This pamphlet describes the current services of the Nevada Head Start program. Information is provided on program eligibility requirements, the number of children and families served during the 2001-2002 program year, the counties served by Head Start programs, health services provided, demographic characteristics of families served by Head Start, as well as the following statistics on Head Start and Early Head Start in Nevada: program characteristics, student characteristics, primary languages in the home of families served, health insurance, medical care, immunizations, dental care, and ethnicity. Also presented is information on the short- and long-term benefits of attending Head Start drawn from a national population. Parents' comments on the program and contact information for Head Start programs in the state complete the pamphlet. (KB)

Kathy Biagi

Nevada Head Start-State Collaboration Project.
Nevada Head Start Association.

April 2003

BEST COPY AVAILABLE
2,951 Nevada children and their families were served through the Head Start/Early Head Start 2001-2002 program year. This figure represents only 23% of Nevada’s income-eligible children! It is mandated that at least 10% of the enrollment of each Head Start program include children with special needs.

Enrollment in Head Start is based on total family income being at or below the Federal poverty level. For example, to qualify for Head Start, a family of four can earn a maximum of $18,400 annually. 89% of all Head Start families are employed and/or attending school or job training.

Currently, there are Head Start programs serving ten Nevada Counties: Churchill, Clark, Douglas, Elko, Humboldt, Lyon, Pershing, Storey, Washoe, and White Pine. Seven counties are not being served by Head Start: Carson City, Esmereld, Eureka, Lander, Lincoln, Mineral, and Nye.

AN EQUATION FOR SUCCESS

Education + Health + Family + Community Services = Nevada Children Ready to Learn

Head Start has always embraced change to provide the highest quality programming. The government’s own report states that Head Start graduates enter kindergarten “ready to learn.” Head Start has long recognized that programs must do well in all domains of early childhood development, which include: Language Development, Literacy, Mathematics, Science, Creative Arts, Social and Emotional Development, Approaches to Learning, and Physical Health and Environment.

Head Start continues to be the nation’s premiere model in building children, families, and community.
Health Services

Children cannot succeed in school if they are in need of dental or other health care. Head Start data tracks access to health services for its children in several areas. At the end of the 2002 program year, data for Nevada's Head Start children indicated that access to:

- health insurance increased by 37% from the beginning of the program year.
- medical homes increased by 149% from the beginning of the program year.
- dental homes increased by 183% from the beginning of the program year.

In a comparison between Head Start and the State of Nevada statistics, the data indicates:

- General population of children in Nevada with health insurance is 22%. In Head Start, 70% of its children have health insurance by the end of the program year.
- General population of children in Nevada who are up-to-date on immunizations is 73%. In Head Start, 98% of its children are current on immunizations by the end of the year.

1-Parent Family Demographics

<table>
<thead>
<tr>
<th></th>
<th>1-Parent Families</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Not Working</td>
</tr>
<tr>
<td></td>
<td>20%</td>
</tr>
<tr>
<td></td>
<td>Working</td>
</tr>
<tr>
<td></td>
<td>Employed</td>
</tr>
<tr>
<td></td>
<td>76%</td>
</tr>
</tbody>
</table>

2-Parent Family Demographics

<table>
<thead>
<tr>
<th></th>
<th>2-Parent Families</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Not Working</td>
</tr>
<tr>
<td></td>
<td>8%</td>
</tr>
<tr>
<td></td>
<td>Working</td>
</tr>
<tr>
<td></td>
<td>8%</td>
</tr>
<tr>
<td></td>
<td>Employed</td>
</tr>
<tr>
<td></td>
<td>88%</td>
</tr>
</tbody>
</table>

Short and Long Term Benefits

- In a study (Lee, Brooks-Gunn, Schnur, and Liaw, 1990) comparing matched groups of low-income children attending Head Start with children attending another or no other preschool, the Head Start children scored higher on such school readiness measures as verbal achievement, perceptual reasoning, and social competence.
- Head Start has immediate positive effects on children's socioeconomic development, including self-esteem, achievement motivation, and social behavior. By the end of the year, Head Start children scored higher in all three categories than their non-Head Start peers.
- At-risk children not afforded the opportunity to participate in a quality early childhood program are five times more likely to be arrested repeatedly by age 27.
### 2002 Head Start & Early Head Start in Nevada

#### Program Figures

<table>
<thead>
<tr>
<th>Program Figure</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Funded Enrollment</td>
<td>2500</td>
</tr>
<tr>
<td>Actual Served</td>
<td>2951</td>
</tr>
<tr>
<td>Total # of Centers</td>
<td>49</td>
</tr>
<tr>
<td>Total Staff</td>
<td>548</td>
</tr>
<tr>
<td>Staff previously HS Parents</td>
<td>173</td>
</tr>
<tr>
<td>Total Program Volunteers</td>
<td>5136</td>
</tr>
</tbody>
</table>

#### Children with:

- **IEP's (Special Needs Population)**: 330
- **2-parent families**: 1399
- **1-parent families**: 1395
- **# of Homeless Families**: 79
- **# of Homeless Families acquiring Housing while in Head Start**: 34

#### Primary Languages in the Home:

<table>
<thead>
<tr>
<th>Language</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>1937</td>
</tr>
<tr>
<td>Spanish</td>
<td>986</td>
</tr>
<tr>
<td>Mid Eastern</td>
<td>11</td>
</tr>
<tr>
<td>Far Eastern</td>
<td>4</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>2</td>
</tr>
<tr>
<td>Other</td>
<td>1</td>
</tr>
</tbody>
</table>

#### Children:

- **Health Insurance at enrollment**: 1646
- **Health Insurance at end of year**: 2255
- **Regular Medical Care at enrollment**: 1061
- **Regular Medical Care at end of year**: 2645
- **Up-to-date Health Exams**: 2706
- **Health Insurance at enrollment**: 1646
- **Receiving Medical Treatment**: 597
- **Immunizations up-to-date at enrollment**: 2405
- **Immunizations up-to-date end of year**: 2886
- **Regular Dental Care at enrollment**: 888
- **Regular Dental Care at end of year**: 2511

#### Ethnicity:

- Hispanic or Latino: 1326
- White: 545
- Black/African American: 417
- Native American: 303
- Multi-Racial: 272
- Asian: 67
- Pacific Islander: 11

---

**What Parents Have to Say:**

"My goals were impossible. Forget college... Where would I have found quality childcare I could afford? The Early Head Start program gave me that opportunity. Every step of the way, Early Head Start has supported me. When I have a question about nutrition or discipline or safety or healthcare or any of the millions of other things that new parents wonder about, there's someone knowledgeable to answer it. I am consistently amazed at the new things he's learning. Not just cognitive or language development; he's learning how to interact with adults and other children. Even when our home has not been stable, I know his classroom has. Because this program exists, I've been able to pursue my degree... The dreams that were impossible when I first learned I was pregnant are now attainable. Early Head Start gives so many families like mine the ability to find self-sufficiency through education. My only wish is that more families could be served. Imagine what would happen if every impoverished child had a head start."  EHS Parent, April, 2002

"It was primarily Early Head Start (EHS) that helped me get back on my own two feet after difficult life circumstances...thank you so much for having faith in me. EHS is a lot more than free childcare; it is about helping the family as a whole reach their potential and make their dreams a reality." EHS Parent, December 2002
Nevada Head Start Makes a Difference

Nevada Head Start Programs are located in three unique and distinct geographic areas throughout the state: urban, rural, and frontier communities, ranging in population from 80 to 1,343,540 (total state population of 2,173,491) and encompassing 110,540 square miles. Five of the grantees in the state are regionally based, while three are tribal. Head Start, a federally-funded Health and Human Services program, brought $20,987,340 into the State of Nevada in 2002 to provide program services for low-income children and their families.

Nevada Head Start...coming together to serve families.

- Community Services Agency Head Start
  Reno, Nevada 775-786-6023
  Sherri Rice, Director

- Economic Opportunity Board
  Early Head Start/Head Start
  Las Vegas, Nevada 702-387-0179
  Diana Goff, Director

- Head Start of Northeastern Nevada
  Elko, Nevada 775-738-5953
  Joan Anderson, Director

- Inter-Tribal Council Head Start
  Sparks, Nevada 775-355-0600
  Jeanette Allen, Director

- Little People's Head Start
  Ely, Nevada 775-289-6113
  Mary Eldridge, Director

- Reno-Sparks Indian Colony
  Early Head Start/Head Start
  Reno, Nevada 775-789-5615
  Elaine Bender, Director

- University of Nevada, Reno — Early Head Start
  Reno, Nevada 775-784-6762
  Sherry Waugh, Director

- Washoe Tribe Head Start
  Gardnerville, NV 775-265-4191
  Dorothy Mc Cloud, Director

Head Start-State Collaboration Project
Kathy Biagi - Director
3987 South McCarran Blvd.
Reno, Nevada 89502
775-688-2284, ext 256
775-688-2558 fax
kabiagi@dcfs.state.nv.us
www.nvcommunityconnections.com

Nevada Head Start Association
Jane Hogue - Chairperson
University of Nevada, Reno
Mail Stop 392
Reno, Nevada 89557
775-327-5100
775-784-4916 fax
jhogue@unr.edu

This publication was produced with funds provided through the HHS Head Start-State Collaboration Project, grant #9CHO00D
I. DOCUMENT IDENTIFICATION:

Title: Nevada Head Start 2002

Author(s): Kathy Biagi

Corporate Source: Funds through the HHS Head Start-State Collaboration Project, Grant #9CT003

Publication Date: April 2003

II. REPRODUCTION RELEASE:

In order to disseminate as widely as possible timely and significant materials of interest to the educational community, documents announced in the monthly abstract journal of the ERIC system, Resources in Education (RIE), are usually made available to users in microfiche, reproduced paper copy, and electronic media, and sold through the ERIC Document Reproduction Service (EDRS). Credit is given to the source of each document, and, if reproduction release is granted, one of the following notices is affixed to the document.

If permission is granted to reproduce and disseminate the identified document, please CHECK ONE of the following three options and sign at the bottom of the page.

The sample sticker shown below will be affixed to all Level 1 documents

PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL HAS BEEN GRANTED BY

______________________________

Sample

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

1

Check here for Level 1 release, permitting reproduction and dissemination in microfiche or other ERIC archival media (e.g., electronic) and paper copy.

The sample sticker shown below will be affixed to all Level 2A documents

PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL IN MICROFICHE, AND IN ELECTRONIC MEDIA FOR ERIC COLLECTION SUBSCRIBERS ONLY, HAS BEEN GRANTED BY

______________________________

Sample

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

2A

Check here for Level 2A release, permitting reproduction and dissemination in microfiche and in electronic media for ERIC archival collection subscribers only.

The sample sticker shown below will be affixed to all Level 2B documents

PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL IN MICROFICHE ONLY HAS BEEN GRANTED BY

______________________________

Sample

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

2B

Check here for Level 2B release, permitting reproduction and dissemination in microfiche only.

Documents will be processed as indicated provided reproduction quality permits. If permission to reproduce is granted, but no box is checked, documents will be processed at Level 1.

I hereby grant to the Educational Resources Information Center (ERIC) nonexclusive permission to reproduce and disseminate this document as indicated above. Reproduction from the ERIC microfiche or electronic media by persons other than ERIC employees and its system contractors requires permission from the copyright holder. Exception is made for non-profit reproduction by libraries and other service agencies to satisfy information needs of educators in response to discrete inquiries.

Sign here, please

Kathy Biagi

Director

Nevada Head Start-State Collaboration Office

Phone: (775) 494-5257

Fax: (775) 494-5251

E-mail: kbiagi@we1.c2.gov

Date: 5/19/03

(over)
III. DOCUMENT AVAILABILITY INFORMATION (FROM NON-ERIC SOURCE):

If permission to reproduce is not granted to ERIC, or, if you wish ERIC to cite the availability of the document from another source, please provide the following information regarding the availability of the document. (ERIC will not announce a document unless it is publicly available, and a dependable source can be specified. Contributors should also be aware that ERIC selection criteria are significantly more stringent for documents that cannot be made available through EDRS.)

Publisher/Distributor: Head Start - State Collaboration Project
Kathy Riaq - Director
Address: 680 S. Rock Blvd.
Reno, NV 89502
Price: $0

IV. REFERRAL OF ERIC TO COPYRIGHT/REPRODUCTION RIGHTS HOLDER:

If the right to grant this reproduction release is held by someone other than the addressee, please provide the appropriate name and address:

Name:
Address:

V. WHERE TO SEND THIS FORM:

Send this form to the following ERIC Clearinghouse:
Karen E. Smith, Acquisitions Coordinator
ERIC/EECE
Children's Research Center
University of Illinois
51 Gerty Dr.
Champaign, Illinois, U.S.A. 61820-7469

However, if solicited by the ERIC Facility, or if making an unsolicited contribution to ERIC, return this form (and the document being contributed) to:

ERIC Processing and Reference Facility
1100 West Street, 2nd Floor
Laurel, Maryland 20707-3598

Telephone: 301-497-4080
Toll Free: 800-799-3742
FAX: 301-953-0263
e-mail: ericfac@net.ed.gov
WWW: http://ericfac.piccard.csc.com

088 (Rev. 9/97)
PREVIOUS VERSIONS OF THIS FORM ARE OBSOLETE.