ABSTRACT

The Head Start and Early Head Start programs are comprehensive child development programs, serving children from birth to age five, expectant mothers, and families with the goal of increasing the social competence of children in low-income families and children with disabilities, and improve their chances of success in school. This report describes the objectives of Head Start, Early Head Start and related early child development programs in North Dakota, including the Head Start Association, and the Collaboration Office. The report presents information on the Head Start administration in North Dakota, and describes program options and program elements such as current eligibility criteria, health services, education, parent involvement, family services, and parent and staff training opportunities. Benefits of the programs are noted. A map details Head Start and Early Head Start sites in the state. The report concludes with one-page profiles of each of the 14 Head Start and 5 Early Head Start programs. Each profile lists the following information in addition to contact information: (1) grantee name; (2) number of staff; (3) number of child development staff; (4) number of child development staff with degrees; (5) number of volunteers; (6) number of classrooms; (7) counties served; (8) enrollment, both ACYF-funded and total; (9) program options; (10) racial/ethnic background of children served; (11) number and location of centers; (12) head of household employment status; (13) number of families served; and (14) families' child care needs. (JPB)
Head Start and Early Head Start programs in North Dakota serve approximately 3087 children and families in poverty statewide. We would like to acknowledge the dedication and hard work of the staff and families working together to improve the lives of these children. Also, special thanks to the parents and staff who shared their stories and experiences for this report.

This report has been prepared by the North Dakota Head Start Association and the Head Start - State Collaboration Office Project. Development, production, and distribution of the report were supported by funds from the North Dakota Head Start-State Collaboration Office Project, through a grant from the Administration for Children and Families. The Head Start program would like to thank Lacee Gawryluk for the drawings of the children playing. Lacee was four years old when she produced these drawings, and was enrolled in the preschool program at BECEP. The contents of this report do not represent official positions of the funding source.
Introduction

Head Start and Early Head Start are comprehensive child development programs, serving children from birth to age five, expectant mothers and families. The overall goal of Head Start is to increase the social competence of children in low-income families and children with disabilities, and improve the chances of success in school.

Head Start has been a pioneer in the movement to address the needs of the whole child, including the educational, vocational and material needs of the entire family. Head Start philosophy holds that parents are the primary educators of their children, and that successful child development programs must involve and empower parents in order to have a lasting impact on the lives of low-income children. This philosophy is reflected in Head Start’s administrative structure which includes a parent Policy Council that has decision-making authority.

Head Start began in 1965 and has been recognized through seven presidential administrations for its effectiveness in helping children become more self-confident and successful. Though federally-funded, each program is required to provide a 20 percent local funding match. This nationwide program works through several major areas, including education, health and nutrition, parent involvement and social services.

There have been Head Start programs in North Dakota since 1965, and currently 3087 children and their families (3109) are being served by Head Start and Early Head Start in North Dakota. The basic elements of Head Start are regulated through federal Program Performance Standards. Grantees and parents have control over their programs, and each is designed to meet the needs of families in the local community.

** Total enrollment in Head Start remained virtually unchanged between 1999 and 2000, as did the percentage of eligible children enrolled in the program. While center-based programs experienced a decline in the number of eligible children able to be served, both home-based and reservation-based programs were able to serve a larger proportion of eligible children between 1999 and 2000.

** Information taken from the 2001 North Dakota Kids Count Fact Book.
Objectives of Head Start

Broadly the objectives of Head Start are based on the idea that children deserve the opportunity to enter school ready to learn and that children's readiness depends on their educational experience, their physical and mental health and the involvement of their parents and families.

The following are objectives of Head Start:

1. The improvement of the child's health and physical abilities, including appropriate steps to correct present physical and mental problems and to enhance every child's access to an adequate diet. The improvement of the family's attitude toward future healthcare and physical abilities.

2. The encouragement of self-confidence, spontaneity, curiosity and self-discipline which will assist in the development of the child's social and emotional health.

3. The enhancement of the child's mental processes and skills with particular attention to conceptual and communications skills.

4. The establishment of patterns and expectations of success for the child, which will create a climate of confidence for present and future learning efforts and overall development.

5. An increase in the ability of the child and the family to relate to each other and to others.

6. The enhancement of the sense of dignity and self-worth within the child and his or her family.

** Both home-based and reservation-based Head Start programs were able to serve a larger proportion of eligible children between 1999 and 2000.

As prenatal care is to high risk pregnancies, Early Head Start is to families. This program:

— will be able to reach parents before they begin parenting

— will teach and/or enhance positive, healthy parenting styles before negative ones can set in

— will provide support services in health and mental health, training and employment

— will support families as they grow with and through the joys and tribulations of every day life.

** Information taken from the 2001 North Dakota Kids Count Fact Book.
Head Start has been a pioneer in the movement to address the needs of the whole child, including the educational, vocational and material needs of the entire family.

Every Early Head Start program provides comprehensive services that are designed locally, in collaboration with existing services, to meet local needs.

These services keep the whole child in focus and genuinely involve the family:

- **Education experiences**
  - Health services which include immunizations, medical, dental, mental health, and nutrition services
  - Parent involvement and educational services
  - Services for special needs children
  - Family services
  - Transportation services
  - Services for pregnant women who are enrolled in an Early Head Start program
  - Support to families during transitions between Early Head Start, Head Start, child care and public schools.
Head Start Association

Purpose

The purpose of the North Dakota Head Start Association is to accomplish the following:

* To establish communication, cooperation and an action network between the Head Start Directors, Staff, Parents, the Collaboration Administrator and Friends of North Dakota.
* To review/assess common interests, accomplishments, needs and concerns of North Dakota Head Start programs.
* To coordinate and conduct training activities designed to upgrade the quality of Head Start programs.
* To be a resource and support link between Local, Regional and National Head Start Associations.
* To develop joint policies, positions and statements for dissemination, if appropriate, to Local, Regional and National Head Start offices which reflect a consensus of the opinions of the association members.
* To establish a partnership between Head Start and the State of North Dakota through the Head Start Collaboration Office.

"The Head Start Policy Council has been a very active participant in our Head Start Program. For several years parents have been involved in helping plan for the possibility of an Early Head Start Program. Today we have so many children having children, and single women having children later in life. There is a growing need to help support and educate them. Studies show that child development is so important at a very young age. Our Policy Council has discussed and voted to approve of the application for the program. Policy Council representatives look forward to the start-up planning stage of the program in which representatives will work with staff from community agencies to implement the program."

"84% of North Dakota children under age 6 live with working parents, compared to 66% nationally.

<table>
<thead>
<tr>
<th>US</th>
<th>64%</th>
</tr>
</thead>
<tbody>
<tr>
<td>ND</td>
<td>84%</td>
</tr>
</tbody>
</table>

** Information taken from the 2001 North Dakota Kids Count Fact Book. **
Head Start Association (cont.)

General Membership
Every Head Start and Early Head Start program in North Dakota may become a member of the Head Start Association by paying dues. Once a program pays dues the parents, staff and director from that program automatically become members. The General Membership for the Association is at 5456 members.

Board
The Board is elected from the General Membership. Each member program is represented on the Board by one parent, one staff and the director. Also serving on the Board is the North Dakota Head Start Collaboration Administrator. The North Dakota Head Start State Collaboration Administrator is the liaison between the North Dakota Head Start Association and the ND Department of Human Services, Children and Family Services Division. The Board is currently made up of 36 members.

Executive Committee
The Executive Committee of the North Dakota Head Start Association is comprised of two representatives from parents, staff, and directors. These representatives are elected from the Association Board

** Preliminary national evaluation results for the Early Head Start Program reveal improvements in parent and child outcomes. Children performed better on measures of cognitive, language, and social-emotional development, while parents scored better on home environment, parenting behavior, and knowledge of infant-toddler development ("Building Their Futures," 2001).

"I'm glad my son was able to attend Head Start. He has grown in a number of ways. He has learned to ride the bus both ways and he sings all the time! He has become outspoken as opposed to being a shy little boy. He's very proud to be a Head Start kid! He is an only child so he really needed the interaction with the other children and other adults."

** Information taken from the 2001 North Dakota Kids Count Fact Book.
In 1996, North Dakota received a Head Start-State Collaboration Project grant, funded by the U.S. Department of Health and Human Services, Administration on Children and Families. The North Dakota Head Start-State Collaboration Office is located in the Department of Human Services, Children and Family Services Division.

The Head Start Collaboration Office focuses primarily on child care, healthcare, education and welfare. The vision is one of a tightly woven blanket of support, comprised of programs serving children and families, that cover the state. The establishment of this support has been initiated through a partnership between Head Start and the State of North Dakota through the hiring of a Head Start Collaboration Administrator. This partnership allows Head Start to better meet the increasingly complex, intertwine and difficult challenges of improving long-term outcomes for low-income children and their families.

The overall goals of the Collaboration Office are to:

1. Collaborate with existing public and private agencies and organizations that serve children and families.
2. Promote and support accessible high quality early care and education services for children, with and without disabilities, in Head Start programs and child care.
3. Promote access to healthcare services for Head Start families throughout the state.
4. Develop a public awareness campaign, which will inform public officials, business leaders, and general citizenry of the social, economic and educational benefits of Head Start and quality care of children.
5. Evaluate procedures and policies for accessing health, employment, education, child care and social services and assist in developing barrier-free policies for families.

** Over half of North Dakota’s 53 counties have child poverty rates exceeding the state average of 16.8% **

** Information taken from the 2001 North Dakota Kids Count Fact Book. **

ND Department of Human Services Children and Family Service Division

Department of Human Services #325  600 E. Blvd. Ave  Bismarck, ND 58505
701-328-1711  1-800-245-3736  701-328-3538 (fax)  e-mail: sororl@state.nd.us
www.headstartnd.com  ND Head Start-State Collaboration Administrator: Linda Rorman
Head Start Early Head Start programs in North Dakota are administrated locally by Community Action Agencies, Public School Districts, high education university system, private non-profit agencies, and American Indian Tribes. At the federal level, the Head Start Bureau is part of the Administration for Children and Families (ACF), United States Department of Health and Human Services (DHHS). Eleven Regional Offices administer the Head Start grants. North Dakota is included in Region VIII, headquartered in Denver, Colorado. The American Indian Programs are managed by the American Indian Program Branch of the Head Start Bureau in Washington, DC.

"It is a very good program, especially the very positive attitude of all the teachers. I believe everything done at Head Start is done in a caring and positive environment. All communities could benefit from this program."

"It is giving my child a better start at her education and life."

"It's one of the greatest things you can do for your child."

"As Foster Parents we feel we could not survive without help from Head Start. Along with the important "preschool" activities, they teach these children daily hygiene and nutrition skills that they probably have not received before going into foster care and Head Start. Again, we love Head Start and applaud Head Start Staff!"
Program Options

Head Start programs vary according to the needs of their community. Some are center-based, with the child attending receiving Head Start services primarily in a classroom type setting. Center-based programs may be half day or full day, and the number of days of attendance per week may vary, with periodic visits by Head Start staff to the family's home. Another option is home-based Head Start. The home-based option provides Head Start services weekly to children primarily in the child's home through intensive work with the child's parents and family as the primary factor in the growth and development of their child. Some Head Start programs combine both the home-based and center-based options.

Some North Dakota communities have Early Head Start programs. Early Head Start is to provide early, continuous, intensive and comprehensive child development and family support services on a year-round basis to low-income families with children under age three and pregnant women.

Head Start programs provide a comprehensive array of services such as of health, education, parent involvement, social services and services for children with disabilities, all of which are coordinated with community based service systems.

North Dakota programs are family-centered and community-based, providing developmentally appropriate activities for children and support for parents in their work and parenting roles.

Each North Dakota Head Start program reflects the unique needs of the community it serves. But all must conform to the Head Start Performance Standards governing program administration and the core components: early childhood development and health services, family and community partnerships, program design and management, and implementation and enforcement. Every grantee must meet or exceed these standards as a condition of federal funding.

As adults, those attending a quality early childhood program are three times as likely to be home owners by age 27, compared to those who did not receive the program. As we all know, home ownership is an indicator of successful adaptation to society.

"Thank you so much for making the Head Start Program available for my son and our family. We believe in teaching our children good values at home and Head Start does that as well. Teaching the children to share, use proper hygiene and how to treat friends is very important. I believe that my son will grow up a respectable member of society thanks to Head Start and what he learns at home. Thank you for helping."
To be eligible for Head Start, family income must be below the Office of Management and Budget (OMB) poverty income guidelines established by the federal government. There is also a provision that 10 percent of Head Start enrollment can be from “over income” families and that at least 10 percent of Head Start enrollment opportunities are made available to children with disabilities.

Income means total cash receipts before taxes from all sources, with certain exceptions. The period of time to be considered for eligibility is the twelve months immediately preceding the month in which application or reapplication for enrollment of a child in a Head Start program is made, or for the calendar year immediately preceding the calendar year in which the application or reapplication is made, whichever more accurately reflects the family’s current needs.

The median income for a family of four in North Dakota in 1997 was $46,921 (US Census Bureau). A family of four with two children needing child care can expect to pay $7,800 annually, 17% of their budget.

The number of children participating in the Medicaid program has increased 19% between 1995 and 1998.

### Family Income Guidelines

<table>
<thead>
<tr>
<th>Size of Family Unit</th>
<th>48 Contiguous States &amp; D.C.</th>
<th>Alaska</th>
<th>Hawaii</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$8,350</td>
<td>$10,430</td>
<td>$9,590</td>
</tr>
<tr>
<td>2</td>
<td>$11,250</td>
<td>$14,060</td>
<td>$12,930</td>
</tr>
<tr>
<td>3</td>
<td>$14,150</td>
<td>$17,690</td>
<td>$16,270</td>
</tr>
<tr>
<td>4</td>
<td>$17,050</td>
<td>$21,320</td>
<td>$19,610</td>
</tr>
<tr>
<td>5</td>
<td>$19,950</td>
<td>$24,950</td>
<td>$22,950</td>
</tr>
<tr>
<td>6</td>
<td>$22,850</td>
<td>$28,580</td>
<td>$26,290</td>
</tr>
<tr>
<td>7</td>
<td>$25,750</td>
<td>$32,210</td>
<td>$29,630</td>
</tr>
<tr>
<td>8</td>
<td>$28,650</td>
<td>$35,840</td>
<td>$32,970</td>
</tr>
</tbody>
</table>

For each additional person, add:

- $2,900
- $3,630
- $3,340

2000 HHS Poverty Guideline

Economic prosperity is not equally shared across North Dakota, as evidenced in the unique challenges faced by many families in rural communities.

"I think the Head Start program is the best federally-funded program available today. Both my children have benefited tremendously. In fact, I believe if not for this program, my daughter would have repeated kindergarten."
Head Start recognizes that children must be healthy and well-nourished in order to learn. They emphasize the importance of early identification of health problems. This creates the opportunity for early treatment and often avoids the more costly procedures that might become necessary later without early treatment. Head Start ensures that all enrolled children have timely immunizations and screenings for cognitive development, as well as basic health, speech and language, hearing, vision, and dental health exams and services. Follow-up care and referrals are provided when necessary.

In a center-based program, children are served a minimum of one hot meal and snack each day, in order to meet at least one-third of their daily nutritional needs. Programs also offer a nutrition education program to teach parents how to select healthy foods and prepare well-balanced meals, and how to obtain food stamps and other community assistance when needed.

Head Start also recognizes the important of emotional and social development in the overall well-being of children. As participants in Head Start, the children participate with parents and staff in experiences that promote positive mental health, improved self-esteem, stress management and personal growth. Head Start programs have a mental health professional available to provide mental health training to staff and parents to make them aware of the need for early attention to the special problems of children.

National KIDS COUNT data find that North Dakota’s infant mortality rate of 8.6% ranks forty-first among all states during 1998 (KIDS COUNT Data Book, 2001). North Dakota data reveal that the number of babies who lived one hour or less also rose during that year, again pointing to the importance of access to early and consistent pre-natal care for pregnant women.

"The nurse is always willing to answer any medical questions, and also examines the children for any concerns you may have. Some services they provide to the children are shots, hearing tests, and speech, among others."
Head Start's educational program is designed to meet the individual needs of each child. It focuses on the community's ethnic and cultural characteristics. Every child receives a variety of learning experiences that enhance their intellectual, social and emotional growth. Children participate in indoor and outdoor play and are introduced to the concepts of words, letters and numbers. They are encouraged to express their feelings and to develop self-confidence and the ability to get along with others. The Head Start programs have a low child to staff ratio. Staff members receive training in child development as well as early education.

Head Start's commitment to individualization for all children includes a commitment to serve children with disabilities in a mainstream environment. At least 10 percent of the enrollment opportunities in Head Start are made available to children with a disability.

Communities gain economic and social benefits of quality child care programs, including:

- Savings between $3 and $7 for every $1 spent on a year of quality child care.
- Enhanced lifetime earnings potential
- Increased earning power of mothers
- Lower reliance on social services for children who attend quality care.
- Lower crime rates during the teen years for children who attend quality child care.
- Fewer pregnancies and births through age 19 for children who attend quality child care.

"Head Start helped my son with playing with his peers and becoming interested in writing and coloring and learning his numbers and letters."

"I would tell other parents how much my child enjoyed the classroom activities and how much my child learned throughout the year. It is a great program."
Parent Involvement

Parents are the most important influence on a child’s development. The key to Head Start’s unique approach is its level of parent involvement. Parents may become involved in the program through parent education classes, program planning and operating activities. Many serve as members of their local program’s Policy Council and Committees and have a voice in administrative and programmatic decisions. Head Start recognizes that parents are a child’s first teacher and empowers the parents in their role by providing them with opportunities to volunteer in the classroom, become employed by Head Start, and receive training and financial support for continued education.

There are 97,131 children under age 10 in North Dakota.

87% of mothers in North Dakota with children under age 12 work outside the home.

"Be involved—know what is happening in your child’s life."

"Try to get involved in the classroom and all the opportunities offered for you for your child’s sake. It will make you a better person and parent if you do."

"By allowing me to volunteer my time and work with your Parents Coordinators, Head Start taught me a great deal."

"We know that schedules are difficult, but we also know the look on our child’s face, as well as their classmates, when we make time to spend an hour or the day with them at school."
Family Services

Head Start staff members work individually with each family to improve their conditions and quality of life. Staff assist the family in assessing their own needs, and then provides those services that will build upon their strengths to meet their needs. Head Start advocates for families, works within the community to help resolve issues, and more importantly, empowers the families to help themselves. Head Start programs use a number of ways to assist families to meet their needs, including community outreach, referrals, family needs assessments, emergency assistance and crisis intervention. They also provide families with information about available community resources and how to obtain and use them.

** Between 1994 and 2000 the number of medically uninsured poor and near-poor North Dakota children with working parents increased by 60%, while the total population of poor and near-poor children with working parents increased by only 21% ("Health Insurance and Poverty Level," 2000). This evidence suggests that employee-sponsored health benefits are not available to a growing number of hard working families, while eligibility for public health care resources is often out of their reach.

"Head Start is a great experience for any child and their family."

"It means that I have my son in a safe loving environment while I am able to earn a living during this time of transition for my family."

"We have enjoyed and needed the clothes that you have been able to help provide for us."

"My child learns to share and have fun with others."

"The teachers are always willing to discuss any concerns you may have with your child and help to locate services if needed."

** Information taken from the 2001 North Dakota Kids Count Fact Book.
Parent and Staff Training Opportunities

To ensure high quality, Head Start programs provide staff at all levels and in all program areas with regular training and technical assistance. This improves job performance and provides opportunities for career advancement within the program.

The Child Development Associate (CDA) Program gives staff the opportunity to study child development and related subjects at colleges and universities in courses that can lead to academic degrees or to certification in the field of early childhood education.

Three centers provide training and technical assistance for Head Start programs in our state: the Community Development Institute of the Region VIII Head Start Quality Improvement Center, the Region VIII Disability Services Quality Improvement Center, and the American Indian Head Start Quality Improvement Center of the American Indian Institute.

Despite the fact that having one or more working parents reduces the likelihood that children will live in poverty, it does not guarantee that families will in fact escape poverty. Evidence suggests that many families previously termed "poor" are simply shifting into the ranks of the "working poor" because their ability to obtain better paying jobs with benefits is severely limited.

"What I like about Head Start:

☞ invite parents into classroom; parents can see what is being taught and build upon it at home
☞ parents are welcome at any time; they can eat lunch there
☞ they follow-up; they don't give-up
☞ the teachers are really sincere; they have a desire to teach the children and be there for them"
ND Head Start Sites

Belcourt
Turtle Mountain Head Start

Bismarck
Early Childhood Education Program

Dickinson
Community Action Region VIII Head Start

Fargo
SENDCAA Head Start

Fort Yates
Standing Rock Head Start

Grand Forks
Grand Forks Head Start

Jamestown
Community Action Region VI Head Start

Mandan
West River Head Start

Mayville
Mayville State University Child Development Programs

Fort Totten
Spirit Lake Head Start

Minot
Minot Public Schools Head Start

New Town
Three Affiliated Tribes Head Start

Towner
Early Explorers Head Start TGU #60

Williston
Williston Head Start

Funded Enrollment: 2,704 Children, 4 Reservations, 44 Counties
Funded Enrollment:
331 Infants, Toddlers and Pregnant Women, 2 Reservations, 13 Counties

*In the Fall of 2002 Early Head Start Programs will be established at the Mayville and Fargo Sites
Turtle Mountain Chippewa Head Start
Turtle Mountain Band of Chippewa
Turtle Mountain Chippewa Head Start
PO Box 900, Belcourt, ND 58316 • 701-477-0260 • 701-477-8597 (fax)
CONTACT: Jennifer Ramey  E-MAIL: jramey@utma.com

GRANTEE
Turtle Mountain Band of Chippewa
Turtle Mountain Band of Chippewa
PO Box 900, Belcourt, ND 58316
701-477-0260 • 701-477-8597 (fax)

Number of staff ................................................. 69
Number of Child Development Staff: .................... 34
Number of Child Development staff with degrees:
   I. An Associate Degree (ECE): ......................... 18
   II. A Baccalaureate Degree (ECE): ................... 2
   III. Child Development Associate (CDA) .......... 0
Total Number of Volunteers: ................................ 336
Number of Classrooms: ...................................... 17
Names of Counties Served: Rolette
ACYF Funded Enrollment: .................................... 550
Total Actual Enrollment: ................................... 345

Program Option:
   I. Number of Head Start Center Base Programs:
      (5 days per week)
      A. Full Day: 0
      B. Part Day: 0
      C. Double Session: 0
   II. Center Based Program option:
       (4 days per week or combination of 4 and 5 days per week) 365
       A. Double Session: 0
       III. Home based option: 0
       IV. Combination program option: 0
       V. Locally Designed option: 0

Diversity of Head Start Children:
   American Indian ............................................. 326
   Asian American ............................................. 0
   African American .......................................... 0
   Hispanic Origin ............................................. 0
   Other ............................................................. 0
   White .......................................................... 21

Number of Centers: .......................................... 5

Location of Head Start Centers:
Belcourt Head Start Center - Belcourt, ND
Shell Valley Head Start Center - Belcourt, ND
Downtown Dunseith Head Start Center - Dunseith, ND
North Dunseith Head Start Center - Rural Dunseith, ND
St. John Head Start Center - St. John, ND

NUMBER OF CHILDREN
enrolled on Medicaid/EPSPDT: ......................... 150
enrolled in Health Steps: ............................... 5
completed medical screening: ......................... 360
professional dental examination: .................... 360
determined to be up-to-date on all immunizations: .......... 360
determined to not be up-to-date on immunizations: ............ 0
determined to have a disability: ....................... 44
number of children referred for mental health treatment ........ 6

NUMBER OF FAMILIES
Head of household is in training or school: ... 129
Child Care:
   1. Head Start/EHS families needing full day, full year childcare: 133
   2. Of the families identified in 12.1.1, the number in the following categories:
      A. Child care through Head Start/EHS funded only by Head Start: .................. 0
      B. Child care through Head Start/EHS using non Head Start funds: .......... 0
      C. Publicly subsidized child care at a child care home or center: ........... 64
      D. Leave children at home with relative or unrelated adult (no cost): ........ 44
      E. Receive care at a private fee for service child care home or center: ....... 35

receiving TANF: ............................................. 215
employment status of the head of household:
   I. Employed Full-time: 72
   II. Employed Part-time or seasonally: 65
   III. Unemployed: 178
Total number of Head Start families served: ... 315
Head Start at Bismarck Early Childhood Education Program (BECEP)
Bismarck School District #1
Head Start at Bismarck Early Childhood Education Program (BECEP)
400 E Ave E, Bismarck, ND 58501 • 701-221-3490 • 701-221-3493 (fax)
CONTACT: Lauren Nybo • E-MAIL: laurel_nybo@educ8.org

**GRANTEE**
Bismarck School District #1
Bismarck School District #1
1227 Park Avenue, Bismarck, ND 58504
701-221-3754 • 701-221-3493 (fax)
Mike Ahmann, Executive Director

Number of staff: ........................................48
Number of Child Development Staff: .................26
Number of Child Development staff with degrees:
I. An Associate Degree (ECE): .......................0
II. A Baccalaureate Degree (ECE): ...................6
III. Child Development Associate (CDA) .............7
Total Number of Volunteers: .........................598
Number of Classrooms: ................................9
Names of Counties Served: Burleigh; Emmons; Kidder; McIntosh; Logan
ACYF Funded Enrollment: ..........................211
Total Actual Enrollment: ............................211

**Program Option:**
I. Number of Head Start Center Base Programs:
   (5 days per week)
   A. Full Day: 0
   B. Part Day: 178
   C. Double Session: 0
II. Center Based Program option:
   (4 days per week or combination of 4 and 5 days per week) 0
   A. Double Session: 0
III. Home based option: 33
IV. Combination program option: 0
V. Locally Designed option: 0

**Diversity of Head Start Children:**
American Indian ......................................71
Asian American .........................................2
African American .......................................7
Hispanic Origin ........................................2
Other .....................................................0
White ....................................................150

Number of Centers: ..................................4

**Location of Head Start Centers:**
1227 & 1231 Park Avenue
Saxvik School  Richrott School
Roosevelt School  Myltre School

**NUMBER OF CHILDREN**
enrolled on Medicaid/EPSTD: .......................145
enrolled in Healthy Steps: ............................5
completed medical screening: .......................222
professional dental examination: .................222
determined to be up-to-date on all immunizations: ..........................230
determined to not be up-to-date on immunizations: ......................2
determined to have a disability: ........................37
number of children referred for mental health treatment: ...15

**NUMBER OF FAMILIES**
Head of household is in training or school: ....36
Child Care:
1. Head Start/EHS families needing full day, full year childcare: ........110
2. Of the families identified in 12.1.1, the number in the following categories:
   A. Child care through Head Start/EHS funded only by Head Start: ..................0
   B. Child care through Head Start/EHS using non Head Start funds: ............26
   C. Publicly subsidized child care at a child care home or center: .............53
   D. Leave children at home with relative or unrelated adult (no cost): ..........19
   E. Receive care at a private fee for service child care home or center: ....10
   receiving TANF: .....................................38
employment status of the head of household:
I. Employed Full-time: 116
II. Employed Part-time or seasonally: 28
III. Unemployed: 74
Total number of Head Start families served: ...218

**Head Start Outreach Center**
Box 855 • Wishek, ND 58495
1-800-278-2230

Linton Elementary School
Linton, ND 58522
254-4867
**Community Action Region VIII Head Start**

**Community Action and Development Program**

107 3rd Ave. SE, Dickinson, ND 58601 • 701-227-3010 • 701-225-1968 (fax)

CONTACT: Sharon Hansen • E-MAIL: shansen@sendit.nodak.edu

---

**GRANTEE**

Community Action and Development Program

Community Action and Development Program

202 E Villard, Dickinson, ND 58601

701-227-0131 • 701-227-4750 (fax)

Erv Bren, Executive Director

---

**NUMBER OF CHILDREN**

enrolled on Medicaid/EPSDT: 93

enrolled in Healthy Steps: 3

completed medical screening: 150

determined to be up-to-date on all immunizations: 150

determined to not be up-to-date on immunizations: 0

determined to have a disability: 34

number of children referred for mental health treatment: 10

---

**NUMBER OF FAMILIES**

Head of household is in training or school: 18

Child Care:

1. Head Start/EHS families needing full day, full year childcare: 52

2. Of the families identified in 12.1.1, the number in the following categories:
   A. Child care through Head Start/EHS funded only by Head Start: 15
   B. Child care through Head Start/EHS using non Head Start funds: 0
   C. Publicly subsidized child care at a child care home or center: 45
   D. Leave children at home with relative or unrelated adult (no cost): 45
   E. Receive care at a private fee for service child care home or center: 45

receiving TANF: 10

---

**Program Option:**

I. Number of Head Start Center Base Programs: (5 days per week)
   A. Full Day: 0
   B. Part Day: 0
   C. Double Session: 0

II. Center Based Program option:
   (4 days per week or combination of 4 and 5 days per week) 90
   A. Double Session: 90

III. Home based option: 47

IV. Combination program option: 0

V. Locally Designed option: 0

---

**Diversity of Head Start Children:**

- American Indian: 8
- Asian American: 0
- African American: 4
- Hispanic Origin: 6
- Other: 0
- White: 135

---

**Location of Head Start Centers:**

107 3rd Ave SE

Dickinson, ND 58601

---

---

---

---

---
**SENDCAA Head Start Program**

**Southeastern North Dakota Community Action Agency**

Community Action Head Start
3233 South University Drive, PO Box 2683, Fargo, ND 58108-2683 • 701-235-8931 • 701-298-7622 (fax)
CONTACT: Dawn Williams • E-MAIL: headstart@sendcaa.org

---

**GRANTEE**
Southeastern North Dakota Community Action Agency
Southeastern North Dakota Community Action Agency
3233 S University Drive, PO Box 2683, Fargo, ND 58108
701-232-2452 • 701-298-3115 (fax)
agency@sendcaa.org
James G. Kappel, Executive Director

---

**Number of staff:** ................................................. 56
**Number of Child Development Staff:** .................. 29
**Number of Child Development staff with degrees:**
I. An Associate Degree (ECE): .......................... 0
II. A Baccalaureate Degree (ECE): ......................... 4
III. Child Development Associate (CDA) ............. 9
**Total Number of Volunteers:** ................................. 708
**Number of Classrooms:** ...................................... 15
**Names of Counties Served:** Cass, Richland, Sargent and Ransom
**ACYF Funded Enrollment:** .................................... 243
**Total Actual Enrollment:** ................................... 243

**Program Option:**
I. Number of Head Start Center Base Programs: (5 days per week)
   A. Full Day: 0
   B. Part Day: 0
   C. Double Session: 0
II. Center Based Program option: (4 days per week or combination of 4 and 5 days per week) 243
   A. Double Session: 86
   III. Home based option: 0
   IV. Combination program option: 0
   V. Locally Designed option: 0

**Diversity of Head Start Children:**
American Indian ............................................. 18
Asian American ............................................ 5
African American ........................................ 36
Hispanic Origin .......................................... 13
Other ....................................................... 1
White ...................................................... 209

**Number of Centers:** ........................................... 5

---

**Location of Head Start Centers:**
North Fargo - 57 11th Ave. North, Fargo, ND 58102
South Fargo - 3233 S. University Dr., Fargo, ND 58104
West Fargo - 1005 1st. St. E., West Fargo, ND 58078
Wahpeton - 1202 Westmore Ave., Wahpeton, ND 58075
Lisbon - 418 5th Ave. West, Lisbon, ND

**NUMBER OF CHILDREN**
enrolled on Medicaid/EPSDT: .......................... 214
enrolled in Health Steps: ............................... 2
completed medical screening: ......................... 269
determined to be up-to-date on all immunizations: .................. 256
determined to not be up-to-date on immunizations: .................. 266
determined to have a disability: .......................... 37
number of children referred for mental health treatment .................. 17

**NUMBER OF FAMILIES**
Head of household is in training or school: .......................... 31
Child Care:
1. Head Start/EHS families needing full day, full year childcare: .......................... 132
2. Of the families identified in 12.1.1, the number in the following categories:
   A. Child care through Head Start/EHS funded only by Head Start: .......................... 14
   B. Child care through Head Start/EHS using non Head Start funds: .................. 0
   C. Publicly subsidized child care at a child care home or center: .......................... 49
   D. Leave children at home with relative or unrelated adult (no cost): .......................... 14
   E. Receive care at a private fee for service child care home or center: .......................... 72
   receiving TANF: .......................... 46

employment status of the head of household:
I. Employed Full-time: 120
II. Employed Part-time or seasonally: 42
III. Unemployed: 114

**Total number of Head Start families served:** .......................... 276
**Spirit Lake 0-5 Program Early Head Start**

PO Box 89, Fort Totten, ND 58335 • 701-766-4070 • 701-766-1357 (fax)

CONTACT: Jan Greene • E-MAIL: greelara@hoopster.little-hoop.cc.nd.us

---

**GRANTEE**

Spirit Lake Sioux Tribe

PO Box 89

89 Main Street

Fort Totten, ND 58335

Number of staff: .............................................. 30

Number of Child Development Staff: .............. 21

Number of Child Development staff with degrees:

I. Early childhood education: .............................. 3

II. Age and setting appropriate CDA: ................. 6

Total Number of Volunteers: ......................... 27

Number of Classrooms: ...................................... 4

Names of Counties Served: Benson, Ramsey, Eddy

ACYF Funded Enrollment: .................................... 75

Total Actual Enrollment: ................................. 77 plus 6 prenatal

**Program Option:**

I. Number of Head Start Center Base Programs:

   (5 days per week) 83

   A. Full Day: 0

   B. Part Day: 0

   C. Double Session: 0

II. Center Based Program option:

   (4 days per week or combination of 4 and 5 days per week-one Friday a month closed for training)

   A. Double Session: 0

   III. Home based option: 0

   IV. Combination program option: 0

   V. Locally Designed option: 0

**Diversity of Head Start Children:**

American Indian .......................... 83

Asian American .............................. 0

African American ............................ 0

Hispanic Origin ............................. 0

Other ............................................. 0

White ............................................. 0

Number of Centers: 4

**Location of Head Start Centers:**

There is one Early Head Start Center classroom in each of the four districts within the reservation boundaries.

---

**NUMBER OF CHILDREN**

enrolled on Medicaid/EPSDT: ......................... 22

completed medical screening: ...................... 77

completed a professional dental examination: ..................... 5

determined to be up-to-date on all immunizations: ..................... 74

determined to not be up-to-date on immunizations: ..................... 3

determined to have a disability: ..................... 3

**NUMBER OF FAMILIES**

head of household is in training or school: ...... 9

full day, full-year child care is needed for the enrolled Head Start child: N/A

receive child care through a full year, full day Head Start program: N/A

receive child care through the Head Start program using non-Head Start funds: N/A

receive publicly subsidized child care through an agency other than Head Start: ...... 6

receive child care at public child care center or child care home: ......................... 0

child at home or at another home with a relative or unrelated adult providing care during that part of the day the child is not in Head Start: ........... 0

receive child care at private child care center or child care home: ......................... 0

receive TANF: ........................................... 10

**employment status of the head of household:**

I. Employed Full-time: 61

II. Employed Part-time or seasonally: 3

III. Unemployed: 5

Total number of Head Start families served: 75

Total number of families by income:

Numbers represent 1997-98 enrollment
Spirit Lake 0-5 Program Head Start

PO Box 269, Fort Totten, ND 58335 • 701-766-4070 • 701-766-1357 (fax)
CONTACT: Jan Greene • E-MAIL: greelara@hoopster.little-hoop.cc.nd.us

GRANTEE
Spirit Lake Sioux Tribe
P.O. Box 89
89 Main Street
Fort Totten, ND 58335

Number of staff: .................................................... 22
Number of Child Development Staff: ...................... 12
Number of Child Development staff with degrees:
   I. Early childhood education: ......................... 3
   II. Age and setting appropriate CDA:.............. 2
Total Number of Volunteers: ................................ 105
Number of Classrooms: ...................................... 6
Names of Counties Served:
ACF Funded Enrollment: .................................. 100
Total Actual Enrollment: ................................ 109

Program Option:
I. Number of Head Start Center Base Programs:
   (5 days per week) 109
   A. Full Day: 0
   B. Part Day: 0
   C. Double Session: 0
II. Center Based Program option:
   (4 days per week or combination of 4 and 5 days
   per week)
   A. Double Session: 0
   III. Home based option: 0
   IV. Combination program option: 0
   V. Locally Designed option: 0

Diversity of Head Start Children:
American Indian ........................................... 109
Asian American .......................................... 0
African American ......................................... 0
Hispanic Origin .......................................... 0
Other .......................................................... 0
White .......................................................... 0

Number of Centers: 1

Location of Head Start Centers:
Fort Totten, North Dakota

NUMBER OF CHILDREN
enrolled on Medicaid/EPSDT: ......................... 48
completed medical screening: ...................... 101
completed a professional dental examination: 99
determined to be up-to-date
   on all immunizations: .............................. 101
determined to not be up-to-date
   on immunizations: ................................. 0
determined to have a disability: ................... 16

NUMBER OF FAMILIES
head of household is in training or school: ...... 7
full day, full-year child care is needed
   for the enrolled Head Start child: ............ 69
receive child care through a full year,
   full day Head Start program: .................... 0
receive child care through the Head Start
   program using non-Head Start funds: ....... 33
receive publicly subsidized child care
   through an agency other than Head Start: ..... 0
receive child care at public child care
   center or child care home: ....................... 6
child at home or at another home
   with a relative or unrelated adult
   providing care during that part of
   the day the child is not in Head Start: ....... 39
receive child care at private child
   care center or child care home: ............... 0
receiving TANF: ......................................... 36

employment status of the head of household:
   I. Employed full-time: 67
   II. Employed Part-time or seasonally: 6
   III. Unemployed: 31

Total number of Head Start families served: ... 104
Total number of families by income:
$ 0 - 2,999 ................................................. 1
$3,000-5,999 ............................................. 20
$6,000-8,999 ............................................ 17
$9,000-11,999 ......................................... 22
$12,000-14,999 ....................................... 14
$15,000 & over ........................................ 30

Numbers represent 1997-98 enrollment
**Standing Rock 0-5 Program**  
**Standing Rock Sioux Tribe**  
PO. Box 790, Fort Yates, ND 58538 • 701-854-7250 • 701-854-7257 (fax)  
CONTACT: Rebecca Uses Arrow • E-MAIL: EHS@westriv.com

**GRANTEE**  
Standing Rock Sioux Tribe  
Standing Rock Sioux Tribe  
PO Box 790, Fort Yates, ND 58538  
701-854-7202 • 701-854-7257 (fax)  
Charles W. Murphy, Tribal Chairman

Number of staff: .................................................. 23  
Number of Child Development Staff: .................. 13  
Number of Child Development staff with degrees:  
I. An Associate Degree (ECE): ......................... 0  
II. A Baccalaureate Degree (ECE): .................... 0  
III. Child Development Associate (CDA) ............. 0  
Total Number of Volunteers................................ 151  
Number of Classrooms ........................................... 3  
Names of Counties Served: Sioux, Corson  
ACYF Funded Enrollment:........................................ 75  
Total Actual Enrollment:........................................ 75

**Program Option:**  
I. Number of Head Start Center Base Programs:  
   (5 days per week)  
   A. Full Day: 0  
   B. Part Day: 0  
   C. Double Session: 0  
II. Center Based Program option:  
   (4 days per week or combination of 4 and 5 days  
   per week) 24  
   A. Double Session: 0  
   III. Home based option: 36  
IV. Combination program option: 0  
V. Locally Designed option: 15

**Diversity of Head Start Children:**  
- American Indian: 75  
- Asian American: 0  
- African American: 0  
- Hispanic Origin: 0  
- Other: 0  
- White: 0

Number of Centers: .................................................. 1

**Location of Head Start Centers:**  
Fort Yates, ND

<table>
<thead>
<tr>
<th><strong>NUMBER OF CHILDREN</strong></th>
<th></th>
</tr>
</thead>
</table>
| enrolled on Medicaid/EPSDT: ......................... 38  
completed in Healthy Steps: ......................... 18  
completed medical screening: 0  
completed a professional dental examination: 70  
determined to be up-to-date on all immunizations: 69  
determined to not be up-to-date on immunizations: 6  
determined to have a disability: 11  
number of children referred for mental health treatment: 0

**NUMBER OF FAMILIES**  
Head of household is in training or school: 17  
Child Care:  
1. Head Start/EHS families needing full day, full year childcare: 15  
2. Of the families identified in 12.1.1, the number in the following categories:  
   A. Child care through Head Start/EHS funded only by Head Start: 15  
   B. Child care through Head Start/EHS using non Head Start funds: 15  
   C. Publicly subsidized child care at a child care home or center: 15  
   D. Leave children at home with relative or unrelated adult (no cost): 0  
   E. Receive care at a private fee for service child care home or center: 0  
   receiving TANF: 26

**employment status of the head of household:**  
I. Employed Full-time: 25  
II. Employed Part-time or seasonally: 8  
III. Unemployed: 32

Total number of Head Start families served: 65
Standing Rock 0-5 Program
Standing Rock Sioux Tribe
Standing Rock Head Start
PO Box 473, Fort Yates, ND 58538 • 701-854-3457 • 701-854-7221 (fax)
CONTACT: Rebecca Uses Arrow • E-MAIL: ehs@westriv.com

GRANTEE
Standing Rock Sioux Tribe
Standing Rock Sioux Tribe
PO Box 473, Fort Yates, ND 58538
701-854-7202 • 701-854-7221 (fax)
Charles W. Murphy, Tribal Chair

Number of staff: ........................................81
Number of Child Development Staff: ..........28
Number of Child Development staff with degrees:
  I. An Associate Degree (ECE): .................4
  II. A Baccalaureate Degree (ECE): ............2
  III. Child Development Associate (CDA) ........9
Total Number of Volunteers: ......................347
Number of Classrooms: ..............................13
Names of Counties Served: Sioux, Corson
ACYF Funded Enrollment: .........................257
Total Actual Enrollment: ..........................257

Program Option:
  I. Number of Head Start Center Base Programs:
    (5 days per week)
    A. Full Day: 0
    B. Part Day: 0
    C. Double Session: 0
  II. Center Based Program option:
    (4 days/week) 257
    A. Double Session: 0
  III. Home based option: 0
  IV. Combination program option: 0
  V. Locally Designed option:

Diversity of Head Start Children:
American Indian .........................259
Asian American ..........................0
African American .......................0
Hispanic Origin .........................1
Other ........................................0
White ....................................6

Number of Centers: ..............................8

Location of Head Start Centers:
Little Eagle Head Start - Little Eagle, SD
Fort Yates AB - Fort Yates, ND
Fort Yates Discovery - Fort Yates, ND
Bear Soldier - McLaughlin, SD
Bear Soldier B - McLaughlin, SD
Cannon Ball Center - Cannon Ball, ND
Porcupine Center - Porcupine, ND
Rock Creek Center - Bullhead, SD
Wakapala Center - Wakapala, SD

NUMBER OF CHILDREN
enrolled on Medicaid/EPSDT: ....................130
enrolled in Healthy Steps .........................1
completed medical screening: ..................233
completed a professional dental examination: ........202
determined to be up-to-date on all immunizations: ....265
determined to not be up-to-date on immunizations: .........1
determined to have a disability: ....................56
number of children referred for mental health treatment: .......2

NUMBER OF FAMILIES
Head of household is in training or school: ....28
Child Care:
  1. Head Start/CHS families needing full day, full
     year childcare: ................................121
  2. Of the families identified in 12.1.1, the
     number in the following categories:
     A. Child care through Head Start/CHS funded
        only by Head Start: ............................0
     B. Child care through Head Start/CHS using
        non Head Start funds*: ........................0
     C. Publicly subsidized child care at a child
care home or center: ............................11
     D. Leave children at home with relative or
        unrelated adult (no cost): ...................53
     E. Receive care at a private fee for service
        child care home or center: ..................57
     receiving TANF: ...............................41

employment status of the head of household:
  I. Employed Full-time: 143
  II. Employed Part-time or seasonally: 13
  III. Unemployed: 80

Total number of Head Start families served: 236
Grand Forks Head Start
Grand Forks Public Schools

Grand Forks Head Start
3600 6th Avenue N, Grand Forks, ND 58203 • 701-746-2433 • 701-746-2450 (fax)
CONTACT: Priscilla Mitchell • E-MAIL: pmitchell@grand-forks.k12.nd.us

GRANTEE
Grand Forks Public Schools

Number of staff: ........................................... 52
Number of Child Development Staff: .................... 27
Number of Child Development staff with degrees:
   I. An Associate Degree (ECE): .......................... 0
   II. A Baccalaureate Degree (ECE): .................... 7
   III. Child Development Associate (CDA) ............. 1
   IV. A Graduate Degree (ECE) .......................... 4
Total Number of Volunteers: .............................. 1,256
Number of Classrooms: .................................... 19
Names of Counties Served: Walsh, Grand Forks, Pembina, Cavalier
ACYF Funded Enrollment: ................................. 313
Total Actual Enrollment: .................................. 313

Program Option:
   I. Number of Head Start Center Base
Programs: (5 days per week)
   A. Full Day: 0
   B. Part Day: 0
   C. Double Session: 0
   II. Center Based Program option:
      (4 days per week or combination of 4 and 5 days per week) 289
      A. Double Session: 289
   III. Home based option: 0
   IV. Combination program option: 24
   V. Locally Designed option: 0

Diversity of Head Start Children:
   American Indian ....................................... 42
   Asian American ....................................... 3
   African American ..................................... 12
   Hispanic Origin ...................................... 38
   Other ..................................................... 0
   White ................................................... 249

Number of Centers: ....................................... 6

Location of Head Start Centers:
Grand Forks Head Start - Grand Forks, ND
Wilder Elementary - Ben Franklin Elementary
Eielson Elementary - Grand Forks Air Force Base

NUMBER OF CHILDREN
enrolled on Medicaid/EPSDT: ......................... 148
enrolled in Healthy Steps ............................ 9
completed medical screening: ......................... 344
determined to be up-to-date on all immunizations: 344
determined to not be up-to-date on immunizations: 0
determined to have a disability: ...................... 70
number of children referred for mental health treatment: 17

NUMBER OF FAMILIES
Head of household is in training or school: ...... 26

Child Care:
   1. Head Start/EHS families needing full day, full year childcare: .................. 135
   2. Of the families identified in 12.1.1, the number in the following categories:
      A. Child care through Head Start/EHS funded only by Head Start: ............ 0
      B. Child care through Head Start/EHS using non Head Start funds: .......... 0
      C. Publicly subsidized child care at a child care home or center: .......... 83
      D. Leave children at home with relative or unrelated adult (no cost): ...... 36
      E. Receive care at a private fee for service child care home or center: .. 123
      receiving TANF: ......................... 64

employment status of the head of household:
   I. Employed Full-time:
   II. Employed Part-time or seasonally:
   III. Unemployed:

Total number of Head Start families served: .... 344
Community Action Region VI Head Start

Community Action Region VI
PO Box 348, 814 13th Street NE, Jamestown, ND 58402-0348 • 701-251-2874 • 701-251-1417 (fax)
CONTACT: Peggy Manley • E-MAIL: cahsadmin@csicable.net

GRANTEE
Community Action Region VI
Community Action Region VI
PO Box 507, Jamestown, ND 58402
701-252-1821 • 701-252-7108 (fax)
cares@daktel.com
Terry A. Martell, Executive Director

Number of staff: 33
Number of Child Development Staff: 19
Number of Child Development staff with degrees:
I. An Associate Degree (ECE): 0
II. A Baccalaureate Degree (ECE): 6
III. Child Development Associate (CDA) 2
Total Number of Volunteers: 320
Number of Classrooms: 8
Names of Counties Served: Eddy, Foster, Barnes, Stutsman, Dickey, LaMoure
ACYF Funded Enrollment: 198
Total Actual Enrollment: 198

Program Option:
I. Number of Head Start Center Base
Programs: (5 days per week)
A. Full Day: 18
B. Part Day: 0
C. Double Session: 0
II. Center Based Program option:
   (4 days per week or combination of 4 and 5 days per week) 120
   A. Double Session: 120
III. Home based option: 60
IV. Combination program option: 0
V. Locally Designed option: 0
VI. Early Head Start: 36

Diversity of Head Start Children:
American Indian: 7
Asian American: 0
African American: 5
Hispanic Origin: 2
Other: 0
White: 202

Number of Centers: 2

Location of Head Start Centers:
1201 6th Avenue NE
Jamestown, ND • 701-251-2874

230 Viking Drive S.W. VCSU Campus
Valley City, ND • 701-845-1108

NUMBER OF CHILDREN
enrolled on Medicaid/EPDS: 121
enrolled in Healthy Steps: 6
completed medical screening: 187
professional dental examination: 184
determined to be up-to-date on all immunizations: 212
determined to not be up-to-date on immunizations: 1
determined to have a disability: 23
number of children referred for mental health treatment: 23

NUMBER OF FAMILIES
Head of household is in training or school: 10

Child Care:
1. Head Start/EHS families needing full day, full year childcare: 94
2. Of the families identified in 12.1.1, the number in the following categories:
   A. Child care through Head Start/EHS funded only by Head Start: 21
   B. Child care through Head Start/EHS using non Head Start funds: 0
   C. Publicly subsidized child care at a child care home or center: 40
   D. Leave children at home with relative or unrelated adult (no cost): 9
   E. Receive care at a private fee for service child care home or center: 24
receiving TANF: 30

employment status of the head of household:
I. Employed Full-time: 120
II. Employed Part-time or seasonally: 33
III. Unemployed: 23

Total number of Head Start families served: 176
West River Head Start
Housing, Industry, Training, Inc.

West River Head Start
506 12 Avenue NW, Mandan, ND 58554 • 701-663-9507 • 701-663-9643 (fax)
CONTACT: JoAnn Brager • E-MAIL: jbrager@hitinc.org

GRANTEE
Housing, Industry, Training, Inc.
Housing, Industry, Training, Inc.
1402 2nd Street NW, Mandan, ND 58554
701-663-0379 • 701-663-1535 (fax)
mremboll@hitinc.org
Mike Remboldt, Executive Director

Number of staff: 35
Number of Child Development Staff: 21
Number of Child Development staff with degrees:
  I. An Associate Degree (ECE): 1
  II. A Baccalaureate Degree (ECE): 7
  III. Child Development Associate (CDA): 6
Total Number of Volunteers: 187
Number of Classrooms: 8
Names of Counties Served: Grant, Morton

ACYF Funded Enrollment: 144
Total Actual Enrollment: 134

Program Option:
  I. Number of Head Start Center Base Programs:
      A. Full Day
      B. Part Day
      C. Double Session
  II. Center Based Program option:
      (4 days per week or combination of 4 and 5 days per week) 144
      A. Double Session
  III. Home based option: 0
  IV. Combination program option: 0
  V. Locally Designed option: 0

Diversity of Head Start Children:
American Indian: 17
Asian American: 0
African American: 2
Hispanic Origin: 1
Other: 0
White: 145

Number of Centers: 4

Location of Head Start Centers:
Mandan, 506 12th Ave. NW
New Salem, 500 Ash Avenue
Hebron, 400 Church Avenue
Carson, 302 Montana St.
Elgin, 200 N. St. West

NUMBER OF CHILDREN
enrolled on Medicaid/EPsDT: 99
enrolled in Healthy Steps: 4
completed medical screening: 143
determined to be up-to-date on all immunizations: 126
determined to not be up-to-date on immunizations: 1

determined to have a disability: 48
number of children referred for mental health services: 18

NUMBER OF FAMILIES
Head of household is in training or school: 18

Child Care:
1. Head Start/EHS families needing full day, full year childcare: 96

2. Of the families identified in 12.1.1, the number in the following categories:
   A. Child care through Head Start/EHS funded only by Head Start: 34
   B. Child care through Head Start/EHS using non Head Start funds: 6
   C. Publicly subsidized child care at a child care home or center: 16
   D. Leave children at home with relative or unrelated adult (no cost): 31
   E. Receive care at a private fee for service child care home or center: 31

receiving TANF: 31

employment status of the head of household:
  I. Employed Full-time: 111
  II. Employed Part-time or seasonally: 22
  III. Unemployed: 17

Total number of Head Start families served: 150
Mayville State University Head Start
Mayville State University

Mayville State University Child Development Programs
330 3rd Street NE, Mayville, ND 58257 • 701-786-4868 • 701-786-4781 (fax)

CONTACT: Allison Johnson • E-MAIL: allison_johnson@mail.masu.nodak.edu

GRANTEE
Mayville State University
Mayville State University
330 3rd Street NE, Mayville, ND 58257
701-786-4868 • 701-786-4781 (fax)
Dr. Ellen Chaffee

Number of staff: ...........................................31
Number of Child Development Staff: ..................15
Number of Child Development staff with degrees:
  I. An Associate Degree (ECE): .....................6
  II. A Baccalaureate Degree (ECE): ...............3
  III. Child Development Associate (CDA) ............3
Total Number of Volunteers: .........................167
Number of Classrooms: ..................................5
Names of Counties Served: Traill, Steele, Griggs, Nelson

ACYF Funded Enrollment: ..............................65
Total Actual Enrollment: ...............................65

Program Option:
  I. Number of Head Start Center Base Programs: (5 days per week)
     A. Full Day: 44
     B. Part Day: 0
     C. Double Session: 0
  II. Center Based Program option:
     (4 days per week or combination of 4 and 5 days per week) 40
     A. Double Session: 0
     III. Home based option: 0
     IV. Combination program option: 24
     V. Locally Designed option: 0

Diversity of Head Start Children:
American Indian: .......................1
Asian American: ......................0
African American: .................2
Hispanic Origin: .................9
Other: .............................0
White: ............................60

Number of Centers: ......................................3

Location of Head Start Centers:
Hillsboro, ND (Armory), Old Hwy. 81
Aneta, ND (Community Center), Main Street
Mayville, ND (MaSU CDC), 330 3rd St. ND 58257

NUMBER OF CHILDREN
enrolled on Medicaid/EPSDT: ......................38
enrolled in Healthy Steps: .........................1
completed medical screening: .....................71
determined to be up-to-date on all immunizations: ..........................71
determined to not be up-to-date on immunizations: .........................9
determined to have a disability: .....................13
number of children referred for mental health treatment: ..................6

NUMBER OF FAMILIES
Head of household is in training or school: ......11
Child Care:
1. Head Start/EHS families needing full day, full year childcare: ........33
2. Of the families identified in 12.1.1, the number in the following categories:
   A. Child care through Head Start/EHS funded only by Head Start: ..........0
   B. Child care through Head Start/EHS using non Head Start funds: .......24
   C. Publicly subsidized child care at a child care home or center: ............4
   D. Leave children at home with relative or unrelated adult (no cost): ......4
   E. Receive care at a private fee for service child care home or center: ......25
   receiving TANF: ......................25

employment status of the head of household:
I. Employed Full-time: 43
II. Employed Part-time or seasonally: 9
III. Unemployed: 8

Total number of Head Start families served: ......60
Minot Public Schools Head Start
Minot Public Schools
PO Box 2001, Minot, ND 58702-2001 • 701-857-4688 • 701-857-4517 (fax)
CONTACT: Cheryl Ekblad • E-MAIL: ekblad@sendit.nodak.edu

GRANTEE
Minot Public Schools
Minot Public Schools
215 2nd St, SE, Minot, ND 58701
701-857-4400 • 701-857-4517 (fax)
Dr. Richard Larson, Executive Director

Number of staff: 24
Number of Child Development Staff: 24
Number of Child Development staff with degrees:
I. An Associate Degree (ECE): 0
II. A Baccalaureate Degree (ECE): 12
III. Child Development Associate (CDA): 9

Total Number of Volunteers: 596
Number of Classrooms: 12
Names of Counties Served: Ward

ACYF Funded Enrollment: 203
Total Actual Enrollment: 203

Program Option:
I. Number of Head Start Center Base

Programs:
(5 days per week)
A. Full Day: 0
B. Part Day: 0
C. Double Session: 0
II. Center Based Program option:
(4 days per week or combination of 4 and 5 days per week): 203
A. Double Session: 0
III. Home based option: 0
IV. Combination program option: 0
V. Locally Designed option: 0

Diversity of Head Start Children:
American Indian: 47
Asian American: 2
African American: 20
Hispanic Origin: 12
Other: 1
White: 156

Number of Centers: 2

Location of Head Start Centers:
2815 Burdick Expressway East, Minot, ND 58702
#5 Shawnee Road, Minot, ND 58702

NUMBER OF CHILDREN
enrolled on Medicaid/EPSDT: 156
enrolled in Healthy Steps: 0
completed medical screening: 197
completed a professional dental examination: 223
determined to be up-to-date on all immunizations: 218
determined not to be up-to-date on immunizations: 19
determined to have a disability: 27

NUMBER OF FAMILIES
Head of household is in training or school: 24

Child Care:
1. Head Start/EHS families needing full day, full year childcare: 156

2. Of the families identified in 12.1.1, the number in the following categories:
   A. Child care through Head Start/EHS funded only by Head Start: 34
   B. Child care through Head Start/EHS using non Head Start funds: 34
   C. Publicly subsidized child care at a child care home or center: 25
   D. Leave children at home with relative or unrelated adult: 6
   E. Receive care at a private fee for service child care home or center: 57
   receiving TANF: 34

employment status of the head of household:
I. Employed Full-time: 177
II. Employed Part-time or seasonally: 12
III. Unemployed: 35

Total number of Head Start families served: 224
**Minot Public Schools Early Head Start**

**Minot Public Schools**

PO Box 2001, Minot, ND 58702-2001 • 701-857-4688 • 701-857-4517 (fax)

CONTACT: Cheryl Ekblad • E-MAIL: ekblad@sendit.nodak.edu

---

**GRANTEE**

Minot Public Schools

Minot Public Schools

215 2nd St. SE, Minot, ND 58701

701-857-4400 • 701-857-4517 (fax)

Dr. Richard Larson, Executive Director

---

**Number of Staff:** 46

**Number of Child Development Staff:** 44

**Number of Child Development Staff with Degrees:**

- I. An Associate Degree (ECE): 3
- II. A Baccalaureate Degree (ECE): 4
- III. Child Development Associate (CDA): 16

**Total Number of Volunteers:** 347

**Number of Classrooms:** 7

**Names of Counties Served:** Ward

**ACYF Funded Enrollment:** 85

**Total Actual Enrollment:** 85

---

**Program Option:**

I. Number of Head Start Center Base Programs:

- (5 days per week)
  - A. Full Day: 0
  - B. Part Day: 0
  - C. Double Session: 0

II. Center Based Program option:

- (4 days per week or combination of 4 and 5 days per week) 85
  - A. Double Session: 0

III. Home based option: 0

IV. Combination program option: 0

V. Locally Designed option: 0

---

**Diversity of Head Start Children:**

- American Indian: 39
- Asian American: 0
- African American: 7
- Hispanic Origin: 6
- Other: 0
- White: 97

**Number of Centers:** 2

---

**Location of Head Start Centers:**

2815 Burdick Expressway East, Minot, ND 58702

1500 University Avenue West, Minot, ND 58703

---

**Number of Children**

- enrolled on Medicaid/EPDS: .................. 98
- completed in Healthy Steps: .................... 0
- completed a professional dental examination: .......... 111
- determined to be up-to-date on all immunizations: .......... 94
- determined not to be up-to-date on immunizations: .......... 34
- determined to have a disability: .................. 18
- number of children referred for mental health treatment: .... 7

**Number of Families**

- Head of household is in training or school: 70

**Child Care:**

1. Head Start/EHS families needing full day, full year childcare: 108

2. Of the families identified in 12.1.1, the number in the following categories:

   A. Child care through Head Start/EHS funded only by Head Start: 77
   B. Child care through Head Start/EHS using non Head Start funds: 22
   C. Publicly subsidized child care at a child care home or center: 6
   D. Leave children at home with relative or unrelated adult (no cost): 3
   E. Receive care at a private fee for service child care home or center: 0
   
   receiving TANF: 40

**Employment Status of the Head of Household:**

I. Employed full-time: 38
II. Employed Part-time or seasonally: 30
III. Unemployed: 70

**Total number of Head Start or Early Head Start families served:** 138
Three Affiliated Tribes Head Start

Three Affiliated Tribes
PO Box 687, New Town, ND 58765-0687 • 701-627-4820 • 701-627-4401 (fax)

CONTACT: Sara Young Bird, Director • E-MAIL:sarayb5@yahoo.com

GRANTEE
Three Affiliated Tribes
Three Affiliated Tribes
HC 3 Box 2, New Town, ND 58763
701-627-4781 • 701-667-3805 (fax)

Number of staff: 38
Number of Child Development Staff: 17
Number of Child Development staff with degrees:
I. An Associate Degree (ECE): 5
II. A Baccalaureate Degree (ECE): 0
III. Child Development Associate (CDA): 5
Total Number of Volunteers: 255
Number of Classrooms: 8
Names of Counties Served: 5
ACYF Funded Enrollment: 163
Total Actual Enrollment: 163

Program Option:
I. Number of Head Start Center Base Programs:
   (5 days per week)
   A. Full Day: 0
   B. Part Day: 0
   C. Double Session: 0
II. Center Based Program option: 163
   A. Double Session: 0
III. Home based option: 0
IV. Combination program option: 0
V. Locally Designed option: 0

Diversity of Head Start Children:
American Indian: 162
Asian American: 0
African American: 0
Hispanic Origin: 0
Other: 0
White: 7

Number of Centers: 8

Location of Head Start Centers:
Little Champs - Mercer/Dunn Counties - Twin Buttes
Little Plums - McKenzie/Dunn Counties Mandaree
Four Feathers - McKenzie County - New Town
Tiny Tots - Mountrail County - New Town
Black Lodge - Mountrail County - New Town
Little Lodge - Mountrail County - New Town
Little Feather - Mountrail County - Parshall
Little Warriors - McLean County - White Shield

NUMBER OF CHILDREN
enrolled on Medicaid/EPDS: 65
enrolled in Healthy Steps: 0
completed medical screening: 90
completed a professional dental examination: 129
determined to be up-to-date on all immunizations: 70
determined to not be up-to-date on immunizations: 68
determined to have a disability: 10
number of children referred for mental health treatment: 0

NUMBER OF FAMILIES
Head of household is in training or school: 12

Child Care:
1. Head Start/EHS families needing full day, full year childcare: 117
2. Of the families identified in 12.1.1, the number in the following categories:
   A. Child care through Head Start/EHS funded only by Head Start: 0
   B. Child care through Head Start/EHS using non Head Start funds: 0
   C. Publicly subsidized child care at a child care home or center: 4
   D. Leave children at home with relative or unrelated adult (no cost): 81
   E. Receive care at a private fee for service child care home or center: 32

receiving TANF: 17

employment status of the head of household:
I. Employed Full-time: 128
II. Employed Part-time or seasonally: 4
III. Unemployed: 24

Total number of Head Start families served: 156
NUMBER OF CHILDREN

- Enrolled on Medicaid/EPSTD: 40
- Enrolled in Healthy Steps: 6
- Completed medical screening: 72
- Determined to be up-to-date on all immunizations: 59
- Determined to not be up-to-date on immunizations: 1
- Determined to have a disability: 5
- Number of children referred for mental health treatment: 0

NUMBER OF FAMILIES

- Head of household is in training or school: 2

Child Care:

1. Head Start/EHS families needing full day, full year childcare: 0
2. Of the families identified in 12.1.1, the number in the following categories:
   A. Child care through Head Start/EHS funded only by Head Start: 0
   B. Child care through Head Start/EHS using non Head Start funds: 0
   C. Publicly subsidized child care at a child care home or center: 0
   D. Leave children at home with relative or unrelated adult (no cost): 0
   E. Receive care at a private fee for service child care home or center: 14
   F. Receiving TANF: 14

Employment status of the head of household:

1. Employed Full-time: 46
2. Employed Part-time or seasonally: 8
3. Unemployed: 4

Total number of Head Start families served: 58
Early Explorers Head Start
Towner, Granville and Upham Public School District #60

Head Start
PO Box 50, Towner, ND 58788 • 701-537-5409 • 701-537-5312 (fax)

CONTACT: Allison Dybing • E-MAIL: a_dybing@hotmail.com

GRANTEE
TGU Public School District #60
TGU Public School #60
302 2nd St SE, PO Box 270 Towner, ND 58788
701-537-5414 • 701-537-5413 (fax)
Debby Marshall, Executive Director

Number of staff: .................................................. 30
Number of Child Development Staff: ...................... 19
Number of Child Development staff with degrees:
  I. An Associate Degree (ECE): ......................... 1
  II. A Baccalaureate Degree (ECE): .............. 6
  III. Child Development Associate (CDA) ....... 0
Total Number of Volunteers: .................................. 55
Number of Classrooms: ....................................... 2
Names of Counties Served: McHenry, Pierce, Benson, Ramsey, Bottineau, Towner, Wells, McLean, Sheridan
ACYF Funded Enrollment: .................................... 216
Total Actual Enrollment: ..................................... 244

Program Option:
  I. Number of Head Start Center Base Programs:
     (5 days per week)
     A. Full Day: 0
     B. Part Day: 30
     C. Double Session: 0
   II. Center Based Program option:
     (4 days per week or combination of 4 and 5 days per week) 0
     A. Double Session: 0
   III. Home based option: 193
   IV. Combination program option: 21
   V. Locally Designed option: 0

Diversity of Head Start Children:
American Indian ................................... 15
Asian American ...................................... 0
African American ................................... 0
Hispanic Origin ...................................... 3
Other ................................................... 0
White .................................................. 226

Number of Centers: ........................................... 1

Location of Head Start Centers page 52

NUMBER OF CHILDREN
  enrolled on Medicaid/EPSDT: ......................... 101
  enrolled in Healthy Steps ............................ 9
  completed medical screening: ...................... 220
  completed a professional dental examination: .... 214
  determined to be up-to-date on all immunizations: 244
  determined to not be up-to-date on immunizations: 0
  determined to have a disability: .................. 32
  number of children referred for mental health treatment: 3

NUMBER OF FAMILIES
Head of household is in training or school: .... 10
Child Care:
  1. Head Start/EHS families needing full day, full year childcare: ............ 33
  2. Of the families identified in 12.1.1, the number in the following categories:
     A. Child care through Head Start/EHS funded only by Head Start: .......... 0
     B. Child care through Head Start/EHS using non Head Start funds: ....... 0
     C. Publicly subsidized child care at a child care home or center: ........ 18
     D. Leave children at home with relative or unrelated adult (no cost): .... 47
     E. Receive care at a private fee for service child care home or center: .... 54
     receiving TANF: ................... 18

employment status of the head of household:
  I. Employed Full-time: 161
  II. Employed Part-time or seasonally: 31
  III. Unemployed: 25
Total number of Head Start families served: .... 216
Location of Head Start and Early Head Start Centers
Towner, Granville, and Upham Public School District #60

Allison Dybing • E-MAIL: a_dybing@hotmail.com

**Head Start**

**Devils Lake**
218 4th Street Southwest
Devils Lake, ND 58301

**McClusky**
P.O. Box 485
McClusky, ND 58463

**Towner**
P.O. Box 150
Towner, ND 58788
1-800-568-5942

**Drake**
P.O. Box 317
Drake, ND 58736

**Velva**
P.O. Box 216
Velva, ND 58790

**Rugby**
411 4th Ave SW
Rugby, ND 58368

**Harvey**
P.O. Box 273
Harvey, ND 58341

**Bottineau**
P.O. Box 22
Bottineau, ND 58318

**Leeds**
P.O. Box 430
Leed, ND 58346

**Turtle Lake**
P.O. Box 508
Turtle Lake, ND 58575

**Maddock**
P.O. Box 40
Maddock, ND 58348

**Granville**
P.O. Box 61
Granville, ND 58741

**Cando**
P.O. Box 796
Cando, ND 58324

**Early Head Start**

**Early Head Start**
P.O. Box 1138
321 5th Street South
Devils Lake, ND 58301

**Early Head Start**
P.O. Box 396
711 Lincoln Avenue
Harvey, ND 58341

**Early Head Start**
P.O. Box 130
105 Central Avenue
Maddock, ND 58348
Williston Head Start
Williston Public School District #1

Williston Head Start
PO Box 1407, Williston, ND 58801 • 701-572-2346 • 701-572-0494 (fax)

CONTACT: Julie Quamme • E-MAIL: jquamme@dia.net

GRANTEE
Williston Public School District #1
McVay Elementary School
420 University Avenue, Williston, ND 58801
701-572-1580 • 701-572-0494 (fax)

Warren Larson, Executive Director

Number of staff: ...........................................29
Number of Child Development Staff: .................17
Number of Child Development staff with degrees:
  I. An Associate Degree (ECE): .........................0
  II. A Baccalaureate Degree (ECE): .................1
  III. Child Development Associate (CDA) .............10
Total Number of Volunteers: ..........................281
Number of Classrooms: ................................6
Names of Counties Served: Williams

ACYF Funded Enrollment: .................................115
Total Actual Enrollment: .................................115

Program Option:
  I. Number of Head Start Center Based Programs:
      (5 days per week)
      A. Full Day: 0
      B. Part Day: 0
      C. Double Session: 0
  II. Center Based Program option:
      (4 days per week or combination of 4 and 5 days per week) 115
      A. Double Session: 0
  III. Home based option: 0
  IV. Combination program option: 0
  V. Locally Designed option: 0

Diversity of Head Start Children:
American Indian ........................................30
Asian American ...........................................0
African American ........................................1
Hispanic Origin .........................................5
Other ........................................................0
White ......................................................96

Number of Centers: .....................................2

Location of Head Start Centers:
Williston - McVay Elementary School, 420 University Avenue
572-1580

NUMBER OF CHILDREN

enrolled on Medicaid/EPSDT: .........................77
enrolled in Healthy Steps .........................129
completed medical screening: ...........................129
completed a professional dental examination: .................130
determined to be up-to-date on all immunizations: .................130
determined to not be up-to-date on immunizations: .................2
determined to have a disability: ......................17
number of children referred for mental health treatment .................1

NUMBER OF FAMILIES
Head of household is in training or school: ...........8
Child Care:
  1. Head Start/EHS families needing full day, full year childcare: ..........................48
  2. Of the families identified in 12.1.1, the number in the following categories:
     A. Child care through Head Start/EHS funded only by Head Start: ..................................0
     B. Child care through Head Start/EHS using non Head Start funds: .........................0
     C. Publicly subsidized child care at a child care home or center: .........................46
     D. Leave children at home with relative or unrelated adult (no cost): .................22
     E. Receive care at a private fee for service child care home or center: .................27
     receiving TANF: ......................................9

employment status of the head of household:
I. Employed Full-time: 80
II. Employed Part-time or seasonally: 22
III. Unemployed: 21

Total number of Head Start families served: .... 123
Community Action Region VI Early Head Start
Community Action Region VI
PO Box 507, 1311 12th Ave. North, Jamestown, ND 58402-0507 • 701-252-1821 • 701-252-7108 (fax)
CONTACT: LaDeen Knutson • E-MAIL: ehs@daktel.com

GRANTEE
Community Action Region VI
Community Action Region VI
PO Box 507, Jamestown, ND 58402
701-252-1821 • 701-252-7108 (fax)
cares@daktel.com
Terry A. Martell, Executive Director

Number of staff: ........................................ 21
Number of Child Development Staff: ................. 10
Number of Child Development staff with degrees:
   I. An Associate Degree (ECE): ..................... 1
   II. A Baccalaureate Degree (ECE): .............. 2
   III. Child Development Associate (CDA) .......... 0
Total Number of Volunteers: .......................... 91
Number of Classrooms: .................................. 0
Names of Counties Served: Eddy, Foster, Barnes, Stutsman, Dickey, LaMoure
ACYF Funded Enrollment: .............................. 36
Total Actual Enrollment: ................................ 36

Program Option:
   I. Number of Head Start Center Base
Programs: (5 days per week)
   A. Full Day:
   B. Part Day: 0
   C. Double Session: 0
   II. Center Based Program option:
      (4 days per week or combination of 4 and 5 days
      per week) 120
      A. Double Session:
      III. Home based option: 36
      IV. Combination program option: 0
      V. Locally Designed option: 0
      VI. Early Head Start: 36

Diversity of Head Start Children:
   American Indian ............................... 0
   Asian American .............................. 0
   African American ............................ 2
   Hispanic Origin ............................. 0
   Other ......................................... 0
   White ....................................... 34
Number of Centers: ................................... 1

Location of Head Start Centers:
131 12th Ave. North
Jamestown, ND • 701-252-1821 • 1-800-726-8179

NUMBER OF CHILDREN
enrolled on Medicaid/EPSDT: ....................... 27
enrolled in Healthy Steps ......................... 0
completed medical screening: ...................... 51
professional dental examination: ................. 32
determined to be up-to-date
on all immunizations ............................. 31
determined to not be up-to-date
on immunizations: ............................... 3

determined to have a disability: .................. 7

number of children referred for
mental health treatment: ......................... 4

NUMBER OF FAMILIES
Head of household is in training or school: ...... 5

Child Care:
   1. Head Start/EHS families needing full day, full
      year childcare: .................................. 9
   2. Of the families identified in 12.1.1, the
      number in the following categories:
      A. Child care through Head Start/EHS funded
         only by Head Start: ................................ 0
      B. Child care through Head Start/EHS using
         non Head Start funds: ................................ 0
      C. Publicly subsidized child care at a child
         care home or center: ............................. 3
      D. Leave children at home with relative or
         unrelated adult (no cost): ....................... 4
      E. Receive care at a private fee for service
         child care home or center: ....................... 2
      receiving TANF: .................................... 9

employment status of the head of household:
   I. Employed Full-time: 13
   II. Employed Part-time or seasonally: 7
   III. Unemployed: 9

Total number of Head Start families served: ...... 29
NOTICE

Reproduction Basis

☒ This document is covered by a signed "Reproduction Release (Blanket)" form (on file within the ERIC system), encompassing all or classes of documents from its source organization and, therefore, does not require a "Specific Document" Release form.

☐ This document is Federally-funded, or carries its own permission to reproduce, or is otherwise in the public domain and, therefore, may be reproduced by ERIC without a signed Reproduction Release form (either "Specific Document" or "Blanket").

EFF-089 (3/2000)

PS030069