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ABSTRACT

This document lists summer pre-college programs for students with disabilities who are seeking to prepare for college and to enhance their college performance. The programs listed here do not require students to have been admitted to the college nor do they include programs required as a precondition of acceptance into the regular academic program. Programs, which are listed by state and by institution and include a brief description of the program, as well as program cost and contact information, are as follows: Arizona (Life Development Institute, Phoenix; Tucson Educational Services); Florida (College Living Experience, Davie; Florida A&M University, Tallahassee); Georgia (Brenau University, Gainesville); Iowa (St. Ambrose University, Davenport); Massachusetts (Boston University; Landmark School, Prides Crossing); Michigan (University of Michigan, Ann Arbor); New York (Adelphi University, Garden City; Iona College, New Rochelle; Lynn University, Old Forge; New York Institute of Technology, Central Islip; and Rochester Institute of Technology); Ohio (Muskingum College, New Concord); Vermont (Landmark College, Putney); Washington (University of Washington, Seattle); and West Virginia (Marshall University, Huntington). (CH)

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1999
SUMMER PRE-COLLEGE PROGRAMS FOR STUDENTS WITH
DISABILITIES

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1999
**SUMMER PRE-COLLEGE PROGRAMS FOR STUDENTS WITH
DISABILITIES**

HEATH staff have compiled this list of summer pre-college programs to provide information to students with disabilities looking for ways to prepare for their college career and enhance their college performance. Other colleges may also have summer pre-college programs, but may limit admission to students who have been admitted to that college. Likewise, at some institutions, enrollment in a summer pre-college program is a precondition of acceptance into the regular academic program. A student interested in attending a summer pre-college program, therefore, should also consult the college to which he or she has been admitted. Campus disability support providers report that students who have some preview of the college experience are able to manage the first year with fewer adjustment problems than others. Pre-college programs are usually held on campus in residence halls, or as day programs with a full program of college orientation, study skills and self-advocacy training, leisure/recreational activities, and often some computer training as well.

ARIZONA

Life Development Institute (LDI)

Postsecondary Summer Program
1720 East Monte Vista
Phoenix, AZ 85006
(602) 254-0822
(602) 253-6878 (Fax)

Contact: Rob Crawford
Session: June 21-August 15
Cost: Program Fee: \$6,700

Life Development Institute offers a complete instructional program for secondary or postsecondary aged students with learning disabilities, ADD/H, and other related conditions. A curriculum that includes life skills training, workplace literacy, social skills development, computer-assisted instruction, and vocational/career exploration assists students in mastering the skills necessary to compete in the global job market. Students live in LDI's apartment-style complex.

Tucson Educational Services

Prep Program For College-Bound Students
4621 North 1st Avenue, Suite # 1
Tucson, AZ 85718-5671
(520) 293-6393
(520) 293-9056 (Fax)

Contact: Dr. Judith Rogers, Director

Information about costs and session dates pending.

The Prep Program is designed for high school students who have completed their junior year. Focus is placed on strategies needed for college level academic success. Students take three units of college credit, participate in an intensive learning strategies class, and receive course content tutoring as well as computer lab instruction, for a total of six hours daily instruction. Out-of-state students may inquire. Accommodations for students with learning disabilities are available with proper documentation. Program is held at the University of Arizona.

1999 SUMMER PRE-COLLEGE PROGRAMS

FLORIDA

College Living Experience

7340 Southwest 27th Place, Suite 3003
Davie, FL 33314
(954) 370-5142
(800) 486-5058

Contact: Patrick Gibbons, Director
Session: Year-round
Cost: \$29,000

The College Living Experience is a postsecondary program for young adults with learning disabilities who wish to attend college or vocational school. This comprehensive program includes academic assistance, independent living skills instruction and social skills training. Students live in apartments that are within easy walking distance to several colleges and a vocational school at which they attend classes.

Florida A&M University

The College Study Skills Institute (CSSI)
Learning Development and Evaluation Center
Unit 555 Orr Drive
Tallahassee, FL 32307
(850) 599-3180
(850) 561-2783 (TTY)
(850) 561-2513 (Fax)

Contact: Gwen McGee, Director
Session: July 5-16
Cost: \$950

The two-week summer program provides students who have completed the 11th or 12th grade in high school and who have learning disabilities (LD) a chance to focus on certain skills, such as technology and study skills. The Institute is mandatory for first-time-in-college students and transfer students who are applying for admission to the LDEC, at Florida A&M University. Completion of the CSSI program provides a foundation for LD students that increases the likelihood of success in college and improves the prospects for future employment.

GEORGIA

Brenau University

The Learning Center
One Centennial Circle
Gainesville, GA 30501
(770) 534-6134

Contact: Dr. Vince Yamilkoski
Session: June 7-July 30
Cost: Students enrolled in the summer program pay for tuition, room and board, and Learning Center fees of \$900 per course.

A program for women with learning disabilities over 18 years of age, the Learning Center affords students the opportunity to begin their college careers by participating in regular session classes with support services such as priority registration, tutoring, taped textbooks, and extended time on testing. Students live in campus residence halls. Most students attending summer school are planning to begin their freshman year at Brenau. Transfer students need a "letter of good standing" from their college. The program welcomes freshman students who have been accepted at other colleges or universities.

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1999 SUMMER PRE-COLLEGE PROGRAMS

IOWA

St. Ambrose University
Summer Transition Program
518 West Locust
Davenport, IA 52803
(319) 333-6275 (V/TTY)
(319) 333-6243 (Fax)
qbuckley@saunix.sau.edu

Contact: Gary Buckley, Director
Session: June 16-July 11
Tuition: \$1,252
Room
& Board: \$600
Program Fee: \$336

This comprehensive program is for students with learning disabilities and/or ADD who have completed their junior or senior year of high school. Participants have an opportunity to earn three college credits toward a degree at St. Ambrose (or credits can be transferred to another institution of higher learning). There are daily study skills sessions, a weekly learning disability seminar, and a weekly discussion group on socializing in college. Structured recreational activities are also included.

MASSACHUSETTS

Boston University
Summer Transition Program
Office of Disability Services
19 Deerfield Street
Boston, MA 02215
(617) 353-3658

Contact: Dr. Lorraine Wolf
Session: July 6-August 14
Cost: \$3,651

The Summer Transition Program prepares students with LD/ADD for the academic and personal challenges of college. While enrolled in a 4-credit college course and engaged in daily learning seminars, program participants gain a deeper understanding of their individual academic strengths and develop the self-advocacy skills critical to success in college.

Landmark School
Preparatory Summer Program
Prides Crossing, MA 01965-0417
(978) 927-4440
(978) 927-7268 (Fax)

Contact: Meryl Sheriden, Director of Admissions
Session: July 12-August 20
Cost: \$2,600-4,600 (day students)
\$4,100-6,550 (resident tuition)

This program is designed for students with dyslexia who do not require intensive language remediation but need further training and development in organizational and study skills. Students are taught specific strategies and coping mechanisms to help them apply individual skills to higher-level content areas. Courses offered include social science, math, grammar and composition, literature, and study skills. The broad range in tuition reflects a variety of curriculum offerings. Call for additional information.

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1999 SUMMER PRE-COLLEGE PROGRAMS

MICHIGAN

The University of Michigan
A Taste of College
Services for Students with Disabilities
G625 Haven Hall
Ann Arbor, MI 48109-1045
(734) 763-3000
(734) 936-3947 (Fax)

Contact: Sam Goodin
Session: June 27-July 2
Cost: \$800

A Taste of College is a six-day program for juniors and seniors with a documented learning disability or ADD/H who are considering attending a competitive postsecondary institution. Students will experience some of the rigors of college while living in a residence hall, meeting with professors, and attending lectures. Participants will learn advanced reading and note-taking skills, will increase their organizational and time-management skills, will learn how to use college support services and will become better self-advocates. Most importantly, students will learn how to analyze their own strengths and weaknesses in order to plan effective learning and work environments for themselves.

NEW YORK

Adelphi University
Summer Diagnostic/Experiential Program
Eddy Hall, Lower Level
Garden City, NY 11530
(516) 877-4710

Contact: Susan Spencer
Session: July 6-August 6
Cost: \$1,100 (not including tuition, room and board)

In the Summer Diagnostic/Experiential Program, students with learning disabilities who have been accepted to Adelphi are taught how to use college texts; take notes; improve memory; develop listening, reading, writing, and thinking skills; build vocabulary; and use the library. The small group summer sessions also allow students to discuss freely the pressures, problems, and adjustments of college life. In addition to meeting twice a week with a counseling specialist, each student meets individually with professionals who have advanced degrees in the student's area of study.

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1999 SUMMER PRE-COLLEGE PROGRAMS

Iona College

College Assistance Program
715 North Avenue
New Rochelle, NY 10801-1890
(914) 633-2159
(800) 231-IONA
www.IONA.edu

Contact: Madeline Packerman
Session: July 6-23
Cost: \$750

The College Assistance Program provides comprehensive support for students of Iona College with learning disabilities pursuing baccalaureate degree programs. The summer session addresses study skills, research writing, LD advocacy, exploration of learning style, grammar/computer/math workshops, and college orientation. A counselor explores choice of vocation with each student. Course selection is based on learning style of the student. Attention is paid to matching learning with teaching styles. Services provided during the semester may include: individual tutoring, academic advising, priority registration, advocacy, counseling, reduced course load, and testing modifications.

Lynn University

Summer Enrichment Program
Old Forge Center
P.O. Box 1159
Old Forge, NY 13420
(315) 369-2740
(800) 351-5327
(315) 369-2807 (Fax)

Contact: Keith Krasuski
Session: June 30 – August 20
Cost: \$4,925

The Summer Enrichment Program provides special academic support services to students with learning disabilities. This program serves as a pre-college remedial experience for students ages 16 and up. Students divide their time between classroom study and hands-on paid internship work experience in Hospitality or Human Services. Classes are small with a full social and recreational program. Students are housed in lakeside dorms. Four full time staff members reside on campus including the Director of Counseling.

New York Institute of Technology (NYIT)

Introduction to Independence
Independence Hall
300 Carleton Avenue
P.O. Box 9029
Central Islip, NY 11722-9029
(516) 348-3354

Contact: David Finkelstein
Session: June 28-August 14
Cost: \$6,150

Introduction to Independence is a seven week co-educational program for young adults (ages 16-21) with learning disabilities who are considering college or other postsecondary training. The residential program is on the campus of New York Institute of Technology in Suffolk County, Long Island. Students learn word processing, critical thinking and problem-solving skills, banking and budgeting, vocational skills, study skills, and time management. To complement the program's academic training, students work part-time in local day camps, day care centers, offices, or at the Culinary Arts Institute of Technology of NYIT.

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1999 SUMMER PRE-COLLEGE PROGRAMS

Rochester Institute of Technology (RIT)

Explore Your Future
National Technical Institute for the Deaf
Department of Educational Outreach
52 Lomb Memorial Drive
Rochester, NY 14623-5604
(716) 475-7129 (V/TTY)

Contact: Jean Bondi-Wolcott

Session I: July 10-16

Session II: July 17-23

Session III: July 31-August 6

Program

Fee: \$500

Registration

Fee: \$25

Explore Your Future is a summer program for students who are deaf or hard of hearing who are entering their senior year of high school. During the week-long transition program, students reside on the RIT campus and learn about careers in technology, such as business, computer science, engineering, imaging technology, and science. Students are also exposed to the rigors of college life while meeting with faculty and advisors and participating in various social and sporting activities.

OHIO

Muskingum College

First Step Summer Transition Program
Center for Advancement of Learning
163 Stormont Street
New Concord, OH 43762
(614) 826-8280

Contact: Program Director

Session: July 18-31

Cost: \$1,200

The First Step program is designed to assist students with learning disabilities and students who are academically at risk by providing a comprehensive, two-week summer experience to help juniors and seniors make the transition to postsecondary education. Primary emphasis of the program is on the application of learning strategies within the context of a college level expository course. Students who successfully complete the First Step program and later enroll at Muskingum College will be awarded a one-time \$500 scholarship. Deadlines apply.

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1999 SUMMER PRE-COLLEGE PROGRAMS

VERMONT

Landmark College

Summer Skills Development Program

River Road

RR1, Box 1000

Putney, VT 05346

(802) 387-4767 (General)

(802) 387-6718 (Admissions)

(802) 387-6868 (Fax)

www.landmarkcollege.org

admissions@landmarkcollege.org

Contact: Francis Sopper

Session: June 17-August 6

Cost: \$7,875

College students with dyslexia, ADD, or language-based learning disabilities experience an intensive seven-week program stressing study skills, composition, reading comprehension, critical thinking, organizational and time management, mathematics, public speaking, and communications skills. There is a 3:1 student/faculty ratio and an average class size of seven students. The program features a daily one-on-one tutorial with a faculty member. Co-curricular activities include hiking, biking, caving, soccer, cross country running, and baseball.

WASHINGTON

University of Washington

DO-IT Scholars Program

4545 15th Avenue NE, #206

Seattle, WA 98105-4527

(206) 685-DOIT (V/TTY)

(888) 972-DOIT (V/TTY)

(206) 221-4171 (Fax)

oit@u.washington.edu

<http://weber.u.washington.edu/~doit>

Contact: Sheryl Bergstahler

Session: August 3-13

Cost: No cost. Admission by application only. Early deadlines apply.

The DO-IT Scholars Program is intended for students with disabilities who will be high school sophomores during the 1999-2000 school year. DO-IT scholars are selected because they have an expressed interest in science, engineering, mathematics, and technology and are interested in pursuing postsecondary education. During the initial phase of the program, DO-IT scholars are provided computers, any required adaptive technology, and personal internet accounts for use in their homes. Students communicate electronically with each other and with program mentors (college students, faculty, and practicing scientists and engineers, many of whom have disabilities themselves). During the summer study session, DO-IT scholars come together to participate in a series of workshops related to science, technology, math, and engineering. Some attention is also paid to college preparation and personal development. During the summer session students live in dorms on the campus of the University of Washington, eat in the university cafeteria, and are given opportunities to explore the campus to become better acquainted with "college life."

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1999 SUMMER PRE-COLLEGE PROGRAMS

WEST VIRGINIA

Marshall University

Higher Education for Learning Problems
(H.E.L.P.)

Myers Hall

520 18th Street

Huntington, WV 25755

(304) 696-6252

(304) 696-3231 (Fax)

Contact: Lynne Weston

Session: June 7-July 9

Cost: \$1,000 (West Virginia residents)
\$2,000 (Non-state residents)

H.E.L.P. is a five-week day program during which undergraduate students with learning disabilities and/or attention deficit disorder (ADD) work to improve their reading, spelling, writing, and math skills. Students enroll in one regular summer school class in the morning. In the afternoon students have academic tutoring for the class they are taking, as well as language skills development. The areas covered also include time management, organization, note taking skills, test taking strategies, and memory improvement. Fee is in addition to summer session tuition.

Marshall University

Medical HELP Program

Myers Hall

520 18th Street

Huntington, WV 25755

(304) 696-6315

Contact: Renea Clark, Coordinator

Session: June 14-July 16

Cost: \$2,000 (West Virginia residents)
\$3,500 (Non-state residents)

Medical HELP is a five-week day program for medical students, residents, and physicians with learning disabilities and/or attention deficit disorder (ADD). Students receive help in reading comprehension, reading for speed, study skills, time management, scheduling, note-taking and test-taking strategies, vocabulary enrichment, and strategies for coping in medical school.

March 1999. Prepared by Linda Harrison and Daniel Gardner.

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