


NAEP

The Nation's Report Card

An Overview of NAEP

The National Assessment of Educational Progress



 **NCES**
National Center for
Education Statistics

What is NAEP?

The National Assessment of Educational Progress (NAEP) is the only nationally representative, continuing assessment of what America's students know and can do in school. NAEP assessments are given at the fourth, eighth, and twelfth grades in reading, mathematics, science, writing, and other subjects.

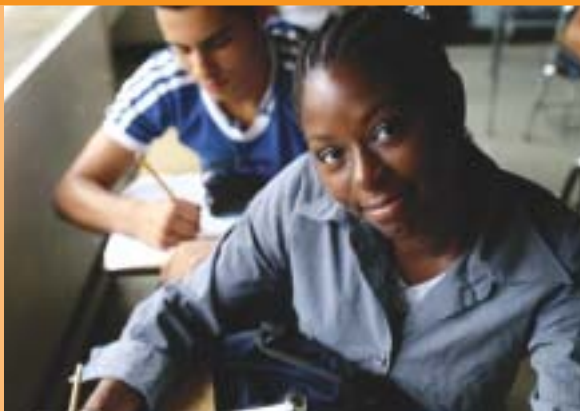
Every two years, states participate in assessments in reading and mathematics at the fourth and eighth grades. About 10,000 students per state participate in each assessment, or about 600,000 students overall. States can use NAEP results to compare their students' performance both over time and to the performance of students nationally and in other states.



Federal law requires all states that receive Title I funds to participate in NAEP reading and mathematics assessments at 4th and 8th grades. School districts that receive Title I funds and are selected for the NAEP sample are also required to participate. All other NAEP assessments are voluntary unless required by the state.

States can use NAEP results to compare their students' performance over time and to the performance of students nationally and in other states. Full participation in NAEP by schools and students helps ensure that NAEP will continue to provide valuable information on the performance of American students.

NAEP



NAEP is mandated by the U.S. Congress and is administered by the National Center for Education Statistics (NCES), within the Institute of Education Sciences at the U.S. Department of Education. Policies for NAEP are set by the National Assessment Governing Board (NAGB), whose members are appointed by the Secretary of Education.

NAEP

Provides

- State and national student performance results in reading, mathematics, science, and writing.
- National student performance results in U.S. history, geography, civics, the arts, foreign language, world history, and economics.
- Trends in national student performance in reading, mathematics, and science over the past 30 years.
- Comparisons in student performance based on such factors as race/ethnicity, gender, public and private schools, level of parental education, prior course-taking, and classroom and school conditions and practices.

NAEP reports student performance nationally and for states. It does not report information on the performance of individual schools or individual students.



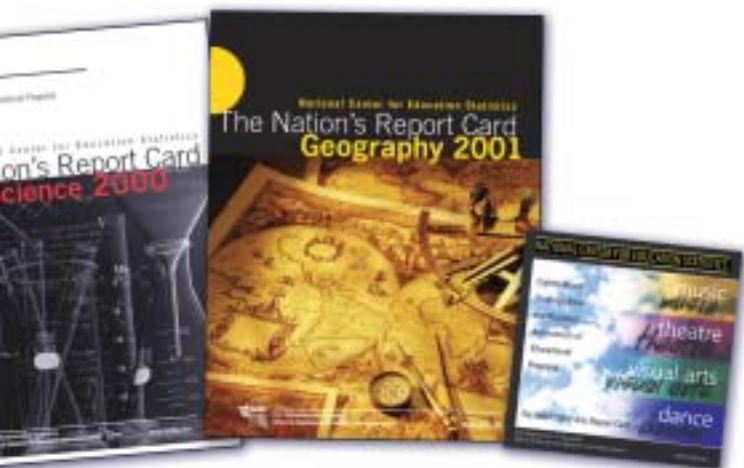
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Information

NAEP offers a variety of publications and other information tools, in both hard-copy and on-line formats. These include

- National and state report cards on student performance;
- Sample test questions, sample student answers, and scoring guides;
- Assessment subject-area frameworks; and
- On-line data tool that allows users to analyze and download data from NAEP assessments.

Publications can be accessed from NAEP's Web Site at <http://nces.ed.gov/nationsreportcard> or ordered from the Education Publications Center (ED Pubs) by calling 1-877-4ED-Pubs.



NAEP

Schedule

National Assessment of Educational Progress Schedule of Assessments

Year	National Assessment (4th-, 8th-, and 12th-grades)	State Assessment (4th- and 8th-grades)
2002	Reading Writing	Reading Writing
2003	Reading (4th- and 8th-grades only) Mathematics (4th- and 8th-grades only)	Reading Mathematics
2004	Long-Term Trend	
2005	Reading Mathematics Science	Reading Mathematics Science
2006	U.S. History Economics (12th-grade only) Civics	
2007	Reading (4th- and 8th-grades only) Mathematics (4th- and 8th-grades only) Writing (8th- and 12th-grades only)	Reading Mathematics Writing (8th-grade only)
2008	Arts (8th-grade only) Long-Term Trend	
2009	Reading Mathematics Science	Reading Mathematics Science
2010	World History (12th-grade only) Geography	
2011	Reading (4th- and 8th-grades only) Mathematics (4th- and 8th-grades only) Writing	Reading Mathematics Writing
2012	Civics Foreign Language (12th-grade only) Long-Term Trend	

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The National Assessment of Educational Progress is administered by the National Center for Education Statistics (<http://nces.ed.gov>), which collects and analyzes data related to education in the United States and other nations.

For more information about NAEP, contact:
National Center for Education Statistics
Assessment Division—8th Floor
1990 K Street NW
Washington, DC 20006
Phone: 202-502-7420
Fax: 202-502-7440

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