This annotated bibliography lists 177 books, articles, and other reference items collected since 1994 by the Eurydice European Unit on the topic of lifelong learning. All titles and Internet Web sites indicated for reference purposes are classified into the following categories: European Union; Council of Europe; OECD (Organization for Economic Cooperation and Development); UNESCO (United Nations Educational, Scientific, and Cultural Organization); other publications and analyses; and official documents published by national authorities in Belgium, Denmark, Germany, Greece, Spain, Ireland, Italy, The Netherlands, Austria, Portugal, Finland, Sweden, and the United Kingdom. Within each category, the literature is presented chronologically by year of publication and by alphabetical order of title within each year. (KC)
Lifelong Learning
THEMATIC BIBLIOGRAPHY

LIFELONG LEARNING

EURYDICE
THE INFORMATION NETWORK ON EDUCATION IN EUROPE
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INTRODUCTION

Over a number of years, the Eurydice European Unit has been building up a considerable collection of reference sources on the various issues arising in education. The value and originality of this collection derive from its essentially international dimension. These books, articles and other items also constitute a basic source of information for the comparative literature published by the Eurydice network.

Such is the variety of educational topics covered by the collection that the Eurydice European Unit has taken the initiative in launching a series of THEMATIC BIBLIOGRAPHIES. Each volume in this new series will be devoted to a topic of Community interest and will deal mainly with the most relevant European and international literature available at the European Unit. The bibliographies will appear in English and French.

This fourth publication in the series does not claim to be exhaustive but draws attention to a selection of publications on the topic of ‘Lifelong Learning’. The National Units in the Eurydice Network have contributed more particularly to the chapter on official documents (Chapter F).

The bibliography lists publications or reports that have appeared since 1994. However, some earlier items of published literature which are of special historical interest in relation to the development of the concept of lifelong learning, or regarded as significant reference sources, have also been included.

All titles and Internet websites indicated for reference purposes, have been classified by categories as follows:

A. EUROPEAN UNION
B. COUNCIL OF EUROPE
C. OECD
D. UNESCO
E. OTHER PUBLICATIONS AND ANALYSES
F. OFFICIAL DOCUMENTS PUBLISHED BY NATIONAL AUTHORITIES

Within each category, the literature is presented chronologically by year of publication, and by alphabetical order of title within each year.

All titles in the documentation centre of the Eurydice European Unit, which are listed under categories A, B, C, D and E, have been described after consulting the relevant item directly to obtain or check the information concerned. This approach has been adopted so that the bibliography is as comprehensive and detailed as possible. With the same aim in mind, there are references also to the electronic address of an item and its original English-language title, wherever they have been identified. In addition, the literature has been indexed using the European Education Thesaurus. The descriptors employed are mentioned under each publication selected, and the references are also accompanied by an abstract.

Literature published by national authorities under heading F has been listed first in the language in which it originally appeared.

The titles of items not available in English have been given an unofficial translation so as to make readers aware of the subject under consideration. In such cases, the note ‘Translation of title’ is added.
This thematic bibliography is a counterpart to the already published survey entitled *Lifelong Learning: the contribution of education systems in the Member States of the European Union*, which was completed by Eurydice between September 1999 and March 2000.

Prepared for the ministerial conference to launch the Socrates II, Leonardo da Vinci II and Youth Programmes in Lisbon on 17-18 March 2000, this book reviews, in its first section, the contexts, definitions and issues related to lifelong learning. The second part then examines collectively the results of the survey itself, which was conducted in all EU Member States. This is followed by individual reports for each country in turn, describing its aims, policies and strategies in the field of lifelong learning.

Luce Pépin  
Head of the  
EURYDICE European Unit  
June 2000

IMPORTANT: The titles listed in this bibliography are available from their official publishers.

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1 *Lifelong Learning: the contribution of education systems in the Member States of the European Union*.  
- (Eurydice survey; 2).  
- Available in DE (from August 2000), EN, FR, PT.  
- ISBN 2-87116-294-8
The following diagram gives a detailed overview of the bibliography's structure:

White paper on education and training: teaching and learning – towards the learning society.
- Available in DA, DE, EL, EN, ES, FI, FR, IT, NL, PT, SV.

This document starts by examining the complex changes that are revolutionising European society today: trade globalisation and internationalisation, scientific and technical advances and information and communication technologies. The white paper goes on to provide responses to such changes in terms of education and training. Lastly, the white paper examines Europe's policies for 1996 with regard to establishing a learning society. It highlights five general objectives: to encourage the acquisition of new knowledge; to bring schools and business closer together; to combat exclusion by setting up second-chance schools; to promote proficiency in several Community languages; and finally to invest in human capital and training.

EDUCATIONAL POLICY; STATISTICAL DATA; COST OF EDUCATION; LIFELONG LEARNING; LANGUAGE TEACHING; FOREIGN LANGUAGES; YOUTH UNEMPLOYMENT; STUDENT EXCHANGE; EC COMMISSION; EUROPEAN UNION
EUROPEAN COMMISSION

Report from the Commission to the Council, the European Parliament, the Economic and Social Committee and the Committee of the Regions on the implementation, results and overall assessment of the European Year of lifelong learning (1996) / Commission of the European Communities.
- COM (1999) 447 final

This report outlines the implementation (measures undertaken, budget, management, promotional material, Internet site, European multimedia courseware competition, etc.) and results of the European Year of lifelong learning. These results describe the impact of the European Year on the political debate at both European Union and national levels, as well as on continued project activities at national level.

LIFELONG LEARNING; FINANCING; COMMUNITY ACTION PROGRAMME; TARGET GROUP; EC COMMISSION; EUROPEAN UNION

- Bibliography.
- Available in DE, EN, ES, FR, IT

- Annexes.
- ISBN 92-827-9493-8

This report is the outcome of joint deliberation and input from a group of independent experts convened by the Commission. They have agreed that education systems in Europe have to act in accordance with the following three priorities: the need to strengthen European competitiveness from the economic standpoint, and in terms of technology and scientific and organisational innovation; the need to be mindful of social tensions and present-day signs of social exclusion in schools and the need to move forward with due regard for the basic principles of educational endeavour.

EDUCATIONAL POLICY; TRAINING-EMPLOYMENT RELATIONSHIP; NEW TECHNOLOGIES; INFORMATION TECHNOLOGY; TEACHER EDUCATION; LIFELONG LEARNING; CITIZEN PARTICIPATION; INTERCULTURAL EDUCATION; YOUTH UNEMPLOYMENT; UNQUALIFIED YOUNG PEOPLE; VOCATIONAL TRAINING; AIMS OF EDUCATION; PRE-SCHOOL EDUCATION; EC COMMISSION; EUROPEAN UNION
What the programmes have achieved: towards a Europe of knowledge / European Commission.
- Commission working document

This working document describes the measures, legal phases, types of joint activities and management procedures, as well as the achievements of the three education action programmes: Leonardo da Vinci, Socrates and Youth for Europe III. It concludes with a number of interesting appendices: a description of cooperation and exchange networks, of projects for acquiring language and intercultural skills, of study and analysis activities, as well as various statistics and diagrams on budgets and mobility.

COMMUNITY ACTION PROGRAMME; BUDGET; SCHOLARSHIP; LIFELONG LEARNING; PILOT PROJET; STATISTICAL DATA; TEACHER; TRAINER; EC COMMISSION; EUROPEAN UNION


This study presents the trend, growth or reduction, in the Member States' education budgets during the period 1985 to 1992. Four important points are examined in detail:
- choice of strategic priorities by the Member States;
- issue of decentralisation;
- introduction of new financing mechanisms;
- role of the public sector.

COST OF EDUCATION; ECONOMICS OF EDUCATION; EDUCATION BUDGET; EDUCATION SYSTEM; LIFELONG LEARNING; VOCATIONAL TRAINING; EC COMMISSION; EUROPEAN UNION


The key objective of this study is to identify the economic dimension of education and training based on research in the 15 Member States. It also provides an overview of international literature on the subject. The study analyses the economic and social benefits from an individual, as well as a social, perspective. It highlights the correlation between annual growth rates and investment in human capital. In this new economic era of fierce competition and rapid technological change, skills are becoming increasingly important to drive forward economic growth.

ECONOMICS OF EDUCATION; IN-SERVICE TRAINING; TRAINING-EMPLOYMENT RELATIONSHIP; LABOUR MARKET; LIFELONG LEARNING; EMPLOYMENT; PRODUCTIVITY; EC COMMISSION; EUROPEAN UNION

This brochure was published for the 1996 European Year of lifelong learning. It provides an overview of the lifelong learning measures taken by individuals and organisations by presenting various examples of national projects. It also contains an exhaustive list of organisations and associations that received European Union funding for the European Year.

LIFELONG LEARNING; EDUCATION SYSTEM; VOCATIONAL TRAINING; IN-SERVICE TRAINING; EC COMMISSION; EUROPEAN UNION

- ISBN 92-827-8443-6

Part one of this document describes, from an economic and social standpoint, the factors that distinguish Europe on its path towards the learning society. Part two endeavours to define the objectives, institutional structure and means required to implement the lifelong learning concept.

LIFELONG LEARNING; IN-SERVICE TRAINING; ENTERPRISE; TRAINING-EMPLOYMENT RELATIONSHIP; ECONOMICS OF EDUCATION; EDUCATION SYSTEM; VOCATIONAL TRAINING; INITIAL TRAINING; EC COMMISSION; EUROPEAN UNION

White paper on education and training: teaching and learning - towards the learning society.
- Available in DA, DE, EL, EN, ES, FI, FR, IT, NL, PT, SV.

This document starts by examining the complex changes that are revolutionising European society today: trade globalisation and internationalisation, scientific and technical advances and information and communication technologies. The white paper goes on to provide responses to such changes in terms of education and training. Lastly, the white paper examines Europe's policies for 1996 with regard to establishing a learning society. It highlights five general objectives: to encourage the acquisition of new knowledge; to bring schools and business closer together; to combat exclusion by setting up second-chance schools; to promote proficiency in several Community languages; and finally to invest in human capital and training.

EDUCATIONAL POLICY; STATISTICAL DATA; COST OF EDUCATION; LIFELONG LEARNING; LANGUAGE TEACHING; FOREIGN LANGUAGES; YOUTH UNEMPLOYMENT; STUDENT EXCHANGE; EC COMMISSION; EUROPEAN UNION
CEDEFOP

A. Monographs

An Age of learning: vocational training policy at European level / Steve Bainbridge; Julie Murray; Cedefop.
- (Cedefop Reference Document).
- ISBN 92-828-8051-6

Lifelong vocational guidance: European cases studies / Sylvie Chiousse; Patrick Werquin; European Foundation for the Improvement of Living and Working Conditions; Cedefop.
- (Cedefop Panorama; 79).
- ISBN 92-828-4121-9

This report, drafted jointly by Cedefop and the European Foundation for the Improvement of Living and Working Conditions, is aimed at decision-makers and those involved in occupational or social integration wishing to know more about the subject, especially with regard to target groups and forms of action.

VOCATIONAL TRAINING; VOCATIONAL GUIDANCE; GUIDANCE SERVICE; TRANSITION FROM SCHOOL TO WORK; OCCUPATIONAL INTEGRATION; LIFELONG LEARNING; EUROPEAN UNION; CEDEFOP

Agora 2: the role of the company in lifelong learning. Thessaloniki, 17 and 18 novembre 1997 / Jordi Planas; Cedefop.
- (Cedefop Panorama).
- ISBN 92-828-5285-7

This document was the result of discussions held at the second seminar of Cedefop’s ‘Agora Thessalonikis’ programme, the aim of which was to create an open debate to support their partners’ decision-making and negotiations on vocational training. Various speakers examine the role of business in lifelong learning: its role in producing skills and qualifications and the link between initial and continuing training, in particular the relationship between the latter types of training and informal training.

LIFELONG LEARNING; VOCATIONAL TRAINING; ENTERPRISE; EMPLOYMENT POLICY; VOCATIONAL QUALIFICATION; EUROPEAN UNION; CEDEFOP

Lifelong learning: retrospective and perspectives / Cedefop.
- (Vocational Training 1996; 8-9).
- Bibliography
This issue from the European journal 'Vocational Training' discusses continuing education and lifelong learning. It includes a number of articles and studies on such subjects as: the concept of lifelong learning; continuing training in the workplace, on-the-job training, equal opportunities, adult education, etc.

LIFELONG LEARNING; VOCATIONAL TRAINING; ENTERPRISE; EUROPEAN UNION; CEDEFOP

The Coherence of compulsory education, initial and continuing training and adult education in countries of the European Economic Area: comparative analysis / Guilford Educational Services.
- (Cedefop Panorama; 60)

This is a comparative analysis of 12 national reports describing measures to improve the coherence between compulsory education and vocational training, as well as adult education and lifelong learning.

LIFELONG LEARNING; COMPULSORY EDUCATION; HIGHER EDUCATION; VOCATIONAL EDUCATION; TRAINING-EMPLOYMENT RELATIONSHIP; VOCATIONAL TRAINING; INITIAL TRAINING; COMPARATIVE ANALYSIS; EUROPEAN UNION; CEDEFOP

B. Articles

Lifelong learning: how the paradigm has changed in the 90s. / Martina Ni Cheallaigh; Cedefop. - Bibliography.

- (Reference document)

Curriculum development, new learning environments and transfer of innovations in Europe / Pakka Kämäräinen; Jan Streumer; Cedefop. - Bibliography.

In: Vocational education and training - The European research field.
- (Reference document).
- Vol. 2, P. 155-182
Validation and recognition of non-formal learning: the questions of validity, reliability and legitimacy / Jens Bjornavold; Cedefop. - Bibliography.


Lifelong learning: a top issue for Cedefop / Johan van Rens; Steve Bainbridge; Cedefop. - Bibliography.

In: European Trade Union Yearbook 1996. - P. 439-456

COUNCIL


Compendium of position papers: Albania, Armenia, Belarus, Belgium, Bosnia and Herzegovina, Bulgaria, Croatia, Cyprus, Estonia, Finland, France, Georgia, Hungary, Iceland, Latvia, Liechtenstein, Lithuania, Malta, Moldova, Norway, The Former Yugoslavian Republic of Macedonia, Ukraine, United Kingdom.
- Workshop on lifelong learning for equity and social cohesion: a new challenge to higher education: application of the new information and communication technologies in lifelong learning.
- Catania (Italy), 6-8 April 2000

ICT in Finnish higher education: impact on lifelong learning / Matti Sinko.
- Workshop on lifelong learning for equity and social cohesion: a new challenge to higher education: application of the new information and communication technologies in lifelong learning.
- Catania (Italy), 6-8 April 2000

Information and communication technologies in higher education in a lifelong learning perspective: the Hungarian experience / István Szabó.
- Strasbourg: Council of Europe; University of Catania; Italian Ministry of Higher Education, Scientific and Technological Research, 2000 - 12 p.
- Workshop on lifelong learning for equity and social cohesion: a new challenge to higher education: application of the new information and communication technologies in lifelong learning.
- Catania (Italy), 6-8 April 2000

This document describes Hungary's situation regarding new information and communication technologies (ICT), allowing the use of existing lifelong learning resources. It also describes the programmes that have been established to integrate these technologies into all levels of education.

LIFELONG LEARNING; HIGHER EDUCATION; INFORMATION TECHNOLOGY; SCIENCES OF EDUCATION; HUNGARY; COUNCIL OF EUROPE

Lifelong learning for equity and social cohesion: a new challenge to higher education: progress report.
- 7th plenary session, 28-30 March 2000.
- Bibliography
National policies on the cost-effective use of new information technologies in lifelong learning / Kay Mac Keogh.
- Workshop on lifelong learning for equity and social cohesion: a new challenge to higher education: application of the new information and communication technologies in lifelong learning.
- Catania (Italy), 6-8 April 2000.
- Bibliography

This document examines the relationship between information and communication technologies and lifelong learning and discusses their advantages and disadvantages. It also describes the national strategies of Ireland, Portugal, Finland, the United Kingdom, Canada, Australia, Japan, Pakistan and the African continent, together with their strategies for these new technologies.

LIFELONG LEARNING; INFORMATION TECHNOLOGY; HIGHER EDUCATION; INFORMATION POLICY; UNESCO; COUNCIL OF EUROPE

Diversifying lifelong learning in response to diverse learner needs / Maggie Woodrow.
- Workshop on lifelong learning for equity and social cohesion: a new challenge to higher education: meeting the needs of all students in a changing society.
- Rønne, Bornholm, 27-29 May 1999

This study starts out by charting the current diversity of lifelong learning. Its author goes on to condemn the situation where lifelong learning is seen as an individual responsibility solely for an elite. Next he discusses the notions of social integration and public responsibility as challenges for higher education. Lastly, the document attempts to define possible means for diversifying and financing lifelong learning.

LIFELONG LEARNING; HIGHER EDUCATION; VOCATIONAL TRAINING; DISTANCE STUDY; ADULT EDUCATION; EDUCATIONAL POLICY; FINANCING; COUNCIL OF EUROPE

Governmental policies in lifelong learning at higher education level in response to diverse student needs / Guy Haug.
- Strasbourg: Council of Europe; Danish Ministry of Education; Danish Rectors' Conference, 1999 - 22 p.
- Workshop on lifelong learning for equity and social cohesion: a new challenge to higher education: meeting the needs of all students in a changing society.
- Bibliography

This document presents and compares the various interventions of those responsible for lifelong learning and the means used to increase access to it. In this context, it addresses the particular issues of the funding and quality of lifelong learning.

LIFELONG LEARNING; HIGHER EDUCATION; EDUCATIONAL POLICY; TRAINING NEED; COUNCIL OF EUROPE
Higher education and lifelong learning / Ina Grieb.
- Strasbourg: Council of Europe; Danish Ministry of Education; Danish Rectors' Conference, 1999 - 11 p.
- Workshop on lifelong learning for equity and social cohesion: a new challenge to higher education: meeting the needs of all students in a changing society.
- Rønne, Bornholm, 27-29 May 1999

ICT and the changing role of the teacher / Janet Jenkins.
- Workshop on lifelong learning for equity and social cohesion: a new challenge to higher education: application of the new information technologies in lifelong learning

The new information and communication technologies are currently prompting change at all levels of education, as well as opening up new prospects for teachers. This document describes the impact of these new technologies on education, as well as prospects for the future, especially the prospects offered by the Internet for continuing education necessitating the presence of a teacher.

In 1998, Higher Education and Research Committee of the Council of Europe adopted a three-year project entitled 'Lifelong learning for equity and social cohesion: a new challenge to higher education'. A symposium to launch the project was held in Budapest from 12 to 14 November 1998, in order to describe the main theme and sub-themes of the project, the new circumstances that had arisen in the Member States and the current situation - drawn from national reports based on responses to a questionnaire. This document summarises the discussions and conclusions of the symposium. It also contains the symposium programme and list of participants.

- (Background document).
- 6th plenary session, 16-18 March 1999

Response of universities to current needs for continuing education / Joseph Joly.
- Workshop on lifelong learning for equity and social cohesion: a new challenge to higher education: meeting the needs of all students in a changing society.
- Rønne, Bornholm, 27-29 May 1999
This report describes the role and strategies developed by universities for establishing the new knowledge society. Following a descriptive analysis of requirements in this area, the author goes on to make suggestions concerning the groups at which universities should target their training courses. Lastly it proposes some concrete measures to be implemented.

HIGHER EDUCATION; LIFELONG LEARNING; UNIVERSITY STUDIES; LEARNING STRATEGY; VOCATIONAL TRAINING; COUNCIL OF EUROPE

Workshop on lifelong learning for equity and social cohesion: a new challenge to higher education: meeting the needs of all students in a changing society: general report / John Brennan; The Open University (United Kingdom). Centre for Higher Education Research and Information.
- Strasbourg: Council of Europe. Directorate of Education, Culture and Sport; Danish Ministry of Education; Danish Rector's Conference, 1999 - 30 p.
- Rønne, Bornholm, 27-29 May 1999

In 1998, the Higher Education and Research Committee adopted a three-year project called 'Lifelong learning for equity and social cohesion: a new challenge to higher education'. A workshop was held in connection with this project on the theme of 'Responding to the needs of all students in a changing society'. The workshop was held in Rønne, Denmark, from 27 to 29 May 1999. This document summarises the discussions and conclusions of the workshop and contains the list of participants, discussion reports and agenda.

LIFELONG LEARNING; HIGHER EDUCATION; EDUCATIONAL POLICY; UNIVERSITY STUDIES; REPORT; COUNCIL OF EUROPE

- Strasbourg: Council of Europe, 1998

- Strasbourg: Council of Europe, 1972

Today and tomorrow in European adult education: a study of the present situation and future developments.
- Strasbourg: Council of Europe, 1972
A. Monographs

Towards lifelong learning in Hungary / Organisation for Economic Cooperation and Development.
- ISBN 92-64-17360-9

- (OECD Documents; GD(97)162).

This document addresses a number of different issues: the importance of human capital and lifelong learning; obstacles to lifelong learning after leaving initial training to enter working life; the situation of poorly-skilled adults in the labour market; and finally, the role played by employment ministers and policies in facilitating lifelong learning.

Lifelong learning for all: meeting of the Education Committee at Ministerial Level, 16-17 January 1996 / Organisation for Economic Cooperation and Development.
- ISBN 92-64-14815-9

This report outlines the global strategies adopted by the education ministers of OECD countries, as part of a programme of lifelong learning for all. The report tackles the issues of the transition towards learning economies and societies; the objectives, obstacles and strategies for lifelong learning; the foundations of lifelong learning; improving routes to and transitions in lifelong learning and working life; the role of the public authorities; and funding lifelong learning for all.

B. Articles and extracts

L'Apprentissage à vie: financement – les priorités.

In: Gestion de l'enseignement supérieur.
Les Établissements d’enseignement supérieur et le marché de l’apprentissage à vie en Norvège / Ellen Brandt. - Bibliography.

In: Gestion de l’enseignement supérieur.
- ISSN 1013-8501.
- Vol. 11, n°2, P. 21-33


Apprendre tout au long de la vie: cadre de suivi et tendances de la participation à des activités de formation. - Bibliographie

- Annexes statistiques.
- P. 7-24

*English title*: Lifelong learning: monitoring framework and trends in participation in training activities.

L’Apprentissage à vie pour tous / Donald J. Johnston.

In: L’Observateur de l’OCDE.
- ISSN 0029-7054.
- Vol. 214 (1998), P. 4

*English title*: Lifelong learning for all.

Lifelong learning and employability / P. Mackenzie.

In: OECD Observer.
- ISSN 0029-7054.
- Vol. 209 (1998), P. 13-17
A. Monographs

- Lifelong learning and institutions of higher education in the 21st century: report on the preparatory meeting for the world conference on higher education / Werner Mauch; Renuka Narang. - S.l.: Unesco Institute for Education; University of Mumbai (India); international Congress of University Adult Education, 1998. - 215 p.


  Translation of the title: Education: hidden treasure within.

  An international committee, chaired by Jacques Delors, examined the issue of education in the twenty-first century. This publication, the product of ideas from a variety of leading figures, addresses a wide range of issues, such as the fear of unemployment or exclusion, and examines the role of education in a constantly evolving society. It concludes by expressing the desire to see education become a general lifelong experience.

LIFELONG LEARNING; YOUTH; EDUCATIONAL SOCIOLOGY; FUTUROLOGY; EXPERIMENTATION; ADULT EDUCATION; UNESCO


B. Articles

Between structure and subjectivity: life-histories and lifelong learning / Ari Antikainen.

In: International Review of Education.
- Hambourg: Unesco Institute for Education.

Higher education responding to a lifelong learning world / Norman Longworth.

In: Higher Education in Europe.
- ISSN 0379-7724.

Teacher education and lifelong learning: the contribution of Action 3 of Comenius European in-service projects / Yves Beernaert.

In: Higher Education in Europe.
- ISSN 0379-7724.

Lifelong Education / Unesco Institute for Education.

In: International Review of Education.
- ISSN 0020-8566.
- Hambourg: Unesco Institute for Education.
- Vol. 3-5 (1994), P. 191-395

Lifelong learning: the dialectics of 'lifelong educations' / Paul Belanger.

In: International Review of Education.
- ISSN 0020-8566.
- Hambourg: Unesco Institute for Education.
Crucial needs for the development of lifelong learning: conclusions of the international seminar on strategies for lifelong learning / John Robinson; European Centre for Higher Education.

In: Higher Education in Europe.
- ISSN 0379-7724.
- Vol. 4 (1980), P. 49-51
A. Monographs


- ISBN 2-7384-8652-5

Translation of the title: Education: impossible to reform? Comparative analysis.

The author, Pierre Laderrière, outlines the changes that have taken place in education and training policies since the Second World War and the resumption of trade between Western nations. He also discusses current lifelong learning issues and how they affect the way in which the education system works. Other subjects addressed include teacher training, problems in higher education, international cooperation, etc.

HIGHER EDUCATION; SECONDARY EDUCATION; EDUCATION SYSTEM; TEACHER EDUCATION; LIFELONG LEARNING; HISTORY OF EDUCATION; EDUCATIONAL POLICY; UNESCO; OECD; EUROPEAN UNION

Lifelong learning: the politics of the new learning environment / Geoffrey Elliot.
- ISBN 1-85302-580-1

Making lifelong learning work: learning cities for a learning century / Norman Longworth.
- ISBN 1-86134131-8

Why's the beer always stronger up north?: studies of lifelong learning in Europe / F. Coffield; Economic and Social Research Council.
- ISBN 1-86134131-8
This publication starts by examining the concept of lifelong learning and how it is practised from an international angle, based on case studies. It tackles a number of different themes such as lifelong learning policies, the realities of lifelong learning, changes in education structures and in the employment world.

LIFELONG LEARNING; ADULT EDUCATION; UNIVERSITY STUDIES; EDUCATIONAL POLICY; HIGHER EDUCATION; EUROPEAN UNION

This publication examines the possibilities and limitations of the different lifelong learning models currently in existence. According to its author, Bill Williamson, lifelong learning both necessitates and fosters the creation of a new type of society based on new education and learning methods. It is these methods, which themselves call for new forms of dialogue and citizenship, that will lead, worldwide, to changes in education, democratisation of the labour market and new strategies for combating inequality and social exclusion.

LIFELONG LEARNING; SOCIAL CHANGE; EQUAL OPPORTUNITY; FUTUROLOGY; INTERNATIONALISM; UNESCO; OECD; EUROPEAN UNION

This publication describes the development of the learning society concept in recent years. It identifies and studies the changes facing workers and students, with the core concept being the flexibility not only of individuals but also of organisations and society.

LIFELONG LEARNING; FLEXIBILITY; HIGHER EDUCATION; ADULT EDUCATION; OCCUPATIONAL MOBILITY; SOCIAL CHANGE; SOCIOLOGY OF EDUCATION
Se former tout au long de la vie: entretiens Condorcet, sixième rencontre de la formation professionnelle, Paris, 30 septembre et 1er octobre 1996.
- ISBN 2-87899-146-X

Translation of the title: Lifelong learning: Condorcet talks, sixth vocational training meeting, Paris, 30 September and 1 October 1996.

Lifelong learning / Norman Longworth; W. Keith Davies.
- Index.

Towards the learning society / Stewart Ranson.
- Includes bibliographical references and index.

B. Articles and extracts

L’Éducation au XXIème siècle: l’éducation pour tous tout au long de la vie.

In: Futuribles: analyse et prospective.
- Paris: Groupe Futuribles.
- ISSN 2-84387-249-9.
- N° 250 (février 2000), P. 5-21

Translation of the title: Education in the 21st century: lifelong learning for all.

Global trends in lifelong learning and the response of the universities / Peter Jarvis.

In: Comparative Education.
- Vol. 35, n° 2 (1999), P. 249-257

Lifelong learning policies in the European Union / B.J. Hake.

In: Compare: a journal of comparative education.
- ISSN 0305-7925.
- Vol. 29, n°1 (1999), P. 53-69

Traditional university responds to society? / J.T. Jónasson.

In: Lifelong Learning in Europe.
- Helsinki: KVS Foundation.
- N°4 (1999), P. 235-243
Lifelong learning and the European Union: a critique from a 'risk society' perspective / B. Hake.

In: Lifelong Learning in Europe.
- Helsinki: KVS Foundation.
- Vol. 1 (1998), P. 54-60

Optionen für die Integration von Leben, Lernen und Arbeiten / A. Walther; B. Stauber.

In: Lebenslanges Lernen in Europa.
- Vol. 1, 288 p.
- Europäische Konferenz 'Lebenslanges Lernen in Europa', Dresden.
- ISBN 3-922859-50-X

Translation of the title: Options for the integration of living, learning and working.

Bremen conference fractures 'Euro-consensus' on lifelong learning / Jenneth Parker; Sherry Ferdman.

In: Adults learning.
- ISSN 0955-2308.
- Vol. 8, n°5 (1997), P. 132-133

Lifelong learning / J. Köhldorfer.

In: Die Österreichische Volkshochschule.
- Wien: Die Österreichische Volkshochschule.
- Vol. 183 (1997), P. 2-10

'You're never too old to learn': third-age perspectives on lifelong learning / A. Williamson.

In: International Journal of Lifelong Education.
- Vol 16, n° 3 (1997), P. 173-184

Towards the europeanisation of continuing education / John Field. - Bibliographie.

In: Studies in the Education of Adults.
- Vol. 28, n°1 (April 1996), P. 14-28
C. Periodicals

- International Journal of Lifelong Education.
  - Guilford: P. Jarvis; School of Educational Studies (etc.).
  - 6 Issues per year.
  - ISSN 0260-1370

- LlinE - Lifelong Learning in Europe.
  - Supported by the Finnish Ministry of Education.
  - Magazine, 4 issues per year.
  - ISSN 1239-6826
NOTA BENE:

The official national documents listed in this section were selected by the national units of the Eurydice network. This list is not exhaustive for each given country, and some countries are not covered.

In certain cases, the documents are devoted entirely to the theme of lifelong learning. In other cases, they are either more general or more focused on specific levels of the education system, whereby a given section addresses the implementation and implications of policies in favour of lifelong learning. In some cases, the national units wanted to mention the key legislative texts that serve as references for policy in this area.

BELGIUM

French Community

A. Monographs

Actions menées en Communauté française pour favoriser le passage de l’école à la vie active.
- Disponible sur demande auprès de l’Unité belge francophone d’Eurydice.

Translation of title: Measures implemented by the French-speaking Community to aid the transition from school to working life.

Le Système éducatif en Communauté française de Belgique.
- Bruxelles: Ministère de l’Éducation, de la Recherche et de la Formation. Secrétariat général, 1996

Translation of title: Education system in the French Community of Belgium.

Déclaration de politique communautaire du nouveau Gouvernement de la Communauté française de Belgique.
- Bruxelles: Communauté française de Belgique, s.d.

Translation of title: Community policy declaration of the new Government of the French Community of Belgium.
B. Legislation

Décret du 13 juillet 1998 portant organisation de l'enseignement maternel et primaire ordinaire et modifiant la réglementation de l'enseignement (Décret sur le fondamental).
- Décret n° 22229.
- Available on World Wide Web:

Translation of title: Decree of 13 July 1998 on the organisation of nursery and mainstream primary education in amendment of the education regulations (Decree on basic education).

Décret du 30 juin 1998 visant à assurer à tous les élèves des chances égales d’émancipation sociale, notamment par la mise en œuvre de discriminations positives (Décret sur les discriminations positives).
- Décret n° 22209.
- Available on World Wide Web:

Translation of title: Decree of 30 June 1998 ensuring equal opportunities to social enfranchisement for all pupils, in particular by implementing positive discrimination (Decree on positive discrimination).

- Décret n° 21557.
- Available on World Wide Web:

Translation of title: Decree of 24 July 1997 defining the mission priorities of basic education and secondary education and organising suitable structures for achieving them (Missions Decree).

DENMARK

Adult learning in Denmark / text by the Danish Research and Development Center for Adult Education.
- ISBN 87-603-0963-6
Principles and issues in education.

10-Point programme for lifelong learning.

**GERMANY**

- Frankfurt: Deutsches Institut für Erwachsenenbildung, 2000

*Translation of title:* Future capabilities through continuing training in Europe: Documentation from the meeting of 16-19 May 1999.

Das Bildungswesen in der Bundesrepublik Deutschland 1998.
- Bonn: Sekretariat der Kultusministerkonferenz, 1999


Lernen für die Zukunft: Nationales Confintea Follow-up Deutschland / Deutsches Institut für Erwachsenenbildung e.V
- Bonn: Bundesministerium für Bildung und Forschung, 1999

*Translation of title:* Learning for the future: National Confintea follow-up in Germany.

Mainzer Erklärung zum Europäischen Weiterbildungsworkshop 'Zukunftsfähigkeit durch Weiterbildung in Europa'.
- S.l.: s.n., 1999

*Translation of title:* Mainz Declaration on the European continuing education workshop 'Future capabilities through continuing education in Europe'.

Programmbeschreibung des BLK: Modellversuchsprogramm 'Lebenslanges Lernen'.
- S.l.: s.n., 1999

*Translation of title:* Description of the BLK programme: pilot project 'lifelong learning'.

- Bonn: Bundesministerium für Bildung und Forschung (BMBF), 1999
- Programmbeschreibung des BLK-Modellversuchsprogramms 'Lebenslanges Lernen' (August 1999)

Translation of title: Continuing education institutions, media, learning environments, framework conditions and development assistance for self-directed learning.

- Bonn: s.n. 1998

Translation of title: On the future of continuing education in Europe: Lifelong learning for all in changed learning environments.

Weiterbildung in Deutschland: Beitrag zur 5. Unesco Weltkonferenz 'Lernen im Erwachsenenalter'.
- Bonn: Bundesministerium für Bildung, Wissenschaft, Forschung und Technologie, 1997

Translation of title: Continuing education in Germany: contribution to Unesco’s Fifth International Conference on Adult Education.

Lifelong learning: guidelines for a modern education policy / Günther Dohmen.
- Bibliography

Dritte Empfehlung der Kultusministerkonferenz zur Weiterbildung.
- Bonn: s.n., 1994


GREECE

Elective study courses.
- Document available only in Greek

Educational reforms 1996-1998
- Document available only in Greek
Greek open university.
- Document available only in Greek

SPAIN

Las Desigualdades en la educación en España.
- (en prensa)

*Translation of title:* Inequalities in education in Spain.

- Sevilla: Junta de Andalucía, 1999

*Translation of title:* The Education system in Andalusia.

Informe nacional sobre el sistema educativo español.
- Madrid: CIDE, 1998

*Translation of title:* National report on the Spanish education system.

El Sistema educativo español.
- Madrid: CIDE, 1995

*Translation of title:* The Spanish education system.

Materiales curriculares para la reforma del sistema educativo / MEC.
- Madrid: Ministerio de Educación y Ciencia, 1992

*Translation of title:* Curricular materials for the reform of the education system.

Ley orgánica de ordenación general del sistema educativo / MEC.
- Madrid: Centro de Publicaciones Secretaría General Técnica, 1990

*Translation of title:* Organic law for the general regulation of the education system.

IRELAND

Final report and recommendations / Commission on the point system.
- Dublin: Stationery Office, 1999

Higher education: the challenge of lifelong learning / Fleming, T.; Collins, T.; Coolahan, J.
- S.I.: National University of Ireland Maynooth, 1999
White paper on early childhood education: ready to learn / Department of education and science.
- Dublin: Stationery Office, 1999

- Dublin: Stationery Office, 1998

Employment action plan / Department of Enterprise, Trade and Employment.
- Dublin: Stationery Office, 1998

Everything to gain: a study of the third level allowance scheme / Healy, M.
- Dublin: Aontas, 1998

Employment action plan / Human Resource Development.
- Dublin: Stationery Office, 1997

Increasing participation: proceedings of the Irish national conference for the European Year of lifelong learning / Coolahan, J.
- Dublin: Teastas, National University of Ireland Maynooth, 1996

Report on the national education convention / Coolahan, J.
- Dublin: National Education Convention Secretariat, 1994

ITALY

A. Monographs

Il Patto sociale per lo sviluppo e l’occupazione (1° marzo 2000).

Translation of title: Social Pact for development and employment (1 March 2000).

La Riorganizzazione e il potenziamento dell’educazione permanente degli adulti.
- Available on World Wide Web: <http://www.istruzione.it/allegati/accordo_eda.rtf>

Translation of title: The Reorganisation and development of continuing adult education.
La Valutazione e la certificazione dei percorsi di istruzione e formazione tecnica superiore.

*Translation of title*: Assessment and certification of courses in higher technical education and training.

Formazione tecnico-professionale superiore integrata.

*Translation of title*: Integrated higher technical and vocational training.

**B. Extract**

Gli interventi nel campo del sistema integrato di istruzione, formazione e ricerca.

In: Il patto sociale per lo sviluppo e l'occupazione (1° marzo 2000).

*Translation of title*: Participants in the integrated system of education, training and research.

**NETHERLANDS**

**A. Monographs**

*Lifelong learning*: the Dutch initiative / Project Team 'life-long learning'.

Nationaal Actieprogramma 'een leven lang leren'/ Project Team 'een leven lang leren'.


**B. Web page for the Action programme**

http://www.111.nl/
C. Legislation

Wijziging van de Wet op de inkomstenbelasting 1964, de Wet op de loonbelasting 1964, de Wet op de vennootschapsbelasting 1969 en de Coördinatiewet Sociale Verzekeringen (maatregelen aangaande het loon 2000); voorstel van wet.
- Bill includes a regulation for saving for leave


Nota 'Op weg naar een nieuw evenwicht tussen arbeid en zorg'.
- Includes a proposal for saving for leave.
- Available on World Wide Web:
  <http://www.minszw.nl/Navigatiestructuur/adopepag.htm>

Translation of title: Policy memorandum 'on the way to a new balance between labour and care'.

Wet van 11 juni 1998, houdende bepalingen inzake de financiering van de loopbaanonderbreking (Wet financiering loopbaanonderbreking).

- 1998, 411

Translation of title: Act of 11 June 1998 containing regulations on the funding of career interruption (Career Interruption (Funding) Act).

AUSTRIA

- Wien: Zentrum für Schulentwicklung, Bundesministerium für Unterricht und kulturelle Angelegenheiten, 1996

Translation of title: New developments in vocational education and training and further education and training, documentation of enquete on the subject.

OECD-Studie zur Finanzierung des lebensbegleitenden Lernens: Österreichischer Länderbericht im Auftrag des Bundesministeriums für Unterricht und kulturelle Angelegenheiten / Franz Ofner [Institut für Wirtschaftswissenschaften der Universität Klagenfurt]; Petra Wimmer [Institut für Bildungsforschung der Wirtschaft].
- Wien: s.n., 1998

English title: Alternative approaches to financing lifelong learning: country report Austria, commissioned by the Federal Ministry for Education and Cultural Affairs.
Weißbuch zur Hochschulbildung in Österreich.
- Available on World Wide Web: <http://www.bmwf.gv.at/3uniwes/06weissbuch/>

Translation of title: White paper on higher education in Austria.

Die Berufsreifeprüfung: eine erste Evaluierung im Auftrag des Bundesministeriums für Unterricht und kulturelle Angelegenheiten / Susanne Klimmer; Peter Schögl; Institut für Bildungsforschung der Wirtschaft; Österreichisches Institut für Berufsbildungsforschung.
- Wien: Bundesministerium für Unterricht und kulturelle Angelegenheiten, 1999

Translation of title: 'Berufsreifeprüfung': a first evaluation commissioned by the Federal Ministry for Education and Cultural Affairs.

Erwachsenenbildung in Österreich: ein Überblick.
- Wien: Bundesministerium für Unterricht und kulturelle Angelegenheiten. Abteilung Erwachsenenbildung, 1999

Translation of title: Adult education in Austria: a survey.

- Herausgegeben einmal pro Jahr

Translation of title: Continuing education at universities (edited every year).

PORTUGAL

Plano nacional de emprego, Portugal e a estratégia europeia para o emprego.
- S.l.: Ministério do Trabalho e da Solidariedade, 1999

Translation of title: National employement plan, Portugal and the European employement strategy.

Carta magna: educação et formação ao longo da vida.
- Lisboa: Comissão Nacional para o Ano da Educação e Ministério do Trabalho e da Solidariedade, 1998

Translation of title: Carta magna: lifelong education and training.

Educação, integração, cidadania: documento orientador das políticas para o ensino básico.

Translation of title: Education and citizenship: strategy document for basic education policy.
Uma aposta educativa na participação de todos: documento de estratégia para o desenvolvimento da educação de todos / Alberto Melo (et al.).
- S.l.: Ministério da Educação, 1998

Translation of title: Participation of all: an educational challenge: strategy document for basic education policies.

Uma visão estratégica para vencer o século XXI / Ministério da Educação e Ministério do Equipamento, do Planeamento e da Administração do Território; MEPAT.
- Lisboa: Secretaria de Estado do Desenvolvimento Regional, 1998

Translation of title: A strategic approach to cope with the 21st Century.

Autonomia e qualidade: documento orientador das políticas para o ensino superior.

Translation of title: Autonomy and quality: strategy document for higher education policies.

Desenvolver, consolidar, orientar: documento orientador das políticas para o ensino secundário.


Educar e formar ao longo da vida.
- Lisboa: Conselho Nacional de Educação, 1997

Translation of title: Longlife educating and training.

Pacto educativo para o futuro.

Translation of title: Educational guidelines for the future.

- Lisboa: Ministério do Planeamento e da Administração do Território, 1994

A. Monographs

Aikuiskoulutus Suomessa ja muualla Euroopassa / Rahikainen, Marjatta.
- VATT Discussion papers no. 192.

*Translation of title:* Adult education in Finland and in other European countries.


The Financing of lifelong learning: Finland's country report for the OECD.
- ISSN 1455-1705

The Joy of learning: a national strategy for lifelong learning / Committee for lifelong learning.
- ISSN 0356-9470

1996 Euroopan elinikäisen oppimisen vuosi Suomessa. Teemavuoden loppuraportti 15.5.1997

*Translation of title:* The 1996 European Year of lifelong learning in Finland.

B. Periodicals

LlinE - Lifelong Learning in Europe.
- Supported by the Finnish Ministry of Education.
- Magazine, 4 issues per year.
- ISSN 1239-6826

SWEDEN

The Adult education initiative: a unique programme for adult education.

Commission on advanced vocational education.

Samverkan, ansvar och utveckling: utvecklingsplan för förskola, skola och vuxenutbildning.
- 1998:99:121

Translation of title: Co-operation, responsibilities and development: the Governments action plan for pre-school, school and adult education.

Validering.

Translation of title: Validation.

Validering av utländsk yrkeskompetens.
- SOU 1998:65

Translation of title: Validation of foreign vocational skills.
UNITED KINGDOM

England, Wales and Northern Ireland

An education and training action plan for Wales.
- Cardiff: Education Training Action Group for Wales, 1999

A new way of learning: the Ufl Network – Developing the University for Industry Concept.
- Sheffield: Ufl Ltd, 1999

Individual learning accounts: a summary of progress.
- London: Department for Education and Employment, 1999

The Learning age: the response.
- London: Department for Education and Employment, 1999

Learning to succeed / Parliament. House of Commons.
  - Cm. 4392

Lifelong learning: a new learning culture for all.

Further education for the new millennium: response to the Kennedy Report.


  - Available on World Wide Web: <http://www.lifelonglearning.co.uk/greenpaper/index.htm>
Learning is for everyone.
- Cardiff: Welsh Office, 1998


Building excellent schools together / Parliament. House of Commons.
- Cm. 3701

Scotland

Opportunities and choices: a consultation paper on post school provision for 16-18 year olds.
- Edinburgh: The Stationery Office, 1999

Opportunities for everyone: a strategic framework for Scottish Further Education.
- Available on World Wide Web:
- ISBN 0-7480-7288-8

Communities: change through learning / Working Group on the Future of Community Education.
- Available on World Wide Web:
- ISBN 0-7480-7223-3

Opportunity Scotland: a paper on lifelong learning / Scottish Office Education and Industry Department.
- Available on World Wide Web:
- ISBN 0-10-140482-4

Skills for Scotland: a skills strategy for a competitive Scotland.
- Available on World Wide Web:
- ISBN 0 7480 7289 6
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