This bibliography with 1,273 entries is an updated supplement to the preliminary 1997 bibliography on informal adult learning. It is a useful resource guide for those interested in publications (e.g. academic papers, government reports, grassroots publications) aimed at furthering understanding of how learning and teaching takes place in different settings (specifically, informal and non-formal environments). The guide also lists resources that address how the different ways that learning and teaching exist in various learning environments can be valued and supported. Introductory materials include bibliography sources and search terms. Entries are grouped into these seven categories: (1) general (overviews, definitions and conceptual distinctions, theories of learning, conceptual factors/histories, research methods and standpoint of researchers); (2) surveys/ethnographies; (3) learning power and action in resisting communities; transitions between learning and work (youth, higher education, seniors, learning and work mismatches); (4) learning in the workplace (general; corporations, management, professionals; workers; other work sites); (5) union-based learning; (6) informal learning and technology; and (7) prior learning assessment and recognition. (YLB)
SECOND NALL BIBLIOGRAPHY ON INFORMAL AND NON-FORMAL LEARNING

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Department of Adult Education, Community Development and Counselling Psychology, OISE/UT

September, 2001

A Paper in the Working Paper Series of the SSHRC-funded research network on New Approaches to Lifelong Learning (NALL), Department of Sociology and Equity Studies, Ontario Institute for Studies in Education at the University of Toronto (OISE/UT).

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PREFACE

One of the objectives of the research network on SSHRC-funded New Approaches to Lifelong Learning (NALL) has been to document the full array of adult learning activities including informal learning. An important aspect of this task has been a continuing review of the relevant research literature. The preliminary NALL bibliography was prepared in 1997 by Matt Adams et al and published as the first paper in this series (see NALL Working Paper Number 1). This second bibliography is intended as an updated supplement. It should be useful as a resource guide for anyone interested in publications from academic papers, to government reports, to grassroots publications aimed at furthering understanding of how we learn and teach in different settings, specifically informal and non-formal environments, and of how we can value and support the different ways in which we learn and teach in multiple learning environments.

As information technology advances, our collective ability to access relevant sources of information increases accordingly. Our second time around, the search terms broadened and we tried to locate relevant sources from a wider variety of databases available to anyone with an internet connection, as well as some databases only accessible to those with university connections. The URL or address of each database is listed under the Bibliographic Sources and Search Terms section. Teresa (Tracy) Luciani deserves full credit for carrying out this complex search and compiling the second NALL bibliography.

We have tried to locate resources that refer to informal and non-formal learning in a variety of learning environments, historical moments, locations, communities and perspectives, as well a variety of data, research methods and forms of representation. Search terms used to locate resources overlap in most databases used, with some more detailed than others. Some of the items listed do not include explicit reference to informal or non-formal learning in their titles but do at least touch on these aspects of learning in the full texts. This bibliography starts where our last bibliography left off, September 1997, and ends in the Summer of 2001.

This resource guide itemizes both general theoretical and methodological works and those dealing with a variety of specific themes including learning in different workplaces, transitions, union-based learning, the impact of technology, and prior learning assessment and recognition. In light of the rapidly expanding scope of this field of study, the most useful information may prove to be the bibliographic sources and search terms themselves. Readers are encouraged to use these resources to conduct their own continuing searches. Anyone interested in this field may discover among the sources listed below, other researchers, not-for profit and for-profit organizations, government departments and people interested in informal and non-formal learning who engage with similar issues, as well as new issues that raise challenging questions, and open up possibilities for social change.

The NALL web site, http://www.nall.ca provides downloadable copies of Working Papers from most of the completed NALL research projects. While the original SSHRC project will conclude within a few months, both this site and the related research program will remain active for at least the next decade under the rubric of the Centre for the Study of Education and Work (CSEW) at OISE/UT. Related project reports will be added periodically. Any comments on this bibliography should be directed to: dlivingstone@oise.utoronto.ca

David W. Livingstone, Director of NALL and Head, CSEW

March, 2002
Bibliography Sources and Search Terms

UMI ProQuest Digital Dissertations, 1997-2001 Aug
http://wwwlib.umi.com/dissertations/
With more than 1.6 million entries, the Dissertation Abstracts database is the single, authoritative source for information about doctoral dissertations and master's theses. The database represents the work of authors from over 1,000 graduate schools and universities. We add some 47,000 new dissertations and 12,000 new theses to the database each year.

Available only through institutions, like the University of Toronto, who subscribe to ProQuest Digital Dissertations, which allows you online access to citations and abstracts for every title in the Dissertation Abstracts database. Titles published since 1997 are available in PDF digital format and have 24 page previews available. Some dissertations can be downloaded or purchased from UMI.

Keyword Searches
- formal education
- informal education
- nonformal education
- self-directed education
- formal learning
- informal learning
- nonformal learning
- self-directed learning
- aboriginal education
- indigenous education
- native education
- aboriginal learning
- native learning
- indigenous learning
- first nation education
- first nation learning
- indian education
- indian learning
- popular learning
- participatory learning
- popular education
- participatory education
- self-training
- self-organized
- self-planned
- oral history
- union education
- labour education
- unpaid work
- housework and learning
- community work and learning
- volunteer work and learning

Sociofile (Sociological Abstracts), 1997-2001 Aug
Keyword searches
Lifelong learning
Informal learning
Informal learning and employment
Informal learning and work
Informal learning and jobs
Training and work and learning
Training and employment and learning
Training and jobs and learning
Education and work and informal learning
Education and jobs and learning
Education and employment and learning
Unions and learning
Union education
Labour education
Labor education
Informal education
Oral history and education
Oral history and learning
Working-class learning
Working-class education
Aboriginal learning
Indigenous learning
Native learning
Aboriginal education
Indigenous education
Native education
Popular education
Participatory education
Self-directed learning
Self-training
Self-planned
Unpaid work and learning
Volunteer work
Housework
Community work

Library of Congress Online Catalog, 1997-2001 June
http://www.catalog.loc.gov. or http://www.loc.gov/catalog

Exact word keyword search
(? Looks for all possible endings, i.e. learn?=learning, learned, learns, learn)

*Informal learn?*
*Nonformal learn?*
*Experiential learn?*
*informal education*
*formal education*
*nonformal education*
*experiential education*
Web of Science Search/SSCI Expanded Search, 1997-August 2001

Keyword Searches

- Lifelong learning
- Informal learning
- Informal education
- Nonformal learning
- Nonformal education
- Formal learning
- Formal education
- Learning by doing
- Self-directed learning
- Self-directed education
- Self-planned learning
- Self-planned education
- Self-organized learning
- Self-organized education
- Unpaid work
- Volunteer work
- Housework
- Community work

ERIC Search, 1990-2001 Aug
Publisher: U.S. Dept. of Education
Note: U.S. Dept. of Education
A list of known, publicly-available web, gopher, telnet, and TN3270 sites for searching ERIC databases.
Information Provider: Direct from the publisher

Keyword Searches

- Nonformal learning (also searches: active learning, adult learning, associative learning, cooperative learning, discovery learning, discrimination learning, experiential learning, incidental learning, intentional learning, lifelong learning, mastery learning, multisensory learning, aural learning, nonverbal learning, observational learning, prior learning, second language learning, sequential learning, serial learning, rote learning, symbolic learning, transfer of training learning, verbal learning, visual learning)
- Informal learning
- Nonformal education
- Self-directed AND learning
- Self-planned AND learning
- Self-organized AND learning
- Self-directed
- Racism AND learning
Aboriginal AND education (also searches: academic education, adult education...aesthetic education, after-school education, aging education...american indian education, art education, back-to-basics education...bilingual education, black education, career education...coeducation, community education, comparative education...competency-based education, compulsory education, consumer education, corporate education, correctional education, cultural education, culturally-relevant education, dance education, distance education...environmental education, equal education, extension education, family-life education, free-education, general education, global education, health education, humanistic education, industrial education, informal education, inservice education, intergroup education...leisure education, literacy education, mexican-american education, migrant education, music education, noncategorial education, nondiscriminatory education, nonformal education, outdoor education, patient education, physical education, police education, popular education, postsecondary education, private education, process education, professional education, progressive education, public-affairs education, public education, religious education, rural education, safety education, science education, special education, study abroad education, supplementary education, technology education, terminal education, tribally-controlled education, urban education, values education, vocational education, womens education)

Aboriginal learning

Indigenous AND learning

Popular education and informal

Participatory education

Self training

Union members

Union culture (also searches: african culture, american indian culture, black culture burmese culture, chinese culture, dutch culture, folk culture, foreign culture, islamic culture, japanese culture, korean culture, latin american culture, material culture, middle-class culture, non-western civilization, north american culture, oral tradition, popular culture, school culture, spanish culture, subcultures, urban culture, western civilization)

Worker culture

Working class culture

Trade union culture

Trade union education

Labour education

Labor education

Working class education

Working class learning

Education-work relationships

Unpaid work and learning

Housework and learning

Community work and informal learning

Volunteer work and informal learning

Other Web sites with Bibliographies

Actual site: http://www.infed.org/biblio/inf-irm.htm

University of Bristol, www.bris.ac.uk
Each source has a specific url.

**University of Newcastle Upon Tyne, www.ncl.ac.uk**
The Learning Society Publications
http://www.ncl.ac.uk/learning.society/publicat.htm
In 1994 the Economic and Social Research Council launched a new research programme entitled, "The Learning Society: Knowledge and Skills for Employment." The programme focuses on post-compulsory education and training in a wide variety of contexts. The main aim is to harness the best ideas in the social sciences to enable to make steady progress towards becoming a learning society.

Information on how to obtain copies of any of these books or reports, please contact:
London: Open University, Quality Support Centre, 4-6 Biblos Publisher’s Distribution Service Ltd., Star Road, Partridge Green, West Sussex, RH13 8Ld. Tel: +44 (0)1403 710851 Fax: +44 (0)1403 711143
NALL Working Papers

Please go to http://www.nall.ca and then click the working paper title to go straight to the html document.

01-1999 Matt Adams et al., Preliminary Bibliography of the Research Network for New Approaches to Lifelong Learning (NALL)

02-1999 Alan M. Thomas, Wrestling with the Iceberg. Plenary Address to "Wrestling with the Iceberg of Informal Learning" NALL's Third Annual Conference, Toronto, February 1999

03-1999 Michelle P. Goldberg and David Corson, Immigrant and Aboriginal First Languages as Prior Learning Qualifications

04-1999 Terry Wotherspoon and Joanne Butler, Informal Learning: Cultural Experiences and Entrepreneurship Among Aboriginal People

05-1999 Julian Tanner, Scott Davies, Bill O'Grady, Whatever Happened to Yesterday's Rebels?

06-1999 Roxana Ng with Renita Yuk-lin Wong And Angela Choi, Homeworking: Home Office or Home Sweatshop?

07-1999 Winston Gereluk, Derek Briton and Bruce Spencer, Learning About Labour in Canada

08-1999 Allen Tough, Reflections on the Study of Adult Learning

09-1999 Fay Mombourquette, Robert McEwan, Andy McBride, Narrowing Opportunities for Adults in Ontario Secondary Schools


11-2000 Kathryn Church, Jean-Marc Fontan, Roxana Ng, Eric Shragge, Social Learning Among People Who Are Excluded From The Labour Market - Part One: Context and Case Studies

12-2000 Mary Stratton and Barbara Levine, Women and Community Economic Development: Changing Knowledge, Changing Practice: A Summary of Research Results/Les femmes et le développement économique communautaire: un savoir en évolution, une pratique en évolution : Un résumé des résultats d'un projet de recherche (summary in French)

13-2000 Diane Meaghan, A Comparative Investigation of Safer Sex Practices Among Canadian and New Zealand Prostitutes
14-2000  Harry Smaller, Rosemary Clark, Doug Hart, David Livingstone, Zahra Noormohammed, *Teacher Learning, Informal and Formal: Results of a Canadian Teachers' Federation Survey*

15-2000  Kathryn Church, *The Communal 'We'? : A Conversation Piece on the Richness of Being a Network*

16-2000  Celia Haig-Brown with Kaaren Dannenmann, *Some thoughts on protocol in university/community partnerships*

17-2000  Celia Haig-Brown, *Taking down the walls: Communities and educational research in Canada's 21st Century*

18-2000  Darlene E. Clover and Budd L. Hall. In Search of Social Movement Learning: The Growing Jobs for Living Project

19-2000  Daniel Schugurensky, *The Forms of Informal Learning: Towards a Conceptualization of the Field*


22-2001  Michelle Goldberg, David Corson *Minority Languages Learned Informally - The Social Construction of Language Skills Through the Discourse of Ontario Employers*

23-2001  George E. Burns, *Discursive Power and Problems of Native Inclusiveness in the Public Education System: a Study of Mandated School Councils*

24-2001  Karen Lior, D'Arcy Martin, Anne Morais, *Tacit Skills, Informal Knowledge and Reflective Practice*


27-2001  Nina Bascia, *The Other Side of the Equation: Professional Development and the Organizational Capacity of Teacher Unions*
28-2001  George E. Burns, Toward a Redefinition of Formal and Informal Learning: Education and the Aboriginal People

29-2001  Marilyn Laiken, Karen Edge, Stephen Friedman, Karima West, From Informal to Organizational Learning in the Post-industrial Workplace

30-2001  Pamela Rose Toulouse, Sagamok Anishnawbek: The Decision Makers and Varying Conceptions of Cultural Inclusion at Beedaban School

31-2001  D.W. Livingstone and Reuben Roth, Workers' Knowledge: An Untapped Resource in the Labour Movement

32-2001  Remi Haf, L'apprentissage Informel Au Chic Resto Pop


34-2001  Anne Morais, Honouring Their Stories: The Experience of One Interviewer


36-2001  D.W. Livingstone and Susan Stowe, Class and University Education: Intergenerational Patterns in Canada

37-2001  Jack Quarter and Harish Midha, Informal Learning Processes in a Worker Cooperative

38-2001  Dorothy E. Smith, The storage and transmission of men's non-formal skills in working class communities: a working paper


40-2001  Joyce Pitawanakwat, Informal Learning Culture Through the Life Course: Initiatives in Native Organizations and Communities

41-2001  Shahrzad Mojab and Susan McDonald, Women, Violence and Informal Learning

42-2001  Mary Stratton and Ted Jackson, Knowledge Collisions: Perspectives from CED Practitioners Working with Women

43-2001  Bernie Warren, Knowing Laughter: What do clown-doctors know and how do they learn to do what they do?

NALL Resources
Please go to http://www.nall.ca for these resources and click on url.

In keeping with our commitment to discuss NALL's findings in alternative media, we commissioned well-known Toronto folksinger/composer Sage to craft a song inspired by interviews with informal learners. Click here to listen to "Thirsty Minds" (higher sound quality, slower download)/"Thirsty Minds" (lower sound quality, faster download) a song sung by Sage (Arlene Mantle) and written by Arlene Mantle and Jackie McAlpine.

Introduction to the Skills and Knowledge Profile, The Skills and Knowledge Profile (PDF format) and Coach's Manual. The Skills and Knowledge Profile (PDF format) (posted: January 10, 2000)
1. General
1.1 Overviews


-6-


"Monitoring Adult Learning for Knowledge-Based Policy-Making. Improving Conditions and Quality of Adult Learning. A Series of 29 Booklets Documenting Workshops Held at the Fifth International Conference on Adult Education (Hamburg, Germany, July 14-18, 1997)\textsuperscript{*}, For other booklets in this series, see CE 079 178-206, ERIC Identifier: ED434998.


-9-


Turner, R. 1998. "Making the rhetoric of lifelong learning a reality?", *Innovations in Education*


1. General
1.2 Definitions/Conceptual Distinctions


1. General
1.3 Theories of Learning


(http://www.ncl.ac.uk/learning.society/publicat.htm)


Fusch, Gene E. 1997. "Organizational Change from Scientific Management to the Learning Organization-- Implications for New Work Systems", 22 pages, ERIC Identifier: ED417329. Note: Corporate leaders are exploring innovative methods to change their organizations from the Taylorist model to workplace environments that foster worker participation, decision-making, teamwork, and learning.


Molander, B. 1992. "Tacit Knowledge and Silenced Knowledge: Fundamental Problems and


1. General
1.4 Conceptual Factors/ Histories


Cheng, Kai-Ming; Jin, Xinhuo; Gu, Xiaobo. "From Training to Education: Lifelong Learning in China". *Comparative Education: Theme issue (Special Number 21) with title: "Lifelong Learning and the Education of Mature Adults"*, v35 n2 p119-29 Jun 1999.


Fevre, Ralph; Gorard, Stephen; Rees, Gareth; Furlong, John. 1997. "Why U.S. Solutions Don't Travel: Lifetime Learning and Post-Compulsory Education and Training in the UK*, *American
Sociological Association (ASA).


Mombourquette, Fay; McEwan, Robert; McBride, Andy. 1999. *Narrowing Opportunities for Adults in Ontario Secondary Schools*.
http://www.nall.ca/depts/sese/csew/nall/res/09narrowing.htm


strike and boycott that pitted the American Railway Union against the combined forces of the federal government, railroad companies, and the Pullman Sleeping Car Company.


1. General
1.5 Research Methods/Standpoint of Researchers


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http://www.nall.ca.


MacRae, S; Maguire, M. 1996. "Researching Adolescents: Some Ethical and Methodological
Considerations*. Ethnography and Education Conference, 9-10 September, Department of Educational Studies, University of Oxford. (http://www.ncl.ac.uk/learning.society/publicat.htm).


2. SURVEYS/ETHNOGRAPHIES
2.1 SURVEYS


Kincade, JE; Rabiner, DJ; Bernard, SL; Woomert, A; Konrad, TR; DeFriese, GH; Ory, MG. 1996. "Older adults as a community resource: Results from the national survey of self-care and aging", Gerontologist, v36 n4 pp.474 482 Aug 1996.


http://www.nall.ca

http://www.nall.ca.


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2000. "Teacher Learning, Informal and Formal: Results of a Canadian Teachers' Federation Survey".
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2. Surveys/Ethnographies
2.2 Ethnographies


Given, L. 1999. "The promise of "lifelong learning" and the Canadian Census: The


Page 31 of 121


Mattingly, DJ. 1999. "Job search, social networks, and local labor-market dynamics: The case of
paid household work in San Diego, California*, Urban Geography, v20 n1 pp.46-74 Jan-Feb 1999.


3. Learning Power and Action in Resisting Communities


Church, Kathryn; Fontan, Jean-Marc; Ng, Roxana; Shragge, Eric. 2000. *Social Learning Among People Who Are Excluded From The Labour Market - Part One: Context and Case Studies*. http://www.nall.ca.ca/depts/sese/csew/nall/res/11sociallearning.htm


Hadfield, Mark; Bakut, S. 1998. "TIME for Change--Life Long Learning and a Black Inner City


Stratton, Mary; Levine, Barbara. 2000. "Les femmes et le développement économique
Street, Debra. 2001. "Women, Pension, Income, and the Cost of Caring", *Southern Sociological Society (SSS).*


Watts, Tony; Ford, Geoff. 1998. "Trade Unions and Lifelong Guidance. NICEC TUC Briefing*, ERIC Identifier: ED419173 or Available from: National Institute for Careers Education and Counselling, Sheraton House, Castle Park, Cambridge CB3 0AX, England, United Kingdom (enclose stamped self-addressed envelope); e-mail: enquiries@CRAC.org.uk.


Women's Education: The Contending Discourses and Possibilities for Change. Promoting the Empowerment of Women. A Series of 29 Booklets Documenting Workshops Held at the Fifth International Conference on Adult Education (Hamburg, Germany, July 14-18, 1997)*, 1997, For other booklets in this series, see CE 079 179-206. ERIC Identifier: ED435007.


4. Transitions between learning and work

4.1 Youth


Allatt, Pat. 1998. "Young People, Time and Place: Lifelong Learning, the Flexible Worker and Issues of Policy", *International Sociological Association (ISA)*.


Kysor, Darwin V.; Pierce, Margaret Anne. 2000. "Does Intern/Co-op Experience Translate Into Career Progress and Satisfaction?". *Journal of Career Planning & Employment*, v60 n2 p25-31


Lam, Kay H.; And Others. 1994. "Young Deaf Adults and the Transition from High School to Postsecondary Careers. Gallaudet Research Institute Occasional Paper 94-1". 73 pages. Funding received from the NYNEX Foundation. ERIC Identifier: ED393268 or Available from: Dissemination Office, Gallaudet Research Institute, Center for Assessment & Demographic Studies, Gallaudet University, 800 Florida Ave., N.E., Washington, DC 20002 ($4).


MacRae, S; Maguire, M; Ball, SJ. 1996. "Do Smart Cards Produce 'Smart Workers? An Examination of one Local Training and Enterprise Council's (TEC) Youth Credit Scheme". BERA Conference, University of Lancaster. 12-15 September. (http://www.ncl.ac.uk/learning.society/publicat.htm).


Matuszak, Trish; And Others. 1996. "Begin the Between: Planning for the Transition from High School to Adult Life for Youth with Developmental Disabilities. Second Edition*. 95 pages. For the first edition, see ED 376 649. ERIC Identifier: ED405724 or Available from: PACER Center, 4826 Chicago Avenue South, Minneapolis, MN 55417-1098; telephone: 612-827-2966 (voice and TTY) ($5, 10 or more copies, $4).


Tassinopoulos, Alexandros; Werner, Heinz; Kristensen, Soren. 1998. *Mobility and Migration of Labour in the European Union and Their Specific Implications for Young People. CEDEFOP Document*, ISBN: 92-828-4143-X, 154 pages, ERIC Identifier: ED422507 or Available from: European Centre for the Development of Vocational Training, P.O. Box 27, Finikas, GR-55102 Thessaloniki, Greece; e-mail: info@cedefop.gr; web address: www.cedefop.gr (catalogue no. HX-16-98-053-EN-C: 8.50 European Currency Units).


4. Transitions between learning and work

4.2 Higher Education


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4. Transitions between learning and work

4.3 Seniors


4. Transitions between learning and work
4.4 Learning and work mismatches


Bynner, John; Parsons, Samantha. 1998. "Use it or lose it? The impact of time out of work on literacy and numeracy skills.


5. Learning in the workplace
5.1 General


"Claretian Medical Center Task Analysis. Worker Education Program*, 1995. 31 pages. For related documents, see ED 391 396-400, ED 399 311, ED 401 379, ED 402 464, ED 413 793, and CE 077 501-506 and 508-513. ERIC Identifier: ED425292.


Gereluk,Winston; Briton, Derek; Spencer, Bruce. 1999. " Learning About Labour in Canada".


Labor's Role for Upgrading Literacy in the Workplace*, 1990, 10 pages. ERIC Identifier: ED326606.
Laiken, Marilyn. 2001. "From Informal to Organizational Learning in the Post-Industrial Workplace".  
http://www.nall.ca.ca/depts/sese/csew/nall/res/29frominformal.htm

http://www.nall.ca.ca/depts/sese/csew/nall/res/25modelsoforglearn.htm


Clearinghouse Identifier: CE074513. Available from: Productivity Press, P.O. Box 13390, Portland, OR 97213-0390; telephone: 800-394-6286; fax: 800-394-6286; e-mail: staff@ppress.com; http://www.europa.com/productivity/press.html. This document is NOT available from the ERIC Document Reproduction Service (EDRS).


Spencer, Bruce. 1991. "Distance Education in British Trade Unions: Some Preliminary Results", Research in Distance Education, v3 n1 p6-8 Jan 1991. Note: Available from Centre for Distance Education, Athabasca University, Box 10,000, Athabasca, Alberta T0G 2R0 Canada.


311-2, 24 pages, For the other booklets in this series, see CE 065 050-054. ERIC Identifier: ED363767.


Watts, Tony; Ford, Geoff. 1998. "Trade Unions and Lifelong Guidance. NICEC TUC Briefing*. ERIC Identifier: ED419173 or Available from: National Institute for Careers Education and Counselling, Sheraton House, Castle Park, Cambridge CB3 0AX, England, United Kingdom (enclose stamped self-addressed envelope); e-mail: enquiries@CRAC.org.uk.


5. Learning in the workplace
5.2 Corporations, management, professionals


Frankford, D.M.; Patterson, M.A.; Konrad, T.R. *Transforming practice organizations to foster lifelong learning and commitment to medical professionalism*, Academic Medicine, v75 n7 pp.708-717 July.


5. Learning in the Workplace
5.3 Workers


Rowley, Thomas D.; Freshwater, David. 1999. "Are Workers in the Rural South Ready for the
5. Learning in the workplace
5.4 Other work sites (NGOs, household work, unpaid work, community work, volunteer work)


"Family Problems on the Job: Responding to the Needs of Employees with Family Responsibilities. Some Discussion Notes*, ERIC Identifier: ED324095 or Available from: Vanier Institute of the Family, 120 Holland Avenue, Suite 300, Ottawa, Ontario, Canada K1Y OX6 ($2.00).


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