This directory provides general information for students, parents, and counselors about college options for migrant youth. In addition to scholarships available through specific colleges, additional scholarship sources are listed as examples of the variety of funding available. "Planning for College during High School" lists steps to take each year in grades 9-12. "Steps for Applying to College" includes general guidelines for selecting a school, applying for admission, securing references, and following up. Approximate college costs for living at home and on campus are given for community colleges and 4-year public and private schools. Other resources include lists of 17 minority recruitment contacts at private colleges, 8 colleges offering summer college-readiness programs for high school students, and alternative college programs. Types of financial assistance are defined. Other issues addressed include: how to apply for financial aid, residency documentation, schools with high graduation rates, and scholarships offered by special interest programs. Contact information is given for 18 colleges.
SCHOLARSHIPS
AND
FINANCIAL ASSISTANCE

MIGRANT EDUCATION
INTERSTATE COORDINATION

BEST COPY AVAILABLE

SCHOOL YEAR 95-96
a product of

THE INTERSTATE MIGRANT SECONDARY TEAM PROJECT

a Migrant Education Interstate/Intrastate Coordination Program  
PL 95-561, Section 143

Serving the following States:
Alaska          Florida          
Montana         Oregon          
Arizona         Idaho           
Nevada          Texas           
California      Maryland        
New Jersey       Utah           
Colorado        Michigan        
New Mexico       Washington      
                 Wisconsin

administered by:
The Office of Migrant Education  
California State Department of Education  
721 Capitol Mall  
Sacramento, California 95814

in cooperation with:  
Monterey County Office of Education  
Migrant Education Region XVI

Revised 1995 for the 1995-96 school year  
by  
Susan C. Morse

BEST COPY AVAILABLE
# TABLE OF CONTENTS

PREFACE ................................................................................................................. 1

INTRODUCTION ........................................................................................................ 2

TO THE COUNSELOR ............................................................................................ 4

PLANNING FOR COLLEGE DURING HIGH SCHOOL ......................................... 6
  GRADE 9 ............................................................................................................... 6
  GRADE 10 .......................................................................................................... 7
  GRADE 11 .......................................................................................................... 7
  GRADE 12 .......................................................................................................... 7

APPLYING TO COLLEGE ....................................................................................... 9

COLLEGE COSTS .................................................................................................... 14

PRIVATE COLLEGES AND UNIVERSITIES ......................................................... 15

SCHOLARSHIPS TO IVY LEAGUE COLLEGES .................................................. 16
  YALE UNIVERSITY SAMPLE AWARD .............................................................. 16

PRIVATE COLLEGE MINORITY

RECRUITMENT CONTACTS .................................................................................. 18

"YOU SHOULD KNOW THAT...." ........................................................................ 20

COLLEGE READINESS PROGRAMS .................................................................... 21

ALTERNATIVE COLLEGE PROGRAMS ............................................................... 22

TYPES OF FINANCIAL ASSISTANCE ................................................................ 24
  GRANTS ............................................................................................................. 24
  SCHOLARSHIPS ............................................................................................... 24
  WORK STUDY ................................................................................................... 24
  LOANS ............................................................................................................... 25

HOW TO APPLY FOR FINANCIAL AID ............................................................... 26

GETTING FINANCIAL AID ................................................................................... 27
Preface

Migrant workers can and do go to college! The scholarships and financial assistance programs described in this directory represent only a few of the many opportunities open to migrant high school students and graduates who wish to pursue higher education.

This directory provides some important general information for students, parents, and counselors about college options and choices for migrant youth. In addition to scholarships that may be sought through the colleges themselves, additional scholarship sources are listed as examples of the variety of funding available.

Each listing provides general information about the scholarship and gives information about how to apply. Remember that deadlines vary. Make your initial contacts during the student’s junior year or earlier. It is never too soon to think about a college education and to request information on colleges and financial aid. Some talent search programs use SAT scores taken in 7th grade as the basis of their selection, so academically successful students should begin inquiring about opportunities as early as junior high school.

This directory needs continual updating in order to remain accurate. Users are encouraged to notify the editor of additions or changes. We hope this directory will be a useful tool enabling more migrant students to enter and successfully complete college.

Susan C. Morse
Editor
Introduction

A college or university education prepares you for life. It may give you training in a particular area like business, computer science, or accounting. Or it may allow you to discover disciplines like philosophy, literature, or history. It is a time to grow not only intellectually, but emotionally as well.

The sooner you begin thinking about going to college the better. Your junior year in high school is and ideal time to write to schools, requesting an application, a course catalogue, brochures and information on financial aid. If you are a senior in high school, out of school, or even attending a college it is never too late to apply and go to the college of your choice.

When most think of college we think of the cost. Yes, a college education is expensive, but a worthwhile investment in yourself and necessary for a successful career.

You should also know that most college students today receive some kind of financial aid. If you want to go to college, you can. Don’t be discouraged because of the cost.

Remember financial assistance is available!

If you are a migrant student you are among the most desirable candidates for grants and scholarships today because:

- Most migrant students have economic need
- Migrant students are under-represented in higher education

Applying for a grant or scholarship usually involves stating your financial need and writing a personal essay. This essay is your chance to share your background, dreams, and aspirations. A simple and direct
composition has helped many migrant students receive and award. It is also important that you observe a scholarship’s deadline, follow the directions, and supply all the necessary papers. It is helpful if you are:

- Persistent
- Self-confident
- Attentive to detail

Your counselor can help support your academic, financial aid, and scholarship applications by writing a letter of recommendation in addition to those already required. Counselors can make the difference.

Good luck! We hope this directory helps you begin your search for the colleges and scholarships waiting for you.
To the Counselor

The education of migrant children has improved dramatically since the inception of the Migrant Education Program in 1966. Still, migrant students have the highest dropout rate of any identified group at all levels of education in the public school system.

Although many migrant students are successfully graduating from high school and continuing on to college, there is still far too many who do not. Added attention is needed to see that migrant students are aware of college of opportunities and that they have the tools and knowledge to survive in college. YOUR HELP CAN BE CRUCIAL.

High student goals and aspirations have a positive effect on success. A migrant educator or counselor may be the only staff person who has a close, consistent relationship with the migrant student. For this reason encourage your students to aim high and pursue their goals. YOUR OPINION COUNTS.

There are thousands of colleges and universities throughout the United States, certainly there is one right for each student who says he/she wants to go to college. No student, no matter how disadvantaged academically or financially, should be discouraged from applying to a college, taking college preparatory courses or the college entrance exams. Although not every student will be accepted to every college, each student is entitled to as many options as possible for post-secondary education. The more possibilities explored, the more likely a student will find a choice for him or her.

Scholarships have made it possible for many students to attend universities that would otherwise be beyond their financial reach. In fact, an average of sixty percent of the student body at the most expensive and prestigious schools receive some kind of financial aid.
The migrant student is an attractive candidate to many of these schools because migrant students have economic needs and are generally underrepresented in higher education.

Most scholarship and grant applications require proof of financial status, and an essay by the student, and letters of recommendation. An additional letter of recommendation from you explaining the student’s background, financial and academic, is important to an admissions committee. **YOU CAN MAKE THE DIFFERENCE.**

Most students are not aware of the variety of scholarships and schools available. They rely on the variety of scholarships and schools available. They rely on their guidance counselor for advice and suggestions on where to apply. It takes creativity and motivation to find possibilities for the below average student, the exceptional student, and the student with financial need. We hope that this scholarship directory will add to your pool of information and we welcome updates on awards and any information not listed.
Planning for College
During High School

College applicants need to begin their planning in the early years of high school. Acceptance in college and approval for scholarships depend on overall performance in the total high school years, not just the seniors year.

Such factors as grades, quality of academic preparation, extracurricular activities, community volunteer participation, leadership experience, employment experiences, and recommendations from personnel, family friends, and employers are important parts of the total evaluation. Here are some suggestions and activities that will help in your planning:

**Grade 9**
List your school extracurricular activities, clubs, teams, and leadership roles.

Find out what courses are required and how many credits you’ll need for graduation.

Keep a list of your volunteer, community service, church, and family activities and responsibilities.

Make a file of awards you’ve received. Keep copies of certificates and letters of appreciation and recommendation.

Attend college night programs.

Meet with your counselors to check your progress toward graduation.
**Grade 10**

Keep a list of your part-time and summer employment and work experience. Include the job title, location, employer's name and phone number, and length of time on the job. Don't forget to include unpaid work experiences for family or friends, such as caring for brothers and sisters, housekeeping, helping paint or repair houses, cars, or machinery, and any other responsibilities you may have.

Take additional courses at school or elsewhere that enhance your special interests and talents.

Attend college night programs.

See your counselor.

---

**Grade 11**

Register for and take the PSAT and SAT Exams.

Attend college night programs.

Arrange to visit colleges with school staff, family, or friends.

---

**Grade 12**

Check funding sources for scholarships, grants and loans offered by service clubs, and civic or professional associations.

Apply for College Entrance Achievement Tests, the ACT and /or SAT.

Prepare a file for college correspondence. Keep copies of all letters and applications.
Prepare budgets for each college you are considering to determine your need for scholarships, grants, loans, and work study.

Ask teachers, counselors, and community leaders to write letters of recommendation.

Watch for announcements of individual scholarship programs.
Applying to College

Now that you are thinking about college, it is important that you prepare as much as you can for the application process. Most students apply the first semester of their senior year. Some seniors take a year off and enroll the following year; still others may attend a college for only one or two years, establish a good record and then transfer to another school.

Deadlines for the majority of colleges and universities are in the winter. December is usually the last month to apply for enrollment for the following September. However, some schools will accept students every semester and some, based on a quarter system, will accept students three times a year. Do not assume that a school will accept your application when YOU want to apply. Deadlines are strict and they can delay your plans for getting into school. Here are some suggestions on how to prepare for college applications:

I. **Plan Early** to investigate and compare colleges. Every campus has “personality”. Identify the college characteristics that are important to you such as:

- Majors and areas of study
- Academic reputation
- Type of school (public, private, 2 year or 4 year)
- Location and size of school
- Costs and availability of financial aid
- Music and athletic facilities

II. **Study the Schools** you are considering and make a list of the schools that sound most appealing. Ways of gathering information on schools are:
College catalogues and information bulletins
Talking with a college representative
Talking to a currently enrolled student or alumnus
Talking to your school counselor and teachers

You can use a letter like this sample to request information from a college.

Your Address
City, State Zip
Date

Admissions Office
College
Address
City, State Zip

Registrar (or Admissions Office):

I am writing to request any current information and /or catalogues on (Name of College). As well, I would like the necessary forms to apply for admissions and housing.

I am also particularly interested in your method for applying for a scholarship and /or financial aid and I would appreciate you sending any relevant information concerning this.

I appreciate your assistance and I look forward to hearing from you soon.

Sincerely:
(Sign your name)

(Type your name)
III. **Select four to five schools** that “fit” your needs. Other people can help you make your decision too.

- Talk with parents, counselors and teachers
- Arrange and interview with the admissions officers at the schools
- Ask questions and make a list
- Evaluate your scholarship and financial aid possibilities

IV. **Decide to apply** to at least three or four schools. Application fees can be waived if you cannot afford them. Your counselor may have waivers, or you can include a letter with the application stating that you would like to have your fee waived. Many schools include a fee waiver fee with every application.

1. Your number one school is your first choice. This is a university that is challenging, interesting, and you may even think that it is beyond your reach. If you could choose any place at all, this would be it.

2. Number two is another good school, but where you think your chances of getting in are better.

3. Number three is a pretty good school but not as exiting as your first choice and not as demanding as your second choice.

4. Number four is your safety school. This is the school where you are almost 100% sure you will be accepted. If all else fails, you will be enrolled in college even if numbers 1, 2, and 3 do not accept you.

V. **Apply for admission** at the colleges you have chosen.

- Know the deadlines and mark them on your calendar
- Review the financial aid application and note its deadline if different
- Photocopy the forms and use them to practice before filling out the original forms. Follow all directions
• Do not forget to send your high school transcript, recommendations, and college entrance scores
• Have a teacher or counselor review your application and your essay for accuracy, spelling and grammar, and make suggestions for improvement

To help the people you have asked to write you recommendations, provide a stamped pre-addressed envelope and allow them at least seven days to write the recommendation. Then call to make sure they sent the recommendation in. Give them an information sheet about yourself, including information like:

1. Name
2. Grade point average
3. Major field of interest
4. Parents’ names, occupation, etc.
5. Ages and numbers of brothers and sisters, and the schools they are attending or work they are now doing
6. Clubs, activities, and teams you have been involved with during high school
7. Awards, honors, jobs, skills, activities outside of school, community involvement, interesting experiences, background, travel or special programs
8. Write a paragraph explaining your goals, aspirations, and what is important to you
9. List the classes you like best
10. List five things about yourself that make you unique

VI. Follow-up. In the month following the submission of your application you should receive a confirmation. Check with the schools to be sure they received your application if you have any doubts. Remember that corresponding with colleges regarding admission and/or scholarships is a very important task. A few simple rules will make your correspondence more impressive:
1. Keep your letters clean and uncrumpled
2. Verify the correct address for the college
3. Address your correspondence to the correct person and/or department at the college. Use the correct title of the person with whom you are corresponding. This information is contained in the college catalogue
4. Include your full name (first, middle, last) in all your correspondence
5. Strive to make all your correspondence neat, legible, spelled correctly. Keep a copy of your correspondence

VII. Good Luck! Enjoy your college experience. It will change your life.
College Costs

What do college costs include?
1. Tuition and fees. In general, these range from $1,000 in public schools to over $18,000 in private institutions.
2. Room and board. (This expense should be considered by a family even if students plan to live at home).
3. Books and supplies. Students should plan on approximately $600 per year; some major areas of study require more.
4. Personal expenses. This includes such items as clothing, laundry and recreation. Most four year universities also offer a health plan for medical services.
5. Transportation. Remember to consider car expenses if commuting, or the cost of trips home if away at school.

Approximate college costs (per year):

<table>
<thead>
<tr>
<th></th>
<th>At Home</th>
<th>On Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community college (2 year public)</td>
<td>$2,900</td>
<td>$4,000</td>
</tr>
<tr>
<td>4 Year Public</td>
<td>$4,500</td>
<td>$8,000</td>
</tr>
<tr>
<td>4 Year Private</td>
<td>$18,000</td>
<td>$24,000</td>
</tr>
</tbody>
</table>
Private colleges and universities throughout the United States are excellent institutions of higher learning for minority and migrant students. These schools usually have smaller class sizes, and more individualized attention, and can provide a chance to work on special projects and assignments.

High school students may overlook these schools because of the higher cost compared to public universities and because of the distance from home. However, many private colleges and universities have greater means to offer financial aid than public schools. Financial aid can be given as a gift scholarship, work study, and/or a loan. Money is also allowed for room and board, since commuting to these schools is not usual. Round trip travel expenses from a student’s hometown to the school often are included in the financial aid award. For example, Bard College offers an “Excellence and Equal Cost Program”; public high school students who graduate in the top ten of their class pay the same tuition, room and board to Bard as they would to their state college or university. In addition, Bard matches any financial aid offered by that state institution.

Many Eastern schools are anxious to recruit minority students such as Hispanics, Blacks, and Asians, and those students from regions under-represented in their student body, such as the Midwest and West coast. The migrant student may be the person they need to help create a well-rounded academic community.
Scholarships to Ivy League Colleges

Eight colleges in the East are part of the Ivy League. These schools are related through similar admission and school policies. They have the reputation of being highly selective, looking for students who are motivated, interesting, and have the drive to excel. Many factors in addition to academic performance are considered in the admissions process such as general promise, special talents, ethnic and regional variety, and community involvement.

The Ivy league has admission that is “need-based.” They do not offer Academic/merit based or athletic scholarships. All grants and scholarships are based on demonstrated need. Once a student has been accepted, the school guarantees that the student will be provided enough financial assistance to attend. These schools are: Brown University, Columbia University, Cornell University, Dartmouth University, Harvard University, Princeton University, University of Pennsylvania, and Yale University.

---

Yale University Sample Award

This is a sample financial aid award from Yale University, actual amounts may differ. Approximately fifty percent of Yale students receive some financial aid. This aid package illustrates the various components of a typical award. In this case, parents and student together will contribute approximately $1,100 toward the year's college expenses.
Projected Expenses

Tuition $18,630
Room and Board $6,480
Miscellaneous living expenses $1,100
Travel allowance (Illinois to Connecticut) $500

Total Budget $26,710

Available Resources

Family contribution (parent’s contribution plus students contribution, including summer earnings) $1,100

Total Need (the difference between the total budget and the family contribution) $25,610

Financial Aid Package

<table>
<thead>
<tr>
<th>Financial Aid Package</th>
<th>A*</th>
<th>B*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Termtime job</td>
<td>$3575</td>
<td>$3,575</td>
</tr>
<tr>
<td>Guaranteed Student Loan</td>
<td>$2,625</td>
<td>$2,225</td>
</tr>
<tr>
<td>(net loan origination fee)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Self-Help</td>
<td>$4,000</td>
<td>$3,600</td>
</tr>
<tr>
<td>Outside scholarship</td>
<td>none</td>
<td>$1,000</td>
</tr>
<tr>
<td>University scholarship</td>
<td>$15,810</td>
<td>$15,210</td>
</tr>
<tr>
<td>Total financial aid Award</td>
<td>$25,610</td>
<td>$25,610</td>
</tr>
</tbody>
</table>

*Package A includes no outside scholarship. In package B it is assumed that the student has won an outside $1,000 scholarship. In recognition of outside awards, self-help is reduced by a percentage of the amount of the outside awards. Student B thus had a self-help level that is $600 less than that of student A and a University scholarship that is less. This illustrates how the private outside scholarship affects the financial aid package.
Private College Minority Recruitment Contacts

The Ivy League, Sister colleges and many other private colleges and universities virtually assure financial assistance to a student who has been admitted and is in need. The Admissions Directors or Minority Recruitment Officers are listed below.

AMHERST COLLEGE, Amherst, Mass
   Mr. Joe Paul Case, Dean of Financial Aid (413) 542-2000 ext 2328

BARNARD COLLEGE, Berea, Kentucky
   Adele Joseph (212) 854-2014

BROWN UNIVERSITY, Providence, Rhode Island
   Anthony Canchola-Flores (401) 863-7938

BRYN MAWR COLLEGE, Bryn Mawr, Penn
   Christopher Ridenhour (215) 526-5147

COLUMBIA UNIVERSITY, New York, NY - Undergraduate College (liberal arts)
   Peter Johnson (212) 854-2521, School of Engineering and Applied Science
   Deborah Pointer/ Karin Lee (212) 854-2931

CORNELL UNIVERSITY, Ithica, NY
   Chris Barto (607) 255-7233

DARTMOUTH COLLEGE, Hanover, New Hampshire
   Lorna Hunter, (603) 646-2875
DEPAUW UNIVERSITY, Greencastle, Indiana  
Charles Richardson, (800) 447-2495

HARVARD AND RADCLIFFE COLLEGES, Cambridge, Mass  
Jennifer Davis-Carey (617) 495-1551

MASSACHUSETTS INSTITUTE OF TECHNOLOGY (MIT),  
Cambridge, Mass  
Eduardo Grado (617) 253-4791

MT. HOLYOKE COLLEGE, South Hadley, Mass  
Gloria Maxwell (413) 538-2023

PRINCETON UNIVERSITY, Princeton, New Jersey  
Roberto Noya (609) 258-5286

SMITH COLLEGE, Northhampton, Mass  
Terran G. Whittingham (413) 584-0515

VASSAR COLLEGE, Poughkeepsie, NY  
Thomas A. Matos and Stuart Robinson, (914) 437-7000 ext. 2020

WELLESLEY COLLEGE, Wellesley, Mass  
Donna Walker (617) 235-0320 ext. 2269

YALE UNIVERSITY, New Haven, Conn  
Dianysia Johnson (203) 432-1916

UNIVERSITY OF CALIFORNIA (statewide), Office of Relations with Schools  
Encarnation Ruiz (209) 225-5611
“You should know that”

“For the college admissions officer the minority student is going to add ‘sugar to the tea’ because he or she will be offering something special—a diversity that most schools seek.” Dodge Johnson, College Admissions Consultant, Malvern, Pennsylvania.

“Students looking at colleges should be sure that grants and loans are offered for all four years of college. A student without other resources can receive up to $80,000 (20,000 per year) in financial assistance in the form of grants, loans, and workstudy.” Leonard Satterwhite, Amherst College, Amherst, Mass.

“It’s not the sticker price that matters, it’s the price to you!” Dodge Johnson.

“We do not have any cut offs for grades or test scores. We will consider any student who has qualities that will make him/her successful at Cornell. We recognize that a student who is working to support the family or has other pressures and obligations may not be able to earn the highest grades or participate in clubs and activities.” Chris Barto, Cornell University, Ithica, New York.

“Yale was not about to let me fail. If they saw that my grades were declining they called me into the office and wanted to help. Once they admit you, it is as important to their reputation as it is to yours, that you succeed.” Myrna Zambrano, San Diego, California.

“We have recognized the need to provide greater support systems to help retain the minority student attendance.” Charles Richardson, DePauw University, Greencastle, Indiana.
College Readiness Programs

These and many other colleges offer summer programs for high school students providing college experiences on campus.

**Barnard College** offers a 4 week program in July for students ages 16-18. The students live on campus and do college level work. Financial aid is available. The cost is $1525 (day program), and $2575 (residential program). (212) 854-8866 Fax: (212)854-7491

**Columbia University** offers summer readiness programs in a variety of subjects with some financial aid available. (212) 854-2552

**Cornell University** offers early intervention programs aimed at increasing the enrollment of minority youth at Cornell
a) Young scholars program
b) Minority Introduction to Engineering (MITES)
c) Junior and senior summer college program, a six week program between the sophomore and junior year, or junior and senior year. Areas of study: urban and regional studies, science, language, math and architecture. Cost is $4600, Financial aid is available. (607) 255-6203

**Duke University** offers two programs. The Talent Identification Program (TIP) provides a 3 1/2 week summer residential program to 7th through 10th graders (who must take the SAT early and score well for admission). Intensive classes include calculus, foreign language and computers. The pre-college
program offers rising seniors (entering senior year) 6 1/2 weeks on campus to study for college credit. Scholarships are available. Contact (919) 684-2827

Massachusetts Institute of Technology (MIT) offers MITES-Minority Introduction to Engineering. Scholarships are available.

Mount Holyoke College offers a summer math program for junior and senior high school students. (413) 538-2291

Simon’s Rock College offers summer programs in writing and thinking, in foreign languages, and in ecological, environmental science, held jointly with Wood’s Hole Laboratory. The cost is $1500 for the three week program. Financial aid is available.

Smith College offers science (psychology and biology) training programs for high ability pre-college students (four week programs). Scholarships are available. Smith College (413) 585-3879

Alternative College Programs

Simon’s Rock College, Great Barrington, Massachusetts is the only college for high school aged students in the country. It provides college level curriculum after sophomore year of high school. Students can earn an AA or BA. It generally appeals to students who are not feeling challenged by the high school curriculum.

Bard College offers a four year program which includes winter field period during which students work in jobs related to their academic interests. Bard stresses writing and creative and performing arts. Seniors must complete a senior project or paper and present it to the faculty review committee. Bard offers some financial assistance and the opportunity to work.
Berea College is entirely endowed to provide free tuition for all students. All students must also work on and off campus as part of the school experience and to pay living expenses. The college was endowed to serve Appalachian youth and also admits foreign students. US Citizenship or equivalent required. It has a multicultural atmosphere.

Experiential Learning
Many colleges offer credit for experiential learning (learning while doing). Some of these are Mankato State University, Mankato, Minnesota and Evergreen State University, Olympia, Washington. Other colleges such as Antioch College and Reed College offer some courses through independent study.

Study Abroad
Most colleges offer a semester or year of study in another country for credit toward graduation.

Private Secondary Schools
A fifth year of high school has been offered by some private secondary schools to allow students to improve college preparation.
Types of Financial Assistance

There is financial aid money to help you pay for your education. Your counselor can help you to apply. Financial aid may be in the form of grants, scholarships, work study, loans, or any combination of these. Here are some definitions:

**Grants**
A grant is a gift of money that does not have to be repaid.

There are private student grants and grants awarded by the federal government to guarantee low-income students financial assistance with college costs.

**Scholarships**
Scholarships are gifts of money awarded to students on the basis of academic excellence and promise of future achievement.

The financial aid office of each college should be contacted regarding available scholarships.

**Work Study**
The Work Study Program enables you to earn money through part time employment on campus.

You may work up to 15 hours per week during school and full-time during vacations. Your earnings will vary depending upon the hours you have available and your financial need. Apply directly to the
college of your choice and complete the financial aid items on the application.

**Loans**

A loan is money which must be repaid. Long term student loans allow you to repay at a low interest after you graduate or complete your education.

Loans should only be considered as a last resort to financing your education. If you need to apply for a loan, discuss this with the financial aid officer at your college of choice to determine the best loan package that is available.

---

The financial aid office of the college often prepares a financial "package" for a student which will combine more than one source of financial assistance; colleges sometimes add funds of their own or campus employment to this "package". Apply for all of the financial assistance that is available to you!
How to Apply for Financial Aid

1. PLAN EARLY.
2. Study financial aid references and college catalogues, as well as family contacts through companies or social organizations.
3. When you select and apply to a college for admission, also request a Financial Aid Application. These are two different processes.
4. Obtain a copy of "Meeting College Costs" from the scholarship office of your high school (also available free of charge from College Board Publication Orders, Box 2813, Princeton, New Jersey 08540).
5. Some colleges will require a copy of the parents' income tax form (Form 1040 and any attached schedules) to verify income.
6. FILE YOUR FINANCIAL AID APPLICATIONS EARLY!!! Late Applicants may find that available funds have been committed to others.
Students who are applying for financial aid will usually have to fill out a Financial Aid Form (FAF) from the College Scholarship Service or a Student Aid Application (i.e., Student Aid Application for California "SAAC"). These applications are used to estimate the amount you or your family can pay toward your costs for college.

If you are applying ONLY for a federal student financial aid under the Pell Grant, Guaranteed Student Loan, Supplemental Education Opportunities Grant, College Work Study, and National Direct Student Loan Programs, you may use the free "Application for Federal Student Aid."
Students with incomplete documentation or pending documentation:

Most colleges and universities do not limit student attendance on the basis on citizenship. However, most state and federal financial assistance requires proof of residency status or citizenship. Many colleges and universities, especially those with large endowments (i.e., private and large public institutions) can and will provide assistance as needed to any student they accept. Do not postpone plans for higher education because of lack of documentation.
There are many different colleges and universities that offer and maintain statistically good averages concerning graduation rates, English as a second language programs, the attrition rates, as well as 100% financial needs for students with financial need. Listed below are some examples of these colleges and universities:

**Colleges with Freshman whose attrition rate is less than 5%. Colleges with more than 85% of entering classes staying to graduate. English as a second language is provided. Colleges meeting 100% of Need for Freshman with Financial Need.**

- Brown University, RI
- Columbia College, NY
- Dartmouth College, NH
- Georgetown University, DC
- Harvard University, MA
- Massachusetts Institute Of Technical, MA
- Stanford University, CA

**Colleges with freshman whose attrition rate is less than 5%. Colleges with more than 85% of entering classes staying to graduate. As well as having English as a second language provided.**

- Amherst College, MA
- Colgate University, NY
- Curtis Institute Of Music, PA
- Emmanuel College School Of Christian Ministries, GA
- Juilliard School, NY
- New England Banking Institute, MA
Colleges with freshman whose attrition rate is less than 5%. Colleges with more than 85% of the entering students staying to graduate. As well as meeting 100% of need for freshman with financial need.

College Of Holy Cross, MA  
Davidson College, NC  
Duke University, NC  
Princeton University, NJ  
Williams College, MA

Colleges with freshman whose attrition rate is less than 5%. As well as having more than 85% of incoming students staying to graduate.

Bates College, ME  
Holy Apostles College, CT  
Illinois College Of Optometry, IL  
Mennonite College Of Nursing, IL  
Medical College Of Georgia, GA  
National Education Center- Tampa Technical Institute Campus, FL  
Pennsylvania College Of Optometry, PA  
Rabbinical Seminary Of America, NY  
Southern California College Of Optometry, CA  
Wesleyan University, CT
Graphic Arts

National Scholarship Trust Fund

The Education Council of the Graphic Arts Industry, Inc. awards national scholarships of the Printing, Publishing and Packaging for study in printing management, printing technology, and graphic arts education. Applicants must be high school seniors or recent graduates interested in a graphic communication career. National test scores (SAT, PSAT/NMSQT or ACT) are required. Applications must be filled by January 15 recipients are notified in late July. Scholarships vary from $250 to $1000 per academic year and are renewable for the full four years. More than fifty four year competitive scholarships are awarded. Contact NSTF, 4615 Forbes Avenue, Pittsburgh, PA 15213; (412) 621-6941

Fax: (412) 621-3049
Hotel Management

Club Manager's Association of America

Undergraduate scholarships for students enrolled at colleges and universities offering courses in hotel, restaurant and institutional management are available. These scholarships are normally made available to students who have completed at least one year of undergraduate work. Contact the Club Managers' Association of America, 7615 Winterberry Place, Washington DC 20034.

Journalism

Newspaper Association of America Foundation

This foundation provides fellowships for minority students in journalism. All applications for NAA Foundation minority fellowships must be made through the candidate's journalism school. The funds available are thirty fellowships which cover seminar and workshop, registration fees, travel, meals, and hotel expenses. Fifteen winners and they are selected in the winter and fifteen more are selected in the summer. Contact Gwendolyn Kirk, Education Programs Manager. 11600 Sunrise Valley Drive, Reston, Va. 22091. (703)648-1000 Fax: (703) 620-1265.
Asian American Journalists Association Scholarship Award

To provide financial assistance to Asian Pacific American students interested in careers in broadcast or print journalism. Applicants must be Asian Pacific American high school seniors or college students attending accredited institutions and must be pursuing a journalism career. Selection is based on commitment to journalism, commitment to and an understanding of Asian Pacific American community, scholastic achievement, letters of recommendation, and financial aid. Funds available vary from year to year, usually $10,000 to $15,000. Deadline is April of each year. The applications includes two essay questions and a work exercise. Write for an application to Selection Committee, Sennill Scholarship, National Newspaper Foundation, 1627 K Street, NW, Suite 400, Washington DC 20006
Medicine

ASMT Education & Research Fund
This scholarship is for students who have completed the first semester of their sophomore year in medical technology. It is paid in equal installments to one recipient for the junior and senior year in college. Contact: ASMT Education & Research Fund, 330 Meadow Fern Drive, Houston, TX 77067.

The Allstate Foundation
Three hundred students receive this scholarship annually for an education in Nursing. Funds are awarded through various nursing schools and through some constituent leagues for nursing to meet tuition costs. For more information contact Allstate Foundation, Allstate Plaza, Northbrook, IL 60062.

American Medical Technologists' Scholarship Program
Five scholarship of $250 each are awarded to high school seniors or graduates who are planning to attend a college, university, or a school accredited by the Accrediting Bureau of Health Education Schools or a regionally accredited university or college in the United States. They must be enrolled in a medical technology, medical assisting, or dental assisting program. Awards are based primarily on need, with consideration given to goals, school grades, activities, experience and personal references. Contact: AMT., 710 Higgins Road, Park Ridge, IL 60068. For application, requests should be accompanied by a legal size, self-addressed, stamped envelope.

National Medical Fellowship, Inc.
There are multiple fellowships, scholarships and awards available to members of minority groups who have been accepted by accredited schools of allopathic and osteopathic accredited schools of medicine in the United States. Applicants must be US citizens. Awards are based on need. Contact the Scholarship Program, National Medical Fellowships Inc., 254 West 31st Street, 7th Floor, New York, NY 10001. (21) 714-0933
Texas Rural Medical Education Program
This program issues loans, grants and scholarships to Texas residents who are accepted or are attending an accredited medical school listed by the World Health Organization, who have a desire to practice medicine in a rural area of Texas. Preference is given to qualified applicants who are unable to pay tuition and expenses. Texas residents attending medical schools in Texas are given priority. The applicant must enter into a contract with the State of Texas. Contact State Rural Medical Education Board, Southwest Tower Building, 211 East Seventh Street, Austin, TX 78801; (512) 475-0801.

Merchant Marine
ARCO (Atlantic Richfield Company)
Assistance is available to minority group members and women who are interested in pursuing careers in merchant marine professions. Contact the California Maritime Academy, P.O. Box 1392, Vallejo, CA 94590.
Metallurgy
The American Society for Metals Foundation for Education and Research
This society sponsors $500 scholarships for undergraduate students in metallurgy who are currently attending a college or university and are citizens of the United States, Canada, or Mexico. Contact American Society for Metals, Metals Park, OH 44073.

Physics
Corporate Sponsored Scholarship for Minority Undergraduate Physics Majors
This program provides financial assistance to minority group students interested in studying physics at the undergraduate level. Applicants must be US citizens. Each student chosen by the program receives $2,000 for tuition, room and board and $500 awarded to each college or university physics department that hosts one or more APS minority undergraduate scholars. The scholarship may be renewed one time. Deadline is February of every year. Contact the American Physical Society, 335 East 45th Street, New York, NY 10017; (212) 682-7341.
Public Broadcasting

Minority Training Grant Program
On the job training is given to ethnic minorities to prepare them for professional, managerial, or technical positions in public broadcasting. Individuals wishing to participate in the program should contact their local public broadcasting station. (Only qualified stations may apply). Grants average $13,000. Deadline is May and December of each year. Contact the Corporation of Public Broadcasting, Office of Training and Development Services, 1111 Sixteenth Street, N.W. Washington DC 20036.

Public Service

Kappa Kappa Gamma Fraternity
Female citizens of the US or Canada who are juniors or seniors in college or any graduate students working toward a degree in the field of rehabilitation are eligible for this award. Applicants must have completed two years of study on a campus or be a practicing student where there is a chapter of Kappa Kappa Gamma. Scholarships are granted to assist in preparation for work with the mentally retarded, physically handicapped, socially deprived, emotionally disturbed and the aged. Contact Kappa Kappa Gamma Fraternity Headquarters, P.O. Box 2079, Columbus OH 43216-2079 (Send a self-addressed stamped envelope). Deadline is mid February. Undergraduate scholarships are awarded in the amount of $750 each. The graduate scholarships are $1000 each.

The Harry S. Truman Memorial Scholarship Program
Awards are given in a nationwide competition to persons who demonstrate outstanding potential for and who plan to pursue a career in public service. Scholarships cover tuition, fees, books, room and board for each year of study. Eligible to receive $6,000 per year. Recipients must be college juniors in their first year of the award. Each state is assured at least one recipient for the scholarships and may apply to any institution of higher education offering courses of study or training in a
career in government or public service. Deadline is December. Candidates must be nominated by their institution of higher education. Applications are not accepted directly from candidates. Contact Harry S. Truman Scholarship Foundation, 712 Jackson Place, N.W., Washington DC 20006; (202) 395-4831 Fax: (212) 395-6995.
College Contacts and Addresses

**Amherst College**, Amherst, MA
*Contact:* Mr. Joe Paul Case, Dean of Financial Aid
Amherst College, 104 Converse Hall, Amherst, MA 01002. (413) 542-2296

**Barnard College**, New York, NY
*Contact:* Ms. Suzanne Clair Guard, Director of Financial Aid
Barnard College, 3009 Broadway, New York, NY 10027-6598; (212) 854-2154

**Berea College**, Berea Kentucky
*Contact:* Ms. Hazel Wehrle, Associate Dean for Labor and Financial Aid.
Berea College CPO 2348. CPO 2344, KY 40404; (609) 986-9341.

**Brown University**, Providence, Rhode Island
*Contact:* Mr. Fernando de Necochea, Director of Financial Aid.
Brown University, 8 Fones Alley, Providence Rhode Island 02912; (401) 863-2721.

**Bryn Mawr College**, Bryn Mawr, Penn.
*Contact:* Ms. Nancy Monnich, Director of Financial Aid.
Bryn Mawr College, 101 North Merion Avenue, Bryn Mawr, PA 19010-2899; (215) 526-5246.
Columbia University, New York, NY
Contact: Ms. Drussilla Blackman, Dean of Undergraduate Admissions and Financial Aid. Columbia University, School of Engineering and Applied Science, 212 Hamilton Hall, NY 10027 (212) 854-2552.

Cornell University, Ithica, NY
Contact: Mr. Donald A. Saleh, Director of Financial Aid. Cornell University, 203 Day Hall, Ithica, NY 14853-2801; (607) 646-2451.

Dartmouth College, Hanover, NH
Contact: Ms. Virginia S. Hazen, Director of Financial Aid. Dartmouth College, 6024 McNutt Hall, Hanover, NH 03755-3541; (603) 646-2451.

DEPAUW University, Greencastle, IN
Contact: Ms. Anna M. Sinnet, Director of Financial Aid. De Pauw University, 313 Locust Street, Greencastle, IN 46135-1772; (317) 658-4030.

Harvard University, Cambridge, Mass.
Contact: Mr. James S. Miller, Director of Financial Aid. Harvard University, 312 Byerly Hall, 8 Garden Street, Cambridge, MA 02138; (617) 495-1581.

Massachusetts Institute of Technology, Cambridge, Mass.
Contact: Mr. Stanley G. Hudson, Director of Financial Aid. Massachusetts Institute of Technology, 77 Massachusetts Avenue, Cambridge, MA 02139-4307; (617) 253-4971.
Mount Holyoke College, South Hadley, MA
Contact: Mr. John T. Skarr, Director of Student Financial Services.
Mount Holyoke College, College Street, South Hadley, MA 01075-1492; (413) 538-2291.

Princeton University, Princeton, NJ.
Contact: Mr. Don Betterton, Director of Financial Aid.
Princeton University, Box 591, Princeton, NJ 08544-1019; (609) 258-3330.

Smith College, North Hampton, MA.
Contact: Ms. Myra Baas Smith, Director of Financial Aid,
Smith College, North Hampton, MA 01063; (413) 585-2530.

Vassar College, Poughkeepsie, NY.
Contact: Mr. Michael P. Fraher, Director of Financial Aid.
Vassar College, Raymond Avenue, Poughkeepsie, NY 12601; (914) 437-5320.

Wellesley College, Wellesley, MA.
Contact: Ms. Kathryn Osmond, Director of Financial Aid.
Wellesley College, 106 Central Street, Wellesley, MA 02181-8291; (617) 283-2360.

Yale University, New Haven, CT.
Contact: Mr. Jim Tilton, Director of Financial Aid.
Yale University, 2170 Yale Station, 143 Elm Street, New Haven, CT 06520; (203) 432-0360.

University of California, Berkeley, Berkeley, CA.
Contact: Mr. Richard Black, Financial Aid Director.
University of California at Berkeley, 225 Sprout Hall, Berkeley, CA 94720; (510) 642-0645.
Title: Scholarships and Financial Assistance for Migrant Students

Author: Morse, Susan, C.

Corporate Source: Migrant Education, California State Dept. of Education (Region XVI-Monterey County Office of Education)

Publication Date: Revised 1995

II. Reproduction Release: (check one)

In order to disseminate as widely as possible timely and significant materials of interest to the educational community, documents announced in Resources in Education (RIE) are usually made available to users in microfiche, reproduced in paper copy, and electronic/optical media, and sold through the ERIC Document Reproduction Service (EDRS) or other ERIC vendors. If permission is granted to reproduce the identified document, please check one of the following options and sign the release form.

* Level 1 - Permitting reproduction in microfiche or other ERIC archival media (e.g. electronic or optical) and in paper copy.

Level 2 - Permitting reproduction in microfiche or other ERIC archival media but not in paper copy.

Sign Here: "I hereby grant to the Educational Resources Information Center (ERIC) nonexclusive permission to reproduce this document as indicated above. Reproduction from the ERIC microfiche or electronic/optical media by persons other than ERIC employees and its system contractors requires permission from the copyright holder. Exception is made for non-profit reproduction by libraries and other service agencies to satisfy information needs of educators in response to discrete inquiries."

01/30/98 ERIC release for Scholarships Page 1
III. Document Availability Information (from Non-ERIC Source):

Complete if permission to reproduce is not granted to ERIC, or if you want ERIC to cite availability of this document from another source.

Publisher/Distributor:
Development and revisions of this document were funded by a grants from USDOE. The document may be reproduced, sold for cost of reproduction and dissemination, but not sold for profit.

Address:

Price per copy: Quantity price:

IV. Referral of ERIC to Copyright/Reproduction Rights Holder:

If the right to grant reproduction release is held by someone other than the addressee, please complete the following:

Name: not necessary

Address:

V. Attach this form to the document being submitted and send both to:

ERIC Clearinghouse on Rural Education and Small Schools
P.O. Box 1348
1031 Quarrier Street

01/30/98 ERIC release for Scholarships