This Student Activity Book is designed to be used with the "Guidebook for Parents and Teachers" of the same series. The Level 1 activity book consists of worksheets intended to help children discover and practice the most important patterns and principles that govern English spelling, including short vowels, various consonants and consonant clusters, memory words, number words, and color words. The activity book is divided into 30 sections, each consisting of a week's worth of activities. (SR)
Spelling for Writing
Reid Wright

Student Activity Book
Level 1
BEST COPY AVAILABLE
The Spelling for Writing Series

A Guidebook for Parents and Teachers  Level 1
A Guidebook for Parents and Teachers  Level 2
A Guidebook for Parents and Teachers  Level 3

Student Activity Book  Level 1
Student Activity Book  Level 2
Student Activity Book  Level 3

Family Learning Association
P. O. Box 5247
Bloomington, IN 47407
1-800-759-4723
Say the words.
Hear the short a in each word.
Write the words.

at  
at  
bat  
bat  
cat  
cat  
fat  
fat  
hat  
hat  
sat  
sat
Practice

at  bat  cat  fat  hat  sat

A. Write the letter that will complete each word.

_ t
_ b t
_ c t
_ f t
_ h t
_ s t

B. Write the word that names each picture.

b
c
h

C. Write more words that rhyme with cat.

m t
p
r
Story Time

at  bat  cat  fat  hat  sat

Write a story using some of these words. Draw a picture about your story.
SAD MAN Words

Say the words.
Hear the short a in each word.
Write the words.

bad   bad

dad   dad

sad   sad

an   an

can   can

man   man
Practice

bad  dad  sad  an  can  man

A. Write the letter that will complete each word.

bad  dad  sad  an  can  man

B. Write the word that names each picture.

C. Write more words that rhyme with can.

Bf  fn  p  r
bad dad sad an can man

Write a story using some of these words. Draw a picture about your story.
WET PET Words

Say the words.
Hear the short e in each word.
Write the words.

get
let
met
pet
set
wet
Practice

get let met pet set wet

A. Write the letter that will complete each word.

_ _ _ _ _ _
get let met pet set wet

B. Write the word that names each picture.

p w

C. Write more words that rhyme with get.

b n
Story Time

get  let  met  pet  set  wet

Write a story using some of these words. Draw a picture about your story.

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________


14

Spelling for Writing
RED HEN  Words

Say the words.
Hear the short e each word.
Write the words.

bed    bed
fed    fed
red    red
hen    hen
men    men
pen    pen
Practice

bed fed red hen men pen

A. Write the letter that will complete each word.

b d f d r d

h n m n p n

B. Write the word that names each picture.

b m p

C. Write more words that rhyme with men.

da n 10

16
Story Time

bed fed red hen men pen

Write a story using some of these words. Draw a picture about your story.
HIT IT Words

Say the words.
Hear the short i in each word.
Write the words.

it  it
bit bit
fit fit
hit hit
pit  pit
sit  sit

18
Practice

it bit fit hit pit sit

A. Write the letters that will complete each word.

_ t
_ b t
h _ p _ s

B. Write the word that fits in each sentence.

1. I __________ the ball.

2. We like to __________ on the chairs.

3. My hat does not __________.
Story Time

it bit fit hit pit sit

Write a story using some of these words. Draw a picture about your story.

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
BIG PIN  Words

Say the words.
Hear the short /i/ in each word.
Write the words.

in  in

pin  pin

tin  tin

big  big

dig  dig

pig  pig
Practice

in  pin  tin  big  dig  pig

A. Write the letters that will complete each word.

____  ____  ____  

n  p  n  t  

b  g  d  g  p

B. Write the word that names each picture.

pig

pig

C. Write the word that fits in each sentence.

1. Put the dish _______ the sink.

2. A horse is a _________ animal.

3. Can you _________ a hole for this tree?
Story Time

in pin tin big dig pig

Write a story using some of these words. Draw a picture about your story.
REVIEW

Say each word.
What vowel sound do you hear in each word?
Write each word.

bat
get
hit
man
red
tin

24
REVIEW

bat  get  hit  man  red  tin

Now write the words that answer each question.

1. Which words have the short a sound?

2. Which words have the short e sound?

3. Which words have the short i sound?

Here are some pictures. Write the word that names each picture.

C  b  p
Look at the three words written here.

wet    hit    hat

Write the word that fits in each sentence.

1. My ____________ doesn't fit my head.

2. We got ______________ in the rain.

3. I ______________ the ball with my bat.
BOX TOP Words

Say the words. Hear the short o in each word. Write the words.

hop    hop
mop    mop
top    top
hot    hot
not    not
pot    pot
box    box
fox    fox
Practice

hop  mop  top  hot
not  pot  box  fox

A. Write the words that rhyme with *pop*.

hp  m  t

B. Write the words that rhyme with *dot*.

h t  n  p

C. Write the words that end with *x*.

b  f

D. Write the word that names each picture.

m  p  b
Story Time

hop  mop  top  hot
not  pot  box  fox

Write a story using some of these words. Draw a picture about your story.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
BUG RUN  Words
Say the words. Hear the short u in each word. Write the words.

bug  bug
rug  rug
but  but
nut  nut
us  us
bus  bus
fun  fun
run  run
Practice

bug  rug  but  nut
us  bus  fun  run

A. Write the letters that will complete each word.

b  g  r  g  b  t  n
s  b  s  f  n  r

B. Write the word that names each picture.

b  n  s
Story Time

bug rug but nut
us bus fun run

Write a story using some of these words. Draw a picture about your story.
WILL PASS Words

Say the words. Hear the short vowel in each word. How is the end of each word spelled? Write the words.

bell  bell
sell  sell
will  will
doll  doll
pass  pass
less  less
miss  miss
fuss  fuss
Practice

bell    sell    will    doll
pass    less    miss    fuss

A. Write the letters that will complete each word.

be     se     wi

do     pa     le

m     f

B. Listen to the vowel sounds.

1. Write the short a word.

2. Write the short e words.

3. Write the short i words.

4. Write the short o word.

5. Write the short u word.
Story Time

bell  sell  will  doll
pass  less  miss  fuss

Write a story using some of these words. Draw a picture about your story.
**BACK PACK**  *Words*

Say the words. Hear the short vowel in each word. How is the end of each word spelled? Write the words.

<table>
<thead>
<tr>
<th>back</th>
<th>back</th>
</tr>
</thead>
<tbody>
<tr>
<td>pack</td>
<td>pack</td>
</tr>
<tr>
<td>deck</td>
<td>deck</td>
</tr>
<tr>
<td>neck</td>
<td>neck</td>
</tr>
<tr>
<td>pick</td>
<td>pick</td>
</tr>
<tr>
<td>sick</td>
<td>sick</td>
</tr>
<tr>
<td>lock</td>
<td>lock</td>
</tr>
<tr>
<td>duck</td>
<td>duck</td>
</tr>
</tbody>
</table>

*Spelling for Writing*
Practice

back pack deck neck
pick sick lock duck

A. Write the letters that will complete each word.

ba pa

de n

pi s

B. Write the word that names each picture.

n l d
Story Time

back  pack  deck  neck
pick  sick  lock  duck

Write a story using some of these words. Draw a picture about your story.
Say each word. What vowel sounds do you hear? Write each word.

lock
but
doll
fuss
top
duck
lock but doll fuss top duck

Now answer these questions.

1. Which words have the short o sound?

   __________________________
   __________________________
   __________________________
   __________________________

2. Which words have the short u sound?

   __________________________
   __________________________
   __________________________
   __________________________

3. Which words end with ck?

   __________________________
   __________________________
   __________________________

4. Which word ends with ll?

   __________________________
   __________________________
   __________________________

5. Which word ends with ss?

   __________________________
   __________________________
BRAG CRIB Words

Say the words.
Hear the short vowel in each word.
How is the beginning of each word spelled?
Write the words.

brag  brag  
brass  brass  
brick  brick  
crab  crab  
crib  crib  
crop  crop  

Family Learning Association
Practice

brag brass brick crab crib crop

A. Write the letters that will complete each word.

\[
\begin{array}{ll}
\text{b} \quad \text{g} & \quad \text{b} \quad \text{a} \quad \text{as} \\
\text{b} \quad \text{i} & \quad \text{c} \quad \text{a} \quad \text{b} \\
\text{c} \quad \text{i} & \quad \text{c} \quad \text{p}
\end{array}
\]

B. Write the word that fits in each sentence.

1. I like to ________ about my new bike.

2. The house is made of ________.

3. The baby has a new ________.
Story Time

brag brass brick crab crib crop

Write a story using some of these words. Draw a picture about your story.
DROP TRAP  Words

Say the words. Hear the short vowel in each word. How is the beginning of each word spelled? Write the words.

drag  drag


drip  drip


drop  drop


grab  grab


grass  grass


trap  trap


trip  trip


truck  truck
Practice

drag  drip  drop  grab
grass  trap  trip  truck

A. Write the letters that will complete each word.

d__g__
d__i__
d__o__p__
g__b__
g__s__
t__a__p__
t__i__
t__u__

B. Write the word that fits in each sentence.

1. Don't ___________ the flower pot!

2. The _____________ needs to be cut.

3. That big _____________ is loaded down.
Story Time

drag  drip  drop  grab
grass  trap  trip  truck

Write a story using some of these words. Draw a picture about your story.
GLAD FLIP Words

Say the words. Hear the short vowel in each word. How is the beginning of each word spelled? Write the words.

black  black  
block  block  
class  class  
click  click  
flag  flag  
flip  flip  
glad  glad  
glass  glass  

Family Learning Association
Practice

black  block  class  click
flag  flip  glad  glass

A. Write the letters that will complete each word.

b a k

b o

c a

c i

f g

f p

ad

a s

B. Write the word that names each picture.

f

g

b

43
black  block  class  click  
flag  flip  glad  glass

Write a story using some of these words. Draw a picture about your story.
REVIEW

Say each word. What sound do you hear at the beginning of each word? Write each word.

brag

drop

crib

trip

black

flag

class

glad
Now answer these questions.

1. Which words begin with *br* or *cr*?
   ____________________________
   ____________________________
   ____________________________

2. Which words begin with *dr* or *tr*?
   ____________________________
   ____________________________
   ____________________________

3. Which words begin with *bl* or *cl*?
   ____________________________
   ____________________________
   ____________________________

4. Which words begin with *fl* or *gl*?
   ____________________________
   ____________________________
   ____________________________
CHOP SHIP Words

Say the words.
Hear the short vowel in each word.
How is the beginning of each word spelled?
Write the words.

chat  chat
chip  chip
chop  chop
shed  shed
ship  ship
shop  shop
Practice

chat  chip  chop  shed  ship  shop

A. Write the letters that will complete each word.

__________________________  __________  cop

__at__  __i__  __o__

seed  __i__  __o__

B. Write the word that fits in each sentence.

1. We had to _____________ wood for the fire.

2. The big _____________ sailed across the ocean.

3. My dad has lots of tools in his _____________.

Family Learning Association
Story Time

chat chip chop shed ship shop

Write a story using some of these words. Draw a picture about your story.
Then When Words

Say the words.
Hear the short vowel in each word.
How is the beginning of each word spelled?
Write the words.

that
then
this
when
whack

that
then
this
when
whack

which
Practice

that then this when whack which

A. Write the letters that will complete each word.

at

tn

ti

wen

wa

ch

B. Listen to the vowel sounds.

1. Write the short a words.


2. Write the short e words.


3. Write the short i words.


Spelling for Writing
that then this when whack which

Write a story using some of these words. Draw a picture about your story.
MUCH WISH Words

Say the words. Hear the short vowel in each word.
How is the end of each word spelled? Write the words.

rich
much
cash
dish
fish
wish
path
with

rich
much
cash
dish
fish
wish
path
with
Practice

rich much cash dish
fish wish path with

A. Listen to the consonant sounds.
1. Write the words that end with ch. ______________________  ______________________

2. Write the words that end with sh. ______________________  ______________________

3. Write the words that end with th. ______________________  ______________________

B. Listen to the vowel sounds.
4. Write the short a words. ______________________

5. Write the short i words. ______________________

6. Write the short u word. ______________________
Story Time

rich much cash dish
fish wish path with

Write a story using some of these words. Draw a picture about your story.

__________________________
__________________________
__________________________
__________________________
__________________________

60

Spelling for Writing 55
More about Short Vowels

Look at some words that all fit the same pattern. It is called the CVC pattern. The letters CVC mean Consonant-Vowel-Consonant. Write the words.

CVC       CVC
pig _______ drip _______
nut _______ crack _______
miss _______ flat _______
bell _______ block _______

Each word begins with a consonant sound. Sometimes the sound is spelled with one letter. Sometimes it is spelled with two letters.

Each word has a short vowel sound. This sound is spelled with a single vowel letter: a, e, i, o, or u.

Each word ends with a consonant sound. Sometimes the sound is spelled with one letter. Sometimes it is spelled with two letters.
Practice

pig nut miss bell
drip crack flat block

1. Which words begin and end with one consonant letter?

__________________________  __________________________
__________________________  __________________________
__________________________  __________________________

2. Which words end with doubled letters?

__________________________  __________________________
__________________________  __________________________
__________________________  __________________________

3. Which words begin with a consonant and r?

__________________________  __________________________
__________________________  __________________________
__________________________  __________________________

4. Which words begin with a consonant and l?

__________________________  __________________________
__________________________  __________________________
__________________________  __________________________

5. Which words end with ck?

__________________________  __________________________
__________________________  __________________________

62

Spelling for Writing
Story Time

pig nut miss bell
drip crack flat block

Write a story using some of these words. Draw a picture about your story.
REVIEW

Say each word. What sound do you hear at the beginning of each word? What sound do you hear at the end of each word? Write the words.

chop
ship
much
which
dish
when
this
with
REVIEW

chop    ship    much    which

dish    when    this    with

Now answer these questions.

1. Which words begin with ch, sh, or th?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

2. Which words begin with wh?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

3. Which words end with ch?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

4. Which word ends with th?

________________________________________________________________________
________________________________________________________________________
Memory Words

Here are some words you use every day. Say the words. Write the words.

I I
and and
of of
on on
is is
was was
you you
Practice

I and of on
to is was you

A. Write the letters that are missing from each word.

_ _ _ _ f _
_ _ a f _
_ _ i w y

B. Write the word that fits in each sentence.

1. I like to run ____________ play.

2. Put this box ____________ the table.

3. Let's go ____________ the movie.

4. My friend and ____________ like to swim.

5. I will give ____________ some cookies.
Story Time

I and of on
to is was you

Write a story using some of these words. Draw a picture about your story.
WE GO Words

Say the words. Hear the long e sound in the first five words. Hear the long o sound in the last three words. Write the words.

be, be
me, me
we, we
she, she
the, the
go, go
no, no
so, so
Practice

be me we she the go no so

A. Listen to the vowel sounds.

1. Write the long e words that have two letters.

_________________  ___________________
_________________  ___________________
_________________  ___________________

2. Write the long e words that have three letters.

_________________  ___________________
_________________  ___________________

3. Write the long o words.

_________________  ___________________  ___________________
_________________  ___________________  ___________________

B. Write the word that fits in each sentence.

1. Give ___________ another glass of water.

2. Here is ___________ book you wanted.

3. Let's ___________ to the park!

4. There are ___________ more cookies left.
Story Time

be me we she the go no so

Write a story using some of these words. Draw a picture about your story.
PLAY DAY Words

Say the words. Hear the long a sound at the end of each word. Write the words.

day  day
way  way
may  may
say  say
pay  pay
play  play
tray  tray
stay  stay
Practice

day way may say
pay play tray stay

A. Write the words that have three letters.

________________________
________________________
________________________

B. Write the words that have four letters.

________________________
________________________
________________________

C. Write the word that fits in each sentence.

1. It took all _________ to get there.

2. Did he _________ when he would call us?

3. It is a long _________ to his house.

4. I like to _________ ball after school.
Story Time

day  way  may  say
pay  play  tray  stay

Write a story using some of these words. Draw a picture about your story.
BAKE CAKE  Words

Say the words. Hear the long a in each word. What vowel spells the long a sound? What letter is used at the end of each word? Write the words.

bake  bake
cake  cake
lake  lake
make  make
rake  rake
take  take
shake  shake
flake  flake

The letter e at the end of each word is silent, but it is very important. It acts like a signal. It tells you that the letter a has the long-vowel sound.
Practice

bake  cake  lake  make
rake  take  shake  flake

A. Write the letters that will complete each word.

b  e  c  l
m  r  t
sh  f

B. Write the word that fits in each sentence.

1. We had ___________ for dessert.

2. We went sailing on the ___________.

3. I like to ___________ the leaves.

4. Be sure to ___________ the rug.
Story Time

bake  cake  lake  make
rake  take  shake  flake

Write a story using some of these words. Draw a picture about your story.
SAME NAME Words

Say the words. Hear the long a in each word. What vowel spells the long a sound? What letter is used at the end of each word? Write the words.

came  came  
name  name  
game  game  
same  same  
tame  tame  
shame  shame  
flame  flame  
blame  blame  

BEST COPY AVAILABLE
Practice

came name game same
tame shame flame blame

A. Write the letters that will complete each word.

_________________________

_________________________

_________________________

_________________________

B. Write the word that fits in each sentence.

1. Our team played a good _____________.

2. Your coat is the ____________ as mine.

3. How does she spell her ____________?

4. The ____________ is very hot.

5. It's a ____________ that the dish broke.
Story Time

came   name   game   same

tame   shame   flame   blame

Write a story using some of these words. Draw a picture about your story.
**MADE FACE Words**

Say the words. Hear the long a in each word. Write the words.

<table>
<thead>
<tr>
<th>Word</th>
<th>Word</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>fade</td>
<td>fade</td>
<td></td>
</tr>
<tr>
<td>made</td>
<td>made</td>
<td></td>
</tr>
<tr>
<td>sale</td>
<td>sale</td>
<td></td>
</tr>
<tr>
<td>tale</td>
<td>tale</td>
<td></td>
</tr>
<tr>
<td>face</td>
<td>face</td>
<td></td>
</tr>
<tr>
<td>race</td>
<td>race</td>
<td></td>
</tr>
<tr>
<td>pane</td>
<td>pane</td>
<td></td>
</tr>
<tr>
<td>lane</td>
<td>lane</td>
<td></td>
</tr>
</tbody>
</table>
Practice

fade  made  sale  tale
face  race  pane  lane

A. Write the letters that will complete each word.

f  d  m
s  l  t
f  c  r
p  n  l

B. Read these pairs of words. What is the vowel sound in the first word in each pair? What is the vowel sound in the second word in each pair? How do you know when the vowel is long?

1. can—cane
2. mad—made
3. tap—tape
4. mat—mate
5. pan—pane
fade  made  sale  tale
face  race  pane  lane

Write a story using some of these words. Draw a picture about your story.
REVIEW

Say each word. What vowel sound do you hear in each word? Write each word.

me    me

day   day

name  name

sale  sale

no    no

cake  cake

play  play

race  race
REVIEW

me    day    name    sale
no    cake    play    race

Now answer these questions.

1. Which word ends with the long e sound?

2. Which word ends with the long o sound?

3. Which words have long a and rhyme with say?

4. Which words have long a and end with silent e?
CHASE PLANE  Words
Say the words. Hear the long a in each word.
Write the words.

chase   chase
grape   grape
place   place
trade   trade
whale   whale
shape   shape
grade   grade
plane   plane

BEST COPY AVAILABLE
Practice

chase grape place trade
whale shape grade plane

A. Listen to the consonant sounds.

1. Write the words that begin with ch, sh, or wh.

_________________  ___________________  _______________

2. Write the words that begin with gr or tr.

_________________  ___________________  _______________

3. Write the words that begin with pl.

_________________  ___________________  _______________

B. Write the word that fits in each sentence.

1. Dogs like to _________________ cats and squirrels.

2. I lost my _________________ in this book.

3. A jet _________________ can fly very fast.

4. A big _________________ can swim very far.
chase  grape  place  trade
whale  shape  grade  plane

Write a story using some of these words. Draw a picture about your story.
NICE TIME Words

Say the words. Hear the long i in each word. What vowel spells the long i sound? What letter is used at the end of each word? Write the words.

nice
dime
mile
pile
while
time
mine
drive
Practice

nice dime mile pile
while time mine drive

A. Write the letters that will complete each word.

nc dm ml
p what
m n dr

B. Write the word that fits in each sentence.

1. This is a big ______________ of rocks.

2. We walked almost a ______________ back to the house.

3. What ______________ does the clock say?

4. Is this your hat? It is not ______________.
nice  dime  mile  pile
while  time  mine  drive

Write a story using some of these words. Draw a picture about your story.
HOME STONE Words

Say the words. Hear the long o in each word. What vowel spells the long o sound? What letter is used at the end of each word? Write the words.

home

hope

rope

hole

pole

nose

rose

stone
Practice

home hope rope hole
pole nose rose stone

A. Write the letters that will complete each word.

hm hp rp
hl p ns
r st

B. Write the word that names each picture.

r n s
Story Time

home  hope  rope  hole
pole  nose  rose  stone

Write a story using some of these words. Draw a picture about your story.
CUTE MULE Words

Say the words. Hear the long u in each word. What vowel spells the long u sound? What letter is used at the end of each word? Write the words.

use use

tune tune

cute cute

cube cube

tube tube

huge huge

mule mule
Practice

use  tune  cute  cube

tube  huge  mule

A. Write the letters that will complete each word.

______  ______  ______  ______

u  t  n  c  t

c  b  t  b  h

m

B. Here are some words with the short u sound. How can you change each one to long u? What letter should you add at the end of each long u word? Say each word.

Short u  Long u

1. us  use

2. cut  _______

3. cub  _______

4. tub  _______

5. hug  _______

Spelling for Writing 91
use  tune  cute  cube  
tube  huge  mule

Write a story using some of these words. Draw a picture about your story.
REVIEW

Say each word. What vowel sound do you hear in each word? Write each word.

dime
place
hope
use
nose
cute
whale
while
REVIEW

dime  place  hope  use
nose  cute  whale  while

Now answer these questions.

1. Which words have the long a sound?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

2. Which words have the long i sound?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

3. Which words have the long o sound?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

4. Which words have the long u sound?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Number Words
Say the words for the numbers from one to eight. Write the words.

one  one

two  two

three three

four four

five five

six six

seven seven

eight eight
Practice

one   two   three   four
five  six   seven  eight

A. Write the word that goes with each number.

1  
2  
3  
4  
5  
6  
7  
8  

B. Listen to the vowel sounds.

1. Which word has a short vowel and fits the CVC pattern? _______________

2. Which word has a long vowel and ends with silent e? _______________

3. Which word has a long e sound spelled ee? _______________

C. These words are spelled wrong. Can you correct the mistakes?

fowr _______________  eiht _______________

sevn _______________
Story Time

one  two  three  four
five  six  seven  eight

Write a story using some of these words. Draw a picture about your story.
Color Words
Say the names of colors. Write the words.

red
white
blue
green
brown
black
gray
yellow

BEST COPY AVAILABLE
Practice

red white blue green
brown black gray yellow

Write the word that fits in each sentence.

1. An apple is ________________.

2. Snow is ________________.

3. The sky is ________________.

4. Grass is ________________.

5. Mud is ________________.

6. A dark night is ________________.

7. A cloudy day is ________________.

8. A lemon is ________________.
Story Time

red white blue green
brown black gray yellow

Write a story using some of these words. Draw a picture about your story.
Memory Words
Here are some important words. You use these words every day. Say the words. Write the words.

as    as
with  with
they  they
have  have
this  this
from  from
that  that
what  what
Practice

as with they have
this from that what

A. Write the letters that will complete each word.

a wi t y
h t s fr

B. Listen to the vowel sounds.

1. Which words have the short a sound?

2. Which words have the short i sound and fit the CVC pattern?
Story Time

as with they have
this from that what

Write a story using some of these words. Draw a picture about your story.
Spelling for Writing

In just a few minutes a week, your child will:

♦ Learn to identify common, logical spelling patterns,
♦ Graduate quickly to more complex words,
♦ Become a confident, independent speller and writer!

Why Pay Attention to Spelling?

Spelling for Writing shows you how to help children discover the most important patterns and principles that govern English spelling.

♦ Accurate spelling contributes to the clarity of written messages.
♦ Spelling accuracy shows attention to detail, sending a positive message to teachers and employers.
♦ Spelling becomes one part of learning to write real-life messages—directions, letters, invitations, and reports.

In this program, children learn that writing messages and stories helps them see the value of learning to spell!