Composed primarily of tables and graphs, this report provides data on trends in student enrollment from 1986 to 1996 in the University and Community College System of Nevada (UCCSN). Following a brief overview, tables are provided on headcount enrollments; full-time equivalent (FTE) enrollments; student full- and part-time status by campus; student gender and ethnicity by year; student age by campus; and changes from fall 1995 to fall 1996 in FTE and headcount enrollment. Highlighted findings include the following: (1) in fall 1996, the UCCSN enrolled 74,655 state-supported students—an increase of 9.4% from fall 1995 and 58.3% from fall 1986; (2) system community colleges served 42,693 state-supported students in fall 1996, while universities served 31,962; (3) in fall 1996, the number of FTE students was 40,016 systemwide, an increase of 8.3% from fall 1995 and 75.7% from fall 1986; (4) 69% of UCCSN students in fall 1996 attended part-time, including 45% of the university and 86% of the community college students; (5) 56% of all students in fall 1996 were female, the same proportion as in 1995; and (6) 70.3% of all UCCSN students in fall 1996 were white, 21% were minority students, 2.8% were nonresident alien, and 5.9% were of unknown status. (HAA)
UCCSN Enrollment Report
Fall 1996

Prepared by Department of Planning & Policy Analysis

Ms. Karen Steinberg
Deputy to the Chancellor for Planning & Policy Analysis

Ms. Tamela Gorden
Research Analyst
University and Community College System of Nevada

FALL 1996 ENROLLMENT HIGHLIGHTS

- The UCCSN is currently serving 74,655 state-supported students. This is an increase of 6,425 students or 9.4% from the fall of 1995 and an increase of 58.3% from the fall of 1986.

  - The UCCSN community colleges currently serve 42,693 state-supported students, an increase of 6,279 students, or 17.2% more than the number enrolled in fall 1995 and an increase of 72.0% from the fall of 1986.

  - The universities currently serve 31,962 state-supported students, an increase of 146 students or 0.5% more than the number enrolled in fall 1995 and an increase of 43.1% over the fall of 1986.

  - All campuses serve substantial numbers of additional students enrolled in non-state supported courses including continuing education, community service, and contract education courses.

- The UCCSN currently enrolls 40,016 full-time equivalent (FTE) students. This represents an increase of 3,079 FTE students, or 8.3% from fall 1995 and an increase of 75.7% from the fall of 1986.

  - The community colleges currently enroll 16,972 FTE students, an increase of 2,362 students, or 16.2% from the fall 1995 semester and an increase of 116.2% from the fall of 1986.

  - The universities currently enroll 23,044 FTE students, an increase of 717 FTE students, or 3.2% from the fall 1995 semester and an increase of 54.3% from the fall of 1986.
69% of UCCSN students are part-time students.

- 45% of university students are part-time students, 3% fewer than in 1995.
- 86% of community college students are part-time students, 1% fewer than in 1995.

56% of all students in fall 1996 are female, the same proportion as in 1995.

70.3% of all UCCSN students in fall 1996 are white, 21.0% are minority students, 2.8% are nonresident alien, and 5.9% of students did not designate a racial/ethnic category.

Student age data are collected every other year. The following UCCSN age data were reported for fall 1995:

- Systemwide, 27.1% of students are between 18 and 21 years of age.
- 33.5% of students are 22 to 29 years of age.
- 19.5% of students are 30 to 39 years of age.
- 11.8% of students are between 40 to 49 years of age, 6.5% are over 50 years of age, and 1.5% are under 18 years of age.
### TABLE 1

University and Community College System of Nevada
State-Supported
Student Headcount Enrollments
Fall 1986-1996*

<table>
<thead>
<tr>
<th></th>
<th>Fall 1986</th>
<th>Fall 1987</th>
<th>Fall 1988</th>
<th>Fall 1989</th>
<th>Fall 1990</th>
<th>Fall 1991</th>
<th>Fall 1992</th>
<th>Fall 1993</th>
<th>Fall 1994</th>
<th>Fall 1995</th>
<th>Fall 1996</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Universities</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UNLV</td>
<td>12,722</td>
<td>13,757</td>
<td>14,800</td>
<td>16,332</td>
<td>18,192</td>
<td>19,504</td>
<td>19,209</td>
<td>19,682</td>
<td>20,239</td>
<td>19,769</td>
<td>19,683</td>
</tr>
<tr>
<td>UNR</td>
<td>9,613</td>
<td>9,947</td>
<td>10,506</td>
<td>10,922</td>
<td>11,487</td>
<td>11,714</td>
<td>11,988</td>
<td>12,137</td>
<td>12,379</td>
<td>12,047</td>
<td>12,279</td>
</tr>
<tr>
<td><strong>University Sub-total</strong></td>
<td>22,335</td>
<td>23,704</td>
<td>25,306</td>
<td>27,254</td>
<td>29,679</td>
<td>31,218</td>
<td>31,197</td>
<td>31,819</td>
<td>32,618</td>
<td>31,816</td>
<td>31,962</td>
</tr>
<tr>
<td><strong>Community Colleges</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CCSN</td>
<td>11,763</td>
<td>12,677</td>
<td>13,032</td>
<td>14,491</td>
<td>15,135</td>
<td>15,551</td>
<td>18,111</td>
<td>17,143</td>
<td>17,113</td>
<td>17,113</td>
<td>20,741</td>
</tr>
<tr>
<td>GBC</td>
<td>1,764</td>
<td>1,973</td>
<td>1,872</td>
<td>2,060</td>
<td>2,277</td>
<td>2,481</td>
<td>2,883</td>
<td>2,490</td>
<td>2,565</td>
<td>2,805</td>
<td>3,200</td>
</tr>
<tr>
<td>TMCC</td>
<td>7,390</td>
<td>7,889</td>
<td>8,538</td>
<td>8,675</td>
<td>9,211</td>
<td>9,116</td>
<td>8,938</td>
<td>9,041</td>
<td>8,707</td>
<td>8,458</td>
<td>9,338</td>
</tr>
<tr>
<td>WNCC</td>
<td>3,898</td>
<td>3,916</td>
<td>4,627</td>
<td>4,901</td>
<td>5,178</td>
<td>4,688</td>
<td>4,687</td>
<td>4,656</td>
<td>4,595</td>
<td>4,410</td>
<td>5,143</td>
</tr>
<tr>
<td><strong>Community College Sub-total</strong></td>
<td>24,815</td>
<td>26,455</td>
<td>28,069</td>
<td>30,127</td>
<td>31,801</td>
<td>31,836</td>
<td>34,619</td>
<td>33,305</td>
<td>32,980</td>
<td>36,414</td>
<td>42,693</td>
</tr>
<tr>
<td><strong>SYSTEM TOTAL</strong></td>
<td>47,150</td>
<td>50,159</td>
<td>53,375</td>
<td>57,381</td>
<td>61,480</td>
<td>63,054</td>
<td>65,816</td>
<td>65,124</td>
<td>65,598</td>
<td>68,230</td>
<td>74,655</td>
</tr>
</tbody>
</table>

* University Registrar’s First Reports; Community Colleges as of 10/15. Figures may not total due to rounding.
Student Headcount Enrollment
(State Supported)
Fall 1986 - 1996
Percent Change in Headcount Enrollment
(State Supported)
Fall 1986 - 1996

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall Semester</th>
<th>0%</th>
<th>5%</th>
<th>10%</th>
<th>15%</th>
<th>20%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1986</td>
<td>Universities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1987</td>
<td>Community Colleges</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1988</td>
<td>System Total</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1989</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1990</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1991</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1992</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1993</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1994</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1995</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1996</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note: The chart shows the percent change in headcount enrollment for state-supported institutions from Fall 1986 to Fall 1996, with separate data for universities, community colleges, and the system total.
# Table 2

University and Community College System of Nevada
Student FTE Enrollments
Fall 1986-1996*

<table>
<thead>
<tr>
<th></th>
<th>Fall 1986</th>
<th>Fall 1987</th>
<th>Fall 1988</th>
<th>Fall 1989</th>
<th>Fall 1990</th>
<th>Fall 1991</th>
<th>Fall 1992</th>
<th>Fall 1993</th>
<th>Fall 1994</th>
<th>Fall 1995</th>
<th>Fall 1996</th>
<th>10-Year %Change</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Universities</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UNLV</td>
<td>7,773</td>
<td>8,593</td>
<td>9,624</td>
<td>10,835</td>
<td>12,141</td>
<td>13,106</td>
<td>12,944</td>
<td>12,885</td>
<td>13,211</td>
<td>13,166</td>
<td>13,661</td>
<td>75.7%</td>
</tr>
<tr>
<td>UNR</td>
<td>7,152</td>
<td>7,497</td>
<td>7,743</td>
<td>8,299</td>
<td>8,821</td>
<td>9,212</td>
<td>9,155</td>
<td>9,392</td>
<td>9,161</td>
<td>9,383</td>
<td></td>
<td>31.1%</td>
</tr>
<tr>
<td><strong>University</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sub-total</td>
<td>14,932</td>
<td>16,090</td>
<td>17,367</td>
<td>18,607</td>
<td>20,440</td>
<td>21,927</td>
<td>22,156</td>
<td>22,040</td>
<td>22,603</td>
<td>22,327</td>
<td>23,044</td>
<td>54.3%</td>
</tr>
<tr>
<td><strong>Community Colleges</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CCSN</td>
<td>3,692</td>
<td>4,179</td>
<td>4,492</td>
<td>5,024</td>
<td>5,402</td>
<td>6,253</td>
<td>7,426</td>
<td>7,137</td>
<td>7,111</td>
<td>8,599</td>
<td>10,245</td>
<td>177.5%</td>
</tr>
<tr>
<td>GBC</td>
<td>466</td>
<td>474</td>
<td>538</td>
<td>590</td>
<td>725</td>
<td>828</td>
<td>933</td>
<td>906</td>
<td>933</td>
<td>878</td>
<td>1,010</td>
<td>116.7%</td>
</tr>
<tr>
<td>TMCC</td>
<td>2,566</td>
<td>2,627</td>
<td>2,883</td>
<td>3,036</td>
<td>3,283</td>
<td>3,515</td>
<td>3,718</td>
<td>3,726</td>
<td>3,594</td>
<td>3,451</td>
<td>3,848</td>
<td>50.0%</td>
</tr>
<tr>
<td>WNCC</td>
<td>1,125</td>
<td>1,162</td>
<td>1,372</td>
<td>1,478</td>
<td>1,646</td>
<td>1,726</td>
<td>1,765</td>
<td>1,810</td>
<td>1,847</td>
<td>1,682</td>
<td>1,869</td>
<td>66.1%</td>
</tr>
<tr>
<td><strong>Community College</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sub-total</td>
<td>7,849</td>
<td>8,447</td>
<td>9,285</td>
<td>10,128</td>
<td>11,056</td>
<td>12,322</td>
<td>13,842</td>
<td>13,579</td>
<td>13,485</td>
<td>14,610</td>
<td>16,972</td>
<td>116.2%</td>
</tr>
<tr>
<td><strong>SYSTEM TOTAL</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>22,781</td>
<td>24,537</td>
<td>26,652</td>
<td>28,735</td>
<td>31,496</td>
<td>34,249</td>
<td>35,998</td>
<td>35,619</td>
<td>36,088</td>
<td>36,937</td>
<td>40,016</td>
<td>75.7%</td>
</tr>
</tbody>
</table>

* University Registrar's First Reports; Community Colleges as of 10/15. Figures may not total due to rounding.
Percent Change in FTE Enrollment
Fall 1986 - 1996

Percent Change in FTE Enrollment
Fall 1986 - 1996

Fall Semester
- Universities
- Community Colleges
- System Total

TABLE 3

University and Community College System of Nevada
Enrollment Trends
Full-Time/Part-Time

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Universities</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-Time</td>
<td>48%</td>
<td>49%</td>
<td>49%</td>
<td>45%</td>
<td>51%</td>
<td>51%</td>
<td>52%</td>
<td>51%</td>
<td>51%</td>
<td>52%</td>
<td>55%</td>
</tr>
<tr>
<td>Part-Time</td>
<td>52%</td>
<td>51%</td>
<td>51%</td>
<td>55%</td>
<td>49%</td>
<td>49%</td>
<td>48%</td>
<td>49%</td>
<td>49%</td>
<td>48%</td>
<td>45%</td>
</tr>
<tr>
<td><strong>Community Colleges</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-Time</td>
<td>8%</td>
<td>10%</td>
<td>11%</td>
<td>11%</td>
<td>13%</td>
<td>14%</td>
<td>13%</td>
<td>15%</td>
<td>13%</td>
<td>14%</td>
<td></td>
</tr>
<tr>
<td>Part-Time</td>
<td>92%</td>
<td>90%</td>
<td>89%</td>
<td>89%</td>
<td>87%</td>
<td>86%</td>
<td>87%</td>
<td>85%</td>
<td>87%</td>
<td>86%</td>
<td></td>
</tr>
<tr>
<td><strong>Systemwide</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-Time</td>
<td>27%</td>
<td>29%</td>
<td>30%</td>
<td>30%</td>
<td>30%</td>
<td>32%</td>
<td>33%</td>
<td>31%</td>
<td>33%</td>
<td>31%</td>
<td>31%</td>
</tr>
<tr>
<td>Part-Time</td>
<td>73%</td>
<td>71%</td>
<td>70%</td>
<td>70%</td>
<td>68%</td>
<td>67%</td>
<td>69%</td>
<td>67%</td>
<td>69%</td>
<td>69%</td>
<td></td>
</tr>
</tbody>
</table>

* Full-time undergraduate students are defined as those students enrolled for 12 or more semester credits. Full-time graduate students are defined as those students enrolled for 9 or more semester credits.

TABLE 4
Systemwide Enrollment
Percent by Gender and Racial-Ethnic Designation
1986-1996*

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>45%</td>
<td>43%</td>
<td>45%</td>
<td>44%</td>
<td>44%</td>
<td>45%</td>
<td>44%</td>
<td>44%</td>
<td>44%</td>
<td>44%</td>
<td>44%</td>
</tr>
<tr>
<td>Female</td>
<td>55%</td>
<td>57%</td>
<td>55%</td>
<td>56%</td>
<td>56%</td>
<td>55%</td>
<td>56%</td>
<td>56%</td>
<td>56%</td>
<td>56%</td>
<td>56%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-Resident Alien</td>
<td>1.4%</td>
<td>1.3%</td>
<td>1.4%</td>
<td>1.1%</td>
<td>2.2%</td>
<td>3.0%</td>
<td>3.1%</td>
<td>2.8%</td>
<td>2.8%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black</td>
<td>4.0%</td>
<td>4.3%</td>
<td>4.6%</td>
<td>4.8%</td>
<td>4.8%</td>
<td>4.7%</td>
<td>4.8%</td>
<td>5.1%</td>
<td>5.5%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian</td>
<td>1.5%</td>
<td>1.5%</td>
<td>1.6%</td>
<td>1.4%</td>
<td>1.5%</td>
<td>1.5%</td>
<td>1.5%</td>
<td>1.5%</td>
<td>1.5%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>2.7%</td>
<td>3.2%</td>
<td>4.0%</td>
<td>4.5%</td>
<td>4.9%</td>
<td>4.8%</td>
<td>5.2%</td>
<td>5.6%</td>
<td>6.0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>4.1%</td>
<td>5.1%</td>
<td>5.4%</td>
<td>5.8%</td>
<td>6.1%</td>
<td>5.7%</td>
<td>6.5%</td>
<td>7.1%</td>
<td>8.0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>86.4%</td>
<td>84.6%</td>
<td>79.7%</td>
<td>77.1%</td>
<td>75.1%</td>
<td>75.0%</td>
<td>73.6%</td>
<td>71.7%</td>
<td>70.3%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unknown</td>
<td>**</td>
<td>**</td>
<td>3.2%</td>
<td>5.3%</td>
<td>5.4%</td>
<td>5.4%</td>
<td>5.3%</td>
<td>6.2%</td>
<td>5.9%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* Figures may not add to 100% due to rounding.
** "Unknown" category did not exist prior to 1990.

# Table 5
University and Community College System of Nevada
Student Age By Campus*
Fall 1995

<table>
<thead>
<tr>
<th>STUDENT AGE</th>
<th>Campus</th>
<th>Under 18</th>
<th>18-21</th>
<th>22-29</th>
<th>30-39</th>
<th>40-49</th>
<th>50 +</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>UNLV</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Full-Time</td>
<td>0.5%</td>
<td>23.2%</td>
<td>18.0%</td>
<td>4.0%</td>
<td>1.7%</td>
<td>0.4%</td>
</tr>
<tr>
<td></td>
<td>Part-Time</td>
<td>0.2%</td>
<td>7.2%</td>
<td>22.9%</td>
<td>11.8%</td>
<td>7.1%</td>
<td>3.0%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>0.7%</td>
<td>30.4%</td>
<td>40.8%</td>
<td>15.8%</td>
<td>8.9%</td>
<td>3.3%</td>
</tr>
<tr>
<td></td>
<td>UNR</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Full-Time</td>
<td>0.9%</td>
<td>29.5%</td>
<td>20.5%</td>
<td>5.0%</td>
<td>2.5%</td>
<td>0.4%</td>
</tr>
<tr>
<td></td>
<td>Part-Time</td>
<td>1.3%</td>
<td>5.4%</td>
<td>14.6%</td>
<td>10.1%</td>
<td>7.0%</td>
<td>2.6%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>2.2%</td>
<td>34.9%</td>
<td>35.2%</td>
<td>15.1%</td>
<td>9.5%</td>
<td>3.1%</td>
</tr>
<tr>
<td></td>
<td>CCSN</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Full-Time</td>
<td>0.2%</td>
<td>6.8%</td>
<td>3.2%</td>
<td>1.3%</td>
<td>0.8%</td>
<td>0.2%</td>
</tr>
<tr>
<td></td>
<td>Part-Time</td>
<td>1.2%</td>
<td>17.0%</td>
<td>28.2%</td>
<td>21.1%</td>
<td>11.4%</td>
<td>8.6%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>1.4%</td>
<td>23.8%</td>
<td>31.4%</td>
<td>22.4%</td>
<td>12.1%</td>
<td>8.9%</td>
</tr>
<tr>
<td></td>
<td>GBC</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Full-Time</td>
<td>0.0%</td>
<td>8.1%</td>
<td>2.6%</td>
<td>1.5%</td>
<td>0.9%</td>
<td>0.1%</td>
</tr>
<tr>
<td></td>
<td>Part-Time</td>
<td>5.7%</td>
<td>8.8%</td>
<td>16.0%</td>
<td>24.1%</td>
<td>20.0%</td>
<td>12.3%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>5.7%</td>
<td>16.9%</td>
<td>18.6%</td>
<td>25.5%</td>
<td>20.9%</td>
<td>12.5%</td>
</tr>
<tr>
<td></td>
<td>TMCC</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Full-Time</td>
<td>0.1%</td>
<td>7.8%</td>
<td>4.4%</td>
<td>1.5%</td>
<td>0.8%</td>
<td>0.2%</td>
</tr>
<tr>
<td></td>
<td>Part-Time</td>
<td>0.5%</td>
<td>16.9%</td>
<td>26.6%</td>
<td>20.4%</td>
<td>13.6%</td>
<td>7.2%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>0.6%</td>
<td>24.7%</td>
<td>30.9%</td>
<td>21.9%</td>
<td>14.5%</td>
<td>7.5%</td>
</tr>
<tr>
<td></td>
<td>WNCC</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Full-Time</td>
<td>0.2%</td>
<td>6.1%</td>
<td>3.1%</td>
<td>2.5%</td>
<td>1.2%</td>
<td>0.3%</td>
</tr>
<tr>
<td></td>
<td>Part-Time</td>
<td>2.0%</td>
<td>11.4%</td>
<td>17.8%</td>
<td>23.4%</td>
<td>18.6%</td>
<td>13.3%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>2.2%</td>
<td>17.5%</td>
<td>20.9%</td>
<td>25.9%</td>
<td>19.8%</td>
<td>13.7%</td>
</tr>
<tr>
<td></td>
<td>UCCSN</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Full-Time</td>
<td>0.4%</td>
<td>15.7%</td>
<td>10.6%</td>
<td>2.8%</td>
<td>1.4%</td>
<td>0.3%</td>
</tr>
<tr>
<td></td>
<td>Part-Time</td>
<td>1.1%</td>
<td>11.5%</td>
<td>22.9%</td>
<td>16.7%</td>
<td>10.5%</td>
<td>6.2%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>1.5%</td>
<td>27.1%</td>
<td>33.5%</td>
<td>19.5%</td>
<td>11.8%</td>
<td>6.5%</td>
</tr>
</tbody>
</table>

*Figures may not total 100% due to rounding.

Student Age
Fall 1995

22-29 34%
30-39 20%
40-49 12%
50+ 7%
Under 18 2%
18-21 27%
### University and Community College System of Nevada

#### STUDENT FTE ENROLLMENT

**Fall Semester 1996**

<table>
<thead>
<tr>
<th>Universities</th>
<th>Fall 1995</th>
<th>Fall 1996</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>UNR</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>University Regular Enrollment</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lower Division</td>
<td>3,082</td>
<td>2,969</td>
<td>-3.7%</td>
</tr>
<tr>
<td>Upper Division</td>
<td>2,311</td>
<td>2,441</td>
<td>5.6%</td>
</tr>
<tr>
<td>Graduate</td>
<td>1,607</td>
<td>1,811</td>
<td>12.7%</td>
</tr>
<tr>
<td>Sub-Total</td>
<td>7,000</td>
<td>7,221</td>
<td>3.2%</td>
</tr>
<tr>
<td>Engineering-Related Programs</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate</td>
<td>1,475</td>
<td>1,468</td>
<td>-0.5%</td>
</tr>
<tr>
<td>Graduate</td>
<td>342</td>
<td>357</td>
<td>4.4%</td>
</tr>
<tr>
<td>Nursing</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate</td>
<td>104</td>
<td>101</td>
<td>-2.9%</td>
</tr>
<tr>
<td>Graduate</td>
<td>29</td>
<td>31</td>
<td>6.9%</td>
</tr>
<tr>
<td>Medical School</td>
<td>211</td>
<td>205</td>
<td>-2.8%</td>
</tr>
<tr>
<td>Sub-Total</td>
<td>2,161</td>
<td>2,162</td>
<td>0.0%</td>
</tr>
<tr>
<td>TOTAL UNDERGRADUATE</td>
<td>7,183</td>
<td>7,184</td>
<td>0.0%</td>
</tr>
<tr>
<td>TOTAL GRADUATE</td>
<td>1,978</td>
<td>2,199</td>
<td>11.2%</td>
</tr>
<tr>
<td>TOTAL FTE ENROLLMENT</td>
<td>9,161</td>
<td>9,383</td>
<td>2.4%</td>
</tr>
<tr>
<td><strong>UNLV</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>University Regular Enrollment</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lower Division</td>
<td>5,390</td>
<td>5,638</td>
<td>4.6%</td>
</tr>
<tr>
<td>Upper Division</td>
<td>3,452</td>
<td>3,702</td>
<td>7.2%</td>
</tr>
<tr>
<td>Graduate</td>
<td>1,856</td>
<td>1,891</td>
<td>1.9%</td>
</tr>
<tr>
<td>Sub-Total</td>
<td>10,698</td>
<td>11,231</td>
<td>5.0%</td>
</tr>
<tr>
<td>Engineering-Related Programs</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate</td>
<td>1,933</td>
<td>1,888</td>
<td>-2.3%</td>
</tr>
<tr>
<td>Graduate</td>
<td>231</td>
<td>216</td>
<td>-6.5%</td>
</tr>
<tr>
<td>Nursing</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate</td>
<td>191</td>
<td>210</td>
<td>9.9%</td>
</tr>
<tr>
<td>Graduate</td>
<td>37</td>
<td>40</td>
<td>8.1%</td>
</tr>
<tr>
<td>Radiology</td>
<td>76</td>
<td>76</td>
<td>0.0%</td>
</tr>
<tr>
<td>Sub-Total</td>
<td>2,468</td>
<td>2,430</td>
<td>-1.5%</td>
</tr>
<tr>
<td>TOTAL UNDERGRADUATE</td>
<td>11,042</td>
<td>11,514</td>
<td>4.3%</td>
</tr>
<tr>
<td>TOTAL GRADUATE</td>
<td>2,124</td>
<td>2,147</td>
<td>1.1%</td>
</tr>
<tr>
<td>TOTAL FTE ENROLLMENT</td>
<td>13,166</td>
<td>13,661</td>
<td>3.8%</td>
</tr>
<tr>
<td>Community Colleges</td>
<td>Fall 1995</td>
<td>Fall 1996</td>
<td>% Change</td>
</tr>
<tr>
<td>--------------------</td>
<td>----------</td>
<td>----------</td>
<td>----------</td>
</tr>
<tr>
<td>CCSN</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Regular Programs</td>
<td>6,134</td>
<td>6,992</td>
<td>14.0%</td>
</tr>
<tr>
<td>Vocational/Technical</td>
<td>1,746</td>
<td>2,251</td>
<td>28.9%</td>
</tr>
<tr>
<td>Developmental</td>
<td>363</td>
<td>536</td>
<td>47.9%</td>
</tr>
<tr>
<td>Rural Programs</td>
<td>187</td>
<td>239</td>
<td>27.8%</td>
</tr>
<tr>
<td>Dental Hygiene</td>
<td>32</td>
<td>61</td>
<td>88.6%</td>
</tr>
<tr>
<td>Nursing</td>
<td>137</td>
<td>165</td>
<td>20.4%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>8,599</td>
<td>10,245</td>
<td>19.1%</td>
</tr>
<tr>
<td>GBC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Regular Programs</td>
<td>479</td>
<td>517</td>
<td>7.9%</td>
</tr>
<tr>
<td>Vocational/Technical</td>
<td>98</td>
<td>140</td>
<td>42.9%</td>
</tr>
<tr>
<td>Developmental</td>
<td>20</td>
<td>24</td>
<td>20.0%</td>
</tr>
<tr>
<td>Rural Programs</td>
<td>253</td>
<td>301</td>
<td>19.0%</td>
</tr>
<tr>
<td>Nursing</td>
<td>28</td>
<td>28</td>
<td>0.0%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>878</td>
<td>1,010</td>
<td>15.0%</td>
</tr>
<tr>
<td>TMCC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Regular Programs</td>
<td>2,517</td>
<td>2,636</td>
<td>4.7%</td>
</tr>
<tr>
<td>Vocational/Technical</td>
<td>545</td>
<td>802</td>
<td>47.2%</td>
</tr>
<tr>
<td>Developmental</td>
<td>237</td>
<td>263</td>
<td>11.0%</td>
</tr>
<tr>
<td>Rural Programs</td>
<td>20</td>
<td>20</td>
<td>0.0%</td>
</tr>
<tr>
<td>Dental Assisting</td>
<td>19</td>
<td>23</td>
<td>21.1%</td>
</tr>
<tr>
<td>Radiological Technician</td>
<td>19</td>
<td>13</td>
<td>-31.6%</td>
</tr>
<tr>
<td>Nursing</td>
<td>94</td>
<td>91</td>
<td>-3.2%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>3,451</td>
<td>3,848</td>
<td>11.5%</td>
</tr>
<tr>
<td>WNCC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Regular Programs</td>
<td>797</td>
<td>859</td>
<td>7.7%</td>
</tr>
<tr>
<td>Vocational/Technical</td>
<td>202</td>
<td>241</td>
<td>19.4%</td>
</tr>
<tr>
<td>Developmental</td>
<td>57</td>
<td>93</td>
<td>63.3%</td>
</tr>
<tr>
<td>Rural Programs</td>
<td>549</td>
<td>608</td>
<td>10.8%</td>
</tr>
<tr>
<td>Nursing</td>
<td>77</td>
<td>68</td>
<td>-11.3%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1,682</td>
<td>1,869</td>
<td>11.1%</td>
</tr>
<tr>
<td>SYSTEM TOTAL</td>
<td>36,937</td>
<td>40,016</td>
<td>8.3%</td>
</tr>
</tbody>
</table>

University First Reports, Community Colleges as of 10/15/96. Figures may not total due to rounding.
<table>
<thead>
<tr>
<th>College</th>
<th>Fall 1995</th>
<th>Fall 1996</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNR</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lower Division</td>
<td>3,688</td>
<td>3,714</td>
<td>0.7%</td>
</tr>
<tr>
<td>Upper Division</td>
<td>4,775</td>
<td>4,844</td>
<td>1.4%</td>
</tr>
<tr>
<td>Graduate</td>
<td>2,996</td>
<td>3,094</td>
<td>3.3%</td>
</tr>
<tr>
<td>Non-Degree</td>
<td>588</td>
<td>627</td>
<td>6.6%</td>
</tr>
<tr>
<td>Total</td>
<td>12,047</td>
<td>12,279</td>
<td>1.9%</td>
</tr>
<tr>
<td>UNLV</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lower Division</td>
<td>6,192</td>
<td>6,062</td>
<td>-2.1%</td>
</tr>
<tr>
<td>Upper Division</td>
<td>8,130</td>
<td>8,203</td>
<td>0.9%</td>
</tr>
<tr>
<td>Graduate</td>
<td>4,134</td>
<td>4,020</td>
<td>-2.8%</td>
</tr>
<tr>
<td>Non-Degree</td>
<td>1,313</td>
<td>1,398</td>
<td>6.5%</td>
</tr>
<tr>
<td>Total</td>
<td>19,769</td>
<td>19,683</td>
<td>-0.4%</td>
</tr>
<tr>
<td>CCSN</td>
<td>20,741</td>
<td>25,012</td>
<td>20.6%</td>
</tr>
<tr>
<td>GBC</td>
<td>2,805</td>
<td>3,200</td>
<td>14.1%</td>
</tr>
<tr>
<td>TMCC</td>
<td>8,458</td>
<td>9,338</td>
<td>10.4%</td>
</tr>
<tr>
<td>WNCC</td>
<td>4,410</td>
<td>5,143</td>
<td>16.6%</td>
</tr>
</tbody>
</table>

University First Reports, Community Colleges as of 10/15/96. Figures may not total due to rounding.
## University and Community College System of Nevada
### NON-STATE SUPPORTED STUDENT HEADCOUNT ENROLLMENT
#### Fall Semester 1996

<table>
<thead>
<tr>
<th></th>
<th>Fall 1995</th>
<th>Fall 1996</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CCSN</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Unduplicated Headcount</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic Credit Classes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>State Supported</td>
<td>20,741</td>
<td>25,012</td>
<td>20.6%</td>
</tr>
<tr>
<td>Non-State Supported</td>
<td>0</td>
<td>0</td>
<td>---</td>
</tr>
<tr>
<td><strong>Sub-Total</strong></td>
<td>20,741</td>
<td>25,012</td>
<td>20.6%</td>
</tr>
<tr>
<td>Non-Credit Classes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Non-State Supported</td>
<td>9,577</td>
<td>10,732</td>
<td>12.1%</td>
</tr>
<tr>
<td><strong>TOTAL UNDUPLICATED HEADCOUNT</strong></td>
<td>30,318</td>
<td>35,744</td>
<td>17.9%</td>
</tr>
<tr>
<td><strong>Duplicated Headcount</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Non-State Supported, Non-Credit)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adult Basic Education</td>
<td>1,021</td>
<td>1,397</td>
<td>36.8%</td>
</tr>
<tr>
<td>Apprenticeship</td>
<td>0</td>
<td>0</td>
<td>---</td>
</tr>
<tr>
<td>Community Services</td>
<td>2,579</td>
<td>3,856</td>
<td>49.5%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>5,573</td>
<td>4,723</td>
<td>-15.3%</td>
</tr>
<tr>
<td>Contract Education/Econ. Devel.</td>
<td>673</td>
<td>1,058</td>
<td>57.2%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>9,846</td>
<td>11,034</td>
<td>12.1%</td>
</tr>
<tr>
<td><strong>GBC</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Unduplicated Headcount</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic Credit Classes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>State Supported</td>
<td>2,805</td>
<td>3,200</td>
<td>14.1%</td>
</tr>
<tr>
<td>Non-State Supported</td>
<td>0</td>
<td>0</td>
<td>---</td>
</tr>
<tr>
<td><strong>Sub-Total</strong></td>
<td>2,805</td>
<td>3,200</td>
<td>14.1%</td>
</tr>
<tr>
<td>Non-Credit Classes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Non-State Supported</td>
<td>104</td>
<td>117</td>
<td>12.5%</td>
</tr>
<tr>
<td><strong>TOTAL UNDUPLICATED HEADCOUNT</strong></td>
<td>2,909</td>
<td>3,317</td>
<td>14.0%</td>
</tr>
<tr>
<td><strong>Duplicated Headcount</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Non-StateSupported, Non-Credit)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adult Basic Education</td>
<td>561</td>
<td>592</td>
<td>5.5%</td>
</tr>
<tr>
<td>Apprenticeship</td>
<td>0</td>
<td>0</td>
<td>---</td>
</tr>
<tr>
<td>Community Services</td>
<td>246</td>
<td>120</td>
<td>-51.2%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>167</td>
<td>204</td>
<td>22.2%</td>
</tr>
<tr>
<td>Contract Education/Econ. Devel.</td>
<td>126</td>
<td>257</td>
<td>104.0%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>1,100</td>
<td>1,173</td>
<td>6.6%</td>
</tr>
</tbody>
</table>

---

3. GBC continuing education enrollments represent duplicated headcount of UNR, UNLV, and Sierra Nevada College students in bachelor's and master's programs.
<table>
<thead>
<tr>
<th></th>
<th>Fall 1995</th>
<th>Fall 1996</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TMCC</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Unduplicated Headcount</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic Credit Classes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>State Supported</td>
<td>8,458</td>
<td>9,338</td>
<td>10.4%</td>
</tr>
<tr>
<td>Non-State Supported</td>
<td>852</td>
<td>468</td>
<td>-45.1%</td>
</tr>
<tr>
<td><strong>Sub-Total</strong></td>
<td>9,310</td>
<td>9,806</td>
<td>5.3%</td>
</tr>
<tr>
<td>Non-Credit Classes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Non-State Supported</td>
<td>5,768</td>
<td>6,446</td>
<td>11.8%</td>
</tr>
<tr>
<td><strong>TOTAL UNDUPPLICATED HEADCOUNT</strong></td>
<td>15,078</td>
<td>16,252</td>
<td>7.8%</td>
</tr>
<tr>
<td><strong>Duplicated Headcount</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Non-State Supported, Non-Credit)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adult Basic Education</td>
<td>914</td>
<td>769</td>
<td>-15.9%</td>
</tr>
<tr>
<td>Apprenticeship</td>
<td>0</td>
<td>0</td>
<td>---</td>
</tr>
<tr>
<td>Community Services</td>
<td>3,297</td>
<td>3,882</td>
<td>17.7%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>0</td>
<td>0</td>
<td>---</td>
</tr>
<tr>
<td>Contract Education/Econ. Devel.</td>
<td>1,861</td>
<td>2,134</td>
<td>14.7%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>6,072</td>
<td>6,785</td>
<td>11.7%</td>
</tr>
<tr>
<td><strong>WNCC</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Unduplicated Headcount</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic Credit Classes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>State Supported</td>
<td>4,410</td>
<td>5,143</td>
<td>16.6%</td>
</tr>
<tr>
<td>Non-State Supported</td>
<td>88</td>
<td>0</td>
<td>-100.0%</td>
</tr>
<tr>
<td><strong>Sub-Total</strong></td>
<td>4,498</td>
<td>5,143</td>
<td>14.3%</td>
</tr>
<tr>
<td>Non-Credit Classes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Non-State Supported</td>
<td>1,029</td>
<td>1,369</td>
<td>33.0%</td>
</tr>
<tr>
<td><strong>TOTAL UNDUPPLICATED HEADCOUNT</strong></td>
<td>5,527</td>
<td>6,512</td>
<td>17.8%</td>
</tr>
<tr>
<td><strong>Duplicated Headcount</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Non-State Supported, Non-Credit)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adult Basic Education</td>
<td>515</td>
<td>547</td>
<td>6.2%</td>
</tr>
<tr>
<td>Apprenticeship</td>
<td>0</td>
<td>0</td>
<td>---</td>
</tr>
<tr>
<td>Community Services</td>
<td>582</td>
<td>907</td>
<td>55.8%</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>0</td>
<td>0</td>
<td>---</td>
</tr>
<tr>
<td>Contract Education/Econ. Devel.</td>
<td>353</td>
<td>41</td>
<td>-88.4%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>1,450</td>
<td>1,495</td>
<td>3.1%</td>
</tr>
</tbody>
</table>
## Community College

### Headcount Enrollment*

**Fall 1992-Fall 1996**

<table>
<thead>
<tr>
<th></th>
<th>Fall 1992</th>
<th>Fall 1993</th>
<th>Fall 1994</th>
<th>Fall 1995</th>
<th>Fall 1996</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>State Supported</td>
<td>Non-State Supported</td>
<td>Campus Total</td>
<td>State Supported</td>
<td>Non-State Supported</td>
</tr>
<tr>
<td>CCSN</td>
<td>18,111</td>
<td>4,692</td>
<td>22,803</td>
<td>17,118</td>
<td>5,549</td>
</tr>
<tr>
<td>GBC</td>
<td>2,883</td>
<td>362</td>
<td>3,245</td>
<td>2,490</td>
<td>166</td>
</tr>
<tr>
<td>TMCC</td>
<td>8,938</td>
<td>4,880</td>
<td>13,818</td>
<td>9,041</td>
<td>6,767</td>
</tr>
<tr>
<td>WNCC</td>
<td>4,687</td>
<td>1,041</td>
<td>5,728</td>
<td>4,656</td>
<td>1,035</td>
</tr>
<tr>
<td>TOTAL</td>
<td>34,619</td>
<td>10,975</td>
<td>45,594</td>
<td>33,305</td>
<td>13,517</td>
</tr>
</tbody>
</table>

*Headcount is unduplicated count of classes both for academic credit and non-credit classes.
Community College
Headcount Enrollment
Fall 1992 - Fall 1996

<table>
<thead>
<tr>
<th>Year</th>
<th>State Supported</th>
<th>Non-State Supported</th>
</tr>
</thead>
<tbody>
<tr>
<td>1992</td>
<td>45,594</td>
<td></td>
</tr>
<tr>
<td>1993</td>
<td>46,822</td>
<td></td>
</tr>
<tr>
<td>1994</td>
<td>51,203</td>
<td></td>
</tr>
<tr>
<td>1995</td>
<td>53,832</td>
<td></td>
</tr>
<tr>
<td>1996</td>
<td>61,825</td>
<td></td>
</tr>
</tbody>
</table>

Fall Semester

- State Supported
- Non-State Supported
NOTICE

REPRODUCTION BASIS

This document is covered by a signed "Reproduction Release (Blanket)" form (on file within the ERIC system), encompassing all or classes of documents from its source organization and, therefore, does not require a "Specific Document" Release form.

This document is Federally-funded, or carries its own permission to reproduce, or is otherwise in the public domain and, therefore, may be reproduced by ERIC without a signed Reproduction Release form (either "Specific Document" or "Blanket").