This publication describes the 12 winning programs and the 9 semifinalists of the 1995 U.S. Secretary of Education's Awards for Outstanding Vocational-Technical Education Programs. The awards program was established in 1981 to recognize excellence in local school-to-work and vocational-technical education programs, services, and activities that carry on the purposes of the Carl D. Perkins Vocational and Applied Technology Education Act. The winners were chosen by a panel of reviewers from among 54 programs nominated by 34 states. The following 12 winning programs are profiled: Mechanical Engineering Technology Program (Springfield, Massachusetts); Telecommunications Youth Transitions Program (Toms River, New Jersey); Automotive Technology Program (Leesport, Pennsylvania); Swansea High Tech Prep Initiative (Swansea, South Carolina); Health Sciences and Medicine Platform (Flint, Michigan); Agricultural Education/Agriscience Program (Altus, Oklahoma); South Texas High School for Health Professions (Mercedes, Texas); General Health Occupations Education (Council Bluffs, Iowa); Career/Academic Plan (Loveland, Colorado); Serendipity/Diablo Valley College Tech Prep Program in Food Service and Hospitality (Concord, California); Farrington Health Academy (Honolulu, Hawaii); and OPTIONS Teen Parenting Program (Fairbanks, Alaska). The nine semifinalist programs are as follows: Biomanufacturing Technology (Lexington, Massachusetts); Partners in Automotive Collision Technology (Lincoln, Rhode Island); Tech Prep (New York, New York); Hotel/Restaurant Management—Chef Apprentice Program (Arnold, Maryland); A Model Business/Education Partnership (Sanford, Florida); Youth Apprenticeship Program (Rockford, Illinois); Construction Trades/Apprenticeship (Secondary) (Rolla, Missouri); Marketing Education Program (Fargo, North Dakota); and Bethel's Building Bridges (Spanaway, Washington). Three appendixes include criteria for selection, a matrix of the 12 winners, and contact information for all nominees. (KC)
THE SECRETARY'S AWARDS

for Outstanding Vocational-Technical Education Programs
THE SECRETARY'S AWARDS for Outstanding Vocational-Technical Education Programs
Preface

The U.S. Secretary of Education established the Secretary’s Awards for Outstanding Vocational-Technical Education Programs in 1981. The purposes of these awards are:

1. to recognize excellence in local school-to-work and vocational-technical education programs, services, and activities that carry out the purposes of the Carl D. Perkins Vocational and Applied Technology Education Act;
2. to promote the expansion and replication of outstanding school-to-work and vocational-technical education programs that will enhance the image of vocational-technical education; and
3. to provide national leadership in designing education reform initiatives, practices, and training methodologies for the future.

The U.S. Department of Education invited each state to nominate up to two programs. In the first-tier review, 15 nonfederal reviewers evaluated 54 nominations submitted by 34 states (see Appendix C for list of nominations). The reviewers identified 21 semifinalists (two per region except in Region I where two nominations tied for second place). In the second-tier review, members of the Secretary’s Awards Team and their Office of Vocational and Adult Education (OVAE) colleagues visited the 21 semifinalist sites. The site visitors then selected the twelve regional winners. In Regions VI and IX, the contenders were so close that both programs are being recognized with awards.

In this year’s publication, following the twelve winners, we are also featuring the nine semifinalists. Both the winners and the semifinalists offer examples of vocational-technical education practices well worth examining and emulating.
# Table of Contents

**Preface**  
2
**Message from the Secretary**  
4
**Message from the Assistant Secretary**  
5

**The 1995 WINNING PROGRAMS**  
7
- **Mechanical Engineering Technology Program**, Springfield, Massachusetts  
8
- **Telecommunications Youth Transitions Program**, Toms River, New Jersey  
9
- **Automotive Technology Program**, Leesport, Pennsylvania  
10
- **Swansea High Tech Prep Initiative**, Swansea, South Carolina  
11
- **Health Sciences and Medicine Platform**, Flint, Michigan  
12
- **Agricultural Education/Agriscience Program**, Altus, Oklahoma  
13
- **South Texas High School for Health Professions**, Mercedes, Texas  
14
- **General Health Occupations Education**, Council Bluffs, Iowa  
15
- **Career/Academic Plan**, Loveland, Colorado  
16
- **Serendipity/Diablo Valley College Tech Prep Program in Food Service and Hospitality**, Concord, California  
17
- **Farrington Health Academy**, Honolulu, Hawaii  
18
- **OPTIONS Teen Parenting Program**, Fairbanks, Alaska  
19

**The 1995 SEMIFINALISTS - Honorable Mention Programs**  
21
- **Biomanufacturing Technology**, Lexington, Massachusetts  
22
- **Partners in Automotive Collision Technology**, Lincoln, Rhode Island  
23
- **Tech Prep**, New York, New York  
24
- **Hotel/Restaurant Management — Chef Apprentice Program**, Arnold, Maryland  
25
- **A Model Business/Education Partnership**, Sanford, Florida  
26
- **Youth Apprenticeship Program**, Rockford, Illinois  
27
- **Construction Trades/Apprenticeship (Secondary)**, Rolla, Missouri  
28
- **Marketing Education Program**, Fargo, North Dakota  
29
- **Bethel's Building Bridges**, Spanaway, Washington  
30
- **Appendix A** Criteria for Selection  
31
- **Appendix B** Matrix of the Twelve Winners  
32
- **Appendix C** Contact Information for All Nominations  
33
I am pleased to announce this year's winners of the Secretary's Awards for Outstanding Vocational-Technical Education Programs. These programs demonstrate how vocational-technical educators are forging new partnerships with the business community to deliver effective vocational-technical education. The overall strength of these programs is their partnerships — partnerships among secondary and postsecondary educational institutions as well as partnerships among educational institutions and the business community.

Excellent programs conducted by local education agencies and community colleges across the nation competed for these awards. The twelve finalists — at least one representing each U. S. Department of Education region — provide instruction in fields as diverse as mechanical engineering technology, automotive technology, and health occupations.

Congratulations to this year's winners who represent exemplary vocational-technical education programs. These programs reflect how schools are changing and becoming new American high schools.

The future strength of our nation depends on the education of our citizens and how well they are prepared to meet the challenges of the 21st century. Vocational-technical education programs such as these are critical in meeting this challenge. These programs serve as models of how best to prepare all students with the knowledge and skills they need to succeed and be prepared for college and career options.

Richard W. Riley
Secretary of Education
Message from the Assistant Secretary

I am very pleased to highlight the twelve winners of the Secretary’s Awards for Outstanding Vocational-Technical Education Programs. These education reform-directed programs are preparing students for a global, knowledge-based economy. The common theme that runs through each effort is a commitment to providing challenging academic and vocational-technical standards for all students. To be effective citizens, parents, and workers in this new economy, all young people need higher levels of academic, technical, communications, and information-processing skills.

The programs highlighted here prepare students for college and careers. They are the schools where students achieve high levels of academic and technical skills. These secondary and postsecondary schools provide opportunities for learning by doing — in classrooms, workplaces, and communities. Classroom learning is linked to workplace learning. Students often learn in the context of a career major or other special interests. Students may work with teachers in small schools-within-schools, receive extra support from adult mentors, and have the support of the business community.

The new and innovative learning environments illustrated here make a difference in helping all students attain success. These programs help students achieve challenging academic standards and explore a wide range of postsecondary and career opportunities.

I hope these examples of excellence in schools’ academic and technical programs will inspire practitioners nationwide. Many of these programs are key to developing school-to-work systems in their communities. Please call the schools directly for more information, as they are eager to share what they have learned about school reform.

Patricia W. McNeil
Assistant Secretary
Office of Vocational and Adult Education
THE
WINNING
PROGRAMS
The Mechanical Engineering Technology Program, Springfield, Massachusetts.

A student uses state-of-the-art equipment for the machine tool industry and masters advanced computer technologies.

The Mechanical Engineering Technology Program addresses a skill shortage in the American machine tool industry: the need for employees trained in advanced computer technologies. This two-year associate degree program not only provides intensive instruction in computer-assisted drafting and manufacturing to students enrolled at the community college; it also works with high school faculty from 12 area high schools to design Tech Prep math, science and English courses for more than 600 students, ensuring them a smooth transition to college-level work and enabling them to earn college credits. Co-op placements are a key component, and local business support is strong: one company sponsors students with co-op employment and tuition assistance each step of the way from high school to the community college to completion of an engineering degree at an area four-year college. The program is a designated IBM Computer-Integrated Manufacturing Center and has received $2,000,000 in hardware, software and technical support from IBM.

One Armory Square
Springfield, MA 01105
Contact: John Warner, Dean, Engineering Technology, (413) 781-7822, ext. 3427, FAX (413) 746-0094
This program delivers state-of-the-art high tech skills in the telecommunications industry to students in a school-to-work program. Fifty mentors and volunteers from Bell Atlantic help students acquire entry-level skills for employment, as well as the lifelong learning skills needed to chart a career course for the future. Through extended day instruction, work-based learning experiences and a summer work program, students strive to achieve academic competencies that are based on the skill standards set by industry. A curriculum called ComLink emphasizes all aspects of the industry, including safety, customer relations, reliability, hand tool training, fiber optics and computer applications. Ocean County Vocational Technical School has a Tech Prep partnership with Ocean County College which, in turn, has an articulation agreement with Rutgers University. These partnerships create a telecommunications career path straight to a master’s degree.

Ocean County Vocational Technical School
Telecommunications Youth Transitions Program
1299 Old Freehold Road
Toms River, NJ 08753-4298
Contact: Dr. Jeanne Andrews, Program Administrator, (908) 349-8425, FAX (908) 349-9788

Students master state-of-the-art high tech skills by working with mentors through extended day instruction, work-based learning experiences, and a summer work program.
Students learn to use complex diagnostic equipment by mastering both academic and occupational skills.

The Automotive Technology Program is part of a countywide initiative to prepare all students to meet national standards in academics, employability skills and technical competence for successful entry into high wage employment and postsecondary education. Program partners in business, counseling, and teaching make their high expectations clear by integrating the automotive program activities with state learning goals and monitoring students' course taking patterns to boost the percentage of math, science, and English classes in their academic curricula. Students choose from ten entry-level automotive specialties and pursue higher education through articulation with seven postsecondary institutions. Six months after they graduated, 77 percent of respondents in the class of 1994 were working in the automotive field or enrolled in postsecondary education. The program has earned much industry recognition, with School and Teacher of the Year awards from Mitsubishi, General Motors, and Valvoline.
Students create an ecological walking trail on their school campus as they master academic and vocational competencies.

This initiative exemplifies systemic reform in vocational education. The general track was eliminated in 1991: all students are encouraged to pursue postsecondary education; and the school has implemented block scheduling and mentoring for every student. In setting high standards for its students, Swansea High has also achieved better results from its staff, with improved curricula, teaching strategies, and assessment practices. Students choose from four program areas: allied health services, automotive technology, drafting, and business. Programs are articulated between middle and high school. Results include a 15 percent increase in postsecondary enrollment, a dramatic drop in the pregnancy rate among students and a 1 percent dropout rate.

Lexington School District Four
Swansea High Tech Prep Initiative
P.O. Box 569
Swansea, S.C. 29160
Sandra C. Sarvis, Associate Superintendent, (803) 568-1000, FAX (803) 568-1020
The GASC Skill Center is part of a countywide school-to-work and Tech Prep initiative including 21 school districts working with businesses to serve the needs of students. The Health Sciences and Medicine Platform emphasizes the main objectives of the countywide effort: academic excellence, career exploration, mentoring, postsecondary education, and work-based learning. Students in the Nursing, Careers in Health, Medical Assisting, and Health Care Services programs progress from the classroom to clinical sites in hospitals, nursing homes, managed care companies, and physicians’ offices. At the clinical sites, instructors evaluate students daily, and hospital staff give weekly assessments. The program serves a variety of students and has a wide range of possibilities for all students in the clinical area. The Platform has many successful graduates including those with disabilities.

GASC Technology Center
Health Sciences and Medicine Platform
G-5081 Torrey Road
Flint, MI 48507
Contact: Jan Dean, Program Coordinator, (810) 760-1444, ext. 116, FAX (810) 760-7759

Students progress from the classroom to a clinical site where their work performance is evaluated daily.
Students explore the diverse nature of agriculture, and all aspects of the industry, by integrating agriculture, math, science, and English classes.

This program is more than 50 years old, but it has managed to stay on the cutting edge of the highly technological agriculture industry. The diverse nature of agriculture, which includes more than 200 career areas, demands a curriculum that explores all aspects of the industry. Altus High School’s school-to-work transition model uses cooperative teaching, especially among the agriculture, math, English, and science departments, to foster student success in the classroom and a variety of work experiences to connect classroom to career. Recently, students started a sausage business, owned by student shareholders. In making and selling sausages, students have honed their agriculture and management skills and discovered more than a real-world motivator — financial success.

Altus High School
Agricultural Education/Agriscience Program
400 North Park Avenue
Altus, OK 73521
Contact: Bruce Farquhar, Program Coordinator, (405) 481-2165, FAX (405) 481-2129
South Texas High School for Health Professions, Mercedes, Texas:

Students in a clinical rotations course learn how to interact with patients.

A health sciences magnet school known as "Med High," this high school draws students from 28 school districts in a region that is predominantly Hispanic and marked by high unemployment and low education achievement. A rigorous curriculum and real-world applications in the classroom combine with dynamic work experiences in hospitals, veterinary clinics, dentists' offices and nursing homes. Staff development is a crucial component, enabling the Med High staff and students to stay on the leading edge of skills for the health professions: Med High teachers participate in 80-90 hours of staff development each year — far more than the state requirement of only 20 hours. The school's dropout rate is less than 1 percent, despite a majority of students who are economically disadvantaged, disabled, or limited English proficient. Of the 124 Med High graduates in 1994, 113 are attending college.

South Texas High School for Health Professions
100 Med High Drive
Mercedes, TX 78570
Contact: Dr. Ronald Schraer, Superintendent. (210) 565-2454, FAX (210) 565-4639
This program focuses the resources of a community college on the region’s secondary school population. Iowa Western Community College administers the program, hires the instructors and designs the curriculum for students from area school districts and the local parochial system. The General Health Occupations Education program is also articulated between the Council Bluffs school district and the community college. Students benefit not only from this secondary-postsecondary partnership, but also from an agreement with an area hospital that offers them nonpaid work experience, job shadowing, mentoring and hands-on learning in 16 different areas of the hospital. In the classroom, students keep journals and make presentations on their work experience. The program’s benefits for the hospital include positive community relations, recruitment and training of potential employees, and improved employee morale. The program strives to eliminate gender stereotyping by providing mentors who are nontraditional workers, including a male nurse and a female surgeon.

Iowa Western Community College
General Health Occupations Education
2700 College Road, Box 4C
Council Bluffs, IA 51502
Contact: Colleen Hunt, Associate Dean, (712) 325-3396, FAX (712) 325-3314

Students participate in a job shadowing experience at Mercy Hospital.
Seven years ago, the Thompson R2-J School District took a bold step in education reform by instituting ambitious district standards and assessments. The Career/Academic Plan, a K-16 school-to-work initiative, developed within this reform framework. The Plan includes comprehensive counseling, integration of vocational-technical and academic education, skill-building in six broad career clusters, Tech Prep articulation and a certified graduate process that assesses student achievement through well-defined benchmarks in grades 3, 5, 8 and 11. Students explore all aspects of an industry through job shadowing, mentoring, paid and unpaid internships, service learning, and apprenticeship programs. The districtwide emphasis on high standards has inspired a realignment of the vocational-technical curriculum to meet industry standards in the regional job market.
Food service and hospitality is California’s fastest growing industry, yet it is an industry that has a reputation for low-skill, low-wages work, especially in the youth job market. The Tech Prep Program in Food Service and Hospitality aims to improve that reputation by putting students on high-skill career paths with a coherent curriculum from grade 9 through community college. Serendipity, a school-based enterprise, is a full-service restaurant and bakery where students learn in a real work environment. The program depends on interdisciplinary team instruction to integrate home economics vocational-technical material with academics in the classroom, as well as to develop cross-curricular special projects, such as a project on chocolate that incorporated science, history, practical application, “savory evaluation,” art, and math. The instructor teams have also helped to fill a crucial gap in career counseling as the school has no counselors and only one career coordinator.

Mt. Diablo High School
The Serendipity/Diablo Valley College Tech Prep Program in Food Service and Hospitality
2450 Grant Street
Concord, CA 94520
Contact: Judy Moon, Director, (510) 798-0882, FAX (510) 687-9658

A chef mentor coaches an intern in the Baking and Pastry Tech Prep Program at Serendipity, a school-based enterprise and full-service restaurant.
The Farrington Health Academy is a “school-within-a-school” and Tech Prep program connecting Hawaii’s largest high school, Farrington High, with Kapiolani Community College, and the University of Hawaii (UH) School of Medicine. Other partners include the UH Community College system, the Hawaii Department of Education, the Hawaii Department of Health, the Healthcare Association of Hawaii, Kaiser Permanente, Queen’s Medical Center, and Castle Medical Center. The academy emphasizes high academic and occupational standards and skills including math and science; prepares students with critical thinking and problem-solving competencies for lifelong learning, responsible citizenship, and productive employment; provides for work-based learning including paid work experience and workplace mentoring; includes school-based learning that provides career exploration and career counseling in a career cluster; and offers a sequential interdisciplinary program of study that leads to employment and postsecondary education. The Academy serves a large number of minority students, including 77 percent of the student body that is Filipino.
All young people must learn to be economically self-sufficient, but teen parents face the further challenge of supporting their children before they are fully prepared to take care of themselves. OPTIONS is an open-entry/open-exit program for teen parents that uses federal, state and local funds to provide in-school instruction in academics, vocational-technical preparation, life management and parenting skills. Using a foundation of consumer and homemaking education, OPTIONS collaborates with 45 youth-serving community agencies to ensure that students overcome any barriers to education and career preparation, particularly the two greatest obstacles: access to transportation and child care services. The program's supportive environment, emphasizing daily contact with students, and its focus on life-management skills and postsecondary transition help teen parents develop a vision of a successful future for themselves and their children.

Teen parents learn parenting and life skills while accessing educational support and on-site child care.

OPTIONS Teen Parenting Program, Fairbanks, Alaska:

Fairbanks North Star Borough School District
OPTIONS Teen Parenting Program
3750 Geist Road
Fairbanks, AK 99709
Contact: Georjean Seeliger, Coordinator, (907) 479-4452, FAX (907) 479-5899
THE SEMIFINALISTS — HONORABLE MENTION PROGRAMS
The biotechnology industry forecasts that its work force could double in the next five years. In such an encouraging career climate, this biomanufacturing technology program boasts annual job placement rates from 96-100 percent since 1991. Students master skills in academic areas such as math, communications, chemistry, and biology. They also master job-specific skills identified by industry such as electromechanical skills, robotics, microbiology for manufacturing, instrumentation, and analytical techniques. The program depends on a 17-member industry advisory committee to help develop its curricula and educational policy, identify competencies and employment opportunities and obtain equipment. Beyond this solid foundation, the program has other industry "investors": contributions of equipment and time — tours, guest speakers, and consultants — total over $650,000. Students are recruited from more than 40 cities and towns and all are held to a set of high academic standards. Courses are articulated with an area community college and future plans include collaboration with a four-year technical institute.

Students master job-specific skills such as electromechanical skills, robotics, microbiology for manufacturing, instrumentation, and analytical techniques.

Biomanufacturing Technology
758 Marrett Road
Lexington, MA 02173
Contact: James Amara, Division Coordinator, Science and Technology, (617) 861-6500, ext. 396, FAX (617) 861-7762
Students learn about the latest refinishing products and application techniques from a Dupont Industry Training Specialist.

This program encompasses education partnerships between Davies High School and several national corporations to implement a high-skills, high-standards curriculum in Automotive Careers. The flagship partnership with Dupont Corporation (the only one of its kind that Dupont has with a high school) has expanded to include over eight automotive career paths through partnerships with General Motors, Car Brite, Midas, and many other companies. Students in this program complete written and performance-based competency exams to achieve nationally recognized Industry Certifications. Davies students travel to Dupont’s Training Center in Detroit for certification in Automotive Refinishing. These partnerships have sparked many other education reform initiatives at Davies High School, including the integration of academic and vocational curricula, development of a school-to-work transition system linking students to postsecondary and industry training programs, and use of state-of-the-art technologies in instruction. The businesses provide curricula, professional training for school instructors, mentors for students, and a vital perspective on the ever-changing demands of industry.

William M. Davies Career and Technical High School
Partners in Automotive Collision Technology
50 Jenckes Hill Road
Lincoln, R.I. 02865
Contact: William A. Murphy, Instructor, (401) 728-1500. FAX (401) 728-8910
A student uses hands-on learning to master skills in the engineering technologies cluster.

The program tailors Tech Prep principles and curriculum to four very different New York City public high schools: an elite, entrance-by-examination school; a career magnet school; a neighborhood academic school with a large limited English proficient population; and a traditional vocational-technical school. Career clusters in engineering technologies, business technologies, and the health sciences include work-based learning experiences with major New York employers and paid apprenticeship slots for students in the health sciences. In the fourth year of program implementation, 77 percent of the Tech Prep high school graduates are enrolled in postsecondary education. They are not just enrolled; they are prepared: Tech Prep students enjoy a 61 percent greater success rate than the college norm on the City University of New York Freshman Skills Assessment Exam.

New York City Technical College
Tech Prep
300 Jay Street
Brooklyn, NY 11201
Contact: Anne Gawkins,
Director, (718) 260-5206, FAX
(718) 260-5503
n the Chef Apprentice program, students acquire a blend of academic, technical, and management skills in the classroom and on the job. During three years of on-the-job training as paid apprentices to qualified chefs, students attend block-scheduled classes at the community college one day a week. The program is one of only six in the nation that offers the chef apprentice option in the associate of applied science degree; it also meets the requirements of the National Apprenticeship Training Program of the American Culinary Foundation. The 2+2+2 articulation design means that students from area public high schools can receive up to seven articulated credits at the community college and that community college students can receive credits at several four-year institutions. Culinary, business, and hospitality courses, along with the many hours of on-the-job training, ensure that students master transferable skills in all aspects of the restaurant and hospitality industry — skills in judgment, leadership, teamwork, and effective use of technology. After completing the Chef Apprentice Program, students are ready to make swift progress up the culinary career ladder.

As paid apprentices to qualified chefs, participants prepare dishes for a Gala.

Anne Arundel Community College
Hotel/Restaurant Mgmt—Chef Apprentice Program
101 College Parkway
Arnold, MD 21012
Contact: Elaine Madden, Department Head,
(410) 541-2550,
FAX (410) 541-2402
A Model Business/Education Partnership, Sanford, Florida:

The youth apprenticeship program integrates the American education system, particularly Tech Prep elements, with the German Dual System of Apprenticeship training. Siemens Stromberg-Carlson, a leader in the telecommunications industry, works with Seminole Community College and the Seminole County Public Schools to help students move from an electronics high school curriculum through a postsecondary telecommunications curriculum, enabling them to enter the workforce as highly trained, highly paid customer service technicians. Under the direction of a meister from one of Siemens’s German plants, secondary and postsecondary students receive stipends and worksite training at the Apprenticeship Training Center. Trainees must meet Siemens’s high standards in employability, job knowledge, and teamwork. The program emphasizes recruitment and support of special populations students, especially women, to increase their success in technical programs and careers. Siemens pays for tuition, books, and lab fees of postsecondary students and guarantees a job to each apprentice graduate of the Associate in Science Telecommunications Engineering Technology program at the community college.
This program mirrors high performance work organizations in its emphasis on teamwork. The collaborative effort of secondary and postsecondary educators and 27 area manufacturing businesses is channeled into teams to operate the program. Each team has members from partner organizations. The program design includes exposure to all aspects of the metalworking industry and manufacturing processes generally: worksite mentoring from meisters and academic instructors; and a $7,500 student compensation package tied to performance. Students in their junior year enter a Tech Prep Academy, housed within a corporate partner’s manufacturing facility, for broad-based metalworking and technical instruction. A summer program emphasizes workplace readiness skills and work at partner companies. Students spend about 50 percent of their school day in their senior year rotating between the Tech Prep Academy and a work setting. Students are enrolling in more rigorous academic courses at their home high school and earning higher grade point averages as their academic learning becomes more meaningful in a real-world setting.

Youth Apprenticeship Program
5279 28th Avenue
Rockford, IL 61109
Contact: Julie Nichols, System Director, (815) 226-1717, FAX (815) 397-9568

A youth apprentice works at her station at ELCO Industries, claiming that the apprenticeship is the best thing that has ever happened in her life.
very year for the past 25 years, the students of Rolla Technical Institute have built a house to demonstrate their skills in the whole range of construction trades, from foundation to roofing. Every year, the students strive to make the house — a very tangible “outcome measure” of their learning — better than that of any previous class. Students receive a level of instruction that prepares them to meet the high standards of union apprenticeship advanced training programs, a next step for many graduates. An active advisory council of business and industry leaders keeps the Institute in touch with the changing needs of the construction trades. The Institute job placement office reports that 79 percent of the graduates are placed upon completion of the program and 29 percent of these graduates continue their education in a related field. In 1995, 30 of the 55 students were from special populations.
This 30-year-old program seeks to develop both business professionals and business leaders by exposing students to marketing principles and practices in the classroom and on the job. Courses in entrepreneurship and management, as well as cooperative work experiences and a school-based enterprise, emphasize an understanding of career development, the responsibilities of business to society, and what it takes to succeed in marketing. Cooperative jobs in sales, warehousing and telemarketing and the operation of the school store help students develop a wide range of skills including ordering merchandise, promotion, pricing, and inventory. Many students stay with their cooperative employers after graduation. The vocational student organization, Distributive Education Clubs of America, is an important part of student life at Fargo South: it sponsors activities to develop the community as well as student leadership.

Marketing education students hone their retail skills at the school store — a school-based enterprise.

Fargo South High School Marketing Education Program 1840 15th Avenue South Fargo, ND 58103 Contact: Bruce Harmon, (701) 241-4748 FAX: (701) 241-6946
Bethel's Building Bridges is both a vision and a plan for school-to-career opportunities for all students. Rooted in the Secretary's Commission on Achieving Necessary Skills (SCANS) report and a set of statewide strategies for workforce preparation, the model developed by Bethel schools integrates academic and vocational learning. Bethel's plan also incorporates the state's comprehensive school reform efforts, school-to-work components, Tech Prep, Goals 2000 strategies and skill standards. Students choose from five broad career paths in the eighth grade. Each career path has three levels of training, depending on the student's plans after high school. From kindergarten through high school graduation, there is a school-to-career opportunity for every student: service-learning for those in kindergarten through 7th grade, field trips in the 9th, job shadowing in the 10th, internship or mentorship in the 11th, and a senior project in the 12th. Teachers need school-to-career opportunities, too: Boeing and American General Contractors offer teacher internships.
Appendix A

Criteria for Selection

The criteria used to evaluate the nominations reflect the Office of Vocational and Adult Education's (OVAE) Strategic Plan, relate to the Department’s school-to-work initiative, and give priority to secondary-postsecondary articulation activities. Nominations could earn a maximum of 100 points during the review process.

Articulation: The program maintains strong articulation among secondary, postsecondary, and adult vocational-technical education. Strong visible ties are established and maintained with business, industry, and the community (maximum 25 points).

Systemic Reform: The program demonstrates well-defined systemic reform, including coordination with state policies and initiatives as they align with the national reform initiatives—the Perkins Act; the Goals 2000: Educate America Act; the Improving America’s Schools Act; and the School-to-Work Opportunities Act (maximum 20 points).

Integration of Academic and Vocational-Technical Education: The program demonstrates planned coordination and sequencing of courses, curricula, and/or programs that foster academic and vocational-technical competencies and contextual learning (maximum 15 points).

Performance System: The program uses outcome-based performance indicators to evaluate quality (maximum 15 points).

All Aspects of the Industry: The program demonstrates that students have a strong experience in and an understanding of the industry that they are preparing to enter (maximum 10 points).

Sex Equity/Special Populations Served: The program provides evidence of the participation of members of special populations, and activities that promote the elimination of sex bias and stereotyping (maximum 10 points).

Model and Replication: The program is a model and could be replicated (maximum 5 points).
<table>
<thead>
<tr>
<th>REGION</th>
<th>NAME OF NOMINATION</th>
<th>CITY/ STATE:</th>
<th>AGR</th>
<th>BUS</th>
<th>FAM</th>
<th>HEA</th>
<th>MAR</th>
<th>TEC</th>
<th>TRA</th>
<th>URBAN</th>
<th>RURAL</th>
<th>PROG</th>
<th>SYS</th>
<th>SEC</th>
<th>P.S.</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>Springfield Technical Community College</td>
<td>Springfield, MA</td>
<td></td>
<td>X</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>II</td>
<td>Ocean County Vocational Technical School</td>
<td>Toms River, NJ</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>III</td>
<td>Berks Career and Technology Center</td>
<td>Leesport, PA</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>IV</td>
<td>Swansea High Tech Prep Initiative</td>
<td>Swansea, SC</td>
<td>X</td>
<td>X</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>V</td>
<td>GASC Technology Center</td>
<td>Flint, MI</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>VI</td>
<td>South Texas High School for Health Professions</td>
<td>Mercedes, TX</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>VI</td>
<td>Altus High School</td>
<td>Altus, OK</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>VII</td>
<td>Iowa Western Community College</td>
<td>Council Bluffs, IA</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>VIII</td>
<td>Thompson School District</td>
<td>Loveland, CO</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>IX</td>
<td>Farrington Health Academy</td>
<td>Honolulu, HI</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>IX</td>
<td>Mt. Diablo High School</td>
<td>Concord, CA</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>X</td>
<td>Fairbanks North Star Borough School District</td>
<td>Fairbanks, AK</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>TOTAL</strong></td>
<td></td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>5</td>
<td>0</td>
<td>2</td>
<td>3</td>
<td>7</td>
<td>5</td>
<td>10</td>
<td>2</td>
<td>11</td>
<td>1</td>
</tr>
</tbody>
</table>

**KEY**
- AGR - Agricultural Education
- BUS - Business Education
- FAM - Family & Consumer Science Education
- HEA - Health Occupations Education
- MAR - Marketing Education
- TEC - Technical Education
- TRA - Trade & Industrial Education
- SEC - Secondary Program
- P.S. - Postsecondary Program
- PROG - Individual Program
- SYS - Entire school, school system, or school district

**OCCUPATIONAL CATEGORIES**
- HEA 35.7%
- BUS 7.1%
- FAM 14.3%
- TEC 21.4%

**URBAN-RURAL DISTRIBUTION**
- URBAN 58.3%
- RURAL 41.7%
Appendix C
Contact Information for All Nominations

**ALABAMA**—Dothan City Schools
Program: *Career Quest: An educational program to empower all students for the choices and challenges of the 21st century.*
Contact Person: Dr. Susan Lockwood, Director of Secondary Schools
Dothan City Schools
500 Dusy Street
Dothan, AL 36301
Phone: (334) 794-1445
Fax: (334) 794-1499

Tuscaloosa City Schools
Program: *Integrated Tech Prep — Tuscaloosa City Schools*
Contact Person: Dr. Pat Edwards, Vocational Director
Tuscaloosa City Schools
1100 21st Street, East
Tuscaloosa, AL 35404
Phone: (205) 759-3544
Fax: (205) 759-3711

**ARKANSAS**—Springdale High School
Program: *Youth Apprenticeship/Career Action Planning*
Contact Person: Linda Auman, Vocational Coordinator
Springdale High School
1103 West Emma
Springdale, AR 72764
Phone: (501) 750-8883
Fax: (501) 750-8811

Osceola High School
Program: *Osceola Tech-Prep Consortium*
Contact Person: Barbara A. Hunter, Assistant Superintendent
Osceola High School
2750 West Semmes
Osceola, AR 72370
Phone: (501) 563-2561
Fax: (501) 563-2181

**CALIFORNIA**—Mt. Diablo High School
Program: *The Serendipity/Diablo Valley College Tech Prep Program*
Contact Person: Judy Moon, Director, Serendipity Program
Mt. Diablo High School
2450 Grant Street
Concord, CA 94520
Phone: (510) 798-0882
Fax: (510) 687-9658

Cerritos College
Program: *Cerritos College Composites Technology Center*
Contact Person: Dr. Randy Peebles, Dean, Technology
Cerritos College
11110 Alondra Blvd.
Norwalk, CA 90650
Phone: (310) 860-2451, Ext. 2902
Fax: (310) 467-5005

**COLORADO**—Thompson R2-J District
Program: *Career/Academic Plan*
Contact Person: Dr. Nancy Wear, Director/Career Education
Thompson R2-J District
535 North Douglas Avenue
Loveland, CO 80537
Phone: (970) 669-3940, Ext. 359
Fax: (970) 663-0605

**FLORIDA**—Pinellas Technical Education Centers-Clearwater Campus
Program: *Air Conditioning, Refrigeration and Heating*
Contact Person: Dr. Clide Cassity
Pinellas Technical Education Centers-Clearwater Campus
6100 154th Avenue North
Clearwater, FL 34620
Phone: (813) 538-7167, Ext. 1005
Fax: (813) 538-7203

Seminole Community College
Program: *A Model Business/Education Partnership*
Contact Person: Pamela Pelaez, Tech Prep Facilitator
Seminole Community College
100 Weldon Boulevard
Sanford, FL 32773
Phone: (407) 328-2314
Fax: (407) 328-2326

**HAWAII**—Wallace Rider Farrington High School and Kapiolani Community College
Program: *Farrington Health Academy*
Contact Person: Lillian Chang, Lead Teacher
Farrington Health Academy
1564 North King Street
Honolulu, HI 96817
Phone: (808) 832-3577
Fax: (808) 832-3587

Sallied School District R-32-J
Program: *Taking on the Future—Technology*
Contact Person: Dr. Georgia Grantham, Assistant Superintendent
Salida School District R-32-J
310 East 9th Street
P.O. Box 70
Salida, CO 81201
Phone: (719) 539-6145
Fax: (719) 539-6220
Joan Masukawa, Chair, Nursing Department
Kapiolani Community College
4303 Diamond Head Road
Honolulu, HI 96816
Phone: (808) 733-8483
Fax: (808) 733-8436

Waipahu High School
Program: Waipahu Academy of Travel and Tourism
Contact Person: Ms. Jean Miyahira, Director
Academy of Travel and Tourism
94-1211 Farrington Highway
Waipahu, HI 96797
Phone: (808) 675-0233
Fax: (808) 675-0233

ILLINOIS—Career Education Associates of North Central Illinois (CEANCI)
Rock Valley College (RVC)
Program: CEANCI/RVC Youth Apprenticeship Program
Contact Person: Julie Nichols, System Director
Career Education Associates of North Central Illinois (CEANCI)
2652 Eastrock Drive
Rockford, IL 61109
Phone: (815) 226-1717
Fax: (815) 227-4137

Gary Schott, Tech Prep Director
Rock Valley College (RVC)
5279 28th Avenue
Rockford, IL 61109
Phone: (815) 397-4275
Fax: (815) 397-9568

INDIANA—Porter County Vocational Education Program: Dental Health Education Careers Program
Contact Person: Jon Groth, Area Vocational Director
Portage High School
6450 Highway 6
Portage, IN 46368
Phone: (219) 464-9607
Fax: (219) 462-0867

Vincennes University
Program: Biomedical Option to Electronics Technology
Contact Person: Mr. Richard S. Clark
Vincennes University
1002 N. First Street
Vincennes, IN 47591
Phone: (812) 888-4189
Fax: (812) 888-5930

IOWA—Iowa Western Community College
Program: General Health Occupations Education
Contact Person: Colleen Hunt, Associate Dean
Iowa Western Community College
2700 College Road
Council Bluffs, IA 51502
Phone: (712) 325-3396
Fax: (712) 325-3314

KENTUCKY—Kentucky TECH
Elizabethtown
Program: Welding Technology
Contact Person: Mr. Tim Turner
Kentucky TECH Elizabethtown
505 University Drive
Elizabethtown, KY 42701
Phone: (502) 766-5133
Fax: (502) 737-0505

Kentucky Tech Shelby County AVEC
Program: Health Services Pre-Nursing
Contact Person: Marilyn Meredith, R.N.
Kentucky Tech Shelby County AVEC
230 Rocket Lane
Shelbyville, KY 40065
Phone: (502) 633-6554
Fax: (502) 633-4212

LOUISIANA—Young Memorial Technical Institute
Program: Welding
Contact Person: Mr. Gregory Garrett, Director
Young Memorial Technical Institute
P.O. Box 2148
Morgan City, LA
Phone: (504) 380-2436
Fax: (504) 380-2440

MAINE—Northern Maine Technical College
Program: Tech Prep Agri/Business Articulation
Contact Person: Gene McCluskey, Tech Prep Coordinator
Northern Maine Technical College
33 Edgemont Drive
Presque Isle, ME 04769
Phone: (207) 768-2770
Fax: (207) 768-2831

MARYLAND—Anne Arundel Community College
Program: Hotel/Restaurant Management
Contact Person: Dr. James Dollar, Acting Vice President
Anne Arundel Community College
101 College Parkway
Arnold, MD 21012
Phone: (410) 541-2251
Fax: (410) 541-2245

Eastern Technical High School
Program: Technical Drafting
Contact Person: Mr. Bob Kemery, Principal
Eastern Technical High School
1100 Mace Avenue
Essex, MD 21221
Phone: (410) 887-0190
Fax: (410) 887-0424

MASSACHUSETTS—Minuteman Science-Technology High School and Adult Career Center
Program: Biomanufacturing Technology
Contact Person: James Amara, Division Coordinator/Science and Technology Minuteman Science-Technology High School and Adult Career Center
758 Marrett Road
Lexington, MA 02173
Phone: (617) 861-6500, Ext. 396
Fax: (617) 861-7762
Springfield Technical Community College  
Program: The Mechanical Engineering Technology Program  
Contact Person: John Warner, Dean, Engineering Technology  
Springfield Technical Community College  
One Armory Square  
Springfield, MA 01105  
Phone: (413) 781-7822, Ext. 3427  
Fax: (413) 746-0094

MISSOURI—Rolla Technical Institute  
Rolla Public Schools  
Program: Construction Trades/Apprenticeship (Secondary)  
Contact Person: Dr. Bob Chapman, Director  
Rolla Technical Institute  
Rolla Public Schools  
1304 East Tenth Street  
Rolla, MO 65401  
Phone: (573) 364-3762  
Fax: (573) 364-0767

NEW HAMPSHIRE—Salem Vocational Center  
Salem High School  
Program: Child Care  
Contact Person: Lori Leone/Kathy Murray, Child Care Instructors  
Salem Vocational Center  
Salem High School  
44 Geromonty Drive  
Salem, NH 03079  
Phone: (603) 893-7073  
Fax: (603) 898-0208

NEW JERSEY—Ocean County Vocational-Technical School  
Program: Telecommunications Youth Transitions  
Contact Person: Dr. Jeanne Andrews, Program Administrator  
Ocean County Vocational-Technical School  
1299 Old Freehold Road  
Toms River, NJ 08753-4298  
Phone: (908) 349-8425  
Fax: (908) 349-9788

Hudson County Area Vocational-Technical Schools  
Program: NJ Tech Prep Health Occupations Program  
Contact Person: Yvonne Hatchett, Principal  
Hudson County Vocational Schools  
8511 Tonnelle Avenue  
North Bergen, NJ 07047  
Phone: (201) 339-1594  
Fax: (201) 339-0477

Dr. Julie Maillet, Associate Dean  
UMDNJ, SHRD  
Dean’s Office  
65 Bergen Street  
Newark, NJ 07107  
Phone: (201) 982-6245  
Fax: (201) 982-7028

NEW YORK—New York City Technical College  
Program: Tech Prep  
Contact Person: Anne Gawkins, Director of High School Programs  
New York City Technical College  
300 Jay Street  
Brooklyn, New York 11201  
Phone: (718) 260-5206  
Fax: (718) 260-5503

Herkimer County Community College  
Program: Radio-Television Broadcasting  
Contact Person: Dr. Antonette Cleveland, Dean of Academic Affairs  
Herkimer County Community College  
100 Reservoir Road  
Herkimer, NY 13350  
Phone: (315) 866-0300  
Fax: (315) 886-7253

NORTH CAROLINA—Cumberland County  
Program: Career Counseling & Development of Tech Prep  
Contact Person: Peggy Hall, Director/Coordinator of Vocational Technical Education  
Cumberland County P.O. Box 2357  
Fayetteville, NC 28302  
Phone: (910) 678-2405  
Fax: (910) 678-2339
NORTH DAKOTA—
Enderlin High School
Program: Business & Office Technology Program
Contact Person: Ms. Stephanie Earhart, Instructor/Mr. John Kringen, Superintendent
Enderlin High School
410 Bluff Street
Enderlin, ND 5802
Phone: (701) 437-2240
Fax: (701) 437-2242

Fargo South High School
Program: Fargo South Marketing Education Program
Contact Person: Bruce Harmon
1840 15th Street South
Fargo, ND 58103
Phone: (701) 241-4748
Fax: (701) 241-6946

OHIO—Great Oaks Institute of Technology and Career Development
Program: Ford ASSET
Contact Person: Gary Gebhart, Business and Industry Development Specialist
Great Oaks Institute of Technology and Career Development
3254 East Kemper Road
Cincinnati, Ohio 45241
Phone: (513) 771-8925
Fax: (513) 771-4932

OKLAHOMA—Altus Public School
Program: Agricultural Education/Agriscience Program
Contact Person: Bruce Farquhar, Program Coordinator
Altus Public School
400 North Park Avenue
Altus, OK 73521
Phone: (405) 481-2165
Fax: (405) 481-2129

Oklahoma School for the Blind
Program: Oklahoma School for the Blind
Contact Person: Susan Young, Marketing Management Teacher/Coordinator
Oklahoma School for the Blind
3300 Gibson Street
Muskogee, OK 74403
Phone: (918) 682-6641
Fax: (918) 682-1651

PENNSYLVANIA—Lebanon County Career and Technology Center
Program: Communications Cluster
Contact Person: Don Snively, Assistant Director
Lebanon County Career and Technology Center
833 Metro Drive
Lebanon, PA 17042
Phone: (717) 273-8551
Fax: (717) 273-0534

Berks Career and Technology Center
Program: Automotive Technology
Contact Person: Dr. Robert A. Runkle, Administrative Director
Berks Career and Technology Center
1057 County Road
Leesport, PA 19533
Phone: (610) 378-4884
Fax: (610) 378-5191

RHODE ISLAND—Community College of Rhode Island
Program: Career Pathways
Contact Person: Ms. Rosemary S. Zins, Director of Institutional Advancement
Community College of Rhode Island
Flanagan Campus
1762 Louisquisset Pike
Lincoln, RI 02865
Phone: (401) 333-7150
Fax: (401) 333-7111

SOUTH CAROLINA—Lexington School District Four
Program: Swansea High Tech Prep Initiative
Contact Person: Sandra C. Sarvis, Associate Superintendent
Lexington School District Four
P.O. Box 569
Swansea, SC 29160
Phone: (803) 568-1000
Fax: (803) 568-1020

TENNESSEE—Hollow Rock-Bruceton 7th-12th Career Program
Program: Hollow Rock-Bruceton Career Portfolios
Contact Person: Paulette Crews, Guidance Counselor
Hollow Rock-Bruceton 7th-12th Career Program
Highway 70
Box 135
Bruceton, TN 38317
Phone: (901) 586-7419
Fax: (901) 586-2161

William M. Davies, Jr. Career and Technical High School
Program: Partners in Automotive Collision Technology
Contact Person: William A. Murphy, Instructor of Auto Collision Technology
William M. Davies, Jr. Career and Technical High School
50 Jenckes Hill Road
Lincoln, RI 02865
Phone: (401) 728-1500
Fax: (401) 728-8910

Kendra L. Baldwin, Business/Education Partnership Coordinator
William M. Davies, Jr. Career and Technical High School
50 Jenckes Hill Road
Lincoln, RI 02865
Phone: (401) 728-1500
Fax: (401) 728-8910

BEST COPY AVAILABLE
**TEXAS**—Science Academy of South Texas
Program: Science Academy of South Texas
Contact Person: Dr. Ronald Schraer, Superintendent
Science Academy of South Texas
100 Med High Drive
Mercedes, Texas 78570
Phone: (210) 565-2454
Fax: (210) 565-4639

South Texas High School for Health Professions
Program: South Texas High School for Health Professions
Contact Person: Dr. Ronald Schraer, Superintendent
South Texas High School for Health Professions
100 Med High Drive
Mercedes, Texas 78570
Phone: (210) 565-2454
Fax: (210) 565-4639

**VIRGINIA**—Norfolk Public Schools
Program: Tidewater Regional Model: Nursing Education
Contact Person: Denise G. Wiggins, Director
Norfolk Public Schools
P.O. Box 1357
Norfolk, VA 23501
Phone: (804) 441-2957
Fax: (804) 441-2038

Virginia Beach City Public Schools
Program: Certified Network Administrator
Contact Person: Dr. Patrick Konopnicki, Director of Technical and Career Education
Virginia Beach City Public Schools
P.O. Box 6038
Virginia Beach, VA 23456
Phone: (804) 426-5724
Fax: (804) 563-1062

**WASHINGTON**—Bethel Public Schools
Program: Bethel’s Building Bridges
Contact Person: Marilyn Ash, Executive Director for Applied Learning
Bethel Public Schools
516 East 176th Street
Spanaway, WA 98387
Phone: (206) 539-6042
Fax: (206) 539-6081

**WEST VIRGINIA**—Putnam County Technical Center
Program: Commercial Art/Advertising Design
Contact Person: Lynne McNiel, Instructor of Commercial Art/Advertising Design
Putnam County Technical Center
101 Roosevelt Boulevard
P.O. Box 640
Eleanor, WV 25070
Phone: (304) 586-3494
Fax: (304) 586-4467

Ralph R. Willis Vocational-Technical Center
Program: “Christmas In The Park”
Contact Person: Sandra Carroll, Vocational Director
Ralph R. Willis Vocational-Technical Center
P.O. Box 1747
Logan, WV 25601
Phone: (304) 752-4689
Fax: (304) 752-4689

**WISCONSIN**—Milwaukee Public School System
Program: School-to-Work: The Milwaukee Plan
Contact Person: Eve Hall, Director of School-to-Work
Milwaukee Public School System
5225 W. Vilet Street
Milwaukee, WI 53208
Phone: (414) 475-8004
Fax: (414) 475-8585
The 1995 Secretary's Awards for Outstanding Vocational-Technical Education Programs

is published by the U.S. Department of Education.

Richard W. Riley
U.S. Secretary of Education

Special thanks to the Secretary's Awards Team: Nancy Smith Brooks (Team Leader), Marjie Beaulieu, Lucille Butler, Neal Carnes, Karen Cossaro, Coleman Harris, Sharon Head, and Darrin King. Thanks to Denise Garland, Lisa Harvey and Tiandra Johnson. Thanks, too, to site visitors Larry Case, Len Lintner, Patricia W. McNeil, Winifred I. Warnat, and Doris M. Werwie. And finally, thanks to graphic designer Barbara Julius.

For additional information, please contact:
U.S. Department of Education
Office of Vocational and Adult Education
Division of Vocational-Technical Education
600 Independence Avenue, SW
Washington, D.C. 20202-7241
Telephone: 202-205-5440
FAX: 202-205-5522
Internet (OVAE Home Page): http://www.ed.gov/offices/OVAE/
The 1995 Secretary's Awards for Outstanding Vocational-Technical Education Programs

NOTES
NOTICE

REPRODUCTION BASIS

☐ This document is covered by a signed "Reproduction Release (Blanket)" form (on file within the ERIC system), encompassing all or classes of documents from its source organization and, therefore, does not require a "Specific Document" Release form.

☑ This document is Federally-funded, or carries its own permission to reproduce, or is otherwise in the public domain and, therefore, may be reproduced by ERIC without a signed Reproduction Release form (either "Specific Document" or "Blanket").