This report represents the first effort by any public or private agency or organization to provide a comprehensive assessment of Tennessee's public infrastructure needs. Hundreds of local government officials and private citizens contributed information to this research. The main participants in the infrastructure inventory were the local governments being surveyed by the Tennessee Advisory Commission on Intergovernmental Relations, and the nine development districts that are contracted to conduct inventory surveys. The key participants were the various local governments and officials who determine infrastructure needs in each community across the state. The report is divided into two sections. The first part contains survey information on general infrastructure needs that was collected from local governments and other entities. The second part examines K-12 education infrastructure needs. All of the state's 138 K-12 public school systems were surveyed. Results from the local-government surveys indicate that $13.7 billion is needed for infrastructure projects and improvements. These improvements included transportation projects, capital-improvement plans, mandated requirements, and water and waste-water accounts. The K-12 public education survey uncovered infrastructure needs totaling $2.5 billion. Needed improvements include basic repairs to bring all schools up to at least a "good" condition. Thirty-five appendices provide further information. (RJM)
Tennessee

Public Infrastructure Needs Inventory Assessment

for

FY 1998

Tennessee Advisory Commission on Intergovernmental Relations

January 1999
January 1999

The Honorable John S. Wilder
Speaker of the Senate

The Honorable Jimmy Naifeh
Speaker, House of Representatives

Members of the General Assembly

State Capitol
Nashville, TN 37243

Ladies and Gentlemen:

We are transmitting herewith an assessment of public infrastructure needs identified by local governments and other entities in Tennessee. The Tennessee Advisory Commission on Intergovernmental Relations (TACIR) was directed by Public Chapter No. 817, Acts of 1996, to annually compile and maintain an inventory of needed public infrastructure within the state. That Act also directs the TACIR to present these infrastructure needs and related costs to the General Assembly.

From the beginning of this monumental process, the TACIR adopted a goal to make the infrastructure inventory relative to other local, regional, and statewide economic development goals and plans. This report is viewed as a tool that can assist Tennessee in managing such initiatives as Tennessee’s new and comprehensive growth policy legislation: Public Chapter 1101, Acts of 1998.

This report represents the first effort by any public or private agency or organization to provide such a comprehensive infrastructure needs assessment.

Sincerely,

[Signature]

Senator Robert Rochelle
Chairman

[Signature]

Harry A. Green, Ph.D.
Executive Director and Research Director
Tennessee
Public Infrastructure Needs Inventory Assessment for FY 1998

Prepared by:

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The Tennessee Advisory Commission on Intergovernmental Relations

January 1999
Acknowledgements

Many people representing a varied assortment of organizations and agencies contributed to the content of this report. It must be noted that this report could not have been completed without the cooperation of the many county and municipal officials responding to the survey questions of the Tennessee Advisory Commission on Intergovernmental Relations (TACIR). We also thank officials representing special districts, chambers of commerce, economic development agencies, and other private citizens for identifying infrastructure needs from the perspectives of their organizations.

The arduous task of collecting infrastructure needs data from local governments and other entities was accomplished by the staff of Tennessee's nine development districts. The development district directors are:

- Susan Roberts-Reid  
  Executive Director  
  First Tennessee Development District

- Robert Freeman  
  Executive Director  
  East Tennessee Development District

- Joe Guthrie  
  Executive Director  
  Southeast Tennessee Development District

- Wendy Askins  
  Executive Director  
  Upper Cumberland Development District

- Maynard Pate  
  Executive Director  
  Greater Nashville Development District

- Joe Max Williams  
  Executive Director  
  South Central Tennessee Development Dist.

- Robert W. Brandon  
  Executive Director  
  Northwest Tennessee Development District

- Evelyn C. Robertson, Jr.  
  Executive Director  
  Southwest Tennessee Development District

- John Sicola  
  Executive Director  
  Memphis Area Association of Governments

Special thanks also goes to Dr. Ernestine McWherter, Executive Director of the Tennessee Organization of School Superintendents and members of the Superintendents’ Study Council for their help in designing the K-12 public education infrastructure needs survey instrument. Jim Stephens and Jim Jones from the Tennessee Department of Education also provided input into the development of that survey instrument.

Technical assistance in the development of the eighteen regional databases (a “general infrastructure” database and “K-12 education” facilities database for each development district) and in a similar format, two state-wide databases used in creating this report was developed with the assistance of Mr. Griff Akins and Ms. Donporn Wangsawiboon. The services of Mr. Akins and Ms. Wangsawiboon were provided through a contract with the Business and Economic Research Center at Middle Tennessee State University. Dr. Reuben Kyle, Director of the Business and Economic Research Center, was instrumental in expediting the contract and for arranging the services of these MTSU Computer Information Systems interns.
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INTRODUCTION

The Public Infrastructure Needs Inventory Act (P.C. No. 817 of 1996) requires the Tennessee Advisory Commission on Intergovernmental Relations (TACIR) to annually compile and maintain an inventory of needed public infrastructure within the state. The General Assembly determined that an inventory of infrastructure needs is necessary in order for the state and local governments to develop goals, strategies and programs to:

- improve the quality of life of its citizens;
- support livable communities; and
- enhance and encourage the overall economic development of the state.

From the beginning of the data collection and analysis process, the Commission had one primary goal for the inventory:

"Make the public infrastructure needs inventory relative to overall local, regional and statewide economic development goals and plans initiated in Tennessee."

In 1998, the Tennessee General Assembly passed a law that has become the most comprehensive growth policy legislation ever enacted in this state. This legislation, Public Chapter 1101, represents a new vision for growth policy in Tennessee. Public infrastructure plays an important part in the growth policy aspect of P.C. 1101. Section 7 of that Act pertains to factors local governments must consider when identifying specific growth areas. Public infrastructure is one of the most critical issues local governments must address to comply with Section 7 of the new act.

Specifically, that section states that each city and county must determine and report the projected costs of providing infrastructure, urban services and public facilities – in their respective areas of responsibility – and determine the feasibility of recouping such costs by the imposition of taxes. Local governments must conduct an inventory and analysis of services for the urban growth boundaries, the planned growth areas, and the rural areas.

For those local governments that annually construct a capital improvement plan (CIP), the analysis of service needs will be somewhat easier. However, for local governments, who do not construct a CIP, the infrastructure data collected by TACIR is the only information available for analysis from these communities. In the future, the TACIR and the development districts of Tennessee will focus on adapting our infrastructure survey to meet the critical needs of local governments in their efforts to comply with P.C. 1101.

This report represents the first effort by any public or private agency or organization to provide a comprehensive assessment of all public infrastructure needs in Tennessee. Hundreds of local government officials and private citizens have contributed information to TACIR's voluminous infrastructure database. Much of this data can be used, with the infrastructure reporting requirements of P.C. 1101 specifically in mind, for other purposes. The data for specific categories of infrastructure will be shared with those agencies of Tennessee's state government responsible for their planning and implementation.
On April 11, 1996, the General Assembly passed the Public Infrastructure Needs Inventory Act, sponsored by Senator Robert Rochelle (Senate District 17) and Representative Shelby Rhinehart (House District 37). This Act was signed into law by Governor Sundquist as Public Chapter No. 817 on April 25, 1996. The Act, which became effective July 1, 1996, requires the Tennessee Advisory Commission on Intergovernmental Relations (TACIR) to be the lead agency for compiling and maintaining an annual inventory of needed public infrastructure within the state. See Appendix 3 for a copy of this act.

Early support for an infrastructure needs inventory came from the Rebuild Tennessee Coalition (RTC) and the Tennessee Development District Association (TDDA). The RTC is a coalition of public and private organizations committed to reversing the decline in Tennessee's investment in infrastructure. The TDDA is comprised of the nine development districts that provide planning and development assistance to the local governments in their respective regions. See Appendix 1-B for a list of development districts and the counties each district serves.

The main participants in the infrastructure inventory are the local governments being surveyed, the TACIR, and the nine development districts that are contracted to conduct inventory surveys. The key participants in the inventory are the various local governments and officials, who determine infrastructure needs in each community across the state.

Public Chapter 817 requires that, as a minimum, the following entities be surveyed to determine their infrastructure needs:

- county executives;
- mayors;
- local planning commissions;
- local education agencies;
- utility districts;
- county road superintendents; and
- other appropriate local and state officials as deemed necessary.

The TACIR has contracted with the state’s nine development districts to administer infrastructure inventory surveys to these officials and agencies within the counties located within their district boundaries. These surveys are being used to ascertain planned and anticipated infrastructure needs over the next five-year period, together with estimated costs and time of need, within the five-year time frame.

On a county-by-county basis, each development district has inventoried the needs within each of the following broad categories of infrastructure:

- Education (K-12 and other facilities);
- transportation (i.e., roads, bridges, airports, etc.);
- water and wastewater;
- industrial sites;
- solid waste;
- recreation;
- low and moderate income housing;
- telecommunications;
- public health buildings;
- public buildings; and
- other public facilities as deemed necessary by the TACIR.

The development districts have contacted local government officials in order to facilitate the administration of surveys. Whenever possible, surveys are administered during face to face meetings with the representatives from the local government or agency being surveyed.
The development district staffs have compiled the results of their surveys and submitted them to the TACIR. The TACIR compiles the results from each development district into a master inventory, that is the base document for the annual report to the General Assembly.

The contents of this report are divided into two distinct areas. The first part contains information collected from our survey of local governments and other entities on general infrastructure needs, which includes all categories of need in the legislation except K-12 public education facilities. The second part of this document is dedicated totally to the K-12 education infrastructure needs.
FY 1998 PUBLIC INFRASTRUCTURE EXECUTIVE SUMMARY

Total of All Infrastructure Needs

The FY 1998 public infrastructure survey identified $13.7 billion in needed infrastructure projects and improvements as identified by local officials and other relevant individuals across the state. These $13.7 billion in identified needs represent approximately $11.2 billion in the category of "general" infrastructure needs and another $2.5 billion in public K-12 education infrastructure needs. All in all, respondents to our survey included 603 municipal officials, 182 county officials, and 191 individuals from other entities such as utility districts, chambers of commerce, and other special districts. In addition, officials at all of Tennessee's 138 K-12 public education school systems provided information reported in this document.

Total General Infrastructure Needs

General infrastructure needs include all categories of needs except those associated with K-12 public education. The total of all general infrastructure needs, by specific category, is shown in Table 1 of this report. There were 4,947 general infrastructure projects reported with a cost of $11.2 billion.

General Infrastructure Needs Quick Facts

- Transportation projects account for 1,092 (one fifth) of the total 4,947 general projects and $4.5 billion (40 percent) of all general project costs;

- 1,884 (38.1 percent) of the general infrastructure projects were identified from local government Capital Improvement Plans (CIPs);

- Projects identified in CIP's account for 50.8 percent of total general infrastructure needs costs—$5.7 billion of $11.2 billion in general costs.

- Of the 4,947 total general infrastructure projects, 3,120 (63 percent) are reported by municipalities while 807 (16 percent) are reported by counties.

Mandate-Related Needs

- 262 projects (about 5 percent of all reported projects) were identified as being needed because of a mandate requirement.

- These mandate required projects have a cost totaling over $402 million (3.6 percent of the total cost of all general project costs).

- Water and wastewater accounts for 143 (almost 55 percent) of the mandate related projects at a cost of $253 million (over 58 percent) of all mandated projects.

Total K-12 Public Education Infrastructure Needs

All of Tennessee's 138 K-12 public school systems were surveyed to ascertain K-12 public education infrastructure needs. Two survey instruments were used to determine K-12 education infrastructure needs. The first instrument consisted of a special form designed in conjunction with the Tennessee Organization of School Superintendents (TOSS) and the Superintendents Study.
Council. This form was designed to collect information on the infrastructure needs of existing school facilities. The second form was the General Infrastructure Survey Form. This form was sent to all school superintendents specifically to determine the needs for new school construction. Every public K-12 school system in the state responded with at least some information requested from our survey. Table 7 in this report shows the total K-12 public education infrastructure needs and breaks out the cost by category.

**K-12 Public Education Infrastructure Quick Facts**

- K-12 public education infrastructure needs totaled $2.5 billion;
- Over 60 percent of Tennessee's 1580 K-12 public schools report an overall facility rating of either "good" or "excellent" condition;
- It will cost a reported $1 billion over the next five years to bring all other schools in the state up to at least a "good" condition;
- School officials report that 78.2 percent of Tennessee's 41,265 classrooms are rated in either a "good" or "excellent" condition;
- Barely half of Tennessee's 2,198 portable classrooms can be rated as being in either a "good" or "excellent" condition;
- School officials responding to the survey indicated a need for $246 million for computer-related technology;

**Mandate Related Needs**

- Local education agencies report that they will have to expend $91 million over the next five years to comply with federal and state mandates (this does not include any cost related to complying with the Education Improvement Act);
- 585 schools (37 percent) statewide report a facility need that is mandate related;
- By far, the most expensive mandate for the state's K-12 public schools relates to compliance with the Americans with Disabilities Act – $55 million or 58 percent of all reported school facility mandate costs;

**EIA Compliance**

- Of the 1580 K-12 public schools in Tennessee:
  - 1,057 report EIA compliance
  - 504 do not comply
  - 19 did not respond
- Compliance with the EIA will require at least $910 million in additional school facilities through the 2002-03 school year.
Part I

General Infrastructure Needs Inventory

Public Chapter 817 lists eleven broad categories of what has come to be called in the TACIR surveys "general infrastructure" elements:5

- Education (K-12 and other facilities);
- transportation (i.e., roads, bridges, airports, etc.);
- water and wastewater;
- industrial sites;
- solid waste;
- recreation;
- low and moderate income housing;
- telecommunications;
- public health buildings;
- public buildings; and
- other public facilities as deemed necessary by the TACIR.

General infrastructure contains all those services and facilities except those involving public K-12 education facilities. K-12 education facilities are addressed in Part 2 of this report. To ascertain the general infrastructure needs of the state, local officials and other entities such as chambers of commerce and utility districts were asked to complete the FY1998 General Survey Form. This form is included in this report as Appendix 1-A. The form was developed by the staff of the TACIR in consultation with the staffs of Tennessee's nine development districts to collect the following information:

- the county in which the project is located;
- the municipality in which the project is located;
- the type or category of the project;
- the ownership or controlling entity of the project;
- the geographic location of the project such as street address or best available landmark;
- the status/stage of project in the following terms:
  - Conceptual (project is an idea or concept)
  - Planning & Design (project is on paper and has received significant analysis)
  - Construction (project has moved earth, poured concrete, etc.)
- the projected start and finish dates for the project;
- whether the project is listed in the reporting entity's Capital Improvement Plan (CIP);
- the estimated cost of the project;
- a list of all possible funding sources;
- whether the project is the result of a mandate; and
- how this project is linked or related to other reported infrastructure projects.

Survey Results

Analysis of the FY1998 General Infrastructure Survey Forms indicates 4,947 projects identified by local governments as being needed across the state. The total reported cost of these projects is $11,154,772,676.

Table 1 shows the General Infrastructure Needs Reported by Type. The infrastructure types in the table are ranked by cost in descending order. The table contains 20 categories of infrastructure instead of the nine broad categories contained in the
### Table 1
General Infrastructure Needs Reported by Type (excludes K-12 Education)

<table>
<thead>
<tr>
<th>Type of Infrastructure</th>
<th>Number of Projects</th>
<th>Cost of Projects</th>
<th>Percentage of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transportation</td>
<td>1,092</td>
<td>$4,491,517,923</td>
<td>40.3%</td>
</tr>
<tr>
<td>Water and Wastewater</td>
<td>1,538</td>
<td>$2,633,706,661</td>
<td>23.6%</td>
</tr>
<tr>
<td>Public Buildings</td>
<td>339</td>
<td>$458,078,160</td>
<td>4.1%</td>
</tr>
<tr>
<td>Recreation</td>
<td>530</td>
<td>$456,447,821</td>
<td>4.1%</td>
</tr>
<tr>
<td>Other Utilities (gas, electric and multiple services)</td>
<td>85</td>
<td>$420,727,401</td>
<td>3.8%</td>
</tr>
<tr>
<td>Law Enforcement</td>
<td>131</td>
<td>$393,600,752</td>
<td>3.5%</td>
</tr>
<tr>
<td>Industrial Sites and Parks</td>
<td>218</td>
<td>$362,321,395</td>
<td>3.2%</td>
</tr>
<tr>
<td>Libraries and Museums</td>
<td>86</td>
<td>$310,790,593</td>
<td>2.8%</td>
</tr>
<tr>
<td>Stormwater</td>
<td>123</td>
<td>$288,971,368</td>
<td>2.6%</td>
</tr>
<tr>
<td>Business District Development</td>
<td>44</td>
<td>$258,140,869</td>
<td>2.3%</td>
</tr>
<tr>
<td>Navigation</td>
<td>1</td>
<td>$250,000,000</td>
<td>2.2%</td>
</tr>
<tr>
<td>Non K-12 Education</td>
<td>13</td>
<td>$131,758,543</td>
<td>1.2%</td>
</tr>
<tr>
<td>Community Development</td>
<td>21</td>
<td>$118,727,327</td>
<td>1.1%</td>
</tr>
<tr>
<td>Housing</td>
<td>135</td>
<td>$115,651,900</td>
<td>1.0%</td>
</tr>
<tr>
<td>Telecommunications</td>
<td>101</td>
<td>$104,172,930</td>
<td>0.9%</td>
</tr>
<tr>
<td>Fire Protection</td>
<td>201</td>
<td>$98,430,121</td>
<td>0.9%</td>
</tr>
<tr>
<td>Solid Waste</td>
<td>135</td>
<td>$86,125,766</td>
<td>0.8%</td>
</tr>
<tr>
<td>Other Facilities</td>
<td>61</td>
<td>$61,748,396</td>
<td>0.6%</td>
</tr>
<tr>
<td>Property Acquisition</td>
<td>8</td>
<td>$61,025,000</td>
<td>0.5%</td>
</tr>
<tr>
<td>Public Health</td>
<td>85</td>
<td>$52,829,750</td>
<td>0.5%</td>
</tr>
<tr>
<td><strong>Statewide Totals</strong></td>
<td><strong>4,947</strong></td>
<td><strong>$11,154,772,576</strong></td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Public Infrastructure Needs Inventory Act. This increase in the number of categories is necessary because the extremely high number of projects originally categorized as "public buildings" and "other." For the purposes of this report, the public buildings category is broken down into the following categories:

- libraries and museums;
- public health; and
- other public facilities.

The "other" category has been broken down to include the following new project categories:

- law enforcement;
- stormwater;
- business district development;
- navigation;
- community development;
- fire protection; and
- property acquisition.

Not surprisingly, transportation related infrastructure needs are the most costly items in the survey outdistancing water and wastewater infrastructure needs by an almost two to one margin. Approximately 64 percent of all costs reported in the survey relate to these two categories of public infrastructure, with transportation at 40.3 percent and water – wastewater at 23.6 percent.

Appendix 1 provides a count of projects and the related cost for each type of general infrastructure as reported by county. If a county is not listed in an appendix, no projects were reported (Appendices 1-C through 1-W).

As required by the infrastructure legislation, TACIR contacts other state agencies to determine any overlap of the needs reported by local governments in our survey and the State of Tennessee. TACIR staff verified that only 89 of the 1,068 total transportation projects are included in an inventory of the State Department of Transportation. Based on our survey findings, these overlapping projects have a total reported cost of $1,334,595,000. This accounts for 29.7 percent of the reported cost of all transportation projects. However, of these 89 projects in our survey, 11 do not
provide a cost estimate. Similarly, TACIR staff has verified that only 8 of the 510 recreation projects are identified in an inventory by the Department of Environment and Conservation. Our survey reports that these projects have a total reported cost of $2,150,000. This accounts for only 0.5 percent of the cost of all recreation projects in our survey. The low number of projects identified by this survey that are included in an inventory by other state agencies, demonstrates that our survey is meeting the goal of identifying new infrastructure projects that are needed by communities across the state.

The General Survey Form also collects data on non K-12 education facilities, such as technology centers and community learning facilities. Additionally, the information collected on the General Infrastructure Form addresses needed infrastructure while the Education Survey Form requests information and needs on existing K-12 facilities. Thus, there is more data available for K-12 facilities than for those projects addressed in the General Infrastructure Survey.

Ownership

For each project, the General Survey Form asks for the ownership or controlling entity for each of the reported projects. While projects in the vast majority of cases are reported as needs by city and county government officials, the ultimate responsibility for operation and ownership is sometimes indicated as either state, federal, joint, or other.

Table 2 shows the reported general infrastructure needs by ownership and the number and cost of projects by type of infrastructure.

Overall, ownership of projects could be ascribed to one of the six following categories:

- City;
- County;
- State;
- Federal
- Joint; and
- Other.

Joint ownership represents those projects where the official being surveyed reported a need whose implementation responsibility would rest with a combination of public agencies at multiple levels of government and/or in partnership with the private sector. The “other” category represents ownership by an independent public entity such as a utility and/or other special districts and authorities.

Projects that would be the responsibility of municipal governments to implement accounted for 63.1 percent (3,120 of 4,947) of all projects reported in the general survey. The 3,120 projects account for about $5.1 billion of the $11 billion in reported costs. Table 2 also shows that 807 projects identified in the survey would be “owned” or have ultimate responsibility for implementation in the hands of county government. These projects account for about $1.5 billion of the $11 billion in reported costs for all projects. The $1.5 billion represents almost 14 percent of the costs for projects statewide.

Capital Improvement Plans

Table 3 shows the infrastructure projects identified by local governments as being in their Capital Improvement Plan (CIP). From the beginning of TACIR’s involvement in the Public Infrastructure Needs Inventory Act of 1996, staff has stressed the importance of CIPs to local governments for two reasons. First, communities using a CIP as a planning tool, increase the possibility for capital savings for that community and the state. Second, projects listed in CIPs are less likely to be “wish list” projects, and are usually taken seriously by those entities having a role in the planning and funding of capital infrastructure. Certain categories of infrastructure reflect a large percentage of
### Table 2
General Infrastructure Needs Project Ownership (by Type of Project)

<table>
<thead>
<tr>
<th>Type of Project</th>
<th>CITY</th>
<th>No. of Projects</th>
<th>Cost of Projects</th>
<th>COUNTY</th>
<th>No. of Projects</th>
<th>Cost of Projects</th>
<th>STATE</th>
<th>No. of Projects</th>
<th>Cost of Projects</th>
<th>FEDERAL</th>
<th>No. of Projects</th>
<th>Cost of Projects</th>
<th>JOINT*</th>
<th>No. of Projects</th>
<th>Cost of Projects</th>
<th>OTHER**</th>
<th>No. of Projects</th>
<th>Cost of Projects</th>
<th>TOTAL</th>
<th>No. of Projects</th>
<th>Cost of Projects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transportation</td>
<td>524</td>
<td>$941,511,772</td>
<td>236</td>
<td>$368,120,151</td>
<td>264</td>
<td>$2,767,554,000</td>
<td>1</td>
<td>$0</td>
<td>58</td>
<td>$102,736,000</td>
<td>9</td>
<td>$41,506,000</td>
<td>1,092</td>
<td>$4,491,517,923</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Water/Wastewater</td>
<td>1,041</td>
<td>$2,038,926,258</td>
<td>73</td>
<td>$137,541,118</td>
<td>1</td>
<td>$123,000</td>
<td>0</td>
<td>$0</td>
<td>29</td>
<td>$107,716,152</td>
<td>394</td>
<td>$349,400,133</td>
<td>1,538</td>
<td>$2,633,706,681</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Public Buildings</td>
<td>229</td>
<td>$292,846,136</td>
<td>84</td>
<td>$117,659,024</td>
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</tr>
</tbody>
</table>

*Joint: Ownership of reported needs by any combination of public agencies at multiple levels of government or a in partnership with the private sector.

**Other: Ownership of reported needs by an independent public entity that is not identified with a specific level of government or publicly funded needs that are owned by the private sector. (This includes most utility district needs, as well as privately owned needs such as low and moderate income housing rehabilitation to be funded with public monies.)
<table>
<thead>
<tr>
<th>Type of Project</th>
<th>Number of Projects</th>
<th>Cost of Projects</th>
<th>Percent of Cost by Type reported in a CIP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transportation</td>
<td>459</td>
<td>$1,528,990,062</td>
<td>34.0%</td>
</tr>
<tr>
<td>Water and Wastewater</td>
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<td>51.4%</td>
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<tr>
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<tr>
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<td>114</td>
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<td>63.8%</td>
</tr>
<tr>
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<td>53</td>
<td>$286,575,897</td>
<td>72.8%</td>
</tr>
<tr>
<td>Recreation</td>
<td>263</td>
<td>$265,020,661</td>
<td>58.1%</td>
</tr>
<tr>
<td>Libraries and Museums</td>
<td>33</td>
<td>$263,759,593</td>
<td>84.9%</td>
</tr>
<tr>
<td>Stormwater</td>
<td>81</td>
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<td>97.6%</td>
</tr>
<tr>
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</tr>
<tr>
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<td>$113,170,327</td>
<td>95.3%</td>
</tr>
<tr>
<td>Telecommunications</td>
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<tr>
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<tr>
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</tr>
<tr>
<td>Solid Waste</td>
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<td>56.1%</td>
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<tr>
<td>Other Facilities</td>
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<td>72.3%</td>
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<tr>
<td>Public Health Facilities</td>
<td>25</td>
<td>$36,414,750</td>
<td>68.9%</td>
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<td>16.1%</td>
</tr>
<tr>
<td>Non K-12 Education</td>
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</tr>
<tr>
<td>Statewide Totals</td>
<td>1,884</td>
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<td>50.8%</td>
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</table>

Project data from 77 cities was collected that reports inclusion in a local government CIP. The survey found 1,615 projects (32.6 percent of all general infrastructure projects) that are located within a municipality and are included in a local CIP. This represents a cost of $4,985,460,580 (44 percent of all projects). Likewise, 269 projects located in unincorporated areas (5.4 percent of all general infrastructure projects) are included in a local CIP and total to a cost of $686,310,436 (5.4% of all projects).

However, because a project is not derived from a CIP does not mean that it should be discounted. Since the Infrastructure Act did not direct staff to rely solely on CIP data, the infrastructure legislation specifically states that the TACIR must consult with the appropriate local and state officials concerning planned and anticipated needs during the compilation of the public infrastructure needs inventory.6

Stage of Development

To better assess the significance and the investment made in a project to date, the TACIR survey requests local officials to identify the "stage of development" for each project with the following criteria:

- The project is in a "conceptual" stage, it is an idea or concept;
- The project is in a "planning and/or design stage; or
- The project is actually in the construction phase.

Table 4 shows the general infrastructure needs reported by their stage of development. As displayed in the table, of the total 4,947 general infrastructure projects:
<table>
<thead>
<tr>
<th>Type of Project</th>
<th>No. of Projects</th>
<th>Cost of Projects</th>
<th>Percent of Cost by Type</th>
<th>No. of Projects</th>
<th>Cost of Projects</th>
<th>Percent of Cost by Type</th>
<th>No. of Projects</th>
<th>Cost of Projects</th>
<th>Percent of Cost by Type</th>
<th>No. of Projects</th>
<th>Cost of Projects</th>
<th>Percent of Cost by Type</th>
</tr>
</thead>
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<td>37</td>
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<td>339</td>
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<td>152</td>
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<td>530</td>
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<td>7.0%</td>
<td>135</td>
<td>$115,651,900</td>
<td>1.0%</td>
</tr>
<tr>
<td>Telecommunications</td>
<td>82</td>
<td>$77,859,000</td>
<td>74.7%</td>
<td>13</td>
<td>$12,503,000</td>
<td>12.1%</td>
<td>6</td>
<td>$13,720,930</td>
<td>13.2%</td>
<td>101</td>
<td>$104,172,930</td>
<td>0.9%</td>
</tr>
<tr>
<td>Fire Protection</td>
<td>138</td>
<td>$73,823,171</td>
<td>75.0%</td>
<td>48</td>
<td>$19,226,450</td>
<td>19.5%</td>
<td>15</td>
<td>$5,380,500</td>
<td>5.5%</td>
<td>201</td>
<td>$98,430,121</td>
<td>0.9%</td>
</tr>
<tr>
<td>Solid Waste</td>
<td>90</td>
<td>$44,515,000</td>
<td>51.7%</td>
<td>30</td>
<td>$26,969,000</td>
<td>31.3%</td>
<td>15</td>
<td>$14,614,766</td>
<td>17.0%</td>
<td>135</td>
<td>$86,125,766</td>
<td>0.8%</td>
</tr>
<tr>
<td>Other Facilities</td>
<td>38</td>
<td>$51,863,462</td>
<td>84.0%</td>
<td>14</td>
<td>$6,566,000</td>
<td>10.6%</td>
<td>9</td>
<td>$3,319,934</td>
<td>5.4%</td>
<td>61</td>
<td>$61,748,396</td>
<td>0.6%</td>
</tr>
<tr>
<td>Property Acquisition</td>
<td>6</td>
<td>$58,375,000</td>
<td>95.7%</td>
<td>2</td>
<td>$2,650,000</td>
<td>4.3%</td>
<td>0</td>
<td>$0</td>
<td>0.0%</td>
<td>8</td>
<td>$61,025,000</td>
<td>0.5%</td>
</tr>
<tr>
<td>Public Health Facilities</td>
<td>69</td>
<td>$32,665,000</td>
<td>61.8%</td>
<td>4</td>
<td>$800,000</td>
<td>1.5%</td>
<td>12</td>
<td>$19,364,750</td>
<td>36.7%</td>
<td>85</td>
<td>$552,829,750</td>
<td>0.5%</td>
</tr>
</tbody>
</table>

| TOTAL                  |                 |                  |                        |                |                 |                        |                |                 |                        |                |                 |                        |
| No. of Projects        | 3,294           | $7,897,910,538   | 70.8%                  | 1,204          | $2,512,640,947  | 22.5%                  | 449            | $744,221,191   | 6.7%                   | 4,947          | $11,154,772,876 | 100.0%                 |
3,294 (70.8 percent) are in the conceptual stage; 1,204 (22.5 percent) are in the planning and design stage; and 449 (6.7 percent) are in the construction phase.

Mandates

The General Survey Form also requests those surveyed to report whether or not the infrastructure was needed in order to comply with a government mandate or regulation. If so, respondents are asked to cite the “origin” of the mandate, rule or regulation. Table 5 shows needed infrastructure projects resulting from mandates and the associated cost as reported in our survey. The table shows that 262 projects at a cost of $402,390,300 could be attributed to federal regulations, state regulations, or both. Water and wastewater projects account for most of the individual mandate-related projects, and the total cost of all reported mandate-related projects. The 143 water and wastewater projects represent 54.6 percent of all such projects while the cost, $235 million represents 58.5 percent of the $402 million in mandated projects.

Because of the large number of federal and state water and wastewater regulations which impose mandates, TACIR staff expects that the actual number of projects related to mandates should be higher. Also while conducting the survey, development district staff reported to the TACIR that many local officials were confused about what constituted a mandate, as well as the regulatory source of mandated needs.

<table>
<thead>
<tr>
<th>Type of Project</th>
<th>Federal Regulations</th>
<th>State Regulations</th>
<th>Federal &amp; State Regulations</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No. of Projects</td>
<td>Cost</td>
<td>No. of Projects</td>
<td>Cost</td>
</tr>
<tr>
<td>Water/Wastewater</td>
<td>21</td>
<td>$66,639,000</td>
<td>117</td>
<td>$152,259,534</td>
</tr>
<tr>
<td>Solid Waste</td>
<td>2</td>
<td>$200,000</td>
<td>33</td>
<td>$36,469,766</td>
</tr>
<tr>
<td>Housing</td>
<td>2</td>
<td>$5,070,000</td>
<td>6</td>
<td>$27,150,000</td>
</tr>
<tr>
<td>Stormwater</td>
<td>12</td>
<td>$28,100,000</td>
<td>1</td>
<td>$200,000</td>
</tr>
<tr>
<td>Other Facilities</td>
<td>4</td>
<td>$17,330,000</td>
<td>1</td>
<td>$150,000</td>
</tr>
<tr>
<td>Transportation</td>
<td>2</td>
<td>$1,925,000</td>
<td>23</td>
<td>$9,575,000</td>
</tr>
<tr>
<td>Law Enforcement</td>
<td>8</td>
<td>$21,955,000</td>
<td></td>
<td>$0</td>
</tr>
<tr>
<td>Public Buildings</td>
<td>9</td>
<td>$12,640,000</td>
<td></td>
<td>$0</td>
</tr>
<tr>
<td>Recreation</td>
<td>4</td>
<td>$1,150,000</td>
<td>2</td>
<td>$552,000</td>
</tr>
<tr>
<td>Public Health</td>
<td>1</td>
<td>$50,000</td>
<td></td>
<td>$0</td>
</tr>
<tr>
<td>Other Utilities</td>
<td>0</td>
<td>$0</td>
<td>3</td>
<td>$250,000</td>
</tr>
<tr>
<td>Fire Protection</td>
<td>0</td>
<td>$0</td>
<td>1</td>
<td>$175,000</td>
</tr>
<tr>
<td>Libraries/Museums</td>
<td>1</td>
<td>$50,000</td>
<td></td>
<td>$0</td>
</tr>
<tr>
<td>Total</td>
<td>66</td>
<td>$155,559,000</td>
<td>187</td>
<td>$226,781,300</td>
</tr>
</tbody>
</table>

It is the opinion of TACIR staff that the number of projects and cost of those projects resulting from mandates may be seriously under reported. The water and wastewater category of infrastructure can be used to illustrate staff’s concern. In the General Infrastructure Survey, water and wastewater projects accounted for 1,538 or 31.1 percent of the 4,947 projects reported to the TACIR. These same projects accounted for $2.6 billion or 23.6 percent of the total cost of $11 billion for all general infrastructure projects. However, the reported number of water and wastewater projects that result from a mandate is only 9.3 percent of all reported water and wastewater projects. The cost of the mandated projects, $235 million, represents only 9.3 percent of the total cost of $2.5 billion for all water and wastewater projects.
PART II

K-12 Education Infrastructure Needs

The Public Infrastructure Needs Inventory Act passed by the Tennessee General Assembly in 1996, directed the Tennessee Advisory Commission on Intergovernmental Relations to be the lead agency for the conduct of a statewide assessment of public infrastructure needs. Such an activity had never before been attempted in Tennessee. K-12 public education facilities are included as a part of a core group of public infrastructure categories mandated for assessment in the Public Infrastructure Needs Inventory Act.

To accomplish an assessment of education infrastructure needs, each of Tennessee's 1,580 public K-12 schools are surveyed with the assistance of the state's nine development districts.

The survey form used in this process, the FY 1998 Education Survey Form was developed by the TACIR in consultation with the Tennessee Organization of School Superintendents; the Superintendents Study Council; and other education officials in Tennessee, as well as other states. In addition, survey questions included in two General Accounting Office (GAO) reports were adapted for TACIR's survey.

The K-12 Public Education Survey Form was developed to capture the following information:

♦ General information necessary to identify the location of the school, grade levels served, and its parent school system;

♦ Current campus conditions and the costs associated to improve the physical condition of the campus; and

♦ Future campus needs and the costs of those needs.

A copy of the Education Survey Form is included in Appendix 2-A of this report.

Also, a General Survey Form is included in each superintendent's packet to capture all K-12 education facility needs that apply to:

♦ new school construction;

♦ more than one school;

♦ administrative facilities (e.g., central office, bus garage);

♦ an entire system; or

♦ joint ventures with another school system.

Copies of these forms were distributed by the development districts' staff to each school superintendent beginning the last week of February 1998. It is the responsibility of each superintendent to disseminate these forms to individual schools in his or her system. School superintendents are asked to complete the forms and return them to their respective development district office. Staffs of the state's nine development districts are directed to be in contact with the school superintendents in their districts to provide assistance and collect the completed surveys.

Each development district office is responsible for entering the raw data into the survey database for processing. During June 1998 each development district submitted the data from their region for statewide compilation and assessment.

For the FY1998 survey, the TACIR has received completed education facilities needs assessments from each of the 138 public school districts. To date, our survey has collected facility conditions or needs
from over 99 percent of the state's 1,580 public schools. See Appendix 2-B for a listing of school systems by county.

Prior Estimates of Education Infrastructure Needs

In 1996, the General Accounting Office (GAO) published two reports that would provide insight into the types of questions and concerns that should be included in TACIR's survey of public education facilities. In School Facilities: America's Schools Report Differing Conditions the GAO focuses on determining the amount of funding needed to improve inadequate facilities, the overall condition of schools, and the prevalence of schools that needed major repairs. The second report, School Facilities: Profiles of School Conditions by State, the GAO organizes information into profiles for each state showing:

- the percent of schools with inadequate facilities;
- technology needs, and
- the financial impact of complying with specific federal mandates.

The GAO estimates that America's investment in its schools needs to be increased by about $112 billion from 1996 to 1999 to repair or upgrade facilities to a "good" condition and to comply with federal mandates. The GAO report notes that federal mandates account for approximately 10 percent of the $112 billion in estimated costs. Unfortunately, the GAO was unable to produce specific numbers explaining what amount of $112 billion relates to the needs of school facilities in Tennessee. The survey questions developed by the TACIR would address these and other issues for each K-12 public school in Tennessee.

The FY1998 Education Survey Form

The FY1998 Education Survey Form was designed with two main sections

- current campus conditions; and
- future campus needs.

Current Campus Conditions

The TACIR Education Survey Form requests several responses concerning the overall school campus and its component parts. We ask each school to rate its overall condition using the following Facility Rating Scale:

Excellent: new or easily restorable to "like new" condition; minimal routine maintenance required.

Good: some routine and preventive maintenance or minor repair required.

Fair: fails to meet building code or functional requirements in some cases (facility problems are inconvenient); extensive corrective maintenance and repair required.

Poor: consistent substandard performance (facility problems are disruptive and very costly); fails most building code or functional requirements, requires constant attention, renovation, or replacement; major corrective repair or overhaul required.

Replace: significantly substandard performance; replacement required.

Using this same rating scale, we request each K-12 public school to rate the following components of their facility:
- Regular Classrooms (Permanent)
- Regular Classrooms (Portable)
- Science Labs
- Auditorium
- Cafeteria
- Library/Media Center
- Restrooms
- Vocational/Industrial Arts Labs and Shops
- Administrative & Support Offices/Workspace
- Health/First Aid Room
- Indoor Physical Ed. Facilities/Gymnasium
- Outdoor Playground Area
- Auxiliary Support Buildings

Each school is queried to estimate the total cost of repairs, renovations and modernizations to put the school in at least a "good" overall condition over the next five years.

Mandates

The TACIR survey also inquires about the costs associated with the school making improvements to comply with federal and state mandates. The state mandates do not include those associated with the requirements of the Education Improvement Act of 1992 (EIA). Costs associated with EIA requirements are addressed in a later section of the survey. The mandates addressed in the TACIR survey are those associated with:

- the Americans with Disabilities Act;
- asbestos management/correction;
- lead in water/paint;
- underground storage tanks;
- radon management;
- Other (Federal); and
- Other (State).

The State of Tennessee mandates do not include those associated with the requirements of the Education Improvement Act of 1992 (EIA). Costs associated with EIA requirements are addressed in a later section of the survey.

Technology

The survey asks each school to identify the use of the following technological resources:

- Internet
- Local Area Network
- Fiber Optic Cable
- Integrated Services Digital Network (ISDN)
- Distance Learning/Instruction

In addition, the survey requests a description of current technology needs and their estimated costs.

Future Campus Needs and the Education Improvement Act of 1992

The final section of the TACIR Education Survey seeks data concerning total facility needs, in square feet, for anticipated changes in student enrollment. The survey also asks the following questions about the Education Improvement Act of 1992 (EIA):

- If the class size requirement in the EIA were in effect in the 1998-1999 school year, would this school be in compliance?
- How many additional classrooms will this school need to comply with the EIA during the next five years?
- Please give your best estimate of the total cost for each classroom and facility addition needed to comply with the EIA over the next five years.
The FY 1998 General Survey Form

Because the Education Survey Form is designed to capture needs that are unique to an existing school campus, the General Survey Form is used to capture school system facility needs that were not associated with a single existing school campus. This form allows superintendents a simpler method to report new school and system-wide needs. The General Survey Form captures information for each need as a separate project. The form requests the following information for each project:

- location;
- cost;
- status of and the timeframe for completion;
- ownership;
- potential funding sources;
- federal or state mandates that drive the project; and
- a description of the project’s significance or impact on the community it serves.

The dollar figures in the survey are taken directly from survey report filed by the individual schools and school systems throughout the state. It is the responsibility of each school or LEA to determine its own cost estimates, using available resources. Table 6 shows by percent how and/or where the schools and LEAs calculate the costs for the individual needs.

The remainder of this report addresses the information we have gleaned from the surveys.

Survey Results

A detailed breakdown of infrastructure needs for each LEA is provided in Appendix 2.

The total reported cost of K-12 public education needs over the next five years is $2.5 billion. Table 7 provides a comprehensive breakdown of the reported cost of all K-12 Education Infrastructure

Table 7
Summary of Education Infrastructure Needs Inventory Cost

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
<th>(% Total)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total K-12 Education Infrastructure Needs</td>
<td>$2,520,422,533</td>
<td>(100.0%)</td>
</tr>
<tr>
<td>(Sum of Existing School-based Needs and System-wide Needs and New School Construction)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Needs at Existing Schools</td>
<td>$1,735,816,096</td>
<td>(68.9%)</td>
</tr>
<tr>
<td>EIA Compliance for Existing Schools</td>
<td>$393,139,022</td>
<td>(15.6%)</td>
</tr>
<tr>
<td>(additional buildings at existing schools)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Needs at Existing Facilities</td>
<td>$1,342,677,074</td>
<td>(53.3%)</td>
</tr>
<tr>
<td>Repair/Renovations</td>
<td>$1,004,165,795</td>
<td>(39.8%)</td>
</tr>
<tr>
<td>Existing School Mandate Compliance</td>
<td>$91,791,650</td>
<td>(3.6%)</td>
</tr>
<tr>
<td>Current Technology</td>
<td>$246,719,629</td>
<td>(9.8%)</td>
</tr>
<tr>
<td>System-wide Needs &amp; New School Construction</td>
<td>$784,606,437</td>
<td>(31.1%)</td>
</tr>
<tr>
<td>Total System-wide EIA needs</td>
<td>$517,689,310</td>
<td>(20.5%)</td>
</tr>
<tr>
<td>Education Improvement Act Reported Compliance Cost</td>
<td>$393,139,022</td>
<td></td>
</tr>
<tr>
<td>Existing Schools</td>
<td>$517,689,310</td>
<td></td>
</tr>
<tr>
<td>System-wide Needs &amp; New Schools</td>
<td>$910,828,332</td>
<td>(36.1% of total)</td>
</tr>
</tbody>
</table>

Source: TACIR Infrastructure Database.
Needs in Tennessee. A total cost of infrastructure needs by school system is shown in Appendix 2-C.

System-wide Needs and New School Construction Cost was reported by LEA system administrators, separate from existing school-based needs. 64 school systems reported 118 system-wide or new school construction projects at a total cost of $784,606,437 (31.1 percent) of all reported K-12 education infrastructure needs. See Appendix 2-D for a breakdown of the cost of these needs for each LEA reporting in this category.

Needs at Existing Schools Cost is composed of the reported cost of infrastructure needs related to the existing facilities and the cost of the construction or acquisition of additional facilities on an existing school's campus. Appendix 2-E displays this cost for each LEA.

The Other Needs at Existing Facilities Cost reflects the total reported cost to bring all existing school facilities up to a "good" condition (repair costs), comply with federal and state mandates, and implement new learning technology is $1,342,677,074 (excluding EIA compliance costs).

EIA Compliance Cost for Existing Schools is separated here for analysis, since the needs reported will involve the construction or acquisition of additional facilities on an existing school's campus. A portion of the total cost of EIA compliance is included in the system-wide needs and new school construction cost. This is addressed later in this document.

Overall Existing Conditions

Although the state's schools report their main buildings have an average age of 34.9 years, the overall condition of Tennessee's school facilities are rated as "Good" (some routine and preventive maintenance required).

Table 8 provides a breakdown of responses by the overall condition rating reported. See Appendix 2-F for a listing of the average age of the main campus building and overall condition of existing schools for each LEA.

<table>
<thead>
<tr>
<th>Rate of Condition</th>
<th>Number of Schools</th>
<th>Percentage of Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>213</td>
<td>13.5%</td>
</tr>
<tr>
<td>Good</td>
<td>723</td>
<td>45.8%</td>
</tr>
<tr>
<td>Fair</td>
<td>496</td>
<td>31.4%</td>
</tr>
<tr>
<td>Poor</td>
<td>113</td>
<td>7.2%</td>
</tr>
<tr>
<td>Replace</td>
<td>33</td>
<td>2.1%</td>
</tr>
<tr>
<td>No response</td>
<td>2</td>
<td>0.1%</td>
</tr>
<tr>
<td>Total</td>
<td>1,580</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

The costs of repairs, renovations and modernizations to bring all components of the schools in Tennessee up to at least a "good" condition came to $1,004,165,795 over the next five years. This type of need is reported by 1,018 schools across the state.

Although the 1,018 schools reporting these renovation/repair needs may overlap with the schools listing an overall "excellent" or "good" or rate of condition, one or more components of the given schools (e.g. a gymnasium, cafeteria, classroom wing) may be in need of renovation or repair. Additionally, development district staff reported that many local school officials were reluctant to rate a school's overall condition "fair" or worse despite renovations or repairs that were needed for one component of the school.

One question that may arise is "why is the cost of repairs or renovations so great, if the overall ratings of the schools and their components are mostly "excellent" or "good"?" There are two possible explanations for this trend. First, as indicated above, many school officials seemed reluctant to rate their schools'
overall condition as "fair" or worse, therefore the overall ratings are mostly "excellent" or "good." Second, when making "requests" for repairs or renovations, many officials are eager to list all possible needs that they anticipate, increasing the number of projects listed as "needed to bring the schools up to a "good" condition. However, technically, if the schools are in "good" condition, no repairs should be needed to return the school to an "excellent" or "good" condition. Despite this, many administrators listed major maintenance costs for their schools. This is a fault of the survey instrument and its organization. To prevent confusion over this in subsequent years, the survey instrument must be modified to allow inclusion of major routine and preventative facility maintenance needs (e.g. the replacement of a roof).

A more detailed examination of the condition of the major facility components at schools across the state reveals that they are in generally good condition. Perhaps the most critical of each school facility's components and learning environments is the classrooms. According to schools officials, 78.2 percent of the 41,265 permanent classrooms reported from across Tennessee are in "excellent" or "good" condition. However, barely half of the 2,198 portable classrooms reported were rated as being in "excellent or good" condition. Table 9 provides a break down by each rate of condition.

The majority of the other component facilities in Tennessee's schools are rated as being in "excellent" or "good" condition. Table 10 shows the percentage of these component facilities for all reporting schools rated as "excellent" or "good".

**Mandates**

Tennessee schools must comply with a variety of Federal and state mandates in their daily operation. These mandates have been established to ensure the quality and safety of the buildings in which our students

---

**Table 9**

<table>
<thead>
<tr>
<th>Rate of Condition</th>
<th>Regular Classrooms (Permanent)</th>
<th>Regular Classrooms (Portable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number</td>
<td>Percentage</td>
<td>Number</td>
</tr>
<tr>
<td>Excellent</td>
<td>11,405</td>
<td>219</td>
</tr>
<tr>
<td>Good</td>
<td>20,879</td>
<td>895</td>
</tr>
<tr>
<td>Fair</td>
<td>6,623</td>
<td>607</td>
</tr>
<tr>
<td>Poor</td>
<td>1,715</td>
<td>344</td>
</tr>
<tr>
<td>Replace</td>
<td>643</td>
<td>133</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>41,265</strong></td>
<td><strong>2,198</strong></td>
</tr>
</tbody>
</table>

**Table 10**

<table>
<thead>
<tr>
<th>Component Facility</th>
<th>Percent of components reported as being in &quot;excellent&quot; or &quot;good&quot; condition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative and Support Offices/Workspace</td>
<td>81.2%</td>
</tr>
<tr>
<td>Health/First Aid Room</td>
<td>78.8%</td>
</tr>
<tr>
<td>Library/Media Center</td>
<td>76.3%</td>
</tr>
<tr>
<td>Vocational/Industrial Arts Labs and Shops</td>
<td>76.0%</td>
</tr>
<tr>
<td>Science Labs</td>
<td>74.3%</td>
</tr>
<tr>
<td>Cafeteria</td>
<td>73.0%</td>
</tr>
<tr>
<td>Outdoor Playground Area</td>
<td>72.9%</td>
</tr>
<tr>
<td>Indoor Physical Ed. Facilities/Gymnasium</td>
<td>72.0%</td>
</tr>
<tr>
<td>Restrooms</td>
<td>68.0%</td>
</tr>
<tr>
<td>Auxiliary Support Buildings</td>
<td>65.1%</td>
</tr>
<tr>
<td>Auditorium</td>
<td>64.5%</td>
</tr>
</tbody>
</table>
are educated. Currently, 585 schools (37.0 percent) statewide report a facility need that is mandate related. These mandated needs will require our schools to spend a total of $91,791,650 over the next five years. For a listing of these needs by LEA see Appendix 2-H.

Of this total reported cost of mandate compliance, $85,498,350 (93.1 percent) is the result of federally mandated needs. Meanwhile the remaining cost of $1,496,300 (6.9 percent) is the result of needs mandated by the State of Tennessee. These needs do not include the cost of compliance with the EIA, which is addressed later in this report.

Table 11 shows some of the specific mandates and their reported costs. The five mandates that are specifically reported will allow for comparison to General Accounting Office (GAO) studies at a later date.

By far, the most expensive mandate to LEAs is the American's with Disabilities Act, for a cost of $56,886,360 (62.0 percent of all reported mandate costs). The 3 schools reporting "Other: Federal" mandates reported are Title 1 related needs $249,750 (0.3 percent of total mandate costs).

Meanwhile, the most expensive state mandated needs is fire code regulations. Over 90.1 percent of the reported state-mandated needs is related to fire code compliance, totaling $5,672,000. The second notable group of state-mandated needs is special education related mandates. These needs total $586,300 (9.4 percent of state-mandated needs). The remaining unspecified state mandated needs total $35,000, or less than one percent of state-mandated needs.

The over $91 million dollars that LEAs should spend to comply with the above mentioned mandates represents 3.6 percent of the cost of all reported K-12 education infrastructure needs.

**Technology**

Computers and current technology must be made available to all students in Tennessee's schools to keep up with ever changing technology. Based on the response of 1422 schools, or 90 percent, to

<table>
<thead>
<tr>
<th>Mandate</th>
<th>Number of Schools Reporting Needs</th>
<th>Total Reported Mandate Cost</th>
<th>Percentage of Total Reported Mandate Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADA</td>
<td>452</td>
<td>$56,886,360</td>
<td>62.0%</td>
</tr>
<tr>
<td>Asbestos</td>
<td>321</td>
<td>22,796,482</td>
<td>24.8%</td>
</tr>
<tr>
<td>Lead</td>
<td>15</td>
<td>222,758</td>
<td>0.2%</td>
</tr>
<tr>
<td>Radon</td>
<td>107</td>
<td>3,484,000</td>
<td>3.8%</td>
</tr>
<tr>
<td>Undrgd. Stor. Tanks</td>
<td>22</td>
<td>1,829,000</td>
<td>2.0%</td>
</tr>
<tr>
<td>Other: Federal</td>
<td>3</td>
<td>279,750</td>
<td>0.3%</td>
</tr>
<tr>
<td>Other: State</td>
<td>140</td>
<td>6,293,300</td>
<td>6.9%</td>
</tr>
<tr>
<td><strong>Total Cost</strong></td>
<td></td>
<td><strong>$91,791,650</strong></td>
<td><strong>100.0%</strong></td>
</tr>
</tbody>
</table>
this part of the survey, the current accessibility of technology resources to Tennessee's students is as follows in Table 12:

Table 12
Availability of Technology Resources in Each School for Student Use

<table>
<thead>
<tr>
<th>Technology Resources</th>
<th>Percent of All Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internet</td>
<td>85.5%</td>
</tr>
<tr>
<td>Integrated Services Digital Network (ISDN)</td>
<td>61.3%</td>
</tr>
<tr>
<td>Local Area Network (LAN)</td>
<td>55.8%</td>
</tr>
<tr>
<td>Fiber Optic Cable</td>
<td>13.9%</td>
</tr>
<tr>
<td>Distance Learning/ Instruction</td>
<td>7.6%</td>
</tr>
</tbody>
</table>

To meet the increasing technical demands on students as they enter the workforce, 1,145 schools report technology needs in this survey. According to the school administrators that completed our survey, fulfilling these needs will require $246,719,629. These needs include the provision of computer hardware (e.g. processors, monitors, printers, networking equipment, etc.), and computer software (e.g. programs for word processing, language and math teaching, graphic arts, research, etc.) Appendix 2-I provides a listing of these needs by LEA.

Although these reported technology needs will require an expenditure over $246 million, these costs account for only 9.8 percent of the total K-12 education infrastructure needs.

Future Campus Facilities and EIA Compliance

The Education Improvement Act of 1992 requires all schools in the State of Tennessee to reduce their class sizes, and hence their student-teacher ratios to improve the quality of education being provided to students in Tennessee. In order to meet the class size regulations, schools must have the classroom space to accommodate the increased number of students per school. Also, related facilities (e.g. restrooms, storage areas, workspaces) are often required when additional classrooms are added to an existing facility. Therefore, many schools in Tennessee will require new construction or additions to existing schools to meet the EIA requirements over the next five years (school years 1997-98 through 2002-03).

The EIA cost sub-component was singled out for analysis for a number of reasons. First, lawmakers, educators, and policymakers must know and understand the compliance costs for the EIA. Second, the needs reported will involve both the construction or acquisition of additional facilities on an existing school's campus or on an entirely new school campus.

Currently, only 1,057 of the responding schools, (66.8 percent) are in full compliance with EIA. According to the survey, additional classroom space is currently needed in at least 504 schools (31.9 percent) that are not in compliance. A total of 19 schools (1.2 percent) failed to respond to this question. Due to the critical nature of this information, these responses were verified in the summer of 1998 by TACIR and the development districts. Table 13 displays the status of compliance to the EIA.

Table 13
EIA Compliance as Reported by Schools

<table>
<thead>
<tr>
<th>Response</th>
<th>Number of Schools</th>
<th>Percent of Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comply</td>
<td>1,057</td>
<td>66.9%</td>
</tr>
<tr>
<td>Not Complying</td>
<td>504</td>
<td>31.9%</td>
</tr>
<tr>
<td>Not Responding</td>
<td>19</td>
<td>1.2%</td>
</tr>
<tr>
<td>Total</td>
<td>1,580</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Over the next five years, an additional 682 schools will need new classroom space or other related facilities to comply with the EIA. This will include the addition of 4,071 new classrooms, and other related school
facilities at a cost of $393,193,022. Table 14 shows the number of additional classrooms required by schools for EIA compliance by status of compliance.

Table 14
Number of Classrooms Required for EIA Compliance over the next 5 years (by Current EIA Compliance as Reported by Schools)

<table>
<thead>
<tr>
<th>Current Reported EIA Compliance Status</th>
<th>Additional Classrooms Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complying Schools</td>
<td>1,228</td>
</tr>
<tr>
<td>Non-Complying Schools</td>
<td>2,835</td>
</tr>
<tr>
<td>Non-Responding Schools</td>
<td>8</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>4,071</strong></td>
</tr>
</tbody>
</table>

Appendix 2-J shows the number of additional classrooms required to comply with the EIA by LEA as reported by school officials.

The total cost of EIA compliance over the next five years is listed in Table 15. However, no cost estimate was provided by school administrators at 109 schools that reported 654 of these additional classrooms. Due to the failure by school administrators to respond to this question or provide cost estimates the actual cost is higher than the cost reported in Table 15.

Table 15
EIA Compliance Cost

<table>
<thead>
<tr>
<th>EIA Compliance Need</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Existing Schools</td>
<td>$393,139,022</td>
</tr>
<tr>
<td>System-wide Needs and New School Construction</td>
<td>$517,689,310</td>
</tr>
<tr>
<td><strong>Total Cost of All EIA Compliance Needs</strong></td>
<td><strong>$910,828,332</strong></td>
</tr>
</tbody>
</table>

When the cost of new school construction and system-wide needs directly related to EIA compliance over the next five years is included, the EIA Compliance needs represent over one-third (36.1 percent) of all reported K-12 education infrastructure needs. The EIA Compliance cost reported by each LEA is listed in Appendix 2-K.

Conclusion

The significance of this report is more than the number of projects reported or the cost to complete these infrastructure needs. This report marks the culmination of the first-ever process of assessing on a statewide basis, the infrastructure needs of local communities and their governments in Tennessee. Also, based on the research of TACIR staff, this is the most comprehensive assessment on a statewide basis to date in the nation.

This survey has led local officials, in many instances for the first time to examine the physical infrastructure needs in their community, over a five-year period. This report provides information that is crucial to the continuing development of each community in Tennessee. The economic stability of our state relies on a system of infrastructure that requires ongoing maintenance and updating to meet the increasing demands of the businesses, families, and governments that utilize its resources. Further, a system to determine the needs of each community is necessary to provide guidance in funding projects with a finite budget. In a similar manner, community needs must be considered in land use and growth management, in light of a growing population and a finite amount of land available for development or conservation. Therefore, a commitment to constantly improve the quality of the available infrastructure is essential to the future of Tennessee.

1 Tennessee Code Annotated § 4-10-109 (a).
2 FY 1998 Infrastructure Needs Inventory TACIR - Development Districts Contract.
3 Tennessee Code Annotated § 4-10-109 (b).
4 Tennessee Code Annotated § 4-10-109 (a).
5 Tennessee Code Annotated § 4-10-109 (a).
6 Tennessee Code Annotated § 4-10-109 (a).
Appendix 1

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G  Recreation — Number of Projects and Cost By County ........................... 34
H  Other Utilities — Number of Projects and Cost By County ..................... 35
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J  Industrial Sites and Parks — Number of Projects and Cost By County ...... 37
K  Libraries and Museums — Number of Projects and Cost By County ....... 38
L  Stormwater — Number of Projects and Cost By County .......................... 39
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P  Community Development — Number of Projects and Cost By County ...... 41
Q  Housing — Number of Projects and Cost By County ............................... 42
R  Telecommunications — Number of Projects and Cost By County ............ 43
S  Fire Protection — Number of Projects and Cost By County ........................ 44
T  Solid Waste — Number of Projects and Cost By County ........................ 45
U  Other Facilities — Number of Projects and Cost By County ................... 46
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Appendix 2

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B  Tennessee School System List By County, FY 1998 .................................. 53
<table>
<thead>
<tr>
<th>Appendix 2 (continued)</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>C</td>
<td>55</td>
</tr>
<tr>
<td>Total Cost of All Reported K-12 Public Education Infrastructure Needs by LEA</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>57</td>
</tr>
<tr>
<td>Reported Total Cost of System-Wide Needs and New School Construction by LEA</td>
<td></td>
</tr>
<tr>
<td>E</td>
<td>58</td>
</tr>
<tr>
<td>Reported Total Cost of Infrastructure Needs for Existing Schools by LEA</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>60</td>
</tr>
<tr>
<td>Age and Condition of Existing Facilities by LEA</td>
<td></td>
</tr>
<tr>
<td>G</td>
<td>62</td>
</tr>
<tr>
<td>Upgrade Cost: Reported Cost of Repairs and Renovations to Bring All Schools in LEA Up to a &quot;Good&quot; Condition</td>
<td></td>
</tr>
<tr>
<td>H</td>
<td>64</td>
</tr>
<tr>
<td>Reported Federal and State Mandate Compliance Cost for Existing Schools by LEA</td>
<td></td>
</tr>
<tr>
<td>I</td>
<td>66</td>
</tr>
<tr>
<td>Reported Total Costs of Current Technology Needs by LEA</td>
<td></td>
</tr>
<tr>
<td>J</td>
<td>68</td>
</tr>
<tr>
<td>Number of Reported Additional Classrooms Required to Comply with Education Improvement Act of 1992 by LEA</td>
<td></td>
</tr>
<tr>
<td>K</td>
<td>70</td>
</tr>
<tr>
<td>Reported Total Cost of All Education Improvement Act of 1992 Compliance Related Infrastructure Needs</td>
<td></td>
</tr>
</tbody>
</table>

**Appendix 3**

**Legislative Directive to Study Statewide Public Infrastructure Needs Inventory** ................................................................. 72
Appendix 1-A

State of Tennessee
Infrastructure Needs Inventory Project
FY 1998 General Survey Form

This survey is designed to capture needs and expenditures over a five year period. If additional space is needed, attach extra sheet(s) as necessary. Please specify question response.

1 Project Number: ______________________
An 8-digit alpha-numeric field that is unique to this project. It is assigned by the development district for entry into the statewide database.

2 Development District: ______________________
The regional development district that serves this location.

3 Date: ______________________
The date that this form is completed.

4 County: ______________________
The county in which this project is located.

5 City: ______________________
The city or town in which this project is located. If outside a municipality, record as "unincorporated". If located in multiple municipalities, list each.

6 Type of Project: ______________________
Cite the best classification for this project: (Education, Fire Protection, Housing, Industrial, Law Enforcement, Libraries & Museums, Public Buildings, Recreation, Solid Waste, Telecommunications, Transportation, Water & Wastewater, Other Facilities, and Other Utilities)

7 Project Title/ Name (if applicable): ______________________
Provide a name by which this project or need may be referenced.

8 Ownership/ Controlling Entity(ies) of Project: ______________________
Indicate who will own, operate, or maintain this project (i.e., the State, a city, a county, a utility district, a local education agency (LEA), other group, or combination of entities). If a LEA, also provide its 3-digit system number.

9 Location of Project (if applicable): ______________________
Cite a geographic location (be as specific as possible), such as street address, or proximity to a landmark such as a street, intersection, or body of water. If necessary, state a general area served by this project, such as a portion of a city, county, or multiple jurisdictions.

10 Status/ Stage of Project: ______________________
(Conceptual, Planning & Design, or Construction)
Indicate the current stage of development of this project. Choose from the following stages:

   Conceptual: This project is an idea or concept.
   Planning & Design: This project is on paper and has received significant analysis.
   Construction: This project has moved earth, poured concrete, or erected part of the structure.

11 Projected FY Start Date: ______________________
12 Projected FY Completion Date: ______________________
Using the State of Tennessee Fiscal Year (July 1 to June 30), cite the fiscal year (FY) you forecast this project will be initially funded, and when it will be completed and last funded. This excludes on-going operating expenditures. (FY 1999 begins July 1, 1999.)

13 Is this project listed in a capital improvement plan (CIP)? (Y/N) ______________________
If your agency or community has a capital improvement plan, is this project included?

14 Estimated Cost of Project (if available): $ ______________________
Provide the best estimate available for the total cost of this project.

This form has been slightly modified.
15 List all possible funding sources (if available):

List any agency and its specific program name that has provided financing or may be a potential source of financing for this project. In the appropriate block, indicate the level of government (Federal, State, County, or City) or other group (Other), for each source, and if available, the dollar amount each source has funded or might fund.

If funding from any of these sources has been legally obligated or received, respond "YES" in the last column.

<table>
<thead>
<tr>
<th>Level of Government</th>
<th>Agency Name</th>
<th>Name of Funding Program</th>
<th>Amount ($)</th>
<th>Funding Secured (Y/N)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Example: Other</td>
<td>TN Municipal League</td>
<td>Tennessee Municipal League Bond Fund</td>
<td>$5,000</td>
<td>No</td>
</tr>
</tbody>
</table>

16 Source(s) of cost data (check all that apply):

- Inspection by licensed professionals within last 3 years
- Work currently under contract
- Capital improvements plan
- Professional judgment
- Other (please specify): ____________________________

17 Is this need a result of a mandate? If applicable, cite the origin of any mandate from which this project resulted:

<table>
<thead>
<tr>
<th>Level of Government</th>
<th>Agency Name</th>
<th>Rule and Regulation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Example: Federal</td>
<td>EPA</td>
<td>Safe Drinking Water Act</td>
</tr>
</tbody>
</table>

Provide the level of government (Federal or State), agency name, and its specific program name(s) in the appropriate block. Indicate "N/A" in the first row under "Level of Government" if this project is not driven by a mandate.

18 Description and significance of infrastructure need:

________________________________________________________________________

State the purpose and briefly describe this project. Why is this project important? What impact will addressing this need have on the community?

19 Does this need link to other projects in this survey? If yes, cite related project number(s) or name(s) as reported in this survey:

________________________________________________________________________

20 Information Source(s):

________________________________________________________________________

Cite anyone contacted or documents that were consulted for information during the completion of this survey form.

21 Surveyor:

________________________________________________________________________

Signature of the person completing this survey form.

This form has been slightly modified.
## Appendix 1-B
### Tennessee Counties by Development District

<table>
<thead>
<tr>
<th>Development District</th>
<th>Counties</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>East Tennessee Development District</strong></td>
<td>ANDERSON, BLOUNT, CAMPBELL, CLAIBORNE,</td>
</tr>
<tr>
<td></td>
<td>CARTER, GREENE, HANCOCK, HAWKINS,</td>
</tr>
<tr>
<td><strong>First Tennessee Development District</strong></td>
<td>CHEATHAM, DAVIDSON, DICKSON, HUNTERSTOWN,</td>
</tr>
<tr>
<td><strong>Greater Nashville Regional Council</strong></td>
<td>CHEATHAM, DAVIDSON, DICKSON, HOUSTON,</td>
</tr>
<tr>
<td><strong>Memphis Area Association of Governments</strong></td>
<td>FAYETTE, LAUDERDALE, SHELBY, TIPTON,</td>
</tr>
<tr>
<td><strong>Northwest Tennessee Development District</strong></td>
<td>BENTON, CARROLL, CROCKETT, DYER,</td>
</tr>
<tr>
<td><strong>South Central Tennessee Development District</strong></td>
<td>BEDFORD, COFFEE, FRANKLIN, GILES,</td>
</tr>
<tr>
<td><strong>Southeast Tennessee Development District</strong></td>
<td>BLEDSOE, BRADLEY, GRUNDY, HAMILTON,</td>
</tr>
<tr>
<td><strong>Southwest Tennessee Development District</strong></td>
<td>CHESTER, DECATUR, HAREMAN, HARDIN,</td>
</tr>
<tr>
<td><strong>Upper Cumberland Development District</strong></td>
<td>CANNON, CLAY, CUMBERLAND, DEKALB,</td>
</tr>
</tbody>
</table>

*page 29*
## Appendix 1-C
### All General Infrastructure
#### Number of Projects and Cost by County

<table>
<thead>
<tr>
<th>County Name</th>
<th>No. of Projects</th>
<th>Cost of Projects</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANDERSON</td>
<td>8</td>
<td>$7,850,000</td>
</tr>
<tr>
<td>BEDFORD</td>
<td>48</td>
<td>$86,565,185</td>
</tr>
<tr>
<td>BENTON</td>
<td>8</td>
<td>$3,514,751</td>
</tr>
<tr>
<td>BLEDSOE</td>
<td>23</td>
<td>$57,925,000</td>
</tr>
<tr>
<td>BLOUNT</td>
<td>8</td>
<td>$1,110,000</td>
</tr>
<tr>
<td>BRADLEY</td>
<td>98</td>
<td>$118,885,500</td>
</tr>
<tr>
<td>CAMPBELL</td>
<td>48</td>
<td>$61,634,000</td>
</tr>
<tr>
<td>CANNON</td>
<td>38</td>
<td>$29,164,000</td>
</tr>
<tr>
<td>CARROLL</td>
<td>26</td>
<td>$9,134,950</td>
</tr>
<tr>
<td>CARTER</td>
<td>47</td>
<td>$40,038,114</td>
</tr>
<tr>
<td>CHEATHAM</td>
<td>51</td>
<td>$129,433,000</td>
</tr>
<tr>
<td>CHESTER</td>
<td>18</td>
<td>$6,115,000</td>
</tr>
<tr>
<td>CLAIKBORNE</td>
<td>35</td>
<td>$39,306,000</td>
</tr>
<tr>
<td>CLAY</td>
<td>30</td>
<td>$53,752,000</td>
</tr>
<tr>
<td>COCKE</td>
<td>37</td>
<td>$33,222,364</td>
</tr>
<tr>
<td>COFFEE</td>
<td>51</td>
<td>$49,345,000</td>
</tr>
<tr>
<td>CROCKETT</td>
<td>13</td>
<td>$6,862,000</td>
</tr>
<tr>
<td>CUMBERLAND</td>
<td>65</td>
<td>$150,888,005</td>
</tr>
<tr>
<td>DAVIDSON</td>
<td>471</td>
<td>$2,634,103,199</td>
</tr>
<tr>
<td>DECATUR</td>
<td>18</td>
<td>$13,885,000</td>
</tr>
<tr>
<td>DEKALB</td>
<td>49</td>
<td>$108,255,000</td>
</tr>
<tr>
<td>DICKSON</td>
<td>49</td>
<td>$338,475,000</td>
</tr>
<tr>
<td>Dyer</td>
<td>25</td>
<td>$36,678,000</td>
</tr>
<tr>
<td>FAYETTE</td>
<td>20</td>
<td>$36,752,000</td>
</tr>
<tr>
<td>FENTRESS</td>
<td>26</td>
<td>$33,222,364</td>
</tr>
<tr>
<td>FRANKLIN</td>
<td>50</td>
<td>$49,345,000</td>
</tr>
<tr>
<td>GIBSON</td>
<td>51</td>
<td>$6,862,000</td>
</tr>
<tr>
<td>GILES</td>
<td>47</td>
<td>$129,433,000</td>
</tr>
<tr>
<td>GRAINGER</td>
<td>3</td>
<td>$3,620,000</td>
</tr>
<tr>
<td>GREENE</td>
<td>64</td>
<td>$46,039,000</td>
</tr>
<tr>
<td>GRUNDY</td>
<td>28</td>
<td>$51,455,000</td>
</tr>
<tr>
<td>HAMBLIN</td>
<td>20</td>
<td>$17,530,000</td>
</tr>
<tr>
<td>HAMILTON</td>
<td>162</td>
<td>$757,674,176</td>
</tr>
<tr>
<td>HANCOCK</td>
<td>22</td>
<td>$17,530,000</td>
</tr>
<tr>
<td>HARDMAN</td>
<td>25</td>
<td>$28,104,004</td>
</tr>
<tr>
<td>HARDIN</td>
<td>18</td>
<td>$6,115,000</td>
</tr>
<tr>
<td>HAWKINS</td>
<td>64</td>
<td>$8,465,000</td>
</tr>
<tr>
<td>HAYWOOD</td>
<td>21</td>
<td>$122,925,000</td>
</tr>
<tr>
<td>HENDERSON</td>
<td>11</td>
<td>$28,104,004</td>
</tr>
<tr>
<td>HENRY</td>
<td>32</td>
<td>$8,465,000</td>
</tr>
<tr>
<td>HICKMAN</td>
<td>29</td>
<td>$20,445,000</td>
</tr>
<tr>
<td>HOUSTON</td>
<td>31</td>
<td>$5,527,000</td>
</tr>
<tr>
<td>HUMPHREYS</td>
<td>47</td>
<td>$8,465,000</td>
</tr>
<tr>
<td>JACKSON</td>
<td>55</td>
<td>$83,928,000</td>
</tr>
<tr>
<td>JEFFERSON</td>
<td>15</td>
<td>$8,465,000</td>
</tr>
<tr>
<td>JOHNSON</td>
<td>41</td>
<td>$8,465,000</td>
</tr>
<tr>
<td>KNOX</td>
<td>149</td>
<td>$532,477,771</td>
</tr>
<tr>
<td>LAKE</td>
<td>16</td>
<td>$5,287,000</td>
</tr>
<tr>
<td>LAUDERDALE</td>
<td>12</td>
<td>$8,465,000</td>
</tr>
<tr>
<td>LAWRENCE</td>
<td>57</td>
<td>$7,359,000</td>
</tr>
<tr>
<td>LEWIS</td>
<td>17</td>
<td>$8,465,000</td>
</tr>
<tr>
<td>LINCOLN</td>
<td>56</td>
<td>$118,297,000</td>
</tr>
<tr>
<td>LOUDON</td>
<td>29</td>
<td>$187,979,000</td>
</tr>
<tr>
<td>MCMINN</td>
<td>48</td>
<td>$119,977,000</td>
</tr>
<tr>
<td>MCNAIRY</td>
<td>47</td>
<td>$15,411,800</td>
</tr>
<tr>
<td>MACON</td>
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<td>$170,847,500</td>
</tr>
<tr>
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Statewide Total: 4,947 projects, $11,154,772,676.
## Appendix 1-D
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**Statewide Total**: 1,092, $4,491,517,923
# Appendix 1-E

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Statewide Total: | 1538 | $2,633,706,661
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Appendix 1-F
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ERI
### Appendix 1-G
Recreation — Number of Projects and Cost by County

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Statewide Total | 530 | $456,447,821
### Appendix 1-H

**Other Utilities — Number of Projects and Cost by County**

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## Appendix 1-J

### Industrial Sites and Parks — Number of Projects and Cost by County

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**Total Statewide** | 218 | $362,321,395
### Appendix 1-K
Libraries and Museums — Number of Projects and Cost by County

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## Stormwater — Number of Projects and Cost by County

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### Appendix 1-M

**Business District Development — Number of Projects and Cost by County**

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**Statewide Total** | 44 | **$258,140,869**

### Appendix 1-N

**Navigation — Number of Projects and Cost by County**

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**Statewide Total** | 1 | **$250,000,000**
## Appendix 1-O

Non K-12 Education — Number of Projects and Cost by County

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## Appendix 1-P

Community Development — Number of Projects and Cost by County

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## Appendix 1-Q
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## Appendix 1-R

Telecommunications — Number of Projects and Cost by County

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**Fire Protection — Number of Projects and Cost by County**

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**Total Statewide** | 201 | $98,430,121
### Appendix 1-T

**Solid Waste — Number of Projects and Cost by County**

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**Statewide Total** | 135 | $86,125,766

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*Page 45*
## Appendix 1-U
Other Facilities — Number of Projects and Cost by County

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## Appendix 1-W

### Public Health — Number of Projects and Cost by County

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<td>1</td>
<td>$300,000</td>
</tr>
<tr>
<td>MADISON</td>
<td>2</td>
<td>$625,000</td>
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<tr>
<td>OVERTON</td>
<td>2</td>
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</tr>
<tr>
<td>PICKETT</td>
<td>2</td>
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</tr>
<tr>
<td>POLK</td>
<td>1</td>
<td>$300,000</td>
</tr>
<tr>
<td>PUTNAM</td>
<td>4</td>
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<tr>
<td>ROBERTSON</td>
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</tr>
<tr>
<td>SHELBY</td>
<td>8</td>
<td>$7,299,750</td>
</tr>
<tr>
<td>SMITH</td>
<td>3</td>
<td>$450,000</td>
</tr>
<tr>
<td>STEWART</td>
<td>1</td>
<td>$350,000</td>
</tr>
<tr>
<td>SUMNER</td>
<td>3</td>
<td>$3,100,000</td>
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<tr>
<td>TROUSDALE</td>
<td>1</td>
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<tr>
<td>UNION</td>
<td>1</td>
<td>$150,000</td>
</tr>
<tr>
<td>VAN BUREN</td>
<td>3</td>
<td>$550,000</td>
</tr>
<tr>
<td>WARREN</td>
<td>4</td>
<td>$600,000</td>
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<tr>
<td>WHITE</td>
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<td>$450,000</td>
</tr>
<tr>
<td>WILSON</td>
<td>1</td>
<td>$1,000,000</td>
</tr>
</tbody>
</table>

**Statewide Total** | **85** | **$52,829,750**
Appendix 2-A

State of Tennessee
Infrastructure Needs Inventory Project
FY1998 Education Survey Form

This form is divided into three sections: (A) General Information; (B) Current Campus Needs; and (C) Future Campus Needs. This survey is designed to capture needs and expenditures over a five year period. If additional space is needed, attach extra sheet(s) as necessary. Please specify question responses.

Please Note: There is no minimum expenditure requirement for inclusion of a project in this survey report.

A. General Information

A1 Project Number: _______ -- _______
A two part 7-digit number that is unique to each school. It is the same numbering system used by the TN Dept. of Education to identify each Local Education Agency (L.E.A.) and school facility. It will be used for entry into the statewide database. If you do not know this ID number, your development district can provide it.

A2 Date: ______________________
The date that this form is completed.

A3 Development District: ______________
The development district that serves this school.

A4 County: _______________________
The county in which this school campus is located.

A5 L.E.A: _______________________
The legal name of the school system that operates this school campus.

A6 School: _______________________
The legal name of this school.

A7 Grade Levels Served (circle all that apply): PK -- K -- 1 -- 2 -- 3 -- 4 -- 5 -- 6 -- 7 -- 8 -- 9 -- 10 -- 11 -- 12
Vocational -- Special -- Alternative -- Adult -- Other (specify): _______________________
Circle the grade levels/ programs that this school serves. If a program is not listed, please cite it in the blank provided.

B. Current Campus Conditions

B1 Construction date of main campus building ______
B2 Year of most recent major renovation ______
Indicate the year of construction and most recent major renovation for the main building on campus in the specified blanks. Major renovations are defined as those that require an investment greater than 25% of the estimated replacement cost at the time, and significantly extend the building's useful life.

B3 If this school was constructed or had any major renovations or additions in the last five years, please describe and provide the square footage and the total cost for each project:

<table>
<thead>
<tr>
<th>Project(s)</th>
<th>Square Footage of Project</th>
<th>Total Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Example: 4 classrooms &amp; teacher work area constructed</td>
<td>7,900</td>
<td>$495,000</td>
</tr>
</tbody>
</table>

Provide the square footage for each construction or renovation project at this school in the last five years, and total cost for the project(s).

B4 Are any of this school's facilities shared with another educational institution? Please cite the name of the institution and list the shared facilities:

Does this school share any buildings or facilities with another school? For example, a high school may share a classroom(s), auditorium, lunchroom, gymnasium, playground or other area(s) with an elementary school on the same campus or a neighboring one. If yes, please cite the name of that school and list the buildings or other facilities that are shared.

B5 Does this school conduct programs/classes off-campus due to a lack of adequate facilities? Please describe related circumstances/needs:

This form has been slightly modified.

page 48
Component Facilities Condition

**B6** Please indicate the number of component facilities in terms of condition, using the facility rating scale provided below. If this campus has component facilities that are not listed below, report and evaluate them in the “Other” rows provided. Also, cite the total number of components on this campus. An example is provided in the first row of the table.

Please consider the condition of the following systems in this evaluation: framing; floors; foundation; exterior walls; windows; roofing; plumbing; electrical wiring/ power supply; HVAC; interior lighting; interior finishes; and corridors.

<table>
<thead>
<tr>
<th>COMPONENT FACILITIES</th>
<th>EXCELLENT</th>
<th>GOOD</th>
<th>FAIR</th>
<th>POOR</th>
<th>REPLACE</th>
<th>TOTAL NUMBER OF COMPONENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Example: Classrooms (Permanent)</td>
<td>4</td>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td>14</td>
</tr>
<tr>
<td>Classrooms (Permanent)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Classrooms (Portable)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science Labs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Auditorium</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cafeteria</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Library/Media Center</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Restrooms</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vocational/Industrial Arts Labs and Shops</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Administrative &amp; Support Offices/Workspace</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health/First Aid Room</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Indoor Physical Ed. Facilities/ Gymnasium</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Outdoor Playground Area</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Auxiliary Support Buildings</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Other)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Other)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**FACILITY RATING SCALE:**

- **Excellent:** new or easily restorable to “like new” condition; minimal routine maintenance required.
- **Good:** some routine and preventive maintenance or minor repair required.
- **Fair:** fails to meet building code or functional requirements in some cases (facility problems are inconvenient); extensive corrective maintenance and repair required.
- **Poor:** consistent substandard performance (facility problems are disruptive and very costly); fails most building code or functional requirements, requires constant attention, renovation, or replacement; major corrective repair or overhaul required.
- **Replace:** significantly substandard performance; replacement required.

Rate the Condition of the School Facility

**B7** Please mark the overall condition of this school's facilities based on the rating scale above.

```
<table>
<thead>
<tr>
<th></th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Replace</th>
</tr>
</thead>
</table>
```

Please mark the appropriate box to indicate the overall condition of the entire campus' facilities. Use the facility rating scale provided to determine the classification of this school.

**B8** Is there a plan to close or not operate this facility as a school during the next five years? If so, please explain:

---

This form has been slightly modified.
**B9** Explain condition ratings of “Fair,” “Poor,” or “Replace” from Question B6. List each component/need separately, with its current condition, stage of project, and best cost estimate to upgrade the component to at least “Good” condition, over the next five years. Choose a stage of development for each project from the following box. If this section does not apply, indicate this with “N/A” under “Component” in the first row.

### Stages of Project Development
- **Conceptual:** This project is an idea or concept.
- **Planning & Design:** This project is on paper and has received significant analysis.
- **Construction:** This project has moved earth, poured concrete, or erected part of the structure.

Do not include costs for additional facilities to meet EIA requirements cited in Section C2.

<table>
<thead>
<tr>
<th>Component (from Section B6)</th>
<th>Condition (from Section B6)</th>
<th>Stage of Project (from box above)</th>
<th>Cost to Upgrade (Cost of Project)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Example: 5 Classrooms</td>
<td>Replace</td>
<td>Planning &amp; Design</td>
<td>$250,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**B10** Source(s) of cost data for upgrade (check all that apply):
- Inspection by licensed professionals within last 3 years
- Capital improvements plan
- Work currently under contract
- Professional judgment
- Other (please specify): ___________

**Federal/ State Mandates**

**B11** How much will it cost this school to comply with the following or any other mandates during the next five years? If it applies, please explain the need and estimate any expenditure. If a mandate is not listed, please cite the level of government (Federal or State) and its specific program name. Please explain any need driven by a mandate and estimate the expenditure in the appropriate block. If a mandate does not apply, indicate this with “N/A” in the description blank.

Do not include costs to meet EIA requirements cited in Section C2.

<table>
<thead>
<tr>
<th>Level of Government</th>
<th>Mandate</th>
<th>Please describe need(s):</th>
<th>Expenditure</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal</td>
<td>Americans with Disabilities Act</td>
<td></td>
<td>$</td>
</tr>
<tr>
<td>Federal</td>
<td>Asbestos</td>
<td></td>
<td>$</td>
</tr>
<tr>
<td>Federal</td>
<td>Lead</td>
<td></td>
<td>$</td>
</tr>
<tr>
<td>Federal</td>
<td>Radon</td>
<td></td>
<td>$</td>
</tr>
<tr>
<td>Federal</td>
<td>Underground Storage Tanks</td>
<td></td>
<td>$</td>
</tr>
</tbody>
</table>

Please describe the need and the estimated expenditure to comply with the mandates listed above. If a specific mandate is not listed, provide its origin, name, a brief description, and a cost estimate in the additional rows provided.

This form has been slightly modified.
Technology

**B12** Can the students at this school regularly use these technology resources? (Yes/ No)

- [ ] Internet
- [ ] Local Area Network (LAN)
- [ ] Fiber Optic Cable
- [ ] Integrated Services Digital Network (ISDN)
- [ ] Distance Learning/Instruction

**B13** Please describe current technology needs and estimated costs:
If this section does not apply, indicate this with "N/A" in the first row.

Example: Equipment for networking 30 computers in 10 classrooms

$ 6,000

Please describe current technology needs and estimated costs. In regard to the available resources, what are the current technology needs of this school? Briefly describe and provide a cost estimate for each specific need.

---

**C. Future Campus Needs**

**Total Facility Area**

**C1** Please indicate the current total square footage for this school and the estimated additional square footage required by the 2002-03 school year.

<table>
<thead>
<tr>
<th>Current Square Footage (1997-98 School Yr.)</th>
<th>Additional Square Footage needed by the 2002-03 School Yr.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom \sq. ft. \sq. ft. \sq. ft.</td>
<td>Classroom \sq. ft. \sq. ft. \sq. ft.</td>
</tr>
<tr>
<td>Non-classroom \sq. ft. \sq. ft. \sq. ft.</td>
<td>Non-classroom \sq. ft. \sq. ft. \sq. ft.</td>
</tr>
</tbody>
</table>

Cite this school's current gross square footage and the additional gross square footage that will be required for the 2002-2003 school year for classroom and non-classroom space, by permanent and portable facilities, in the appropriate block.

**Education Improvement Act of 1992 (EIA)**

**C2** If the class size requirement in the EIA were in full effect in the 1998-99 school year, would this school be in compliance? (Y/N) ______

If no, please explain:

Will this school satisfy the EIA (or Basic Education Program (BEP)) requirements for facilities (such as classrooms and teacher-student ratios) for the 1998-99 school year? If no, please specify the area(s) of non-compliance.

**C3** How many additional classrooms will this school need to comply with the EIA during the next five years? ______

In reference to the EIA teacher-student ratio requirements, how many additional classrooms will this school need to comply?
C4 Please estimate the total cost for each classroom and facility addition needed to comply with the EIA over the next five years.

List each component separately, with a project stage, and best cost estimate for each component that your school must construct to comply with the EIA. Please be as specific as possible. For example, if you are building a classroom wing addition with 10 classrooms and 2 restrooms, please enter them as separate components, as shown in the examples below. Choose from the stages of development previously listed in Section B9 for each project. If this section does not apply, indicate this with "N/A" under "Component" in the first row.

Do not include any portion of the estimated costs for upgrading existing facilities cited in Sections B9, B11, or B13.

<table>
<thead>
<tr>
<th>Component</th>
<th>Stage of Project</th>
<th>Cost of Project</th>
</tr>
</thead>
<tbody>
<tr>
<td>Example: 10 Classrooms</td>
<td>Planning &amp; Design</td>
<td>$800,000</td>
</tr>
<tr>
<td>Example: 2 Restrooms</td>
<td>Planning &amp; Design</td>
<td>$200,000</td>
</tr>
</tbody>
</table>

D Survey Reporting

D1 Surveyor/Title: __________________________
Signature and title of the person completing this survey form.

D2 Agency: __________________________
Employer of the person completing this survey form.

D3 Superintendent: __________________________
Signature of the school system superintendent for this school.

D4 School Board Chair: __________________________
Signature of the school board chair for this school.

D5 School/ School District Contact Person for Follow-up: __________________________

D6 Contact's Title __________________________  D7 Telephone Number: _______ / _______ --
Who can the TACIR or development district contact for follow-up related to information on this form? Please give this person's name, title, and telephone area code and number.

This form has been slightly modified.
## Appendix 2-B
Tennessee School System List by County
Fiscal Year 1998

<table>
<thead>
<tr>
<th>County Name</th>
<th>School System (LEA)</th>
<th>County Name</th>
<th>School System (LEA)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANDERSON</td>
<td>ANDERSON COUNTY</td>
<td>GIBSON</td>
<td>GIBSON SSD</td>
</tr>
<tr>
<td>ANDERSON</td>
<td>CLINTON CITY</td>
<td>GIBSON</td>
<td>HUMBOLDT CITY</td>
</tr>
<tr>
<td>ANDERSON</td>
<td>OAK RIDGE</td>
<td>GIBSON</td>
<td>MILAN SSD</td>
</tr>
<tr>
<td>BEDFORD</td>
<td>BEDFORD COUNTY</td>
<td>GIBSON</td>
<td>TRENTON SSD</td>
</tr>
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<td>GRAINGER</td>
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<tr>
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<td>MARYVILLE CITY</td>
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<tr>
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<td>HAYWOOD</td>
<td>HAYWOOD COUNTY</td>
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<tr>
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<td>MCKENZIE SSD</td>
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<td>HENDERSON COUNTY</td>
</tr>
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<tr>
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<td>CHEATHAM COUNTY</td>
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<td>HICKMAN COUNTY</td>
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<td>Dyer</td>
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<tr>
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<td>JACKSON-MADISON CO.</td>
</tr>
<tr>
<td>FRANKLIN</td>
<td>FRANKLIN COUNTY</td>
<td>MARION</td>
<td>MARION COUNTY</td>
</tr>
<tr>
<td>GIBSON</td>
<td>BRADFORD SSD</td>
<td>MARION</td>
<td>RICHARD CITY SSD</td>
</tr>
</tbody>
</table>
### Appendix 2-B (cont.)
**Tennessee School System List by County**
**Fiscal Year 1998**

<table>
<thead>
<tr>
<th>County Name</th>
<th>School System (LEA)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MARSHALL</td>
<td>MARSHALL COUNTY</td>
</tr>
<tr>
<td>MAURY</td>
<td>MAURY COUNTY</td>
</tr>
<tr>
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Appendix 2-C

Total Cost of All Reported K-12 Public Education Infrastructure Needs by LEA

Appendix 2-C shows the grand total of all education infrastructure needs costs reported by the LEA. Cost data for this Appendix were taken from the Education Survey form and the General Survey form of each LEA. The cost are the sum of the following reported by each LEA:
- total costs of repairs and renovations needed to bring each school in the system up to at least a "good" condition;
- total costs to comply with Federal and State mandates;
- total costs of current technology needs;
- total costs to comply with the Education Improvement Act; and
- total cost needed for new school construction and infrastructure needs not associated with existing schools.

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Appendix 2-D shows costs reported by 64 LEAs for system-wide needs and new school construction. Data in Appendix 2-D were collected from the General Survey Form distributed to each LEA to determine new construction cost estimates and needs not related to existing school facilities.

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STATE-WIDE TOTALS $784,606,437
Appendix 2-E shows the reported costs to each LEA for infrastructure improvements to existing schools in the LEA. These include:
- costs of repairs and renovations to bring all schools up to a "good" condition;
- costs of mandate related infrastructures needs;
- costs of current technology needs.
- costs of complying with the Education Improvement Act; and

Costs associated with the construction of new schools ARE NOT included in these totals.

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Appendix 2-F
Age and Condition of Existing Facilities by LEA

Appendix 2-F shows the average age (in years) of all the main campus buildings and the average overall condition of all the schools in each LEA rank alphabetically. The reported ages of each school in an LEA were summed and divided by the total number of schools in the LEA. To determine the average overall condition, all schools in the LEA were ranked by their reported condition and each condition was given a number score. The scores ranged from a "5" for schools reporting an "excellent" to a "1" for schools needing to be replaced. The scores were summed for all the schools in the LEA and divided by the number of reporting schools.

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Appendix 2-G
Upgrade Cost:
Reported Cost of Repairs and Renovations to Bring All Schools in LEA Up to a "Good" Condition

Appendix 2-G shows the total cost to each LEA to bring all schools in the system to a "good" condition over the next five years. Repair costs include repairs, renovations and modernization's.

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| STATE-WIDE TOTAL          | 1,018                                    | $1,004,165,795        |
Appendix 2-H
Reported Federal and State Mandate Compliance Cost for Existing Schools by LEA

Appendix 2-H shows the reported cost over the five years for LEA to comply with Federal and State mandates. These costs do not include any associated with Education Improvement Act compliance.

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## Appendix 2-I

### Reported Total Costs of Current Technology Needs by LEA

Appendix 2-I shows each LEA's reported cost of providing technology resources to its students.

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Appendix 2-J
Number of Reported Additional Classrooms Required to Comply with
Education Improvement Act of 1992 by LEA

Appendix 2-J shows the reported number of new classrooms that will be required by each LEA to comply with the Education Improvement Act over the next five years.

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Appendix 2-K shows the total cost reported by each LEA for existing schools and for System-wide Needs and New Scho necessary for compliance with the Education Improvement Act of 1992.

(LEAs that did not report a need in this category are displayed below with zero cost.
LEAs that reported needs but provided no cost estimate are listed with cost "not reported.

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<td>WILLIAMSON COUNTY</td>
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<td><strong>STATE-WIDE TOTAL</strong></td>
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</tbody>
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page 71
AN ACT To amend Tennessee Code Annotated, Title 4, Chapter 10 and Section 67-9-102(b)(3), relative to a statewide public infrastructure needs inventory.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. Tennessee Code Annotated, Title 4, Chapter 10, is amended by adding the following as a new section:

Section ____. (a) In order for the commission to fulfill its obligations to study and report on the existing, necessary and desirable allocation of state and local fiscal resources, the powers and functions of local governments, and relationship between the state and local governments, and its duties to engage in activities for the accomplishment of these various studies and reports, the commission shall annually compile and maintain an inventory of needed infrastructure within this state. The information and data gathered by such an annual inventory is deemed necessary in order for the state, municipal and county governments of Tennessee to develop goals, strategies and programs which would improve the quality of life of its citizens, support livable communities and enhance and encourage the overall economic development of the state through the provision of adequate and essential public infrastructure. All funds necessary and required for this inventory shall be administered through the commission’s annual budget and such funds shall be in addition to the commission’s annual operational budget amounts. The inventory shall include, at a minimum, needed public infrastructure facilities which would enhance and encourage economic development, improve the quality of life of the citizens and support livable communities within each municipality, utility district, county and development district region of the state and shall include needs for transportation, water and wastewater, industrial sites, municipal solid waste, recreation, low and moderate income housing, telecommunications, other infrastructure needs such as public buildings (including city halls, courthouses and K-12 educational facilities) and other public facilities needs as deemed necessary by the commission. The data shall be compiled on a county-by-county basis within each development district area. In order to accomplish this inventory, the commission shall annually contract for the services of the state’s nine (9) development districts and shall compensate each of the development districts at a rate of five cents ($.05) per capita or fifty thousand dollars ($50,000), whichever is greater. The per capita amount shall be based upon the population counts within each development district as determined from the latest county population estimates reported by the United States Department of Commerce, U.S. Bureau of the Census or its federal functional equivalent. From funds allocated to the commission for the purpose of conducting this annual inventory, the commission shall retain for its necessary administration and coordination costs for this annual inventory one and one-half cents ($.015) per capita based upon the state total population as determined by the latest county population estimates reported by the United States Department of Commerce, U.S. Bureau of the Census or its federal functional equivalent.

(b) In compiling the public infrastructure needs inventory on a county-by-county basis, at a minimum, the commission shall consult with each county
executive, mayor, local planning commission, utility district, county road superintendent and other appropriate local and state officials concerning planned and/or anticipated public infrastructure needs over the next five (5) year period, together with estimated costs and time of need within that time frame.

(c) The public infrastructure needs inventory shall not include projects considered to be normal or routine maintenance. Moreover, infrastructure needs projects included in the inventory should involve a capital cost of not less than fifty thousand dollars ($50,000). The infrastructure needs inventory shall not duplicate the extensive needs data currently maintained by various state agencies on state facilities which are presently available to the commission. Provided, however, this limitation does not prohibit one (1) or more counties or municipalities from identifying a need for a vocational educational facility or a community college or a new public health building in a particular local area. In addition, the commission may request various state agencies to supply various needs data that may be available in such areas as highway or rail bridges, airports or other areas.

(d) The annual public infrastructure needs inventory by each development district shall be conducted utilizing standard statewide procedures and summary format as determined by the commission to facilitate ease and accuracy in summarizing statewide needs and costs.

(e) The public infrastructure needs inventory shall be completed by the development districts and submitted to the commission no later than June 30 of each year.

(f) The annual inventory of statewide public infrastructure needs and costs for provision of adequate and essential public infrastructure shall be presented by the commission to the Tennessee General Assembly at its next regular annual session following completion of the inventory each year.

SECTION 2. Tennessee Code Annotated, Section 4-10-107, is amended by adding the following as a new subdivision (d):

(d) In addition to any funds appropriated by the General Assembly to the commission, the commission is authorized to receive annual allocations of funds from the Tennessee State Revenue Sharing Act, Tennessee Code Annotated, Section 67-9-102(b)(3), for the purpose of conducting an annual public infrastructure needs inventory to aid in the provision of adequate and essential public infrastructure statewide for the improvement of the quality of life of Tennessee citizens, the support of livable communities and the enhancement and encouragement of the overall economic development of the state.

SECTION 3. Tennessee Code Annotated, Section 67-9-102(b)(3), is amended by adding the following immediately before the last sentence in said subdivision:

If, in any year there are funds remaining after the allocation provided for in subdivisions (b)(1) and (2) of this subsection, or there are no impacted areas and after any allocation to the University of Tennessee as provided for in this subdivision, then any remaining funds, not to exceed twenty percent (20%) of the total of such impact funds per year, shall be allocated by the Comptroller of the Treasury to the Tennessee Advisory Commission on Intergovernmental Relations. The Tennessee Advisory Commission on Intergovernmental Relations shall utilize such funds for an annual inventory of statewide public infrastructure needs. This annual inventory of statewide public infrastructure needs is to be used to support efforts by state, county and municipal governments of Tennessee in developing goals, strategies and programs to provide adequate and essential public infrastructure which is needed to enhance and encourage economic development, support livable communities and improve the quality of life for the citizens of this state.

SECTION 4. This act shall take effect July 1, 1996, the public welfare requiring it.
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Author(s): TN Advisory Commission on Intergovernmental Relations

Corporate Source: TN Advisory Commission on Intergovernmental Relations

Publication Date: January 1999

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