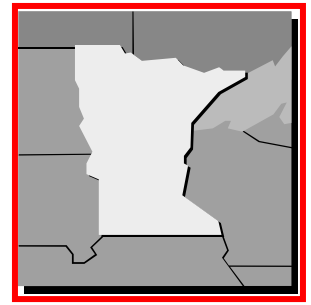


Success for Minnesota

Success for All Schools in Minnesota Continue to Gain on MCA



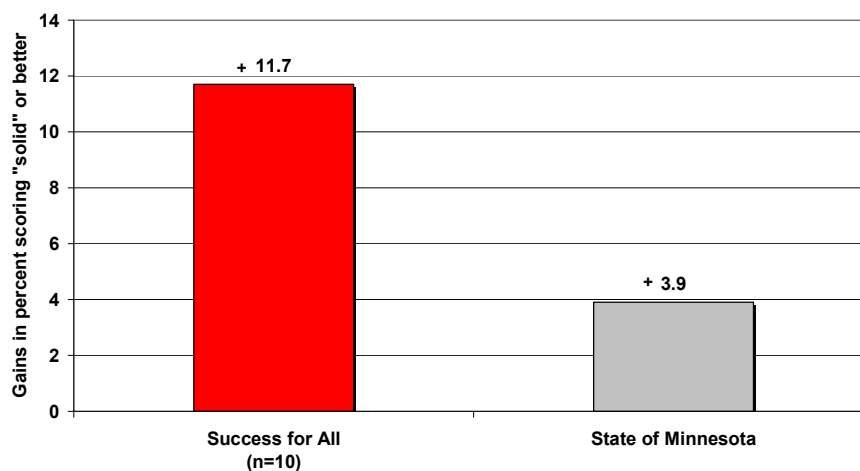
Minnesota elementary schools using the Success for All reading program have once again made outstanding progress on the Minnesota Comprehensive Assessment (MCA)-Reading tests. **Averaging third and fifth grade scores, Success for All schools gained 11.7 percentage points in students scoring solid or above on MCA from 2001 to 2004.** This is triple the gains made in the state as a whole, 3.9 percentage points.

Schools making particularly outstanding gains include:

- Cooper Elementary in Minneapolis: 33.9%
- Ponemah Elementary in Red Lake: 26.1%
- Roosevelt Elementary in St. Paul: 25.2%
- North End Elementary in St. Paul: 17.5%
- Putnam Elementary in Minneapolis: 11.5%
- Jackson Elementary in St. Paul: 10.7%

The 2004 MCA-Reading results continue gains seen in previous years and mirror findings in states throughout the U.S., confirming that students in Success for All schools achieve greater gains than other schools on state accountability measures.

Success for All in Minnesota
Minnesota Comprehensive Assessment (MCA)-Reading
Grades 3 and 5, 2001-2004



Success for All is the most extensively researched of all comprehensive reform models for Title I elementary schools. It incorporates scientifically based principles of reading, cooperative learning, professional development, tutoring, and family support.

The Success for All Foundation is a non-profit organization that develops and disseminates educational reform models originally developed at Johns Hopkins University. For additional information on Success for All programs and research reports on program effectiveness, contact the Success for All Foundation at 1-800-548-4998 or visit our web site, www.successforall.net.