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ABSTRACT

This curriculum project on the cultures of the Middle Eastern countries of Israel and Jordan stresses the language arts and focuses on objectives for elementary-age students to attain. The project states that children will: locate, list, identify, label, demonstrate, research, organize, compose, conference, rewrite, proofread, rewrite again, illustrate, create, read, perform, guess, select, participate, invite, encourage, coordinate, videotape, enjoy, publish, write, decide, round, practice, define, compare, design, classify, locate, memorize, learn, and teach diverse projects and materials about Israel and Jordan. The curriculum project notes that the objectives can go "on and on" with activities for children and offers suggestions for materials. It stipulates that children will write "haiku" poems based on everything they have learned about Israel/Jordan for evaluation purposes (examples of haiku poetry are included). (BT)

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FULBRIGHT - HAYS SEMINARS ABROAD PROGRAM  
SUMMER OF 1998

*INDEPENDENT CURRICULUM PROJECT*

SEMINAR: "ISRAEL & JORDAN: PAVING A  
PATH FOR THE FUTURE THROUGH  
UNDERSTANDING THE PEOPLES  
& CULTURES OF THE MIDDLE EAST"

by ILENE MOORE 1998

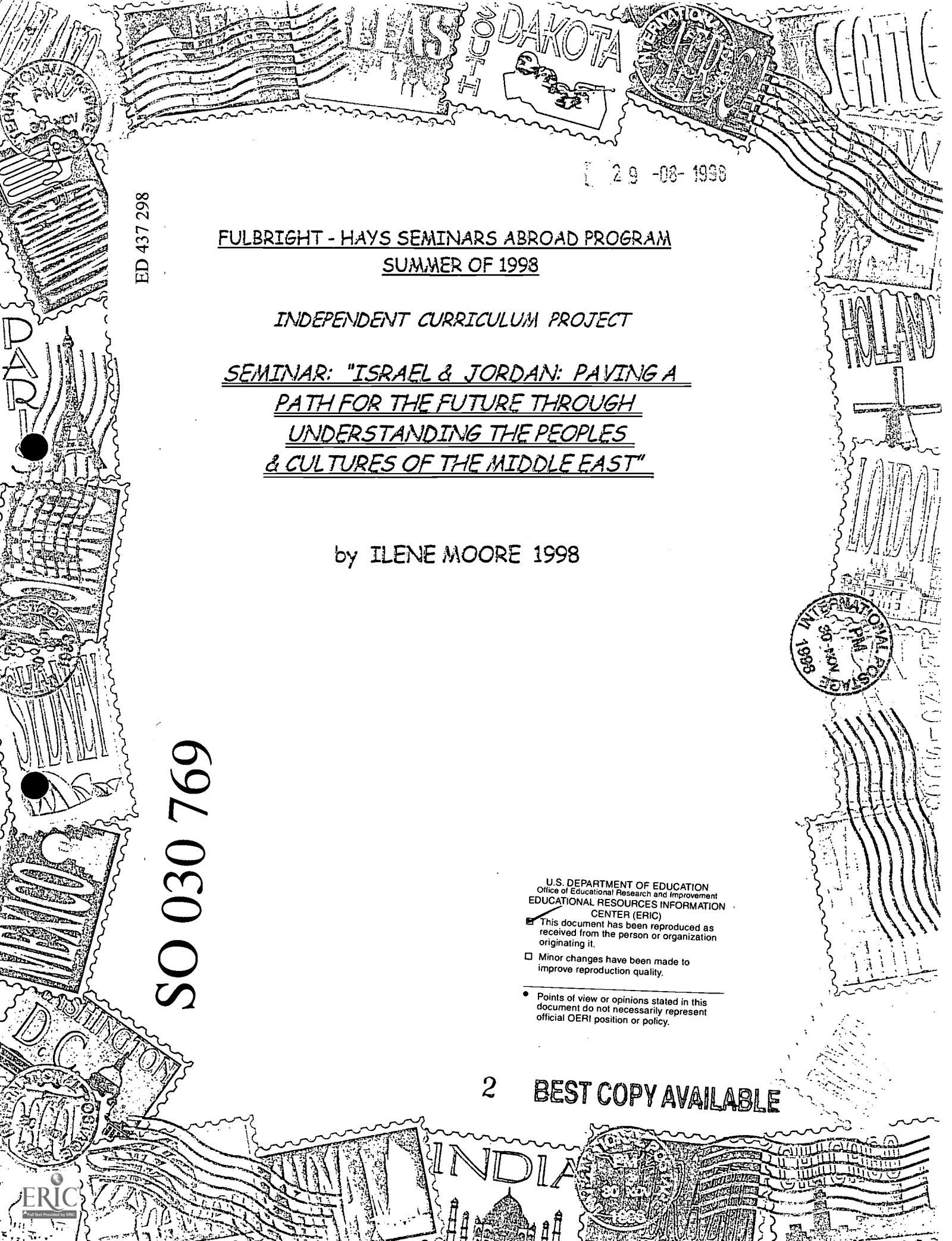
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## **OBJECTIVES**

### **CHILDREN WILL:**

- LOCATE** Israel / Jordan on a world map
- LIST** means of transportation to get to both countries
- IDENTIFY** bodies of water separating U.S.A. from both countries and bodies of water surrounding them
- IDENTIFY** surrounding countries
- LABEL** Israel / Jordan and surrounding countries on blank map of the Middle East (include capitals)
- DEMONSTRATE** previous map skills learned by placing Middle East on larger world map in correct location
- RESEARCH:** climate etiquette dress customs currency government flag languages crops food, etc. for both Israel / Jordan
- ORGANIZE** research data in outline form
- COMPOSE** paragraphs based on research data
- CONFERENCE** with teacher regarding this narrative report
- REWRITE PROOFREAD REWRITE AGAIN**
- ILLUSTRATE** report
- CREATE** "picture-book" for younger children based on report
- READ** folktales from Israel / Jordan
- PERFORM** tales they love
- GUESS** conclusions to folktales not finished by the teacher
- SELECT** current events article on Israel / Jordan
- IDENTIFY: WHO WHAT WHERE WHY WHEN** in article
- PARTICIPATE** in class mural depicting geography of both countries
- INVITE** a representative from airlines (El Al, Jordanian Air...) or a representative from consulates/embassies or travel agencies to speak about Jordan / Israel
- ENCOURAGE** parents from Israel, Jordan or any Middle East country to speak to the class or teach the class a folk song or folktale.
- COORDINATE** a "JORDAN / ISRAEL DAY" for the class, other classes, parents, teachers, administration
- VIDEOTAPE** the presentation and share with other schools
- ENJOY** haikus, poems from the Middle East
- CREATE** poems, haikus about both countries
- PUBLISH** a class anthology

**WRITE** the population for each country  
**DECIDE** place value of each digit in the population  
**ROUND** each number to the nearest million  
**PRACTICE** reading and writing the large numbers  
**RESEARCH** square mileage of each country and  
**DEFINE** "square mileage"  
**DEFINE:** kilometers  
**COMPARE** mile / kilometer  
**DESIGN** a pictograph for populations rounded to nearest million  
**CLASSIFY** landforms found in each country  
**LOCATE** each country in the Middle East on a world map  
**MEMORIZE** countries that form the Middle East  
**COMPOSE** an acronym or sentence to help learn the countries of the Middle East  
**RESEARCH** the Dead Sea  
**PARTICIPATE** in science experiments that use salt  
**COMPARE** salt composition of Dead Sea to other bodies of water  
**LEARN** Israeli/Jordanian dances  
**TEACH** other classes the dances  
**COORDINATE** a Dance Festival featuring Middle East dances  
**ORGANIZE** a Middle Eastern tasting party

**\*\*\* THE OBJECTIVES CAN GO ON & ON...ENDLESS AMOUNT OF THINGS ONE CAN DO WITH CHILDREN!**

**\*STRATEGIES:** Every teacher has his/her own style of teaching and should feel free to use whatever strategies work best for him/her.

**\*MATERIALS:** Library books, maps, postcards, paint, slides, photos, magazines, encyclopedias, computer software...

**\*QUESTIONS:** Each teacher has his/her own style of posing questions and should feel free to make up questions that evoke thought: how, why, what if...

**\*BACKGROUND NOTES:** Use the public library and the computer! Also, do not hesitate to call embassies, consulates and tourism bureaus.

**\*EVALUATION:** Children will write haikus based on everything they have learned about Israel / Jordan.

-Ilene Moore

ISRAEL ACRONYM

by Ilene Moore 7/98

**I**ndependent

**S**tate

**R**ealized in 1948

**A**rabs, Moslems, Jews & Druze

**E**njoy

**L**ife in ISRAEL!

## JERUSALEM RAP

by Ilene Moore 7/98

Jerusalem, the new & old  
A place where the sun casts a glimmer of gold  
Over stones that boast thousands of years  
And a people that experienced many tears.  
Walk Ben Yehuda Street & you will see  
Shops for tourists & streets car-free.  
Jerusalem: it's atmosphere  
Will take you back to another year  
Rich in Biblical history  
It's also rich in democracy.  
The Knesset is the Parliament  
The heart of Israel's government  
Located in Jerusalem  
Across from the Israel muse-um.  
And don't forget Jaffa Gate  
Open from morning until late  
To lead you into the old cit-e  
And have fun bargaining all day.  
Jerusalem, Israel's capital  
Is home to Herod's Citadel  
From its towers we can view  
Jerusalem, old & new.  
Churches, synagogues & mosques abound  
In this multicultural town.  
Trees are planted all the time  
And can't be cut down, that's a crime!  
Flowers bloom on this desert land  
Oh! the life that springs from Jerusalem's sand!

THE FOOD OF TEL AVIV  
by Ilene Moore 7/98

Tex-Mex or hummus can satisfy  
The many palates that do stop by  
Or try falafel made from ground chick peas  
And wash it down with a choice of teas  
The Yemeni fried dough can't be beat  
filled with tasty, spicy meat.  
Blintzes, hot dogs & pizza are the fare  
If you walk along Dizengoff Square.  
Ben & Jerry's is there, too,  
As well as frozen, non-dairy tofu.  
Tel Aviv and its restaurants  
Beckon tourists to their favorite haunts.

HAIKUS ABOUT ISRAEL & JORDAN USING A  
5 SYLLABLE, 7 SYLLABLE, 5 SYLLABLE PATTERN

by Ilene Moore 7/98

THE DRUZE

Druze borrowed from the  
Jews: dietary laws &  
Commandments to heed.

JERUSALEM NIGHTS

Jerusalem nights  
Safe, cool, dry, breezy & clear,  
Perfect for walking!

CATS IN JERUSALEM

Cats, like everywhere,  
Creep in alleys here  
Sniffing for their share.

OLD CITY OF JERUSALEM

Armenian and  
Christian & Jewish Quarters  
Laid out by Romans.

OLD CITY

7 gates into  
Jerusalem's Old City,  
Markets to shop in.



## OLD CITY

Never pay full price  
In the Old City's markets.  
Bargaining is fun!

## YAD VA-SHEM

"A memorial  
And a name," that is what Yad  
Va-Shem means & more!

## YAD VA-SHEM'S HISTORICAL MUSEUM

Start with this building:  
Photos, documents, relics  
Of the Holocaust.

## YAD VA-SHEM'S HALL OF NAMES

Names, names, names, names, names,  
Names, names, names, names, names, names, names,  
Names, names, names, names, names.

## YAD VA-SHEM'S HALL OF REMEMBRANCE

Ner Tamid burns for  
Victims of the Holocaust,  
Floors engraved with camps.

### YAD VA-SHEM'S ART MUSEUM

Concentration Camp  
Art produced by Jews reveals  
Beauty & despair.

YAD VA-SHEM'S CHILDREN'S MEMORIAL

Mirrors that create  
Illusionary sea of  
Candles for the dead.

YAD VA-SHEM'S VALLEY OF THE COMMUNITIES

Shtetls destroyed in  
Europe - names cared in stone of  
Villages now gone.

NES AMMIM

Nes Ammim - a dream  
Realized by Christians to  
Promote tolerance.

MARC CHAGALL'S WINDOW "KING DAVID ENTERS JERUSALEM"

King David dances  
His way to Jerusalem  
The future unfolds.

JERUSALEM'S GEOGRAPHY

Hills, valleys & sand  
Stones on the ground & on the  
Buildings, EVERYWHERE!

## THEODORE HERZL

Theodore Herzl,  
Founder of Zionism,  
Returned to Zion.

## ZION

What does "Zion" mean?  
"Israel," of course, a name  
From Biblical times.

JORDAN ACRONYM  
by Ilene Moore 7/98

**J**erash-Roman City

**O**val Plaza in Jerash

**R**omero-restaurant in Amman

**D**inar-currency

**A**mmann-capital

**N**ymphaeum - sacred fountain in Amman

## MENSAF: THE NATIONAL DISH

Rice on a large tray  
With a lamb or goat on top,  
Pine nuts & a sauce.

## A JORDANIAN DESSERT

Soft cheese, shredded wheat  
Syrup soaks the "kinafeh,"  
Dot pistachios.

## PETRA

South of Amman lies  
Petra, lost for many years,  
Now found for all eyes.

## PETRA

Petra: greek for "stone,"  
Mountains formed by people's hands,  
Background for movies.

## JORDAN & ISRAEL

Jordan to the East  
Israel to the West and  
Each wants what is best.

HAIKUS ABOUT JORDAN USING A 5 SYLLABLE,  
7 SYLLABLE, 5 SYLLABLE PATTERN

by Ilene Moore 7/98

CURRENCY

Currency is called  
Jordanian Dinar, known  
as "JD" for short.

JOHN THE BAPTIST

John was a Baptist  
And he baptized Jesus by  
The Jordan River.

DRESS

Men & Women must  
Dress modestly in Jordan,  
Cover up the skin.

LANGUAGE

Arabic is the  
Official language spoken  
English is second.

JORDANIAN CUISINE

Palestinian  
And Bedouin cooking provides  
Jordanian fare.



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