This annotated bibliography is a selected guide to teaching resources available to educators interested in environmental education. The resources are located in the Curriculum Resource Center at Rhode Island College. The bibliography is divided into six parts: curriculum guides, textbooks, multimedia kits, visuals, reference materials, and periodicals. A subject index is included to assist teachers in locating material on specific topics. (JRH)
Rhode Island College

Curriculum Materials
in Environmental Education

BEST COPY AVAILABLE

Bibliography Series
1994 Number 2
Facilities

The Curriculum Resources Center makes available a number of retrieval, research, and demonstration facilities. A recently added feature is the Microcomputer Demonstration Room. This facility affords Center users the opportunity to examine a sampling of microcomputer software available for use at the elementary and secondary school levels, as well as a variety of word processing and administrative packages.

Other facilities include: microfiche readers, study carrels, audiovisual preview equipment, computer terminal, card catalog, periodical index, topical bibliographies in education, and photocopy machine.

Use of the Center

All Rhode Island educators, as well as graduate and undergraduate students at Rhode Island College, may use the Center facilities and borrow items from the circulating collection for a two-week period. Selected materials, however, are restricted to on-site use.

The Collection

The Curriculum Resources Center houses a sampling of K-12 instructional materials which may be found in schools in Rhode Island, as well as a cross section of instructional materials utilized in New England, other sections of the United States, and other English-speaking countries. Professional literature in all teaching fields, related periodicals, and a small reference section are also available.

While the core of the collection focuses on subjects normally included in elementary and secondary school curricula, special collections representing areas of current concern have been developed. The Center also contains a selection of textbooks of historical interest dating from the mid-nineteenth century to the twentieth century.

In addition, the Curriculum Resources Center maintains extensive catalog files produced by publishers, manufacturers, professional associations, school departments, universities, and curriculum projects. These files provide patrons with information regarding media beyond that housed in the Curriculum Resources Center.

Services

The Curriculum Resources Center staff provides a wide variety of services to its patrons, including:

- Orientation to the collection and instruction in information retrieval.
- Consultation on curriculum development and IMC organization.
- Circulation of a major part of the collection for use by Rhode Island educators and pre-service teachers.
- Evaluation of instructional media through cooperative arrangements with schools and teachers.
- Referral service in information retrieval.
- Bibliographies of current acquisitions.
- Annotated bibliographies of new curriculum areas and topics of current concern.

Materials

- K-12 textbooks
- Curriculum guides
- Indexes and reports of educational research
- Multi-media kits
- Individualized study material
- Science models and laboratory apparatus
- Microfiche collection
- Publishers' catalogs
- Visual aids
- Learning activity packages
- Standardized tests
- Periodicals with reports on new material and curricula
- Autotape cassettes
- Slides
- Records
- Transparencies
- Filmstrips
- Filmloops
- Microcomputer software

Topic Areas

- Aesthetic education
- Administration & supervision
- Art education
- Audiovisual education
- Bilingual/bicultural education
- Black studies
- Business education
- Career education
- Consumer education
- Curriculum & instruction
- Education of the gifted
- Elementary education
- Environmental education
- Ethnic studies
- Family life & sex education
- Foreign language
- Foundations of education
- Guidance
- Health education
- International education
- Instructional technology
- Language arts
- Mathematics
- Measurement & evaluation
- Music education
- Psychology of education
- Safety education
- Science education
- Secondary education
- Social studies
- Special education
- Teacher education
- Urban education
- Women's studies
- Higher education
- Humanities & vocational education
CURRICULUM MATERIALS
IN
ENVIRONMENTAL EDUCATION

COMPiled BY ELIZABETH A. ABBONENZAZ
EDITED BY DAVID C. WOOLMAN

CURRICULUM RESOURCES CENTER
RHODE ISLAND COLLEGE
OCTOBER, 1994
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I. CURRICULUM GUIDES ....................................................... Page 3

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II. TEXTBOOKS ................................................................. Page 34

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III. KITS ............................................................................ Page 38

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INTRODUCTION

Over the last fifty years, ideas about the environment have changed dramatically. Natural resources that once were considered abundant are now in danger of being depleted. We have recognized that overpopulation and overconsumption have had serious effects on the ecosystems of planet earth.

As we race toward the new millennium, we have come to understand that all areas of the environment are inter-related and interdependent. Humans are part of the environment and therefore, it is our responsibility to use our natural resources with care, caution, and respect.

This bibliography is a selected guide to teaching resources available to educators interested in environmental education. All of the resources are located in the Curriculum Resource Center at Rhode Island College. It is my hope that the resources can be used to create a better environment for our future.

The bibliography is divided into six parts: (1) Curriculum Guides (2) Multi-media Kits (3) Multi-media kits (5) Reference (6) Periodicals (4) Visual File (2) Texts.

A subject index is added to assist teachers in locating material on specific topics.
<table>
<thead>
<tr>
<th>Catalog Number</th>
<th>Title</th>
<th>Publisher</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>990 GA G-1</td>
<td>Agriculture in the Classroom</td>
<td>Sacramento, CA: California Foundation for Agriculture in the Classroom, 1991.</td>
<td>1991</td>
</tr>
<tr>
<td>45-6-6 G-6</td>
<td>Beaches - Rhode Island</td>
<td>Narragansett, RI: Coastal Resources Center at the University of Rhode Island 1983.</td>
<td>1983</td>
</tr>
</tbody>
</table>

This booklet contains information on agriculture and the resources to help a teacher integrate agricultural concepts into existing curriculums.

This guide is designed to provide information about birds including range, identification, and habits.

This booklet explains how ecology is like a jigsaw puzzle - each piece is important by itself as well as part of the whole.

This document explains the EPA's policies and procedures for implementing the grant and loan program of the Asbestos School Hazard Abatement Act (ASHAA) of 1984.

This package can be used to determine eligibility for grants and loans to eliminate asbestos from schools.

The value and fragility of the barrier beaches in Rhode Island are detailed in this booklet/poster.
Bibliography of Recreation and Tourism
Research Studies, Reports, Plans and Public
Information for Rhode Island. Narragansett,

This report is intended to serve as a guide
to data and information on tourism in Rhode
Island.

Birds. Augusta, ME: Maine State Planning
Office, 1983.

Three different birds are described in these
booklets. The wading bird, the piping
plover, and the tern are detailed.

Birds of the Field. New York, NY: National
Audubon Society, 1943.

A series of booklets designed to inform the
student about various birds who live in the
field.

Brine Shrimp and Their Habitat: An
Investigation into Aquatic Life Cycle:
Washington DC: National Wildlife Federation,
1972.

This booklet attempts to get children
interested in the life cycle of brine shrimp
and how environment affects this cycle.

Census of Agriculture: Lesson Plans.

Lesson Plans designed to teach students (K-
12) the fundamentals of agriculture.

Change in a Small Ecosystem: An Environmental
Investigation. Minneapolis, Minnesota:
Minnesota Environmental Series Foundation,

This booklet is about communities and
succession. The activities can help students
grasp the concept of succession and learn
appreciation on how change affects all
environmental neighbors.
<table>
<thead>
<tr>
<th>Call Number</th>
<th>Catalog Number</th>
<th>Title</th>
<th>Author/Publisher</th>
<th>Edition</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>45-6-6</td>
<td></td>
<td>Color change dramatizes the fact nature is a dynamic system in a constant state of flux. The material in this guide is designed to be used with children in grades K-2.</td>
<td></td>
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<tr>
<td>45-6</td>
<td></td>
<td>A series of bulletins designed to explore options for conservation. Included are topics such as grand water tables, water pollution control, and wildlife preserves.</td>
<td></td>
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<tr>
<td>45-6-6</td>
<td></td>
<td>A series of lesson plans designed to celebrate the union of land and water in the making of Delaware history.</td>
<td></td>
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<tr>
<td>45-7</td>
<td></td>
<td>This packet has a variety of materials for the teacher who wishes to teach a unit on the environment.</td>
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<tr>
<td>45-6-6</td>
<td></td>
<td>A series of lesson plans designed to celebrate the union of land and water in the making of Delaware history.</td>
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</tr>
<tr>
<td>45-4</td>
<td></td>
<td>A comic book designed to teach students that food production depends upon soil, water, climate, crops, livestock, and humans.</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>45-9-2</td>
<td></td>
<td>A comic book designed to teach students that food production depends upon soil, water, climate, crops, livestock, and humans.</td>
<td></td>
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</tr>
</tbody>
</table>
Various ecosystems are examined including forests, ponds, and the seashore.

This book investigates coastal marine environments including biological, geological, and ecological problems.

This book has two purposes (1) provide information on current energy use and supply in Maine and (2) describe tools that vocational educators can provide to help students evaluate the performance and cost of new energy technologies.

Different types of energy are classified and discussed in this series of fact sheets.

This catalog contains a list of agencies in the seven state region (Rhode Island, Massachusetts, Connecticut, Maine, New Hampshire, New York, and Vermont) which can provide information and/or services to educational personnel in the various areas of energy educational and management.

A booklet of lesson plans designed to give students a sense of the various decisions people have to make when it comes to the economy.
<table>
<thead>
<tr>
<th>Code</th>
<th>G-26</th>
<th>Title</th>
<th>Author and Publisher</th>
</tr>
</thead>
<tbody>
<tr>
<td>45-3-2</td>
<td></td>
<td>This guide consists of instructional units with suggested resources and appropriate activities for Grade 6-12.</td>
<td></td>
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<tr>
<td>MPS</td>
<td></td>
<td></td>
<td>--------------------------------------------------------------------------------------</td>
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<td>1982</td>
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<td>--------------------------------------------------------------------------------------</td>
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<tr>
<td>990 GC</td>
<td></td>
<td>Environmental Education Adoption Potential of Inservice Workshop Participants in Developed vs. Developing Countries.</td>
<td>Columbus, Ohio: The Ohio Sea Grant Program, Ohio State University, 1987.</td>
</tr>
<tr>
<td>45-1</td>
<td></td>
<td>A study is conducted to compare the characteristics of teachers in inservice workshops in two different cultures. One in Ohio and two groups in Barbados.</td>
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<tr>
<td>OSV</td>
<td></td>
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<td>1987</td>
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<tr>
<td>45-1</td>
<td></td>
<td>An ERIC clearinghouse newsletter discussing the latest research and survey in Environmental Education.</td>
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<td>ERIC</td>
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<tr>
<td>1990</td>
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<tr>
<td>990 GS</td>
<td></td>
<td>Environmental Education Resource Guide.</td>
<td>Providence, RI: Dissemination Unit (N.D.)</td>
</tr>
<tr>
<td>45-2-1</td>
<td></td>
<td>This guide can assist educators (in Rhode Island) on locating materials for Environmental Education.</td>
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<td>n.d.</td>
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<td>--------------------------------------------------------------------------------------</td>
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<tr>
<td>45-5</td>
<td></td>
<td>The EPA has prepared this resource booklet to provide information on a number of the environmental hazard's children may be exposed to in school buildings.</td>
<td></td>
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<tr>
<td>US/EPA</td>
<td></td>
<td></td>
<td>--------------------------------------------------------------------------------------</td>
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<tr>
<td>1989</td>
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</tbody>
</table>
Environmental hazards in our nation's school are increasingly becoming a concern. The EPA has prepared this Resource booklet to provide information and a numeric of environmental hazards children may be exposed to today in school buildings.

This booklet provides some answers to the questions of oil pollution and the impact on the environment.

Temperature and breathing rate of goldfish are shown to be linked. If students can understand this small interrelationship, it may be easier to grasp larger implications of our environment.

This collection of energy related educational resources can serve as a reference guide to those interested in exploring current and future energy problems, conservation techniques, and alternative energy sources.

This guide was developed to provide assistance and support to school districts in the development of a comprehensive K-12 environmental education program.

In order to protect school employees, as well as students, this document provides practical guidance to control the emissions from ceramic kilns, copiers, and welding operations.


An arborist is a specialist who can safeguard trees from long-term consequences of neglect. This booklet teaches students when it is necessary to call on arborist and how to select the right one.


A series of cards held together in booklet form to show the various organisms that live in the ocean.


This report is written for the installation contractor and the skilled homeowner on how to install a solar energy system.


This book synthesizes the present understanding of how Narragansett Bay functions as an ecosystem and to provide a sense of the changing historical role the bay has played in the lives of Rhode Islanders.
<table>
<thead>
<tr>
<th>Call Number</th>
<th>Title</th>
<th>Author(s)</th>
<th>Publisher/Location</th>
<th>Year</th>
</tr>
</thead>
</table>

The Dame Farm is owned by the State of Rhode Island. The Farm is a working historical farm used for recreation and environmental education. This guide gives a history of the farm and suggestions for the preservation of its assets.

This booklet is a set of lesson plans designed to teach students about the reduction of pollution, the rational use of space and natural resources, and how to protect the environment.

This publication provides instructional materials which could enhance understanding of the all-pervasive nature of environmental considerations.

This book provides information on the problems associated with reliance on non-renewable resources and tools that educators can provide to help students act on their energy awareness.

The teacher's guide is designed to help educators better understand the links between population, environment, and sustainable development.
This student resource book is designed to expose children to the interrelationship of population and environment.

This booklet is designed to help a student with the study of ecology by using his immediate environment - the city.

This bibliography lists textbooks, curriculum materials, and other marine education resources materials.

This publication details the program offered by the University of Texas Marine Science Institutes to study the marine environment.

A bibliography of magazines relating to the marine environment.

This is a directory and index of maritime traditions pertaining to the artifacts and lives of those whose communities depend on water-related activities.
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Author/Contributor</th>
<th>Location</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>990 GG G-53</td>
<td>Middle East Oil and Gas. New York, NY: Exxon Corporation, 1984.</td>
<td>More than half of the world's oil reserves and a quarter of its natural gas are judged to be in the Region. The impact of these natural resources are examined in this booklet.</td>
<td></td>
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</tr>
<tr>
<td>990 GG G-55</td>
<td>Nature Trail at Roger Williams Park Providence, RI: Perennial Planters' Gorden Guide, 1975.</td>
<td>This guide was written to be a companion on the trails of Roger William Park and to answer questions about nature from inquisitive children.</td>
<td></td>
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<tr>
<td>990 GC G-57</td>
<td>New Jersey 4 H Marine Science Project. New Jersey: Rutgers University, 1987.</td>
<td>The focus of this project was to educate the youth of New Jersey of the critical decisions affecting the future of the New Jersey marine resources.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>990 GF G-59</td>
<td>Oil Pollution. Canada: Minster of Supply and Services, 1980.</td>
<td>Why oil pollution occurs and how it is cleaned is examined in this booklet.</td>
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</tr>
<tr>
<td>Code</td>
<td>Title</td>
<td>Author(s) and Publisher</td>
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<tr>
<td>45-7-1</td>
<td>This publication explores such questions as, &quot;What sorts of environmental measures work best?&quot;, &quot;Where do science and politics collide?&quot;, and &quot;How can a single individual help?&quot;</td>
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<td>DJ/BU</td>
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<tr>
<td>45-3-2</td>
<td>Activities for a curriculum guide for outdoor/environmental education can be found in this publication.</td>
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<tr>
<td>45-6-6</td>
<td>The goal of this booklet is to expose students to a variety of activities which demonstrate that creatures interact with their habitat and that students do the same.</td>
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<td>NWF</td>
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<tr>
<td>45-6-4</td>
<td>Vivid color photographs help explain the various parts of a plant.</td>
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<tr>
<td>NGS</td>
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<tr>
<td>1986</td>
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<tr>
<td>45-9-2</td>
<td>This booklet will show how solar energy, coupled with energy conservation can result in new homes that are less expensive to operate.</td>
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<tr>
<td>RI GEO</td>
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</tbody>
</table>

This manual is an illustrated guide to help convert an existing house into a passive solar home.


A series of lesson plans designed to explain the concept of watershed.


A set of lesson plans designed to educate students about what can be done about solid waste.


This booklet has lessons designed for children to investigate the interrelationship of their plants with the environment. Also the students can learn that they can control different variables to produce various results.


Providence Harbor is Rhode Island's largest urban waterfront. This guide documents problems and potential solutions to the port and waterfront issues.
Relative Effectiveness of Classroom and Documentary Film Presentation on Marine Mammals. Columbus, Ohio: The Ohio Sea Grant Program, Ohio State University, 1987.

This study assesses the knowledge and attitude changes resulting from home viewing of the Cousteau Society’s documentary.


The purpose of this booklet is to acquaint students with a population curve and have them see how easily he is affected by environment.


When children explore shadows they are experimenting with spatial relationships. Enabling students to discern spatial relationships is a goal throughout the activities of Shadows.


Virginia’s coast is a dynamic and active environment. Sound judgement in coastal development is essential to effective control or shoreline erosion.


Snow and ice have great ecological significance. The facts comprise the larger concept that water in various forms is a vital and influential element of the environment.

This activities can give students a feeling for how various elements of the environment work together in plant-water relationships.


Transect studies were developed to prevent youngsters from growing up thinking that natural objects are isolated, separate entities.


This booklet is designed as an introduction to sampling for elementary students.


Energy is a subject with vast international ramifications, this booklet reviews some interrelated diplomatic, commercial, and technical aspects of the global energy picture.


A guide on how to begin using periodicals to enrich science lessons.


This unit offers some new views of the city. It gives the city child a chance to understand ecology without ignoring the apparent influence of man.

Each booklet has a description of the water birds characteristics. Included are illustrations of the birds in various forms of flight and rest.


Studies and projections by government and private researchers have found many parts of New England face a growing crisis with respect to availability, cost, and quality of fresh water for homes and businesses.


Very specific bird lives in the western part of the United States.

Wildlife Refuge and Natural Areas. (map) Providence, RI: Audubon Society of Rhode Island, 1981.

A map of Rhode Island pinpointing Audubon properties and giving descriptions of each.


Any air movement is a factor in the whole complex of physical events which we call weather. The thrust of the activities in this guide is to get grade-school children more aware of the environment.

Awareness of the Santa Cruz County Environment. Santa Cruz County Office of Education, Santa Cruz, California 1975. Gr. K-3 On-level ENV K*-010 1979


A Framework for Environmental Education in the Public School of Hawaii. Department of
Gr. K-12 On-level ENV K*-005 1978

G-106 Freshwater-The Source of Drinking Water. 
School Board of Sarasota County, Sarasota, Florida 1984. 
Gr. K-12 On-level ENV K*-020 1985

G-107 A Guide to Curriculum Planning in 
Environmental Education. Wisconsin State 
Department of Public Instruction, Madison, Wisconsin 1985.  
Gr. K-12 On-level ENV K*-024 1987

Gr. K-6 Remedial/on-level ENV K*-025 1988

G-109 Imagine Life Without Running Water. Be a 
Water Watcher: A Resource Guide for Water 
Conservation. New York City Board of 
Gr. K-12 On-level ENV K*-028 1989

G-110 Indoor - Outdoor Natural Learning 
Experiences. Sacramento County Office of 
Gr. K-6 On-level ENV K*-009 1979

G-111 The Kansas Environment. Wichita Public 
Schools, Wichita, Kansas 1981. 
Gr. K-6 On-level ENV K*-022 1987

G-112 Let's Get Energized. California Energy 
Gr. K-6 On-level ENV K*-037 1992

G-113 Let's Twitter about Litter: An Environmental 
Message. Arkansas Department of Education, 
Little Rock, Arkansas 1980. 
Gr. K-6 On-level ENV K*-017 1983

G-114 Litter Control. Waste Management, and 
Recycling Resource Unit: K-6 Louisiana 
Department of Education, Baton Rouge, 
Gr. K-6 On-level ENV K*-023 1987
Gr. K-12 On-level ENV K*-029 1989

Gr. K-8 On-Level ENV K*-032 1991

Gr. K-12 On-level ENV K*-030 1989

Gr. K-8 On Level ENV K*-038 1992

Gr. K-8 On-level ENV K*-003 1991

Gr. K-3 On-level ENV K*-041 1993

Gr. K-12 On-level ENV K*-039 1992

Gr. K-3 On-level ENV K*-018 1983


Gr. K-12 On-level ENV K*-014 1981


G-135 A River for All Seasons Westchester County Department of Parks, Recreation & Conservation, White Plains, New York. Gr. 3-7 On-level ENV 3*-001 1988


G-146  Hudson River Studies: Lesson Packet I.
Hudson River Sloop Clearwater, Inc.
Gr. 4-8 On-level   ENV 4*-009 1988

G-147  Hudson River Studies: Lesson Packet II.
Hudson River Sloop Clearwater, Inc.,
Gr. 4-8 On-level   ENV 4*-008 1988

G-148  Hudson River Studies: Lesson Packet III.
Hudson River Sloop Clearwater, Inc.
Gr. 4-8 On-level   ENV 4*-014 1991

Harris County Department of Education,
Houston, Texas 1976.
Gr. 4-8 On-level   ENV 4*003 1979

G-150  Investigating the Environment. Folktales Two.
Harris County Department of Education,
Houston, Texas 1976.
Gr. 4-8 On-level   ENV 4*-004 1979

G-151  Project LS: Land Stewardship and Lifestyle
Decisions. Mary Norton and Jay Norton, New
Gr. 4-12 On-level   ENV 4*-019 1993

G-152  A Question of Balance: A Handbook of
Environmental Activities for Middle Grades.
Metropolitan Cooperative Educational Service
Agency, Atlanta, Georgia 1974.
Gr. 4-6 On-level   ENV 4*-001 1978

G-153  Studying Arkansas' Valuable Energy 4-6.
Arkansas Department of Education. Little
Rock, Arkansas 1982.
Gr. 4-6 On-level   ENV 4*-007 1983

G-154  Water Sacramento County Office of Education,
Sacramento, California 1977.
Gr. 4-6 On-level   ENV 4*-002 1979

G-155  California Outdoor School Curriculum Guide.
San Diego County Office of Education, San
Diego, California 1988.
Gr. 5-6 On-level   ENV 5*-013 1993

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G-162  K.E.E.P. Pre-Trip Study Units: A Geographical Orientation. Kern County Superintendent of Schools, Bakersfield, California. Gr. 5-8 On-level/advanced ENV 5*-006 1980

G-163  K.E.E.P Student Field Guide for Montana de Oro and Morro Bay Area. Kern County Superintendent of Schools, Bakersfield, California. Gr. 5-8 On-level/advanced ENV 5*005 1980


G-165  K.E.E.P Teacher Resource Guide. Kern County Superintendent of Schools, Bakersfield, California. Gr. 5-8 On-level/advanced ENV 5*-003 1980
     | Gr. 5 On-level ENV 5-001 1979 |
| G-167 | Transportation and the Environment, Geography Curriculum Project, University of Georgia, Athens, Georgia 1974.  
     | Gr. 5-8 On-level ENV 5*-002 1979 |
     | Gr. 6-12 On-level ENV 6*-019 1990 |
     | Gr. 6-12 On-level ENV 6*-020 1990 |
| G-170 | Are We Wasting Away? Zaner-Bloser, Inc., Columbus, Ohio 1990.  
     | Gr. 6-12 On-level ENV 6*-021 1990 |
     | Gr. 6-12 On-level ENV 6*-021 1990 |
| G-172 | Can We Plug into Windmills? Zaner-Bloser, Inc., Columbus, Ohio 1990.  
     | Gr. 6-12 On-level ENV 6*-023 1990 |
     | Gr. 6-12 On-level ENV 6*-024 1990 |
     | Gr. 6 On-level ENV 6-007 1984 |
     | Gr. 6 On-level ENV 6-006 1983 |
     | Gr. 6 On-level ENV 6-045 1991 |
G-177 Environmental Education Program: Pre and Post Activities, Sixth Grade Program. Hamilton Township Public Schools, Hamilton Square, New Jersey 1983. Gr. 6 On-level ENV 6-008 1985


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G-194 Plants and People as Partners? Zaner-Bloser, Inc., Columbus, Ohio 1990. Gr. 6-12 On-level ENV 6*-033 1990


G-198 Resident Environmental Education. Course of Study Grade 6. Newark City Schools, Newark, Ohio. Gr. 6-On-level ENV 6-001 1979
<table>
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<tr>
<th>Item Code</th>
<th>Title</th>
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<th>Grade Levels</th>
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<td>G-200</td>
<td>Smog, Sore Throats, and Me? Teacher Edition</td>
<td>Zaner-Bloser, Inc., Columbus, Ohio 1990</td>
<td>Gr. 6-12 On-level</td>
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<td>G-201</td>
<td>Station: E.A.R.T.H (Draft) South Central Iowa Center, SSIC Project, Creston, Iowa 1993.</td>
<td>GR. 6-9 On-level</td>
<td>ENV 6*-046</td>
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<td>G-202</td>
<td>Tiny Cracks, Towering Trees?</td>
<td>Zaner-Bloser, Inc., Columbus, Ohio 1990</td>
<td>Gr. 6-8 On-level</td>
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<td>G-204</td>
<td>Tiny Cracks, Towering Trees? Worksheets</td>
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<td>Too Much Trash?</td>
<td>Zaner-Bloser, Inc., Columbus Ohio 1990</td>
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<td>Trashed in Space?</td>
<td>Zaner-Bloser, Inc., Columbus, Ohio 1990</td>
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<td>Trashed In Space? Teacher Edition</td>
<td>Zaner-Bloser, Inc., Columbus, Ohio 1990</td>
<td>Gr. 6-12 On-level</td>
<td>ENV 6*-041</td>
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<td>G-209</td>
<td>Where Does Garbage Go?</td>
<td>Zaner-Bloser, Inc., Columbus, Ohio 1990</td>
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<td>ENV 6*-042</td>
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<td>G-212</td>
<td>Where Have All The Condors Gone: Worksheets.</td>
<td>Zaner-Bloser, Inc., Columbus, Ohio</td>
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Gr. 7-12 On-level/advanced  ENV 7*011 1985

Gr. 7-12 On-level  ENV 7*-010 1983

Gr. 7-12 On-level  ENV 7*-005 1979

Gr. 7-9 On-level  ENV 7*-009 1983

Gr. 7-12 On-level  ENV 7*-002 1978

Gr. 7-12 On-level  ENV 7*-001 1978

Gr. 7-12 On-level  ENV 7*-012 1990

Grade 8 On-level  ENV 8-002 1983

Gr. 8-12 On-level  ENV 8*-001-1979

Gr. 8-12 On-level/advanced  ENV 8-003 1993
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<td>G-235</td>
<td>Environmental Education Curriculum Infusion Units: Social Studies.</td>
<td>State Education Department, Albany, New York.</td>
<td>9</td>
<td>On level/advanced</td>
<td>ENV 9-007 1979</td>
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<tr>
<td>G-238</td>
<td>Environmental Science #440.</td>
<td>Joint City School District #1, West Allis-West Milwaukee, Wisconsin 1975.</td>
<td>9-12</td>
<td>On-level</td>
<td>ENV 9*-001 1978</td>
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<tbody>
<tr>
<td>990 T</td>
<td>T-1</td>
<td>Bender, David L. and Leone, Bruno, Eds.</td>
<td>The Environmental Crisis: Opposing Viewpoints</td>
<td>Greenhaven Press</td>
<td>1986</td>
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This book presents opposing points of view on complex and sensitive issues in the environment.

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<tbody>
<tr>
<td>990 T</td>
<td>T-2</td>
<td>Buchsbaum, Ralph and Mildred</td>
<td>Basic Ecology</td>
<td>The Boxwood Press</td>
<td>1984</td>
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</table>

This book examines ecology and its relationship to the environment of plants and animals.

<table>
<thead>
<tr>
<th>ISBN</th>
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<tbody>
<tr>
<td>990 T</td>
<td>T-3</td>
<td>Caduto, Michael J. and Bruchac, Joseph</td>
<td>Keepers of the Earth: Native American Stories and Environmental Activities for Children</td>
<td>Fulcrum</td>
<td>1989</td>
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</table>

This book emphasizes an interdisciplinary approach to teaching about the earth and Native American cultures.

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<tr>
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<th>Title</th>
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<tr>
<td>990 T</td>
<td>T-4</td>
<td>Caduto, Michael J. and Bruchac, Joseph</td>
<td>Keepers of the Earth: (Teacher's Guide.)</td>
<td>Fulcrum</td>
<td>1988</td>
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</table>

A supplementary text to complement keepers of the Earth.

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<tr>
<td>990 T</td>
<td>T-5</td>
<td>Cotton- Winslow, Margaret</td>
<td>Care of a Small Planet: The Humanities</td>
<td>Harcourt Brace Jovanovich</td>
<td>1980</td>
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Ten cities in different stages of development are explored.
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<tr>
<th>Call Number</th>
<th>Title 1</th>
<th>Author(s) 1</th>
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<tr>
<td>990 T T-6</td>
<td>The Politics of Pollution</td>
<td>Davies, J. Clarence and Davies, Barabas</td>
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<tr>
<td></td>
<td>This book describes how government pollution policy is made. It also analyzes the interests and ideas competing for dominance over pollution control.</td>
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<th>Call Number</th>
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<tr>
<td>990 T T-7</td>
<td>Activities Handbook for Energy Education</td>
<td>DeVito, Alfred and Krockover, Gerald H.</td>
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<td></td>
<td>A handbook designed to provide educators with a spectral view of energy in terms of past, present, and future potential energy practices.</td>
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<tr>
<th>Call Number</th>
<th>Title 3</th>
<th>Author(s) 3</th>
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<tr>
<td>990 TS T-8</td>
<td>Energy</td>
<td>Dudley, Nigel</td>
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<tr>
<td></td>
<td>This book describes what energy is, how we use it, how we waste it, and what some of the alternatives might be.</td>
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</table>

<table>
<thead>
<tr>
<th>Call Number</th>
<th>Title 4</th>
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<tbody>
<tr>
<td>990 T T-9</td>
<td>The Life-Sustaining Resource: Water</td>
<td>Gardner, Robert</td>
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<td></td>
<td>This book examines the nature of water and the problems associated with it.</td>
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<table>
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<tr>
<th>Call Number</th>
<th>Title 5</th>
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<tr>
<td>990 TS T-10</td>
<td>What on Earth are we Doing?</td>
<td>Keen, D.H. and Simmons, O.G.</td>
</tr>
<tr>
<td></td>
<td>This book shows the ways in which man is a danger to the environment. It also suggests how this danger can be avoided.</td>
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</table>
This book examines the need for humans and nature to work in harmony.

The intent of this book is to explore environmental issues, assess the facts, opinions, and consequences of those issues and show the responses which have been, and could be made to the environmental issues.

This book discusses how human beings have been changing the face of the earth.

This book gives an introduction to butterflies and moths and how and where they live.

This book is designed to be used in introductory courses on environmental science.

This resource book emphasizes studying sealife through a interdisciplinary approach.
| 990 T | T-17 | Packard, Ann and Stafford, Shirley  
| E1 | E1 | *Insects: Learning Experiences for Children.*  
|     |     | An integrated program to teach children about insects.  

| 990 T | T-18 | Packard, Ann and Stafford, Shirley  
| E1 | D.S. | *Animals: Learning Experiences for Children.*  
|     |     | This book examines animals and how they can be studied through integrating math, language arts, science, art, and cooking.  

| 990 T | T-19 | Schwaller, Anthony E.  
| Sec | DAV | *Energy Technology: Sources of Power.*  
|     |     | Because of the new energy emphasis in society many believe that solutions to problems surrounding energy lie in the field of education. This book integrates energy education and the study of technology as a whole.  

| 990 TS | T-20 | Schwarts, David M.  
| E1 | C.P. | *The Hidden Life of the Forest.*  
|     |     | A collection of color photographs to be used to show young children how animals, insects, and plants live in a forest.  

37  

41
<table>
<thead>
<tr>
<th>KITS</th>
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<tr>
<td>E1</td>
<td></td>
<td>A set of lesson plans designed to teach students about a career in agriculture. There is also a computer disc and a 12 minute video accompanying this kit.</td>
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<tr>
<td>AE.</td>
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<td></td>
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<tr>
<td>kit 81</td>
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<tr>
<td>Sec.</td>
<td></td>
<td>The concept of ecosystems as a biological community and the way in which the global exosystem are explored.</td>
</tr>
<tr>
<td>1982</td>
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<tr>
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<td>#G1</td>
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<tr>
<td>Parts I-I</td>
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<tr>
<td>kit #78</td>
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<tr>
<td>Sec.</td>
<td></td>
<td>Many characteristics define population, including density, distribution, and the ways populations increase and decrease in size. This sound slide program examines the problems and concerns about population.</td>
</tr>
<tr>
<td>S.M.</td>
<td></td>
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<td>Part I-IV</td>
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<tr>
<td>Kits #55; #56</td>
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<tr>
<td>Sec.</td>
<td></td>
<td>Students can gather useful ecological data by learning a few basic skills such as observation, measurement, recording keeping, and data-interpretation.</td>
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<tr>
<td>Parts I, II.</td>
<td></td>
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<td>Parts I, #57</td>
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<tr>
<td>#58</td>
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<tr>
<td>AGI</td>
<td></td>
<td>A kit designed to have children examine their environment in a very concrete way.</td>
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<tr>
<td>1972</td>
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<tr>
<td>#798</td>
<td></td>
<td></td>
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<tr>
<td>(#18)</td>
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</table>
A set of guides, filmstrips, and cassettes examines the environment of swamps, prairies, and woodland, and rivers.

This sand slide kit explores adaptations of plants and animals that enable them to live in northern environments.

A audio-visual presentation which explains why it is important to use resources wisely.

Ways in which we can conserve our natural resource are explored in this multi-media presentation.

This program is designed to present methods of saving energy in schools, homes, automobiles, and businesses.

This program stresses the importance of man making a conscious effort to live in harmony with nature.
Monument Valley. Salt Lake City: Utah State Board Education, N.D.

This film strip and cassette teaches students about Monument Valley and its relationship to the importance of the study of geology.

Paul Bunyon's Wood Pile. Salt Lake City: Utah State Board of Education, N.D.

The legend of Paul Bunyon is told through this audio-visual presentation. A geological formation in Utah (locally called Paul Bunyon's woodpile) is actually an old volcano: why this formation looks like a wood pile is carefully explored.

Petrified Forest. Salt Lake City: Utah State Board of Education, N.D.

A filmstrip and audiotape presentation explains how petrified forests were created in Utah.


This slide presentation provides a biological basis for discussing human population growth. In addition it encourages students to see the relationship between individual valuables and the decisions necessary for population control.


This slide and tape kit has information that explores the relationship between the inhabitants of the ocean waters and the vast domain of the sea.
The Story of the Everglades.

The Everglades is a watery area filled with plants and wildlife. This filmstrip program is intended to give students an awareness and understanding of this unique and threatened ecosystem.

Understanding Natural Environments: Swamps and Deserts. Part 2.

This program is designed to acquaint students with two significant environments: The swamps of Georgia and Florida.


This filmstrip delves into the causes of the population explosion during the first 50 years of the 20th century; it also examines religious and social aspects of population control.
<table>
<thead>
<tr>
<th>Access #</th>
<th>Drawer</th>
<th>V</th>
<th>Title</th>
<th>Details</th>
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<tr>
<td>797B</td>
<td>9C</td>
<td>1</td>
<td>The Agriculture Connection</td>
<td>A poster showing the relationship between forms and cities.</td>
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<tr>
<td>793B</td>
<td>8A</td>
<td>2</td>
<td>Air Pollution Chart.</td>
<td>Thorndale, PA: Roy G. Scarfo, Inc., N.D.</td>
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<td>784</td>
<td>10J</td>
<td>3</td>
<td>Conservation</td>
<td>A flat board illustration of conservation methods.</td>
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<tr>
<td>789B</td>
<td>8A</td>
<td>4</td>
<td>Don't Let Your Dollars Go to Waste.</td>
<td>Providence, RI: Rhode Island Solid Waste Management Corporation, N.D.</td>
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<td>784B</td>
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<td>5</td>
<td>Energy In Your World.</td>
<td>N.P: N.P., N.D.</td>
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<td>786B</td>
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<td>The Environment</td>
<td>Documentary Photo Aids N.D.</td>
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<td>792B</td>
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<td>Flowers</td>
<td>Austin, Texas: Shell Oil Company, 1989.</td>
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<tr>
<td></td>
<td>Gen.</td>
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<td>A colorful poster of different flowers that appear during the various seasons of the year.</td>
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</table>
Access # 787B V 8
Drawer #8A
Forests Are More Than Trees.

A poster of raccoons in their natural environment and a booklet explaining the importance of the forest as a habitat for many plants and animals.

Access #790B V 9
Drawer #8A
Kids In Nature’s Defense.
East Haddam, CT: The National Association for Humane and Environmental Education, N.D.

A colorful illustration of children interacting with nature.

Access #796B V 10
Drawer 10J
The Living Sea.

Seven colorful cutouts illustrate different life forms found in the ocean.

Access #781 V 11
Drawer 6B
Nature is Communities: A Freshwater Pond.

A picture story set of seven photographs of the freshwater environment.

Access #794B V 12
Drawer #8A
Noise Pollution Chart.

A poster visually displays the problems associated with noise.

990 V 13
Access #795
Drawer #8A

An oversized poster illustrating what happens to solid waste.
<table>
<thead>
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<th>Access #</th>
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<th>DC:</th>
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<td>Attleboro Quadrangle</td>
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<td>800A</td>
<td>#9G</td>
<td>15</td>
<td>Block Island Quadrangle</td>
<td>United States</td>
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<td>Clayville Quadrangle</td>
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<td>783A</td>
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<td>Coventry Center Quadrangle</td>
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<tr>
<td>796A</td>
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<td>Blackstone Quadrangle</td>
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<td>Bristol Quadrangle</td>
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<td>East Greenwich Quadrangle</td>
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<td>9G</td>
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<td>Fall River Quadrangle</td>
<td>United States</td>
<td>1967</td>
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Access 782B V 26 Franklin Quadrangle. (Map)
Drawer 9G

Access #789A V 27 Georgiaville Quadrangle. (Map)
Drawer #9G

Access #795 V 28 Newport Quadrangle. (Map)
Drawer 9G

Access #798 V 29 Narragansett Pier Quadrangle (Map)
Drawer 9G

Access #799A V 30 North Scituate Quadrangle. (Map)
Drawer 9G

Access #787A V 31 Oneco Quadrangle. (Map)
Drawer 9G

Access #790A V 32 Oxford Quadrangle. (Map)
Drawer 9G

Access #783B V 33 Pawtucket Quadrangle. (Map)
Drawer 9G

Access #796 V 34 Providence Quadrangle. (Map)
Drawer 9G

Access #799 V 35 Prudence Island Quadrangle. Map
Drawer 9G

Access # 781A V 36 Quonochontaug Quadrangle. (Map)
Drawer 9G

Access #800 V 37 Sakonnet Point Quadrangle. (Map)
Drawer 9G
Slocum Quadrangle. (Map)  

Thompson Quadrangle. (Map)  

Tiverton Quadrangle. (Map)  

Uxbridge Quadrangle. (Map)  

Wickford Quadrangle. (Map)  

Sand Dunes. N.P: N.P., N.D.  
A vivid poster showing the variety of different types of vegetation found in sand dunes.

Soils of Rhode Island Landscape.  
A map of Rhode Island that has the different soil formation.

We Care About Clean Air.  
A poster explaining the concern’s about the ozone layer and the effect it has on human beings and animals.

Water Pollution Chart.  
Dowington, PA: Scarto Productions n.d.  
Water pollution affects every individual on the earth every person has a responsibility to stop the pollution of the earth’s water.
Access #782  Drawer 6B  V 47  Wildlife Series No. 1 Wildlife Drawer
Portrait: Chacalaca, Crane, Avocet, Swan
Lois, Egret, Pintail, Ferret, Bison,
Sheep Pronghorn
N.P.: N.P., N.D.
### REFERENCE

|-----|-----|----------------------------------------------------------------------------------------------------------------------------------|

"Why do animals migrate?" and Where do they go" are just some of the questions that are answered in this reference book.

This publication is an assessment of the costal resources of Rhode Island and serves as the foundation for the development of the Rhode Island Coastal Management Plan.

This book is organized to promote the reader’s understanding of animal distribution.
<table>
<thead>
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<th>Energy.</th>
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<td>990 HBK</td>
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<td>Boca Raton, FL: Social Issues Resources</td>
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<td>SIRS</td>
<td></td>
<td>Series, 1981.</td>
</tr>
<tr>
<td>1981</td>
<td></td>
<td>A collection of 20 articles designed to</td>
</tr>
<tr>
<td></td>
<td></td>
<td>facilitate and encourage discussion of</td>
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Washington DC: US Department of
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Current Journal of Marine Education.
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