Learning Strategies for Students with Learning Disabilities

NICHCY Bibliography 14.

National Information Center for Children and Youth with Disabilities, Washington, DC.

Special Education Programs (ED/OSERS), Washington, DC.

1997-07-00

13p.; For companion document, see EC 306 074.

NICHEY, P.O. Box 1492, Washington, DC 20013-1492; toll-free telephone: 800-695-0285; telephone: 202-884-8200; e-mail: nichey@aed.org.

Reference Materials - Bibliographies (131)

Elementary Secondary Education; Interpersonal Competence; *Intervention; *Learning Disabilities; *Learning Strategies; Mathematics; Reading Strategies; Sciences; Study Skills; Teaching Methods; Test Wiseness; Thinking Skills; Writing Strategies

This selected bibliography, a companion piece to "Interventions for Students with Learning Disabilities, lists 165 print resources on teaching students with learning disabilities how to learn by teaching them how to use learning strategies. Items were published from 1988 through 1997. Some items listed present overviews of the field, from research to practice, while others are short, detailed descriptions of actual strategies taught to students in the classroom. The bibliography is divided into the following sections: (1) general strategy materials; (2) strategies for studying, thinking, and test-taking; (3) strategies for reading; (4) strategies for writing; (5) strategies for math; (6) strategies for science and other subjects; and (7) teaching social skills. A list of publishers completes the bibliography. (DB)
This bibliography has been developed to accompany NICHCY's News Digest called Interventions for Students with Learning Disabilities (1997). That News Digest focuses primarily upon the importance of teaching students with learning disabilities how to learn by teaching them how to use learning strategies.

Learning strategies are the tools and techniques we use to help ourselves understand and learn new material or skills, integrate this new information with what we already know in a way that makes sense, and recall the information or skill later, even in a different situation or place. Our strategies include what we think about (e.g., planning before writing, realizing when we are not understanding something we are reading, remembering what we have learned previously on the topic under study) and what we physically do (e.g., taking notes, re-reading to clear up confusion, making a chart, table, or story map to capture the most important information). Research has shown that using knowledge about learning strategies, including which strategies to use in different situations, can help make students more effective, purposeful, and independent learners.

While Interventions for Students with Learning Disabilities extensively described learning strategies and presented a well-researched model for teaching learning strategies to students, space did not permit an extensive discussion of the many and varied strategy interventions that have been developed and tested in classrooms across the last 15 years. So that teachers might easily access the depth and breadth of learning strategy knowledge that exists today, we have developed this bibliography. It provides a selected listing of articles and books available on the subject of learning strategies. Some of these materials present overviews of the entire field, from research to practice, while others are short, detailed descriptions of actual strategies taught to students in the classroom. The bibliography is divided into the following sections:

- General strategy materials
- Strategies for studying, thinking, test-taking
- Strategies for reading
- Strategies for writing
- Strategies for math
- Strategies for science and other subjects
- Teaching social skills

These materials will help teachers select what strategies might be most useful to their students, given the types of classroom tasks they encounter or have difficulty with. Using the strategy instruction model presented in Interventions for Students with Learning Disabilities, teachers can then provide their students with explicit instruction in how to use the selected strategies.

Table of Contents

General Strategy Materials .......... 2
Strategies for Studying, Thinking, & Test-Taking .......... 4
Strategies for Reading .......... 5
Strategies for Writing .......... 6
Strategies for Math .......... 8
Strategies for Science & Other Subjects .......... 9
Teaching Social Skills .......... 10
List of Publishers .......... 11
General Strategy Materials


Obtaining the Books That Interest You

To help you obtain the books that interest you, we’ve listed the addresses and telephone numbers of publishers at the end of this document. The publisher’s name generally appears in the final position in the citation — to illustrate, it appears in **bold** in this example citation:


If the word “Author” appears in the publisher position, this means that the publisher and the author are one and the same. Look at the author’s name, find this name in the “List of Publishers,” and use the contact information provided.
Strategies for Studying, Thinking, & Test-taking


ERIC Documents
Some of the documents listed in this bibliography are available through the ERIC system. You can tell these documents by the “ED” number that follows their citation — for example, ED 372 573. If you have access to a university or library that has the ERIC collection on microfiche, you may be able to read and photocopy the document there. If not, contact the ERIC Document Reproduction Service (EDRS), at the address listed under “Publishers.” Give EDRS the “ED” number, for a nominal fee, you will receive a copy of the document.


Strategies for Writing


Obtaining Journal Articles That Interest You

Journal articles may be available at a local university or college, local library, or a local professional teachers' library, if the journal in question is part of that institution's collection. If not, you'll need to contact the journal publisher directly to inquire about their duplication policies. Some publishers handle this activity themselves; others will refer you to University Microfilms International (UMI) — located at 300 N. Zeeb Road, P.O. Box 1346, Ann Arbor, MI 48106-1346; telephone: 1-800-248-0360 — or to the Copyright Clearance Center — located at 222 Rosewood Drive, Danvers, MA 01923; telephone: (508) 750-8400.


Strategies for Science and Other Subjects


**SIM Products**

The Strategies Integration Model (SIM) was extensively described in the NICHCY News Digest called *Interventions for Students with Learning Disabilities*. Many strategy intervention materials and videos are available from the University of Kansas, whose researchers developed the SIM. These materials will help teachers develop their students' use of learning strategies in reading, writing, math, and other academic areas. Some may only be purchased in conjunction with training in the SIM model.

To learn what SIM materials and videos are available, contact either:

**Center for Research on Learning**

University of Kansas

3061 Dole Center

Lawrence, KS 66045

Telephone: (785) 864-4780

**OR**

**Edge Enterprises**

P.O. Box 1304

Lawrence, KS 66044

Telephone: (785) 749-1473
Teaching Social Skills


Richardson, R.C. (1996). *Connecting with others: Lessons for teaching social and emotional competence*. Champaign, IL: Research Press. (This resource comes in two versions: one for K-2, and one for grades 3-5.)


# LIST OF PUBLISHERS

<table>
<thead>
<tr>
<th>Publisher</th>
<th>Address</th>
<th>Telephone Details</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic Press</strong></td>
<td>6277 Sea Harbor Drive, Orlando, FL 32887.</td>
<td>1-800-831-7799.</td>
</tr>
<tr>
<td><strong>Academic Therapy Press</strong></td>
<td>20 Commercial Boulevard, Novato, CA 94949.</td>
<td>1-800-422-7249 (outside CA); (415) 883-3314.</td>
</tr>
<tr>
<td><strong>AGS</strong></td>
<td>4201 Woodland Road, P.O. Box 99, Circle Pines, MN 55014-1796.</td>
<td>1-800-328-2560.</td>
</tr>
<tr>
<td><strong>Allyn and Bacon</strong></td>
<td>Order Processing Center, P.O. Box 11071, Des Moines, IA 50336-1071.</td>
<td>1-800-947-7700.</td>
</tr>
<tr>
<td><strong>Brookline Books</strong></td>
<td>P.O. Box 1047, Cambridge, MA 02238.</td>
<td>1-800-666-2665; (617) 868-0360.</td>
</tr>
<tr>
<td><strong>Brooks/Cole</strong></td>
<td>ITP Distribution Center, 7625 Empire Drive, Florence, KY 41042.</td>
<td>1-800-347-7707.</td>
</tr>
<tr>
<td><strong>Christopher-Gordon</strong></td>
<td>480 Washington Street, Norwood, MA 02062.</td>
<td>1-800-934-8322; (617) 762-5577.</td>
</tr>
<tr>
<td><strong>EDINFO Press</strong></td>
<td>c/o Grayson Bernard Publications, P.O. Box 5247, Bloomington, IN 47407.</td>
<td>1-800-925-7853; (812) 331-8182.</td>
</tr>
<tr>
<td><strong>Guilford</strong></td>
<td>72 Spring Street, New York, NY 10012.</td>
<td>1-800-365-7006.</td>
</tr>
<tr>
<td><strong>Houghton Mifflin</strong></td>
<td>181 Ballardbale Street, Wilmington, MA 01887.</td>
<td>1-800-225-3362; (508) 661-1300.</td>
</tr>
<tr>
<td><strong>Lawrence Erlbaum Associates</strong></td>
<td>10 Industrial Avenue, Mahwah, NJ 07430-2262.</td>
<td>1-800-926-6579 (orders); (201) 236-9500.</td>
</tr>
<tr>
<td><strong>Love Publishing Company</strong></td>
<td>P.O. Box 22353, Denver, CO 80222.</td>
<td>(303) 757-2579.</td>
</tr>
<tr>
<td><strong>Merrill,</strong> see Allyn and Bacon.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>National Center for Learning Disabilities</strong></td>
<td>381 Park Avenue South, Suite 1401, New York, NY 10016.</td>
<td>1-888-575-7373.</td>
</tr>
<tr>
<td><strong>NICHCY</strong></td>
<td>P.O. Box 1492, Washington, DC 20013.</td>
<td>1-800-695-0285.</td>
</tr>
<tr>
<td><strong>Orton Dyslexia Society</strong></td>
<td>Chester Building #382, 8600 L.¢Salle Road, Baltimore, MD 21286-2044.</td>
<td>1-800-222-3123; (410) 296-0232. Web site: <a href="http://www.ods.org">http://www.ods.org</a></td>
</tr>
<tr>
<td><strong>Paul H. Brookes</strong></td>
<td>P.O. Box 10624, Baltimore, MD 21286-0624.</td>
<td>1-800-638-3775.</td>
</tr>
<tr>
<td><strong>PBS Video</strong></td>
<td>1320 Braddock Place, Alexandria, VA 22314-1698.</td>
<td>1-800-344-3337.</td>
</tr>
<tr>
<td><strong>Pro-Ed</strong></td>
<td>8700 Shoal Creek Boulevard, Austin, TX 78757.</td>
<td>1-800-897-3202; (512) 451-3246.</td>
</tr>
<tr>
<td><strong>Research Press</strong></td>
<td>2612 North Mattis Avenue, Champaign, IL 61821.</td>
<td>(217) 352-3273.</td>
</tr>
<tr>
<td><strong>Simon and Schuster</strong></td>
<td>Order Department, 200 Old Tappan Road, Old Tappan, NJ 07675.</td>
<td>1-800-223-2336 (orders); (212) 698-7000.</td>
</tr>
<tr>
<td><strong>Singular Publishing Group</strong></td>
<td>401 West A Street, Suite 325, San Diego, CA 92101-7904.</td>
<td>1-800-521-8545; (619) 238-6777.</td>
</tr>
<tr>
<td><strong>Springer-Verlag</strong></td>
<td>Attention: Order Department, 44 Hartz Way, Secaucus, NJ 07094.</td>
<td>1-800-777-4643; (201) 348-4033.</td>
</tr>
<tr>
<td><strong>Wiley</strong></td>
<td>Orders to: Eastern Distribution Center, 1 Wiley Drive, Somerset, NJ 08875-1272.</td>
<td>1-800-225-5945, ext. 2497.</td>
</tr>
</tbody>
</table>

**NICHCY Bibliography 14**
NICHCY Bibliographies are published several times a year in response to questions from individuals and organizations that contact the Clearinghouse. In addition, NICHCY disseminates other materials and can respond to individual requests for information. For further information and assistance, or to receive a NICHCY Publications Catalog, contact NICHCY, P.O. Box 1492, Washington, DC 20013. Telephone: 1-800-695-0285 (Voice/TTY) and (202) 884-8200 (Voice/TTY). Visit our Web site (http://www.nichcy.org) or our gopher (gopher aed.org). You can also send us E-mail at: nichcy@aed.org.

NICHCY welcomes Dr. Peggy Cvach as our Project Officer at the Office of Special Education Programs, U.S. Department of Education.

Project Director .................................................. Suzanne Ripley
Editor/Compiler .................................................... Lisa Küpper
Associate Editor .................................................... Mary Kate Conroy

The Editor would like to thank Richard Moore at NICHCY for his dedication in verifying the availability of the resources listed in this bibliography.

This information is copyright free, unless otherwise indicated. Readers are encouraged to copy and share it, but please credit the National Information Center for Children and Youth with Disabilities (NICHCY). Please share your ideas and feedback with our staff by writing to the Editor.

Publication of this document is made possible through Cooperative Agreement #H030A30003 between the Academy for Educational Development and the Office of Special Education Programs of the U.S. Department of Education. The contents of this document do not necessarily reflect the views or policies of the Department of Education, nor does mention of trade names, commercial products, or organizations imply endorsement by the U.S. Government.

The Academy for Educational Development, founded in 1961, is an independent, nonprofit service organization committed to addressing human development needs in the United States and throughout the world. In partnership with its clients, the Academy seeks to meet today's social, economic, and environmental challenges through education and human resource development; to apply state-of-the-art education, training, research, technology, management, behavioral analysis, and social marketing techniques to solve problems; and to improve knowledge and skills throughout the world as the most effective means for stimulating growth, reducing poverty, and promoting democratic and humanitarian ideals.
NOTICE

REPRODUCTION BASIS

☐ This document is covered by a signed "Reproduction Release (Blanket)" form (on file within the ERIC system), encompassing all or classes of documents from its source organization and, therefore, does not require a "Specific Document" Release form.

☒ This document is Federally-funded, or carries its own permission to reproduce, or is otherwise in the public domain and, therefore, may be reproduced by ERIC without a signed Reproduction Release form (either "Specific Document" or "Blanket").