Not Applied	
	Number	Percent	Number	Percent
4-year college or university	6	30%	0	0%
2-year college or university	11	55%	2	10%
Business or trade school	0	0%	1	5%

Note. The percentages in this table are based upon number of students who responded to both the type of school and financial aid items.

**Table 1.4b. School-bound Students by Type of School and Gender**

Type of school	Male		Female	
	Number	Percent	Number	Percent
4-year college or university	4	19%	1	5%
2-year college or university	8	38%	5	24%
Business or trade school	0	0%	0	0%



**Table 1.7b. Colleges and Universities****Public Charter Schools**

Students completing the Senior Exit Plans Survey were asked to write the name of the school they planned to attend during the year following their graduation from high school. The following list gives the names of the schools, listed by state (with Hawai'i listed first) and in descending order based on the number of students planning to attend each school. Students were also asked to bubble in the college or university College Board code of the school they planned to attend; codes for 34 schools were provided on the back of the survey form. If a student's intended school was not among the 34 listed on the back of the survey form, students were instructed to write in the name of the school in the space provided. Percentages reported below are based upon a denominator of 17.

	Number	Percent
<b>Hawai'i</b>		
University of Hawai'i at Manoa	1	6%
University of Hawai'i at Hilo	2	12%
Kapi'olani Community College	2	12%
Hawai'i Community College	8	47%
Brigham Young University Hawai'i	1	6%
<b>California</b>		
University of California San Diego	1	6%
<b>Colorado</b>		
Colorado State University	1	6%
<b>Oregon</b>		
University of Portland	1	6%



**Table 1.8b. Anticipated Major**

Students completing the SEPS were asked to select their intended major from a list of twenty possible majors. If a student did not see their intended major listed, then they were instructed to bubble in the "Other" category and write in the name of their major. If a student was undecided, they were asked to bubble in the "Undecided" category.

	Number	Percent
Architecture	1	5%
Computer Technician	1	5%
Construction/Trades	1	5%
Food Service	5	25%
Medical Sciences	1	5%
Nursing and Dental Hygiene	1	5%
Ocean, Earth Science & Technology	2	10%
Social Work	1	5%
Tropical Agriculture	1	5%
Other	5	25%
Undecided	3	15%

Note. The percents in this table are based upon the number of school bound students for the Public Charter Schools (n= 20). Students may have selected more than one major. Therefore, the percents in this table may add up to more than 100%.



**SENIOR EXIT PLAN SURVEY  
CLASS OF 2004**

Student Name: \_\_\_\_\_  
(First Name) (Last Name)

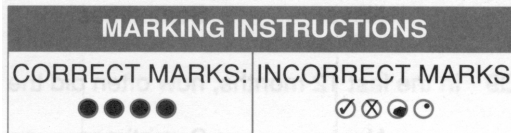
**Gender:**  Male  Female

**Grade:**  Senior  Graduating Junior

Thank you for participating in your class of 2004 Senior Exit Plans Survey. The purpose of this survey is to collect information from high school seniors like yourself about your plans in the first year after completing high school. Information summarized from this survey may also be used by University of Hawaii officials for research purposes; however, your individual responses will remain confidential.

What are your plans after you graduate? Do you plan to work? Attend school? Enter the military? Consider what you will most likely do during the year after you graduate. Please use a No. 2 pencil, black or blue ink pen or felt tip pen to fill-in your responses. Completely fill in the bubble (O) next to the answer you have selected. If you make a mistake, erase it thoroughly and then fill in the bubble next to the correct answer.

**MARKING INSTRUCTIONS:**



1a. Plan to attend school?  Yes  No If "No" go to question 2a.

1b. If Yes, choose only **one** of the following options:

In Hawaii	<input type="radio"/>	<b>Not in Hawaii</b>	<input type="radio"/>
4-year college or university	<input type="radio"/>		<input type="radio"/>
2-year college or university	<input type="radio"/>		<input type="radio"/>
Business, trade or specialized school	<input type="radio"/>		<input type="radio"/>

1c. Will you be attending this school full time or part time?  Full Time  Part Time

**COLLEGE/UNIVERSITY CODES**

Use the codes on the next page to fill in the College/University Code bubble grid (1d) below. If your school is not listed, leave the grid blank and write in the school's name on the "Name of School" line (1e) below.

<p><b>Example:</b> If you plan to attend UH Manoa, locate UNIV HAWAI'I AT MANOA and its code number 4867 in the list on the next page. Then, write the code number in the blank squares of the College/University Code grid and bubble in the matching code number. See example to the right.</p>	<p><b>Example: College/University Code</b></p> <table border="1"> <tr> <td>4</td> <td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input checked="" type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td> </tr> <tr> <td>8</td> <td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input checked="" type="radio"/></td><td><input type="radio"/></td> </tr> <tr> <td>6</td> <td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input checked="" type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td> </tr> <tr> <td>7</td> <td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td><td><input checked="" type="radio"/></td><td><input type="radio"/></td><td><input type="radio"/></td> </tr> </table>	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
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1f. Have you been accepted by this school?  Yes  No  Have not applied

1g. Have you applied for financial aid and/or scholarship?  Yes  No  Have not applied

2a. Plan to work?  Yes  No

2b. If Yes, do you plan to work full-time or part-time?  Full-Time  Part-Time

3a. Plan to join the military?  Yes  No

3b. If Yes, do you plan to be active duty or reserves?  Active Duty  Reserves-National Guard  Reserves-Other

4. What is your most likely field of study? (**ONE ANSWER ONLY**)

- Airline/Travel Industry Trade
- Architecture
- Arts & Humanities
- Business Administration
- Computer Tech
- Construction/Trades
- Education/Teaching
- Engineering
- Food Service
- Hawaiian/Asian Pacific Studies
- Medical Sciences
- Natural Sciences
- Nursing and Dental Hygiene
- Ocean, Earth Science & Tech.
- Public Health
- Secretarial/Clerical
- Social Sciences
- Social Work
- Travel Industry Management
- Tropical Agriculture
- Other (Please specify) \_\_\_\_\_
- Undecided

5a. If you have other plans - other than attending school, working or joining the military - or if you are undecided please fill in the appropriate bubble below.

Other Plans  Undecided

5b. If you filled in "Other plans", please describe: \_\_\_\_\_

**COLLEGE/UNIVERSITY CODES**

4106	BRIGHAM YOUNG UNIV HAWAI'I	HI	4833	UNIV CALIF BERKELEY	CA
4105	CHAMINADE UNIV OF HONOLULU	HI	4834	UNIV CALF DAVIS	CA
3507	EDUCATION AMERICA HONOLULU	HI	4859	UNIV CALIF IRVINE	CA
3520	HAWAI'I BUSINESS COLLEGE	HI	4837	UNIV CALIF LOS ANGELES	CA
1801	HAWAI'I COMMUNITY COLLEGE	HI	4836	UNIV CALIF SAN DIEGO	CA
4352	HAWAI'I PACIFIC UNIVERSITY	HI	4835	UNIV CALIF SANTA BARBARA	CA
2588	HAWAI'I TOKAI INTL COLLEGE	HI	4065	UNIV OF PACIFIC	CA
4324	HEALD BUSSINESS COLLEGE	HI	4849	UNIV SAN DIEGO	CA
4350	HONOLULU COMMUNITY COLLEGE	HI	4850	UNIV SAN FRANCISCO	CA
1613	KAPI'OLANI COMMUNITY COLLEGE	HI	4852	UNIV SOUTHERN CALIFORNIA	CA
4362	INTERNATIONAL COLLEGE	HI	4075	COLORADO STATE UNIV	CO
4378	KAUA'I COMMUNITY COLLEGE	HI	4841	UNIV COLORADO BOULDER	CO
4410	LEEWARD COMMUNITY COLLEGE	HI	4074	UNIV NORTHERN COLORADO	CO
4510	MAUI COMMUNITY COLLEGE	HI	4861	UNIV NEVADA LAS VEGAS	NV
4429	TRANSPACIFIC HAWAII COLLEGE	HI	2562	NEW YORK UNIV	NY
1042	UNIV HAWAI'I WEST OAHU	HI	4586	OREGON STATE UNIV	OR
4869	UNIV HAWAI'I AT HILO	HI	4601	PACIFIC UNIV	OR
4867	UNIV HAWAI'I AT MANOA	HI	4846	UNIV OREGON	OR
4976	WINDWARD COMMUNITY COLL	HI	4847	UNIV PORTLAND	OR
4007	ARIZONA STATE UNIV TEMPE	AZ	4301	EASTERN WASHINGTON UNIV	WA
4399	CALIF STATE UNIV LOS ANGELES	CA	4694	SEATTLE PACIFIC UNIV	WA
4403	LOYOLA MARYMOUNT UNIV	CA	4694	SEATTLE UNIV	WA
4682	SAN DIEGO STATE UNIV	CA	4067	UNIV PUGET SOUND	WA
4684	SAN FRANCISCO STATE UNIV	CA	4854	UNIV WASHINGTON	WA
4704	STANFORD UNIV	CA	4705	WASHINGTON STATE UNIV	WA