Bjerstedt, Ake


School of Education, Malmo (Sweden).

ISSN-1101-6418

1999-01-00

School of Education, Box 23501, S-200 45 Malmo, Sweden.

Reference Materials - Bibliographies (131)

MF01/PC02 Plus Postage.

*Cultural Awareness; Elementary Secondary Education; Empathy; Foreign Countries; Global Education; Higher Education; *Intercultural Communication; *Multicultural Education

*Peace Education; Tolerance

This bibliography lists examples of books, dissertations, reports, and articles dealing with the broad field of multicultural education. The bibliography's major focus is on materials in English from recent years, especially materials that deal with educational objectives implicitly related to peace education, such as bias awareness, empathy, and tolerance. In the bibliography titles of documents are given in their original language—if the original language is English, French, or German, no translation is provided; in the case of other original languages, a translation of the title into English is added in square brackets. (BT)

*******************************************************************************

Reproductions supplied by EDRS are the best that can be made from the original document.

*******************************************************************************
OBJECTIVES RELATED TO MULTICULTURAL EDUCATION

Åke Bjerstedt
Objectives Related to Multicultural Education: Bias Awareness, Cultural Fluency, Diversity Appreciation, Empathy, Equality Attitudes, Intercultural Communicative Competence, Tolerance, and Transcultural Identities

Examples of Publications

Åke Bjerstedt

This miniprint lists examples of books, dissertations, reports and articles dealing with the broad field of multicultural education. The major focus is on materials in English from recent years, especially materials that deal with educational objectives implicitly related to peace education, such as bias awareness, empathy and tolerance.

Titles of documents are given in their original language. If the original language is English, French or German, no translation is provided. In the case of other original languages, a translation of the title into English is added in square brackets.


Domain, D. A. (1986). Developing and implementing a language program for preschoolers of diverse cultural backgrounds with a multicultural approach. Fort Lauderdale, FL: Nova University. (ED 282647.)


Levy, A. (1996, April). Children's understanding and attitudes about people from other countries. Paper presented at the Association for Childhood Education International Conference, Minneapolis, MN. (ED 400083.)

Lewis, F. N. (1983). The responsive multicultural basic skills approach: An educational model for implementing cultural pluralism in primary school classrooms. (Ph.D.) The Union for Experimenting Colleges and Universities. (45/04A, p. 1024. 84-12636.)


Mingleton, H. V. (1993). *Using a cooperative learning model to improve cultural attitudes and increase cultural literacy*. Fort Lauderdale, FL: Nova University. (ED 366521.)


Ronström, O., Runfors, A. & Wahlström, K. (1995). "Det här är ett svenskt dagis": En etnologisk studie av dagiskultur och kulturmöten i norra Botkyrka ["This is a Swedish day-care center": An ethnological study of day-care culture and culture encounters in Botkyrka]. Tumba, Sweden: Mångkulturellt Centrum.


Steele, B. B. (1989). *Fostering appreciation and understanding of multiculturalism within the elementary school setting using a multidisciplinary approach*. (Ed.D. Practicum.) Fort Lauderdale, FL: Nova University. (ED 312090.)


Westerberg, B. (1987). – det är ju vi som är negern... Om kulturmöten i skolan [It's we who are the Negroes... About cultural encounters in the school]. Lund, Sweden: Dialogos.

Westerberg, B. & Yebio, B. (1992). Invandrarelever som resurser i skolans arbete med internationella och interkulturella frågor [Immigrant students as resources in the work of the school with international and intercultural issues] (Pedagogisk dokumentation, 112). Malmö: School of Education.


NOTICE

REPRODUCTION BASIS

This document is covered by a signed "Reproduction Release (Blanket) form (on file within the ERIC system), encompassing all or classes of documents from its source organization and, therefore, does not require a "Specific Document" Release form.

This document is Federally-funded, or carries its own permission to reproduce, or is otherwise in the public domain and, therefore, may be reproduced by ERIC without a signed Reproduction Release form (either "Specific Document" or "Blanket").