

Success for Ohio

Success for All Schools in Ohio Gain on Ohio Proficiency Tests



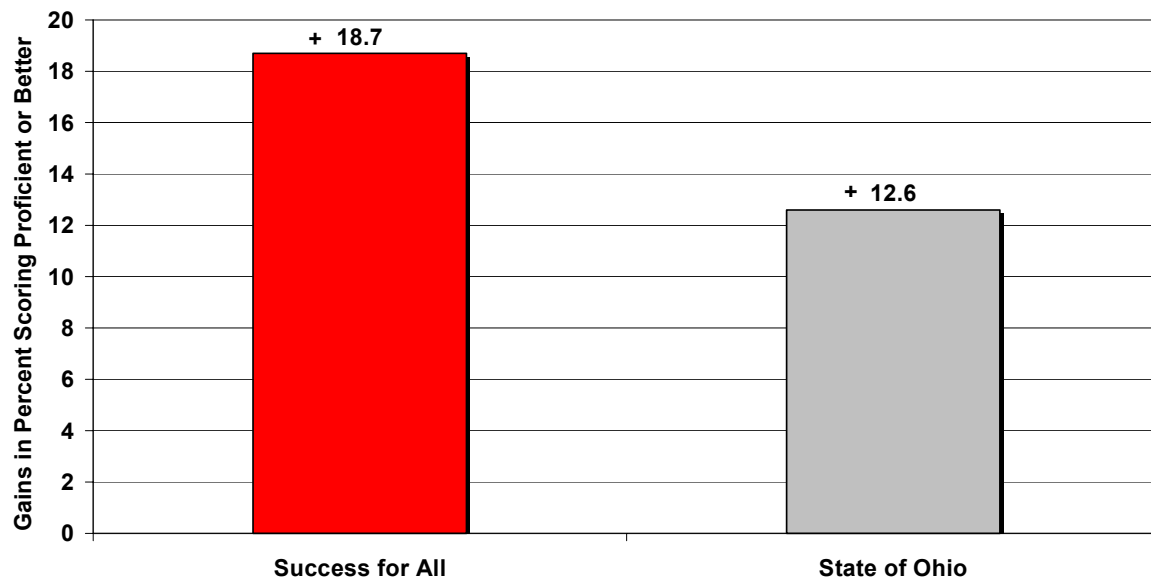
Ohio schools implementing the Success for All reading program once again made outstanding gains on the 2004 Ohio Proficiency Tests. **Fourth graders in Success for All schools gained an average of 18.7 percentage points in students passing the Ohio Proficiency Test.** Other Ohio schools gained 12.6 points.

Schools making particularly outstanding gains include:

- Garfield Elementary in Steubenville: 60% (this school gained from 40% to 100% passing)
- Hartwell Elementary in Cincinnati: 51.5%
- Shady Lane Elementary in Columbus: 42.0%
- Westgate Elementary in Columbus: 37.1%
- Gladstone Elementary in Columbus: 32.7%
- Grove Patterson Elementary in Toledo: 30.0%
- South Mifflin Elementary in Columbus: 29.8%
- Whittier Elementary in Toledo: 29.5%
- Whittier Elementary in Cincinnati: 28.5%
- Linden Elementary in Columbus: 25.6%
- Windsor Elementary in Columbus: 24.0%
- West Mound Elementary in Columbus: 21.7%
- Innis Elementary in Columbus: 21.0%

The 2004 Ohio Proficiency results reflect previous Ohio findings as well as outcomes found in states throughout the U.S., affirming that students in Success for All schools gain more than those in other schools on state accountability tests.

**Success for All in Ohio
Ohio Proficiency Tests-Reading
Grade 4, 2000-2004**



Success for All is the most extensively researched of all comprehensive reform models for Title I elementary schools. It incorporates scientifically based principles of reading and mathematics instruction, cooperative learning, professional development, tutoring, and family support.

The Success for All Foundation is a non-profit organization that develops and disseminates educational reform models originally developed at Johns Hopkins University. For additional information on Success for All programs and research reports on program effectiveness, contact the Success for All Foundation at 1-800-548-4998 or visit our web site, www.successforall.net.