This report presents data and tables on student characteristics for the Los Angeles Community Colleges for fall 1996. Data for the following categories is presented for each college: a descriptive summary, age by gender and age by ethnicity, ethnicity by gender and ethnicity by citizenship, unit load by gender and hour load by gender, unit load by age and unit load by residence, goal by age and goal by ethnicity, and goal by day/ evening enrollment and goal by educational attainment. Tables are offered for the Los Angeles Community College District, Los Angeles City College, East Los Angeles College, Los Angeles Harbor College, Los Angeles Mission College, Los Angeles Pierce College, Los Angeles Southwest College, Los Angeles Trade-Technical College, Los Angeles Valley College, West Los Angeles College, and the Instructional Television Program. Highlights for Los Angeles Community College District (LACCD) include the following: (1) the district had 98,645 students enrolled in credit classes during census week in the fall of 1996; (2) full-time students, enrolling in 12 course units or more, comprised 27% of the student population; (3) 55% of Hispanics and 50% of Asians were "traditional" college age; and (4) over half (51%) of those between the ages of 20-24 and 40% of those under 20 indicated an intention to transfer. (HAA)
LOS ANGELES COMMUNITY COLLEGES
STUDENT CHARACTERISTICS

FALL 1996

Office of Research and Planning
Los Angeles Community College District

LACCD.ESD/RP.SCHAR/1996
May 1997
THE LOS ANGELES COMMUNITY COLLEGE DISTRICT

1996-97 BOARD OF TRUSTEES

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THE LOS ANGELES COMMUNITY COLLEGE DISTRICT
STUDENT CHARACTERISTICS
LOS ANGELES COMMUNITY COLLEGES
FALL 1996

PREPARED BY

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(213) 891-2056

LACCD.ESD/RP.SCHAR/1996
May 1997
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<td>Unit Load By Age &amp; Unit Load By Residence</td>
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<td>Goal By Day/Evening Enrollment &amp; Goal By Educational Attainment</td>
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<tr>
<td>Goal By Day/Evening Enrollment &amp; Goal By Educational Attainment</td>
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</table>
AGE  Age as of October 15 of fall semester enrollment, as defined by the State Management Information System (MIS).

CENSUS  The day on which enrollment is counted for State funding of term-length classes. Census is Monday of the fourth week of class. The census count of students includes students enrolled in term-length, as well as short term classes that are in session on census day. It is the basic headcount figure for many reporting purposes.

DAY/EVENING ENROLLMENT  Time of day during which a student is enrolled in classes at first census.
   Day Only  Students enrolled exclusively in classes convening prior to 4:30 p.m.
   Both Day and Evening  Students enrolled in both day and evening classes in one semester.
   Evening Only  Students enrolled exclusively in classes convening at 4:30 p.m. or later.

EDUCATIONAL ATTAINMENT  Student's highest level of education as reported on the Application for Admission.
   Current High School Student  Special admit student concurrently enrolled in K-12.
   Not High School Graduate  Student is not a high school graduate, and may or may not be concurrently enrolled in adult school.
   High School Graduate  Student has either earned a U.S. high school diploma, passed the GED, or earned a California High School Proficiency Certificate.
   Foreign Secondary  Student has earned a Foreign Secondary diploma or certificate of graduation.
   Associate Degree  Student has earned an Associate Degree.
   Bachelor Degree or Higher  Student has earned a Bachelor or higher degree.

CITIZENSHIP  Citizenship status as reported on the Application for Admission.
   US Citizen  Students born in the US, born abroad to US citizen parents, or acquired citizenship status by naturalization through formal legal proceedings.
   Permanent Resident  Student who has been admitted to the US as an immigrant and has acquired permanent residency status through the appropriate legal processes.
   Temporary Resident (Amnesty)  Student who has been granted temporary resident status under provisions of the Immigration Reform and Control Act of 1986. Under this law, students who had been residing illegally in the US since January 1, 1982 could apply for legalization of their status under the "amnesty" provisions of the Act. Persons granted temporary residence status may apply for permanent residence status eighteen months later.
   Refugee  Student who has been admitted to the US as a refugee. Students granted admission as refugees may apply for adjustment of status to that of permanent resident after one year.
   Asylee  Student who has been allowed to remain in the US after seeking asylum. An asylee may apply for adjustment of status to that of permanent resident after one year.
   Student Visa (F1 & M1)  Student who has been admitted to the US to participate in a program of academic (F1 Visa) or vocational (M1 Visa) study at a specified educational institution.
   Other  Student who resides in the US under some provision other than the above.
   Unknown  Non-respondents.
ETNICITY  Ethnicity as reported on the Application for Admission. The ethnic categories are grouped into 5 major ethnicities.

Asian  Includes Chinese, Asian Indian, Japanese, Korean, Laotian, Cambodian, Vietnamese, Other Asian, Filipino, Guamanian, Hawaiian, Samoan, and Other Pacific Islander.

Hispanic  Includes Mexican, Mexican-American, Chicano, Central American, South American and Other Hispanic.

African-American, Non-Hispanic  Includes those who indicated on the Application for Admission their race as “Black, African-American” only.

White, non-Hispanic  Includes those who indicated on the Application for Admission their race as “Caucasian, White” only.

Other/Unknown  Includes American Indian, Other non-White, and non-respondents. Reporting of ethnicity by students is voluntary and some students choose not to respond.

GOAL  Main educational goal as reported by the student on the Application for Admission.

Transfer-Assoc Deg  A goal to obtain a Bachelor’s degree after completing an Associate degree.

Transfer-No Assoc  A goal to obtain a Bachelor’s degree without completing an Associate degree.

Terminal Assoc-Cert  A goal to obtain a two-year vocational degree, a two-year Associate degree, or a vocational certificate without transfer.

Prepare New Career  A goal to acquire new job skills for a new career.

Update Job Skills  A goal to advance in current job/career (update job skills), discover/develop career interests, plans and goals, or maintain a certificate or license (e.g., Nursing, Real Estate).

Improve Basic Skills  A goal to improve basic skills in English, reading or math, or to complete credits for high school diploma or GED.

Personal Enrichment  A goal to increase personal development (intellectual, cultural).

Undecided  Undecided on goal.

Unknown  Non-respondents.

RESIDENCE  Residence status is determined from information provided on the Application for Admission.

Los Angeles Community College District Resident  Permanent residence is located within the LACCD.

Other CA Districts  Resident of another district within the State of California, but not within LACCD.

CA Non-District  Resident of one of the few areas within California that does not have a community college district.

Non-Resident, Out-of-State  Resident of a U.S. state or possession.

Resident, Military  On active duty with a branch of the military, classified as resident.

Non-Resident, Foreign  Resident of a foreign country.

Non-Credit  Non-credit adult education enrollment only. These students do not pay tuition regardless of residence.

UNIT LOAD  The number of course units carried by a student at census, including term-length classes and short term classes in session at the time of census.

HOUR LOAD  The number of weekly class hours attended by a student as of census, including laboratory hours as well as other types of class hours, such as lecture hours.
LOS ANGELES COMMUNITY COLLEGE DISTRICT
The Los Angeles Community College District had 98,645 students enrolled in credit classes during census week in the fall of 1996. Almost half of the students (46%) were younger than 25, the "traditional" age of college students. Students 25 years of age and older are classified as "adult" learners. "Adults" ages 25 to 34 represented an additional 29% of the population. The majority were women (58%). Hispanic students comprised the largest proportion of ethnic groups (41%), followed by Whites (22%), Blacks (17%) and Asians (15%). Sixty-eight percent of the students were U.S. Citizens with an additional 24% who were permanent residents and 3.6% who were international students.

Full-time students, enrolling in 12 course units or more, comprised 27% of the student population. The proportion of students attending class for 12 hours or more a week was 37%.

Most students (90%) lived in the Los Angeles Community College District area while another 8% came from other districts in California. When applying for admission to one of the LACCD Colleges, 26% of the students stated an intent to transfer to a four year institution; another 26% intended to prepare for new careers; and 14% were undecided about their academic goals. Approximately 27% of the students planned to earn a 2-year college degree or certificate. Student enrollments in day classes (63%) was slightly more than enrollment in evening classes (57%), with an overlap of 20% enrolled in both day and evening classes. The majority of students (67%) were U.S. high school graduates; 13% had graduated from foreign secondary schools; and 8% had not graduated. An additional 3.9% had Associate degrees, and another 4.5% had Bachelor degrees or higher.

Age by Ethnicity The majority of Hispanics (55%) and Asians (50%) were "traditional" college age. Only 37% of Whites and 36% of Blacks were younger than 25. Over one third of Black students were between the ages of 25 and 34, while almost 7% of White students were 55 or older.

Ethnicity by Citizenship Most Black students (92%) were U.S. Citizens, more so than any other ethnic group. Seventy-seven percent of White students were U. S. Citizens, followed by 61% of Hispanics and 41% of Asians. Most of the remainder were permanent residents: 42% Asians, 4.9% Blacks, 32% Hispanics, and 16% Whites. However, 13% of Asians, 3.1% of Hispanics, and 1.4% of Whites were international students.

Unit Load by Residence Residents were slightly less likely to be enrolled full-time (27%) than non-residents (29%). Proportions of both out-of-state and foreign students attending full-time were particularly high (30% and 52%, respectively).

Unit Load by Age "Traditional" college age students were more likely to have enrolled full-time than were "adults". Forty-six percent of students under the age of 20 attended full time and 34% of students ages 20 to 24 were full time. "Adult" students were more likely to have enrolled part-time. Fifty percent of students ages 35 to 54 and 65% of those older than 55 took fewer than 6 units of credit.

Goal by Age "Traditional" college age students were not only more likely to have enrolled full-time but were more likely to indicate their intentions to transfer to a Bachelor degree program on their college applications. Over half (51%) of those between the ages of 20 to 24 and 40% of those under the age of 20 intended to transfer. Twenty-nine percent of students ages 34 and younger planned to earn a 2-year college degree compared to 21% of the older student population. New career preparation was the choice of approximately a quarter of students of each age group (range: 29% for ages 35 to 54 and 22% for ages 55 and older). Personal enrichment was the intention of 26% of students ages 55 and older. In general, young students tended to be less decided about their educational goals: 23% of students under 20 and 18% of those 20 to 24 indicated that they were undecided on their academic goal.

Goal by Ethnicity On their college applications, from one-fifth to almost a third of students indicated an intent to transfer to four-year institutions: the greatest proportion of these were Asians (32%) followed by Blacks (28%), Whites (27%) and Hispanics (23%). The greatest numbers of students that intended to transfer were 9,210 Hispanics, 5,699 Whites, 4,854 Blacks, and 4,620 Asians. The differences in proportion and numbers is due to the relative proportions of ethnic groups in the student population. The proportion of Black students who sought to prepare for a new career was 28%, along with 27% of Hispanics, 26% of Whites and 22% of Asians. Eleven percent of Blacks intended to update job skills. A greater proportion of Hispanics (17%) was undecided in comparison with 15% of Asians, 13% of Whites and 9% of Blacks.

Goal by Educational Attainment Almost one third of students at the bottom and at the top of scholastic achievement indicated intentions to prepare for a new career. Preparation for new careers was selected by 32% of students who had not graduated from high school and by 32% of students with Bachelor degrees or higher.
### LOS ANGELES COMMUNITY COLLEGE DISTRICT
### FALL 1996 STUDENT CHARACTERISTICS

#### AGE BY GENDER

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Female Count</th>
<th>Male Count</th>
<th>Total Count</th>
</tr>
</thead>
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<tr>
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<td>8,739</td>
<td>7,090</td>
<td>15,829</td>
</tr>
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<td>20-24</td>
<td>16,570</td>
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<td>25-34</td>
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<td>28,978</td>
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<tr>
<td>35-54</td>
<td>13,411</td>
<td>7,480</td>
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<tr>
<td>55 and Over</td>
<td>1,728</td>
<td>1,203</td>
<td>2,929</td>
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<tr>
<td>TOTAL</td>
<td>57,339</td>
<td>41,306</td>
<td>98,645</td>
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#### AGE BY ETHNICITY

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Asian Count</th>
<th>Black Count</th>
<th>Hispanic Count</th>
<th>White Other/Unk Count</th>
<th>Total Count</th>
</tr>
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<tr>
<td>Under 20</td>
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<td>2,170</td>
<td>7,385</td>
<td>3,201</td>
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<td>20-24</td>
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<td>25-34</td>
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<td>5,833</td>
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<td>28,978</td>
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<tr>
<td>35-54</td>
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<td>5,875</td>
<td>11,559</td>
<td>5,875</td>
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<td>55 and Over</td>
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<td>502</td>
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<td>2,929</td>
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<td>TOTAL</td>
<td>14,383</td>
<td>17,143</td>
<td>39,995</td>
<td>21,471</td>
<td>98,645</td>
</tr>
</tbody>
</table>

**NOTE 1:** District headcount includes the nine colleges plus ITV.

**NOTE 2:** The ethnicity category, Other/Unknown, includes American Indian, Other non-White as well as non-respondents. Reporting of ethnicity is voluntary and students may choose not to respond to the question.
### LOS ANGELES COMMUNITY COLLEGE DISTRICT
FALL 1996 STUDENT CHARACTERISTICS

#### ETHNICITY BY GENDER

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<tr>
<th></th>
<th>Female</th>
<th>Male</th>
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<tr>
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<tr>
<td>Other/Unk</td>
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<td>2,501</td>
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<td>Col%</td>
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<tr>
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<td>57,339</td>
<td>41,306</td>
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<td>Col%</td>
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#### ETHNICITY BY CITIZENSHIP

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<th>Refugee, Asylee</th>
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<th>Other</th>
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<td>Asian</td>
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<td>160</td>
<td>360</td>
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<td>3.2%</td>
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<tr>
<td>Col%</td>
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<td>85.9%</td>
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<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
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<td>3.5%</td>
<td>1.6%</td>
<td>2.9%</td>
<td>1.8%</td>
<td>2.1%</td>
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<td>52.6%</td>
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<td>0.5%</td>
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<td>7.4%</td>
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<td>6.3%</td>
<td>9.5%</td>
<td>23.2%</td>
<td>21.8%</td>
</tr>
<tr>
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#### TOTAL

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<th>Temp Resd</th>
<th>Refugee, Asylee</th>
<th>Student Visa</th>
<th>Other</th>
<th>Unk</th>
<th>TOTAL</th>
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<td>153</td>
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#### Total

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<th></th>
<th>US Citizen</th>
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<th>Temp Resd</th>
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<td>23.8%</td>
<td>10.3%</td>
<td>14.6%</td>
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</tbody>
</table>

### Notes

1. District headcount includes the nine colleges plus ITV.
2. The ethnicity category, Other/Unknown, includes American Indian, Other non-White as well as non-respondents. Reporting of ethnicity is voluntary and students may choose not to respond to the question.
## Fall 1996 Student Characteristics

### Unit Load by Gender

<table>
<thead>
<tr>
<th>Units</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 Units or more</td>
<td>15,151</td>
<td>11,656</td>
<td>26,807</td>
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<tr>
<td>Col%</td>
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<tr>
<td>6 - 11.5 Units</td>
<td>21,263</td>
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<td>36,641</td>
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<tr>
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<td>35,197</td>
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<tr>
<td>Col%</td>
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<td>34.6%</td>
<td>35.7%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>57,339</td>
<td>41,306</td>
<td>98,645</td>
</tr>
<tr>
<td>Row%</td>
<td>58.1%</td>
<td>41.9%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
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</table>

### Hour Load by Gender

<table>
<thead>
<tr>
<th>Hours</th>
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</thead>
<tbody>
<tr>
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<tr>
<td>Col%</td>
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<td>37.7%</td>
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<tr>
<td>6 - 11.5 Hours</td>
<td>20,066</td>
<td>14,926</td>
<td>34,992</td>
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<td>100.0%</td>
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<tr>
<td>Col%</td>
<td>35.0%</td>
<td>36.1%</td>
<td>35.5%</td>
</tr>
<tr>
<td>Under 6 Hours</td>
<td>16,771</td>
<td>10,812</td>
<td>27,583</td>
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</tr>
<tr>
<td>Col%</td>
<td>29.2%</td>
<td>26.2%</td>
<td>28.3%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>57,339</td>
<td>41,306</td>
<td>98,645</td>
</tr>
<tr>
<td>Row%</td>
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<td>41.9%</td>
<td>100.0%</td>
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<tr>
<td>Col%</td>
<td>100.0%</td>
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</table>

**NOTE 1:** District headcount includes the nine colleges plus ITV.
# UNIT LOAD BY AGE

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Under 20</th>
<th>20 - 24</th>
<th>25 - 34</th>
<th>35 - 64</th>
<th>65 and Over</th>
<th>TOTAL</th>
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<td>1.6%</td>
<td>100.0%</td>
</tr>
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<td>14.8%</td>
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<table>
<thead>
<tr>
<th>Age Group</th>
<th>Under 20</th>
<th>20 - 24</th>
<th>25 - 34</th>
<th>35 - 64</th>
<th>65 and Over</th>
<th>TOTAL</th>
</tr>
</thead>
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<td>19.2%</td>
<td>1.6%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Co%</td>
<td>33.1%</td>
<td>40.7%</td>
<td>39.9%</td>
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<td>20.2%</td>
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<table>
<thead>
<tr>
<th>Age Group</th>
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<th>12 Units or more</th>
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</tr>
<tr>
<td>Co%</td>
<td>20.5%</td>
<td>25.7%</td>
<td>41.1%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

### NOTE 1: District headcount includes the nine colleges plus ITV.
### LOS ANGELES COMMUNITY COLLEGE DISTRICT
#### FALL 1996 STUDENT CHARACTERISTICS

#### GOAL BY AGE

<table>
<thead>
<tr>
<th>Goal</th>
<th>Under 20</th>
<th>20 - 24</th>
<th>25 - 34</th>
<th>35 - 54</th>
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<td>3,665</td>
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<td>15.2%</td>
<td>0.9%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Co%</td>
<td>23.2%</td>
<td>22.2%</td>
<td>20.3%</td>
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</tr>
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<td>Transfer-No-Deg</td>
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<tr>
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<td>35.8%</td>
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</tr>
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<td>100.0%</td>
</tr>
<tr>
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<td>7.6%</td>
<td>7.8%</td>
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<td><strong>6.4%</strong></td>
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</table>

#### GOAL BY ETHNICITY

<table>
<thead>
<tr>
<th>Goal</th>
<th>Asian</th>
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<th>Hispanic</th>
<th>White Other/Unknown</th>
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<tr>
<td>Transfer-Deg</td>
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<td>3,769</td>
<td>7,312</td>
<td>4,011</td>
<td><strong>19,315</strong></td>
</tr>
<tr>
<td>Assoc-Deg</td>
<td>16.4%</td>
<td>19.5%</td>
<td>37.9%</td>
<td>20.8%</td>
<td><strong>100.0%</strong></td>
</tr>
<tr>
<td>Co%</td>
<td>22.0%</td>
<td>22.0%</td>
<td>18.3%</td>
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</tr>
<tr>
<td>Transfer-No-Deg</td>
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<td>1,085</td>
<td>1,688</td>
<td>1,688</td>
<td><strong>435</strong></td>
</tr>
<tr>
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<td>22.2%</td>
<td>16.5%</td>
<td>28.9%</td>
<td>25.7%</td>
<td><strong>6.6%</strong></td>
</tr>
<tr>
<td>Co%</td>
<td>10.1%</td>
<td>6.3%</td>
<td>4.7%</td>
<td>7.9%</td>
<td><strong>7.7%</strong></td>
</tr>
<tr>
<td>Terminal-Deg</td>
<td>1,122</td>
<td>1,589</td>
<td>3,177</td>
<td>1,234</td>
<td><strong>315</strong></td>
</tr>
<tr>
<td>Assoc-Cert</td>
<td>15.1%</td>
<td>21.4%</td>
<td>42.7%</td>
<td>16.6%</td>
<td><strong>4.2%</strong></td>
</tr>
<tr>
<td>Co%</td>
<td>7.8%</td>
<td>9.3%</td>
<td>7.9%</td>
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</tr>
<tr>
<td>Prepare-Deg</td>
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<td>4,856</td>
<td>10,750</td>
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</tr>
<tr>
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<td>12.3%</td>
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</tr>
<tr>
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<td>22.0%</td>
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<tr>
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<td>1,955</td>
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<td>2,035</td>
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<tr>
<td>Job-Skills</td>
<td>13.6%</td>
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<td>37.7%</td>
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<td><strong>4.9%</strong></td>
</tr>
<tr>
<td>Co%</td>
<td>8.6%</td>
<td>11.4%</td>
<td>8.6%</td>
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<td><strong>8.0%</strong></td>
</tr>
<tr>
<td>Improv-Deg</td>
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<td>649</td>
<td>2,518</td>
<td>1,458</td>
<td><strong>246</strong></td>
</tr>
<tr>
<td>Basic-Skills</td>
<td>13.3%</td>
<td>11.6%</td>
<td>44.8%</td>
<td>26.0%</td>
<td><strong>4.4%</strong></td>
</tr>
<tr>
<td>Co%</td>
<td>5.2%</td>
<td>3.8%</td>
<td>6.3%</td>
<td>6.8%</td>
<td><strong>4.4%</strong></td>
</tr>
<tr>
<td>Personal-Deg</td>
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<td>558</td>
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<td>1,927</td>
<td><strong>375</strong></td>
</tr>
<tr>
<td>Enrichment</td>
<td>13.2%</td>
<td>12.1%</td>
<td>24.8%</td>
<td>41.7%</td>
<td><strong>8.2%</strong></td>
</tr>
<tr>
<td>Co%</td>
<td>4.2%</td>
<td>3.3%</td>
<td>2.9%</td>
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<td><strong>6.7%</strong></td>
</tr>
<tr>
<td>Undecided-Deg</td>
<td>2,177</td>
<td>1,495</td>
<td>6,279</td>
<td>2,675</td>
<td><strong>893</strong></td>
</tr>
<tr>
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<td>15.5%</td>
<td>10.6%</td>
<td>48.5%</td>
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</tr>
<tr>
<td>Co%</td>
<td>15.1%</td>
<td>8.7%</td>
<td>17.0%</td>
<td>12.5%</td>
<td><strong>15.8%</strong></td>
</tr>
<tr>
<td>Unknown-Deg</td>
<td>709</td>
<td>1,187</td>
<td>2,946</td>
<td>794</td>
<td><strong>637</strong></td>
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<td><strong>10.2%</strong></td>
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<tr>
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<td>4.9%</td>
<td>6.9%</td>
<td>7.4%</td>
<td>3.7%</td>
<td><strong>11.3%</strong></td>
</tr>
<tr>
<td>TOTAL-Deg</td>
<td>14,583</td>
<td>17,143</td>
<td>38,995</td>
<td>27,411</td>
<td><strong>5,653</strong></td>
</tr>
<tr>
<td>Row%</td>
<td>14.6%</td>
<td>17.4%</td>
<td>40.5%</td>
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<td><strong>5.7%</strong></td>
</tr>
<tr>
<td>Co%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td><strong>100.0%</strong></td>
</tr>
</tbody>
</table>

**NOTE 1:** District headcount includes the nine colleges plus ITV.

**NOTE 2:** The ethnicity category, Other/Unknown, includes American Indian, Other non-White, as well as non-respondents. Reporting of ethnicity is voluntary and students may choose not to respond to the question.
### LOS ANGELES COMMUNITY COLLEGE DISTRICT
### FALL 1996 STUDENT CHARACTERISTICS

#### GOAL BY DAY/EVENING ENROLLMENT

<table>
<thead>
<tr>
<th>Goal</th>
<th>Day Only</th>
<th>Both</th>
<th>Evening Only</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
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<td>8,027</td>
<td>4,460</td>
<td>6,828</td>
<td>19,315</td>
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<tr>
<td>Assoc Deg Row%</td>
<td>41.6%</td>
<td>23.1%</td>
<td>35.4%</td>
<td>100.0%</td>
</tr>
<tr>
<td>19.1%</td>
<td></td>
<td></td>
<td></td>
<td>19.6%</td>
</tr>
<tr>
<td>Transfer-Count</td>
<td>2,739</td>
<td>1,543</td>
<td>2,279</td>
<td>6,561</td>
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<tr>
<td>No Assoc Row%</td>
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<td>34.7%</td>
<td>100.0%</td>
</tr>
<tr>
<td>6.5%</td>
<td></td>
<td>7.7%</td>
<td>6.2%</td>
<td>6.7%</td>
</tr>
<tr>
<td>Terminal Count</td>
<td>3,278</td>
<td>1,512</td>
<td>2,647</td>
<td>7,437</td>
</tr>
<tr>
<td>Assoc-Cert Row%</td>
<td>44.1%</td>
<td>20.3%</td>
<td>35.6%</td>
<td>100.0%</td>
</tr>
<tr>
<td>7.8%</td>
<td></td>
<td>7.6%</td>
<td>7.2%</td>
<td>7.5%</td>
</tr>
<tr>
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<td>4,844</td>
<td>9,208</td>
<td>25,653</td>
</tr>
<tr>
<td>New Career Row%</td>
<td>45.2%</td>
<td>18.9%</td>
<td>35.9%</td>
<td>100.0%</td>
</tr>
<tr>
<td>27.6%</td>
<td></td>
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<td>26.0%</td>
</tr>
<tr>
<td>Update Count</td>
<td>2,938</td>
<td>1,368</td>
<td>4,808</td>
<td>9,112</td>
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<tr>
<td>Job Skills Row%</td>
<td>32.2%</td>
<td>15.0%</td>
<td>52.7%</td>
<td>100.0%</td>
</tr>
<tr>
<td>7.0%</td>
<td></td>
<td>6.8%</td>
<td>13.1%</td>
<td>9.2%</td>
</tr>
<tr>
<td>Improv Count</td>
<td>2,859</td>
<td>1,058</td>
<td>1,720</td>
<td>5,618</td>
</tr>
<tr>
<td>Basic Skills Row%</td>
<td>50.6%</td>
<td>18.8%</td>
<td>30.6%</td>
<td>100.0%</td>
</tr>
<tr>
<td>6.7%</td>
<td></td>
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<td>6.6%</td>
<td>5.7%</td>
</tr>
<tr>
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<td>1,699</td>
<td>685</td>
<td>2,237</td>
<td>4,621</td>
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<td>Enrichment Row%</td>
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</tr>
<tr>
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<td>3.4%</td>
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</tr>
<tr>
<td>Undecided Count</td>
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<td>14,058</td>
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<td>100.0%</td>
</tr>
<tr>
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<td>14.3%</td>
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<td>2,400</td>
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<td>100.0%</td>
</tr>
<tr>
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<td></td>
<td>7.2%</td>
<td>6.6%</td>
<td>6.4%</td>
</tr>
<tr>
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<td>20,013</td>
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</tr>
<tr>
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</tr>
</tbody>
</table>

#### GOAL BY EDUCATIONAL ATTAINMENT

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<th>Goal</th>
<th>Curr HS Stu</th>
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<th>HS Grad</th>
<th>Foreign Sec.</th>
<th>Assoc Deg or Higher</th>
<th>Total</th>
</tr>
</thead>
<tbody>
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<td>2,141</td>
<td>983</td>
<td>100</td>
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<td>10.7%</td>
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<td>2.3%</td>
</tr>
<tr>
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<td>98</td>
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<td>1.5%</td>
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<td>7.8%</td>
<td>6.0%</td>
<td>5.6%</td>
<td>2.2%</td>
</tr>
<tr>
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<td>610</td>
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<td>137</td>
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<td>2.9%</td>
<td>1.6%</td>
</tr>
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<td>8.1%</td>
<td>8.1%</td>
<td>5.5%</td>
<td>5.1%</td>
</tr>
<tr>
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<td>2,521</td>
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<td>3,129</td>
<td>912</td>
<td>1,425</td>
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<td>9.8%</td>
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<td>12.2%</td>
<td>3.6%</td>
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<td>32.3%</td>
</tr>
<tr>
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<td>932</td>
</tr>
<tr>
<td>Job Skills Row%</td>
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<td>7.7%</td>
<td>60.7%</td>
<td>13.4%</td>
<td>6.9%</td>
<td>10.2%</td>
</tr>
<tr>
<td>1.8%</td>
<td></td>
<td>8.9%</td>
<td>8.3%</td>
<td>9.5%</td>
<td>16.4%</td>
<td>21.2%</td>
</tr>
<tr>
<td>Improv Count</td>
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<td>1,369</td>
<td>2,087</td>
<td>65</td>
<td>101</td>
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<tr>
<td>Basic Skills Row%</td>
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<td>22.4%</td>
<td>24.4%</td>
<td>37.2%</td>
<td>1.2%</td>
<td>1.8%</td>
</tr>
<tr>
<td>30.0%</td>
<td></td>
<td>16.0%</td>
<td>2.1%</td>
<td>16.2%</td>
<td>1.7%</td>
<td>2.3%</td>
</tr>
<tr>
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<td>357</td>
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<td>Enrichment Row%</td>
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<td>5.4%</td>
<td>44.0%</td>
<td>12.1%</td>
<td>7.6%</td>
<td>27.0%</td>
</tr>
<tr>
<td>7.4%</td>
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<td>3.2%</td>
<td>3.1%</td>
<td>4.3%</td>
<td>9.1%</td>
<td>28.4%</td>
</tr>
<tr>
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<td>240</td>
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<td>2.2%</td>
<td>1.7%</td>
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<td>13.5%</td>
<td>15.8%</td>
<td>10.6%</td>
<td>8.0%</td>
<td>5.5%</td>
</tr>
<tr>
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<td>70.0%</td>
<td>8.7%</td>
<td>2.6%</td>
<td>1.8%</td>
</tr>
<tr>
<td>4.2%</td>
<td></td>
<td>5.9%</td>
<td>6.6%</td>
<td>4.3%</td>
<td>4.6%</td>
<td>2.6%</td>
</tr>
<tr>
<td>TOTAL Count</td>
<td>2,228</td>
<td>7,880</td>
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<td>12,859</td>
<td>3,853</td>
<td>4,393</td>
</tr>
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<td>8.0%</td>
<td>67.3%</td>
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<td>3.9%</td>
<td>4.5%</td>
</tr>
<tr>
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<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

NOTE 1: District headcount includes the nine colleges plus ITV.
During the census week in the fall of 1996, Los Angeles City College (LACC) had a student population of 14,085 enrolled in credit classes. Thirty-eight percent of its students were younger than 25 years old, the "traditional" age of college students. Students 25 years of age and older are classified as "adult" learners. The majority of LACC students were women (55%). Hispanics made up 40% of the student population, followed by 22% White, 20% Asian and 13% Black. A high concentration of non-citizens, both permanent residents (38%) and international students (7.3%) attended LACC in Fall 1996. Forty-five percent of the students were U. S. Citizens.

Full-time students, those taking 12 or more course units, represented 34% of the student body. The proportion of students attending class for 12 hours or more per week was 41%.

Ninety-four percent of LACC students lived within the area of the Los Angeles Community College District, while another 5% were residents of foreign countries. When applying for admission to LACC, 23% of the students intended to transfer to a Bachelor degree program; 26% intended to prepare for a new career, 12% intended to work on their basic skills and 14% were undecided. Day classes were attended by 69% of the students and evening classes by 53%, with a 22% overlap of students taking both day and evening classes. Fifty-three percent of the students were U. S. high school graduates, 29% foreign secondary school graduates, 7.7% had not graduated, 3.4% had Associate degrees and 4.0% had Bachelor degrees or higher.

Age by Ethnicity In general, Asian and Hispanic students were younger than those of other ethnic groups. Forty-eight percent of both Hispanic and Asian student populations were younger than 25 years of age. Black and White student populations younger than 25 were proportionately smaller (26% and 21%, respectively).

Ethnicity by Citizenship Black students were U. S. Citizens (88%) in greater proportions than other ethnic groups and 7.9% were permanent residents. Hispanic students were 40% U. S. Citizens, 45% permanent residents and 5.5% international students. The proportion of Whites who were U. S. Citizens was 37%; 44% were permanent residents, 14% were refugees and 2.3% were international students. Thirty percent of Asians were U. S. Citizens, 43% were permanent residents and a high proportion (19%) had student visas.

Unit Load by Age Students ages 20 and younger had the greatest proportion of full-time attendance (48%). In greater proportion than at other Colleges in the LACCD, students 55 years of age and older attended full-time (44%). Thirty-eight percent of 20 to 24 year olds, 32% of 35 to 54 year olds, and 27% of 25-34 year olds also attended full-time.

Goal by Age Over a quarter of students under the age of 34 indicated on their college applications that they intended to transfer to a four year college. Twenty-eight percent of students 20 and younger, 29% of those 20 to 24, and 26% of those 25 to 34 intended to transfer. All age groups had high proportions of those intending to prepare for new careers: those 55 and older were in lowest proportion (21%), those 35 to 54 in highest proportion (28%). In greater proportion than at other Colleges in the District, students ages 55 and older intended to improve their basic skills (33%); 19% of students 35 to 54 also intended to improve skills. Twenty-five percent of students younger than 20 were undecided about their academic goals as were 19% of those 20 to 24.

Goal by Ethnicity A third of all Asian students, 30% of Blacks and 21% of Hispanics indicated on their college application that they intended to transfer to four-year colleges. A greater proportion of Blacks (29%) intended to prepare for new careers than students of other ethnic groups, with 27% of Hispanics, 26% of Whites, and 22% of Asians interested in new careers. A greater proportion of White students (29%) intended to improve their basic skills than at other Colleges in the District. Seventeen percent of Hispanics, 14% of Asians, and 10% of Whites were undecided about their academic goals.
## LOS ANGELES CITY COLLEGE
### FALL 1996 STUDENT CHARACTERISTICS

#### AGE BY GENDER

<table>
<thead>
<tr>
<th>Age</th>
<th>Female Count</th>
<th>Female Row%</th>
<th>Female Col%</th>
<th>Male Count</th>
<th>Male Row%</th>
<th>Male Col%</th>
<th>TOTAL Count</th>
<th>TOTAL Row%</th>
<th>TOTAL Col%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 20</td>
<td>870</td>
<td>60.2%</td>
<td>11.1%</td>
<td>576</td>
<td>39.8%</td>
<td>9.2%</td>
<td>1,446</td>
<td>100.0%</td>
<td>10.1%</td>
</tr>
<tr>
<td>20-24</td>
<td>2,129</td>
<td>54.1%</td>
<td>27.3%</td>
<td>1,804</td>
<td>45.9%</td>
<td>28.7%</td>
<td>3,933</td>
<td>54.1%</td>
<td>27.3%</td>
</tr>
<tr>
<td>25-34</td>
<td>2,272</td>
<td>51.7%</td>
<td>29.1%</td>
<td>2,120</td>
<td>48.3%</td>
<td>33.8%</td>
<td>4,392</td>
<td>27.4%</td>
<td>32.8%</td>
</tr>
<tr>
<td>35-54</td>
<td>2,201</td>
<td>59.8%</td>
<td>28.2%</td>
<td>1,482</td>
<td>40.2%</td>
<td>23.6%</td>
<td>3,683</td>
<td>20.9%</td>
<td>32.8%</td>
</tr>
<tr>
<td>55 and Over</td>
<td>336</td>
<td>53.2%</td>
<td>4.3%</td>
<td>295</td>
<td>46.8%</td>
<td>4.7%</td>
<td>631</td>
<td>13.0%</td>
<td>17.1%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>7,808</td>
<td>55.4%</td>
<td>100.0%</td>
<td>6,277</td>
<td>44.6%</td>
<td>100.0%</td>
<td>14,085</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

#### AGE BY ETHNICITY

<table>
<thead>
<tr>
<th>Age</th>
<th>Asian Count</th>
<th>Asian Row%</th>
<th>Asian Col%</th>
<th>Black Count</th>
<th>Black Row%</th>
<th>Black Col%</th>
<th>Hispanic Count</th>
<th>Hispanic Row%</th>
<th>Hispanic Col%</th>
<th>White Count</th>
<th>White Row%</th>
<th>White Col%</th>
<th>Other/Unk Count</th>
<th>Other/Unk Row%</th>
<th>Other/Unk Col%</th>
<th>TOTAL Count</th>
<th>TOTAL Row%</th>
<th>TOTAL Col%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 20</td>
<td>252</td>
<td>17.4%</td>
<td>9.0%</td>
<td>153</td>
<td>10.6%</td>
<td>8.2%</td>
<td>748</td>
<td>51.6%</td>
<td>13.1%</td>
<td>243</td>
<td>16.8%</td>
<td>7.9%</td>
<td>52</td>
<td>3.6%</td>
<td>8.0%</td>
<td>1,446</td>
<td>100.0%</td>
<td>10.3%</td>
</tr>
<tr>
<td>20-24</td>
<td>1,079</td>
<td>27.4%</td>
<td>38.5%</td>
<td>335</td>
<td>8.5%</td>
<td>17.9%</td>
<td>1,959</td>
<td>49.8%</td>
<td>34.5%</td>
<td>395</td>
<td>10.0%</td>
<td>12.9%</td>
<td>184</td>
<td>4.2%</td>
<td>25.2%</td>
<td>3,933</td>
<td>100.0%</td>
<td>27.9%</td>
</tr>
<tr>
<td>25-34</td>
<td>919</td>
<td>20.9%</td>
<td>32.8%</td>
<td>604</td>
<td>13.8%</td>
<td>32.2%</td>
<td>1,826</td>
<td>41.6%</td>
<td>32.1%</td>
<td>839</td>
<td>19.1%</td>
<td>27.3%</td>
<td>204</td>
<td>4.6%</td>
<td>31.3%</td>
<td>4,392</td>
<td>100.0%</td>
<td>31.2%</td>
</tr>
<tr>
<td>35-54</td>
<td>479</td>
<td>13.0%</td>
<td>17.1%</td>
<td>727</td>
<td>19.7%</td>
<td>38.7%</td>
<td>1,051</td>
<td>28.5%</td>
<td>18.5%</td>
<td>1,227</td>
<td>33.3%</td>
<td>39.9%</td>
<td>199</td>
<td>5.4%</td>
<td>30.5%</td>
<td>3,683</td>
<td>100.0%</td>
<td>26.1%</td>
</tr>
<tr>
<td>55 and Over</td>
<td>75</td>
<td>11.9%</td>
<td>2.7%</td>
<td>57</td>
<td>9.0%</td>
<td>3.0%</td>
<td>98</td>
<td>15.5%</td>
<td>1.7%</td>
<td>368</td>
<td>58.3%</td>
<td>12.0%</td>
<td>33</td>
<td>5.2%</td>
<td>5.1%</td>
<td>631</td>
<td>100.0%</td>
<td>4.5%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>2,804</td>
<td>19.9%</td>
<td>100.0%</td>
<td>1,877</td>
<td>13.3%</td>
<td>100.0%</td>
<td>5,680</td>
<td>40.3%</td>
<td>100.0%</td>
<td>3,072</td>
<td>21.8%</td>
<td>100.0%</td>
<td>652</td>
<td>4.6%</td>
<td>100.0%</td>
<td>14,085</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

**NOTE 1:** The ethnicity category, Other/Unknown, includes American Indian, Other non-White as well as non-respondents. Reporting of ethnicity is voluntary and students may choose not to respond to the question.
## Ethnicity by Gender

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Count</th>
<th>Female</th>
<th>Male</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>1,416</td>
<td>1,388</td>
<td>2,804</td>
<td></td>
</tr>
<tr>
<td>Black</td>
<td>1,035</td>
<td>842</td>
<td>1,877</td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>3,113</td>
<td>2,587</td>
<td>5,680</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>1,874</td>
<td>1,198</td>
<td>3,072</td>
<td></td>
</tr>
<tr>
<td>Other/Unk</td>
<td>370</td>
<td>282</td>
<td>652</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>7,808</td>
<td>5,277</td>
<td>14,085</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Count</th>
<th>Female</th>
<th>Male</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>2,804</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Black</td>
<td>1,877</td>
<td>19.9%</td>
<td>19.9%</td>
<td>19.9%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>5,680</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
<tr>
<td>White</td>
<td>3,072</td>
<td>21.8%</td>
<td>21.8%</td>
<td>21.8%</td>
</tr>
<tr>
<td>Other/Unk</td>
<td>652</td>
<td>21.8%</td>
<td>21.8%</td>
<td>21.8%</td>
</tr>
</tbody>
</table>

**NOTE 1:** The ethnicity category, Other/Unknown, includes American Indian, Other non-White as well as non-respondents. Reporting of ethnicity is voluntary and students may choose not to respond to the question.
## Los Angeles City College
FALL 1996 STUDENT CHARACTERISTICS

### UNIT LOAD BY GENDER

<table>
<thead>
<tr>
<th></th>
<th>Female</th>
<th>Male</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>12 Units or more</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Count</td>
<td>2,820</td>
<td>1,974</td>
<td>4,794</td>
</tr>
<tr>
<td>Row%</td>
<td>58.8%</td>
<td>41.2%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
<td>36.1%</td>
<td>31.4%</td>
<td>34.0%</td>
</tr>
<tr>
<td><strong>6 - 11.5 Units</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Count</td>
<td>2,833</td>
<td>2,400</td>
<td>5,233</td>
</tr>
<tr>
<td>Row%</td>
<td>54.1%</td>
<td>45.9%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
<td>36.3%</td>
<td>38.2%</td>
<td>37.2%</td>
</tr>
<tr>
<td><strong>Under 6 Units</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Count</td>
<td>2,155</td>
<td>1,903</td>
<td>4,058</td>
</tr>
<tr>
<td>Row%</td>
<td>53.1%</td>
<td>46.9%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
<td>27.6%</td>
<td>30.3%</td>
<td>28.8%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>7,808</td>
<td>6,277</td>
<td>14,085</td>
</tr>
<tr>
<td>Row%</td>
<td>55.4%</td>
<td>44.6%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

### HOUR LOAD BY GENDER

<table>
<thead>
<tr>
<th></th>
<th>Female</th>
<th>Male</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>12 Hours or more</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Count</td>
<td>3,292</td>
<td>2,440</td>
<td>5,732</td>
</tr>
<tr>
<td>Row%</td>
<td>57.4%</td>
<td>42.6%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
<td>42.2%</td>
<td>38.9%</td>
<td>40.7%</td>
</tr>
<tr>
<td><strong>6 - 11.5 Hours</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Count</td>
<td>2,703</td>
<td>2,283</td>
<td>4,986</td>
</tr>
<tr>
<td>Row%</td>
<td>54.2%</td>
<td>45.8%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
<td>34.6%</td>
<td>36.4%</td>
<td>35.4%</td>
</tr>
<tr>
<td><strong>Under 6 Hours</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Count</td>
<td>1,813</td>
<td>1,554</td>
<td>3,367</td>
</tr>
<tr>
<td>Row%</td>
<td>53.8%</td>
<td>46.2%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
<td>23.2%</td>
<td>24.8%</td>
<td>23.9%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>7,808</td>
<td>6,277</td>
<td>14,085</td>
</tr>
<tr>
<td>Row%</td>
<td>55.4%</td>
<td>44.6%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>
# Unit Load by Age

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Under 20</th>
<th>20 - 24</th>
<th>25 - 34</th>
<th>35 - 64</th>
<th>65 and Over</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Count</td>
<td>692</td>
<td>1,483</td>
<td>1,183</td>
<td>1,161</td>
<td>275</td>
<td>4,794</td>
</tr>
<tr>
<td>Row%</td>
<td>14.4%</td>
<td>30.9%</td>
<td>24.7%</td>
<td>24.2%</td>
<td>5.7%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
<td>47.9%</td>
<td>37.7%</td>
<td>26.9%</td>
<td>31.5%</td>
<td>43.6%</td>
<td>34.0%</td>
</tr>
<tr>
<td>Count</td>
<td>493</td>
<td>1,528</td>
<td>1,782</td>
<td>1,283</td>
<td>147</td>
<td>5,233</td>
</tr>
<tr>
<td>Row%</td>
<td>9.4%</td>
<td>35.1%</td>
<td>34.1%</td>
<td>24.5%</td>
<td>2.8%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
<td>34.1%</td>
<td>38.9%</td>
<td>40.6%</td>
<td>34.8%</td>
<td>23.3%</td>
<td>37.2%</td>
</tr>
<tr>
<td>Count</td>
<td>251</td>
<td>922</td>
<td>1,427</td>
<td>1,239</td>
<td>209</td>
<td>4,055</td>
</tr>
<tr>
<td>Row%</td>
<td>6.4%</td>
<td>22.7%</td>
<td>35.2%</td>
<td>30.5%</td>
<td>5.2%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
<td>18.0%</td>
<td>23.4%</td>
<td>32.5%</td>
<td>33.6%</td>
<td>33.1%</td>
<td>28.8%</td>
</tr>
</tbody>
</table>

**TOTAL**

| Count     | 1,448   | 3,933   | 4,392   | 3,683   | 631         | 14,085 |
| Row%      | 10.3%   | 31.2%   | 31.2%   | 26.1%   | 3.5%        | 100.0%|
| Col%      | 100.0%  | 100.0%  | 100.0%  | 100.0%  | 100.0%      | 100.0% |

# Unit Load by Residence

<table>
<thead>
<tr>
<th>Residence</th>
<th>12 Units</th>
<th>6 - 11.6</th>
<th>Under 6</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>LACCD</td>
<td>Count</td>
<td>Row%</td>
<td>Col%</td>
<td>Count</td>
</tr>
<tr>
<td>Students</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other CA</td>
<td>4,418</td>
<td>92.2%</td>
<td>33.3%</td>
<td>4,418</td>
</tr>
<tr>
<td>Districts</td>
<td>20</td>
<td>0.4%</td>
<td>19.4%</td>
<td>20</td>
</tr>
<tr>
<td>Out-of-</td>
<td>7</td>
<td>0.1%</td>
<td>31.8%</td>
<td>7</td>
</tr>
<tr>
<td>State</td>
<td>7</td>
<td>0.1%</td>
<td>70.0%</td>
<td>7</td>
</tr>
<tr>
<td>Military</td>
<td>342</td>
<td>7.1%</td>
<td>49.9%</td>
<td>342</td>
</tr>
<tr>
<td>Foreign</td>
<td>0</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0</td>
</tr>
<tr>
<td>Credit</td>
<td>0</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0</td>
</tr>
<tr>
<td>TOTAL</td>
<td>4,794</td>
<td>100.0%</td>
<td>100.0%</td>
<td>4,794</td>
</tr>
</tbody>
</table>
### FALL 1996 STUDENT CHARACTERISTICS

#### GOAL BY AGE

<table>
<thead>
<tr>
<th>Age</th>
<th>Under 20</th>
<th>20 - 24</th>
<th>25 - 34</th>
<th>35 - 54</th>
<th>55 and Over</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Transfer-</strong></td>
<td>308</td>
<td>826</td>
<td>645</td>
<td>435</td>
<td>36</td>
<td>2,450</td>
</tr>
<tr>
<td>Assoc Deg</td>
<td>12.6%</td>
<td>33.7%</td>
<td>34.5%</td>
<td>17.6%</td>
<td>1.5%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Row%</td>
<td>21.3%</td>
<td>21.0%</td>
<td>19.2%</td>
<td>11.8%</td>
<td>5.7%</td>
<td>17.4%</td>
</tr>
<tr>
<td><strong>Transfer-</strong></td>
<td>102</td>
<td>301</td>
<td>287</td>
<td>103</td>
<td>5</td>
<td>758</td>
</tr>
<tr>
<td>No Assoc</td>
<td>12.8%</td>
<td>37.7%</td>
<td>36.0%</td>
<td>12.9%</td>
<td>0.6%</td>
<td>100.0%</td>
</tr>
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#### GOAL BY ETHNICITY

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**NOTE 1:** The ethnicity category, Other/Unknown, includes American Indian, Other non-White, as well as non-respondents. Reporting of ethnicity is voluntary and students may choose not to respond to the question.
## LOS ANGELES CITY COLLEGE
### FALL 1996 STUDENT CHARACTERISTICS

### GOAL BY DAY/EVENING ENROLLMENT

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### GOAL BY EDUCATIONAL ATTAINMENT

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EAST LOS ANGELES COLLEGE
East Los Angeles College (ELAC)

had 15,278 students enrolled in credit classes during census week. A majority (54%) of its students were of the "traditional" college age, younger than 25 years of age. Students 25 years of age or older are classified as "adult". Sixty percent were women. The student population of the College was predominantly Hispanic (76%). Asians at 16% were the second largest group, followed by Whites and Blacks, with 2.6% and 1.8% respectively, who together comprise 676 students. Sixty-five percent of the students were U. S. Citizens, 30% were permanent residents, and 3.6% were international students.

Full-time students, taking 12 course units or more, comprise 27% of the population. The proportion of students with an hour load of 12 or more per week was 37%.

Most students lived in the Los Angeles Community College District (96%). When applying for admission to ELAC, 28% percent of the students indicated that they intended to transfer to four year colleges, 22% sought to prepare for new careers, and 20% were undecided about their academic goals. Day classes were attended by 58% of the student population with 67% attending evening classes. Attendance at both day and evening classes overlapped by 25%. The majority of students were U. S. high school graduates (74%), 9.4% had graduated from foreign secondary schools, and 8.8% had not graduated. Students with Associate degrees comprised 3.5% of the population and 2.2% had Bachelor degrees or higher.

Age by Ethnicity A majority of Hispanic students (58%) were "traditional" college age as were almost half (47%) of Asian students. The small numbers of White and Black students were proportionately older, with only 24% and 17%, respectively younger than 25.

Ethnicity by Citizenship Most Black students were U. S. Citizens (92%) although there were proportionately more who were permanent residents (6.6%) than at almost all other colleges. The majority of Whites and Hispanics were U. S. Citizens (78% and 71%, respectively) with significant proportions of permanent residents (19% and 26%, respectively). A small proportion of Hispanics were international students (1.7%). Only 30% of Asian students were U. S. residents, the remainder were permanent residents (55%) with an additional 13% international students.

Unit Load by Age Students of "traditional" college age were more likely to have enrolled full-time than "adult" students. Forty-seven percent of students younger than 20 took 12 or more units of classes, as did 34% of students ages 20 to 24. The majority of students ages 35 to 54 (55%) and of those older than 55 (66%) took fewer than 6 credits.

Goal by Age Of students younger than 35, 29% indicated on their college applications that they intended to transfer to Bachelor degree programs. Students 55 and older intended to transfer or to obtain a terminal degree in equal proportions (11%). About one quarter of students younger than 20 and between 35 and 54 planned to prepare for new careers. Proportionately fewer students, about 20%, of ages 20 to 34 and 55 and older intended to prepare for new career. Thirteen percent of students 35 and older sought to improve their basic skills. A significant proportion of students were undecided about their academic goals: 29% of students under 20, 22% of those 20 to 24 and 19% of those older than 55 were undecided.

Goal by Ethnicity On their college applications, over one-third of Asian students (34%) indicated their intentions to transfer to four-year colleges. Twenty-nine percent of Blacks, 26% Hispanics, and 25% of Whites also intended to transfer. Preparation for a new career was selected by approximately a quarter of Blacks, Hispanics and Whites and by 16% of Asians. Fourteen percent of Blacks and 12% of Whites indicated their intentions to update their job skills. Hispanic (20%) and Asian (19%) students were more undecided about their academic goals than were White (14%) and Black (12%) students.
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<td>1.7%</td>
</tr>
<tr>
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<td>6,185</td>
<td>15,278</td>
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<td>100.0%</td>
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<tr>
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<th>Hispanic</th>
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<td>403</td>
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NOTE 1: The ethnicity category, Other/Unknown, includes American Indian, Other non-White as well as non-respondents. Reporting of ethnicity is voluntary and students may choose not to respond to the question.
### ETHNICITY BY GENDER

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### ETHNICITY BY CITIZENSHIP

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</tbody>
</table>

**NOTE 1:** The ethnicity category, Other/Unknown, includes American Indian, Other non-White as well as non-respondents. Reporting of ethnicity is voluntary and students may choose not to respond to the question.
## UNIT LOAD BY GENDER

<table>
<thead>
<tr>
<th>Units</th>
<th>Female Count</th>
<th>Male Count</th>
<th>Total Count</th>
<th>Female Row%</th>
<th>Male Row%</th>
<th>Total Row%</th>
<th>Female Col%</th>
<th>Male Col%</th>
<th>Total Col%</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 Units</td>
<td>2,304</td>
<td>1,763</td>
<td>4,067</td>
<td>56.7%</td>
<td>43.3%</td>
<td>100.0%</td>
<td>25.3%</td>
<td>28.5%</td>
<td>26.6%</td>
</tr>
<tr>
<td>or more</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8 - 11.5</td>
<td>3,508</td>
<td>2,496</td>
<td>6,004</td>
<td>58.4%</td>
<td>41.6%</td>
<td>100.0%</td>
<td>38.6%</td>
<td>40.4%</td>
<td>39.3%</td>
</tr>
<tr>
<td>Under 6</td>
<td>3,281</td>
<td>1,928</td>
<td>5,209</td>
<td>63.0%</td>
<td>37.0%</td>
<td>100.0%</td>
<td>36.1%</td>
<td>31.1%</td>
<td>34.1%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>9,093</td>
<td>6,185</td>
<td>15,278</td>
<td>59.5%</td>
<td>40.5%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

## HOUR LOAD BY GENDER

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<th>Hours</th>
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<th>Male Count</th>
<th>Total Count</th>
<th>Female Row%</th>
<th>Male Row%</th>
<th>Total Row%</th>
<th>Female Col%</th>
<th>Male Col%</th>
<th>Total Col%</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 Hours</td>
<td>3,260</td>
<td>2,322</td>
<td>5,582</td>
<td>58.4%</td>
<td>41.6%</td>
<td>100.0%</td>
<td>35.9%</td>
<td>37.5%</td>
<td>36.5%</td>
</tr>
<tr>
<td>or more</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6 - 11.5</td>
<td>3,206</td>
<td>2,371</td>
<td>5,577</td>
<td>57.5%</td>
<td>42.5%</td>
<td>100.0%</td>
<td>35.3%</td>
<td>38.3%</td>
<td>36.5%</td>
</tr>
<tr>
<td>Under 6</td>
<td>2,627</td>
<td>1,492</td>
<td>4,119</td>
<td>63.8%</td>
<td>36.2%</td>
<td>100.0%</td>
<td>28.9%</td>
<td>24.1%</td>
<td>27.0%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>9,093</td>
<td>6,185</td>
<td>15,278</td>
<td>59.5%</td>
<td>40.5%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>
## EAST LOS ANGELES COLLEGE
### FALL 1996 STUDENT CHARACTERISTICS

#### UNIT LOAD BY AGE

<table>
<thead>
<tr>
<th>Units</th>
<th>Under 20</th>
<th>20 - 24</th>
<th>25 - 34</th>
<th>35 - 54</th>
<th>55 and Over</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Count</td>
<td>1,123</td>
<td>1,972</td>
<td>698</td>
<td>244</td>
<td>22</td>
<td>4,067</td>
</tr>
<tr>
<td>Row%</td>
<td>27.9%</td>
<td>48.5%</td>
<td>17.1%</td>
<td>6.0%</td>
<td>0.5%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
<td>47.1%</td>
<td>33.8%</td>
<td>15.4%</td>
<td>10.8%</td>
<td>8.3%</td>
<td>26.6%</td>
</tr>
<tr>
<td>6 - 11.5</td>
<td>901</td>
<td>2,371</td>
<td>1,088</td>
<td>775</td>
<td>69</td>
<td>6,004</td>
</tr>
<tr>
<td>Count</td>
<td>15.0%</td>
<td>39.5%</td>
<td>31.4%</td>
<td>12.9%</td>
<td>1.1%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Row%</td>
<td>37.4%</td>
<td>40.7%</td>
<td>41.8%</td>
<td>34.3%</td>
<td>26.1%</td>
<td>39.3%</td>
</tr>
<tr>
<td>Under 6</td>
<td>374</td>
<td>1,484</td>
<td>1,835</td>
<td>1,241</td>
<td>173</td>
<td>5,207</td>
</tr>
<tr>
<td>Count</td>
<td>7.2%</td>
<td>28.5%</td>
<td>37.2%</td>
<td>23.8%</td>
<td>3.3%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Row%</td>
<td>15.5%</td>
<td>25.5%</td>
<td>42.8%</td>
<td>54.9%</td>
<td>65.5%</td>
<td>34.1%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>2,408</td>
<td>5,827</td>
<td>4,119</td>
<td>2,260</td>
<td>284</td>
<td>15,276</td>
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<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Row%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

#### UNIT LOAD BY RESIDENCE

<table>
<thead>
<tr>
<th>Units</th>
<th>LACCD</th>
<th>Other CA</th>
<th>Non-res</th>
<th>Resident</th>
<th>Non-res</th>
<th>Non-Credit</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Count</td>
<td>3,798</td>
<td>31</td>
<td>3</td>
<td>0</td>
<td>233</td>
<td>2</td>
<td>4,067</td>
</tr>
<tr>
<td>Row%</td>
<td>93.4%</td>
<td>0.8%</td>
<td>0.1%</td>
<td>0.0%</td>
<td>5.7%</td>
<td>0.0%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
<td>25.9%</td>
<td>14.9%</td>
<td>25.0%</td>
<td>0.0%</td>
<td>58.4%</td>
<td>33.3%</td>
<td>26.6%</td>
</tr>
<tr>
<td>6 - 11.5</td>
<td>5,825</td>
<td>82</td>
<td>0</td>
<td>0</td>
<td>89</td>
<td>2</td>
<td>6,004</td>
</tr>
<tr>
<td>Count</td>
<td>97.0%</td>
<td>1.4%</td>
<td>0.1%</td>
<td>0.0%</td>
<td>1.5%</td>
<td>0.0%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Row%</td>
<td>39.8%</td>
<td>39.4%</td>
<td>50.0%</td>
<td>0.0%</td>
<td>22.3%</td>
<td>33.3%</td>
<td>39.3%</td>
</tr>
<tr>
<td>Under 6</td>
<td>5,029</td>
<td>95</td>
<td>3</td>
<td>1</td>
<td>77</td>
<td>2</td>
<td>5,207</td>
</tr>
<tr>
<td>Count</td>
<td>96.6%</td>
<td>1.8%</td>
<td>0.1%</td>
<td>0.0%</td>
<td>1.5%</td>
<td>0.0%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Row%</td>
<td>34.3%</td>
<td>45.7%</td>
<td>25.0%</td>
<td>100.0%</td>
<td>19.3%</td>
<td>33.3%</td>
<td>34.1%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>14,652</td>
<td>208</td>
<td>12</td>
<td>1</td>
<td>399</td>
<td>6</td>
<td>15,276</td>
</tr>
<tr>
<td>Count</td>
<td>95.9%</td>
<td>1.4%</td>
<td>0.1%</td>
<td>0.0%</td>
<td>2.6%</td>
<td>0.0%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Row%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>
### GOAL BY AGE

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Transfer-Count</th>
<th>Transfer-Row%</th>
<th>Assoc Deg Count</th>
<th>Assoc Deg Row%</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 20</td>
<td>598</td>
<td>23.8%</td>
<td>596</td>
<td>18.0%</td>
<td>3,306</td>
</tr>
<tr>
<td>20 - 24</td>
<td>1,305</td>
<td>39.5%</td>
<td>1,267</td>
<td>36.5%</td>
<td>5,827</td>
</tr>
<tr>
<td>25 - 34</td>
<td>1,028</td>
<td>27.7%</td>
<td>957</td>
<td>29.6%</td>
<td>2,466</td>
</tr>
<tr>
<td>35 - 54</td>
<td>350</td>
<td>9.2%</td>
<td>247</td>
<td>7.1%</td>
<td>1,028</td>
</tr>
<tr>
<td>55 and Over</td>
<td>77</td>
<td>2.2%</td>
<td>57</td>
<td>1.8%</td>
<td>27</td>
</tr>
</tbody>
</table>

### GOAL BY ETHNICITY

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Transfer-Count</th>
<th>Transfer-Row%</th>
<th>Assoc Deg Count</th>
<th>Assoc Deg Row%</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>598</td>
<td>23.8%</td>
<td>596</td>
<td>18.0%</td>
<td>3,306</td>
</tr>
<tr>
<td>Black</td>
<td>29.6%</td>
<td>10.6%</td>
<td>247</td>
<td>7.1%</td>
<td>903</td>
</tr>
<tr>
<td>Hispanic</td>
<td>1,028</td>
<td>36.5%</td>
<td>957</td>
<td>29.6%</td>
<td>3,306</td>
</tr>
<tr>
<td>White</td>
<td>27</td>
<td>1.8%</td>
<td>57</td>
<td>1.8%</td>
<td>27</td>
</tr>
</tbody>
</table>

**NOTE 1:** The ethnicity category, Other/Unknown, includes American Indian, Other non-White, as well as non-respondents. Reporting of ethnicity is voluntary and students may choose not to respond to the question.
### Goal by Day/Evening Enrollment

<table>
<thead>
<tr>
<th>Category</th>
<th>Day Only</th>
<th>Both</th>
<th>Evening Only</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
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<td>Transfer-Count</td>
<td>1,052</td>
<td>894</td>
<td>1,350</td>
<td>3,306</td>
</tr>
<tr>
<td>Assoc Deg Row%</td>
<td>32.1%</td>
<td>27.0%</td>
<td>40.8%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
<td>20.8%</td>
<td>23.6%</td>
<td>21.2%</td>
<td>21.6%</td>
</tr>
<tr>
<td>Transfer-Count</td>
<td>278</td>
<td>245</td>
<td>380</td>
<td>903</td>
</tr>
<tr>
<td>No Assoc Row%</td>
<td>30.8%</td>
<td>27.1%</td>
<td>42.1%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
<td>5.4%</td>
<td>6.5%</td>
<td>6.0%</td>
<td>5.9%</td>
</tr>
<tr>
<td>Terminal Count</td>
<td>362</td>
<td>263</td>
<td>497</td>
<td>1,122</td>
</tr>
<tr>
<td>Assoc-Cert Row%</td>
<td>32.3%</td>
<td>23.4%</td>
<td>44.3%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
<td>7.1%</td>
<td>6.9%</td>
<td>7.8%</td>
<td>7.3%</td>
</tr>
<tr>
<td>Prepare Count</td>
<td>1,168</td>
<td>807</td>
<td>1,390</td>
<td>3,365</td>
</tr>
<tr>
<td>New Career Row%</td>
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<td>41.3%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
<td>22.9%</td>
<td>21.3%</td>
<td>21.8%</td>
<td>22.0%</td>
</tr>
<tr>
<td>Update Count</td>
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<td>621</td>
<td>1,138</td>
</tr>
<tr>
<td>Job Skills Row%</td>
<td>25.8%</td>
<td>19.6%</td>
<td>54.6%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
<td>5.8%</td>
<td>5.9%</td>
<td>9.7%</td>
<td>7.4%</td>
</tr>
<tr>
<td>Improv Count</td>
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<td>154</td>
<td>282</td>
<td>709</td>
</tr>
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<td>Basic Skills Row%</td>
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<td>21.7%</td>
<td>39.8%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
<td>5.4%</td>
<td>4.1%</td>
<td>4.4%</td>
<td>4.6%</td>
</tr>
<tr>
<td>Personal Count</td>
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<td>422</td>
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<td>Enrichment Row%</td>
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<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
<td>2.6%</td>
<td>2.3%</td>
<td>3.1%</td>
<td>2.8%</td>
</tr>
<tr>
<td>Undecided Count</td>
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<td>1,080</td>
<td>3,003</td>
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<td>25.8%</td>
<td>36.0%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
<td>22.5%</td>
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<td>16.9%</td>
<td>19.7%</td>
</tr>
<tr>
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<td>347</td>
<td>581</td>
<td>1,310</td>
</tr>
<tr>
<td>Row%</td>
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<td>26.5%</td>
<td>44.4%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
<td>7.5%</td>
<td>9.1%</td>
<td>9.1%</td>
<td>8.6%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>5,102</td>
<td>3,784</td>
<td>8,382</td>
<td>15,278</td>
</tr>
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<td>Row%</td>
<td>33.4%</td>
<td>24.8%</td>
<td>41.8%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

### Goal by Educational Attainment

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<th>Category</th>
<th>Curr HS Stu</th>
<th>Not HS Grad</th>
<th>HS Grad</th>
<th>Foreign Sec</th>
<th>Assoc Deg or Higher</th>
<th>Unk</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transfer-Count</td>
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<td>150</td>
<td>2,508</td>
<td>320</td>
<td>167</td>
<td>7</td>
<td>29</td>
</tr>
<tr>
<td>Assoc Deg Row%</td>
<td>0.8%</td>
<td>4.5%</td>
<td>78.8%</td>
<td>9.7%</td>
<td>5.1%</td>
<td>0.2%</td>
<td>0.9%</td>
</tr>
<tr>
<td>Col%</td>
<td>18.6%</td>
<td>11.2%</td>
<td>23.1%</td>
<td>22.4%</td>
<td>30.9%</td>
<td>2.1%</td>
<td>12.7%</td>
</tr>
<tr>
<td>Transfer-Count</td>
<td>6</td>
<td>31</td>
<td>699</td>
<td>125</td>
<td>29</td>
<td>8</td>
<td>5</td>
</tr>
<tr>
<td>No Assoc Row%</td>
<td>0.7%</td>
<td>3.4%</td>
<td>77.4%</td>
<td>13.8%</td>
<td>3.2%</td>
<td>0.9%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Col%</td>
<td>4.1%</td>
<td>2.3%</td>
<td>6.2%</td>
<td>8.7%</td>
<td>5.4%</td>
<td>2.4%</td>
<td>2.2%</td>
</tr>
<tr>
<td>Terminal Count</td>
<td>6</td>
<td>94</td>
<td>854</td>
<td>107</td>
<td>31</td>
<td>14</td>
<td>18</td>
</tr>
<tr>
<td>Assoc-Cert Row%</td>
<td>0.5%</td>
<td>8.4%</td>
<td>76.1%</td>
<td>9.5%</td>
<td>2.8%</td>
<td>1.2%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Col%</td>
<td>4.1%</td>
<td>7.0%</td>
<td>7.6%</td>
<td>7.5%</td>
<td>5.7%</td>
<td>4.2%</td>
<td>7.0%</td>
</tr>
<tr>
<td>Prepare Count</td>
<td>26</td>
<td>348</td>
<td>2,514</td>
<td>252</td>
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<tr>
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<tr>
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<td>0.6%</td>
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<tr>
<td>Col%</td>
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<td>21.1%</td>
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<td>73.2%</td>
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<td>0.5%</td>
<td>8.0%</td>
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<td>11,281</td>
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<td>336</td>
<td>228</td>
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<td>2.2%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Col%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
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</tbody>
</table>
LOS ANGELES
HARBOR COLLEGE
Los Angeles Harbor College (LAHC) had 7,429 students enrolled in credit classes during the census week in the fall of 1996. A majority of its students (51%) were "traditional" college age, younger than 25 years old. Students 25 years of age and older are classified "adult". Women comprised 61% of the student population. Ethnic groups were relatively evenly distributed, with 37% Hispanic, 26% White, 17% Asian, and 14% Black. Most students were U. S. Citizens (82%) with a relatively small proportion (13%) of permanent residents and even smaller proportion of international students (3.0%).

Students enrolled in at least 12 course units and thus classified full-time formed 29% of the population. The proportion of students attending class for 12 hours or more per week was 42%.

A higher proportion of students than in most Colleges lived outside the LACCD area, with over 17% residing in neighboring districts. When applying for admission to LAHC, 27% of the students indicated that they intended to transfer to four year colleges, 23% intended to prepare for new careers, and 15% were undecided about their academic goals. A greater proportion of students attended day classes (65%) than evening classes (56%), with an overlap of 21% attending both day and evening classes. The majority had graduated from U. S. high schools (74%) with 6.5% having graduated from foreign secondary schools. Another 6.1% of the students had not graduated, 4.2% had Associate degrees and 5.2% had Bachelor degrees or higher.

Age by Ethnicity The majority of Hispanics (62%) and Asians (58%) were "traditional" college age. Proportionately fewer Blacks (43%) and Whites (36%) were younger than 25.

Ethnicity by Citizenship A high proportion of Black students (98%) and White students (96%) were U. S. Citizens. Over three-quarters of Hispanic students (76%) were U. S. Citizens, another 20% were permanent residents and 1.0% were international students. Fifty-eight percent of Asians were U. S. Citizens, 24% were permanent residents, and 15% were international students.

Unit Load by Age Of students who were "traditional" college age, over half (52%) of those younger than 20 years old attended classes full-time. Thirty-seven percent of those ages 20 to 24 attended full-time. The majority of students older than 35 enrolled for fewer than 6 course units, with 54% of those 35 to 54 years of age and 88% of those older than 55 enrolled in fewer than 6 units.

Goal by Age With the exception of students older than 55, at least a fifth of all age groups indicated on their college applications that they intended to transfer to Bachelor degree programs: 25% of those younger than 20, 30% of those between 20 and 24, 32% of those between 25 and 34, and 22% of those between 24 and 54. Proportions of students intending to prepare for a new career were about the same for each of these age groups, ranging from 21% to 26%. Updating job skills was the intention of 11% of those 25 to 34 years old and 15% of those 35 to 54. Eleven percent of the youngest students sought to improve their basic skills. The largest proportion of students older than 55 indicated that they enrolled for personal enrichment. Students younger than 20 years old (24%) and those 20 to 24 (16%) were most undecided about their academic goals.

Goal by Ethnicity On their college applications, a third of Asian and Black students stated that they intended to transfer to a four-year degree program. Fewer Whites and Hispanics intended to transfer (27% and 24%, respectively). Proportionately, more Hispanics intended to prepare for a new career (24%) than did Whites (23%), Blacks (22%), and Asians (21%). Black students intended to update their job skills (12%) in greater proportion than other ethnic groups. A higher proportion of Hispanic students (17%) were undecided about their academic goals than were either Asian and White students (14% each).
# LOS ANGELES HARBOR COLLEGE
## FALL 1996 STUDENT CHARACTERISTICS

### AGE BY GENDER

<table>
<thead>
<tr>
<th></th>
<th>Female</th>
<th>Male</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 20</td>
<td>747</td>
<td>704</td>
<td>1,451</td>
</tr>
<tr>
<td>Row%</td>
<td>51.5%</td>
<td>48.5%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
<td>16.6%</td>
<td>24.1%</td>
<td>19.5%</td>
</tr>
<tr>
<td>20-24</td>
<td>1,317</td>
<td>1,042</td>
<td>2,359</td>
</tr>
<tr>
<td>Row%</td>
<td>55.8%</td>
<td>44.2%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
<td>29.3%</td>
<td>35.6%</td>
<td>31.8%</td>
</tr>
<tr>
<td>25-34</td>
<td>1,223</td>
<td>716</td>
<td>1,939</td>
</tr>
<tr>
<td>Row%</td>
<td>63.1%</td>
<td>36.9%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
<td>27.2%</td>
<td>24.5%</td>
<td>26.1%</td>
</tr>
<tr>
<td>35-54</td>
<td>1,040</td>
<td>335</td>
<td>1,425</td>
</tr>
<tr>
<td>Row%</td>
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<td>27.0%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
<td>23.1%</td>
<td>13.2%</td>
<td>19.2%</td>
</tr>
<tr>
<td>55 and Over</td>
<td>175</td>
<td>80</td>
<td>255</td>
</tr>
<tr>
<td>Row%</td>
<td>68.6%</td>
<td>31.4%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
<td>3.9%</td>
<td>2.7%</td>
<td>3.4%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>4,502</td>
<td>2,927</td>
<td>7,429</td>
</tr>
<tr>
<td>Row%</td>
<td>60.6%</td>
<td>39.4%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
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### AGE BY ETHNICITY

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<thead>
<tr>
<th></th>
<th>Asian</th>
<th>Black</th>
<th>Hispanic</th>
<th>White/Other/Unk</th>
<th>TOTAL</th>
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<tbody>
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<td>Under 20</td>
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<td>178</td>
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<td>258</td>
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<td>12.3%</td>
<td>48.5%</td>
<td>17.8%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
<td>15.7%</td>
<td>16.8%</td>
<td>25.7%</td>
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<td>19.5%</td>
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<tr>
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<tr>
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<td>31.8%</td>
</tr>
<tr>
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<td>564</td>
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<td>100.0%</td>
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<tr>
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<td>29.0%</td>
<td>26.1%</td>
</tr>
<tr>
<td>35-54</td>
<td>176</td>
<td>256</td>
<td>369</td>
<td>526</td>
<td>1,425</td>
</tr>
<tr>
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<td>18.0%</td>
<td>25.9%</td>
<td>36.9%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
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<td>24.1%</td>
<td>13.5%</td>
<td>27.0%</td>
<td>19.2%</td>
</tr>
<tr>
<td>55 and Over</td>
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<td>22</td>
<td>28</td>
<td>161</td>
<td>255</td>
</tr>
<tr>
<td>Row%</td>
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<td>8.6%</td>
<td>11.0%</td>
<td>63.1%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
<td>1.9%</td>
<td>2.1%</td>
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<td>3.4%</td>
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<tr>
<td>TOTAL</td>
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<td>1,061</td>
<td>2,741</td>
<td>1,948</td>
<td>4,444</td>
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<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
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</tr>
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**NOTE 1:** The ethnicity category, Other/Unknown, includes American Indian, Other non-White as well as non-respondents. Reporting of ethnicity is voluntary and students may choose not to respond to the question.
## ETHNICITY BY GENDER

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<td>696</td>
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<td>100.0%</td>
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<tr>
<td><strong>Col%</strong></td>
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<td>253</td>
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<td>100.0%</td>
</tr>
<tr>
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<td>90.5%</td>
<td>90.5%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>7,429</td>
<td>4,502</td>
<td>2,927</td>
<td>7,429</td>
</tr>
<tr>
<td><strong>Row%</strong></td>
<td></td>
<td>60.6%</td>
<td>39.4%</td>
<td>100.0%</td>
</tr>
<tr>
<td><strong>Col%</strong></td>
<td></td>
<td>100.0%</td>
<td>100.0%</td>
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## ETHNICITY BY CITIZENSHIP

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<th>Temp Resd</th>
<th>Refugee</th>
<th>Asylee</th>
<th>Student Visa</th>
<th>Other</th>
<th>Unk</th>
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<td>1,233</td>
</tr>
<tr>
<td><strong>Row%</strong></td>
<td></td>
<td>56.4%</td>
<td>23.9%</td>
<td>1.1%</td>
<td>1.0%</td>
<td>12.5%</td>
<td>2.6%</td>
<td>0.5%</td>
<td>100.0%</td>
</tr>
<tr>
<td><strong>Col%</strong></td>
<td></td>
<td>15.5%</td>
<td>31.0%</td>
<td>18.7%</td>
<td>44.4%</td>
<td>93.9%</td>
<td>50.8%</td>
<td>12.0%</td>
<td>16.6%</td>
</tr>
<tr>
<td><strong>Black</strong></td>
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<td>1,035</td>
<td>20</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>4</td>
<td></td>
<td>1,061</td>
</tr>
<tr>
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<td>0.4%</td>
<td>100.0%</td>
</tr>
<tr>
<td><strong>Col%</strong></td>
<td></td>
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<td>2.1%</td>
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<td>0.0%</td>
<td>8.0%</td>
<td>14.3%</td>
</tr>
<tr>
<td><strong>Hispanic</strong></td>
<td>2,741</td>
<td>2,092</td>
<td>541</td>
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<td>9</td>
<td>25</td>
<td>13</td>
<td></td>
<td>2,741</td>
</tr>
<tr>
<td><strong>Row%</strong></td>
<td></td>
<td>76.3%</td>
<td>19.7%</td>
<td>2.1%</td>
<td>0.3%</td>
<td>0.1%</td>
<td>0.9%</td>
<td>0.5%</td>
<td>100.0%</td>
</tr>
<tr>
<td><strong>Col%</strong></td>
<td></td>
<td>34.3%</td>
<td>56.8%</td>
<td>77.3%</td>
<td>33.3%</td>
<td>18.7%</td>
<td>39.7%</td>
<td>26.0%</td>
<td>36.9%</td>
</tr>
<tr>
<td><strong>White</strong></td>
<td>1,948</td>
<td>1,868</td>
<td>57</td>
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<td>5</td>
<td>4</td>
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<td>4.8%</td>
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<td>1</td>
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</tr>
<tr>
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<td>3.7%</td>
<td>1.8%</td>
<td>4.8%</td>
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<td>6.0%</td>
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<td>952</td>
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<td>63</td>
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<td>0.4%</td>
<td>2.2%</td>
<td>0.8%</td>
<td>0.7%</td>
<td>100.0%</td>
</tr>
<tr>
<td><strong>Col%</strong></td>
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<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
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<td>100.0%</td>
</tr>
</tbody>
</table>

**NOTE 1:** The ethnicity category, Other/Unknown, includes American Indian, Other non-White as well as non-respondents. Reporting of ethnicity is voluntary and students may choose not to respond to the question.
### Unit Load by Gender

<table>
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<th>Units</th>
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<th>Male</th>
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</tr>
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<tr>
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<td>963</td>
<td>2,121</td>
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<tr>
<td>or more</td>
<td>1,741</td>
<td>1,024</td>
<td>2,765</td>
</tr>
<tr>
<td>6 - 11.5</td>
<td>1,503</td>
<td>940</td>
<td>2,543</td>
</tr>
<tr>
<td>Under 6</td>
<td>4,502</td>
<td>2,927</td>
<td>7,429</td>
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<tr>
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<tr>
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### Hour Load by Gender

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<tr>
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<td>3,125</td>
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<tr>
<td>or more</td>
<td>1,443</td>
<td>920</td>
<td>2,363</td>
</tr>
<tr>
<td>6 - 11.5</td>
<td>1,503</td>
<td>940</td>
<td>2,543</td>
</tr>
<tr>
<td>Under 6</td>
<td>4,502</td>
<td>2,927</td>
<td>7,429</td>
</tr>
<tr>
<td>Row%</td>
<td>57.9%</td>
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</tr>
<tr>
<td>Col%</td>
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<td>45.0%</td>
<td>42.1%</td>
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<tr>
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<td>26.1%</td>
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<tr>
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<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
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<td>100.0%</td>
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</tbody>
</table>
# LOS ANGELES HARBOR COLLEGE  
**FALL 1996 STUDENT CHARACTERISTICS**

## UNIT LOAD BY AGE

<table>
<thead>
<tr>
<th>Age Range</th>
<th>Under 20</th>
<th>20 - 24</th>
<th>25 - 34</th>
<th>35 - 54</th>
<th>55 and Over</th>
<th>TOTAL Count</th>
<th>Row%</th>
<th>Col%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 12 Units or more</td>
<td>758</td>
<td>873</td>
<td>318</td>
<td>167</td>
<td>5</td>
<td>2,121</td>
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<tr>
<td>6 - 11.5 Units</td>
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<td>985</td>
<td>849</td>
<td>438</td>
<td>26</td>
<td>2,785</td>
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<tr>
<td>Under 6 Units</td>
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<td>501</td>
<td>772</td>
<td>773</td>
<td>224</td>
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<td>18.8%</td>
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<tr>
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<td>2,359</td>
<td>1,939</td>
<td>1,425</td>
<td>255</td>
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## UNIT LOAD BY RESIDENCE

<table>
<thead>
<tr>
<th>Residence</th>
<th>LACCD Districts</th>
<th>Other CA Districts</th>
<th>Non-res, Out-of-State</th>
<th>Resident, Military</th>
<th>Non-res, Foreign</th>
<th>Non-Credit</th>
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<th>Row%</th>
<th>Col%</th>
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</thead>
<tbody>
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<tr>
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<td>15</td>
<td>2</td>
<td>2,543</td>
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<td>36.5%</td>
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<tr>
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<td>5,950</td>
<td>1,248</td>
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<td>30</td>
<td>188</td>
<td>2</td>
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<td>100.0%</td>
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</table>
## LOS ANGELES HARBOR COLLEGE
### FALL 1996 STUDENT CHARACTERISTICS

### GOAL BY AGE

<table>
<thead>
<tr>
<th>Goal by Age</th>
<th>Under 20</th>
<th>20 - 24</th>
<th>25 - 34</th>
<th>35 - 54</th>
<th>55 and Over</th>
<th>TOTAL</th>
</tr>
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<tbody>
<tr>
<td>Transfer-</td>
<td>Count</td>
<td>Row%</td>
<td>Col%</td>
<td>Count</td>
<td>Row%</td>
<td>Col%</td>
</tr>
<tr>
<td>Assoc-Deg</td>
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<td>16.0%</td>
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<td>15</td>
</tr>
<tr>
<td>Row%</td>
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<td></td>
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<tr>
<td>No Assoc</td>
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<tr>
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<td>12.1%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Terminal</td>
<td>83</td>
<td>12.6%</td>
<td>14.4%</td>
<td>142</td>
<td>17.9%</td>
<td>10</td>
</tr>
<tr>
<td>Row%</td>
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</tr>
<tr>
<td>Total</td>
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<td>8.9%</td>
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### GOAL BY ETHNICITY

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<th>Hispanic</th>
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<td>393</td>
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<td>4.5%</td>
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<td>Col%</td>
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<td>27.0%</td>
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<td>20.2%</td>
<td>16.1%</td>
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</tr>
<tr>
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<td>5.8%</td>
<td>6.8%</td>
<td></td>
</tr>
</tbody>
</table>

### NOTE 1:
The ethnicity category, Other/Unknown, includes American Indian, Other non-White, as well as non-respondents. Reporting of ethnicity is voluntary and students may choose not to respond to the question.
## LOS ANGELES HARBOR COLLEGE
### FALL 1996 STUDENT CHARACTERISTICS

#### GOAL BY DAY/EVENING ENROLLMENT

<table>
<thead>
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<th>Goal by Day/Evening Enrollment</th>
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<th>Both</th>
<th>Evening Only</th>
<th>TOTAL</th>
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<td></td>
<td>1,569</td>
</tr>
<tr>
<td>Assoc Deg Row%</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Assoc Deg Co%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assoc Deg Row%</td>
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<td>22.5%</td>
<td>37.0%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Assoc Deg Co%</td>
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<tr>
<td>No Assoc Co%</td>
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<tr>
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<td>5.6%</td>
<td>5.9%</td>
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<td>Terminal Co%</td>
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<td>22.7%</td>
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<tr>
<td>Update Co%</td>
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</tr>
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<td>Job Skills Co%</td>
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<td>8.7%</td>
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<tr>
<td>Unknown Co%</td>
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<td>11.2%</td>
<td>10.7%</td>
</tr>
<tr>
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<td>1,583</td>
<td>2,627</td>
<td>7,429</td>
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<td>Row%</td>
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<td>35.4%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Co%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
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#### GOAL BY EDUCATIONAL ATTAINMENT

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<th>Not HS Grad</th>
<th>HS Grad</th>
<th>Foreign Sec</th>
<th>Assoc Deg</th>
<th>Bach Deg or Higher</th>
<th>Unk</th>
<th>TOTAL</th>
</tr>
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<tbody>
<tr>
<td><strong>Transfer-Count</strong></td>
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<td>53</td>
<td>1,316</td>
<td>119</td>
<td>76</td>
<td>11</td>
<td>6</td>
<td>1,569</td>
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<tr>
<td>Assoc Deg Row%</td>
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<td>3.3%</td>
<td>82.8%</td>
<td>7.5%</td>
<td>4.8%</td>
<td>0.7%</td>
<td>0.4%</td>
<td>100.0%</td>
</tr>
<tr>
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<tr>
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<td>100.0%</td>
<td>100.0%</td>
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</table>
Los Angeles Mission College (LAMC) had a student population of 6,151 enrolled in credit classes during census week in the fall of 1996. Forty-seven percent of its students were of "traditional" college ages, younger than 25 years old. Students 25 years or older are classified as "adult". The majority were women (65%). Hispanics were the largest proportion (64%) of the student population, followed by Whites (20%), Asians (7%), and Blacks (6%). Seventy-three percent were U. S. Citizens, 21% were permanent residents, and 3.1% were international students.

Twenty-two percent of the students were full-time, enrolled in 12 course units or more. The proportion of students attending class for 12 hours or more per week was 29%.

Most LAMC students (94%) lived within the Los Angeles Community College District area. When applying for admission to the College, 25% indicated that they intended to transfer to Bachelor degree programs. Over one half of the students attended LAMC for other reasons including preparing for new careers (25%) and updating their job skills (10%) with the remaining 14% undecided about their academic goals. The majority of the students (71%) attended evening classes, 51% attended day classes, and an overlapping 22% took day and evening classes. The majority (68%) had graduated from U. S. high schools and 10% from foreign secondary schools; another 11% had not graduated. Students holding Associate degrees were 3.3% of the population and Bachelor degrees or higher were 3.8%.

**Age by Ethnicity** More than half of Hispanic students (54%) were "traditional" college age. Forty-three percent of Asians were younger than 25, as were a third of Blacks and 30% of Whites.

**Ethnicity by Gender** Almost three-quarters of Black students (73%) were women. This is in comparison with 66% of Hispanics, 64% of Whites, and 59% of Asians.

**Ethnicity by Citizenship** Most Black (97%) and White (94%) students were U. S. Citizens. Two-thirds of Hispanic students were U. S. Citizens, 28% were permanent residents and 2.2% international students. High proportions of Asian students, relative to other Colleges in the District, were U. S. Citizens (49%) and international students (21%), while 26% were permanent residents.

**Unit Load by Age** Thirty-eight percent of students under the age of 20 were enrolled full-time, dropping to 26% for ages 20 to 24. "Adult" students were more likely to enroll for 6 units or fewer. Forty-three percent of students ages 25 to 34, 49% of students ages 35 to 54, and 74% of those 55 and older took 6 units or less.

**Goal by Age** Students who indicated on their college applications that they intended to transfer to four-year institutions comprised 28% of those younger than 20, 31% of those aged 20 to 24, and 26% of those aged 25 to 34. A quarter of all students sought to prepare for a new career; proportions ranged from 21% for those 55 and older to 27% for ages 35 to 54. Students intending to update job skills were 18% of those 35 to 54, 13% of those 25 to 34 and 12% of those 55 and older. Twenty-three percent of those 55 and older indicated that they enrolled for personal enrichment. Slightly more than a quarter (27%) of students younger than 20 were undecided about their academic goals as were 20% of those ages 55 and older and 16% of students 20 to 24.

**Goal by Ethnicity** Asian students were much more likely to indicate on their college application that they intended to transfer (40%) than those of other ethnic groups. Twenty-seven percent of White students intended to transfer, 26% of Blacks, and 23% of Hispanics. Asians intended to transfer without completing an Associate degree in greater proportion (11%) than other groups. More Black students intended to prepare for a new career (28%) than other groups at LAMC, with 26% of Whites, 25% of Hispanics and 20% of Asians also intending to prepare for new careers. White (15%) and Black (11%) students indicated their intentions to update job skills. A higher proportion of Hispanics (17%) than Whites (11%) and Blacks (11%) were undecided about their academic goals.
**Los Angeles Mission College**

**Fall 1996 Student Characteristics**

### Age by Gender

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<tr>
<th></th>
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<th>Male</th>
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<tr>
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<td>456</td>
<td>1,092</td>
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<tr>
<td>Row%</td>
<td>58.2%</td>
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</tr>
<tr>
<td>Col%</td>
<td>15.9%</td>
<td>21.2%</td>
<td>17.8%</td>
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<tr>
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<td>1,794</td>
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<tr>
<td>Col%</td>
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<tr>
<td><strong>TOTAL</strong></td>
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<td>2,148</td>
<td>6,151</td>
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<tr>
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### Age by Ethnicity

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<th>Hispanic</th>
<th>White</th>
<th>Other/Unk</th>
<th>TOTAL</th>
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<td>52</td>
<td>794</td>
<td>143</td>
<td>49</td>
<td>1,092</td>
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<tr>
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<td>4.8%</td>
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<td>13.1%</td>
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<td>100.0%</td>
</tr>
<tr>
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<td>17.8%</td>
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<td>3.1%</td>
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<td>4.5%</td>
<td>100.0%</td>
</tr>
<tr>
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**Note 1:** The ethnicity category, Other/Unknown, includes American Indian, Other non-White as well as non-respondents. Reporting of ethnicity is voluntary and students may choose not to respond to the question.
### ETHNICITY BY GENDER

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<th>Total Count</th>
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<td>170</td>
<td>415</td>
</tr>
<tr>
<td>Black</td>
<td>254</td>
<td>96</td>
<td>350</td>
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<td>1,340</td>
<td>3,903</td>
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<tr>
<td>White</td>
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<td>423</td>
<td>1,192</td>
</tr>
<tr>
<td>Other/Unk</td>
<td>102</td>
<td>114</td>
<td>216</td>
</tr>
<tr>
<td>TOTAL</td>
<td>4,003</td>
<td>2,148</td>
<td>6,151</td>
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</table>

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Row% Female</th>
<th>Row% Male</th>
<th>Col%</th>
</tr>
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<td>Asian</td>
<td>59.0%</td>
<td>41.0%</td>
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<tr>
<td>Black</td>
<td>73.3%</td>
<td>26.7%</td>
<td>5.9%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>65.7%</td>
<td>34.3%</td>
<td>63.5%</td>
</tr>
<tr>
<td>White</td>
<td>64.2%</td>
<td>35.8%</td>
<td>19.5%</td>
</tr>
<tr>
<td>Other/Unk</td>
<td>19.2%</td>
<td>19.9%</td>
<td>19.5%</td>
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<tr>
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<td>34.9%</td>
<td>100.0%</td>
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### ETHNICITY BY CITIZENSHIP

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<th>Perm Resd</th>
<th>Temp Resd</th>
<th>Refugee, Asylee</th>
<th>Student Visa</th>
<th>Other</th>
<th>Unk</th>
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<tr>
<td>Black</td>
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<td>11</td>
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<td>360</td>
</tr>
<tr>
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<td>15</td>
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<td>3,903</td>
</tr>
<tr>
<td>White</td>
<td>1,129</td>
<td>54</td>
<td>0</td>
<td>3</td>
<td>3</td>
<td>2</td>
<td>5</td>
<td>1,197</td>
</tr>
<tr>
<td>Other/Unk</td>
<td>224</td>
<td>31</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>6</td>
<td>11</td>
<td>276</td>
</tr>
<tr>
<td>TOTAL</td>
<td>4,498</td>
<td>1,317</td>
<td>79</td>
<td>38</td>
<td>84</td>
<td>103</td>
<td>32</td>
<td>6,151</td>
</tr>
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</table>

<table>
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<tr>
<th>Citizenship</th>
<th>Row% US Citizen</th>
<th>Row% Perm Resd</th>
<th>Row% Temp Resd</th>
<th>Row% Refugee, Asylee</th>
<th>Row% Student Visa</th>
<th>Row% Other</th>
<th>Row% Unk</th>
<th>Row% TOTAL Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>48.7%</td>
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<td>1.0%</td>
<td>2.4%</td>
<td>18.3%</td>
<td>3.1%</td>
<td>0.0%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Black</td>
<td>96.9%</td>
<td>2.8%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Hispanic</td>
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<td>1.9%</td>
<td>0.6%</td>
<td>0.1%</td>
<td>2.1%</td>
<td>0.4%</td>
<td>100.0%</td>
</tr>
<tr>
<td>White</td>
<td>94.3%</td>
<td>4.5%</td>
<td>0.0%</td>
<td>0.3%</td>
<td>0.2%</td>
<td>0.2%</td>
<td>0.5%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Other/Unk</td>
<td>25.1%</td>
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<td>0.3%</td>
<td>0.3%</td>
<td>0.2%</td>
<td>0.5%</td>
<td>19.5%</td>
</tr>
</tbody>
</table>

**NOTE 1:** The ethnicity category, Other/Unknown, includes American Indian, Other non-White as well as non-respondents. Reporting of ethnicity is voluntary and students may choose not to respond to the question.
### UNIT LOAD BY GENDER

<table>
<thead>
<tr>
<th>12 Units or more</th>
<th>Female</th>
<th>Male</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Count</td>
<td>873</td>
<td>511</td>
<td>1,384</td>
</tr>
<tr>
<td>Row%</td>
<td>63.1%</td>
<td>36.9%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
<td>21.8%</td>
<td>23.8%</td>
<td>22.5%</td>
</tr>
<tr>
<td>6 - 11.5 Units</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Count</td>
<td>1,529</td>
<td>843</td>
<td>2,372</td>
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<tr>
<td>Row%</td>
<td>64.5%</td>
<td>35.5%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
<td>38.2%</td>
<td>39.2%</td>
<td>38.6%</td>
</tr>
<tr>
<td>Under 6 Units</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Count</td>
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<td>2,395</td>
</tr>
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<td>66.8%</td>
<td>33.2%</td>
<td>100.0%</td>
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<tr>
<td>Col%</td>
<td>40.0%</td>
<td>37.0%</td>
<td>38.9%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>4,003</td>
<td>2,148</td>
<td>6,151</td>
</tr>
<tr>
<td>Row%</td>
<td>65.1%</td>
<td>34.9%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
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### HOUR LOAD BY GENDER

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<th>Male</th>
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<td>Count</td>
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<td>672</td>
<td>1,811</td>
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<tr>
<td>Row%</td>
<td>62.9%</td>
<td>37.1%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
<td>28.5%</td>
<td>31.3%</td>
<td>29.4%</td>
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<tr>
<td>6 - 11.5 Hours</td>
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<td></td>
<td></td>
</tr>
<tr>
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<tr>
<td>Row%</td>
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<td>36.0%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
<td>37.3%</td>
<td>39.1%</td>
<td>38.0%</td>
</tr>
<tr>
<td>Under 6 Hours</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Count</td>
<td>1,369</td>
<td>636</td>
<td>2,005</td>
</tr>
<tr>
<td>Row%</td>
<td>68.3%</td>
<td>31.7%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
<td>34.2%</td>
<td>29.6%</td>
<td>32.6%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>4,003</td>
<td>2,148</td>
<td>6,151</td>
</tr>
<tr>
<td>Row%</td>
<td>65.1%</td>
<td>34.9%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>
# Los Angeles Mission College
## Fall 1996 Student Characteristics
### Unit Load by Age

<table>
<thead>
<tr>
<th>Age Category</th>
<th>Under 20</th>
<th>20 - 24</th>
<th>25 - 34</th>
<th>35 - 54</th>
<th>55 and Over</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Count</td>
<td>412</td>
<td>469</td>
<td>242</td>
<td>245</td>
<td>16</td>
<td>1,384</td>
</tr>
<tr>
<td>Row%</td>
<td>29.6%</td>
<td>33.9%</td>
<td>17.5%</td>
<td>17.7%</td>
<td>1.2%</td>
<td>100.0%</td>
</tr>
<tr>
<td>C%</td>
<td>37.7%</td>
<td>26.1%</td>
<td>15.7%</td>
<td>16.0%</td>
<td>8.3%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Age Category</th>
<th>6 - 11.5</th>
<th>12 Units or more</th>
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</thead>
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<tr>
<td>Count</td>
<td>395</td>
<td>2,372</td>
</tr>
<tr>
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<td>16.7%</td>
<td>92.1%</td>
</tr>
<tr>
<td>C%</td>
<td>36.2%</td>
<td>22.1%</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Age Category</th>
<th>Under 6</th>
<th>6 - 11.5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Count</td>
<td>285</td>
<td>2,395</td>
</tr>
<tr>
<td>Row%</td>
<td>11.9%</td>
<td>94.4%</td>
</tr>
<tr>
<td>C%</td>
<td>26.1%</td>
<td>38.8%</td>
</tr>
</tbody>
</table>

**TOTAL**
- Count: 1,062
- Row%: 17.8%
- C%: 100.0%

### Unit Load by Residence

<table>
<thead>
<tr>
<th>Residence Category</th>
<th>LACCD</th>
<th>Other CA Districts</th>
<th>Non-res, Out-of-State</th>
<th>Non-res, Foreign</th>
<th>Non-Credit</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Count</td>
<td>1,274</td>
<td>40</td>
<td>0</td>
<td>64</td>
<td>8</td>
<td>1,384</td>
</tr>
<tr>
<td>Row%</td>
<td>92.1%</td>
<td>2.9%</td>
<td>0.0%</td>
<td>4.6%</td>
<td>0.4%</td>
<td>100.0%</td>
</tr>
<tr>
<td>C%</td>
<td>22.1%</td>
<td>15.6%</td>
<td>0.0%</td>
<td>55.2%</td>
<td>66.7%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Residence Category</th>
<th>Under 6</th>
<th>6 - 11.5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Count</td>
<td>2,238</td>
<td>2,372</td>
</tr>
<tr>
<td>Row%</td>
<td>94.4%</td>
<td>94.4%</td>
</tr>
<tr>
<td>C%</td>
<td>38.8%</td>
<td>43.0%</td>
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</tbody>
</table>

**TOTAL**
- Count: 5,769
- Row%: 93.8%
- C%: 100.0%
<table>
<thead>
<tr>
<th>GOAL BY AGE</th>
<th>GOAL BY ETHNICITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Count</td>
<td>Row%</td>
</tr>
<tr>
<td>Under 20</td>
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<tr>
<td>20 - 24</td>
<td>436</td>
</tr>
<tr>
<td>25 - 34</td>
<td>311</td>
</tr>
<tr>
<td>35 - 54</td>
<td>214</td>
</tr>
<tr>
<td>Over 55</td>
<td>10</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1,092</td>
</tr>
</tbody>
</table>

| Transfer-Deg | Associate Diploma | 28.6%       | 22.1%       |
| No Transfer-Deg | 36.1%       | 22.1%       | 31.3%       |
| TOTAL         | 75                | 19.3%       | 25.0%       |

| Asian        | 26.4%       | 21.1%       | 32.4%       |
| Black        | 24.4%       | 18.9%       | 23.6%       |
| Hispanic     | 31.6%       | 25.0%       | 29.1%       |
| White        | 35.7%       | 29.1%       | 35.0%       |
| Other/Unknown | 3.9%        | 5.0%        | 3.9%        |

<table>
<thead>
<tr>
<th>GOAL BY ENROLLMENT</th>
</tr>
</thead>
<tbody>
<tr>
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</tr>
<tr>
<td>Transfer-Deg</td>
</tr>
<tr>
<td>No Transfer-Deg</td>
</tr>
<tr>
<td>TOTAL</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Goal</th>
<th>Count</th>
<th>Row%</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Career</td>
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</tr>
<tr>
<td>Update</td>
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<td>4.4%</td>
</tr>
<tr>
<td>Improv</td>
<td>118</td>
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</tr>
<tr>
<td>Terminal</td>
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<td>12.2%</td>
</tr>
<tr>
<td>Preparation</td>
<td>279</td>
<td>33.2%</td>
</tr>
<tr>
<td>New Career</td>
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<td>25.0%</td>
</tr>
<tr>
<td>Job Skills</td>
<td>70</td>
<td>8.1%</td>
</tr>
<tr>
<td>Basic Skills</td>
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<td>9.0%</td>
</tr>
<tr>
<td>Personal</td>
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<td>6.8%</td>
</tr>
<tr>
<td>Enrichment</td>
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<td>2.1%</td>
</tr>
<tr>
<td>Undecided</td>
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<td>27.4%</td>
</tr>
<tr>
<td>TOTAL</td>
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<td>122.8%</td>
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</table>

<table>
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</tr>
</thead>
<tbody>
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<tr>
<td>CoI</td>
<td>121</td>
<td>13.8%</td>
</tr>
<tr>
<td>Basic Diploma</td>
<td>193</td>
<td>8.7%</td>
</tr>
<tr>
<td>Total Diploma</td>
<td>6,151</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

NOTE: The ethnicity category, Other/Unknown, includes American Indian, Other non-White, as well as non-respondents. Reporting of ethnicity is voluntary and students may choose not to respond to the question.
### GOAL BY DAY/EVENING ENROLLMENT

<table>
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<th>Both</th>
<th>Evening Only</th>
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<td>529</td>
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<tr>
<td>Col%</td>
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</tr>
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<td></td>
<td></td>
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<tr>
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<td>100%</td>
</tr>
<tr>
<td>Col%</td>
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<td>5.9%</td>
<td>5.3%</td>
<td>5.2%</td>
</tr>
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<td>100%</td>
</tr>
<tr>
<td>Col%</td>
<td>5.7%</td>
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<td>7.0%</td>
<td>6.9%</td>
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<tr>
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<tr>
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<td>100%</td>
</tr>
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</tr>
<tr>
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</tr>
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<td>Row%</td>
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<td>100%</td>
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<td>5.9%</td>
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<td>100%</td>
</tr>
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<tr>
<td>Col%</td>
<td>6.5%</td>
<td>8.7%</td>
<td>7.6%</td>
<td>7.5%</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td></td>
<td></td>
<td>6,151</td>
</tr>
<tr>
<td>Row%</td>
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<td>21.9%</td>
<td>49.2%</td>
<td>100%</td>
</tr>
<tr>
<td>Col%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
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### GOAL BY EDUCATIONAL ATTAINMENT

<table>
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<th>Curr HS Stu</th>
<th>Not HS Grad</th>
<th>HS Grad</th>
<th>Foreign Sec</th>
<th>Assoc Deg</th>
<th>Bach Deg or Higher</th>
<th>Unk</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
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<td>1,000</td>
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<td>1.2%</td>
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</tr>
<tr>
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<tr>
<td>Row%</td>
<td>22.9%</td>
<td>15.4%</td>
<td>61.6%</td>
<td>100%</td>
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<tr>
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<td>5.9%</td>
<td>6.6%</td>
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<td></td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>Col%</td>
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<td>3.9%</td>
<td>5.9%</td>
<td>6.6%</td>
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<td></td>
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<tr>
<td>TOTAL</td>
<td>173</td>
<td>877</td>
<td>4,165</td>
<td>608</td>
<td>202</td>
<td>232</td>
<td>84</td>
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<tr>
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<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
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</tbody>
</table>
Los Angeles Pierce College (LAPC) had a student population of 13,984 enrolled in credit classes during census week in the fall of 1996. The majority of its students (55%) were of "traditional" college age, younger than 25 years old. Students 25 years of age and older are classified as "adult". Gender was relatively balanced with women comprising 54% of the student population. Whites were the largest ethnic group (48%) followed by Asians (20%), Hispanics (18%), and Blacks (4.9%). Seventy-two percent of the students were U. S. Citizens with an additional 20% permanent residents and 3.3% percent international students.

Twenty-eight percent of the students were full-time, enrolling in 12 or more course units. The proportion of those attending class 12 or more hours per week was 36%.

Although the College is very near the western border of the Los Angeles Community College District area, only 5.3% of LAPC students live beyond the District's boundaries. When applying for admission to College, 36% indicated that they intended to transfer to four-year colleges, 24% intended to prepare for new careers, and 15% were undecided about their academic goals. Day and evening attendance was about equal with 62% of the students attending during the day and 60% during the evening with 23% overlap, students attending day and evening classes. The majority were U. S. high school graduates (70%), 11% had graduated from foreign secondary, 4.8% had not graduated, 3.8% had Associate degrees and 6.7% had Bachelor's degrees.

**Age by Ethnicity** The majority of Asian (61%) and Hispanic (60%) students were "traditional" college age. Half of Black students and 49% of White students were younger than 25.

**Ethnicity by Citizenship** Most of the Black student population (91%) had U. S. Citizenship as did most of the White students (85%). However, a relatively high percentage of White students 10% were permanent residents with an additional 1.1% international students. The majority of Hispanic students were U. S. Citizens (64%), 27% were permanent residents and 3.9% international students. Less than half of Asian students were U. S. Citizens (43%), with 41% permanent residents and 9.0% international students.

**Unit Load by Age** Over half of students younger than 20 (53%) were enrolled full-time as were a third of students ages 20 to 24 (33%). Students ages 35 to 54 took proportionately fewer classes, with 60% taking fewer than 6 units. Over three-quarters of students 55 and older (77%) took less than 6 units.

**Goal by Age** Forty-one percent of students of "traditional" college age indicated their intentions on their college application to transfer to four-year institutions. "Adult" students were less likely to intend transferring: 37% of students ages 25 to 34 and 23% ages 35 to 54 intended to transfer. Students younger than 34 years old planned to transfer without an Associate degree (12%) at almost twice the rate found in LACCD as a whole (7%). Preparing for a new career was the choice of 23% of students younger than 35, 28% of those ages 35 to 54 and 20% of those ages 55 and older. Fifteen percent of 35 to 54 year olds intended to update their job skills as did 10% of those ages 25 to 34 and those ages 55 and older. Students 55 and older indicated enrolling for personal enrichment on 42% of the applications. Indecision about academic goals was selected by 22% of students younger than 20 and 18% of students ages 20 to 24.

**Goal by Ethnicity** Of all ethnic student groups, Black students were most likely (46%) to state on their college applications that they intended to transfer, followed by Asians (38%), Hispanics (35%) and Whites (35%). Black (14%) and Asian (12%) students were more likely to plan to transfer without an Associate degree, with 10% of White students and 9% of Hispanic students having similar intentions. A greater proportion of Hispanics intended to prepare for a new career (26%) than Whites (25%), Blacks (22%), and Asians (20%). Asians were proportionately more undecided about their academic goals (17%) than Hispanics (14%), Whites (13%), or Blacks (11%).
## LOS ANGELES PIERCE COLLEGE
### FALL 1996 STUDENT CHARACTERISTICS

### AGE BY GENDER

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Count Female</th>
<th>Count Male</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 20</td>
<td>1,709</td>
<td>1,571</td>
<td>3,280</td>
</tr>
<tr>
<td>20-24</td>
<td>2,181</td>
<td>2,193</td>
<td>4,374</td>
</tr>
<tr>
<td>25-34</td>
<td>1,934</td>
<td>1,580</td>
<td>3,514</td>
</tr>
<tr>
<td>35-54</td>
<td>1,567</td>
<td>867</td>
<td>2,454</td>
</tr>
<tr>
<td>55 and Over</td>
<td>188</td>
<td>174</td>
<td>362</td>
</tr>
<tr>
<td>TOTAL</td>
<td>7,579</td>
<td>6,405</td>
<td>13,984</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Row% Female</th>
<th>Row% Male</th>
<th>Col% Female</th>
<th>Col% Male</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 20</td>
<td>52.1%</td>
<td>47.9%</td>
<td>22.5%</td>
<td>24.5%</td>
</tr>
<tr>
<td>20-24</td>
<td>49.9%</td>
<td>50.1%</td>
<td>28.8%</td>
<td>34.2%</td>
</tr>
<tr>
<td>25-34</td>
<td>55.0%</td>
<td>45.0%</td>
<td>25.5%</td>
<td>24.7%</td>
</tr>
<tr>
<td>35-54</td>
<td>63.9%</td>
<td>36.1%</td>
<td>20.7%</td>
<td>13.8%</td>
</tr>
<tr>
<td>55 and Over</td>
<td>51.9%</td>
<td>48.1%</td>
<td>2.5%</td>
<td>2.7%</td>
</tr>
</tbody>
</table>

### AGE BY ETHNICITY

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Asian Count</th>
<th>Black Count</th>
<th>Hispanic Count</th>
<th>White Other/Unk Count</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 20</td>
<td>658</td>
<td>144</td>
<td>618</td>
<td>1,473</td>
<td>387</td>
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<tr>
<td>20-24</td>
<td>1,039</td>
<td>200</td>
<td>920</td>
<td>1,860</td>
<td>355</td>
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<tr>
<td>25-34</td>
<td>691</td>
<td>215</td>
<td>676</td>
<td>1,678</td>
<td>254</td>
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<tr>
<td>35-54</td>
<td>367</td>
<td>119</td>
<td>305</td>
<td>1,474</td>
<td>169</td>
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<tr>
<td>55 and Over</td>
<td>35</td>
<td>6</td>
<td>21</td>
<td>261</td>
<td>39</td>
</tr>
<tr>
<td>TOTAL</td>
<td>2,790</td>
<td>684</td>
<td>2,540</td>
<td>6,746</td>
<td>1,224</td>
</tr>
</tbody>
</table>

### NOTE 1: The ethnicity category, Other/Unknown, includes American Indian, Other non-White as well as non-respondents. Reporting of ethnicity is voluntary and students may choose not to respond to the question.
## ETHNICITY BY GENDER

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Female</th>
<th>Male</th>
<th>TOTAL</th>
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</thead>
<tbody>
<tr>
<td>Asian</td>
<td>1,411</td>
<td>1,379</td>
<td>2,790</td>
</tr>
<tr>
<td>Black</td>
<td>355</td>
<td>329</td>
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</tr>
<tr>
<td>Hispanic</td>
<td>1,376</td>
<td>1,164</td>
<td>2,540</td>
</tr>
<tr>
<td>White</td>
<td>3,788</td>
<td>2,980</td>
<td>6,748</td>
</tr>
<tr>
<td>Other/Unk</td>
<td>651</td>
<td>573</td>
<td>1,224</td>
</tr>
<tr>
<td>TOTAL</td>
<td>7,579</td>
<td>6,403</td>
<td>13,984</td>
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### ETHNICITY BY CITIZENSHIP

<table>
<thead>
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<th>Citizenship</th>
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<th>Perm Resd</th>
<th>Temp Resd</th>
<th>Refugee, Asylee</th>
<th>Student Visa</th>
<th>Other</th>
<th>Unk</th>
<th>TOTAL</th>
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</thead>
<tbody>
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<td>1,210</td>
<td>1,149</td>
<td>24</td>
<td>116</td>
<td>144</td>
<td>108</td>
<td>41</td>
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</tr>
<tr>
<td>Black</td>
<td>525</td>
<td>23</td>
<td>0</td>
<td>3</td>
<td>2</td>
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<td></td>
<td>684</td>
</tr>
<tr>
<td>Hispanic</td>
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<td>693</td>
<td>47</td>
<td>37</td>
<td>5</td>
<td>94</td>
<td>51</td>
<td>2,540</td>
</tr>
<tr>
<td>White</td>
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<td>573</td>
<td>11</td>
<td>49</td>
<td>29</td>
<td>45</td>
<td>199</td>
<td>6,748</td>
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<tr>
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<tr>
<td>TOTAL</td>
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<td>88</td>
<td>218</td>
<td>189</td>
<td>251</td>
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</table>

**NOTE 1:** The ethnicity category, Other/Unknown, includes American Indian, Other non-White as well as non-respondents. Reporting of ethnicity is voluntary and students may choose not to respond to the question.
### UNIT LOAD BY GENDER

<table>
<thead>
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<th>Units</th>
<th>Female</th>
<th>Male</th>
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<td>12 Units or more</td>
<td>2,001</td>
<td>1,894</td>
<td>3,895</td>
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<td>51.4%</td>
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<tr>
<td>Col%</td>
<td>26.4%</td>
<td>29.6%</td>
<td>27.9%</td>
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<tr>
<td>6 - 11.5 Units</td>
<td>2,649</td>
<td>2,323</td>
<td>4,972</td>
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<tr>
<td>Row%</td>
<td>53.3%</td>
<td>46.7%</td>
<td>100.0%</td>
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<tr>
<td>Col%</td>
<td>35.0%</td>
<td>36.3%</td>
<td>35.6%</td>
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<tr>
<td>Under 6 Units</td>
<td>2,929</td>
<td>2,188</td>
<td>5,117</td>
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<td>57.2%</td>
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<tr>
<td>Col%</td>
<td>38.6%</td>
<td>34.2%</td>
<td>36.6%</td>
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<tr>
<td>TOTAL</td>
<td>7,579</td>
<td>6,405</td>
<td>13,984</td>
</tr>
<tr>
<td>Row%</td>
<td>54.2%</td>
<td>45.8%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
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</table>

### HOUR LOAD BY GENDER

<table>
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<th>Hours</th>
<th>Female</th>
<th>Male</th>
<th>TOTAL</th>
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<td>12 Hours or more</td>
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<td>2,423</td>
<td>5,033</td>
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<tr>
<td>Row%</td>
<td>51.9%</td>
<td>48.1%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
<td>34.4%</td>
<td>37.8%</td>
<td>36.0%</td>
</tr>
<tr>
<td>6 - 11.5 Hours</td>
<td>2,607</td>
<td>2,301</td>
<td>4,908</td>
</tr>
<tr>
<td>Row%</td>
<td>53.1%</td>
<td>46.9%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
<td>34.4%</td>
<td>35.9%</td>
<td>35.1%</td>
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<tr>
<td>Under 6 Hours</td>
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<tr>
<td>Col%</td>
<td>31.2%</td>
<td>26.2%</td>
<td>28.9%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>7,579</td>
<td>6,405</td>
<td>13,984</td>
</tr>
<tr>
<td>Row%</td>
<td>54.2%</td>
<td>45.8%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
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<td>100.0%</td>
<td>100.0%</td>
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<td>-----------------</td>
<td>-----------------</td>
</tr>
<tr>
<td></td>
<td>Under 20</td>
<td>20 - 24</td>
<td>25 - 34</td>
</tr>
<tr>
<td>12 Units or more</td>
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</tr>
<tr>
<td>Row%</td>
<td>44.4%</td>
<td>37.5%</td>
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</tr>
<tr>
<td>Col%</td>
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### GOAL BY AGE

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### GOAL BY ETHNICITY

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</table>

**NOTE 1:** The ethnicity category, Other/Unknown, includes American Indian, Other non-White, as well as non-respondents. Reporting of ethnicity is voluntary and students may choose not to respond to the question.
**LOS ANGELES PIERCE COLLEGE**

**FALL 1996 STUDENT CHARACTERISTICS**

### GOAL BY DAY/EVENING ENROLLMENT

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<th>Goal by Count</th>
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### GOAL BY EDUCATIONAL ATTAINMENT

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LOS ANGELES SOUTHWEST COLLEGE
Los Angeles Southwest College (LASC) had 4,707 students enrolled in credit classes in the fall of 1996 during census week. The student population was somewhat older than the "traditional" college age, with 64% "adult". Students 25 years of age or older are classified "adult". The majority (72%) were women. Blacks were in the majority, with 77% of the students, while 20% were Hispanic. Asians and Whites represented approximately 1% each, for a total of 77 students. Eighty-one percent of LASC's enrollment were U. S. Citizens, 12% permanent residents and 1.5% international students.

Full-time students, those enrolled for 12 or more course units, represented 26% of the population. The proportion of students attending class for 12 hours or more per week was 40%.

LASC attracted more than a fifth of its students (21%) from neighboring community college district service areas, a far higher proportion than all other LACCD Colleges. When applying for admission to LASC, 23% of students indicated that they planned to transfer to Bachelor degree programs, 28% intended to prepare for new careers, and 11% were undecided about their academic goals. Enrollments during the day (62%) were greater than those in the evening (54%), with an overlapping 16% attending both day and evening classes. Most students had graduated from U. S. high schools (71%), 5.3% graduated from foreign secondary schools, and 14% had not graduated. Another 3.8% had Associate degrees and 1.5% had Bachelor degrees or higher.

Age by Ethnicity Almost two-thirds (65%) of Black students were 25 years of age or older, as were 59% of Hispanic students. When Asian and White student populations are combined because of their low numbers, 78% were "adult". In all, 3002 students were "adult", 1,705 were "traditional" college age.

Ethnicity by Gender Three quarters of Black students (75%) were women, the highest proportion of women of any ethnic group at any of the Colleges. Sixty-four percent of Hispanic students were women.

Ethnicity by Citizenship Most Black students (92%) were U. S. Citizens as were 39% of Hispanics. Almost half of Hispanic students (48%) were permanent residents and 6.2% were international students.

Unit Load by Age Almost one quarter (24%) of students ages 25 to 34 were enrolled full-time, while 42% carried between 6 and 12 units and exactly one third took fewer than 6 units. The next age group, from 35 to 54, enrolled for fewer units: 20% for 12 or more, 43% for 6 to 12, and 37% for fewer than 6. "Traditional" age students were enrolled full-time, mid-unit load, and light unit load in almost equal proportion.

Goal by Age At LASC, "adult" students were more likely to have ambitious goals: proportions of students seeking to transfer ranged from 23% (ages 25 to 34) to 22% (ages 35 to 54) to 14% (ages 55 and older). More than a quarter (27%) of those aged 20 to 24 intended to transfer. A terminal Associate degree or Certificate was the choice of 11% of students between the ages of 25 and 54. Almost a third of students 55 years of age and older (32%) intended to prepare for a new career; a greater proportion than even younger students within the college and highest for that age group at all other Colleges. Updating job skills was the choice of 13% of students who were between the ages of 25 to 54. Seventeen percent of students younger than 20 years old were undecided about their academic goals.

Goal by Ethnicity More than one-quarter of Black students and 13% of Hispanics indicated on their college applications that they intended to transfer to Bachelor degree institutions. Hispanics were proportionately more interested (16%) in acquiring certification or a terminal Associate degree than Blacks (9%). Black students chose preparing for a new career slightly more frequently (28%) than did Hispanics (27%) but were much more likely to choose to update job skills (12% versus 7%). A greater proportion of Hispanic students (11%) than Blacks (4%) intended to improve basic skills. Hispanics (15%) were more likely than Blacks (10%) to be undecided about their academic goals.
LOS ANGELES SOUTHWEST COLLEGE
FALL 1996 STUDENT CHARACTERISTICS

### AGE BY GENDER

<table>
<thead>
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<th>Male</th>
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<td>111</td>
<td>609</td>
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<td>20-24</td>
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<td>316</td>
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<td>97</td>
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<tr>
<td>TOTAL</td>
<td>3,405</td>
<td>1,302</td>
<td>2,103</td>
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### AGE BY ETHNICITY

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<th>Hispanic</th>
<th>White</th>
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<tr>
<td>55 and Over</td>
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<td>13</td>
<td>0</td>
<td>4</td>
<td>97</td>
</tr>
<tr>
<td>TOTAL</td>
<td>46</td>
<td>3,621</td>
<td>937</td>
<td>31</td>
<td>72</td>
<td>4,707</td>
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NOTE 1: The ethnicity category, Other/Unknown, includes American Indian, Other non-White as well as non-respondents. Reporting of ethnicity is voluntary and students may choose not to respond to the question.
### ETHNICITY BY GENDER

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</tr>
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### ETHNICITY BY CITIZENSHIP

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<th>Temp Resd</th>
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<th>Student Visa</th>
<th>Other</th>
<th>Unk</th>
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<td>100.0%</td>
<td>100.0%</td>
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</tr>
</tbody>
</table>

**NOTE 1:** The ethnicity category, Other/Unknown, includes American Indian, Other non-White as well as non-respondents. Reporting of ethnicity is voluntary and students may choose not to respond to the question.
# Los Angeles Southwest College

## Fall 1996 Student Characteristics

### Unit Load by Gender

<table>
<thead>
<tr>
<th>Units or More</th>
<th>Female Count</th>
<th>Male Count</th>
<th>Total Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 Units or more</td>
<td>822</td>
<td>419</td>
<td>1,241</td>
</tr>
<tr>
<td>6 - 11.5 Units</td>
<td>1,448</td>
<td>509</td>
<td>1,957</td>
</tr>
<tr>
<td>Under 6 Units</td>
<td>1,135</td>
<td>374</td>
<td>1,509</td>
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<tr>
<td><strong>Total</strong></td>
<td>3,405</td>
<td>1,302</td>
<td>4,707</td>
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### Hour Load by Gender

<table>
<thead>
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<th>Female Count</th>
<th>Male Count</th>
<th>Total Count</th>
</tr>
</thead>
<tbody>
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<td>1,295</td>
<td>566</td>
<td>1,861</td>
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<tr>
<td>6 - 11.5 Hours</td>
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<td>464</td>
<td>1,666</td>
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<tr>
<td><strong>Total</strong></td>
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<td>4,707</td>
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## UNIT LOAD BY AGE

<table>
<thead>
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<th>20 - 24</th>
<th>25 - 34</th>
<th>35 - 54</th>
<th>65 and Over</th>
<th>TOTAL</th>
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</thead>
<tbody>
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<td>12 Units or more</td>
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<td>374</td>
<td>401</td>
<td>245</td>
<td>11</td>
<td>1,241</td>
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<td>16.9%</td>
<td>30.1%</td>
<td>32.3%</td>
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<td>0.9%</td>
<td>100.0%</td>
</tr>
<tr>
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<td>34.5%</td>
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<tr>
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<td>697</td>
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<td>1,259</td>
<td>97</td>
<td>4,707</td>
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<td>2.1%</td>
<td>100.0%</td>
</tr>
<tr>
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<td>100.0%</td>
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## UNIT LOAD BY RESIDENCE

### LACCD Districts

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</tr>
<tr>
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<td>0.1%</td>
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</tr>
<tr>
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</tr>
<tr>
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<td>14</td>
<td>3</td>
<td>4,707</td>
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</tr>
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</tbody>
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## LOS ANGELES SOUTHWEST COLLEGE
### FALL 1996 STUDENT CHARACTERISTICS

### GOAL BY ETHNICITY

<table>
<thead>
<tr>
<th>Goal</th>
<th>Asian</th>
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<th>White Other/Unit</th>
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### GOAL BY AGE

<table>
<thead>
<tr>
<th>Goal</th>
<th>Under 20</th>
<th>20 - 24</th>
<th>25 - 34</th>
<th>35 - 54</th>
<th>55 and Over</th>
<th>Total</th>
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<tbody>
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<td>227</td>
<td>325</td>
<td>239</td>
<td>15</td>
<td>909</td>
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<tr>
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### NOTE 1:
The ethnicity category, Other/Unknown, includes American Indian, Other non-White, as well as non-respondents. Reporting of ethnicity is voluntary and students may choose not to respond to the question.
## LOS ANGELES SOUTHWEST COLLEGE
### FALL 1996 STUDENT CHARACTERISTICS

### GOAL BY DAY/EVENING ENROLLMENT

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### GOAL BY EDUCATIONAL ATTAINMENT

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Los Angeles Trade Technical College (LATTC) had a student population of 12,330 enrolled in credit classes during census week in the fall of 1996. Forty-one percent of the students were "traditional" college age, younger than 25 years old. Students 25 years of age or older are classified as "adult". LATTC was the only District College where male students were the majority of those enrolled (52%). Forty-eight percent of the students were Hispanic, 29% Black, 11% Asian, and 7.1% White. Students who were U. S. Citizens were in smaller proportion (66%) than at other District Colleges with 27% permanent residents and 2.3% international students.

Twenty-eight percent of students were full-time, enrolling in 12 or more course units. The proportion of students spending 12 hours or more per week in class was 45%.

Almost a fifth of LATTC's students were attracted from districts outside of the Los Angeles Community College District area. When applying for admission to LATTC, 13% indicated that they intended to transfer to Bachelor degree programs and 12% intended to achieve certification or a terminal Associate degree. More than half of the students indicated vocational goals: 37% intended to prepare for new careers and 16% intended to update their skills. Ten percent were undecided about their academic goals. The majority of students (69%) attended classes during the day with 43% attending evening classes. A lower proportion (12%) of students than at other Colleges in the District took classes both during the day and evening. Sixty-six percent were U. S. high school graduates, 11% foreign secondary school graduates, and 13% had not graduated. Another 4.2% had previously earned an Associate degree and 2.0% had a Bachelor degree or higher.

Age by Ethnicity The greatest proportion of Hispanic students (52%) was "traditional" college age. Thirty-four percent of Blacks, 31% of Asians, and 20% of Whites were younger than 25. The proportions of Asian and White students older than 25 were higher than at other Colleges.

Ethnicity by Citizenship Most of the Black student population (91%) had U. S. Citizenship as did most of the White students (87%). However, a full 10% of White students were permanent residents. Fifty-four percent of Hispanic students were U. S. Citizens, 38% were permanent residents and 3.3% international students. Asian students were 44% U. S. Citizens, 47% permanent residents, and 4.6% international students.

Unit Load by Age "Traditional" college age students were more likely to have enrolled full-time than were "adult" students. Forty-three percent of students under the age of 20 attended full time, as did 38% of those in the next oldest group. Older students were more likely to have enrolled part-time. Half of students ages 35 to 54 and 61% of those older than 55 took fewer than 6 course units.

Goal by Age A higher proportion of students than in other Colleges indicated on their application that they intended to obtain a terminal Associate degree or certification: 11% of those younger than 20, 14% of those 20 to 24, 13% of those 25 to 34, and 10% of those 35 to 54. A high proportion of students intended to prepare for a new career: 40% of those 35 to 54, 37% of those 25 to 34, 35% of those 20 to 40 and 33% of those younger than 20 and 55 and older. A lower proportion of students than in other LACCD Colleges indicated that they intended to transfer to Bachelor degree institutions: 15% of those younger than 20, 17% percent of those 20 to 24, and 14 percent of those 25 to 34. Fourteen percent of students younger than 20 intended to improve their basic skills and another 16% of that age group was undecided about their academic goals.

Goal by Ethnicity Preparation for new careers was the choice of 42% of White students, 37% of Asians and Blacks, and 36% of Hispanics. An additional 30% of Whites, 17% of Asians, 16% of Blacks, and 14% of Hispanics sought to update job skills. Again, fewer students at LATTC indicated they intended to transfer to four-year institutions than at any other college: only 17% of Blacks, 15% of Asians, 12% of Hispanics, and 6.2% of Whites intended to transfer. Fifteen percent of Asians intended to complete certification or acquire terminal Associate degrees as did 13% of Blacks, 12% of Hispanics, and 10% of Whites. Fourteen percent of Hispanics were undecided about their academic goals.
### AGE BY GENDER

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### ETHNICITY BY GENDER

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<tr>
<td>White</td>
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<td>641</td>
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<td>100.0%</td>
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<tr>
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<td>271</td>
<td>474</td>
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<td>6,378</td>
<td>12,330</td>
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<td>Col%</td>
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### ETHNICITY BY CITIZENSHIP

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<th>Temp Resd</th>
<th>Refugee</th>
<th>Asylee</th>
<th>Student Visa</th>
<th>Other</th>
<th>Unk</th>
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**NOTE 1:** The ethnicity category, Other/Unknown, includes American Indian, Other non-White as well as non-respondents. Reporting of ethnicity is voluntary and students may choose not to respond to the question.
### UNIT LOAD BY GENDER

<table>
<thead>
<tr>
<th>Units or more</th>
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<th>Male</th>
<th>TOTAL</th>
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</thead>
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<td>3,507</td>
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<td>Col%</td>
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<tr>
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<td>2,193</td>
<td>4,341</td>
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<td>100.0%</td>
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<tr>
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<td>6,378</td>
<td>12,330</td>
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### HOUR LOAD BY GENDER

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<td>5,521</td>
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<tr>
<td>Col%</td>
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<tr>
<td>Under 6 Hours</td>
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<td>2,590</td>
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<tr>
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<td>12,330</td>
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<tr>
<td>Col%</td>
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### UNIT LOAD BY AGE

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<th>20 - 24 Count</th>
<th>25 - 34 Count</th>
<th>35 - 54 Count</th>
<th>55 and Over Count</th>
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<th>Col%</th>
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<td>1,491</td>
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<td>4</td>
<td>7,610</td>
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<td>22.5%</td>
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<td>2,092</td>
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<tr>
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<td>9,040</td>
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### UNIT LOAD BY RESIDENCE

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<th>Other CA Districts Count</th>
<th>Non-res Out-of-State Count</th>
<th>Resident Military Count</th>
<th>Non-res Foreign Count</th>
<th>Non-Credit Count</th>
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<th>Col%</th>
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<td>0</td>
<td>40</td>
<td>1.1%</td>
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</table>
### FALL 1996 STUDENT CHARACTERISTICS

#### GOAL BY AGE

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<th>Transfer-</th>
<th>Count</th>
<th>Total</th>
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<td>25 - 34</td>
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<td>55 and</td>
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#### GOAL BY ETHNICITY

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<th>White</th>
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<td>14.3%</td>
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<td>0.6%</td>
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<td>2.0%</td>
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</table>

#### NOTE 1:
The ethnicity category, Other/Unknown, includes American Indian, Other non-White, as well as non-respondents. Reporting of ethnicity is voluntary and students may choose not to respond to the question.
## GOAL BY DAY/EVENING ENROLLMENT

<table>
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<th>Both</th>
<th>Evening Only</th>
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<td>15.0%</td>
<td>26.2%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Assoc Deg Col%</td>
<td>11.8%</td>
<td>14.2%</td>
<td>9.6%</td>
<td>11.4%</td>
</tr>
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<td>100.0%</td>
</tr>
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<td>New Career Col%</td>
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<td>36.6%</td>
</tr>
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<td>Job Skills Col%</td>
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## GOAL BY EDUCATIONAL ATTAINMENT

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<th>Assoc Deg or Higher</th>
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<td>Job Skills Col%</td>
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<td>10.0%</td>
</tr>
<tr>
<td>Enrichment Col%</td>
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<td>4.7%</td>
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</tr>
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<td>4.5%</td>
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<tr>
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<td>4.9%</td>
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<td>1,562</td>
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<td>4.2%</td>
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<tr>
<td>Col%</td>
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<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
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</table>
Los Angeles Valley College (LAVC) had a student population of 15,504 enrolled in credit classes in the fall of 1996 during census week. Half of the students were younger than 25 years old, the "traditional" college age. Students 25 years of age or older were classified as "adult." The majority (58%) were women. Ethnic diversity was relatively high with 38% White, 31% Hispanic, 15% Asian and 7.1% Black. U. S. Citizens comprised 68% of the LAVC enrollment with 25% of the students permanent residents and 4.0% international students.

Twenty-five percent of the students were full-time, enrolling in 12 or more course units. The proportion of students attending class for 12 hours or more per week was 32%.

Most of the students (95%) lived in the Los Angeles Community College District area. When applying for admission to LAVC, 27% indicated that they planned to transfer to four-year colleges, 26% intended to prepare for new careers, and 16% were undecided about their academic goals.

Day attendance (64%) was greater than evening attendance (58%) with an overlap of 21% of students taking classes both during the day and evening. U. S. high school graduates comprised 66% of the students, 15% had graduated from foreign secondary schools, 4.1% had Associate degrees, 6.4% had Bachelor's degrees, and 5.4% had not graduated from high school.

Age by Ethnicity Over half of Hispanic (60%) and Asian (55%) students were "traditional" college age. Forty-four percent of Black students and 40% of White students were younger than 25.

Ethnicity by Citizenship Most of the Black student population (93%) had U. S. Citizenship, as did more than three-quarters of the White students (77%). A small proportion of Black students (5.2%) were permanent residents, as were a larger proportion of White students (18%). An additional 1.2% of Blacks and 1.9% of Whites were international students. Hispanic students who were U. S. Citizens were in the majority (61%), while 31% were permanent residents and 4.7% international students. Forty-four percent of Asian students were U. S. Citizens, 42% permanent residents, and 10% were international students.

Unit Load by Age "Traditional" college age students were more likely to have enrolled full-time than were "adults." Forty-six percent of students under the age of 20 and 31% of students ages 20 to 24 attended full time. "Adult" students were more likely to have enrolled part-time. Fifty-eight percent of students ages 35 to 54 and 80% of those older than 55 took fewer than 6 credits.

Goal by Age Transferring to four year institutions was the choice indicated by 30% of students younger than 20 on their college applications. One third of students ages 20 to 24 intended to transfer, as did 27% of those ages 25 to 34 and 23% of those ages 35 to 54. The intention to transfer without an Associate degree was indicated by 11% of students ages 20 to 24, 24% of whom intended to prepare for a new career. New careers was selected as a goal by one quarter of those 25 to 34 years old, 28% of those 35 to 54, and 26% of those younger than 20. Sixteen percent of those 35 to 54 and 11% of those 25 to 34 intended to update their job skills. Personal enrichment was selected by 42% of those 55 and older and 13% of those 35 to 54. Twenty-seven percent of students younger than 20 years old were undecided about their academic goals, as were 19% of those ages 20 to 24.

Goal by Ethnicity Over one third of Black students (34%) indicated on their college application that they intended to transfer to a four-year institution; 31% of Asians, 26% of Whites, and 24% of Hispanics also intended to transfer. Twelve percent of Asian students intended to transfer without an Associate degree. Preparing for a new career was the choice of a quarter of Hispanic (28%), White (26%) and Black (25%) students and slightly fewer Asians (22%). Personal enrichment was the choice of 12% of White students. Eighteen percent of Hispanics, 17% of Asians, 15% of Whites, and 11% of Blacks were undecided about their academic goals.
# LOS ANGELES VALLEY COLLEGE
## FALL 1996 STUDENT CHARACTERISTICS

### AGE BY GENDER

<table>
<thead>
<tr>
<th></th>
<th>Female</th>
<th>Male</th>
<th>TOTAL</th>
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<tbody>
<tr>
<td>Under 20</td>
<td>1,565</td>
<td>1,294</td>
<td>2,859</td>
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<tr>
<td>20-24</td>
<td>2,662</td>
<td>2,205</td>
<td>4,867</td>
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<td>Col%</td>
<td>29.7%</td>
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</tr>
<tr>
<td>25-34</td>
<td>2,532</td>
<td>1,732</td>
<td>4,264</td>
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<tr>
<td>Col%</td>
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<tr>
<td>35-54</td>
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<td>1,048</td>
<td>2,937</td>
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<tr>
<td>Col%</td>
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<td>18.9%</td>
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<td>249</td>
<td>577</td>
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<td>3.7%</td>
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<tr>
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<td>6,528</td>
<td>15,504</td>
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<td>57.9%</td>
<td>42.1%</td>
<td>100.0%</td>
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<tr>
<td>Col%</td>
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### AGE BY ETHNICITY

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<th>Hispanic</th>
<th>White Other/Unk</th>
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<td>10.7%</td>
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<tr>
<td>Col%</td>
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<td>17.8%</td>
<td>22.1%</td>
<td>15.8%</td>
<td>22.0%</td>
</tr>
<tr>
<td>20-24</td>
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<td>1,413</td>
<td>407</td>
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<td>8.4%</td>
</tr>
<tr>
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<td>29.3%</td>
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<td>8.2%</td>
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<td>24.5%</td>
<td>20.7%</td>
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<td>55 and Over</td>
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<td>6.6%</td>
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<td>5,825</td>
<td>1,389</td>
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<td>7.1%</td>
<td>31.1%</td>
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<td>9.0%</td>
</tr>
<tr>
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<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
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**NOTE 1:** The ethnicity category, Other/Unknown, includes American Indian, Other non-White as well as non-respondents. Reporting of ethnicity is voluntary and students may choose not to respond to the question.
### ETHNICITY BY GENDER

<table>
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<td>Row%</td>
<td>52.8%</td>
<td>47.2%</td>
<td>100.0%</td>
</tr>
<tr>
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<td>13.9%</td>
<td>17.1%</td>
<td>15.2%</td>
</tr>
<tr>
<td>Black</td>
<td>645</td>
<td>459</td>
<td>1,104</td>
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<tr>
<td>Count</td>
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<tr>
<td>Row%</td>
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<td>41.6%</td>
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<td>5,825</td>
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<td>37.6%</td>
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<td>100.0%</td>
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<tr>
<td>Coll%</td>
<td>9.1%</td>
<td>8.8%</td>
<td>9.0%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>8,976</td>
<td>5,528</td>
<td>15,504</td>
</tr>
<tr>
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</tr>
<tr>
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</table>

### ETHNICITY BY CITIZENSHIP

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<th>Temp Resd</th>
<th>Refugee, Asyee</th>
<th>Student Visa</th>
<th>Other</th>
<th>Unk</th>
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<td>11</td>
<td>2</td>
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<td>100.0%</td>
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<tr>
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<td>3,866</td>
<td>164</td>
<td>334</td>
<td>140</td>
<td>479</td>
<td>48</td>
<td>15,504</td>
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<td>Row%</td>
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<td>0.9%</td>
<td>3.1%</td>
<td>0.3%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Coll%</td>
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<td>100.0%</td>
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</tbody>
</table>

**NOTE 1:** The ethnicity category, Other/Unknown, includes American Indian, Other non-White as well as non-respondents. Reporting of ethnicity is voluntary and students may choose not to respond to the question.
### UNIT LOAD BY GENDER

<table>
<thead>
<tr>
<th>Units</th>
<th>Female</th>
<th>Male</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 Units or more</td>
<td>2,166</td>
<td>1,695</td>
<td>3,861</td>
</tr>
<tr>
<td>6 - 11.5 Units</td>
<td>3,239</td>
<td>2,419</td>
<td>5,657</td>
</tr>
<tr>
<td>Under 6 Units</td>
<td>3,572</td>
<td>2,414</td>
<td>5,986</td>
</tr>
<tr>
<td>TOTAL</td>
<td>8,976</td>
<td>6,528</td>
<td>15,504</td>
</tr>
</tbody>
</table>

### HOUR LOAD BY GENDER

<table>
<thead>
<tr>
<th>Hours</th>
<th>Female</th>
<th>Male</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 Hours or more</td>
<td>2,787</td>
<td>2,176</td>
<td>4,963</td>
</tr>
<tr>
<td>6 - 11.5 Hours</td>
<td>3,107</td>
<td>2,410</td>
<td>5,517</td>
</tr>
<tr>
<td>Under 6 Hours</td>
<td>3,082</td>
<td>1,942</td>
<td>5,024</td>
</tr>
<tr>
<td>TOTAL</td>
<td>8,976</td>
<td>6,528</td>
<td>15,504</td>
</tr>
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</table>
### UNIT LOAD BY AGE

<table>
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<th>Count</th>
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<th>Col%</th>
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</thead>
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<td>45.7%</td>
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<td>20 - 24</td>
<td>1,524</td>
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</tr>
<tr>
<td>25 - 34</td>
<td>681</td>
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<td>16.0%</td>
</tr>
<tr>
<td>35 - 54</td>
<td>225</td>
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<td>11.1%</td>
</tr>
<tr>
<td>Over</td>
<td>25</td>
<td>0.6%</td>
<td>4.3%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>3,861</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

### UNIT LOAD BY RESIDENCE

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<thead>
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<th>Col%</th>
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<td>24.4%</td>
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<tr>
<td>Other CA</td>
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<td>31.5%</td>
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<tr>
<td>Non-res, Out-of-State</td>
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<td>34.5%</td>
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<tr>
<td>Resident, Military</td>
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<td>33.3%</td>
</tr>
<tr>
<td>Non-res, Foreign</td>
<td>107</td>
<td>2.8%</td>
<td>42.8%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>3,861</td>
<td>100.0%</td>
<td>42.8%</td>
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157
### GOAL BY AGE

<table>
<thead>
<tr>
<th>Under 20</th>
<th>20 - 24</th>
<th>25 - 34</th>
<th>35 - 54</th>
<th>55 and Over</th>
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<td><strong>Transfer-Deg</strong></td>
<td><strong>Count</strong></td>
<td><strong>Row%</strong></td>
<td><strong>Col%</strong></td>
<td><strong>Count</strong></td>
<td><strong>Row%</strong></td>
</tr>
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<td>22.4%</td>
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</tr>
<tr>
<td><strong>Terminal</strong></td>
<td><strong>Count</strong></td>
<td><strong>Row%</strong></td>
<td><strong>Col%</strong></td>
<td><strong>Count</strong></td>
<td><strong>Row%</strong></td>
</tr>
<tr>
<td>Count: 1,294</td>
<td>240</td>
<td>18.5%</td>
<td>10.8%</td>
<td>525</td>
<td>40.6%</td>
</tr>
<tr>
<td><strong>Prepare</strong></td>
<td><strong>Count</strong></td>
<td><strong>Row%</strong></td>
<td><strong>Col%</strong></td>
<td><strong>Count</strong></td>
<td><strong>Row%</strong></td>
</tr>
<tr>
<td>Count: 3,947</td>
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<td>1,180</td>
<td>36.8%</td>
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<tr>
<td><strong>Improv</strong></td>
<td><strong>Count</strong></td>
<td><strong>Row%</strong></td>
<td><strong>Col%</strong></td>
<td><strong>Count</strong></td>
<td><strong>Row%</strong></td>
</tr>
<tr>
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<td>6.3%</td>
<td>18.3%</td>
<td>143</td>
<td>35.7%</td>
</tr>
<tr>
<td><strong>Personal</strong></td>
<td><strong>Count</strong></td>
<td><strong>Row%</strong></td>
<td><strong>Col%</strong></td>
<td><strong>Count</strong></td>
<td><strong>Row%</strong></td>
</tr>
<tr>
<td>Count: 1,162</td>
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<td>12.1%</td>
<td>294</td>
<td>25.3%</td>
</tr>
<tr>
<td><strong>Undecided</strong></td>
<td><strong>Count</strong></td>
<td><strong>Row%</strong></td>
<td><strong>Col%</strong></td>
<td><strong>Count</strong></td>
<td><strong>Row%</strong></td>
</tr>
<tr>
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<td>10.8%</td>
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<td><strong>Col%</strong></td>
<td><strong>Count</strong></td>
<td><strong>Row%</strong></td>
</tr>
<tr>
<td>Count: 813</td>
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<td>43.1%</td>
<td>350</td>
<td>30.6%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
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<td><strong>Row%</strong></td>
<td><strong>Col%</strong></td>
<td><strong>Count</strong></td>
<td><strong>Row%</strong></td>
</tr>
<tr>
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<td>31.4%</td>
<td>4,867</td>
<td>27.5%</td>
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</table>

### GOAL BY ETHNICITY

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<th>Black</th>
<th>Hispanic</th>
<th>White</th>
<th>Other/Unk</th>
<th>TOTAL</th>
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<tbody>
<tr>
<td><strong>Transfer-Deg</strong></td>
<td><strong>Count</strong></td>
<td><strong>Row%</strong></td>
<td><strong>Col%</strong></td>
<td><strong>Count</strong></td>
<td><strong>Row%</strong></td>
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<tr>
<td>Count: 2,839</td>
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<td>10.0%</td>
<td>284</td>
<td>30.8%</td>
</tr>
<tr>
<td><strong>Terminal</strong></td>
<td><strong>Count</strong></td>
<td><strong>Row%</strong></td>
<td><strong>Col%</strong></td>
<td><strong>Count</strong></td>
<td><strong>Row%</strong></td>
</tr>
<tr>
<td>Count: 1,294</td>
<td>279</td>
<td>18.6%</td>
<td>7.0%</td>
<td>91</td>
<td>22.3%</td>
</tr>
<tr>
<td><strong>Prepare</strong></td>
<td><strong>Count</strong></td>
<td><strong>Row%</strong></td>
<td><strong>Col%</strong></td>
<td><strong>Count</strong></td>
<td><strong>Row%</strong></td>
</tr>
<tr>
<td>Count: 3,947</td>
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<td>33.6%</td>
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<td><strong>Improv</strong></td>
<td><strong>Count</strong></td>
<td><strong>Row%</strong></td>
<td><strong>Col%</strong></td>
<td><strong>Count</strong></td>
<td><strong>Row%</strong></td>
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<tr>
<td>Count: 717</td>
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<td>7.6%</td>
<td>48</td>
<td>31.4%</td>
</tr>
<tr>
<td><strong>Personal</strong></td>
<td><strong>Count</strong></td>
<td><strong>Row%</strong></td>
<td><strong>Col%</strong></td>
<td><strong>Count</strong></td>
<td><strong>Row%</strong></td>
</tr>
<tr>
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<tr>
<td><strong>Undecided</strong></td>
<td><strong>Count</strong></td>
<td><strong>Row%</strong></td>
<td><strong>Col%</strong></td>
<td><strong>Count</strong></td>
<td><strong>Row%</strong></td>
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<td>34.5%</td>
</tr>
<tr>
<td><strong>Unknown</strong></td>
<td><strong>Count</strong></td>
<td><strong>Row%</strong></td>
<td><strong>Col%</strong></td>
<td><strong>Count</strong></td>
<td><strong>Row%</strong></td>
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<tr>
<td>Count: 813</td>
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<td>37.9%</td>
</tr>
<tr>
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<td><strong>Count</strong></td>
<td><strong>Row%</strong></td>
<td><strong>Col%</strong></td>
<td><strong>Count</strong></td>
<td><strong>Row%</strong></td>
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<td>31.1%</td>
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</tbody>
</table>

**Note 1:** The ethnicity category, Other/Unknown, includes American Indian, Other non-White, as well as non-respondents. Reporting of ethnicity is voluntary and students may choose not to respond to the question.
## Fall 1996 Student Characteristics

### Goal by Educational Attainment

<table>
<thead>
<tr>
<th>Goal by Educational Attainment</th>
<th>Curr HS Grad</th>
<th>Not HS Grad</th>
<th>HS Grad</th>
<th>Foreign Sec.</th>
<th>Assoc Deg or Higher</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transfer-</td>
<td>1.220</td>
<td>1.238</td>
<td>1,284</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assoc Deg</td>
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<td>33.5%</td>
<td>100.0%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Co%</td>
<td>16.7%</td>
<td>16.7%</td>
<td>18.3%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transfer-</td>
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</tr>
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</tr>
<tr>
<td>Terminal</td>
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<td>6.5%</td>
<td>6.3%</td>
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<tr>
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WEST LOS ANGELES COLLEGE
West Los Angeles College (WLAC) had a student population of 7,838 enrolled in credit classes in the fall of 1996 during census week. Thirty-seven percent were "traditional" college age, younger than 25 years old. Students 25 years of age and older are classified as "adult". The majority (64%) were women. The largest ethnic group was Blacks (53%), followed by Hispanics (18%), Whites (13%), and Asians (8.7%). Eighty-one percent of the students were U.S. Citizens and 13% permanent residents; the remaining 1.7% were international students.

Full-time students, those enrolled in 12 course units or more, represented 24% of the student population. The proportion of students attending 12 or more hours per week of class was 31%.

Eighty-four percent of the students lived in the Los Angeles Community College District area, with 14% coming from other districts. When applying for admission to WLAC, 30% indicated that they intended to transfer to Bachelor degree programs, 27% intended to prepare for new careers, 10% intended to update their skills, and 10% were undecided about their academic goals. A larger proportion of students attended evening classes (65%) than day classes (53%), with an overlap of 18% attending both day and evening classes.

Age by Ethnicity The Hispanic student population is proportionately younger than other ethnic groups, with 44% coming from other districts. When applying for admission to WLAC, 30% indicated that they intended to transfer to Bachelor degree programs, 27% intended to prepare for new careers, 10% intended to update their skills, and 10% were undecided about their academic goals. A larger proportion of students attended evening classes (65%) than day classes (53%), with an overlap of 18% attending both day and evening classes.

Ethnicity by Citizenship Most of the Black student population (92%) had U.S. Citizenship, as did most of the White students (83%). Eleven percent of White students were permanent residents and 14% were international students. Sixty-one percent of Hispanic students were U.S. Citizens, 32% were permanent residents and 2.0% international students. Fifty-five percent of Asian students were U.S. Citizens, 27% permanent residents, and 11% were international students.

Unit Load by Age "Traditional" college age students were more likely to have enrolled full-time than were "adult" students. Forty-one percent of students under the age of 20 attended full time, as did 31% of students ages 20 to 24. Adult students were more likely to have enrolled part-time. Fifty-two percent of students ages 35 to 54 and 72% of those older than 55 took fewer than 6 credits.

Goal by Age Transferring to four year institutions was the choice indicated by 31% of students younger than 20 on their college applications. Over one third of students ages 20 to 24 (35%) intended to transfer, as did 34% of those ages 25 to 34 and 24% of those ages 35 to 54. Intending to transfer without an Associate degree were 12% of students ages 20 to 24 and 10% of those 25 to 35. Thirty-one percent of those younger than 20 intended to prepare for a new degree as did 22% of those 20 to 24, 26% of those 25 to 34, 31% of those 35 to 54 and 30% of those 55 and older. Updating job skills was the goal of 16% of those 35 to 54, 15% of those 55 and older, and 11% of those 25 to 34. Twenty-six percent of those 55 and older intended to enroll for personal enrichment. Indecision about their goals was indicated by 16% of students younger than 20 years old and 15% of those 20 to 24.

Goal by Ethnicity More than one-third of Black students (34%), 30% of Asians, 25% of Hispanics and 24% of Whites indicated on their college application that they intended to transfer to Bachelor degree institutions. Eleven percent of Asians intended to transfer without an Associate degree. White students had intentions of preparing for a new career in greater proportion (33%) than did Hispanics (29%), Blacks (26%), or Asians (25%). Asian students (13%) were more likely than Hispanics (12%) and other ethnic groups to be undecided about their academic goals.
### AGE BY GENDER

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<tr>
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<td>943</td>
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<tr>
<td>Col%</td>
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<tr>
<td>20-24</td>
<td>1,170</td>
<td>799</td>
<td>1,969</td>
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<td>55+</td>
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<tr>
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<td>5,054</td>
<td>2,784</td>
<td>7,838</td>
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<td>35.5%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
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### AGE BY ETHNICITY

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<th>Black</th>
<th>Hispanic</th>
<th>White</th>
<th>Other/Unk</th>
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<td>6.5%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
<td>32.5%</td>
<td>24.1%</td>
<td>30.5%</td>
<td>18.5%</td>
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<td>25.1%</td>
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<tr>
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<td>34.1%</td>
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<td>13.0%</td>
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<td>8.5%</td>
<td>100.0%</td>
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<tr>
<td>Col%</td>
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<td>18.5%</td>
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<td>25.2%</td>
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<td>55+</td>
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<td>82</td>
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<td>566</td>
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<td>7.2%</td>
<td>100.0%</td>
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<tr>
<td>Col%</td>
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<td>100.0%</td>
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</tbody>
</table>

**NOTE 1:** The ethnicity category, Other/Unknown, includes American Indian, Other non-White as well as non-respondents. Reporting of ethnicity is voluntary and students may choose not to respond to the question.
### ETHNICITY BY GENDER

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### ETHNICITY BY CITIZENSHIP

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<th>Temp Resd</th>
<th>Refugee Asylee</th>
<th>Student Visa</th>
<th>Other</th>
<th>Unk</th>
<th>TOTAL</th>
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<td>98</td>
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**NOTE 1:** The ethnicity category, Other/Unknown, includes American Indian. Other non-White as well as non-respondents. Reporting of ethnicity is voluntary and students may choose not to respond to the question.
### UNIT LOAD BY GENDER

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<td>12 Units or more</td>
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<td>100.0%</td>
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<tr>
<td>Col%</td>
<td>24.3%</td>
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<td>24.4%</td>
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<tr>
<td>6 - 11.5 Units</td>
<td>1,911</td>
<td>1,051</td>
<td>2,962</td>
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<tr>
<td>Row%</td>
<td>64.5%</td>
<td>35.5%</td>
<td>100.0%</td>
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<tr>
<td>Col%</td>
<td>37.8%</td>
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</tr>
<tr>
<td>Under 6 Units</td>
<td>1,517</td>
<td>1,043</td>
<td>2,560</td>
</tr>
<tr>
<td>Row%</td>
<td>64.8%</td>
<td>35.2%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
<td>37.9%</td>
<td>37.5%</td>
<td>37.8%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>5,054</td>
<td>2,784</td>
<td>7,838</td>
</tr>
<tr>
<td>Row%</td>
<td>64.5%</td>
<td>35.5%</td>
<td>100.0%</td>
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<tr>
<td>Col%</td>
<td>100.0%</td>
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### HOUR LOAD BY GENDER

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<td>6 - 11.5 Hours</td>
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<td>3,037</td>
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<tr>
<td>Col%</td>
<td>31.3%</td>
<td>28.7%</td>
<td>30.4%</td>
</tr>
<tr>
<td>TOTAL</td>
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<td>2,784</td>
<td>7,838</td>
</tr>
<tr>
<td>Row%</td>
<td>64.5%</td>
<td>35.5%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
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### UNIT LOAD BY AGE

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<th>25 - 34</th>
<th>35 - 54</th>
<th>55 and Over</th>
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</tr>
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<tbody>
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<td>0.9%</td>
<td>100.0%</td>
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### UNIT LOAD BY RESIDENCE

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### GOAL BY AGE

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<td>Basic Skills Col%</td>
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<td>100.0%</td>
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<tr>
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<td>8.3%</td>
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### GOAL BY ETHNICITY

#### Asian

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#### Black/Hispanic

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#### Total

<table>
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<td>9.3%</td>
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### NOTE 1:
The ethnicity category, Other/Unknown, includes American Indian, Other non-White, as well as non-respondents. Reporting of ethnicity is voluntary and students may choose not to respond to the question.
### Fall 1996 Student Characteristics

#### Enrollment by Educational Attainment

<table>
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<th>Goal by Educational Attainment</th>
<th>Day Only</th>
<th>Evening Only</th>
<th>Both</th>
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#### GOAL BY EDUCATIONAL ATTAINMENT

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<tr>
<td><strong>Col%</strong></td>
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<td><strong>Job Skills</strong></td>
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<td>1,153</td>
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<tr>
<td><strong>Col%</strong></td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td><strong>Unknown</strong></td>
<td>251</td>
<td>134</td>
<td>385</td>
<td>1,153</td>
</tr>
<tr>
<td><strong>Row%</strong></td>
<td>33.4%</td>
<td>19.3%</td>
<td>47.3%</td>
<td>100%</td>
</tr>
<tr>
<td><strong>Col%</strong></td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>

### Additional Notes
- **TOTAL** includes all students regardless of enrollment status.
- **Row%** and **Col%** represent percentages relative to the total enrollment column and row, respectively.

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*Note: The table above is partially obscured due to the image quality. The full table is available in the original document.*
INSTRUCTIONAL TELEVISION PROGRAM
The Los Angeles Community College District's Instructional Television Program (ITV) had 1,339 students enrolled in credit classes during census week in the fall of 1996. Students ages 25 to 34 represented 39% of the population, while 34% of the students were "traditional" college age, younger than 25 years old. Students 25 years of age and older are classified "adult." The majority were women (72%). The student population was culturally diverse, with 30% Black, 28% Hispanic, 24% White and 9.3% Asian. Eighty-five percent were U. S. Citizens, 13% permanent residents and 1.1% international students. Fewer than 2% were full-time, enrolled in 12 or more course units. The majority (70%) enrolled in fewer than 6 course units and spent fewer than 6 hours per week in class.

Ninety percent resided in the Los Angeles Community College District's area, with another 8.7% living in other districts. The largest proportion of students applying for admission to ITV (43%) indicated that they intended to transfer to four-year colleges, 16% sought to transfer without first earning an Associate degree. Eighteen percent indicated preparing for a new career. Ten percent were undecided about their academic goals. All students attended during the day. The majority (76%) were graduates of U. S. high schools, 6.3% had graduated from foreign secondary schools, 4.5% had not graduated, 6.4% had earned Associate degrees and 4.3% had Bachelor degrees or higher.

Age by Ethnicity  Black, Hispanic, and White students were in highest proportions with, respectively, 43%, 40%, and 36% of their populations in the age group 25 to 34. Half of Asian students were "traditional" college age as were 42% of Hispanics, 30% of Whites, and 26% of Blacks.

Ethnicity by Citizenship  Almost all Blacks were U. S. Citizens (97%) as were Whites (93%). Seventy-two percent of Hispanics were U. S. Citizens with an additional 26% permanent residents and 1.6% international students. Sixty percent of Asians were U. S. Citizens with an additional 30% permanent residents and 6.4% international students.

Unit Load by Age  The majority of students of all ages enrolled in fewer than 6 course units, ranging from 77% of students between 35 and 54 to 63% of students younger than 20.

Goal by Age  A high proportion of "adult" students enrolled with the stated intention of transferring to four-year colleges. Thirty-five percent of students 55 and older, 42% of students ages 35 to 54, and 43% of students ages 25 to 34 intended to transfer. Terminal Associate degrees or certification was the choice of 12% of those 55 and older. Students intending to prepare for new careers were in greatest proportion (27%) in those younger than 20 years old. Twenty percent of 35 to 54 year olds intended to prepare for new careers, while 17% of students 20 to 34 and 18% of those 55 and older had the same goal. Improving their basic skills was the intention of 18% of those 55 and older. Seventeen percent of those younger than 20 were undecided about their academic goals.

Goal by Ethnicity  Students in ITV were more likely than students at other Colleges to indicate on their college application that they intended to transfer to four-year institutions: 49% of Whites, 43% of Hispanics, 42% of Asians, and 39% of Blacks intended to transfer. ITV also had the highest number of students intending to transfer without an Associate degree: 19% White, 18% Asian, 15% Hispanic, and 14% Black. Ten percent of Hispanic students intended to acquire a terminal degree. Black students were most likely to be interested in advancing their careers: 22% planned to prepare for a new career and 10% sought to update job skills. Preparing for a new career was also the declared choice of 18% of Asians and Whites, and 15% of Hispanics. Asian students were more undecided about their academic goals (16%) than Hispanics (12%) or other ethnic groups.
## INSTRUCTIONAL TELEVISION PROGRAM
### FALL 1996 STUDENT CHARACTERISTICS

### AGE BY GENDER

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Total</th>
<th>Female</th>
<th>Male</th>
<th>Female %</th>
<th>Male %</th>
<th>Total %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 20</td>
<td>89</td>
<td>60</td>
<td>29</td>
<td>67.4%</td>
<td>32.6%</td>
<td>100.0%</td>
</tr>
<tr>
<td>20-24</td>
<td>362</td>
<td>252</td>
<td>110</td>
<td>69.6%</td>
<td>30.4%</td>
<td>100.0%</td>
</tr>
<tr>
<td>25-34</td>
<td>525</td>
<td>378</td>
<td>147</td>
<td>72.0%</td>
<td>28.0%</td>
<td>100.0%</td>
</tr>
<tr>
<td>35-54</td>
<td>346</td>
<td>264</td>
<td>82</td>
<td>76.3%</td>
<td>23.7%</td>
<td>100.0%</td>
</tr>
<tr>
<td>55 and Over</td>
<td>17</td>
<td>13</td>
<td>4</td>
<td>76.5%</td>
<td>23.5%</td>
<td>100.0%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1,339</td>
<td>967</td>
<td>372</td>
<td>72.2%</td>
<td>27.8%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

### AGE BY ETHNICITY

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Total</th>
<th>Asian</th>
<th>Black</th>
<th>Hispanic</th>
<th>White</th>
<th>Other/Unk</th>
<th>TOTAL</th>
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</thead>
<tbody>
<tr>
<td>Under 20</td>
<td>89</td>
<td>11</td>
<td>15</td>
<td>33</td>
<td>26</td>
<td>4</td>
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<td>20-24</td>
<td>362</td>
<td>52</td>
<td>87</td>
<td>128</td>
<td>70</td>
<td>25</td>
<td>100.0%</td>
</tr>
<tr>
<td>25-34</td>
<td>525</td>
<td>40</td>
<td>170</td>
<td>151</td>
<td>115</td>
<td>48</td>
<td>100.0%</td>
</tr>
<tr>
<td>35-54</td>
<td>346</td>
<td>21</td>
<td>118</td>
<td>66</td>
<td>111</td>
<td>30</td>
<td>100.0%</td>
</tr>
<tr>
<td>55 and Over</td>
<td>17</td>
<td>1</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>4</td>
<td>100.0%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1,339</td>
<td>125</td>
<td>395</td>
<td>382</td>
<td>325</td>
<td>111</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

**NOTE 1:** The ethnicity category, Other/Unknown, includes American Indian, Other non-White as well as non-respondents. Reporting of ethnicity is voluntary and students may choose not to respond to the question.
INSTRUCTIONAL TELEVISION PROGRAM
FALL 1996 STUDENT CHARACTERISTICS

### ETHNICITY BY GENDER

<table>
<thead>
<tr>
<th></th>
<th>Female</th>
<th>Male</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Asian</strong></td>
<td>80</td>
<td>45</td>
<td>125</td>
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<td>Count</td>
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<tr>
<td>Row%</td>
<td>64.0%</td>
<td>36.0%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Co%</td>
<td>8.3%</td>
<td>12.1%</td>
<td>9.3%</td>
</tr>
<tr>
<td><strong>Black</strong></td>
<td>313</td>
<td>82</td>
<td>395</td>
</tr>
<tr>
<td>Count</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Row%</td>
<td>79.2%</td>
<td>20.8%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Co%</td>
<td>32.4%</td>
<td>22.0%</td>
<td>29.5%</td>
</tr>
<tr>
<td><strong>Hispanic</strong></td>
<td>260</td>
<td>122</td>
<td>382</td>
</tr>
<tr>
<td>Count</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Row%</td>
<td>66.1%</td>
<td>31.9%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Co%</td>
<td>26.9%</td>
<td>32.8%</td>
<td>28.5%</td>
</tr>
<tr>
<td><strong>White</strong></td>
<td>241</td>
<td>85</td>
<td>326</td>
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<tr>
<td>Count</td>
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<tr>
<td>Row%</td>
<td>73.9%</td>
<td>26.1%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Co%</td>
<td>24.9%</td>
<td>22.8%</td>
<td>24.3%</td>
</tr>
<tr>
<td><strong>Other/Unk</strong></td>
<td>73</td>
<td>38</td>
<td>111</td>
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<tr>
<td>Count</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Row%</td>
<td>65.8%</td>
<td>34.2%</td>
<td>100.0%</td>
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<tr>
<td>Co%</td>
<td>7.5%</td>
<td>10.2%</td>
<td>8.3%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>967</td>
<td>372</td>
<td>1,339</td>
</tr>
<tr>
<td>Count</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Row%</td>
<td>72.2%</td>
<td>27.8%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Co%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

### ETHNICITY BY CITIZENSHIP

<table>
<thead>
<tr>
<th></th>
<th>US Citizen</th>
<th>Perm Resd</th>
<th>Temp Resd</th>
<th>Refugee, Asylee</th>
<th>Student Visa</th>
<th>Other</th>
<th>Unk</th>
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<tbody>
<tr>
<td><strong>Asian</strong></td>
<td>75</td>
<td>37</td>
<td>1</td>
<td>3</td>
<td>5</td>
<td>3</td>
<td>1</td>
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<td>Count</td>
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<td></td>
</tr>
<tr>
<td>Row%</td>
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<td>29.6%</td>
<td>0.8%</td>
<td>2.4%</td>
<td>4.0%</td>
<td>2.4%</td>
<td>0.8%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Co%</td>
<td>6.6%</td>
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<td>25.0%</td>
<td>60.0%</td>
<td>83.3%</td>
<td>33.3%</td>
<td>12.5%</td>
<td>9.3%</td>
</tr>
<tr>
<td><strong>Black</strong></td>
<td>383</td>
<td>9</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>395</td>
</tr>
<tr>
<td>Count</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Row%</td>
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<td>2.3%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.3%</td>
<td>0.0%</td>
<td>0.5%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Co%</td>
<td>33.8%</td>
<td>5.2%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>16.7%</td>
<td>0.0%</td>
<td>25.0%</td>
<td>29.5%</td>
</tr>
<tr>
<td><strong>Hispanic</strong></td>
<td>275</td>
<td>99</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>5</td>
<td>382</td>
</tr>
<tr>
<td>Count</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Row%</td>
<td>72.0%</td>
<td>25.9%</td>
<td>0.5%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>1.6%</td>
<td>0.0%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Co%</td>
<td>24.3%</td>
<td>56.9%</td>
<td>50.0%</td>
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<td>0.0%</td>
<td>66.7%</td>
<td>0.0%</td>
<td>28.5%</td>
</tr>
<tr>
<td><strong>White</strong></td>
<td>303</td>
<td>18</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>325</td>
</tr>
<tr>
<td>Count</td>
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<tr>
<td>Row%</td>
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<td>0.0%</td>
<td>0.6%</td>
<td>100.0%</td>
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<tr>
<td>Co%</td>
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<td>25.0%</td>
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<td>24.3%</td>
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<tr>
<td><strong>Other/Unk</strong></td>
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<td>0</td>
<td>3</td>
<td>111</td>
</tr>
<tr>
<td>Count</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Row%</td>
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<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>2.7%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Co%</td>
<td>8.6%</td>
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<td>0.0%</td>
<td>0.0%</td>
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<td>8.3%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
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<td>174</td>
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<td>5</td>
<td>6</td>
<td>9</td>
<td>6</td>
<td>1,339</td>
</tr>
<tr>
<td>Count</td>
<td></td>
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</tr>
<tr>
<td>Row%</td>
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<td>0.3%</td>
<td>0.4%</td>
<td>0.4%</td>
<td>0.7%</td>
<td>0.6%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Co%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

**NOTE 1:** The ethnicity category, Other/Unknown, includes American Indian, Other non-White as well as non-respondents. Reporting of ethnicity is voluntary and students may choose not to respond to the question.
### UNIT LOAD BY GENDER

<table>
<thead>
<tr>
<th>Units</th>
<th>Female</th>
<th>Male</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 Units or more</td>
<td>15</td>
<td>6</td>
<td>21</td>
</tr>
<tr>
<td>Row%</td>
<td>71.4%</td>
<td>28.6%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
<td>1.6%</td>
<td>1.6%</td>
<td>1.6%</td>
</tr>
<tr>
<td>6 - 11.5 Units</td>
<td>258</td>
<td>120</td>
<td>378</td>
</tr>
<tr>
<td>Row%</td>
<td>68.3%</td>
<td>31.7%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
<td>26.7%</td>
<td>32.3%</td>
<td>28.2%</td>
</tr>
<tr>
<td>Under 6 Units</td>
<td>694</td>
<td>246</td>
<td>940</td>
</tr>
<tr>
<td>Row%</td>
<td>73.8%</td>
<td>26.2%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
<td>71.8%</td>
<td>66.1%</td>
<td>70.2%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>967</td>
<td>372</td>
<td>1,339</td>
</tr>
<tr>
<td>Row%</td>
<td>72.2%</td>
<td>27.8%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
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</tbody>
</table>

### HOUR LOAD BY GENDER

<table>
<thead>
<tr>
<th>Hours</th>
<th>Female</th>
<th>Male</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 Hours or more</td>
<td>15</td>
<td>5</td>
<td>21</td>
</tr>
<tr>
<td>Row%</td>
<td>71.4%</td>
<td>28.6%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
<td>1.6%</td>
<td>1.6%</td>
<td>1.6%</td>
</tr>
<tr>
<td>6 - 11.5 Hours</td>
<td>258</td>
<td>120</td>
<td>378</td>
</tr>
<tr>
<td>Row%</td>
<td>68.3%</td>
<td>31.7%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
<td>26.7%</td>
<td>32.3%</td>
<td>28.2%</td>
</tr>
<tr>
<td>Under 6 Hours</td>
<td>694</td>
<td>246</td>
<td>940</td>
</tr>
<tr>
<td>Row%</td>
<td>73.8%</td>
<td>26.2%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
<td>71.8%</td>
<td>66.1%</td>
<td>70.2%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>967</td>
<td>372</td>
<td>1,339</td>
</tr>
<tr>
<td>Row%</td>
<td>72.2%</td>
<td>27.8%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Col%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
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</tbody>
</table>
### UNIT LOAD BY AGE

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<th>Under 20</th>
<th>20 - 24</th>
<th>25 - 34</th>
<th>35 - 54</th>
<th>55 and Over</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 Units or more Count</td>
<td>1</td>
<td>9</td>
<td>9</td>
<td>2</td>
<td>0</td>
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NOTE 1: The ethnicity category, Other/Unknown, includes American Indian, Other non-White, as well as non-responders. Reporting of ethnicity is voluntary and students may choose not to respond to the question.
# INSTRUCTIONAL TELEVISION PROGRAM
## FALL 1996 STUDENT CHARACTERISTICS

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