This bibliography is designed to help administrators, special educators, general educators, and other school personnel access the wide body of knowledge available about behavioral matters, to aid in understanding and effectively addressing the behavior challenges associated with different disabilities, including autism, attention-deficit/hyperactivity disorder, behavioral disorders, emotional disturbance, learning disabilities, and mental retardation. The bibliography includes a wide variety of materials on: behavior problems related to disability, behavioral assessment, classroom management, conflict resolution, aggressive and disruptive students, communication, discipline, behavioral interventions, multicultural issues, and positive behavioral support. There are 110 books/videos and 31 journals/journal articles listed. A list of 34 organizations that can provide additional information on behavioral issues for students with disabilities is also provided. Names, addresses, and telephone numbers of 46 publishers are provided at the end of the document. (CR)
Each year NICHCY receives hundreds of requests for information about ways to address the challenging behaviors of children and youth with disabilities. This bibliography has been developed to help administrators, special educators, general educators, and other school personnel access the wide body of knowledge available about behavioral matters. Understanding and utilizing what is known about behavior, including how to provide positive behavioral support, can be the key to working effectively with students who exhibit challenging behaviors.

This bibliography will be useful for those seeking to understand and effectively address the behavior challenges associated with many different disabilities, including autism, attention-deficit/hyperactivity disorder (AD/HD), behavioral disorders, emotional disturbance, learning disabilities, and mental retardation. While the nature of a student’s disability can certainly affect his or her behavior, determining why a student is behaving in a certain way is critically important. Because there are many reasons underlying challenging behavior and many different types of behavior that challenge, this bibliography purposefully includes a wide variety of materials on the subject: behavior problems related to disability, behavioral assessment, classroom management, conflict resolution, aggressive and disruptive students, communication, discipline, behavioral interventions, multicultural issues, and positive behavioral support. (A list of organizations that can provide additional information on behavioral issues for students with disabilities is also provided.)

These resources will help school personnel look at the student within the larger context of his or her environment at school and beyond, identify what factors influence or trigger challenging behavior, and develop a plan for providing the positive behavioral support necessary for the student to behave appropriately at school. Involving the parents in problem-solving and decision-making is very important; ways to include them as full members of the team are discussed throughout these resources.

Educators, both special and general, may find additional, in-depth information on educating students with specific disabilities in NICHCY’s series of annotated bibliographies. Separate bibliographies are available on Educating Students with Attention Deficit Hyperactivity Disorder, Educating Students with Learning Disabilities, and Educating Students with Emotional/Behavioral Disorders. The materials listed in these bibliographies address the behavioral challenges associated with these disabilities and go beyond, to discuss specific educational programs and strategies that have proven useful for working with such students. Because the appropriateness of a student’s educational program can play a great role in determining his or her behavior, these bibliographies may be especially useful for school personnel working with students with these particular disabilities.

As with all NICHCY bibliographies, the names, addresses, and telephone numbers of publishers are provided (in alphabetical order) at the end of this document, so that readers can easily obtain any of the resources listed herein.


Beach Center on Families and Disability. (1994). *Positive behavioral support as a means to enhance successful inclusion of persons with challenging behavior.* Lawrence, KS: Author.


Obtaining the Books That Interest You

Many of the documents listed in this bibliography are not available through the ERIC resource system. (These resources—typically, books and journal articles—will not have an “ED” number listed after their citation.)

To help you obtain the books that interest you, we’ve listed the addresses and telephone numbers of publishers at the end of this document. The publisher’s name generally appears in the final position in the citation — to illustrate, it appears in bold in this example citation:


If the word “Author” appears in the publisher position, this means that the publisher and the author are one and the same. Look at the author’s name, find this name in the “List of Publishers,” and use the contact information provided.


Street, A., & Carroche, R. (n.d.). *Picture the progress: Drawings of positive student behavior for behavioral cards, discussion cards, and rule charts...when visual communication is needed.* Eugene, OR: Educational Horizons.

Topper, K., Williams, W., Leo, K., Hamilton, R., & Fox, T. (1994). *A positive approach to understanding and addressing challenging behaviors: Supporting educators and families to include students with emotional and behavioral disorders in regular education.* Burlington, VT: University of Vermont, University Affiliated Program of Vermont. (ERIC Document Reproduction Service No. 378 758)


Selected Journals & Journal Articles

Journals on Behavior Issues


Behavior Therapy, and Behavior Therapist, and Cognitive and Behavioral Practice—Three journals published by the Association for the Advancement of Behavior Therapy, 305 Seventh Avenue, 16th Floor, New York, NY 10001. Telephone: (212) 647-1890.


Selected Journal Articles


**Organizations**

**Clearinghouses**

DB-LINK (National Information Clearinghouse on Children Who Are Deaf-Blind), 345 N. Monmouth Avenue, Monmouth, OR 97361. Telephone: (800) 438-9376; (800) 854-7013 (TTY). E-mail: dblink@tr.wosc.oshe.edu URL: http://www.tr.wosc.oshe.edu/dblink

ERIC Clearinghouse on Disabilities and Gifted Education, Council for Exceptional Children (CEC), 1920 Association Drive, Reston, VA 20191-1589. Telephone: (800) 328-0272; (703) 264-9449 (TTY). E-mail: ericc@cec.sped.org URL: http://www.cec.sped.org/ericcc.htm

National Information Center on Deafness (NICD), Gallaudet University, 800 Florida Avenue, N.E., Washington, D.C. 20002-3695. Telephone: (202) 651-5051; (202) 651-5052 (TTY). E-mail: ncid@gallux.gallaudet.edu URL: http://www.gallaudet.edu/~nicd

Research and Training Center on Family Support and Children's Mental Health, Portland State University, P.O. Box 751, Portland, OR 97207-0751. Telephone: (800) 628-1696; (503) 725-4040; (503) 725-4165 (TTY). E-mail: stepheb@rri.pdx.edu URL: http://www-adm.pdx.edu/user/tri/rtc

**Organisations**

Alexander Graham Bell Association for the Deaf, 3417 Volta Place N.W., Washington, DC 20007. Telephone: (202) 337-5220 (Voice/TTY). E-mail: agbell2@aol.com URL: http://www.agbell.org

American Association on Mental Retardation, 444 N. Capitol Street N.W., Suite 846, Washington, DC 20001. Telephone: 1-800-424-3688 (toll-free, outside DC); (202) 387-1968. E-mail: aamr@access.digex.net URL: http://www.aamr.org

American Foundation for the Blind (AFB), 11 Penn Plaza, Suite 300, New York, NY 10001. Telephone: (800) 232-5463; (212) 502-7600 (Voice); (212) 502-7662 (TTY). E-mail: afbinfo@afb.org URL: http://www.afb.org/afb

The Arc (formerly the Association for Retarded Citizens of the U.S.), 500 E. Border Street, Suite 300, Arlington, TX 76010. Telephone: (800) 353-5255; (817) 261-6003; (817) 277-0553 (TTY). E-mail: thearc@metronet.com URL: http://thearc.org/welcome.html

Association for Persons with Severe Handicaps (TASH), 29 W. Susquehanna Ave., Suite 210, Baltimore, MD 21204. Telephone: (410) 828-8274; (410) 828-1306 (TTY). E-mail: tash@tash.org URL: http://www.tash.org

Attention Deficit Disorder Association (ADDA), P.O. Box 972, Mentor, OH 44061. Telephone: (216) 350-9595; (800) 487-2282 (to request information packet). E-mail: NATLADDA@aol.com URL: http://www.add.org

Autism Society of America, 7910 Woodmont Avenue, Suite 650, Bethesda, MD 20814-3015. Telephone: (800) 3-AUTISM; (301) 657-0881. URL: http://www.autism-society.org

Brain Injury Association (formerly the National Head Injury Foundation), 1776 Massachusetts Ave., N.W., Suite 100, Washington, D.C. 20036. Telephone: (202) 296-6443. URL: http://www.biausa.org
Children and Adults with Attention Deficit Disorders (CHADD), 499 NW 70th Avenue, Suite 101, Plantation, FL 33317. Telephone: (954) 587-3700; (800) 233-4050 (to request information packet). URL: http://www.chadd.org

Council for Exceptional Children (CEC), 1920 Association Drive, Reston, VA 20191-1589. Telephone: (703) 620-3660; (703) 264-9446 (TTY). E-mail: cec@cec.sped.org URL: http://www.cec.sped.org/home.htm

Epilepsy Foundation of America (EFA), 4351 Garden City Drive, 5th Floor, Landover, MD 20785-4941. Telephone: (800) 332-1000; (301) 459-3700. E-mail: postmaster@efa.org URL: http://wwwefa.org

Family Resource Center on Disabilities, 20 East Jackson Boulevard, Room 900, Chicago, IL 60604. Telephone: (800) 952-4199 (Voice/TTY; toll-free in IL only); (312) 939-3513; (312) 939-3519 (TTY).


International Resource Center for Down Syndrome, Keith Building, 1621 Euclid Avenue, Suite 514, Cleveland, OH 44115. Telephone: (216) 621-5858; (800) 899-3039 (toll-free in OH only). E-mail: hf854@cleveland.freenet.edu

Learning Disabilities Association of America (LDA), 4156 Library Road, Pittsburgh, PA 15234. Telephone: (412) 341-1515; (412) 341-8077. E-mail: ldanatl@usaor.net URL: http://www.ldanatl.org

National Alliance for the Mentally Ill (NAMI), 200 N. Glebe Rd., Suite 1015, Arlington, VA 22203-3754. Telephone: (800) 950-NAMI; (703) 524-7760. E-mail: namiofc@aol.com URL: http://www.nami.org

National Association of School Psychologists, 4340 East West Highway, Suite 402, Bethesda, MD 20814. Telephone: (301) 657-0270. E-mail: nasp8455@aol.com URL: http://www.uncg.edu/-ericcas2/nasp/

National Association of School Psychologists, 4340 East West Highway, Suite 402, Bethesda, MD 20814. Telephone: (301) 657-0270. E-mail: nasp8455@aol.com URL: http://www.uncg.edu/-ericcas2/nasp/

National Center for Learning Disabilities (NCLD), 381 Park Avenue South, Suite 1420, New York, NY 10016. Telephone: (212) 545-7510. URL: http://www.ncld.org

National Down Syndrome Congress, 1605 Chantilly Drive, Suite 250, Atlanta, GA 30324. Telephone: (800) 232-6372; (404) 633-1555. E-mail: ndsc@charitiesusa.com URL: http://www.carol.net/~ndsc/

National Down Syndrome Society, 666 Broadway, New York, NY 10012-2317. Telephone: (800) 221-4602; (212) 460-9330. URL: http://ndss.org

National Easter Seal Society, Inc., 230 West Monroe Street, Suite 1800, Chicago, IL 60606. Telephone: (800) 221-6827; (312) 726-6200; (312) 726-4258 (TTY). E-mail: nessinfo@seals.com URL: http://www.seals.com

National Fragile X Foundation, 1441 York Street, Suite 303, Denver, CO 80206. Telephone: (800) 688-8765; (303) 333-6155. E-mail: natlfx@aol.com

National Mental Health Association, 1021 Prince Street, Alexandria, VA 22314-2971. Telephone: 1-800-969-664; (703) 684-7722. URL: http://www.nmha.org

National Parent Network on Disabilities, 1727 King Street, Suite 305, Alexandria, VA 22031. Telephone: (703) 684-6763 (Voice/TTY). E-mail: npnd@cs.com

National Parent to Parent Support and Information System, Inc., P.O. Box 907, Blue Ridge, GA 30513. Telephone: (800) 651-1151; (706) 632-8822. E-mail: Judd103w@wonder.em.cdc.gov URL: http://www.nppsis.org

National Spinal Cord Injury Association, 8300 Colesville Road, Suite 551, Silver Spring, MD 20910. Telephone: (800) 962-9629; (301) 588-6959. E-mail: nscia2@aol.com URL: http://www.spinalcord.org

Parents Helping Parents: The Parent-Directed Family Resource Center for Children with Special Needs, 3041 Olcott St., Santa Clara, CA 95054. Telephone: (408) 727-5775. E-mail: info@php.com URL: http://www.php.com

Research and Training Center on Positive Behavioral Support, Specialized Training Program, 1235 University of Oregon, Eugene, OR 97403. Telephone: (541) 346-5312. URL: http://interact.uoregon.edu/stp/nu_htmls/pbs.html

Spina Bifida Association of America, 4590 MacArthur Boulevard, N.W., Suite 250, Washington, D.C. 20007-4226. Telephone: (800) 621-3141; (202) 944-3285. E-mail: spinabifda@aol.com URL: http://www.infohiway.com/spinabifida

United Cerebral Palsy Association, Inc., 1660 L Street, N.W., Suite 700, Washington, DC 20036. Telephone: (202) 776-0406; (800) 872-5827. E-Mail: ucpnatl@ucpa.org URL: http://www.ucpa.org
LIST OF PUBLISHERS

Allyn and Bacon, Order Processing Center, P.O. Box 11071, Des Moines, IA 50336-1071. Telephone: 1-800-947-7700.


American Counseling Association, P.O. Box 531, Annapolis Junction, MD 20701. Telephone: 1-800-422-2648.

Andover Medical Publishers, see Pro-Ed.

Association of Supervision and Curriculum Development, 1250 N. Pitt Street, Alexandria, VA 22314. Telephone: 1-800-933-2723; (703) 549-9110.

Beach Center on Families and Disability, University of Kansas, 3111 Haworth Hall, Lawrence, KS 66045. Telephone: (913) 864-7600.

Brookline Books, P.O. Box 1047, Cambridge, MA 02238. Telephone: 1-800-666-2665; (617) 868-0360.


Center for Applied Psychology: Contact Childswork/Childsplay, Center for Applied Psychology, P.O. Box 61586, King of Prussia, PA 19406. Telephone: 1-800-962-1141 (orders); (610) 277-4177 (customer service).

Center for Applied Research in Education, see Allyn and Bacon.

Charles C. Thomas, 2600 S. First Street, P.O. Box 19265, Springfield, IL 62794-9265. Telephone: 1-800-258-8980 (orders); (217) 789-8980.

Corwin Press, see Sage.


Delmar Publishers, c/o ITP, P.O. Box 6904, Florence, KY 41022. Telephone: (800) 347-7707; (606) 525-2230.

Educational Horizons, P.O. Box 25739, Eugene, OR 97402. Telephone: 1-800-557-6617; (541) 686-9857.

ERIC Clearinghouse on Disabilities and Gifted Education, see Council for Exceptional Children.


Falmer Press: Contact Taylor and Francis, 1900 Frost Road, Suite 101, Bristol, PA 19007-1598. Telephone: 1-800-821-8312.

Fireside, see Simon & Schuster.

Free Press, see Simon & Schuster.

Guilford Press, 72 Spring Street, New York, NY 10012. Telephone: 1-800-365-7006.

Institute for Applied Behavior Analysis, 6169 St. Andrews Road, #123, Columbia, SC 29212-3146. Telephone: 1-800-457-5575; (803) 731-8597.

John Wiley & Sons, Orders to: Eastern Distribution Center, 1 Wiley Drive, Somerset, NJ 08875-1272. Telephone: 1-800-225-5945; (908) 469-4400.


Lee Canter and Associates, P.O. Box 2113, Santa Monica, CA 90407-2113. Telephone: 1-800-677-4791; (310) 395-3221.

Longman, c/o Addison Wesley, 1 Jacob Way, Reading, MA 01867. Telephone: 1-800-447-2226.

Love Publishing Company, P.O. Box 22353, Denver, CO 80222. Telephone: (303) 757-2579.

LRP Publications, 747 Dresher Road, P.O. Box 980, Horsham, PA 19044-0980. Telephone: 1-800-341-7874, extension 275.

Merrill, see Prentice Hall.


National Education Association: Contact the NEA Professional Library, P.O. Box 509, West Haven, CT 06516-9904. Telephone: 1-800-229-4200; (203) 934-2669.

NICHCY, P.O. Box 1492, Washington, DC 20013. Telephone: 1-800-695-0285; (202) 884-8200.
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