This resource booklet provides information on teacher education programs, approved by the state of North Carolina, available at public and non-public institutions. Each listing includes the name of the institution, deans and provosts, telephone and fax numbers, and information on terms, enrollment, support, other accreditation, and date of first approval. The listings also name the approved programs. There are nine appendices which provide information on (1) Presidents and Chancellors; (2) Licensure Officers; (3) North Carolina Testing Requirements; (4) North Carolina Reciprocity Plans; (5) Lateral Entry: Criteria and Conditions; (6) Licensure Codes and Interpretations; (7) NCATE/State Protocol Agreement; (8) Schedule of Program Approval Visits for Fall 1997 and Spring 1998; and (9) Program Approval Information. (SM)
Teacher Education Programs

North Carolina Approved
December 1997
NORTH CAROLINA APPROVED
TEACHER EDUCATION PROGRAMS

DECEMBER 1997

Financial and Personnel Services Area
Division of Human Resource Management
Public Schools of North Carolina
State Board of Education
Department of Public Instruction
Raleigh, North Carolina 27601-2825

BEST COPY AVAILABLE
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PUBLIC INSTITUTIONS
APPELLACHIAN STATE UNIVERSITY
BOONE, NORTH CAROLINA 28608
Courier #12-34-19

Term of Approval: Five Years
(1996-97 through 2000-01)

Term: Semester
Approximate Enrollment: 12,000

Support: State
Student Body: Coeducational
Highest Degree: Doctorate

Other Accreditation:
NCATE
Southern Association
ASHA
NASP
CACREP
NASM
AAFPC
Date of First Approval: 1/7/65

APPROVED PROGRAMS

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Middle Grades Education (6-9)
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Special Service Personnel (K-12)
School Administrator ............................................ 5,6,7*
Curriculum Instructional Specialist ........................... 5,6
Counselor .......................................................... 5
School Psychologist .............................................. 6

* Temporary Authorization
**EAST CAROLINA UNIVERSITY**  
GREENVILLE, NORTH CAROLINA  27858  
Courier #01-42-08

Dr. Richard Ringeisen  
Vice Chancellor for Academic Affairs  
Dr. Emmett Floyd, Interim Dean  
School of Education  
Dr. Parmalee Hawk, Director  
of Teacher Education

Term of Approval: Five Years  
(1996-97 through 2000-01)

Phone: (919) 328-6271  
Fax: (919) 328-0105  
E-Mail: hawkp@mail.ecu.edu  
trippe@mail.ecu.edu

**APPROVED PROGRAMS**

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*Temporary Authorization*
ELIZABETH CITY STATE UNIVERSITY  
ELIZABETH CITY, NORTH CAROLINA  27909  
Courier #10-35-25

Dr. Albert Walker, Vice Chancellor  
for Academic Affairs  
Dr. Charles Cherry, Chair  
Division of Education  
Mrs. Margaret Cole White, Interim Director  
Teacher Education/Student Teaching

Term of Approval: Five Years  
(1993-94 through 1997-98)

Term: Semester  
Approximate Enrollment: 2,000

Phone: (919) 335-3295  
Fax: (919) 335-3554  
E-Mail: cherrycd@alpha.ecsu.edu

Support: State  
Student Body: Coeducational  
Highest Degree: Bachelor's

Other Accreditation:  
NCATE  
Southern Association

Date of First Approval: 11/3/66

APPROVED PROGRAMS

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*Temporary Authorization
FAYETTEVILLE STATE UNIVERSITY
FAYETTEVILLE, NORTH CAROLINA 28301
Courier #04-02-03

Dr. Perry A. Massey, Provost and Vice Chancellor for Academic Affairs
Dr. Joseph F. Johnson, Dean
School of Education
Dr. Saundra N. Shorter, Assistant Dean
School of Education

Term of Approval: Five Years
(1996-97 through 2000-01)

Phone: (910) 486-1265
Fax: (910) 486-1588 or 6024
E-Mail: jjohnson@mis./uncfsu.edu

APPROVED PROGRAMS

Elementary Education (K-6)
Elementary Education ........................................... 4,5

Middle Grades Education (6-9)
Concentrations: Language Arts, Social Studies, Mathematics, Science ............... 4,5

Secondary Education (9-12)
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Marketing Education ............................................ 4

Special Service Personnel (K-12)
School Administrator ........................................... 5,7*
Curriculum Instructional Specialist .......................... 5

*Temporary Authorization
NORTH CAROLINA AGRICULTURAL AND
TECHNICAL STATE UNIVERSITY
GREENSBORO, NORTH CAROLINA 27411
Courier #02-12-11

Dr. Harold L. Martin, Vice Chancellor
for Academic Affairs
Dr. David Boger, Dean
School of Education

Term of Approval: Five Years
(1996-97 through 2000-01)

Phone: (910) 334-7757
Fax: (910) 334-7132
E-Mail: bogerd@athena.ncat.edu

APPROVED PROGRAMS

Pre-Kindergarten (K-K)
  Birth through Kindergarten  4
Elementary Education (K-6)
  Elementary Education  4,5
Secondary Education (9-12)
  English  4,5
  Mathematics  4,5
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  Physics  4
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*Temporary Authorization*
NORTH CAROLINA CENTRAL UNIVERSITY
DURHAM, NORTH CAROLINA 27707
Courier #02-02-06

Dr. Patsy Perry, Interim Provost and
Vice Chancellor of Academic Affairs
Dr. Sammie Campbell Parrish, Dean
School of Education
Dr. Cecelia Steppe-Jones, Associate Dean
School of Education
Dr. Virginia East, Interim Assistant Dean and
Director of Teacher Education

Term of Approval: Five Years
(1997-98 through 2001-02)

Phone: (919) 560-6466
Fax: (919) 560-5328
E-Mail: scparrish@wpo.nccu.edu
csteppej@nccu.edu

APPROVED PROGRAMS

Elementary Education (K-6)
Elementary Education ........................................ 4,5

Middle Grades Education (6-9)
Concentrations: Language Arts, Social Studies, Science, Mathematics .......................... 4,5

Secondary Education (9-12)
English .............................................................. 4,5
Mathematics .................................................... 4,5
Biology ............................................................. 4
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Special Service Personnel (K-12)
  Counselor ................................................................. 5

*Temporary Authorization
NORTH CAROLINA STATE UNIVERSITY
RALEIGH, NORTH CAROLINA 27695
Interoffice

Dr. Phillip J. Stiles, Provost
Dr. Joan J. Michael, Dean
College of Education and Psychology
Dr. John Kolb, Associate Dean
for Academic Affairs
Dr. Carolyn H. Maidon, Director
Teacher Education

Term of Approval: Five Years
(1996-97 through 2000-01)

Phone: (919) 515-5524
Fax: (919) 515-5836
E-Mail: carol_maidon@ncsu.edu

APPROVED PROGRAMS

Elementary Education
Elementary Education ........................................... 5

Middle Grades Education (6-9)
Concentrations: Language Arts, Social Studies, Mathematics, Science ................. 4,5

Secondary Education (9-12)
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UNIVERSITY OF NORTH CAROLINA AT ASHEVILLE
ASHEVILLE, NORTH CAROLINA  28801
Courier #06-90-24

Dr. James P. Pitts Vice Chancellor for Academic Affairs
Dr. Gwendolyn Henderson, Chair
Department of Education

Term of Approval: Five Years

Phone:  (704) 251-6420
Fax:  (704) 251-6385
E-Mail:  ghenderson@unca.edu

APPROVED PROGRAMS

Elementary Education (K-6)
Elementary Education .................................................. 4

Middle Grades Education (6-9)
Concentrations: Language Arts, Social Studies, Science, Mathematics ............... 4

Secondary Education (9-12)
English ........................................................................... 4
Second Language Studies: Classical Latin ........................................... 4
Mathematics .......................................................................... 4
Comprehensive Science ....................................................... 4
Biology .............................................................................. 4
Chemistry ........................................................................... 4
Physics ............................................................................... 4
Comprehensive Social Studies .................................................. 4
History ................................................................................ 4

Special Subject Areas (K-12)
Art ................................................................................. 4
Reading .............................................................................. 4
Theatre Arts .......................................................................... 4
Second Language Studies: French, German, Spanish ................................. 4

Term: Semester
Approximate Enrollment: 3,300
Support: State
Student Body: Coeducational
Highest Degree: Bachelor’s

Other Accreditation:
NCATE
Southern Association

Date of First Approval: 6/4/70
UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL
CHAPEL HILL, NORTH CAROLINA 27599-3500

Dr. Richard Richardson, Provost
Dr. William Burke, Interim Dean
School of Education and
Director of Professional Development
Schools Partnership
Ms. Carolyn F. Jones, Assistant Director
of Professional Development Schools
and Licensure Officer

Term of Approval: Five years
(1997-98 through 2001-02)

Phone: (919) 966-7000
Fax: (919) 962-2471
E-Mail: wburke@email.unc.edu
cjonese@email.unc.edu

APPROVED PROGRAMS

Pre-Kindergarten (B-K)
Birth-Kindergarten .................................................. 4,5

Elementary Education (K-6)
Elementary Education ................................................. 4,5

Middle Grades Education (6-9)
Concentrations: Language Arts, Social Studies, Mathematics, Science ............... 4

Secondary Education (9-12)
English ........................................................................ 4,5
Mathematics ................................................................. 4,5
Comprehensive Science ............................................. 4,5
Comprehensive Social Studies .................................. 4,5
Second Language Studies: Classical Latin ................. 4,5

Special Subject Areas (K-12)
Media Coordinator ..................................................... 5
Reading ................................................................. 5
Second Language Studies: French, Spanish, German ....... 4,5
Second Language Studies: Japanese ......................... 4*,5*
Music .................................................................... 4,5

Exceptional Children (K-12)
Specific Learning Disabilities .................................... 4,5

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Special Service Personnel (K-12)

- School Administrator ........................................... 5,7
- Curriculum Instructional Specialist ...................... 5,6,7
- Counselor ........................................................... 6
- School Social Worker .......................................... 6
- School Psychologist ............................................. 6,7

*Temporary Authorization
UNIVERSITY OF NORTH CAROLINA AT CHARLOTTE
CHARLOTTE, NORTH CAROLINA 28223
Courier #05-12-06

Dr. Denise M. Trauth, Interim Provost and Vice Chancellor for Academic Affairs
Dr. John M. Nagle, Dean of the College of Education
Dr. Dawson R. Hancock, Director of the Office of Student Academic Services and Licensure Officer

Term of Approval: Five Years
(1996-97 through 2000-01)

Phone: (704) 547-4707
Fax: (704) 547-4705
E-Mail: jmnagle@email.uncc.edu

Term: Semester
Approximate Enrollment: 16,000

Support: State
Student Body: Coeducational
Highest Degree: Doctorate

Other Accreditation:
NCATE
Southern Association
CACREP

Date of First Approval: 6/5/69

APPROVED PROGRAMS

Pre-Kindergarten (B-K)
Birth through Kindergarten ........................................... 4

Elementary Education (K-4)
Elementary Education ................................................... 4,5

Middle Grades Education (6-9)
Concentrations: Language Arts, Social Studies, Mathematics, Science .... 4,5

Secondary Education (9-12)
English ......................................................................... 4,5
Mathematics .................................................................... 4,5
Biology .......................................................................... 4,5
Physics ........................................................................... 4
Chemistry ........................................................................ 4
Earth Science .................................................................. 4
Comprehensive Social Studies ........................................ 4,5
Comprehensive Science .................................................. 4
History ............................................................................ 4

Special Subject Areas (K-12)
English as a Second Language(add-on) ............................. 5
Reading .......................................................................... 5
Dance ............................................................................ 4
Theatre Arts .................................................................... 4
Music ............................................................................. 4
Art ................................................................................ 4

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*Temporary Authorization*
APPROVED PROGRAMS

Pre-Kindergarten (B-K)
  Birth through Kindergarten ........................................... 4,5*

Elementary Education (K-6)
  Elementary Education .................................................. 4,5

Middle Grades Education (6-9)
  Concentrations: Language Arts, Social Studies, Mathematics, Science 4,5

Secondary Education (9-12)
  English ................................................................. 4,5
  Mathematics ......................................................... 4,5
  Biology ............................................................... 4,5
  Physics ............................................................... 4,5
  Chemistry ......................................................... 4,5
  Comprehensive Science ............................................. 5*
  Comprehensive Social Studies ...................................... 4,5
  History .............................................................. 5
  Sociology ........................................................... 5
  Second Language Studies: Classical Latin ...................... 4,5

Special Subject Areas (K-12)
  Media Coordinator .................................................. 5
  Media Supervisor .................................................. 5
  Second Language Studies: French, Spanish ..................... 4,5
  Second Language Studies: German ................................ 4
  Instructional Technology Specialist-Computers ................ 5
  Physical Education ................................................ 4,5

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*Temporary Authorization*
Dr. Charles Jenkins, Provost and Vice Chancellor for Academic Affairs  
Dr. Kathryn Sullivan, Director Teacher Education  

Term of Approval: Five Years  
(1997-98 through 2001-02)  

Phone: (910) 521-6271  
Fax: (910) 521-6497  
E-Mail: sullivan@papa.uncp.edu  

Term: Semester  
Approximate Enrollment: 3,000  
Support: State  
Student Body: Coeducational  
Highest Degree: Master's  
Other Accreditation: NCATE  
Southern Association  
Date of First Approval: 6/3/65  

### APPROVED PROGRAMS

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*Temporary Authorization
UNIVERSITY OF NORTH CAROLINA AT WILMINGTON
WILMINGTON, NORTH CAROLINA 28403-3297
Courier #04-15-26

Dr. Marvin Moss, Provost and
Vice Chancellor for Academic Affairs
Dr. Robert E. Tyndall, Dean
Watson School of Education
Dr. Carol Chase Thomas, Associate Dean
Academic Programs

Term of Approval: Five Years

Phone: (910) 962-4142
Fax: (910) 962-4081
E-Mail: tyndallr@uncwil.edu
thomascc@uncwil.edu

Term: Semester
Approximate Enrollment: 9,200

Support: State
Student Body: Coeducational
Highest Degree: Master's

Other Accreditation:
NCATE
Southern Association

Date of First Approval: 1968

APPROVED PROGRAMS

Elementary Education (K-6)
Elementary Education ........................................ 4,5

Middle Grades Education (6-9)
Concentrations: Language Arts, Social Studies, Mathematics, Science .......... 4,5

Secondary Education (9-12)
English ......................................................... 4,5
Mathematics .................................................... 4,5
Comprehensive Science ...................................... 4
Biology ......................................................... 4
Chemistry ...................................................... 4
Earth Science .................................................. 4
Physics .......................................................... 4
Comprehensive Social Studies ............................ 4
History .......................................................... 4,5
Political Science .............................................. 4
Sociology ....................................................... 4

Special Subject Areas (K-12)
Physical Education ........................................... 4
Second Language Studies: French, Spanish ................. 4
Health Specialist ............................................. 4
Reading .......................................................... 5
Music ............................................................ 4

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Distributed by DynEDRS
WESTERN CAROLINA UNIVERSITY
CULLOWHEE, NORTH CAROLINA  28723
Courier #08-24-01

Dr. Richard J. Collings, Vice Chancellor
for Academic Affairs
Dr. Gurney E. Chambers, Dean
College of Education and Allied Professions
Dr. Marilyn E. Feldmann, Associate Dean for
Academic and Student Affairs and
Director of Teacher Education
Dr. A. Michael Dougherty, Associate Dean
for Faculty and Program Support
Dr. Richard Haynes, Director
of Field Experiences

Term of Approval: Five Years
(1996-97 through 2000-01)

Phone:  (704) 227-7311
Fax:    (704) 227-7388
E-Mail: chambers@wcu.edu

APPROVED PROGRAMS

Pre-Kindergarten (B-K) ........................................... 4$
Birth-Kindergarten .............................................. 4$
Elementary Education (K-6) ................................. 4,5
Elementary Education ......................................... 4,5
Middle Grades Education (6-9) ............................ 4,5
Concentrations: Language Arts, Social Studies, Mathematics, Science ........ 4,5
Secondary Education (9-12) ................................. 4,5
English ................................................................. 4,5
Mathematics ......................................................... 4,5
Biology ................................................................. 5
Chemistry ............................................................... 4,5
Comprehensive Social Studies ......................... 4,5
Computer Education Endorsement .................. 4$
Special Subject Areas (K-12) ............................. 4
Second Language Studies: French, Spanish, German ........... 4
Instructional Technology Specialist-Computers ............ 5
Physical Education ............................................... 4,5
Reading .............................................................. 4,5
Music ................................................................. 4,5
Art ..................................................................... 4,5

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Exceptional Children (K-12)
- Mentally Handicapped .............................................. 4,5
- Speech-Language Impaired ........................................ 5
- Behaviorally-Emotionally Handicapped ....................... 5
- Specific Learning Disabilities .................................... 4,5

Vocational Education (7-12)
- Home Economics .................................................... 4,5

Special Service Personnel (K-12)
- School Administrator .............................................. 5,6,7
- Curriculum Instructional Specialist ......................... 5
- Counselor .......................................................... 5
- School Psychologist .............................................. 6

*Temporary Authorization
Dr. Everette L. Witherspoon, Vice Chancellor for Academic Affairs
Dr. Walter Childs III, Interim Director Division of Education

Term of Approval: Five Years
(1996-97 through 2000-01)

Phone: (910) 750-2370
Fax: (910) 750-2375
E-Mail: vickersl@wssu1.adp.wssu.edu

Term: Semester
Approximate Enrollment: 2,500

Support: State
Student Body: Coeducational
Highest Degree: Bachelor’s

Other Accreditation:
NCATE
Southern Association

Date of First Approval: 2/4/65

APPROVED PROGRAMS

Elementary Education (K-6)
Elementary Education ........................................... 4

Middle Grades Education (6-9)
Concentrations: Language Arts, Social Studies, Mathematics ....................... 4

Secondary Education (9-12)
English .......................................................... 4
Mathematics ..................................................... 4
Comprehensive Social Studies .................................. 4

Special Subject Areas (K-12)
Physical Education ............................................. 4
Music ........................................................... 4
Art ................................................................. 4
Second Language Studies: Spanish ............................... 4

Exceptional Children (K-12)
Specific Learning Disabilities .................................. 4

33 BEST COPY AVAILABLE
NON-PUBLIC INSTITUTIONS
BARTON COLLEGE
WILSON, NORTH CAROLINA 27893

Dr. Vernon Linguist Vice President for Academic Affairs
Dr. David Dolman, Dean
School of Education and Director of Teacher Licensure Programs

Term of Approval: Five Years
(1993-94 through 1997-98)

Phone: (919) 399-6431
Fax: (919) 237-4957
E-Mail: ddolman@barton.edu

Term: Semester
Approximate Enrollment: 1,300
Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor’s
Other Accreditation: NCATE
Southern Association
Date of First Approval: 12/2/65

APPROVED PROGRAMS

Elementary Education (K-6)
Elementary Education ........................................ 4

Middle Grades Education (6-9)
Concentrations: Language Arts, Social Studies, Mathematics, Science ............ 4

Secondary Education (9-12)
English .......................................................... 4
Mathematics ..................................................... 4
Comprehensive Science ........................................ 4
Biology ........................................................... 4
Comprehensive Social Studies .................................... 4

Special Subject Areas (K-12)
Physical Education ............................................ 4
Art ............................................................... 4
Second Language Studies: Spanish ................................ 4
English as a Second Languages (add-on) .......................... 4*

Exceptional Children (K-12)
Hearing Impaired .................................................. 4

*Temporary Authorization
BELMONT ABBEY COLLEGE
BELMONT, NORTH CAROLINA 28012

Rev. Placid D. Solari, O.S.B.
Academic Dean
Dr. Sandra Loehr, Chair
Department of Education

Term of Approval: Five Years
(1993-94 through 1997-98)

Phone:  (704) 825-6838
Fax:     (704) 825-6670
E-Mail:  sloehr@crusader.bac.edu

Term: Semester
Approximate Enrollment: 1,000

Support: Church Related
Student Body: Coeducational
Highest Degree: Master's

Other Accreditation:
NCATE
Southern Association

Date of First Approval: 3/21/88

APPROVED PROGRAMS

Elementary Education (K-6)
Elementary Education .............................................. 4

Middle Grades Education (6-9)
Undergraduate Concentrations: Language Arts, Social Studies ........ 4*
Graduate Concentrations: Language Arts, Social Studies .............. 5

Secondary Education (9-12)
English ........................................................................ 4*
Comprehensive Social Studies ...................................... 4*

Exceptional Children (K-12)
Specific Learning Disabilities ....................................... 4
Mentally Handicapped ................................................ 4

* Temporary Authorization
BENNETT COLLEGE
GREENSBORO, NORTH CAROLINA  27420

Dr. Charlotte L. Alston, Provost and
Vice President for Academic Affairs
Dr. Donna H. Oliver, Director,
Division of Professional Studies
and Chair, Department of Curriculum
and Instruction

Term of Approval: Five Years
(1993-94 through 1997-98)

Phone:  (910) 370-8672
Fax:    (910) 370-8698
E-Mail: oliver@bennett1.bennett.edu

Term: Semester
Approximate Enrollment: 600

Support: Church Related
Student Body: Women
Highest Degree: Bachelor's

Other Accreditation:
NCATE
Southern Association

Date of First Approval: 5/5/66

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CAMPBELL UNIVERSITY
BUIES CREEK, NORTH CAROLINA 27506

Dr. Jerry Wallace, Provost and
Vice President for Academic Affairs
Dr. Margaret Giesbrecht, Dean
School of Education

Term of Approval: Five Years
(1997-98 through 2001-02)

Phone: (910) 893-1630
Fax: (910) 893-1999
E-Mail: giesbrec@mailcenter.campbell.edu

APPROVED PROGRAMS

Elementary Education (K-6)
   Elementary Education .................................................. 4,5

Middle Grades Education (6-9)
   Concentrations: Language Arts, Social Studies .................. 4,5

Secondary Education (9-12)
   English ................................................................. 4,5
   Mathematics ............................................................ 4,5
   Biology ................................................................. 4
   Comprehensive Social Studies ....................................... 4,5

Special Subject Areas (K-12)
   Physical Education .................................................... 4,5
   Music ................................................................. 4
   Second Language Studies: French, Spanish ................. 4

Vocational Education (7-12)
   Home Economics ....................................................... 4

Special Service Personnel (K-12)
   School Administrator .................................................. 5
   Counselor .............................................................. 5

Term: Semester
Approximate Enrollment: 4,500
Support: Church Related
Student Body: Coeducational
Highest Degree: Master's

Other Accreditation:
NCATE
Southern Association

Date of First Approval: 11/2/67
CATAWBA COLLEGE
SALISBURY, NORTH CAROLINA 28144

Dr. J. Michael Wilson, Provost and Dean of the College
Dr. Shirley Haworth, Director Division of Teacher Education

Term of Approval: Five Years
(1997-98 through 2001-02)

Term: Semester
Approximate Enrollment: 1,000

Support: Church Related
Student Body: Coeducational
Highest Degree: Master's

Other Accreditation:
NCATE
Southern Association

Date of First Approval: 1/7/65

Phone: (704) 637-4461
Fax: (704) 637-4732
E-Mail: shaworth@cata.wba.edu
boferrel@cata.wba.edu

APPROVED PROGRAMS

Elementary Education (K-6)
Elementary Education ........................................... 4,5

Middle Grades Education (6-9)
Undergraduate Concentrations: Language Arts, Social Studies, and Mathematics ................. 4
Graduate Concentrations: Language Arts, Mathematics .................................................. 5

Secondary Education (9-12)
English ................................................................. 4
Mathematics ......................................................... 4
Comprehensive Social Studies .............................................. 4

Special Subject Areas (K-12)
Physical Education ................................................ 4
Reading .............................................................. 4
Music ................................................................. 4

Exceptional Children (K-12)
Academically Gifted ............................................... 4
Mentally Handicapped ............................................ 4
CHOWAN COLLEGE
MURFREESBORO, NORTH CAROLINA 27855

Dr. Frank Lowe, Vice President
for Academic Affairs
Dr. Charles Bentley, Chair
Department of Education

Term of Approval: Three Years
(1995-96 through 1997-98)

Phone: (919) 398-6329
Fax: (919) 398-1362
E-mail: bentle@micah.chowan.edu

Term: Semester
Approximate Enrollment: 750

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Other Accreditation:
Southern Association

Date of Temporary Authorization:
05/31/95

APPROVED PROGRAMS

Elementary Education (K-6)
Elementary Education .................................................. 4*

Secondary Education (9-12)
English ............................................................................. 4*
Mathematics ..................................................................... 4*

Special Subject Areas (K-12)
Physical Education ............................................................. 4*

*Temporary Authorization
DAVIDSON COLLEGE  
DAVIDSON, NORTH CAROLINA  28036

Dr. Robert Williams, Vice President for Academic Affairs  
Dr. J.B. Stroud, Acting Chairperson  
Department of Education

Term of Approval: Five Years  
(1997-98 through 2001-02)

Phone:  (704) 892-2130  
Fax:  (704) 892-2005  
E-Mail: 

Term: Semester  
Approximate Enrollment: 1,600

Support: Church Related  
Student Body: Coeducational  
Highest Degree: Bachelor’s

Other Accreditation:  
NCATE  
Southern Association

Date of First Approval: 7/7/66

APPROVED PROGRAMS

<table>
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DUKE UNIVERSITY
DURHAM, NORTH CAROLINA 27708

Dr. John Strohbehn, Provost
Dr. David Goldstein, Director of the Program in Education

Term of Approval: 4 years
(1993-94 through 1997-98)

Term: Semester
Approximate Enrollment: 10,000

Support: Privately Supported
Student Body: Coeducational
Highest Degree: Master's

Other Accreditation:
NCATE
Southern Association

Date of First Approval: 6/3/65

Phone: (919) 660-3075
Fax: (919) 660-3080
E-Mail: dgoldst@acpub.duke.edu

APPROVED PROGRAMS

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33 42
EAST COAST BIBLE COLLEGE
CHARLOTTE, NORTH CAROLINA 28214

Dr. Robert A. Gwaltney, Vice President for Academic Affairs/Dean of the College
Dr. Wade Cogan, Chair
Education Department
Dr. Cecelia Ward, Director of Teacher Education

Term of Approval: Three Years
(1994-95 through 1996-97)

Term: Semester
Approximate Enrollment: 300
Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Other Accreditation:
AABC
Southern Association

Date of Temporary Authorization: 04/07/94

APPROVED PROGRAMS

Elementary Education (K-6)

Elementary Education .............................................. 4*

*Temporary Authorization
ELON COLLEGE
ELON COLLEGE, NORTH CAROLINA 27244

Dr. Julianne Maher, Vice President/Dean for Academic Affairs
Dr. F. Gerald Dillashaw, Dean
Division of Education, Health, Physical Education and Leisure

Term of Approval: Five Years
(1997-98 through 2000-01)

Phone: (910) 584-2355
Fax: (910) 538-2609
E-Mail: dillasha@numen.elon.edu

Term: Semester
Approximate Enrollment: 3,500
Support: Church Related
Student Body: Coeducational
Highest Degree: Master's

Other Accreditation:
NCATE
Southern Association

Date of First Approval: 5/5/66

APPROVED PROGRAMS

Elementary Education (K-6)
  Elementary Education .................................. 4,5

Middle Grades Education (6-9)
  Concentrations: Language Arts, Social Studies, Mathematics, Science .................. 4

Secondary Education (9-12)
  English ............................................. 4
  Mathematics ...................................... 4
  Comprehensive Science .......................... 4
  Physics ........................................... 4
  Biology .......................................... 4
  Chemistry ....................................... 4
  Comprehensive Social Studies .............. 4
  History .......................................... 4

Special Subject Areas (K-12)
  Physical Education ................................. 4
  Health Specialist ................................. 4
  Music .............................................. 4
  Second Language Studies: French, Spanish .... 4

Exceptional Children (K-12)
  Behaviorally/Emotionally Handicapped .......... 5
  Specific Learning Disabilities .................. 4,5
GARDNER-WEBB UNIVERSITY
BOILING SPRINGS, NORTH CAROLINA 28017

Dr. Frank Bonner, Provost
Dr. Dee Hunt, Dean
School of Education
Dr. Ben Carson, Chair
Department of Education

Term of Approval: Five Years
(1994-95 through 1998-99)

Phone: (704) 434-4406
Fax: (704) 434-4739
E-Mail: bcarson@gardner-webb.edu

Term: Semester
Approximate Enrollment: 3,000

Support: Church Related
Student Body: Coeducational
Highest Degree: Master's

Other Accreditation:
Southern Association
NCATE

Date of First Approval: 5/11/71

APPROVED PROGRAMS

Elementary Education (K-6)
Elementary Education ........................................ 4,5

Middle Grades Education (6-9)
Concentrations: Language Arts, Social Studies, Mathematics, Science .............................. 4* ,5*

Secondary Education (9-12)
English ......................................................... 4,5
Mathematics .................................................. 4
Biology ....................................................... 4
Chemistry ...................................................... 4
Comprehensive Social Studies

Special Subject Areas (K-12)
Physical Education ........................................ 4
Health Specialist ............................................. 4
Music .......................................................... 4
Second Language Studies: French, Spanish

Special Service Personnel (K-12)
School Administrator ........................................ 5
Counselor .................................................... 5

*Temporary Authorization
**GRENSBORO COLLEGE**
**GREENSBORO, NORTH CAROLINA  27401**

Dr. Daniel Keck, Vice President
  for Academic Affairs
Dr. Rebecca Blomgren, Director
  of Teacher Education
Dr. Randy Hunt, Chair
  Division of Education

Term of Approval: Five Years
(1997-98 through 2001-02)

Phone:  (910) 272-7102
Fax:       (910) 271-6634
E-Mail:    blomgrenr@mail.gborocollege.edu

**APPROVED PROGRAMS**

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*Temporary Authorization
GUILFORD COLLEGE
GREENSBORO, NORTH CAROLINA  27410

Dr. Martha Cooley, Academic Dean
Dr. Kay Doost, Chair
Education Studies Department

Term of Approval: Five Years
(1997-98 through 2001-02)

Phone: (910) 316-2270
Fax: (910) 316-2950
E-Mail: doostfk@rascal.guilford.edu

Term: Semester
Approximate Enrollment: 1,500

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Other Accreditation:
NCATE
Southern Association

Date of First Approval: 4/7/66

APPROVED PROGRAMS

Elementary Education (K-6)
  Elementary Education ........................................ 4

Secondary Education (9-12)
  English ......................................................... 4
  Comprehensive Social Studies ................................. 4

Special Subject Areas (K-12)
  Second Language Studies: French, Spanish ............... 4
Dr. Vance Davis, Dean
Dr. Dennis Carroll, Chair
Department of Education

Term of Approval: Five Years
(1997-98 through 2001-02)

Phone: (910) 841-9229
Fax: (910) 841-4599
E-Mail: dcarroll@acme.highpoint.edu

APPROVED PROGRAMS

Elementary Education (K-6)
Elementary Education ........................................... 4

Middle Grades Education (6-9)
Concentrations: Language Arts, Social Studies, Mathematics, Science ............ 4

Secondary Education (9-12)
English ............................................................... 4
Mathematics ......................................................... 4
Biology ............................................................. 4
Comprehensive Social Studies ................................ 4
History .............................................................. 4

Special Subject Areas (K-12)
Physical Education ................................................ 4
Art ............................................................................... 4
Second Language Studies: French, Spanish ......................... 4

Exceptional Children (K-12)
Behaviorally-Emotionally Handicapped ............................ 4
Mentally Handicapped .............................................. 4
Specific Learning Disabilities ...................................... 4
Academically Gifted (add-on) ....................................... 4
JOHNSON C. SMITH UNIVERSITY
CHARLOTTE, NORTH CAROLINA 28216

Dr. Lester Newman, Vice President
for Academic Affairs
Dr. Bessie Gage, Chair
Department of Education

Term of Approval: Five Years
(1997-98 through 2001-02)

Phone: (704) 378-1063
Fax: (704) 378-1281
E-Mail:

Term: Semester
Approximate Enrollment: 1,398

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Other Accreditation:
NCATE
Southern Association

Date of First Approval: 11/3/65

APPROVED PROGRAMS

Elementary Education (K-6)
Elementary Education ........................................... 4

Secondary Education (9-12)
English ................................................................. 4
Mathematics .......................................................... 4
Comprehensive Social Studies .................................. 4

Special Subject Areas (K-12)
Physical Education ............................................... 4
Music ................................................................. 4
Health Specialist .................................................. 4

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LEES-MCRAE COLLEGE
BANNER ELK, NORTH CAROLINA 28604

Dr. William Klarman, Provost and
Dean of the Faculty
Dr. Jerry R. Fee, Chair
Division of Education/Director
of Teacher Education

Term of Approval: Five years
(1993-94 through 1997-98)

Phone: (704) 898-5241 Ext. 8206
Fax: (704) 898-8814
E-Mail: feej@bobcat.lmc.edu

Term: Semester
Approximate Enrollment: 500

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Other Accreditation:
NCATE
Southern Association

Date of First Approval: 7/1/88

APPROVED PROGRAMS

Elementary Education (K-6)
Elementary Education ........................................... 4

Middle Grades Education (6-9)
Concentrations: Language Arts, Social Studies, Science .......... 4
Mathematics ......................................................... 4

Secondary Education (9-12)
English .............................................................. 4
Comprehensive Social Studies ................................ 4
Comprehensive Science ........................................ 4
Mathematics ......................................................... 4

Special Subject Areas (K-12)
Theatre Arts ........................................................ 4
LENOIR-RYHNE COLLEGE  
HICKORY, NORTH CAROLINA 28603

Dr. Robert L. Spuller, Vice President  
and Dean of Academic Affairs
Ms. Barbara B. Andrew, Chair  
Department of Education and  
Director Teacher Education

Term of Approval: Two Years  
(1995-96 through 1996-97)

Phone: (704) 328-7194  
Fax: (704) 328-7368

APPROVED PROGRAMS

Pre-Kindergarten (P-K)  
Birth through Kindergarten ........................................... 4,5

Elementary Education (K-6)  
Elementary Education .................................................. 4,5

Middle Grades Education (6-9)  
Concentrations: Language Arts, Social Studies, Mathematics,  
Science ................................................................. 4,5

Secondary Education (9-12)  
English ................................................................. 4
Mathematics ......................................................... 4
Comprehensive Science ........................................... 4
Biology .............................................................. 4
Physics ............................................................... 4
Chemistry ............................................................. 4
Comprehensive Social Studies ................................ 4
Second Language Studies: Classical Latin ............... 4
English as a Second Language .................................. 4,5*

Special Subject Areas (K-12)  
Physical Education .................................................. 4
Theatre Arts ......................................................... 4
Reading ............................................................. 4,5
Music ................................................................. 4
Art ..................................................................... 4
Second Language Studies: French, Spanish, German ... 4

(approved programs continued on next page)
Exceptional Children (K-12)
  Hearing Impaired .................................................. 4

Vocational Education (9-12)
  Vocational Business Education ................................ 4
  Vocational Business Education - Data Processing ............... 4

Special Service Personnel (K-12)
  Counselor .......................................................... 5

*Temporary Authorization
LIVINGSTONE COLLEGE
SALISBURY, NORTH CAROLINA 28144

Dr. Gwendolyn Brooks, Vice President for Academic Affairs/Dean of the College
Dr. Maxine McLinnahan, Chair Department of Education

Term of Approval: Five Years (1992-93 through 1996-97)
NOTE: one semester extension granted

Phone: (704) 638-5602
Fax: (704) 638-5601
E-Mail:

Term: Semester
Approximate Enrollment: 700

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Other Accreditation:
NCATE
Southern Association

Date of First Approval: 6/3/65

APPROVED PROGRAMS

Elementary Education (K-6)
Elementary Education ............................................. 4

Secondary Education (9-12)
English ............................................................. 4
Mathematics ......................................................... 4
Comprehensive Social Studies ................................. 4

Special Subject Areas (K-12)
Physical Education ................................................ 4
Music ................................................................. 4
MARS HILL COLLEGE
MARS HILL, NORTH CAROLINA  28754

Dr. Earl Leininger, Dean of Faculty
Dr. John Hough, Chair
Division of Education

Term of Approval: Two Years
(1997-98 through 1998-99)

Phone:  (704) 689-1204
Fax:    (704) 689-1474
E-Mail: jhough@mhc.edu

Term: Semester
Approximate Enrollment: 1,247

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Other Accreditation:
NCATE
Southern Association
NASM
NAST

Date of First Approval: 6/5/69

APPROVED PROGRAMS

Elementary Education (K-6)
Elementary Education ........................................... 4

Middle Grades Education (6-9)
Concentrations: Language Arts, Social Studies, Mathematics, Science .......... 4

Secondary Education (9-12)
English ............................................................... 4
Mathematics ......................................................... 4
Biology ............................................................... 4
Chemistry ............................................................ 4
Comprehensive Social Studies ..................................... 4

Special Subject Areas (K-12)
Physical Education ............................................... 4
Theatre Arts ......................................................... 4
Music ................................................................. 4
Art ...................................................................... 4

45 54
MEREDITH COLLEGE
RALEIGH, NORTH CAROLINA 27607

Dr. Allen Page, Undergraduate Dean
Dr. Jerod Kratzer, Head
Department of Education
Dr. Mary Johnson, Dean
John E. Weems Graduate School

Term of Approval: Five Years

Phone: (919) 829-8399
Fax: (919) 829-2303
E-Mail: kratzer@meredith.edu

APPROVED PROGRAMS

Elementary Education (K-6)
Elementary Education ........................................... 4,5

Middle Grades Education (6-9)
Concentrations: Language Arts, Science, Social Studies, Mathematics .......... 4

Secondary Education (9-12)
English .......................................................... 4
Mathematics .................................................... 4
Biology .......................................................... 4
Chemistry ....................................................... 4
Comprehensive Social Studies .................. 4

Special Subject Areas (K-12)
Reading ........................................................ 5
Music ........................................................... 4,5
Art ............................................................... 4
Theatre Arts .................................................. 4*
Second Language Studies: French, Spanish .... 4
English as a Second Language ......................... 4*,5*
Physical Education .................................. 4*
Dance ........................................................ 4

Vocational Education (7-12)
Home Economics ........................................... 4
Vocational Business Education - Data Processing ................. 4

Special Service Personnel (K-12)
School Social Worker .................................. 4

*Temporary Authorization

Term: Semester
Approximate Enrollment: 2,600
Support: Church Related
Student Body: Women
Highest Degree: Master's

Other Accreditation:
NCATE
Southern Association

Date of First Approval: 1/7/65

Distributed by DynEDRS
METHODIST COLLEGE
FAYETTEVILLE, NORTH CAROLINA 28311

Dr. Anthony J. DeLapa, Vice President for Academic Affairs
Dr. Gilda Benstead, Director of Education

Term of Approval: Five Years (1997-98 through 2001-02)
Approximate Enrollment: 1,300
Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Phone: (910) 630-7060
Fax: (910) 630-2123
E-Mail: Distributed by DynEDRS

APPROVED PROGRAMS

Elementary Education (K-6)
Elementary Education ....................................................... 4

Middle Grades Education (6-9)
Concentrations: Language Arts, Social Studies, Science .......................... 4
Mathematics ................................................................. 4

Secondary Education (9-12)
English ........................................................................ 4
Mathematics .................................................................... 4
Biology ............................................................................ 4
Comprehensive Social Studies .............................................. 4

Special Subjects Areas (K-12)
Physical Education ............................................................ 4
Music ............................................................................. 4
Art .................................................................................. 4
Reading .......................................................................... 4*
Second Language Studies: French, Spanish ......................... 4

Exceptional Children (K-12)
Specific Learning Disabilities .............................................. 4

*Temporary Authorization
Dr. Don King, Vice President for Academic Affairs
Dr. John Chesky, Director of Teacher Education

Term of Approval: Five Years (1996-97 through 2000-01)

Phone: (704) 669-8011 Ext. 3655
Fax: (704) 669-9554
E-Mail: jchesky@montreat.edu

Term: Semester
Approximate Enrollment: 1,000
Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Other Accreditation:
Southern Association
NCATE

Date of Temporary Authorization: 10/03/91

APPROVED PROGRAMS

Secondary Education (9-12)
   English .................................................. 4
   Comprehensive Social Studies ......................... 4
NORTH CAROLINA WESLEYAN COLLEGE
ROCKY MOUNT, NORTH CAROLINA 27804

Dr. Mary Ruth Cox, Vice-President
and Academic Dean
Dr. Barbara Perry-Sheldon, Chair
Department of Education

Term of Approval: Five Years
(1997-98 through 2001-02)

Phone: (919) 985-5100
Fax: (919) 977-3701
E-Mail: bpsheldon@ncwc.edu

Term: Semester
Approximate Enrollment: 1,700
Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Other Accreditation:
NCATE
Southern Association

Date of First Approval: 6/27/68

APPROVED PROGRAMS

Elementary Education (K-6)
Elementary Education .............................................. 4

Middle Grades Education (6-9)
Concentrations: Language Arts, Social Studies,
Mathematics, Science ............................................ 4

Secondary Education (9-12)
English ................................................................. 4
Mathematics ......................................................... 4
Biology ............................................................... 4
History ............................................................... 4
Comprehensive Social Studies ................................. 4

Special Subject Areas (K-12)
Physical Education .................................................. 4
**APPROVED PROGRAMS**

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<td><strong>Exceptional Children (K-12)</strong></td>
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<td>Behaviorally-Emotionally Handicapped</td>
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*Temporary Authorization
QUEENS COLLEGE  
CHARLOTTE, NORTH CAROLINA  28274

Dr. Robert Miller, Vice President  
for Academic Affairs  
Dr. Joyce A. Eckart, Chair  
Department of Education

Term of Approval: Five Years  
(1997-98 through 2001-02)

Phone:  (704) 337-2200  
Fax:  (704) 337-2517  
E-Mail:

Term: Semester  
Approximate Enrollment: 1,600

Support: Church Related  
Student Body: Coeducational  
Highest Degree: Master's

Other Accreditation:  
NCATE  
Southern Association

Date of First Approval: 12/2/65

APPROVED PROGRAMS

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SAINT ANDREWS PRESBYTERIAN COLLEGE
LAURINBURG, NORTH CAROLINA 28352

Dr. Lawrence E. Schulz, Academic Dean
Dr. Jane Huffman, Chair
Department of Education

Term of Approval: Five Years
(1997-98 through 2001-02)

Phone: (910) 277-5340
Fax: (910) 277-5020
E-Mail: jhuffman@tartan.sapc.edu

Term: Semester
Approximate Enrollment: 600

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Other Accreditation:
NCATE
Southern Association

Date of First Approval: 5/6/65

APPROVED PROGRAMS

Elementary Education (K-6)
  Elementary Education ........................................ 4

Special Subject Areas (K-12)
  Physical Education ........................................... 4
SAINT AUGUSTINE'S COLLEGE
RALEIGH, NORTH CAROLINA 27610

Dr. Mabel J. Matthews, Academic Dean
Dr. Beverly Downing, Chair
Division of Education

Term of Approval: Five Years
(1993-94 through 1997-98)

Phone: (919) 516-4096
Fax: (919) 828-8017
E-Mail: 

Term: Semester
Approximate Enrollment: 1,900

Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Other Accreditation:
Southern Association
NCATE

Date of First Approval: 4/7/66

APPROVED PROGRAMS

Elementary Education (K-6)
Elementary Education ........................................ 4

Secondary Education (9-12)
   English .................................................. 4
   Mathematics ............................................. 4
   Biology .................................................. 4
   Comprehensive Social Studies ......................... 4

Special Subject Areas (K-12)
   Physical Education .................................... 4
   Music .................................................. 4

Exceptional Children (K-12)
   Specific Learning Disabilities ....................... 4

Vocational Education (7-12)
   Vocational Business Education ....................... 4
SALEM COLLEGE
WINSTON-SALEM, NORTH CAROLINA 27108

Dr. Eileen Wilson-Oyelaran, Dean
Dr. Dorothy Russell, Chair
Department of Education

Term: Semester
Approximate Enrollment: 800

Support: Church Related
Student Body: Women
Highest Degree: Master's

Other Accreditation:
NCATE
Southern Association

Phone: (910) 721-2658
Fax: (910) 721-2683
E-Mail: russell@salem.edu

Term of Approval: Five Years
(1996-97 through 2000-01)

Date of First Approval: 7/2/64

APPROVED PROGRAMS

Pre-Kindergarten (B-K)
Birth through Kindergarten ........................................... 4,5

Elementary Education (K-6)
Elementary Education ...................................................... 4,5

Secondary Education (9-12)
English ......................................................................... 4
Mathematics ...................................................................... 4
Comprehensive Social Studies ......................................... 4
Biology ........................................................................... 4
Chemistry ........................................................................ 4

Special Subject Areas (K-12)
Second Language Studies: French, Spanish ....................... 4
Reading ........................................................................... 5

Exceptional Children K-12
Specific Learning Disabilities ........................................... 4,5
SHAW UNIVERSITY
RALEIGH, NORTH CAROLINA 27601

Dr. Collie Coleman, Vice President for Academic Affairs
Dr. Anne Fulford-McQueen, Director of Teacher Education

Term of Approval: Five Years
(1993-94 through 1997-98)

Phone: (919) 546-8350
Fax: (919) 546-8437
E-Mail: 

Term: Semester
Approximate Enrollment: 2,262
Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's

Other Accreditation:
NCATE
Southern Association

Date of First Approval: 11/3/66

APPROVED PROGRAMS

Elementary Education (K-6)
Elementary Education ........................................... 4

Secondary Education (9-12)
English ................................................................. 4
Mathematics ......................................................... 4
Biology ................................................................. 4
Comprehensive Social Studies ................................. 4

Exceptional Children (K-12)
Mentally Handicapped ........................................... 4
**WAKE FOREST UNIVERSITY**  
**WINSTON-SALEM, NORTH CAROLINA 27109**  

Dr. Paul Escott, Dean  
Dr. Joseph Milner, Chair  
Department of Education  

Term of Approval: Five Years  
(1996-97 through 2000-01)  

Phone: (910) 758-5341  
Fax: (910) 758-5341  
E-Mail:  

**APPROVED PROGRAMS**  

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Term: Semester  
Approximate Enrollment: 3,359  

Support: Church Related  
Student Body: Coeducational  
Highest Degree: Doctorate  

Other Accreditation:  
NCATE  
Southern Association  

Date of First Approval: 7/2/64
WARREN WILSON COLLEGE  
ASHEVILLE, NORTH CAROLINA 28815-9000

Dr. Virginia McKinley, Vice President  
for Academic Affairs  
Dr. Laura Turchi, Chair  
Education Department

Term of Approval: Five Years  
(1993-94 through 1997-98)

Phone: (704) 298-3325, Ext. 276  
Fax: (704) 299-4841  
E-Mail: lturchi@owl.warren-wilson.edu

Term: Semester
Approximate Enrollment: 600
Support: Church Related
Student Body: Coeducational
Highest Degree: Bachelor's
Other Accreditation:  
NCATE
Southern Association

Date of First Approval: 1/3/71

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WINGATE UNIVERSITY
WINGATE, NORTH CAROLINA 28174

Dr. William M. Christie, Provost
Dr. Robert A. Shaw, Dean, School of Education/Director of Teacher Education

Term of Approval: Five Years
(1993-94 through 1997-98)

Phone: (704) 233-8075
Fax: (704) 233-8285
E-Mail: rshaw@wingate.edu

APPROVED PROGRAMS

Elementary Education (K-6)
Elementary Education ............................................. 4,5

Middle Grades Education (6-9)
Undergraduate Concentrations: Language Arts, Social Studies, Mathematics, Science ......................... 4
Graduate Concentrations: Language Arts, Social Studies, Mathematics ................................. 5

Secondary Education (9-12)
English ................................................................. 4
Mathematics ......................................................... 4
Biology ............................................................ 4
Chemistry ......................................................... 4
Comprehensive Social Studies ............................... 4

Special Subject Areas (K-12)
Reading ............................................................. 4
Music ............................................................... 4
Art ................................................................. 4
Physical Education ............................................ 4*

*Temporary Authorization
## Appendix A

### Presidents and Chancellors

#### Public Institutions

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<td>Dr. Molly Corbett Broad</td>
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<td>General Administration</td>
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<td>Chapel Hill, North Carolina</td>
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<tr>
<td>Appalachian State University, Boone</td>
<td>Dr. Francis T. Borkowski, Chancellor</td>
</tr>
<tr>
<td>East Carolina University, Greenville</td>
<td>Dr. Richard R. Eakin, Chancellor</td>
</tr>
<tr>
<td>Elizabeth City State University, Elizabeth City</td>
<td>Dr. Mickey Burnim, Chancellor</td>
</tr>
<tr>
<td>Fayetteville State University, Fayetteville</td>
<td>Dr. Willis B. McLeod, Chancellor</td>
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<tr>
<td>North Carolina A &amp; T State University, Greensboro</td>
<td>Dr. Edward B. Fort, Chancellor</td>
</tr>
<tr>
<td>North Carolina Central University, Durham</td>
<td>Dr. Julius Chambers, Chancellor</td>
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<tr>
<td>North Carolina State University, Raleigh</td>
<td>Dr. Larry K. Monteith, Chancellor</td>
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<tr>
<td>University of North Carolina at Asheville, Dr. Patsy B. Reed, Chancellor</td>
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<tr>
<td>University of North Carolina at Chapel Hill, Dr. Michael Hooker, Chancellor</td>
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<tr>
<td>University of North Carolina at Charlotte, Dr. James H. Woodward, Chancellor</td>
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<tr>
<td>University of North Carolina at Greensboro, Dr. Patrick Sullivan, Chancellor</td>
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<tr>
<td>University of North Carolina at Pembroke, Dr. Joseph Ozenide, Chancellor</td>
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<td>University of North Carolina at Wilmington, Dr. James R. Leutez, Chancellor</td>
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<tr>
<td>Western Carolina University, Cullowhee, Dr. John W. Bardo, Chancellor</td>
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<tr>
<td>Winston-Salem State University, Winston-Salem, Dr. Alvin J. Schexnider, Chancellor</td>
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#### Non-Public Institutions

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<td>Barton College, Wilson</td>
<td>Dr. James Hemby, President</td>
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<tr>
<td>Belmont Abbey College, Belmont</td>
<td>Dr. Robert Preston, President</td>
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<tr>
<td>Bennett College, Greensboro</td>
<td>Dr. Gloria R. Scott, President</td>
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<tr>
<td>Campbell University, Buies Creek</td>
<td>Dr. Norman Wiggins, President</td>
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<tr>
<td>Catawba College, Salisbury, Mr. J. Fred Corriher, President</td>
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<tr>
<td>Chowan College, Mufreesboro, Dr. Stanley Lore, President</td>
<td></td>
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<tr>
<td>Davidson College, Davidson, Mr. Robert Vag, President</td>
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<tr>
<td>Drew University, Durham, Dr. Nannerl Keohane, President</td>
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<tr>
<td>East Coast Bible College, Charlotte, Reverend T. David Sutar, President</td>
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<tr>
<td>Elon College, Elon College, Dr. Fred Young, President</td>
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<td>Gardner-Webb University, Boiling Springs</td>
<td>Dr. Chris White, President</td>
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<td>Greensboro College, Greensboro</td>
<td>Dr. Craven Williams, President</td>
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<td>Guilford College, Greensboro</td>
<td>Dr. Donald McNemar, President</td>
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<td>High Point University, High Point</td>
<td>Dr. Jacob Martinson, President</td>
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<td>Johnson C. Smith University, Charlotte</td>
<td>Dr. Dorothy C. Yancy, President</td>
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<td>Lees-McRae College, Banner Elk</td>
<td>Dr. Herman Collier, Interim President</td>
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<td>Livingston College, Salisbury</td>
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<td>Mars Hill College, Mars Hill</td>
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<td>Dr. A. Max Cannon, President</td>
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<td>Methodist College, Fayetteville</td>
<td>Dr. M. Elton Hendricks, President</td>
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<tr>
<td>Montreat College, Montreat</td>
<td>Mr. William Hurt, President</td>
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<td>North Carolina Wesleyan College, Rocky Mount</td>
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<td>Pfeiffer University, Misenheimer</td>
<td>Dr. Zane E. Eargle, President</td>
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<td>Queens College, Charlotte</td>
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<td>St. Andrews Presbyterian College, Laurinburg</td>
<td>Dr. Warren L. Board, President</td>
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<td>St. Augustine's College, Raleigh</td>
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<td>Salem College, Winston-Salem</td>
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<td>Wake Forest University, Winston-Salem</td>
<td>Dr. Thomas Hearne, President</td>
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<td>Warren Wilson College, Asheveile</td>
<td>Dr. Douglas Orr, President</td>
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<th>Code</th>
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<td>NC A&amp;T STATE UNIVERSITY</td>
<td>DR. DAVID BOGER</td>
<td>(910) 334-7757</td>
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<td>2906</td>
<td>APPALACHIAN STATE UNIVERSITY</td>
<td>DR. HENRY MCCARTHY</td>
<td>(704) 262-2109</td>
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<tr>
<td>2907</td>
<td>UNC - ASHEVILLE</td>
<td>DR. GWENDOLYN HENDERSON</td>
<td>(704) 251-6420</td>
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<td>BARTON COLLEGE</td>
<td>DR. DAVID DOLMAN</td>
<td>(919) 399-6431</td>
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<td>MS. BECKY GARNER</td>
<td>(704) 825-6821</td>
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<td>DR. DONNA OLIVER</td>
<td>(910) 370-8672</td>
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<td>DR. MARGARET GIESEBRECHT</td>
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<td>DR. SHIRLEY HAWORTH</td>
<td>(704) 637-4403</td>
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<td>(910) 584-2355</td>
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<td>2920</td>
<td>GARDNER-WEBB UNIVERSITY</td>
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<td>(910) 486-1265</td>
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<td>2921</td>
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<td>(704) 434-2361</td>
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<td>(910) 272-7102</td>
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<td>(910) 829-8399</td>
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<td>(910) 630-7060</td>
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<td>2932</td>
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<td>(704) 669-8011</td>
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<td>2933</td>
<td>NC WESLEYAN COLLEGE</td>
<td>DR. VICKI FULLER</td>
<td>(910) 560-6417</td>
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<td>2934</td>
<td>PFEIFFER UNIVERSITY</td>
<td>DR. BARBARA PERRY-SHELTON</td>
<td>(704) 985-5164</td>
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<td>(910) 521-6271</td>
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<td>SALEM COLLEGE</td>
<td>DR. CLYDE SAWYER</td>
<td>(704) 463-1360</td>
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<td>2937</td>
<td>SHAW UNIVERSITY</td>
<td>DR. JOYCE ECKART</td>
<td>(704) 332-7612</td>
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<tr>
<td>2938</td>
<td>ST. ANDREWS COLLEGE</td>
<td>DR. DOROTHY RUSSELL</td>
<td>(910) 721-2656</td>
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<tr>
<td>2939</td>
<td>ST. AUGUSTINE'S COLLEGE</td>
<td>DR. ANNE FULFORD-MCQUEEN</td>
<td>(910) 546-8534</td>
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<td>DR. EUGENE SMITH</td>
<td>(910) 277-5340</td>
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<td>2941</td>
<td>UNC-CHAPEL HILL</td>
<td>DR. BEVERLY DOWNING</td>
<td>(910) 516-4096</td>
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<td>2942</td>
<td>UNC-CHARLOTTE</td>
<td>DR. CAROLYN MAIDON</td>
<td>(910) 515-5524</td>
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<td>2943</td>
<td>UNC-GREENSBORO</td>
<td>MS. CAROLYN JONES</td>
<td>(910) 962-1398</td>
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<td>2944</td>
<td>WAKE FOREST UNIVERSITY</td>
<td>DR. DAWSON R. HANCOCK</td>
<td>(704) 547-2508</td>
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<td>2945</td>
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<td>DR. DAVID STRAHAN</td>
<td>(910) 334-5100</td>
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<td>2946</td>
<td>WESTERN CAROLINA UNIVERSITY</td>
<td>DR. LORAJNE STEWART</td>
<td>(910) 758-5990</td>
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<tr>
<td>2947</td>
<td>UNC-WILMINGTON</td>
<td>DR. LAURA TURCHI</td>
<td>(704) 298-3325</td>
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<tr>
<td>2948</td>
<td>WINGATE UNIVERSITY</td>
<td>DR. MARILYN FELDMANN</td>
<td>(704) 227-7311</td>
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<tr>
<td>2949</td>
<td>WINSTON-SALEM STATE UNIVERSITY</td>
<td>DR. CAROL CHASE THOMAS</td>
<td>(910) 962-4142</td>
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<tr>
<td>2950</td>
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<td>DR. ROBERT A. SHAW</td>
<td>(704) 233-8075</td>
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<tr>
<td>2951</td>
<td></td>
<td>DR. WALTER CHILDS</td>
<td>(910) 750-2370</td>
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APPENDIX C

Testing Requirements
for the
North Carolina Professional Educator's License
(effective July 1, 1997)

Effective July 1, 1995, the Praxis Series is the standard test requirement for licensing in North Carolina. Both the NTE Professional Knowledge test and the NTE specialty area tests are now included under the Praxis II heading in the Praxis Series registration bulletin. Some licensure areas now require an NTE specialty area test while others require a combination of two to three Praxis subject tests. Effective July 1, 1998, the Professional Knowledge test is being replaced by the Principal of Learning and Teaching test.

On the following pages is a list of the tests required for each area of licensure and the minimum acceptable score for the NTE specialty area or Praxis II subject tests required.

Initial Applicants
- applying prior to July 1, 1998 submit scores for the Professional Knowledge test of the NTE Core Battery (minimum acceptable score = 649). Note: Initial applicants applying on or after July 1, 1998 will be required to take the Principal of Learning and Teaching test. (Score requirements have not been set as of this printing.)
- submit scores for the required NTE specialty area test or Praxis II subject tests but may submit applications without test scores if they completed an education program outside of North Carolina.
- need to satisfy the specialty area or subject assessment requirement for only one licensure area, even if initially eligible for more than one licensure area.
- must meet North Carolina's testing requirements regardless of the previous tests taken or scores required by other states. (NTE specialty area tests taken prior to July 1, 1996 can be accepted if they met North Carolina's test regulations at the time an approved education program was completed and the test was taken.)

Holders of Eligibility Statements who applied for licensure without test scores can meet the testing requirement by
- earning the test scores specified by the Licensure Section when a license is first issued. (Individuals will be given until June 30 of the school year in which the license is issued to meet testing requirements.)

License Holders Adding an Area of Licensure
- must submit NTE specialty area or Praxis subject test scores in addition to meeting academic requirements for adding the area (unless no test is required for a particular area).

Test scores must be properly authenticated and without qualifications, reservations, or irregularities. Licensing action taken as a result of test scores discovered to be fraudulent becomes null and void and may be cause for license revocation.
Praxis Testing Requirements for the North Carolina License
Effective July 1, 1997

<table>
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<tr>
<th>Area of Licensure</th>
<th>Code</th>
<th>Required Tests</th>
<th>Required Score</th>
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<tr>
<td><strong>Special Service Personnel</strong></td>
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<tr>
<td>School Administrator - Superintendent</td>
<td>011</td>
<td>10410°</td>
<td>590</td>
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<tr>
<td>School Administrator - Principal</td>
<td>012</td>
<td>10410°</td>
<td>590</td>
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<td>113</td>
<td>PK &amp; 10410°</td>
<td>590</td>
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<td>Instructional Technology Specialist - Computers</td>
<td>077</td>
<td>PK &amp; 10410°</td>
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<tr>
<td>Media Supervisor</td>
<td>078</td>
<td>PK &amp; 10410°</td>
<td>590</td>
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<tr>
<td>Vocational Director</td>
<td>711</td>
<td>PK &amp; 10410°</td>
<td>590</td>
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<tr>
<td>Exceptional Children Program Administrator</td>
<td>88099</td>
<td>PK &amp; 10410°</td>
<td>590</td>
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<tr>
<td>Counselor</td>
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<td>026</td>
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<td>620</td>
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<td>88003</td>
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<td>Birth through Kindergarten</td>
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<td>10020 = 530</td>
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<td><strong>Middle Grades</strong></td>
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<td>Language Arts</td>
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<tr>
<td>Subject</td>
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<td>Required Total Passing Score</td>
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<td><strong>Physical Education (6-12)</strong></td>
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<td>Content Knowledge*</td>
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<td>Movement, Forms, Analysis, &amp; Design**</td>
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<td>General Science: Content Essays**</td>
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<td>Analytical Essays**</td>
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<td>Reading (graduate level)</td>
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<td>Russian</td>
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<td>Spanish</td>
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<td>PK &amp; 10370*</td>
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Questions about administration of these tests should be addressed to The Praxis Series, Educational Testing Service, P.O. Box 6051, Princeton, New Jersey 08541-6051. You may call 800-772-9476 twenty-four hours a day, seven days a week. Fax numbers are 609-530-0581 and 609-771-7906.
Reciprocity plans allow educators from outside North Carolina to establish eligibility for licensing in this state. Reciprocity applies to the extent that out-of-state education programs are equivalent to North Carolina’s standards and guidelines for approved education programs. Certain requirements specific to North Carolina, such as the Praxis Series tests, are not covered by reciprocity and must be met before a clear North Carolina license can be issued.

North Carolina recognizes four teacher education and reciprocal licensing approaches:

- completion of an education program accredited by the National Council for Accreditation of Teacher Education (NCATE)
- completion of an education program that follows National Association of State Directors of Teacher Education and Certification (NASDTEC) standards
- reciprocity based on interstate agreements. North Carolina has reciprocal contracts with

  - Alabama
  - Arkansas
  - Arizona
  - California
  - Colorado
  - Connecticut
  - Delaware
  - Florida
  - Georgia
  - Hawaii
  - Idaho
  - Illinois
  - Indiana
  - Kentucky
  - Maine
  - Maryland
  - Massachusetts
  - Michigan
  - Mississippi
  - Nevada
  - New Hampshire
  - New Jersey
  - New York
  - Ohio
  - Oklahoma
  - Oregon
  - Pennsylvania
  - Rhode Island
  - South Carolina
  - Tennessee
  - Texas
  - Utah
  - Vermont
  - Virginia
  - Washington
  - West Virginia
  - Washington, D.C.

- completion of a state-approved program not accredited by NCATE, approved through the interstate agreement, or based on NASDTEC guidelines.

Reciprocity does not guarantee that all areas of licensure will transfer directly from one state to another, but applicants will receive the closest comparable North Carolina areas. In some cases, North Carolina grade level definitions (e.g., elementary and secondary) may differ from those in other states, and such a difference may be reflected on the North Carolina license.

15-O
January 1997

Department of Public Instruction
Division of Human Resource Management
Licensure Section
301 North Wilmington Street
Raleigh, North Carolina 27601-2825

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APPENDIX E
Lateral Entry: Criteria and Conditions

A lateral entry license entitles the holder to be employed by and serve as a teacher in North Carolina schools. Lateral entry licenses are authorized on a provisional basis in major areas of academic study for which the state has established licensure.

Criteria

> Applicants for a lateral entry license must be employed by a North Carolina school system and hold at least a bachelor's degree from a regionally accredited institution in the subject area they are employed to teach.

> Graduates of approved education programs in North Carolina who are not recommended for licensure by their college or university are not eligible for a lateral entry license.

> Individuals who have completed an education program at a college or university are not eligible for a lateral entry license. However, a person who has satisfied all major degree requirements but has a minor deficiency or technical requirement can apply for a lateral entry license if employed by a school system. Such a deficiency cannot exceed six semester hours and must be corrected during the first year of licensure. Individuals who have completed all education program requirements except the Praxis tests are not eligible for lateral entry licensing.

Conditions

> The applicant and the employing school system submit a joint application to the Licensure Section.

> Individuals licensed through lateral entry must complete an approved education program in their area of licensure at a college or university. The college evaluates the individual's credentials and outlines the course work necessary to earn a clear license. Successful teaching experience can substitute for the student teaching requirement.

> A lateral entry license is valid for one year. It can be extended on a yearly basis for up to five years if the holder earns a minimum of six semester hours of the outlined course work per year. Lateral entry employees must meet all program requirements within five years.

> Lateral entry license holders are subject to all regulations that apply to other beginning teachers in North Carolina. They must successfully complete two years of teaching and the Initial Licensure Program before their licenses can be converted from lateral entry to clear and continuing status. Lateral entry employees retain initial status throughout the entire period during which they complete academic and testing requirements.

> Lateral entry employees must earn the required score on the designated specialty area test or subject assessment during their first year of licensure. If they do not, the license cannot be extended for an additional year.

> Lateral entry employees must also earn a passing score on the Professional Knowledge test of the NTE Core Battery by the time they complete their education program. (Satisfactory scores on the GRE may be substituted for Professional Knowledge and specialty area or subject assessment scores.)

> Individuals entering public school service through lateral entry must complete a two-week training course prior to service in the schools or submit evidence of equivalent training. The required training includes the effective teacher training program, classroom management and discipline procedures, and an orientation to local school policies and procedures.

> For a lateral entry license to remain valid, the holder must meet the testing and progressive credit requirements within the five-year limit whether or not he or she continues to be employed in a North Carolina school system.

May 1995
Department of Public Instruction
Division of Human Resource Management
Licensure Section
301 North Wilmington Street
Raleigh, North Carolina 27613-2275
# Request for a Lateral Entry or Initial Vocational License

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<th>First Name</th>
<th>Middle Name</th>
<th>Maiden Name</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Social Security Number</th>
<th>Employing School Unit</th>
<th>Starting Date of Employment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Lateral Entry**

**Statement of Employing School System:**

We intend to employ this person in a professional position and request licensure for him or her under the provisions of lateral entry.

_________________________
signature of superintendent or designee

_________________________
date

**Statement of Applicant:**

I understand and accept the conditions of lateral entry licensure detailed on the back of this sheet.

_________________________
signature of applicant

_________________________
date

**Vocational**

**Statement of Employing School System:**

This person is the most qualified applicant for the position. We request that his or her credentials be evaluated for vocational licensing.

_________________________
signature of superintendent or designated personnel officer

_________________________
signature of vocational education director

_________________________
date

---

**Department of Public Instruction**

**Division of Human Resource Management**

**License Section**

301 North Wilmington Street

Raleigh, North Carolina 27601-2825

BEST COPY AVAILABLE 79
APPENDIX F
KEY TO NORTH CAROLINA LICENSE CODES

Program Codes

The first character indicates status (initial or continuing) or describes the limitations and deficiencies of a license:

0 - Continuing license with no limitations. Renewal required by expiration date.
1 - Provisional license. Holder must complete regulations specified for codes 4, 5, and 7.
2 - Provisional license. Valid only for the fiscal year following the effective date.
3 - Provisional, conditioned license. Holder must satisfy temporary deficiencies by earning required credit prior to the beginning of the school year that follows the expiration date.
4 - Temporary permit. Valid for the remainder of the fiscal year during which licensure is established. Holder must meet Praxis requirement(s) to continue beyond the expiration date of the license.
5 - Initial license (active employment). When the license holder is employed by a North Carolina public school (and certain nonpublic institutions), the Licensure Section is automatically notified via the personnel update process. Other employers must notify the Licensure Section of an individual's employment so that the program code can be changed to active (8).
6 - Provisional permit. Valid for one year. Holder must complete regulations specified for codes 4 and 7.
7 - Provisional license. Holder must complete renewal requirements (10 semester hours or 15 renewal credits). Six semester hours or 9 renewal credits must be earned during the current year in order to extend the provisional license. The remaining credits must be completed during the second school year.
8 - Initial license (active employment). Valid for initial employment in North Carolina. Converts to a continuing license when the holder successfully completes the North Carolina Initial Licensure Program.
9 - Initial provisional license. Holder must complete regulations specified for codes 4, 5, and 7.
L - Initial lateral entry license (provisional). Valid for one year. Renewable under provisional regulations. Conver to a continuing license when holder completes an approved teacher education program and successfully completes the North Carolina Initial Licensure Program.
V - Initial provisional, conditioned license. Valid for current school year. Renewable under provisional regulations. Converts to a continuing license when holder successfully completes required credit, NTB Professional Knowledge test, and the North Carolina Initial Licensure Program.
E - Statement of eligibility for licensing. Holder is eligible to receive a license for at least one school term. A license is issued upon verification of employment. The Licensure Section outlines any unused requirements for a continuing license at that time.

The second character identifies the basis for licensing:

1 - Completion of an approved teacher education program at an accredited North Carolina institution of higher education.
2 - Completion of licensing requirements through a program not defined by codes 1, 3, 4, 6, 8, or 9.
3 - Completion of special requirements for licensing in each specified area.
4 - Reciprocal licensing through an interstate licensing contract.
5 - Initial licensing based on completion of an approved teacher education program.
6 - Completion of special requirements for licensing in vocational education. License is limited to employment in the specified area of licensing.
7 - Reciprocal licensing based on completion of an NCATE-approved teacher education program.
8 - Reciprocal licensing not based on NCATE, NASDTEC, or an interstate contract. Successful completion of the North Carolina Initial Licensure Program is mandatory.
9 - Endorsement issued under regulations adopted by the State Board of Education on May 4, 1983.
L - Lateral entry license. Issued to individuals who are not graduates of an education program.
M - Modified licensing based on verification of competencies by an alternative process approved by the State Board of Education (adopted by the State Board on January 10, 1991).
E - Eligibility for licensing established by reciprocity.

<table>
<thead>
<tr>
<th>Administrative</th>
<th>Student Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>011 School Administrator - Superintendent*</td>
<td>005 Counselor**</td>
</tr>
<tr>
<td>012 School Administrator - Principal**</td>
<td>006 School Social Worker</td>
</tr>
<tr>
<td>113 Curriculum Instructional Specialist**</td>
<td>008 Mentor</td>
</tr>
<tr>
<td>077 Instructional Technology Specialist-Computers**</td>
<td>026 School Psychologist*</td>
</tr>
<tr>
<td>078 Media Supervisor**</td>
<td>88005 Audiologist**</td>
</tr>
<tr>
<td>711 Vocational Director**</td>
<td>88082 Speech-Language Pathologist**</td>
</tr>
<tr>
<td>88099 Exceptional Children Program Administrator</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Elementary</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>014 Birth through Kindergarten</td>
<td>024 Intermediate (grades 4-6)**</td>
</tr>
<tr>
<td>015 Pre-K (grades 3-4)**</td>
<td>025 Elementary (grades K-3)**</td>
</tr>
<tr>
<td>020 Elementary - Graduate (grades 1-6)**</td>
<td>16000 Elementary Second Language Endorsement (must attach to an elementary area such as 025; valid for full-time assignments in grades 6 and below)**</td>
</tr>
<tr>
<td>021 Primary (grades 1-4)**</td>
<td></td>
</tr>
<tr>
<td>022 Grammar (grades 4-8)**</td>
<td></td>
</tr>
<tr>
<td>023 Early Childhood (grades K-4)**</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Middle Grades (grades 6-9)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>78180 Language Arts</td>
<td>78710 Home Economics</td>
</tr>
<tr>
<td>78200 Mathematics</td>
<td>78720 Health Occupations</td>
</tr>
<tr>
<td>78300 Science</td>
<td>78730 Marketing</td>
</tr>
<tr>
<td>78400 Social Studies</td>
<td>78760 Business</td>
</tr>
<tr>
<td>78770 Agriculture</td>
<td>78920 Technology</td>
</tr>
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</table>
### Secondary (grades 9-12)

<table>
<thead>
<tr>
<th>Code</th>
<th>Subject</th>
<th>Code</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>100</td>
<td>English</td>
<td>520</td>
<td>Spanish</td>
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<tr>
<td>200</td>
<td>Mathematics</td>
<td>530</td>
<td>German</td>
</tr>
<tr>
<td>300</td>
<td>Science</td>
<td>550</td>
<td>Russian</td>
</tr>
<tr>
<td>301</td>
<td>Earth Science</td>
<td>590</td>
<td>Latin</td>
</tr>
<tr>
<td>310</td>
<td>Biology</td>
<td>600</td>
<td>Business Education</td>
</tr>
<tr>
<td>320</td>
<td>Physics</td>
<td>601</td>
<td>Basic Business*</td>
</tr>
<tr>
<td>330</td>
<td>Chemistry</td>
<td>905</td>
<td>Biblo</td>
</tr>
<tr>
<td>400</td>
<td>Social Studies</td>
<td>18000</td>
<td>Endorsements^v</td>
</tr>
<tr>
<td>405</td>
<td>Political Science</td>
<td>18105</td>
<td>Journalism endorsement^v</td>
</tr>
<tr>
<td>410</td>
<td>Geography</td>
<td>18434</td>
<td>Psychology endorsement^v</td>
</tr>
<tr>
<td>420</td>
<td>History</td>
<td>18535</td>
<td>Russian endorsement^v</td>
</tr>
<tr>
<td>431</td>
<td>Economics</td>
<td>18560</td>
<td>Italian endorsement^v</td>
</tr>
<tr>
<td>432</td>
<td>Sociology</td>
<td>18545</td>
<td>Chinese endorsement^v</td>
</tr>
<tr>
<td>433</td>
<td>Anthropology</td>
<td>18825</td>
<td>Principles of Technology endorsement^v</td>
</tr>
</tbody>
</table>

### Special Subjects (grades K-12)

<table>
<thead>
<tr>
<th>Code</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>076</td>
<td>Instructional Technology Specialist-Telecommunications</td>
</tr>
<tr>
<td>075</td>
<td>Associate Media Coordinator*</td>
</tr>
<tr>
<td>076</td>
<td>Media Coordinator*</td>
</tr>
<tr>
<td>090</td>
<td>Physical Education</td>
</tr>
<tr>
<td>096</td>
<td>Safety and Driver Education</td>
</tr>
<tr>
<td>097</td>
<td>Health Education</td>
</tr>
<tr>
<td>098</td>
<td>Health Specialist</td>
</tr>
<tr>
<td>108</td>
<td>Theater Arts</td>
</tr>
<tr>
<td>109</td>
<td>Speech Communication</td>
</tr>
<tr>
<td>110</td>
<td>English as a Second Language</td>
</tr>
<tr>
<td>190</td>
<td>Reading</td>
</tr>
<tr>
<td>511</td>
<td>French</td>
</tr>
<tr>
<td>521</td>
<td>Spanish</td>
</tr>
<tr>
<td>531</td>
<td>German</td>
</tr>
<tr>
<td>581</td>
<td>Russian</td>
</tr>
<tr>
<td>800</td>
<td>Music</td>
</tr>
</tbody>
</table>

### Vocational Education

<table>
<thead>
<tr>
<th>Code</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>700</td>
<td>Agriculture</td>
</tr>
<tr>
<td>701</td>
<td>Agriculture Technology^</td>
</tr>
<tr>
<td>710</td>
<td>Home Economics</td>
</tr>
<tr>
<td>720</td>
<td>Health Occupations Education</td>
</tr>
<tr>
<td>750</td>
<td>Marketing Education</td>
</tr>
<tr>
<td>740</td>
<td>Trade Preparatory Programs</td>
</tr>
<tr>
<td>74010</td>
<td>Auto Body Repair</td>
</tr>
<tr>
<td>74015</td>
<td>Automotive or Diesel Repair</td>
</tr>
<tr>
<td>74020</td>
<td>Cabinetmaking/Furniture</td>
</tr>
<tr>
<td>74025</td>
<td>Carpentry</td>
</tr>
<tr>
<td>74030</td>
<td>Cosmetology</td>
</tr>
<tr>
<td>74035</td>
<td>Electrical Trades</td>
</tr>
<tr>
<td>74040</td>
<td>Electronics</td>
</tr>
<tr>
<td>74045</td>
<td>Graphics &amp; Industrial Communications (Printing)</td>
</tr>
<tr>
<td>74050</td>
<td>Industrial Maintenance</td>
</tr>
</tbody>
</table>

* Initial licenses issued only at sixth year level or above.  
^ New licenses not established in this area (established licenses are valid).  
^^ New licenses issued only at master's level or above.  
*^ Issued only if individual is fully licensed in another area.

### Class Codes

- Bachelor's level codes: A (regular teaching area), VA (vocational), PVA (provisional vocational), and SWA (school social worker)
- Master's level codes: G (regular teaching area), SG (supervisor), VG (vocational), P (principal), CG (counselor), and SWG (school social worker)
- Sixth-year level codes: AG (regular teaching area), ASG (supervisor), AVG (vocational), AP (principal), AS (superintendent), ACC (counselor), and AWG (school social worker)
- Doctoral level codes: DG (regular teaching area), DVG (vocational), DSM (supervisor), DAP (principal), DAS (superintendent), DCG (counselor), and DWG (school social worker)

### Experience

The experience rating on the license is the total number of years credited at the time the license was issued. In addition to service in North Carolina public schools, this experience rating includes other applicable experience that has been submitted to the Licensure Section: teaching experience in nonpublic schools and out-of-state schools, public agency experience, and relevant work experience.

The license holder is responsible for knowing and satisfying renewal regulations and/or any identified provisions or deficiencies required to release his or her license.
APPENDIX G
NORTH CAROLINA
PROTOCOL FOR JOINT NCATE/SDPI VISITS

The following protocol will be observed for State Program Approval and NCATE Unit Accreditation for the Professional Education Units in the State of North Carolina that elect to seek or retain NCATE Unit Accreditation.

On May 7, 1988, NCATE's State Recognition Board recognized the North Carolina Department of Public Instruction to work jointly with NCATE to conduct state program approval and national unit accreditation. This document outlines the visit conditions for the five-year cycle, 1994-1999.

### DATES OF VISIT:

**NCATE Requirements**: Visits are scheduled in five-year cycles.

**State Requirements**: Joint visits are scheduled in five-year cycles.

Visits are scheduled from Sunday afternoon through Wednesday noon.

Joint visits are scheduled from Sunday afternoon through Wednesday noon.

### TIMELINES:

**NCATE Requirements**: NCATE's timeline by semester/year is sent to each institution three years prior to the visit.

**State Requirements**: State visits are conducted concurrently with NCATE visits. The timeline established and accepted by NCATE is followed by the State.

NCATE will select the specific dates for the site visit from among those acceptable by the State Department of Public Instruction.

Specific preferred dates for site visits should be confirmed by the State Department of Public Instruction before submission to NCATE.

### PRECONDITIONS:

For **initial** accreditation, the institution responds to Preconditions #1-7 and #9-10. One copy of these preconditions is sent to NCATE.

For **continuing** accreditation, Preconditions are not required by NCATE.

**State Requirements**: For initial accreditation, one copy of Preconditions #1-7 and #9-10 is submitted to the State by the institution for information.

### PRECONDITIONS REPORT:

A copy of the Preconditions Report is mailed to both the institution and the North Carolina Department of Public Instruction.

The Preconditions Report is reviewed and filed by the State Department of Public Instruction.
NCATE coordinates folio reviews by national specialty organizations for all public institutions. Non-public institutions may choose to seek an NCATE-coordinated folio review by the national associations. For any program for which this review is requested, five copies of curriculum folios must be submitted to NCATE with the required preconditions package.

**INSTITUTIONAL REPORT:**

For initial accreditation, the institution responds to Sections I, II, and IV of the required NCATE Institutional Report as outlined in the "Guide to the Preparation of the Institutional Report." Section III on program descriptions is prepared according to the guidelines of the State.

For initial accreditation, the institution sends one copy of the full institutional report to the NCATE team chair, one copy to the State Department of Public Instruction and two copies to NCATE. One copy of Sections I, II, IV is mailed to each NCATE team member 60 days in advance of the visit by the institution.

For continuing accreditation, the institution prepares a report according to continuing accreditation guidelines established by NCATE.

The State Board of Education does not require any institution to submit NCATE Program Folios.

The Division of Human Resource Management will monitor new NCATE-approved program guidelines and revisions of existing program guidelines and include them in the program review.

For initial accreditation, the standards used for Section III (Program Descriptions) of the Institutional Report are those required by the State for program approval. Institutions must provide written documentation of compliance with each standard in each specialty area.

For initial accreditation, the institution submits two copies of Section III (Program Descriptions) to the State Department of Public Instruction and one copy to each member on the State team 60 days in advance of the visit.

For continuing accreditation, the institution prepares a report according to the program approval guidelines adopted by the State Board of Education.

The institution submits one copy of the report to each member of the State team and two copies to SDPI 60 days in advance of the visit.

**BEST COPY AVAILABLE**
**PREVISIT:**
The NCATE team chair meets with the chair of the State team, North Carolina Department of Public Instruction personnel, and the institution's unit head and/or designee to make plans for the visit. This previsit occurs at the institution to be visited within 60 days of the visit.

**STANDARDS:**
NCATE standards apply to the professional education unit.

**TEAM MEMBERS:**
A team, with representation from like institutions of higher education and public school personnel/classroom teachers, is selected from NCATE's Board of Examiners (BOE). The NCATE team determines whether unit standards are met.

**TEAM SIZE:**
For initial accreditation, an institution is assigned a five-member team if it has no programs beyond the master's degree level; a six-member team is selected for an institution with post-master's degree level programs.

For continuing accreditation visits, a 2-3 member team is assigned to an institution.

**TEAM CHAIRS:**
BOE team members will be appointed chair and assistant chair of the NCATE team to coordinate the application of unit standards. The chair(s) participate(s) in an additional training program.

The State chair and personnel from the Department of Public Instruction meet with the NCATE chair and the institution's unit head and/or designee to plan the visit.

The State chair and personnel from the Department of Public Instruction meet with the NCATE chair and the institution's unit head and/or designee to plan the visit.

**TEAM MEMBERS:**
A team is selected from NCATE's Board of Examiners (BOE). The NCATE team determines whether unit standards are met.

**TEAM SIZE:**
For initial accreditation, an institution is assigned a five-member team if it has no programs beyond the master's degree level; a six-member team is selected for an institution with post-master's degree level programs.

For continuing accreditation visits, a 2-3 member team is assigned to an institution.

**TEAM CHAIRS:**
BOE team members will be appointed chair and assistant chair of the NCATE team to coordinate the application of unit standards. The chair(s) participate(s) in an additional training program.

State standards apply to the individual specialty areas. Additionally, the State process will include consideration of the "70% pass rule" on the NTE (Professional Knowledge and Specialty Area Tests or Praxis II), licensure of methods faculty as well as performance data on graduates in the Initial Licensure Program.

A State team is selected from a pool of individuals who have been trained by the State to apply its program standards. The State team verifies compliance with State program standards.

For both initial and continuing approval the size of the State team varies, based on the number and levels of programs offered and previous program documentation.

For interim partial visits, the size of the State team is determined based upon specific program standards to be reviewed.

A State team member is appointed chair of the State team. An assistant chair is designated, if appropriate. The chair(s) participate(s) in an additional training program.
<table>
<thead>
<tr>
<th><strong>TEAM VOTING:</strong></th>
<th>NCATE team members vote on whether unit standards are met.</th>
<th>State team members derive consensus regarding compliance with the State standards for each specialty area.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TEAM OBSERVERS:</strong></td>
<td>NCATE invites the North Carolina Department of Instruction and the North Carolina Association of Educators to appoint non-voting observers for the on-site visit. All expenses for these observers are covered by their respective agencies.</td>
<td>A liaison for the State Department of Public Instruction is appointed as a non-writing, non-voting member of the NCATE team. Expenses for the liaison are covered by the Department.</td>
</tr>
<tr>
<td><strong>TEAM EXPENSES:</strong></td>
<td>The institution covers all travel and maintenance expenses for the BOE team from NCATE.</td>
<td>The State covers all travel and maintenance expenses for State team members and the State liaison on the NCATE team. The State will also bear the cost of its share of the NCATE/State pre-visit.</td>
</tr>
<tr>
<td><strong>TEAM TRAINING:</strong></td>
<td>BOE team members participate in a week-long training session conducted by NCATE.</td>
<td>State team members participate in a training session conducted by the Division of Human Resource Management, State Department of Public Instruction.</td>
</tr>
<tr>
<td><strong>CHAIR TRAINING:</strong></td>
<td>BOE chairs and assistant chairs participate in a chair training session sponsored by NCATE training.</td>
<td>Chairs and assistant chairs participate in a training session conducted by the Division of Human Resource Management, State Department of Public Instruction.</td>
</tr>
<tr>
<td><strong>ON-SITE VISIT:</strong></td>
<td>A jointly developed template is used to guide the visit by the two teams.</td>
<td>A template jointly developed with NCATE and the Department of Public Instruction is used to guide the NCATE/State visit.</td>
</tr>
<tr>
<td></td>
<td>The NCATE assistant chair completes the assistant chair’s checklist and returns it to NCATE.</td>
<td>An exit conference is conducted with the unit head by the chair and assistant chair to provide feedback on what standards, if any, were found unmet.</td>
</tr>
</tbody>
</table>
TEAM REPORTS:

The BOE report includes the team's responses to the unit standards at the initial and advanced levels, as appropriate. One copy of the BOE report is mailed within 30 days to the NCATE office for technical review. Upon receiving the reviewed report back from NCATE, the BOE chair finalizes the report and mails eight (8) copies to NCATE and a copy to each member of the NCATE team.

NCATE mails two copies of the report to the institution and two copies to the State Department of Public Instruction.

The institution submits its rejoinder to the BOE report on unit standards 21-30 days after receipt of the BOE report. Six (6) copies are mailed to the NCATE and two (2) copies to the Department of Public Instruction.

INSTITUTIONAL REJOINER:

The State report includes the team's responses to the State's program standards. A draft of the report is left on-site at the conclusion of the team's visit. An edited copy of the team report is mailed to the institution and to NCATE approximately six weeks following the State program approval visit.

The institution submits 30 copies of its rejoinder on program specialty areas to the State Evaluation Committee, two copies to the Division of Human Resource Management, and one copy to NCATE within 30 days following the receipt of the edited team report.

The institution submits one copy of its rejoinder to the BOE report to the Department of Public Instruction.
Final Action Report:

Within a month after NCATE's Unit Accreditation Board takes action on the accreditation of the institution, NCATE sends the chief executive officer and head of the professional education unit a letter that indicates the official action. It also lists standards not met and all weaknesses that must be addressed annually by the institution in its report to NCATE.

One copy of the action report is mailed to the North Carolina Department of Public Instruction.

In making its recommendation to the State Board of Education regarding an institution's approval status, the State Evaluation Committee reviews data from the five following sources: 1) NCATE's recommendation on unit accreditation; 2) the State team's report on specialty areas; 3) maintenance of a 70% pass rate by the institution on the Professional Knowledge and specialty area tests or Praxis II of the National Teacher Examination; 4) performance results of graduates in the Initial Licensure Program; and 5) licensure of methods faculty.

The State Superintendent communicates State Board of Education action by letter to the institution. A copy of the letter is also forwarded to NCATE.

AACTE Report:

The institution annually submits the AACTE/NCATE joint Data Collection System report to NCATE.

The institution annually submits one copy of the ACCTE/NCATE Joint Data Collection System report to the Department of Public Instruction.

Follow-up Report:

NCATE will provide the North Carolina Department of Public Instruction with appropriate/periodic institutional summaries (e.g., 3-year, 5-year) of the Joint Data Collection System report.

Revised December 1995
APPENDIX H

SCHEDULE OF NCATE/SDPI VISITS

FALL 1997

BARTON COLLEGE
BELMONT ABBEY COLLEGE
BENNETT COLLEGE
ELIZABETH CITY STATE UNIVERSITY
LENOIR-RHYNE COLLEGE
LIVINGSTONE COLLEGE
SHAW UNIVERSITY
WINGATE UNIVERSITY

SPRING 1998

LEES-MCRAE COLLEGE
WARREN WILSON COLLEGE
APPENDIX I

PROGRAM APPROVAL INFORMATION

This publication presents the current approval status of the forty-eight colleges and universities in North Carolina that offer programs leading to initial and advanced-level licensure.

Programs leading to the licensure of professional school personnel exist at the 4th, 5th, 6th, and 7th year levels. Licensure at the 4th year level requires completion of an approved four-year planned program of study that culminates with the Bachelor's degree. The 5th year level requires the completion of an approved program, culminating with a Master's degree. The 6th year level equates to completion of an approved graduate program for which the Master's degree is prerequisite and culminates with the Certificate of Advanced Studies. At the 7th year level, the Doctoral degree is required along with the completion of an approved program for that level of licensure.

NCATE/STATE RECOGNITION

On May 7, 1988, North Carolina was awarded State recognition by the National Council for Accreditation of Teacher Education (NCATE). For institutions of higher education in North Carolina electing to hold NCATE Accreditation, State recognition means that the State and NCATE will conduct concurrent and cooperative reviews of the unit and all programs leading to licensure. The NCATE team will review the education unit using NCATE standards and procedures; the state team will review specialty areas using State standards, competencies, guidelines, and procedures. North Carolina and NCATE have developed a protocol agreement which guides these joint visits. A copy of the protocol is contained in Appendix G.

MULTIPLE PROGRAM APPROVAL CRITERIA

In accordance with recommendations of the Joint Committee on Teacher Preparation of the UNC-Board of Governors and the State Board of Education, the SBE has adopted multiple criteria for the approval of all preparation programs leading to licensure. These criteria and the effective implementation dates(s) for each include:

- Unit accreditation by either the National Council for Accreditation of Teacher Education (NCATE), or, effective July 1, 1993, a State Unit Review process;
- For IHEs electing NCATE Accreditation, the Unit will be reviewed by an NCATE Board of Examiners Team using NCATE standards and criteria;
For IHEs not electing NCATE accreditation, a State Unit Review process will be conducted using standards with equal or greater rigor than those applied by NCATE and using a team that includes out-of-state evaluators;

- State approval of all specialty areas using State Standards;
- Maintenance of a seventy percent (70%) pass rate on the Professional Knowledge and Praxis II or specialty area tests of the National Teacher Examination, beginning in 1988-89;
- Maintenance of a 95% success rate by graduates during the two-year initial licensure period, beginning in 1988-89;
- Licensure of all faculty classified as Methods Faculty in the area(s) for which they are preparing candidates for licensure, beginning in 1988-89.

PROGRAM APPROVAL PROCESS

There are three steps in the State program approval process. The first step calls for an on-site review of the unit and all specialty area programs at an institution by either a State team or a State/NCATE team. The team is composed of professional educators representing various facets of the profession who have been trained in the State review process and/or the joint NCATE/State review process. The team's task is to review the institution's self study, collect evidence to verify the self study, and determine the extent to which the institution's programs comply with State Board of Education standards. Written team reports document the standards to be either MET or NOT MET. This report is transmitted to the State Evaluation Committee on Teacher Education by the Teacher Education Section of the Division of Human Resource Management.

The second step in the approval process is a review of the data documenting compliance with relevant standards by the State Evaluation Committee. The State Evaluation Committee studies the findings of the visitation team(s), reviews other pertinent information that may be presented by the institution, discusses and clarifies issues, and recommends the appropriate approval action to the State Board of Education. The action recommendation is one of the following:
FULL APPROVAL

This action indicates that the IHE teacher education and specialty area programs are judged to be fully qualified to produce effective personnel for licensure to work in the public schools. Full Approval is granted for a five-year period. The SBE or the IHE may call for an interim on-site review at any time during the five-year period if conditions arise to warrant such action.

FULL APPROVAL WITH STIPULATION(S)

This action specifies minor exceptions that must be addressed by the IHE within one year. The exceptions will be limited to those that can be easily corrected and verified in a written report or by a small on-site State visitation team. Full approval will be granted if the exceptions are corrected within the specified time. If the exceptions are not corrected within the specified time, the IHE may be placed on "provisional" status by the SBE. Approval for a five-year period begins with the date of the initial action by the SBE, even though that action requires subsequent SBE action(s) until Full Approval is granted.

PROVISIONAL APPROVAL

This action specifies critical deficiencies which must be adequately addressed by the IHE within three years. The provisional approval may be placed on all programs at the IHE or on individual specialty area and/or level. It requires the submission of an annual written report of actions taken to correct the deficiencies and an annual visit to monitor progress by a consultant from the Division of Human Resource Management of the Department of Public Instruction. It also requires reevaluation for compliance by an on-site State visitation team when deficiencies have been eliminated. When progress has been made but additional time is needed to fully address cited programs, the State Evaluation Committee may grant Full Approval with Stipulation to the program. Full Approval will be granted when the deficiencies are corrected within the specified time. If the deficiencies are not corrected within the specified time, and/or sufficient progress has not been made, denial of approval will occur. Approval for a five-year period begins with the date of the initial action of the SBE, even though that action requires subsequent SBE action(s) until Full Approval is granted.
DENIAL OF APPROVAL

This action occurs when an IHE and/or one or more of its specialty areas and/or levels are judged to be unqualified to produce effective personnel for licensure to work in the public schools. This action may be applied to an entire IHE or to individual specialty areas or levels. Following notification of denial, no students completing the program will be eligible for licensure except those who were formally admitted to the program prior to the denial notification. An IHE must wait one year before again initiating the approval process.

DEFERRED ACTION

This action is appropriate when information is inadequate for making a decision regarding an institution and/or program, when the institution has undergone substantive changes between the time of the on-site review and the Committee's evaluation of the visitation team's findings, or when additional data would be significant in making the approval decision. Deferred action has a one-year time limit.

The final step in the approval process requires action by the State Board of Education with official notification to the institution regarding its approval status.

This three-step process is designed to assure quality preparation programs for licensure in North Carolina through systematic and sound program evaluation.

RELATED POLICIES, PROCEDURES, TERMS

A number of program approval policies, procedures, and terms are directly related to the licensure process. Many of these terms and procedures such as "add-on," "endorsement," "lateral entry," etc. are defined in the glossary of the Licensure Manual.

In addition to those defined in the glossary of the Licensure Manual, two other program approval policies of special significance are:

1. Approval of a specialty area expires when there is zero enrollment for a period of five years.

2. To establish a new approved specialty area or to reactivate an inactive specialty area, institutions must request TEMPORARY AUTHORIZATION from the Teacher Education Section, Division of Human Resource Management. The request must be accompanied by the following: (a) documentation of approval to establish the program from the appropriate governing body, (b) description of how the proposed curriculum design and course of study address State
Standards, and (c) verification of program alignment with the Standard Course of Study for K-12 schools and the guidelines and competencies of the appropriate specialty area(s) by a content specialist identified by the Division of Human Resource Management. In most cases issuance of TEMPORARY AUTHORIZATION will be made solely from the favorable review of documents submitted to the division. When circumstances warrant, in addition to the written documentation, a more comprehensive study involving an on-site visit may be required by the division director. After TEMPORARY AUTHORIZATION is granted, students enrolled in the new program are protected and, upon successful completion, regardless of subsequent approval action, may be recommended for licensure by the institution. An on-site program approval visit will occur when students have been enrolled and have progressed through one-half of the professional course of study.

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