This report discusses the results of a survey administered in fall 1998 by the Office of Institutional Research at Johnson County Community College (JCCC) in Kansas. The survey, distributed every five years as part of an overall environmental scan, aims to assess residents' perceptions and opinions of the college. A sample of 1,005 Johnson County residents, age 21 and older, were interviewed. Fifty-nine percent of respondents were female. Nearly 49% of the interviewees had completed a bachelor's degree or above, 4% held associates degrees, and another 36% completed at least some college or a vocational certificate. Short telephone interviews were also conducted with 90 individuals who indicated they were unfamiliar with the college. The report includes: (1) profiles of respondents who are familiar and those who are unfamiliar with JCCC; (2) respondents' experiences with, and awareness of, JCCC functions and services; (3) an evaluation of JCCC functions detailed in the college mission statement; and (4) opinions of respondents regarding JCCC activities. Appended are a tabular presentation of results and summarized comments. (AS)
Johnson County Residents' Educational Interests, Needs and Perceptions:

An Environmental Scan
JOHNSON COUNTY RESIDENTS’
EDUCATIONAL INTERESTS, NEEDS, AND
PERCEPTIONS: AN ENVIRONMENTAL SCAN

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INTRODUCTION

Approximately every 5 years the Office of Institutional Research at Johnson County Community College surveys a random sample of Johnson County adults to assess their perceptions and opinions of the college. By utilizing results of these studies, the college has been able to adjust its mission to meet the dynamic personal and educational needs of its constituency. The first such study was conducted by mail in spring of 1982, and telephone interviews were conducted in spring of 1987 and spring of 1992. The most recent study was conducted in fall 1998 as an integral component of an overall environmental scan initiated by the JCCC Board of Trustees.

Each of these studies has attempted to answer questions about various facets of the college’s mission statement—how aware respondents were of what the college does, whether respondents felt the college should be doing each of these things, and how well they felt the college was accomplishing them. Information on the educational interests and achievements of county residents and the best way to communicate with them about the college was also collected.

Methodology

A stratified random sample of Johnson County residents age 21 and over was contacted for the 1998 study, resulting in a total of 1,005 completed interviews with individuals who considered themselves at least somewhat familiar with the college. Of those, 59% were female and 41% were male. Approximately one-third of respondents resided in the central portion of the county, one-fourth were from the northeast, one-fourth from the south, and the remaining 17% lived in western Johnson County. Nearly 49% of respondents had completed a bachelor’s degree or above, 4% held an associate’s degree, and another 36% had completed at least some college or a vocational certificate.

Short telephone interviews were also conducted with 90 individuals who indicated they were unfamiliar with the college. Of those, 49% were male, 51% were female, and most were over the age of 60. The majority had resided in Johnson County for over 10 years, and less than 23% indicated they were new to the area. The greatest percent indicated the reason they were unfamiliar with JCCC was because no one in their household had any interest in taking classes or in attending plays, concerts, athletic events, or anything else the college had to offer.

A summary of major findings of the 1998 study follows, and a complete, tabular presentation of results is provided in Appendix A. Verbatim comments are summarized in Appendix B. Caution should be exercised when interpreting verbatim comments, as each comment reflects the opinion of one respondent only and may not necessarily be indicative of the opinions of respondents as a whole.
Highlights of findings not graphically detailed in the following pages were:

* The majority of respondents agreed that JCCC was a good place to enroll their children, that JCCC should continue to offer courses at off-campus locations throughout the county, and that JCCC should be involved with international education and global economy issues. See Table 8.

* Only 13% of respondents agreed that JCCC should increase the current $46 credit hour tuition, and only 15% agreed JCCC should provide course offerings and services at the main campus only. See Table 8.

* The majority of respondents expressed interest in enrolling in classes offered on weekday evenings, as mini-sessions, on weekends, or as self-paced courses. Less than 40% of respondents were interested in enrolling in any classes offered on television or in completing a degree via TV courses. See Table 9.

* The factors most influencing enrollment at JCCC were the level of interest in or need for a class or event, the time of day or location in which a class was offered, and the cost. Least influential were any form of insistence on enrolling by a boss, spouse, or parent and the availability of financial aid. See Table 10.

* More than 40% of respondents indicated plans for themselves or a member of their household to enroll at JCCC within the next 5 years. Three out of four respondents were most often informed of incoming events at JCCC via direct mailings. See Table 11.

* Over 76% of respondents owned a home computer or had computer access elsewhere. Of those, nearly 79% had Internet access, yet of those only one in five had ever visited the JCCC website. Two out of three respondents with Internet access expressed interest in Internet classes, and 30% indicated they or a member of their household would be interested in completing an associate’s degree via the Internet. See Tables 11 and 12.

Copies of the telephone survey instrument and a complete set of verbatim comments are available in the Office of Institutional Research. Questions and comments pertaining to this study should be directed to:

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PROFILE OF RESPONDENTS
UNFAMILIAR WITH JCCC

Who are the Johnson County residents not familiar enough with JCCC to complete a telephone survey about the college? How can JCCC best communicate with these people?

Nearly as many males as females indicated they were not familiar enough with JCCC to complete the telephone interview. As Figure 1 depicts, the majority were over the age of 60. Most had resided in Johnson County for more than 10 years, and less than 23% were new to the area. Three out of four indicated one of the reasons for being unfamiliar with the college was simply because no one in their household had any interest in taking classes or attending plays, concerts, athletic events, or other JCCC activities. Nearly one in two had never been on campus at all. Over 83% of these respondents indicated the best way to communicate with them about JCCC was by direct mail. Fully 17% had either never seen JCCC ads or had not paid any attention to them. See Table 1 in Appendix A for detailed results.

Figure 1
Profile of Respondents Unfamiliar With JCCC

<table>
<thead>
<tr>
<th>Preference</th>
<th>Percent Positive Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prefer direct mail</td>
<td>83%</td>
</tr>
<tr>
<td>Not interested in JCCC</td>
<td>73%</td>
</tr>
<tr>
<td>Never on campus</td>
<td>47%</td>
</tr>
<tr>
<td>Not seen JCCC ads</td>
<td>17%</td>
</tr>
<tr>
<td>Over 10 years here</td>
<td>55%</td>
</tr>
<tr>
<td>Under 10 years here</td>
<td>45%</td>
</tr>
<tr>
<td>New to area</td>
<td>23%</td>
</tr>
<tr>
<td>61 or over</td>
<td>55%</td>
</tr>
<tr>
<td>41 to 60</td>
<td>24%</td>
</tr>
<tr>
<td>40 or under</td>
<td>19%</td>
</tr>
</tbody>
</table>
What information was collected describing respondents who were familiar with JCCC?

Somewhat more females than males completed telephone interviews (59% vs. 41%). As Figure 2 depicts, approximately 32% of respondents resided in central Johnson County, 26% in the northeast, 25% in the south, and 17% in the western portion of the county. Of those providing household occupancy information, 13% lived alone, 33% resided with one other individual, 35% lived with two others, and 19% reported having three or more other people in their household. Of note was the fact that nearly one in two held a bachelor’s degree or above. See Table 2 in Appendix A for detailed results.

Figure 2
Profile of Respondents Familiar With JCCC

- Three in household: 35%
- Two in household: 33%
- Four or more in household: 19%
- Live alone: 13%
- Central Johnson Co.: 32%
- Northeast Johnson Co.: 26%
- Southern Johnson Co.: 25%
- Western Johnson Co.: 17%
- Bachelor's or more: 49%
- Some college or Associate's: 40%
- High school or less: 11%
EXPERIENCES WITH JCCC BY RESPONDENT OR MEMBER OF RESPONDENT'S HOUSEHOLD

In which activities associated with the college did the greatest percent of respondents or members of their household participate?

The vast majority of respondents or their household members had received JCCC mailings or corresponded in some way with the college. As Figure 3 depicts, the experiences with JCCC identified by the greatest percent of respondents have been that they had enrolled in credit classes at the JCCC main campus, attended performances in the Carlsen Center, attended special events, enrolled in a noncredit class at the main campus, or used one or more JCCC services. Additionally, about one in ten respondents indicated a member of their household had enrolled in youth activities or taken courses at JCCC for professional licensure or certification. See Table 3 in Appendix A for detailed results.

Figure 3
Experiences With JCCC by Respondent or Member of Respondent's Household

<table>
<thead>
<tr>
<th>Activity</th>
<th>Percent Positive Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credit on campus</td>
<td>53%</td>
</tr>
<tr>
<td>Carlsen Center events</td>
<td>43%</td>
</tr>
<tr>
<td>Special events</td>
<td>37%</td>
</tr>
<tr>
<td>Noncredit on campus</td>
<td>26%</td>
</tr>
<tr>
<td>JCCC services</td>
<td>21%</td>
</tr>
<tr>
<td>Youth activities</td>
<td>11%</td>
</tr>
<tr>
<td>Prof. Licensure/cert.</td>
<td>11%</td>
</tr>
</tbody>
</table>

Percent Positive Responses
How aware were respondents of the functions performed by JCCC as detailed in the college mission statement?

The majority of respondents indicated awareness of all seven functions detailed in the college mission statement. As Figure 4 depicts, the greatest percent of respondents were aware of the degree and transfer preparation function and the student development and student services provided by JCCC. A far lesser percent of respondents were aware that the college provides developmental education, and engages in cooperative partnerships and economic development activities. See Table 5 in Appendix A for detailed results.
How important did respondents perceive each of the functions performed by JCCC as detailed in the college mission statement to be?

As Figure 5 depicts, fully nine out of ten respondents felt every function described in the mission statement to be important, with the range from lowest to highest percent of positive responses being only 6%. See Table 6 in Appendix A for detailed results.

Figure 5
Importance of JCCC Functions

<table>
<thead>
<tr>
<th>Function</th>
<th>Percent Positive Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree/Transfer</td>
<td>97%</td>
</tr>
<tr>
<td>Career Education</td>
<td>96%</td>
</tr>
<tr>
<td>General Education</td>
<td>96%</td>
</tr>
<tr>
<td>Student Services</td>
<td>96%</td>
</tr>
<tr>
<td>Community Ed.</td>
<td>94%</td>
</tr>
<tr>
<td>Economic Dev.</td>
<td>92%</td>
</tr>
<tr>
<td>Developmental Ed.</td>
<td>91%</td>
</tr>
</tbody>
</table>
How well did respondents think JCCC is performing each of the functions detailed in the college mission statement?

As Figure 6 depicts, the majority of respondents agreed that JCCC is performing all of these functions well. Note that between one-fifth and one-third of respondents chose to remain neutral in response to this set of questions. Since less than 3% of respondents disagreed with any of the positive statements designed to elicit evaluations of the college’s performance, it is assumed that the high percentage of neutral responses are a result of having no criteria on which to base an evaluation. See Table 7 in Appendix A for detailed results.
What are respondent preferences with regard to several issues pertaining to JCCC activities and future plans?

Respondents were asked to indicate their agreement with a variety of statements dealing with JCCC's activities and intentions. As Figure 7 depicts, the majority agreed that JCCC should continue to offer courses at off-campus locations throughout the county, and that JCCC should be involved with international education and global economy issues. Furthermore, four out of ten respondents agreed that JCCC should construct new buildings on the main campus to meet future needs and should expand the number of off-campus locations where courses are offered.

Note that less than one in four respondents agreed that JCCC should construct a second campus, and only 15% agreed with the statement that JCCC should provide course offerings and services at the main campus only. See Table 8 in Appendix A for detailed results.
APPENDIX A
TABLED FINDINGS

<table>
<thead>
<tr>
<th>Table</th>
<th>Description</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Profile of Respondents Unfamiliar with JCCC</td>
<td>14</td>
</tr>
<tr>
<td>2</td>
<td>Profile of Respondents Familiar With JCCC</td>
<td>15</td>
</tr>
<tr>
<td>3</td>
<td>Experiences With JCCC by Respondent of Member of Respondent's Household</td>
<td>16</td>
</tr>
<tr>
<td>4</td>
<td>Reasons for Respondent or Member of Household Having Had No Direct Contact With JCCC</td>
<td>17</td>
</tr>
<tr>
<td>5</td>
<td>Awareness of JCCC Functions as Described in the College Mission Statement</td>
<td>18</td>
</tr>
<tr>
<td>6</td>
<td>Importance of JCCC Functions as Described in the College Mission Statement</td>
<td>19</td>
</tr>
<tr>
<td>7</td>
<td>Level of Agreement That JCCC is Performing Each Function Described in the Mission Statement Well</td>
<td>20</td>
</tr>
<tr>
<td>8</td>
<td>Level of Agreement With Concepts Associated With JCCC</td>
<td>21</td>
</tr>
<tr>
<td>9</td>
<td>Interest in Various Enrollment Options at JCCC</td>
<td>22</td>
</tr>
<tr>
<td>10</td>
<td>Influence of Various Factors on Decision to Enroll at JCCC or to Encourage Household Member to Enroll</td>
<td>23</td>
</tr>
<tr>
<td>11</td>
<td>Enrollment Plans, How Informed of Upcoming JCCC Events, and Availability of Home Computer</td>
<td>24</td>
</tr>
<tr>
<td>12</td>
<td>Internet Usage</td>
<td>25</td>
</tr>
</tbody>
</table>

BEST COPY AVAILABLE
<table>
<thead>
<tr>
<th></th>
<th>Number of Responses</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>44</td>
<td>48.9%</td>
</tr>
<tr>
<td>Female</td>
<td>46</td>
<td>51.1%</td>
</tr>
<tr>
<td><strong>Age</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Under 30 years</td>
<td>7</td>
<td>7.8%</td>
</tr>
<tr>
<td>31 to 40</td>
<td>10</td>
<td>11.1%</td>
</tr>
<tr>
<td>41 to 50</td>
<td>12</td>
<td>13.3%</td>
</tr>
<tr>
<td>51 to 60</td>
<td>10</td>
<td>11.1%</td>
</tr>
<tr>
<td>61 to 70</td>
<td>20</td>
<td>22.2%</td>
</tr>
<tr>
<td>Over 70</td>
<td>29</td>
<td>32.3%</td>
</tr>
<tr>
<td>Unknown</td>
<td>2</td>
<td>2.2%</td>
</tr>
<tr>
<td><strong>How Long in Johnson County</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Under 6 years</td>
<td>26</td>
<td>28.9%</td>
</tr>
<tr>
<td>6 to 10</td>
<td>14</td>
<td>15.6%</td>
</tr>
<tr>
<td>11 to 20</td>
<td>16</td>
<td>17.8%</td>
</tr>
<tr>
<td>21 to 30</td>
<td>10</td>
<td>11.1%</td>
</tr>
<tr>
<td>Over 30</td>
<td>24</td>
<td>26.6%</td>
</tr>
<tr>
<td><strong>Reasons Unfamiliar With JCCC</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>No one in household has any interest in taking classes or attending plays, concerts, athletic events, etc.</td>
<td>64</td>
<td>72.7%</td>
</tr>
<tr>
<td>Never been on campus</td>
<td>41</td>
<td>46.6%</td>
</tr>
<tr>
<td>New to area</td>
<td>20</td>
<td>22.7%</td>
</tr>
<tr>
<td>Never seen JCCC ads or paid attention to them</td>
<td>15</td>
<td>17.0%</td>
</tr>
<tr>
<td>Other (see verbatim comments)</td>
<td>15</td>
<td>17.0%</td>
</tr>
<tr>
<td><strong>Best Way to Communicate About JCCC</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Direct mailings</td>
<td>75</td>
<td>83.3%</td>
</tr>
<tr>
<td>Radio ads (KBEQ 104.3; n=1)</td>
<td>2</td>
<td>2.2%</td>
</tr>
<tr>
<td>Television ads (WDAF 4; n=1 and KCTV 5; n=1)</td>
<td>3</td>
<td>3.3%</td>
</tr>
<tr>
<td>Other (see verbatim comments)</td>
<td>5</td>
<td>5.6%</td>
</tr>
<tr>
<td>Unknown</td>
<td>5</td>
<td>5.6%</td>
</tr>
</tbody>
</table>

**Note.** 1Multiple response item; numbers and percentages are not additive.
Table 2
PROFILE OF RESPONDENTS
FAMILIAR WITH JCCC

<table>
<thead>
<tr>
<th></th>
<th>Number of Responses</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>407</td>
<td>40.5%</td>
</tr>
<tr>
<td>Female</td>
<td>595</td>
<td>59.2%</td>
</tr>
<tr>
<td>Unknown</td>
<td>3</td>
<td>0.3%</td>
</tr>
<tr>
<td><strong>Highest Level of Education Achieved</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Some high school--no diploma</td>
<td>4</td>
<td>0.4%</td>
</tr>
<tr>
<td>High school diploma</td>
<td>108</td>
<td>10.7%</td>
</tr>
<tr>
<td>Some college--no certificate or degree</td>
<td>348</td>
<td>34.6%</td>
</tr>
<tr>
<td>Vocational certificate</td>
<td>12</td>
<td>1.2%</td>
</tr>
<tr>
<td>Associate’s degree</td>
<td>37</td>
<td>3.7%</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>309</td>
<td>30.7%</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>155</td>
<td>15.4%</td>
</tr>
<tr>
<td>Doctoral/professional degree</td>
<td>25</td>
<td>2.5%</td>
</tr>
<tr>
<td>Unknown</td>
<td>7</td>
<td>0.7%</td>
</tr>
<tr>
<td><strong>Geographic Region</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Northeast Johnson County</td>
<td>256</td>
<td>25.5%</td>
</tr>
<tr>
<td>Central Johnson County</td>
<td>326</td>
<td>32.4%</td>
</tr>
<tr>
<td>Western Johnson County</td>
<td>166</td>
<td>16.6%</td>
</tr>
<tr>
<td>Southern Johnson County</td>
<td>255</td>
<td>25.4%</td>
</tr>
<tr>
<td>Unknown</td>
<td>2</td>
<td>0.2%</td>
</tr>
<tr>
<td><strong>Age of Household Residents as</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Provided by Respondents</td>
<td></td>
<td></td>
</tr>
<tr>
<td>First resident</td>
<td>(n=976, 97.1%)</td>
<td>Range = Age 1 or less to 90. Average = 48.5 years</td>
</tr>
<tr>
<td>Second resident</td>
<td>(n=850, 84.6%)</td>
<td>Range = Age 1 or less to 87. Average = 45.3 years</td>
</tr>
<tr>
<td>Third resident</td>
<td>(n=530, 52.7%)</td>
<td>Range = Age 1 or less to 87. Average = 20.1 years</td>
</tr>
<tr>
<td>Fourth resident</td>
<td>(n=341, 33.8%)</td>
<td>Range = Age 1 or less to 65. Average = 15.7 years</td>
</tr>
<tr>
<td>Fifth resident</td>
<td>(n=124, 12.3%)</td>
<td>Range = Age 1 or less to 70. Average = 14.0 years</td>
</tr>
<tr>
<td>Sixth resident</td>
<td>(n=29, 2.9%)</td>
<td>Range = Age 1 or less to 46. Average = 17.1 years</td>
</tr>
<tr>
<td>Unknown</td>
<td>(n=29, 2.9%)</td>
<td></td>
</tr>
<tr>
<td>Experience</td>
<td>Number of Responses</td>
<td>Percent</td>
</tr>
<tr>
<td>---------------------------------------------------------------------------</td>
<td>---------------------</td>
<td>----------</td>
</tr>
<tr>
<td>Corresponded by phone or e-mail, or received mailings</td>
<td>818</td>
<td>81.6%</td>
</tr>
<tr>
<td>Enrolled in credit classes at the JCCC main campus</td>
<td>526</td>
<td>52.5</td>
</tr>
<tr>
<td>Attended performances in the Carlsen Center</td>
<td>431</td>
<td>43.0</td>
</tr>
<tr>
<td>Attended a special event at JCCC (athletics, meetings, etc.)</td>
<td>375</td>
<td>37.4</td>
</tr>
<tr>
<td>Enrolled in noncredit classes at the main campus</td>
<td>258</td>
<td>25.7</td>
</tr>
<tr>
<td>Used one or more JCCC services (counseling, fin. aid, etc.)</td>
<td>205</td>
<td>20.5</td>
</tr>
<tr>
<td>Enrolled in continuing education classes for professional licensure certification at the main campus</td>
<td>109</td>
<td>10.9</td>
</tr>
<tr>
<td>Participated in JCCC youth activities (sports camp, enrichment, etc.)</td>
<td>106</td>
<td>10.6</td>
</tr>
<tr>
<td>Used the JCCC Fitness Center</td>
<td>92</td>
<td>9.2</td>
</tr>
<tr>
<td>Enrolled in noncredit classes at an off-campus location</td>
<td>81</td>
<td>8.1</td>
</tr>
<tr>
<td>Attended customized training at work offered through the JCCC Business &amp; Industry Institute</td>
<td>61</td>
<td>6.1</td>
</tr>
<tr>
<td>Enrolled in credit classes at an off-campus location</td>
<td>55</td>
<td>5.5</td>
</tr>
<tr>
<td>No direct contact with JCCC</td>
<td>32</td>
<td>3.2</td>
</tr>
<tr>
<td>Enrolled in clock-hour vocational classes at the main campus</td>
<td>27</td>
<td>2.7</td>
</tr>
<tr>
<td>Enrolled in continuing education classes for professional licensure certification at an off-campus location</td>
<td>21</td>
<td>2.1</td>
</tr>
<tr>
<td>Enrolled in clock hour vocational classes at an off-campus location</td>
<td>8</td>
<td>0.8</td>
</tr>
<tr>
<td>Other (see verbatim comments)</td>
<td>54</td>
<td>5.4</td>
</tr>
</tbody>
</table>

*Note.* Multiple response item; numbers and percentages are not additive.
### Table 4

**REASONS FOR RESPONDENT OR MEMBER OF HOUSEHOLD HAVING HAD NO DIRECT CONTACT WITH JCCC**

<table>
<thead>
<tr>
<th>Reason</th>
<th>Number of Responses</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall Reasons(^1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>No need</td>
<td>17</td>
<td>54.8%</td>
</tr>
<tr>
<td>No interest</td>
<td>6</td>
<td>19.4%</td>
</tr>
<tr>
<td>Inconvenient scheduling of classes and/or events</td>
<td>2</td>
<td>6.5%</td>
</tr>
<tr>
<td>Unaware of variety of programs &amp; services offered by JCCC</td>
<td>2</td>
<td>6.5%</td>
</tr>
<tr>
<td>No extra money</td>
<td>1</td>
<td>3.2%</td>
</tr>
<tr>
<td>No time, although need and interest were there</td>
<td>1</td>
<td>3.2%</td>
</tr>
<tr>
<td>Inconvenient locations</td>
<td>1</td>
<td>3.2%</td>
</tr>
<tr>
<td>Other (see verbatim comments)</td>
<td>8</td>
<td>25.8%</td>
</tr>
<tr>
<td><strong>Primary Reason</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>No need</td>
<td>14</td>
<td>43.8%</td>
</tr>
<tr>
<td>No interest</td>
<td>6</td>
<td>18.8%</td>
</tr>
<tr>
<td>No time, although need and interest were there</td>
<td>1</td>
<td>3.1%</td>
</tr>
<tr>
<td>Inconvenient locations</td>
<td>1</td>
<td>3.1%</td>
</tr>
<tr>
<td>Inconvenient scheduling of classes and/or events</td>
<td>1</td>
<td>3.1%</td>
</tr>
<tr>
<td>Unaware of variety of programs &amp; services offered by JCCC</td>
<td>1</td>
<td>3.1%</td>
</tr>
<tr>
<td>No extra money</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Other (see verbatim comments)</td>
<td>7</td>
<td>21.9%</td>
</tr>
<tr>
<td>Unknown</td>
<td>1</td>
<td>3.1%</td>
</tr>
</tbody>
</table>

\(^{1}\)Note. Multiple response item; numbers and percentages are not additive.
Table 5

AWARENESS OF JCCC FUNCTIONS AS DESCRIBED IN THE COLLEGE MISSION STATEMENT

<table>
<thead>
<tr>
<th>Function</th>
<th>Number of Responses</th>
<th>Percent Aware</th>
<th>Percent Unaware</th>
</tr>
</thead>
<tbody>
<tr>
<td>Providing degree/transfer preparation</td>
<td>984</td>
<td>85.4%</td>
<td>14.6%</td>
</tr>
<tr>
<td>Providing student development/ student services</td>
<td>984</td>
<td>79.4</td>
<td>20.6</td>
</tr>
<tr>
<td>Providing continuing education/ community services/cultural education</td>
<td>984</td>
<td>73.5</td>
<td>26.5</td>
</tr>
<tr>
<td>Providing career education</td>
<td>984</td>
<td>73.4</td>
<td>26.6</td>
</tr>
<tr>
<td>Providing general education</td>
<td>986</td>
<td>72.6</td>
<td>27.4</td>
</tr>
<tr>
<td>Engaging in cooperative partnerships and economic development</td>
<td>985</td>
<td>55.9</td>
<td>44.1</td>
</tr>
<tr>
<td>Providing developmental education</td>
<td>982</td>
<td>53.1</td>
<td>46.9</td>
</tr>
</tbody>
</table>

Note: Numbers and percentages reflect responses to this question only, excluding unknowns.
Table 6

IMPORTANCE OF JCCC FUNCTIONS AS DESCRIBED IN THE COLLEGE MISSION STATEMENT

<table>
<thead>
<tr>
<th>Item</th>
<th>Number of Responses</th>
<th>Important</th>
<th>Neutral</th>
<th>Not Important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Providing degree/transfer preparation</td>
<td>984</td>
<td>96.5%</td>
<td>3.3%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Providing career education</td>
<td>984</td>
<td>96.2</td>
<td>3.4</td>
<td>0.4</td>
</tr>
<tr>
<td>Providing general education</td>
<td>983</td>
<td>96.0</td>
<td>3.2</td>
<td>0.8</td>
</tr>
<tr>
<td>Providing student development/ student services</td>
<td>982</td>
<td>95.9</td>
<td>3.6</td>
<td>0.5</td>
</tr>
<tr>
<td>Providing continuing ed./community services/cultural education</td>
<td>982</td>
<td>93.6</td>
<td>4.4</td>
<td>2.0</td>
</tr>
<tr>
<td>Engaging in cooperative partnerships and economic development</td>
<td>983</td>
<td>92.1</td>
<td>6.2</td>
<td>1.7</td>
</tr>
<tr>
<td>Providing developmental education</td>
<td>980</td>
<td>91.0</td>
<td>7.2</td>
<td>1.8</td>
</tr>
</tbody>
</table>

*Note.* Data were collected utilizing a 5-point scale ranging from “very important” to “not at all important.” Thus, the “important” data includes “very important” and “somewhat important” responses combined, and the “not important” data includes “not very important” and “not at all important” responses combined. Unknowns have been excluded.
**Table 7**

LEVEL OF AGREEMENT THAT JCCC IS PERFORMING EACH FUNCTION DESCRIBED IN THE MISSION STATEMENT WELL

<table>
<thead>
<tr>
<th>Item</th>
<th>Number of Responses</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Providing general education</td>
<td>712</td>
<td>78.5%</td>
<td>21.1%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Providing degree/transfer preparation</td>
<td>839</td>
<td>76.8%</td>
<td>21.8%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Providing continuing ed./community services/cultural education</td>
<td>722</td>
<td>76.6%</td>
<td>21.6%</td>
<td>1.8%</td>
</tr>
<tr>
<td>Providing career education</td>
<td>724</td>
<td>70.6%</td>
<td>27.9%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Providing developmental education</td>
<td>518</td>
<td>68.7%</td>
<td>30.7%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Engaging in cooperative partnerships and economic development</td>
<td>551</td>
<td>68.6%</td>
<td>29.8%</td>
<td>1.6%</td>
</tr>
<tr>
<td>Providing student development/student services</td>
<td>780</td>
<td>64.5%</td>
<td>32.7%</td>
<td>2.8%</td>
</tr>
</tbody>
</table>

*Note.* Data were collected utilizing a 5-point scale ranging from "strongly agree" to "strongly disagree." Thus, the "agree" data includes "strongly agree" and "somewhat agree" responses combined, and the "disagree" data includes "somewhat disagree" and "strongly disagree" responses combined. Unknowns have been excluded.
Table 8
LEVEL OF AGREEMENT WITH CONCEPTS ASSOCIATED WITH JCCC

<table>
<thead>
<tr>
<th>Concept</th>
<th>Number of Responses</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>JCCC is a good place to enroll my children</td>
<td>1,002</td>
<td>87.5%</td>
<td>10.9%</td>
<td>1.6%</td>
</tr>
<tr>
<td>JCCC should continue to offer courses at off-campus locations throughout the county</td>
<td>1,001</td>
<td>82.3</td>
<td>14.5</td>
<td>3.2</td>
</tr>
<tr>
<td>JCCC should be involved with international education and global economy issues</td>
<td>1,001</td>
<td>76.5</td>
<td>15.5</td>
<td>8.0</td>
</tr>
<tr>
<td>To meet future needs, JCCC should construct new buildings on the main JCCC campus</td>
<td>1,002</td>
<td>40.1</td>
<td>46.2</td>
<td>13.7</td>
</tr>
<tr>
<td>JCCC should expand the number of off-campus locations where courses are offered</td>
<td>1,002</td>
<td>38.5</td>
<td>42.3</td>
<td>19.2</td>
</tr>
<tr>
<td>To meet future needs, JCCC should construct a second campus at another location</td>
<td>1,002</td>
<td>22.6</td>
<td>39.5</td>
<td>37.9</td>
</tr>
<tr>
<td>JCCC should provide course offerings and services at the main campus only</td>
<td>1,002</td>
<td>15.0</td>
<td>23.4</td>
<td>61.7</td>
</tr>
<tr>
<td>JCCC should increase the current $46 per credit hour tuition</td>
<td>1,002</td>
<td>13.0</td>
<td>38.4</td>
<td>48.6</td>
</tr>
</tbody>
</table>

1Note. Data were collected utilizing a 5-point scale ranging from "strongly agree" to "strongly disagree." Thus, the "agree" column includes "strongly agree" and "somewhat agree" responses combined, and the "disagree" column includes "somewhat disagree" and "strongly disagree" responses combined. Unknowns have been excluded.
<table>
<thead>
<tr>
<th>Options</th>
<th>Number of Responses</th>
<th>Interested</th>
<th>Neutral</th>
<th>Not Interested</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classes offered on weekday evenings</td>
<td>991</td>
<td>70.4%</td>
<td>7.9%</td>
<td>21.7%</td>
</tr>
<tr>
<td>Classes offered as mini-sessions--of varying length but lasting less than a full semester</td>
<td>992</td>
<td>67.7</td>
<td>15.8</td>
<td>16.5</td>
</tr>
<tr>
<td>Classes offered on weekends</td>
<td>992</td>
<td>65.7</td>
<td>9.5</td>
<td>24.8</td>
</tr>
<tr>
<td>Self-paced courses</td>
<td>991</td>
<td>56.0</td>
<td>13.9</td>
<td>30.1</td>
</tr>
<tr>
<td>Classes where lessons are all delivered and responded to on a computer</td>
<td>992</td>
<td>48.2</td>
<td>16.6</td>
<td>35.2</td>
</tr>
<tr>
<td>Classes offered on weekday afternoons</td>
<td>992</td>
<td>46.4</td>
<td>14.9</td>
<td>38.7</td>
</tr>
<tr>
<td>Classes offered weekday mornings</td>
<td>992</td>
<td>45.8</td>
<td>14.6</td>
<td>39.6</td>
</tr>
<tr>
<td>Completing an associate’s degree through weekend classes</td>
<td>992</td>
<td>41.4</td>
<td>15.8</td>
<td>42.8</td>
</tr>
<tr>
<td>Classes offered on television</td>
<td>989</td>
<td>39.4</td>
<td>14.6</td>
<td>46.0</td>
</tr>
<tr>
<td>Completing a degree via TV courses</td>
<td>991</td>
<td>26.3</td>
<td>18.4</td>
<td>55.3</td>
</tr>
</tbody>
</table>

*Note.* Data were collected utilizing a 5-point scale ranging from "very interested" to "not at all interested." Thus, the "interested" data includes "very interested" and "somewhat interested" responses combined, and the "not interested" data includes "not very interested" and "not at all interested" responses combined. Unknowns have been excluded.
Table 10

INFLUENCE OF VARIOUS FACTORS ON DECISION TO ENROLL AT JCCC OR TO ENCOURAGE HOUSEHOLD MEMBER TO ENROLL¹

<table>
<thead>
<tr>
<th>Factor</th>
<th>Number of Responses</th>
<th>Influential</th>
<th>Neutral</th>
<th>Not Influential</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interest in class or event</td>
<td>998</td>
<td>89.9%</td>
<td>5.2%</td>
<td>4.9%</td>
</tr>
<tr>
<td>Need for class or event</td>
<td>999</td>
<td>83.4%</td>
<td>7.1%</td>
<td>9.5%</td>
</tr>
<tr>
<td>Time of day class offered</td>
<td>1,000</td>
<td>80.1%</td>
<td>8.1%</td>
<td>11.8%</td>
</tr>
<tr>
<td>Location</td>
<td>1,000</td>
<td>76.1%</td>
<td>8.3%</td>
<td>15.6%</td>
</tr>
<tr>
<td>Cost</td>
<td>999</td>
<td>71.0%</td>
<td>9.7%</td>
<td>19.3%</td>
</tr>
<tr>
<td>Day of week class offered</td>
<td>1,000</td>
<td>68.4%</td>
<td>11.0%</td>
<td>20.6%</td>
</tr>
<tr>
<td>Camaraderie: Friends are going</td>
<td>1,000</td>
<td>32.5%</td>
<td>16.2%</td>
<td>51.3%</td>
</tr>
<tr>
<td>Availability of financial aid</td>
<td>997</td>
<td>31.1%</td>
<td>16.1%</td>
<td>52.8%</td>
</tr>
<tr>
<td>Coercion: Boss/spouse/parent insists</td>
<td>1,000</td>
<td>21.8%</td>
<td>14.1%</td>
<td>64.1%</td>
</tr>
<tr>
<td>Other (see verbatim comments)</td>
<td>301</td>
<td>5.6%</td>
<td>9.0%</td>
<td>85.4%</td>
</tr>
</tbody>
</table>

¹Note. Data were collected utilizing a 5-point scale ranging from “very influential” to “not at all influential.” Thus, the “influential” column includes “very influential” and “somewhat influential” responses combined, and the “not influential” column includes “not very influential” and “not at all influential” responses combined. Unknowns have been excluded.
Table 11

ENROLLMENT PLANS, HOW INFORMED OF UPCOMING JCCC EVENTS, AND AVAILABILITY OF HOME COMPUTER

<table>
<thead>
<tr>
<th>Respondent or Household Member</th>
<th>Number of Responses</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Plans to Enroll at JCCC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Within Next 5 Years</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td>420</td>
<td>41.8%</td>
</tr>
<tr>
<td>Unsure</td>
<td>184</td>
<td>18.3%</td>
</tr>
<tr>
<td>No</td>
<td>395</td>
<td>39.3%</td>
</tr>
<tr>
<td>Unknown</td>
<td>6</td>
<td>0.6%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>How Most Often Informed of Upcoming Events at JCCC</th>
<th>Number of Responses</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct mail</td>
<td>774</td>
<td>77.0%</td>
</tr>
<tr>
<td>Newspaper ads or stories</td>
<td>133</td>
<td>13.2%</td>
</tr>
<tr>
<td>Word of mouth (friends, neighbors, etc.)</td>
<td>44</td>
<td>4.4%</td>
</tr>
<tr>
<td>Other (see verbatim comments)</td>
<td>23</td>
<td>2.3%</td>
</tr>
<tr>
<td>Flyers or posters</td>
<td>16</td>
<td>1.6%</td>
</tr>
<tr>
<td>Radio ads or stories</td>
<td>9</td>
<td>0.9%</td>
</tr>
<tr>
<td>Magazine ads or stories</td>
<td>2</td>
<td>0.2%</td>
</tr>
<tr>
<td>Unknown</td>
<td>4</td>
<td>0.4%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Own a Home Computer or Have Access</th>
<th>Number of Responses</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>767</td>
<td>76.3%</td>
</tr>
<tr>
<td>No</td>
<td>237</td>
<td>23.6%</td>
</tr>
<tr>
<td>Unknown</td>
<td>1</td>
<td>0.1%</td>
</tr>
</tbody>
</table>
Table 12
INTERNET USAGE OF RESPONDENTS
WITH HOME COMPUTER OR COMPUTER ACCESS

<table>
<thead>
<tr>
<th>Have Internet Capabilities</th>
<th>Number of Responses</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>602</td>
<td>78.5%</td>
</tr>
<tr>
<td>No</td>
<td>165</td>
<td>21.5%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Have Visited the JCCC Website</th>
<th>Number of Responses</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>120</td>
<td>19.9%</td>
</tr>
<tr>
<td>No</td>
<td>482</td>
<td>80.1%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Respondent or Household Member Interest in Internet Classes¹</th>
<th>Number of Responses</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interested</td>
<td>396</td>
<td>65.8%</td>
</tr>
<tr>
<td>Neutral</td>
<td>70</td>
<td>11.6%</td>
</tr>
<tr>
<td>Not interested</td>
<td>134</td>
<td>22.3%</td>
</tr>
<tr>
<td>Unknown</td>
<td>2</td>
<td>0.3%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Respondent or Household Member Interest in Completing Associate’s Degree Via the Internet¹</th>
<th>Number of Responses</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interested</td>
<td>181</td>
<td>30.1%</td>
</tr>
<tr>
<td>Neutral</td>
<td>97</td>
<td>16.1%</td>
</tr>
<tr>
<td>Not interested</td>
<td>322</td>
<td>53.5%</td>
</tr>
<tr>
<td>Unknown</td>
<td>2</td>
<td>0.3%</td>
</tr>
</tbody>
</table>

¹Note. Data were collected utilizing a 5-point scale ranging from "very interested" to "not at all interested." Thus, the "interested" data includes "very interested" and "somewhat interested" responses combined, and the "not interested" data includes "not very interested" and "not at all interested" responses combined.
# APPENDIX B

## SUMMARY OF VERBATIM COMMENTS

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Experiences With JCCC</td>
<td>28</td>
</tr>
<tr>
<td>Why No Direct Contact With JCCC</td>
<td>28</td>
</tr>
<tr>
<td>Influences for Decision to Enroll at JCCC</td>
<td>29</td>
</tr>
<tr>
<td>Continue Off-Campus Courses</td>
<td>29</td>
</tr>
<tr>
<td>Ways Most Often Informed of JCCC Events, etc.</td>
<td>29</td>
</tr>
<tr>
<td>Courses/Learning Opportunities of Most Interest</td>
<td>29</td>
</tr>
<tr>
<td>Ways in Which JCCC Is Not Meeting Needs</td>
<td>44</td>
</tr>
<tr>
<td>Comments Pertaining to JCCC's Mission Statement</td>
<td>51</td>
</tr>
<tr>
<td>Other Comments and Suggestions</td>
<td>51</td>
</tr>
</tbody>
</table>
In which of the following ways have you or a member of your household had experience with JCCC--Other (Note. Verbatim comments transcribed as received; edited for clarity as necessary)

Most Frequent Responses
302   We use the library (n=10)
189   I/daughter/son worked there (n=8)
196   Brown and Gold (n=5)
765   College Now (n=2)
934   Dental hygienist/dental college (n=2)

Other Responses
023   Sorority events
107   On a committee for computers at JCCC
173   My husband was president of Mid-America Nazarene University for years
215   Academic newspaper
235   One-on-one about career and program established for hiring for my company
245   We own our own business and we hire interns
249   I sold items for the industry classes and manufacturing
350   Bookstore
430   PEO women’s group annual conference
447   Contact with special education classes
514   Contractor/engineer
556   Deliveries
610   Church
615   In the summer program, my kids take creative writing and criminology courses
746   Voyager
795   My daughter lives at Faith Village. They participate in some activities at JCCC
818   One-day session
884   Track
886   Sports clinics
921   Career days
986   Assistance
992   Alumni
1007  KU Regents Center was not available—used JCCC campus for credit class

Why have you had no direct contact with JCCC--Other

298   Just moved here (n=4)
759   I just never considered going

If you could name just one primary reason for having had no contact with JCCC, what would it be--Other

298   Just moved here (n=3)
419   All in household have masters degrees
What would influence your decision to enroll or attend an event at JCCC, or to encourage members of your household to do so--Other

Most frequent responses
184  Very good basic, quality education/good reputation (n=3)
286  Help you with career for promotion/job improvement (n=2)
258  Convenient (n=2)

Other responses
002  K-State with classes during summer
102  A lot of verbal talk
170  If it were small and there was more individual attention
274  Schools
504  No one here planning to go to JCCC
623  Son originally dropped out
735  Parking
923  Something to do, recreational activity
1003 Job improvement

JCCC should continue to offer courses at their 25 off-campus locations throughout the county--Write-in responses

179  Didn’t know about JCCC offering 25 off-campus locations throughout the county
399  I would like them to rotate the location of course offerings between campus and off-campus

How are you most often informed of upcoming events, services, and/or enrollment opportunities at JCCC--Other

001  None/don’t know/don’t have any contact (n=4)
006  Drive by JCCC
148  I work there
320  College catalog
348  Pick up schedule at library
611  School district
687  The Internet

What types of courses or learning opportunities would be of most interest to you?

Most frequent responses
Computer classes (n=332)
None/not interested (n=148)
Business classes (n=106)
Possibly international studies (n=8)
Other Responses

001 Probably classes that have a better chance of transferring to other colleges. More arts, sciences, history
002 Baking. Science classes
004 Foreign language and bridge classes
006 Psychology
008 My wife likes wine tasting classes
009 Architectural drawing
011 I like the idea that my high school students can participate in college courses while still in high school
014 I would say personal enrichment and interior design classes
015 Something fun—decorating classes, cooking, crafts, etc.
017 More city planning programs
018 Child development
020 Architectural courses
021 Massage therapy and kinesiology classes
022 Aerobics and fitness
023 Nursing or health fields, home economics, cooking, nutrition
024 Health care--x-ray tech, sonography technology, neonatal classes, nursing
027 Daughter likes economics
031 I like noncredit courses--crafts, arts, cooking
032 Plays and musicals, symphonies, and computer courses
095 Hobbies
097 My granddaughter likes accounting and business management
101 Primarily, anything having to do with elementary education
102 Job-related
104 Teaching
112 Psychology and sociology
113 Politics and stock market
115 General education—knowledgeable subjects.
116 My son is going to need more technical classes
120 Landscape industry
124 English for my wife. Construction/electrical and heating/cooling for myself
125 History
128 I am into technical. My son likes humanities as an undergraduate
133 Insurance-related courses and Hazmat-related courses
134 History
136 To qualify for CPA exam
142 Probably literature and composition classes
143 English, computer class, technology
148 Childhood development
151 Criminology courses

30
What types of courses or learning opportunities would be of most interest to you?
(Continued)

153  I like to have interior decorating
154  General studies classes
155  Some humanities courses and languages
159  Horticulture program
160  Child care
162  Psychology
163  Medicine
164  Art
165  Writing
166  My career is in the dental field, so probably anything to do with health care
170  Class on grants for business. Antique car classes. Networking with other businesses
173  Technology courses
174  Medical technology. I also look for noncredit cooking and exercise classes
175  Science courses, accounting
176  Sales and marketing, advertising
177  Engineering associated classes for myself.
178  Graduate level courses and hobby courses
179  Design--fashion or home
181  Personal enrichment
182  Noncredit classes--cooking, language, couples, and special interest
183  At this point, you need to continue technology. I think more personalized business
    courses, such as managing your financial affairs, things like that. Also vocational
    classes would be of benefit. So many kids go up there and don't know what they want
    to do. They need a job and they need a short-term trade program to get them out in a
    job fast
186  Maybe some network courses for writers. Art history courses
187  Eventually I would like to go back and complete my associate's degree
189  Education and library reference
190  Cooking classes, exercises, karate, yoga
192  Personal enrichment
194  I like public speaking
195  Hobby and art classes
197  Technical trades
198  The cooking courses, arts and crafts classes for fun
199  Personal financial management and language classes
203  Library services for teachers
204  Undergraduate
205  Any kind of continuing education programs that would relate to education. The writing
    and math center is also very special about the college. I liked the one-on-one help. It
    was a valuable resource
206  My daughter is interested in the performing arts
207  Sociology courses

31
What types of courses or learning opportunities would be of most interest to you? (Continued)

211 Drafting
213 I like music. My husband is into the stock market
215 Languages, cosmetology, arts--music, dance
216 Massage therapy
217 Credit courses in education; also noncredit courses
219 Writing classes
220 Pre-law following a course
221 Associate’s degree in land surveying
223 I would like to join a fitness center
225 Finance
226 Personal finance
228 Degree program. Make it easier for full-time employees
229 Chemistry
230 Auto mechanics and auto body repair
234 Social activities. Also clown and magic classes
235 A basic associate’s degree as preparation for four-year degree for our children
237 Cooking, photography, dancing, leisure activities
238 Lithography (printing classes)
239 Drivers education and sports camp for my children
241 Nursing
243 Elementary education and bio-med classes
244 Teacher education
245 Foreign languages and computer graphics
248 My wife attends JCCC and she would be interested in nursing
251 Stock market classes and current events
252 Quilting classes
254 Self-help things and humanities
255 Probably business field courses. I don’t know about the rest of my family
257 Art
258 Psychology
259 Art, history, and economics
260 Anything to do with the construction business, and continuing education for realtors
261 My daughter is into teaching the handicapped
262 I am interested in whales and marine biology. Music interests me a lot. Comparative
religions and literature for seniors
264 Personal enjoyment for myself
265 Foreign languages and cooking
266 Recreation
270 Self improvement, health courses, and history
271 Foreign language and World War II history
272 Personal finances, nursing, art class for children, horseback riding for children, and
vocal music
What types of courses or learning opportunities would be of most interest to you?
(Continued)

273 Classes that count to graduate with teacher credits
275 All they have I can pursue
277 Anything to do with languages
278 Continuing education and gardening symposiums
279 Art classes
280 Crafts
281 Associate’s degree in nursing for myself, and auto technology for my son
282 My son would take freshman classes, such as English, math, etc. Our family likes
   foreign language classes
283 Art design courses
286 Something to help me in my career or to learn a new skill
288 Anything of personal interest outside the regular curriculum
289 More cultural classes
290 Planning for retirement, small business opportunities, home business, and
   grandparenting
291 English history and English literature
294 Nursing
297 Course work in education
298 Home inspection and arts classes
299 Noncredit classes--general interest, community affairs, history, how things work
300 Arts and crafts, painting, photo presentation, and sewing
302 Home-based business classes
305 Cooking classes
306 Financial planning
307 Noncredit courses in travel, crafts, cooking, history
308 Noncredit classes in adult education
309 Social work, human services, counseling
312 Health care courses
313 History
314 Fine arts and music courses
317 Genealogy and Spanish
318 Travel
319 American and European history
320 Community-type courses/noncredit classes. Maybe also arts and crafts classes, or self-
   improvement classes
321 Sign language classes
322 Traveling and gardening classes
323 Hobbies, photography
324 Sign language courses
325 Personal enrichment courses, such as cooking, gardening, etc.
327 Continuing education for teachers of foreign languages
328 Obstetrics, gynecology, prenatal
What types of courses or learning opportunities would be of most interest to you? (Continued)

329 Nursing courses
330 Accounting and graphics illustration
331 Language and art classes
333 Health fitness, and creative writing courses
334 Massage therapy and legal nurse consultant certification courses
340 Fine arts and music courses
341 Kansas teacher certification classes. Math tutoring and sports classes for my daughter
346 Psychology
347 I have no time for JCCC since I'm working full-time and am a student at KU. If I had an opportunity, I would like to take continuing education courses in crafts, gardening
348 Continuing education for personal enrichment, such as cooking, etc.
350 Noncredit classes in stock market, brokerage training, art, and weaving
352 Art classes
353 Anything in the medical field
354 Education courses leading to teacher certification. Management courses
357 Specialized hobbies in areas I'm interested in, such as backpacking, adventures, and bird-watching
360 Music and photography courses
361 Noncredit courses in painting, arts and crafts (nonthinking classes)
363 Legal profession--mediation, international law, geriatric law
365 Internet fundamentals, Spanish, voice and choral music
367 Foreign languages and humanities courses
371 Credit courses to transfer to finish my bachelor's degree
372 Herb gardening, butterfly gardening, windows on the world
373 Graphic design
374 Parent/child education classes
375 History
377 Art, literature, cooking, and wine tasting classes. Child development and parent/child education and activities, such as a class or program where parent and child can play an activity together
379 Genealogy courses
380 Interior design and merchandising classes
382 I would like to take math. I would like to teach a drapery making course
385 Masters degree courses and beyond
386 Recreational courses
387 Arts
389 Self-improvement and personal enrichment courses, such as food preparation, etc.
390 Painting courses
392 Counseling and food courses
393 Courses on genealogy
394 Travel
395 Noncredit courses in French, technology, literature, and children's literature
What types of courses or learning opportunities would be of most interest to you?
(Continued)

396 Finance, accounting, photography, and some of the arts
397 Fitness
398 Creative writing classes
399 Do-it-yourself (improvement) classes in gardening. Need more advanced classes in foreign language due to my level of education
401 Paraprofessions
402 Human resources
403 Fine arts, literature, history, religion, stained glass
404 Nursing and pediatrics
406 History and literature classes
408 General business courses
410 Teacher re-certification
411 Education in arts
412 Theater, travel, literature courses, and bridge
413 Elementary education and special education
416 Art classes
418 We want to learn Spanish
419 Probably in area of teaching--elementary through high school. Cooking and German language
420 Personal enrichment classes such as creative writing and art
421 Psychology and child development
422 Literature and history courses
423 Human resources, psychology, and human development
427 Continuing education, photography, language, and beginning architecture
429 Probably just bridge or something fun for enjoyment
430 Cooking and writing classes
431 Language classes and art performances
432 Foreign language
435 Arts
436 Communications
437 Landscaping classes
440 Interior design and architecture classes
441 Small business courses or management of information classes
443 General degree
445 Art courses
446 Health care related courses
447 Art and writing courses
448 Classes in graphoanalysis, the study of handwriting
451 We just finished a course in the stock market. I am an artist and I took some matting courses. I would like to take some photography courses when I have time, and my husband would like to take some plumbing classes
452 Commercial art
What types of courses or learning opportunities would be of most interest to you?
(Continued)

455 Continuing education classes such as exercise physiology, cardiac related classes, and cardiac rehabilitation
459 Fine arts, drama, directing, advanced acting, creative writing
462 At this point, computer and foreign language classes
463 Music classes and behavioral psychology classes
464 Health related courses
465 Medical transcribing classes
466 Accounting classes, art, basket weaving, personal enrichment classes
468 Literature classes. I would like to do some writing
469 Personal development
470 Foreign language
472 Personal enrichment courses, such as music and arts classes
477 Foreign language
481 Railroad industry
482 Graphic design or photography
484 Lifetime fitness
485 Psychology
486 Foreign language
489 Cosmetology, all languages
490 Creative writing
491 Medical courses
492 Current educational issues and child rearing
493 Continuing education in the insurance field. Also, adult craft classes
494 Gardening and music
495 Health issues and alternative medicine, photography, and classes on the Italian opera, such as translation to English and understanding the meanings
498 Noncredit courses in retirement income investments
499 Courses related to senior citizens and computer courses
501 Courses related to my son's career choice, architecture
503 Exercise and health classes
505 History, photography, arts and crafts
506 Real estate courses, personal finance and investments, computer courses
507 Anything with foreign classes
512 Horticulture
514 Continuing education units in engineering, accounting, investments
516 Probably building or construction and management classes
517 I haven't looked into it. Possibly golf courses this spring
519 Senior seminars on various issues/subjects
520 Technical courses, teaching specific skills for the work force, such as classes for Ford Motor Co. in robotics equipment
522 Languages
523 Financial end, health and wellness classes
530 Sign language
What types of courses or learning opportunities would be of most interest to you? (Continued)

532  Personal -- cooking and exercise
536  HVAC
537  Medicine
539  Engineering and finance
540  Continuing education classes
541  My major interests are fine arts courses, and personal enrichment classes
543  Vocational and history of unions and how they effected our country
548  Spanish
549  HVAC, masonry, home construction (how to build a house), stained glass, tai chi
552  Foreign language, continuing education in nursing
555  Cooking
556  Graphic arts, multimedia
557  Any type of history classes
559  Science
562  History and sciences
563  Currently continuing education courses
564  I really enjoy the Brown and Gold course offerings
568  Technical courses
570  Travel, German language class
574  Environmental
575  English courses
576  Electronics
581  Performing arts classes
584  Genealogy
586  Finance
587  History and sciences
588  Technical
590  Leadership courses
591  Woodcarving, woodwork, music, photography, painting
593  Real estate
594  More self-defense and tai chi
597  Courses in education
598  Teacher education and personal enrichment courses
600  Speech pathology
602  Office and medical classes
603  Continuing education for nursing
604  Fitness
608  Speech pathology, journalism, communications, composition, literature, sign language, and Spanish
609  College Now for my high schoolers, general personal interest classes, and continuing education classes like computer literacy, etc.
610  Early childhood, small business financing, fitness classes, and continuing education classes in elementary education
What types of courses or learning opportunities would be of most interest to you? (Continued)

611 Advanced computing classes
612 Continuing education classes for nursing; noncredit classes in dancing, tai chi, etc.
616 Mostly sciences, math, and continuing education classes like general business
617 Special education capabilities for my child
621 Continuing education classes in math, English, and computer skills
623 My son is interested in career oriented coursework such as art, music, career improvement, etc. My wife and I take ballroom dancing
624 The most important thing to me would be for JCCC to offer an undergraduate degree
625 My wife is interested in nursing
626 I would like to see more sign language and interpreting classes offered to part-time students
627 Contracting with additional colleges offering a four-year program on the JCCC campus
630 Nursing classes
634 Nursing
635 Child care classes
636 Courses for teacher preparation, music classes
638 Business music, and history
639 Landscaping or horticulture classes. Supervisory-type skills courses and time management courses
640 I like the arts and self-improvement courses
641 Personal enrichment
643 History, and literature
645 Basic college courses
646 Library science
649 Arts and music events
651 Easter bread baking. I am into more self-interest classes
652 Craft courses
654 Self-interest classes
655 History, English, and psychology classes
656 Silver smithing, lapidary, pottery, computer refresher classes, small business, management
660 If it would be on the Internet, western civilization, psychology, and philosophy
663 Art and vocational classes
664 Personal improvement courses
665 Language courses
666 Aviation; also learning how to be a pilot
667 Courses in money budgeting and how to use the computer effectively
670 Finance
672 Medical courses and some languages
677 Total quality management
680 Continuing education for personal enrichment and parenting classes
683 Genealogy
684 Basic electronics, graduate courses, and teacher certification classes
688 Automotive repairs and mechanics
What types of courses or learning opportunities would be of most interest to you?
(Continued)

690 Crafts and needlework
692 Current events, English literature, computer classes
698 English and technical courses
699 My wife and I are most interested in self-improvement courses
700 Speaking for my kids, help getting the first two years of undergraduate work completed before going into a four-year college
701 My daughter is moving back here and would be interested in interior design
706 Foreign language
708 In my field, landscape management and horticultural courses
709 I'm a teacher, and I would like classes dealing with development in adolescence through the teenage years and the special psychological needs for children in these age groups
710 Nutrition courses
712 Language, history, and literature courses
714 Right now all I need is a speech class to complete an associate's degree. Possible classes to implement -- academic instead of skilled training for kids with learning disabilities. Maybe more interchangeable degrees with other community colleges where you wouldn't have to transfer back and forth.
715 Gardening classes
717 Health care field or management
718 My son likes his English composition class
719 Business management with Emporia State University. Health care classes
721 Senior citizen things
722 Internet computer and teacher education courses
723 Cooking, health and physical conditioning classes
727 Cooking classes
728 Psychology classes
733 Health related issues
739 Communications
740 Upholstery, sewing, woodworking, and literature classes
741 Life enrichment, finance, and foreign language classes
744 Real estate classes
745 Photo, hobby, and investment classes
748 Real estate appraising courses
749 Financial and gardening classes
750 Kansas history, history, international government, and introduction to music classes
751 Fishing
752 Maybe financial planning or more computer classes. Maybe some outdoor classes like bass fishing
753 Noncredit courses in language
757 Self-enrichment classes
759 Classes to renew my teaching certificate, since I'm a retired teacher. I'm taking these courses at Ottawa University to keep my Kansas teaching certificate active. Also, classes in the history of Walt Disney.
What types of courses or learning opportunities would be of most interest to you? (Continued)

<table>
<thead>
<tr>
<th>User ID</th>
<th>Course/Opportunity</th>
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<tbody>
<tr>
<td>763</td>
<td>Trades, carpentry, general training, house work</td>
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<tr>
<td>765</td>
<td>Medicine, arts and crafts</td>
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<tr>
<td>766</td>
<td>I would like to take physical therapy courses, introductory physics, mathematics</td>
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<td>768</td>
<td>Social science and history courses</td>
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<td>769</td>
<td>Nursing program</td>
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<td>770</td>
<td>Nursing and lawn maintenance</td>
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<td>771</td>
<td>Photography, and bridge classes</td>
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<td>772</td>
<td>Psychology and behavioral science courses</td>
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<td>773</td>
<td>Continuing education in my field or studies of personal interest</td>
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<td>778</td>
<td>Culinary arts</td>
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<td>783</td>
<td>History, language, home finance, investment</td>
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<td>784</td>
<td>Arts classes</td>
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<td>785</td>
<td>Radio courses and youth art opportunities</td>
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<td>786</td>
<td>Photography classes</td>
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<td>789</td>
<td>English or history</td>
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<td>790</td>
<td>Language courses</td>
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<td>793</td>
<td>I tend to take courses like cooking and fine arts</td>
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<td>795</td>
<td>Anything to do with journalism, crafts, writing, and things of that nature</td>
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<td>796</td>
<td>Psychology courses</td>
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<td>799</td>
<td>Noncredit personal interest classes</td>
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<td>801</td>
<td>Basics right now for the children</td>
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<td>803</td>
<td>Paralegal courses</td>
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<td>804</td>
<td>Health field</td>
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<td>807</td>
<td>Continuing education for teachers</td>
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<td>808</td>
<td>Finances</td>
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<td>812</td>
<td>Noncredit courses such as floral arranging, dancing, and jewelry making</td>
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<td>813</td>
<td>Computer and history courses</td>
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<td>814</td>
<td>Science and math courses</td>
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<td>815</td>
<td>World issue courses</td>
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<td>816</td>
<td>Basic requirement and general studies that will transfer for my kids. Real estate and electrical engineering courses</td>
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<td>817</td>
<td>Health care, and small business courses</td>
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<td>822</td>
<td>Health and fitness courses</td>
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<td>825</td>
<td>Noncredit courses for personal enrichment, such as square dancing</td>
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<td>826</td>
<td>Weather/meteorology</td>
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<td>827</td>
<td>Investing and financial training</td>
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<td>828</td>
<td>Italian culture courses</td>
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<td>829</td>
<td>Nursing classes</td>
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<td>830</td>
<td>Investment and business courses</td>
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<td>831</td>
<td>Noncredit courses in leisure activities</td>
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<td>833</td>
<td>Classes on literature and languages and maybe some music classes</td>
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<td>835</td>
<td>Engineering</td>
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<tr>
<td>836</td>
<td>Foreign language classes</td>
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</tbody>
</table>
What types of courses or learning opportunities would be of most interest to you?
(Continued)

838 Basics for my daughter
841 Credit classes in licensing for the insurance industry, nursing license training, and creative writing
843 Foreign language classes
848 Music, midi-music
849 Technology and its impact on us and our community
850 Design-oriented classes
851 Creative courses, such as photography
852 Updating my knowledge of electronics
856 Travel, and life-time fitness courses
857 Continuing education
860 Foreign language and continuing education classes in business
862 Technical courses
865 Graphic arts classes
866 Engineering courses, possibly photography for fun
867 Courses in fire fighting
868 Financial retirement opportunities such as the alternatives and investment options for the newly retired population and all retirees
870 Continuing education in business accounting
872 Auto cad
873 Religion-oriented and public speaking classes
874 Credit classes
875 Restaurant/hotel management classes
876 Social problems courses for kids
878 Self enrichment and job development courses
881 Financial planning, cultural wine, cooking, music courses such as a community choir
882 Electronic classes
883 Education courses
885 General classes
887 Personal finance and investment courses
889 Various hobby courses
890 Maybe a foreign language
891 I would be interested in investing, mutual funds, and family finance. I retired and I need to worry about those things now.
892 Photography
895 Child care, cooking, and digital photography
896 Math and AutoCAD classes
897 Trade classes in carpentry and electricity
899 Real estate management courses
900 Financial
901 Speech classes
902 Advertising sales
903 Hobbies, business and technical courses
What types of courses or learning opportunities would be of most interest to you? (Continued)

904 Education courses
906 Management, insurance, real estate, construction, and financial planning
907 Financial planning courses
909 Communications, early western civilization, and middle east history
910 Marketing, graphic arts
911 Project management with business, project matrix, leading successful teams
914 I’d be interested in taking some financial classes
916 History, and teacher education classes, and how to run a small business. I’m thinking about changing careers after my early retirement.
917 Engineering courses
919 Financial planning and investing, and general history
920 Credit classes in general education, science, history, and political science
921 Noncredit classes in investments and the stock market
922 Noncredit classes
923 The arts
926 Real estate
929 Botany or horticulture classes
931 Nursing and health care courses
932 Accounting, statistics, and general health and wellness classes
933 Self-help, gardening, self-esteem, motivational, and cooking
935 Programmable logic controllers
936 Photography
937 Financial investments and current political science
938 Counselor education and general education
942 Liberal arts courses
944 Science, exploration of the solar system
945 Recreational classes such as sailing, auto repair, house repair, electrical technology, and soccer coaching. I would like to see more advanced classes offered.
949 Engineering
951 Writing courses
954 History and technical courses
956 Personal enrichment classes such as arts or crafts. Physical/health courses such as CPR.
959 Accounting, medical
960 Foreign languages
960 Need more parking
963 Technology and real estate courses
964 Research on family members. Search for people I’ve lost track of.
965 Geology
966 Completing my degree in engineering
967 Technical classes
968 History and math courses
969 Electronics
970 Spanish classes
What types of courses or learning opportunities would be of most interest to you? (Continued)

972 Classes that can be easily transferred to everyday life
974 Painting, art, meteorology, and philosophy
975 Industrial training, instructional development, creating web-based training
978 Crafts, photography, and gardening
979 Continuing education for personal enrichment
980 Getting an associate’s degree
981 Art, drawing, oils, pastels, water colors, and CPA courses
983 I’m a teacher, so probably continuing education regarding education
984 Continuing education
985 Nutrition, piano, photography, photo preservation, financial investments
986 Government training, administration, and art
987 Fun and enrichment classes
989 Sign language for children
992 Continuing education courses
993 Creative classes in art, writing (creative and fiction), law, elementary education, English
994 Nursing
996 Medical programs such as physical therapy
997 Gardening
998 A class where my 11-year-old could learn keyboarding
999 Kinesiology, sports medicine, biology, and biomechanics
1001 Interior courses
1002 Possibly physical fitness
1004 Educational type courses (I’m a teacher)
1005 Taking Western Civilization this summer
1007 Special education and legal aspects of all facets of education. Philosophy classes pertaining to these legal aspects
1008 Liberal arts, humanities
1009 Financial courses, archeology, geological studies of Biblical times
1011 Completion of a four-year degree
1012 Professional development--law enforcement topics
1014 General studies, and classes in education (I’m a teacher)
1016 Hobby classes such as quilting and stained glass
1017 Continuing education in nursing
1018 Art-related classes such as drafting, commercial art, and painting
1019 Credit, graduate, and general courses
1020 More students need to know that deaf students are on campus. Be aware of their circumstances
1021 Bridge
1022 Elementary education and continuing education (sports, recreation, etc) classes
1023 Continuing education for health professionals
1025 Children’s enrichment, computer, and liberal arts classes
1026 Investment courses, arts and crafts, computers, gardening, and travel
1029 Courses related to the nursing field
What types of courses or learning opportunities would be of most interest to you? (Continued)

1030 Probably medical courses such as medical assistant and elementary education courses
1031 General education courses to finish my degree
1032 Personal enrichment, and hobbies and crafts
1033 Art history and international studies
1035 I would like to see more music classes
1036 Chronology
1038 For my husband, a master's degree in business. For myself, an associate's in interior design
1039 Anything in the health field
1040 My ten-year-old wants to go to the enrichment programs
1041 I'm interested in commercial art
1042 Health care
1044 Classes dealing with the arts
1045 Math, current events, and science
1046 Noncredit classes
1049 Accounting classes
1050 Legal field
1053 Continuing education offered on evenings and weekends as mini-sessions
1055 Nursing courses
1056 Continuing education which is health care related
1057 E-mail classes and cooking classes
1058 You don't offer enough classes in design
1059 Recreational activities such as ballroom dancing, which we saw in their mailing. My husband is interested in painting, so maybe something in watercolor and possibly fitness, especially after Christmas
1061 Psychology
1063 Anthropology, archeology, English literature, history, geography, humanities
1064 Noncredit community courses
1065 Continuing education courses in nursing and public information. Decorating, home improvement, and gardening
1066 Noncredit classes such as home improvement, basements, crafts
1067 Handling mid-life crisis, psychology, art, music

In what ways do you feel JCCC is not meeting the needs of Johnson County residents?

Most frequent responses
Already meeting needs/doing a good job, etc. (n=266)
Don't know/unsure/can't think of anything (n=317)
Offer 4-year degree/become 4-year college (n=55)
Fix the parking (n=33)
In what ways do you feel JCCC is not meeting the needs of Johnson County residents?
(Continued)

**Other Responses**

001  Not supporting the athletics. Not marketing, not promoting. Not enough funding

017  I would say not maintaining alumni contact about events and what is going on at the school

029  Lower tuition. More information on financial aid

098  I think they are spending too much money, too much of our tax dollars to support the school. They are spending too much taxes, and out-of-state tuition should be increased.

099  I would like to see more computer-based courses

108  They need better administration and student services

126  Expensive on tuition

134  Need a good cultural arts person

136  Just because you are not a current or previous student, we should have the same opportunity to get into a class as the existing students. I pay my taxes also, and would like to have the opportunity to be able to use your facility.

140  The availability of classes at different times

141  Advertise special events at the theater center, like concerts, etc.

150  Mini-classes need to be more than one semester

158  I don’t think they have as wide a curriculum as they should have

174  They need ballroom dancing class

177  It would be great if they had classes by videotape that you could use in your home

183  I worked at Olathe East as a job coach, and I saw a need for short-term goal programs for a large group of students. Colleges are already overcrowded and too competitive. This leaves a large group out of the running

188  Over-crowded

189  My grandson was in an agriculture program, but then he transferred

203  Focus in on elementary school offerings for enhanced learners

209  Courses I have gone to, I have found there is too much information to be covered, and the evening instructors are part-time and do not have their whole heart in their teaching

212  My daughter is attending now, and she thinks some teachers are not too responsive in some of her classes

215  Communicate with public; advertise more

221  The land survey class I want to take is taught by a man who is not a land surveyor He is an engineer

228  Offering more degree courses outside normal school hours (8-4)

229  The lack of transportation to the school, better bus service, public transportation. Concerned that KU doesn’t take student transfer credit until it hits 20 hours, but K-State seems to

251  I don’t know It’s a large campus. I feel it should be meeting the needs of many people

259  They try to coordinate credit when you transfer and they mess it up

272  Better mail-out dates

273  See more representatives from JCCC visit high schools and talk about programs
In what ways do you feel JCCC is not meeting the needs of Johnson County residents?

(Continued)

274 Delivery of graduate classes as a learning site for masters classes
283 Whenever I want to take a TV course, it falls on the weekend. I need a weekday class
292 No housing if JCCC turns into a four-year college
295 Getting into a computer course. It was full in a class I was interested in
306 Have more cultural events for the whole family
309 Offer classes at variable schedule; creative/flexible scheduling
319 Too homogenous (students, ideology, and teachers). Not diverse enough I don’t like two-year schools Teach more critical thinking
324 Need better instruction and assistance. Professors didn’t seem all that interested in helping the kids be successful
328 They need to offer public transportation for people to get to the school
333 I don’t think they should duplicate classes offered by the business sector, especially since they are using our tax dollars to do it. If courses are available in private sector, there is no reason to duplicate them
339 I feel they need to offer more class availability. Otherwise, they are doing a great job
346 I don’t feel that you should have to take certain credit courses if you don’t need it
350 Hire more professors. Professors do too much public relations. Professors are instructors, not PR. No second campus. Learn to work on your budget
354 I’m not sure if they offer a higher level of continuing education courses
358 They need to just keep going and not get behind, but keep the cost down or you will lose a lot of people
363 Make the fitness center open to the general community. More mini/condensed classes
365 Let the public know about the career counseling available to the general public. Child care—up to what age and the criteria and hours to use their services
371 They really offer too many noncredit courses. They need to focus more on academics
381 I would like to see more life skills, such as how to balance a checkbook, how to work on a car, etc. Offer more trade and technical classes
384 Parking on campus at the edges should be safer. Make sure all the classes are transferrable. Students need to know before they enroll. Need sufficient lighting. Good book buying program for the next term like at KU.
389 I have not heard anything negative, except for the amount of money spent on building improvements
399 I feel they are as far as vocational-technical programs. They meet the needs for kids who are not ready to go to a four-year college
403 Great school, but I’ve had bad experiences with bad teachers
409 I don’t know why kids around here think that JCCC isn’t a cool school to go to. I guess they want to go away to college
410 They don’t offer some courses that I want to take
412 More Johnson County money should stay in Johnson County for schools and community colleges. Put a survey in the front of the questionnaire
417 I wish we had more classes not geared to academics, such as cooking classes and floral arrangement
In what ways do you feel JCCC is not meeting the needs of Johnson County residents?
(Continued)

434 Housing for students
436 It would be nice to have resident housing
442 Senior citizens need more help. We have the money as a community. Let’s share it with the ones who need it most
452 They need to provide preparatory classes for SATs, ACTs, and GREs
461 I think it is a great college. It would be great to be a four-year school, but I don’t think they want to go that route
470 It’s hard for some people to get to and from the college at times they need to--lack of transportation at a broad range of hours
472 I can’t think of any way it is not, except for transportation. Need to accommodate schedules better
477 Awareness of the other 25 locations would be nice
492 There are areas they could improve, for example the community needs to be better informed of social and athletic events
495 Following through with the possibilities for course offerings like the ones listed on the survey (question #12)
500 Maybe vocational. I’m not sure if their curriculum covers that area
514 Engineering, professional orientation
515 College should be a lot of interest to more people--get the word out.
539 Being able to get the advertisements out there. We are not kept aware of all you have to offer
551 I think the counselors should be more knowledgeable when giving advice of what courses to take, what direction to go. I think they need more education themselves before they can advise someone else
566 The grades do not transfer, but the credit hours do. My daughter had straight A’s, but since the grades did not transfer to KU, her grade point average is based on 3-1/2 years instead of 4
567 I think they are meeting the needs. They can only go so far. The rest is up to the individual. They have to decide if they want to learn and how much education they want
568 I think people are more interested in the arts, instead of the basics such as reading, writing, and arithmetic
570 Travelogs are on Tuesday. Switch it to alternate days
582 I feel they are not very adequate. My son lost his associate’s degree hours. He went on to get his four-year college degree and is working on his masters now. So I would not go back or recommend JCCC on a bet to anyone. I’m still very upset about what happened to my son
587 They are growing so fast the volume seems to get out of hand
591 Classes are closed. Too many adjuncts and too few full-time teachers. Improve public transportation to the college
594 They need to offer more self-defense and tai chi
In what ways do you feel JCCC is not meeting the needs of Johnson County residents?
(Continued)

610  I don't think there is enough publicity about special things like cultural events and the
child care center  CEC is wonderful
611  The classes could be more challenging
614  Why don't they have dorms? Other junior colleges, like Butler County, do
616  Parking is atrocious. I have to park too far away. Darkness is a concern when walking
far, especially for a young girl. I wish more of a variety of classes were offered. Only
basic classes for people out south
629  I would like to see shorter classes that are the same amount of credit but less time in
duration
632  There is talk in the community that some professors are pushing their own political
values without considering family values
634  Offer more courses for off-campus classes in Olathe
646  I would like to see the college be a graduate class location
656  Lower the age for Brown and Gold to 50 instead of 55. Have enough course offerings
to meet enrollment demands
657  Basically I can't think of anything, just don't expand a great deal
666  By not offering telecourses, degree programs on TV, and self-paced courses
668  Professors skip their classes, and it is the students who fail. My daughter took a
physics course there, and her teacher showed up for maybe 12 classes. She had to drop
her major due to the failing grade in her class
674  I think they are meeting the needs, but they need more convenient locations
690  Don't offer entertainment that competes with the private sector. Develop local and
community talent. Need parking garage. That keeps people from campus, especially
noncredit, if there's not enough parking
691  Not having a campus in the northeast quadrant of the county
713  You need to offer more classes in the outskirts of the county, such as Spring Hill and
Gardner. Wise choice to offer at high schools. More public relations to people who
have no connection to the school. More mailings. You're middle of the road in
financial aid, grants, loans, scholarships. Teachers are realistic with students' lives,
flexible and in tune. Doing a fantastic job across the broad, except be careful about
raising costs and tuition
714  You need to include academic courses for students with learning disabilities
716  I like how they are connected with Emporia State University and Washburn University.
I wish and hope they continue on with these programs and continue with others
722  I don't know of the closest off-campus site in northeast Johnson County. You need to
inform people of off-campus locations
728  When I was interested in enrolling, I found that most of the classes I wanted were at
inconvenient times. I need more weekday times
729  If a teacher is absent, it is the student who misses out. There should be a substitute and
not double the work load when the teacher returns
741  I think they do a tremendous job in education, but need to continue to concentrate on
career specialty areas
In what ways do you feel JCCC is not meeting the needs of Johnson County residents? (Continued)

743 I feel that they need more computer classes available
751 I really don't know of any problems. I like the golf program
765 More flexible schedules like the offering of TV and Internet courses
767 I think you are trying to "be too much." You should be more for the individual to be able to transfer on. I think the noncredit classes are just a huge money-maker. You should focus on more of the aspects of what a community college is all about, providing education for a two-year vocational certificate or associate's degree
772 I don't think they send out enough mailings to keep us up to date on school classes and events
775 They don't offer enough liberal arts classes
794 I wish they were providing more certifications, such as Microsoft, Java, etc
795 They need more people or instructors to work with handicapped people. My daughter, who is autistic, lives at Faith Village and they attend activities at JCCC. They always need more help
801 I would like to see expansion in the north areas of the county
812 They need more off-campus locations and selections
813 I feel they need to increase course selection. They also need to have a computer testing out policy for people who are more advanced in computer systems
856 The cost for the college has gone up so much it is quite a burden on us homeowners. You need to budget with more control
857 I don't think you get the message out about where all your off-campus locations are. I have 25 employees who would probably take advantage of some courses regarding my business, if they knew what was available and where. It would benefit me and my business and I would be more than happy to assist my employees with some courses. You need to make the public more aware of what's available and inform us of all the off-campus locations in your mailings. Also, mail to small businesses
858 Not teaching them to play the stock market
860 Very southern Johnson County oriented. Need to acclaim interest in northern Johnson County
862 The location of the main campus -- too far south
872 There should be more class availability for seniors for noncredit classes. I wanted to take a computer class as noncredit to learn how to work advanced systems/programs, but the class was completely full with younger students. I was forced to take a credit class with sharp, alert youngsters
877 Should be offering on-campus living, dormitory facilities
881 I think they need more offerings for young people with developmental disabilities
882 There is possibly a scheduling problem--not enough classes available when I need them
884 Some courses offered are not acceptable to other schools and should especially be accepted at KU. Need course work that qualifies for upper level credit
885 More grants
895 They need to raise the tuition so the taxpayers aren't paying so much
897 Need on-campus living or special arrangements for students
In what ways do you feel JCCC is not meeting the needs of Johnson County residents? (Continued)

907 I feel that it is fulfilling the needs. I would probably send my children there. I do believe they need to advertise more widely. Also Yardley Hall needs better advertisement. The best way would be to partner with a four-year university

909 I'm such a big fan of JCCC, but the only thing I can think of is maybe they need to get the word out more on the programs and services they provide

913 More variety of courses

921 Traffic is gridlocked due to the college at certain times of the day

922 Some say it should be a four-year college, but then it would change its purpose. Its mission is a two-year school and community education

925 No football team

928 Cost for the noncredit classes should be lower. Offer more community education classes and not necessarily a degree. More community oriented

932 I feel they need to provide better advertising for performance events

939 They should stiffen the grading schedule

952 I feel they are meeting all needs. I’m just concerned about building additions

974 More offerings in southern Johnson County

975 Need to make everyone more aware of services offered

977 I feel more technical courses are needed and also more trade courses available

980 I would like to see an accelerated program

981 They are too big. They need to be more student oriented

993 I hear they are not happy, missing out on something. Campus doesn’t appear too overly friendly

1006 You should have a football team. It would attract more students, and could offer scholarships. Also basketball and sports for girls. We could compete, because some kids cannot afford to go to KU

1008 I don’t see anything right now. Possibly more technical and vocational training

1009 I think they have wonderful opportunities but need better advertising. They need to make better known what facilities are available

1019 Offer graduate courses

1022 I feel they do not offer enough variety in night classes

1035 Our son is in music and his chamber ensemble is always at 12:00 noon. It is hard to go in the day. Other performances are at night. These should be also

1036 I wanted to be a dispatcher and there were no radio classes during the summer

1038 They don’t offer associate’s degrees in some programs

1039 For most health courses, you have to go to Penn Valley for part of the courses and it’s really inconvenient. I wish they offered the whole course on site at JCCC

1052 I don’t think they should offer classes for 55 and older because I tried to enroll three times and the classes were full. Either offer more, or don’t offer them at all

1053 They need to visit more high schools and hand out more information on JCCC

1058 You don’t offer enough classes in design

1061 Because of the location, it seems like is rather far west

1064 Programs for youth need to be at satellite locations rather than all at the main campus
Comments about the question dealing with JCCC’s mission statement.

Refused to answer/unfamiliar with mission statement (n=8)

Other responses
139 None of these things are important to me
155 I don’t understand what developmental education is
180 Re: Student development/student services: do a better job in student activities. There are so many students. There should be more interpersonal relations with staff and counselors
323 Career education - Need more options
325 Development education shouldn’t be JCCC’s responsibility. This should fall back on the high schools
333 Career education: It is important for JCCC to do this only if industry requests their aid
336 Degree preparation: My child only transferred one year out of two years to KC. She was told all credits would transfer
376 Degree preparation: Much improvement needed on their transfer programs
462 Student development/student services: Daughter needed more guidance
470 Student development/student services: Needs to provide better support, counseling, and assistance. Need to provide more awareness and direction
492 Cooperative partnerships/economic development: Need to spread the programs to inner-city youth. Need to inform all community groups
529 General education: Need to expand the associate’s degree program
529 Career education: More advanced programs. Expand on certification programs such as Microsoft
582 Continuing education/community services/cultural education, student development/student services, and cooperative partnerships/economic development: all of these are important if they honor what they say. Continuing education/community services/cultural education: they don’t do what they say
708 Career education: Need landscape development classes
857 Developmental education: You’re not getting the word out to small businesses and high schools. Student development/student services: You need to promote this to the kids and the businesses
868 Cooperative partnerships/economic development: there needs to be more awareness for the history of labor and how it effects the economics of everyday society
952 Student development/student services: room for improvement, more counselor involvement needed

Is there anything else you would like to tell us which might help us to improve the programs and services offered by JCCC?

Doing a good job/keep up the good work, etc. (n = 112)
Become a 4-year college (n = 22)
Fix the parking/build more parking garages (n = 18)
Is there anything else you would like to tell us which might help us to improve the programs and services offered by JCCC? (Continued)

Other responses

002 Summer classes are really good for the school
014 We are fairly new to the area. It has been very helpful to receive their mailings
021 I would like to see programs “Keeping Options Open” fully developed
029 I have no time to take classes, but I do need to. It would help to have more evening and weekend classes
032 Closer activities to me
098 Cut my taxes, and don’t try to build any more buildings
101 They need to be careful in selection of the instructors and to have a very active and ongoing monitoring of the quality of courses being taught. I’m glad it is available, and there is a tremendous selection of programs
108 Every time they ask for money, the community gives it. Then when they did not get their way, they retaliated and raised tuition. I think the people in charge of the expenses have done a poor job
119 They shouldn’t get involved in being competitive in sports
126 Offer more classes in the summer
134 1. Utilize the culture center to its full potential, 2. Culture center needs to be utilized in competition with Kansas City, Mo, cultural facility 3. Go beyond associate’s degree
136 Need to put a person who is not an existing student on the same level to enroll as the existing students. I tried to enroll in a class, but it was filled because I had to wait to enroll until after existing students enrolled
143 It would be nice if more hours transferred, and knowing ahead of time what will transfer would be good
158 I think they should advertise their programs more locally. My friends that live further away know more about some of the classes being offered than I do
163 Keep high curriculum and low tuition
165 Children need more computer skills enforcement
170 Small business advisers to help with small business owners
174 I went to a counselor and I was put in to a class that I did not need. I really wanted PowerPoint. Now I need to get in another class
177 Being an engineer, I have to accumulate continuing education courses, and I think it would be great if JCCC offered classes to earn CEUs
183 I feel that the TV and computer classes isolate and take away from the total college experience. You really need to sit in the class and be a part of the experience. It is not a one-person event. Even the disabled in high schools are being more mainstreamed and integrated into the whole experience
187 They used to have Certified Professional Secretary courses I had to go someplace else to take it. They didn’t have enough requests to continue the course. I wish they still had this course. It was very diverse
189 They need some other vocational opportunities
Is there anything else you would like to tell us which might help us to improve the programs and services offered by JCCC? (Continued)

194 I am curious about students who pay out-of-state tuition. I think out-of-state tuition should be higher. Give our residents a lower fee

205 I have never had any complaints from my first visit with a counselor to receiving transfer sheets to go to KU. I didn’t have to take any courses I didn’t need

209 The maze of hallways going into the building is a nightmare. It is too easy to get lost

215 Offer more programs for mothers; offer day care

216 I need 500 hours for massage therapy, and I can’t get a grant for so few hours. I am a single mother, and I need money for school

234 I always read the flyers I receive

238 I really have no idea, except I think if they would develop a football team. That would extend the enrollment and opportunities

241 The Internet classes would be good for adults but not kids. No stimulation for the younger population

247 The most important part of the survey was the on-line course offerings

255 I feel everything is provided. I have a 19-year-old son, and their special education and learning disabilities is very efficient and very comprehensive for him

257 Some areas are hard to get my mother into. She has bad knees. It needs to be a little more accessible, but over all, it is a wonderful campus

264 They always have pleasant people to work with

271 Make people more aware of classes and opportunities available for seniors

283 The college is getting so large, I think another campus may not be such a bad idea

285 Just more information available to residents to advise exactly what is available and some other ways they are involved with area businesses and schools

286 I suspect they would attract more qualified people if they hired more full-time positions and offered better benefits

294 I feel my son was discriminated against when trying to get a job in computers. He went to the job program, and he was the only one that didn’t get a job. He went for interviews and talked to the counselors about the jobs that were available

299 Think about trades programs such as plumbing and carpentry. I’m glad to see names on buildings and don’t wait until they are dead. Enhances the county a lot

303 I really enjoy the library

309 On CEU, use different people. Change presenters in health professionals. More variety in presenters and topics. More day-time CEU options

312 I am very grateful for the drama and arts available at the college

319 Improve history and international relations course selections. More diversity, critical thinking, and diverse faculty. Treat students as adults. Attendance and lateness shouldn’t matter

325 I think partnering with small- to mid-size businesses helps our community and our businesses. Businesses will be more profitable if the employees are better trained, and the community flourishes because they can spend money, etc

330 I would like to see home studies offered or child care for special needs children
Is there anything else you would like to tell us which might help us to improve the programs and services offered by JCCC? (Continued)

332  Keep up the information available for senior citizens and keep prices within retiree’s budget
333  I appreciated their English lab and music program
336  The transfer program needs improvement
337  Need to give more personalized attention and advisement when enrolling and while continuing through the associate’s program
340  Make the public more aware of what is going on at the college and what is available
347  The enrollment process is horrible! You stand in line for at least two hours or more
350  Child care is too high there
359  I don’t keep up with it anymore, but I think they are doing fine
363  More courses should transfer to other colleges. The college needs to work more hand-in-hand to form partnerships to make sure classes are transferrable. It would be good public relations if many four-year schools accepted your classes
371  I noticed the people who teach the evening and weekend classes are not very focused on the students’ needs, because the teachers are part-timers and they have their own agendas to worry about
376  There are transfer problems. There’s no reason to have to pay double for a class you have already taken
380  CAD class was way too many hours for the credit you get. It needs to be broken up into two classes. Jane Cummings is excellent and the best teacher I have ever had. I very much respect her
381  Need better signs and directions on how to get where you are going
382  Some of the noncredit courses need to have more certified teachers
390  I would like attend classes there if they provided transportation services for handicapped people such as myself
400  I think the nursing program is very good. I’ve heard very good things about it
401  Advertise more! I didn’t know you did all of this!
403  More barrier free to take more advanced classes. Don’t overly rely on placement testing. Testing for guidance and not to control placement
404  Need designated place for seminar parking. Better notification for seminar attendants on parking so no one gets a ticket
423  Registration is a nightmare
424  Enrollment/registration was very confusing. Not enough guidance on what I needed to do
427  I think it is important they keep the cost down. I think that is one place they fail on. It needs to be kept affordable
430  Shorten survey--it’s too wordy. Patsy Brant is the greatest person, very good at what she does. She is totally an ambassador for JCCC
436  I would like to have professors monitored randomly
440  I wish there were more locations near State Line
442  Make sure credits transfer with other colleges
443  I feel that the school is accessible We use the school in many ways and we enjoy it
Is there anything else you would like to tell us which might help us to improve the programs and services offered by JCCC? (Continued)

447  They need to give the special education students more thorough direction and more personal involvement. They need more one-on-one contact and instruction. Improve the reading program-smaller groups needed

448  I really think it is important to continue to offer classes during work hours and through different employers. You need more of these opportunities

450  I think the students go on to a four-year school very well. They also provide a wide diversity of talent and international entertainment groups and programs

456  I like the registration through the Internet

462  Unless you are very aware of the campus structure, you are very confused and easily lost. Need better ways to identify where you are going

465  Continue career education through workforce opportunities

468  Need more class and hour options

470  Need subsidized daycare with transportation provided. I think daycare is a very important component when someone is trying to get an education. The students need to know that their children are being well taken care of in a nearby location which is accessible

474  The courses we took were fun

496  I’m glad you want the community’s opinions

499  Do not take me off your mailing list. I’m very interested in what is being offered and the many events held at the college

503  I appreciate the ability to have access to their fitness equipment and rubber-coated track

523  My daughter was very happy with JCCC. She went on to Emporia. We as parents were happy with the results also

529  Need to offer more advanced computer classes, need to expand certification programs, and I would also like to see the associate’s degree program expand

531  Good decisions are being made. The college is well known, so someone must be doing things right

539  I think it is an ideal location, but not many advertisements about the services you have to offer. The general public is not kept aware of what all is available to us. I have learned several things from this survey that I had no idea were being offered. You need to inform the public. Seems like the only ones who know all you have are the ones who are students already or have students in their family

543  Need to improve on vocational courses. Need more about history of our unions and what impact they have had on our country

571  Keep up the publicity in newspapers and also on TV

573  I would like more Internet access

576  I’m not sure how often Yardley Hall is being used, and I really hope it is getting our tax dollar use to the limit!

580  The choices are great Just keep the cost down

581  I have one complaint: books are too expensive and outdated too quickly. I heard good things about Yardley Hall and their acoustical systems
Is there anything else you would like to tell us which might help us to improve the programs and services offered by JCCC? (Continued)

582  My son lost 20+ hours when he transferred to a university. We have a bad feeling about the college
628  In the English program, the teachers need to be more fair with all the nationalities
632  I think it is a good school, but it is important to stick to academics and not so much social opportunities
640  I think they need to keep moving forward and keep being able to have courses for the aging population for re-training purposes
648  I suggest programs that do not improve an education be taken from the course offerings
659  Don’t let the regents get too involved
668  Give a damn about the students!
670  Offer more evening classes
673  You need additional information and publicity about the college, some better marketing techniques
686  I think this survey could have been condensed to about 3 or 4 minutes, and you could have still come out with enough information or results
696  I was a counselor when they started in Merriam. I think when they get bigger, the students get a bit lost. Keep a check on the students
708  I would like to see a landscaping development course available. I would like to see more opportunities for juniors and seniors in high school who can’t afford to take JCCC classes have some kind of fund to help those who financially do not qualify. I know a lot of kids who aren’t in college for these reasons
718  How is a class full when it is taken over TV? There was no classroom involvement and I was not sure how it could be full when you watch it at home
719  I heard about on-line bachelor’s degree classes. I really hope it works out for the best
721  I would participate in senior activities with large groups
722  I don’t know of the sites available. I teach part-time and would be very interested in taking some courses there, but I live in very northeast Johnson County and have a transportation problem to the main campus
724  The ticket prices for the cultural events are a little too high
729  Financial aid is not easy to understand. My husband and I did not attend college, and it was hard for us to understand how to get the paperwork for our daughter. We would like it if they would supply more information, instead of us looking for it ourselves
730  I like the classes for high school students. It really prepares them for college
739  I think the communication is good
741  They need to have better class and career counseling and guidance in what courses to take. They also need to be more available to the students to help with transcript transfers. Need to be more willing to help, more user friendly. Not very helpful at times. Not very good customer service, especially in offices and stores
748  I would like one-week programs to be split over the weekend so I can carry on with my job
Is there anything else you would like to tell us which might help us to improve the programs and services offered by JCCC? (Continued)

758 Business and Industry Institute needs to keep the cost down. Businesses don’t like to pay for these. Sometimes it’s very hard for individuals to come up with the money to pay.

763 I’d be more interested in classes after I retire. More personal use classes rather than professional.

767 I think it is an excellent school, rated very highly nationally, but I think you are too money driven. I think you should focus on education first. I don’t think five nights a week of ballroom dancing or how to make a flower arrangement is necessary there. You should be focusing on what your school is all about and that is getting a two-year vocational certificate or an associate’s degree. I also think you should raise your tuition to make it more comparable with a four-year college instead of relying heavily on taxes.

774 I'm looking for refresher business courses that are short-term credit or noncredit, to avoid having to go to a business school.

794 Keep up with technical training and offer more classes on evenings, including Fridays and weekends for those people needing the classes. The prime class times fill up quickly.

803 I think KCK Community College and JCCC both have a good reputation for helping in educating handicapped individuals.

812 I think the college is doing well. I would just like to see more off-campus locations.

821 My daughter was very happy with the school. She got a good education.

827 I was a season ticket holder to Yardley Hall, and I am disappointed in the shows. They tend to repeat themselves. I do feel very safe at this school, with the parking lot, etc.

832 Stay as a community college and not under the Kansas Board of Regents.

835 Control of the college should remain in Johnson County, keep it regional and county, and keep the Regents out. More partnership with Johnson County/working reciprocity between businesses. Share that knowledge with students.

838 I am very pleased with the classes that high school students can take for college credit.

841 Advertise more about their cultural activities. More advance notice to nonstudents to draw people in. Good job of getting them on campus.

845 I don’t know much about the college, but it seems very impressionable.

856 On my real estate taxes, I pay 1/4 as much to support JCCC as I do for the entire city of Leawood. They are trying to do too much for a junior college. It’s too expensive. I know they are well regarded in the community, but they need to remember they are only a junior college, not even a graduate school or a four-year college.

857 You need to get a marketing program to reach all the kids in Johnson County. Let them know what is available. And as far as what is available for employees of small businesses, I have better luck getting information from Penn Valley and Kansas City Kansas Junior College than JCCC.

858 Start teaching some programs that are transferrable to KU.

859 This questionnaire is too long. The direct mail booklet needs better lead-ins to get your interest to make people actually open it and read it.
Is there anything else you would like to tell us which might help us to improve the programs and services offered by JCCC? (Continued)

860 You always hear about the possibility of JCCC going to a four-year college, and I think this would be a very major mistake. They have established a great little niche for themselves, and I think they should concentrate on that

864 I would like information on the Brown and Gold Club

872 Offer noncredit computer classes for seniors

877 The college should make their facilities more open to the community like for offering meetings and seminars

881 Through JCCC sports services, I would like to see the social workers within the Johnson County area be more aware of the lack of offerings for the special education community, people with developmental disabilities and all special needs

882 I would like religious courses added to the class selection

884 Keep industry and schools separate. Reduce link between business and education

887 Advertise better

889 The popular courses are always full. Need more class availability

896 Expand the math programs

897 More people need to know more about the programs. The perception is too nched, too technical. You need broader public relations

899 The transfer program needs to be improved. Too many hours cannot be transferred. The technical programs are not fully accredited

902 In some outside classes, such as real estate, there has been a weakness in the instructor and class instruction. I wonder how qualified and knowledgeable the instructors are in these areas. I’m not referring to the professors

909 The key thing is getting the citizens more aware of how good the school is

910 Watch the local station. The community college is using public dollars to compete against private enterprise. Not sufficient control to oversee use of money. Let their future plans be known. Let the public know their strategic plan like needs assessments and forecasts

913 I think they should offer a computer counselor just to ask questions and not have to take a whole course

916 I have seen the growth over the years and think it is a very critical resource for the state of Kansas and Johnson County

917 You need better advertisement for people who are not students

918 More cooperation with four-year institutions

928 More community programming

929 I would like to see multi-level parking

930 I wish there had been a shorter survey

933 A little more publicity and advertising to the general public, from cultural events to classes

934 Send out more mailers with more frequent updates of events at the college. Helps with planning and scheduling

937 Continue with the high quality of education offered. Raise tuition if necessary to maintain high standards of education
Is there anything else you would like to tell us which might help us to improve the programs and services offered by JCCC? (Continued)

945 Make sure that everyone gets a copy of the course catalog. Just keep up on what the community needs and wants, such as more advanced classes. Provide more programming and more advanced software

952 I think they should have apprenticeship programs--welding, machinery, etc. Need designated area for smokers, so you don't have to go outside

955 I think it is a great college. Need laboratory courses

963 The survey is too long. It needs to be condensed

964 Communication in simple, easy to understand words and avoid the bureaucratic terms

967 The teachers need to be more experienced

968 I would like to see the TV and Internet classes open up for the people who can't get out of the house, such as children, handicapped, senior citizens, work force, etc.

969 Make people more aware of courses and opportunities offered, especially to older adults

970 Work with surrounding communities to get them involved in college courses available

972 They have done a tremendous job of helping us with special service needs. I was totally lost, and they were extremely helpful in getting my daughter enrolled in a special service program

974 Provide better counseling for students who need help

977 I would like to see more trade and technical classes

989 I would like to see more classes for young children in the evening. My children are bright and I want to give them many options

997 I don't favor the TV courses at all. It seems like a waste, not very challenging

998 I was concerned last year when the issue was raised to distribute money to all Kansas junior colleges. I really think JCCC would lose if this happened. I know the other schools may need assistance, but it should not come from JCCC

1005 Keep the College Now program. Make the program more public, because when I was in high school, I took college courses and transferred them to KU when I entered. This helped me quite a bit. More publications should make other high schools aware of this. More kids will probably attend college

1007 I think it is crucial to make sure that the counseling and guidance is sufficient to provide better transfer into our four-year institutions. More credit hours need to be transferrable. If the children feel motivated to go to school and get their education, those hours need to transfer to some state university, otherwise it does not promote community goodwill

1008 Possibly expand more into the four-year satellite programs

1012 More graduate programs. Find a niche that has not been completely filled, like political science, sociology, etc.

1016 Just make sure students know ahead of time what classes are transferrable

1032 I would like to know what type of support services are available to the special education population

1035 Increase music scholarships. I think the music department is always considered last

1036 Most off-campus courses are also on campus. I think they should use the time for other classes

1039 Expand the health field and have more people
Is there anything else you would like to tell us which might help us to improve the programs and services offered by JCCC? (Continued)

040 I'm a teacher at Olathe East and I work with the special education students. We highly recommend JCCC to the seniors

1052 I am really concerned about the 55+ classes

1053 They need to offer graduate courses, and they need to keep the tuition low for younger students

1067 Keep up the publicity in the paper, more TV advertising and announcements
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