

Success for Hawaii



Success for All Schools in Hawaii Make Outstanding Gains on HPCS-Reading

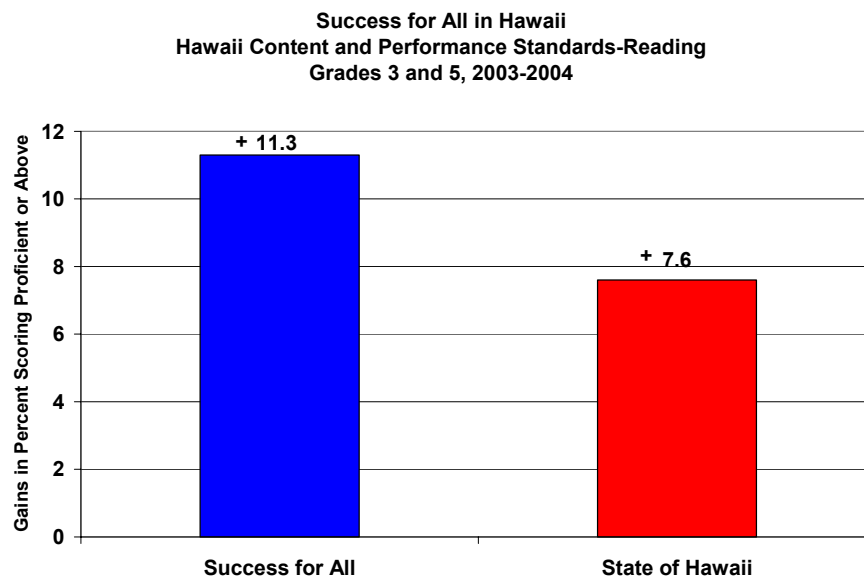
Hawaii elementary schools using the Success for All reading program made outstanding gains on the Hawaii Content and Performance Standards (HPCS) reading test. From 2003 to 2004, Success for All schools gained an average of 11.3 percentage points in students meeting or exceeding the proficient standard. The state as a whole gained 7.6 percentage points.

Schools making particularly outstanding gains include:

- Ka'a'awa School in Windward: 24.4%
- Konawaena Elementary in Hawaii: 20.5%
- Ka'ala Elementary in Central Oahu: 20.1%
- Keonepoko Elementary in Hawaii: 17.1%
- August Ahrens Elementary in Leeward: 15.2%
- Blanche Pope Elementary in Windward: 14.0%
- Pahoia Elementary in Hawaii: 13.3%
- Honoka'a Elementary in Hawaii: 12.7%
- Makakilo Elementary in Leeward: 12.5%
- Makalapa Elementary in Central Oahu: 11.0%
- Ha'aheo Elementary in Hawaii: 10.3%

Seventeen of the 19 Hawaii Success for All schools met state standards for adequate yearly progress.

The 2004 HPCS results reflect findings in states throughout the U.S., affirming that Success for All students achieve greater gains than other students on state accountability measures.



Success for All is the most extensively researched of all comprehensive reform models for Title I elementary schools. It incorporates scientifically based principles of reading, cooperative learning, professional development, tutoring, and family support.

The Success for All Foundation is a non-profit organization that develops and disseminates educational reform models originally developed at Johns Hopkins University. For additional information on Success for All programs and research reports on program effectiveness, contact the Success for All Foundation at 1-800-548-4998 or visit our web site, www.successforall.net.