This resource list is intended to provide school systems with information on assessment of school-aged children for the presence of a disability. The 104 references are broken down into the following categories: general assessment information; assessment tools; critiques of assessment tools; curriculum-based assessment; assessments of different disabilities (attention deficit hyperactivity disorder, autism, emotional/behavior disorders, speech/language disorders, learning disabilities, mental retardation, moderate/severe disabilities, neurological disabilities, traumatic brain injury); assessment of minorities; and assessment modifications. Contact information (usually phone numbers and Web sites) for publishers are also provided. (DB)
Resources You Can Use

Assessing Children for the Presence of a Disability

This resource list provides school systems with information on assessment of school-aged children. The books and articles listed below may be useful to schools as they plan assessments of individual students to determine if they have a disability and, thus, are eligible for special education and related services.

Many of the resources may also help school personnel plan instruction that is appropriate to the needs of individual students and monitor their progress throughout the year. For example, titles that include "curriculum" or "instruction" in them, as do the entries for Bigge, Browder, and others below, include instructional information along with assessment information.

This list of resources is by no means exhaustive. You may identify additional resources by:

- looking in the bibliography/reference sections of any of the materials listed below;
- contacting organizations that address issues related to assessment, such as the American Psychological Association (APA);
- contacting organizations that address issues related to specific disabilities (such as the Arc or the Learning Disabilities Association), as these organizations may be able to provide specific guidance about how the disability upon which they focus might be assessed;
- checking to see what materials the teacher's library in your area has available; or
- checking to see what resources are available at any universities or colleges near your town.

To assist you in obtaining the materials in this resource list, the names, addresses, and telephone numbers of publishers are provided (in alphabetical order) at the end of this document.

While NICHCY takes every measure possible to ensure that we provide the most current and accurate information, addresses and telephone numbers are, of course, subject to change without notice, as is the availability of the resources listed here. It's a good idea to contact the publisher and find out the latest payment and ordering procedures.

General Assessment Information


Assessment Tools


Critiques of Assessment Tools


Autism


Behavior (ED/BD)


Speech/Language


Learning Disabilities


Mental Retardation


Moderate/Severe Disabilities


Neurological Disabilities


Traumatic Brain Injury


Assessment of Minorities


Assessment Modifications


List of Publishers

The books included in this Resources You Can Use can be ordered from the following publishers—through their Web sites or toll-free telephone numbers. Full mailing addresses are given for those publishers that do not have toll-free numbers.

Academic Press
800-321-5068; www.apnet.com

Allyn and Bacon/Longman
800-666-9433; www.ablongman.com

American Association on Mental Retardation
800-424-3688; www.aamr.org

American Psychological Association
800-374-2721; www.apa.org

BC Decker
800-568-7281; www.bcdecker.com

Cambridge University Press
800-872-7423; www.cup.org

Center for Applied Research in Education (c/o Pearson Education)
800-947-7700; www.phdirect.com

Compact Clinicals
800-408-8830; www.compactclinicals.com

Corwin Press, Inc.
800-818-7243; www.corwinpress.com

The Council for Exceptional Children
888-232-7733; www.cec.sped.org

Dartnell/LRP Publications
800-341-7874; www.lrp.com

Delmar Learning/Thomson Learning
800-347-7707; www.delmar.com

Guilford Press
800-365-7006; www.guilford.com

Heinle & Heinle/Thomson Learning
800-354-9706; www.heinle.com

Houghton Mifflin
877-859-7241; www.hmco.com

International Dyslexia Association
800-222-3123; www.interdys.org

John Wiley & Sons
877-762-2974; www.wiley.com

Lawrence Erlbaum Associates
800-926-6579; www.erlbaum.com

Lippincott Williams & Wilkins
800-638-3030; www.lww.com

Love Publishing
9101 E. Kenyon Avenue, Suite 2200
Denver, CO 80237
303-221-7333; www.lovepublishing.com

McGraw-Hill Higher Education
800-262-4729; www.mhhe.com/catalogs

National Association of School Psychologists
4340 East West Highway, Suite 402
Bethesda, MD 20814
301-657-0270; www.nasponline.org/index2.html

Oxford University Press
800-451-7556; www.oup-usa.org

Paul H. Brookes Publishing
800-638-3775; www.brookespublishing.com

Prentice Hall/Pearson Education
800-282-0693; vig.prenhall.com

Pro-Ed
800-897-3202; www.proedinc.com

Sage Publications
800-818-7243; www.sagepub.com

Singular Publishing Group/Thomson Learning
800-347-7707; www.delmarhealthcare.com

Sopris West
800-547-6747; www.sopriswest.com

Wadsworth Publishing/Thomson Learning
800-354-9706; www.wadsworth.com

NICHCY: 1-800-695-0285

Assessing Children (Bibl, 2nd ed.)
NICHCY's Resources You Can Use is published several times a year in response to questions from individuals and organizations that contact the Clearinghouse. For further information and assistance, or to receive a NICHCY Publications Catalog, contact NICHCY, P.O. Box 1492, Washington, DC 20013-1492. Telephone: 1-800-695-0285 (Voice/TTY) and 202-884-8200 (Voice/TTY). Visit our Web site (www.nichcy.org) or e-mail us at nichcy@aed.org.

NICHCY thanks Dr. Peggy Cvach, our Project Officer at the Office of Special Education Programs, U.S. Department of Education. The editor would like to express her appreciation to Antoinette Thomas of NICHCY for her diligence and patience in checking the availability of these resources.

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NICHCY Bibliography 1 (2nd edition)—August 2002

Publication of this document is made possible through Cooperative Agreement #H326N980002 between the Academy for Educational Development and the Office of Special Education Programs of the U.S. Department of Education. The contents of this document do not necessarily reflect the views or policies of the Department of Education, nor does mention of trade names, commercial products, or organizations imply endorsement by the U.S. Government.

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