The Extended School Year Program of the Detroit Public Schools (Michigan) is designed to demonstrate that lengthening the school year will produce corresponding changes in student achievement as measured by the Michigan Educational Assessment Program and the Metropolitan Achievement Test. In 1996-97 it was funded by Title I and funds from the Board of Education in 1 high school, 3 middle schools, and 11 elementary schools in Area C of the Detroit schools and an Academy in Area B. Fifteen additional school days were added. This document focuses on parent perceptions of the Extended School Year in the 15 schools of Area C. Eighty-seven percent of the parents responding to a survey (256 respondents) said "yes" when asked if they understood the purpose of the Extended School Year. The majority (252 or 86%) were pleased that their child was enrolled, and 251 (85%) thought that the program helped the child improve academic skills. Most parents thought that children need more time in school, and most parents felt that the school system gave them adequate advance notification about the program. Most parents (246 or 84%) agreed that parental support is necessary to ensure the successful operation of the Extended School Year, and 228 thought that parents in the area were supportive of the Extended School Year. However, only 77% of respondents (228) responded that they would like their child's school to have an extended year next year. Many parents thought that the buildings needed air conditioning in the summer and that the extension interfered with family vacation time. Other expressed the need for more homework and activities, and regretted that other schools do not participate, which creates distractions for participating students. It is recommended that the physical environment be improved when possible, and that the early notification of parents, staff, and students be continued. An appendix gives parent responses in table form by school. (SLD)
THE EXTENDED SCHOOL YEAR PROGRAM

Parents' Perceptions

Dr. Charmaine Johnson
Office of Research, Evaluation and Assessment
Detroit Public Schools
December, 1997
**PROGRAM FACTS**

<table>
<thead>
<tr>
<th><strong>Name of Program</strong></th>
<th>The Extended School Year, Summer 1997</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Funding Period</strong></td>
<td>1996-97</td>
</tr>
<tr>
<td><strong>Purpose of Program</strong></td>
<td>The Extended School Year Program is designated to demonstrate that lengthening the school year will produce corresponding changes in student achievement as measured by the Michigan Educational Assessment Program (MEAP) and by the Metropolitan Achievement Test (MAT). The purpose of this pilot program is to collect information relevant to what is needed to extend the school year.</td>
</tr>
<tr>
<td><strong>Feature of Program</strong></td>
<td>Fifteen additional days of instruction planned to meet the same purposes as the regular school year instructional program.</td>
</tr>
<tr>
<td><strong>Funding Source</strong></td>
<td>Title I and Board Funds</td>
</tr>
<tr>
<td><strong>Funding Level</strong></td>
<td>$2,569,253</td>
</tr>
<tr>
<td><strong>Number and Level</strong></td>
<td>One High School, Three Middle Schools and Eleven Elementary Schools (Area C) and Malcolm X Academy (Area B)</td>
</tr>
</tbody>
</table>
| **Names of Schools**     | Mary McLeod Bethune Elementary School  
                           | Robert Burns Elementary School  
                           | Antoine Cadillac Middle School  
                           | Edward Cerveny Middle School  
                           | Thomas M. Cooley High School  
                           | Issac Crary Elementary School  
                           | Ernest J. Dossin Elementary School  
                           | Thomas A. Edison Elementary School  
                           | Edgar Guest Middle School  
                           | Warren G. Harding Elementary School  
                           | Samuel D. Holcomb Elementary School  
                           | John R. King Elementary School  
                           | John C. Lodge Elementary School  
                           | Malcolm X Academy  
                           | Albert Winship Elementary School  
                           | Coleman A. Young Elementary School |
| **Staffing Patterns**    | Primarily regular staff in each school |
| **Length of School Day** | Same as regular school year       |
Area C
The Extended School Year Program
Parents' Perceptions

Executive Summary

Purpose and Features

The Extended School Year Program is designed to demonstrate that lengthening the school year will produce corresponding changes in student achievement as measured by the Michigan Educational Assessment Program (MEAP) and by the Metropolitan Achievement Test (MAT).

The purpose of this pilot program is to collect information relevant to what is needed to extend the school year. The data provided will assist the State in its process of requiring all schools to extend their school year. The primary feature of this program is the addition of fifteen days of instruction that meet the same purposes as the regular school year’s instructional program.

Evaluation Methodology

The success of the Extended School Year Program will be determined by the impact that the program has on student achievement test scores and attendance. The success will also be determined through teacher, student and parent personal assessment of program benefits and their satisfaction with the program. To ascertain parents’ perceptions of the program, surveys were developed and distributed by the Detroit Public Schools Office of Research, Evaluation and Testing. Fifteen (15) schools in Area C and one school in Area B participated in the program. Approximately four hundred survey forms were distributed. Each of the sixteen schools received 30-40 forms. Forms were sent home for completion and returned to the schools. All forms were collected before the end of the Extended School Year Program. Four additional survey reports: Area C Staff Perceptions Survey, Area C Student Perception Survey, Principals’ Perceptions of the Extended School Year, and Staff Perceptions of the Extended School Year In-Service Training Workshops are reported in separate documents. The results of the Parent Perception surveys follow.

Findings

Two hundred and fifty six respondents (256 or 87 percent) said "yes" when asked if they understood the purpose of the Extended School Year Program.

The majority of the responding parents (252 or 86 percent) said "yes" when asked if they were pleased that their child was enrolled in this program.

Two hundred and fifty one (251 or 85 percent) responded "yes" when asked if this program was helping their child improve his/her academic skills.
Most parent respondents (249 or 85 percent) said "yes" when asked if parents and other community members believe children need more time in school.

Most parents (247 or 84 percent) responded "yes" when asked did they receive sufficient advance notification about the Extended School Year Program.

Several parents (246 or 84 percent) agreed that parental support is necessary to insure the successful operation of the Extended School Year Program.

Two hundred and twenty-eight (228 or 78 percent) said "yes" when asked if parents and other community members seem to be supportive of the Extended School Year.

Fewer parents (226 or 77 percent) responded "yes" when asked if they would like their child’s school to have an extended school year next year.

Many parents felt that the buildings are in need of air conditioners, the program interferes with family vacations and that the buses were not on time. Others expressed the need for more homework, more crafts, field trips and that other schools do not participate which creates distractions for the participating students.

Recommendations

The physical environment including the, lack of air conditioning for students during the summer months should be improved if possible.

The early notification of staff, students and parents should be continued.
Table 1
Parents' Perceptions
of the Extended School Year Program
Total N = 294

Summary

<table>
<thead>
<tr>
<th>Question #</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Yes</td>
</tr>
<tr>
<td>1. I received sufficient advance notification about the Extended School Year Program.</td>
<td>247 (84%)</td>
</tr>
<tr>
<td>2. I understand the purpose of the Extended School Year Program.</td>
<td>256 (87%)</td>
</tr>
<tr>
<td>3. This program is helping my child improve his/her academic skills.</td>
<td>251 (85%)</td>
</tr>
<tr>
<td>4. I am pleased my child is enrolled in this program.</td>
<td>252 (86%)</td>
</tr>
<tr>
<td>5. I would like my child's school to have an extended school year next year.</td>
<td>226 (77%)</td>
</tr>
<tr>
<td>6. Parental support is necessary to insure the successful operation of the Extended School Year Program.</td>
<td>246 (84%)</td>
</tr>
<tr>
<td>7. I am satisfied with the Extended School Year Program.</td>
<td>240 (82%)</td>
</tr>
<tr>
<td>8. Parents and other community members believe children need more time in school.</td>
<td>249 (85%)</td>
</tr>
<tr>
<td>9. Parents and other community members seem to be supportive of the Extended School Year.</td>
<td>228 (78%)</td>
</tr>
</tbody>
</table>

Percents do not total 100 due to non responses
<table>
<thead>
<tr>
<th>Schools</th>
<th>N Responses</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bethune</td>
<td>20</td>
<td>19</td>
<td>14</td>
<td>14</td>
<td>11</td>
<td>10</td>
<td>16</td>
<td>11</td>
<td>12</td>
<td>11</td>
</tr>
<tr>
<td>Burns</td>
<td>12</td>
<td>12</td>
<td>12</td>
<td>11</td>
<td>10</td>
<td>10</td>
<td>12</td>
<td>12</td>
<td>10</td>
<td>11</td>
</tr>
<tr>
<td>Cadillac</td>
<td>13</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>12</td>
<td>9</td>
<td>11</td>
<td>11</td>
<td>9</td>
<td>10</td>
</tr>
<tr>
<td>Cerveny</td>
<td>14</td>
<td>10</td>
<td>10</td>
<td>9</td>
<td>11</td>
<td>10</td>
<td>12</td>
<td>10</td>
<td>13</td>
<td>10</td>
</tr>
<tr>
<td>Cooley</td>
<td>5</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>1</td>
<td>4</td>
<td>1</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Crary</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>3</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Dossin</td>
<td>35</td>
<td>30</td>
<td>31</td>
<td>29</td>
<td>30</td>
<td>25</td>
<td>33</td>
<td>28</td>
<td>29</td>
<td>21</td>
</tr>
<tr>
<td>Edison</td>
<td>10</td>
<td>6</td>
<td>6</td>
<td>6</td>
<td>3</td>
<td>3</td>
<td>9</td>
<td>5</td>
<td>7</td>
<td>5</td>
</tr>
<tr>
<td>Guest</td>
<td>7</td>
<td>7</td>
<td>7</td>
<td>4</td>
<td>5</td>
<td>7</td>
<td>6</td>
<td>5</td>
<td>7</td>
<td>6</td>
</tr>
<tr>
<td>Harding</td>
<td>19</td>
<td>19</td>
<td>19</td>
<td>19</td>
<td>19</td>
<td>18</td>
<td>19</td>
<td>18</td>
<td>19</td>
<td>19</td>
</tr>
<tr>
<td>Holcomb</td>
<td>11</td>
<td>8</td>
<td>5</td>
<td>7</td>
<td>6</td>
<td>4</td>
<td>8</td>
<td>5</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>King</td>
<td>9</td>
<td>9</td>
<td>9</td>
<td>9</td>
<td>9</td>
<td>8</td>
<td>9</td>
<td>9</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>Lodge</td>
<td>7</td>
<td>6</td>
<td>7</td>
<td>4</td>
<td>5</td>
<td>4</td>
<td>7</td>
<td>4</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Malcolm X</td>
<td>99</td>
<td>76</td>
<td>93</td>
<td>95</td>
<td>99</td>
<td>92</td>
<td>68</td>
<td>94</td>
<td>94</td>
<td>89</td>
</tr>
<tr>
<td>Winship</td>
<td>10</td>
<td>9</td>
<td>7</td>
<td>8</td>
<td>8</td>
<td>7</td>
<td>9</td>
<td>7</td>
<td>10</td>
<td>6</td>
</tr>
<tr>
<td>Young</td>
<td>20</td>
<td>19</td>
<td>18</td>
<td>18</td>
<td>19</td>
<td>16</td>
<td>20</td>
<td>18</td>
<td>16</td>
<td>17</td>
</tr>
<tr>
<td>Total</td>
<td>294</td>
<td>247</td>
<td>256</td>
<td>251</td>
<td>252</td>
<td>226</td>
<td>246</td>
<td>240</td>
<td>249</td>
<td>228</td>
</tr>
</tbody>
</table>
Table 3
Parents’ Perception
of the Extended School Year Program
Number of NO Responses
by School

<table>
<thead>
<tr>
<th>Schools</th>
<th>N Responses</th>
<th>ITEM</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Bethude</td>
<td>20</td>
<td>1</td>
</tr>
<tr>
<td>Burns</td>
<td>12</td>
<td>1</td>
</tr>
<tr>
<td>Cadillac</td>
<td>13</td>
<td>2</td>
</tr>
<tr>
<td>Cerveny</td>
<td>14</td>
<td>4</td>
</tr>
<tr>
<td>Cooley</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>Crary</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>Dossin</td>
<td>35</td>
<td>5</td>
</tr>
<tr>
<td>Edison</td>
<td>10</td>
<td>4</td>
</tr>
<tr>
<td>Guest</td>
<td>7</td>
<td>2</td>
</tr>
<tr>
<td>Harding</td>
<td>19</td>
<td>1</td>
</tr>
<tr>
<td>Holcomb</td>
<td>11</td>
<td>3</td>
</tr>
<tr>
<td>King</td>
<td>9</td>
<td>1</td>
</tr>
<tr>
<td>Lodge</td>
<td>7</td>
<td>1</td>
</tr>
<tr>
<td>Malcolm X</td>
<td>99</td>
<td>23</td>
</tr>
<tr>
<td>Winship</td>
<td>10</td>
<td>1</td>
</tr>
<tr>
<td>Young</td>
<td>20</td>
<td>2</td>
</tr>
<tr>
<td>Total</td>
<td>294</td>
<td>46</td>
</tr>
</tbody>
</table>
Appendix A

1. Table 1 - Parents' Perceptions: Total
2. Table 2 - Parents' Yes Responses by School
3. Table 3 - Parents' No Responses by School
4. Parents Perceptions: Total by School
Parents' Perceptions
of the Extended School Year Program

Total N = 12

SUMMARY

<table>
<thead>
<tr>
<th>Question #</th>
<th>Yes</th>
<th>No</th>
<th>NR</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. I received sufficient advance notification about the Extended School Year Program.</td>
<td>19 (95%)</td>
<td>1 (5%)</td>
<td></td>
</tr>
<tr>
<td>2. I understand the purpose of the Extended School Year Program.</td>
<td>14 (87%)</td>
<td>6 (30%)</td>
<td></td>
</tr>
<tr>
<td>3. This program is helping my child improve his/her academic skills.</td>
<td>14 (70%)</td>
<td>6 (30%)</td>
<td></td>
</tr>
<tr>
<td>4. I am pleased my child is enrolled in this program.</td>
<td>11 (55%)</td>
<td>9 (45%)</td>
<td></td>
</tr>
<tr>
<td>5. I would like my child's school to have an extended school year next year.</td>
<td>10 (50%)</td>
<td>10 (50%)</td>
<td></td>
</tr>
<tr>
<td>6. Parental support is necessary to insure the successful operation of the Extended School Year Program.</td>
<td>16 (80%)</td>
<td>4 (20%)</td>
<td></td>
</tr>
<tr>
<td>7. I am satisfied with the Extended School Year Program.</td>
<td>11 (55%)</td>
<td>9 (45%)</td>
<td></td>
</tr>
<tr>
<td>8. Parents and other community members believe children need more time in school.</td>
<td>12 (60%)</td>
<td>8 (40%)</td>
<td></td>
</tr>
<tr>
<td>9. Parents and other community members seem to be supportive of the Extended School Year.</td>
<td>11 (55%)</td>
<td>9 (45%)</td>
<td></td>
</tr>
</tbody>
</table>
10. What do you like best about the Extended School Year Program?

That the children have more time in school.
Community and parental participation.
Nothing.
I like the experience and learning fundamental.
I didn’t like anything.
O.K.
No.
That the children get to learn more.
I knew that my child was doing something constructive.
Can not answer this question. Need more information about the program. Need specific details!
For the children who need additional assistance, this is a great program.
Gives my child more help in the subject she needs help in.

12. What do you like least about the Extended School Year Program?

I want summer’s and can’t pick up my child.
That they get out July 3.
No shorts.
Nothing.
The fact that they couldn’t wear shorts, and some days it was extremely hot.
Too hot!

The hour difference, too early to report to school. Hours should remain the same.

The hours, I think it should only be half day. Not all day.

That the children are only allowed to wear uniform shorts, it should not make a difference as long as they came to the knees.

The earlier time, the students and teachers need the vacation.

You can’t wear what you want and its summer.

13. How many of your children are participating in the Extended School Year Program?

8 (1’s)  4 (2’s)  1 (3)  1 (4)  1 (6)

14. What schools are they attending?

Bethune Academy (12)

Guest (6)
Parents' Perceptions of the Extended School Year Program

Total N = 12

SUMMARY

<table>
<thead>
<tr>
<th>BURNS</th>
<th>Question #</th>
<th>Yes</th>
<th>No</th>
<th>NR</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1. I received sufficient advance notification about the Extended School Year Program.</td>
<td>12 (100%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2. I understand the purpose of the Extended School Year Program.</td>
<td>12 (100%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3. This program is helping my child improve his/her academic skills.</td>
<td>11 (92%)</td>
<td>1 (8%)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>4. I am pleased my child is enrolled in this program.</td>
<td>10 (83%)</td>
<td>1 (8%)</td>
<td>1 (8%)</td>
</tr>
<tr>
<td></td>
<td>5. I would like my child’s school to have an extended school year next year.</td>
<td>10 (83%)</td>
<td>1 (8%)</td>
<td>1 (8%)</td>
</tr>
<tr>
<td></td>
<td>6. Parental support is necessary to insure the successful operation of the Extended School Year Program.</td>
<td>12 (100%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>7. I am satisfied with the Extended School Year Program.</td>
<td>12 (100%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>8. Parents and other community members believe children need more time in school.</td>
<td>10 (83%)</td>
<td>1 (8%)</td>
<td>1 (8%)</td>
</tr>
<tr>
<td></td>
<td>9. Parents and other community members seem to be supportive of the Extended School Year.</td>
<td>11 (92%)</td>
<td>1 (8%)</td>
<td></td>
</tr>
</tbody>
</table>
10. What do you like best about the Extended School year Program?

The program gives them more time to learn.

The attendance was very good and my child wanted to attend school every day possible.

It gives my child extra learning time.

When my kids are in school it keeps their minds open to reading and learning.

Learning and planning. (1)

Children seem to do better work knowing other children are out and they want to be.

Children in school longer.

11. What do you like least about the Extended School Year Program?

It was a great program.

Over all I think it was a good learning experience, nothing negative.

They need air conditioner.

Hot weather.

12. How many of your children are participating in the Extended School Year Program?

1 (1) 2 (2’s) 3 (3’s)

13. What schools are they attending?

Burns (7)

Cadillac (1)
Parents' Perceptions of the Extended School Year Program

Total N = 14

SUMMARY

<table>
<thead>
<tr>
<th>Question #</th>
<th>Yes</th>
<th>No</th>
<th>NR</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. I received sufficient advance notification about the Extended School Year Program.</td>
<td>10 (71%)</td>
<td>4 (20%)</td>
<td></td>
</tr>
<tr>
<td>2. I understand the purpose of the Extended School Year Program.</td>
<td>10 (71%)</td>
<td>4 (20%)</td>
<td></td>
</tr>
<tr>
<td>3. This program is helping my child improve his/her academic skills.</td>
<td>9 (64%)</td>
<td>4 (29%)</td>
<td>1 (7%)</td>
</tr>
<tr>
<td>4. I am pleased my child is enrolled in this program.</td>
<td>11 (79%)</td>
<td>2 (14%)</td>
<td>1 (7%)</td>
</tr>
<tr>
<td>5. I would like my child’s school to have an extended school year next year.</td>
<td>10 (71%)</td>
<td>2 (14%)</td>
<td>2 (14%)</td>
</tr>
<tr>
<td>6. Parental support is necessary to insure the successful operation of the Extended School Year Program.</td>
<td>12 (86%)</td>
<td>2 (14%)</td>
<td></td>
</tr>
<tr>
<td>7. I am satisfied with the Extended School Year Program.</td>
<td>10 (71%)</td>
<td>4 (29%)</td>
<td></td>
</tr>
<tr>
<td>8. Parents and other community members believe children need more time in school.</td>
<td>13 (93%)</td>
<td>1 (7%)</td>
<td></td>
</tr>
<tr>
<td>9. Parents and other community members seem to be supportive of the Extended School Year.</td>
<td>10 (71%)</td>
<td>4 (29%)</td>
<td></td>
</tr>
</tbody>
</table>
10. What do you like best about the Extended School Year Program?

That they have more time to learn more.

The fact that there are so few students attending school at this time. My youngest child seems to be doing more socializing instead of academic work. Apparently, the schools seem to think that this is fun time and do not appear to do the same work as they do at the beginning of the school year. I don't know if having the Extended School Program again will be good for my children. First, it doesn't affect their grade one way or the other. That's sad, because that may be all they need, two or three more weeks of help in order to better their grades. Second, I feel that it must be mandatory in order to help students. It is not mandatory, I'm sad to say this, parents will not support the program.

I like the improvement of the academic skill in helping the students. Hope to have Extended School next year.

I liked the fact that my child is in a learning environment rather than hanging out on the streets.

It helps the kids to receive extra education that they need.

The program gives the students more time in school so they could learn a little more work.

The student can learn more and the day of school enrollment would be longer to better their education.

More time the students have in the classroom, less time they have to forget what they have learned.

Additional education.

the Extended School Year Program allows time for my child to make up time that would otherwise be lost due to weather conditions or power failures.

Nothing.
11. What do you like least about the Extended School Year Program?

That they (the children) need to do more real school work.

Nothing as of yet. (1)

The extended period the students didn’t do any academic work. The kids were just there.

Should be longer school year as Canada. Better education.

Not enough participation from parents, making sure children attend.

Not long enough.

I believe the students should have a more structured curriculum during this period.

It interferes with summer activities.

12. How many of your children are participating in the Extended School Year Program?

4 (1’s) 5 (2’s) 3 (3’s) 1 (4)

13. What schools are they attending?

Cerveny (13)

J. R. King (1)

Young (1)

Cooley (3)

Crary (2)

Dossin (2)
Parents' Perceptions of the Extended School Year Program

Total N = 3

SUMMARY

<table>
<thead>
<tr>
<th>Question #</th>
<th>Yes</th>
<th>No</th>
<th>NR</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. I received sufficient advance notification about the Extended School Year Program.</td>
<td>3 (100%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. I understand the purpose of the Extended School Year Program.</td>
<td>3 (100%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. This program is helping my child improve his/her academic skills.</td>
<td>2 (67%)</td>
<td>1 (33%)</td>
<td></td>
</tr>
<tr>
<td>4. I am pleased my child is enrolled in this program.</td>
<td>2 (67%)</td>
<td>1 (33%)</td>
<td></td>
</tr>
<tr>
<td>5. I would like my child's school to have an extended school year next year.</td>
<td>2 (67%)</td>
<td>1 (33%)</td>
<td></td>
</tr>
<tr>
<td>6. Parental support is necessary to insure the successful operation of the Extended School Year Program.</td>
<td>3 (100%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. I am satisfied with the Extended School Year Program.</td>
<td>2 (67%)</td>
<td>1 (33%)</td>
<td></td>
</tr>
<tr>
<td>8. Parents and other community members believe children need more time in school.</td>
<td>2 (67%)</td>
<td>1 (33%)</td>
<td></td>
</tr>
<tr>
<td>9. Parents and other community members seem to be supportive of the Extended School Year.</td>
<td>2 (67%)</td>
<td>1 (33%)</td>
<td></td>
</tr>
</tbody>
</table>
10. **What do you like best about the Extended School Year Program?**

With Extended Year the kids are still learning and not losing what knowledge they have obtained.

It is very time consuming for the children. It might burn them out.

11. **What do you least about the Extended School Year Program?**

Nothing to see.

12. **How many of your children are participating in the Extended School Year Program?**

1 (1) 1 (2)

13. **What schools are they attending?**

Crary (2)

Cerveny (1)
Parents’ Perceptions of the Extended School Year Program

Total N = 10

SUMMARY

<table>
<thead>
<tr>
<th>Question #</th>
<th>Yes</th>
<th>No</th>
<th>NR</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. I received sufficient advance notification about the Extended School Year Program.</td>
<td>6 (60%)</td>
<td>4 (40%)</td>
<td></td>
</tr>
<tr>
<td>2. I understand the purpose of the Extended School Year Program.</td>
<td>6 (60%)</td>
<td>3 (30%)</td>
<td>1 (10%)</td>
</tr>
<tr>
<td>3. This program is helping my child improve his/her academic skills.</td>
<td>6 (67%)</td>
<td>4 (40%)</td>
<td></td>
</tr>
<tr>
<td>4. I am pleased my child is enrolled in this program.</td>
<td>3 (30%)</td>
<td>7 (70%)</td>
<td></td>
</tr>
<tr>
<td>5. I would like my child’s school to have an extended school year next year.</td>
<td>3 (30%)</td>
<td>7 (70%)</td>
<td></td>
</tr>
<tr>
<td>6. Parental support is necessary to insure the successful operation of the Extended School Year Program.</td>
<td>9 (96%)</td>
<td>1 (10%)</td>
<td></td>
</tr>
<tr>
<td>7. I am satisfied with the Extended School Year Program.</td>
<td>5 (50%)</td>
<td>5 (50%)</td>
<td></td>
</tr>
<tr>
<td>8. Parents and other community members believe children need more time in school.</td>
<td>7 (70%)</td>
<td>3 (30%)</td>
<td></td>
</tr>
<tr>
<td>9. Parents and other community members seem to be supportive of the Extended School Year.</td>
<td>5 (50%)</td>
<td>4 (40%)</td>
<td>1 (10%)</td>
</tr>
</tbody>
</table>
PARENTS' PERCEPTIONS
OF THE
EXTENDED SCHOOL YEAR PROGRAM

THOMAS EDISON SCHOOL

10. What do you like best about the Extended School Year Program?

The extra effort put forth on reading and math fundamentals.

It gives them more time to learn.

What I find best is that the child is able to continue education.

It gives a little more learning time.

Have not seen enough to make a determination.

11. What do you like least about the Extended School Year Program?

Nothing

Interfere with summer program.

It throws my vacation time off.

That the teachers change.

There doesn't seem to be much structure.

12. How many of your children are participating in the Extended School Year Program?

5 (1's) 1 (2's)

13. What schools are they attending?

Thomas Edison (6)
Parents' Perceptions of the Extended School Year Program

Total N = 19

SUMMARY

<table>
<thead>
<tr>
<th>Question #</th>
<th>Yes</th>
<th>No</th>
<th>NR</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. I received sufficient advance notification about the Extended School Year Program.</td>
<td>19 (100%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. I understand the purpose of the Extended School Year Program.</td>
<td>19 (100%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. This program is helping my child improve his/her academic skills.</td>
<td>19 (100%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. I am pleased my child is enrolled in this program.</td>
<td>19 (100%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. I would like my child's school to have an extended school year next year.</td>
<td>18 (95%)</td>
<td>1 (5%)</td>
<td></td>
</tr>
<tr>
<td>6. Parental support is necessary to insure the successful operation of the Extended School Year Program.</td>
<td>19 (100%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. I am satisfied with the Extended School Year Program.</td>
<td>18 (95%)</td>
<td>1 (5%)</td>
<td></td>
</tr>
<tr>
<td>8. Parents and other community members believe children need more time in school.</td>
<td>19 (100%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. Parents and other community members seem to be supportive of the Extended School Year.</td>
<td>19 (100%)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
PARENTS' PERCEPTIONS
OF THE
EXTENDED SCHOOL YEAR PROGRAM

HARDING

10. What do you like best about the Extended School Year Program?

Gives my child more time to learn.

Fun reading and math activities; Field trips.

The field trips.

The teachers take extra time with the children. It is good for all kids.

My kids get more learning.

Don't have as much time to forget over the summer.

More time for learning; field trips.

My children like it.

It helps my children out with the school work.

Because it helps my children learn more.

Extra time with teachers to learn. Field trips were very good.

It helps my child test better.

The time schedule, child learned a lot.

The extended years.

It gives the children something to do.
11. **What do you like least about the Extended School Year Program?**

   The school is too hot.

   Time and buses.

   It is very very hot in the school.

   I have to drop my children off at school.

   Nothing.

   I wish that it was longer.

   It should be longer.

   It is too short.

   Nothing. Everything is great.

   It is too hot.

   It gets very hot.

   Keep the extended year, kids need it.

   Not much parent involvement in school activities.

12. **How many of your children are participating in the Extended School Year Program?**

    1 (1)  1 (2)  2 (4's)

13. **What schools are they attending?**

    Harding (4)
Parents' Perceptions of the Extended School Year Program

Total N = 9

SUMMARY

KING ELEMENTARY

<table>
<thead>
<tr>
<th>Question #</th>
<th>Yes</th>
<th>No</th>
<th>NR</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. I received sufficient advance notification about the Extended School Year Program.</td>
<td>9 (100%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. I understand the purpose of the Extended School Year Program.</td>
<td>9 (100%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. This program is helping my child improve his/her academic skills.</td>
<td>9 (100%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. I am pleased my child is enrolled in this program.</td>
<td>9 (100%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. I would like my child's school to have an extended school year next year.</td>
<td>8 (89%)</td>
<td>1 (11%)</td>
<td></td>
</tr>
<tr>
<td>6. Parental support is necessary to insure the successful operation of the Extended School Year Program.</td>
<td>9 (100%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. I am satisfied with the Extended School Year Program.</td>
<td>9 (100%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. Parents and other community members believe children need more time in school.</td>
<td>7 (78%)</td>
<td>2 (22%)</td>
<td></td>
</tr>
<tr>
<td>9. Parents and other community members seem to be supportive of the Extended School Year.</td>
<td>8 (89%)</td>
<td>1 (11%)</td>
<td></td>
</tr>
</tbody>
</table>
10. What do you like best about the Extended School Year Program?

More time for children to learn; less time to forget.

More school time.

More time to learn.

More school time during the year.

Parent workshops. Extra help for my children.

It helps my child get ready for the next school year because it doesn’t let too much time elapse.

11. What do you like least about the Extended School Year Program?

Should be longer.

That my child doesn’t get much of a vacation between school year.

12. How many of your children are participating in the Extended School Year Program?

2 (1) 2 (2)

13. What schools are they attending?

John R. King (4)

Guest (1)
Parents' Perceptions of the Extended School Year Program

Total N = 99

SUMMARY

MALCOLM X

<table>
<thead>
<tr>
<th>Question #</th>
<th>Yes</th>
<th>No</th>
<th>NR</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. I received sufficient advance notification about the Extended School Year Program.</td>
<td>76 (77%)</td>
<td>23 (23%)</td>
<td></td>
</tr>
<tr>
<td>2. I understand the purpose of the Extended School Year Program.</td>
<td>93 (94%)</td>
<td>6 (6%)</td>
<td></td>
</tr>
<tr>
<td>3. This program is helping my child improve his/her academic skills.</td>
<td>95 (96%)</td>
<td>4 (4%)</td>
<td></td>
</tr>
<tr>
<td>4. I am pleased my child is enrolled in this program.</td>
<td>99 (100%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. I would like my child's school to have an extended school year next year.</td>
<td>92 (93%)</td>
<td>7 (7%)</td>
<td></td>
</tr>
<tr>
<td>6. Parental support is necessary to insure the successful operation of the Extended School Year Program.</td>
<td>68 (67%)</td>
<td>31 (31%)</td>
<td></td>
</tr>
<tr>
<td>7. I am satisfied with the Extended School Year Program.</td>
<td>94 (95%)</td>
<td>5 (5%)</td>
<td></td>
</tr>
<tr>
<td>8. Parents and other community members believe children need more time in school.</td>
<td>94 (95%)</td>
<td>5 (5%)</td>
<td></td>
</tr>
<tr>
<td>9. Parents and other community members seem to be supportive of the Extended School Year.</td>
<td>89 (90%)</td>
<td>9 (9%)</td>
<td>1 (1%)</td>
</tr>
</tbody>
</table>
10. What do you like best about the Extended School Year Program?

Studies.

Lunch served. (4)

Full day. (8)

Better grades. (1)

More learning. (6)

More good grades. (5)

Field trips; full day. (1)

Outings.

Everything. (2)

Free child care.

All things.

Tutoring in subjects.

Less students for better teacher learning ratio.

Field trips.

I like everything. (1)

Nothing.

Less clubs for parents to pay for.

Getting more arts.

No LSCO.
More lenient rules.

More one on one teaching.

Computer classes.

Math help.

Extended relationships.

All things.

Physical Ed.

Full day of school.

Reading readiness.

Going places.

Study time for kids.

Free child care for my kids.

Tutoring subjects.

Field trips.

See's an improvement in child as a result.

More reading.

Extra schoolwork and instruction.

I hope my child has a good teacher in the fall.

Learn about sharing.

Extra help w/studies.

School care.

Learning goes a long way. Extended is good for the children.

Not having to pay child care.

Extra studies.
All things.

Class one on one teaching.

Academics.

Studies.

Extra study time.

Homework.

School time.

Everything.

Extra studies.

Small classroom.

Extra school time.

Teachers and field trips.

Help w/studies.

Something for them to do during the summer.

Help w/studies.

Creative ideas from teachers. Field trips on a weekly basis.

All things.

11. What do you like least about the Extended School Year Program?

Nothing. (2)

No preschool. (6)

Bringing lunches to school. (2)

Not enough field trips.

No chance for true evaluation of kids progress.

No clubs for kids. (1)
No complaints.
Less homework!
Kids are always late.
No sleeveless clothes.
Less homework.
No crafts.
No science labs.
Not much.
No LSCO.
Can't think of anything.
Homework!
Not enough homework!
Not enough field trips.
Not long enough. (2)
No arts and crafts.
Nothing at all. (6)
Some teachers.
Dr. Watson.
12. How many of your children are participating in the Extended School Year Program?
   1 (19) 2 (34) 3 (24) 4 (13) 5 (6)

13. What schools are they attending?
   Malcolm X (79)
   Bates (12)
   Hampton (6)
   Mae C Jemison (3)
## Parents' Perceptions of the Extended School Year Program

Total N = 10

### SUMMARY

<table>
<thead>
<tr>
<th>Question #</th>
<th>Yes</th>
<th>No</th>
<th>NR</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. I received sufficient advance notification about the Extended School Year Program.</td>
<td>9 (90%)</td>
<td>1 (10%)</td>
<td></td>
</tr>
<tr>
<td>2. I understand the purpose of the Extended School Year Program.</td>
<td>7 (70%)</td>
<td>3 (30%)</td>
<td></td>
</tr>
<tr>
<td>3. This program is helping my child improve his/her academic skills.</td>
<td>8 (80%)</td>
<td>1 (10%)</td>
<td>1 (10%)</td>
</tr>
<tr>
<td>4. I am pleased my child is enrolled in this program.</td>
<td>8 (80%)</td>
<td>2 (20%)</td>
<td></td>
</tr>
<tr>
<td>5. I would like my child's school to have an extended school year next year.</td>
<td>7 (70%)</td>
<td>3 (30%)</td>
<td></td>
</tr>
<tr>
<td>6. Parental support is necessary to insure the successful operation of the Extended School Year Program.</td>
<td>9 (90%)</td>
<td></td>
<td>1 (10%)</td>
</tr>
<tr>
<td>7. I am satisfied with the Extended School Year Program.</td>
<td>7 (70%)</td>
<td>3 (30%)</td>
<td></td>
</tr>
<tr>
<td>8. Parents and other community members believe children need more time in school.</td>
<td></td>
<td></td>
<td>10 (100%)</td>
</tr>
<tr>
<td>9. Parents and other community members seem to be supportive of the Extended School Year.</td>
<td>6 (60%)</td>
<td>2 (20%)</td>
<td>2 (20%)</td>
</tr>
</tbody>
</table>
PARENTS’ PERCEPTIONS
OF THE
EXTENDED SCHOOL YEAR PROGRAM

WINSHIP SCHOOL

10. What do you like best about the Extended School Year Program?

Structure it gives the children.

The children were still being given instructional work to do.

My community was accepted into the program.

It gives the students more time to get a better understanding in academic classes, almost like a second chance for improvement. I think all public schools should participate in this program. Our children need to be in school longer - with less breaks.

Encourage my child and others to adjust to better learning having something to do without being bored.

The children may be receiving more individualized attention that they may not receive during the regular school year due to the amount of time the instructors have. Also, the instructors do not have to rush through the lesson plan for the year.

That the children are able to be centered on academic testing which is what they need to compete in today's world.

I am not sure that the Extended School Year. Really helps my children.
11. What do you least about the Extended School Year Program?

Kids not being able to go on vacation when their parent is off.

Decreased attendance.

Not enough participation.

This may be the last year for my community.

Trying to find someone to drop off and pick my child - up while I’m at work.

Nothing - Children should be exposed to more field trips.

The children have to go to bed early.

I like the program maybe it should be shortened it to June 3rd.

12. How many of your children are participating in the Extended School Year Program?

5 (1"s)       3 (2’s)       1 (4)

13. What schools are they attending?

Winship (9)
Parents' Perceptions of the Extended School Year Program

Total N = 5

SUMMARY

<table>
<thead>
<tr>
<th>Question #</th>
<th>Yes</th>
<th>No</th>
<th>NR</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. I received sufficient advance notification about the Extended School Year Program.</td>
<td>3 (60%)</td>
<td>2 (40%)</td>
<td></td>
</tr>
<tr>
<td>2. I understand the purpose of the Extended School Year Program.</td>
<td>3 (60%)</td>
<td>2 (40%)</td>
<td></td>
</tr>
<tr>
<td>3. This program is helping my child improve his/her academic skills.</td>
<td>3 (60%)</td>
<td>2 (40%)</td>
<td></td>
</tr>
<tr>
<td>4. I am pleased my child is enrolled in this program.</td>
<td>3 (60%)</td>
<td>2 (40%)</td>
<td></td>
</tr>
<tr>
<td>5. I would like my child’s school to have an extended school year next year.</td>
<td>1 (20%)</td>
<td>4 (80%)</td>
<td></td>
</tr>
<tr>
<td>6. Parental support is necessary to insure the successful operation of the Extended School Year Program.</td>
<td>4 (80%)</td>
<td>1 (20%)</td>
<td></td>
</tr>
<tr>
<td>7. I am satisfied with the Extended School Year Program.</td>
<td>1 (20%)</td>
<td>3 (60%)</td>
<td>1 (20%)</td>
</tr>
<tr>
<td>8. Parents and other community members believe children need more time in school.</td>
<td>3 (60%)</td>
<td>1 (20%)</td>
<td>1 (20%)</td>
</tr>
<tr>
<td>9. Parents and other community members seem to be supportive of the Extended School Year.</td>
<td>3 (60%)</td>
<td>1 (20%)</td>
<td>1 (20%)</td>
</tr>
</tbody>
</table>
PARENTS’ PERCEPTIONS
OF THE
EXTENDED SCHOOL YEAR PROGRAM

COOLEY

10. What do you like best about the Extended School Year Program?

   My son is keeping an open mind.
   
   Nothing, because the students weren’t really doing anything.
   
   The quality the teachers and staff put forth into the program.
   
   Children make up for needed hours.

11. What do you least about the Extended School Year Program?

   Well it could be a little cooler.
   
   Too hot and no air conditioner.
   
   No air in the building.
   
   Lack of air conditioner.

12. How many of your children are participating in the Extended School Year Program?

   1 (1) 1(2)

13. What schools are they attending?

   Cooley (3)
Parents' Perceptions
of the Extended School Year Program

Total N = 35

**SUMMARY**

<table>
<thead>
<tr>
<th>Question #</th>
<th>Yes</th>
<th>No</th>
<th>NR</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. I received sufficient advance notification about the Extended School Year Program.</td>
<td>30 (86%)</td>
<td>5 (14%)</td>
<td></td>
</tr>
<tr>
<td>2. I understand the purpose of the Extended School Year Program.</td>
<td>31 (89%)</td>
<td>4 (11%)</td>
<td></td>
</tr>
<tr>
<td>3. This program is helping my child improve his/her academic skills.</td>
<td>29 (83%)</td>
<td>5 (14%)</td>
<td>1 (3%)</td>
</tr>
<tr>
<td>4. I am pleased my child is enrolled in this program.</td>
<td>30 (86%)</td>
<td>5 (14%)</td>
<td></td>
</tr>
<tr>
<td>5. I would like my child’s school to have an extended school year next year.</td>
<td>25 (71%)</td>
<td>10 (29%)</td>
<td></td>
</tr>
<tr>
<td>6. Parental support is necessary to insure the successful operation of the Extended School Year Program.</td>
<td>33 (94%)</td>
<td>2 (6%)</td>
<td></td>
</tr>
<tr>
<td>7. I am satisfied with the Extended School Year Program.</td>
<td>28 (80%)</td>
<td>6 (17%)</td>
<td>1 (3%)</td>
</tr>
<tr>
<td>8. Parents and other community members believe children need more time in school.</td>
<td>29 (83%)</td>
<td>6 (17%)</td>
<td></td>
</tr>
<tr>
<td>9. Parents and other community members seem to be supportive of the Extended School Year.</td>
<td>21 (60%)</td>
<td>12 (34%)</td>
<td>2 (6%)</td>
</tr>
</tbody>
</table>
10. **What do you like best about the Extended School Year Program?**

   Extended School helps my child to improve in her studies.
   
   Too hot!
   
   That 7-2-97 is the last day.
   
   More time to learn.
   
   I enjoyed that it helped students.
   
   It gives the kids a little more help.
   
   Concept is fine, but it needs restructuring and should be city-wide - all participating.
   
   It allows my kids to have less idle time and uneducational activities.
   
   My child had more time to learn.
   
   That fact the children are allowed more time to "learn".
   
   My son comes home more excited about academics than he has all year.
   
   Teach the kids more! Too hot. Need air conditioning.
   
   The children get to learn more.
   
   No more extended school year program.
   
   Nothing!
   
   Extra learning time.
   
   Academic skills, more schools.
   
   He or she will not forget.
The extra help that my child receives.

The children learn more and the learning stays.

Compared to other children the extended school year program children are smarter.

It gives the children a place to come to that's educational after the regular school year.

They have more learning time and less play time.

The extended school year was good as it helps give the kids something constructive to do. The only problem is that it should be schoolwide.

I can not respond at this time.

He or she will not forget the things they’ve learned.

My child enjoyed coming.

It seems to be more relaxed atmosphere that the children enjoy. I believe that instead of extending two weeks on the end it would be better to start one week earlier and extend one week on the end.

12. What do you like least about the Extended School Year Program?

Its way too hot in class without air conditioning.

It’s okay.

Too hot!

That all kids are not participating.

The heat.

I like the whole program.

Nothing. I can think of.

Too hot!

The kids were tired of working.

The food.

Nothing!
The children in all the other areas are out, and ours are in.

My children will not forget.

The early hours.

Less time for summer activities.

Responsibility.

Only Area C went. All grades were in before the extended school year started.

Good for my children.

It wasn't long enough.

Since all children do not participate sometimes those attending feel they're being punished.

13. How many of your children are participating in the Extended School Year Program?

17 (1's)

3 (2's)

3 (4's)

2 (5's)

14. What schools are they attending?

Dossin (27)

Cadillac (1)
Parents’ Perceptions of the Extended School Year Program

Total N = 11

SUMMARY

HOLCOMB

<table>
<thead>
<tr>
<th>Question #</th>
<th>Yes</th>
<th>No</th>
<th>NR</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. I received sufficient advance notification about the Extended School Year Program.</td>
<td>8 (73%)</td>
<td>3 (27%)</td>
<td></td>
</tr>
<tr>
<td>2. I understand the purpose of the Extended School Year Program.</td>
<td>5 (45%)</td>
<td>6 (55%)</td>
<td></td>
</tr>
<tr>
<td>3. This program is helping my child improve his/her academic skills.</td>
<td>7 (64%)</td>
<td>3 (27%)</td>
<td>1 (9%)</td>
</tr>
<tr>
<td>4. I am pleased my child is enrolled in this program.</td>
<td>6 (55%)</td>
<td>5 (45%)</td>
<td></td>
</tr>
<tr>
<td>5. I would like my child’s school to have an extended school year next year.</td>
<td>4 (36%)</td>
<td>7 (64%)</td>
<td></td>
</tr>
<tr>
<td>6. Parental support is necessary to insure the successful operation of the Extended School Year Program.</td>
<td>8 (73%)</td>
<td>3 (27%)</td>
<td></td>
</tr>
<tr>
<td>7. I am satisfied with the Extended School Year Program.</td>
<td>5 (45%)</td>
<td>6 (55%)</td>
<td></td>
</tr>
<tr>
<td>8. Parents and other community members believe children need more time in school.</td>
<td>7 (64%)</td>
<td>4 (36%)</td>
<td></td>
</tr>
<tr>
<td>9. Parents and other community members seem to be supportive of the Extended School Year.</td>
<td>7 (64%)</td>
<td>4 (36%)</td>
<td></td>
</tr>
</tbody>
</table>
PARENTS' PERCEPTIONS
OF THE
EXTENDED SCHOOL YEAR PROGRAM
HOLCOMB SCHOOL

10. What do you like best about the Extended School Year Program?

Keep the kid's busy learning more.

Extended School means extended education.

The children just learn more.

That the children are going to learn more, but my children tell me that they play games in school and eat lunch from 8 a.m. - 2:30 p.m. ever since June 13, 1997.

The Principal is nice and treats the kids real good.

I don't feel like it is doing any good a couple more weeks. Also, I've heard that we had a 8 year contract and this is our last year for that, let someone else have a turn at this.

I appreciate the fact that the school can possibly get more money for this program, thus providing more activities.

11. What do you least about the Extended School Year Program?

Give the kids strength to do.

The children aren't learning anything at school since June 13, 1997.

No time for rest; being in class when it's hot.

If a child is going to learn it will have to be longer than that or it's a waste of time.

All day (should be 1/2 day)-it's hot! It's hard for kids to concentrate and stay focused.

12. How many of your children are participating in the Extended School Year Program?

4 (1's) 3 (2's) 1 (3)

13. What schools are they attending?

Holcomb (8)
Parents’ Perceptions  
of the Extended School Year Program  

Total N = 7  

**SUMMARY**  

<table>
<thead>
<tr>
<th>LODGE</th>
<th>Question #</th>
<th>Yes</th>
<th>No</th>
<th>NR</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. I received sufficient advance notification about the Extended School Year Program.</td>
<td>6 (86%)</td>
<td>1 (14%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. I understand the purpose of the Extended School Year Program.</td>
<td>7 (100%)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. This program is helping my child improve his/her academic skills.</td>
<td>4 (57%)</td>
<td>3 (43%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. I am pleased my child is enrolled in this program.</td>
<td>5 (71%)</td>
<td>2 (29%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. I would like my child’s school to have an extended school year next year.</td>
<td>4 (57%)</td>
<td>3 (43%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Parental support is necessary to insure the successful operation of the Extended School Year Program.</td>
<td>7 (100%)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. I am satisfied with the Extended School Year Program.</td>
<td>4 (57%)</td>
<td>2 (29%)</td>
<td>1 (14%)</td>
<td></td>
</tr>
<tr>
<td>8. Parents and other community members believe children need more time in school.</td>
<td>5 (71%)</td>
<td>2 (29%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. Parents and other community members seem to be supportive of the Extended School Year.</td>
<td>5 (79%)</td>
<td>2 (29%)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
10. What do you like best about the Extended School Year Program?

The children are continuously learning.

It allows students to enhance or improve academic skills, etc. reading math.

It gives them more time to improve on subjects that they were not doing too good in.

More learning hours. My son's reading has improved greatly.

I do not find that extended school year has any improvement in my child academic skills.

I didn't like it.

11. What do you like least about the Extended School Year Program?

The children not being able to go year round.

It should be at least 4 hours each day - 3-4 days a week.

Not enough preparation or extended preparation for the standardized test. For example: During these extra days give the children subjects that are on the test. Especially math and science.

All the time they spent in school.

12. How many of your children are participating in the Extended School Year Program.

1 (1)  1 (2)  3 (3's)  2 (4's)

13. What schools are they attending?

Lodge (6)

Cadillac (2)

Edison (1)

Cooley (1)
Parents' Perceptions
of the Extended School Year Program

Total N = 20

SUMMARY

**YOUNG ELEMENTARY**

<table>
<thead>
<tr>
<th>Question #</th>
<th>Yes</th>
<th>No</th>
<th>NR</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. I received sufficient advance notification about the Extended School Year Program.</td>
<td>19 (95%)</td>
<td>1 (5%)</td>
<td></td>
</tr>
<tr>
<td>2. I understand the purpose of the Extended School Year Program.</td>
<td>18 (90%)</td>
<td>2 (10%)</td>
<td></td>
</tr>
<tr>
<td>3. This program is helping my child improve his/her academic skills.</td>
<td>18 (90%)</td>
<td></td>
<td>2 (10%)</td>
</tr>
<tr>
<td>4. I am pleased my child is enrolled in this program.</td>
<td>19 (95%)</td>
<td>1 (5%)</td>
<td></td>
</tr>
<tr>
<td>5. I would like my child's school to have an extended school year next year.</td>
<td>16 (80%)</td>
<td>4 (20%)</td>
<td></td>
</tr>
<tr>
<td>6. Parental support is necessary to insure the successful operation of the Extended School Year Program.</td>
<td>20 (100%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. I am satisfied with the Extended School Year Program.</td>
<td>18 (90%)</td>
<td>2 (10%)</td>
<td></td>
</tr>
<tr>
<td>8. Parents and other community members believe children need more time in school.</td>
<td>16 (80%)</td>
<td>3 (15%)</td>
<td>1 (5%)</td>
</tr>
<tr>
<td>9. Parents and other community members seem to be supportive of the Extended School Year.</td>
<td>17 (85%)</td>
<td>2 (10%)</td>
<td>1 (5%)</td>
</tr>
</tbody>
</table>
10. What do you like best about the Extended School Year Program?

It puts more education in their brains and less time in the schools.

My child had more time to master her math skills.

My child is getting more time to learn main concepts and more class time.

Some children need more help and they can get it all at this time.

The children have more time to advance academically.

Gives the kids more learning time in school and less time to get in trouble in the streets.

Coleman Young has always been progressive and since year round school appears to be the coming trend I applaud them for taking the lead and getting on board with the new plan.

It exposes my child to year-round learning.

The pressure is off and the learning seems more enjoyable.

It gives children less time to forget what they have learned.

It gave my child time to catch up in some of her learning.

Increased time in classroom-
Better/more opportunities to learn.

My child has improved her academic and social skills.

I like the fact that children have the opportunity to learn more advanced math, English and reading skills. They seem to get an introduction to the next grade level and are more prepared to move on to the next grade.

Give them/children extra help in the nick of time when others are letting out (school).

More time to learn.

Since this was the first time with the program; I would need more information.
11. **What do you like least about the Extended School Year Program?**

   Nothing.

   The fact that it be extended a little longer.

   Because some parents didn't think there children needed it.

   It helps my child in reading and writing.

   I am an "old" school parent; I always used the summer for enrichment programs for my children and its difficult to coordinate w/extended school year program.

   Its somewhat of a sacrifice in that there's a few more weeks of "hustling" in the morning.

   It takes time away from the many activities. I look forward to doing with my children during the summer.

   Grades end before the school year is out and the children feel the extended school doesn't count for much.

   That other schools don't participate creating distractions for the participating kids.

   Other schools don't have the same program.

   I don't like the fact that the extended classes are a full day. I think it should be half day.

   Children that are hearing that they need more are getting more from the program.

   They had more learning time.

   If class work is still being performed everything would be alright with me.

   Interferes w/June summer activities and programs that have started; based on regular school year.

12. **How many of your children are participating in the Extended School Year Program?**

   10 (1's)      6 (2's)      1 (5)

13. **What schools are they attending?**

   Coleman A. Young (17)
Parents’ Perceptions of the Extended School Year Program

Total N = 13

SUMMARY

<table>
<thead>
<tr>
<th>CADILLAC</th>
<th>Question #</th>
<th>Yes</th>
<th>No</th>
<th>NR</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>I received sufficient advance notification about the Extended School Year Program.</td>
<td>11 (85%)</td>
<td>2 (15%)</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>I understand the purpose of the Extended School Year Program.</td>
<td>12 (92%)</td>
<td>1 (8%)</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>This program is helping my child improve his/her academic skills.</td>
<td>13 (100%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>I am pleased my child is enrolled in this program.</td>
<td>12 (92%)</td>
<td>1 (8%)</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>I would like my child’s school to have an extended school year next year.</td>
<td>9 (70%)</td>
<td>4 (30%)</td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>Parental support is necessary to insure the successful operation of the Extended School Year Program.</td>
<td>11 (85%)</td>
<td>2 (15%)</td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>I am satisfied with the Extended School Year Program.</td>
<td>11 (85%)</td>
<td>2 (15%)</td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td>Parents and other community members believe children need more time in school.</td>
<td>9 (70%)</td>
<td>4 (30%)</td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td>Parents and other community members seem to be supportive of the Extended School Year.</td>
<td>10 (77%)</td>
<td>3 (23%)</td>
<td></td>
</tr>
</tbody>
</table>
PARENTS’ PERCEPTIONS
OF THE
EXTENDED SCHOOL YEAR PROGRAM

CADILLAC

10. What do you like best about the Extended School Year Program?

Learn.

It gives the child more assistance to learn for the next year.

Time to learn more.

More time to learn.

Everything

My child needs the extra help.

They in school.

Teach them a lot.

It gives kids some more learning to me, less time on the streets.

11. What do you least about the Extended School Year Program?

No comments.

Nothing.

Nothing.

Area C is the only one to participate. Hot weather, overdressed kids.
12. How many of your children are participating in the Extended School Year Program?

4 (2's)  2 (1's)  1 (3)  1 (4)

13. What schools are they attending?

Cadillac (12)
Burns (2)
# Parents' Perceptions of the Extended School Year Program

**Total N = 7**

### SUMMARY

<table>
<thead>
<tr>
<th>Question #</th>
<th>Question</th>
<th>Yes</th>
<th>No</th>
<th>NR</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>I received sufficient advance notification about the Extended School Year Program.</td>
<td>7 (100%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>I understand the purpose of the Extended School Year Program.</td>
<td>7 (100%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>This program is helping my child improve his/her academic skills.</td>
<td>4 (57%)</td>
<td>2 (29%)</td>
<td>1 (14%)</td>
</tr>
<tr>
<td>4.</td>
<td>I am pleased my child is enrolled in this program.</td>
<td>5 (71%)</td>
<td>2 (29%)</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>I would like my child’s school to have an extended school year next year.</td>
<td>7 (100%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>Parental support is necessary to insure the successful operation of the Extended School Year Program.</td>
<td>6 (86%)</td>
<td>1 (14%)</td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>I am satisfied with the Extended School Year Program.</td>
<td>5 (71%)</td>
<td>1 (14%)</td>
<td>1 (14%)</td>
</tr>
<tr>
<td>8.</td>
<td>Parents and other community members believe children need more time in school.</td>
<td>7 (100%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td>Parents and other community members seem to be supportive of the Extended School Year.</td>
<td>6 (86%)</td>
<td>1 (14%)</td>
<td></td>
</tr>
</tbody>
</table>
PARENTS' PERCEPTIONS
OF THE
EXTENDED SCHOOL YEAR PROGRAM
GUEST SCHOOL

10. What do you like best about the Extended School Year Program?
    It gives the children more time in school to learn their subjects.
    It gave to children more time to get prepared for the next grade and more time to read is more important.
    I would like for my child to learn as much as possible she can. Read, math, English and etc.
    Know my child is learning more and bring all she can be.
    Gets more help in weak fields.
    Community, parental and staff participation.

11. What do you like least about the Extended School Year Program?
    Not enough time.
    The more my child can learn the better for her.
    That she likes it and love learning, and having something to do.
    All children didn’t attend so my child didn’t want to go.

12. How many of your children are participating in the Extended School Year Program?
    2 (1's)  2 (2's)  1 (4)

13. What schools are they attending?
    Guest (5)
    J. R. King (1)
    Bethune (1)
NOTICE

REPRODUCTION BASIS

☑️ This document is covered by a signed “Reproduction Release (Blanket)” form (on file within the ERIC system), encompassing all or classes of documents from its source organization and, therefore, does not require a “Specific Document” Release form.

☐ This document is Federally-funded, or carries its own permission to reproduce, or is otherwise in the public domain and, therefore, may be reproduced by ERIC without a signed Reproduction Release form (either “Specific Document” or “Blanket”).