This bibliography lists and indexes a total of 124 papers presented during five international conferences held during the 1990s on the topic of peace education. This miniprint aims to make it easier for peace researchers and peace educators to locate conference contributions of special interest to them. The guide has been organized into three parts: (1) a complete list of papers presented in each conference report; (2) an author index with indication of country of origin; and (3) a subject index with a number of keywords or key expressions for different kinds of paper contents. The five conferences summarized are: (1) "Education for Peace in the Nineties: A Conference Report", PEC/IPRA (Peace Education Commission/International Peace Research Association), Groningen (1990); (2) "Peace Education: Glimpses from the EURPA (European Peace Research Association) Conference in Firenze" (1991); (3) "Education for Peace: A Conference Report from Kyoto" (1992); (4) "Education for Peace: A Conference Report from Budapest" (1993); and (5) "Education for Peace: A Conference Report from Malta" (1994). (EH)
PEACE EDUCATION IN THE 1990s
A Guide to Five Conference Reports from PEC

Åke Bjerstedt
PEC – the Peace Education Commission of the International Peace Research Association – is a transnational network of people interested in peace education and research related to peace education. During the 1990s PEC has held five international conferences, reported on in five conference proceedings (available from the Malmö School of Education).

The individual contributions to these five PEC Conferences during the 1990s have been included in these reports, either in full-length form or in the form of paper summaries. The present miniprint has been put together with the aim of making it easier for peace researchers and peace educators to locate conference contributions of special interest to them. The guide has been organized into three parts: (a) A complete list of the papers presented in each conference report. (b) An author index with indication of country origin. (c) A subject index with a number of keywords or key expressions for different kinds of paper contents.
Introduction

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(2) “Peace education: Glimpses from the EUPRA Conference in Firenze”. (Peace Education Reports, No. 5.)

(3) “Education for peace: A conference report from Kyoto”. (Peace Education Reports, No. 6.)

(4) “Education for peace: A conference report from Budapest.” (Peace Education Reports, No. 10.)


The individual contributions to these five PEC Conferences during the 1990s have been included in these reports, either in full-length form or in the form of paper summaries. The present miniprint has been put together with the aim of making it easier for peace researchers and peace educators to locate conference contributions of special interest to them. The guide has been organized into three parts:

(a) A complete list of the papers presented in each conference report. For each conference, the papers are listed alphabetically according to author, with an indication whether the paper is given in full-length form (L) or in summary form (S).

(b) An author index with indication of country origin.

(c) A subject index with a number of keywords or key expressions for different kinds of paper contents.

In some cases, contributions which are summarized in the conference reports have been presented more fully in other publications from the Malmö School of Education, for example as a separate issue in the series “Peace Education Miniprints” (PEM) or as an article in the journal “Peace, Environment and Education” (PEAE). Information about such additional sources is included in the first part of the guide.

Å.B.
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Note: The following abbreviations are used in the lists:

L = published in full-length form
PEAE = published in “Peace, Environment and Education”
PEM = published as a separate issue in “Peace Education Miniprints”
PER = published in “Peace Education Reports”
S = published in summary form (in “Peace Education Reports”)

Groningen 1990:

001. Bacal, Azril. On decolonizing identity: Consciousness as social practice. PER 1, p. 83. (S)

002. Bjerstedt, Åke. Enemy images explored via associative techniques. PER 1, p. 84. (S)

003. Bjerstedt, Åke. Towards a rationale and a didactics of peace education. PER 1, p. 45. (L)

004. Borrelli, Mario. Who is going to foot the bill in 1992? PER 1, p. 85. (S)

005. Bose, Anima. The imperative of peace education in India today. PER 1, p. 85. (S)

006. Brock-Utne, Birgit. The raising of a peaceful boy. PER 1, p. 73. (L)

007. Calleja, James. Europe at the crossroads: A conceptual model for a future European peace order. PER 1, p. 86. (S)

008. Gordon, Haim. Education for peace and the reading of literature. PER 1, p. 87. (S)

009. Ihejirika, Samie Ikechi. Report on the 2-day international workshop on Peace Education and Political Stability in Africa held at Lugard Hall Kaduna May 30 - June 1, 1990. PER 1, p 87. (S)

010. Komakec, Leander. A proposal for the introduction of peace studies at Makerere University. PER 1, p. 88. (S)

011. Mehdi, Syed Sikander. Peace education and refugees. PER 1, p. 89. (S)

012. Nakhre, Amrut W. Nonviolent action and conflict resolution: An empirical assessment. PER 1, p. 89. (S)
013. Nehme, Chafic. A presentation of "Social Cultural Action" and some of its activities in Lebanon. PER 1, p. 90. (S)

014. Rajyalakshmi, C. Status of peace awareness programmes in educational institutions in India. PER 1, p. 91. (S)

015. Rogers, Paul & Ward, Maura. Developing school materials for peace education in Ireland. PER 1, p. 92. (S)


017. Thelin, Bengt. Peace education: Some Swedish experiences. PER 1, p. 94. (S)

018. Tuinier, Jan Durk: The Scapegoat Project: An educational project on prejudices, discrimination and anti-racism for children aged 10-14. PER 1, p. 95. (S)

019. Visser, Geu. Global education in primary schools in the Netherlands. PER 1, p. 96. (S)

020. Vriens, Lennart. Peace education in the nineties: A reappraisal of values and options. PER 1, p. 7. (L)

021. Wahlström, R. Peace education for preschoolers. PER 1, p. 97. (S)

022. Wahlström, R. Peace education meets the challenge of the cultures of militarism. PER 1, p. 24. (L)
Firenze 1991:

023. Bjerstedt, Åke. Goals of peace education according to peace educators: Some notes from a questionnaire study of PEC members. PER 5, p. 26. (S)

024. Drago, Antonino. A national school for teachers of conscientious objectors: A project and a curriculum. PER 5, p. 27. (S)

025. Everts, Philip P. Public opinion on the conflict and war in the Gulf, 1990-1991. PER 5, p. 29. (S)

026. Jensen, Jørgen Pauli. Human rights, peace studies and international education. PER 5, p. 30. (S)

027. Keldorff, Sören. The necessity of a multi-ethnic education for peace and co-existence in a changing Europe. PER 5, p. 32. (S)

028. L’Abate, Alberto. Research as a tool for peace education. PER 5, p. 5. (L)

029. Maxwell, Mary. What is this thing called “peace”? PER 5, p. 33. (S)

030. Osseiran, Sanâa. Cultural symbiosis in Al-Andalus. PER 5, p. 34. (S)

031. Patfoort, Pat. Non-violence in education. PER 5, p. 35. (S)

032. Thelin, Bengt. Peace education in Sweden: Some glimpses from the public debate. PER 5, p. 35. (S)

033. Wahlström, Riitta. Promoting commitment to peace and environmental responsibility. PER 5, p. 15. (L)
Kyoto 1992:

034. Aspeslagh, Robert. Tragic pages: How the GDR, FRG and Japan processed their war history — Lessons for education for peace. PER 6, p. 63. (L)

035. Bjerstedt, Åke. Peace education around the world at the beginning of the 1990s: Some data from questionnaires to Ministries of Education and members of the Peace Education Commission. PER 6, p. 100. (L)

036. Bose, Anima. A perspective on the hurdles to education and peace education in today’s India. PER 6, p. 219. (S)

037. Brock-Utne, Birgit: Linguistic rights as human rights. PER 6, p. 139. (L)

038. Chitoran, Dumitru & Symonides, Janusz. UNESCO approaches to international education in universities. PER 6, p. 144. (L)

039. Daffern, Thomas C. A thematic overview of contemporary international developments in peace and world order studies in universities. PER 6, p. 220. (S)

040. Drago, Antonino. A national school for teachers of conscientious objectors: A project and a curriculum. PER 6, p. 221. (S)

041. Fujita, Hideo & Ito, Takehiko. Peace education in Japanese universities. PER 6, p. 15. (L)

042. Gordon, Haim & Gordon, Rivca. The response of Israeli academics to the Intifada. PER 6, p. 223. (S)

043. Haavelsrud, Magnus. A within and below perspective on lifelong education. PER 6, p. 154. (L)

044. Harris, Ian M. On the relationship between love and education. PER 6, p. 224. (S)
    PER 6, p. 225. (S)

046. Izadi; Partow. An evolving world order: The challenges of unification and human diversity.
    PER 6, p. 226. (S)

047. Keldorff, Søren. Did we feel better when we had it worse, and who is to blame for this?
    PER 6, p. 227. (S)

048. Martín-Moreno Cerrillo, Quintina. A teacher training on-site model on peace education.
    PER 6, p. 166. (L)

049. Mische, Patricia M. University of Wisconsin audio-print course on war and peace.
    PER 6, p. 228. (S)

    PER 6, p. 122. (L)

051. Naidu, M.V. Religionism, rationalism and peace education.
    PER 6, p. 230. (S) – Also: PEM 45. (L)

    PER 6, p. 231. (S)

    PER 6, p. 170. (L)

054. Reardon, Betty. Learning our way to a human future.
    PER 6, p. 232. (S)

055. Synott, John P. Education for social transformation in South Korea.
    PER 6, p. 31. (L)

056. Thelin, Bengt. Education for global survival: Reflections based on some Swedish experiences and examples.
    PER 6, p. 44. (L)
057. Toh Swee-Hin & Floresca-Cawagas, Virginia. The World Bank as development educator: Towards which paradigm? PER 6, p. 177. (L)


059. Udayakumar, S.P. Disintegrate and integrate: Educating for an interdependent world through three stages. PER 6, p. 235. (S)

060. Wahlström, Riitta. Peace and international education in school. PER 6, p. 214. (L)

061. Wahlström, Riitta. Promoting environmental responsibility in higher education. PER 6, p. 236. (S)

062. Wiese, Veslemøy. Summer schools – a meeting place: Local and global contexts. PER 6, p. 237. (S)

063. Wilson, R.G. A formula for peace – finally affordable. PER 6, p. 238. (S)

064. Yamane, Kazuyo. Peace education using literature on atomic and hydrogen bomb victims. PER 6, p. 239. (S)

065. Zuber, Robert W. Ecological leadership in an age of diminishing superpower expectations. PER 6, p. 240. (S)
Budapest 1993:

066. Aranha, Mabel. Some experiences in education towards peace in India.
PER 10, p. 141. (S)

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070. Drago, Antonino. Peace education in the middle of a paradigm shift.
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PER 10, p. 61. (L)

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PER 10, p. 147. (S)

074. Keldorff, Søren. “Why was the civil war in ex-Yugoslavia first started in 1991?”: The guiding question behind a student thesis. An example of peace education at the university.
PER 10, p. 148. (S)

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076. L’Abate, Alberto & Romiti, Riccardo. Young people’s attitudes toward peace: A comparative research before and after the Gulf War. PER 10, p. 149. (S)

077. Lawson, Max. The teaching of conflict resolution and nonviolence in Australian schools: A context for peace education. PER 10, p. 46. (L)

078. Rathenow, Hanns-Fred. Project work in teacher training as part of peace education. PER 10, p. 109. (L)

079. Rönnbäck, Ingvar. Peace education – A problematic task in a violent world. PER 10, p. 151. (S)

080. Wilson, G. Kenneth. Peace research: For peace or freedom? A critical examination. PER 10, p. 152. (S)


Valletta, Malta 1994:

PER 13, p. 171. (S) – Also: PEM 79. (L)

084. Aranha, Mabel. The influence of Indian cosmology and Hindu ideology on gender roles and transcendence by re-educating the individual for attention, awareness and communion. 
PER 13, p. 172. (S)

PER 13, p. 174. (S) – Also: PEM 67. (L)

PER 13, p. 104. (L)

087. Brock-Utne, Birgit. Educating all for positive peace: Education for positive peace or oppression? 
PER 13, p. 176. (S)

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089. Carl, Arend E. Relevant curriculum development in peace education for a post-apartheid South Africa: Implications for the school and other key role players. 
PER 13, p. 179. (S)

090. Chetkow-Yanoov, Benyamin. Conflict-resolution skills can be taught. 
PER 13, p. 85. (L)

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093. Drago, Antonino. A dozen years of peace education in Italy as embodied in the winners of the "F. Pagano" National Prize. PER 13, p. 182. (S)

094. van den Dungen, Peter. Peace museums and peace education: Impressions of a study tour of Japanese peace museums. PER 13, p. 183. (S)

095. Fujita, Hideo. Adult education for peace, from the experiences in Japan. PER 13, p. 184. (S) – Also: PEM 74. (L)


097. Grossi, Verdana. Early XXth century audio-visual communication in peace education. PER 13, p. 188. (S)

098. Hakvoort, Ilse. Children's conceptions of peace and war: A longitudinal study. PER 13, p. 189. (S)

099. Harber, Clive. Education for democracy and peaceful resolution of ethnic conflicts in sub-Saharan Africa. PER 13, p. 190. (S)

100. Harris, Ian M. Nonviolence in education. PER 13. p. 31. (L)


102. Hutchinson, Frank. Educating for the twenty-first century: Beyond racist, sexist and ecologically violent futures. PER 13, p. 147. (L)

103. Hägglund, Solveig. Developing concepts of peace and war: Aspects of gender and culture. PER 13, p. 192. (S)

104. Keldorff, Sören. New irrationalism, new nihilism and the need for a strategy of relearning democratic values and peaceful coexistence. PER 13, p. 193. (S)
105. Kjelling, Anne C. A Nobel Peace Prize Museum in Oslo. PER 13, p. 194. (S)


107. Lawson, Max. The International People’s College, Helsingør, Denmark: Seven decades of peace education. PER 13, p. 197. (S) – Also: PEM 71. (L)

108. Mellor, David & Bretherton, Di. Understanding the role of racism as an impediment to the conflict resolution process: Theory and practice. PER 13, p. 198. (S)


110. Murdževa-Škarić, Olga. Education for peace in the Republic of Macedonia. PER 13, p. 201. (S)


113. Oppenheimer, Louis. Peace, but what about societal constraints. PER 13, p. 204. (S)

114. Patfoort, Pat. Learning how to live with differences in building a multicultural society. PER 13, p. 205. (S)

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117. Renner, Christopher E. Using the language of justice and peace: Integrating peace education into EFL curriculum. 
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118. Sokolova, Emilia S. Children’s thoughts about peace and war on the threshold of a new century. 
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121. Vriens, Lennart. In the past lies the future: The necessity of a peace tradition as a contribution to a humane future. 
PER 13, p. 211. (S)

122. Wessells, Michael G. The role of peace education in a culture of peace: A social-psychological analysis. 
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124. Åshammar, Solweig. The impact of education on children’s view of the future. 
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