This manual was designed to give student employees of the Mitchell Memorial Library at Mississippi State University an understanding of what to expect from faculty and staff, and what is expected of all student employees of the Library. In general, the manual is aimed at helping student employees: develop a philosophy of service and promote a friendly service-oriented attitude; fulfill all designed tasks; become aware of the nature of the library patron's needs; make clear the student employee's limitations in assisting patrons; ensure that library patrons receive adequate assistance; and increase the student employee's own knowledge about the library and the resources available in the support of their own library needs. The manual is divided into 16 sections including: (1) "Dean's Letter of Welcome"; (2) "Vision Statement"; (3) "Mission Statement"; (4) "Philosophy"; (5) "Brief History of the Library"; (6) "General Information"; (7) "Getting the Job...and Keeping It"; (8) "Expectations"; (9) "Conduct"; (10) "Work Etiquette and Protocol"; (11) "Library Procedures"; (12) "Materials' Classification and Shelving Systems"; (13) "How to Locate Materials"; (14) "Electronic Databases"; (15) "Library Organization"; and (16) "Glossary of Common Library Terms and Abbreviations." (Contains an index and selected forms.) (AEF)
MSU Libraries
Student Employee
Handbook

Compiled and Written by
LaDonne Delgado
Coordinator of Government Documents
and Microforms
Mitchell Memorial Library

Edited by
June Brelan
Collection Development Officer
Mitchell Memorial Library

Susanna Turner
Associate Dean for Public Services
Mitchell Memorial Library

1998
Mississippi State University
Mississippi State MS 39762
Why You are Reading This Manual

This manual has been prepared to give you and understanding of what you can expect from us as faculty and staff, and what we, in turn, expect of ALL student employees in the Library. Since this manual cannot cover in detail the specific jobs you may find yourself performing, each area will have additional standards and guidelines to complement what is detailed in this manual. In general this manual should help you to:

1. develop a philosophy of service and promote a friendly service-oriented attitude
2. fulfill all designated tasks
3. become aware of the nature of the library patron’s needs
4. make clear the student employee’s limitations in assisting patrons
5. ensure that library patrons receive adequate assistance
6. increase the student employee’s own knowledge about the library and the resources available in the support of their own library needs.

Mississippi State University does not discriminate on the basis of race, color, religion, national origin, sex, age, handicap, or Vietnam-era veteran status.
# Table of Contents

Each student worker should have his/her own copy of this Table of Contents and AFTER completely reading, understanding and knowing how to do the procedures discussed -- THEN and ONLY THEN -- check off and date each item.

<table>
<thead>
<tr>
<th>Section</th>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>I.</td>
<td>Dean's Letter of Welcome</td>
<td>1</td>
</tr>
<tr>
<td>II.</td>
<td>Vision Statement</td>
<td>2</td>
</tr>
<tr>
<td>III.</td>
<td>Mission Statement</td>
<td>2</td>
</tr>
<tr>
<td>IV.</td>
<td>Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>V.</td>
<td>Brief History of the Library</td>
<td>3</td>
</tr>
<tr>
<td>VI.</td>
<td>General Information</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>A. How You Benefit from Working in the Library</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>B. Student Employee - Positive Characteristics</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>C. Fringe Benefits</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>(1) Flexible Work Hours (in some areas)</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>(2) Improved Personal Research Skills</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>(3) Improved Interpersonal Skills</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>(4) Possible First-Time Job Opportunity</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>(5) Photocopying Privilege</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>(6) Microcopying Privilege</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>(7) Overdue Materials - Fine Waiver</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>(8) Library Student Break Room Use When Off Duty</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>(9) Personal Use of Office Equipment When Off Duty and with Permission of Supervisor</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>(10) First Chance to Check Out New Materials</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>(11) Mail Personal Letters With Proper Postage Affixed</td>
<td>6</td>
</tr>
</tbody>
</table>
VII. "Getting the Job...And Keeping It"

A. Positions Available
   (1) College Work Study Students
   (2) Regular Payroll Students
   (3) College Work Study Graduate Research Assistants

B. Student Job Description
   8, 15-20

C. Employment Paperwork
   8
   (1) I-Nine: Employment Eligibility Verification Form
   (2) Tax Forms
   (3) MSU Employment Action Form
   (4) Graduate Assistantship Letter
   (5) Emergency Contact Form
   (6) Student Profile Sheet
   (7) Student Employment Contract
   (8) Student Class and Work Schedule
   (9) Time Sheets
   (10) Pay Periods
   (11) Name Tags
   (12) Schedule Change Slips
   (13) Departmental Transfers
   (14) Deviations from Normal Work Schedules
      (a) Exam Week
      (b) Holidays
      (c) Intersession
      (d) Summer

D. Mandatory Library Orientation Session
   13

E. Evaluations
   13

F. Grounds for Dismissal
   13
VIII. Expectations

A. Dependability
B. Promptness
C. Absenteeism
D. Teamwork / Cooperation
E. Courtesy and Friendliness
F. Positive Attitude
G. Initiative
H. Judgement
I. Quality and Quantity
J. Leadership
K. Potential

IX. Conduct

A. Food and Drink
B. Smoking / Use of Tobacco Products
C. Drug Use
D. Sexual Harassment
E. Job Attire
F. Grooming
G. Studying
H. Telephone for Personal Use
I. Visitors / Friends
J. Visiting Your Work Area When Off Duty
K. Breaks
L. Music
  (1) Office Radios
  (2) Walkman Radio/Cassette Players
M. Voice Level
N. Personal Articles
X. Work Etiquette and Protocol

A. Person to Person
   (1) With Supervisor
      (a) Addressing Supervisor
   (2) With Fellow Student Employees
   (3) With Other Library Faculty and Staff
   (4) With Patrons

B. Telephone Etiquette
   (1) Library Telephone Calls
      (a) Answer Immediately
      (b) Call Pickup -- # 0
      (c) Identify the Area / Department
      (d) Take a Message
         [1] Message Memo Pad
      (e) Deliver Message
      (f) Transfer Calls
   (2) Library Telephone Numbers
      (a) Library Recording: 325-3060
      (b) Library Hours: 325-8760
      (c) Your Department's Number
      (d) Campus Police: 325-2121
      (e) List of Library Personnel and Department Numbers
   (3) Telephone Techniques for the Office
   (4) Telephone Tips
   (5) Telephone Skills on the Job: Courtesy Pays

C. Clarifying a Patron's Request (The Reference Interview)

D. When to Ask Someone Else

E. Confidentiality

F. Problem Patrons
   (1) The "I've Been Wronged" Patron
   (2) The "Suspicious" Character

G. Care and Handling of Library Materials
### XI. Library Procedures

#### A. Hours of Business

1. Reference Librarian Available
2. Interlibrary Loan / Document Delivery Services
3. Special Collections
4. Technical Services
5. Computer Commons
6. Branch Libraries
7. Exam Week
8. Holiday Hours

#### B. Opening and Closing the Library

1. Opening Your Department
2. Closing Your Department
3. Week Nights and Weekend Responsibilities
4. Safety -- Security -- Bully Patrol

#### C. Circulation Policies

1. Book Loan Periods
2. Journal Loan Periods
3. Media Loan Periods
4. Government Documents Loan Periods
5. Reference
6. Microforms, Special Collections, University Archives, and Current Journals
7. Renewals
8. Fines
9. Lost Materials
10. Damaged Materials
11. Library Reciprocal Borrowing Agreement

#### D. Copy Machines

1. Photocopiers
2. Copy Center
3. Photocopier at Circulation
4. Photocopier in Dean's Suite
5. Microform Reader/Printers
6. FAX Machines
E. MoneyMate ................................................. 65
   (1) Student ID ........................................... 65
   (2) Purchased Debit Copy Card ......................... 65
F. Office / Department / Ready Reference Desk Computers ........ 66
   (1) General Rules ...................................... 66
   (2) Computers - How to Use .............................. 67
   (3) Computer Problems -- who to notify .................. 67
   (4) Printers - How to Use ............................... 67
   (5) Printer Problems -- who to notify .................... 68
G. Statistics ................................................. 68
H. Entering / Exiting Building ................................ 68
I. Keys ....................................................... 68
J. Supply Requests / Procedure ................................ 69
K. Recycling .................................................. 69
L. Lost and Found ............................................ 69
M. Electronic Security System ................................ 70
   (1) Responding to Questions .............................. 70
   (2) Responding to Security Alarms ......................... 70
N. Patrons With Disabilities Policy ......................... 72
O. Intellectual Freedom Policy and Right to Privacy Statement .... 73
P. Emergency Procedures ..................................... 74-88
Q. Accidents on the Job ..................................... 89
   (1) Worker's Compensation ............................... 89
   (2) First Aid Kits ....................................... 89

XII. Materials' Classification and Shelving Systems ............... 90
    A. Library of Congress Classification System .......... 90
       (1) LC Easy 2.0 .................................... 90
       (2) LC Outline ...................................... 90, 91-93
       (3) How to Read LC Call Numbers ................... 90, 94
    B. Superintendent of Documents Classification System .... 95
       (1) SuDoc Outline ................................... 95
       (2) How to Read SuDoc Call Numbers ................. 96
XIII. How to Locate Materials

A. How to Locate Books
   1. On Order Books
   2. Order Received Books
   3. New Books Bookshelf

B. How to Locate the Newest Books
   1. On Order Books
   2. Order Received Books
   3. New Books Bookshelf

C. How to Translate “See Your Librarian for Assistance” Messages

D. How to Locate Journals and Newspapers

E. How to Locate Media

F. How to Locate Government Documents

G. How to Locate Journal Articles

H. How to Locate Web Sites

I. How to Locate Electronic Journals
   1. Via Galaxy
   2. Via the Internet
      a. Via MSU Library Reference Homepage
      b. Via Netscape Search Engines

XIV. Electronic Databases

A. Galaxy

B. Magnolia Consortium
   1. EBSCOHost
   2. FirstSearch

C. CD-ROM Network

D. ERL Databases

E. Netscape
   1. Library Web Address

F. Electronic Resources Guide
XV. Library Organization

A. Organizational Chart

1. Administration
   a. Dean of Libraries
   b. Administrative Assistant
   c. Administrative Secretary

2. Collection Development Officer

3. Building / Stack Maintenance

4. Document Delivery / Interlibrary Loan Services

5. Technical Services
   a. Acquisitions
      1. Gifts and Exchange
   b. Cataloging
      1. Preparation
   c. Serials
      1. Binding

6. Public Services
   a. Reference
   b. Government Documents
   c. Microforms
   d. Current Journals
   e. Architecture Branch Library
   f. Veterinary Medicine Branch Library

7. Special Collections
   a. Manuscripts
   b. Mississippiana and Rare Books
   c. University Archives
   d. Congressional Collection

8. Systems
   a. Systems
   b. Circulation
   c. IMC/Reserve/Music/Media
   d. Computer Commons
B. Tour of Building .............................................. 128

C. Floor Plans .................................................. 128-131

(1) First Floor .............................................. 132

(a) Mail / Receiving Room .......................... 132

(b) Typewriters for Public Use ..................... 132

(c) Bound Journals ..................................... 132

(d) Eli and Giles Instructional Classrooms ....... 132

(e) IHL Lab ................................................. 132

(f) Auditorium .............................................. 133

(2) Second Floor ............................................ 133

(a) Food for Thought .................................. 133

(b) Pay and Campus Telephones .................. 133

(c) Browsing Collection .............................. 133

(3) Third Floor ............................................... 134

(a) John Grisham Room ............................... 134

[1] Dr. Zacharias' Office ............................ 134

(b) Stennis/Montgomery Room ...................... 134

(c) Stennis Office ...................................... 134

(d) General Book Collection A - N and P - S .... 134

(e) Location of Materials / Services .............. 135

(4) Fourth Floor ............................................. 136

(a) Faculty / Graduate Study Area (Conference Room) 136

(b) General Book Collection T - Z ................ 136

(c) Inactive Reference Area ......................... 136

(d) Juvenile Books ..................................... 136

(5) Fifth Floor -- James Carr Phi Delta Kappa Reading Room 137

(a) Tree of Life ......................................... 137

(6) Group Studys .......................................... 137

(7) Restrooms ............................................. 138

(8) Fire Alarms, Emergency Exits, Fire Extinguishers .... 138

(9) Book Returns ......................................... 138
WELCOME!!

...to the Mississippi State University Libraries. As an academic library, we rely heavily on our Student Assistants to help with many tasks such as processing and shelving books and other materials, and answering directional questions. As a Library Student Assistant, you are an important part of our staff. You can help to make the Library more pleasant and understandable to library patrons if you are well informed on the general background of library work and have a positive customer service attitude.

Library patrons will expect you to be able to help them when they ask for help. Know your limits--ask your supervisor or another librarian for help when you are not sure of the answer. It is better for the patron to wait for the correct answer than to leave the building with the wrong information.

This handbook is designed to give you general and detailed information about the Library as a whole. Use it in conjunction with your own department's orientation and training manual.

We hope that you will enjoy working with us and the other student employees, and that the information you gain from working in the MSU Libraries will serve you well during your years as an MSU student and beyond.

Again, Welcome!

Frances Coleman
Dean of Libraries
It is important that all Library employees be aware of and fully understand the MSU Libraries’ vision and mission as it relates to them and the public.

II. Vision Statement

Mississippi State University Libraries will continue to serve as the premier campus information resource by providing its communities of users an ongoing, creative, technologically advanced library program that supports, enhances and inspires education, scholarship and service of the highest caliber.

III. Mission Statement

MSU is a multi-purpose land grant university dedicated to instruction, research and service in a variety of undergraduate and graduate programs. Accordingly, the libraries conceive their mission to be comprised of the following:

Goal 1. Build and maintain physical and virtual collections which will support the instructional, research, cultural, scholarly, and intellectual needs of the University community

Goal 2. Optimize the Library’s resource base and ensure expert management of resources and services

Goal 3. Expand and strengthen a highly qualified and diverse faculty and staff committed to excellence in meeting the needs and exceeding the expectations of the University community

Goal 4. Utilize cutting edge information technology to provide optimum access to a broad spectrum of resources for all constituencies both on campus and through distance learning programs

Goal 5. Strengthen information skills and competence of the University community by providing expert assistance and instruction in the retrieval of information and use of library resources

Goal 6. Provide optimum access to information in all formats through bibliographic control and systematic arrangement in accordance with recognized standards

Goal 7. Pursue and apply creative solutions to library theory, practice, automation and technological innovations in order to provide a wide spectrum of information services and resources to library users
Goal 8. Lead in cooperative ventures with libraries, resource centers and other information organizations in offering effective (client-centered) library services

Goal 9. Ensure the availability of materials for future users and uphold the role of the library as a cultural repository

IV. Philosophy

There are two kinds of collegiate experiences that will help prepare you for your career. The first kind takes place in the classroom and through the completion of course work. Learning how to read critically, analyze logically, build arguments, and appreciate knowledge will help you master specific job skills later in life. A second experience important to success is learning how to get along with people, communicate with them on a professional level, and serve their needs effectively. Working in the MSU Libraries provides opportunities to develop these interpersonal skills.

Taking a job in the library requires that you practice good time management and make a commitment to maintain a regular work schedule. While you are a student first, you are also a library employee and need to respect your responsibilities in that capacity. If you are scheduled to work just prior to a test, you will need to figure out when to finish your studies ahead of time. We think you will find that studying and working complement each other and give you a chance to exercise different skills at different times. Also, the more you learn about how a library operates from the inside, the better you will be able to use the library effectively as a student.

V. Brief History of the Library

The library was first established in 1880 in the basement of Old Main dormitory, but moved in 1902 to a section of the apse in the newly constructed Montgomery Hall. In 1922, the library was transferred to the top floor of the Harned Biology Building.

A separate library building was constructed in 1950 and named after Dr. Fred Tom Mitchell, President of MSU from 1945 to 1953. At the time, it was the only air-conditioned building on campus which made it quite popular in summer weather. The new building contained two subject reference rooms: (1) Physical and Biological Sciences and (2) Social Sciences and Humanities. Most books were placed in interior stack tiers closed to patrons. Library staff retrieved these books upon request. By the 1960s, the Library had outgrown the 1950 building.

In January of 1970, an ambitious expansion program was completed, more than doubling the capacity of the Library. The Library's policy was changed from closed stacks to open stacks as is the policy today. The newly expanded Library had three reading rooms: (1) Physical and Biological Sciences, (2) Social Sciences, and (3) Humanities. A separate Special Collections area was established.
By the late 1980s, the Library was in desperate need of additional space. The size of the building was once again doubled, the new addition being opened in 1995. Annexed to the south side of the existing building, this addition created a mall-style atrium allowing exhibition space for student projects, library displays and even receptions. In addition to the Mitchell Memorial Library, there are two branch libraries - the Architecture Library and the College of Veterinary Medicine Library.

The Libraries contain a collection of over 1,279,634 volumes and 6,993 journal titles, as well as government documents, University archives, manuscripts, rare books, Congressional Collections, Mississippiana, and other materials that have been collected and are available for use. The Libraries' Online Automation System is accessible through the University's local area network, thus providing remote access campus wide, statewide and nationally.

VI. General Information

A. How You Benefit from Working in the Library

(1) flexible hours to fit your class and study schedule
(2) experience in dealing with people
(3) opportunity to learn library research skills
(4) experience in being a part of an organization
(5) future job recommendations

B. Student Employee - Positive Characteristics

(1) is responsible
(2) follows through on assignments
(3) doesn't skip problems
(4) asks questions
(5) takes assigned tasks seriously
(6) friendly but not talkative
(7) enjoys being busy and productive
(8) offers assistance instead of criticism to patrons and co-workers
(9) pursues their work in spite of constant interruptions

C. Fringe Benefits

Several rights and privileges come to students who work in the library. Always ask your supervisor before assuming a perk exists.

(1) Flexible Work Hours (in some areas)

Some areas allow flexibility in scheduling work hours. This could be in the form of working alternate weekends, swapping nights, or occasionally working afternoon hours instead of morning hours to accommodate scheduling problems.
(2) Improved Personal Research Skills

On-the-job training will improve your ability to do library research for your classes. The MSU Libraries are committed to conducting the most intense training regimen possible which should build your research skills to a level superior to the average student.

(3) Improved Interpersonal Skills

Working in the Library, especially at one of the public service desks, will enable you to sharpen interpersonal skills through contact with library patrons. There are several sections in this handbook alone that will guide you in the accepted behavior for communicating to others via one-on-one consultation, telephone conversation or written correspondence.

(4) Possible First-Time Job Opportunity

University graduates without some work experience find themselves at a significant disadvantage when they enter the job market. Working in the MSU Libraries presents a terrific opportunity to gain experience in a job that carries worthwhile responsibilities and may eventually serve as an impressive reference toward future permanent employment.

(5) Photocopying Privilege

Library student workers are allowed to make personal copies for five-cents by using the machine in the Circulation Area. Tell the staff on duty who you are, what department you work in and that you would like to make personal copies. Personal copying should not interrupt official Library copying and the Circulation staff may ask you to return at a more convenient time. Pay staff for entire amount after making copies.

(6) Microcopying Privilege

Making personal copies using the Microforms Reader/Printers will also be discounted to you. Tell the staff at the Government Documents/Microforms Reference Desk that you are an employee of the Library and would like to make some copies. He/she will issue you a key to the Reader/Printer allowing you to make your copies. When you have finished making your copies, the staff on duty will count and keep your copies and complete a Cash Charge Form charging you one-half the total copying cost. Take the form to the Circulation Desk, pay the pre-determined amount and return with a receipt to claim your copies.
(7) Overdue Materials - Fine Waiver

Student employees have the same check-out period as other MSU students, but the overdue fees will be waived for your late materials. This privilege will be revoked if abused.

(8) Library Student Break Room Use When Off Duty

If you come to the Library to study or do research, you may use the Library Student Break Room. This will allow you the privilege of eating, drinking or listening to music through earphones while conducting your studies. Please note that this privilege is not extended to your friends. Please check with your supervisor about obtaining a key to the Room.

(9) Personal Use of Office Equipment When Off Duty and with Permission of Supervisor

There are 80 computers in the Computer Commons Area and two typewriters in the Instructional Materials Center for patrons to use. However if an occasion arises when the personal use of office equipment would be helpful to you, ask your supervisor for permission and make arrangements for a time of use that will not interfere with business.

(10) First Chance to Check Out New Materials

Many student employees will be working in positions that handle new materials before they make their way to the shelves for patrons. Since you are in the building on a regular basis, you will be among the first to examine and check out books from the New Book Shelves located just outside the Reference Department.

(11) Mail Personal Letters With Proper Postage Affixed

The Mitchell Memorial Library is not in the postal business but does maintain a mail drop site which is mainly used for business materials. If you have a personal letter that already has the proper postage affixed to it, you may drop it off for transport to the MSU Post Office. Ask your supervisor for the proper drop off location. The Library is not responsible for mail lost in transit. Do not have personal mail addressed to you delivered to the Library.
VII. “Getting the Job...And Keeping It”

A. Positions Available

Students may complete Library Applications for Employment in the Library’s Dean’s Office anytime during the year. Completed applications are kept in a file which Library Area Supervisors review and then scheduled interviews as they have vacant positions.

NOTE: Nepotism laws prevent employment in a position supervised by a member of your immediate family.

Student employees are classified into three types:

(1) College Work Study Students

Students must apply for College Work Study (CWS) through the Student Financial Aid Office. Prior to the semester’s beginning, the Library will send the Financial Aid Office a list of CWS positions available. Students eligible for CWS and interested in one or more of the Library positions available, can come to the Library and complete a Library Application for Employment.

(2) Regular Payroll Students

Students not eligible for College Work Study can submit Library Applications for Employment in the Library’s Dean’s Office. Limited funds are available for hiring regular-pay undergraduate and graduate student employees.

(3) College Work Study Graduate Research Assistants

College Work Study Graduate and Service Assistants

Graduate students must apply for assistantships at the Graduate School and for College Work Study at the Student Financial Aid Office. The Graduate School will send eligible students to the Library Dean’s Office to complete a Library Application for Employment and be interviewed for vacant positions.
B. Student Job Description

In the *Forms and Samples* section immediately following this chapter, there are two job descriptions -- one for Technical Services and one for Public Services. These are the two largest areas which employ student workers within the Library. A student considering applying for employment in the MSU Libraries should become familiar with the responsibilities and requirements of these positions.

C. Employment Paperwork

All students hired by the MSU Libraries must complete appropriate personnel paperwork. Your Library Application for Employment Form will be photocopied and kept on file in the Dean's Office and by your supervisor. Copies of College Work Study "Green Sheets" completed by the hiring supervisor are also kept on file. Students may also be asked to complete a Departmental Student Profile Sheet and/or Emergency Contact Form to be kept on file.

1) I-Nine Form: Employment Eligibility Verification Form

As required by law, every new employee must complete the *Employment Eligibility Verification Form* to show proof they may legally work in the United States. Two or more official forms of identification will be required.

2) Tax Forms

   (a) Form W-4: Employee’s Withholding Allowance Certificate

   This federal form is completed so MSU can withhold the correct Federal income tax from your pay. Because your tax situation may change, you may want to refigure your withholding each year.

   (b) Form 62-420: State of Mississippi’s Employee’s Withholding Exemption Certificate

   This is the state form similar to the W-4 allowing MSU to withhold the correct state income tax from your pay. If your tax situation changes, you may want to refigure your state withholding each year.
(3) MSU Employment Action Form

Completion is required by all new employees of this internal employment form used to double-check employment status.

(4) Graduate Assistantship Letter

If a graduate student meets the qualifications as explained in VI.A.(3) and is successfully interviewed with a Library Department, an award letter must be prepared by the Library Dean’s Office and signed by all parties. All necessary paperwork must be completed by the Dean’s Office and sent to the Graduate School for approval. A sample copy of the award letter is at the end of this chapter.

(5) Emergency Contact Form

The Library requests information pertaining to “next of kin” or the person(s) you want contacted in case of an emergency. This is confidential information to be kept on file by your supervisor and the Dean’s Office.

You may choose to include information regarding chronic medical conditions, allergies or names of medical contacts. A sample of this form appears at the end of this chapter.

(6) Student Profile Sheet

Even though some of the information on this sheet duplicates the information on the Library’s Application for Employment form, most Library departments/areas will have their own Student Profile Sheet which all students employed in their area will be required to complete. This form will be kept on file by the hiring supervisor and updated periodically. This information serves as a valuable refresher to supervisors when giving references for future employment elsewhere by the student. A sample of this form appears at the end of this chapter.

(7) Student Employment Contract

A student employed by the MSU Libraries must sign a Student Employment Contract which sets forth conditions for continued employment. Should the student employee break this contract at any time during the specified period, disciplinary action may be taken by the supervisor as detailed in section F. of this chapter.
(8) **Student Class and Work Schedule**

Scheduling multiple students to cover all hours of operation and minimize doubling and tripling up on the schedule is a major task. Having accurate, up-to-date copies of all student workers' class schedules and second job's work schedules helps the supervisor take the best advantage of students' work possibilities.

All students employed in the MSU Libraries are required to complete this form and report any changes to their schedule as soon as possible. A copy of this form appears at the end of this chapter.

(9) **Time Sheets**

When preparing a new time sheet, be sure to fill out all sections requested. At the top of the time sheet, record the time period from Sunday to Saturday as is shown on the two-week slots available. Be sure to mark whether you are on Regular Wages or Work Study Wages. If you are on the Graduate Assistanceship Program, write "Grad. Asst." on top of sheet in red.

Complete the next section by legibly recording your name, social security number and the number of hours permitted to work per week. Fill in the date for each day of this two-week time period by listing the month and day as "9-12" for September 12th.

When filling out the "From-To" section, be sure to list exact times worked such as "9:05 - 10:55" or "6:10 - 9:25." If a student works during two different times on the same day, then be sure to record both "From-To" times in the same block and place the total of the two in the "Total" column.

Record the total hours worked per week at the bottom of each weekly column and then record the payroll total in the blank labeled "Total Hours." Calculation of actual wages will be completed by the supervisor when she checks and signs off on the biweekly payroll.

Time sheets should be completed on a daily basis!

**PLEASE NOTE** -- students must sign their time sheets! If a time sheet is not signed by the time the supervisor turns them in, the student does not get paid!!!
(10) Pay Periods

Student assistants are paid every two weeks on the Friday following the week that their time sheets were submitted. Payment is based on actual hours worked.

(11) Name Tags

All Library employees (faculty, staff and students) are to wear name tags while on duty. This helps Library patrons identify those trained to help answer their questions. Your department will supply you with the name tag for which you are responsible. You must wear it during the hours you are on duty.

(12) Schedule Change Slips

In all departments and areas in the Library, it is imperative that student employees work the hours they are scheduled. If you work in Public Services and need to miss work, it is your responsibility to find a replacement. This usually means swapping work times with another student employee in your department.

Fill out the proper portions of the Schedule Change Slip and post it in the designated place as instructed by your supervisor. Your supervisor must approve the swapping of hours once a co-worker has agreed.

Be a good team member. Don't ask to swap unless it is really necessary and be willing to exchange hours with others should they need your help.

(13) Departmental Transfers

Until you have completely learned your job, your supervisor will be investing many valuable hours teaching you new skills. However, it is not until after that period that the Library begins to reap the benefits of the training. To minimize the amount of time invested, it is in the Library's best interests to try to retain student employees in the same department from year to year.

However, if you are interested in broadening your knowledge and library skills or if changes in your life situation make meeting your current job schedule impossible, investigate with your supervisor other possibilities within your department. If no other possibilities are available, ask your supervisor about transferring to another library department. She will make the decision in consultation with the supervisor in the desired department as to whether the transfer could take place.
(14) Deviations from Normal Work Schedules

(a) Exam Week

NOTE: You will be expected to work during exam week. Student employees do not take the week off.

Because final exams for classes are not scheduled during the classes' normal meeting times, work schedules will be adjusted or changed to accommodate both exams and work for student employees. The Library may also lengthen hours of operation creating additional work slots to be filled. Some areas will create completely new work schedules for the week of exams while other areas will only adjust the few hours of conflict. Be sure to consult with your supervisor well in advance to properly modify your work schedule.

(b) Holidays

If the Library is scheduled to be open during an official holiday, then you must work your regularly scheduled hours or find a substitute.

(c) Intersession

Intersession is the time period (usually one or two weeks) between semesters. Usually there are no classes being held. College Work Study does not pay wages during Intersession so all students who work will be paid from regular wages. Students who want to work should let their supervisors know. Actual work assignments will be based on funds available and tasks which need to be accomplished.

(d) Summer

Students Workers who choose not to work at the Library during the summer are not guaranteed a position upon their return in the fall. However preference is given to experienced Student Workers who performed well in the past. Student employees who were enrolled Spring Semester and plan to take classes in the Fall are not required to take classes in the summer to be eligible for summer employment. This includes both regular wages and College Work Study.
D. Mandatory Library Orientation Session

At least once a year (usually at the beginning of the Fall Semester), all new Library student employees are required to attend a Library-wide orientation introducing them to the Dean of Libraries and to all Library Coordinators and Area Supervisors. The program varies from year to year but always strives to teach students concepts which help them become better employees.

E. Evaluations

Student employees are encouraged to display high quality and quantity of work and demonstrate the proper attitude toward their job and their co-workers. Mid-term and Annual evaluations are conducted and signed by the student and supervisor. When a student permanently leaves their job, the supervisor completes a Terminal Evaluation Form which is kept on file in the Dean's Office.

The appraisal process gives you and your supervisor the opportunity to discuss your strengths and weaknesses. Together you can plan methods that will help you improve your overall job effectiveness to benefit both the library and your future career. These evaluations are very important because they carry great weight when a future employer calls for references. Samples of these evaluation forms follow this chapter.

F. Grounds for Dismissal

The Library has the discretion to utilize differing forms of discipline to correct employees' performance problems or unacceptable behavior. The Library may terminate employment at any time.
Forms and Samples

for this chapter
MSU Libraries
Student Job Description

Position Title:  TECHNICAL SERVICES STUDENT ASSISTANTS

Position Summary:

Student Assistants working in any of the Technical Services Areas could be required to perform one or more of the following tasks: assist with ordering, receiving, and copy cataloging of materials, updating data in computer databases, barcoding, linking, discarding books, filing, binding library materials, and physical processing of books. Each Technical Services Department has a specified staff person to whom student employees will report.

Nature and Scope:

An integral part of the MSU Libraries, Technical Services' highest priority is to support the curriculum and enhance teaching, research and service by providing superior yet inexpensive and rapid access to materials for library patrons. Technical Services is comprised of Monographic Acquisitions, Serials, Cataloging and Binding. Located on the first floor of the Mitchell Memorial Library, the Technical Services Area orders, receives, catalogs, and processes materials for the Libraries' collections. Technical Services is also involved in the continuous building and maintenance of the online public access catalog. Student assistants should be willing to provide reference/referral services when requested.

Responsibilities:

Accountable to their specific supervisor for carrying out the policies and procedures laid down in their general orientation and the MSU Libraries Student Employee Handbook and for the following tasks as assigned:

I. Assists with ordering materials.
   A. Searches OCLC and LCMARC in the DRA System for pre-order records.
   B. Processes and files order cards in the order file.
   C. Produces address labels.
   D. Inputs and updates data on the computerized acquisition system.

II. Assists with receiving materials.
    A. Sorts and distributes the mail.
    B. Compares the shipment with the invoice and checks each book's physical condition.
C. Retrieves the order cards and organizes the library materials for payment of invoices.

D. Processes gift materials by compiling gift lists and searching holdings in online catalog.

III. Assists with the receipt and maintenance of the journal and serials collections.
A. Sorts incoming mail.
B. Searches the online catalog for appropriate serial records.
C. Checks in journals, serials and newspapers as instructed.
D. Processes materials and delivers them to Current Journals, Reference, or Stack Maintenance as appropriate.
E. Searches claims, processes serials withdrawals and assists with other projects as assigned.

IV. Assists with cataloging materials.
A. Searches on OCLC and LCMARC in the DRA System for cataloging records.
B. Edits cataloging records as instructed.
C. Processes the books which includes stamping with MSU's name, barcoding, linking, security stripping, pasting in gift labels (if appropriate), and delivering to the proper location.

V. Assists with maintaining the book collections and the online catalog.
A. Makes necessary corrections to online catalog records according to given directions.
B. Retrieves the books for discarding.
C. Prepares books for the commercial bindery, binds pamphlets, reinforces paperbacks, and performs minor repairs on library materials.

VI. Assists regularly with general and environmental tasks.
A. Files into miscellaneous files.
B. Answers patron questions to the best of one's knowledge or refers them to a library staff member.
C. Types labels, cards, lists, and letters.
D. Aids the Technical Services Area with other responsibilities such as running errands, photocopying materials, and answering phones.

VII. Assists the Technical Services Area with other assignments as given by their supervisors.
Requirements:

Any current Mississippi State University student who is detail oriented is eligible to work in Technical Services. These positions require a friendly, willing, and efficient manner to carry out the work effectively. Must be able to work comfortably with alphabetic and/or numeric sequences. Keyboarding and computer skills are desirable. Students should be able to take initiative and work well independently. Promptness is a requirement.

Students must be physically able to push heavy book carts, shelve materials on the lowest and highest book shelves and occasionally work in a dusty environment for one or two hour periods is also desirable. Visual impairments should not be severe enough to limit reading of book labels for shelving or shelf-reading. Hearing and speech impairments should not be severe enough to limit communication with patrons via telephone or at service desks.
MSU Libraries
Student Job Description

Position Title: PUBLIC SERVICES STUDENT ASSISTANTS

Position Summary:

Student Assistants working in any of the Public Services Areas could be required to perform one or more of the following tasks: straighten, shelve, shelf-read and shift library materials, file, answer patron questions, maintain appearance of Library, its areas and materials. Each Department has a specified staff person to whom student employees will report.

Nature and Scope:

An integral part of the MSU Libraries, Public Services' highest priority is to support the curriculum and enhance teaching, research and service by providing superior and rapid access to materials and information for library patrons. Public Services is comprised of Reference, Government Documents, Microforms, Current Journals, Instructional Media Center, InterLibrary Loan/Document Delivery Service and the branch Libraries. Although not technically part of Public Services, Special Collections and Circulation also have very strong public service components and students working in these Departments emulate this job description. Public Services encompasses filing, shelving, and retrieving library materials, answering patron questions (both directional and reference), and assisting with indexes and abstracts in both paper and electronic format.

Responsibilities:

Accountable to their specific supervisor for carrying out the policies and procedures laid down in their general orientation and the MSU Libraries Student Employee Handbook and for the following tasks as assigned:

I. Maintains a neat and orderly appearance of their work environment, including public service desks, computer areas, work tables, and book carts.

II. Support of general operations:
A. Knows all librarians and staff, and their functions, in order that proper referrals can be made.
B. Knows how to make proper referrals.
C. Knows the location of individual Library areas and can define the use of each so that patrons can be directed appropriately.
D. Answers telephone with correct telephone protocol.
E. Performs correct opening and closing procedures when scheduled at the beginning or end of day: doors, lights, copy machines, statistics, clearing building of patrons from all areas of the Library, including lobbies, elevators, and rest rooms.

F. Assists in keeping the Library neat and orderly at all times when on duty.

III. Maintains collection(s):
   A. Straightens, relabels and cleans shelves as needed.
   B. Reshelves books, periodicals and other Library materials according to appropriate library classification system.
   C. Shelf reads Library collections as assigned on a weekly basis to keep collections arranged in exact call number order and easily accessible to patrons.
   D. Occasionally shifts entire shelves or ranges of books.

IV. Assists Library patrons:
   A. Answers telephone. Refers or answers questions.
   B. Teaches the use of online catalog and other electronic sources as requested by patrons.
   C. Services printers and copiers when necessary; i.e., adding paper, changing ribbons, clearing jams.

V. Assists regularly with general and environmental tasks.
   A. Files into miscellaneous files.
   B. Answers patron questions to the best of one's knowledge or refers them to a library staff member.
   C. Types labels, cards, lists, and letters.
   D. Aids the Public Services Areas with other responsibilities such as running errands, photocopying materials, and answering phones.

VI. Assists the Public Services Areas with other assignments (i.e., collection inventories, moving projects) as directed by their supervisors.

Entry Level Requirements:

Any current Mississippi State University student who is service oriented, accurate and conscientious about detail is eligible to work in Public Services. Must be able to work comfortably with alphabetic and/or numeric sequences. Requires a friendly, willing, and efficient manner to carry out the work effectively. Must have good communication skills. Student should be able to take initiative and work well independently. Some computer skills, knowledge of WordPerfect, QuatroPro, and FileMaker Pro are desirable. Promptness is a requirement.
Must be physically able to push heavy book carts, shelve materials on the lowest and highest book shelves and occasionally work in a dusty environment for one or two hour periods is also desirable. Visual impairments should not be severe enough to limit reading of book labels for shelving or shelf-reading. Hearing and speech impairments should not be severe enough to limit communication with patrons via telephone or at service desks.

Must be willing to work some nights and weekends.

Requirements After One Year:

Excellent patron referral skills, confident but pleasant handling of library patrons and an outstanding ability to manipulate the Library’s online catalog and other electronic databases as stressed by your specific work environment.
Date

Address

Dear:  

SS#____________________

I am extremely pleased to inform you of your selection for a graduate student ________ assistantship. Congratulations, this award represents a very distinct honor for only a limited number of applicants are selected.

The assistantship will begin on _________ and end on _________. As a graduate student assistant, you will be required to perform duties equivalent to a maximum of 20 hours per week. You will receive a monthly stipend of _________. In addition to the monthly stipend, you will also be entitled to a waiver of student tuition when all requirements for eligibility are met; however, you will be responsible for all student fees.

To be eligible for this assistantship, you must be enrolled as a full time student during the appointment period. Guidelines for enrollment are described in the "Graduate Assistant Handbook" which may be picked up in your department/unit or the Office of the Graduate School. To retain your assistantship, you must make satisfactory progress in your academic program and abide by all University policies. Should your assistantship be terminated prior to the ending date, your duties and stipend will cease, and you will be responsible for the remaining prorated tuition.

Assistantships are awarded with the understanding that the student recipient will perform the specified duties in a satisfactory manner. Appropriate instructions relative to your duties and the basis for satisfactory performance will be provided by __________ at a later date. In the unlikely event that you are unable to perform the required duties or do not complete these in a satisfactory manner, your assistantship and/or stipend may be adjusted or terminated at that time. Mississippi State University (MSU) reserves the right to terminate your assistantship and/or decrease the specified stipend at any time by giving you one month's notice. Similarly, should you resign the assistantship voluntarily, you must give one month's notice in writing to MSU.

Acceptance of the assistantship is contingent upon your legal eligibility to perform your duties on the campus of MSU. International students must provide the department/unit with a letter of eligibility from the MSU Office of International Services. This letter will be attached to your HRM 103A (Employment Action) Form by your department/unit.

You may indicate your acceptance or rejection of this appointment by checking the appropriate response below and signing your name at the bottom of this letter. The letter should be returned as soon as possible to this office.

Best wishes for a rewarding experience as a graduate student assistant and a challenging academic program.

Sincerely,

Richard D. Koshel, Dean
The Graduate School

fr

____________ Yes, I accept the graduate student assistantship as described above.

____________ No, I will not accept the graduate assistantship as described above.

________________________ Signature  _______________ Date
Emergency Contact Information

The MSU Libraries request the following confidential information pertaining to “next of kin” or the person(s) you want contacted should an emergency arise during your scheduled work hours. This form will be kept on file by your supervisor and the Dean of Libraries.

Please provide the following information and return this form to your supervisor as soon as possible. Married student employees should list their spouse and at least one other relative or person who could be notified. Single student employees may list roommates but should also list at least one other relative or person who could be contacted.

<table>
<thead>
<tr>
<th>Student Employee's Name:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Home Address:</td>
<td></td>
</tr>
<tr>
<td>Home Phone:</td>
<td></td>
</tr>
<tr>
<td>Person to be notified in an emergency:</td>
<td></td>
</tr>
<tr>
<td>Name:</td>
<td></td>
</tr>
<tr>
<td>Address:</td>
<td></td>
</tr>
<tr>
<td>Daytime Phone:</td>
<td>Nighttime Phone:</td>
</tr>
<tr>
<td>Relation to you:</td>
<td></td>
</tr>
<tr>
<td>Alternate Contact to be notified if above cannot be reached (optional):</td>
<td></td>
</tr>
<tr>
<td>Name:</td>
<td></td>
</tr>
<tr>
<td>Address:</td>
<td></td>
</tr>
<tr>
<td>Daytime Phone:</td>
<td>Nighttime Phone:</td>
</tr>
<tr>
<td>Relation to you:</td>
<td></td>
</tr>
<tr>
<td>Please list any additional information that could prove beneficial should an emergency arise:</td>
<td></td>
</tr>
<tr>
<td>Physician:</td>
<td></td>
</tr>
<tr>
<td>Allergies:</td>
<td></td>
</tr>
<tr>
<td>Medication:</td>
<td></td>
</tr>
</tbody>
</table>
Student Profile Sheet

Name _____________________________ II
  Last  First  Middle  Prefer to be called

Today's Date _____________________  Semester _______________________

Regular / Work Study / Grad. Asst.  Classification: Fr -- So -- Jr -- Sr -- Gr

School Address ________________________________

Home (permanent) Address ________________________________

Phone Numbers _____________________________ II _______________________
  Home -- include area code  School

Social Security Number ________________  Birthday ________________

Major/Minor ________________________________

Dates Worked: From ____________________  To ____________________

Employment Summary:

This section gives detail pertaining to the student's work record: special projects completed, special responsibilities given -- exactly what tasks he performed.

Supervisor's Comments:

This is where the supervisor will record particulars about the student's work record that will help them to give a job reference should there be a need.
Student Employment Contract

Employee’s name: ___________________________ Date: ________________

Work Schedule for ________________________ (term) ______________________ (year)

The MSU Libraries agree to employ you through the coming term, provided the requirements set here are met.

Stated here is the student employee’s work schedule for the entire term. If you need to make changes, see your supervisor immediately.

Monday: ______________________________________________________________________

Tuesday: _____________________________________________________________________

Wednesday: __________________________________________________________________

Thursday: ___________________________________________________________________

Friday: _____________________________________________________________________

Saturday: ___________________________________________________________________

Sunday: _____________________________________________________________________

Substitutes for planned absences: You may have another student employee from your same area or department substitute for you if you have filled out a Student Change Request Form and the substitution has been approved by your supervisor. If you are not able to locate a substitute after making a serious effort or in case of a grave emergency, notify your supervisor immediately or the librarian on duty and inform them of your difficulty.

I understand and accept the following responsibilities:

- To work the above-scheduled hours for the entire term
- To work equivalent hours (to be arranged) for exam periods
- To arrange for a substitute (according to stated procedures) or to notify my supervisor in case of an emergency
- To become familiar with the MSU Libraries Student Employee Handbook and my department’s training manual
- To master in a reasonable time period the requirements of my assignment and to perform them in an accurate and timely manner.

Signed: ________________________________ Date: ________________
# Student's Schedule

**Student:** Mary Jane Doe  
**Semester:** Fall 1997  
**Updated:** Sept. 22, 1997

<table>
<thead>
<tr>
<th>Time</th>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wed.</th>
<th>Thursday</th>
<th>Friday</th>
<th>Sat.</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00-9:00</td>
<td>class</td>
<td>work</td>
<td>class</td>
<td></td>
<td>class</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:00-10:00</td>
<td>work</td>
<td>work</td>
<td>work</td>
<td></td>
<td>work</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:00-11:00</td>
<td>work</td>
<td>class</td>
<td>work</td>
<td>class</td>
<td>work</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:00-12:00</td>
<td>class</td>
<td>class</td>
<td>class</td>
<td>class</td>
<td>class</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:00-1:00</td>
<td>lunch</td>
<td>lunch</td>
<td>lunch</td>
<td>lunch</td>
<td>lunch</td>
<td></td>
<td>lunch</td>
</tr>
<tr>
<td>1:00-2:00</td>
<td>work</td>
<td>lab</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:00-3:00</td>
<td>work</td>
<td>lab</td>
<td></td>
<td></td>
<td>other</td>
<td>job</td>
<td></td>
</tr>
<tr>
<td>3:00-4:00</td>
<td>work</td>
<td>lab</td>
<td></td>
<td></td>
<td>other</td>
<td>job</td>
<td></td>
</tr>
<tr>
<td>4:00-5:00</td>
<td>work</td>
<td></td>
<td></td>
<td></td>
<td>other</td>
<td>job</td>
<td></td>
</tr>
<tr>
<td>5:00-6:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>class</td>
<td>other</td>
<td>job</td>
</tr>
<tr>
<td>6:00-7:00</td>
<td>work</td>
<td></td>
<td></td>
<td></td>
<td>class</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7:00-8:00</td>
<td>work</td>
<td>weekly</td>
<td>meeting</td>
<td>class</td>
<td>class</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:00-9:00</td>
<td>work</td>
<td>weekly</td>
<td>meeting</td>
<td>class</td>
<td>class</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:00-10:00</td>
<td>work</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:00-11:00</td>
<td>work</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:00-12:00</td>
<td>work</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
MISSISSIPPI STATE UNIVERSITY LIBRARIES
STUDENT ASSISTANT TIME SHEET

Each student is responsible for signing in when arriving at work, signing out when leaving work and totaling the hours at the end of each pay period. Students will not be paid for hours worked if the hours are not recorded on the time sheet.

Mary Jane Doe
Student's Name
123-45-6789
Social Security Number

<table>
<thead>
<tr>
<th>Government Documents / Microforms</th>
<th>Department</th>
<th>Hours permitted to work per week</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>18 hours per week</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Time Worked</th>
<th>Date</th>
<th>From: To:</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Time Worked</td>
<td>Date</td>
<td>From: To:</td>
<td>Total</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9-14 Sun</td>
<td>9-15 Mon 9:00 - 11:00</td>
<td>6.0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1:00 - 5:00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9-16 Tues</td>
<td>6:00 - 12:00</td>
<td>6.0</td>
<td></td>
</tr>
<tr>
<td>9-17 Wed</td>
<td>1:00 - 3:30</td>
<td>2.5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>9-18 Thurs -- OFF --</td>
<td>0.0</td>
<td></td>
</tr>
<tr>
<td>9-19 Fri</td>
<td>2:30 - 6:00</td>
<td>3.5</td>
<td></td>
</tr>
<tr>
<td>9-20 Sat</td>
<td>-- OFF --</td>
<td>0.0</td>
<td></td>
</tr>
</tbody>
</table>

Weekly Totals: 18.0

Total Hours 18.0 @ $5.15/hr = $

I certify that the above is a correct record of the hours worked during the pay period.

Student's Signature

Supervisor's Signature

9/15/97
Schedule Change Request
(please print)

_________ will work for _____________
Day & Date ____________ Hours

Hours Traded -- List below:

_________ will work for _____________
Day & Date ____________ Hours

Supervisor initial below: Both students sign below:

Schedule Change Request
(please print)

_________ will work for _____________
Day & Date ____________ Hours

Hours Traded -- List below:

_________ will work for _____________
Day & Date ____________ Hours

Supervisor initial below: Both students sign below:
**Mississippi State University Libraries**  
**Library Student Assistant Midterm Evaluation**

<table>
<thead>
<tr>
<th>Employee's Name</th>
<th>Social Security Number</th>
<th>Department</th>
<th>Dates Covered</th>
</tr>
</thead>
</table>

**Instructions:** For each of the following factors listed in the left-hand column, place an X in the box that best describes the employee's performance. If a category is not applicable, leave it blank.

<table>
<thead>
<tr>
<th><strong>Quantity of Work</strong> - volume of work produced consistently.</th>
<th>Unsatisfactory</th>
<th>Needs Improvement</th>
<th>Satisfactory</th>
<th>Commendable</th>
<th>Superior</th>
</tr>
</thead>
<tbody>
<tr>
<td>Un satisfactory output</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Limited, does just enough to get by</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Average output</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Above average output</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Exceptional output</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Quality of Work</strong> - accuracy and neatness.</th>
<th>Unsatisfactory</th>
<th>Needs Improvement</th>
<th>Satisfactory</th>
<th>Commendable</th>
<th>Superior</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poor</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Not entirely acceptable</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Acceptable accuracy and neatness</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Very neat and accurate</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Exceptionally neat and accurate</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Cooperation</strong> - with associates and supervisors.</th>
<th>Entirely uncooperative</th>
<th>Reluctant to cooperate</th>
<th>Adequately cooperative</th>
<th>Mostly cooperative</th>
<th>Always cooperative</th>
</tr>
</thead>
<tbody>
<tr>
<td>Entirely uncooperative</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Reluctant to cooperate</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Adequately cooperative</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Mostly cooperative</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Always cooperative</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Dependability</strong> - amount of supervision required and application to work.</th>
<th>Unsatisfactory</th>
<th>Needs Improvement</th>
<th>Satisfactory</th>
<th>Commendable</th>
<th>Superior</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unreliable and inattentive</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Needs frequent supervision</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Generally reliable and attentive to work, follows instruction carefully</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Very reliable and conscientious, needs little supervision</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Extremely reliable and industrious</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Communication Skills</strong> - Verbal</th>
<th>Unsatisfactory</th>
<th>Needs Improvement</th>
<th>Satisfactory</th>
<th>Commendable</th>
<th>Superior</th>
</tr>
</thead>
<tbody>
<tr>
<td>Limited</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Below Average</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Average</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Above average</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Outstanding</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Communication Skills</strong> - Written</th>
<th>Unsatisfactory</th>
<th>Needs Improvement</th>
<th>Satisfactory</th>
<th>Commendable</th>
<th>Superior</th>
</tr>
</thead>
<tbody>
<tr>
<td>Limited</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Below Average</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Average</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Above average</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Outstanding</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Initiative</strong> - originality and resourcefulness.</th>
<th>Unsatisfactory</th>
<th>Needs Improvement</th>
<th>Satisfactory</th>
<th>Commendable</th>
<th>Superior</th>
</tr>
</thead>
<tbody>
<tr>
<td>Always waits for instruction</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Routine worker</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Occasionally shows initiative</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Better than average</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Outstanding</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
### Judgment -
ability to evaluate situations
and make sound decisions.

<table>
<thead>
<tr>
<th>Poor</th>
<th>Not always reliable</th>
<th>Good in most matters</th>
<th>Reliable</th>
<th>Decisions are logical and well founded</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

### Leadership -
ability to gain cooperation,
inspire confidence, and
direct people.

<table>
<thead>
<tr>
<th>Poor</th>
<th>Reluctant to lead</th>
<th>Average display of leadership</th>
<th>Above average leader</th>
<th>Exceptional leadership skills</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

### Attendance -
ability to be in the work
place and prepared to work
at the scheduled time.

<table>
<thead>
<tr>
<th>Frequently late</th>
<th>Occasionally</th>
<th>On time</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

Since employee’s last evaluation, employee has:
- Regressed
- Maintained Level
- Improved

**Remarks:** Furnish any additional information that you believe may be helpful in evaluating this employee. If this is a final evaluation, enter the reason for the student leaving.

This evaluation has been discussed with the employee, who offers the following comments:

---

**Employee Signature**

**Date**

**Department Head or Supervisor**

**Date**

(Employee signature does not indicate agreement with evaluation, it only acknowledges that the employee was given the opportunity to discuss the evaluation with the supervisor.)
Mississippi State University Libraries
Library Student Assistant Final Evaluation

<table>
<thead>
<tr>
<th>Employee's Name</th>
<th>Social Security Number</th>
<th>Department</th>
<th>Dates Covered</th>
</tr>
</thead>
</table>

**Instructions:** For each of the following factors listed in the left-hand column, place an X in the box that best describes the employee's performance. If a category is not applicable, leave it blank.

<table>
<thead>
<tr>
<th>Quantity of Work - volume of work produced consistently.</th>
<th>Unsatisfactory output</th>
<th>Limited, does just enough to get by</th>
<th>Average output</th>
<th>Above average output</th>
<th>Exceptional output</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Quality of Work - accuracy and neatness.</th>
<th>Poor</th>
<th>Not entirely acceptable</th>
<th>Acceptable accuracy and neatness</th>
<th>Very neat and accurate</th>
<th>Exceptionally neat and accurate</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Cooperation - with associates and supervisors.</th>
<th>Entirely uncooperative</th>
<th>Reluctant to cooperate</th>
<th>Adequately cooperative</th>
<th>Mostly cooperative</th>
<th>Always cooperative</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td>X</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Dependability - amount of supervision required and application to work.</th>
<th>Unreliable and inattentive</th>
<th>Needs frequent supervision</th>
<th>Generally reliable and attentive to work, follows instruction carefully</th>
<th>Very reliable and conscientious, needs little supervision</th>
<th>Extremely reliable and industrious</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Communication Skills - Verbal Written</th>
<th>Limited</th>
<th>Below Average</th>
<th>Average</th>
<th>Above average</th>
<th>Outstanding</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Initiative - originality and resourcefulness.</th>
<th>Always waits for instruction</th>
<th>Routine worker</th>
<th>Occasionally shows initiative</th>
<th>Better than average</th>
<th>Outstanding</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
</tbody>
</table>
Judgment - ability to evaluate situations and make sound decisions.

<table>
<thead>
<tr>
<th>Poor</th>
<th>Not always reliable</th>
<th>Good in most matters</th>
<th>Reliable</th>
<th>Decisions are logical and well founded</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Leadership - ability to gain cooperation, inspire confidence, and direct people.

<table>
<thead>
<tr>
<th>Poor</th>
<th>Reluctant to lead</th>
<th>Average display of leadership</th>
<th>Above average leader</th>
<th>Exceptional leadership skills</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Attendance - ability to be in the work place and prepared to work at the scheduled time.

<table>
<thead>
<tr>
<th>Frequently late</th>
<th>Occasionally</th>
<th>On time</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Since employee's last evaluation, employee has:

- Regressed
- Maintained Level
- Improved

Remarks: Furnish any additional information that you believe may be helpful in evaluating this employee. If this is a final evaluation, enter the reason for the student leaving.

Remarks: __________________________________________________________________________________________

______________________________________________________________________________________________

______________________________________________________________________________________________

______________________________________________________________________________________________

______________________________________________________________________________________________

______________________________________________________________________________________________

______________________________________________________________________________________________

______________________________________________________________________________________________

______________________________________________________________________________________________

______________________________________________________________________________________________

This evaluation has been discussed with the employee, who offers the following comments:

______________________________________________________________________________________________

______________________________________________________________________________________________

______________________________________________________________________________________________

______________________________________________________________________________________________

______________________________________________________________________________________________

______________________________________________________________________________________________

Employee Signature  Date  Department Head or Supervisor  Date

(Employee signature does not indicate agreement with evaluation, it only acknowledges that the employee was given the opportunity to discuss the evaluation with the supervisor.)
VIII. Expectations

A. Dependability

Students who work in the Library contribute a great deal to the smooth flow of services offered in each of their areas and departments. Because the positions filled by student employees are scheduled to accommodate classes and extracurricular commitments, many areas of the Library experience a *changing of the guard* every few hours or so. To make the transition between shifts in a manner that least interrupts service, student employees are expected to follow the guidelines below.

1. You must be on time or be a few minutes early. At the end of your shift, wait until your replacement arrives before you leave. If it is not possible for you to wait, notify your supervisor. When working at night or on weekends when you are on duty with no staff member, it is imperative that you wait for your replacement.

2. Student employees must work the number of hours and times agreed upon with their supervisors. This means an hour of work is sixty (60) minutes and NOT 50 or 55 minutes.

3. If you are going to be late due to unavoidable circumstances, let your supervisor know why and when you can be expected.

B. Promptness

Student workers are expected to be on time to work -- PERIOD. If you have a class before or after your scheduled work time, be sure to allow 5-10 minutes before or after your work schedule to make the hour come out evenly. The area must be covered at all times and being late could cause someone else to have to stay in your place -- making them late for their class.

C. Absenteeism

Perfect attendance should always be an employee’s goal. If it is necessary to miss work, it is your responsibility to inform your supervisor at the earliest possible opportunity. For emphasis -- *it is the STUDENT’S responsibility* - do not tell your roommate or mother or sister or relative to call for you. YOU call and talk to your supervisor yourself !!!
If absenteeism is due to illness, an unavoidable circumstance, or an emergency, you may discuss making up missed hours with your supervisor.

If a you know ahead of time (preferably 24 hours) that time off is needed to study for a test, finish a term paper, etc., arrangements might be made with your supervisor to make up the missed time. It could result in students switching work times in order to keep the area covered. THIS PRIVILEGE MUST NOT BE ABUSED or it will be taken away from the abusive student worker. Absences not cleared ahead of time with your supervisor cannot be made up.

D. Teamwork / Cooperation

Serving patrons in the most effective way possible requires that the library staff and student employees function as a team. Teamwork depends upon communication.

(1) Make sure you understand how to execute your specific assignments. Don't assume! When in doubt, ask questions. If you run into difficulties, report them to your supervisor.

(2) Never leave a task in progress without writing an explanatory note. Make sure your supervisor and the next worker know what has been completed and what remains to be done.

(3) Review Clarifying a Patron's Request in section IX.C. of this manual to assure effective communication with library patrons.

(4) If you have a problem during your work shift, let your supervisor know as soon as possible. It is always better for your supervisor to hear about problems from you than from patrons.

(5) Always maintain a professional demeanor, even when working with or helping friends and/or family members. Save socializing for off-duty.

(6) Understand that suggestions and criticisms from your supervisor are intended to be constructive and helpful.
E. Courtesy and Friendliness

All student assistants represent the Library while on duty and MUST conduct themselves in a polite and business-like manner. Manners are imperative and rude behavior towards patrons will not be tolerated. If an occasion arises where a patron is rude or impolite to you, please refer the patron to one of the librarians or another staff member in the Library. Always mention the incident to your supervisor. Do not be rude back to a patron. Smile and say "Let me get my supervisor" and then do so. Such behavior by patrons is not preferred but may sometimes have to be tolerated.

F. Positive Attitude

Have a positive attitude. Positive attitudes create harmony. Smiling while on the job shows others you enjoy your work. Having a friendly personality encourages others to do the same. Encourage fellow workers daily. It adds a little glow to their day as well as yours.

Be enthusiastic. Enthusiastic people generate positive attitudes in others. Enthusiasm encourages others as well as yourself to excel.

During the workday people may have a tendency to have short tempers, to be hostile to others, and to share other negative behaviors. A sense of understanding, along with experience and practice, will aid you in being courteous to everyone. To keep a positive attitude, think before speaking and then speak carefully and tactfully. Try to avoid becoming emotional in a conversation. Avoid statements that might offend other workers or patrons. Try to remain composed and confident, and then approach the problem logically.

G. Initiative

Student employees have many opportunities to show initiative. Some examples are planning and directing one's own work, beginning a job quickly and staying with it until it is completed, suggesting ideas for improving procedures, identifying and reporting job related problems, looking for additional work when one assignment is complete, and acting when the situation warrants attention.
H. Judgement

When you are faced with a situation that requires you to make a decision, take time to think through all of the consequences. Sound judgement is the key. Be sure to consult your supervisor when you are not certain about what to do.

I. Quality and Quantity

In every area of the Library -- Reference, Circulation, Cataloging, etc. -- there are procedures or details of operation that are designed to provide service in an organized and quality-conscious fashion. Specific procedures and performance standards for your department will be communicated to you during orientation and during on-the-job training. It is important to continue working at the standard that your supervisor has taught you. Remember that a misfiled book, record, or microfiche is a LOST ONE and that a mistreated patron will always return to haunt you. In an effort to be a part of the professional level of service that the library staff works hard to present, we expect you to execute your jobs in ways that are:

1. **Accurate and Complete.** Both of these characteristics are truly essential to keeping the Library organized and its materials accessible.

2. **Efficient.** Sometimes this will mean speedily locating the needed materials and delivering them to the patron or your supervisor. Sometimes you will need to plan out a task so that it is completed within a deadline. And at all times you should try to discover methods that will help you to complete a task in a manner that will get the job done in the quickest way without sacrificing quality.

3. **Helpful.** Volunteer information when you have the knowledge; ask for assistance in answering a patron's question when you do not. Incomplete or wrong information and failure to refer patrons to a librarian for reference help can lead to academic tragedy. Put yourself in your patron's shoes.

4. **Informed.** Learn about the Library's various resources, departments, and the people who staff them. As in class, you get good marks for knowing more than just the particulars you are assigned.

5. **Willing.** There are times when demands on your services may exceed what you think is the scope of your responsibility. Another staff member may need your help, a demanding patron may tax your patience and good humor, or your supervisor may be in a fix and need you to cover for an illness. Remember that willingness, more
than any other trait, is what makes you valuable to your supervisor and is therefore cherished.

J. Leadership

There are not a lot of opportunities for student employees to show leadership so when they do arise, take advantage of them and show your supervisor that you can handle the responsibility. Many departments hire graduate students with the possibility of their supervising undergraduates on night and weekend shifts. It is also possible for students with seniority and extended experience to be asked to help train new student employees with respect to certain tasks. A good leader is able to organize and direct the work of others and possesses qualities of understanding people.

K. Potential

One of the main characteristics a supervisor looks for in new employees is potential. All new student employees have lots to learn and even though people learn by different methods and at different speeds, a supervisor wants employees that have the ability to develop into positive library advocates.
IX. Conduct

A. Food and Drink

All food and drink should be consumed in either the Student Break Room or the Food for Thought Area. Some departments which have workrooms or behind-the-scenes areas; and have students working their shifts alone, may allow exceptions. Check with your supervisor. NEVER have food or drink out in the areas used by the public.

B. Smoking / Use of Tobacco Products (Chew / Snuff)

Smoking and the use of any tobacco products are strictly forbidden within the Mitchell Memorial Library building. There are receptacles just outside both entrances to the building for extinguishing and discarding all tobacco products.

C. Drug Use

The University prohibits the unlawful possession, use, or distribution of illicit drugs and alcohol on University property or as part of any University activity. Students or employees failing to observe the drug and alcohol policy will be subject to the imposition of sanctions by the University in accordance with established disciplinary action procedures. For students, sanctions may include suspension or expulsion.

D. Sexual Harassment

Mississippi State University, in its efforts to foster an environment of respect for the dignity and worth of all members of the University community, is committed to maintaining a work-learning environment free of sexual harassment. It is the policy of the University that no member of its community shall sexually harass another. Any employee or student who violates this policy is subject to disciplinary action.

**Definition of Sexual Harassment:** Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment when submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment or academic standing; submission to or rejection of such conduct by an individual is used as a basis for employment or academic decisions affecting the individual; or such conduct has the purpose of effect of interfering with an individual's work performance or creating an intimidating, hostile, or offensive work-learning environment.
E. Job Attire

The MSU Library is a working environment and a library student employee position is a REAL JOB. Use common sense and dress appropriately for work. Jeans and long (walking) shorts are permissible -- no hats, halter tops, miniskirts, muscle shirts or anything that is too revealing. Your supervisor has the last word on dress and may ask you not to wear a particular outfit again.

F. Grooming

Proper hygiene and grooming are essential to a good work environment. Take a bath or shower daily and keep your hair clean. Always use deodorant or antiperspirant brush your teeth daily.

G. Studying

No student employee is allowed to study while at work — PERIOD. There are more than enough jobs available to keep everyone busy at all times.

H. Telephone for Personal Use

Personal calls may be made and taken on office telephones provided they are kept short and to a minimum. This is a privilege that will be taken away if abused.

PATRONS should be directed to use the campus phone or public pay phone near the "Food for Thought."

I. Visitors / Friends

It is permissible to greet friends that come into your area. If providing reference service for your friends, treat them as you would any other patron -- do not go overboard and do their work for them. Keep social visiting to a minimum. NEVER allow friends to sit around and talk to you even if you continue to work during the conversation.

J. Visiting Your Work Area When Off Duty

Do not pay social visits to your work area when off duty. Lounging in the work area creates a negative impression of the student and work area.
K. **Breaks**

Only students working four or more hours without interruption are allowed to take a break. When working four hours consecutively, a student may take a fifteen (15) minute break any time during the four hours EXCEPT for the first and last fifteen minutes of the work period. A "break" is intended as a rest period, to be followed (and preceded) by work and may not by used to cover a late arrival or an early departure.

Students working more than four hours in a row may add five minutes to their allotted break time for every hour over four that they work. For example: if a student works six hours in a row, he may take a 25 minute break. He also may divide this into two breaks of 10 and 15 minutes if he wishes.

It is preferable for students to take their breaks in the Food for Thought area, in the Library's Student Break Room or outside the building. Students should arrange break times with their supervisor and should never abuse this privilege. Student employees working alone during night or weekend shifts should take their breaks in their areas of responsibility to avoid leaving an area completely unstaffed.

L. **Music**

Many of the duties carried out by student employees are simple and repetitious enough that they can easily be performed while listening to music. The main word of caution is to always be approachable by patrons and not to let the music interfere in any way with your responsibilities.

(1) **Office Radios**

Some workrooms, offices or behind-the-scenes work areas have radios and they may be listened to with permission of your supervisor.
Be sure to keep the volume low to avoid disturbing other workers and patrons. Also keep co-workers in mind when selecting a channel. Not everyone enjoys rap or country and western.

(2) Walkman Radio/Cassette Players

Walkman use is not allowed when working at a service desk. If not at a service desk, listening to a walkman is permissible as long as it does not interfere with the performance of your duties. This allows you the privilege of listening to your own style of music from radio stations, cassettes, or CDs. Be sure that your volume is low enough that you can hear the telephone, the Reference Desk bell, or a patron ask for help.

M. Voice Level

Keep your voice low. Voices carry far in the Library and loud talking in workrooms can also be heard in the public service areas. Many patrons are in the Library to do research or to study and do not wish to be disturbed—nor do your co-workers who are engaged in work.

Be mindful of your voice level when speaking on the telephone. Connections are sometimes faint and hanging up and redialing the number is preferred to shouting into the receiver. Also be aware of your voice level if listening to a walkman. With earphones on, you may not realize just how loud you are talking. Always take off your earphones when approached by a patron or fellow worker.

N. Personal Articles

Each department has a designated place (shelf, drawer, cabinet, etc.) where students should store their personal belongings (i.e. school books, purses, coats) while on duty. Be sure to keep backpacks and purses out of public sight. There have been instances of theft keeping tempting items out of public view has proven to be the best prevention to a bad situation.
X. **Work Etiquette and Protocol**

Whether you are employed by a public services area or a technical services area, you will interact with both library staff and library patrons. Certain basic rules exist for interacting with people.

A. **Person to Person**

Remember to be courteous, friendly, enthusiastic, etc. about your job and the people around you. Review the definitions to these characteristics and others in section VII. Expectations.

(1) **With Supervisor**

Cultivate a good working relationship with your supervisor. She is not expected to be your 'best friend' but instead your 'mentor.' Most supervisors within the Library have an open-door policy and welcome your interruptions if such occasions lead to your being a more efficient and productive employee.

(a) **Addressing Supervisor**

When addressing your supervisor, use her formal name -- call her Mrs. Delgado or Dean Coleman or Mr. Donahoo. Also address all other Library personnel in the same manner unless they personally have given you permission to call them something else.

(2) **With Fellow Student Employees**

Extend to coworkers the same courtesy and consideration you would expect in return. You will find that a positive attitude has its reward in creating less stressful work relations for everyone. Be open to trading work shifts to accommodate a coworker’s need. The next time, it could be you needing to trade shifts.

(3) **With Other Library Faculty and Staff**

There will be times when you will interact with other Library faculty and staff. Apply all of the work etiquette mentioned to this point to these coworkers. For example, you may be asked to deliver a fax transmission to a librarian. You may know who she is but she may not have met you. Identify yourself by saying something similar to “Hi, Mrs. Peyton - I’m Mary Smith and I work in Interlibrary Loan. This fax just came for you.”
(4) With Patrons

(1) If you are at a service desk or working on a task and a patron approaches, stop work immediately, smile, and tune in to the conversation.

(2) Never make the patron feel as though he is bothering you.

(3) Establish eye contact.

(4) Listen carefully.

(5) Offer assistance if requested; for example, don't just point toward the desired goal; if possible, go with the patron.

(6) Acknowledge those waiting their turn for help: "I'll be right with you." Try to help patrons in order: "Who is next?"

(7) Help find the materials a patron is looking for.

(8) Make further suggestions when you can.

(9) Offer future assistance: "Let me know if you need any more help."

(10) Offer to get other help: "Let me ask a librarian to assist you."

(11) SMILE

(12) Show interest, courtesy, and empathy; initiate discussion with the patron who is obviously coming to you for help: "How may I help you?"

B. Telephone Etiquette

There are several points to be stressed pertaining to this topic because it is a very important area. Students must learn proper telephone etiquette and use it daily:

(1) Library Telephone Calls

(a) Answer Immediately

The person closest to the phone should answer or it will roll over to voice mail after three rings. If your work area has a portable telephone, learn to properly use it and have it close by if you are working away from the telephone outlet.

(b) Call Pickup -- # 0

It is possible to answer a ringing telephone from a different phone by dialing "# 0" -- that's pound-zero. This is very useful in large rooms such as the Government Documents and Microforms Area. If Mrs. Delgado's telephone rings and she is helping a patron and can't stop to answer it, then the person at the GD/MF Desk can pick up the Desk telephone and dial "#
0" and answer it for her without having to run across the room to get to her office.

(c) **Identify the Area / Department**

Always answer the phone by saying "Documents and Microforms" or "Special Collections." NEVER say "hello."

(d) **Take a Message**

If the caller wishes to speak to a someone who has their own telephone number, please give them his/her direct number. If the caller wishes to speak to an employee and she is not available or if you cannot answer the caller's question, PLEASE take a message. Be sure to get the following information and please print clearly so the call can be returned promptly:

- Caller's Name
- Caller's Telephone Number (with area code)
- Date and Time of Day that call was received
- Message
- Your Name

NOTE: If the librarian is not available to come to the phone, PLEASE do not tell the caller that she is on break, at lunch, or that you don't know where she is (even if it's the truth!). Simply state that she has stepped out of the Area for a moment and ask if you may take a message. If you know when she will be returning, then say "Mrs. Delgado will be out of the Office until 1:30. May I have her return your call at that time?" ... and take a message.

The reason for this policy is that telling a caller that an employee is on break can sometimes give them the impression that she is goofing off and not doing her job (even though that is NEVER the case). This policy leaves a good impression on the caller.

One last thing: This policy also works well for patrons who visit the Area when the librarians are out of the Area. Tell the patron that she has stepped out of the room for a moment and would they like to wait ....or that you will be happy to get someone else who could help them.
[1] Message Memo Pad

Please note the message memos that should be used when taking information in someone's absence. Be sure to read the message back to the caller to make certain it is correct. Sign your name—do not use initials. Do not rely on your memory!! Write everything down — forgetting a name or number could result in problems.

(e) Deliver Message

If a message is for one of the librarians, know where to place it to assure prompt attention. This could mean taping the message to the librarian's office door or computer screen or placing it in his/her incoming mail box. If it is for another student employee, be sure to deliver message. The message is your responsibility until turned over to the person for whom it was intended.

(f) Transfer Calls

Students should learn how to transfer calls to other departments/personnel within the Library. Always give the caller the direct telephone number BEFORE trying to transfer the call just in case something goes wrong and you are disconnected.

To transfer a call, while the caller is on the line, press the link button. It is the wide button with the "L" on it. You will hear four beeps. Dial the number you want to transfer the caller to and it will ring. When the third party picks up, identify yourself and tell them that you are transferring a call to them and then hang up. The caller will be automatically be connected to the third party.

If the third party's voice mail answers, press the link button twice and you will return to the original caller. Tell the caller that the third party is on another call and give them the option of leaving a message on their voice mail or placing the call directly at another time. To allow the caller to leave a voice mail message, press the link button, listen for the four beeps, re-dial the third party's number and, when you hear the voice mail message start, hang up. The caller will automatically be connected to the third party's voice mail and can leave their message.
If the third party’s line is busy, press the link button twice and you will return to the original caller. Tell the caller that the third party is on another call and give the caller the appropriate telephone number for the department so that they can place the call directly at another time.

**DO NOT GIVE OUT PERSONAL INFORMATION SUCH AS HOME PHONE NUMBERS OR ADDRESSES OF LIBRARIANS OR STUDENTS**

(2) **Library Telephone Numbers**

The following are telephone numbers which you should know or be able to quickly find and use.

(a) **Library Recording: 325-3060**

This is the main telephone number for the MSU Libraries and gives the caller six choices among Library departments to direct their call.

(b) **Library Hours: 325-8760**

This recording is kept up-to-date by the Circulation Department and includes regular semester hours and any upcoming holiday or exam week hours of operation.

(c) **Your Department’s Number**

All workers should memorize their Area or Department’s direct telephone number(s) in case you need to call work when an MSU Telephone Directory is unavailable.

(d) **Campus Police: 325-2121**

This number is listed on the very first page inside the Campus Directory and is also the number to call for Bully Patrol.

(e) **List of Library Personnel and Department Numbers**

The following page list all of the MSU Libraries personnel and their direct telephone numbers as well as all Library Departments and their floor location.
# Library Personnel

<table>
<thead>
<tr>
<th>Speed</th>
<th>Phone</th>
<th>Name</th>
<th>Dept.</th>
<th>Floor</th>
</tr>
</thead>
<tbody>
<tr>
<td>*29</td>
<td>7665</td>
<td>Ames, Janet</td>
<td>Cataloging</td>
<td>1st</td>
</tr>
<tr>
<td>*28</td>
<td>7680</td>
<td>Ballard, Mike</td>
<td>Special Coll.</td>
<td>3rd</td>
</tr>
<tr>
<td>*29</td>
<td>7665</td>
<td>Beach, Regina</td>
<td>Cataloging</td>
<td>1st</td>
</tr>
<tr>
<td>*24</td>
<td>7673</td>
<td>Berger, Joan</td>
<td>Acquisitions</td>
<td>1st</td>
</tr>
<tr>
<td>*05</td>
<td>2029</td>
<td>Berry, Glen</td>
<td>Moving Super.</td>
<td>1st</td>
</tr>
<tr>
<td>*36</td>
<td>7666</td>
<td>Betts, Eula</td>
<td>Tech. Services</td>
<td>1st</td>
</tr>
<tr>
<td>*24</td>
<td>7673</td>
<td>Blanchard, Kattie</td>
<td>Acquisitions</td>
<td>1st</td>
</tr>
<tr>
<td>*29</td>
<td>7665</td>
<td>Booth, Martha</td>
<td>Cataloging</td>
<td>1st</td>
</tr>
<tr>
<td>*29</td>
<td>7665</td>
<td>Box, Gwen</td>
<td>Cataloging</td>
<td>1st</td>
</tr>
<tr>
<td>*38</td>
<td>7678</td>
<td>Brady, Mary Frances</td>
<td>ILL/IDS</td>
<td>2nd</td>
</tr>
<tr>
<td>*23</td>
<td>7672</td>
<td>Breland, June</td>
<td>Coll. Dev.</td>
<td>3rd</td>
</tr>
<tr>
<td>*45</td>
<td>7969</td>
<td>Charters, Marybeth</td>
<td>Reference</td>
<td>2nd</td>
</tr>
<tr>
<td>*37</td>
<td>0548</td>
<td>Chressanthis, June</td>
<td>Cataloging</td>
<td>1st</td>
</tr>
<tr>
<td>*38</td>
<td>7678</td>
<td>Cloutman, Jackie</td>
<td>ILL/IDS</td>
<td>2nd</td>
</tr>
<tr>
<td>*07</td>
<td>7661</td>
<td>Coleman, Frances</td>
<td>Dean</td>
<td>3rd</td>
</tr>
<tr>
<td>*26</td>
<td>7677</td>
<td>Cruickshank, John</td>
<td>Reference</td>
<td>2nd</td>
</tr>
<tr>
<td>*47</td>
<td>8548</td>
<td>Cunetto, Ida</td>
<td>Reference</td>
<td>2nd</td>
</tr>
<tr>
<td>*40</td>
<td>8542</td>
<td>Cunetto, Stephen</td>
<td>Systems</td>
<td>3rd</td>
</tr>
<tr>
<td>*08</td>
<td>7668</td>
<td>Davidson, Tavetia</td>
<td>Circulation</td>
<td>2nd</td>
</tr>
<tr>
<td>*25</td>
<td>7680</td>
<td>Delgado, LaDonne</td>
<td>Gov Docs/MF</td>
<td>2nd</td>
</tr>
<tr>
<td>*35</td>
<td>7664</td>
<td>Donahoo, Michael</td>
<td>Circulation</td>
<td>2nd</td>
</tr>
<tr>
<td>*24</td>
<td>7673</td>
<td>Doyle, Stephen</td>
<td>Acquisitions</td>
<td>1st</td>
</tr>
<tr>
<td>*27</td>
<td>7674</td>
<td>Edwards, Brenda</td>
<td>Binding</td>
<td>1st</td>
</tr>
<tr>
<td>*04</td>
<td>0812</td>
<td>Fairbrother, Debra</td>
<td>Dean's Office</td>
<td>3rd</td>
</tr>
<tr>
<td>*44</td>
<td>0008</td>
<td>Fletcher, Christine</td>
<td>Gov Docs/MF</td>
<td>2nd</td>
</tr>
<tr>
<td>*14</td>
<td>2170</td>
<td>Hall, Susan</td>
<td>ILL/IDS</td>
<td>2nd</td>
</tr>
<tr>
<td>*18</td>
<td>2204</td>
<td>Hammett, Judy</td>
<td>Arch. Library</td>
<td></td>
</tr>
<tr>
<td>*13</td>
<td>0952</td>
<td>Harris, Cindy</td>
<td>Reference</td>
<td>2nd</td>
</tr>
<tr>
<td>*29</td>
<td>7665</td>
<td>Hill, Becky</td>
<td>Cataloging</td>
<td>1st</td>
</tr>
<tr>
<td>*20</td>
<td>7669</td>
<td>Hollingshed, Cathy</td>
<td>IMC/Media</td>
<td>1st</td>
</tr>
<tr>
<td></td>
<td>4019</td>
<td>Jackson, Beth</td>
<td>Dean's Office</td>
<td>3rd</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Speed</th>
<th>Phone</th>
<th>Name</th>
<th>Dept.</th>
<th>Floor</th>
</tr>
</thead>
<tbody>
<tr>
<td>*15</td>
<td>1240</td>
<td>Kinkus, Jane</td>
<td>Vet Med Lib</td>
<td></td>
</tr>
<tr>
<td>*39</td>
<td>8184</td>
<td>Lee, Deborah</td>
<td>Acquisitions</td>
<td>1st</td>
</tr>
<tr>
<td></td>
<td>6636</td>
<td>Lehman, Paula</td>
<td>IMC/Media</td>
<td>1st</td>
</tr>
<tr>
<td>*30</td>
<td>7723</td>
<td>Love, Brenda</td>
<td>Special Coll.</td>
<td>3rd</td>
</tr>
<tr>
<td>*08</td>
<td>7668</td>
<td>McCorkle, Brandy</td>
<td>Circulation</td>
<td>2nd</td>
</tr>
<tr>
<td></td>
<td>1350</td>
<td>McKinley, Sharon</td>
<td>Vet Med Lib</td>
<td></td>
</tr>
<tr>
<td>*34</td>
<td>1668</td>
<td>McReynolds, Frances</td>
<td>Current Journals</td>
<td>2nd</td>
</tr>
<tr>
<td>*29</td>
<td>7665</td>
<td>Mitchell, Rennita</td>
<td>Cataloging</td>
<td>1st</td>
</tr>
<tr>
<td>*10</td>
<td>8183</td>
<td>Mord, Summer</td>
<td>Circulation</td>
<td>2nd</td>
</tr>
<tr>
<td>*16</td>
<td>3935</td>
<td>Mueller, Lynne</td>
<td>Special Coll.</td>
<td>3rd</td>
</tr>
<tr>
<td>*00</td>
<td>8403</td>
<td>Nowak, David</td>
<td>Reference</td>
<td>2nd</td>
</tr>
<tr>
<td>*21</td>
<td>7671</td>
<td>Peyton, Gail</td>
<td>Reference</td>
<td>2nd</td>
</tr>
<tr>
<td>*24</td>
<td>7673</td>
<td>Plodinec, Gail</td>
<td>Acquisitions</td>
<td>1st</td>
</tr>
<tr>
<td>*06</td>
<td>0813</td>
<td>Roach, Peggy</td>
<td>Dean's Office</td>
<td>3rd</td>
</tr>
<tr>
<td>*31</td>
<td>3819</td>
<td>Purnell, Ann</td>
<td>Current Journals</td>
<td>2nd</td>
</tr>
<tr>
<td>*48</td>
<td>7682</td>
<td>Rafferty, Randy</td>
<td>Reference</td>
<td>2nd</td>
</tr>
<tr>
<td>*24</td>
<td>7673</td>
<td>Riden, Judy</td>
<td>Acquisitions</td>
<td>1st</td>
</tr>
<tr>
<td>*31</td>
<td>3819</td>
<td>Saucier, Nancy</td>
<td>Current Journals</td>
<td>2nd</td>
</tr>
<tr>
<td>*30</td>
<td>7723</td>
<td>Self, Betty</td>
<td>Special Coll.</td>
<td>3rd</td>
</tr>
<tr>
<td>*17</td>
<td>3848</td>
<td>Sink, Mattie</td>
<td>Special Coll.</td>
<td>3rd</td>
</tr>
<tr>
<td>*364</td>
<td>3834</td>
<td>Smith, Kerry</td>
<td>Reference</td>
<td>2nd</td>
</tr>
<tr>
<td>*29</td>
<td>7665</td>
<td>Staley, Craig</td>
<td>Cataloging</td>
<td>1st</td>
</tr>
<tr>
<td>*41</td>
<td>0300</td>
<td>Thornton, Rob</td>
<td>Systems</td>
<td>1st</td>
</tr>
<tr>
<td>*42</td>
<td>8391</td>
<td>Turner, Suzy</td>
<td>Public Services</td>
<td>3rd</td>
</tr>
<tr>
<td>*24</td>
<td>7673</td>
<td>Valentine, Brenda</td>
<td>Acquisitions</td>
<td>1st</td>
</tr>
<tr>
<td>*18</td>
<td>2204</td>
<td>White, Emilie</td>
<td>Arch. Library</td>
<td></td>
</tr>
<tr>
<td>*46</td>
<td>7681</td>
<td>Winger, Anita</td>
<td>Systems</td>
<td>1st</td>
</tr>
<tr>
<td>*29</td>
<td>7665</td>
<td>Zhang, Shelley</td>
<td>Cataloging</td>
<td>1st</td>
</tr>
</tbody>
</table>

Updated: 8-5-98
**Library Departments and Other Telephone Numbers**

<table>
<thead>
<tr>
<th>Speed</th>
<th>Phone</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>*24</td>
<td>7673</td>
<td>Acquisitions</td>
</tr>
<tr>
<td>*18</td>
<td>2204</td>
<td>Architecture</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Branch Library</td>
</tr>
<tr>
<td>6633</td>
<td></td>
<td>Auditorium</td>
</tr>
<tr>
<td>*27</td>
<td>7674</td>
<td>Binding</td>
</tr>
<tr>
<td>*29</td>
<td>7665</td>
<td>Cataloging</td>
</tr>
<tr>
<td>*08</td>
<td>7668</td>
<td>Circulation</td>
</tr>
<tr>
<td>*49</td>
<td>8119</td>
<td>Computer Commons</td>
</tr>
<tr>
<td>*31</td>
<td>3819</td>
<td>Current Journals</td>
</tr>
<tr>
<td>3061</td>
<td></td>
<td>Dean’s Office Students</td>
</tr>
<tr>
<td>0833</td>
<td></td>
<td>Electronic Classroom (ELI)</td>
</tr>
<tr>
<td>6634</td>
<td></td>
<td>Faculty/Graduate Study</td>
</tr>
<tr>
<td>0804</td>
<td></td>
<td>Food for Thought</td>
</tr>
<tr>
<td>*38</td>
<td>7678</td>
<td>IDS / Inter-Library Loan</td>
</tr>
<tr>
<td>3560</td>
<td></td>
<td>IDS Fax 1</td>
</tr>
<tr>
<td>7663</td>
<td></td>
<td>IDS Fax 2</td>
</tr>
<tr>
<td>8760</td>
<td></td>
<td>Library Hours</td>
</tr>
<tr>
<td>*44</td>
<td>0008</td>
<td>Government Documents &amp; Microforms Desk</td>
</tr>
<tr>
<td>2559</td>
<td></td>
<td>Grisham Room</td>
</tr>
<tr>
<td>*33</td>
<td>7676</td>
<td>IMC / Reserve Music / Media</td>
</tr>
<tr>
<td>8174</td>
<td></td>
<td>#316 - Glen’s Pager</td>
</tr>
<tr>
<td>8174</td>
<td></td>
<td>#314 - Stack Mt. Pager</td>
</tr>
<tr>
<td>2810</td>
<td></td>
<td>Public Campus Phone</td>
</tr>
<tr>
<td></td>
<td></td>
<td>on 2nd Floor</td>
</tr>
<tr>
<td>323-9811</td>
<td></td>
<td>Public Pay Phone</td>
</tr>
<tr>
<td></td>
<td></td>
<td>on 2nd Floor</td>
</tr>
<tr>
<td>323-9852</td>
<td></td>
<td>Public Pay Phone</td>
</tr>
<tr>
<td></td>
<td></td>
<td>on 1st Floor</td>
</tr>
<tr>
<td>*32</td>
<td>7667</td>
<td>Ready Reference</td>
</tr>
<tr>
<td>*22</td>
<td>7679</td>
<td>Special Collections Desk</td>
</tr>
<tr>
<td>*30</td>
<td>7723</td>
<td>Special Collections</td>
</tr>
<tr>
<td>*09</td>
<td>7675</td>
<td>Stack Maintenance</td>
</tr>
<tr>
<td>*28</td>
<td>7680</td>
<td>University Archives</td>
</tr>
<tr>
<td>*19</td>
<td>1256</td>
<td>Veterinary Medicine</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Branch Library</td>
</tr>
<tr>
<td>*11</td>
<td>6245</td>
<td>Voice Mail</td>
</tr>
</tbody>
</table>

Updated: 7-6-98
# TELEPHONE TECHNIQUES FOR THE OFFICE

## Steps in Cultivating a Polite Telephone Manner

<table>
<thead>
<tr>
<th>Step</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Answer immediately</td>
<td>By the first or second ring. Voice-mail will pick up if not answered by the third ring.</td>
</tr>
<tr>
<td>Identify the Area</td>
<td>“Documents and Microforms” -or- “Microforms and Documents” NEVER pick up the telephone and just say “HELLO.”</td>
</tr>
<tr>
<td>Develop a quality speaking voice</td>
<td>Smile before answering the telephone. A smile on your face can add a smile to your voice. The caller can tell if you are angry, tired, or upset.</td>
</tr>
<tr>
<td>Speak naturally and clearly</td>
<td>Speak with a clear, natural voice at a normal speed. Speak distinctly; do not slur words. An example is, “Mr. Wells is going to be late” instead of “Mr. Wells is gonna be late.” Use simple language and avoid slang such as “yeah” and “nope.”</td>
</tr>
<tr>
<td>Use a positive tone</td>
<td>Sound enthusiastic. The way you say something is just as important as what you say. Avoid speaking too loudly or too softly.</td>
</tr>
<tr>
<td>Be pleasant</td>
<td>Be friendly and cheerful. Greet each caller as he/she is special. NEVER make the caller feel as though he/she is interrupting and not important.</td>
</tr>
<tr>
<td>Do not keep a caller waiting</td>
<td>If you cannot immediately answer the caller's question, ask if he/she would like to hold or prefer to be called back once you have the information.</td>
</tr>
<tr>
<td>Take clear, complete, concise messages</td>
<td>NEVER assume you will remember a caller's name or telephone number. Keep a pen and 'message memo' near the telephone at all times. Ask for the spelling of names and ask for phone numbers. Verify the name and number by repeating them to the caller. Ask the caller to spell for you any words you have difficulty understanding.</td>
</tr>
<tr>
<td>Deliver messages immediately</td>
<td>Messages should not pile up by the phone. They should be delivered immediately.</td>
</tr>
<tr>
<td>Use of telephone for personal use</td>
<td>Personal use of the telephone should be limited to brief, urgent messages. Avoid using the telephone for long, detailed messages. Resist “small talk.”</td>
</tr>
</tbody>
</table>
Telephone Tips
Making and Receiving Calls

Dial carefully and correctly. Write the number down in front of you.

Wait at least six rings before hanging up.

When someone answers, say "Hello" before saying another word.

Always identify yourself, even when you are calling your best friend, and even if someone is sure to recognize your voice. When calling someone you don't know, or who doesn't know you, give your first and last name (slowly) and any other identifying information. Which name you give depends on how well you know, or are known to, the person who answers.

Example: "Hello, Mrs. Smith. This is Nancy Jones. May I please speak to Susan?"

If you dial a wrong number, check the number with the person who answers the phone and apologize for disturbing them. Don't ask "What number is this?" Instead ask "Is this 555-1234?"

If you need to talk for a long time, ask if it is a convenient time to talk. If it's not, arrange a time that is mutually convenient.

Remember to speak naturally and clearly using a positive tone of voice.

During the Telephone Conversation

Always sound interested in what the caller has to say.

Excuse yourself before talking to someone in the room while you are talking on the phone. It is annoying to the caller if you don't.

Never eat while you are talking on the phone. You may drink, if you do it quietly, but only while the other person is talking.

Answer in a pleasant voice as soon as you pick up the receiver.
This tells the caller that you are paying attention.

If it is inconvenient to talk -- for whatever reason (other patrons, alarms going off), ask if you can call back. If it is a good friend, quickly explain why you can't talk, and call back later.

When the call is for someone else, say, "Just a moment, please."
Put the phone down and go get the other person. Don't yell.

When the phone call is for someone who is not available, offer to take a message, or ask if someone else could help the person who is calling.

If you take a message, be sure you have the information correct.
Don't be afraid to ask the caller to repeat the information.

If you are leaving a message over the phone for someone else, be sure you spell your name and give your number slowly. If possible, tell why you are calling.

Ending the Conversation

Always say good-bye before you hang up. It is the only way someone knows you intend to stop talking. Then hang up. Do not wait to hear if the other person has also hung up.
Telephone Skills On the Job

Courtesy Pays

According to a study by the Rockefeller Institute, 68 percent of a company's client base lost each year is due to indifferent or negative phone treatment. Note that the business wasn't lost due to poor quality or competition. It was lost because of the perception on the part of the caller of indifference or lack of caring.

A cardinal rule of customer service: Don't tell people what you can't do; tell them what you can do. It all has to do with your phrasing and the way you frame the situation for them. And as Nancy Friedman, president of the St. Louis, Missouri-based consulting company, The Telephone Doctor, points out, "It doesn't take any extra time to be nice."

In fact, eight years ago, Friedman was so put off by the negative telephone treatment she received by her insurance company that she threatened to cancel her policies and take her business elsewhere. Her agent responded by inviting Friedman to talk to his company's staff about how they could improve their telephone skills. The reaction to Friedman's impromptu presentation was so positive that she started her own telephone consulting company.

Today Friedman conducts workshops and seminars on the topic. Her advice: Learn these "five forbidden phrases," and banish them from all of your telephone conversations:

Forbidden
1. I don't know.
2. We don't (or can't) do that.
3. You'll have to call or write...
4. Hang on a second, I'll be right back...
5. No.

A better approach
1. Let me check for you.
2. Let me see what I can do.
3. Here's how we handle that.
   Please call or write...
4. I'll need to put you on hold for a minute, is that all right?

C. Clarifying a Patron’s Request  (The Reference Interview)

A large part of your job is to impart information to library patrons. Whether reporting on the status of a book not on the shelf, assisting in the interpretation of a holding record, or giving directions to the restrooms, you are often the only contact the patron has with the Library. The goal is to give each patron the best possible service. The first question that a patron asks is usually not the real question that needs answering. A simple question may require more than a simple answer. The following suggestions should help you to communicate effectively:

1. Ask enough questions to be sure you understand what the patron really wants. Open-ended questions yield more information than close-ended questions. Learn this trick of the trade and ask OPEN-ENDED questions.

2. A CLOSE-ENDED question is one that is answered by either “yes” or “no.” For example, “Are you finding what you need?” “YES” (maybe not, but the patron is hesitant to bother you or to have you find out that they don’t know what to do).

3. An OPEN-ENDED question is one that prompts the patron for a detailed answer. For example, a person comes to the Reference Desk and asks “Where are the magazines?” What he really wants is an article out of a magazine about socialism. If you respond the current issues are in the Current Journals Room and older issues are in alphabetical order on First Floor, you have not truly answered his question. After making this statement, you should follow through with a question such as “Are you looking for something in particular?” This should prompt the patron to be more specific allowing you to suggest an alternative search or that he consult with a librarian.

4. Allow time to complete information transactions. It may be necessary to repeat information or instructions, especially if the patron does not understand English well. Be patient and courteous at all times; if you feel pressured and cannot adequately handle the level of patron demand, don’t take it out on the patron. Call on your supervisor for assistance.

5. Make your answer as simple and complete as possible. Use library terminology sparingly.

6. Avoid extending your answer beyond your specific knowledge or expertise. Misinformation is wasteful of everyone’s time and may cut the patron off from other important resources. When you don’t know
or are not sure of an answer, refer the question to your supervisor of the staff member with the special skill to answer the question.

D. When to Ask Someone Else

Student employees are expected to know their job, basic information about the area in which they work, and certain things about the entire library. However, student employees are not expected to learn everything. Don’t hesitate to ask questions, especially when you are dealing with a library patron. If the appropriate library faculty or staff person cannot be reached and you cannot answer a question, be sure to get the following information and please print clearly so the patron can be contacted promptly:

- Patron’s name
- Patron’s telephone number (with area code)
- Date and time of day that patron requested help
- Information requested by patron
- Your name

-- Don’t guess.

-- Don’t say “I don’t know” and leave it at that.

-- Instead say something like:

  -- “I’m sorry, I don’t know the answer to that -- let me ask ____”
  -- “I think you need to go to the Special Collections Department -- let me call and ask them first”
  -- “I’ll have to ask a librarian to help you -- just one moment”

-- Don’t say “NO” and leave it at that.

-- Follow through with something like:

  -- “No, we are not open on Sunday mornings, but we are open from 1:00 p.m. until Midnight on Sundays.”
  -- “No, we don’t subscribe to that magazine, but it is fulltext on FirstSearch.”

65
NEVER LEAVE A LIBRARY PATRON UNTIL YOU HAVE HELPED THEM OR GOTTEN SOMEONE TO HELP THEM.

Other things NOT to say:

- **YOU WANT WHAT!!?** (in a voice that implies, “you've got to be kidding,” or “boy, this is a dumb question”)
- **We don’t have anything like that.** (meaning “go away”)
- **NO.** Instead say “I don’t think so, but let me check to make sure.”

THERE IS NO SUCH THING AS A STUPID QUESTION

E. Confidentiality

It is imperative for ethical, moral and legal reasons that we protect the privacy of all persons using library materials. Become very familiar with the *Intellectual Freedom Policy and Right to Privacy Statement* which appears in this handbook in section X.O. The Mississippi State University’s confidentiality statement also applies and appears verbatim in Appendix D.

F. Problem Patrons

We would prefer to always help patrons who appreciate our work and thank us for making the extra effort to help them. In the real world, this is not always the case. Listed below are two examples of problem patrons and how you as should handle the situation.

1. **The “I've Been Wronged” Patron**

   If you work with the public long enough, you will eventually deal with a patron who has a chip on his shoulder as big as Mount Rushmore. He is already mad before he even gets to you and has a long list of complaints. Try to recognize these situations quickly and act instead of reacting to the patron. Express regret for his difficulties. Keep your voice low and calm -- talking slowing and politely with a smile on your face. If nothing you do or say seems to soothe the situation -- ask the patron to wait just one moment while you ask your supervisor to step in and take over.
If an incident occurs in which you feel you have been wrongly treated by a patron or co-worker, refer the matter to your supervisor as soon as possible. Every attempt will be made to remedy the situation quickly and to everyone’s satisfaction.

**The “Suspicious” Character**

If you observe a patron in the Library who appears to be acting “suspiciously” or seems abusive towards someone or any library materials, obtain a complete physical description of the person, inform a library staff member immediately, and CALL CAMPUS POLICE (#2121). When in doubt, do not hesitate to call the security officers.

The MSU Library has had its share of streakers, flashers, arsonists, harassers and other undesirable characters. PLEASE remain calm but do take action so that the characters can be stopped.

**G. Care and Handling of Library Materials**

Mississippi State University maintains the Mitchell Memorial Library and its branches to make accessible to the campus community materials that individual students and faculty could not practically own for personal use. Since library materials are communal resources, everyone in the University is responsible for taking care of them. To discharge this responsibility successfully and protect this vital communal investment, library users will have to be, in many cases, more careful with library materials than they might be with items in their personal library.

Careful handling of library materials does a great deal to increase their life expectancy and usefulness, and each of us can contribute to protecting the University’s library collections by adopting some simple practices for handling them. In working with library materials, please observe the following preservation guidelines:

1. Food and drink can cause both immediate and indirect damage to library materials. Spilled beverages, food particles, and greasy fingers can leave stains or unsightly garbage on materials. Food wrappers and traces of food, even food that has been properly disposed of in wastebaskets, can attract vermin such as silverfish, roaches, and mice that will happily feed on paper, book glues, etc. after they have finished with the food remnants.

   a. Do not eat while working with library materials.

   b. Wash your hands before handling library materials.
(c) Eat and drink in the Food for Thought area or the Student lounge, never in the stacks or public reading areas.

(d) If you see people eating in the Library, explain our concern to them and ask them to snack in the Food for Thought area or outside the building.

(2) Dust accumulated on library materials can act as a sponge for moisture and become a breeding ground for mold that will attack paper. Keep library materials dust free.

(3) Books are relatively fragile; they survive longer if they are gently handled and are not called upon to sustain repeated shocks.

(a) Do not stack books in large piles that are likely to fall over. Uneven pressure caused by different sized books stacked together can also warp bindings.

(b) Hold a book firmly with the weight supported to prevent it from falling. A fall can break the spine or the casing of a book and can cause tears or creasing in the pages.

(c) Store books flat or upright on the foot of the spine. Do not place books flat on top of other books shelved upright. That causes warping of the covers of the book on top and warping of the edges of those on the bottom.

(d) Books on a shelf should be firmly supported in their full upright position by a well-placed bookend. They should not lean which puts unequal pressure on the spine and breaks the case. The bookend should not be too tight because that can also cause edge-warping in larger volumes. Do not force books onto an already crowded shelf. This can cause the line of books to buckle. Some volumes may be warped by uneven pressure or the books can fall off the shelf.

(e) If a book is too tall for the shelf, lower the shelf or shelve the book on its spine, not its fore-edge. Shelving a book on its fore-edge bends the edge and warps the cover. Check with your supervisor — the book could be a candidate for the Oversized Collection. If a book on the shelf is on its spine, make sure the bookend is in place firmly enough to keep the volume closed. If the oversize volume opens, pages can slip down inside, become creased, and eventually break.
(f) When taking a book off the shelf, especially if the book is tightly wedged, do not grab the head of the spine. Rather, loosen the books on the shelf or push the volumes on either side back slightly, put your hand around the midpoint of the book’s spine, and apply pressure to the covers while drawing the book off the shelf.

(g) When reading a book, especially if it is new, open it gently; do not bend back the covers; do not leave a book open “face down” on a table, or place another book or object on top of an open book. Use a single piece of paper as a bookmark. Never use anything thicker that a single piece of paper as a bookmark, which can break the case of the volume.

(h) Turn pages gently to decrease danger of tearing them, and never crease or “dog-ear” a page to mark your place. This causes the paper to break after a time.

(i) Photocopy pages rather than ripping them out of the book. Place the book on the copier gently and watch for metal rims, buttons or other irregular surfaces on the copier that can tear pages. Do not apply pressure to library materials, especially to book spines, when photocopying.

(j) Do not use rubber bands, post-it notes, pressure-sensitive tapes, or paper clips on library materials because these can mutilate pages.

(4) Never write in or otherwise mark library materials. When taking notes, use pencil so if you accidentally mark the book or journal, you can erase the mark.

(5) Do not let library materials get wet. This will allow mold or mildew to start; it will also cause warping. Coated papers will stick together making it impossible to open stuck pages.

(6) Do not expose library materials to high heat or store them in direct sunlight. Heat and ultraviolet light cause chemical damage to the materials from which books are constructed.

(7) If you discover damaged material, call it to the attention of your supervisor. This would include mold or mildew (not to be confused with “foxing,” small rust-like spots that appear on old paper), damaged bindings (torn spines, warped or loose cases), and damaged pages (missing, torn or loose pages; pages stuck together; folded or creased pages).
XI. Library Procedures

A. Hours of Business

The MSU Libraries work very diligently to inform the public of its hours of business. Flyers are created and distributed, announcements are placed in the MSU Memo and The Reflector, signs are posted at the Library entrances and throughout the building, a telephone recording (325-8760) of all hours is maintained and the Library's web page (http://nt.library.msstate.edu/) continuously show the most current hours of business. As a general guide, the Mitchell Memorial Library hours are:

<table>
<thead>
<tr>
<th>Fall and Spring Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday - Thursday</td>
</tr>
<tr>
<td>Friday</td>
</tr>
<tr>
<td>Saturday</td>
</tr>
<tr>
<td>Sunday</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Summer Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday - Thursday</td>
</tr>
<tr>
<td>Friday</td>
</tr>
<tr>
<td>Saturday</td>
</tr>
<tr>
<td>Sunday</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Intersessions, Christmas and Spring Break Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday - Friday</td>
</tr>
<tr>
<td>Saturday - Sunday</td>
</tr>
</tbody>
</table>
(1) Reference Librarian Available

The Reference Department is open every hour that the building is open but the Reference Librarians are only available for consultation during the following hours. Patrons should be informed to adjust their schedules should they require specific assistance from the professional staff.

<table>
<thead>
<tr>
<th></th>
<th>Fall &amp; Spring</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon. - Tues.</td>
<td>7:30 a.m. - 10:00 p.m.</td>
<td>7:30 a.m. - 8:00 p.m.</td>
</tr>
<tr>
<td>Wed. - Thurs.</td>
<td>7:30 a.m. - 9:00 p.m.</td>
<td>7:30 a.m. - 8:00 p.m.</td>
</tr>
<tr>
<td>Friday</td>
<td>7:30 a.m. - 5:00 p.m.</td>
<td>7:30 a.m. - 5:00 p.m.</td>
</tr>
<tr>
<td>Saturday</td>
<td>Not available.</td>
<td>Not available.</td>
</tr>
<tr>
<td>Sunday</td>
<td>1:00 p.m. - 9:00 p.m.</td>
<td>2:00 p.m. - 6:00 p.m.</td>
</tr>
</tbody>
</table>

(2) Interlibrary Loan / Document Delivery Services

The Interlibrary Loan / Document Delivery Services Department is open for business as shown below. All transactions should be directed to their staff during these hours.

<table>
<thead>
<tr>
<th></th>
<th>IDS Hours -- All Semesters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday - Friday</td>
<td>8:00 a.m. - 5:00 p.m.</td>
</tr>
<tr>
<td>Saturday - Sunday</td>
<td>Closed</td>
</tr>
</tbody>
</table>

(3) Special Collections

The Special Collections Department is open for business during the following schedule. Due to the very special nature of their collections, one or more library faculty or staff are on duty during all hours of operation.

<table>
<thead>
<tr>
<th></th>
<th>Special Collections Hours -- All Semesters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday - Friday</td>
<td>7:30 a.m. - 6:00 p.m.</td>
</tr>
<tr>
<td>Saturday</td>
<td>10:00 a.m. - 1:00 p.m.</td>
</tr>
<tr>
<td>Sunday</td>
<td>Closed</td>
</tr>
<tr>
<td>Holidays (incl. Sats.)</td>
<td>Closed.</td>
</tr>
</tbody>
</table>
(4) Technical Services

The Technical Services Area operates on a weekday schedule as shown below. Should patrons have questions or inquiries that need to be directed to this area during other hours, be sure to take their name and telephone number, the name of the person to whom the question should be directed and the subject matter (if possible). The alternative would be to give the patron the telephone number of the Technical Services supervisor(s) so that they could personally call and leave a voice mail message.

<table>
<thead>
<tr>
<th>Technical Services Hours – All Semesters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday - Friday</td>
</tr>
<tr>
<td>Saturday - Sunday</td>
</tr>
</tbody>
</table>

(5) Computer Commons

The Computer Commons area has its own separate entrance/exit and can therefore maintain a opening/closing schedule that differ from the rest of the building. Shown below is the schedule during the fall and spring semesters. It is subject to change during the summer, intersessions, Christmas and Spring Breaks and exam week.

<table>
<thead>
<tr>
<th>Fall &amp; Spring</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon. - Thurs.</td>
<td>7:30 a.m. - 2:00 a.m.</td>
</tr>
<tr>
<td>Friday</td>
<td>7:30 a.m. - 12:00 a.m.</td>
</tr>
<tr>
<td>Saturday</td>
<td>9:00 a.m. - 8:00 p.m.</td>
</tr>
<tr>
<td>Sunday</td>
<td>1:00 p.m. - 2:00 a.m.</td>
</tr>
</tbody>
</table>

(6) Branch Libraries

The branch libraries adjust their basic hours of operation taking into consideration the hours of the main library, their specific clientele, and their available staff. Listed below are the fall and spring semester hours for the Architecture Library and the College of Veterinary Medicine Library. These hours are subject to change during the summer, intersessions, Christmas and Spring Breaks and exam week.
Architecture Branch Library

<table>
<thead>
<tr>
<th>Fall &amp; Spring</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Mon. - Tues.</strong></td>
<td>8:00 a.m. - 10:00 p.m.</td>
</tr>
<tr>
<td><strong>Wednesday</strong></td>
<td>8:00 a.m. - 10:00 p.m.</td>
</tr>
<tr>
<td><strong>Thursday</strong></td>
<td>8:00 a.m. - 10:00 p.m.</td>
</tr>
<tr>
<td><strong>Friday</strong></td>
<td>8:00 a.m. - 5:00 p.m.</td>
</tr>
<tr>
<td><strong>Saturday</strong></td>
<td>1:00 p.m. - 5:00 p.m.</td>
</tr>
<tr>
<td><strong>Sunday</strong></td>
<td>2:00 p.m. - 10:00 p.m.</td>
</tr>
</tbody>
</table>

Vet. Med. Branch Library

<table>
<thead>
<tr>
<th>Fall &amp; Spring</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Mon. - Thurs.</strong></td>
<td>7:45 a.m. - 11:00 p.m.</td>
</tr>
<tr>
<td><strong>Friday</strong></td>
<td>7:45 a.m. - 5:00 p.m.</td>
</tr>
<tr>
<td><strong>Saturday</strong></td>
<td>10:00 a.m. - 6:00 p.m.</td>
</tr>
<tr>
<td><strong>Sunday</strong></td>
<td>2:00 p.m. - 11:00 p.m.</td>
</tr>
</tbody>
</table>

(7) Exam Week

During the week of final exams, all of the libraries lengthen their hours of operation. The schedules vary and patrons should watch for announcements, postings, signs, etc. stating the specific schedule. The telephone recording of hours (325-8760) will also list the lengthened hours.

(8) Holiday Hours

Holiday hours of operation vary depending on whether the holiday falls on the weekend or in the middle of a workweek. Patrons should watch for announcements, postings, signs, etc. stating the specific schedule. The telephone recording of hours (325-8760) and the Library's web page (http://nt.library.msstate.edu/) will also list the holiday schedule.
B. Opening and Closing the Library

The ultimate responsibility for opening and closing the Mitchell Memorial Library building is entrusted to the Circulation staff but each individual department should take the major responsibility for opening and closing their areas.

(1) Opening Your Department

(a) Be prompt! All areas should be open and ready for business as quickly as possible. Tell the Circulation Staff that you are the student worker for your department and they will give you the keys to open the area.

(b) Unlock and open doors to the Area AND 'key' on the lights.

(c) Return keys to Circulation before completing the opening procedures.

(d) If your department has a photocopy machine, check it to be sure it has been turned on.

(e) Turn on computers, printers and any other equipment pertinent to your department such as microform reader/printers. This function may be different for each department -- some use surge protectors as the on/off switch while others turn machine on/off at the unit.

(f) Check all equipment to assure they are working properly and add paper, toner, etc., if needed.

"Opening" Student's Additional Responsibilities

The first student working each day should carry out these additional morning responsibilities:

(g) Re-shelve all materials that are lying out on any tables, cabinets or desks.

(h) Push all chairs up to tables.

(i) Check all table tops for cleanliness. Clean with Windex if needed.

(j) Toss any trash lying on tables or floors.

(k) Consult your supervisor for additional responsibilities specific to your department.
(2) Closing Your Department

(a) Thirty (30) minutes before closing, Circulation will announce over the P-A system that the Library will soon be closing. Go to Circulation and ask for the keys to your Area and "sign" for them.

(b) Twenty (20) minutes before closing, start turning off the equipment and checking the following:

[1] If patrons are using machines, caution them that they only have five more minutes to complete their task(s).

[2] Turn off all computers and other equipment.

[3] Check the photocopier. Turn it off at the GREEN button.

[4] Make sure all fans, etc. are turned off.

[5] Turn lights off, close and lock any workrooms no longer in use.

(c) Fifteen (15) minutes before closing, Circulation will make its final announcement over the P-A system asking patrons to exit the building.

At this time, make sure all patrons are out of your Area, lock doors, and key off the lights. If patrons refuse to leave, ask the staff at Circulation for assistance in clearing your Area.

Return keys to Circulation and sign out. This tells Circulation that there is no one left in your Area and you have left the building.

(3) Week Nights and Weekend Responsibilities

Most departments have a smaller number of staff working after 5:00 p.m. and on weekends and therefore close and/or lock non-essential doors in order to maintain better security in your area. Check with your supervisor to see if there are other procedures that you need to know about.
(4) **Safety -- Security -- Bully Patrol**

If you are scheduled to work late at night, please feel free to call **Bully Patrol** (325-2121) and ask for a ride or an escort back to your dorm room or to your car in the parking lot. Although the MSU campus is a fairly safe campus, there have been random attacks on late-night pedestrians and taking precautions is best.

C. **Circulation Policies**

(1) **Book Loan Periods**

The following chart shows what the check-out period is for books, juvenile books and music scores by a particular type of patron. Each loan has two renewals if less than twenty-eight (28) days overdue. Renewals may be made by calling 325-7668.

<table>
<thead>
<tr>
<th>Patron Type</th>
<th>Loan Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduates</td>
<td>28 days</td>
</tr>
<tr>
<td>Graduates</td>
<td>56 days</td>
</tr>
<tr>
<td>Faculty</td>
<td>120 days</td>
</tr>
<tr>
<td>Staff</td>
<td>28 days</td>
</tr>
<tr>
<td>Courtesy Card Holders</td>
<td>14 days</td>
</tr>
</tbody>
</table>

(2) **Journal Loan Periods**

Bound journals circulate for one (1) day to graduate students, staff, and faculty. There is a five (5) journal check-out limit on journals and they may not be renewed.

(3) **Media Loan Periods**

All media items (video cassettes, audio cassettes, CD-ROMs, etc.) circulate for two (2) days to all MSU students and staff. MSU faculty may check these items out for seven (7) days. No more than five of any one type of media can be checked out at any time.

(4) **Government Documents Loan Periods**

Maps and documents can be checked out through the Circulation Department. CD-ROMs can also be checked out but are done so through the Instructional Media Center. Loan periods conform to those for regular circulating books.

Government Documents materials that DO NOT circulate are Gov. Docs. Reference materials, Census materials, Serial Set volumes, the Congressional Record, and microfiche documents.
(5) **Reference**

Reference materials circulate only to graduate students, faculty and staff and require the authorization of a Reference Librarian who will establish an appropriate loan period (usually one day).

(6) **Microforms, Special Collections, University Archives, Current Journals**

Library materials from these areas do not circulate and must stay in their respective areas to be used.

(7) **Renewals**

The Circulation Department will renew MSU books over the telephone for all borrowers by calling 325-7668 with the following exceptions:

1. books loaned from MUW
2. books that are more than 28 days overdue
3. books that have already been renewed twice
4. books borrowed by patrons owing the Library $10.00 or more in assessed fines or other fees

(8) **Fines**

Undergraduate and graduate students and courtesy card borrowers are fined $10.00 per book when the book is more than twenty-eight (28) days overdue. Graduate students are fined $1.00 per day for every day a journal is overdue (no grace period) and $1.00 per day for every day audio-visual materials are overdue (three day grace period).

ALL borrowers with materials overdue by more than twenty-eight (28) days will be blocked from further loans and Interlibrary Loan services until overdue materials are returned.

(9) **Lost Materials**

*All patrons who have lost the materials they had checked out must resolve the matter with a Circulation Department staff member.*

Lost books must be paid for at current market price, plus a $7.50 per book processing fee, and all accumulated fines. If a book is found after it has been paid for, the patron may be reimbursed for the price of the book but not the fines or processing fees. If the book had already been reordered and received by the Library, or it has been
ninety (90) days since the patron has paid for the book, no refund will be given.

(10) **Damaged Materials**

*All patrons who have damaged the materials they had checked out must resolve the matter with a Circulation Department staff member.*

Generally the patron will be charged a $6.50 repair fee if only the cover of the book is damaged. If the pages are damaged in any way (i.e. water damage, torn or mutilated), then the patron will be charged the full price of replacing the book.

(11) **Library Reciprocal Borrowing Agreement**

The opportunity to obtain a patron's card for use in other university libraries is the outcome of a 1997 arrangement for reciprocal patron borrowing among the libraries of the Mississippi Institutions of Higher Learning. This agreement of Alcorn State University, Delta State University, Mississippi University for Women, Mississippi Valley State University, the University of Mississippi and the University of Southern Mississippi states that any patron "in good standing" may apply for a borrowing card at his or her home library. The card allows the patron to check our materials from other participating libraries, in accordance with the libraries' borrowing policies. Complete information on this particular service is distributed at the MSU Libraries circulation desks in Mitchell Memorial Library and the Architecture and Veterinary Medicine Branch Libraries.

D. **Copy Machines**

Office copy machines and departmental copy cards are available for Library copying only and are not to be used for any personal copying.

(1) **Photocopiers**

Photocopiers are provided throughout the building for patrons to use when copying information from books, journals, maps, etc. These machines make one-sided, black-and-white copies only (no duplex copies except for one copier in Reference), lighter or darker copies, and reduce or enlarge the original image's size. Both regular and legal-size copies are possible for seven (7) cents each if using MoneyMate or for ten (10) cents if using coin.
MoneyMate photocopy machines are located as follows:
-- 5 copiers on First Floor = 1 in Reading Room + 4 in Copy Center
-- 5 copiers on Second Floor = 2 in Reference + 2 in Current Journals + 1 in Government Documents/Microforms
-- 1 copier on Third Floor = Reading Room

Coin-Operated photocopy machines are located as follows:
-- 1 copier on First Floor = Reading Room
-- 1 copier on Second Floor = Current Journals
-- 1 copier on Second Floor = next to Circulation

(2) **Copy Center**

These photocopiers are maintained and serviced by the MSU Printing Department and **not** by the Library. Departmental copy cards are not accepted on these copiers but **are** accepted on all other MoneyMate copiers in the Library. If there are any problems (i.e. paper jams, toner, breakdowns) with these photocopiers, the MSU Printing Department can be reached at 325-2251.

(3) **Photocopier at Circulation**

This photocopier is to be used for making copies for Library business. If you want to make personal copies, you may do so on this copier and pay the Circulation staff five-cents instead of the seven or ten-cents per copy as charged to patrons on other copiers.

This photocopier requires a four-digit access code in order to make copies. You may obtain this code from your supervisor to make business copies or from Circulation to make personal copies.

(4) **Photocopier in Dean's Suite**

*This copier should not be used unless absolutely necessary and only with permission from the Dean's Administrative Assistant or Secretary.*

(5) **Microform Reader/Printers**

There are several microform reader/printers which will copy images from microfilm and microfiche in the Government Documents/Microforms Area and in Special Collections.

In Government Documents/Microforms Area, there are five Canon Reader/Printers connected to MoneyMate which allow patrons to make laser copies on regular-sized paper for nine (9) cents per page.
The three (3) Minolta Reader/Printers have coin boxes and allow patrons to make copies on regular, legal or 8.5" x 14" size paper. These machines take dimes or nickels only and copies cost ten (10) cents. All of these machines reduce and enlarge the images.

In Special Collections, there are two reader/printers available for making microcopies of their materials only. Their materials cannot be taken out of their area nor can outside materials be brought in for use on these machines. Payment for microcopies is ten (10) cents made to the staff at the Special Collections Reference Desk.

(6) FAX Machines

There are no FAX machines available for public or personal use. Two machines are located in Document Delivery/Interlibrary Loan Services and one in the Dean’s Suite and are for business use only.

E. MoneyMate

The purchasing of campus goods and services is made safe and convenient through the use of the MoneyMate prepaid spending account. Rather than paying cash, using a credit card, or writing a check for photocopies, book fines, etc., your university ID card provides for payment through your MoneyMate account.

(1) Student ID

MSU students can establish a MoneyMate account or add funds to their existing account by presenting their student ID at the Circulation counter. There is no minimum or maximum amount that can be added to the account but no funds can be taken off unless the student is making payment for copies, fines, etc.

(2) Purchased Debit Copy Card

MSU Library patrons who are not affiliated with the University may purchase a debit card for a fifty ($0.50) cent fee. There is no maximum amount that can be added to the account but the MoneyMate scanners will deduct amounts only down to thirty (0.30) cents and not to zero. No funds can be taken off unless the patron is making payment for copies, fines, etc.
F. Office / Department / Ready Reference Desk Computers

(1) General Rules

The following activities are unacceptable behavior and will result in immediate disciplinary action.

(1) REFORMATTING SCREENS -- The System’s Coordinator (in consultation with your supervisor) has created the screen menus and placed the icons in specific places. Do not attempt to re-arrange, add or delete items from the screens’ format.

(2) CHANGING COLORS -- The Library faculty/staff in your department have set the colors to their preferences and you are not to change the colors for any document, any day, any reason.

(3) USING PERSONAL DISKETTES -- Do not use personal diskettes in any of the computer systems at this Library. Should the diskette carry a virus, it could penetrate the entire Library’s network and cause multiple problems.

(4) DOWNLOADING OR USING AMERICA ONLINE -- Although this falls under the previous rule, special mention is being made of America Online Diskettes because several students have tried to load them onto computers. DO NOT load personal diskettes onto any Library computers.

(5) DOWNLOADING OR PLAYING GAMES -- When on the clock, student workers should be working and not playing games. Do not load games onto the computers. Do not surf the Web looking for games that can be played.

(6) READING OR WRITING E-MAIL -- Reading your e-mail while at work is not permitted. This is personal business and should be done on your own time from computers that are NOT in the Library (Only the Computer Commons allows the reading of e-mail).

(7) DOING HOMEWORK -- Typing term papers or doing any kind of homework using the Library’s computers is not permitted nor should it be done when on duty. The only place and time this is allowed is when you are OFF DUTY and in the Computer Commons.
Computers - How to Use

Consult your supervisor on the proper method for turning on/off all computers in your department. Some departments prefer that they be turned on/off using surge protectors while other departments turn on/off each individual component of the computer (i.e. monitor and unit). Also some computers are to be on at all times while others are never turned on unless needed.

Be sure to keep the computer set at its original menu so that the Screen Saver Program will engage. This will prevent images from burning onto the monitor. Also learn to properly reboot computers that have sat idle for long periods of time. This will ensure that you, or the next patron that uses the computer, will be starting a new search and not picking up where the last person stopped.

**Corrupt Swap-File Warning:** This message will occasionally pop up on a blue screen on many of the computers in the MSU Library. Be aware of this message and know to clear the screen, just press the return (or enter) key.

Computer Problems -- Who to Notify

The first person you should notify when there are problems with the computers is your supervisor. At night or on weekends when your supervisor is not on duty, notify the faculty or staff person on duty in Reference or Circulation. The following Systems Personnel should be notified only if it is absolutely necessary:

<table>
<thead>
<tr>
<th>Work No.</th>
<th>Home No.</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>325-0300</td>
<td>324-4641</td>
<td>Rob Thornton</td>
</tr>
<tr>
<td>325-7681</td>
<td>324-7405</td>
<td>Anita Winger</td>
</tr>
<tr>
<td>325-8542</td>
<td>323-1097</td>
<td>Stephen Cunetto</td>
</tr>
</tbody>
</table>

Printers - How to Use

Consult your supervisor on the proper method for using each printer located in your department. Most departments have a *User's Manual* that can be consulted. Know the proper way to add/load paper or change paper trays for various size copies. Know how to replace print ribbons/cartridges or load toner. Also be aware of the proper way to clear paper jams.
(5) **Printer Problems -- Who to Notify**

The first person you should notify when there are problems with the computers is your supervisor. At night or on weekends when your supervisor is not on duty, notify the faculty or staff person on duty in Reference or Circulation. The following Systems Personnel should be notified only if it is absolutely necessary:

<table>
<thead>
<tr>
<th>Work No.</th>
<th>Home No.</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>325-0300</td>
<td>324-4641</td>
<td>Rob Thornton</td>
</tr>
<tr>
<td>325-7681</td>
<td>324-7405</td>
<td>Anita Winger</td>
</tr>
<tr>
<td>325-8542</td>
<td>323-1097</td>
<td>Stephen Cunetto</td>
</tr>
</tbody>
</table>

**G. Statistics**

Statistics are kept for a two-week period once each semester to determine a sampling of patron usage and to gather needed information to complete various reports. All public service areas have a statistics form for recording the same basic information (some are slightly different) and all Library employees must participate in recording these statistics in order to obtain the most accurate information. Your supervisor will inform you when the two-week period begins and will instruct you on exactly how to record the data. Other statistics will be kept as the needed arises and as directed by your supervisor.

**H. Entering / Exiting Building**

With the great number of people using the various resources of the library, the following measures are essential to guarantee security:

1. The main entrances (located on second floor facing the drill field and on the first floor facing Hardy Road) are the only authorized ways to enter and exit the building. Use of exits anywhere else is prohibited except by special permission.

2. When only the Computer Commons is open, entering and exiting the building can only be done through the one door to the right of the main entrance which faces the drill field.

**I. Keys**

No student employee will be issued their own set of keys. Keys for specific rooms and areas will be made available when necessary.
Students responsible for opening and/or closing their areas can go to Circulation and sign for the proper keys to complete this task. Each department has been assigned a key for the Student Break Room and students may sign in and out to use their department's key.

Certain rooms and facilities have restricted access such as the ELI and Giles Computer Classrooms. If you need access to these areas, make arrangements with your supervisor.

J. Supply Requests / Procedure

Requests for supplies (i.e., pens, paper, tape) should be made to your immediate supervisor. Most departments keep a very small amount of supplies in their offices or workrooms. Should you notice that your department is out of a particular item, inform your supervisor immediately so a replacement order can be placed. Supplies are to be used at work. If you accidentally take them home, please remember to return them to your work area.

K. Recycling

The Mitchell Memorial Library participates in the University’s recycling program and contributes a major portion of paper to be recycled. Recycling bags are located throughout the building, usually near photocopiers. The following chart shows what may and may not be placed in the recycling bags.

<table>
<thead>
<tr>
<th>YES</th>
<th>OK</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Copy Paper</td>
<td>Staples</td>
<td>Notebook Paper</td>
</tr>
<tr>
<td>Computer Paper</td>
<td>Paper Clips</td>
<td>Colored Paper</td>
</tr>
<tr>
<td>Cellulose Window Envelopes</td>
<td>Water Soluble Glue</td>
<td>Plastic Window Envelopes</td>
</tr>
<tr>
<td>Newspapers In their own separate bags</td>
<td>MSU Recycling 325-1874</td>
<td>Tape</td>
</tr>
<tr>
<td></td>
<td>Carbon Paper</td>
<td></td>
</tr>
</tbody>
</table>

L. Lost and Found

Personal items found in the Mitchell Memorial Library are kept in the Circulation Department. At least once each semester, all such unclaimed items are sent to the Lost and Found Department in the Colvard Student Union.
If you find someone's car keys, ID, or any other personal materials, keep them at your service desk for a short period of time. People usually realize very quickly that they have lost something and return to the area where they were working to retrieve it. Inform coworkers in your area and also at Circulation about the item and if it has not been retrieved after an hour or two, then take the item to Circulation for safe keeping.

M. Electronic Security System

(1) Responding to Questions

The specific operating details of the electronic security system should not be discussed with patrons. Listed below are some suggested phrases to answer the most frequently asked questions.

(a) I am sorry to be so uninformative, but a security system is less valuable if all its details are known.

(b) The system is aimed at reducing book losses due to carelessness.

(c) The detection process is completely harmless. It doesn't involve x-rays, radar, microwaves, or radioactivity.

(d) It is electronic.

(2) Responding to Security Alarms

When an alarm sounds, remain calm, confident, and friendly. If library material is discovered, try to put the patron at ease while properly charging out the material. (NOTE: Audio and video tapes should only be sensitized/desensitized using the scanners located in the Instructional Media Center to avoid erasing the recorded material.) Do not accuse by word, tone of voice, or facial expression; instead, converse with the patron in a friendly, objective manner. Infrequently there may be accidental system alarms when no library material is present. These cannot be immediately distinguished from alarms associated with theft. Always respond in a positive manner, but be persistent to discover the cause of the alarm.

Remember that the system is here to keep library materials in the building for authorized borrowing; it is not intended to brand people as thieves or to discourage them from using the library. The following phrases may serve as guidelines when you deal with patrons. It is better, of course, to use words that come most naturally to you.
(a) Did I overlook one of your books when I was checking them out?

(b) Did one of you forget to check out a book?

(c) Will you walk through the system again, please, to see if it gives another alarm?

(d) Do you have any books from another library or purchased from the bookstore with you?

(e) This alarm is supposed to sound whenever books are taken from the Library without being properly checked out. Did you accidentally pick up a book or magazine with your personal belongings?

If the patron maintains that he/she does not have library materials and you have exhausted all possibilities in searching, accept his/her story. Try to assure the patron by explaining that although at times it may be an inconvenience, the system is necessary to help prevent loss of materials. However, if you have reason to believe that the patron is concealing library materials and is attempting to steal, obtain a complete physical description of the patron and CALL THE CAMPUS POLICE (# 2121). You have the right to detain a person but not to do a body search. Do not chase patrons out of the doors; inform the security officers of the patron's appearance and the direction taken on campus. This library will prosecute book thieves.
N. Patrons With Disabilities Policy

The MSU Libraries adhere to the following policy regarding persons with disabilities:

(1) Any patron with a disability who is seeking assistance should ask for assistance at any of the service desks.

(2) Assistance on how to use any electronic databases/indexes or other reference tools for library assignments will be given by the staff person on duty upon request by a person with a disability. An appointment will be made for a later time if this assistance will take the staff person away from the desk for any length of time. Whenever possible, a reference librarian will work with the person and/or reader to instruct on library research skills. Given this instruction, the researcher and his/her reader will be able to carry out the actual research independently.

(3) Public service staff/student assistants will retrieve material from their respective collections for the person with a disability after the person or his/her reader has identified the material.

(4) Circulation staff/student assistants will retrieve materials from the stack areas for a person with a disability after the person or his/her reader has identified the material. Retrieval of materials will be provided as soon as possible.

(5) Circulation staff/student assistants will photocopy material for the person with a disability at the current copying cost. Copying of materials will be provided as soon as possible.
O. Intellectual Freedom Policy and Right to Privacy Statement

It is imperative for ethical, moral and legal reasons that we protect the privacy of all persons using library materials. Each person has the right to check out and use library materials without the fear of harassment, pressure, or intimidation by someone else who needs the material or disapproves of it.

Librarians must protect each user’s right to privacy with respect to information sought or received, and materials consulted, borrowed, or acquired. Therefore, the following information is not to be revealed to anyone other than MSU librarians or library staff. It is not to be revealed to patrons, faculty, administrators, other students, police, credit bureaus, boyfriends, girlfriends, parents, etc.:

(1) Patron names, addresses or telephone numbers.

(2) Employee home addresses or telephone numbers.

(3) Student employee’s work and/or class schedules.

(4) The name of the person who has an item checked out whether the person is a student or an employee.

(5) What items a person has checked out may be revealed only to the person himself.

(6) A person’s debts may be revealed only to the person himself. If a question is received by the Business or Registrar’s Office, refer the inquiry to a library staff member.

(7) How the security system works.

Anyone seeking such information in spite of the Library’s policy, will be referred to the Dean of Libraries, the University Administration, and ultimately, to the University’s legal council, if necessary.

REFER ANY QUESTIONS ABOUT THIS POLICY TO A LIBRARY STAFF MEMBER.

As an employee of the Mississippi State University Libraries, I understand my obligation to support the above stated policies. I further understand that violation of these policies will result in immediate dismissal.
P. Emergency Procedures

These Emergency Procedures will be revised at a future date. Please note that some locations and instructions may be incorrect.

Mississippi State University
Mitchell Memorial Library

Emergency Procedures
1998
Table of Contents

Assault ................................................................. 79
Battery ................................................................. 79
Bomb Threat .......................................................... 80
Electrical Failure ...................................................... 83
Escort Service ........................................................ 83
Fire ................................................................. 84
Flooding ............................................................... 87
Harassment ........................................................... 79
Illness/Injury ......................................................... 87
Rape ................................................................. 79
Severe Weather ....................................................... 88
Theft ................................................................. 90

Emergency Telephone numbers for Dean, Coordinators and Building Supervisor ......................................... 91
Mississippi State University
Mitchell Memorial Library

Procedures for Emergencies

Library Security Patrol will be on duty in the Library on a scheduled basis.

I. Assault/Battery, Rape or Harassment of Patron/Staff

A. Between 8:00 a.m. and 5:00 p.m., Monday through Friday:
   1. Call 911 quickly and fully explain the problem.
   2. Call Dean’s Office (325-3061). If no answer, call Circulation staff (325-7668) and they will notify the Dean or, if not available, one of the Coordinators (see page 12).

B. Between 5:00 p.m. and Midnight or on Saturday and Sunday:
   1. Call 911 quickly, then call Circulation staff (325-7668) who will notify the Dean (323-2899) or, if not available, one of the Coordinators (see page 12).

C. Correct response by staff to victim of rape/attempted rape
   1. Take victim to Administrative offices (or quiet place) while waiting for response from calls.
   2. Show concern. Keep individual as calm as possible.
   3. If no female staff is present, get female student assistant to stay with victim until police/ambulance arrives.
   4. BE SURE NOT TO DISTURB EVIDENCE, either at the scene or on the person. Do not allow victim to wash hands, etc. until police arrive. Post someone to watch scene until police arrive.

Revised May 28, 1997
II. Bomb Threat

A. Between 8:00 a.m. and 5:00 p.m., Monday through Friday:

1. Call 911 quickly and fully explain the problem.

2. Call Dean’s Office (325-3061). If no answer call Circulation staff (325-7668) who will notify the Dean or, if not available, one of the Coordinators (see p. 12).

3. Dean’s Office will notify all departments in Library. If no answer, Circulation will notify all departments after PA announcement is made.

4. Circulation will make announcement on PA system to evacuate building.

   a. Each department will see that all patrons and staff are out of the building by checking their areas. Each department should have a designated place for staff to gather for a head count of library personnel working at that time. This includes student employees.

   b. Areas checked by each department between 7:30 a.m. - 5:00 p.m.:

      1) Administrative staff (325-3061): Check Circulating collection area A-N, group studies and restrooms in elevator lobby.

      2) Circulation (325-7668): Check 1st floor auditorium (use master key and go down back stair to back door), computer room and restrooms; and 4th floor, faculty/graduate area with restrooms.

      3) Current Journals (325-3819): Check both rooms in area including copy center.

      4) Computer Commons (325-8119): Check area including rest rooms.

      5) Government Document/Microforms (325-7660 or 325-0008): Check room.

Revised May 28, 1997
6) ILL/IDS (325-7678): Check restrooms in elevator lobby.

7) Instructional Material Center (325-7669): Check bound Journals, group studies, electronic classrooms, Banner rooms and far restroom in south wing, IHL center, and restrooms behind elevator.

8) Reference (325-7667): Check Reference room, group studies and restrooms in area.

9) Special Collections (325-7723): Check Circulating collection area P-S, group studies, both sets of restrooms and Grisham room.

10) Stack Maintenance (325-7675): Check 4th floor, including stack area T-Z with restrooms, and 5th floor and restrooms.

11) Technical Services (325-7665 or 325-7673): Check area, hall ways, copy center and lobby restrooms.

c. Procedure for wheelchair patrons on third, fourth and fifth floors: In all situations, assist wheelchair patrons in use of elevator to leave the building as quickly as possible.

B. Between 5:00 p.m. and Midnight or Saturday & Sunday:

1. Call 911 quickly. Call Circulation Staff on duty (325-7668) who will notify the Dean (323-2899) or, if not available, one of the coordinators.

   Circulation will make announcement on PA system to evacuate building. Circulation will then call all departments - see b.

a. Each department will see that all patrons and staff are out of the building by checking their areas. If department is responsible for checking more than one area, send one staff member to each area. These individuals should meet in a designated place.

   Each department should have a designated place for staff to gather for a head count of library personnel working at that time. This includes student employees.
b. Areas checked by each department between 5:00 p.m and Midnight:

1) **Circulation (325-7668):** Check 1st floor auditorium (use master key and go down back stair to back door), computer room and restrooms in hallway; and also 4th floor, faculty/graduate (need swipe card) area with restroom and stack areas T-Z with restrooms.

2) **Current Journals (325-3819):** Check both rooms in area including copy center and 3rd floor circulating collection areas A-N, group studies and restrooms in elevator lobby.

3) **Computer Commons (325-8119):** Check area including restrooms. One staff member should go to first floor and check copy center and restrooms in elevator lobby.

4) **Government Documents/Microforms (325-7660 or 325-0008):** Check room, check restrooms in elevator lobby on 2nd floor, and 5th floor and restrooms.

5) **Instructional Material Center (325-7669):** Check bound Journals, group studies, electronic classrooms, Banner rooms and far restroom in south wing, IHL center, and restrooms behind elevator.

6) **Reference (325-7667):** Check Reference room, group studies and restrooms in area, check 3rd circulating collection P-S, group studies, restrooms.

c. Procedure for **wheelchair patrons** on third, fourth and fifth floors:

In this situation, have wheelchair patrons use elevator to leave the building as quickly as possible.
III. Electricity Failure

A. Between 8:00 a.m. and 5:00 p.m., Monday through Friday:

Follow flashlight procedure in dark areas. (See B.2. below)

Circulation will make announcement on PA system to inform patrons that emergency lights will be restored in \( X \) minutes.

B. Between 5:00 p.m. and Midnight or Saturday and Sunday:

Circulation will make announcement on PA system to inform patrons that emergency lights will be restored in \( X \) minutes.

1. Call Circulation Staff (325-7668).
   a. Call Steam Plant (325-3469).
   b. Call Stephen Cunetto (323-1097, 323-4746 or on his cellular phone 9-338-7895) or Anita Winger (324-7405).

2. Flashlight Procedures: Staff find flashlights and wait 5 minutes for emergency lighting to come on. Check dark areas (as designated in list) and escort patrons in those areas to lighted areas. After electricity has been out for 30 minutes, patrons will be asked to leave the building.
   a. Each department will see that all patrons and staff are out of the building by checking their areas. (See II.B.2.b.1-6)
   b. Procedure for wheelchair patrons on floors other than first or second floor with no access other than the elevator:

      In this situation, have wheelchair patrons use elevator (on emergency power) to join other patrons in main lobby.

IV. Escort Service

The Student Association provides an escort service, Bully Patrol, during the hours of 7:00 p.m.- 12 Midnight, Monday - Thursday of each week. No service is available Friday- Sunday. Campus Security provides an escort service for those hours not covered by Bully Patrol.

Revised May 28, 1997
Patrons can call security (2121) for either escort service whenever needed. If needed at midnight, must request by 11:30 p.m.

V. Fire

The person who sights a fire should pull nearest fire alarm, then do the following: If blaze is small, attempt to extinguish it using the nearest fire extinguisher (check map). If unable to do so, continue with other duties as outlined below and then leave the building.

If alarm sounds before fire is sighted: Make sure all patrons, including wheelchair patrons, are sent to the nearest exit.

Do not allow patrons to return to building until all areas are declared safe by an authorized person such as the Fire Chief or Security. A circulation staff member should station a student outside each door to keep people from entering until building is declared safe.

A. Between 8:00 a.m. and 5:00 p.m., Monday through Friday:

1. Call 911 quickly and fully explain the problem.

2. Call Dean's Office (325-3061). If no answer call Circulation staff (325-7668) who will notify the Dean (323-2899) or, if not available, one of the Coordinators. See p.12.

3. Dean's Office will notify all departments in Library. If not available, Circulation will notify all department after PA announcement is made.

4. Circulation will make announcement on PA system to evacuate building.

   a. Each department will see that all patrons and staff are out of the building by checking their areas. Each department should have a designated place for staff to gather for a head count of library personnel working at that time. This includes student employees.

   b. Areas checked by each department between 7:30 a.m. - 5:00 p.m:
1) **Administrative staff** (325-3061): Check Circulating collection area A-N, group studies and restrooms in elevator lobby.

2) **Circulation** (325-7668): Check 1st floor auditorium (use master key and go down back stair to back door), computer room and restrooms; and 4th floor, faculty/graduate area with restrooms.

3) **Current Journals** (325-3819): Check both rooms in area including copy center.

4) **Computer Commons** (325-8119): Check area including rest rooms.

5) **Government Document/Microforms** (325-7660 or 325-0008): Check room.

6) **ILL/IDS** (3245-7678): Check restrooms in elevator lobby.

7) **Instructional Material Center** (325-7669): Check bound Journals, group studies, electronic classrooms, Banner rooms and far restroom in south wing, IHL center, and restrooms behind elevator.

8) **Reference** (325-7667): Check Reference room, group studies and restrooms in area.

9) **Special Collections** (325-7723): Check Circulating collection area P-S, group studies, both sets of restrooms and Grisham room.

10) **Stack Maintenance** (325-7675): Check 4th floor, including stack area T-Z with restrooms, and 5th floor and restrooms.

11) **Technical Services** (325-7665 or 325-7673): Check area, hall ways, copy center and lobby restrooms.

c. Procedure for **wheelchair patrons** on third, fourth and fifth floors: In all situations, assist wheelchair patrons in use of elevator to leave the building as quickly as possible. Fire Chief has indicated that elevators should be used for wheelchair patrons.

Revised May 28, 1997
B. Between 5:00 p.m. and Midnight or Saturday and Sunday:

1. Call 911 quickly. Call Circulation Staff on duty (325-7668) who will notify the Dean (323-2899) or, if not available, one of the Coordinators.

Circulation will make announcement on PA system to evacuate building. Circulation will then call all departments - see b.

a. Each department will see that all patrons and staff are out of the building by checking their areas. If department is responsible for checking more than one area, send one staff member to each area. These individuals should meet in a designated place.

Each department should have a designated place for staff to gather for a head count of library personnel working at that time. This includes student employees.

b. Areas checked by each department between 5:00 p.m and Midnight:

1) **Circulation** (325-7668): Check 1st floor auditorium (use master key and go down back stair to back door), computer room and restrooms in hallway; and also 4th floor, faculty/graduate (need swipe card) area with restroom and stack areas T-Z with restrooms.

2) **Current Journals** (325-3819): Check both rooms in area including copy center and 3rd floor circulating collection areas A-N, group studies and restrooms in elevator lobby.

3) **Computer Commons** (325-8119): Check area including restrooms. One staff member should go to first floor and check copy center and restrooms in elevator lobby.

4) **Government Documents/Microforms** (325-7660 or 325-0008): Check room, check restrooms in elevator lobby on 2nd floor, and 5th floor and restrooms.

5) **Instructional Material Center** (325-7669): Check bound Journals, group studies, electronic classrooms, Banner
rooms and far restroom in south wing, IHL center, and restrooms behind elevator.

6) Reference (325-7667): Check Reference room, group studies and restrooms in area, check 3rd circulating collection P-R, group studies, restrooms.

c. Procedure for wheelchair patrons on floors other than first or second floor with no access other than the elevator: In all situations, assist wheelchair patrons in use of elevator to leave the building as quickly as possible.

3. Be sure you KNOW LOCATION OF YOUR FIRE EXTINGUISHERS for your area. Also, become familiar with the placement of fire alarms in building. (See maps)

VI. Flooding

A. Between 8:00 a.m. and 5:00 p.m., Monday through Friday:

Call Dean's Office (325-3061) and supervisor of department flooded.

B. After 5:00 p.m. and on weekends:

Call Circulation (325-7668) who will call steam plant (325-3469).

C. Call Dean Coleman (323-2899), or if not available, a Coordinator. (See p. 12)

VII. Illness/Injury

A. Between 8:00 a.m. and 5:00 p.m., Monday through Friday:

Call Dean's Office (325-3061).

B. Between 5:00 p.m. and Midnight or Saturday and Sunday:

1. Call staff at Circulation (325-7668).
2. Call 911, notify Circulation who will notify Dean Coleman (323-2899), or, if not available, a Coordinator. (See p. 12)
3. Tell ambulance to park on Hardy Street.

Revised May 28, 1997
C. Correct response by staff to victim:

1. Do not move injured person if uncertain of injuries. If person is mobile, take to private place to recover (office, lounge).

2. Show concern. Keep individual calm.

3. If seizure is suspected, do not attempt to assist and move everything out of person's path. Take person to private place to recover (office, lounge, etc.) if person is mobile.

VIII. Severe Weather (tornado or severe thunderstorms, etc.) siren sounds:

A. Between 8:00 a.m. and 5:00 p.m., Monday through Friday:

1. Call Circulation to make an immediate announcement on the PA system for everyone to proceed immediately to the first floor hallways by auditorium or copy center.

2. Circulation will notify the Deans Office (325-0812).

3. Dean's Office will notify all departments in Library. If not available, Circulation will notify all departments after PA announcement is made.

4. In case of tornado warning, all patrons and staff will proceed to the first floor hallways until all clear signal is sounded.

a. Areas checked by each department between 7:30 a.m. - 5:00 p.m.:

1) Administrative staff (325-3061): Check Circulating collection area A-N, group studies and restrooms in elevator lobby.

2) Circulation (325-7668): Check 1st floor auditorium (use master key and go down back stair to back door), computer room and restrooms; and 4th floor, faculty/graduate area with restrooms.

3) Current Journals (325-3819): Check both rooms in area including copy center.
4) **Computer Commons** (325-8119): Check area including rest rooms.

5) **Government Document/Microforms** (325-7660 or 325-0008): Check room.

6) **ILL/IDS** (325-7678): Check restrooms in elevator lobby.

7) **Instructional Material Center** (325-7669): Check bound Journals, group studies, electronic classrooms, Banner rooms and far restroom in south wing, IHL center, and restrooms behind elevator.

8) **Reference** (325-7667): Check Reference room, group studies and restrooms in area.

9) **Special Collections** (325-7723): Check Circulating collection area P-S, group studies, both sets of restrooms and Grisham room.

10) **Stack Maintenance** (325-7675): Check 4th floor, including stack area T-Z with restrooms, and 5th floor and restrooms.

11) **Technical Services** (325-7665 or 325-7673): Check area, hall ways, copy center and lobby restrooms.

b. Procedure for **wheelchair patrons** same as that of other patrons - proceed on elevator to first floor hallways until all clear sounds.

B. Between 5:00 p.m. and Midnight or Saturday and Sunday:

1. Call Circulation Staff on duty (325-7668) who will notify the Dean (323-2899) or, if not available, one of the Coordinators. See p. 12.

Make immediate PA announcement: Everyone to proceed immediately to the first floor hallways by auditorium or copy center. Circulation will then call all departments - see b.

a. Each department will see that all patrons and staff go to the hallways on first floor by checking their areas. If department is responsible for checking more than one area, send one staff
member to each area. These individuals should meet in a designated place.

b. Areas checked by each department between 5:00 p.m and Midnight:

1) **Circulation (325-7668):** Check 1st floor auditorium (use master key and go down back stair to back door), computer room and restrooms in hallway; and also 4th floor, faculty/graduate (need swipe card) area with restroom and stack areas T-Z with restrooms.

2) **Current Journals (325-3819):** Check both rooms in area including copy center and 3rd floor circulating collection areas A-N, group studies and restrooms in elevator lobby.

3) **Computer Commons (325-8119):** Check area including restrooms. One staff member should go to first floor and check copy center and restrooms in elevator lobby.

4) **Government Documents/Microforms (325-7660 or 325-0008):** Check room, check restrooms in elevator lobby on 2nd floor, and 5th floor and restrooms.

5) **Instructional Material Center (325-7669):** Check bound Journals, group studies, electronic classrooms, Banner rooms and far restroom in south wing, IHL center, and restrooms behind elevator.

6) **Reference (325-7667):** Check Reference room, group studies and restrooms in area, check 3rd circulating collection P-S, group studies, restrooms.

c. Procedure for wheelchair patrons on floors other than first: In all situations, assist wheelchair patrons in use of elevator to proceed to first floor hallways.

X. **Theft (when reported to staff or noticed by staff)**

A. Between 8:00 a.m. and 5:00 p.m., Monday through Friday:

Call Dean’s Office- 3061, who will notify Security (2121)
B. Between 5:00 p.m. and Midnight or Saturday and Sunday:

1. Call staff at Circulation (325-7668) who will notify security (325-2121).

2. Send all found articles to Circulation to be placed in Lost and Found as soon as they are turned in to any other desk.

---

**Dean and Coordinators**

<table>
<thead>
<tr>
<th>Name</th>
<th>Cell Telephone</th>
<th>Home Telephone</th>
<th>Work Telephone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coleman, Frances, Dean</td>
<td>338-4476</td>
<td>3-2899</td>
<td>57661</td>
</tr>
<tr>
<td>Betts, Eula</td>
<td>3-7855</td>
<td></td>
<td>57666</td>
</tr>
<tr>
<td>Breland, June</td>
<td>4-7890</td>
<td></td>
<td>57672</td>
</tr>
<tr>
<td>Cunetto, Stephen</td>
<td>338-7895</td>
<td>3-1097 or 3-4746</td>
<td>58542</td>
</tr>
<tr>
<td>Turner, Susanna</td>
<td>3-3019</td>
<td></td>
<td>58391</td>
</tr>
</tbody>
</table>

**Building Supervisor**

<table>
<thead>
<tr>
<th>Name</th>
<th>Cell Telephone</th>
<th>Home Telephone</th>
<th>Work Telephone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berry, Glen,</td>
<td>338-4342</td>
<td>263-5344</td>
<td>52029</td>
</tr>
</tbody>
</table>
Q. Accidents on the Job

(1) Worker's Compensation

Your supervisor should make sure any accident is reported to Dean's office immediately. You will need to go to the Dean's Office to fill out the Worker's Compensation First Report of Injury or Illness Form within 24 hours of the accident.

(2) First Aid Kits

The Library Dean's Office and Circulation Department will always have First Aid Kits available should minor scrapes and bruises occur. Check with your supervisor for the availability of a First Aid Kit in your work area.
XII. Materials' Classification and Shelving Systems

A. Library of Congress Classification System

The majority of the collections in the MSU Libraries are arranged using the Library of Congress Classification System, a scheme which brings together materials on the same or related subjects. All knowledge is divided into 20 classes with multiple subclasses and subtopics.

The first line of the LC call number indicates the general subject by showing a letter or combination of letters. The second line, containing numbers, indicates a more specific subject, while the third line, containing a combination of letters and numbers referred to as an author number or Cutter number. Often there may be additional lines to the call number which helps to further identify a particular item by listing a volume number, date, edition, multiple copies, etc.

Each item in the Library has its own unique call number and bar code for identification and check-out purposes. All parts of the call number must be copied in order to locate the desired material. If the call number is incomplete or incorrectly recorded, the material cannot be located.

(1) LCEasy 2.0

This is a computer tutorial for learning the Library of Congress classification system. It gives a wonderful explanation as to how these numbers are created. Every student employee must complete the tutorial in order to properly shelve or file Library materials.

From any of the public service desk computers, choose "Windows" and then click on the icon that says "Library Services" and then click on the last icon that says "LCEasy 2.0"

(2) LC Outline

On the following three pages is a detailed breakdown of how subjects are classified in the Library of Congress Classification System. You do not need to commit this to memory but do need to be aware of the groupings and where they can locate this chart should the need arise.

(3) How to Read LC Call Numbers

On the page following the LC Outline is a one-page instruction on how to properly read LC Call Numbers. You should definitely commit to memory how to properly shelve by these numbers and should know the difference in LC Call Numbers and SuDoc Call Numbers.
### Library of Congress Classification System

The Library of Congress Classification System separates all knowledge into 20 classes. Each class is identified by a letter of the alphabet, subclasses by combinations of letters, and subtopics within classes and subclasses by a numerical notation.

<table>
<thead>
<tr>
<th>A</th>
<th>General Works</th>
</tr>
</thead>
<tbody>
<tr>
<td>AC</td>
<td>Collections</td>
</tr>
<tr>
<td>AE</td>
<td>Encyclopedias</td>
</tr>
<tr>
<td>AG</td>
<td>Dictionaries</td>
</tr>
<tr>
<td>AI</td>
<td>Indexes</td>
</tr>
<tr>
<td>AM</td>
<td>Museums</td>
</tr>
<tr>
<td>AN</td>
<td>Newspapers</td>
</tr>
<tr>
<td>AP</td>
<td>Periodicals</td>
</tr>
<tr>
<td>AS</td>
<td>Academies and societies</td>
</tr>
<tr>
<td>AY</td>
<td>Yearbooks, Almanacs, Directories</td>
</tr>
<tr>
<td>AZ</td>
<td>History of scholarship</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B</th>
<th>Philosophy, Psychology, Religion</th>
</tr>
</thead>
<tbody>
<tr>
<td>B</td>
<td>Philosophy (General)</td>
</tr>
<tr>
<td>BC</td>
<td>Logic</td>
</tr>
<tr>
<td>BD</td>
<td>Speculative philosophy</td>
</tr>
<tr>
<td>BF</td>
<td>Psychology, Parapsychology, Occultism</td>
</tr>
<tr>
<td>BH</td>
<td>Aesthetics</td>
</tr>
<tr>
<td>BJ</td>
<td>Ethics. Social usages, Etiquette</td>
</tr>
<tr>
<td>BL</td>
<td>Religions, Mythology</td>
</tr>
<tr>
<td>BM</td>
<td>Judaism</td>
</tr>
<tr>
<td>BP</td>
<td>Islam, Bahaiism, Theosophy, etc.</td>
</tr>
<tr>
<td>BQ</td>
<td>Buddhism</td>
</tr>
<tr>
<td>BR</td>
<td>Christianity</td>
</tr>
<tr>
<td>BS</td>
<td>Bible</td>
</tr>
<tr>
<td>BT</td>
<td>Christianity; Doctrinal theology</td>
</tr>
<tr>
<td>BV</td>
<td>Christianity; Practical theology</td>
</tr>
<tr>
<td>BX</td>
<td>Christian denominations</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C</th>
<th>Auxiliary Sciences of History</th>
</tr>
</thead>
<tbody>
<tr>
<td>C</td>
<td>General</td>
</tr>
<tr>
<td>CB</td>
<td>History of civilization</td>
</tr>
<tr>
<td>CC</td>
<td>Archaeology</td>
</tr>
<tr>
<td>CD</td>
<td>Diplomatics, Archives, Seals</td>
</tr>
<tr>
<td>CE</td>
<td>Technical chronology, Calendar</td>
</tr>
<tr>
<td>CJ</td>
<td>Numismatics</td>
</tr>
<tr>
<td>CN</td>
<td>Inscriptions, Epigraphy</td>
</tr>
<tr>
<td>CR</td>
<td>Heraldry</td>
</tr>
<tr>
<td>CS</td>
<td>Genealogy</td>
</tr>
<tr>
<td>CT</td>
<td>Biography</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D</th>
<th>History: General and Old World</th>
</tr>
</thead>
<tbody>
<tr>
<td>D</td>
<td>Collections</td>
</tr>
<tr>
<td>DA</td>
<td>Great Britain</td>
</tr>
<tr>
<td>DB</td>
<td>Austria, Hungary, Czechoslovakia</td>
</tr>
<tr>
<td>DC</td>
<td>France</td>
</tr>
<tr>
<td>DD</td>
<td>Germany</td>
</tr>
<tr>
<td>DE</td>
<td>Mediterranean region - Classical</td>
</tr>
<tr>
<td>DF</td>
<td>Greece</td>
</tr>
<tr>
<td>DG</td>
<td>Italy</td>
</tr>
<tr>
<td>DH</td>
<td>Low Countries: Belgium, Luxemburg</td>
</tr>
<tr>
<td>DJ</td>
<td>Netherlands (Holland)</td>
</tr>
<tr>
<td>DJK</td>
<td>Eastern Europe</td>
</tr>
<tr>
<td>DK</td>
<td>Soviet Union, Poland</td>
</tr>
<tr>
<td>DL</td>
<td>Northern Europe, Scandinavia</td>
</tr>
<tr>
<td>DP</td>
<td>Spain, Portugal</td>
</tr>
<tr>
<td>DQ</td>
<td>Switzerland</td>
</tr>
<tr>
<td>DR</td>
<td>Balkan Peninsula, Turkey</td>
</tr>
<tr>
<td>DS</td>
<td>Asia</td>
</tr>
<tr>
<td>DT</td>
<td>Africa</td>
</tr>
<tr>
<td>DU</td>
<td>Oceania, Australia, New Zealand</td>
</tr>
<tr>
<td>DX</td>
<td>Gypsies</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>E-F</th>
<th>History: Western Hemisphere</th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>America</td>
</tr>
<tr>
<td>F</td>
<td>U.S. local history. Canada. Latin America</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>G</th>
<th>Geography, Anthropology, Recreation</th>
</tr>
</thead>
<tbody>
<tr>
<td>G</td>
<td>General, Atlases, Maps</td>
</tr>
<tr>
<td>GA</td>
<td>Mathematical geography, Cartography</td>
</tr>
<tr>
<td>GB</td>
<td>Physical geography</td>
</tr>
<tr>
<td>GC</td>
<td>Oceanography</td>
</tr>
<tr>
<td>GF</td>
<td>Human ecology. Anthropogeography</td>
</tr>
<tr>
<td>GN</td>
<td>Anthropology</td>
</tr>
<tr>
<td>GR</td>
<td>Folklore</td>
</tr>
<tr>
<td>GT</td>
<td>Manners and customs</td>
</tr>
<tr>
<td>GV</td>
<td>Recreation, Sports, Games</td>
</tr>
</tbody>
</table>
### Library of Congress Classification System

#### H Social Sciences
- H General
- HA Statistics
- HB Economics
- HC Economic history
- HD Land, Agriculture, Industry, Labor
- HE Transportation and communications
- HF Commerce
- HG Finance
- HJ Public finance
- HM Sociology
- HN Social history
- HQ Family, Marriage, Women
- HS Societies, Clubs
- HT Communities, Classes, Races
- HV Social pathology & service, Criminology
- HX Socialism, Communism

#### J Political Science
- J General legislative and executive papers
- JA Political science - General
- JC Political theory. The state
- JF Constitutional history - General
- JK Constitutional history - United States
- JL Constitutional history - Canada, Latin Am.
- JN Constitutional history - Europe
- JQ Const. hist.-Asia, Africa, Australia, Oceania
- JS Local government
- JV Colonies and colonization
- JX International law. International relations

#### K Law
- K General
- KD United Kingdom and Ireland
- KDZ America. North America, OAS
- KE Canada
-KF United States.
- KG-KH Latin America
- KJ-KK Europe

#### L Education
- L General
- LA History of education
- LB Theory and practice of education

#### LC Special aspects of education
- LD Individual institutions - U.S.
- LE Individual institutions - Other Americas
- LF Individual institutions - Europe
- LG Ind. institutions - Asia, Africa, Oceania
- LH College publications
- LJ Student fraternities and sororities
- LT Textbooks

#### M Music
- M General
- ML Literature of music
- MT Music instruction

#### N Fine Arts
- N Visual arts (General)
- NA Architecture
- NB Sculpture
- NC Drawing, Design
- ND Painting
- NE Print media
- NK Decorative arts, Applied arts
- NX Arts in general

#### P Language and Literature
- Philology and linguistics
- PA Classical languages and literature
- PB Celtic languages
- PC Romance languages
- PD German lang. Scandinavian lang.
- PE English language
- PF West Germanic lang. Dutch, German
- PG Slavic, Baltic, Armenian lang. & literature
- PH Finno-Ugrian languages and literature
- PJ Oriental languages and literatures
- PK Indo-Iranian languages and literatures
- PL East Asian languages and literatures
- PM American Indian lang. Artificial languages
- PN Literature. General literary history & colls.
- PQ Romance literatures
- PR English literature
- PS American literature
- PT Germanic literatures
- PU British literature
- PZ Juvenile belle lettres
### Library of Congress Classification System

<table>
<thead>
<tr>
<th>Q</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q</td>
<td>General</td>
</tr>
<tr>
<td>QA</td>
<td>Mathematics</td>
</tr>
<tr>
<td>QB</td>
<td>Astronomy</td>
</tr>
<tr>
<td>QC</td>
<td>Physics</td>
</tr>
<tr>
<td>QD</td>
<td>Chemistry</td>
</tr>
<tr>
<td>QE</td>
<td>Geology</td>
</tr>
<tr>
<td>QH</td>
<td>Natural history, Biology</td>
</tr>
<tr>
<td>QK</td>
<td>Botany</td>
</tr>
<tr>
<td>QL</td>
<td>Zoology</td>
</tr>
<tr>
<td>QM</td>
<td>Human anatomy</td>
</tr>
<tr>
<td>QP</td>
<td>Physiology</td>
</tr>
<tr>
<td>QR</td>
<td>Microbiology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>R</th>
<th>Medicine</th>
</tr>
</thead>
<tbody>
<tr>
<td>R</td>
<td>General</td>
</tr>
<tr>
<td>RA</td>
<td>Public aspects of medicine</td>
</tr>
<tr>
<td>RB</td>
<td>Pathology</td>
</tr>
<tr>
<td>RC</td>
<td>Internal medicine</td>
</tr>
<tr>
<td>RD</td>
<td>Surgery</td>
</tr>
<tr>
<td>RE</td>
<td>Ophthalmology</td>
</tr>
<tr>
<td>RF</td>
<td>Otorhinolaryngology</td>
</tr>
<tr>
<td>RG</td>
<td>Gynecology and obstetrics</td>
</tr>
<tr>
<td>RJ</td>
<td>Pediatrics</td>
</tr>
<tr>
<td>RK</td>
<td>Dentistry</td>
</tr>
<tr>
<td>RL</td>
<td>Dermatology</td>
</tr>
<tr>
<td>RM</td>
<td>Therapeutics, Pharmacology</td>
</tr>
<tr>
<td>RS</td>
<td>Pharmacy, Malaria medica</td>
</tr>
<tr>
<td>RT</td>
<td>Nursing</td>
</tr>
<tr>
<td>RV</td>
<td>Botanic, Thomsonian, eclectic medicine</td>
</tr>
<tr>
<td>RX</td>
<td>Homeopathy</td>
</tr>
<tr>
<td>RZ</td>
<td>Other systems of medicine</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>S</th>
<th>Agriculture</th>
</tr>
</thead>
<tbody>
<tr>
<td>S</td>
<td>General</td>
</tr>
<tr>
<td>SB</td>
<td>Plant culture</td>
</tr>
<tr>
<td>SD</td>
<td>Forestry</td>
</tr>
<tr>
<td>SF</td>
<td>Animal culture</td>
</tr>
<tr>
<td>SH</td>
<td>Aquaculture, Fisheries, Angling</td>
</tr>
<tr>
<td>SK</td>
<td>Hunting</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>T</th>
<th>Technology</th>
</tr>
</thead>
<tbody>
<tr>
<td>T</td>
<td>General</td>
</tr>
<tr>
<td>TA</td>
<td>Engineering - General and civil</td>
</tr>
<tr>
<td>TC</td>
<td>Hydraulic engineering</td>
</tr>
<tr>
<td>TD</td>
<td>Environmental technology, Sanitary engr.</td>
</tr>
<tr>
<td>TE</td>
<td>Highway engineering</td>
</tr>
<tr>
<td>TF</td>
<td>Railroad engineering</td>
</tr>
<tr>
<td>TG</td>
<td>Bridge construction</td>
</tr>
<tr>
<td>TH</td>
<td>Building construction</td>
</tr>
<tr>
<td>TJ</td>
<td>Mechanical engineering and machinery</td>
</tr>
<tr>
<td>TK</td>
<td>Electrical engineering, Electronics.</td>
</tr>
<tr>
<td>TR</td>
<td>Photography</td>
</tr>
<tr>
<td>TS</td>
<td>Manufactures</td>
</tr>
<tr>
<td>TT</td>
<td>Handicrafts, Arts and crafts</td>
</tr>
<tr>
<td>TX</td>
<td>Home economics</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>U</th>
<th>Military Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>U</td>
<td>General</td>
</tr>
<tr>
<td>UA</td>
<td>Armies</td>
</tr>
<tr>
<td>UB</td>
<td>Military administration</td>
</tr>
<tr>
<td>UC</td>
<td>Maintenance and transportation</td>
</tr>
<tr>
<td>UD</td>
<td>Infantry</td>
</tr>
<tr>
<td>UE</td>
<td>Cavalry, Armored cavalry</td>
</tr>
<tr>
<td>UF</td>
<td>Artillery</td>
</tr>
<tr>
<td>UG</td>
<td>Military engineering, Air forces, Air warfare</td>
</tr>
<tr>
<td>UH</td>
<td>Other services</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>V</th>
<th>Naval Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>V</td>
<td>General</td>
</tr>
<tr>
<td>VA</td>
<td>Navies</td>
</tr>
<tr>
<td>VB</td>
<td>Naval administration</td>
</tr>
<tr>
<td>VC</td>
<td>Naval maintenance</td>
</tr>
<tr>
<td>VD</td>
<td>Naval seamen</td>
</tr>
<tr>
<td>VE</td>
<td>Marines</td>
</tr>
<tr>
<td>VF</td>
<td>Naval ordinance</td>
</tr>
<tr>
<td>VG</td>
<td>Minor services of navies</td>
</tr>
<tr>
<td>VK</td>
<td>Navigation, Merchant marine</td>
</tr>
<tr>
<td>VM</td>
<td>Naval architecture, Marine engineering</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Z</th>
<th>Bibliography: Library Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Z</td>
<td>Books, Book industries, Libraries, Library Bibliographies</td>
</tr>
</tbody>
</table>
How to Read  
Library of Congress  
Call Numbers

Library of Congress call numbers can be confusing since they frequently contain a letter or letters followed by whole numbers, and then a letter followed by decimal numbers. In reading a call number, begin at the top line and read from left to right; then proceed to the next line reading again from left to right as if reading a book.

Starting with the letter(s) at the top left of the call number, materials are **ARRANGED ALPHABETICALLY**:

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>AC</td>
<td>AG</td>
<td>AZ</td>
<td>B</td>
<td>BC</td>
</tr>
</tbody>
</table>

Materials having the same letter(s) on the top line are all shelved together by the number group that follows the letter(s). These numbers are **ARRANGED NUMERICALLY, not decimally**:

<p>| | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>F</td>
<td>F</td>
<td>F</td>
<td>F</td>
<td>F</td>
<td>F</td>
<td>F</td>
</tr>
<tr>
<td>1</td>
<td>21</td>
<td>75</td>
<td>101</td>
<td>175</td>
<td>200</td>
<td>2113</td>
</tr>
</tbody>
</table>

When both the letter(s) and the number group that follows are the same, then the materials are shelved **ALPHABETICALLY** by the next letter:

<p>| | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>QM</td>
<td>QM</td>
<td>QM</td>
<td>QM</td>
<td>QM</td>
<td>QM</td>
<td>QM</td>
</tr>
<tr>
<td>.23</td>
<td>.23</td>
<td>.23</td>
<td>.23</td>
<td>.23</td>
<td>.23</td>
<td>.23</td>
</tr>
</tbody>
</table>

Materials which are identical in first letter(s), in the number group that follows, and in the second letter, are then shelved by the next number group. These numbers are **ARRANGED DECIMALLY, not numerically**:

<p>| | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>QM</td>
<td>QM</td>
<td>QM</td>
<td>QM</td>
<td>QM</td>
<td>QM</td>
<td>QM</td>
</tr>
<tr>
<td>.23</td>
<td>.23</td>
<td>.23</td>
<td>.23</td>
<td>.23</td>
<td>.23</td>
<td>.23</td>
</tr>
</tbody>
</table>

Oftentimes a call number will have a fourth line which contains a letter and number(s). The letter in this line is **ARRANGED ALPHABETICALLY, while the number(s) is ARRANGED DECIMALLY**.

<p>| | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>QM</td>
<td>QM</td>
<td>QM</td>
<td>QM</td>
<td>QM</td>
<td>QM</td>
<td>QM</td>
</tr>
<tr>
<td>.23</td>
<td>.23</td>
<td>.23</td>
<td>.23</td>
<td>.23</td>
<td>.23</td>
<td>.23</td>
</tr>
<tr>
<td>A25</td>
<td>C6</td>
<td>F88</td>
<td>F885</td>
<td>F9</td>
<td>H92</td>
<td>K2</td>
</tr>
</tbody>
</table>

**NOTE:** The date of an edition frequently can be determined by its inclusion in the call number. However, the most accurate way of determining the edition date is to consult the information given in the preliminary pages of a particular volume.
B. Superintendent of Documents Classification System

The Superintendent of Documents (SuDocs) classification system is designed to group together publications by the same government author. Within an agency or department, publications are grouped according to the subordinate organization. The purpose of this system is to uniquely identify, logically relate, and physically arrange each publication so that all publications of a single agency or department may be found together.

(1) SuDoc Outline

<table>
<thead>
<tr>
<th>SuDoc Outline</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Superintendent of Documents Classification System</strong></td>
</tr>
<tr>
<td><strong>A</strong> Agriculture Department</td>
</tr>
<tr>
<td><strong>C</strong> Commerce Department</td>
</tr>
<tr>
<td><strong>C 3.</strong> Census Bureau (Commerce Department)</td>
</tr>
<tr>
<td><strong>D</strong> Defense Department</td>
</tr>
<tr>
<td><strong>E</strong> Energy Department</td>
</tr>
<tr>
<td><strong>ED</strong> Education Department</td>
</tr>
<tr>
<td><strong>GA</strong> General Accounting Office</td>
</tr>
<tr>
<td><strong>GS</strong> General Services Admin.</td>
</tr>
<tr>
<td><strong>HE</strong> Health and Human Services</td>
</tr>
<tr>
<td><strong>I</strong> Interior Department</td>
</tr>
<tr>
<td><strong>I 19.</strong> U.S. Geological Survey (Interior Department)</td>
</tr>
</tbody>
</table>
How to Read SuDoc Call Numbers

Superintendent of Documents (SuDoc) call numbers are sometimes confused with Library of Congress call numbers since the majority of materials are shelved using the LC system. The biggest difference in the two systems is that SuDoc numbers are ALL treated as whole numbers where portions of the LC call number are treated decimally. In reading a call number, read from left to right.

Starting with the letter(s) at the top left of the call number, materials are ARRANGED ALPHABETICALLY:

A  C  CC  CR  E  ED  EP

Materials having the same letter(s) on the top line are all shelved together by the number group that follows the letter(s). These numbers are ARRANGED NUMERICALLY, not decimally:

E  E  E  E  E  E  E
1  21  75  101  175  200  2113

Materials having the same number group are divided into one or more additional number groups separated by points (.), slashes (/), or dashes (-). The call number from beginning to the colon is called the Class Stem. These numbers are ARRANGED NUMERICALLY, not decimally:

HE  HE  HE  HE  HE  HE  HE

What follows the colon depends on the specific series. A number or combination of numbers could indicate volumes and issue numbers, dates, or sequence.

A 1.77: 43  E 3.36: 2/996  HE 20.3037/2: 133/1  L 2.6-4: 990-91
A 1.77: 44  E 3.36: 2/997  HE 20.3037/2: 133/2  L 2.6-4: 992-93
A 1.77: 45  E 3.36: 2/998  HE 20.3037/2: 133/3  L 2.6-4: 994-95

What follows the colon could be a letter-number combination called a cutter which very basically symbolizes the key word in the title -or- the author's last name.

A 1.2: B 3  E 1.2: B 3  L 1.2: R 11  TD 1.2: Su 4

Note how each part of a SuDoc number has its own meaning:

<table>
<thead>
<tr>
<th>C</th>
<th>61.</th>
<th>34:</th>
<th>987</th>
</tr>
</thead>
<tbody>
<tr>
<td>Commerce Dept. (Issuing agency)</td>
<td>International Trade Administration (subordinate bureau)</td>
<td>Number designating the title</td>
<td>Year of Publication (1987)</td>
</tr>
</tbody>
</table>
C. **Alphabetical**

The following collections within the MSU Library are not shelved by either of the classification systems previously mentioned. Instead they are shelved or filed **alphabetically** by title or by main entry, which may be the name of the organization, institution, or society sponsoring the publication.

- Current Journals
- Microform Journals
- Bound Journals
- Vertical Files
- Newspapers (by city where published)
- Annual Reports
- Microform Journals
- Vertical Files
- Annual Reports

> These alphabetizing guidelines are to serve as the general rule of thumb. Be sure to check with your supervisor for any deviations in your area to these rules.

1. **Basic alphabetizing rule**

   (a) **Alphabet.** Arrange all entries, both English and foreign, alphabetically according to the order of the English alphabet.

   (b) **Word by word.** Arrange word by word, alphabeting letter by letter within the word. Begin with the first word on the first line, then go to the next word, etc. Apply the principle of 'nothing before something,' considering the space between words as 'nothing.'

2. **Modified letters.** Disregard the modification of all letters. This includes umlauts and all kinds of accents and diacritical marks in foreign languages.

   L'Esprit Createur -- shelved as: Lesprit Createur

3. **Punctuation marks.** All punctuation including parentheses are generally ignored.

<table>
<thead>
<tr>
<th>Title</th>
<th>Shelved as</th>
</tr>
</thead>
<tbody>
<tr>
<td>Journal (American Water Works Association)</td>
<td>Journal American</td>
</tr>
<tr>
<td>U.S.S.R. Computational Mathematics</td>
<td>USSR Computa</td>
</tr>
</tbody>
</table>
(4) **Articles.**

(a) **Initial articles.** Disregard the words "A," "AN" or "THE" when they are at the beginning of a title. These are initial articles to be ignored as well as all other initial articles in all languages. Start alphabetizing by the word following it.

(b) **Articles within the entry.** Every word in the entry, including articles and prepositions, is generally regarded.

<table>
<thead>
<tr>
<th>Title</th>
<th>Magazine</th>
</tr>
</thead>
<tbody>
<tr>
<td>The man of his time</td>
<td>LIFE</td>
</tr>
<tr>
<td>Man of La Mancha</td>
<td>Life--a bowl of rice</td>
</tr>
<tr>
<td>A man of the age</td>
<td>&quot;Life after death&quot;</td>
</tr>
<tr>
<td>Les miserables</td>
<td>Life! physical and spiritual</td>
</tr>
<tr>
<td>The Journal of Law and Education</td>
<td></td>
</tr>
<tr>
<td>Journal of the American Chemical Society</td>
<td></td>
</tr>
</tbody>
</table>

(5) **Initials.**

(a) Arrange initials standing for names of organizations as initials, not as abbreviations, i.e. not as if spelled in full.

(b) Arrange acronyms as words, unless written in all capitals with a space or period between the letters.

<table>
<thead>
<tr>
<th>Name</th>
<th>Organization</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aabel, Marie</td>
<td>U.N.E.S.C.O.</td>
</tr>
<tr>
<td>AAPG Bulletin</td>
<td>Unesco</td>
</tr>
<tr>
<td>AAUN News</td>
<td>UNESCO handbooks</td>
</tr>
<tr>
<td>The ABC about collecting</td>
<td>Unesco Fellowship</td>
</tr>
<tr>
<td>A apple pie</td>
<td></td>
</tr>
</tbody>
</table>

(6) **Abbreviations.** (Stack Maintenance does not use this rule.)

(a) Arrange abbreviation as if spelled in full in the language of the entry, except 'Mrs.,' which is filed as written.

(b) Arrange initials and other abbreviations for geographical names as if written in full.

<table>
<thead>
<tr>
<th>Name</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Concord (Mass.)</td>
<td>The great Brink's holdup</td>
</tr>
<tr>
<td>The Concord saunterer</td>
<td>Gt. Brit. on trial</td>
</tr>
<tr>
<td>CONCORD (VT.)</td>
<td>Great Britain or little England</td>
</tr>
<tr>
<td>Concord (Va.)</td>
<td></td>
</tr>
</tbody>
</table>

113
Dr. Cristian's office: Mr. Adam
Doctor come quickly: Mistress.
Doktor Brent's Wandlungr: Mr. Entries beginning...
Dr. Mabuse der Spieler: Mrs. Miniver

Dr. Dobb's Journal
Stack Maintenance shelves this as: Dr Dobbs Journal

(7) Elisions, possessives, etc. Arrange elisions, contractions, and possessives as written.

Bibliotheque d'art: East o' the sun
Bibliotheque de la Fond: East of Eden
Bibliotheque de l'Usine: East of the sun
Bibliotheque d'historie
Boys and girls at school: Whoa, Grandma!
The boys' book of art: Who'd be a doctor?
Boys will be boys: Whodunit?

L'Academie D'Agriculture de France
Shelved as: Lacademie Dagriculture de France

(8) Signs and symbols.

(a) Disregard signs, such as "..." or "-" at the beginning of or within titles.

(b) Arrange the ampersand (&) as 'and,' 'et,' 'und,' etc., according to the language in which it is used.

(c) Arrange signs and symbols that are ordinarily spoken as words as if they were written out.

And another thing: Art and beauty
-and beat him: Art & common sense
And so....accounting: Art and Industry

$$$ and sense: [Dollars and sense]
% of gain: [Percent of gain]
3 x 3: Stairway to the sea: [Three by three...]
$20 a week: [Twenty dollars a week]
2 x 2 = 5: [Two times tow equals five]
(9) **Numerals.**

(a) Arrange numerals as if spelled out in the language of the entry. Spell numerals and dates as they are spoken, placing 'and' before the last element in compound numbers in English, except in decimal fraction.

(b) Arrange a numeral following a given name in a titles as if spelled out in the language of the rest of the title, as spoken. In English the numeral is read as an ordinal preceded by 'the.'

(c) Arrange the names of classes of aircraft, boats, etc. in which a numeral is an integral part of the heading alphabetically as spoken.

B. F. V. Europe since 1815 [eighteen fifteen]
B-58 Bomber [fifty-eight] Europe since 1500 [fifteen hundred]
B-17 Bomber [seventeen] Europe since Napoleon
Baab, August

1918, the last act [nineteen eighteen]
Nineteen eighty-four
One Hundred.
150 science steps [one hundred and fifty]
101 best games [one hundred and one]
112 Elm Street [one twelve]

(10) **Words written in different ways.**

(a) Arrange hyphenated words as separate words when the parts are complete words. The hyphen is treated as a space for filing purposes.

(b) In the case of compound words written both as two separate words (or hyphenated) and as a single word, interfile all entries under the one-word form.

(c) Arrange as one word, words beginning with a prefix or combining form such as anti-, bi-, co-, electro-, ex-, extra-, inter-, trans-, etc.

An epoch in life Panama
Epoch-making papers Pan American
The epoch of reform Pan-American
(11) **Proper names with a prefix.** Spell as written, but file as one word. Arrange names beginning with the prefixes 'M' and 'Mc' as if written 'Mac.'

- Hall & Patterson
- Hall Co., Tex.
- Hall-Edwards, Craig
- Hall of Fame
- Hall Williams, Lionel

- Mach
- McHenry
- Machinery
- MacHugh
- M'Laren
- MacLaren

Stack Maintenance does not use this rule.
Bound Periodicals are filed exactly as spelled.

- MacLean's. Shelved as: Macleans
- McCall's Magazine. Shelved as: Mccalls (not as Maccalls)...

D. **Numerical**

Some collections in the MSU Library are filed by their own numerical sequence such as the ASI, CIS, and ERIC microfiche collections. The main thing to remember is that if the numbering system uses decimals, dashes or slashes; note how the numbers are handled before and after the decimals, etc. Note if they are treated as a separate unique number or a continuation of the preceding number(s) or decimally as in mathematics.

If there are collections in your area of employment that are filed by a numerical sequence, please check with your supervisor for specific instructions on filing or shelving those materials.
E. Reference

Reference is a collection of encyclopedias, indexes, handbooks, manuals, directories, and statistical sources. These books are classified using the LC Classification System with the call numbers preceded by REF. Reference materials do not circulate. Exceptions to this policy can only be made by the Reference librarians.

F. Microforms

Microforms are materials which require special machines in order to read the contents. Microforms are widely collected by libraries as space-saving and preservation alternatives to paper materials. Some portions of the Microforms Collection are filed numerically, some alphabetically and others by the LC Classification System with the call numbers preceded by NFX for microfilm and NHX for microfiche. See also section XIV.A.(6)(c).

G. Juvenile

A collection of children's and young adult books is housed on the fourth floor of the Library at the west end of the room near the picture window. This collection is primarily for the use of students enrolled in courses in children's literature, child development, and early childhood education but may be used by any library patron. These books are classified using the LC system with the call numbers preceded by JUV. Check out privileges for these materials are the same as any other circulating item.

H. Oversized

Books and/or other materials that will not physically fit on normally spaced shelving are designated oversized. The Circulating Oversized Collection is housed in the northeast room on the third floor of the Library and are arranged according to the LC classification system. The Reference Oversized Collection is housed on the shelving at the end of the regular Reference Collection (past the Z's) and are arranged using the LC system preceded by REF.

I. Theses and Dissertations

Theses and dissertations written at Mississippi State University are designated by a capital T or TD preceding the call number. This designation is to be ignored when shelving or retrieving these materials. They are interfiled with all other Library of Congress materials and not in their own separate collection.
XIII. How to Locate Materials

A. How to Locate Books

<table>
<thead>
<tr>
<th>Steps to be completed:</th>
<th>How to accomplish steps:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identify the book by author, title, or subject</td>
<td>Taken from bibliographies, indexes, abstracts, class notes, etc.</td>
</tr>
<tr>
<td>Determine if the MSU Libraries has the book</td>
<td>Using the Online Catalog, search for the book's author, title, or subject</td>
</tr>
<tr>
<td>Determine the Call Number for that specific book</td>
<td>Print out the citation for the book which includes the call number -or- write down the complete call number, noting any special designations. When looking at computer screen, take the call number as listed under Library Holdings At location. The call number at the top of the screen may not be correct. If instead of a call number, the record states See Your Librarian for Assistance, refer to next page for assistance in determining call number.</td>
</tr>
<tr>
<td>Determine availability for that specific book</td>
<td>In the Online Catalog, on the same line that states the book’s call number is a statement telling it the book is Available or Checked-Out. If the book cannot be checked out, this line will state Non-Circulating and should be on the shelf.</td>
</tr>
<tr>
<td>Determine the location of books whose call numbers begin with that letter(s)</td>
<td>Consult the Location of Materials/Services sheet (can be retrieved from any service desk)</td>
</tr>
</tbody>
</table>

- Go to location listed and retrieve book from shelf.

- If book is not on shelf.... Double-check book’s availability in Online Catalog

- ....and is supposed to be.... Go to Circulation and fill out a Missing Book Card. Staff will search for book and notify patron when found.

- ....and is checked-out.... Go to Circulation and fill out a Book Request Card asking to recall the book from the current borrower so new patron can use.
B. How to Locate the Newest Books

(1) On Order Books

There are records in Galaxy for materials that the Library has ordered but not yet received. In place of the call number will appear the words On Order.

All service areas should send patrons to Circulation if they are interested in on order materials. The patron will be asked to fill out a Book Request Card. The Circulation staff will contact Technical Services to determine the status of the material and will then contact the patron when the material arrives and is ready for use.

(2) Order Received Books

There are records in Galaxy for materials that the Library has ordered and received but not yet processed. In place of the call number will appear the words Order Received.

All service areas should send patrons to Circulation if they are interested in order received materials. The patron will be asked to fill out a Book Request Card. The Circulation staff will contact Technical Services to determine the status of the material and will then contact the patron when the material arrives and is ready for use.

(3) New Books Bookshelf

Once new books are processed, they are placed on the New Books Bookshelf located between Reference and the main staircase in the Atrium.

The records in Galaxy for these newest materials will show their permanent floor location and call number. If a patron has searched for a book in its permanent location and cannot find it, chances are that items with very current publication dates could be found on the New Books Bookshelf.
C. How to Translate “See Your Librarian For Assistance” Messages

When searching the online catalog, there may be occasions when you hit upon a record that instead of giving you the call number says “See Your Librarian For Assistance.” These are materials that have not yet been bar coded and linked. The following steps will help you to determine exactly where these materials are located.

1. Choose Options and then choose View MARC Display

2. From this screen, you need to look at two fields:
   - 090 gives you the Call Number
     (omit the dollar signs and small letter a and b)
   - 049 gives you the code for the material type
     and the code for the material’s location

The code for the material type are listed in section XII.E

All codes that begin with MFM_ show MSU holdings. MCJ_ shows holdings for the Mississippi University for Women and SHS (no additional letter) shows holdings for the Starkville High School. Below are the codes for the material’s location:

<table>
<thead>
<tr>
<th>OCLC Holding Codes showing Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>MFMM</td>
</tr>
<tr>
<td>MFMW</td>
</tr>
<tr>
<td>MFMP</td>
</tr>
<tr>
<td>MFM4</td>
</tr>
<tr>
<td>MFM7</td>
</tr>
<tr>
<td>MFM9</td>
</tr>
<tr>
<td>MFMS</td>
</tr>
<tr>
<td>MFMX</td>
</tr>
<tr>
<td>MFMV</td>
</tr>
<tr>
<td>MFMR</td>
</tr>
<tr>
<td>MFMJ</td>
</tr>
<tr>
<td>MFMT</td>
</tr>
</tbody>
</table>
D. How to Locate Journals and Newspapers

The following chart can be used for locating periodicals, magazines, journals or newspapers.

<table>
<thead>
<tr>
<th>Steps to be completed:</th>
<th>How to accomplish steps:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identify the <em>journal</em> by title</td>
<td>Taken from bibliographies, indexes, abstracts, class notes, etc.</td>
</tr>
<tr>
<td>Determine if the MSU Libraries subscribes to that periodical title</td>
<td>Using the <strong>Online Catalog</strong>, search for the journal title</td>
</tr>
<tr>
<td>Determine the <em>holdings</em> for that specific journal</td>
<td>Carefully examine <em>holdings</em> information shown on bottom half of screen. If bottom of screen states “press NEXT (CTRL n) for more information,” there are additional screen(s)/listing(s). Under each location are lines summarizing the issues held. <strong>YOU MUST TYPE THE NUMBER</strong> beside each summary line to get the details of the Libraries' holdings. If the needed issue is included, print out the <em>citation</em> for journal which includes the holdings statement -or- make note of the <em>volume, number and/or date</em> of the issue desired. Also note the floor on which the journal is located.</td>
</tr>
<tr>
<td>Go to location listed and retrieve journal from shelf.</td>
<td></td>
</tr>
<tr>
<td>If journal is not on shelf....</td>
<td>Go to Circulation and staff will check <em>status</em> of that specific issue.</td>
</tr>
<tr>
<td>....and is supposed to be....</td>
<td>Circulation will fill out a <strong>Missing Book Card</strong> and search for journal notifying patron when it is found.</td>
</tr>
<tr>
<td>....and is checked-out....</td>
<td>Circulation fill out a <strong>Book Request Card</strong> asking to recall the journal from the current borrower so new patron can use.</td>
</tr>
</tbody>
</table>
E. How to Locate Media

To locate media, use the same chart as listed for books. The one main difference will be in the third step where you **must** be aware of the following special designations:

<table>
<thead>
<tr>
<th>Special Designations for Media</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACX</td>
</tr>
<tr>
<td>ADX</td>
</tr>
<tr>
<td>ATX</td>
</tr>
<tr>
<td>CDX</td>
</tr>
<tr>
<td>CHX</td>
</tr>
<tr>
<td>CSX</td>
</tr>
<tr>
<td>FSX</td>
</tr>
<tr>
<td>HCX</td>
</tr>
<tr>
<td>KTX</td>
</tr>
<tr>
<td>LMX</td>
</tr>
<tr>
<td>MLX</td>
</tr>
<tr>
<td>MPX</td>
</tr>
<tr>
<td>NDX</td>
</tr>
<tr>
<td>NFX</td>
</tr>
<tr>
<td>NHX</td>
</tr>
<tr>
<td>PIX</td>
</tr>
<tr>
<td>PPX</td>
</tr>
<tr>
<td>RAX</td>
</tr>
<tr>
<td>SLX</td>
</tr>
<tr>
<td>SMX</td>
</tr>
<tr>
<td>TRX</td>
</tr>
<tr>
<td>VCX</td>
</tr>
</tbody>
</table>
F. How to Locate Government Documents

The following is a summation of how to find a government document and what can be checked out to patrons.

<table>
<thead>
<tr>
<th>How to Find a Government Document</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identify SuDoc Number / Title</td>
</tr>
<tr>
<td>Check Shelflist for holdings</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>If document is not in Gov. Docs, try</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

Check-Out Policy for Documents

<table>
<thead>
<tr>
<th>Can check out...</th>
<th>Cannot check out...</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most paper documents</td>
<td>Serial Set</td>
</tr>
<tr>
<td>CD-ROMs</td>
<td>Congressional Record</td>
</tr>
<tr>
<td>Topographic Maps</td>
<td>Census</td>
</tr>
<tr>
<td></td>
<td>Microfiche</td>
</tr>
<tr>
<td>Items are checked out through Circulation or IMC</td>
<td>Titles brought back from Inactive Reference See OPAC and stamp</td>
</tr>
<tr>
<td></td>
<td>Some of these items may be checked out on a case-by-case basis by librarian only.</td>
</tr>
</tbody>
</table>
G. How to Locate Journal Articles

(1) Determine your **subject** and/or **subject terms**.

(2) Select the appropriate **index**. This could be an electronic database index or a print (book) index. (i.e., EBSCOHost for general subjects, ERIC for education subjects, Biological Abstracts for science subjects)

A complete listing of electronic database indexes accessible through the MSU Library’s system is located in section XIV.I. *Electronic Resources Guide*.

(3) Conduct your search.

(4) Once you find one or more appropriate articles, write down or print out the **full journal article citation** which includes:

(a) Author’s name  
(b) Title of the Article  
(c) Title of the Journal  
(d) Volume, number and date of the Journal  
(e) Page number(s) of the Article

(5) **NOTE:** Many databases include **fulltext articles** which can be printed, downloaded to diskette, or e-mailed to your e-mail account. If you find fulltext articles, this ends your search.

(6) If your article is not fulltext, proceed with the steps outlined for locating a specific issue of a journal shown in section XIII.D. How to Locate Journals and Newspapers.

(7) The Reference faculty have created an online tutorial that will also help you to locate journal articles at:

http://nt.library.msstate.edu/reference/findartc/index.htm

H. How to Locate Web Sites

The Reference faculty have given links to tutorials that explain in detail how to search the Internet. Through Netscape, access the Reference Department’s Homepage, http://nt.library.msstate.edu/reference/index.htm. Currently along the left-hand side of the page is a section for **Internet**. Click on any of the items listed and detailed explanations will help you to learn to properly navigate the web.
I. How to Locate Electronic Journals

(1) Via Galaxy

There are some electronic journals that must be subscribed to by the MSU Library before our patrons may have access to them. There are records in Galaxy for these journals giving the information needed to access them.

From the menu bar at the top of the screen, choose Find and then either Keyword or Expert Keyword. Type *electronic journal* and a listing will appear of journals in an electronic format (web, CD-ROM, etc.). The entry will give the current web address for that electronic journal. Future plans are for patrons to be able to click on the web address from this point and go straight into Netscape directly to that address.

NOTE: You may have some false hits in this listing if other Galaxy records refer to the term "electronic journal" but are not electronic journals themselves.

(2) Via the Internet

(a) Via MSU Library Reference Homepage

The Reference faculty have made Internet searching for many different educational resources an easy task. Through Netscape, access the Reference Department's Homepage, *http://nt.library.msstate.edu/reference/index.htm*. Currently along the right-hand side of the page is a section for Electronic Journal Lists. Click on any of these and simply follow the directions to access the electronic journals.

(b) Via Netscape Search Engines

After opening Netscape, click on the icon/button that says Search and choose one of the search engines listed (Netscape, Excite, Infoseek, Lycos, AltaVista or LookSmart). Using quotes, type "electronic journals" and an extensive list of available sites will appear.

Not all electronic journals provide the text of their articles for free. Many require a subscription although virtually all provide abstracts of their articles for free.
XIV. Electronic Databases

A. MSU/MUW Online Catalog -- called Galaxy

The Mississippi State University Libraries has a computerized catalog which was implemented in Fall 1993. Instead of using the drawers of cards when looking up a book, computer terminals are used. With Galaxy, a patron can find out which materials are available in the Library, where they are located, what materials are checked out, and when they are due back. Galaxy can be accessed from any computer or terminal within the Library, through any personal computer linked through Ethernet on campus or through dial-in modem access from off campus. Its database includes the holdings for the Mississippi University for Women, the Starkville High School and the Starkville Middle School.

Galaxy contains an extensive database of records which provides access to all materials in the Library with the exception of some Government Documents and Microforms holdings. All materials are listed by title or subject. Searches can be limited by publication year, language, and format (i.e. video, microform, audio tape). The Holdings Display Screen shows the status of each item, its location, its format and to which library it belongs.

There is a menu bar at the top of every screen in Galaxy comprised of Find, Options, Backup, Startover, and Help. To move from one option to another, type the highlighted letter, or use the right/left arrow keys. An ellipsis (...) after the option indicates a pull down menu. Selecting a bar option with an ellipsis causes its menu to "pull down" over the existing screen. To move within a pull down menu, type highlighted letter or use up/down arrow keys.

My computer loves me!
B. Magnolia Consortium

Beginning in 1997, the Mississippi State Legislature has allotted funds to “provide on-line access to periodicals and other databases to public libraries, K-12 schools, community and junior colleges and universities of the state.”

Magnolia (Mississippi Alliance for Gaining New Opportunities through Library Information Access) provides access to the Internet and CD-ROM databases that include fulltext and abstracted journals, newspapers, encyclopedias, almanacs, and other reference books on many subjects of general and specialized interest. Some of the resources available to publicly funded libraries in Mississippi are:

- EBSCOhost
- Contemporary Literary Criticisms
- FirstSearch
- IAC General Business File
- Wilson Biographies
- Americana Encyclopedia

The web site is www.lib.usm.edu/~magnolia/magnolia.html

(1) EBSCOHost

EBSCOhost is a one-stop reference system that allows you to Search & Find, Retrieve & Distribute and Analyze & Manage your information efficiently. It provides you with central access to a variety of proprietary fulltext databases and popular databases from leading information providers -- all via the World Wide Web. Consult the complete listing of MSU Library Electronic Resources (Database) Guide at the end of this section for specific contents.

(2) FirstSearch

OCLC’s FirstSearch® is an interactive online information system that gives you vital, timely information about books, journal articles, films, computer software, and other materials. FirstSearch is very easy to use, no training is necessary. Just follow the instructions that appear on the screen and be sure to use the buttons and links on FirstSearch screens and not the browser buttons or commands such as Back, Forward Stop, Home, or History because First Search may lose data needed to provide information to you. Consult the complete listing from the MSU Library’s “Electronic Resources Guide” at the end of this section for specific contents.
C. **CD-ROM Network**

The Library's CD-ROM network is a group of databases that are only accessible from the computers in the Reference Room of the Library. Consult the complete listing from the MSU Library's "Electronic Resources Guide" at the end of this section for specific contents.

D. **ERL Databases**

*Electronic Reference Library (ERL)* is a common gateway interface application which allows users to search SilverPlatter databases available over the Internet. WinSPIRS (SilverPlatter's Information Retrieval System) is the Windows-based interface and WebSPIRS is the web-based interface. Consult the complete listing from the MSU Library's "Electronic Resources Guide" at the end of this section for specific contents.

E. **Netscape**

Netscape is a graphical browser that uses URL (Universal Resource Locator) addresses to access text, graphics, sound files, and video clips by pointing and clicking on words, icons, or small pictures.

(1) **Library Web Address**

http://nt.library.msstate.edu/

Hours, news, resources, catalogs, and information about the department and policies of the University Libraries are available on the World Wide Web at the above address which is continually expanding.
Online Resources Title Guide
(Subject Guide also available)

Experienced Users' Shortcuts
EBSCOhost | ERL: MSU Network / Other (3.0 version) OR new 4.0 version | FirstSearch | Galaxy

Save time! Read these user notices!

Table Key: FT = database provides fulltext coverage for at least some of the journals indexed
ERL = Electronic Reference Library (SilverPlatter's WebSPIRS databases)

<table>
<thead>
<tr>
<th>DATABASE NAME</th>
<th>SPECIAL ACCESS INFO</th>
<th>SUBJECTS COVERED</th>
</tr>
</thead>
<tbody>
<tr>
<td>A (back)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ABI/Inform (username = libserv) FT</td>
<td></td>
<td>Marketing, management, finance, economics, accounting, banking</td>
</tr>
<tr>
<td>Academic Search Fulltext Elite FT (via MAGNOLIA)</td>
<td></td>
<td>General and scholarly journals, over 1000 full text journals</td>
</tr>
<tr>
<td>AxiomBiz (was Pro CD Biz)</td>
<td></td>
<td>Business telephone listings</td>
</tr>
<tr>
<td>AxiomHome (was Pro CD Home)</td>
<td></td>
<td>Home telephone listings</td>
</tr>
<tr>
<td>AGRICOLA</td>
<td>ERL: MSU Network / Other OR new 4.0 version</td>
<td>Agriculture and life sciences</td>
</tr>
<tr>
<td>AIDS and Cancer Research</td>
<td></td>
<td>AIDS and cancer research</td>
</tr>
<tr>
<td>America: History &amp; Life</td>
<td>CD-ROM Network Only</td>
<td>North American history topics</td>
</tr>
<tr>
<td>American Business Disc</td>
<td>CD-ROM Network Only</td>
<td>Business yellow pages for United States</td>
</tr>
<tr>
<td>Art Abstracts</td>
<td></td>
<td>International art publications</td>
</tr>
<tr>
<td>Article1st</td>
<td></td>
<td>Index of nearly 13,000 journals in many fields</td>
</tr>
<tr>
<td>Arts &amp; Humanities Search</td>
<td></td>
<td>Arts and humanities citation index</td>
</tr>
<tr>
<td>Avery Index (username = libserv)</td>
<td></td>
<td>Architecture topics</td>
</tr>
<tr>
<td>B (back)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BasicBIOSSIS</td>
<td></td>
<td>Biological and biomedical sciences</td>
</tr>
<tr>
<td>Biology Digest</td>
<td></td>
<td>Non-technical info on biology, ecology, health</td>
</tr>
<tr>
<td>Biography Index</td>
<td></td>
<td>Biographical information</td>
</tr>
<tr>
<td>Biological Abstracts (01/98-03/98 via ERL)</td>
<td>ERL: MSU Network / Other OR new 4.0 version</td>
<td>Bioscience topics</td>
</tr>
<tr>
<td>Title</td>
<td>Description</td>
<td></td>
</tr>
<tr>
<td>--------------------------------------------</td>
<td>-----------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>Book Review Digest</td>
<td>Fiction and nonfiction reviews</td>
<td></td>
</tr>
<tr>
<td>Books in Print</td>
<td>Ordering info for recently published books</td>
<td></td>
</tr>
<tr>
<td>Books Out of Print</td>
<td>Ordering info for books no longer in publication</td>
<td></td>
</tr>
<tr>
<td>Business Dateline</td>
<td>Regional business information</td>
<td></td>
</tr>
<tr>
<td>Business &amp; Industry</td>
<td>Facts, figures, and key events of public and private companies, industries, products and markets for international industries</td>
<td></td>
</tr>
<tr>
<td>Business Organizations</td>
<td>Directory of 26,000 international business orgs</td>
<td></td>
</tr>
<tr>
<td>Business Source Elite FT (via MAGNOLIA)</td>
<td>Business periodicals index</td>
<td></td>
</tr>
<tr>
<td>Cambridge Scientific Abstracts (about)</td>
<td>Over 40 databases and subdiles covering aquatic, biological, medical, computer, engineering, and environmental sciences</td>
<td></td>
</tr>
<tr>
<td>CARL Uncover (contact ILL prior to first use)</td>
<td>Indexes over 17,000 journals</td>
<td></td>
</tr>
<tr>
<td>Choice Book Reviews</td>
<td>Book Reviews from Choice magazine</td>
<td></td>
</tr>
<tr>
<td>CINAHL</td>
<td>Nursing, allied health, biomedical and consumer health journals</td>
<td></td>
</tr>
<tr>
<td>Computer Select FT</td>
<td>Articles from computer journals</td>
<td></td>
</tr>
<tr>
<td>CD-ROM Network Only</td>
<td>Index to consumer information (reviews, tests, warnings, recalls)</td>
<td></td>
</tr>
<tr>
<td>Consumers Index</td>
<td>Provides full text of critical works</td>
<td></td>
</tr>
<tr>
<td>Contemporary Literary Criticism Select FT</td>
<td>Indexes international info about women's issues</td>
<td></td>
</tr>
<tr>
<td>NEW</td>
<td>Tables of contents and regional holdings for 12,500 journals</td>
<td></td>
</tr>
<tr>
<td>Contemporary Women's Issues</td>
<td>Delta State's online catalog</td>
<td></td>
</tr>
<tr>
<td>Contents1st</td>
<td>Financial info on corporations with shares traded in the US</td>
<td></td>
</tr>
<tr>
<td>Delta State University Library Catalog</td>
<td>Biographical and critical information on authors most frequently studied in elementary and high schools</td>
<td></td>
</tr>
<tr>
<td>Disclosure Corporate Snapshots</td>
<td>International dissertation abstracts</td>
<td></td>
</tr>
<tr>
<td>DISSCovering Authors (Search Help) FT (via MAGNOLIA)</td>
<td>Encyclopedic information on animals</td>
<td></td>
</tr>
<tr>
<td>Dissertation Abstracts Online</td>
<td>Scholarly articles on marketing, management, economics, finance</td>
<td></td>
</tr>
<tr>
<td>EI Compendex Web (Search Help)</td>
<td>Engineering index with abstracts</td>
<td></td>
</tr>
<tr>
<td>Electronic Collections Online</td>
<td>View bibliographic information for a growing collection of journals and view full-text articles from journals to which the Library subscribes</td>
<td></td>
</tr>
<tr>
<td>Environmental Sciences &amp; Pollution Management</td>
<td>Indexes multidisciplinary journals across the environmental sciences</td>
<td></td>
</tr>
<tr>
<td><strong>Title</strong></td>
<td><strong>Description</strong></td>
<td><strong>Access</strong></td>
</tr>
<tr>
<td>-----------</td>
<td>----------------</td>
<td>------------</td>
</tr>
</tbody>
</table>
| **ERIC** | Journal and document citation for all education topics | **thenew 4.0 version**
|  |  | **Galaxy (username = libserv)**
| **EventLine** | International conventions, conferences, symposia, trade fairs, and exhibits scheduled between now and 21st century |  
| **Exploring Poetry (Search Help) FT** | Information on poems most frequently studied in elementary and high schools | **via MAGNOLIA**
|  |  | ** also available via Galaxy**
| **FactSearch** | Facts and statistics on social, economic, political, environmental, and health issues |  
| **EBSCOhost Facts on File FT** | Information on current topics | **via MAGNOLIA**
|  |  | ** also available via Galaxy**
| **FastDoc** | Index of articles containing a high percentage of citations |  
| **FirstSearch** | Index to government documents |  
|  |  | ** also available via Galaxy**
| **Forestry Abstracts NEW!** | Silviculture, forest mensuration and management, fire, genetics and breeding, mycology and pathology, etc. |  
| **Funk & Wagnalls New World Encyclopedia FT NEW!** | Provides over 25,000 informative segments of the encyclopedia |  
| **Galaxy (username = libserv)** | Galaxy is the MSU/MUW online catalog (see note above) |  
|  |  | **also available via WWW**
| **General Business File ASAP FT NEW!** | Provides articles on finance, acquisitions & mergers, international trade, money management, and more | **via MAGNOLIA**
| **GEOBASE** | Indexes international geology, geography, and ecology topics |  
| **GeoRef** | Indexes geology and earth sciences |  
| **GPO Access: Site 1/Site 2 FT** | Access to numerous government databases |  
| **GPO on Silverplatter** | Index to government documents | **ERL: MSU Network / Other OR new 4.0 version**
|  |  | **also available via Galaxy**
| **Health Reference Center** | Indexes non-technical personal health info sources, with abstracts and regional holdings lists |  
| **Health Source Plus FT** | Health periodicals index | **via MAGNOLIA**
|  |  | **also available via Galaxy**
| **Helminthological Abstracts NEW!** | Covers the literature on all parasitic helminths |  
| **Historical Abstracts** | World history topics | **CD-ROM Network Only**
|  |  | **also available via Galaxy**
| **Index to Legal Periodicals & Books** | Indexes multinational legal topics |  
| **Index to Theses of Great Britain and Ireland** | Covers theses accepted for higher degrees by universities in Great Britain and Ireland |  
|  |  | **also available via Galaxy**
| **Index Veterinarius NEW!** | Subject and author index to the world's veterinary literature |  
|  |  | **also available via Galaxy**
<table>
<thead>
<tr>
<th><strong>L</strong> (back)</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Lexis-Nexis Academic Universe FT (quick guide / in-depth guide)</td>
<td>A huge database of news, periodicals, legal information, and more</td>
<td>International library and information science topics</td>
</tr>
<tr>
<td>Library Literature</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>M</strong> (back)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MAS Fulltext Premier FT (via MAGNOLIA)</td>
<td>General-interest periodicals and book reviews</td>
<td></td>
</tr>
<tr>
<td>Masterfile Fulltext 1500 FT (via MAGNOLIA)</td>
<td>General topics, 1500 fulltext journals</td>
<td></td>
</tr>
<tr>
<td>MDX Health Digest</td>
<td>General medical and health info with abstracts</td>
<td>Bibliographic database of the National Library of Medicine — covers microbiology, delivery of health care, nutrition, pharmacology, etc.</td>
</tr>
<tr>
<td>MEDLINE EXPRESS (via ERL)</td>
<td>ERL: MSU Network / Other OR new 4.0 version</td>
<td>ERL: MSU Network / Other OR new 4.0 version</td>
</tr>
<tr>
<td>MEDLINE AIDSLINE, AIDSDRUGS, AIDSTRIALS, BIOETHICSLINE, ChemID, DIILINE, HealthSTAR, HISTLINE, HSRPROJ, OLDMEDLINE, POPLINE, SDILINE, SPACELINE, and TOXLINE</td>
<td>National Library of Medicine’s abstract databases — all areas of medicinal and health info</td>
<td></td>
</tr>
<tr>
<td>Middle Search Plus FT (via MAGNOLIA)</td>
<td>Middle school periodicals index</td>
<td></td>
</tr>
<tr>
<td>Millsaps College Library Catalog (username = libcat)</td>
<td>Millsaps library’s online catalog</td>
<td></td>
</tr>
<tr>
<td>Mississippi Code (unannotated) FT</td>
<td>The Mississippi Code, revised through the 1997 legislative session</td>
<td>Literature, language, folklore, related topics</td>
</tr>
<tr>
<td>MLA Bibliography</td>
<td>ERL: MSU Network / Other OR new 4.0 version</td>
<td></td>
</tr>
<tr>
<td><strong>N</strong> (back)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NASW Clinical Register</td>
<td>ERL: MSU Network / Other OR new 4.0 version</td>
<td>Provides name, license, certification, and other information for social workers</td>
</tr>
<tr>
<td>Nematological Abstracts NEWI</td>
<td></td>
<td>Abstracts on all aspects of parasitic, free-living, and marine nematodes</td>
</tr>
<tr>
<td>NetFirst</td>
<td></td>
<td>Citations of Internet resources (with abstracts and links)</td>
</tr>
<tr>
<td>Newspaper Abstracts (username = libserv)</td>
<td></td>
<td>Major daily newspapers</td>
</tr>
<tr>
<td>Newspaper Source (via MAGNOLIA)</td>
<td></td>
<td>Newspapers</td>
</tr>
<tr>
<td><strong>P</strong> (back)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PAIS International (Public Affairs Information Service)</td>
<td>ERL: MSU Network / Other OR new 4.0 version</td>
<td>Public affairs</td>
</tr>
<tr>
<td>PapersFirst</td>
<td></td>
<td>Papers from congresses, conferences, expositions, workshops, symposia, meetings</td>
</tr>
<tr>
<td>Periodicals Contents Index</td>
<td></td>
<td>Indexes older issues of humanities and social sciences</td>
</tr>
<tr>
<td>Predicasts PROMT FT NEW!</td>
<td>periodicals</td>
<td></td>
</tr>
<tr>
<td>---------------------------</td>
<td>-------------</td>
<td></td>
</tr>
<tr>
<td>(via MAGNOLIA)</td>
<td>Covers companies, their products, and their markets</td>
<td></td>
</tr>
<tr>
<td>Primary Search FT.</td>
<td>Elementary school periodicals index</td>
<td></td>
</tr>
<tr>
<td>(via MAGNOLIA)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ProceedingsFirst</td>
<td>Index of conference publications</td>
<td></td>
</tr>
<tr>
<td>PsycLit</td>
<td>Index to psychological information</td>
<td></td>
</tr>
<tr>
<td>Publishers, Distributors &amp; Wholesalers of the U.S.</td>
<td>Information on publishers, distributors, and wholesalers in America</td>
<td></td>
</tr>
</tbody>
</table>

R (back)

- Review of Agricultural Entomology (abstracts) NEW!
- Insects and other arthropods as pests of cultivated plants, forest trees and stored products, etc.
- Review of Medical and Veterinary Entomology (abstracts) NEW!
- Insects and other arthropods which transmit diseases or are otherwise injurious to man and to animals of significance to man
- Review of Plant Pathology (abstracts) NEW!
- Diseases of crop plants, ornamental plants and forest trees
- RILM Abstracts of Music Literature
- Music literature database

S (back)

- Science Citation Index
  - CD-ROM Network Only
  - Covers over 3,300 of the world's most significant scientific and technical journals
- Serials Directory, The (via MAGNOLIA)
  - Serial bibliographic and pricing info
- Serline
  - ERL: MSU Network / Other OR new 4.0 version
  - Biomedical and health science serials
- SIRS Researcher
- Social Science Citation Index
  - CD-ROM Network Only
  - 1,700 of the most significant social science journals—search by cited author or cited paper
- Social Work Abstracts
  - ERL: MSU Network / Other OR new 4.0 version
  - Social work and other related journals on topics such as homelessness, AIDS, welfare
- Sociofile
  - ERL: MSU Network / Other OR new 4.0 version
  - Index to sociology information
- Starkville Public Library Catalog
  - Starkville Public Library's online catalog

U (back)

- Union Lists of Periodicals
- Holdings for journals and other items in OCLC member libraries
- Univ. of Miss. Library Catalog (username = libsev)
- Ole Miss' online library catalog
- Univ. of Southern Miss. Library Catalog (username = libsev)
- USM's online library catalog

V (back)

- Vendor Catalog Service
- Complete catalogs from thousands of manufacturers and distributors
- Veterinary Bulletin (abstracts) NEW!
- Abstracts of the core literature in the whole field of animal health
### Mitchell Memorial Library: Online Resources Title Guide

**Weed Abstracts**
- Weeds, weed control, and allied subjects

**Wilson Biographies**
- More than 30,000 biographies and 8,000 obituaries

**World Almanacs**

**WorldCat**
- OCLC on-line union catalog of books and materials in libraries

**Worldscope GLOBAL**
- Basic info for companies (address, etc.)

---

For information about this page, or to make comments, contact Kerry Smith.
Last Modified: 09/17/1998

URL: http://nt.library.msstate.edu/reference/edtout98.htm
Mississippi State University is an equal opportunity institution.
Mississippi State University Libraries
Organization Chart

Dean of Libraries
Frances N. Coleman

Administrative Assistant
Debra Fairbrother

Special Collections
Frances N. Coleman

University Archives
Mike Ballard
Manuscripts
Mattie Sink
Mississippiana
Lynne Mueller

Building / Stack Maintenance
Glen Berry

Collection Development Officer
June Breland

Technical Services
Eula Betts

Acquisitions
June Chressanthis

Serials
Deborah Lee

Special Collections

Document Delivery
Susan Hall
Arch. Library
Emilie White
Vet. Med. Library
Jane Kinkus

Reference Services
Gail Peyton
Gov. Documents/Microforms
LaDonne Delgado

Systems
Stephen Cunetto

Circulation
Michael Donahoo
IMC/Reserve
Cathy Hollingshed

Gifts & Exchange
Eula Betts

Preparation
Student Assistants

Binding
Brenda Edwards

Current Journals
Frances McReynolds

Computer Commons
Anita Winger

Best Copy Available
XV. Library Organization

As a student employee, it is important that you know what is each department or area's role in the Library and the names (and pronunciations) of the library personnel, their office locations, and their job descriptions. This will help to keep you well-informed for directional purposes and for creating the relaxed and friendly atmosphere that we desire in the Library.

A. Organizational Chart

As shown on the previous page, there are several levels in the MSU Libraries' chain of command structure. This will help to give you a visual picture of all department and areas within the Library and how they relate to each other.

(1) Administration

(a) Dean of Libraries

Gives general direction and carries overall responsibility for the Library and its programs, including branch libraries and all library support services, staff and operations. Represents the MSU Libraries to the academic community as well as the community at large. Assisted by the Administrative Council. Reports to the Provost and Vice President for Academic Affairs (same person). Dean's Office located in the Administrative Suite on third floor.

[1] Administrative Assistant

Reports directly to the Dean. Charged with the overall management and administration of the operation of the Dean's office as it relates to the total operation of a comprehensive Library program. Assist with the preparation of statistical and other general Library reports. Responsible for the preparation of correspondence for Dean of Libraries; scheduling of appointments, travel and other arrangements; processing of personnel and salary papers. Office located in the Administrative Suite on third floor.
[2] Administrative Secretary

Responsible for the posting and verification of the Library's General Budget and the Library Materials Budget according to the University's Banner System/Standards. Prepares by-weekly payroll; maintains filing system; and performs other clerical duties as needed. Office located in the Administrative Suite on third floor.

(2) Collection Development Officer

Responsible for planning, monitoring and coordinating the development of library collections. Office located in room 3145 on third floor down the hallway to the left as you top the main staircase of the Atrium.

(3) Building / Stack Maintenance

**Building:** Assists with the planning and supervises the relocation of library collections, shelving layout and installation of furniture and equipment. Office located in room 1013 on first floor, fourth office to the left of double elevators near the front of the building.

**Stack Maintenance:** Responsible for reshelf circulating books and bound journals; works closely with other Library areas to assure routing of materials to proper offices for reshelfing; responsible for preparation of signs and shelf labels; completion of missing book searches and data entry and collection of statistics as required. Office located in room 1012 on first floor, second office to the left of the double elevators near the front of the building.

(4) Document Delivery / Interlibrary Loan Services

Research materials, journal articles and books that are not available in local collections can be obtained from a network of other libraries, frequently at no cost. Most transactions require fifteen days to process and receive materials. Expedited electronic document delivery services from CARL UnCover are available for use by graduate students and faculty. To register for using CARL UnCover document delivery, contact 325-7678 or 325-2170. First and second offices on the right down the hallway between Circulation and Government Documents on the second floor.
5) Technical Services

Incorporating the activities of Acquisitions, Cataloging and Serials, Technical Services orders, receives, catalogs, and processes materials for the Library's collections. Maintains the integrity of the Online Catalog. Located suite 1200 in the northeast corner on first floor.

(a) Acquisitions

Responsible for acquiring library materials which includes placing orders, receiving materials and approving invoices for payment for the MSU Libraries. Involves verifying information received from faculty and librarians, maintaining electronic order records and supplier files, claims and cancellations.


Responsible for receiving and dispersing books and other materials donated to the Library and exchanging unwanted or duplicate materials with other libraries.

(b) Cataloging

Responsible for cataloging all new titles added to the MSU Libraries' collections by editing and producing cataloging records, subject and name-authority cross-references. Also maintains the quality of the online catalog by bar coding and linking items, performing authority control and bibliographic record cleanup.

[1] Preparation

Responsible for the physical preparation of all materials to be added to any of the MSU Libraries' collections. This includes affixing call numbers, property stamps, security strips, etc. necessary for the retention and circulation of materials.

(c) Serials

Responsible for acquiring, processing and binding the serials and journals collected for the MSU Libraries. Also maintains the holdings records for all currently received serials and journals in the online catalog.
[1] Binding

Responsible for all activities relating to commercial and in-house binding and mending. Also responsible for the binding two copies of all MSU students' theses and dissertations for retention in the Library.

(6) Public Services

Includes Reference, Government Documents, Microforms, Current Journals and the branch libraries. Provides services directly to all students, faculty and other library patrons. Provides assistance in locating information, term paper assistance, library instruction, online literature searching, circulation and various public outreach projects. Associate Dean for Public Services' office located in room 3146 on third floor down the hallway to the left as you top the main staircase of the Atrium.

(a) Reference

Assists patrons in locating materials needed for their research. Located on second floor across from Circulation and Government Documents.

Responsible for reference services, library instruction, computer literature searching, outreach and helping students find relevant resources for class assignments and research papers. The Reference Collection contains both paper and electronic access to subject databases, including indexes, abstracts and fulltext materials. Examples of unique materials include annual reports, atlases, business resources, dictionaries, encyclopedias, style manuals, and law resources.

Two service points are available in the Department. The Ready Reference Desk is for quick answers, directions, telephone calls, assistance with print resources, the Netscape computers and the standalone computers when needed. The Electronic Resource Desk is for questions about the electronic resources and the online catalog. Appointments may be made for more in-depth assistance.

(b) Government Documents

Serves as a selective depository to collect U.S. Government publications that support the curriculum as well as the business and industrial interests of the area. Collects eighty-
one percent of the documents offered by the U.S. Government Printing Office Federal Library Program Service including an extensive CD-ROM assortment and topographic map collection. Located on second floor across from Reference.

(c) **Microforms**

Comprised of all three formats of microforms -- microfilm, microfiche, and microcard. Houses several smaller collections within one big collection with each smaller collection arranged in the manner which best suits its purposes. For example, periodicals are arranged in alphabetical order by periodical title while newspapers are arranged in alphabetical order by the place of publication. Larger collections, such as ASI, CIS and ERIC are arranged according to their own numbering sequences. The microfilm and microfiche collections are in LC Call Number order. Located on second floor across from Reference.

(d) **Current Journals**

Provides a secure environment for the Library’s collection of current journals and newspapers which cannot be removed from the room. All photocopying must take place within the Room. Houses the most recent unbound issues of journals, generally one year, in alphabetical order by title (a few are under the author). The most current issues of newspapers are also kept for a limited period of time and then sent for recycling or given to another area of the Library for clipping. If the Library maintains a microfilm collection of a certain newspaper, the paper copy is kept until the microfilm copy is received.

Also housed in this Room is a small collection of International Magazines received as gifts from foreign countries. Issues are kept for one year.

The newest addition to this Room is the Browsing Collection comprised of current fiction and non-fiction books available to students, staff and faculty. Located between Circulation and the Food for Thought Area.
(e) Architecture Branch Library

A branch of the University Libraries located in Giles Hall, on the north side of the MSU campus. Contains over 18,000 volumes, 66 periodical titles, and 30,000 slides, as well as numerous blueprints, drawings, building products files, city and town planning reports, newspapers, pamphlet files, maps, microfilm, microfiche, videos and other media, vertical files, and the fifth-year theses of graduates of the School of Architecture.

(f) Veterinary Medicine Branch Library

A branch of the University Libraries located on the third floor of the Wise Center. Designed primarily to meet the teaching, research, and clinical needs of the College of Veterinary Medicine. Materials support veterinary medicine, animal sciences, and clinical medicine.

(7) Special Collections

Houses materials in four divisions: Manuscripts, Mississippiana and Rare Books, University Archives and Congressional Collections. All materials must be used in the Department and photo reproduction services are available but must be performed by the staff on duty. See also the "Regulations for Use and Research Application" which accompanies the Snapshot pages. Service point located in room 3000 on third floor in the northwest portion of the building just past the entrance to the Administrative Suite. Materials housed on stack tiers 2-7, which are closed to all except Special Collections personnel.

(a) Manuscripts

More than 500 collections of primary materials documenting individuals, families, and organizations primarily in nineteenth and twentieth century Mississippi and the South. Finding aids are available. There are some restrictions on use.

(b) Mississippiana and Rare Books

Published material about Mississippi and by Mississippians, state documents, vertical files on Mississippi topics, genealogy materials (including censuses and Confederate service records of Mississippians) and rare books.
(c) University Archives

Published and unpublished university materials of historical significance. Includes personnel records, faculty publications, administrative committee reports, student yearbooks, photographs and memorabilia relating to the university and its students, alumni and faculty. Finding aids are available. No materials from other Mississippi colleges or universities are retained.

(d) Congressional Collection


(8) Systems

(a) Systems

Provides planning, implementation, and operational support of automated systems for the Library; participates in development projects, to include the training of appropriate library personnel; supervises the installation of new equipment/software as required; prepares systems reports, statistics and other information as needed and/or requested. Administrator of Systems' office located in Administrative Suite on third floor and Systems' staff offices located in room 1017 on first floor, third office to the left of double elevators near the front of the building.

(b) Circulation

- Loans and renews bound periodicals (to faculty, staff and graduate students only) and circulating library books
- Places holds/recalls on items checked out
- Processes overdue notices
- Searches for "missing" books and journals
- Registers patrons to borrow library materials and updates existing patron records
- Issues Courtesy Cards to unaffiliated state residents ($20/year), Alumni Association members, various "Friends" and booster groups
- Accepts payments for lost/damaged materials and fine payments
- Places and clears registration/ academic records' blocks on students who have outstanding library obligations
- Accepts MoneyMate deposits
- Provide "house" MoneyMate cards to non-MSU patrons or to MSU patrons whose ID cards are damaged or unavailable
- Arrange for academic department copy charge accounts and bill department charges
- Provides change for coin-op copiers
- Makes copies for handicapped patrons (10 cents/copy) and transparencies for all patrons (50 cents/copy)
- Sells 3.5" floppy disks ($1.00)
- Provides support to Interlibrary Loan on the lending aspect and downloads and fills requests from other universities.

Located across from Reference on second floor between Current Journals and Government Documents.

(c) **IMC/Reserve/Music/Media**

The new Instructional Materials Center (IMC) is emerging as a vital and diverse department of the University Libraries for the collection and sharing of media. With services extended well beyond its origin as the Reserve Desk, this attractive and spacious area just inside the first floor east entrance holds an assortment of video cassettes, recordings, audio cassettes, compact discs, computer software and educational resources and is open during all hours of library operation.

The IMC houses two computers with CD-ROM players, two computer with a flatbed scanner that can be used for scanning documents, pictures, photographs, etc., two typewriters, five TV/VCR stations where students can check out educational videos to view for classes, and seven CD player/cassette players stations for students to listen to music as required for various courses. Two of these stations also have record players. Composition stations, consisting of electronic keyboards attached to Macintosh computers, to support the study of music and all levels of composition are in this area. The IMC also houses a small listening area with TV and VCR for small groups to view videos for classes.

Retaining its original function, the IMC continues to accept and process photocopies, personal materials, and library books into the course reserve reading collection which also includes
tests, quizzes, final examinations, homework problems and solutions, journal articles, excerpts from books and faculty members' personal books. These materials are maintained on the online Reserve Room file by course number and instructor.

There are five types of reserve:

**Closed Reserve:** Items are restricted to two hours use in the Library.

**Regular Reserve:** Materials may be taken out of the Library overnight one hour before closing and must be returned the next morning before the first hour of business expires. Materials may also be checked out during the day for two hours segments and used within the Library.

**Three Day Reserve:** Materials may be checked out for three days and returned on the fourth day just after the Library opens. Materials may also be checked out during the day for two hours segments and used within the Library.

**Eight Day Reserve:** Same as three day reserve with materials being due back on the ninth day following checkout.

**Other Reserve:** This type of reserve may vary depending on the special situation the instructor request for his/her class.

(d) **Computer Commons**

Features 70 Gateway pentium computers and 10 Macintosh computers, each with 32 megabytes of random access memory. Patrons have options to print on a dot matrix, laser or color printer and have software options that include word processing, statistical programs, and programming languages, as well as access to the Internet and e-mail. Laser copies are ten cents per page and color copies are $1.00 per page. Student employees provide assistance to patrons and oversee charges for the copiers. The lab is open 7:30 a.m. to 2:00 a.m., Monday through Thursday; 9:00 a.m. to 6:00 p.m. on Saturday, and noon to 2:00 a.m. on Sunday. Located to the right just as you enter the main entrance on second floor.
B. Tour of Building

In a new environment as large as the MSU Library, it is easy to get lost. Taking a tour of the building with your supervisor will help you to become familiar with your surroundings and enable you to run needed errands within the building and to serve patrons. Be particularly observant when you are introduced to Library personnel. Becoming familiar with faces and names and interacting with the staff will prove helpful as you direct patrons to the appropriate department and/or personnel.

C. Floor Plans

You may be asked for directions to specific locations within the Library building. Refer to the maps of the Library floors to direct patrons to various locations. This section covers areas not already discussed in Section A. above.

<table>
<thead>
<tr>
<th>Library Floor Plans -- Key</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Floor</strong></td>
</tr>
<tr>
<td>1. Auditorium</td>
</tr>
<tr>
<td>2. Systems Department</td>
</tr>
<tr>
<td>3. IHL Lab / Classroom</td>
</tr>
<tr>
<td>4. Giles Lab / Classroom</td>
</tr>
<tr>
<td>5. ELI Lab / Classroom</td>
</tr>
<tr>
<td>6. Banner Lab / Classroom</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Second Floor</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>3. Computer Commons</td>
</tr>
<tr>
<td>4. Reference Department</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Third Floor</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Administration Suite</td>
</tr>
</tbody>
</table>
(1) First Floor

(a) Mail / Receiving Room

Located in the Technical Services Area, all official/business mail, parcels and shipments are received and sent through this room.

(b) Typewriters for Public Use

Two typewriters for public use are located in the IMC/Reserve/Music/Media Room on the first floor of the Mitchell Memorial Library. Typewriters are helpful when filling out applications, forms, or other documents with specific lines and spaces for entering data.

(c) Bound Journals

Bound journals and older unbound issues of journals are all located on the first floor on compact shelving. They are shelved in alphabetical order by title (a few are under the author). Refer to the rules for proper alphabetizing listed in section XI.C.

(d) ELI and Giles Instructional Classrooms

Instructional Classrooms are large group rooms accommodating up to twenty-six (26) students in each room for library instruction. The students can execute hands-on practice as the teacher demonstrates research techniques using the teacher’s computer which projects onto a large screen. Training Room #1 (room 111) is called ELI (short for Electronic Library Instruction) and Training Room #2 is entitled the Giles (named after William L. Giles) Room.

(e) IHL Lab

The Institution of Higher Learning has funded this teaching lab to assist students in their coursework by providing tutorials and testing. Located in room 1016A/1018, this area is provided by the Library and all scheduling of its use is done by Dianne Daniels, Instructor in the Mathematics and Statistics Department (325-3414).
(f) Auditorium

The Auditorium is the largest room in the building available for group instruction accommodating 76 persons. Equipment includes a high quality sound system, cassette player, CD player, VCR with TV or projection unit, lapel microphone and a computer with PowerPoint and Corel Presentations for projecting your topic on the big screen. Use of the auditorium for presentations and group meetings can be scheduled through the Instructional Materials Center of the Library. Located in room 1000.

(2) Second Floor

(a) Food for Thought

This is the only place in the building where food and drink can be purchased and consumed. A variety of snacks, soft drinks, and juices can be bought as well as sandwiches, and salads. A microwave is provided for public use.

(b) Pay and Campus Telephones

Department and office telephones are to be used by employees only. Direct patrons who wish to make on-campus calls to the campus telephone located just outside the Food for Thought area on second floor. Campus calls are free. Patrons wishing to make off-campus calls should be directed to the pay telephones, one of which is located near the Food for Thought and a second located on first floor near the building’s entrance.

(c) Browsing Collection

The Browsing Collection is a rotating selection of current popular fiction and non-fiction bestsellers leased for a limited period of time and not maintained as a part of the Library’s permanent collection. These books are provided to students, staff and faculty for leisure reading and are available for checkout.
(3) **Third Floor**

(a) **John Grisham Room**

The John Grisham Room was dedicated on May 4, 1998, in honor of MSU alumnus and best-selling author John Grisham. The room contains exhibits of Grisham material reflecting his career as a Mississippi legislator and a writer of such successful novels as *A Time to Kill, The Firm, The Pelican Brief, The Client*, and *The Chamber*. The actual papers are housed in Special Collections and access to literary files are restricted. The Grisham Room is available for group tours and individual browsing on Monday through Friday from 9:00 a.m. until 4:00 p.m. or by reservation at 601-325-2559.

[1] **Dr. Zacharias' Office**

Dr. Donald W. Zacharias is MSU's President Emeritus and Director of the Grisham Library. His office is in the Grisham Room.

(b) **Stennis/Montgomery Room**

This room is named in honor of the retired U.S. Congressman G. V. "Sonny" Montgomery and the late U.S. Senator John C. Stennis, both MSU alumni. This conference room (Room 3019) contains artifacts from the careers of both of these outstanding public servants and is used for special meetings which are scheduled through the Dean's Office.

(c) **Stennis Office**

This office (Room 3401) is named in honor of the late U.S. Senator John C. Stennis, this office is used for special purposes which are scheduled through the Dean's Office.

(d) **General Book Collection A - N and P - S**

The majority of the general circulating book collection is located on this floor with the remainder being housed on the fourth floor. Refer to the [Location of Materials/Services Sheet](#) and [Floor Maps](#) for more information.
Location of Materials/Services

If you are unable to locate any of this material ask at any service desk for assistance.

Administrative Offices  Third floor to the left from the front elevators.

Auditorium    First floor, north west corner.

Browsing Collection  Second floor Current Journals room on the left wall after you enter the room.

General Collection Circulating Books
Call Numbers A – N are located on the third floor, northeast room. Also Oversized books.
Call Numbers P—S are located on the third floor.
Call Numbers T—Z are located on the fourth floor.

Copy Center  First floor behind stairwell to the right.

Eli and Giles Electronic Classrooms  First floor of the building.

Faculty/Graduate Student Study Area  Fourth floor.

Grisham Room  Third floor to the right of the elevator.

Group studies  First and third floor.

Government Documents  Second floor, northeast corner - Census (current and older) Federal Documents Topographic maps.

IHL Laboratory  First floor, to the left from front elevators.

Information Delivery Services (IDS/ILL)  Second floor right of the Circulation Desk.

Juvenile books (JUV)  Located on fourth floor, west end of the room near the picture window.

Microfilm/Microfiche  Second floor, in Government Documents Area.
                     ASI, CIS, DOE collections, ERIC microfiche documents, newspaper indexes. Periodical titles & Newspapers titles indicated in online catalog as having holdings on microform.

Newspapers
            Current editions - Current Journals Room, Second floor to the left of Circulation Desk.
            Older editions - on microfilm, in microforms, Second floor (check opac)

Periodicals (Current) - Current Journals Room (late 1997 - present) 2nd floor - to left of Circulation Desk
                       (Bound) - First floor of the building, south side. (some are in microform format, check opac).

Reference Material
            Inactive Reference - (out of date reference material) Ref. A - Z on fourth floor.

Reserve/Music/Media /Instructional Materials Center  First floor, left of the stairs.
            Material put on reserve by instructors, videos, sound recordings, tapes, films, listening stations.
            Call Numbers ACX, ADX, ATX, CDX, CHX, CSX, HCX, KTX, MLX, MPX, PIX, PRX, SLX, TRX, VCX

Special Collections  Third floor past the Administrative offices.
                      MSU Documents, Manuscript Collections, Rare Books, Mississippiana Collection, Congressional Collections, University Archives, Genealogy (including microfilmed censuses and indexes).

Technical Services  First floor, northeast corner of the building.

Undergraduate study area  Fifth floor.
(4) Fourth Floor

(a) Faculty / Graduate Study Area (Conference Room)

This special group of rooms has been designated for reading and research by the University's faculty and graduate students only. Access is restricted and eligible persons wishing to use the area must register their MSU ID and hand-scan with the Library's Circulation Department.

(b) General Book Collection T - Z

The remainder of the Library's general circulating collection is housed on this floor. Refer to the Location Sheet and Floor Maps for more information.

(c) Inactive Reference Area

This area houses a collection of older reference materials that are maintained primarily for historical value. These books are classified using the LC system with the call numbers preceded by REF. Reference materials do not circulate. Exceptions to this policy can be made only by the Reference librarians.

(d) Juvenile Books

A collection of children's and young adult books is housed on the fourth floor of the Library at the west end of the room near the picture window. This collection is primarily for the use of students enrolled in courses in children's literature, child development, and early childhood education but may be used by any library patron. These books are classified using the LC system with the call numbers preceded by JUV. Check out privileges for these materials are the same as any other circulating item. The Caldecott and Newbery award winning books are shelved in a separate collection at the end of the juvenile books.
Fifth Floor -- James H. Carr Phi Delta Kappa Reading Room

Dedicated on November 17, 1995, this Reading Room is a study area for College of Education graduate students. The study carrels are individually lit, some comfortable lounging chairs and sofas are provided and there is an overlook to the fourth floor. This room is named for James H. Carr, a 1939 graduate of Mississippi State, who worked for nearly fifty years with the U.S. Department of Agriculture. He was a longtime supporter of MSU and was active in Phi Delta Kappa, an international professional fraternity for men and women in education.

(a) Tree of Life

The Tree of Life is located in the stairwell descending from the fifth floor. Designed by a group of Jackson, Mississippi, artists, the decorative bronze grille analogizes the library to "The Tree of Life".

The tree itself is dominant. The stags feeding upon its branches convey the idea that the tree nourishes all life. In consultation with a war god, Odin sits under the root to the left. These gods represent the old order - which is passing - and the new powerful order - to come.

At the top of the tree sits an eagle with the ability to see both backward and forward at once, signifying a wisdom not yet attained by the human race. A snake - identified with the cult of pure science - gnaws at the root of the tree in an effort to destroy human existence. The squirrel acts as trouble-maker between the eagle and the snake.

The tree forks to become two, symbolizing that life embraces two - male and female. Out of the tree grow human figures - a woman who is afraid and a man who faces the atomic age with half-hearted bravado.

Life is added to the design by birds. They, too, are sheltered by the tree.

Group Studys

Group Study Rooms capable of accommodating up to ten people are located on first and third floors (see Floor Maps). These enclosed rooms offer patrons a place to have small group study sessions allowing conversation among participants without disturbing other
researchers. All rooms also provide a dry-erase marker board. Dry-erase markers and erasers can be checked out at the Ready Reference Desk of the Reference Department.

(7) Restrooms

Single-unit men and women's restrooms are located in Reading Rooms on all floors and behind the elevators on all floors. Multi-unit men and women's restrooms are located in the hallway between Circulation and Government Documents on the second floor and in the same position on the floor directly above and below.

(8) Fire Alarms, Emergency Exits, Fire Extinguishers

Please refer to Floor Maps to determine the location of all fire alarms, emergency exits and fire extinguishers. Be sure to discuss with your supervisor the procedures to follow should any alarms sound. As stated the Emergency Procedures, specific departments and areas are responsible for making sure that all patrons have exited certain parts of the building. Make sure that you are aware of these designations in case you are working alone and must execute these emergency procedures.

(9) Book Returns

Two book return slots are located at each end of the Circulation Desk. When the building is closed, books may be returned through the night return slot located to the right of the entrance of the building facing Hardy Road or either of the two book drops -- one located outside the front entrance of the Library facing the drill field and the other located as a 'drive-up/drop-off' point next to Hardy Road.
XVI. Glossary of Common Library Terms and Abbreviations

The following general library terms are used by both patrons and library staff. Becoming familiar with this jargon will be helpful in completing your assignments. For additional information about many of the terms, consult the web addresses listed.

http://ublib.buffalo.edu/libraries/units/cts/ac/def.html
http://www.pcwebopedia.com/
http://www.parsonstech.com/genealogy/def.html

ABSTRACT: a summary of the information presented in a periodical article or book. Usually there is a subject index which gives abstract numbers for references on a topic. Look in the abstracting volume under these numbers for the information. See also index.”

ACQUISITION: the act of acquiring materials selected for addition to the Libraries' collections. This involves finding out whether the materials are available, the best methods for purchasing (or acquiring), and the kinds of records necessary for controlling the order. Make note that not all materials are "purchased" -- some are received as gifts or as free materials.

http://nt.library.msstate.edu/dept/aquisnap.htm

ALA: The American Library Association is the oldest, largest and most influential library association in the world. For more than a century, it has been a leader in defending intellectual freedom and promoting the highest quality library and information services.

http://www.ala.org/ala_id/index.html

ANNUAL REPORTS: an official document describing and reviewing the activities, programs, and operations of an organization or company for the previous (and usually fiscal) year. Several filing cabinets house the MSU Libraries' collection of annual reports located in the Reference Department.

ANNUALLY: something coming or happening once a year.

ARCHIVES: the organized body of non-current records made or received in connection with the transaction of its affairs by a government, institution, organization, or other corporate body, and the personal papers of a family or individual, which are preserved because of their continuing value.

http://nt.library.msstate.edu/spcohome.htm

ASCII: American Standard Code for Information Interchange. A uniform code used in computer and data communications systems. ASCII code letters numbers, punctuation and actual control systems in digital codes of "0s" and "1s" -- for example, the capital "C" is 100011 and a "3" is 0110011.

http://www.asc-inc.com/ascii.html
http://www.pcwebopedia.com/ASCII.htm
ATLAS: a book/volume of maps, plates, engravings, charts, tables, illustrations on a specific subject or subjects.

BAR CODE: Bar Codes are machine readable markings consisting of a row of vertical lines of varying thickness and spacing. The vertical lines are used to encode numbers and letters into the pattern. The bars represent binary ones while the spaces represent binary zeros. The MSU Libraries place bar codes in all their materials to speed up the circulation process and to improve the accuracy of information stored. http://www.orlofsky.com/barcode.htm

BI-ANNUALLY: something coming or happening twice a year or every six months.

BIENNIIALLY: something coming or happening every two years.

BI-MONTHLY: something coming or happening once every two months.

BI-WEEKLY: something coming or happening every two weeks. Holds to a stricter pattern than semi-monthly.

BIBLIOGRAPHY: a list of citations to books, journal articles, or other published material on a specific topic. There are usually two kinds of bibliographies. One is an extensive list of works on a particular topic. This type of bibliography is an entire book. The second type is a smaller list found at the end of books, book chapters, or journal articles.

BINDING: a process by which loose leaf materials are held together (usually with hard back binding) so that book, journals, etc., will be usable and resistant to wear for a prolonged period. http://www.cs.uiowa.edu/~jones/book/

BIT: short for binary digit, the smallest unit of computerized data. A bit can either be off (0) or on (1). Eight bits comprise a byte.
http://www.firstrain.com/first/basicdef/terms.htm
http://www.pcwebopedia.com/bit.htm

BOOLEAN LOGIC: A system, named after the English mathematician George Boole, for symbolizing logical statements by using the operators AND, OR, WITH, NEAR and NOT. Boolean logic is often used in information retrieval to define the limits of a computer search. The Boolean operator AND finds records containing both terms; OR finds records containing either one or both terms; and NOT finds records containing the first term but not the second. http://www.alamopc.org/jun96-1.html
http://www.pcwebopedia.com/Boolean_logic.htm

BOOK DETECTION SYSTEM: a security system which detects materials passing through it which have not been checked out.
BOOK TRUCK: a small set of shelves mounted on wheels to facilitate the transportation of materials from one location to another within the library.

BOOKMARK: To mark a document or a specific place in a document for later retrieval. Nearly all Web browsers support a bookmarking feature that lets you save the address (URL) of a Web page so that you can easily re-visit the page at a later time. The bookmarks are located on the top of the Netscape browser under Bookmark. 

BOUND: materials are bound by being glued or sewn together into a durable hard-backed cover. Items are bound to make them last longer and to keep issues of serials together.

CALL NUMBER (or Classification Number): a set of letters, numbers or a combination of both which identifies a particular item in a library collection and indicates its location.

To locate a book in the library, this call number is needed. Each library book is given a unique number which allows it to be shelved together with other materials on the same subject. You can find the call number for a book by looking in the Online Catalog.
http://www.senecac.on.ca/library/calltext.html
http://www.library.yale.edu/pubstation/opachelp/callsrch.html

CARL UNCOVER: Colorado Alliance of Research Libraries' Uncover Database: Research materials that are needed on an urgent, rush basis such as grants, research proposals, publication deadlines, etc. are available via CARL UnCover Document Delivery. MSU faculty and graduate students can register to use CARL UnCover, which offers direct ordering of articles from over 17,000 journals by contacting Susan Hall, 325-2170, or attending a twenty minute workshop in the MSU Library on first floor. Most articles are faxed with two days.
http://nt.library.msstate.edu/ids.html

CATALOG(ED): a catalog is a listing of the materials held by a library. An item is said to be cataloged if information about it is included in the catalog.

CATALOGING: process of describing the bibliographic attributes of a book, periodical, or serial, which includes assigning a call number, subject headings and other access points to enhance the description of the work in question.
http://nt.library.msstate.edu/dept/catasnap.htm

CD-ROMs: abbreviation for Compact Disk - Read Only Memory, which refers to the use of compact disks as a computer storage medium. CD-ROMs in the Library contain a variety of indexes, encyclopedias, and fulltext databases.
http://whatis.com/cdrom.htm
http://www.pcwebopedia.com/CD_ROM.htm
CHECK-OUT: the term used to lend an item from the Library to a borrower. In order to take a book out of the Library, it must be *checked out* with the borrower’s MSU ID.

CITATION: the complete reference to a text that has been quoted from or to a text that has been used as an authority. Information for a book citation includes author, book title, place of publication, publisher, and publication date. The citation for a periodical article includes the author, title of the periodical, volume, pages, and date.

CLASSIFICATION SYSTEM: a subject arrangement of knowledge. The MSU Libraries uses the Library of Congress classification system and the Superintendent of Documents (SuDoc) classification system to create call numbers.

COLLATE: the process of gathering individual pages of a multiple page document into a complete copy of the document. Done most often with photocopies.

COMPACT SHELVING: Compact differs from standard shelving in that most aisles are eliminated. Ranges of shelves are installed on movable carriages which slide along tracks embedded in the floor and aisles are opened as needed to retrieve materials. Research libraries across the country have adopted the use of compact shelving, since it can hold up to three times the volume capacity of standard shelving.

In the MSU Library, compact shelving is only on the bottom (first) floor due to its weight limitations. It houses the complete Bound Journal Collection.

CROSS-REFERENCE (SEE ALSO): a reference of direction from one specific heading to another in an index or catalog. Cross-references may direct a user from a term that is not used to one that is used or to additional subject headings that may be of interest. For example: Technology, see also: Engineering, Factories, Industry.

DAILY: something coming or happening every once every day or every weekday; i.e. the daily newspaper which actually only comes Monday through Friday and not on Saturday or Sunday.

DATABASE: A collection of information organized in such a way that a computer program can quickly select desired pieces of data. You can think of a database as an electronic filing system. Traditional databases are organized by fields, records, and files.

DEDICATED (OR DUMB) TERMINAL: a terminal consisting of a keyboard, screen, and serial port that has only one purpose -- to communicate with a central computer; for example, being linked directly to the Online Catalog and nothing else.
DESENSITIZE: the process by which a publication, when being checked out, is reset so that it will not trigger the security system as the patron borrowing it leaves the library.

DEWEY DECIMAL CLASSIFICATION SYSTEM: the previous widely-used system by which call numbers were created for materials in the library. Devised by Melvil Dewey in the 1870s, it divides all knowledge into ten classifications, numbering 000-999. http://www.sps.edu/Academics/AIS/Library/Hypertext_tutorial/dewey.shtml http://www.hku.hk/lib/LibInfo/dewey.html

DOCUMENT DELIVERY: acquiring articles, usually via express service, electronic mail, Internet, or fax transmission for a price that includes payment of copyright royalties to publishers. Libraries usually initiate document delivery requests to vendors or special libraries, but some document suppliers allow individuals to place orders with credit card accounts. http://nt.library.msstate.edu/dept/ilsnap.htm

DOS: Acronym for disk operating system. The term DOS can refer to any operating system, but it is most often used as a shorthand for MS-DOS (Microsoft disk operating system). DOS is the grandaddy of personal computer operating systems. Operating systems are the programs or collections of programs which act as translators between your computer’s chips and disks and your programs (or, if you like, applications). They are pretty useless on their own, like an empty house with no furniture. They only become useful when other programs apply them to specific tasks. http://www.firstrain.com/first/basicdef/terms.htm http://www.pcwebopedia.com/DOS.htm

DUE DATE: the period of time allowed for the use of items checked out of the library collection. The due date is stamped in the front of the book and it must be returned by that date. If the borrower needs to use the book for a longer time, then the book must be renewed provided no one else has requested it.

E-MAIL: Short for electronic mail, the transmission of messages over communications networks. The messages can be notes entered from the keyboard or electronic files stored on disk. Most mainframes, minicomputers, and computer networks have an e-mail system. Some electronic-mail systems are confined to a single computer system or network, but others have gateways to other computer systems, enabling users to send electronic mail anywhere in the world. http://www.pcwebopedia.com/e_mail.htm http://whatis.email

FILE TRANSFER: the transfer of a file from one computer to another over a network or via a modem.  
http://www.pcwebopedia.com/cgi-bin/websearch.cgi?keywords=file+transfer

FINES: a monetary penalty that is charged to borrowers for keeping library materials after due dates have passed. Usually the fines are calculated on a fixed charge per day.

FLOPPY DISK: a 5-1/4" or 3-1/2" disk used for the storage of information in an electronic format. Floppy disks are only commonly used today for keeping backup copies, distributing new software, moving files between computers, and sharing data with friends or colleagues.  
http://www.firstrain.com/first/basicdef/terms.htm  
http://www.pcwebopedia.com/floppy_disk.htm

FTP: File Transfer Protocol. An industry-standard protocol used to transfer files to and from a remote computer. FTP is a special way to login to another Internet site for the purposes of retrieving and/or sending files. Internet sites that have established publicly accessible repositories of material that can be obtained using FTP, by logging in using the account name “anonymous.” These sites are called “anonymous ftp servers.”  
http://www.pcwebopedia.com/FTP.htm  
http://www.whatis.com/ftp

FULLTEXT DATABASE: a collection of computerized data which includes the entire text of journal articles, books, etc. Examples include……

GALAXY: the name for the Library's online catalog.

GATEWAY: computer software which allows one to use one computer system to connect with another, usually distant computer system.  
http://www.whatis.com/gateway  
http://www.pcwebopedia.com/gateway.htm

GIFTS: the function within Technical Services responsible for receiving and dispersing books and other materials donated to the Library.

GPO: The United States Government Printing Office. This agency runs the Federal Depository Library Program. For the GPO on SilverPlatter, the GPO stands for Government Publications Online.  
http://www.access.gpo.gov/su_docs/dpos/adpos400.html

HOLD: a request made by a library patron asking that a certain library item be held in the library when returned by the current borrower.
HTML: Short for HyperText Markup Language, the authoring language used to create documents on the World Wide Web. An HTML document is an ASCII text file that contains embedded HTML tags. The tags are used to identify the structure of the document and to identify hyperlinks and their associated URLs.

http://www.pcwebopedia.com/HTML.htm http://www.w3.org/MarkUp/
http://www.cs.mun.ca/k12media/resources.formats.graphics.html

HTTP: Short for HyperText Transfer Protocol, the underlying protocol for moving hypertext files across the Internet. HTTP defines how messages are formatted and transmitted; and requires HTTP client program on one end (Netscape), and an HTTP server program on the other end.

http://www.pcwebopedia.com/HTTP.htm
http://www.w3.org/Protocols/HTTP/HTTP2.html

ILL: InterLibrary Loan.

INACTIVE REFERENCE: older reference materials kept for historical value.

INDEX: a guide to the contents of files, documents, or a group of documents. There are two kinds of indexes: periodical indexes and book indexes. A periodical index assists in finding articles on a topic. Printed indexes are arranged alphabetically by subject and author, and some contain abstracts. Indexes give author, title, and publication information. Different indexes are used for different subjects. The index of a book is an alphabetical list at the end of a book or book chapter with references to where particular names and/or subjects are found within the book.

INTERNET: the term internet describes a collection of interconnected networks. An internet may describe a group of networks in your immediate environment (for example, the building in which you work). The Internet (with a capital "I") is a worldwide collection of interconnected computer networks, ranging from large networks, such as the National Science Foundation Network (NSFNet), to medium-sized networks, such as the New York State Education and Research Network (NYSERNet), to small local area networks (LANs) found on most university campuses and throughout many commercial firms and public institutions.

http://www.pcwebopedia.com/Internet.htm
http://www.lib.berkeley.edu/TeachingLib/Guides/Internet/WhatIs.html#Internet

INTERSESSION: the period of time between semesters. The Library maintains reduced hours of service during this time.

JOURNAL: a periodical, especially one containing scholarly articles and/or disseminating current information on research and development in a particular subject field.

JUVENILE COLLECTION: a collection of children’s books/materials accrued for the sole purpose of aiding in elementary education instruction.
**KEYWORD:** (1) In text editing and database management systems, a keyword is an index entry that identifies a specific record or document. (2) In programming, a keyword is a word that is reserved by a program because the word has a special meaning. Keywords can be commands or parameters. Every programming language has a set of keywords that cannot be used as variable names. [http://www.pcwebopedia.com/keyword.htm](http://www.pcwebopedia.com/keyword.htm)

**LAN:** A Local Area Network is a computer network (or data communications network) which is confined to a room, a building, or a group of adjacent buildings. A similar network on a larger scale is sometimes referred to as a WAN (Wide Area Network), or in some cases more specifically, a MAN (Metropolitan Area Network) if it is confined to a single metropolitan area. [http://web.sy.edu/~jmwebusi/ans/](http://web.sy.edu/~jmwebusi/ans/) [http://www.pcwebopedia.com/local_area_network_LAN.htm](http://www.pcwebopedia.com/local_area_network_LAN.htm)


**LIBRARY INSTRUCTION:** classroom instructed library service designed to teach students how to use the library. Its focus is to provide classroom instruction teaching students how to identify and use general and specific library resources in support of the curriculum, research activities and/or other information concerns. Upon faculty request, reference librarians teach an entire group of students the most effective and efficient way to use the library. As a result, students learn how to identify and locate the appropriate information resources and become more independent in their library use. Students also learn how to ask the right questions when help is needed.

**LIBRARY OF CONGRESS CLASSIFICATION SYSTEM:** the main classification system used by the University Libraries to organize and shelve materials. All knowledge is broken down into 20 classes and each class is identified by a letter of the alphabet, subclasses by a combination of letters, and subtopics within classes and subclasses by a numerical notation. Each item in the Library has its own unique number and bar code for identification and check-out purposes. [http://www.batelco.com.bh/uob/library/bolin.htm](http://www.batelco.com.bh/uob/library/bolin.htm)

**LIBRARY OF CONGRESS SUBJECT HEADINGS (LCSH):** a standard list of terms used to index information by subjects on the online catalog. LCSH are large red volumes which contain the vocabulary, or subject headings, used to access information in the Online Catalog. [http://www.lib.utulsa.edu/guides/lcsh.htm](http://www.lib.utulsa.edu/guides/lcsh.htm) [http://www.wittenberg.edu/lib/survival/bilcsh.html](http://www.wittenberg.edu/lib/survival/bilcsh.html)
LINKING: process of connecting the bar code number to a specific bibliographic record found in the online catalog thus creating an item record for that unique volume. That item record is then displayed in the online catalog. A volume is either “linked” or “not linked.” http://www.pcwebopedia.com/link.htm

LOAN PERIOD: the length of time borrowers are allowed to check out library materials. At MSU Libraries, the loan period is four weeks for graduate students and two weeks for undergraduates.

MAGAZINE: a periodical for general reading, containing articles on various subjects by different authors.

MARC: MAchine Readable Cataloging. Cataloging which has been tagged for input into a database according to internationally agreed upon standards. http://ublib.buffalo.edu/libraries/units/cts/ac/def.html

MICROCARD: an older, less-used type of microform where images are photographically transferred to opaque cards.

MICROFICHE: a type of microform that contains a series of microimages on film, but instead of the images appearing in a row on a roll of film, they are arranged in a grid pattern on a sheet of film approximately 4" x 6" in size.

MICROFILM: a type of microform generally produced from high contrast photographic film, 16mm or 35mm, which arranges microimages in a row on a roll of film.

MICROFORM: the generic term encompassing microfilm, microfiche and microcard where documents, printed pages, etc. are photographed in a reduced size for convenience in storage and transportation. Special reader/printers must be used to read and make copies from this material.

MISSISSIPPIANA: materials about Mississippi or written by Mississippians. These materials are located in Special Collections. http://nt.library.msstate.edu/spcohome.htm

MLA: Mississippi Library Association; the state organization for professional librarians. http://www2.msstate.edu/~mfc1/mla/mla.html

MONEYMATE: the University-wide debit card system allowing card holders to purchase services such as photocopies and paying fines. The MSU ID can be used as a debit card onto which an amount of money can be electronically encoded.

MONOGRAPH: a book.

NETIQUETTE: Network + etiquette = Netiquette. Customs and socially accepted behavior for using the Internet networks.
NETSCAPE: a graphical browser that uses URLs (Universal Resource Locator) addresses to access text, graphics, sound files, and video clips by pointing and clicking on words, icons, or small pictures.

http://www.lib.berkeley.edu/TeachingLib/Guides/Internet/WhatIs.html#Netscape
http://www.pcwebopedia.com/Netscape.htm

NETWORK: A network is a group of two or more computer systems linked together so that they can share resources. Connect two or more networks together to form an internet. http://www.pcwebopedia.com/network.htm

OCLC: Online Computer Library Center, Inc.: OCLC is a nonprofit, membership, library computer service and research organization dedicated to the public purposes of furthering access to the world’s information and reducing information costs. Founded in 1967 as Ohio College Library Center to develop a computerized system in which the libraries of Ohio academic institutions could share resources and reduce costs. http://www.oclc.org/

ONLINE PUBLIC ACCESS CATALOG (OPAC): The electronic equivalent of the Card Catalog. A computer based library catalog that tells what is in, or can be accessed by, the library. You can search for items by author, title, subject or keyword. Sometimes called the Online Catalog. The MSU Library’s OPAC is called Galaxy.

http://nt.library.msstate.edu/galaxy.htm

ONLINE SEARCHING: a process of interactively retrieving data (usually bibliographic) on a particular subject via a tele-communication network. Searches are fee based and performed by a librarian. For more information, ask a Reference Librarian.

OPAC: Online Public Access Catalog (see above).

OVERDUE: a term used for materials checked out from the library and not returned on the expected due date. This means the book is late and the borrower will be charged a fine.

OVERSIZED MATERIALS: books and other materials that will not physically fit on normally spaced shelving. These items are grouped together to form their own collection.

PATRON: any person who uses the library and its services -- onsite or off (remote).

PERIODICAL: a publication issued at regular intervals, such as weekly or monthly. In this library, they are shelved alphabetically by their title (excluding the first word if it is "A," "AN," or "THE").

PRINT and NON-PRINT FORMAT: Print format is anything in paper or book format while non-print is anything that is not -- such as microfiche, electronic, or web formats.
QUARTERLY: something that comes or happens every three months.

RARE BOOKS: extremely expensive and/or irreplaceable materials usually kept in hands-off storage or displays and, when used, handled very carefully.

READY REFERENCE COLLECTION: a small collection of the most frequently used reference books. These collections is located behind the service desks in the Reference Department and in the GD/MF Area.

READY REFERENCE DESK: a service center where professional library staff supply information requested by patrons pertaining to locating needed information. There are ready reference desks in the Reference Room, Gov. Docs./Microforms Area, Special Collections, Circulation and the Instructional Materials Area.

REBOOT: the process of re-starting the computer and re-loading the operating system. The most familiar way is to perform a warm boot on PCs by pressing the Ctrl, Alt, and Delete keys at the same time. A cold boot can be performed by turning the computer off and then back on again. http://www.whatis.com/boot.htm http://www.pcwebopedia.com/reboot.htm

RECALL: to request that a borrower return a checked out item BEFORE the due date so that someone else can use it.

RENEW: a process that allows a borrower to keep library materials for another loan period. See also check out.

RESENSITIZE: the process by which a publication, after being returned by a patron who checked it out, is reset to trigger the library’s security system.

RESERVE: a collection of books, audio-visual materials, articles, etc. which have been assigned very restrictive loan periods. This assures greater availability to certain users, such as students in a particular course, who will have need of the materials within a limited time period. http://nt.library.msstate.edu/dept/resvsnaps.htm

RESPONSE TIME: the elapsed time between the end of an inquiry or demand on a computer system and the beginning of a response; for example, the length of the time between an indication of the end of an inquiry and the display of the first character of the response at a user terminal. http://www.whatis.com/response.htm

SEMI-ANNUALLY: something coming or happening twice a year or every six months.

SEMI-MONTHLY: something coming or happening twice a month.

SEMI-WEEKLY: something coming or happening twice a week.
SERIAL: a publication which is issued in successive parts bearing numerical or chronological designations with no predictable end in sight. Journals, newspapers, annual reports, series, and annual reviews are all examples of serials.

SHELF-READING: checking the books or materials on the shelf or the microforms in the cabinets one by one to ensure that they are in the correct order and reshelving (or refiling) those that are not. At the same time ensuring that all items are placed neatly and that no materials are being damaged through improper storage.

SHIFT(ING): Moving a section of the collection without disrupting the order in which the items are shelved/filed. If a large enough portion of the collection is moved, shelves or drawers often need to be relabeled.

SOLINET: The Southeastern Library Network, Inc. is a not-for-profit library cooperative providing resource sharing for the educational, cultural, and economic advancement of the southeastern United States (Alabama, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Virginia) and the Caribbean.

Founded in 1973 by 99 visionary libraries, SOLINET now has a membership of more than 800 libraries of all sizes as well as all types: academic, research, public, school, corporate, medical, law and special. SOLINET is the largest regional library network in the United States. http://www.solinet.net/

Mississippi State University Library is a member.

SOUNDEX: a method of giving names sound codes. This was created in the 1930s due to the fact that names can be spelled in many different ways. By grouping together surnames that sound alike, individuals can search for ancestors even when the surname had several different spellings. The index is arranged according to an alpha-numeric code which represents the sound of the last name of the individual being researched.

http://www.rootsweb.com/roots-l/definitions.html
http://www.parsonstech.com/genealogy/def.html

SPIRS: SilverPlatter Information Retrieval System. The MSU Libraries has access to WebSPIRS (SilverPlatter's retrieval system for the Internet environment) and WinSPIRS (SilverPlatter's retrieval system for the Windows environment).

http://www.silverplatter.com/

STACKS: the shelves in the library designated to hold the library's general circulating collection. Call numbers are needed to locate materials in the stacks.
**SuDoc (SUPERINTENDENT OF DOCUMENTS) CLASSIFICATION SYSTEM:** the main classification system used by Federal Depository Libraries to organize and shelve government documents. Each item has its own unique number.

http://www.access.gpo.gov/su_docs/dpos/explain.html
http://www2.wku.edu/www/Library/dlps/SuDoc_Class.htm
http://www.hanover.edu/Library/Reference/SuDoc.html

**SUPERSEDED:** a publication is said to be superseded if a new edition of the same publication is released which replaces the previous edition.

**THESAURUS:** an index to information stored in a computer, consisting of a comprehensive list of subjects concerning which information may be retrieved by using the proper key terms.

**TIMESHEET:** a paper record of an individual employee's arrival and departure times during a specific pay period -- used to determine their proper salary reimbursement.

**TONER:** a black powder used in photocopiers and microform reader/printers to create the copied image. Toner can be encased in a cartridge which is discarded and replaced with a new cartridge or it can be purchased in bottles and must be 'poured' into the photocopy machine.

**TOPOGRAPHIC MAP:** a map is a representation of the Earth, or part of it. A topographic map shows the shape of the Earth's surface by contour lines which are imaginary lines that join points of equal elevation on the surface above and below a reference surface such as mean sea level. Contours make it possible to measure the height of mountains, depths of the ocean, and steepness of slopes. Topo maps also include symbols that represent features such as streets, buildings, streams, and woods.

http://www.library.cornell.edu/okuref/maps/topo.htm
http://www.geomem.co.uk/geomem/products/tasa-itm.html

**TRUNCATION:** the ability to search certain databases for more than one word by shortening or chopping off the last part of a word and using a # (to replace one letter) or * (to replace multiple letters) to allow multiple words to be searched. For example: economic* would search for economic, economics, economical, and economically. WOM*n would search for woman and women.

http://wwwscout.cs.wisc.edu/scout/toolkit/searching/definetxt.html
http://www.pcwebopedia.com/trunkate.htm

**URL:** Uniform Resource Locator. The standard way to give the address of any resource on the Internet that is part of the World Wide Web. The first part of the address indicates what protocol to use, and the second part specifies the IP address or the domain name where the resource is located. Web browsers, such as Mosaic and Netscape, follow URLs to their source and display them. A URL looks like this:

VERTICAL FILE: a collection of pamphlets, clippings, and pictures kept in a filing cabinet and arranged for ready reference by subject.

WAN: Wide Area Network. Any internet or network that covers an area larger than a single building or campus. http://www.whatis.com/wan.htm
http://www.pcwebopedia.com/wide_area_network_WAN.htm

WEEKLY: something coming or happening once a week or every seven days.

WINDOWS 95: a preemptive multitasking operating system developed by Microsoft to replace Window for use on workstations. It features an updated graphic user interface, improved network integration, and more robust operation than Windows 3.X. http://www.pcwebopedia.com/Windows_95.htm

Acquisitions Department
Technical Services
First Floor

Head, Technical Services: Eula Betts  Departmental Telephone: (601)325-7673 or (601)325-7666
Fax: (601)325-2895

Hours of operation: 7:30 a.m. - 5:00 p.m. Monday-Friday

The Acquisitions Department is responsible for the acquiring of monographic materials in all formats by the placing of orders, receiving materials and approving invoices for payment for Mississippi State University Libraries.

Staff

Joan Berger
Library Assistant
325-7673
jberber@library.msstate.edu

Receives and preforms pre-order verification of order requests cards. Creates and maintains electronic order records and supplier files on Data Research Associates (DRA) Automated Library System. Receives and invoices firm orders using DRA and approves invoices for payment. Claims materials not received when expected and communicates problems to suppliers. Processes cancellations in DRA and notifies subject bibliographers.

Brenda Valentine
Library Clerical Assistant
325-7673
bvalentine@library.msstate.edu

Performs pre-order verification of order request cards using the DRA Automated Library System. Downloads bibliographic records from the DRA LCMARC Module or inputs abbreviated records into the DRA Acquisitions Module for order purposes of for the processing of gift materials. Transmits purchase order information for firm orders to vendors/publishers. Processes BNA approval slips for distribution to the subject bibliographers.
Gifts

Gifts and gift collections will be accepted by the Mississippi State University Libraries. These gifts will be accepted by the Dean of Libraries, Head of Technical Services, or the Supervisor of Circulation.

All gifts are accepted without commitments as to final disposition and with the understanding that they are not necessarily added to the Collection. The gifts that are inappropriate for the Library's Collection will be placed in the Library's annual book sale or may be returned to the donor if requested.

Letters acknowledging the gift(s) and providing a count of donations are sent to the donors. The Library does not provide a list of materials donated nor assign a monetary value to the gift(s).

Donors may bring gifts to the Library or the Library will pick-up materials being donated.

Order request cards

There will be a supply of order request cards at the Circulation Desk. The patron may also see Joan Berger or Brenda Valentine in the Acquisitions Department located in Technical Services for order request cards. Upon request, the Acquisitions Department will also send order request cards through campus mail. The faculty members may also contact their department's library representative.

Approval forms

The Library will continue to receive BNA approval forms which match subjects selected by the subject bibliographer and the library representative. These forms may be submitted for ordering in lieu of order request cards.

Any changes on subject areas on a department's profile for approval slips should be directed to June Breland.
University Presses

The Library currently has standing orders with eight universities presses. Therefore you will need to refer to the following list and not submit orders for any titles published by these presses.

Standing orders to receive one copy of each of their publications are with the following six presses:

- Louisiana State University Press
- University of Alabama Press
- University of Georgia Press
- University of Illinois Press
- University of North Carolina Press
- University of Virginia

Standing orders are with the following two university presses to receive three copies of all publications:

- University Press of Mississippi
- Yoknapatawpha Press

In addition, the Library has a standing order for one copy of the Higher Education Series published by Jossey-Bass
The Architecture Library

Coordinator: Emilie C. White

Department Telephone 601-325-2204

Department Hours for Fall and Spring Semesters (excepting holidays)
Monday - Thursday 8:00 a.m. - 10:00 p.m.
Friday 8:00 a.m. - 5:00 p.m.
Saturday 1:00 p.m. - 5:00 p.m.
Sunday 2:00 p.m. - 10:00 p.m.

Services:
The Architecture Library, a branch of the University Libraries, is located in Giles Hall, on the north side of the MSU campus. The Architecture Library collections, most of which are included in the online catalog of the University Libraries, contains over eighteen thousand volumes, sixty-six periodicals titles, and thirty thousand slides, as well as numerous blueprints, drawings, building products files, city and town planning reports, newspapers, pamphlet files, maps, microfilm, microfiche, videos and other media, vertical files, and the fifth-year theses of graduates of the School of Architecture. Periodical indexes include the Architecture Index and Architectural Periodicals Index. The Avery Index to Architectural Periodicals is available online. Special collections present information on Digital Media, the emphasis of the graduate program of the School, books and media on the architecture of Christianity, studies and information from the research of the Small Town Center, and rare and old books on architecture.

Although primarily serving students and faculty of the School of Architecture, the library welcomes the public and offers information on related subjects such as city planning, art, construction, landscape architecture, and interior design. Library faculty and staff assist patrons and provide guidance to all library resources on the MSU campus. Frequently asked questions for which information is generally available include requests for biographies and information about specific architects and architectural firms, details about specific buildings and other structures, regulations of building codes, and queries on the professional practice of architecture.

All patrons are free to use any of the library materials within the library. Circulating books, reference books, reserve materials, and periodicals are loaned according to guidelines of the University Libraries, and interlibrary loan service is offered for titles not in the collections of the University Libraries.

Special equipment available in the Architecture Library are the photocopier, microfilm/fiche reader, slide projectors, opaque and overhead projectors, video and audiotape players, light table for viewing slides, and docking stations for personal computers.

Contact Person:
Librarian: Emilie White ewhite@library.msstate.edu
Library Assistant: Judy L. Hammett jhammett@library.msstate.edu
CATALOGING DEPARTMENT
Technical Services
Located on the first floor

Coordinator: June Chressanthis  Departmental phone: 325-7665
Fax: 325-2895

Hours of operation: 7:30 a.m. - 5:00 p.m. Monday - Friday

The Cataloging Department is responsible for cataloging all of the new titles added to the libraries’ collections. The department also maintains the quality of the online catalog by barcoding and linking items, performing authority control and bibliographic record cleanup. The Monographs Cataloging Unit consists of two professional catalogers and three technical assistants. The Serials Cataloging Unit consists of two professional catalogers and two technical assistants.

Monographs Cataloging Unit

Janet Ames
Library Associate

Areas of expertise: Copy cataloging of new materials in a variety of formats. Barcoding and linking items including MFHD conversion. Authority control and database maintenance of bibliographic records. Data entry of new records into OCLC. Posting departmental statistics.

Martha Booth
Monographic Cataloger and Assistant Professor

Areas of expertise: Original cataloging of materials in all formats and of serial analytics. Assigning subject headings and call numbers. Cataloging and classifying MSU theses and dissertations. Authority control which includes the creation of authority records.

Becky Hill
Library Technical Assistant

Areas of expertise: Copy cataloging of new materials in a variety of formats. Barcoding and linking items including MFHD conversion. Authority control and database maintenance of bibliographic records. Posting departmental statistics.
Rennita Mitchell
Library Technical Assistant

Areas of expertise: Copy cataloging of new materials in a variety of formats. Barcoding and linking items including MFHD conversion. Compiling and posting departmental statistics. Reinstating lost materials into the collection. Withdrawing damaged or lost materials from the collection.

Shelley Zhang
Monographic Cataloger and Instructor

Areas of expertise: Original and copy cataloging of materials in all formats and serial analytics. Assigning call numbers and subject headings. Authority control which includes the creation of authority records. Database maintenance of bibliographic and authority records.

Serials Cataloging Unit

Regina Beach
Serials Cataloger and Assistant Professor


Gwen Box
Library Technical Assistant

Areas of expertise: Copy cataloging of serial and periodical titles and analytics. Barcoding and linking items including MFHD conversion. Processing withdrawn serial materials. Authority control and database maintenance of bibliographic records. Maintaining unit statistics.

June Chressanthis 325-0548
Coordinator of Cataloging and Associate Professor

Areas of expertise: Copy and original cataloging of journal and serial materials. Revising monograph cataloging records as needed. Creating authority records and conducting authority control. Barcoding and linking items including MFHD conversion. Interpreting holdings information for serials and journals. Overall departmental problem solving.

Craig Staley
Library Technical Assistant

Areas of expertise: Copy cataloging of serials and analytics. Withdrawing serials and analytics as needed. Barcoding and linking items related to serials and analytics including MFHD conversion. Authority control and database maintenance. Maintaining unit statistics.
CATALOGING DEPARTMENT

Brief Overview

The Cataloging Department is responsible for cataloging all the new materials coming into the MSU libraries. The department catalogs materials for the main library, the College of Veterinary Medicine Library and the School of Architecture Library. Materials which are cataloged include, but are not limited to: books, journals, serials, newspapers, MSU theses and dissertations, maps, microforms, videos, cdroms, music, and electronic resources. Staff in the unit also work on cataloging older materials already present in the library. Additional tasks include database maintenance, authority control, and barcoding and linking.

What is cataloging?

Cataloging is the process of describing a work and assigning subject headings and a call number to that work. More precisely, a work is identified and described in such a fashion that it can be distinguished from all other works and from other editions of the same work. In other words, cataloging results in a bibliographic record that tells the library user what the work looks like, who is responsible for the intellectual content of the work, what the work is about and where to find it in the library. A catalog entry identifies the elements such as the author, title, publisher, edition, and series of a work. Add to these elements subject headings and the call number and the cataloging process for this work is complete.

Descriptive cataloging is based on an internationally agreed upon framework known as International Standard Bibliographic Description (ISBD). Catalogers in the U.S. follow the framework as presented in Anglo-American Cataloguing Rules, 2nd edition, revised (AACR2R). The purpose of a standardized format is to facilitate the international exchange of bibliographic information and to permit quick identification of the elements of a catalog entry even by the catalog user who is totally unfamiliar with the language of description.

The MSU Libraries use the Library of Congress Subject Headings and classification system to describe what the work is about and where to find the work in each library. Subject headings and call numbers are also based on standards and rules which are developed and interpreted by the Library of Congress (LC). Again, standardization ensures consistent use of headings and call numbers from library to library.
Why can't I find something in Galaxy?

The first thing to check is the spelling of each word in your search. If everything is spelled correctly consider doing a different type of search. For example, instead of doing a title search, try doing a title keyword search. This is particularly helpful if you are not sure what the exact title of the work is. A title keyword search will search throughout the title fields for the key words you have entered. A broader search is the keyword search. This search will provide you with a list of titles that have your key words in any part of the bibliographic record. Keep in mind that we may not have the title you are looking for. For assistance, contact a staff member at the Ready Reference Desk.

How long does it take to catalog a book?

Generally it takes about three to four days for a book to be received into the library and then be placed on the shelf. Of course this varies due to workload in each of the departments involved in the process. These departments include Acquisitions, Cataloging, Current Journals, Stack Maintenance and Reference. New circulating books are shelved temporarily on the "new book" shelves in the second floor lobby area. New materials for the Instructional Media Center are sent directly to the IMC. New reference books are sent directly from Cataloging to the Reference Room. New books for the branch libraries are sent directly from Cataloging to the branch libraries once a week. New journal titles are sent directly from Cataloging to Current Journals.

What does the message “See Your Librarian For Assistance” in Galaxy mean?

Any title you find in Galaxy is in one of the libraries in our consortium (MSU, MUW and Starkville High School). The Cataloging Dept. is constantly working on maintaining the quality of Galaxy so there may be occasions when a record is found in the online catalog which is not in one of the libraries. The call number for a title with this note can be found in the call number field shown in the brief record display.

How do I report errors I find in Galaxy?

If you are working in the library and find errors in Galaxy, please report them to staff at the Ready Reference Desk. If you are using Galaxy outside of the physical library, you may call the Coordinator of Cataloging, June Chressanthis, at 325-0548 to report any errors you find.
CIRCULATION
Second Floor

Coordinator: Stephen Cunetto
Department Head: Michael Donahoo

Circulation Desk: 325-7668

Department Hours of Operation:
Monday - Thursday 7:30 a.m. till 12 midni
Friday 7:30 a.m. till 6:00 p.m
Saturday 10:00 a.m. till 6:00 p.
Sunday 1:00 p.m. till 12 midni

The Circulation Department not only serves MSU patrons and the surrounding community, but provides Interlibrary Loan services to libraries throughout the country and around the world. This makes the Circulation Department a dual operation. The Circulation Department strives to provide professional and friendly services to all patrons of the library while maintaining a high level of accuracy. The Circulation Department is always trying to improve services by implementing new equipment and technology to better serve the patrons of the Library.

SERVICES:

Loan and renew circulating library books and bound periodicals (faculty, staff and grads only);
Place holds/recalls on items checked out through the Circulation Desk;
Process overdue notices;
Search for "missing" books and journals;
Register patrons to borrow library materials and update existing patron records;
Issue Courtesy Cards to unaffiliated state residents ($20/yr), Alumni Association members, various "Friends" and booster groups;
Accept payments for lost/damaged books and fine payments by check, cash, and most major credit cards;

182
Place and clear registration/academic records blocks on students who have outstanding library obligations;

Accept Moneymate deposits and troubleshoot ID card problems associated with Moneymate; provide "house" Moneymate cards to non-MSU patrons or to MSU patrons whose ID cards are damaged or unavailable;

Arrange for academic department copy charge accounts and bill department charges;

Provide change for coin-op copiers;

Handle IBM/OCE public copier malfunctions, ID cards jammed in Moneymate scanners after 5 pm;

Make copies for handicapped patrons (10 cents) and transparencies for all patrons (50 cents);

Sell 3.5" floppy disks for $1;

Provide support to the Interlibrary Loan on the lending aspect, and download and fill requests from other universities;

Staff:

Michael Donahoo
325-7664
mdonahoo@library.msstate.edu

Summer Mord
325-8183
smord@library.msstate.edu

Tavetia Davidson
325-7668
tdavidson@library.msstate.edu

Brandy McCorkle
325-7668
bmccorkle@library.msstate.edu

Circulation Supervisor
Circulation Assistant
Circulation Assistant
Circulation Assistant
Computer Commons - Mitchell Memorial Library

Coordinator: Stephen Cunetto

Departmental Phone: 325-8542

Department Hours of Operation:
Monday - Thursday 7:30 a.m. - 2:00 a.m.
Friday 7:30 a.m. - Midnight
Saturday 10:00 a.m. - 6:00 p.m.
Sunday 1:00 p.m. - 2:00 a.m.

Services:

The Library Computer Commons houses 70 Gateway Pentium computers and 10 Macintosh computers, each with 32 megabytes of random access memory. Patrons have options to print on a dot matrix, laser or color printer and have software options that include word processing, statistical programs, and programming languages, as well as access to the internet and e-mail. Laser copies are 10 cents a page and color copies are $1.00 a page. Student workers provide assistance to patrons and oversee charges for the laser and color printers.

Available programs include:

• AutoCAD - Corel:
  Presentations 7
  Quattro Pro 7
  Wordperfect 7
  Envoy 7
  Paradox 7

• Math & Statistical Applications
  MathCAD
  Mathematica
  SAS
  SPSS

• MS Office 97

8/12/98 8:44 AM
SAS
SPSS

• MS Office 97
  Access 97
  Excel 97
  Powerpoint 97
  Word 97

• Telnet & FTP • Netscape Communicator • Programming Languages
  Borland C++
  Borland TurboPascal
  WatFor FORTRAN

• Promodel

Staff:
Stephen Cunetto          Administrator of Systems
325-8542
scunetto@library.msstate.edu

Anita Winger            Computer Systems Assistant
325-7681
awinger@library.msstate.edu

Rob Thornton            Computer Systems Assistant
325-0300
rthomton@library.msstate.edu

For information about this page, contact Robert Thornton.
Last Modified: Monday, January 22, 1998.

Mississippi State University is an equal opportunity institution.
CURRENT JOURNALS
located on the second floor - Mitchell Memorial

Current Journals Supervisor: Frances McReynolds
Department Telephone: 325-3819

Staff Hours: Monday-Friday 7:30am-5:00pm,

How to use Current Journals:
Journals and newspapers must be used in the Current Journals Room.
Unbound journal issues cannot be checked out.

What is Located in the Current Journals Room:

Current Journals: The most recent unbound issues of journals, generally one year, are located in Current Journals and shelved alphabetically by title or author. Heavily used titles are kept on reserve at the Current Journals Desk, and patrons must leave an ID to use them.
Newspapers: Current paper copies of newspapers are located on the Newspaper shelves in alphabetical order by title. The newspaper collection includes a selection of papers from Mississippi, the United States, and various countries. Today's issues of the Clarion Ledger, Starkville Daily News, and Commercial Appeal are on reserve at the Current Journals Desk, and patrons must leave an ID to use them. Issues are kept for a few weeks or months depending on each title.
International Journals: A section of popular magazines received as gifts from various countries are located at the end of the journal shelving. The latest year's issues are available.
Browsing Collection: A selection of current fiction and non-fiction available to students, staff and faculty.

Photocopying:
All newspapers and current journals must be photocopied in the Current Journals Room. One coin-op copier and two moneymate copiers are available. Patrons can put money on their MSU ID (moneymate) at the Circulation Desk. A Guest Money Mate Card is available to patrons not affiliated with MSU. All copy machines are turned off 15 minutes before the library closes.

What is NOT Located in the Current Journals Room:
Newspapers or Journals on Microform: These are located in the Microforms Room.
Newspaper Indexes: These are located in the Microforms Room.
OPACs: Online catalogs are available for patron use in the Microforms Room and in Reference. Patrons may prefer to use the computers in Reference since a printer is available.
Periodical Indexes: Indexes and databases used to locate journal articles are available in Reference.

Service Providers:
Current Journals supervisor Frances McReynolds 325-1668
Assistant Ann Purnell 325-3819
FAQ'S

Q: The Online catalog says this is in Current journals. Why can’t I find it?
A: Someone could be using the journal, it could be sent to Binding or temporarily misplaced. After a thorough search if it is still not located please fill out a journal request and you will be contacted as soon as possible.

Q: Where are the older Journals?
A: Most of the older journals are bound and on the first floor. Some of them are kept on Microfilm and are located in Government Documents.

Q: How can I get a list of all the current journals on a specific subject?
A: Go to the online catalog and type in the subject under subject/keyword or expert keyword.

Q: If the library does not have the journal or article how can I get it?
A: There are full text databases in the online catalog or using the Information Delivery Services for Interlibrary loan.

Q: What does it mean when the library holdings record indicates that a journal is not currently received?
A:
DOCUMENT DELIVERY & INTERLIBRARY LOAN

Second Floor

Coordinator: Susan Hall

Department Phone: 325-7678

Department Hours of Operation:
7:30 am - 5:00 pm Monday - Friday

Services:
Research materials, journal articles and books that are not available in local collections are obtained from a network of other libraries, frequently at no cost. Most transactions require ten days to process and receive materials. Expedited electronic document delivery services from CARL UnCover are available for use by graduate students and faculty on a pilot project basis. Please contact Susan Hall to arrange a presentation for your department, or attend a thirty-minute orientation in the Library auditorium, first floor of Mitchell Memorial Library during these times (no rsvp required):

- Tuesdays: 8:30 am
- Wednesdays: 2:00 pm
- Thursdays: 2:00 pm

Staff:
Susan Hall
Coordinator, Document Delivery
325-2170
shall@library.msstate.edu
GOVERNMENT DOCUMENTS DEPARTMENT
located on the second floor - Mitchell Memorial

Coordinator: LaDonne Delgado

Department Hours Fall and Spring Semesters:
Monday - Thursday  7:30 a.m. - 1:45 p.m.
Friday            7:30 a.m. - 7:45 p.m.
Saturday          9:00 a.m. - 7:45 p.m.
Sunday            1:00 p.m. - 1:45 p.m.

Librarians are available:
Monday - Friday   7:30 a.m. - 5:00 p.m.

Brief Overview:
The Government Documents Area contains both paper and electronic access to subject databases, including indexes, abstracts and full-text materials. Unique materials housed here are: federal documents, census materials, tax forms, maps, and the Congressional Record. Most documents can be checked out through the Circulation Department. Materials which cannot be checked out are documents on microfiche, census, the Congressional Record and the Serial Set. Please ask at the Government Documents/Microforms Reference Desk for assistance. Instructional sessions may be scheduled by calling 325-7660.

History of Department:
The United States Government Documents Depository of Mississippi State University has served the university and public communities since 1907, when the land grant Mississippi A & M College was granted depository status to collect U.S. Government publications that supported both the college curriculum and the business and industrial interests of the area. The present selective depository collects on a fairly extensive basis, receiving over sixty-five percent of the documents series offered by the U.S. Government Printing Office Federal Library Program Service.

Definition:
A United States Government document or publication is defined as any printed or processed book, paper, periodical, pamphlet, map or microform (and electronic products) prepared and published at public expense by the United States Congress or by any of the Executive Departments, independent agencies, or judicial bodies of the U.S. Government.
Government publications may be divided into three categories:

1. **Congressional documents**, which relate to the work or proceedings of Congress, such as the Congressional Record and the U.S. Serial Set;

2. **Judicial documents**, which consist of court decisions published by the United States judicial system, such as U.S. Court Reports and Court of Claims Reports;

3. **Executive documents**, which are published by Executive Departments (Health and Human Services, Treasury) and independent agencies (Federal Election Commission). These documents comprise the majority of the MSU Library's documents collection.

**Classification System:**

In 1861, the Government Printing Office, or GPO, became the printing plant for Federal publications, which cover a broad range of subjects for readers at all levels. Prior to shipment to depository libraries, documents are assigned "SuDoc" (Superintendent of Documents) identification numbers according to the agency that has authorized the publication (i.e., "C" for Commerce Department, "NAS" for NASA). Titles in the MSU Library's Documents Area are shelved by this SuDoc number.

**Indexes:**

The basic index to all U.S. Government documents is the *Monthly Catalog of United States Government Publications*, which is mirrored by the electronic database GPO on SilverPlatter, a 1976-date cumulation. To locate a document, the user must find the SuDoc number using the index/database and then check Galaxy for holdings and location. Seventy percent of the documents received are retained in the Documents Area while the remaining thirty percent are integrated into the general Library collections as periodicals, reference, or circulating titles.

**GPO Access** is a service of the U.S. Government Printing Office that provides free electronic access to a wealth of important information products produced by the Federal Government. The information provided on this site is the official, published version and the information retrieved from GPO Access can be used without restriction, unless specifically noted.

Government documents are included in many other major indexes, such as Public Affairs Information Service, the Education Index, and Current Index to Journals in Education. Electronic databases including government publications comprise AGRICOLA, CRIS, and ERIC. Two major microfiche collections/sets to which the Library subscribes that contain large numbers of government documents are the American Statistics Index and the Congressional Information Service. Both collections are self-indexed and individual items are not included in the Library's online catalog.

**Availability:**

U.S. Government documents are not copyrighted and may be reproduced freely. Holdings within the Documents Area are available to patrons during all Library hours. Microfiche readers/printers and CD-ROM computers are located in the Area for patrons use. Documents, with some exceptions, are circulated to the general public. Titles not available in this Depository Collection may be requested through the Library's Information Delivery Services. The *Monthly Catalog* can also provide information on the acquisition of personal copies of documents from government book stores and GPO.
<table>
<thead>
<tr>
<th><strong>Web Sites</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>U.S. GPO</strong></td>
</tr>
<tr>
<td><strong>GPO Access</strong></td>
</tr>
<tr>
<td><strong>FDLP</strong></td>
</tr>
<tr>
<td><strong>Monthly Catalog</strong></td>
</tr>
<tr>
<td><strong>STAT-USA</strong></td>
</tr>
<tr>
<td><strong>National Trade Data Bank</strong></td>
</tr>
<tr>
<td><strong>Census materials</strong></td>
</tr>
<tr>
<td><strong>Government Technology</strong></td>
</tr>
<tr>
<td><strong>Tax Forms</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Staff Name</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>E-Mail &amp; Address:</strong></td>
</tr>
<tr>
<td>LaDonne Delgado</td>
</tr>
<tr>
<td>ldelgado@library</td>
</tr>
<tr>
<td>Mail Stop 9570</td>
</tr>
<tr>
<td>Christine Fletcher</td>
</tr>
<tr>
<td>cfletcher@library</td>
</tr>
<tr>
<td>Mail Stop 9570</td>
</tr>
</tbody>
</table>

L:\gov_doc.wpd 8-98
The Ronald Ray Sistrunk Memorial Collection was established in 1997 by Mr. and Mrs. John D. Sistrunk, Jr. of Dallas, Texas in memory of their son, Ronald Ray Sistrunk. Mr. John D. Sistrunk is a graduate of Mississippi State University, Class of 1949.

The Ronald Ray Sistrunk Collection is a unique collection of geosciences/geological materials which is being developed to benefit students and faculty at Mississippi State University and geologists throughout the area and state. Faculty members from the University's Geosciences Department are working with the University Library on behalf of the further development of this Collection.
The IMC provides an environment for educational technology activities and as a learning center of techniques related to digital multimedia. The staff can provide assistance in identifying, digitizing, and organizing content materials, which includes resources from the Libraries' collections for use in webpage design or presentations. They can also provide information and instruction in the use of the available hardware and software. The IMC is a resource for faculty, staff, and students of Mississippi State.

Reserve

Reserves in the IMC are comprised of tests, quizzes, final examinations, homework problems and solutions, journal articles, excerpts from books, video/audio cassettes, faculty members' personal books, and library books.

Video Conferencing

CU-SEE ME software and Connectix QuickCam allows you to join your colleagues and friends across campus or across the state.

Library Audio Tours

A great way to familiarize yourself with the location and availability of information is to take the library audio cassette tour.

Multimedia

Multimedia resources are available for MSU faculty and students.

- **Scanning** Our HP Scanners are perfect for digitizing a picture, slide or text for use in webpage or presentation design.

- **Video Capture** For a powerful presentation, use ATI's All-In-Wonder card to capture video, audio and still frames.

- **PC's** Multimedia computers with CD ROM, external speakers, and external zip storage drives are ready for use with the latest software packages such as:

  - Microsoft PowerPoint 97
  - Adobe Photoshop 4.0
  - Adobe Illustrator 7.0
  - Adobe PageMaker 6.5
  - Corel Suite 8
  - OmniPage 8.0
  - FrontPage 98

- **Printing** Sharp copies are produced with our HP ColorLaser printer. For a small fee you can print to paper, transparencies, or glossy paper.

- **Equipment** Check out the Digital Camera or the Camcorder to add personal touches to your presentation. Our NEC projector is also available for check out to assist you in exhibiting your work.

Hours of Operation
Mon - Thu 7:30 am - 12:00 am
Fri 7:30 am - 6:00 pm
Sat 10:00 am - 6:00 pm
Sun 1:00 pm - 12:00 am

Stephen Cunetto
Coordinator
scunetto@library.msstate.edu
(601) 325-8542

Paula Lehman
Instructional Technology Specialist
plehman@library.msstate.edu
(601) 325-6636

Cathy Hollingshed
Reserve/Media Assistant
chollingshed@library.msstate.edu
(601) 325-7669

Media Collection

- Audio Cassettes (ACX)
- Charts (CHX)
- Compact Discs (CDX)
- Computer Disks (CSX)
- Film Loop/Strip (MLX)
- Flash Cards (HCX)
- Kits (KTX)
- Motion Picture Film (MPX)
- Photograph (PPX)
- Picture (PDX)
- Records, Phonograph (ADX)
- Slides (SLX)
- Tapes, Audio, Reel (ATX)
- Transparencies (TRX)
- Video Cassettes (VCX)

Music Stations

Let the Power Macintosh 6500
w/Apple Video System assist you in composing and playing your favorite sounds. From ear training and music theory to creating a professional quality arrangement of piano, bass, drums, guitar and strings, these two stations are ready for you. These stations have cassette storage and zip disk storage. Software includes:

- Finale (coming soon)
- Finale Allegro 1.0
- Practica Musica 3.0
- Band-in-a-Box Professional 7.0
- Master Tracks Pro 6.0

Auditorium

The auditorium, which seats 76, can be reserved for presentations and meetings. A computer with PowerPoint and Corel Presentations will project your topic on the big screen. A VCR is also available for big screen viewing. Adding to these features are the CD ROM and cassette decks with surround sound for the perfect effect.

Lamination Services

Preserve and strengthen your project using the 25" heat roller laminator. Charges are determined by the length.

Media Resources

Five listening stations equipped with CD ROM, cassette, or LP players are available for individual use as well as seven viewing stations which each have a VCR/TV. Just check out the headphones and you are ready to begin. For small groups, there is a room with VCR, large screen TV, cassette tape deck and CD player.

Reference Materials

Selected reference materials are available in the Reserve Collection:

- Americans with Disabilities Act - (RefKF3469.T43 1992)
- American with Disabilities Act Title II Technical Assistance Manual - (RefKF3469.A35 A44)
- Almanac of Business and Financial Ratios (Troy) - (RefHF5681.R25 A45)
- Industry Norms and Key Business Ratios (Dun & Bradstreet) - (RefHF5681.R25 1525)
- Robert Morris and Associates Annual Statement Studies - (RefHF5681 B2 R63)

Review Materials

Medical College Aptitude Test (MCAT)
Law School Admission Test (LSAT)
Graduate Record Examination (GRE)
National Teachers Exam (NTE)

Educational Resources

Teaching Kits for elementary education are available for review or checkout.
MICROFORMS DEPARTMENT
located on the second floor - Mitchell Memorial

Coordinator: LaDonne Delgado  Microforms Desk: 325-0008

Department Hours Fall and Spring Semesters:
Monday - Thursday  7:30 a.m. - 1:45 p.m.
Friday           7:30 a.m. - 7:45 p.m.
Saturday        9:00 a.m. - 7:45 p.m.
Sunday          1:00 p.m. - 1:45 p.m.

Librarians are available:
Monday -Friday  7:30 a.m. - 5:00 p.m.

Brief Overview:
The Microforms Area houses microfilm, microfiche and microcard collections encompassing various periodicals, newspapers, monographs and special purchased sets such as ASI, CIS, DOE, and ERIC. Paper indexes are also located in this area for ASI, CIS, Atlanta Constitution, Chicago Tribune, Clarion Ledger, New York Times, The Times, Wall Street Journal, and the Washington Post. No microforms materials can be checked out. Microform reader/printers are available for making paper copies via laser printers. Please ask at the Government Documents/Microforms Reference Desk for assistance.

American Statistics Index:
ASI is used to identify, evaluate, and obtain information contained in the myriad statistical publications of more than 500 sources within the Federal Government. The MSU Library subscribes to the entire ASI collection from 1974 to the present.

Congressional Information Service:
The CIS/Index is used to identify, evaluate and obtain information contained in the working papers of the United States Congress. It covers hearings, prints, documents, reports, and special publications issued as far back as 1970, or as recently as a month ago. The MSU Library subscribes to the entire CIS collection from 1970 to the present.
**ERIC Collection:**

The ERIC (Educational Resources Information Center) Collection is divided into two major parts:

- **ERIC Documents** denoted by a number preceded with ED. The MSU Library subscribes to all ERIC Documents which are located on microfiche filed by their ED number.

- **ERIC Journal Articles** denoted by a number preceded with EJ. The EJ materials are NOT on microfiche. A patron must determine if the MSU Library has access to that particular journal. The Online Catalog will tell if the actual journal is in the MSU Library -or- various databases will tell if the journal is FULL TEXT.

**Newspaper Collection:**

State, national and international newspapers are subscribed to on microfilm in support the University’s teaching and research activities. Please note that this collection is NOT filed alphabetically by the title of the newspaper but by the town/city that the newspaper is published. This system promotes keeping together small papers that tend to change their names often but are always published in the same place.

**Journal Collection:**

Journal titles are subscribed to on microfilm or microfiche in support of the University’s teaching and research activities. This collection is filed alphabetically by the journal title and then chronologically by date.

**Other Special Sets or Collections:**

- American Periodical Series I and II
- Early British Periodicals I and II
- Early English Books I and II
- Early Literary Periodicals
- Greenwood Press Collection
- Black Culture Collection
- Kraus Collection
- New Cambridge Bibliography of English Literature
- Pamphlets in American History
- Warren G. Harding Papers

**Staff Name**

<table>
<thead>
<tr>
<th>E-Mail &amp; Address:</th>
<th>Phone Number:</th>
<th>Title:</th>
</tr>
</thead>
<tbody>
<tr>
<td>LaDonne Delgado</td>
<td>325-7660</td>
<td>Coordinator of Government Documents and Microforms</td>
</tr>
<tr>
<td>Idelgado@library</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mail Stop 9570</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Christine Fletcher</td>
<td>325-0008</td>
<td>Government Documents / Microforms Reference Librarian</td>
</tr>
<tr>
<td>cfletcher@library</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mail Stop 9570</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
REFERENCE

Second floor

Coordinator: Gail Peyton

Reference Desk: 325-7667

Department Hours Fall and Spring Semesters Reference

Monday - Thursday 7:30 a.m. - 11:45 p.m.
Friday 7:30 a.m. - 5:45 p.m.
Saturday 10:00 a.m. - 5:45 p.m.
Sunday 1:00 p.m. - 11:45 p.m.

Librarians are available:

Monday -Tuesday 7:30 a.m.-10:00p.m.
Wednesday-Thursday 7:30 a.m. - 9:00 p.m.
Friday 7:30 a.m. - 5:00 p.m.
Sunday 1:00 p.m. - 9:00 p.m.

The Reference Room contains both paper and electronic access to subject databases, including indexes, abstracts and full-text materials. Unique materials housed here are annual reports, atlases, business resources, dictionaries, encyclopedias, style manuals and law resources. Handouts and Pathfinders are available in the Reference Room. Reference materials cannot be checked out. Please ask at the Reference Desk for assistance.

REFERENCE SERVICES

Electronic Reference and Instructional Services

Although MSU Reference Services provides answers to brief factual questions, the focus of the service is on education of library patrons to use a wide variety of electronic resources to meet their needs on their own terms. These services include access to information using the Libraries' Online Catalog "Galaxy," an extensive array of interdisciplinary CD-ROM and Internet accessible Periodical Databases (including over 2,000 full text journals). We also provide Netscape access to the World Wide Web.
Consultant Services

Reference Librarians provide consultations to individuals. The Consultations are on a one-to-one basis and are completely confidential. An appointment should be made with a Reference Librarian.

Electronic Reference Desk Services Assistance

New to the Fall 1997 semester, the Reference Department will staff a desk to help Reference Room patrons with the electronic resources. Patrons with questions concerning searching, marking, printing, and other search strategies should ask the librarian at the desk.

Fee-Based Mediated Online Searching

Reference Librarians will search Dialog and STN Online Databases on a cost-recovery basis for any patron.

These databases cover all ranges of subject and the cost can be charged to an academic department or to an individual. An appointment should be made with a Reference Librarian.

Tutorials / Seminars

Reference Librarians are available for tutorials and seminars for individuals, classes, faculty groups and other groups interested in learning how to use the Libraries' electronic or print tools. Instruction can include any or all of the following: Online Catalog Galaxy, CD-ROM databases, EBSCOhost databases (includes full text journals), Internet-accessible databases, FirstSearch, UnCover and others. Please ask for a list in the Reference Room.

Tutorials are offered in the two electronic classrooms; the ELI Room (Electronic Library Instruction), and the Giles Room (named for the former President Williams Giles and furnished with a donation by Mrs. William Perry). There are 15 networked computers and a video projector in each room. Seminars may be held in the two electronic classrooms, in the library auditorium or in classrooms on campus. Please contact Marybeth Charters (7969 or mcharters@library) to arrange sessions.
<table>
<thead>
<tr>
<th>Staff</th>
<th>Title/Special Area of Expertise</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marybeth Charters 3202</td>
<td>Business Librarian</td>
</tr>
<tr>
<td>ph-325-7969</td>
<td>Giles/ELI Scheduler for Seminars / Tours</td>
</tr>
<tr>
<td><a href="mailto:mcharters@library.msstate.edu">mcharters@library.msstate.edu</a></td>
<td>Online Searching: Social Sciences</td>
</tr>
<tr>
<td>John Cruickshank 2314</td>
<td>Science Librarian</td>
</tr>
<tr>
<td>ph-325-7677</td>
<td>Online Searching: Science and Patents</td>
</tr>
<tr>
<td><a href="mailto:jcruckshank@library.msstate.edu">jcruckshank@library.msstate.edu</a></td>
<td></td>
</tr>
<tr>
<td>Ida Cunetto 2310</td>
<td>Supervisor of Reference Area / Students</td>
</tr>
<tr>
<td>ph-325-8548</td>
<td>Agriculture / Science / Technology</td>
</tr>
<tr>
<td><a href="mailto:icunetto@library.msstate.edu">icunetto@library.msstate.edu</a></td>
<td></td>
</tr>
<tr>
<td>Cindy Harris 2304</td>
<td>Supervisor of Reference Area / Students</td>
</tr>
<tr>
<td>ph-325-0952</td>
<td>Business / Law / Filing Services</td>
</tr>
<tr>
<td><a href="mailto:charris@library.msstate.edu">charris@library.msstate.edu</a></td>
<td></td>
</tr>
<tr>
<td>David Nowak Ph.D. 2312</td>
<td>Humanities / Law Librarian</td>
</tr>
<tr>
<td>ph-325-8403</td>
<td>Foreign Languages</td>
</tr>
<tr>
<td><a href="mailto:dnowak@library.msstate.edu">dnowak@library.msstate.edu</a></td>
<td>Online Searching : Humanities</td>
</tr>
<tr>
<td>Gail Peyton 2302</td>
<td>Coordinator, Reference Services</td>
</tr>
<tr>
<td>ph-325-7671</td>
<td>African-American Literature</td>
</tr>
<tr>
<td><a href="mailto:gpeyton@library.msstate.edu">gpeyton@library.msstate.edu</a></td>
<td>Social Sciences / Psychology / Sociology</td>
</tr>
<tr>
<td>Randy Rafferty 2318</td>
<td>Humanities Librarian</td>
</tr>
<tr>
<td>ph-325-7682</td>
<td>Art / Music / Literature / Film</td>
</tr>
<tr>
<td><a href="mailto:rrafferty@library.msstate.edu">rrafferty@library.msstate.edu</a></td>
<td>Online Searching : Humanities / Education</td>
</tr>
<tr>
<td>Kerry Smith 2324</td>
<td>Reference Librarian</td>
</tr>
<tr>
<td>ph-325-3834</td>
<td>Humanities / Psychology</td>
</tr>
<tr>
<td><a href="mailto:ksmith@library.msstate.edu">ksmith@library.msstate.edu</a></td>
<td></td>
</tr>
</tbody>
</table>
Reference Department

Electronic Databases || Did you know...

> Electronic Databases:
  - Listed by subject / by title
  - Lexis-Nexis UNiVerse HOT!
  - Lexis-Nexis Search Guide
  - Finding Articles: Online Tutorial
> Boolean Searching:
  - via San Diego State U.
  - via U. of Oklahoma-Tulsa
> Access Web Pages Directly
  - NEW!
> Galaxy (MSU's Online Catalog):
  - Username = libserv
  - Catalog User's Guide
  - Need Telnet and Setup Help?
  - Need Further Computer Help?
> Internet Resources:
  - Now on their own page
  - Newest addition:
    - History
> Evaluating Internet Resources:
  - via U. of Wisconsin-Eau Claire
  - via Virginia Polytechnic Institute
  - via WWW Virtual Library
> Electronic Journal Lists:
  - via Assoc. of Research Libraries
  - via BUBL Information Service
  - via WWW Virtual Library
> Citing Electronic Resources:
  - via Internet Public Library
> Style Manuals:
  - APA
  - MLA
  - Chicago/Turabian
> Job Hunting on the Internet

Quick Reference Center

- News
- Weather:
  - Starkville
  - Mississippi
- Current Time
- Calendars:
  - Today
  - This Month
  - This Year
  - MSU
  - Others
- Maps:
  - Campus
  - All Others
- Travel:
  - Excite Travel
  - USA CityLink
  - Yahoo! Travel
- Directions:
  - CyberRouter
  - MapBlast
  - MapQuest
  - Maps on Us
- The Area:
  - See Mississippi Internet Resources
  - Large Circulation
  - Research
  - Distance Learning
  - Architecture
  - Agriculture
  - Veterinary Medicine

Frequently Asked Questions
Reference Hours
Reference Staff Directory
Suggestion Box – Help us help you!
Unique Reference Book of the Week

Non-MSU Library Info:
- American Library Association
- Association of Research Libraries
- Libweb: Library Servers via WWW
- Outline of the L.C. Classification

Bibliographic Instruction
Business Hotline NEW!
Electronic Reference Question Form
Finding Articles: Online Tutorial
Mediated Online Searching

Resources By Format:
  - Selected Printed Materials
    - Listed by Subject Area
  - Electronic Databases
    - Listed by Title
    - Listed by Subject Area

For Students

BEST COPY AVAILABLE
Quotations
Thesaurus
Phone Numbers:
- MSU Campus
- Elsewhere
Internet:
- Net Scout
- Net Search
- Net Tutorial
Taxes:
- Federal
- Forms
- State

For Students

Academic & Professional Interests
How to... and Where to....
Library Info for Graduate Students
MSU Reflector Online
Registrar's Office
Resources for International Students
Understanding L.C. Call Numbers

Did you know...

Lexis-Nexis provides newspaper and magazine articles, company information, country and state profiles, biographical resources, coverage of medical and health topics, reference tools, federal and state legal materials, and more?

Funding
General Administrative Resources
General Faculty Resources
MSU Memo Online
Professional Organizations
Professional Publications
Research
Teaching Tools

For information about Mississippi State University, contact msuinfo@msstate.edu.
For information about this page, or to make comments, contact Kerry Smith.
URL: http://nt.library.msstate.edu/reference/index.htm
Mississippi State University is an equal opportunity institution.
Serials Department
Technical Services

Coordinator: Deborah Lee

Departmental Telephone: 325-0008
Fax Number: 601-325-2895

Hours: 8:00 am to 5:00 pm, Monday - Friday

Brief Overview

The Serials Department, located on the first floor in Technical Services, is responsible for acquiring, payment, processing and binding the serials and journals collections of the Mississippi State University Libraries. The department maintains the holdings records of all currently received serials and journals in the online catalog. The Binding Unit, located in the Serials Department, is responsible for binding theses, dissertations, and journals.

Bound journals that are missing or mutilated should be reported to the Circulation Desk. Missing or mutilated unbound journals should be reported to the Current Journals Desk. Problems with serial or journal holdings in the online catalog should be reported to Deborah Lee, Coordinator of Serials at 325-8184.

Subscriptions and Standing Orders

The Serials Department is responsible for the payment of all journal, serial and monographic standing orders in print, electronic and microform formats. The library currently subscribes to over 6600 titles, including gift subscriptions. These titles are displayed in the online catalog as being currently received. A “currently received” title is any title that the Library may claim the next issue. A standing order is defined as any title for which the Library has made an ongoing financial commitment. All problems or questions concerning serial renewals or subscriptions should be referred to the Serials Coordinator, Deborah Lee at 325-8184.

The department also manages standing orders for the following university presses: University of Mississippi Press, Louisiana State University Press, University of Alabama Press, University of Georgia Press, University of Virginia, University of North Carolina Press, and the University of Illinois Press. All material published by these university presses are automatically sent as part of our standing order.

Questions concerning the addition of new journal or serial titles should be referred to June Breland, Collection Development Officer at 325-7672.
Journal/Serial Processing

Most materials, including journals and newspapers, are delivered via the US mail service. Journals and serials are processed within 24 hours of their receipt. Newspapers are processed on the day of their arrival. Inquiries concerning the receipt of a journal or serial should be directed to Judy Riden at 325-7673.

Binding

The Binding Unit processes journals and serials for binding at a commercial binder. Materials are usually out of the library for no more than one month. Materials that have been pulled for binding but have not yet left the building are available to the public for use—inquiries should be directed to Brenda Edwards, Binding Supervisor at 325-7674. The Binding Unit also provides binding services for personal copies of dissertations, theses or other materials.

Serial Personnel

Coordinator: Deborah Lee
325-8184
dlee@library.msstate.edu

Binding: Brenda Edwards
325-7674
bedwards@library.msstate.edu

Journal, Serial and Newspaper Checkins and Claims:
Judy Riden
325-7673
jriden@library.msstate.edu

Journal and Serial Checkins, Claims and Withdrawals:
Kattie Blanchard
325-7673
kblanchard@library.msstate.edu

Serial Checkins and Invoicing:
Stephen Doyle
325-7673
sdoyle@library.msstate.edu
SPECIAL COLLECTIONS

Coordinator: Frances Coleman  Central Reference Desk: 325-7679

Department Hours of Operation:

Monday - Friday, 8 a.m. - 6 p.m. (7:30 a.m. - 6 p.m. beginning 8/24/98)
Saturday, 10 a.m. - 1 p.m. (closed on university and holiday weekends)
Closed Sundays

Collections and Services: Published, manuscript and archival materials documenting Mississippi, MSU and other subjects, including resources for genealogists. These materials are housed in four divisions: Manuscripts, Mississippiana and Rare Books, University Archives and Congressional Collections. Reference and retrieval service for all divisions is available from the Central Reference Desk. Materials are available for use by all persons who agree to abide by the rules and regulations of the department. All materials must be used in the department and all copying is performed by staff.

Frequently Asked Questions:

1. Can material be checked out? No, materials in the department are not available for check-out because they are one-of-a-kind materials or archival copies. Circulating copies of many of the materials are available in the library.

2. Can I make copies of materials? Copies of materials are made by staff when the condition of materials allows.

3. Do you take Moneymate? Yes. Moneymate and credit cards are accepted for payment and copies may also be charged to Banner departmental accounts.

4. Why does Special Collections have special rules and regulations and registration procedures, especially if I only want to see a book? Every researcher who uses Special Collections must register on their first visit, no matter what material they want to use. These special procedures are necessary to maintain security for the department's collections.

5. Are Special Collections holdings in the online catalog? The department's cataloged book and periodical collections are in the online catalog.

6. Do you have campus photographs? Yes, Special Collections holds thousands of photographs which are listed in a database for easy access.
7. What are the vertical files? Vertical files are subject files containing articles and other material on Mississippi and MSU topics.

8. Do you have a list of salaries? The university salary list is available for current and past years.


10. Why are most of the Congressional Collections closed? Because of stipulations in the donor contracts.

11. How do I find the location of archival materials not held at MSU? Special Collections staff can provide information about variety of bibliographies and web sites.

12. Does Special Collections contain original architectural records? Yes, the department contains the largest archival collection of original architectural records in the state, including the records of many of the major architectural firms and many drawings of MSU buildings.

Divisions:

**MISSISSIPPIANA AND RARE BOOKS:** Published material about Mississippi and by Mississippians, state documents, maps, vertical files on Mississippi topics, genealogy materials (including censuses and Confederate service records of Mississippians) and rare books. Collection contains the only complete set of original Sanborn maps held in Mississippi. Published materials are included in the library's online catalog. Guides and indexes to vertical files, maps and genealogical materials are found in the Special Collections Reading Room. Contact: Lynne Mueller, Librarian, or Brenda Love, Assistant.

**UNIVERSITY ARCHIVES:** Published and unpublished university materials of historical significance. Published materials are found in the library's online catalog. Archival materials are not included in the library's online catalog, but finding aids are available. No materials from other Mississippi colleges or universities. Contact: Mike Ballard, Archivist, or Betty Self, Assistant.

**MANUSCRIPTS:** More than 500 collections of primary materials documenting individuals, families, and organizations primarily in nineteenth and twentieth century Mississippi and the South. Materials are not currently included in the library's online catalog, but special catalogs, indexes and guides are found in the Special Collections Reading Room. Some restrictions apply. Contact: Mattie Sink, Librarian.

**CONGRESSIONAL COLLECTION:** Papers of U. S. Senator John C. Stennis, U. S. Congressman G. V. "Sonny" Montgomery, David Bowen, and Charles Griffin. Materials are not currently included in the library's online catalog, but finding aids are available in the department. Restricted access. Contact: Mike Ballard, Archivist, Frances Coleman, Coordinator, or Mattie Sink, Librarian.

**Circulation Policy:** Special Collections materials must be used in the department.

**Services:** Photo reproduction services available. All photocopying by staff only.
STACK MAINTENANCE

First Floor

Building Supervisor: Glen Berry

Department Hours Fall and Spring Semesters
Monday - Friday 7:30 a.m. - 5:00 p.m.

Services:
This department is responsible for reshelving circulating books and bound journals. They also make sure the books and periodicals are in the correct order on the shelves, put paper in the copiers and clear paper jams. This department also is responsible for the moving of anything in the Library, recycling of paper and signage.

Staff:
Glen Berry
gberry@library.msstate.edu
Phone 325-2029
Pager 325-8174 #316
Office Room 1013

Telephone: 325-2029
SYSTEMS

Coordinator: Stephen Cunetto
325-8542

Department Hours of Operation:
7:30 a.m. - 5:00 p.m. Monday - Friday

Services:

The Systems Department provides planning, implementation, and operational support of automated systems for the Library; they participate in developmental projects, including the training of appropriate library personnel, supervise the installation of new equipment and software as required, and prepare system reports, statistics and other information as needed.

Staff:

Stephen Cunetto
Administrator of Systems
325-8542
scunetto@library.msstate.edu

Anita Winger
Computer Systems Assistant
325-7681
awinger@library.msstate.edu

Rob Thornton
Computer Systems Assistant
325-0300
rthornton@library.msstate.edu

For information about this page, contact Robert Thornton.

Last Modified: Monday, January 22, 1998.
COLLEGE OF VETERINARY MEDICINE
BRANCH LIBRARY
located on the third floor of Wise Center

Coordinator: Jane Kinkus
Library Telephone: 325-1256

Library Hours Fall and Spring Semesters

Monday - Thursday 7:45 a.m. - 11:00 p.m.
Friday 7:45 a.m. - 5:00 p.m.
Saturday 10:00 a.m. - 6:00 p.m.
Sunday 2:00 p.m. - 11:00 p.m.

The CVM Library is a branch of the Mississippi State University Libraries. The Library’s services and programs are designed primarily to meet the teaching, research, and clinical needs of the College of Veterinary Medicine. However, the Library is open to all university faculty and students as well as to veterinary practitioners throughout the state.

Collections

CVM Library’s collection of books, journals, and audiovisual materials supports veterinary medicine, animal sciences, and clinical medicine. The Library subscribes to approximately 185 journals, with additional access to hundreds of science journals housed in Mitchell Memorial Library.

Services

The CVM Library provides access to Galaxy, MSU’s online library catalog, and an assortment of electronic databases, including AGRICOLA, MEDLINE, and Science Citation Abstract. Contact the librarian for instruction in using these databases.

The CVM librarian is available for research consultations and online literature searches. Searches are performed on a cost-recovery basis, although searches performed in databases owned by MSU Libraries are free of charge. All consultations and searches will be kept confidential.

Materials not available at CVM Library may be requested through Interlibrary Loan. Patron requests will be routed to Mitchell Memorial Library for processing. Allow two to three weeks for delivery of materials.

Staff Name/E-Mail/Phone
Jane Kinkus
Branch Librarian
kinkus@cvm.msstate.edu
325-1240

Sharon Ashford McKinley
Circulation Assistant
smckinley@cvm.msstate.edu
325-1350

Anita Phillips
Periodicals Assistant
phillips@cvm.msstate.edu
325-1144

Areas of Expertise
Online Database Searches
Research Consultations
Material Purchases
Library Instruction

Reserve Materials
Circulating Materials
Library Fines and Holds
Scanner Use

Journals
Current Awareness
Article Requests
PowerPoint
<table>
<thead>
<tr>
<th>Questions</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>What is the phone number for Circulation?</td>
<td>601-325-7668 --or-- *08</td>
</tr>
<tr>
<td>The phone rings. You answer it. What do you say?</td>
<td>You always identify the Library first and then your department. Some supervisors also ask that you then give your name. Example: Mitchell Memorial Library, Reference Department, Mary Sue speaking.</td>
</tr>
<tr>
<td>Who is the Dean of the Libraries</td>
<td>Mrs. Frances Coleman</td>
</tr>
<tr>
<td>What are the noncirculating collections in the Library?</td>
<td>Special Collections (comprising Mississippiana, Rare Books, Manuscripts, Congressional Collections and University Archives), Current Journals, all Microforms and Reference materials</td>
</tr>
<tr>
<td>Can books be renewed over the phone?</td>
<td>Yes, by the Circulation Department staff.</td>
</tr>
<tr>
<td>A community member (not affiliated with the University) wants to use the Library, may he?</td>
<td>Yes. He may use any of the Library's services and materials within the building. If he wants to take something out of the building, he must check with the Circulation Department and purchase a Courtesy Card.</td>
</tr>
<tr>
<td>Someone has lost their car keys. Where would you look for them?</td>
<td>Double-check around the area where the patron thinks he lost his keys, then check with your department and/or supervisor. If recently found, they may still be in your department. Then send the patron to Circulation. This is the central location for ALL Lost and Found items of the Library.</td>
</tr>
<tr>
<td>Is food or drink allowed in the Library? If so, where?</td>
<td>Patrons are ONLY allowed to have food and/or drink in the Food for Thought area of the Library. Should someone be seen in your department with food, inform your supervisor or politely tell the patron to take his food back to the Food for Thought area.</td>
</tr>
<tr>
<td>What are the hours of the Library?</td>
<td>The basic hours are listed in chapter XI.A. of the Handbook. Any changes or variations will ALWAYS be noted on the Library's web page, telephone recording of hours and signs at both main entrances.</td>
</tr>
<tr>
<td>How many times can a book be renewed?</td>
<td>Twice.</td>
</tr>
<tr>
<td>Which journal is shelved first?</td>
<td>The Journal of Taxation</td>
</tr>
<tr>
<td>The Journal of Taxation</td>
<td></td>
</tr>
<tr>
<td>Journal of the American Taxation Assoc.</td>
<td></td>
</tr>
<tr>
<td>Someone calls and asks who the governor of Hawaii was in 1957. What do you do?</td>
<td>Transfer the call to the Ready Reference Desk (325-7667). If you work in Reference and don't positively know the answer, you refer the question to a Librarian.</td>
</tr>
<tr>
<td>Questions</td>
<td>Answers</td>
</tr>
<tr>
<td>--------------------------------------------------------------------------</td>
<td>--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Someone can't find a book on the shelf. What do you do?</td>
<td>If the book or material is supposed to be in YOUR work area (i.e. Reference), you try to help the patron find the book or direct him to a staff member who can help him. If the book or material is not supposed to be in your work area (you work in Reference and it should be in Government Documents), you direct the patron to the proper area where he can receive help finding his information. All other referrals should go to the Circulation Department.</td>
</tr>
<tr>
<td>Place the following &quot;call numbers&quot; in order:</td>
<td>B B B 655 655.1 665.1 .C63 .C59 .C59 G3 G2 G2 1980</td>
</tr>
<tr>
<td>Who is responsible for desensitizing CDs?</td>
<td>The Instructional Materials Center ONLY</td>
</tr>
<tr>
<td>How much are photocopies?</td>
<td>7-cents if purchased with MoneyMate 10-cents if purchased with coin.</td>
</tr>
<tr>
<td>Where are the coin-op copiers?</td>
<td>There is one in each of the following areas: Current Journals First Floor Next to the Circulation Area</td>
</tr>
<tr>
<td>You are adding a bottle of toner to a Minolta printer and hear the bell at the service desk. You accidentally spill toner on the edge of the hopper, the plastic pop-out tray and on the floor. What do you do?</td>
<td>The service desk ALWAYS comes first! Unless you were adding the toner so that a patron could use the machine, you stop and answer the bell before continuing to clean up the spill.</td>
</tr>
<tr>
<td>Where are the newspapers on microfilm?</td>
<td>They are in the three rows of microfilm cabinets closest to the entrance to the GD/MF Area. They are NOT filed alphabetically by title BUT alphabetically by the town/city that they are published in.</td>
</tr>
<tr>
<td>Where is the MSU budget?</td>
<td>Special Collections</td>
</tr>
<tr>
<td>Questions</td>
<td>Answers</td>
</tr>
<tr>
<td>--------------------------------------------------------------------------</td>
<td>-----------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
</tbody>
</table>
| Where are the "ED" and "EJ" documents?                                   | ERIC is divided into two major parts: ERIC Documents denoted by a number preceded with "ED" -and- ERIC Journal Articles denoted by a number preceded with "EJ"
|                                                                          | The "ED" materials are ALL on microfiche filed by their "ED" number. The "EJ" materials are NOT on microfiche. A patron must determine if the MSU Library has access to that particular journal. The Online Catalog will tell if the actual journal is in the MSU Library -or- various databases will tell if the journal is FULLTEXT. |
| What is an open-ended question?                                          | One that prompts the patron for a detailed answer. Not just a "yes" or "no."                                                                |
| If a holiday falls on a Monday, you are scheduled to work on Mondays, and the Library is open; are you expected to work? | Yes! ...unless you can make arrangements to swap hours with another student employee in your area and the swap is approved by your supervisor. |
| If you are scheduled to work on Saturday and, at the last minute, you cannot make it; what do you do? | Try calling your supervisor immediately. If you can't reach them, call the staff on duty in Circulation and report your situation. |
| Who do you tell if you photocopier in your area is jammed?              | Tell your supervisor if he/she is on duty. If not, contact Glen Berry (by phone or pager). If he is not available, contact Circulation. |
| Moby Dick is checked out and a patron wants to know who has it. What do you do? | You CANNOT tell the patron who has the book checked out. You CAN tell him when the book is due back and allow the patron to fill out a book request card. |
| You are helping a patron look something up in Galaxy and instead of a call number, the message “See Your Librarian for Assistance” appears on the screen. What do you do? | You can refer to section XIII.C. of this Handbook. Look at the MARC display and the call number will be listed in the 090 field and the 049 field will give you the code stating which department houses the item. |
| What is Magnolia?                                                       | A consortium providing access to the Internet and CD-ROM databases to public libraries, K-12 schools, community and junior colleges and universities in Mississippi. |
C. **Student’s Evaluation of Training**

We are interested in your candid opinions regarding your job (the training you have received, your perception of the work you are doing, and how the library staff supports, or does not support, you in your work). Your input will allow us to evaluate our management skills and our efforts in making your time spent at the MSU Libraries valuable.

1. How many semesters have you work in the Library?

2. What area(s) have you worked in?

3. Do you think you have been adequately trained for the job?

4. What do you like most about working in the Library?

5. What do you like least about working in the Library?

6. Do you feel like a part of the overall Library staff?

7. If you could change anything about your work in the Library, what would you change?

8. Explain what you think the goals of the Library are.

9. How do you think you help achieve these goals?

10. Do you think your supervisor or other members of the staff are concerned about your personal goals as a student and/or your goals beyond MSU?

11. What additional comments/suggestions/criticisms would you like to make?
12. Using the following rating scale, please indicate your overall “attitude” about / reaction to each of the following aspects of this handbook:

<table>
<thead>
<tr>
<th>Rating</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Very positive / Very helpful</td>
</tr>
<tr>
<td>2</td>
<td>Generally positive / generally helpful</td>
</tr>
<tr>
<td>3</td>
<td>Neither a positive or negative reaction</td>
</tr>
<tr>
<td>4</td>
<td>Generally negative / not helpful</td>
</tr>
<tr>
<td>5</td>
<td>Very negative / very unhelpful</td>
</tr>
<tr>
<td>n/a</td>
<td>not applicable</td>
</tr>
</tbody>
</table>

- **I. Dean's Letter of Welcome**
- **II. Vision Statement**
- **III. Mission Statement**
- **IV. Philosophy**
- **V. Brief History of the Library**
- **VI. General Information**
  - A. How You Benefit from Working in the Library
  - B. Student Employee - Positive Characteristics
  - C. Fringe Benefits
- **VII. "Getting the Job...And Keeping It"**
  - A. Positions Available
  - B. Student Job Description
  - C. Employment Paperwork
  - D. Mandatory Library Orientation Session
  - E. Evaluations
  - F. Grounds for Dismissal
- **VIII. Expectations**
  - A. Dependability
  - B. Promptness
  - C. Absenteeism
  - D. Teamwork / Cooperation
  - E. Courtesy and Friendliness
  - F. Positive Attitude
  - G. Initiative
  - H. Judgement
  - I. Quality and Quantity
  - J. Leadership
  - K. Potential
- **IX. Conduct**
  - A. Food and Drink
  - B. Smoking / Use of Tobacco Products
  - C. Drug Use
  - D. Sexual Harassment
  - E. Job Attire
  - F. Grooming
- **X. Work Etiquette and Protocol**
  - A. Person to Person
  - B. Telephone Etiquette
  - C. Clarifying a Patron's Request (The Reference Interview)
  - D. When to Ask Someone Else
  - E. Confidentiality
  - F. Problem Patrons
  - G. Care and Handling of Library Materials
- **XI. Library Procedures**
  - A. Hours of Business
  - B. Opening and Closing the Library
  - C. Circulation Policies
  - D. Copy Machines
  - E. MoneyMate
  - F. Computers
  - G. Statistics
  - H. Entering / Exiting Building
  - I. Keys
  - J. Supply Requests / Procedure
  - K. Recycling
  - L. Lost and Found
  - M. Electronic Security System
  - N. Patrons With Disabilities Policy
  - O. Intellectual Freedom Policy and Right to Privacy Statement
  - P. Emergency Procedures
  - Q. Accidents on the Job
XII. Classification and Shelving Systems
   A. Library of Congress Classification System
   B. SuDocs Classification System
   C. Alphabetical
   D. Numerical
   E. Reference
   F. Microforms
   G. Juvenile
   H. Oversized
   I. Theses and Dissertations

XIII. How to Locate Materials
   A. How to Locate Books
   B. How to Locate the Newest Books
   C. How to Translate “See Your Librarian for Assistance” Messages
   D. How to Locate Journals and Newspapers
   E. How to Locate Media
   F. How to Locate Government Documents
   G. How to Locate Journal Articles
   H. How to Locate Web Sites
   I. How to Locate Electronic Journals

XIV. Electronic Databases
   A. Galaxy
   B. Magnolia Consortium
      (1) EBSCOHost
      (2) FirstSearch
   C. CD-ROM Network
   D. ERL Databases
   E. Netscape
   F. Electronic Resources Guide

XV. Library Organization
   A. Organizational Chart
      (1) Administration
      (2) Collection Development Officer
      (3) Building / Stack Maintenance
      (4) Document Delivery / Interlibrary Loan Services
      (5) Technical Services

   Library
   (6) Public Services
      (a) Reference
      (b) Government Documents
      (c) Microforms
      (d) Current Journals
      (e) Architecture Branch Library
      (f) Veterinary Medicine Branch

   (7) Special Collections
      (a) Manuscripts
      (b) Mississippiana and Rare Books
      (c) University Archives
      (d) Congressional Collection

   (8) Systems
      (a) Systems
      (b) Circulation
      (c) IMC/Reserve/Music/Media
      (d) Computer Commons

   B. Tour of Building

   C. Floor Plans
      (1) First Floor
      (2) Second Floor
      (3) Third Floor
      (4) Fourth Floor
      (5) Fifth Floor
      (6) Group Studys
      (7) Restrooms
      (8) Fire Alarms, Exits, & Extinguishers
      (9) Book Returns

XVI. Glossary

Appendices
   A. Snapshot Pages
   B. Student Comprehension Test
   C. Student's Evaluation of Training
   D. MSU's Confidentiality Statement
   E. Bibliography of Sources Used

Index
D. MSU’s Confidentiality Statement

The following statement is taken directly from the Mississippi State University Faculty Handbook: Fall 1997, page 85.

Security and confidentiality are matters of concern to all Mississippi State University employees who have access to university records either by hard copy documents or via electronic or micrographic media. Mississippi State University is responsible for the accuracy, integrity and confidentiality of the electronic database. The purpose of this document is an effort to fulfill that responsibility and to clarify all employees’ responsibilities thereto. Since conduct, either on or off the job, could affect or threaten the security and confidentiality of this information, each employee who accesses the University Information System is expected to adhere to the following:

1. No one may make or permit unauthorized use of any information in files maintained, stored, controlled, or processed by the University Information System.

2. No one is permitted to seek personal benefit, allow others to benefit personally or to divulge, in any way, knowledge of any confidential information which has come to them by virtue of their work assignment.

3. No one is to exhibit or divulge the contents of any record to any person except in the conduct of their work assignment and in accordance with Mississippi State University and the University Information System policies and procedures.

4. No one may knowingly include, or cause to be included, in any record or report, a false, inaccurate, or misleading entry. No one may knowingly change or delete or cause to be changed or deleted an entry in any record or report, unless in accordance with Mississippi State University and the University Information System policies and procedures.

5. No official record or report, or copy thereof, may be removed from the office where it is maintained or copied or printed via electronic means except in the performance of a person’s duties, and in accordance with established procedures. Copies made in the performance of a person’s duties may not be released to third parties except as No. 3 above applies.

6. No one is to aid, abet, or act in conspiracy with another to violate any part of this code.

7. Each person is responsible for their assigned user-ID and password and they are not to be shared with anyone else.

8. No one shall use another person’s user-ID and password.

9. Any knowledge of a violation of this code must immediately be reported to the employee’s supervisor.

Violation of this code will lead to reprimand, suspension, or dismissal consistent with Mississippi State University and University Information Systems policies. Violation can also lead to action under the policy for student conduct, contractually established disciplinary procedures, and/or State of Mississippi statues pertaining to theft, alteration of public record, or other applicable sections.
E. Bibliography of Sources Used


Caption from picture. MSU Memo. 21:30 (March 31, 1977) : 3.


Jernigan, Paula A. Mississippi State University Disciplinary Action Guide. Mississippi State University internal document.


# Index

<table>
<thead>
<tr>
<th>Absenteeism</th>
<th>30</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abstract</td>
<td>139</td>
</tr>
<tr>
<td>Accidents on the Job</td>
<td>89</td>
</tr>
<tr>
<td>Accuracy of Work</td>
<td>33</td>
</tr>
<tr>
<td>Acquisition</td>
<td>139</td>
</tr>
<tr>
<td>Acquisitions Department</td>
<td>121</td>
</tr>
<tr>
<td>Administration</td>
<td>119</td>
</tr>
<tr>
<td>Administrative Assistant</td>
<td>119</td>
</tr>
<tr>
<td>Administrative Secretary</td>
<td>120</td>
</tr>
<tr>
<td>Alphabetizing Rules</td>
<td>97</td>
</tr>
<tr>
<td>AMERICA ONLINE</td>
<td>66</td>
</tr>
<tr>
<td>Annual Reports</td>
<td>139</td>
</tr>
<tr>
<td>Application for Employment Form</td>
<td>8</td>
</tr>
<tr>
<td>Architecture Branch Library</td>
<td>124</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Archives</td>
<td>125, 139</td>
</tr>
<tr>
<td>Articles</td>
<td></td>
</tr>
<tr>
<td>How to Locate</td>
<td>109</td>
</tr>
<tr>
<td>Assault</td>
<td>76</td>
</tr>
<tr>
<td>Attire</td>
<td>36</td>
</tr>
<tr>
<td>Auditorium</td>
<td>133</td>
</tr>
<tr>
<td>Battery</td>
<td>76</td>
</tr>
<tr>
<td>Benefits</td>
<td>4</td>
</tr>
<tr>
<td>Bibliography</td>
<td>140</td>
</tr>
<tr>
<td>Bibliography of Sources Used</td>
<td>161</td>
</tr>
<tr>
<td>Binding Department</td>
<td>122</td>
</tr>
<tr>
<td>Bomb Threat</td>
<td>77</td>
</tr>
<tr>
<td>BOOK DETECTION SYSTEM</td>
<td>70, 140</td>
</tr>
<tr>
<td>Book Returns</td>
<td>138</td>
</tr>
<tr>
<td>Books</td>
<td></td>
</tr>
<tr>
<td>How to Locate</td>
<td>103</td>
</tr>
<tr>
<td>Loan Periods</td>
<td>61</td>
</tr>
<tr>
<td>Boolean Logic</td>
<td>140</td>
</tr>
<tr>
<td>Bound Journals</td>
<td>132</td>
</tr>
<tr>
<td>Branch Libraries</td>
<td></td>
</tr>
<tr>
<td>Architecture Branch Library</td>
<td>124</td>
</tr>
<tr>
<td>Hours</td>
<td>57</td>
</tr>
<tr>
<td>Break Room</td>
<td>6</td>
</tr>
<tr>
<td>Breaks</td>
<td>37</td>
</tr>
<tr>
<td>Brief History of the Library</td>
<td>3</td>
</tr>
<tr>
<td>Browsing Collection</td>
<td>123, 133</td>
</tr>
<tr>
<td>Building / Stack Maintenance</td>
<td>120</td>
</tr>
<tr>
<td>Building Tour</td>
<td>128</td>
</tr>
<tr>
<td>Bully Patrol</td>
<td>43, 61, 80</td>
</tr>
<tr>
<td>Caldecott Books</td>
<td>136</td>
</tr>
<tr>
<td>Call Number</td>
<td>141</td>
</tr>
<tr>
<td>Campus Police</td>
<td>43, 61, 80</td>
</tr>
<tr>
<td>Campus Telephones</td>
<td>133</td>
</tr>
<tr>
<td>Care and Handling of Library Materials</td>
<td>52</td>
</tr>
<tr>
<td>CARL UNCOVER</td>
<td>141</td>
</tr>
<tr>
<td>Cash Charge Form</td>
<td>5</td>
</tr>
<tr>
<td>Cataloging Department</td>
<td>121</td>
</tr>
<tr>
<td>CD-ROM Network</td>
<td>113</td>
</tr>
<tr>
<td>Change Slips</td>
<td>11, 27</td>
</tr>
<tr>
<td>Chew, use of</td>
<td>35</td>
</tr>
<tr>
<td>Christmas Break</td>
<td></td>
</tr>
<tr>
<td>Hours</td>
<td>55</td>
</tr>
<tr>
<td>Circulation Department</td>
<td>125</td>
</tr>
<tr>
<td>Circulation Policies</td>
<td>61</td>
</tr>
<tr>
<td>Books</td>
<td>61</td>
</tr>
<tr>
<td>Current Journals</td>
<td>62</td>
</tr>
<tr>
<td>Damaged Materials</td>
<td>63</td>
</tr>
<tr>
<td>Fines</td>
<td>62</td>
</tr>
<tr>
<td>Government Documents</td>
<td>61</td>
</tr>
<tr>
<td>Instructional Media Center</td>
<td>61</td>
</tr>
<tr>
<td>Journals</td>
<td>61</td>
</tr>
<tr>
<td>Library Reciprocal Borrowing Agreement</td>
<td>63</td>
</tr>
<tr>
<td>Lost Materials</td>
<td>62</td>
</tr>
<tr>
<td>Microforms</td>
<td>62</td>
</tr>
<tr>
<td>Reference</td>
<td>62</td>
</tr>
<tr>
<td>Renewals</td>
<td>62</td>
</tr>
<tr>
<td>Special Collections</td>
<td>62</td>
</tr>
<tr>
<td>University Archives</td>
<td>62</td>
</tr>
<tr>
<td>Clarifying a Patron’s Request</td>
<td>31, 49</td>
</tr>
<tr>
<td>Classification Number</td>
<td>141</td>
</tr>
<tr>
<td>Close-Ended Questions</td>
<td>49</td>
</tr>
<tr>
<td>Closing the Library</td>
<td>59</td>
</tr>
<tr>
<td>Closing Your Department</td>
<td>60</td>
</tr>
<tr>
<td>Collection Development Officer</td>
<td>120</td>
</tr>
<tr>
<td>College Work Study Students</td>
<td>7</td>
</tr>
<tr>
<td>Compact Shelving</td>
<td>142</td>
</tr>
<tr>
<td>Completeness of Work</td>
<td>33</td>
</tr>
<tr>
<td>Computer Commons</td>
<td>127</td>
</tr>
<tr>
<td>Hours</td>
<td>57</td>
</tr>
<tr>
<td>Computers</td>
<td>66</td>
</tr>
<tr>
<td>How to Use</td>
<td>67</td>
</tr>
<tr>
<td>Problems -- Who to Notify</td>
<td>67</td>
</tr>
<tr>
<td>Topic</td>
<td>Page</td>
</tr>
<tr>
<td>-------------------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>Conduct</td>
<td>35</td>
</tr>
<tr>
<td>Confidentiality</td>
<td>51, 160</td>
</tr>
<tr>
<td>Congressional Collection</td>
<td>125</td>
</tr>
<tr>
<td>Cooperation</td>
<td>31</td>
</tr>
<tr>
<td>Copy Center</td>
<td>64</td>
</tr>
<tr>
<td>Copy Machines</td>
<td>63</td>
</tr>
<tr>
<td>At Circulation</td>
<td>64</td>
</tr>
<tr>
<td>Copy Center</td>
<td>64</td>
</tr>
<tr>
<td>In Dean's Suite</td>
<td>64</td>
</tr>
<tr>
<td>Microform Reader/Printers</td>
<td>64</td>
</tr>
<tr>
<td>Throughout Library</td>
<td>63</td>
</tr>
<tr>
<td>Corrupt Swap-File Warning</td>
<td>67</td>
</tr>
<tr>
<td>Courtesy</td>
<td>32</td>
</tr>
<tr>
<td>Courtesy Card</td>
<td>61, 62, 125</td>
</tr>
<tr>
<td>Current Journals</td>
<td>123</td>
</tr>
<tr>
<td>Circulation Policies</td>
<td>62</td>
</tr>
<tr>
<td>Damaged Materials</td>
<td>63</td>
</tr>
<tr>
<td>Dean of Libraries</td>
<td>119</td>
</tr>
<tr>
<td>Debit Copy Card</td>
<td>65</td>
</tr>
<tr>
<td>Departmental Transfers</td>
<td>11</td>
</tr>
<tr>
<td>Dependability</td>
<td>30</td>
</tr>
<tr>
<td>Deviations from Normal Work Schedules</td>
<td>12</td>
</tr>
<tr>
<td>Exam Week</td>
<td>12</td>
</tr>
<tr>
<td>Holidays</td>
<td>12</td>
</tr>
<tr>
<td>Intersession</td>
<td>12</td>
</tr>
<tr>
<td>Summer</td>
<td>12</td>
</tr>
<tr>
<td>Dewey Decimal Classification System</td>
<td>143</td>
</tr>
<tr>
<td>Dissertations</td>
<td>102</td>
</tr>
<tr>
<td>Document Delivery</td>
<td>120, 143</td>
</tr>
<tr>
<td>Drink</td>
<td>35, 52, 133</td>
</tr>
<tr>
<td>Drug Use</td>
<td>35</td>
</tr>
<tr>
<td>E-Mail</td>
<td>66, 143</td>
</tr>
<tr>
<td>EBSCOHost</td>
<td>112</td>
</tr>
<tr>
<td>Electricity Failure</td>
<td>80</td>
</tr>
<tr>
<td>Electronic Databases</td>
<td>111</td>
</tr>
<tr>
<td>CD-ROM Network</td>
<td>113</td>
</tr>
<tr>
<td>EBSCOHost</td>
<td>112</td>
</tr>
<tr>
<td>ERL Databases</td>
<td>113</td>
</tr>
<tr>
<td>FirstSearch</td>
<td>112</td>
</tr>
<tr>
<td>Galaxy</td>
<td>111</td>
</tr>
<tr>
<td>Magnolia</td>
<td>112</td>
</tr>
<tr>
<td>Netscape</td>
<td>113</td>
</tr>
<tr>
<td>Online Catalog</td>
<td>111</td>
</tr>
<tr>
<td>Electronic Security System</td>
<td>70, 140</td>
</tr>
<tr>
<td>ELI Classroom</td>
<td>132</td>
</tr>
<tr>
<td>Emergency Contact Form</td>
<td>9, 22</td>
</tr>
<tr>
<td>Emergency Exits</td>
<td>138</td>
</tr>
<tr>
<td>Emergency Procedures</td>
<td>74, 138</td>
</tr>
<tr>
<td>Employee's Withholding Allowance Certificate</td>
<td>8</td>
</tr>
<tr>
<td>Employment Eligibility Verification Form</td>
<td>8</td>
</tr>
<tr>
<td>Employment Paperwork</td>
<td>8</td>
</tr>
<tr>
<td>Application for Employment Form</td>
<td>8</td>
</tr>
<tr>
<td>Emergency Contact Form</td>
<td>9, 22</td>
</tr>
<tr>
<td>Graduate Assistantship Letter</td>
<td>9</td>
</tr>
<tr>
<td>Green Sheet</td>
<td>8</td>
</tr>
<tr>
<td>I-Nine Form</td>
<td>8</td>
</tr>
<tr>
<td>MSU Employment Action Form</td>
<td>9</td>
</tr>
<tr>
<td>Student Class and Work Schedule</td>
<td>10, 25</td>
</tr>
<tr>
<td>Student Employment Contract</td>
<td>9, 24</td>
</tr>
<tr>
<td>Student Profile Sheet</td>
<td>9, 23</td>
</tr>
<tr>
<td>Tax Forms</td>
<td>8</td>
</tr>
<tr>
<td>Time Sheets</td>
<td>10, 26</td>
</tr>
<tr>
<td>Entering / Exiting Building</td>
<td>68</td>
</tr>
<tr>
<td>ERL Databases</td>
<td>113</td>
</tr>
<tr>
<td>Escort Service</td>
<td>80</td>
</tr>
<tr>
<td>Evaluations</td>
<td>13, 28</td>
</tr>
<tr>
<td>Exam Week</td>
<td></td>
</tr>
<tr>
<td>Hours</td>
<td>58</td>
</tr>
<tr>
<td>Work Schedules</td>
<td>12</td>
</tr>
<tr>
<td>Expections</td>
<td>30</td>
</tr>
<tr>
<td>Expectations</td>
<td></td>
</tr>
<tr>
<td>Faculty / Graduate Study Area</td>
<td>136</td>
</tr>
<tr>
<td>FAX Machines</td>
<td>65</td>
</tr>
<tr>
<td>Fine Waiver</td>
<td>6</td>
</tr>
<tr>
<td>Fines</td>
<td>62, 144</td>
</tr>
<tr>
<td>Fire</td>
<td>81</td>
</tr>
<tr>
<td>Alarms</td>
<td>138</td>
</tr>
<tr>
<td>Extinguishers</td>
<td>138</td>
</tr>
<tr>
<td>First Aid Kits</td>
<td>89</td>
</tr>
<tr>
<td>First-Time Job</td>
<td>5</td>
</tr>
<tr>
<td>FirstSearch</td>
<td>112</td>
</tr>
<tr>
<td>Flexible Work Hours</td>
<td>4</td>
</tr>
<tr>
<td>Flooding</td>
<td>84</td>
</tr>
<tr>
<td>Floor Plans</td>
<td>128</td>
</tr>
<tr>
<td>Food</td>
<td>35, 52, 133</td>
</tr>
<tr>
<td>Food for Thought</td>
<td>133</td>
</tr>
<tr>
<td>Forms</td>
<td>14</td>
</tr>
<tr>
<td>Friendliness</td>
<td>32</td>
</tr>
<tr>
<td>Friends</td>
<td>36</td>
</tr>
<tr>
<td>Fringe Benefits</td>
<td>4</td>
</tr>
<tr>
<td>Fulltext</td>
<td>109, 144</td>
</tr>
<tr>
<td>Galaxy</td>
<td>111, 144</td>
</tr>
<tr>
<td>Topic</td>
<td>Page</td>
</tr>
<tr>
<td>-------------------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>Closing</td>
<td>59</td>
</tr>
<tr>
<td>Departments</td>
<td>43, 45</td>
</tr>
<tr>
<td>Entering/Exiting</td>
<td>68</td>
</tr>
<tr>
<td>History</td>
<td>3</td>
</tr>
<tr>
<td>Hours</td>
<td>43</td>
</tr>
<tr>
<td>Instruction</td>
<td>146</td>
</tr>
<tr>
<td>Opening</td>
<td>59</td>
</tr>
<tr>
<td>Organization</td>
<td>119</td>
</tr>
<tr>
<td>Personnel</td>
<td>43, 44</td>
</tr>
<tr>
<td>Procedures</td>
<td>55</td>
</tr>
<tr>
<td>Reciprocal Borrowing Agreement</td>
<td>63</td>
</tr>
<tr>
<td>Recording</td>
<td>43</td>
</tr>
<tr>
<td>Telephone Numbers</td>
<td>43</td>
</tr>
<tr>
<td>Web Address</td>
<td>113</td>
</tr>
<tr>
<td>Library of Congress Classification System</td>
<td>90, 146</td>
</tr>
<tr>
<td>How to Read LC Call Numbers</td>
<td>90, 94</td>
</tr>
<tr>
<td>LC Outline</td>
<td>90, 91</td>
</tr>
<tr>
<td>LCEasy 2.0</td>
<td>90</td>
</tr>
<tr>
<td>Lost and Found</td>
<td>69</td>
</tr>
<tr>
<td>Lost Materials</td>
<td>62</td>
</tr>
<tr>
<td>Magnolia</td>
<td>112</td>
</tr>
<tr>
<td>Mail / Receiving Room</td>
<td>132</td>
</tr>
<tr>
<td>Mail Personal Letters</td>
<td>6</td>
</tr>
<tr>
<td>Manuscripts Collections</td>
<td>124</td>
</tr>
<tr>
<td>Maps</td>
<td>151</td>
</tr>
<tr>
<td>Materials' Classification and Shelving Systems</td>
<td>90, 142</td>
</tr>
<tr>
<td>Alphabetical</td>
<td>97</td>
</tr>
<tr>
<td>Dewey Decimal Classification System</td>
<td>143</td>
</tr>
<tr>
<td>Juvenile</td>
<td>102</td>
</tr>
<tr>
<td>Library of Congress</td>
<td>90</td>
</tr>
<tr>
<td>Microforms</td>
<td>102</td>
</tr>
<tr>
<td>Numerical</td>
<td>101</td>
</tr>
<tr>
<td>Oversized</td>
<td>102</td>
</tr>
<tr>
<td>Reference</td>
<td>102</td>
</tr>
<tr>
<td>Superintendent of Documents</td>
<td>95</td>
</tr>
<tr>
<td>Theses and Dissertations</td>
<td>102</td>
</tr>
<tr>
<td>Media</td>
<td>126</td>
</tr>
<tr>
<td>How to Locate</td>
<td>107</td>
</tr>
<tr>
<td>Message Memo Pad</td>
<td>42</td>
</tr>
<tr>
<td>Microcard</td>
<td>123, 147</td>
</tr>
<tr>
<td>Microcopying Privilege</td>
<td>5</td>
</tr>
<tr>
<td>Microfiche</td>
<td>102, 123, 147</td>
</tr>
<tr>
<td>Microfilm</td>
<td>102, 123, 147</td>
</tr>
<tr>
<td>Microform</td>
<td>102, 123, 147</td>
</tr>
<tr>
<td>Microform Reader/Printers</td>
<td>64</td>
</tr>
<tr>
<td>Microforms Department</td>
<td>123</td>
</tr>
<tr>
<td>Circulation Policies</td>
<td>62</td>
</tr>
<tr>
<td>Classification System</td>
<td>102</td>
</tr>
<tr>
<td>Mission Statement</td>
<td>2</td>
</tr>
<tr>
<td>Mississippiana</td>
<td>124, 147</td>
</tr>
<tr>
<td>MoneyMate</td>
<td>63, 65, 147</td>
</tr>
<tr>
<td>MSU Employment Action Form</td>
<td>9</td>
</tr>
<tr>
<td>Music</td>
<td>37, 126</td>
</tr>
<tr>
<td>Office Radios</td>
<td>37</td>
</tr>
<tr>
<td>Walkman Radio/Cassette Players</td>
<td>38</td>
</tr>
<tr>
<td>Name Tags</td>
<td>11</td>
</tr>
<tr>
<td>Netscape</td>
<td>113, 148</td>
</tr>
<tr>
<td>New Books Bookshelf</td>
<td>104</td>
</tr>
<tr>
<td>Newbery Books</td>
<td>136</td>
</tr>
<tr>
<td>Newest Books, how to locate</td>
<td>104</td>
</tr>
<tr>
<td>Newspapers, how to locate</td>
<td>106</td>
</tr>
<tr>
<td>Next of Kin Form</td>
<td>9, 22</td>
</tr>
<tr>
<td>Numerical Shelving System</td>
<td>101</td>
</tr>
<tr>
<td>Office Equipment, personal use</td>
<td>6</td>
</tr>
<tr>
<td>Office Radios</td>
<td>37</td>
</tr>
<tr>
<td>On Order Books</td>
<td>104</td>
</tr>
<tr>
<td>Online Catalog</td>
<td>111, 148</td>
</tr>
<tr>
<td>Open-Ended Questions</td>
<td>49</td>
</tr>
<tr>
<td>Opening the Library</td>
<td>59</td>
</tr>
<tr>
<td>Opening Your Department</td>
<td>59</td>
</tr>
<tr>
<td>Order Received Books</td>
<td>104</td>
</tr>
<tr>
<td>Organizational Chart</td>
<td>119</td>
</tr>
<tr>
<td>Orientation Session</td>
<td>13</td>
</tr>
<tr>
<td>Overdue Materials</td>
<td>6</td>
</tr>
<tr>
<td>Oversized Materials</td>
<td>102, 148</td>
</tr>
<tr>
<td>Patrons With Disabilities Policy</td>
<td>72</td>
</tr>
<tr>
<td>Pay Periods</td>
<td>11</td>
</tr>
<tr>
<td>Personal Articles</td>
<td>38</td>
</tr>
<tr>
<td>Personal Diskettes</td>
<td>66</td>
</tr>
<tr>
<td>Phi Delta Kappa Study Room</td>
<td>137</td>
</tr>
<tr>
<td>Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>Photocopying Privilege</td>
<td>5</td>
</tr>
<tr>
<td>Positions Available</td>
<td>7</td>
</tr>
<tr>
<td>College Work Study Students</td>
<td>7</td>
</tr>
<tr>
<td>Graduate Research Assistants</td>
<td>7</td>
</tr>
<tr>
<td>Regular Payroll Students</td>
<td>7</td>
</tr>
<tr>
<td>Positive Attitude</td>
<td>32</td>
</tr>
<tr>
<td>Positive Characteristics</td>
<td>4</td>
</tr>
<tr>
<td>Topic</td>
<td>Page</td>
</tr>
<tr>
<td>--------------------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>Topographic Map</td>
<td>151</td>
</tr>
<tr>
<td>Tornado</td>
<td>85</td>
</tr>
<tr>
<td>Tour of Building</td>
<td>128</td>
</tr>
<tr>
<td>Transfers</td>
<td>11</td>
</tr>
<tr>
<td>Typewriters for Public Use</td>
<td>132</td>
</tr>
<tr>
<td>UNCOVER</td>
<td>141</td>
</tr>
<tr>
<td>University Archives</td>
<td>125, 139</td>
</tr>
<tr>
<td>Circulation Policies</td>
<td>62</td>
</tr>
<tr>
<td>Vertical File</td>
<td>152</td>
</tr>
<tr>
<td>Hours</td>
<td>58</td>
</tr>
<tr>
<td>Vision Statement</td>
<td>2</td>
</tr>
<tr>
<td>Visiting Your Work Area When Off Duty</td>
<td>36</td>
</tr>
<tr>
<td>Visitors / Friends</td>
<td>36</td>
</tr>
<tr>
<td>Voice Level</td>
<td>38</td>
</tr>
<tr>
<td>Walkman Radio/Cassette Players</td>
<td>38</td>
</tr>
<tr>
<td>Weather, severe</td>
<td>85</td>
</tr>
<tr>
<td>Web Address</td>
<td>113</td>
</tr>
<tr>
<td>Web Sites, how to locate</td>
<td>109</td>
</tr>
<tr>
<td>Week Nights and Weekend Responsibilities</td>
<td>60</td>
</tr>
<tr>
<td>Work Etiquette and Protocol</td>
<td>39</td>
</tr>
<tr>
<td>With Fellow Student Employees</td>
<td>39</td>
</tr>
<tr>
<td>With Other Library Faculty and Staff</td>
<td>39</td>
</tr>
<tr>
<td>With Patrons</td>
<td>40</td>
</tr>
<tr>
<td>With Supervisor</td>
<td>39</td>
</tr>
<tr>
<td>Work Study</td>
<td>7</td>
</tr>
<tr>
<td>Worker’s Compensation</td>
<td>89</td>
</tr>
<tr>
<td>Zacharias’ Office</td>
<td>134</td>
</tr>
</tbody>
</table>
I. DOCUMENT IDENTIFICATION:

<table>
<thead>
<tr>
<th>Title:</th>
<th>MSU Libraries Student Employee Handbook</th>
</tr>
</thead>
<tbody>
<tr>
<td>Author(s):</td>
<td>LaDonne Delgado [Editors: June Breland and Susanna Turner]</td>
</tr>
<tr>
<td>Corporate Source:</td>
<td></td>
</tr>
<tr>
<td>Publication Date:</td>
<td>1998</td>
</tr>
</tbody>
</table>

II. REPRODUCTION RELEASE:

In order to disseminate as widely as possible timely and significant materials of interest to the educational community, documents announced in the monthly abstract journal of the ERIC system, Resources in Education (RIE), are usually made available to users in microfiche, reproduced paper copy, and electronic media, and sold through the ERIC Document Reproduction Service (EDRS). Credit is given to the source of each document, and, if reproduction release is granted, one of the following notices is affixed to the document.

If permission is granted to reproduce and disseminate the identified document, please CHECK ONE of the following three options and sign at the bottom of the page.

The sample sticker shown below will be affixed to all Level 1 documents

<table>
<thead>
<tr>
<th>PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL HAS BEEN GRANTED BY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sample</td>
</tr>
<tr>
<td>TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)</td>
</tr>
</tbody>
</table>

Level 1

Check here for Level 1 release, permitting reproduction and dissemination in microfiche or other ERIC archival media (e.g., electronic) and paper copy.

The sample sticker shown below will be affixed to all Level 2A documents

<table>
<thead>
<tr>
<th>PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL IN MICROFICHE, AND IN ELECTRONIC MEDIA FOR ERIC COLLECTION SUBSCRIBERS ONLY, HAS BEEN GRANTED BY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sample</td>
</tr>
<tr>
<td>TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)</td>
</tr>
</tbody>
</table>

Level 2A

Check here for Level 2A release, permitting reproduction and dissemination in microfiche and in electronic media for ERIC archival collection subscribers only.

The sample sticker shown below will be affixed to all Level 2B documents

<table>
<thead>
<tr>
<th>PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL IN MICROFICHE ONLY HAS BEEN GRANTED BY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sample</td>
</tr>
<tr>
<td>TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)</td>
</tr>
</tbody>
</table>

Level 2B

Check here for Level 2B release, permitting reproduction and dissemination in microfiche only.

Documents will be processed as indicated provided reproduction quality permits.

If permission to reproduce is granted, but no box is checked, documents will be processed at Level 1.

I hereby grant to the Educational Resources Information Center (ERIC) nonexclusive permission to reproduce and disseminate this document as indicated above. Reproduction from the ERIC microfiche or electronic media by persons other than ERIC employees and its system contractors requires permission from the copyright holder. Exception is made for non-profit reproduction by libraries and other service agencies to satisfy information needs of educators in response to discrete inquiries.

LaDonne Delgado
Coordinator of Government Documents and Microforms
Mitchell Memorial Library
P. O. Box 5408
Mississippi State University
Mississippi State MS 39762

Signature: LaDonne Delgado