This directory lists colleges and universities in the United States that have special programs or offer special services for students with deafness or hearing impairments. It provides general descriptions of the many programs which are available, lists many of the career areas of study that are offered, and shows which special services are provided. Programs are divided into national programs, and programs in the Northeast, the Midwest, the South, and the West. The directory also includes a question and answer section to help students make a decision about their future education, maps of the United States showing where all the programs listed in the book are located, a list of questions and references for choosing the right program, a section listing the broad career areas in which students with deafness and hearing impairment are enrolled, a reference table showing the special support services for students offered by each program, and an explanation of how programs were chosen and how they are grouped together for listing in the book. (CR)
COLLEGE & CAREER PROGRAMS
FOR DEAF STUDENTS

10th EDITION

Edited by
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Gallaudet University
Washington, DC
and
National Technical Institute for the Deaf
Rochester Institute of Technology
Rochester, NY
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Introduction

Background

This is the tenth edition of this book and marks the 25th anniversary of this publication. The information contained in this edition is revised and updated on the basis of a survey of postsecondary programs serving deaf and hard of hearing students in the United States conducted in the spring of 1998. The editors attempted to present the survey responses as they were sent by the program; however, the editors cannot assume responsibility for the accuracy of the information reported by the program.

Funding

The publication costs for this book have been shared by Gallaudet University and by the National Technical Institute for the Deaf (NTID), a college of Rochester Institute of Technology, as a public service to deaf students. Also, the Gallaudet Research Institute contributed a great deal of personnel time in the collection of information and the preparation of this volume. Programs and services offered by Gallaudet University and the National Technical Institute for the Deaf (NTID) receive substantial financial support from the Department of Education. Both institutions are Equal Opportunity Employers. Proceeds from the sale of this book will be used to defray dissemination costs and to provide funds to permit publication of a future edition.

The Editors

Brenda Rawlings is Acting Director of the Gallaudet Research Institute; Michael Karchmer is a Professor in Gallaudet’s Department of Educational Foundations and Research; James DeCaro is a Professor in the Center for Research Training and Learning at the National Technical Institute for the Deaf, a college of Rochester Institute of Technology; and Thomas Allen is Interim Dean of the Graduate School and Research at Gallaudet.

Contributors

This book is the result of the work of a large number of individuals in addition to the editors. Anna Lex assisted in the data collection and in various stages of the preparation of the book. Sue Hotto collaborated in the editing of the program descriptions and the typing of the manuscript. Kevin Cole placed this document on the World-Wide Web and developed the database for the book. NTID’s Mike Krembel coordinated the production of the cover and brochure in his Graphic Applications/Portfolio Review Class. Marlene DeJesus, a student at NTID, designed the cover. Please see the section “About Our Cover” on page 129.

We also wish to extend our appreciation to Dr. William Woodrick at the University of Tennessee in Knoxville who reviewed and revised portions of the text. He has contributed to numerous editions of this book and his expertise and advice are invaluable.

We want to acknowledge the valuable assistance we received from the Postsecondary Education Programs Network (PEPNet), the four regional postsecondary programs. They assisted the editors in identifying numerous other colleges and universities believed to be serving deaf students, thus increasing the number of programs invited to submit information for the book.

Finally,... Thanks are due to the administrators at Gallaudet University and the National Technical Institute for the Deaf who gave support and made the resources available for this project: I. King Jordan, President of Gallaudet University; Robert Davila, Rochester Institute of Technology, Vice-President for the National Technical Institute for the Deaf; Roslyn Rosen, Vice-President for Academic Affairs, Gallaudet University; and Alan Hurwitz, Dean of the National Technical Institute for the Deaf.

Last but not least, the editors gratefully acknowledge the efforts of staff at programs for deaf students across the United States in providing the information contained in this book.
To the Student

So you're thinking about college!

Today, you can choose from many colleges that provide special programs and special services for deaf and hard of hearing students like you. Because there is such a large number of choices, it is sometimes hard to decide “Which College Is the Right One for Me?”

This book is your guide to most of the U.S. colleges which have special programs or offer special services for deaf and hard of hearing students. It gives general descriptions of many of the programs which are available to you. It lists many of the career areas of study that are offered, and shows which special services are provided.

Gallaudet University and the National Technical Institute for the Deaf (NTID), a college of Rochester Institute of Technology, are listed first because they are national programs. This means that they are responsible, by U.S. law, for serving deaf and hard of hearing students from all states. (Most other programs also accept students from all states; some programs, however, only accept students from their own state or their own school districts.) After Gallaudet University and the National Technical Institute for the Deaf, the other programs are listed by the region of the country where they are located, and then by state. (Please read the section “About the Preparation of This Book” on page 130.)

Other parts of the book which may be helpful to you are:

- A question and answer section to help you make a decision about your future education.
- Maps of the United States showing where all of the programs in this book are located.
- A list of questions and references for “Choosing the Right Program.”
- A section listing, by program, the broad career areas in which deaf and hard of hearing students were enrolled.

- A reference table showing the special support services for deaf and hard of hearing students offered by each program.
- A section, “About the Preparation of This Book,” explaining how programs were chosen and how they are grouped together for listing in the book. This section also explains the categories used to describe the programs and services.

Remember that this book does not tell you everything you should know about the college programs. Think about what you can do best, and what you would like to do in the future. Think about which special services you might need. Talk with other people (your parents, counselors, teachers, and other students). Then look for the colleges which can serve you best. You will want to find out more about the services offered at the colleges because this book does not tell you anything about the quality of the services; it only lists the information the colleges reported to us.

If any of the colleges seem especially interesting, write directly to the college; the program staff there will be glad to send you additional information about the school and its services for deaf and hard of hearing students. (For each college, the name and address of the person you can write to is listed under “For Information Contact”). You may even want to visit the colleges that interest you the most.

Good luck to you in your continuing education!

The Editors
Some Questions and Answers

Why should I go to college?
A very good reason is to prepare you for more interesting and better paying work.

Another very important reason is to introduce you to knowledge about many subjects. This will help you to know more about the world around you and will help you to understand yourself better. You will be able to learn about a variety of things which you can use on your job, as a citizen in the community, and in your personal life.

Why are there so many colleges with programs for deaf students?
Many colleges now realize that deaf and hard of hearing students should have the chance to continue their education after high school and can earn college diplomas and degrees.

Do I need to go to a college that offers special services?
This is a personal question that you need to answer with the advice of your parents, counselors or teachers. Some deaf and hard of hearing students have been able to succeed in regular college programs without the assistance of these services, such as interpreters, tutors, notetakers, and assistive listening technologies. You must decide what special services you need to succeed in your education and benefit from your educational program.

Do all colleges offer the same special services?
No, they may be different at the various programs. For example, some of the programs offer interpreting services for a class only when a minimum number of deaf students sign up to take the class. Other programs provide interpreters for every class that has a deaf student. Some colleges have instructors and counselors who communicate well in sign language; at other colleges, instructors do not sign.

What is a vocational college?
This type of college prepares students for a particular vocation or job. Most of the programs require one, two or three years of training. Examples of the career programs are welding, mechanical trades, and data processing.

What is a technical college?
This kind of college can be a two-, three- or four-year program. Some technical colleges offer only associate degrees, diplomas and certificates. Other technical colleges offer bachelor's degrees. Students there prepare for a career or profession in a technical area.

What is a junior college or a community college?
This kind of college is usually a two-year or three-year program. Students can be in a terminal program or a transfer program. Students in a terminal program will study and train for a job. When they complete the program, they will be ready to look for employment. Students in a transfer program usually go to a four-year college to finish the bachelor's degree. This will usually take two or three more years.

What is a liberal arts college?
Students at liberal arts colleges take a variety of courses and get a general background which prepares them for jobs or professions in teaching, social work, computer programming, accounting, and the sciences. It also prepares students for graduate study. The variety of courses ranges from arts and English to science and math. The student usually completes some general courses first and then decides on a major.

Should I go to a college away from home?
That depends on your choice of the best college for you. If the college you want is far away from your home, you will have to go away to college.

A student who lives on campus is usually more involved in campus activities than a student who lives off campus. But it may be more expensive to “go away,” because of room, board, and transportation costs.

How safe are college campuses?
Most college campuses are safe. Colleges often have their own security or police staff. When there are crimes committed, the colleges must report the number of criminal incidents and arrests to the federal government each year. If you are concerned about campus safety, ask the college about their recent crime statistics.
Isn’t college expensive?

College is an investment in your future, and therefore costs money. College expenses include tuition, fees, books, plus room and board if you go away to college. Some community colleges and vocational-technical programs charge little or no tuition to residents of the area.

The College Financial Aid office can give you information about various student grant and loan programs such as Pell Grants and National Direct Student Loans. If the grant or loan is not enough money or you cannot get the grant, the state vocational rehabilitation agency may help you pay for college.

When should I apply to get into college?

Different colleges may have different deadlines for applying for admission. You should check with the college you are interested in and see what they recommend. Usually, you should try to apply in the fall of your senior year in high school or about a year before you hope to attend the program.

Can I work and go to college at the same time?

Many people do both—work part-time and study part-time. Some colleges do not allow full-time students to work. Sometimes students can get campus jobs. Some colleges have night classes for people who work during the day. You will have to ask the college you are interested in about working and studying at the same time.

What choice of degrees do I have?

There are many kinds of degrees. Junior colleges and community colleges give associate of arts (A.A.) and associate of applied science (A.A.S.) degrees for completing a two-year or three-year program. Four-year colleges give baccalaureate (bachelor’s) degrees: bachelor of arts (B.A.) or bachelor of science (B.S.). Advanced degrees, beyond the baccalaureate level, are given at some programs and include master’s degrees (M.A. or M.S.) and doctoral degrees (Ph.D. or Ed.D.). Your choice of program will depend in part on the degree you want. The degree you need depends on your career goals, your personal goals, and your ability to complete the program.

How do I choose a major?

You should explore your career interests and abilities before selecting a major. The rehabilitation agency can provide a vocational evaluation. The evaluation will help you know your interest and aptitude. Then you can choose a good area of study and you can succeed. The rehabilitation counselor can help you learn about jobs in your area of study.

How can vocational rehabilitation help?

The Vocational Rehabilitation counselor will help you think about careers, then you can select a good college training program that will help you get a job. The counselor may also help you with assistive listening and communication devices. Sometimes the counselor can help you get special equipment that will help you in college and on the job. The counselor can help you find a job after you graduate.

If I go to college and find out I don’t like it, is there anything I can do?

Yes. But don’t give up too quickly. College will be a new experience for you. Any college will have some things you will not like. You should try to adjust to these things. Give the college a chance before you decide to change. If you decide that you can never get the kind of education you want at that school, then you can transfer to another college.

What should I consider in selecting a college?

First you must decide which college has the programs and services you need. You should consider the location. You should also consider if the college provides the support services you will need to be successful. Further, you need to consider the costs, and whether you can get financial aid if you need it. Some colleges do not have dorms; you should consider the living arrangements. Some colleges do not accept students outside the community or state. You may want to consider the type of accreditations that a program has. You might look at the number of degrees awarded to deaf students and the total number of deaf students in the program.

Review the list of questions on pages 6 & 7, “Choosing the Right Program.” Answers to these questions may help you select the program that is right for you.

Write and ask for catalogs. Study these catalogs. Talk to people. Don’t be afraid to ask any questions you might still have.
To Counselors, Parents, and Teachers

This book is intended primarily for deaf and hard of hearing persons who are planning to continue their education beyond high school. It may also be of assistance to those already enrolled in a postsecondary program and who are considering changing to another program.

Many new postsecondary opportunities for deaf and hard of hearing students have opened up recently. This development makes postsecondary education available to more students, and gives them more choices regarding where they can go to college and what careers they can pursue. It also compounds the decision-making process.

The process of career development begins in childhood and continues throughout one's entire life. Successful career development depends upon many factors, including self-awareness in relation to the world of work, information about careers, and development of the skills necessary for success in the career of the person's choice.

Use of this Book

This book should be useful in a number of ways:

1. As a guide for the student, to aid in the selection of an appropriate postsecondary program.
2. As a reference source for the counselor, teacher, and parent, to aid in discussing the meaning and significance of certain terms with the student.
3. As a starting point for everyone assisting in the student's decision-making process, to aid in discussions about the career areas of study listed with each program.

Program Descriptions

 Those using this book should be made aware that:

1. This book will become dated. (The information reported here was collected during the spring of 1998.)

2. Earlier editions of this book focused on institutions with programs specially designed for deaf and hard of hearing students. Over the years the delivery of special services at many colleges has changed so that in some cases, these special services are coordinated through an office which serves students with various disabilities. To better reflect this, the editors have included colleges known to be currently serving deaf and hard of hearing students either through a specially designed program or an office serving students with various disabilities.

There are full program descriptions for those institutions that:

a) enrolled a minimum of 15 deaf or hard of hearing students on a full-time basis; or
b) enrolled a minimum of 30 deaf or hard of hearing students on either a full- or part-time basis; and
c) are accredited by regional accrediting agencies.

The institutions which responded to the survey but did not meet the criteria mentioned above are listed at the end of each regional section. The editors do not want to suggest that these are not worthy educational programs for deaf and hard of hearing students. Some are new programs which are just beginning to offer services to deaf students.

3. The description of each program is based on information provided by that program; more complete and more current information should be obtained by contacting the program directly.

4. Gallaudet University and the National Technical Institute for the Deaf (NTID), a college of Rochester Institute of Technology, are responsible, by U.S. law, for serving students from all 50 states and the U.S. territories. Applicants need to check with the specific program to determine if there are residency requirements for admission.
State Office of Vocational Rehabilitation

Students and parents should be informed of the role of each state's vocational rehabilitation agency in providing assistance for postsecondary education.

Students and parents should contact the vocational rehabilitation agency a year or so before deciding on a college. The rehabilitation counselor can provide a thorough vocational evaluation, which may include physical, psychological, aptitude and academic assessments. These results, along with the student's stated interests, will provide valuable information needed for the individual to choose a career goal. Students with clearly defined goals are more likely to complete their training programs, and can expect much higher life-time earnings than students who do not complete a training program. Planning a realistic career goal is extremely important.

The rehabilitation agency will develop a plan with the student. The plan can provide a smooth transition from secondary education through college and on to employment. Often the rehabilitation agency has experiences and/or agreements with postsecondary institutions which can be extremely helpful to students. In some instances, technological and assistive devices needed for college and/or employment can be secured through the agency.

The rehabilitation counselor can assist the student in exploring the job market and locating local community resources, and employment opportunities after graduation.

Note

This book is not all inclusive with reference to postsecondary opportunities. Some postsecondary programs providing special services to deaf and hard of hearing students may not be reported here because they have not come to the attention of the editors or because they did not respond to the survey. In addition, over the years, many deaf and hard of hearing students have been successful in postsecondary institutions without special services. These may be options for some deaf and hard of hearing students to pursue.

Parents and students should also be reminded that (under Section 504 of the Rehabilitation Act of 1973 and affirmed by the Americans with Disabilities Act of 1990) no otherwise qualified handicapped applicant can be denied admission, solely on the basis of handicap, to the services and programs of educational institutions receiving federal financial assistance.
Choosing the Right Program

This book may help deaf and hard of hearing students choose the right program for their postsecondary education. However, simply because the program appears in this book does not mean it will meet the needs of all students. Further, most vocational/technical schools, colleges, and universities provide general accommodations for all students with disabilities. Students wanting to attend a college or university which does not have a structured program specially designed for deaf or hard of hearing students, should contact the institution of their choice and inquire about support services provided at that institution.

Although all public institutions are legally obligated to provide support, the breadth and quality of these services are dependent upon competent professional personnel knowledgeable of the unique range of needs and accommodations necessary for individuals who are deaf or hard of hearing. To obtain maximum services, some students need or desire services that are beyond legal accessibility. When students consider programs they may want to attend, they should ask certain questions to determine the quality of the program and whether the program’s services will meet their specific needs. The Postsecondary Education Consortium of the University of Tennessee has developed a list of questions to help students, their families, and counselors in selecting the appropriate postsecondary program. An edited version of these questions appears below. Answers to these questions may be found in college catalogs or in discussions with admissions personnel at the institution.

1. Is there a special program for students who are deaf or hard of hearing offering a range of services?

2. If there is a special program, how long has the program been in existence and what financial support is available for continuing the program? How many students attended the last term?

3. How many staff are knowledgeable about deafness? What are their professional qualifications and experiences? What is the staff’s level of training and how many of the staff are themselves deaf or hard of hearing?

4. Is communication training provided for students? Are there speech and hearing services and sign language training available?

5. Are there social/cultural activities appropriate to the needs of the student who is deaf or hard of hearing?

6. Will students who are deaf or hard of hearing be able to participate in all campus wide events such as lectures, plays, student government, social events, meetings, etc.?

7. Does the college have a program leading to the student’s career goal? Does that program have special admissions requirements? Does the college offer a career exploration course to help decide on a career goal? Do students who are deaf or hard of hearing have an opportunity to participate in the various career areas and programs offered within the college?

8. Are notetakers provided for students who are deaf or hard of hearing and are the notetakers specially trained? Are notetakers paid or volunteer? Is computer assisted notetaking available? Is real-time captioning available?

9. Are tutors available for students who are deaf or hard of hearing? Are tutors primarily provided when the student has experienced difficulty in the program or is tutoring an option offered early in the program? How is communication assured between tutor and student?

10. Are interpreters provided at all public events held on campus? Are the interpreter services arranged for the students or must the students locate interpreters on their own? Are interpreters available to students for classes, labs, field trips, community events, personal situations such as phone calls, interviews, etc.? Are the interpreters on the college staff or are they contracted from the community?

11. How are the interpreters’ competencies to communicate in the student’s preferred mode of communication evaluated?

12. Are special classes, specifically appropriate for students who are deaf or hard of hearing, provided by the program? What are the instructor’s credentials in teaching students who are deaf or hard of hearing? Are students evaluated and placed according to their language skills?

13. Are special assistive devices provided for students who are deaf or hard of hearing, e.g., telephone amplifiers, TTYs, television amplifiers, captioned televisions, emergency visual alerting devices, and real-time captioning?

14. Does the program provide assistance to students who are deaf or hard of hearing for independent living, locating housing, developing study skills, time management, etc.?
15. Does the program provide accommodations for students who are deaf or hard of hearing with multiple disabilities such as those with vision loss, limited mobility, learning disabilities, etc.? What special services are provided for these students?

16. Does the program provide personal and therapeutic counseling with a counselor knowledgeable about deafness?

17. Does the program provide job placement services specifically for students who are deaf or hard of hearing? Does the program offer cooperative work experience programs so that the student may learn and work at the same time?

18. Does the program provide staff development in the area of deafness for general faculty as well as specialist faculty?

19. What is the number of students who are deaf or hard of hearing who have graduated from the program in the last year? What is the number of graduates since the program began? What is the college dropout rate for students who are deaf or hard of hearing?

20. What is the initial job placement rate for students who are deaf or hard of hearing and what are the characteristics of graduates in terms of employment status, wages/salaries, type of industry and occupation, mobility, etc.?

In addition to the information in this book, information about a variety of local programs is available from one of the four Regional Technical Assistance Centers for Postsecondary Education of Students who are Deaf or Hard of Hearing. You can contact the Postsecondary Education Programs Network (PEPNet) at 1-888-684-4695 or at the web site http://www.pepnet.org on the Internet. PEPNet, through the Regional Centers, offers a cadre of information about postsecondary educational opportunities for students who are deaf or hard of hearing (see page 9).

Additional brochures may give students and families more information to help choose the right program. Some publications that may be of interest are:

- Vocational Rehabilitation Services: A Postsecondary Student Consumer’s Guide
- Financial Aid for Students with Disabilities
- Students Who are Deaf or Hard of Hearing in Postsecondary Education
- How to Choose a College: Guide for the Student with a Disability

• Make the Most of Your Opportunities: A Guide to Postsecondary Education for Adults with Disabilities

To obtain any of the above publications, contact HEATH Resource Center, One Dupont Circle, NW, Suite 800, Washington, DC 20036-1193, or phone 1-800-544-3284 (Voice/TTY). HEATH can also be reached on Internet at HEATH@ACE.NCHE.EDU
What the Program Descriptions Tell You*

City College
Program for the Hearing Impaired
Small Town, New York
Technical, Liberal Arts, Graduate

PROGRAM DIRECTOR
John E. Doe, Coordinator

FOR INFORMATION CONTACT
Susan Someone
Counselor
Program for the Hearing Impaired
City College
300 Main Street
Small Town, New York 14263
Telephone: (123) 456-7890 (Voice & TTY)
E-mail: someone@citycollege.edu

WWW SITE:
http://www.citycollege.edu

ENROLLMENT
Full-time students 5,500
Full-time deaf students 35

DEAF STUDENTS' RESIDENCE STATUS
In-state 80%
Out-of-state 20%

COST
<table>
<thead>
<tr>
<th>State Residents</th>
<th>Out-of-state Residents</th>
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<tr>
<td>Tuition $200/yr</td>
<td>$1,000/yr</td>
</tr>
<tr>
<td>Room &amp; Board $800/yr</td>
<td>$800/yr</td>
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</table>

CAMPUS SETTING
Urban

TYPE OF INSTITUTION
Public, city-governed

ACCREDITATIONS
Middle States Association of Schools and Colleges
National Association of Computer Engineers

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1975

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97
Associate degrees 25
Bachelor's degrees 30
Master's degrees 2

SPECIAL SERVICES
- Classroom communication by teachers who sign for self, use sign interpreters, and oral interpreters
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication

BEST COPY AVAILABLE

* For additional information on the content of the program descriptions refer to the section “About the Preparation of This Book” on page 130.
The Postsecondary Education Programs Network (PEPNet)

The Postsecondary Education Programs Network (PEPNet) is a collaborative organization of four regional postsecondary centers around the United States that have been established to provide technical assistance to postsecondary educational institutions that enroll individuals who are deaf and hard of hearing. This technical assistance comes in the form of workshops, written materials, conferences, informational guides, and consultations to help such institutions initiate or enhance the accessibility of their programs to students who are deaf or hard of hearing.

PEPNet works with two- and four-year colleges, vocational training and rehabilitation programs, adult education programs, private and public community service agencies, individuals who are deaf or hard of hearing, consumer and professional organizations, state and national organizations, and clearinghouses.

PEPNet’s objectives are:

* To improve postsecondary access and transition opportunities for individuals who are deaf and hard of hearing
* To develop a national design for technical assistance and outreach service delivery to assure that postsecondary institutions and the students they serve will benefit from PEPNet’s collaboration and coordination efforts
* To expand the knowledge and skill of postsecondary institutions related to the provision of educational support services for students who are deaf and hard of hearing
* To increase networking among postsecondary educational institutions
* To increase the postsecondary enrollment, retention, graduation, and employment rates of students who are deaf and hard of hearing

Descriptions of the four regional centers, and their respective affiliates, follow. Although working collectively under the PEPNet umbrella, each regional center has its own service model.

1. The Midwest Center for Postsecondary Outreach (MCPO) is located at St. Paul Technical College, in St. Paul, Minnesota. For nearly three decades, St. Paul Technical College has been a leader in providing technical assistance and assisting students who are deaf and hard of hearing to complete career training and become gainfully employed. MCPO serves the Midwest region, which includes the states of Illinois, Indiana, Iowa, Kansas, Ohio, Michigan, Minnesota, Missouri, Nebraska, North Dakota, South Dakota, and Wisconsin.

   MCPO has four regional outreach sites that assist MCPO with disseminations, training, and technical assistance activities throughout the Midwest. The four outreach sites are at:
   - William Rainey Harper College; Palatine, IL (page 46)
   - Center for Sight and Hearing Impaired; Rockford, IL
   - Columbus State Community College; Columbus, OH (page 44)
   - University of Wisconsin-Milwaukee; Milwaukee, WI (page 51)

   For more information contact:
   - Midwest Center for Postsecondary Outreach
   - St. Paul Technical College
   - 235 Marshall
   - St. Paul, MN 55102
   - (612) 221-1327 (V/TTY)
   - (612) 221-1416 (Fax)
   - Email: rolsn@stp.tec.mn.us
   - Raymond Olson, Director

2. The Northeast Technical Assistance Center (NETAC) is located at Rochester Institute of Technology (RIT) in Rochester, New York. NETAC is supported by one of RIT’s colleges, the National Technical Institute for the Deaf, which is the world’s first and largest technological college for deaf students.

   NETAC serves the Northeast region, which includes the states and territories of Connecticut, Delaware, District of Columbia, Maine, Maryland, Massachusetts, New Hampshire, New Jersey, New York, Pennsylvania, Puerto Rico, Rhode Island, and Vermont.

   NETAC’s affiliate sites are at:
   - Northwestern Connecticut Community Technical College; Winsted, CT (page 24)
   - Delaware Department of Labor; Wilmington, DE
   - Howard University; Washington, DC
   - University of Maine System; Portland, ME
   - Catonsville Community College; Baltimore, MD (page 30)
3. The Postsecondary Education Consortium (PEC) is located at the University of Tennessee at Knoxville in Knoxville, Tennessee. Initiated in 1983 with four affiliate postsecondary institutions, PEC now includes affiliate programs across the South. Under this new contract, PEC services the Southern region, which includes the states and territories of Alabama, Arkansas, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia, Virgin Islands, and West Virginia.

PEC has 11 affiliate outreach and technical assistance centers that serve as model programs within the region. The sites are at:

- **Jacksonville State University;** Jacksonville, AL (page 54)
- **University of Arkansas at Little Rock;** Little Rock, AR (page 55)
- **St. Petersburg Junior College;** Clearwater, FL (page 57)
- **Georgia Perimeter College;** Clarkston, GA (page 61)
- **Louisiana State University;** Baton Rouge, LA (page 62)
- **Hinds Community College;** Raymond, MS (page 63)

4. The Western Region Outreach Center & Consortia (WROCC) is located at the National Center on Deafness at California State University, Northridge, in Northridge, California. Since 1962, the National Center on Deafness has been a leader in the development and delivery of innovative support services to the highest number of students who are deaf and hard of hearing enrolled in a mainstream university in their region. WROCC serves the states and territories of Alaska, American Samoa, Arizona, California, Colorado, Guam, Hawaii, Idaho, Montana, Nevada, New Mexico, Northern Marianas Islands, Oregon, Utah, Washington, and Wyoming.

WROCC’s sites are located at:

- **San Jose State University;** San Jose CA (page 86)
- **El Camino College;** Torrance, CA (page 105)
- **Pikes Peak Community College;** Colorado Springs, CO (page 108)
- **Western Oregon University;** Monmouth, OR
- **Salt Lake Community College;** Salt Lake City, UT (page 109)

For more information contact:

Western Region Outreach Center & Consortia
California State University, Northridge
18111 Nordhoff Street
Northridge, CA 91330-8267
Toll Free (888) 684-4695 (V/TTY)
(818) 677-4899 (Fax)
Email: wrocc@csun.edu
Herbert W. Larson, Director
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<td>The University of Findlay</td>
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<td>Oklahoma State University-Oklahoma City Branch</td>
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<td>Tulsa Community College</td>
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<td>Lane Community College</td>
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<td>Western Oregon University</td>
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<td>PENNSYLVANIA</td>
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<td>Technological Institute of Puerto Rico-San Juan</td>
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<td>SOUTH CAROLINA</td>
<td>Spartanburg Technical College</td>
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<td>SOUTH DAKOTA</td>
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<td>TENNESSEE</td>
<td>Chattanooga State Technical Community College</td>
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<td></td>
<td>University of Tennessee-Knoxville</td>
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<td>TEXAS</td>
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<td>Paris Junior College</td>
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<td>SouthWest Collegiate Institute for the Deaf</td>
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<td>UTAH</td>
<td>Utah Valley State College</td>
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<td>J. Sargeant Reynolds Community College</td>
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<td>Mountain Empire Community College</td>
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<td>New River Community College</td>
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<td>Tidewater Community College</td>
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<td>Woodrow Wilson Rehabilitation Center</td>
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<td>WASHINGTON</td>
<td>Seattle Central Community College</td>
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<td>Spokane Community College</td>
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<td>Whatcom Community College</td>
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<td>Northcentral Technical College</td>
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<td>University of Wisconsin - Milwaukee</td>
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<tr>
<td>WYOMING</td>
<td>Laramie County Community College</td>
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</table>
GALLAUDET UNIVERSITY
Washington, DC

Gallaudet University, a multipurpose academic, research, and public service center, provides a wide range of programs for deaf and hard of hearing people from around the world, as well as for professionals who work with this population. Gallaudet offers degrees at the undergraduate, graduate, and doctoral levels. The University attracts students from all 50 states, U.S. territories, and many foreign countries.

Undergraduate students can select from more than 30 majors leading to a bachelor of arts or a bachelor of science degree.

Graduate programs, open to both deaf and hearing students, include: master of arts or master of science programs in administration, audiology, counseling, education, educational foundations and research, educational technology, interpreting, linguistics, psychology, speech-language pathology, and social work. Education specialist degrees and doctorate degrees can be obtained in audiology, clinical psychology, education, and special education administration.

The University faculty recognizes that the Gallaudet academic community includes people who depend on a variety of communication modes and that a major purpose of instruction is the communication of information and ideas. Gallaudet’s mission as a unique educational institution is inextricably bound to the need for accessible and direct communication among students, faculty, and staff. To facilitate meaningful communication, the faculty is expected to use clear sign communication with or without voice in the classroom, in meetings, as well as when communicating with individual students.

Gallaudet provides students with stimulating opportunities to advance academically. Undergraduate students may participate in the highly challenging Honors Program, and also study abroad through a number of program opportunities in other countries.

Opportunities for deaf students to interact with hearing students also abound at Gallaudet University. Students may register for courses not offered at Gallaudet at any one of twelve other colleges and universities that participate in the Washington Consortium of Universities. Gallaudet provides interpreter services to make consortium courses accessible to deaf students. Deaf students may also participate in an exchange program with other colleges to experience a “hearing” academic environment for one semester.

Special programs offered for undergraduate students at Gallaudet includes English Works! a program which provides assistance to students who need help with further development of writing skills. Also, the Tutorial Center provides one-on-one tutorial assistance from both peer and professional tutors. The Career Center provides a variety of career-related services to students throughout their undergraduate program. Career counseling and testing help students select majors and choose a career direction.

Experiential Programs Off Campus (EPOC) arranges work experiences and internships for students in a variety of business, government, and public service environments in Washington, DC, and around the country. Students may earn up to 12 hours of credit toward their undergraduate degree through participating in EPOC. Some EPOC placements pay students as well.
In recent years, about 94 percent of Gallaudet graduates either secured employment in their chosen field or entered graduate school upon graduating from the University. Graduates of Gallaudet University go on to become professionals and administrators in government, business, industry, and education. They earn incomes that are comparable to those of their hearing peers with similar educational backgrounds. The vast majority of graduates report that Gallaudet had a positive impact on their intellectual and social lives.

Through its College for Continuing Education and the Center for Global Education, Gallaudet supports regional extension centers in five locations. These affiliations enable other institutions to provide Gallaudet extension courses locally and regionally and allow students, faculty, and staff to utilize Gallaudet's many other resources. The regional extension centers are at Flagler College, Florida (page 75); Johnson County Community College, Kansas (page 61); Kapi'olani Community College, Hawaii (page 97); Northern Essex Community College, Massachusetts (page 27); and Ohlone College, California (page 89).

Gallaudet also operates two national demonstration programs that are located on the University campus: the Kendall Demonstration Elementary School and the Model Secondary School for the Deaf. The two schools are charged with the responsibility to educate students, to conduct research and development activities, and to demonstrate their findings to other schools and programs for deaf students.

Gallaudet has established a Research Institute to conduct basic and applied research on deafness, the Gallaudet University Press, and the College for Continuing Education.
GALLAUDET UNIVERSITY
Washington, DC
Liberal Arts, Graduate

PROGRAM DIRECTOR
I. King Jordan

FOR INFORMATION CONTACT
Deborah E. DeStefano
Director of Admissions
Gallaudet University
800 Florida Avenue, NE
Washington, DC 20002
Telephone: (202) 651-5750 (Voice & TTY)
E-mail: deborah.destefano@gallaudet.edu

WWW SITE
http://www.gallaudet.edu

ENROLLMENT
Full-time students 1,365
Part-time students 220
Full-time deaf students 1,188
Part-time deaf students 138

DEAF STUDENTS’ RESIDENCE STATUS
In-state 4%
Out-of-state 83%
Foreign 13%

COST
<table>
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<tr>
<th>United States Residents</th>
<th>Foreign Residents</th>
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<td>$6,424</td>
<td>$6,922</td>
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<td>$12,204</td>
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CAMPUS SETTING
Urban

TYPE OF INSTITUTION
Private, non-profit

ACCREDITATIONS
Middle States Association of Colleges & Schools
National Council for Accreditation of Teacher Education
Council on Rehabilitation Education
Council on Social Work Education
American Speech-Language-Hearing Association
many others

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1864

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97
Baccalaureate degrees 193
Master's degrees 36
Doctoral degrees 2

SPECIAL SERVICES
- Remedial program
- Classroom communication by teachers who sign for self, sign interpreters, oral interpreters
- Discipline based professional tutors and peer tutors
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Speech and hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff
- Supervised housing
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Electronic information services
- Closed circuit television programs
The National Technical Institute for the Deaf (NTID) is one of seven colleges of Rochester Institute of Technology (RIT). The fundamental mission of NTID is to provide deaf students with curricula, programs and services that prepare them to live and work in the mainstream of a rapidly changing global society. NTID’s 1,100 students study and live with approximately 13,000 (full- and part-time) hearing students at RIT. RIT is a nationally and internationally recognized technological university that has been recognized by US News and World Report as one of the nation’s best educational institutions.

Deaf students earn diplomas, certificates, or associate degrees in science, engineering, business, and visual communication careers from NTID. In these programs, students are taught with their deaf peers by NTID faculty who use sign language. Sixty percent of RIT’s deaf students study in one of these NTID curricula. These students are also provided career counseling, academic advising, and NTID’s learning centers. The variety of NTID learning centers help students develop their skills in communication, mathematics, physics, general education, English, and language learning.

Deaf students may also take classes and earn bachelor’s or master’s degrees with their hearing peers through RIT’s six other colleges: Applied Science and Technology, Business, Engineering, College of Imaging Arts and Sciences, Liberal Arts, and Science. Forty percent of NTID’s students are enrolled and matriculated in one of these colleges and receive access services from NTID. Last year NTID provided 78,000 hours of interpreting and 42,000 hours of notetaking services to these students. In addition, deaf students studying in the other colleges of RIT have access to support services including tutoring, career counseling, academic advising, and direct
instruction in some course sections that are taught specifically for deaf students.

An important part of most programs in all of the colleges of RIT is cooperative education. Cooperative work experiences provide students the opportunity to apply the skills they are learning in a job related to their field of study. Most NTID associate degree students arrange their co-op work assignments during summers. Students enrolled in the other colleges of RIT normally alternate their cooperative work blocks with their study blocks during their last three years of study for the baccalaureate degree.

In addition to the various learning environments that provide for students' intellectual development, there are a variety of living options available for deaf students. They can live on dormitory floors comprised predominantly of deaf peers, or on floors composed of predominantly hearing peers, or on floors with a good mix of hearing and deaf students. Students who are deaf also participate in fraternities and sororities on the campus. They may join a deaf Greek organization or a hearing Greek organization depending on their needs and preferences. This spectrum of living arrangements provides students the opportunity to develop their interpersonal skills in an environment that expands their personal development.

RIT's deaf and hearing students have an opportunity to participate together in a variety of social events and cultural events. The department of performing arts at NTID offers training and experiences in theatre, music, and dance. Deaf and hearing students perform together in theater productions, music groups, and athletics. An outdoor experiential education program is designed to develop leadership skills and environmental awareness among deaf and hearing students.

The placement rate for NTID's graduates historically is 95 percent. Approximately 80 percent of these graduates work in business and industry. The rest work in government and education. Graduates are employed as accounting technicians, accountants, biomedical photographers, designers, engineers, lab managers, optical finishing technicians, professional artists, teachers, computer specialists, and a myriad of other technical and professional occupations.

NTID and the other colleges of RIT prepare deaf people to enter society and the workplace and to compete on a par with their hearing peers.

RIT is part of the Greater Rochester community. The Greater Rochester Metropolitan area, which has approximately 1,000,000 residents, is located 350 miles from New York City on Lake Ontario. Rochester is also a three hour drive from Toronto, Canada. Rochester is known for its leadership in technology and science.
ROCHESTER INSTITUTE OF TECHNOLOGY
National Technical Institute for the Deaf
Rochester, NY
Liberal Arts, Technical, Graduate, Vocational/Technical

PROGRAM DIRECTOR
Robert R. Davila

FOR INFORMATION CONTACT
Dianne Brooks
Director, NTID Recruitment & Admissions
National Technical Institute for the Deaf
Rochester Institute of Technology
52 Lomb Memorial Drive
Rochester, NY 14623-5604
Telephone: (716) 475-6700 (Voice & TTY)
E-mail: place4u@rit.edu

WWW SITE
http://www.rit.edu/NTID

ENROLLMENT
Full-time students 7,889
Part-time students 3,400
Full-time deaf students 960

DEAF STUDENTS’ RESIDENCE STATUS
In-state 20%
Out-of-state 67%
Foreign 13%

COST

<table>
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<tr>
<th></th>
<th>United States Residents</th>
<th>Foreign Residents</th>
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<tr>
<td>Tuition</td>
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<td>Room &amp; Board</td>
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CAMPUS SETTING
Suburban

TYPE OF INSTITUTION
Private, non-profit

ACCREDITATIONS
Middle States Association of Colleges & Schools
Accreditation Board of Engineering & Technology
American Assembly of Collegiate Schools of Business
Commission on Accreditation of Allied Health Education Programs
Commission on Opticianry Accreditation
many others

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1968

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97
Certificates/Diplomas 18
Associate degrees 67
Baccalaureate degrees 73
Master’s degrees 8

SPECIAL SERVICES
• Remedial program
• Classroom communication by teachers who sign for self, sign interpreters, oral interpreters, real-time transcribers
• Discipline based professional tutors
• Paid notetakers
• Vocational development services by counselors skilled in manual communication
• Personal counseling services by counselors skilled in manual communication
• Placement services by counselors skilled in manual communication
• Social/cultural activities
• Sign language interpreters are provided at campus-wide events most of the time
• Speech and hearing services
• Sign language training for deaf and hard of hearing students
• Sign language training for hearing students
• Sign language training for instructors
• In-service orientation training program for faculty and staff
• Supervised housing
• TTYs available in office of program for deaf students, in office serving students with various disabilities, in admissions office, at pay telephones
• Amplified phones
• Group listening systems in auditoriums and classrooms
• Visual alarm systems
• Electronic information services
• Closed circuit television programs
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NORTHWESTERN CONNECTICUT COMMUNITY TECHNICAL COLLEGE

Collegiate Education for Deaf & Hard of Hearing Students*
Winsted, CT
Liberal Arts, Vocational/Technical

PROGRAM DIRECTOR
Mark J. Myers

FOR INFORMATION CONTACT
Elaine Taylor
Program Liaison
Collegiate Education for Deaf & Hard of Hearing Students
Northwestern Connecticut Community Technical College
NCC-TC Park Place East
Winsted, CT 06098-1798
Telephone: (860) 738-6380 (Voice & TTY)
E-mail: NW_Taylor@Commnetedu

WWW SITE
http://www.commnet.edu/nwctc/index.html

ENROLLMENT
Full-time students 800
Part-time students 992
Full-time deaf students 22
Part-time deaf students 5

DEAF STUDENTS’ RESIDENCE STATUS
In-state 59%
Out-of-state 30%
Foreign 11%

COST
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<th>State Residents</th>
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<td>Tuition $1,814</td>
<td>$10,876</td>
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CAMPUS SETTING
Suburban

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
New England Association of Schools & Colleges
Commission on Accreditation of Allied Health Education Programs
National Association for the Education of Young Children

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1974

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97
Certificates/Diplomas 3
Associate degrees 5

SPECIAL SERVICES
• Remedial program
• Classroom communication by teachers who sign for self, sign interpreters, oral interpreters, real-time transcribers
• Discipline based professional tutors
• Paid and volunteer notetakers
• Vocational development services by counselors skilled in manual communication
• Personal counseling services by counselors skilled in manual communication
• Social/cultural activities
• Sign language interpreters are always provided at campus-wide events
• Speech and hearing services
• Sign language training for deaf and hard of hearing students
• Sign language training for hearing students
• Sign language training for instructors
• TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, at pay telephones
• Amplified phones
• Visual alarm systems
• Electronic information services
• Closed circuit television programs

*This program is an affiliate of the Northeast Technical Assistance Center.
GALLAUDET UNIVERSITY
Washington, DC
Liberal Arts, Graduate (see page 14)

WESTERN MARYLAND COLLEGE
Academic Skills
Westminster, MD
Liberal Arts, Graduate

PROGRAM DIRECTOR
Henry Reiff

FOR INFORMATION CONTACT
Judith Coryell
Coordinator of Deaf Education
Academic Skills
Western Maryland College
2 College Hill
Westminster, MD 21157
Telephone: (410) 857-2506 (Voice & TTY)
E-mail: jcoryell@wmdc.edu

WWW SITE
http://www.umdc.edu

ENROLLMENT
Full-time students 32
Part-time students 48
Full-time deaf students 24
Part-time deaf students 34

DEAF STUDENTS’ RESIDENCE STATUS
Not reported

COST

<table>
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<tr>
<th>All Students</th>
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</thead>
<tbody>
<tr>
<td>Tuition</td>
</tr>
<tr>
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CAMPUS SETTING
Rural

TYPE OF INSTITUTION
Private, non-profit

ACCREDITATIONS
Middle States Association of Colleges & Schools
Council on Education of the Deaf

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97
Master’s degrees 40

SPECIAL SERVICES
- Classroom communication by teachers who sign for self, sign interpreters
- Discipline based professional tutors
- Paid and volunteer notetakers
- Personal counseling services by counselors who use interpreters
- Social/cultural activities
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- In-service orientation training program for faculty
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, at pay telephones
- Amplified phones
- Visual alarm systems
- Electronic information services
NORTHEASTERN UNIVERSITY
Disability Resource Center/Deaf Services
Boston, MA
Liberal Arts, Technical, Graduate, Vocational/Technical, Other

PROGRAM DIRECTOR
Ruth Bork

FOR INFORMATION CONTACT
Alan Kines
Director
Disability Resource Center/Deaf Services
Northeastern University
360 Huntington Ave 150 R1
Boston, MA 02115
Telephone: (617) 373-5416 (Voice)
E-mail: a.kines@nunet.neu.edu

WWW SITE
http://www.neu.edu

ENROLLMENT
Full-time students 11,700
Part-time students 19,790
Full-time deaf students 24
Part-time deaf students 16

DEAF STUDENTS’ RESIDENCE STATUS
In-state 70%
Out-of-state 23%
Foreign 7%

COST
All Students
Tuition $7,415/quarter
Room & Board $2,830/quarter

CAMPUS SETTING
Urban

TYPE OF INSTITUTION
Private, non-profit

ACCREDITATIONS
New England Association of Schools & Colleges
Accreditation Board of Engineering & Technology
American Assembly of Collegiate Schools of Business
American Bar Association
American Speech-Language-Hearing Association
many others

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1976

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97
Certificates/Diplomas 1
Baccalaureate degrees 6

SPECIAL SERVICES
• Classroom communication by sign interpreters, oral interpreters, real-time transcribers
• Discipline based professional tutors and peer tutors
• Paid and volunteer notetakers
• Vocational development services by counselors who use interpreters
• Personal counseling services by counselors who use interpreters
• Social/cultural activities
• Speech and hearing services
• Sign language training for hearing students
• Supervised housing
• TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, at pay telephones
• Amplified phones
• Group listening systems in auditoriums and classrooms
• Visual alarm systems
• Electronic information services
• Closed circuit television programs
NORTHERN ESSEX COMMUNITY COLLEGE

Deaf & Hard of Hearing Services*†
Haverhill, MA
Liberal Arts, Vocational/Technical, Other

PROGRAM DIRECTOR
Lisa DeWindt Sommer

FOR INFORMATION CONTACT
Lisa DeWindt Sommer
Director
Deaf & Hard of Hearing Services
Northern Essex Community College
Elliott Way
Haverhill, MA 01830
Telephone: (978) 556-3658 (Voice)
(978) 556-3673 (TTY)
E-mail: deafservices@necc.mass.edu

WWW SITE
http://www.necc.mass.edu

ENROLLMENT
Full-time deaf students 28
Part-time deaf students 4

DEAF STUDENTS' RESIDENCE STATUS
In-state 81%
Out-of-state 16%
Foreign 3%

COST
Local Students
State Students
Out-of-State Students
Tuition $81/credit $98/credit $251/credit

CAMPUS SETTING
Suburban

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
New England Association of Schools & Colleges
American Bar Association
Commission on Accreditation of Allied Health Education Programs
Council for Standards in Human Service Education
National League for Nursing
many others

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1982

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97
Certificates/Diplomas 1
Associate degrees 2

SPECIAL SERVICES
• Remedial program
• Classroom communication by teachers who sign for self, sign interpreters, oral interpreters, real-time transcribers
• Peer tutors
• Paid notetakers
• Vocational development services by counselors who use interpreters
• Personal counseling services by counselors skilled in manual communication
• Placement services by counselors who use interpreters
• Sign language interpreters are provided at campus-wide events most of the time
• Sign language training for deaf and hard of hearing students
• Sign language training for hearing students
• Sign language training for instructors
• In-service orientation training program for faculty and staff
• TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, at pay telephones
• Amplified phones
• Visual alarm systems
• Electronic information services
• Closed circuit television programs

*This college maintains a regional center affiliation with Gallaudet University.
†This program is an affiliate of the Northeast Technical Assistance Center.
CAMDEN COUNTY COLLEGE
Mid Atlantic Postsecondary Center for the Deaf & Hard of Hearing*
Blackwood, NJ
Liberal Arts, Vocational/Technical

PROGRAM DIRECTOR
Josie Durkow

FOR INFORMATION CONTACT
Josie Durkow
Director
Mid Atlantic Postsecondary Center for the Deaf &
Hard of Hearing
Camden County College
PO Box 200
Blackwood, NJ 08012
Telephone: (609) 227-7200 ext 4506 (Voice)
(609) 228-1897 (TTY)
E-mail: durkow@email.njic.net

WWW SITE
http://www.camdencc.edu

ENROLLMENT
Full-time students 4,558
Part-time students 6,200
Full-time deaf students 43
Part-time deaf students 20

DEAF STUDENTS’ RESIDENCE STATUS
Not reported

COST

<table>
<thead>
<tr>
<th>Local Residents</th>
<th>State/Out-of-State Residents</th>
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<tr>
<td>Tuition</td>
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</table>

CAMPUS SETTING
Suburban

TYPE OF INSTITUTION
Public, county/city-governed

ACCREDITATIONS
Middle States Association of Colleges & Schools

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1988

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97
Not reported

SPECIAL SERVICES
- Remedial program
- Classroom communication by teachers who sign for self, sign interpreters, oral interpreters
- Discipline based professional tutors and peer tutors
- Paid notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are provided at campus-wide events most of the time
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty
- TTYs available in office of program for deaf students, at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Electronic information services

*This program is an affiliate of the Northeast Technical Assistance Center.
BERGEN COMMUNITY COLLEGE
Center for Collegiate Deaf Education
Paramus, NJ
Liberal Arts

PROGRAM DIRECTOR
Beth Pincus

FOR INFORMATION CONTACT
Marc Wanner
Admissions Officer
Center for Collegiate Deaf Education
Bergen Community College
400 Paramus Road
Paramus, NJ 07652
Telephone: (201) 447-7100 (Voice)

ENROLLMENT
Full-time students 4,260
Part-time students 6,232
Full-time deaf students 25
Part-time deaf students 5

DEAF STUDENTS' RESIDENCE STATUS
In-state 100%

COST
Not reported

CAMPUS SETTING
Suburban

TYPE OF INSTITUTION
Public, county/city-governed

ACCREDITATIONS
Middle States Association of Colleges & Schools

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1988

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97
Associate degrees 4

SPECIAL SERVICES
• Remedial program
• Classroom communication by sign interpreters, oral interpreters, real-time transcribers
• Discipline based professional tutors and peer tutors
• Paid and volunteer notetakers
• Vocational development services by counselors who use interpreters
• Personal counseling services by counselors who use interpreters
• Placement services by counselors who use interpreters
• Social/cultural activities
• Sign language interpreters are always provided at campus-wide events
• Sign language training for deaf and hard of hearing students
• Sign language training for hearing students
• Sign language training for instructors
• TTYs available in office of program for deaf students, in office serving students with various disabilities, at pay telephones
• Amplified phones
• Group listening systems in auditoriums and classrooms
• Visual alarm systems
• Electronic information services
• Closed circuit television programs
ROCHESTER INSTITUTE OF TECHNOLOGY
National Technical Institute for the Deaf
Rochester, NY
Liberal Arts, Technical, Graduate, Vocational/Technical (See page 18.)

OTHER PROGRAMS IN THE NORTHEAST

CATONSVILLE COMMUNITY COLLEGE
Disability Support Services*
Catonsville, MD
Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT
Jill Hodge
Coordinator
Disability Support Services
Catonsville Community College
800 S. Rolling Road
Catonsville, MD 21228
Telephone: (410) 455-4718 (Voice)
(410) 455-4163 (TTY)
E-mail: AAJB@catmus.cat.cc.md.us

WWW SITE
http://www.cat.cc.md.us

ENROLLMENT
Full-time students 2,305
Part-time students 5,871
Full-time deaf students 4
Part-time deaf students 16

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

*This program is an affiliate of the Northeast Technical Assistance Center.

ESSEX COMMUNITY COLLEGE
Office of Special Services
Baltimore, MD
Liberal Arts, Vocational/Technical

FOR INFORMATION CONTACT
Beth Hunsinger
Director
Office of Special Services
Essex Community College
7201 Rossville Boulevard
Baltimore, MD 21237
Telephone: (410) 780-6741 (Voice)
(410) 238-4601 (TTY)
E-mail: egh2@ecmain.essex.cc.md.us

ENROLLMENT
Full-time students 2,281
Part-time students 5,484
Full-time deaf students 1
Part-time deaf students 5

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities
LOYOLA COLLEGE IN MARYLAND
Disability Support Services
Baltimore, MD
Liberal Arts, Graduate

FOR INFORMATION CONTACT
Marcia F. Wiedefeld
Coordinator
Disability Support Services
Loyola College in Maryland
4502-A North Charles Street
Baltimore, MD 21210
Telephone: (410) 617-2067 (Voice)
(410) 617-2141 (TTY)
E-mail: mwiedefeld@mailgate.loyola.edu

WWW SITE
http://www.loyola.edu/

ENROLLMENT
Full-time students 3,614
Part-time students 2,349
Part-time deaf students 1

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

THE CAMBRIDGE SCHOOL
OF CULINARY ARTS
Academic Support Services
Cambridge, MA
Vocational/Technical

FOR INFORMATION CONTACT
Michelle Itzkowitz
Admissions Representative
Academic Support Services
The Cambridge School of Culinary Arts
2020 Massachusetts Avenue
Cambridge, MA 02140-2104
Telephone: (617) 354-2020 (Voice)
E-mail: AdmsCSCA@Tiac.net

WWW SITE
http://www.cambridgeculinary.com

ENROLLMENT
Full-time students 70
Part-time students 12
Part-time deaf students 1

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

UNIVERSITY OF BALTIMORE
Disability Support Services
Baltimore, MD
Liberal Arts, Graduate

FOR INFORMATION CONTACT
Jacque Truelove - DeSimone
Director
Disability Support Services
University of Baltimore
1420 N. Charles Street
Baltimore, MD 21201
Telephone: (410) 837-4775 (Voice & TTY)
(410) 837-5751 (Voice & TTY)
E-mail: jtrucllove@ubmail.ubalt.edu

WWW SITE
http://www.ubalt.edu

ENROLLMENT
Full-time students 2,039
Part-time students 2,374
Full-time deaf students 2
Part-time deaf students 1

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

HOLYOKE COMMUNITY COLLEGE
Office for Students with Disabilities
Holyoke, MA
Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT
Edwin Sanchez
Director of Admissions
Office for Students with Disabilities
Holyoke Community College
303 Homestead Ave.
Holyoke, MA 01075
Telephone: (413) 552-2850 (Voice)
(413) 552-2041 (Voice & TTY)
E-mail: admissions@hcc.mass.edu

WWW SITE
http://www.hcc.mass.edu

ENROLLMENT
Full-time students 2,013
Part-time students 2,969
Full-time deaf students 6
Part-time deaf students 10

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities
NASSAU COMMUNITY COLLEGE
Center for Students with Disabilities
Garden City, NY
*Liberal Arts, Technical, Vocational/Technical*

FOR INFORMATION CONTACT
Sharon Grossman
Counselor for the Deaf
Center for Students with Disabilities
Nassau Community College
358 Davis Avenue
Garden City, NY 11530
Telephone: (516) 572-7241 (Voice)
(516) 572-7617 (TTY)

WWW SITE
http://www.sunynassau.edu

ENROLLMENT
Full-time students 10,866
Part-time students 8,423
Full-time deaf students 4
Part-time deaf students 4

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

ADIRONDACK COMMUNITY COLLEGE
Special Services
Queensbury, NY
*Liberal Arts, Vocational/Technical*

FOR INFORMATION CONTACT
Sarah Jane Linehan
Assistant Admissions Director
Special Services
Adirondack Community College
Bay Road
Queensbury, NY 12804
Telephone: (518) 743-2283 (Voice)
(518) 743-2323 (TTY)

ENROLLMENT
Full-time deaf students 3
Part-time deaf students 5

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

EDUCATIONAL TRAINING INSTITUTE, INC.
Student Services
New York, NY
*Vocational/Technical*

FOR INFORMATION CONTACT
Harold Kaplan
Vice President
Student Services
Educational Training Institute, Inc.
154 West 14th Street, 11th Floor
New York, NY 10011
Telephone: (212) 675-6655 (Voice)

ENROLLMENT
Full-time students 47
Full-time deaf students 12

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

SUNY BROCKPORT
Educational Opportunity Center
Rochester, NY
*Vocational/Technical*

FOR INFORMATION CONTACT
Valjeanne Reese
Enrollment Services Specialist
Educational Opportunity Center
SUNY Brockport
305 Andrews Street
Rochester, NY 14604
Telephone: (716) 232-2730 ext 260 (Voice)

ENROLLMENT
Full-time students 548
Full-time deaf students 1

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities
EDINBORO UNIVERSITY OF PENNSYLVANIA
Office for Students with Disabilities
Edinboro, PA
Liberal Arts, Graduate

FOR INFORMATION CONTACT
Terrence Carlin
Assistant Vice President for Admissions
Office for Students with Disabilities
Edinboro University of Pennsylvania
Biggers House
Edinboro, PA 16444-0001
Telephone: (814) 732-2761 (Voice)
E-mail: Carlin@Edinboro.edu

WWW SITE
http://www.edinboro.edu

ENROLLMENT
Full-time deaf students 1

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

COMMUNITY COLLEGE OF PHILADELPHIA
Center on Disability
Philadelphia, PA
Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT
Bridget McFadden
Counselor
Center on Disability
Community College of Philadelphia
1700 Spring Garden Street
Philadelphia, PA 19130
Telephone: (215) 751-8050 (Voice & TTY)
(215) 751-8049 (Voice & TTY)

ENROLLMENT
Full-time deaf students 2
Part-time deaf students 3

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

HIRAM G. ANDREWS CENTER
Deaf Services Unit*
Johnstown, PA
Technical, Vocational/Technical

FOR INFORMATION CONTACT
Lori Hutchison
Supervisor
Deaf Services Unit
Hiram G. Andrews Center
727 Goucher Street
Johnstown, PA 15905
Telephone: (814) 255-8275 (Voice & TTY)
E-mail: lorihutc+@pitt.edu

WWW SITE
http://www.li.state.pa.us/emphgac.html

ENROLLMENT
Full-time students 35
Full-time deaf students 30

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

*This program is an affiliate of the Northeast Technical Assistance Center.

THE PENNSYLVANIA STATE UNIVERSITY
Office for Disability Services
University Park, PA
Liberal Arts, Graduate

FOR INFORMATION CONTACT
Admissions Office
Office for Disability Services
The Pennsylvania State University
201 Shields Building, Box 3000
University Park, PA 16804-3000
Telephone: (814) 865-5471 (Voice)

WWW SITE
http://www.psu.edu

ENROLLMENT
Part-time deaf students 1

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities
TECHNOLOGICAL INSTITUTE OF PUERTO RICO - SAN JUAN

Students' Services
San Juan, PR
Technical, Other

FOR INFORMATION CONTACT
Sonia Toro
Admissions Administrator
Students' Services
Technological Institute of Puerto Rico - San Juan
Alegria St. Urba Las Virtudes
San Juan, PR 00923
Telephone: (787) 764-2483
(787) 767-5901

ENROLLMENT
Full-time deaf students 2

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities
Programs in the Midwest

ILLINOIS
1. Northern Illinois University ................. .36
2. William Rainey Harper College ............... .46

INDIANA
3. Indiana University Purdue University Indianapolis .46
4. Indiana University Southeast ................. .47

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5. Des Moines Area Community College ............ .47
6. University of Iowa ................................ .38
7. University of Northern Iowa ................... .47

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8. Johnson County Community College ............. .39

MICHIGAN
9. Kalamazoo Valley Community College .......... .47
10. Lansing Community College .................... .48
11. Madonna University ............................ .40
12. Michigan State University .................... .48
13. Mott Community College ....................... .48

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15. Inver Hills Community College ............... .49
16. North Central Bible College .................. .41
17. St. Cloud Technical College .................. .49
19. University of Minnesota, Duluth ............. .49

MISSOURI
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NORTH DAKOTA
21. Minot State University ....................... .49

OHIO
22. Columbus State Community College ........... .44
23. Oberlin College .............................. .50
24. The University of Findlay .................... .50

SOUTH DAKOTA
25. Northern State University .................... .50

WISCONSIN
26. Milwaukee Area Technical College ............ .45
27. Northcentral Technical College .............. .50
28. University of Wisconsin - Milwaukee ........ .51
NORTHERN ILLINOIS UNIVERSITY
Services for Deaf and Hard of Hearing & Program for Hearing Impaired*
DeKalb, IL
Transitional/Preparatory Program, Liberal Arts, Graduate

PROGRAM DIRECTOR
Nancy Kasinski
Services for Deaf & Hard of Hearing
Allan R. Vest
Program for Hearing Impaired

FOR INFORMATION CONTACT
Maggie DePuye
Coordinator, Center for Access - Ability Resources
Services for Deaf & Hard of Hearing
Northern Illinois University
University Health Service
DeKalb, IL 60115
Telephone: (815) 753-1694 (Voice & TTY)
E-mail: mdepuye@niu.edu

Allan R. Vest
Director
Program for Hearing Impaired
Northern Illinois University
DeKalb, Illinois 60115
Telephone: (815) 753-6503 (Voice & TTY)
E-mail: R10ARV1@NIU.EDU

WWW SITE
http://www.niu.edu

ENROLLMENT
Full-time students 22,252
Services for Deaf & Hard of Hearing
Full-time deaf students 41
Part-time deaf students 6
Program for Hearing Impaired
Full-time deaf students 48

DEAF STUDENTS’ RESIDENCE STATUS
Services for Deaf & Hard of Hearing
In-state 94%
Out-of-state 2%
Foreign 4%
Program for Hearing Impaired
In-state 85%
Out-of-state 15%

COST
Services for Deaf & Hard of Hearing

<table>
<thead>
<tr>
<th>State Residents</th>
<th>Out-of-State Residents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$4,318</td>
</tr>
<tr>
<td>Room &amp; Board</td>
<td>$3,988</td>
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</table>

Program for Hearing Impaired

<table>
<thead>
<tr>
<th>Summer Program</th>
<th>Fall/Nine Month Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$2,240</td>
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<tr>
<td>Room &amp; Board</td>
<td>$1,410</td>
</tr>
</tbody>
</table>

CAMPUS SETTING
Rural

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
North Central Association of Colleges & Schools
National Council for Accreditation of Teacher Education
American Assembly of Collegiate Schools of Business
National League for Nursing
Council on Rehabilitation Education
many others

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED:
Services for Deaf & Hard of Hearing: 1977
Program for Hearing Impaired: 1960

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97
Certificates/Diplomas 49
Baccalaureate degrees 8
Master's degrees 4
SPECIAL SERVICES

Services for Deaf & Hard of Hearing Students

• Classroom communication by sign interpreters
• Peer tutors
• Volunteer notetakers
• Vocational development services by counselors skilled in manual communication or who use interpreters
• Personal counseling services by counselors skilled in manual communication or who use interpreters
• Placement services by counselors who use interpreters
• Social/cultural activities
• Sign language interpreters are provided at campus-wide events most of the time
• Speech and hearing services
• Sign language training for deaf and hard of hearing students
• Sign language training for hearing students
• Supervised housing
• TTYs available in office of program for deaf students, in office serving students with various disabilities, at pay telephones
• Amplified phones
• Group listening systems in auditoriums
• Visual alarm systems
• Electronic information services
• Closed circuit television programs

Program for Hearing Impaired

• Remedial program
• Classroom communication by teachers who sign for self
• Discipline-based professional tutors
• Volunteer notetakers
• Vocational development services by counselors skilled in manual communication
• Personal counseling services by counselors skilled in manual communication
• Placement services by counselors skilled in manual communication
• Social/cultural activities
• Sign language interpreters are provided at campus-wide events most of the time
• Speech and hearing services
• Sign language training for deaf and hard of hearing students
• Sign language training for hearing students
• Sign language training for instructors
• Supervised housing
• TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, at pay telephones
• Amplified phones
• Visual alarm systems
• Electronic information services
• Closed circuit television programs

*Northern Illinois University offers two different types of programs to deaf and hard of hearing individuals. The Services for Deaf & Hard of Hearing Students offers support services to those matriculated in the University. The Program for Hearing Impaired offers courses of study in both college preparation and independent living.
UNIVERSITY OF IOWA
Student Disability Services
Iowa City, IA
Liberal Arts, Graduate

PROGRAM DIRECTOR
Donna Chandler

FOR INFORMATION CONTACT
Carole M. Collier
Coordinator of Services for Deaf & Hard of Hearing
Student Disability Services
University of Iowa
3100 Burge Street
Iowa City, IA 52242-1214
Telephone: (319) 335-1498 (Voice & TTY)
(319) 335-1462 (Voice & TTY)
E-mail: collier@blue.weeg.uiowa.edu

WWW SITE
http://www.uiowa.edu/

ENROLLMENT
Full-time students 20,219
Part-time students 5,826
Full-time deaf students 37
Part-time deaf students 6

DEAF STUDENTS' RESIDENCE STATUS
In-state 60%
Out-of-state 40%

COST
<table>
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<tr>
<th>State Residents</th>
<th>Out-of-State Residents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$2,566</td>
</tr>
<tr>
<td>Room &amp; Board</td>
<td>$3,825</td>
</tr>
</tbody>
</table>

CAMPUS SETTING
Urban

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
North Central Association of Colleges & Schools
Accreditation Board of Engineering & Technology
American Bar Association
American Psychological Association
National League for Nursing
many others

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97
Master's degrees 1

SPECIAL SERVICES
- Classroom communication by teachers who sign for self, sign interpreters, real-time transcribers
- Discipline based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication or who use interpreters
- Personal counseling services by counselors who use interpreters
- Sign language interpreters are provided at campus-wide events most of the time
- Speech and hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff
- Supervised housing
- TTYs available in office serving students with various disabilities, at central college switchboard, at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Electronic information services
- Closed circuit television programs
JOHNSON COUNTY COMMUNITY COLLEGE
Student Access Center/DHH*
Overland Park, KS
Liberal Arts, Vocational/Technical, Technical

PROGRAM DIRECTOR
Dr. Dick Vallandingham

FOR INFORMATION CONTACT
Rick Moehring
Counselor
Student Access Center/DHH
Johnson County Community College
12345 College Boulevard
Overland Park, Kansas 66210
Telephone: (913) 469-8500 (Voice)
(913) 469-8525 (TTY)
E-mail: rmoehrin@jccc.net

WWW SITE
http://www.jccc.net

ENROLLMENT
Full-time deaf students 65
Part-time deaf students 20

DEAF STUDENTS’ RESIDENCE STATUS
Not reported

COST
<table>
<thead>
<tr>
<th></th>
<th>State Residents</th>
<th>Out-of-State Residents</th>
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</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$1,380</td>
<td>$3,660</td>
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</table>

CAMPUS SETTING
Suburban

TYPE OF INSTITUTION
Public, county/city-governed

ACCREDITATIONS
North Central Association of Colleges & Schools
many others

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

PROGRAM ESTABLISHED: 1970

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97
Not reported

SPECIAL SERVICES
- Remedial program
- Classroom communication by sign interpreters, oral interpreters, real-time transcribers
- Discipline based professional tutors
- Paid notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff
- TTYs available in office of program for deaf students, office serving students with various disabilities, at central college switchboard, in admissions office, at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Electronic information services

*This college maintains a regional center affiliation with Gallaudet University.
MADONNA UNIVERSITY
Educational Support Services
Livonia, MI
Liberal Arts, Graduate

PROGRAM DIRECTOR
Michael Meldrum

FOR INFORMATION CONTACT
Amy Sheehy
Advisor/Counselor
Educational Support Services
Madonna University
36600 Schoolcraft Road
Livonia, MI 48150-1173
Telephone: (734) 432-5640 (Voice)
(734) 432-5643 (TTY)
E-mail: Sheehy@smtp.munet.edu

WWW SITE
http://www.munet.edu

ENROLLMENT
Full-time deaf students 35
Part-time deaf students 15

DEAF STUDENTS’ RESIDENCE STATUS
In-state 88%
Out-of-state 10%
Foreign 2%

COST
<table>
<thead>
<tr>
<th>State &amp; Out-of-State Residents</th>
<th>Foreign Residents</th>
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</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>Room &amp; Board</td>
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<td>$198/term</td>
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<tr>
<td>$2,140/term</td>
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</tbody>
</table>

CAMPUSETTING
Suburban

TYPE OF INSTITUTION
Private, non-profit

ACCREDITATIONS
North Central Association of Colleges & Schools
American Bar Association
Council on Social Work Education
National Council for Accreditation of Teacher Education
National League for Nursing
many others

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97
Baccalaureate degrees 16

SPECIAL SERVICES
• Classroom communication by sign interpreters, oral interpreters
• Discipline based professional tutors and peer tutors
• Paid notetakers
• Personal counseling services by counselors skilled in manual communication
• Placement services by counselors who use interpreters
• Social/cultural activities
• Sign language interpreters are always provided at campus-wide events
• Sign language training for deaf and hard of hearing students
• Sign language training for hearing students
• Sign language training for instructors
• In-service orientation training program for faculty and staff
• Supervised housing
• TTYs available in office serving students with various disabilities, in admissions office, at pay telephones
• Amplified phones
• Group listening systems in auditoriums and classrooms
• Visual alarm systems
• Electronic information services
NORTH CENTRAL BIBLE COLLEGE
Deaf International Bible College
Minneapolis, MN
Liberal Arts

PROGRAM DIRECTOR
Emory K. Dively

FOR INFORMATION CONTACT
Rod E. Smith
Public Relations/Interpreter
Deaf International Bible College
North Central Bible College
800 Tenth Street South, Suite #205
Minneapolis, MN 55404-1373
Telephone: (612) 343-4797 (Voice & TTY)
(612) 343-4790 (TTY)
E-mail: DIBC@topaz.ncbc.edu

WWW SITE
http://www.ncbc.edu

ENROLLMENT
Full-time students 848
Part-time students 100
Full-time deaf students 16

DEAF STUDENTS' RESIDENCE STATUS
In-state 12%
Out-of-state 50%
Foreign 38%

COST
All Students
Tuition $5,664
Room & Board Not reported

CAMPUS SETTING
Urban

TYPE OF INSTITUTION
Private, non-profit

ACCREDITATIONS
North Central Association of Colleges & Schools

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1987

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97
Baccalaureate degrees 6

SPECIAL SERVICES
• Remedial program
• Classroom communication by teachers who sign for self
• Peer tutors
• Vocational development services by counselors skilled in manual communication
• Personal counseling services by counselors skilled in manual communication
• Placement services by counselors skilled in manual communication
• Social/cultural activities
• Sign language interpreters are always provided at campus-wide events
• Sign language training for deaf and hard of hearing students
• Sign language training for hearing students
• Sign language training for instructors
• In-service orientation training program for faculty and staff
• Supervised housing
• TTYs available in office of program for deaf students, in admissions office
• Group listening systems in auditoriums and classrooms
• Visual alarm systems
• Electronic information services

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ST. PAUL TECHNICAL COLLEGE
Deaf Student Services Program
Saint Paul, MN
Liberal Arts, Technical, Vocational/Technical

PROGRAM DIRECTOR
Raymond C. Olson

FOR INFORMATION CONTACT
Patrick Duggan
Counselor
Deaf Student Services Program
St. Paul Technical College
235 Marshall
Saint Paul, MN 55102
Telephone: (612) 221-1340 (Voice & TTY)
(612) 221-1327 (Voice & TTY)

WWW SITE
http://www.sptc.tec.mn.us

ENROLLMENT
Full-time students 2,156
Part-time students 1,190
Full-time deaf students 35
Part-time deaf students 10

DEAF STUDENTS’ RESIDENCE STATUS
In-state 31%
Out-of-state 69%

COST
Tuition
State Residents $2,552
Out-of-State Residents $5,105

CAMPUS SETTING
Urban

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
North Central Association of Colleges & Schools
American Culinary Federation
National Accrediting Agency for Clinical Laboratory Sciences
National League for Nursing
Joint Review Committee for Respiratory Therapy Education
many others

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1969

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97
Certificates/Diplomas 29
Associate degrees 11

SPECIAL SERVICES
• Remedial program
• Classroom communication by teachers who sign for self, sign interpreters, real-time transcribers
• Discipline based professional tutors and peer tutors
• Paid and volunteer notetakers
• Vocational development services by counselors skilled in manual communication
• Personal counseling services by counselors skilled in manual communication
• Placement services by counselors skilled in manual communication
• Speech and hearing services
• Sign language training for deaf and hard of hearing students
• Sign language training for hearing students
• Sign language training for instructors
• In-service orientation training program for faculty and staff
• TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, at pay telephones
• Amplified phones
• Group listening systems in auditoriums and classrooms
• Visual alarm systems
• Electronic information services
ST. LOUIS COMMUNITY COLLEGE
AT FLORISSANT VALLEY

Access Office
St. Louis, MO
Liberal Arts, Vocational/Technical

PROGRAM DIRECTOR
Suelaine Matthews

FOR INFORMATION CONTACT
Eric Driskill
Counselor
Access Office
St. Louis Community College at Florissant Valley
3400 Pershall Road
St. Louis, MO 63135
Telephone: (314) 595-4549 (Voice)
(314) 595-4552 (TTY)
E-mail: edriskill@fv.stlcc.cc.mo.us

WWW SITE
http://www.stlcc.cc.mo.us/fv

ENROLLMENT
Full-time students 2,124
Part-time students 4,903
Full-time deaf students 15
Part-time deaf students 15

DEAF STUDENTS' RESIDENCE STATUS
In-state 100%

COST

<table>
<thead>
<tr>
<th></th>
<th>Local</th>
<th>State</th>
<th>Out-of-State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$42/credit</td>
<td>$52/credit</td>
<td>$62/credit</td>
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</table>

CAMPUS SETTING
Suburban

TYPE OF INSTITUTION
Public, county/city-governed

ACCREDITATIONS
North Central Association of Colleges & Schools
National Association of Schools of Art and Design
National League for Nursing
American Dietetic Association
State Board of Nursing
many others

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97
Certificates/Diplomas 1
Associate degrees 2

SPECIAL SERVICES
• Remedial program
• Classroom communication by teachers who sign for self, sign interpreters
• Discipline based professional tutors and peer tutors
• Paid and volunteer notetakers
• Vocational development services by counselors skilled in manual communication
• Personal counseling services by counselors skilled in manual communication
• Placement services by counselors who use interpreters
• Social/cultural activities
• Sign language interpreters are always provided at campus-wide events
• Sign language training for deaf and hard of hearing students
• Sign language training for hearing students
• Sign language training for instructors
• In-service orientation training program for faculty
• TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office
• Amplified phones
• Group listening systems in classrooms
• Electronic information services
COLUMBUS STATE COMMUNITY COLLEGE

Department of Disability Services*
Columbus, OH
Liberal Arts, Technical, Vocational/Technical

PROGRAM DIRECTOR
Wayne Cocchi

FOR INFORMATION CONTACT
CSCC Admissions Office
Department of Disability Services
Columbus State Community College
550 E. Spring Street
Columbus, OH 43215
Telephone: (614) 227-2669 (Voice & TTY)
(800) 621-6407 (Voice & TTY)

WWW SITE
http://www.cscc.edu

ENROLLMENT
Full-time students 4,482
Part-time students 9,819
Full-time deaf students 13
Part-time deaf students 25

DEAF STUDENTS' RESIDENCE STATUS
In-state 100%

COST

<table>
<thead>
<tr>
<th></th>
<th>State Residents</th>
<th>Out-of-State Residents</th>
<th>Foreign Residents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$2,124</td>
<td>$4,680</td>
<td>$5,652</td>
</tr>
</tbody>
</table>

CAMPUS SETTING
Urban

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
North Central Association of Colleges & Schools
Accreditation Board of Engineering & Technology
National Accrediting Agency for Clinical Laboratory Sciences
National Institute for Automotive Service Excellence
Council for Standards in Human Service Education
many others

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97
Not reported

SPECIAL SERVICES
• Remedial program
• Classroom communication by sign interpreters, oral interpreters, real-time transcribers
• Discipline based professional tutors and peer tutors
• Volunteer notetakers
• Vocational development services by counselors skilled in manual communication or who use interpreters
• Personal counseling services by counselors skilled in manual communication or who use interpreters
• Placement services by counselors who use interpreters
• Social/cultural activities
• Sign language interpreters are provided at campus-wide events most of the time
• Sign language training for deaf and hard of hearing students
• Sign language training for hearing students
• Sign language training for instructors
• In-service orientation training program for faculty and staff
• TTYs available in office serving students with various disabilities, at central college switchboard, in admissions office, at pay telephones
• Amplified phones
• Group listening systems in auditoriums and classrooms
• Visual alarm systems
• Electronic information services
• Closed circuit television programs

*This program is an affiliate of the Midwest Center for Postsecondary Outreach.
MILWAUKEE AREA TECHNICAL COLLEGE
Deaf & Hard of Hearing Program
Milwaukee, WI
Liberal Arts, Technical, Vocational/Technical

PROGRAM DIRECTOR
Charles Kevil

FOR INFORMATION CONTACT
Todd S. McGilligan
Student Services Specialist
Deaf & Hard of Hearing Program
Milwaukee Area Technical College
700 West State Street
Milwaukee, WI 53233-1443
Telephone: (414) 297-6405 (Voice)
(414) 297-6986 (TTY)
E-mail: McGillit@milwaukee.tec.wi.us

ENROLLMENT
Full-time & part-time students 60,000
Full-time deaf students 35
Part-time deaf students 15

DEAF STUDENTS’ RESIDENCE STATUS
In-state 100%

COST

<table>
<thead>
<tr>
<th>State Residents</th>
<th>Out-of-State Residents</th>
</tr>
</thead>
<tbody>
<tr>
<td>$2,512/semester</td>
<td>$5,912/semester</td>
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</table>

CAMPUS SETTING
Urban

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
North Central Association of Colleges & Schools

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1980

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97
Not reported

SPECIAL SERVICES
- Remedial program
- Classroom communication by teachers who sign for self, sign interpreters, oral interpreters
- Peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication or who use interpreters
- Personal counseling services by counselors who use interpreters
- Placement services by counselors skilled in manual communication
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Electronic information services
OTHER PROGRAMS IN THE MIDWEST

WILLIAM RAINEY HARPER COLLEGE
Center for Students with Disabilities Deaf/Hard of Hearing Services*
Palatine, IL
Liberal Arts, Vocational/Technical

FOR INFORMATION CONTACT
Denise Kavin
Coordinator
Center for Students with Disabilities Deaf/Hard of Hearing Services
William Rainey Harper College
1200 W. Algonquin Road
Palatine, IL 60067-7398
Telephone: (847) 397-7600 (TTY)
(847) 925-6266 (Voice)
E-mail: DKavin@harper.cc.il.us

WWW SITE
http://www.harper.cc.il.us

ENROLLMENT
Full-time students 8,000
Part-time students 16,000
Full-time deaf students 14
Part-time deaf students 15

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

*This program is an affiliate of the Midwest Center for Postsecondary Outreach

INDIANA UNIVERSITY PURDUE UNIVERSITY INDIANAPOLIS
Adaptive Educational Services
Indianapolis, IN
Liberal Arts, Technical, Graduate, Vocational/Technical

FOR INFORMATION CONTACT
Tim Anno
Associate Director
Adaptive Educational Services
Indiana University Purdue University Indianapolis
425 University Boulevard, CA 001E
Indianapolis, IN 46202
Telephone: (317) 274-3241 (Voice)
(317) 278-2050 (TTY)
E-mail: tanno@iupui.edu

WWW SITE
http://www.iupui.edu/

ENROLLMENT
Full-time students 25,000
Full-time deaf students 4
Part-time deaf students 10

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities
INDIANA UNIVERSITY SOUTHEAST
Office of Services for Students with Disabilities
New Albany, IN
Liberal Arts, Technical, Graduate

FOR INFORMATION CONTACT
David Campbell
Director of Admissions
Office of Services for Students with Disabilities
Indiana University Southeast
4201 Grant Line Road
New Albany, IN 47150
Telephone: (812) 941-2212 (Voice)

WWW SITE
http://www.ius.indiana.edu

ENROLLMENT
Full-time students 5,600
Full-time deaf students 3

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

UNIVERSITY OF NORTHERN IOWA
Office of Disability Services
Cedar Falls, IA
Liberal Arts

FOR INFORMATION CONTACT
Office of Admissions
Office of Disability Services
University of Northern Iowa
Gilchrist 120
Cedar Falls, IA 50614-0018
Telephone: (319) 273-2281 (Voice)
(800) 772-2037 (Voice)
E-mail: admissions@uni.edu

WWW SITE
http://www.uni.edu

ENROLLMENT
Full-time students 9,901
Part-time students 2,413
Full-time deaf students 2

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

DES MOINES AREA COMMUNITY COLLEGE
Student Services
Ankeny, IA
Liberal Arts, Vocational/Technical

FOR INFORMATION CONTACT
Tara von Walden
Educational Interpreter
Student Services
Des Moines Area Community College
2006 S. Ankeny Boulevard
Ankeny, IA 50021
Telephone: (515) 964-6809 (TTY)
(515) 965-7023 (Voice)
E-mail: trvonwalden@dmacc.cc.ia.us

ENROLLMENT
Full-time students 4,074
Part-time students 6,106
Full-time deaf students 4

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

KALAMAZOO VALLEY COMMUNITY COLLEGE
Special Services Office
Kalamazoo, MI
Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT
Lois Baldwin
Special Services Advisor
Special Services Office
Kalamazoo Valley Community College
6767 West “O” Avenue
Kalamazoo, MI 49009
Telephone: (616) 372-5358 (TTY)
(616) 372-5384 (Voice)
E-mail: lbaldwin@kvcc.edu

WWW SITE
http://www.kvcc.edu

ENROLLMENT
Full-time students 2,684
Part-time students 9,516
Part-time deaf students 5

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities
LANSING COMMUNITY COLLEGE
Office of Disabilities Support Services
Lansing, MI
Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT
Kris Stairs
Facilitator of Classroom Support Services
Office of Disabilities Support Services
Lansing Community College
PO Box 40010
Lansing, MI 48901-7210
Telephone: (517) 483-1184 (Voice)
(517) 483-1207 (Voice & TTY)
E-mail: Kris Stairs@lansing.cc.mi.us.

WWW SITE
http://www.lansing.cc.mi.us/

ENROLLMENT
Full-time students 4,306
Part-time students 12,596
Part-time deaf students 5

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

MOTT COMMUNITY COLLEGE
Disability Services
Flint, MI
Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT
Julia Dudis
Support Services Coordinator
Disability Services
Mott Community College
1401 East Court Street
Flint, MI 48503
Telephone: (810) 762-0399 (TTY)
E-mail: jdudis@email.mcc.edu

WWW SITE
http://www.mcc.edu

ENROLLMENT
Part-time deaf students 9

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

MICHIGAN STATE UNIVERSITY
Office of Programs for Handicapped Students
East Lansing, MI
Liberal Arts, Graduate

FOR INFORMATION CONTACT
Office of Admissions & Scholarships
Office of Programs for Handicapped Students
Michigan State University
250 Administration Building
East Lansing, MI 48824-0590
Telephone: (517) 355-8332 (Voice)
E-mail: admoo@msu.edu

ENROLLMENT
Full-time students 30,000
Part-time students 10,000
Full-time deaf students 9

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

ANOKA RAMSEY COMMUNITY COLLEGE
Access Services
Coon Rapids, MN
Liberal Arts, Other

FOR INFORMATION CONTACT
Eric Sime
Director
Access Services
Anoka Ramsey Community College
11200 Mississippi Boulevard NW
Coon Rapids, MN 55433-3470
Telephone: (612) 422-3459 (Voice)
(612) 422-3460 (TTY)

ENROLLMENT
Full-time students 3,700
Full-time deaf students 8

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities
INVER HILLS COMMUNITY COLLEGE
Disabled Student Services
Inver Grove Heights, MN
Liberal Arts

FOR INFORMATION CONTACT
Colleen Moser
Admission Director
Disabled Student Services
Inver Hills Community College
2500 80th Street East
Inver Grove Heights, MN 55076
Telephone: (612) 450-8391 (Voice)
(612) 450-8359 (TTY)

WWW SITE
http://www.ih.cc.mn.us

ENROLLMENT
Full-time deaf students 4

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

ST. CLOUD TECHNICAL COLLEGE
Success Center
St. Cloud, MN
Vocational/Technical

FOR INFORMATION CONTACT
Judy Jacobson Berg
Counselor
Success Center
St. Cloud Technical College
1540 Northway Drive
St. Cloud, MN 56303
Telephone: (800) 222-1009 (Voice)
(320) 654-5988 (TTY)
E-mail: jjj@cloud.tec.mn.us

ENROLLMENT
Full-time students 1,121
Part-time students 1,074
Full-time deaf students 4

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

UNIVERSITY OF MINNESOTA, DULUTH
Program for Deaf/Hard of Hearing/Deaf-Blind Students
Duluth, MN
Liberal Arts, Graduate

FOR INFORMATION CONTACT
Nancy McFarlin Diener
Coordinator
Program for Deaf/Hard of Hearing/Deaf-Blind Students
University of Minnesota, Duluth
134 L. 10 University Drive
Duluth, MN 55812
Telephone: (218) 726-8709 (Voice)
(218) 726-7380 (TTY)
E-mail: adiener@d.umn.edu

WWW SITE
http://www.d.umn.edu/

ENROLLMENT
Full-time students 8,000
Full-time deaf students 4
Part-time deaf students 1

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

MINOT STATE UNIVERSITY
Student Development Center - Disabilities Services
Minot, ND
Liberal Arts, Technical, Graduate

FOR INFORMATION CONTACT
Theresa A. Haman
Coordinator of Disability Services
Student Development Center - Disabilities Services
Minot State University
500 University Avenue, West
Minot, ND 58707
Telephone: (701) 858-3371 (Voice)
(701) 858-3010 (Voice & TTY)
E-mail: hamant@warp6.cs.misu.nodak.edu

WWW SITE
http://www.misu.nodak.edu

ENROLLMENT
Full-time deaf students 3

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities
OBERLIN COLLEGE
Office of Services for Students with Disabilities
Oberlin, OH
Liberal Arts

FOR INFORMATION CONTACT
Dean Kelly
Coordinator
Office of Services for Students with Disabilities
Oberlin College
Peters Hall 24 G, 50 North Professor Street
Oberlin, OH 44074
Telephone: (440) 775-8467 (Voice)
E-mail: Pkelly@Oberlin.edu

ENROLLMENT
Full-time students 2,780
Full-time deaf students 2

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

THE UNIVERSITY OF FINDLAY
Office of Disability Services
Findlay, OH
Liberal Arts, Graduate, Vocational/Technical, Other

FOR INFORMATION CONTACT
Barbra McCrory
Office of Admissions
Office of Disability Services
The University of Findlay
1000 North Main Street
Findlay, OH 45840
Telephone: (800) 548-0932 (Voice & TTY)
(419) 424-4540 (Voice & TTY)
E-mail: mccrory@hewey.findlay.edu

WWW SITE
http://www.findlay.edu

ENROLLMENT
Full-time students 2,363
Part-time students 701
Full-time deaf students 9

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

NORTHERN STATE UNIVERSITY
Office of Disability Services
Aberdeen, SD
Liberal Arts, Graduate

FOR INFORMATION CONTACT
Mike Birgen
Director of Admissions
Office of Disability Services
Northern State University
1200 S. Jay
Aberdeen, SD 57401
Telephone: (605) 626-2371 (Voice & TTY)
(605) 626-2983 (Voice & TTY)
E-mail: admission@wolf.northern.edu

WWW SITE
http://www.northern.edu

ENROLLMENT
Full-time students 2,200
Full-time deaf students 2

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

NORTHCENTRAL TECHNICAL COLLEGE
Program for Deaf & Hard of Hearing Students
Wausau, WI
Technical, Vocational/Technical

FOR INFORMATION CONTACT
Beth Meyer
Manager of Support Services
Program for Deaf & Hard of Hearing Students
Northcentral Technical College
1000 Campus Drive
Wausau, WI 54401
Telephone: (715) 675-3331 ext 4082 (Voice)
(715) 675-6341 (TTY)
E-mail: meyerb@northcentral.tec.wi.us

WWW SITE
http://www.northcentral.tec.wi.us

ENROLLMENT
Full-time students 1,093
Part-time students 2,529
Full-time deaf students 8
Part-time deaf students 6

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students
UNIVERSITY OF WISCONSIN - MILWAUKEE

Deaf/Hard of Hearing Program*
Milwaukee, WI
Liberal Arts, Technical, Graduate

FOR INFORMATION CONTACT
Ginny Chiaverina
Program Manager
Deaf/Hard of Hearing Program
University of Wisconsin - Milwaukee
Box 413
Milwaukee, WI 53201
Telephone: (414) 229-4549 (Voice)
(414) 229-4284 (TTY)
E-mail: GinnyC@uwm.edu

WWW SITE
http://www.uwm.edu

ENROLLMENT
Full-time students 11,172
Part-time students 9,004
Full-time deaf students 9
Part-time deaf students 3

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

*This program is an affiliate of the Midwest Center for Postsecondary Outreach.
Programs in the South
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<th>Institution</th>
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<td>ARKANSAS</td>
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</table>
JACKSONVILLE STATE UNIVERSITY

Disabled Student Services*
Jacksonville, AL
Liberal Arts, Technical, Graduate

PROGRAM DIRECTOR
Daniel L. Miller

FOR INFORMATION CONTACT
Daniel L. Miller
Director
Disabled Student Services
Jacksonville State University
139 Daugette Hall
Jacksonville, AL 36265-1602
Telephone: (256) 782-5093 (Voice & TTY)
E-mail: dss@jsucc.jsu.edu

WWW SITE
http://www.jsu.edu

ENROLLMENT
Full-time students 7,500
Full-time deaf students 25
Part-time deaf students 15

DEAF STUDENTS’ RESIDENCE STATUS
In-state 80%
Out-of-state 20%

COST

<table>
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<tr>
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<th>State Residents</th>
<th>Out-of-State Residents</th>
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<td>Room &amp; Board</td>
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CAMPUS SETTING
Rural

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
Southern Association of Colleges & Schools
Council on Social Work Education
National Association of Schools of Art and Design
National Council for Accreditation of Teacher Education
National League for Nursing
many others

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1985

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97
Baccalaureate degrees 5

SPECIAL SERVICES
- Remedial program
- Classroom communication by teachers who sign for self, sign interpreters, oral interpreters, real-time transcribers
- Discipline based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors who use interpreters
- Personal counseling services by counselors who use interpreters
- Placement services by counselors who use interpreters
- Social/cultural activities
- Sign language interpreters are provided at campus-wide events most of the time
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office
- Amplified phones
- Group listening systems in classrooms
- Visual alarm systems
- Electronic information services
- Closed circuit television programs

*This program is an affiliate of the Postsecondary Education Consortium.
UNIVERSITY OF ARKANSAS AT LITTLE ROCK

Project PEC*
Little Rock, AR
Liberal Arts, Graduate, Other

PROGRAM DIRECTOR
Susan Queller

FOR INFORMATION CONTACT
Christy Owen
Coordinator
Project PEC
University of Arkansas at Little Rock
2801 South University Avenue
Little Rock, AR 72204-1099
Telephone: (501) 569-3143 (Voice & TTY)
E-mail: cdowen@ualr.edu

WWW SITE
http://www.ualr.edu

ENROLLMENT
Full-time students 6,000
Part-time students 5,000
Full-time deaf students 20

DEAF STUDENTS’ RESIDENCE STATUS
In-state 90%
Out-of-state 5%
Foreign 5%

COST
State Out-of-State Foreign
Residents Residents Residents

Tuition $2,262/semester $5,832/semester $12,000/semester
Room & Board $2,500 $2,500 $2,500

CAMPUS SETTING
Urban

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
North Central Association of Colleges & Schools
American Assembly of Collegiate Schools of Business
American Speech-Language-Hearing Association
Council on Education of the Deaf
National Council for Accreditation of Teacher Education
many others

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1994

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97
Baccalaureate degrees 3

SPECIAL SERVICES
• Remedial program
• Classroom communication by teachers who sign for self, sign interpreters, oral interpreters
• Discipline based professional tutors and peer tutors
• Paid and volunteer notetakers
• Vocational development services by counselors skilled in manual communication
• Personal counseling services by counselors skilled in manual communication or who use interpreters
• Placement services by counselors skilled in manual communication or who use interpreters
• Social/cultural activities
• Sign language interpreters are provided at campus-wide events most of the time
• Speech and hearing services
• Sign language training for deaf and hard of hearing students
• Sign language training for hearing students
• Sign language training for instructors

*This program is an affiliate of the Postsecondary Education Consortium.
**Daytona Beach Community College**

**Disabled Student Services**
Daytona Beach, FL  
*Liberal Arts, Technical, Vocational/Technical*

---

**Program Director**
Lori Campbell

**For Information Contact**
Lori Campbell  
DSS Manager  
Disabled Student Services  
Daytona Beach Community College  
1200 International Speedway Boulevard  
Daytona Beach, FL 32114  
Telephone: (904) 255-8131 (Voice)  
E-mail: staffoi@dbcc.cc.fl.us

**Enrollment**

| Full-time deaf students | 25 |

**Deaf Students’ Residence Status**

| In-state | 100% |

**Cost**

<table>
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**Campus Setting**

Urban

**Type of Institution**

Public, state-governed

**Accreditations**

Southern Association of Colleges & Schools

**Special Services Provider**

Office serving students with various disabilities

---

**Degrees Awarded to Deaf Students in 1996-97**

None

**Special Services**

- Remedial program
- Classroom communication by sign interpreters, oral interpreters
- Discipline based professional tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication or who use interpreters
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty
- TTYs available in office serving students with various disabilities, at central college switchboard, in admissions office, at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Electronic information services
ST. PETERSBURG JUNIOR COLLEGE
Program for the Deaf & Hard of Hearing*
Clearwater, FL
Liberal Arts, Technical, Vocational/Technical

PROGRAM DIRECTOR
Harriett A. Clark

FOR INFORMATION CONTACT
Jerome W. Peeples
Academic Advisor
Program for the Deaf & Hard of Hearing
St. Petersburg Junior College
2465 Drew Street
Clearwater, FL 33765
Telephone: (813) 791-2628 (Voice & TTY)
(813) 791-2504 (TTY)
E-mail: peeplesj@email.spjc.cc.fl.us

WWW SITE
http://www.spjc.cc.fl.us

ENROLLMENT
Full-time students 23,000
Part-time students 8,000
Full-time deaf students 72
Part-time deaf students 29

DEAF STUDENTS' RESIDENCE STATUS
Not reported

COST
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<td>$5,121</td>
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CAMPUS SETTING
Urban

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
Southern Association of Colleges & Schools

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1966

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97
Associate degrees 9

SPECIAL SERVICES
- Remedial program
- Classroom communication by teachers who sign for self, sign interpreters, oral interpreters, real-time transcribers
- Discipline based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication or who use interpreters
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors skilled in manual communication or who use interpreters
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for staff
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Electronic information services
- Closed circuit television programs

*This program is an affiliate of the Postsecondary Education Consortium.
FLOYD COLLEGE
Deaf/Hard of Hearing Program
Rome, GA
Liberal Arts

PROGRAM DIRECTOR
Debby Zeigler

FOR INFORMATION CONTACT
Debby Zeigler
Coordinator
Deaf/Hard of Hearing Program
Floyd College
P.O. Box 1864
Rome, GA 30162-1864
Telephone: (706) 802-5123 (TTY)
(706) 295-6307 (Voice & TTY)
E-mail: dzeigler@mail.fc.peachnet.edu

ENROLLMENT
Full-time deaf students 16

DEAF STUDENTS’ RESIDENCE STATUS
In-state 75%
Out-of-state 25%

COST
Not reported

CAMPUS SETTING
Rural

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
Southern Association of Colleges & Schools

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97
Associate degrees 1

SPECIAL SERVICES
• Remedial program
• Classroom communication by teachers who sign for self, sign interpreters, oral interpreters
• Discipline based professional tutors
• Paid notetakers
• Personal counseling services by counselors skilled in manual communication
• Social/cultural activities
• Sign language interpreters are always provided at campus-wide events
• Sign language training for deaf and hard of hearing students
• Sign language training for hearing students
• Sign language training for instructors
• In-service orientation training program for faculty and staff
• Supervised housing
• TTY’s available in office of program for deaf students, in office serving students with various disabilities
• Visual alarm systems
• Electronic information services
• Closed circuit television programs
UNIVERSITY OF GEORGIA
Office of Disability Services
Athens, GA
Liberal Arts, Graduate

PROGRAM DIRECTOR
Karen Kalivoda

FOR INFORMATION CONTACT
Debra C. Brenner
Disability Specialist
Office of Disability Services
University of Georgia
Clark Howell Hall
Athens, GA 30602-3338
Telephone: (706) 542-8719 (Voice)
(706) 542-8778 (TTY)
E-mail: dbrenner@arches.uga.edu

WWW SITE
http://www.uga.edu

ENROLLMENT
Full-time deaf students 50
Part-time deaf students 5

DEAF STUDENTS' RESIDENCE STATUS
In-state 86%
Out-of-state 12%
Foreign 2%

COST
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CAMPUS SETTING
Suburban

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
Southern Association of Colleges & Schools
many others

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97
Baccalaureate degrees 8
Master's degrees 2

SPECIAL SERVICES
- Remedial program
- Classroom communication by sign interpreters, real-time transcription
- Discipline based professional tutors and peer tutors
- Paid notetakers
- Vocational development services by counselors who use interpreters
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Placement services by counselors who use interpreters
- Speech and hearing services
- In-service orientation training program for faculty and staff
- Supervised housing
- TTYs available in office of program for deaf students, in office serving students with various disabilities, in admissions office, at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Electronic information services
- Closed circuit television programs
EASTERN KENTUCKY UNIVERSITY
Services to Students with Disabilities
Richmond, KY
Liberal Arts, Technical, Graduate

PROGRAM DIRECTOR
Linda Kolb Bozeman

FOR INFORMATION CONTACT
Services to Students with Disabilities
Eastern Kentucky University
Turley House
Richmond, KY 40475
Telephone: (606) 622-1500 (Voice & TTY)
E-mail: safbozem@acs.eku.edu

WWW SITE
http://www.eku.edu/

ENROLLMENT
Full-time deaf students 34
Part-time deaf students 3

DEAF STUDENTS’ RESIDENCE STATUS
In-state 97%
Out-of-state 3%

COST
<table>
<thead>
<tr>
<th>State Residents</th>
<th>Out-of-State Residents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$1,030</td>
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<tr>
<td>Room &amp; Board</td>
<td>$1,024</td>
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<tr>
<td></td>
<td>$2,830</td>
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<td></td>
<td>$1,024</td>
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</table>

TYPE OF INSTITUTION
Public, non-profit, state-governed

ACCREDITATIONS
Southern Association of Colleges & Schools
Commission on Accreditation of Allied Health Education Programs
National League for Nursing
American Dietetic Association
American Chemical Society
many others

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97
Baccalaureate degrees 1

SPECIAL SERVICES
• Remedial program
• Classroom communication by teachers who sign for self, sign interpreters
• Peer tutors
• Paid notetakers
• Vocational development services by counselors who use interpreters
• Personal counseling services by counselors who use interpreters
• Placement services by counselors who use interpreters
• Sign language interpreters are provided at campus-wide events most of the time
• Speech and hearing services
• Sign language training for deaf and hard of hearing students
• Sign language training for hearing students
• Sign language training for instructors
• Supervised housing
• TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office
• Amplified phones
• Visual alarm systems
• Electronic information services

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**JEFFERSON TECHNICAL COLLEGE**

Deaf/Hard of Hearing Student Services*
Louisville, KY
*Technical, Vocational/Technical*

---

**PROGRAM DIRECTOR**
Vicki Brashear

**FOR INFORMATION CONTACT**
Vicki Brashear
Program Coordinator
Deaf/Hard of Hearing Student Services
Jefferson Technical College
727 W. Chestnut
Louisville, KY 40203
Telephone: (502) 595-4221 (Voice & TTY)
(502) 595-4406 (Voice & TTY)
E-mail: brashear@kytech.edu

**WWW SITE**
http://www.kytech.edu

**ENROLLMENT**

<table>
<thead>
<tr>
<th></th>
<th>Full-time students</th>
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<tbody>
<tr>
<td></td>
<td>303</td>
<td>740</td>
<td>15</td>
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**DEAF STUDENTS’ RESIDENCE STATUS**

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<tr>
<th></th>
<th>In-state</th>
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<tr>
<td></td>
<td>93%</td>
<td>7%</td>
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**COST**

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<tr>
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</table>

**CAMPUS SETTING**
Urban

**TYPE OF INSTITUTION**
Public, state-governed

**ACCREDITATIONS**
Council on Occupational Education

**SPECIAL SERVICES PROVIDER**
Specially designed program for deaf students

**PROGRAM ESTABLISHED:** 1971

**DEGREES AWARDED TO DEAF STUDENTS IN 1996-97**

<table>
<thead>
<tr>
<th></th>
<th>Certificates/Diplomas</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>10</td>
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**SPECIAL SERVICES**

- Remedial program
- Classroom communication by teachers who sign for self, sign interpreters
- Discipline based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication or who use interpreters
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Placement services by counselors skilled in manual communication or who use interpreters
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- TTYs available in office of program for deaf students, at central college switchboard, in admissions office, at pay telephones
- Visual alarm systems

*This program is an affiliate of the Postsecondary Education Consortium.*
LOUISIANA STATE UNIVERSITY
Office of Disability Services*
Baton Rouge, LA
Liberal Arts, Graduate

PROGRAM DIRECTOR
Traci Bryant

FOR INFORMATION CONTACT
Lisa B. Harris
Dean
Office of Disability Services
Louisiana State University
110 Thomas Boyd Hall
Baton Rouge, LA 70803
Telephone: (504) 388-1175 (Voice & TTY)

WWW SITE
http://www.lsu.edu

ENROLLMENT
Full-time deaf students 25

DEAF STUDENTS' RESIDENCE STATUS
In-state 95%
Out-of-state 5%

COST
Not reported

CAMPUS SETTING
Urban

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
Southern Association of Colleges & Schools

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97
Not reported

SPECIAL SERVICES
- Classroom communication by sign interpreters, real-time transcribers
- Peer tutors
- Paid notetakers
- Vocational development services by counselors who use interpreters
- Personal counseling services by counselors who use interpreters
- Placement services by counselors who use interpreters
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Speech and hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff
- Supervised housing
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, at pay telephones
- Group listening systems in auditoriums and classrooms
- Electronic information services

*This program is an affiliate of the Postsecondary Education Consortium.
HINDS COMMUNITY COLLEGE
Services for the Deaf & Hard of Hearing*
Raymond, MS
Liberal Arts, Vocational/Technical

PROGRAM DIRECTOR
Carol Kelley

FOR INFORMATION CONTACT
Carol Kelley
Program Coordinator
Services for the Deaf & Hard of Hearing
Hinds Community College
Box 1282
Raymond, MS 39154
Telephone: (601) 857-3310 (Voice & TTY)
(601) 857-3484 (Voice & TTY)
E-mail: ckelley@netdoor.com

WWW SITE
http://www.hinds.cc.ms.us

ENROLLMENT
Full-time students 6,119
Part-time students 4,952
Full-time deaf students 28
Part-time deaf students 4

DEAF STUDENTS' RESIDENCE STATUS
In-state 63%
Out-of-state 37%

COST
<table>
<thead>
<tr>
<th></th>
<th>State Residents</th>
<th>Out-of-State Residents</th>
<th>Foreign Residents</th>
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<tbody>
<tr>
<td>Tuition</td>
<td>$1,020</td>
<td>$3,226</td>
<td>$5,932</td>
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<tr>
<td>Room &amp; Board</td>
<td>$2,164</td>
<td>$2,164</td>
<td>$2,164</td>
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</table>

CAMPUS SETTING
Suburban

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
Southern Association of Colleges & Schools
American Veterinary Medical Association
Commission on Accreditation in Physical Therapy Education
National Accrediting Agency for Clinical Laboratory Sciences
National League for Nursing
many others

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1986

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97
Certificates/Diplomas 4
Associate degrees 3

SPECIAL SERVICES
• Remedial program
• Classroom communication by teachers who sign for self, sign interpreters, oral interpreters
• Discipline based professional tutors and peer tutors
• Paid notetakers
• Vocational development services by counselors skilled in manual communication or who use interpreters
• Personal counseling services by counselors skilled in manual communication or who use interpreters
• Placement services by counselors skilled in manual communication or who use interpreters
• Social/cultural activities
• Sign language interpreters are always provided at campus-wide events
• Sign language training for deaf and hard of hearing students
• Sign language training for hearing students
• Sign language training for instructors
• In-service orientation training program for faculty and staff
• Supervised housing
• TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, at pay telephones
• Amplified phones
• Group listening systems in classrooms
• Visual alarm systems
• Electronic information services

*This program is an affiliate of the Postsecondary Education Consortium.
CENTRAL PIEDMONT COMMUNITY COLLEGE
Services for Students with Disabilities*
Charlotte, NC
Liberal Arts, Technical, Vocational/Technical

PROGRAM DIRECTOR
Costas Boukouvalas

FOR INFORMATION CONTACT
Peggy E. Brooks
Counselor for Deaf/Hard of Hearing Students
Services for Students with Disabilities
Central Piedmont Community College
1201 Elizabeth Avenue, P.O. Box 35009
Charlotte, NC 28235-5009
Telephone: (704) 330-6621 (Voice & TTY)
(704) 330-6421 (TTY)
E-mail: peggy_brooks@cpcc.cc.nc.us

WWW SITE
http://www.pr.cpcc.cc.nc.us

ENROLLMENT
Full-time students 10,767
Part-time students 3,207
Full-time deaf students 15
Part-time deaf students 10

DEAF STUDENTS' RESIDENCE STATUS
In-state 80%
Out-of-state 15%
Foreign 5%

COST
\[
\begin{array}{ll}
\text{Tuition} & \text{State Residents} \quad 294 \\
\text{Out-of-State Residents} & 2,296
\end{array}
\]

CAMPUS SETTING
Urban

TYPE OF INSTITUTION
Public

ACCREDITATIONS
Southern Association of Colleges & Schools

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1972

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97
\[
\begin{array}{ll}
\text{Certificates/Diplomas} & 3 \\
\text{Associate degrees} & 1
\end{array}
\]

SPECIAL SERVICES
- Remedial program
- Classroom communication by sign interpreters, oral interpreters
- Discipline based professional tutors and peer tutors
- Paid notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors who use interpreters
- Social/cultural activities
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- TTY's available in office of program for deaf students, in office serving students with various disabilities, in admissions office, at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Electronic information services
- Closed circuit television programs

*This program is an affiliate of the Postsecondary Education Consortium.
EAST CAROLINA UNIVERSITY
Department of Disability Support Services
Greenville, NC
Liberal Arts

PROGRAM DIRECTOR
C. C. Rowe

FOR INFORMATION CONTACT
Office of Admissions
Department of Disability Support Services
East Carolina University
A-114 Brewster Building
Greenville, NC 27858
Telephone: (252) 328-6133 (Voice & TTY)

WWW SITE
http://www.ecu.edu

ENROLLMENT
Full-time deaf students 17

DEAF STUDENTS' RESIDENCE STATUS
In-state 88%
Out-of-state 12%

COST

<table>
<thead>
<tr>
<th></th>
<th>State Residents</th>
<th>Out-of-State Residents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
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<td>$4,014/semester</td>
</tr>
<tr>
<td>Room &amp; Board</td>
<td>Not reported</td>
<td>Not reported</td>
</tr>
</tbody>
</table>

CAMPUS SETTING
Urban

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
Southern Association of Colleges & Schools

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97
Not reported

SPECIAL SERVICES
• Classroom communication by teachers who sign for self, sign interpreters, oral interpreters
• Discipline based professional tutors and peer tutors
• Volunteer notetakers
• Vocational development services by counselors who use interpreters
• Personal counseling services by counselors who use interpreters
• Placement services by counselors who use interpreters
• Social/cultural activities
• Sign language interpreters are always provided at campus-wide events
• Speech and hearing services
• Sign language training for deaf and hard of hearing students
• Sign language training for hearing students
• Sign language training for instructors
• Supervised housing
• TTYs available in office of program for deaf students, in office serving students with various disabilities, in admissions office
• Amplified phones
• Group listening systems in auditoriums and classrooms
• Visual alarm systems
• Electronic information services

DEAF STUDENTS' RESIDENCE STATUS
In-state 88%
Out-of-state 12%

COST

<table>
<thead>
<tr>
<th></th>
<th>State Residents</th>
<th>Out-of-State Residents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$450/semester</td>
<td>$4,014/semester</td>
</tr>
<tr>
<td>Room &amp; Board</td>
<td>Not reported</td>
<td>Not reported</td>
</tr>
</tbody>
</table>

CAMPUS SETTING
Urban

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
Southern Association of Colleges & Schools

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97
Not reported
GARDNER-WEBB UNIVERSITY

Program for the Deaf
Boiling Springs, NC
Liberal Arts

PROGRAM DIRECTOR
Sharon Jennings

FOR INFORMATION CONTACT
Holly Nelson
Resource Specialist for the Deaf
Program for the Deaf
Gardner-Webb University
Box 7274
Boiling Springs, NC 28017
Telephone: (704) 734-4735 (TTY)
E-mail: hnelson@gardner-webb.edu

WWW SITE
http://www.gardner-webb.edu

ENROLLMENT
Full-time students 2,896
Full-time deaf students 15

DEAF STUDENTS’ RESIDENCE STATUS
In-state 60%
Out-of-state 40%

COST
All Students
Tuition $10,190
Room & Board $4,630

CAMPUS SETTING
Rural

TYPE OF INSTITUTION
Private, non-profit

ACCREDITATIONS
Southern Association of Colleges & Schools
National Association of Music
National League for Nursing

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1977

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97
Baccalaureate degrees 2

SPECIAL SERVICES
• Remedial program
• Classroom communication by teachers who sign for self, sign interpreters
• Peer tutors
• Paid notetakers
• Vocational development services by counselors skilled in manual communication or who use interpreters
• Personal counseling services by counselors skilled in manual communication or who use interpreters
• Placement services by counselors skilled in manual communication or who use interpreters
• Sign language interpreters are always provided at campus-wide events
• Sign language training for deaf and hard of hearing students
• Sign language training for hearing students
• Sign language training for instructors
• In-service orientation training program for faculty and staff
• Supervised housing
• TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, at pay telephones
• Group listening systems in auditoriums
• Visual alarm systems
• Electronic information services
LENOIR-RHYNE COLLEGE
Hearing Impaired Student Services
Hickory, NC
Liberal Arts, Graduate

PROGRAM DIRECTOR
Danette Steelman - Bridges

FOR INFORMATION CONTACT
Danette Steelman - Bridges
Director
Hearing Impaired Student Services
Lenoir-Rhyne College
P.O. Box 7221
Hickory, NC 28603
Telephone: (828) 328-7347 (Voice & TTY)
(828) 328-7301 (Voice)
E-mail: DHHServices@lrc.edu

WWW SITE
http://www.lrc.edu

ENROLLMENT
Full-time students 1,350
Full-time deaf students 19

DEAF STUDENTS' RESIDENCE STATUS
In-state 21%
Out-of-state 79%

COST
All Students
Tuition $12,036
Room & Board $4,400

CAMPUS SETTING
Urban

TYPE OF INSTITUTION
Private, non-profit

ACCREDITATIONS
Southern Association of Colleges & Schools
National Council for Accreditation of Teacher Education
National League for Nursing
Accreditation Council of Occupational Therapy Education

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1977

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97
Baccalaureate degrees 5

SPECIAL SERVICES
- Classroom communication by teachers who sign for self, sign interpreters
- Discipline based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication or who use interpreters
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Placement services by counselors skilled in manual communication or who use interpreters
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- Supervised housing
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard
- Visual alarm systems
- Electronic information services

77
EAST CENTRAL UNIVERSITY  
Student Services for the Deaf & Hard of Hearing  
Ada, OK  
Liberal Arts, Graduate

**PROGRAM DIRECTOR**  
Janna Byrd

**FOR INFORMATION CONTACT**  
Janna Byrd  
Coordinator/Counselor  
Student Services for the Deaf & Hard of Hearing  
East Central University  
E. 14th Street  
Ada, OK 74820  
Telephone: (580) 332-8000 ext. 477 (Voice & TTY)  
(580) 332-3497 (TTY)

**WWW SITE**  
http://www.ecok.edu

**ENROLLMENT**

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<th>Full-time</th>
<th>Part-time</th>
<th>Full-time deaf</th>
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<tbody>
<tr>
<td>Students</td>
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<td>1,162</td>
<td>15</td>
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**DEAF STUDENTS' RESIDENCE STATUS**

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<thead>
<tr>
<th></th>
<th>In-state</th>
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<th>Foreign</th>
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<tr>
<td>Status</td>
<td>87%</td>
<td>7%</td>
<td>6%</td>
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**COST**

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<tbody>
<tr>
<td>Tuition</td>
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<td>$4,140</td>
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<tr>
<td>Room &amp; Board</td>
<td>$2,226</td>
<td>$2,226</td>
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</table>

**CAMPUS SETTING**

Rural

**TYPE OF INSTITUTION**

Public, state-governed

**ACCREDITATIONS**

North Central Association of Colleges & Schools

**SPECIAL SERVICES PROVIDER**

Specially designed program for deaf students

**PROGRAM ESTABLISHED: 1974**

---

**DEGREES AWARDED TO DEAF STUDENTS IN 1996-97**

None

**SPECIAL SERVICES**

- Classroom communication by sign interpreters, oral interpreters
- Peer tutors
- Volunteer notetakers
- Personal counseling services by counselors skilled in manual communication
- Social/cultural activities
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff
- Supervised housing
- TTY's available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Electronic information services
MOORE-NORMAN TECHNOLOGY CENTER
Employability Training for Deaf & Hard of Hearing Students
Norman, OK
Vocational/Technical, Other

PROGRAM DIRECTOR
Marles Stapleton

FOR INFORMATION CONTACT
Marles Stapleton
Coordinator
Employability Training for Deaf & Hard of Hearing Students
Moore-Norman Technology Center
4701 12th Avenue NW
Norman, OK 73069
Telephone: (405) 364-5763 (Voice)
(405) 364-4702

WWW SITE
http://www.mnvo-tech.norman.ok.us/Default.htm

ENROLLMENT
Full-time deaf students 15
Part-time deaf students 2

DEAF STUDENTS' RESIDENCE STATUS
In-state 100%

COST
Not reported

CAMPUS SETTING
Suburban

TYPE OF INSTITUTION
Public, county/city-governed

ACCREDITATIONS
North Central Association of Colleges & Schools
ASE

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1976

DEGREES AWARDED TO DEAF STUDENTS IN
1996-97
Certificates/Diplomas 6

SPECIAL SERVICES
• Remedial program
• Classroom communication by sign interpreters, oral interpreters, real-time transcribers
• Discipline based professional tutors
• Vocational development services by counselors who use interpreters
• Placement services by counselors skilled in manual communication
• Social/cultural activities
• Sign language interpreters are always provided at campus-wide events
• Sign language training for deaf and hard of hearing students
• Sign language training for hearing students
• Sign language training for instructors
• In-service orientation training program for faculty and staff
• TTYs available in office of program for deaf students, at pay telephones
• Amplified phones
• Visual alarm systems
• Electronic information services
TULSA COMMUNITY COLLEGE
Resource Center for the Deaf & Hard of Hearing*
Tulsa, OK
Liberal Arts, Technical, Vocational/Technical

PROGRAM DIRECTOR
Don Hastings

FOR INFORMATION CONTACT
Don Hastings
Coordinator
Resource Center for the Deaf & Hard of Hearing
Tulsa Community College
3727 E. Apache
Tulsa, OK 74115
Telephone: (918) 595-7428 (Voice)
(918) 595-7434 (TTY)
E-mail: dhastin@vm.tulsa.cc.ok.us

WWW SITE
http://www.tulsa.cc.ok.us

ENROLLMENT
<p>| | |</p>
<table>
<thead>
<tr>
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<tr>
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</tr>
<tr>
<td>Full-time deaf students</td>
<td>9</td>
</tr>
<tr>
<td>Part-time deaf students</td>
<td>30</td>
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DEAF STUDENTS’ RESIDENCE STATUS
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<tr>
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<tbody>
<tr>
<td>In-state</td>
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<tr>
<td>Out-of-state</td>
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<tr>
<td>Foreign</td>
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COST
<table>
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<tr>
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</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$1,240</td>
<td>$2,620</td>
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</table>

CAMPUS SETTING
Urban

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
North Central Association of Colleges & Schools
Joint Review Committee on Education in Radiologic Technology
National Accrediting Agency for Clinical Laboratory Sciences
National League for Nursing
Accreditation Council of Occupational Therapy Education
many others

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED 1982

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97
<p>| | |</p>
<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Associate degrees</td>
<td>5</td>
</tr>
</tbody>
</table>

SPECIAL SERVICES
• Remedial program
• Classroom communication by teachers who sign for self, sign interpreters, oral interpreters
• Discipline based professional tutors and peer tutors
• Paid and volunteer notetakers
• Vocational development services by counselors skilled in manual communication or who use interpreters
• Personal counseling services by counselors skilled in manual communication or who use interpreters
• Placement services by counselors skilled in manual communication or who use interpreters
• Social/cultural activities
• Sign language interpreters are always provided at campus-wide events
• Sign language training for deaf and hard of hearing students
• Sign language training for hearing students
• Sign language training for instructors
• In-service orientation training program for faculty
• TTYs available in office of program for deaf students, in office serving students with various disabilities, at pay telephones
• Amplified phones
• Group listening systems in auditoriums
• Visual alarm systems
• Electronic information services
• Closed circuit television programs

*This program is an affiliate of the Postsecondary Education Consortium.
SPARTANBURG TECHNICAL COLLEGE
Cooperative Program for the Deaf & the Blind*
Spartanburg, SC
Liberal Arts, Technical, Vocational/Technical

PROGRAM DIRECTOR
Sharon Bellwood

FOR INFORMATION CONTACT
Melba L. Bishop
Transitions Coordinator/Interpreter
Cooperative Program for the Deaf & the Blind
Spartanburg Technical College
P.O. Box 4386
Spartanburg, SC 29305-4386
Telephone: (864) 591-3784 (Voice & TTY)
E-mail: bishopm@spt.tec.sc.us

WWW SITE
http://www.spt.tec.sc.us/

ENROLLMENT
Full-time students 2,000
Part-time students 500
Full-time deaf students 10
Part-time deaf students 5

DEAF STUDENTS’ RESIDENCE STATUS
In-state 87%
Out-of-state 13%

COST
<table>
<thead>
<tr>
<th></th>
<th>Local Residents</th>
<th>State Residents</th>
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<tr>
<td>Tuition</td>
<td>$550</td>
<td>$685</td>
<td>$1,525</td>
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CAMPUS SETTING
Rural

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
Southern Association of Colleges & Schools

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1986

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97
Certificates/Diplomas 1

SPECIAL SERVICES
- Remedial program
- Classroom communication by sign interpreters
- Discipline based professional tutors and peer tutors
- Paid notetakers
- Vocational development services by counselors who use interpreters
- Personal counseling services by counselors who use interpreters
- Placement services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Speech and hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Electronic information services

*This program is an affiliate of the Postsecondary Education Consortium.
CHATTANOOGA STATE TECHNICAL
COMMUNITY COLLEGE

Disabilities Support Services
Chattanooga, TN
Liberal Arts, Technical, Vocational/Technical

PROGRAM DIRECTOR
Kathy Lutes

FOR INFORMATION CONTACT
Kathy Lutes
Director
Disabilities Support Services
Chattanooga State Technical Community College
4501 Amnicola Highway
Chattanooga, TN 37406
Telephone:(423) 697-4452 (Voice & TTY)
(423) 697-3105 (Voice & TTY)

WWW SITE
http://www.cstcc.cc.tn.us

ENROLLMENT
Full-time students 2,938
Part-time students 3,958
Full-time deaf students 12

DEAF STUDENTS’ RESIDENCE STATUS
In-state 83%
Out-of-state 17%

COST

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<th>State Residents</th>
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<td>$2,171/semester</td>
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CAMPUS SETTING
Suburban

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
Southern Association of Colleges & Schools
Accreditation Board of Engineering & Technology
Commission on Accreditation of Allied Health Education Programs
Joint Review Committee on Education in Radiologic Technology
National League for Nursing
many others

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97
Not reported

SPECIAL SERVICES
- Remedial program
- Classroom communication by teachers who sign for self, sign interpreters, oral interpreters
- Discipline based professional tutors and peer tutors
- Paid notetakers
- Vocational development services by counselors who use interpreters
- Personal counseling services by counselors who use interpreters
- Placement services by counselors who use interpreters
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff
- TTYs available in office serving students with various disabilities, at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Electronic information services
- Closed circuit television programs
SOUTHWEST COLLEGIATE INSTITUTE FOR THE DEAF
Big Spring, TX
Vocational/Technical

PROGRAM DIRECTOR
Ron Brasel

FOR INFORMATION CONTACT
John Green
Director of College Relations
SouthWest Collegiate Institute for the Deaf
3200 Avenue C
Big Spring, TX 79720
Telephone: (915) 264-3700 227 (Voice & TTY)
E-mail: jgreen@hc.cc.tx.us

WWW SITE
http://www.hc.cc.tx.us

ENROLLMENT
Full-time students  65
Part-time students  19
Full-time deaf students  60
Part-time deaf students  20

DEAF STUDENTS’ RESIDENCE STATUS
In-state  85%
Out-of-state  13%
Foreign  2%

COST
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<tr>
<td>Room &amp; Board</td>
<td>$3,064</td>
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CAMPUS SETTING
Rural

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
Southern Association of Colleges & Schools

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1980

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97
Certificates/Diplomas  14
Associate degrees  1

SPECIAL SERVICES
• Remedial program
• Classroom communication by teachers who sign for self, oral interpreters
• Discipline based professional tutors
• Paid notetakers
• Vocational development services by counselors skilled in manual communication
• Personal counseling services by counselors skilled in manual communication
• Placement services by counselors skilled in manual communication
• Social/cultural activities
• Sign language training for deaf and hard of hearing students
• Sign language training for hearing students
• Sign language training for instructors
• In-service orientation training program for faculty and staff
• Supervised housing
• TTYs available at central college switchboard, in admissions office, at pay telephones
• Amplified phones
• Visual alarm systems
• Electronic information services
• Closed circuit television programs
NEW RIVER COMMUNITY COLLEGE
Center for the Deaf & Hard of Hearing*
Dublin, VA
Liberal Arts, Vocational/Technical, Other

PROGRAM DIRECTOR
Lucy P. Howlett

FOR INFORMATION CONTACT
Lucy P. Howlett
Coordinator
Center for the Deaf & Hard of Hearing
New River Community College
PO Box 1127
Dublin, VA 24084
Telephone: (540) 674-3619 (Voice & TTY)
(540) 674-3600 ext. 235
E-mail: nrhowll@nr.cc.va.us

WWW SITE
http://www.nr.cc.va.us

ENROLLMENT

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<td>Part-time deaf students</td>
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DEAF STUDENTS’ RESIDENCE STATUS

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<tr>
<td>Out-of-state</td>
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COST

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<td>Room &amp; Board</td>
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CAMPUS SETTING
Not reported

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
Southern Association of Colleges & Schools

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1979

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97
Associate degrees 2

SPECIAL SERVICES

- Remedial program
- Classroom communication by sign interpreters, real-time transcribers
- Discipline based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication or who use interpreters
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Placement services by counselors skilled in manual communication or who use interpreters
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Speech and hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Electronic information services
- Closed circuit television programs
*This program is an affiliate of the Postsecondary Education Consortium.
OTHER PROGRAMS IN THE SOUTH

ERWIN TECHNICAL CENTER
Technical Resource Center
Tampa, FL
Vocational/Technical

FOR INFORMATION CONTACT
Ruthmary W. Bauer
Instructor of the Hearing Impaired
Technical Resource Center
Erwin Technical Center
2010 E. Hillsborough Avenue
Tampa, FL 33610
Telephone: (813) 231-1817 (Voice & TTY)
(813) 231-1800 (Voice)

ENROLLMENT
Full-time students 1,100
Part-time students 740
Full-time deaf students 2
Part-time deaf students 8

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

MIAMI-DADE COMMUNITY COLLEGE-NORTH CAMPUS
Access Services
Miami, FL
Liberal Arts, Vocational/Technical, Other

FOR INFORMATION CONTACT
Patricia Schueler
Deaf Services Specialist
Access Services
Miami-Dade Community College-North Campus
11380 NW 27th Avenue, Room 6116
Miami, FL 33167-3495
Telephone: (305) 237-1272 (Voice & TTY)
E-mail: patschue@mdcc.edu

WWW SITE
http://www.mdcc.edu

ENROLLMENT
Full-time deaf students 12
Part-time deaf students 7

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

FLAGLER COLLEGE
Services for Students with Disabilities*
St. Augustine, FL
Liberal Arts

FOR INFORMATION CONTACT
Marc Williar
Director of Admissions
Services for Students with Disabilities
Flagler College
P.O. Box 1027
St. Augustine, FL 32085-1027
Telephone: (904) 829-6481 (Voice)
(800) 304-4208 (Voice)
E-mail: admis@flagler.edu

WWW SITE
http://www.flagler.edu

ENROLLMENT
Full-time students 1,600
Full-time deaf students 4

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

*This college maintains a regional center affiliation with Gallaudet University.

OTEC WINTER PARK TECH
Student Services
Winter Park, FL
Vocational/Technical, Other

FOR INFORMATION CONTACT
Christine Ainsworth
Special Populations Coordinator
Student Services
OTECH Winter Park Tech
901 Webster Ave.
Winter Park, FL 32789
Telephone: (407) 647-6366 ext 276
E-mail: Ainswoc@ocpsk12fl.us

WWW SITE
http://www.wpt.ocps.k12.fl.us

ENROLLMENT
Full-time deaf students 1

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities
PINELLS TECHNICAL EDUCATION CENTER
Program for Deaf & Hard of Hearing
Clearwater, FL
Vocational/Technical, Other

FOR INFORMATION CONTACT
Jacquelyn Rennie
Student Services Counselor
Program for Deaf & Hard of Hearing
Pinellas Technical Education Center
6100 154th Avenue N
Clearwater, FL 33760
Telephone: (813) 538-7167 ext 1018 (Voice)
E-mail: Zieglerm@Pinellas.K-12.fl.us

ENROLLMENT
Full-time deaf students 7
Part-time deaf students 7

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

ST. AUGUSTINE TECHNICAL CENTER
Guidance
St. Augustine, FL
Vocational/Technical

FOR INFORMATION CONTACT
Handly Caraway
Counselor
Guidance
St. Augustine Technical Center
2980 Collins Avenue
St. Augustine, FL 32095
Telephone: (904) 829-1056 (Voice)
(904) 824-6605 (TTY)
E-mail: carawah@mail-satc.stjohns.k12.fl.us

WWW SITE
http://www-satc.stjohns.k12.fl.us/

ENROLLMENT
Full-time students 2,000
Part-time students 1,000
Full-time deaf students 8
Part-time deaf students 1

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

UNIVERSITY OF NORTH FLORIDA
Disabled Services Program
Jacksonville, FL
Liberal Arts, Graduate

FOR INFORMATION CONTACT
Office of Admissions
Disabled Services Program
University of North Florida
4567 St. Johns Bluff Road South
Jacksonville, FL 32224
Telephone: (904) 620-2624 (Voice & TTY)

WWW SITE
http://www.unf.edu

ENROLLMENT
Full-time students 5,303
Part-time students 5,279
Full-time deaf students 8
Part-time deaf students 10

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

GEORGIA STATE UNIVERSITY
Office of Disability Services
Atlanta, GA
Liberal Arts, Graduate

FOR INFORMATION CONTACT
Adrianne Drachler
Student Development Specialist
Office of Disability Services
Georgia State University
Suite 230 Student University Center
Atlanta, GA 30303
Telephone: (404) 463-9048 (Voice & TTY)
E-mail: adrianne@gsu.edu

WWW SITE
http://www.gsu.edu

ENROLLMENT
Full-time students 28,000
Part-time students 12,000
Full-time deaf students 3

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities
THOMAS COLLEGE
Resource Center for Students with Disabilities
Thomasville, GA
Liberal Arts

FOR INFORMATION CONTACT
Shirley K. Chandler
Director
Resource Center for Students with Disabilities
Thomas College
1501 Millpond Road
Thomasville, GA 31792
Telephone: (912) 226-1621 (Voice)
(800) 538-9784 (Voice)
E-mail: schandle@thomascollege.edu

WWW SITE
http://www.thomascollege.edu/

ENROLLMENT
Full-time students 719
Part-time deaf students 1

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

LOUISIANA TECH UNIVERSITY
Office of Student Disability Services
Ruston, LA
Liberal Arts, Technical, Graduate

FOR INFORMATION CONTACT
Michael Page
Coordinator
Office of Student Disability Services
Louisiana Tech University
PO Box 3188 TS
Ruston, LA 71272
Telephone: (318) 257-3036 (Voice)
(318) 257-4262 (Voice)
E-mail: mpage@latech.edu

WWW SITE
http://www.latech.edu

ENROLLMENT
Full-time deaf students 5

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

UNIVERSITY OF LOUISVILLE
Disability Resource Center
Louisville, KY
Liberal Arts, Graduate, Other

FOR INFORMATION CONTACT
Brenna B. Jackson
Coordinator of Deaf/Hard of Hearing Services
Disability Resource Center
University of Louisville
120 Robbins Hall
Louisville, KY 40292
Telephone: (502) 852-6938 (Voice & TTY)
E-mail: bbjack01@ulkyvm.louisville.edu

WWW SITE
http://www.louisville.edu

ENROLLMENT
Full-time students 12,408
Part-time students 7,272
Full-time deaf students 11
Part-time deaf students 5

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

MCNEESE STATE UNIVERSITY
Services for Students with Disabilities
Lake Charles, LA
Liberal Arts, Graduate

FOR INFORMATION CONTACT
Tim Delaney
Director
Services for Students with Disabilities
McNeese State University
PO Box 92687
Lake Charles, LA 70609-2687
Telephone: (318) 475-5916 (Voice)

WWW SITE
http://www.mcneese.edu

ENROLLMENT
Full-time students 5,179
Part-time students 2,104
Full-time deaf students 4

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities
ASHEVILLE-BUNCOMBE
TECHNICAL COMMUNITY COLLEGE
Special Needs Office
Asheville, NC
Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT
Annie Clingenpeel
Coordinator of Special Needs
Special Needs Office
Asheville-Buncombe Technical Community College
340 Victoria Road
Asheville, NC 28801
Telephone: (828) 254-1921 141 (Voice & TTY)
(828) 254-1921 444 (TTY)
E-mail: Aclingenpeel@asheville.cc.nc.us

WWW SITE
http://www.asheville.cc.nc.us/

ENROLLMENT
Full-time students 1,195
Part-time students 2,793
Full-time deaf students 2
Part-time deaf students 3

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

OKLAHOMA CITY
COMMUNITY COLLEGE
Deaf and Hard of Hearing Program
Oklahoma City, OK
Liberal Arts, Technical, Vocational/Technical, Other

FOR INFORMATION CONTACT
Stephanie Nichols
Deaf and Hard of Hearing Program
Oklahoma City Community College
7777 S. May Avenue
Oklahoma City, OK 73159
Telephone: (405) 682-7520 (Voice & TTY)
(405) 682-7545 (TTY)
E-mail: snichols@okc.cc.ok.us

WWW SITE
http://www.okc.cc.ok.us

ENROLLMENT
Full-time students 2,848
Part-time students 6,459
Full-time deaf students 4
Part-time deaf students 14

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

WAKE TECHNICAL
COMMUNITY COLLEGE
Services for Deaf & Hard of Hearing
Raleigh, NC
Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT
Office of Admissions
Services for Deaf & Hard of Hearing
Wake Technical Community College
9101 Fayetteville Road
Raleigh, NC 27603
Telephone: (919) 663-3400 (Voice)
(919) 779-0668 (TTY)

WWW SITE
http://www.wake.tec.nc.us

ENROLLMENT
Full-time students 2,787
Part-time students 4,243
Full-time deaf students 3
Part-time deaf students 3

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

OKLAHOMA STATE UNIVERSITY - OKLAHOMA CITY BRANCH
Deaf Student Services
Oklahoma City, OK
Liberal Arts, Technical

FOR INFORMATION CONTACT
Joni Bice
Director
Deaf Student Services
Oklahoma State University - Oklahoma City Branch
900 N. Portland
Oklahoma City, OK 73107
Telephone: (405) 945-3288 (Voice & TTY)
(405) 945-3300 (TTY)
E-mail: bice@okway.okstate.edu

WWW SITE
http://www.osuokc.edu

ENROLLMENT
Full-time students 3,647
Full-time deaf students 7
Part-time deaf students 5

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students
UNIVERSITY OF TENNESSEE-KNOXVILLE
Disability Services
Knoxville, TN
Liberal Arts, Graduate

FOR INFORMATION CONTACT
Admissions Office
Disability Services
University of Tennessee-Knoxville
320 Student Services Building
Knoxville, TN 37996-4007
Telephone: (423) 974-2184 (Voice & TTY)

WWW SITE
http://www.utk.edu

ENROLLMENT
Full-time students 25,000
Full-time deaf students 10
Part-time deaf students 2

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

LEE COLLEGE
Office for Disability Services
Baytown, TX
Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT
Rosemary Coffman
Counselor for Students with Disabilities
Office for Disability Services
Lee College
511 S. Whiting
Baytown, TX 77520
Telephone: (281) 425-6384 (Voice)
(281) 425-6387 (TTY)
E-mail: Rcoffman@lee.edu

WWW SITE
http://www.lee.edu

ENROLLMENT
Full-time deaf students 2
Part-time deaf students 2

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

EL CENTRO COMMUNITY COLLEGE
Special Services Office
Dallas, TX
Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT
Becky Garza
Accommodations Specialist
Special Services Office
El Centro Community College
Main & Lamar
Dallas, TX 75202-3604
Telephone: (214) 860-2411 (Voice & TTY)
E-mail: RYG5341@dccc.edu

WWW SITE
http://www.dcccd.edu

ENROLLMENT
Full-time students 3,168
Part-time students 1,027
Full-time deaf students 13

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

PARIS JUNIOR COLLEGE
Student Development
Paris, TX
Liberal Arts, Vocational/Technical

FOR INFORMATION CONTACT
Barbara Thomas
Director
Student Development
Paris Junior College
2400 Clarksville Street
Paris, TX 75460
Telephone: (903) 782-0434
(903) 782-0370
E-mail: bthomas@paris.cc.tx.us

ENROLLMENT
Full-time students 2,900
Full-time deaf students 2

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities
J. SARGEANT REYNOLDS COMMUNITY COLLEGE

Center for the Deaf
Richmond, VA
Liberal Arts, Vocational/Technical

FOR INFORMATION CONTACT
J. Duffer Childrey
Director
Center for the Deaf
J. Sargeant Reynolds Community College
PO Box 85622
Richmond, VA 23285-5622
Telephone: (804) 786-8432 (Voice)
(804) 786-8800 (TTY)
E-mail: Dchildrey@jsr.cc.va.us

WWW SITE
http://www.jsr.cc.va.us/

ENROLLMENT
Full-time students 6,010
Part-time students 3,050
Full-time deaf students 2
Part-time deaf students 8

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

TIDewater COMMUNITY COLLEGE

Learning Disabilities Services
Norfolk, VA
Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT
Sue R. Rice
Coordinator
Learning Disabilities Services
Tidewater Community College
300 Granby Street
Norfolk, VA 23510
Telephone: (757) 822-1213 (Voice)
(757) 822-4248 (TTY)
E-mail: tcrices@tc.cc.va.us

WWW SITE
http://www.tc.cc.va.us

ENROLLMENT
Full-time students 8,000
Part-time students 10,000
Part-time deaf students 8

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

MOUNTAIN EMPIRE COMMUNITY COLLEGE

Student Support Gain Program
Big Stone Gap, VA
Liberal Arts, Technical, Vocational/Technical, Other

FOR INFORMATION CONTACT
Regenia Edens Massey
Director
Student Support Gain Program
Mountain Empire Community College
PO Box 700
Big Stone Gap, VA 24219
Telephone: (540) 523-2400 (Voice)
(540) 523-2400 ext 279 (TTY)
E-mail: memassr@me.cc.va.us

WWW SITE
http://www.me.cc.va.us

ENROLLMENT
Full-time deaf students 1
Part-time deaf students 1

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

WOODROW WILSON REHABILITATION CENTER

Deaf & Hard of Hearing Services Unit
Fishersville, VA
Vocational/Technical

FOR INFORMATION CONTACT
Pat Rexrode
Program Support Technician
Deaf & Hard of Hearing Services Unit
Woodrow Wilson Rehabilitation Center
Box 521
Fishersville, VA 22939
Telephone: (540) 332-7240 (Voice)
E-mail: rexrodpf@wwrc.state.va.us

ENROLLMENT
Full-time students 62
Full-time deaf students 22

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities
Programs in the West
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<th>University/College</th>
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<td>9. Computer Technologies Program</td>
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<td>10. Cypress College</td>
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<td>11. EBM Business Institute</td>
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<td>12. El Camino Community College</td>
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<td>35. Kapi'olani Community College</td>
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<td>49. Seattle Central Community College</td>
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<td>53. Laramie County Community College</td>
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</table>
UNIVERSITY OF ARIZONA
Interpreting & Notetaking
Tucson, AZ
Liberal Arts, Technical, Graduate, Other

PROGRAM DIRECTOR
Kent Kloepping

FOR INFORMATION CONTACT
Rusty Roberts
Outreach Counselor
Interpreting & Notetaking
University of Arizona
1540 E. 2nd Street
Tucson, AZ 85721
Telephone: (520) 621-9014 (TTY)
(520) 621-3268 (Voice & TTY)
E-mail: hrr@u.arizona.edu

WWW SITE
http://www.arizona.edu

ENROLLMENT
Full-time deaf students 32
Part-time deaf students 10

DEAF STUDENTS’ RESIDENCE STATUS
Not reported

COST

<table>
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<tr>
<th></th>
<th>State Residents</th>
<th>Out-of-State Residents</th>
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<tr>
<td>Tuition</td>
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<td>$2,787</td>
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CAMPUS SETTING
Urban

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
North Central Association of Colleges & Schools
American Psychological Association
Council on Education of the Deaf
Council on Rehabilitation Education
National Council for Accreditation of Teacher Education

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1978

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97
Master’s degrees 2

SPECIAL SERVICES
- Classroom communication by sign interpreters, real-time transcribers
- Discipline based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors who use interpreters
- Social/cultural activities
- Speech and hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Electronic information services
- Closed circuit television programs
CALIFORNIA STATE UNIVERSITY, NORTHRIDGE
National Center on Deafness
Northridge, CA
Liberal Arts, Graduate

PROGRAM DIRECTOR
Herbert Larson

FOR INFORMATION CONTACT
Robert Sidansky
Coordinator of Student Personnel Services
National Center on Deafness
California State University, Northridge
18111 Nordhoff Street
Northridge, CA 91330-8267
Telephone: (818) 677-2099 (Voice & TTY)
(818) 677-4899 (Voice & TTY)
E-mail: robert.sidansky@csun.edu

WWW SITE
http://www.csun.edu

ENROLLMENT
Full-time students 15,662
Part-time students 10,857
Full-time deaf students 155
Part-time deaf students 85

DEAF STUDENTS' RESIDENCE STATUS
In-state 58%
Out-of-state 37%
Foreign 5%

COST
State Residents $1,970 $9,350
Out-of-State Residents $5,700

CAMPUS SETTING
Urban

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
Western Association of Schools & Colleges

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1964

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97
Baccalaureate degrees 21
Master's degrees 8

SPECIAL SERVICES
- Remedial program
- Classroom communication by teachers who sign for self, sign interpreters, oral interpreters, real-time transcribers
- Discipline based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Speech and hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff
- Supervised housing
- TTY's available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Electronic information services
- Closed circuit television programs
EL CAMINO COMMUNITY COLLEGE

Special Resource Center*
Torrance, CA
Liberal Arts, Vocational/Technical

PROGRAM DIRECTOR
Lucinda Aborn

FOR INFORMATION CONTACT
Jeffrey Lenham
Specialist
Special Resource Center
El Camino Community College
16007 Crenshaw Boulevard
Torrance, CA 90506
Telephone: (310) 660-3445 (TTY)
(310) 660-3296 (Voice)

WWW SITE
http://www.elcamino.cc.ca.us

ENROLLMENT
Full-time students 5,710
Part-time students 17,545
Full-time deaf students 20
Part-time deaf students 50

DEAF STUDENTS' RESIDENCE STATUS
In-state 97%
Foreign 3%

COST

<table>
<thead>
<tr>
<th></th>
<th>State Residents</th>
<th>Out-of-State Residents</th>
<th>Foreign Residents</th>
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<tbody>
<tr>
<td>Tuition</td>
<td>$12/unit</td>
<td>$118/unit</td>
<td>$122/unit</td>
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CAMPUS SETTING
Urban

TYPE OF INSTITUTION
Public, district-governed

ACCREDITATIONS
Western Association of Schools & Colleges

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1973

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97
Associate degrees 6

*This program is a site for the Western Region Outreach Center & Consortia.
GOLDEN WEST COLLEGE
Disabled Students Services
Huntington Beach, CA
Liberal Arts, Technical, Vocational/Technical

PROGRAM DIRECTOR
Paula Mucciardo

FOR INFORMATION CONTACT
Paula Mucciardo
Director
Disabled Students Services
Golden West College
15744 Golden West Street
Huntington Beach, CA 92647
Telephone: (714) 895-8721 (Voice)
(714) 895-8350 (TTY)
E-mail: pmucciardo@gwc.cccd.edu

WWW SITE
http://www.gwc.cccd.edu

ENROLLMENT
Full-time students 3,052
Part-time students 8,917
Full-time deaf students 65
Part-time deaf students 40

DEAF STUDENTS' RESIDENCE STATUS
In-state 99%
Foreign 1%

COST

\[
\begin{array}{ccc}
\text{Tuition} & \text{State Residents} & \text{Out-of-State Residents} \\
\hline
\text{Certificates/Diplomas} & \$13/unit & \$139/unit \\
\text{Associate degrees} & 4 & 20 \\
\end{array}
\]

CAMPUS SETTING
Suburban

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
Western Association of Schools & Colleges
National League for Nursing
California Board of Registered Nursing
California State Board of Cosmetology

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97
Certificates/Diplomas 4
Associate degrees 20

SPECIAL SERVICES
- Remedial program
- Classroom communication by teachers who sign for self, sign interpreters
- Discipline based professional tutors and peer tutors
- Paid notetakers
- Vocational development services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- TTY's available in office of program for deaf students, in office serving students with various disabilities
- Amplified phones
- Visual alarm systems
- Electronic information services
**LOS ANGELES PIERCE COLLEGE**

**Special Services**
Woodland Hills, CA  
*Liberal Arts, Technical, Vocational/Technical*

**PROGRAM DIRECTOR**  
Norm Crozer

**FOR INFORMATION CONTACT**  
Norm Crozer  
Director  
Special Services  
Los Angeles Pierce College  
6201 Winnetka  
Woodland Hills, CA 91371  
Telephone: (818) 719-6430 (Voice & TTY)  
E-mail: CrozerNP@laccd.cc.ca.us

**ENROLLMENT**

<table>
<thead>
<tr>
<th></th>
<th>Full-time students</th>
<th>Part-time students</th>
<th>Full-time deaf students</th>
<th>Part-time deaf students</th>
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<tr>
<td>Full-time</td>
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<td>7,000</td>
<td>21</td>
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<td>Part-time</td>
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**DEAF STUDENTS' RESIDENCE STATUS**

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<tr>
<td></td>
<td>92%</td>
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**COST**

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**CAMPUS SETTING**  
Suburban

**TYPE OF INSTITUTION**  
Public, county/city-governed

**ACCREDITATIONS**  
Western Association of Schools & Colleges

**SPECIAL SERVICES PROVIDER**  
Office serving students with various disabilities

**DEGREES AWARDED TO DEAF STUDENTS IN 1996-97**

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<table>
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</table>

**SPECIAL SERVICES**

- Classroom communication by teachers who sign for self, sign interpreters
- Peer tutors
- Volunteer notetakers
- Vocational development services by counselors who use interpreters
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty
- TTYs available in office of program for deaf students, in office serving students with various disabilities, in admissions office, at pay telephones
- Amplified phones
- Visual alarm systems
OHLONE COLLEGE
Ohlone College Deaf Center*
Fremont, CA
Liberal Arts, Technical, Vocational/Technical, Other

PROGRAM DIRECTOR
Ronald C. Burdett

FOR INFORMATION CONTACT
Martha Brown
Counselor for Deaf Students
Ohlone College Deaf Center
Ohlone College
32600 Mission Boulevard
Fremont, CA 94539
Telephone: (510) 659-6048 (TTY)
(510) 659-6299 (Voice)
E-mail: MBROWN@OHLONE.CC.CA.US

WWW SITE
http://www.ohlone.cc.ca.us

ENROLLMENT
Full-time students  2,387
Part-time students  7,449
Full-time deaf students  280

DEAF STUDENTS’ RESIDENCE STATUS
In-state  87%
Out-of-state  5%
Foreign  8%

COST
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<td>Tuition</td>
<td>$12/unit</td>
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CAMPUS SETTING
Suburban

TYPE OF INSTITUTION
Public, county/city-governed

ACCREDITATIONS
Western Association of Schools & Colleges

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1972

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97
Certificates/Diplomas  40
Associate degrees  6

SPECIAL SERVICES
• Classroom communication by teachers who sign for self, sign interpreters, oral interpreters, real-time transcribers
• Discipline based professional tutors and peer tutors
• Paid and volunteer notetakers
• Vocational development services by counselors skilled in manual communication
• Personal counseling services by counselors skilled in manual communication
• Placement services by counselors skilled in manual communication
• Social/cultural activities
• Sign language interpreters are always provided at campus-wide events
• Sign language training for deaf and hard of hearing students
• Sign language training for hearing students
• Sign language training for instructors
• In-service orientation training program for faculty and staff
• TTYs available in office of program for deaf students, in office serving students with various disabilities, in admissions office, at pay telephones
• Group listening systems in auditoriums and classrooms
• Visual alarm systems
• Electronic information services
• Closed circuit television programs

*This college maintains a regional center affiliation with Gallaudet University.
PASADENA CITY COLLEGE
Deaf/Hearing Impaired Program
Pasadena, CA
Liberal Arts, Technical, Vocational/Technical

PROGRAM DIRECTOR
Kent Yamauchi

FOR INFORMATION CONTACT
Lilly Benedict
Teacher Specialist
Deaf/Hearing Impaired Program
Pasadena City College
1570 E. Colorado Boulevard
Pasadena, CA 91106-2003
Telephone: (626) 585-7075 (TTY)
(626) 585-7127 (Voice)
E-mail: LXBENEDICT@paccd.cc.ca.us

WWW SITE
http://www.paccd.cc.ca.us/

ENROLLMENT
Full-time deaf students 14
Part-time deaf students 24

DEAF STUDENTS’ RESIDENCE STATUS
Not reported

COST

<table>
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<th>Out-of-State Residents</th>
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<tr>
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CAMPUS SETTING
Urban

TYPE OF INSTITUTION
Public, county/city-governed

ACCREDITATIONS
Western Association of Schools & Colleges

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1971

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97
Not reported

SPECIAL SERVICES
• Classroom communication by sign interpreters, oral interpreters, real-time transcribers
• Discipline based professional tutors
• Paid and volunteer notetakers
• Vocational development services by counselors skilled in manual communication
• Personal counseling services by counselors skilled in manual communication
• Placement services by counselors who use interpreters
• Social/cultural activities
• Speech and hearing services
• Sign language training for deaf and hard of hearing students
• Sign language training for hearing students
• In-service orientation training program for staff
• TTYs available in office of program for deaf students, in office serving students with various disabilities, in admissions office, at pay telephones
• Amplified phones
• Visual alarm systems
• Electronic information services
• Closed circuit television programs
SAN DIEGO MESA COLLEGE
Disabled Students Programs & Services
San Diego, CA
Liberal Arts, Vocational/Technical

PROGRAM DIRECTOR
Gail Conrad

FOR INFORMATION CONTACT
Julie Pludow
Counselor Specialist
Disabled Students Programs & Services
San Diego Mesa College
7250 Mesa College Drive
San Diego, CA 92111-4988
Telephone: (619) 277-1968 (TTY)
(619) 627-2780 (Voice)
E-mail: jpludow@sdccd.cc.ca.us

WWW SITE
http://www.sdccd.cc.ca.us

ENROLLMENT
Full-time students 15,000
Part-time students 10,000
Full-time deaf students 30
Part-time deaf students 20

DEAF STUDENTS' RESIDENCE STATUS
In-state 96%
Out-of-state 2%
Foreign 2%

COST
State Residents $350
Foreign Residents $4,000

CAMPUS SETTING
Suburban

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
Western Association of Schools & Colleges
Commission on Accreditation of Allied Health Education Programs
Commission on Accreditation in Physical Therapy Education
Registered Radiologic Technicians
State Board of Dental Examiners
many others

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97
Certificates/Diplomas 1
Associate degrees 2

SPECIAL SERVICES
• Remedial program
• Classroom communication by teachers who sign for self, sign interpreters, oral interpreters, real-time transcribers
• Discipline based professional tutors and peer tutors
• Paid and volunteer notetakers
• Vocational development services by counselors skilled in manual communication
• Personal counseling services by counselors skilled in manual communication
• Placement services by counselors who use interpreters
• Social/cultural activities
• Sign language interpreters are provided at campus-wide events most of the time
• Sign language training for deaf and hard of hearing students
• Sign language training for hearing students
• In-service orientation training program for faculty and staff
• TTYs available in office serving students with various disabilities, at pay telephones
• Amplified phones
• Group listening systems in auditoriums and classrooms
• Electronic information services
SAN FRANCISCO STATE UNIVERSITY
Deaf Services
San Francisco, CA
Liberal Arts, Graduate, Other

PROGRAM DIRECTOR
Kimberly Bartlett

FOR INFORMATION CONTACT
Office of Admissions
Deaf Services
San Francisco State University
1600 Holloway Avenue
San Francisco, CA 94132
Telephone: (415) 338-2163 (Voice)

WWW SITE
http://www.sfsu.edu

ENROLLMENT
Full-time students 27,000
Full-time deaf students 21
Part-time deaf students 7

DEAF STUDENTS' RESIDENCE STATUS
Not reported

COST

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<tr>
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CAMPUS SETTING
Urban

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
- Western Association of Schools & Colleges
- American Assembly of Collegiate Schools of Business
- American Speech-Language-Hearing Association
- Council on Social Work Education
- National Association of Schools of Art and Design
- many others

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

SPECIAL SERVICES
- Classroom communication by teachers who sign for self, sign interpreters, oral interpreters, real-time transcribers
- Discipline based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors who use interpreters
- Personal counseling services by counselors skilled in manual communication
- Speech and hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Electronic information services
- Closed circuit television programs

PROGRAM ESTABLISHED: 1973

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97
Not reported
SAN JOAQUIN DELTA COLLEGE
Disabled Student Services
Stockton, CA
Liberal Arts, Technical, Graduate, Vocational/Technical, Other

PROGRAM DIRECTOR
Karen Andersen

FOR INFORMATION CONTACT
Rodney Keeney
Disabled Student Services Coordinator
Disabled Student Services
San Joaquin Delta College
5151 Pacific Avenue
Stockton, CA 95207-6370
Telephone: (209) 954-5330 (Voice & TTY)
(209) 954-5383 (TTY)
E-mail: rkeeney@sjdccd.cc.ca.us

WWW SITE
http://www.sjdccd.cc.ca.us

ENROLLMENT
Full-time students 8,000
Part-time students 8,000
Full-time deaf students 15
Part-time deaf students 15

DEAF STUDENTS' RESIDENCE STATUS
In-state 100%

COST
Local           Out-of-State
Residents       Residents
Tuition $93/unit $118/unit

CAMPUS SETTING
Suburban

TYPE OF INSTITUTION
Public, county/city-governed

ACCREDITATIONS
Western Association of Schools & Colleges

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

SPECIAL SERVICES
• Classroom communication by sign interpreters, oral interpreters, real-time transcribers
• Peer tutors
• Paid and volunteer notetakers
• Vocational development services by counselors skilled in manual communication or who use interpreters
• Personal counseling services by counselors skilled in manual communication or who use interpreters
• Placement services by counselors skilled in manual communication or who use interpreters
• Social/cultural activities
• Sign language interpreters are always provided at campus-wide events
• Sign language training for deaf and hard of hearing students
• Sign language training for hearing students
• Sign language training for instructors
• In-service orientation training program for staff
• TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, at pay telephones
• Amplified phones
• Group listening systems in auditoriums and classrooms
• Electronic information services
• Closed circuit television programs

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97
Certificates/Diplomas 4
Associate degrees 2
SANTA ANA COLLEGE
Hearing Impaired Program
Santa Ana, CA
Liberal Arts, Technical, Vocational/Technical

PROGRAM DIRECTOR
Herbert Terreri

FOR INFORMATION CONTACT
Herbert Terreri
Hearing Impaired Program Specialist
Hearing Impaired Program
Santa Ana College
1530 West Seventeenth Street
Santa Ana, CA 92706
Telephone: (714) 564-6283 (Voice)
(714) 564-6284 (TTY)
E-mail: terrerih@mail.rancho.cc.ca.us

WWW SITE
http://www.rancho.cc.ca.us

ENROLLMENT
Full-time students 11,000
Part-time students 14,500
Full-time deaf students 20
Part-time deaf students 35

DEAF STUDENTS’ RESIDENCE STATUS
In-state 96%
Foreign 4%

COST

<table>
<thead>
<tr>
<th></th>
<th>Local Residents</th>
<th>State Residents</th>
<th>Out-of-State Residents</th>
</tr>
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<tbody>
<tr>
<td>Tuition</td>
<td>$13/unit</td>
<td>$30/unit</td>
<td>$124/unit</td>
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</table>

CAMPUS SETTING
Urban

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
Western Association of Schools & Colleges
California State Boards of Nursing Education
State Department of Education
Veterans’ Administration

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1978

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97
Certificates/Diplomas 1
Associate degrees 2

SPECIAL SERVICES
- Remedial program
- Classroom communication by teachers who sign for self, sign interpreters, oral interpreters
- Discipline based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors who use interpreters
- Personal counseling services by counselors who use interpreters
- Placement services by counselors who use interpreters
- Sign language interpreters are provided at campus-wide events most of the time
- Speech and hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
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- TTYs available in office of program for deaf students, in office serving students with various disabilities
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SANTA ANA COLLEGE
Hearing Impaired Program
Santa Ana, CA
Liberal Arts, Technical, Vocational/Technical

PROGRAM DIRECTOR
Herbert Terreri

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CAMPUS SETTING
Urban

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
Western Association of Schools & Colleges
California State Boards of Nursing Education
State Department of Education
Veterans’ Administration

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1978

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97
Certificates/Diplomas 1
Associate degrees 2

SPECIAL SERVICES
- Remedial program
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- Closed circuit television programs

SANTA ANA COLLEGE
Hearing Impaired Program
Santa Ana, CA
Liberal Arts, Technical, Vocational/Technical

PROGRAM DIRECTOR
Herbert Terreri

FOR INFORMATION CONTACT
Herbert Terreri
Hearing Impaired Program Specialist
Hearing Impaired Program
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1530 West Seventeenth Street
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ENROLLMENT
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Foreign 4%

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CAMPUS SETTING
Urban

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
Western Association of Schools & Colleges
California State Boards of Nursing Education
State Department of Education
Veterans’ Administration

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1978

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97
Certificates/Diplomas 1
Associate degrees 2

SPECIAL SERVICES
- Remedial program
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- In-service orientation training program for faculty and staff
- TTYs available in office of program for deaf students, in office serving students with various disabilities
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Electronic information services
- Closed circuit television programs

SANTA ANA COLLEGE
Hearing Impaired Program
Santa Ana, CA
Liberal Arts, Technical, Vocational/Technical

PROGRAM DIRECTOR
Herbert Terreri

FOR INFORMATION CONTACT
Herbert Terreri
Hearing Impaired Program Specialist
Hearing Impaired Program
Santa Ana College
1530 West Seventeenth Street
Santa Ana, CA 92706
Telephone: (714) 564-6283 (Voice)
(714) 564-6284 (TTY)
E-mail: terrerih@mail.rancho.cc.ca.us

WWW SITE
http://www.rancho.cc.ca.us

ENROLLMENT
Full-time students 11,000
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Part-time deaf students 35

DEAF STUDENTS’ RESIDENCE STATUS
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CAMPUS SETTING
Urban

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
Western Association of Schools & Colleges
California State Boards of Nursing Education
State Department of Education
Veterans’ Administration

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1978

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97
Certificates/Diplomas 1
Associate degrees 2

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- Remedial program
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- Sign language interpreters are provided at campus-wide events most of the time
- Speech and hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff
- TTYs available in office of program for deaf students, in office serving students with various disabilities
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Electronic information services
- Closed circuit television programs

SANTA ANA COLLEGE
Hearing Impaired Program
Santa Ana, CA
Liberal Arts, Technical, Vocational/Technical

PROGRAM DIRECTOR
Herbert Terreri

FOR INFORMATION CONTACT
Herbert Terreri
Hearing Impaired Program Specialist
Hearing Impaired Program
Santa Ana College
1530 West Seventeenth Street
Santa Ana, CA 92706
Telephone: (714) 564-6283 (Voice)
(714) 564-6284 (TTY)
E-mail: terrerih@mail.rancho.cc.ca.us

WWW SITE
http://www.rancho.cc.ca.us

ENROLLMENT
Full-time students 11,000
Part-time students 14,500
Full-time deaf students 20
Part-time deaf students 35

DEAF STUDENTS’ RESIDENCE STATUS
In-state 96%
Foreign 4%

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CAMPUS SETTING
Urban

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
Western Association of Schools & Colleges
California State Boards of Nursing Education
State Department of Education
Veterans’ Administration

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1978

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97
Certificates/Diplomas 1
Associate degrees 2

SPECIAL SERVICES
- Remedial program
- Classroom communication by teachers who sign for self, sign interpreters, oral interpreters
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- TTYs available in office of program for deaf students, in office serving students with various disabilities
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Electronic information services
- Closed circuit television programs
SANTA ROSA JUNIOR COLLEGE
Disability Resources Department/Deaf & Hard of Hearing Services
Santa Rosa, CA
Liberal Arts, Technical, Vocational/Technical, Other

PROGRAM DIRECTOR
Patie Wegman

FOR INFORMATION CONTACT
Debbie Jan Ezersky
Deaf & Hard of Hearing Specialist
Disability Resources Department/
    Deaf & Hard of Hearing Services
Santa Rosa Junior College
1501 Mendocino Avenue
Santa Rosa, CA 95401
Telephone: (707) 522-2657 (TTY)
          (707) 522-2702 (Voice)
E-mail: dezersky@santarosa.edu

WWW SITE
http://www.santarosa.edu

ENROLLMENT
Full-time deaf students 15
Part-time deaf students 25

DEAF STUDENTS’ RESIDENCE STATUS
In-state 100%

COST
<table>
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<tr>
<th></th>
<th>State</th>
<th>Out-of-State</th>
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<tr>
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<td>$288</td>
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CAMPUS SETTING
Suburban

TYPE OF INSTITUTION
Public, county/city-governed

ACCREDITATIONS
Western Association of Schools & Colleges

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1974

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97
Associate degrees 1

SPECIAL SERVICES
- Remedial program
- Classroom communication by teachers who sign for self, sign interpreters, oral interpreters, real-time transcribers
- Discipline based professional tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication or who use interpreters
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Placement services by counselors skilled in manual communication or who use interpreters
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at pay telephones
- Group listening systems in classrooms
- Electronic information services
- Closed circuit television programs
UNIVERSITY OF CALIFORNIA, DAVIS
Disability Resource Center
Davis, CA
Liberal Arts, Graduate

PROGRAM DIRECTOR
Susan Goodwin

FOR INFORMATION CONTACT
Gary D. Tudor
Director of Admissions and Outreach
Disability Resource Center
University of California, Davis
One Shields Avenue
Davis, CA 95616
Telephone: (530) 752-2971 (Voice)
(530) 752-4360 (TTY)
E-mail: gdtudor@ucdavis.edu

WWW SITE
http://www.ucdavis.edu

ENROLLMENT
Full-time students  24,299
Full-time deaf students  30

COST
\begin{tabular}{|l|c|c|}
\hline
 & State Residents & Out-of-State Residents \\
\hline
Tuition & $12,471 & $21,855 \\
Room & Board & $6,831 & $6,831 \\
\hline
\end{tabular}

CAMPUS SETTING
Rural

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
Western Association of Schools & Colleges

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

SPECIAL SERVICES
- Classroom communication by sign interpreters, oral interpreters, real-time transcribers
- Discipline based professional tutors and peer tutors
- Paid notetakers
- Vocational development services by counselors who use interpreters
- Personal counseling services by counselors who use interpreters
- Placement services by counselors who use interpreters
- Social/cultural activities
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- In-service orientation training program for faculty and staff
- Supervised housing
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Electronic information services
- Closed circuit television programs

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97
Baccalaureate degrees  5
KAPI‘OLANI COMMUNITY COLLEGE

Intensive Preparatory Program for Deaf Students*
Honolulu, HI
Liberal Arts, Vocational/Technical

PROGRAM DIRECTOR
Nancy Bridenbaugh

FOR INFORMATION CONTACT
Nancy Bridenbaugh
Director
Intensive Preparatory Program for Deaf Students
Kapi‘olani Community College
4303 Diamond Head Road
Honolulu, HI 96816
Telephone: (808) 734-9210 (Voice & TTY)

ENROLLMENT
- Full-time students: 6,000
- Full-time deaf students: 15
- Part-time deaf students: 5

DEAF STUDENTS’ RESIDENCE STATUS
Not reported

COST
Not reported

CAMPUS SETTING
Urban

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
Western Association of Schools & Colleges

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1996

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97
None

SPECIAL SERVICES
- Remedial program
- Classroom communication by teachers who sign for self, sign interpreters, real-time transcribers
- Peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors who use interpreters
- Social/cultural activities
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, at pay telephones
- Group listening systems in classrooms
- Visual alarm systems
- Electronic information services

*This college maintains a regional center affiliation with Gallaudet University.
CHEMEKETA COMMUNITY COLLEGE
Deaf Services
Salem, OR
Liberal Arts, Technical, Other

PROGRAM DIRECTOR
Jim Eustrom

FOR INFORMATION CONTACT
Jeffrey Howard
Advisor
Deaf Services
Chemeketa Community College
PO Box 14007
Salem, OR 97309-7070
Telephone: (503) 399-5049 (TTY)
(503) 399-5122 (Voice & TTY)
E-mail: Howj@chemek.cc.or.us

WWW SITE
http://www.chemek.cc.or.us/

ENROLLMENT
Full-time students 4,375
Part-time students 38,997
Full-time deaf students 8
Part-time deaf students 24

DEAF STUDENTS’ RESIDENCE STATUS
In-state 100%

COST
<table>
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<tr>
<th></th>
<th>State Residents</th>
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<td>$4,356/semester</td>
<td>$5,076/semester</td>
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CAMPUS SETTING
Not reported

TYPE OF INSTITUTION
Not reported

ACCREDITATIONS
Northwest Association of Schools & Colleges
Commission on Dental Accreditation of the American Dental Association
National League for Nursing
Oregon Board on Public Safety, Standards and Training

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1973

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97
Certificates/Diplomas 1
Associate degrees 1

SPECIAL SERVICES
- Remedial program
- Classroom communication by sign interpreters, oral interpreters
- Discipline based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication or who use interpreters
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- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, at pay telephones
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- Visual alarm systems
- Electronic information services
- Closed circuit television programs
SEATTLE CENTRAL COMMUNITY COLLEGE
Center for Deaf Students
Seattle, WA
Liberal Arts, Technical, Vocational/Technical

PROGRAM DIRECTOR
Bea Kiyohara

FOR INFORMATION CONTACT
Vicki Moseley and/or Marti Verkuilen
Counselor for the Deaf
Center for Deaf Students
Seattle Central Community College
1801 Broadway, 2NP304
Seattle, WA 98122
Telephone: (206) 587-4183 (Voice & TTY)
E-mail: vmosel@sccd.ctc.edu

ENROLLMENT
Full-time deaf students 25
Part-time deaf students 10

DEAF STUDENTS’ RESIDENCE STATUS
In-state 100%

COST

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<tr>
<td>Tuition</td>
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<td>$1,985/quarter</td>
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CAMPUS SETTING
Suburban

TYPE OF INSTITUTION
Public, state-governed

ACCREDITATIONS
Northwest Association of Schools & Colleges

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1970

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97
Not reported
OTHER PROGRAMS IN THE WEST

NORTHERN ARIZONA UNIVERSITY
Disability Support Services
Flagstaff, AZ
Liberal Arts, Graduate

FOR INFORMATION CONTACT
Undergraduate Admissions Office
Disability Support Services
Northern Arizona University
PO Box 4084
Flagstaff, AZ 86011-4048
Telephone: (520) 523-5511 (Voice)
E-mail: undergraduate.admissions@nau.edu

WWW SITE
http://www.nau.edu

ENROLLMENT
Full-time students 12,655
Part-time students 5,730
Full-time deaf students 4

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

CALIFORNIA SCHOOL OF PROFESSIONAL PSYCHOLOGY
Office of Student Services
Alameda, CA
Graduate

FOR INFORMATION CONTACT
Rhoda Olkin
Professor
Office of Student Services
California School of Professional Psychology
1005 Atlantic Avenue
Alameda, CA 94501
Telephone: (510) 523-2300 166 (Voice)
(510) 523-7308 (TTY)
E-mail: 72746.3500@compuserve.com

WWW SITE
http://www.cspp.edu/news/index.htm

ENROLLMENT
Full-time students 500
Part-time students 100
Full-time deaf students 1
Part-time deaf students 1

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities
CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA
Disabled Student Services
Pomona, CA
Liberal Arts, Technical, Graduate, Other

FOR INFORMATION CONTACT
Admissions Office
Disabled Student Services
California State Polytechnic University, Pomona
3801 West Temple Avenue
Pomona, CA 91768
Telephone: (909) 869-2000

WWW SITE
http://www.csupomona.edu

ENROLLMENT
Part-time deaf students 10

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO
Services to Students with Disabilities
San Bernardino, CA
Liberal Arts, Technical, Graduate, Vocational/Technical

FOR INFORMATION CONTACT
Nicholas Erickson
Director
Services to Students with Disabilities
California State University, San Bernardino
5500 University Parkway
San Bernardino, CA 92407-2347
Telephone: (909) 880-5238 (Voice)
(909) 880-5242 (TTY)
E-mail: nerickso@wiley.csusb.edu

WWW SITE
http://www.csusb.edu

ENROLLMENT
Full-time students 11,957
Full-time deaf students 2
Part-time deaf students 4

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

CITRUS COMMUNITY COLLEGE
Disabled Students Program & Services
Glendora, CA
Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT
Amanda Jane Retsek
Interpreter Coordinator
Disabled Students Program & Services
Citrus Community College
1000 W. Foothill Boulevard
Glendora, CA 91741
Telephone: (626) 914-8676 (Voice)
(626) 914-8674 (TTY)
E-mail: aretsek@cc.ca.us

WWW SITE
http://www.citrus.cc.ca.us

ENROLLMENT
Full-time students 10,000
Full-time deaf students 1
Part-time deaf students 9

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

COLLEGE OF THE SEQUOIAS
Disabled Student Programs & Services
Visalia, CA
Liberal Arts, Technical, Vocational/Technical, Other

FOR INFORMATION CONTACT
Don Mast
Associate Dean
Disabled Student Programs & Services
College of the Sequoias
915 S. Mooney Boulevard
Visalia, CA 93277
Telephone: (209) 730-3913 (TTY)
(209) 737-4844 (Voice)
E-mail: donaldm@giant.sequoias.cc.ca.us

WWW SITE
http://www.sequoias.cc.ca.us

ENROLLMENT
Full-time students 4,048
Part-time students 5,237
Full-time deaf students 3
Part-time deaf students 7

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities
**COMPUTER TECHNOLOGIES PROGRAM**
Deaf Services
Berkeley, CA
Vocational/Technical

**FOR INFORMATION CONTACT**
Maureen Fitzgerald
Deaf Services Coordinator
Deaf Services
Computer Technologies Program
2101 Milva Street
Berkeley, CA 94704
Telephone: (510) 849-2911 (Voice & TTY)
E-mail: mfitzgerald@ctpberk.org

**WWW SITE**
http://www.ctpberk.org

**ENROLLMENT**
- Full-time students 21
- Full-time deaf students 4

**SPECIAL SERVICES PROVIDER**
Specially designed program for deaf students

**EBM BUSINESS INSTITUTE**
State Department of Rehabilitation
Citrus Heights, CA
Vocational/Technical

**FOR INFORMATION CONTACT**
Jean B. Navarro
CEO
State Department of Rehabilitation
EBM Business Institute
6024 C San Juan Avenue
Citrus Heights, CA 95610
Telephone: (916) 723-4850
E-mail: jnavarro@ebminc.com

**ENROLLMENT**
- Full-time students 60
- Full-time deaf students 5

**SPECIAL SERVICES PROVIDER**
Office serving students with various disabilities

**CYPRESS COLLEGE**
Roosevelt Center
Cypress, CA
Liberal Arts, Technical, Vocational/Technical

**FOR INFORMATION CONTACT**
Cherie Dickey
Deaf Services Specialist
Roosevelt Center
Cypress College
9200 Valley View
Cypress, CA 90630
Telephone: (714) 761-0961 (Voice & TTY)
(714) 826-4460 (TTY)

**ENROLLMENT**
- Full-time students 10,000
- Part-time students 5,000
- Full-time deaf students 3
- Part-time deaf students 12

**SPECIAL SERVICES PROVIDER**
Office serving students with various disabilities

**GROSSMONT COLLEGE**
Disabled Student Services
El Cajon, CA
Liberal Arts

**FOR INFORMATION CONTACT**
Jennifer Carmean
Counselor
Disabled Student Services
Grossmont College
8800 Grossmont College Drive
El Cajon, CA 92020
Telephone: (619) 644-7112 (Voice)
(619) 644-7119 (TTY)

**WWW SITE**
http://www.gcccd.cc.ca.us

**ENROLLMENT**
- Full-time students 300
- Full-time deaf students 1
- Part-time deaf students 8

**SPECIAL SERVICES PROVIDER**
Office serving students with various disabilities
IMPERIAL VALLEY COLLEGE
Disabled Student Programs & Services
Imperial, CA
Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT
Norma Nava
Instructional Specialist
Disabled Student Programs & Services
Imperial Valley College
380 E. Aten Road
Imperial, CA 92251
Telephone: (760) 355-6316 (Voice)
(760) 355-4174 (TTY)
E-mail: Norman@imperial.cc.ca.us

WWW SITE
http://www.imperial.cc.ca.us/

ENROLLMENT
Full-time students 2,481
Part-time students 4,531
Full-time deaf students 4
Part-time deaf students 3

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

MODESTO JUNIOR COLLEGE
Services for Deaf & Hard of Hearing Students
Modesto, CA
Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT
Communication Handicapped Specialist
Services for Deaf & Hard of Hearing Students
Modesto Junior College
435 College Ave.
Modesto, CA 95355
Telephone: (209) 575-6176 (Voice)
(209) 521-5602 (TTY)
E-mail: Barbara.Wells@ccc-info.net.edu

ENROLLMENT
Full-time students 5,000
Part-time students 8,000
Full-time deaf students 13
Part-time deaf students 5

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

LONG BEACH CITY COLLEGE
Disabled Students Programs & Services
Long Beach, CA
Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT
Mark Matsui
Coordinator
Disabled Students Programs & Services
Long Beach City College
4901 E. Carson Street
Long Beach, CA 90808
Telephone: (562) 938-4272 (TTY)
(562) 938-4558 (Voice)
E-mail: mmatsui@lbcc.cc.ca.us

WWW SITE
http://www.lbcc.cc.ca.us/

ENROLLMENT
Full-time students 23,000
Full-time deaf students 1
Part-time deaf students 8

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

SAN JOSE CITY COLLEGE
Disabled Students Program
San Jose, CA
Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT
Zeke Garcia
Disabled Students Program
San Jose City College
2100 Moorpark Avenue
San Jose, CA 95128
Telephone: (408) 288-3746 (Voice)
(408) 294-3447 (TTY)

WWW SITE
http://www.sjcc.cc.ca.us

ENROLLMENT
Part-time deaf students 10

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities
SHASTA COLLEGE
Disability Services
Redding, CA
*Liberal Arts, Technical, Vocational/Technical*

**FOR INFORMATION CONTACT**
Brenda Becker
Interim Interpreter Specialist
Disability Services
Shasta College
11555 Old Oregon Trail
Redding, CA 96003
Telephone: (530) 225-4888 (Voice & TTY)
(530) 225-4833 (Voice)

**WWW SITE**
http://www.shasta.cc.ca.us

**ENROLLMENT**
- Full-time students: 7
- Part-time students: 5
- Full-time deaf students: 5
- Part-time deaf students: 3

**SPECIAL SERVICES PROVIDER**
Office serving students with various disabilities

COMMUNITY COLLEGE OF AURORA
Disability Services
Aurora, CO
*Liberal Arts, Vocational/Technical*

**FOR INFORMATION CONTACT**
Theresa A. Campbell Caron
Coordinator
Disability Services
Community College of Aurora
1600 E. Centre Tech Parkway, Suite A-203
Aurora, CO 80011-9036
Telephone: (307) 360-4736 (Voice & TTY)
E-mail: terry.caron@cca.cccoes.edu

**WWW SITE**
http://www.cca.cccoes.edu

**ENROLLMENT**
- Full-time students: 1,000
- Part-time students: 3,000
- Full-time deaf students: 1

**SPECIAL SERVICES PROVIDER**
Office serving students with various disabilities

COMMUNITY COLLEGE OF DENVER
Center for Persons with Disabilities
Denver, CO
*Liberal Arts, Technical, Vocational/Technical*

**FOR INFORMATION CONTACT**
Jackie King
Instructional Support Services Manager
Center for Persons with Disabilities
Community College of Denver
Campus Box 400 PO Box 173363
Denver, CO 80217-3363
Telephone: (303) 556-3300 (Voice & TTY)
E-mail: Jackie@cccs.cccoes.edu

**WWW SITE**
http://www.ccd.cccoes.edu

**ENROLLMENT**
- Full-time students: 10,000
- Full-time deaf students: 4
- Part-time deaf students: 8

**SPECIAL SERVICES PROVIDER**
Office serving students with various disabilities

FRONT RANGE COMMUNITY COLLEGE
Office of Interpreting Services
Westminster, CO
*Liberal Arts, Technical, Vocational/Technical*

**FOR INFORMATION CONTACT**
Bobbie Ostberg
Interpreter Coordinator
Office of Interpreting Services
Front Range Community College
3645 W. 112th Avenue
Westminster, CO 80030
Telephone: (303) 404-5577 (TTY)
(303) 404-5229
E-mail: fr_roberta@cccs.cccoes.edu

**WWW SITE**
http://frcc.cc.co.us

**ENROLLMENT**
- Full-time students: 3,188
- Part-time students: 7,453
- Full-time deaf students: 12
- Part-time deaf students: 4

**SPECIAL SERVICES PROVIDER**
Specially designed program for deaf students
PIKES PEAK COMMUNITY COLLEGE
Deaf Prep*
Colorado Springs, CO
Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT
Paula George
Coordinator
Deaf Prep
Pikes Peak Community College
5675 South Academy Boulevard
Colorado Springs, CO 80906
Telephone: (719) 540-7131 (TTY)
(719) 540-7146 (Voice)
E-mail: GEORGE@PPCC.CCCOE.EDU

WWW SITE
http://www.ppcc.cccoes.edu/

ENROLLMENT
Full-time students 2,318
Part-time students 4,690
Full-time deaf students 14
Part-time deaf students 6

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

*This program is a site for the Western Region Outreach Center & Consortia.

HONOLULU COMMUNITY COLLEGE
Services for Students with Disabilities
Honolulu, HI
Liberal Arts, Vocational/Technical

FOR INFORMATION CONTACT
Lorri Taniguchi
Service Provider
Services for Students with Disabilities
Honolulu Community College
874 Dillingham Boulevard
Honolulu, HI 96817-4598
Telephone: (808) 845-9282 (Voice & TTY)
E-mail: lo_taniguchi@hccada.hcc.hawaii.edu

WWW SITE
http://www.hcc.hawaii.edu/

ENROLLMENT
Part-time deaf students 3

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

UNIVERSITY OF NORTHERN COLORADO
Disability Access Center
Greeley, CO
Liberal Arts, Graduate

FOR INFORMATION CONTACT
Gary Gullickson
Director of Admissions
Disability Access Center
University of Northern Colorado
501 20th Street
Greeley, CO 80639
Telephone: (970) 351-2881
E-mail: UNC@mail.unco.edu

WWW SITE
http://www.unco.edu

ENROLLMENT
Full-time deaf students 14
Part-time deaf students 1

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

COLLEGE OF SOUTHERN IDAHO
Counseling Center
Twin Falls, ID
Liberal Arts, Technical, Vocational/Technical, Other

FOR INFORMATION CONTACT
Jim Palmer
Counselor
Counseling Center
College of Southern Idaho
315 Falls Avenue West
Twin Falls, ID 83303-1238
Telephone: (208) 733-9554 ext 2250 (Voice)
(208) 734-9929 (TTY)
E-mail: jpalmer@taylor.csi.cc.id.us

WWW SITE
http://www.csi.cc.id.us

ENROLLMENT
Full-time students 2,212
Part-time students 3,188
Full-time deaf students 2
Part-time deaf students 1

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities
IDAHO STATE UNIVERSITY
ADA & Disability Resource Center
Pocatello, ID
Liberal Arts, Technical, Graduate, Vocational/Technical

FOR INFORMATION CONTACT
Mike Echanis
Director of Admissions
ADA & Disability Resource Center
Idaho State University
Box 8270
Pocatello, ID 83209
Telephone: (208) 236-2477 (Voice)
E-mail: echamike@isu.edu

WWW SITE
http://www.isu.edu

ENROLLMENT
Full-time students 7,907
Part-time students 4,631
Full-time deaf students 8
Part-time deaf students 1

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

EASTERN NEW MEXICO UNIVERSITY - ROSWELL
Special Services
Roswell, NM
Liberal Arts, Vocational/Technical, Other

FOR INFORMATION CONTACT
Linda Green
Director
Special Services
Eastern New Mexico University - Roswell
PO Box 6000
Roswell, NM 88202-6000
Telephone: (505) 624-7300 (Voice & TTY)
(505) 624-7286 (Voice)
E-mail: green@lib.enmueros.cc.nm.us

ENROLLMENT
Full-time students 1,187
Part-time students 1,665
Full-time deaf students 3
Part-time deaf students 1

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

UNIVERSITY OF MONTANA
Disability Services for Students
Missoula, MT
Liberal Arts, Technical, Graduate, Vocational/Technical

FOR INFORMATION CONTACT
Mary Morrison
Deaf & Hard of Hearing Specialist
Disability Services for Students
University of Montana
32 Corbin Hall
Missoula, MT 59801-1269
Telephone: (406) 243-4584 (Voice & TTY)
(406) 243-2243
E-mail: Morrison@selway.umt.edu

WWW SITE
http://www.umt.edu

ENROLLMENT
Full-time deaf students 5

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

NEW MEXICO STATE UNIVERSITY
Services for Students with Disabilities
Las Cruces, NM
Technical, Graduate

FOR INFORMATION CONTACT
Admissions
Services for Students with Disabilities
New Mexico State University
MSC 3A/ PO Box 30001
Las Cruces, NM 88003
Telephone: (505) 646-3121 (Voice)
(505) 646-8092 (TTY)

WWW SITE
http://www.nmsu.edu

ENROLLMENT
Full-time students 15,000
UNIVERSITY OF NEW MEXICO
Deaf & Hard of Hearing Services
Albuquerque, NM
Liberal Arts, Graduate

FOR INFORMATION CONTACT
Bonnie L. Smith
Program Manager
Deaf & Hard of Hearing Services
University of New Mexico
2021 Mesa Vista Hall
Albuquerque, NM 87131-2101
Telephone: (505) 277-3506 (Voice & TTY)
(505) 277-2698 (Voice & TTY)
E-mail: bonniels@unm.edu

WWW SITE
http://www.unm.edu

ENROLLMENT
Full-time students 13,399
Part-time students 9,086
Full-time deaf students 13
Part-time deaf students 9

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

WESTERN NEW MEXICO UNIVERSITY
Special Needs Office
Silver City, NM
Liberal Arts, Technical, Graduate, Vocational/Technical

FOR INFORMATION CONTACT
Michael Aleckson
Admissions Director
Special Needs Office
Western New Mexico University
1000 West College Street
Silver City, NM 88061
Telephone: (505) 538-6106
(505) 538-6498
E-mail: GonzalezO@iron.wnm.edu

WWW SITE
http://www.wnmu.edu

ENROLLMENT
Full-time students 5
Full-time deaf students 1

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

WESTERN NEVADA COMMUNITY COLLEGE
Disabled Student Services
Carson City, NV
Technical, Vocational/Technical, Other

FOR INFORMATION CONTACT
Lisa Wright
Accommodations Specialist
Disabled Student Services
Western Nevada Community College
2201 W. College Parkway
Carson City, NV 89703
Telephone: (702) 887-3059 (Voice)
(702) 887-3035 (TTY)

WWW SITE
http://www.scs.unr.edu/wncc/

ENROLLMENT
Full-time students 2,006
Part-time students 3,694
Part-time deaf students 2

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

LANE COMMUNITY COLLEGE
Disability Services
Eugene, OR
Liberal Arts, Technical, Vocational/Technical, Other

FOR INFORMATION CONTACT
Cathie Reschke
Lead Interpreter
Disability Services
Lane Community College
4000 E. 30th Avenue
Eugene, OR 97405-0640
Telephone: (541) 747-4501 ext 2059 (Voice)
(541) 741-3079 (TTY)
E-mail: reschkec@lanecc.edu

WWW SITE
http://lanecc.edu

ENROLLMENT
Full-time & part-time students 38,000
Full-time deaf students 2
Part-time deaf students 3

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities
PORTLAND COMMUNITY COLLEGE
Office for Students with Disabilities
Portland, OR
Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT
Clark Hochstetler
Faculty Chair
Office for Students with Disabilities
Portland Community College
PO Box 19000
Portland, OR 97280
Telephone: (503) 977-4343 (Voice)
(503) 246-4072 (TTY)
E-mail: chochste@pcc.edu

WWW SITE
http://www.pcc.edu

ENROLLMENT
Full-time deaf students 13
Part-time deaf students 2

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

WESTERN OREGON UNIVERSITY
Office of Disability Services*
Monmouth, OR
Liberal Arts, Graduate

FOR INFORMATION CONTACT
Admissions Office
Office of Disability Services
Western Oregon University
345 N. Monmouth Avenue
Monmouth, OR 97361
Telephone: (503) 838-8211 (Voice & TTY)
E-mail: wolfgram@wou.edu

WWW SITE
http://www.wou.edu

ENROLLMENT
Full-time students 7,366
Part-time students 8,628
Full-time deaf students 14
Part-time deaf students 2

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities
*This program is a site for the Western Region Outreach Center & Consortia.

UTAH VALLEY STATE COLLEGE
Accessibility Services
Orem, UT
Liberal Arts, Vocational/Technical, Other

FOR INFORMATION CONTACT
Toni Deveraux
Coordinator of Sign Language Services
Accessibility Services
Utah Valley State College
800 W. 1200 South
Orem, UT 84057
Telephone: (801) 222-8416 (Voice & TTY)
(801) 222-8483 (TTY)
E-mail: Deverata@uvsc.edu

WWW SITE
http://www.uvsc.edu

ENROLLMENT
Full-time students 7,366
Part-time students 8,628
Full-time deaf students 14
Part-time deaf students 2

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

SPOKANE COMMUNITY COLLEGE
Services for Deaf & Hard of Hearing Students
Spokane, WA
Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT
Kellie Marie Plumlee
Program Supervisor
Services for Deaf & Hard of Hearing Students
Spokane Community College
1810 N. Greene Street, MS 2160
Spokane, WA 99217
Telephone: (509) 533-7169 (Voice & TTY)
(509) 533-8610 (TTY)
E-mail: KPlumlee@scc.spokane.cc.wa.us

WWW SITE
http://www.scc.spokane.cc.wa.us

ENROLLMENT
Full-time students 20
Full-time deaf students 8
Part-time deaf students 1

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students
SPOKANE FALLS COMMUNITY COLLEGE
Disability Support Services
Spokane, WA
Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT
Ben Webinger
Counselor
Disability Support Services
Spokane Falls Community College
3410 W. Fort Wright Drive, MS 3011
Spokane, WA 99224
Telephone: (509) 533-3437 (Voice)
(509) 533-3838 (TTY)
E-mail: benw@sfcc.spokane.cc.wa.us

WWW SITE
http://www.sfcc.spokane.cc.wa.us

ENROLLMENT
Full-time deaf students 5
Part-time deaf students 3

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

LARAMIE COUNTY COMMUNITY COLLEGE
Learning Assistance Resource Center
Cheyenne, WY
Liberal Arts, Technical, Vocational/Technical, Other

FOR INFORMATION CONTACT
Lisa Kenyon
Assistant Coordinator
Learning Assistance Resource Center
Laramie County Community College
1400 E. College Drive
Cheyenne, WY 82007
Telephone: (307) 778-1359 (Voice)
(307) 778-1266 (TTY)
E-mail: Lkenyon@mail.lcc.whec.edu

WWW SITE
http://www.lcc.whec.edu

ENROLLMENT
Full-time students 1,219
Part-time students 2,721
Part-time deaf students 5

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities

WHATCOM COMMUNITY COLLEGE
Disability Support Services
Bellingham, WA
Liberal Arts, Technical, Graduate

FOR INFORMATION CONTACT
Kerri Burch
Interpreter Coordinator/Advisor
Disability Support Services
Whatcom Community College
237 W. Kellogg Road
Bellingham, WA 98226
Telephone: (360) 647-3279 (TTY)
(360) 676-2170 (Voice)
E-mail: kburch@whatcom.ctc.edu

WWW SITE
http://www.whatcom.ctc.edu

ENROLLMENT
Full-time students 2,500
Full-time deaf students 2
Part-time deaf students 1

SPECIAL SERVICES PROVIDER
Office serving students with various disabilities
Availability of Special Services

Below is a reference chart listing the availability of special services at each of the institutions. This chart indicates whether or not the program reported that it provides the specific services. No inference is possible regarding the quality or the quantity of services provided. (See page 130 for additional information on the definitions for these services.)

Most programs reported the provision of sign interpreters, notetakers, tutors, and TTYs. If these services were not offered or not reported, it is indicated in a footnote. The number in parentheses indicates the page number of the program description.

The information in this book is merely a guide to the availability of certain services for deaf and hard of hearing students. In using this information, the student must determine not only whether specific services are available but also whether the services suit his or her needs. The applicant should contact the institution and ask for more information about specific services. Some of the suggested questions on pages 6 & 7 may help applicants know what to ask.

### KEY TO SYMBOLS

- **✓** = Yes, service available
- **✗** = No, service not available
- **Teacher signs**
- **Staff training**
- **Amplified phones**
- **Group listening systems in classrooms**
- **Oral interpreter**
- **Real-time captioning**
- **Counselor signs**
- **Training for deaf and hard of hearing students**
- **Training for hearing students**
- **Training for instructors**
- **Faculty training**
- **Staff training**
- **Amplified phones**
- **Group listening systems in classrooms**
- **Visual alarms**
- **Internet access**
- **Closed circuit TV**
- **Facility training**
- **Staff training**
- **Amplified phones**
- **Group listening systems in classrooms**
- **Visual alarms**
- **Internet access**
- **Closed circuit TV**

### DEAF STUDENT ENROLLMENT (Full and part-time)

- Adirondack Community College (32)
- Bergen Community College (29)
- Cambridge School of Culinary Arts, The (31)
- Camden County College (28)
- Catonsville Community College (30)
- Community College of Philadelphia (33)
- Edinboro University of Pennsylvania (33)
- Educational Training Institute, Inc. (32)
- Essex Community College (30)
- Gallaudet University (14)

### INTERPRETERS AT PUBLIC EVENTS (Always or most of the time)

### CLASSROOM COMMUNICATION ACCESS

### VOCATIONAL DEVELOPMENT SERVICES

### PERSONAL COUNSELING SERVICES

### PLACEMENT SERVICES

### SPEECH & HEARING SERVICES

### SIGN LANGUAGE TRAINING

### ORIENTATION TRAINING

### SOCIAL/CULTURAL ACTIVITIES

### SUPERVISED HOUSING

### REMEDIAL PROGRAM

### ASSISTIVE DEVICES

---

1. No sign interpreters provided in classrooms or TTYs in office of program for deaf students or office serving students with disabilities.

2. No notetakers provided in classrooms.
### KEY TO SYMBOLS

- ✓ = Yes, service available
- □ = Teacher signs
- ◊ = Oral interpreter
- □ = Real-time captioning
- C = Counselor signs
- ◊ = Training for deaf and hard of hearing students
- ◊ = Training for hearing students
- ◊ = Training for instructors
- ® = Faculty training
- ¶ = Staff training
- yntax phones
-  Group listening systems in classrooms
-  Visual alarms
-  Internet access
-  Closed circuit TV

### DEAF STUDENT ENROLLMENT (Full and part-time)

<table>
<thead>
<tr>
<th>Institution</th>
<th>Full-time</th>
<th>Part-time</th>
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</thead>
<tbody>
<tr>
<td>Hiram G. Andrews Center</td>
<td>30</td>
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<tr>
<td>Holyoke Community College</td>
<td>16</td>
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<tr>
<td>Loyola College in Maryland</td>
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<td>Nassau Community College</td>
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<tr>
<td>Northeastern University</td>
<td>30</td>
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<td>Northern Essex Community College</td>
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<td>NW Connecticut Comm. Tech. College</td>
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<td>Penn State University, The</td>
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<td>Rochester Institute of Technology - NTID</td>
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<td>SUNY Brockport</td>
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<td>Technological Inst. of Puerto Rico</td>
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<td>University of Baltimore</td>
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<tr>
<td>Western Maryland College</td>
<td>58</td>
<td></td>
</tr>
</tbody>
</table>

### NORTHEAST, continued

**INTERPRETERS AT PUBLIC EVENTS (Always or most of the time)**

**CLASSROOM COMMUNICATION ACCESS**

**VOCATIONAL DEVELOPMENT SERVICES**

**PERSONAL COUNSELING SERVICES**

**PLACEMENT SERVICES**

**SPEECH & HEARING SERVICES**

**SIGN LANGUAGE TRAINING**

**ORIENTATION TRAINING**

**SOCIAL/CULTURAL ACTIVITIES**

**SUPervised HOUSING**

**REMEDIAL PROGRAM**

**ASSISTIVE DEVICES**

### MIDWEST

**Anoka Ramsey Comm. College**

**Columbus State Comm. College**

**Des Moines Area Comm. College**

---

*No TTYs in office of program for deaf students or office serving students with disabilities.*

---

**BEST COPY AVAILABLE**
### KEY TO SYMBOLS

- ✓ = Yes, service available
- [P] = Faculty training
- [T] = Teacher signs
- [O] = Oral interpreter
- [S] = Staff training
- [R] = Real-time captioning
- [G] = Group listening systems in classrooms
- [C] = Counselor signs
- [Z] = Visual alarms
- [I] = Internet access
- [A] = Amplified phones
- [D] = Training for deaf and hard of hearing students
- [E] = Training for hearing students
- [D] = Training for instructors
- [C] = Training for instructors

### DEAF STUDENT ENROLLMENT (Full and part-time)

<table>
<thead>
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<th>Institution</th>
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<tr>
<td>Indiana University Southeast (47)</td>
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<td>Inver Hills Community College (49)</td>
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<tr>
<td>Johnson County Comm. College (39)</td>
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1 No TTYs in office of program for deaf students or office serving students with disabilities.
2 No sign interpreters or notetakers provided in classrooms.
**KEY TO SYMBOLS**

- ✔ = Yes, service available
- ☑ = Faculty training
- ☑ = Staff training
- ☑ = Oral interpreter
- ☑ = Amplified phones
- ☑ = Real-time captioning
- ☑ = Group listening systems in classrooms
- ☑ = Counselor signs
- ☑ = Visual alarms
- ☑ = Internet access
- ☑ = Closed circuit TV
- ☑ = Training for deaf and hard of hearing students
- ☑ = Training for hearing students
- ☑ = Training for instructors

**DEAF STUDENT ENROLLMENT (Full and part-time)**

**INTERPRETERS AT PUBLIC EVENTS (Always or most of the time)**

**CLASSROOM COMMUNICATION ACCESS**

**VOCATIONAL DEVELOPMENT SERVICES**

**PERSONAL COUNSELING SERVICES**

**PLACEMENT SERVICES**

**SPEECH & HEARING SERVICES**

**SIGN LANGUAGE TRAINING**

**ORIENTATION TRAINING**

**SOCIAL/CULTURAL ACTIVITIES**

**SUPERVISED HOUSING**

**REMEDIAL PROGRAM**

**ASSISTIVE DEVICES**

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**KEY TO SYMBOLS**

- ✓ = Yes, service available
- ¥ = Faculty training
- ■ = Staff training
- ○ = Oral interpreter
- □ = Real-time captioning
- △ = Counselor signs
- ◊ = Training for deaf and hard of hearing students
- ◊ = Training for hearing students
- ∧ = Training for instructors
- ® = Counseling services
- © = Training for instructors
- ® = Counseling services
- ™ = Faculty training
- ® = Staff training

**DEAF STUDENT ENROLLMENT (Full and part-time)**

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**INTERPRETERS AT PUBLIC EVENTS (Always or most of the time)**

**CLASSROOM COMMUNICATION ACCESS**

**VOCATIONAL DEVELOPMENT SERVICES**

**PERSONAL COUNSELING SERVICES**

**PLACEMENT SERVICES**

**SPEECH & HEARING SERVICES**

**SIGN LANGUAGE TRAINING**

**ORIENTATION TRAINING**

**SOCIAL/CULTURAL ACTIVITIES**

**SUPERVISED HOUSING**

**REMEDIAL PROGRAM**

**ASSISTIVE DEVICES**

---

*No sign interpreters provided in classrooms or TTYs in office of program for deaf students or office serving students with disabilities.*

* No notetakers provided in classrooms.
**KEY TO SYMBOLS**

- ✓ Yes, service available
- □ Faculty training
- ◆ Teacher signs
- ◐ Staff training
- ☼ Oral interpreter
- ☼ Amended phones
- ☼ Real-time captioning
- ☼ Group listening systems in classrooms
- ☼ Counselor signs
- ☼ Visual alarms
- ☼ Training for deaf and hard of hearing students
- ☼ Internet access
- ☼ Training for hearing students
- ☼ Closed-circuit TV
- ◐ Training for instructors

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**DEAF STUDENT ENROLLMENT (Full and part-time)**

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1 No TTYS in office of program for deaf students or office serving students with disabilities.

2 No tutors provided in classrooms.

3 No tutors or notetakers provided in classrooms. Kers or tutors provided in classrooms or TTYS in office of program for deaf or office serving students with disabilities.

4 No sign interpreters provided in classrooms.

5 No tutors or notetakers provided in classrooms.

6 No tutors provided in classrooms or TTYS in office of program for deaf students or office serving students with disabilities.
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<tr>
<th>SOUTH, continued</th>
<th>DEAF STUDENT ENROLLMENT (Full and part-time)</th>
<th>INTERPRETERS AT PUBLIC EVENTS (Always or most of the time)</th>
<th>CLASSROOM COMMUNICATION ACCESS</th>
<th>VOCATIONAL DEVELOPMENT SERVICES</th>
<th>PERSONAL COUNSELING SERVICES</th>
<th>PLACEMENT SERVICES</th>
<th>SPEECH &amp; HEARING SERVICES</th>
<th>SIGN LANGUAGE TRAINING</th>
<th>ORIENTATION TRAINING</th>
<th>SOCIAL/CULTURAL ACTIVITIES</th>
<th>SUPERVISED HOUSING</th>
<th>REMEDIAL PROGRAM</th>
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*No notetakers provided in classrooms.*
### KEY TO SYMBOLS

- Yes, service available
- Teacher signs
- Oral interpreter
- Real-time captioning
- Counselor signs
- Training for deaf and hard of hearing students
- Training for hearing students
- Training for instructors
- Faculty training
- Staff training
- Amplified phones
- Group listening systems in classrooms
- Visual alarms
- Internet access
- Closed circuit TV

### WEST, continued

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<th>Institution</th>
<th>Deaf Student Enrollment</th>
<th>Interpreters at Public Events</th>
<th>Classroom Communication Access</th>
<th>Vocational Development Services</th>
<th>Personal Counseling Services</th>
<th>Placement Services</th>
<th>Speech &amp; Hearing Services</th>
<th>Sign Language Training</th>
<th>Orientation Training</th>
<th>Social/Cultural Activities</th>
<th>Supervised Housing</th>
<th>Remedial Program</th>
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* No tutors provided in classrooms.
* No notetakers provided in classrooms or TTYs in office of program for deaf students or office serving students with disabilities.

BEST COPY AVAILABLE: 127
### KEY TO SYMBOLS

- ✓ = Yes, service available
-  = Teacher signs
-  = Oral interpreter
-  = Real-time captioning
-  = Counselor signs
-  = Training for deaf and hard of hearing students
-  = Training for hearing students
-  = Training for instructors
-  = Faculty training
-  = Staff training
-  = Amplified phones
-  = Group listening systems in classrooms
-  = Visual alarms
-  = Internet access
-  = Closed circuit TV

### DEAF STUDENT ENROLLMENT (Full and part-time)

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<th>Part Time</th>
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### SOCIAL/CULTURAL ACTIVITIES

- Supervised housing
- Remedial program
- Assistive devices

### WEST, continued

- Ohlone College (89): 280
- Pasadena City College (90): 38
- Pikes Peak Community College (105): 20
- Portland Community College (108): 15
- San Diego Mesa College (91): 50
- San Francisco State University (92): 28
- San Joaquin Delta College (93): 30
- San Jose City College (103): 10
- Santa Ana College (94): 55
- Santa Rosa Junior College (95): 40
- Seattle Central Community College (99): 35
- Shasta College (104): 8
- Spokane Community College (108): 9
- Spokane Falls Community College (109): 8
- University of Arizona (84): 62
- University of California, Davis (96): 30
- University of Montana (106): 5
**KEY TO SYMBOLS**

- ✓ = Yes, service available
- ① = Teacher signs
- ② = Oral interpreter
- ③ = Real-time captioning
- ④ = Counselor signs
- ⑤ = Training for deaf and hard of hearing students
- ⑥ = Training for hearing students
- ⑦ = Training for instructors
- ⑧ = Faculty training
- ⑨ = Staff training
- ⑩ = Amplified phones
- ⑪ = Group listening systems in classrooms
- ⑫ = Visual alarms
- ⑬ = Internet access
- ⑭ = Closed circuit TV

**DEAF STUDENT ENROLLMENT (Full and part-time)**

<table>
<thead>
<tr>
<th>University</th>
<th>Enrollments</th>
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<tr>
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<td>Utah Valley State College (108)</td>
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<td>Western Oregon University (108)</td>
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**SPECIAL SERVICES**

- VOCATIONAL DEVELOPMENT SERVICES
- PERSONAL COUNSELING SERVICES
- PLACEMENT SERVICES
- SPEECH & HEARING SERVICES
- SIGN LANGUAGE TRAINING
- ORIENTATION TRAINING
- SOCIAL/CULTURAL ACTIVITIES
- SUPERVISED HOUSING
- REMEDIAL PROGRAM
- ASSISTIVE DEVICES

__WEST, continued__

3 No tutors provided in classrooms.
Career Areas of Deaf and Hard of Hearing Students*

Some students already know the career they want. For example, you may already know that you want to be a welder, a graphic artist, or a teacher. However, you may not know the specific career you want. Maybe you want to choose general courses which give you some preparation for several different careers.

When thinking about careers and future job possibilities, you should think about your own personal interests. You also need to think about the kind of skills that are required to do the job and the training that is available to prepare you for the job. It is also important to think about the jobs that can be found in the future. You should discuss career opportunities with high school counselors, rehabilitation counselors, parents, and friends. Advisers at the postsecondary program can help you, too. You may also want to talk with people who are working in the careers in which you are interested.

Forty general career areas or instructional program areas are shown below. Beneath each area are the names of the colleges with deaf or hard of hearing students currently studying in that area. Colleges may offer training in other areas but not currently have any deaf or hard of hearing students enrolled.

Remember that colleges may offer different levels of training in a career area or major. For example, some colleges may offer a certificate in “Engineering” and some colleges may give a bachelor’s or master’s degree in this field. The level of training for which deaf and hard of hearing students are currently enrolled is specified after the college name. The level is indicated by a letter: C=Certificate/Diploma; A=Associate degree; B=Bachelor’s degree; M=Master’s degree; and D=Doctorate degree. For example, at Los Angeles Pierce College, deaf or hard of hearing students are currently enrolled in Certificate and Associate level programs in “Agricultural Sciences.”

Students should also know that a specific degree program at one college may be different from a degree program with the same name at another college. Courses may be different and different requirements may apply.

No matter which career area or which college you are interested in, you should contact the program directly for more information. Do not depend only on the information in this book; talk with counselors at the college for more information about courses and degrees.

* This section is organized according to the Classification of Instructional Programs used by the U.S. Department of Education. These categories summarize instructional programs. The categories are described in the publication, A Classification of Instructional Programs (CIP), 1990 version.

AGRICULTURAL BUSINESS & PRODUCTION

McNeese State University (A) ........................................... 77
Paris Junior College (A) ........................................... 79
San Joaquin Delta College (C) ........................................... 93
Santa Rosa Junior College (C) ........................................... 95
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ABOUT OUR COVER...

The cover design for this publication was designed and produced by Marlene De Jesus, a level three student in NTID's Applied Art & Computer Graphics Department.

Marlene, along with eight other students, was given the assignment to design the cover in the Graphic Applications/Portfolio Review class taught by Mike Krembel, Associate Professor. The following photographs which document the various stages of the project, were taken by the students in the class as part of the assignment.

Dr. James DeCaro, Dean of NTID and Ms. Brenda Rawlings, Senior Research Associate reviewed the final designs with various colleagues and selected Marlene's design for this "silver anniversary" issue.

Marlene De Jesus, cover designer
About the Preparation of This Book

With new legislation and increased social awareness, more services are now offered to students with disabilities to enable them to attend postsecondary programs. Over the 25 years that the College & Career book has been published, there has been substantial growth in the number of programs specially designed for deaf and hard of hearing students; also, many institutions which do not have specially designed programs for deaf and hard of hearing students now make their educational programs accessible through general offices for disabled students. To reflect these increased options for deaf and hard of hearing students, the editors attempted to include educational programs rather than exclude them.

Postsecondary institutions known to be currently providing support services to deaf and hard of hearing students either through a specially designed program or an office serving students with various disabilities were contacted and asked to complete a questionnaire. Full program descriptions are included for those institutions which:

1) enrolled a minimum of 15 deaf or hard of hearing students on a full-time basis; or
2) enrolled a minimum of 30 deaf or hard of hearing students on either a full- or part-time basis; and
3) are accredited by regional accrediting agencies.

Institutions responding that they served deaf or hard of hearing students but did not meet these requirements are still included, but are listed with shorter program descriptions. The chart on “Availability of Special Services,” page 110, and the listing of programs in “Career Areas of Deaf and Hard of Hearing Students,” page 120, contain information on all the programs in the book.

Because Gallaudet University and the National Technical Institute for the Deaf (NTID), a college of Rochester Institute of Technology, are both national, federally-funded programs, they are listed first. After Gallaudet and NTID, programs are listed by region of the country and state. (Institutions with shorter descriptions are listed at the end of the appropriate regional section.)

Highlighted below are the topics found in the full program descriptions. If the institution did not provide the information for a specific topic, “Not Reported” indicates the information is missing.

Emphasis: Some programs emphasize technical and vocational education; some emphasize liberal arts. Many of the community colleges offer two- or three-year associate degree programs which prepare students to enter four-year colleges as juniors and seniors. The major emphasis of each program appears under the program heading.

Program Director: This is the name of the person who directs or coordinates the program for deaf and hard of hearing students or the office serving students with various disabilities.

For Information Contact: If you want additional information about admission to the institution, contact the person indicated.

WWW Site: This is the World Wide Web address for the institution.

Enrollment: Shown here is the total number of full- and part-time students who attend the college/university and the number of deaf and hard of hearing students at the school.

The total number of deaf and hard of hearing students enrolled may also be important to applicants in selecting a college. If there are only a few deaf and hard of hearing students at a program, it may be more difficult to get the special services needed; applicants must decide if it is important for them to go to a school that has many deaf and hard of hearing students or if this is not important to them.

Applicants may also want to consider the size of the entire student body in comparison to the number of deaf and hard of hearing students.

Deaf Students’ Residence Status: Information about where the deaf and hard of hearing students come from is reported here.

Cost: Shown are the major costs of attending a college or university—tuition and room & board. Some institutions charge a fixed tuition fee for a semester or a year; others charge by the credit hour. Room & board charges are shown if student housing is provided by the college. There are usually other fees charged by each program: application fees, student activity fees, etc. Unless otherwise specified, the costs shown are for a full academic year and reflect charges for the 1998-99 academic year. Remember that college costs change from year to year.

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Contact the program directly for complete information on current costs.

**Campus Setting:** Some college campuses are in cities and this setting would be “urban,” other campuses may be located in “rural” areas, and others in “suburban” communities.

**Type of Institution:** Some colleges are private institutions; others are governed by a public group such as a state government or county/city government. A few colleges are in business to make a profit; most are non-profit.

**Accreditations:** It is important to know if the college or university is accredited. This means that it has been evaluated by an organization of professionals and has been found to meet certain standards. There are regional accreditation organizations. Also there are groups which award accreditations in specific areas of professional training. For example, specific accreditations might be awarded by organizations such as the National League for Nursing, the National Council for Accreditation of Teacher Education, or the American Chemical Society.

**Special Services Provider:** Some students may need special support services to successfully attend the college. These special support services may be coordinated by a specially designed program specifically for deaf and hard of hearing students. At other colleges, the support services may be available from a more general office which serves students with various disabilities.

**Program Established:** If the institution has a program specially designed for deaf and hard of hearing students, the year this program started is shown. Some programs have been in operation for many years; others have begun only recently.

**Degrees Awarded:** Shown are the number and type of degrees awarded by the college to deaf and hard of hearing students in 1996-97. These numbers provide an indication of how many deaf and hard of hearing students were able to, or chose to complete the course of instruction at this institution.

**Special Services:** The full program descriptions include detailed information on specific services offered deaf and hard of hearing students. For institutions with shorter descriptions, the special services are shown in the chart on page 110.

With the advice of family and counselors, the student can best determine which special services he or she will need to succeed in college. In reporting the availability of special services in their programs, colleges/universities were asked to use the following definitions:

**Remedial Program:** There is a remedial (academic preparatory) program available to entering deaf students.

**Classroom Communication Access:** Services of the following are provided for classroom communication access:

- teachers who sign for self
- sign interpreters
- oral interpreters
- real-time transcribers

**Tutoring Services:** Tutoring is provided to deaf students as needed. Note whether these services are provided by discipline-based professional tutors or peer tutors.

**Notetaking Services:** If students are enrolled in regular classes with hearing students, specific arrangements are made to assure that deaf and hard of hearing students are provided with a set of notes for each class. Note whether notetakers are paid or volunteer.

**Vocational Development Services:** Services, including vocational assessment, information, and counseling, are provided by personnel trained in counseling. Note whether these services are provided by counselors skilled in manual communication or by counselors who use interpreters.

**Personal Counseling Services:** Services are available and are provided by personnel trained in counseling. Note whether these services are provided by counselors skilled in manual communication or by counselors who use interpreters.

**Placement Services:** Services, including pre-employment counseling and instruction, employer contacts, and post-employment follow-up, are provided. Note whether these services are provided by counselors skilled in manual communication or by counselors who use interpreters.

**Social/Cultural Activities:** Social/cultural organizations consisting primarily of deaf students are available (student associations, drama clubs, etc.).

**Interpreters at Public Events:** Sign interpreters are provided for campus-wide events such as lectures, plays, and student government meetings. If provided, note if the interpreters are provided for such events always, or most of the time.

**Speech and Hearing Services:** The clinical services of speech therapists and/or audiologists are available to
deaf and hard of hearing students likely to profit from such services.

**Sign Language Training for Students**: Sign language training is offered to deaf and hard of hearing students. Also noted is the availability of sign language training to hearing students.

**Sign Language Training for Instructors**: Sign language training is offered to instructors in the institution.

**Faculty and Staff Training**: In-service orientation training program is offered for faculty and/or staff members working with deaf and hard of hearing students.

**Supervised Housing**: Supervised housing under the direct control and supervision of the institution is available.

**Assistive Devices**: The following assistive devices are noted as available:

- TTYs in a) program for deaf students, b) office servicing students with various disabilities, c) central college switchboard, d) admissions office, and/or e) pay telephones.
- amplified phones
- group listening systems in auditoriums
- group listening systems in classrooms
- visual alarm systems
- electronic information services
- closed circuit television programs
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This guide is for students, parents, and teachers. It can help in selecting a postsecondary program that offers special services for deaf and hard of hearing students. This guide was prepared by Gallaudet University and the National Technical Institute for the Deaf, a college of Rochester Institute of Technology. This edition contains the most recent information provided by more than 100 colleges and universities, community colleges, and technical institutes in the United States.
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