This sourcebook provides information about multicultural access to federal projects, grants, and research and career enhancement opportunities for individuals, institutions, and agencies concerned with disability and rehabilitation. The sourcebook is divided into three sections. Section 1 contains a description of the U.S. Department of Education's Office of Special Education and Rehabilitative Services projects and programs, including the Office of Special Education Programs, Rehabilitation Services Administration, and the National Institute on Disability and Rehabilitation Research. Section 2 highlights minority programs in various federal agencies, including programs available through the National Science Foundation. Each program listing usually includes the program name; a descriptive annotation; and information on the federal agency/division supporting the program, who may apply for the program, and how to contact the program. Section 3 contains information on multicultural diversity resources. Listings include regional contacts for the Rehabilitation Services Administration, special centers, national agencies, and members of the Howard University (District of Columbia) Research & Training Center National Advisory Committee. (DB)
HOWARD UNIVERSITY RESEARCH AND TRAINING CENTER 1995 SOURCEBOOK FOR ACCESS TO MULTICULTURAL FEDERAL PROGRAMS

Edited By:

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Charlotte Orange, Ph.D
Katharine Sheng, Ed.D
L. Deno Reed, Sc.D.
Debra R. Mitchell, M.Ed
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ACKNOWLEDGEMENTS

The editors would like to extend their warmest and sincere appreciation to the agencies and organizations that provided information that assisted in the subsequent publication of this Sourcebook, and to the individuals who agreed to have their names listed as resource persons.

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The opinions expressed herein are those of the editors and should not be attributed to the U.S. Department of Education.

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Holy Cross Hall, Suite 100
Washington, D.C. 20008
(202) 806-8727
(202) 806-8148 FAX
INTRODUCTION

The Howard University Research and Training Center for Access to Rehabilitation and Economic Opportunity (HURTC) is funded by the National Institute on Disability and Rehabilitation Research, U.S. Department of Education. HURTC’s three foci are research, training, and dissemination. This Sourcebook is a component of the dissemination focus.

The purpose of this Sourcebook is to provide information about multicultural access to Federal projects, programs, grants, and research and career enhancement opportunities for individuals, institutions, and agencies.

The Sourcebook is divided into three sections. Section I contains a description of Office of Special Education and Rehabilitative Services projects and programs, (including Office of Special Education, Rehabilitation Services Administration, and the National Institute on Disability and Rehabilitation Research). Section II highlights profiles of minority programs in various Federal agencies. This section also contains profiles of various human resource development minority, women’s and person’s with disabilities programs which are available through the National Science Foundation. Section III contains information on multicultural diversity resources.
SECTION I

DESCRIPTION OF THE OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES PROJECTS AND PROGRAMS

The three major objectives of the Office of Special Education and Rehabilitative Services (OSERS), an assistant secretariat of the U.S. Department of Education, are to (1) support programs that assist in educating children, (2) provide for rehabilitation of youth and adults with disabilities, and (3) support research to improve the lives of individuals with disabilities. OSERS impacts on special education, rehabilitation services and research, by directing, coordinating and recommending policy. OSERS administers programs designed to facilitate the development and independence of persons with disabilities. It does this through supporting opportunities for independent living and delivery of vocational rehabilitation services. Additionally, OSERS administers funds for rehabilitation and special education research, demonstration projects, and dissemination of information about services, laws and programs affecting individuals with disabilities.

The programs administered by OSERS include the Office of Special Education Programs (OSEP), the Rehabilitation Services Administration (RSA) and the National Institute on Disability and Rehabilitation Research (NIDRR). Each of OSERS’ three program areas serve a specialized function which support the OSERS’ objectives.

Office of Special Education Programs (OSEP)

OSEP administers programs ensuring free appropriate public education for children, youth and adults with disabilities. It monitors programs to improve and expand services to special populations, administers grants to state education agencies to support state and local services to individuals with disabilities (from preschool through adult levels), and supports integrated programs for persons with severely disabling conditions. OSEP administers programs which train educators (personnel preparation), and conducts research to improve methods of instructing or serving special education populations.

OSEP’s other areas of responsibilities include developing and disseminating information about model programs serving post secondary individuals with disabilities, and funding projects to increase the high quality of instructional media, materials and technology available to children and youth with disabilities.

There are nineteen (19) specific grant programs administered under OSEP. The majority of the grant programs accept proposals from Historically Black Colleges and Universities (HBCUs) and other culturally different institutions or agencies. The following is a brief description of each of the 19 programs, including information on who may apply and the name of a contact person.
### OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICE
#### SPECIAL EDUCATION AND PROGRAMS

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<tr>
<th>PROGRAM</th>
<th>WHO MAY APPLY</th>
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<tr>
<td>*1. Education of Handicapped Children in State Operated or Supported Schools (84.009). Provides funds to assist states in serving children with disabilities in state-supported schools or programs.</td>
<td>State education agencies.</td>
<td>Division of Assistance to States: (202) 205-8825</td>
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<tr>
<td>*2. Research and Education of Individuals with Disabilities (84.023). Supports research and demonstration activities designed to improve educational and early intervention opportunities for people with disabilities; also establishes center(s) relating to children with attention deficit disorders.</td>
<td>State and local education agencies; institutions of higher education; public agencies; and nonprofit private organizations or research agencies; and other appropriate persons and organizations.</td>
<td>Division of Innovation and Development: (202) 205-8106</td>
</tr>
<tr>
<td>*3. Early Education for Children with Disabilities (84.024). Provides support for experimental, demonstration, outreach research, training, technical assistance, and dissemination activities for children with disabilities from birth through age 8.</td>
<td>Public agencies, private nonprofit organizations, and institutions of higher education.</td>
<td>Division of Educational Services: (202) 205-9084</td>
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<td>*4. Services for the Deaf Blind Children and Youth (84.025).</td>
<td>Public and nonprofit organizations</td>
<td>Division of Educational Services: (202) 205-9503</td>
</tr>
<tr>
<td>*5. Captioned Films, Television, Descriptive Video and Educational Media for Individuals with Disabilities (84.026).</td>
<td>Persons with disabilities; parents of persons with disabilities and others directly involved in activities promoting the advancement of persons with disabilities in the United States.</td>
<td>Division of Educational Services: (202) 205-9172</td>
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<td><strong>PROGRAM</strong></td>
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<tr>
<td><em>6. Instructional Media for Individuals with Disabilities (84.026).</em> Promotes the educational advancement of persons who are deaf, hard of hearing, and visually impaired and provides educational media to help eliminate illiteracy among individuals with disabilities.</td>
<td>Profit and nonprofit public and private agencies, organizations, and institutions.</td>
<td>Division of Educational Services: (202) 205-9172</td>
</tr>
<tr>
<td><em>7. Assistance for Education for All Individuals with Disabilities (84.027).</em> Provides funds to assist states in providing a free appropriate public education to children ages 3 through 21 with disabilities, who are enrolled in preschool, elementary, or secondary schools.</td>
<td>State education agencies, outlying territories, and the U.S. Department of the Interior.</td>
<td>Division of Assistance to States: (202) 205-8825 (202) 205-9754 TDD</td>
</tr>
<tr>
<td><em>8. Regional Resource and Federal Centers (84.028).</em> Centers focus on providing special education and related services as well as early intervention services and training, (as requested), to state agencies. Centers also coordinate a technical assistance center that provides information to, and training for agencies, institutions, and organizations.</td>
<td>Institutions of higher education, state education, public and private nonprofit agencies, and combinations of such agencies or institutions that may include one or more local education agencies and organizations.</td>
<td>Division of Educational Services: (202) 205-8451</td>
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<td>*9. Training Personnel for the Education of Individuals with Disabilities (84.029). Increases the quality and quantity of personnel available to serve infants, toddlers, children, and youth with disabilities, and their families; assists states in the preparation of personnel to meet the needs identified in the state's comprehensive system of personnel development; and provides training and information to parents of children who are disabled.</td>
<td>State education agencies, institutions of higher education; parent organizations, and other appropriate nonprofit agencies and organizations.</td>
<td>Division of Personnel Preparation: (202) 205-9554 (202) 205-9999 TDD</td>
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<p>| *10. Clearinghouse for the Disabled (84.030). Supports a national clearinghouse on the education of children and youth with disabilities; a national clearinghouse on postsecondary education for individuals with disabilities; and a national clearinghouse to encourage students to seek careers and professions in fields related to the education of children and youth with disabilities; also supports projects which carry out specific recruitment and information activities. | State education agencies; institutions of higher education; junior and community colleges; vocational and technical institutions; and other appropriate nonprofit education agencies. | Division of Educational Services: (202) 205-8157 |</p>
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<tr>
<td>*11. Postsecondary Education Programs for Individuals with Disabilities (84.078). Develops or modifies specially designed programs for postsecondary education students who are deaf or who have other disabilities.</td>
<td>State education agencies; institutions of higher education; junior and community colleges; vocational and technical institutions; and other appropriate nonprofit education agencies.</td>
<td>Division of Educational Services: (202) 205-9503</td>
</tr>
<tr>
<td>*12. Programs for Children and Youth with Severe Disabilities (84.086). Supports research, training, dissemination, and development, or demonstration activities to address the needs of infants, toddlers, children, and youth with severe disabilities.</td>
<td>Public and private nonprofit agencies, organizations, and institutions.</td>
<td>Division of Educational Services: (202) 205-9503</td>
</tr>
<tr>
<td>*13 Secondary Education and Transitional Services for Youth with Disabilities (84.158). Strengthens and coordinates education, training, and related services. Improves state transition systems for youth with disabilities, and assists in the transitional process to postsecondary environments and the world of work.</td>
<td>Institutions of higher education; state and local education agencies; and other appropriate public and private nonprofit institutions.</td>
<td>Division of Educational Services: (202) 205-8109 (202) 205-9169 TDD</td>
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<tr>
<td><strong>14. Special Studies Program for Individuals who are Disabled (84.159).</strong> Conducts studies, investigations, analyses, and evaluations to assess the impact and effectiveness of state and local efforts by the Secretary of Education in providing free appropriate public education for all children and youth with disabilities. Also assesses early intervention services to infants and toddlers with disabilities and seeks to meet other mandates of the Individuals with Disabilities Education Act (IDEA).</td>
<td>State and local education agencies, institutions of higher education, public agencies, private nonprofit organizations, and private nonprofit organizations when necessary.</td>
<td>Division of Innovation and Development: (202) 205-8100</td>
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<tr>
<td><strong>15. Early Childhood: Preschool Grants for Children with Disabilities (84.173).</strong> Provides funds to assist states in serving preschool children with disabilities, aged 3 through 5 years.</td>
<td>State education agencies and outlying territories.</td>
<td>Division of Educational Services: (202) 205-9084</td>
</tr>
<tr>
<td><strong>16. Technology, Educational Media, and Materials for Individuals with Disabilities (84.180).</strong> Funds projects and centers for advancing the use of new technology, assistive technology, media, and materials in the education of students with disabilities and the provision of related services and early intervention services to infants and toddlers with disabilities.</td>
<td>State and local education agencies; institutions of higher education; public and private profit or nonprofit agencies and organizations.</td>
<td>Division of Innovation and Development: (202) 205-8123</td>
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<tr>
<td><strong>17. Native Hawaiian Special Education Program (84.221).</strong> Operates projects that address the special education needs of Native Hawaiian students.</td>
<td>State of Hawaii or Native Hawaiian organizations.</td>
<td>Division of Innovation and Development: (202) 205-8106</td>
</tr>
<tr>
<td><strong>18. Infants and Toddlers with Disabilities (84.181).</strong> Provides funds to assist states in developing statewide, comprehensive, coordinated multidisciplinary, interagency systems of early intervention services for infants and toddlers, with disabilities, aged birth through 2, and their families.</td>
<td>State Education agencies, outlying territories, and the U.S. Department of the Interior.</td>
<td>Division of Educational Services: (202) 205-9084</td>
</tr>
<tr>
<td><strong>19. Programs for Children and Youth with Serious Emotional Disturbance (84.237).</strong> Provides contracts or cooperative agreements to establish projects for the purpose of improving special education and related services to children and youth with serious emotional disturbances.</td>
<td>Institutions of higher education; state and local education agencies; and other appropriate public and private nonprofit institutions or agencies.</td>
<td>Division of Innovation and Development: (202) 205-8106</td>
</tr>
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REHABILITATION PROGRAMS

Rehabilitation Services Administration (RSA)

RSA allocates grants to state vocational rehabilitation agencies that provide counseling, medical, job training, psychological and other services to help individuals with physical or mental disabilities gain employment. A priority of RSA is to provide services to persons who are severely disabled, through funding of programs to train rehabilitation professionals, enrich the lives of disabled persons, increase employment opportunities, or support independent living efforts. One of RSA’s programs is the Client Assistance Program which assists persons with disabilities to receive available benefits. RSA supports independent living by administering federal grants which may be combined with state funds to assist state vocational rehabilitation agencies to provide services such as counseling, housing, attendant care, transportation, interpreters, readers, job placement and recreation. RSA awards are also made to assist and encourage supported employment programs for persons with severe disabilities who are otherwise considered unemployable.

RSA grants also support rehabilitation services to the disabled, migratory and seasonal farm workers, Native Americans and individuals with severe disabilities who are in transition from schools or institutions into the community.

RSA administers fourteen (14) rehabilitation programs. The seven programs that may be of particular interest to culturally diverse institutions or agencies are identified by an asterisk.

OFFICE OF THE COMMISSIONER - RSA (202) 205-5482

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<td>1. Vocational Rehabilitation - Basic State - Federal Program (84.126). Provides grants to states on a formula basis (for FY 1993 the match was approximately 80% federal/20% state) to provide vocational rehabilitation services to persons with mental or physical disabilities who have vocational handicaps. Priority given to individuals with severe disabilities.</td>
<td>State vocational rehabilitation agencies.</td>
<td>Regional office of Rehabilitation Services Administration (RSA) or state vocational rehabilitation agencies. For a free list of these agencies, write to RSA, Switzer Building, 330 C Street, SW Washington, DC 20202-2574 (202) 205-9406</td>
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<tr>
<td>2. Supported Employment Services for Individuals with Severe Handicaps (84.187). Provides services that lead to supported employment for certain individuals with severe disabilities. Supported employment requires collaboration between vocational rehabilitation agencies and other appropriate state agencies and nonprofit organizations to ensure that individuals with severe disabilities secure and maintain integrated mainstream employment.</td>
<td>State vocational rehabilitation agencies.</td>
<td>Rehabilitation Services Administration, Office of Program Operations, Division of Special Projects: (202) 205-9297</td>
</tr>
<tr>
<td>3. Client Assistance Program (84.161). Carries out programs in each state to inform and advise clients and applicants of all available benefits under the Rehabilitation Act of 1973, as amended. Assists them in their relationships with projects, programs, and facilities providing services under the Act, including assistance in the pursuit of legal administrative, or other appropriate remedies to ensure the protection of their rights under the Act. Also provides information on the available services under the Act to any individual with handicaps in the state.</td>
<td>Each state through its governor.</td>
<td>Rehabilitation Services Administration, Office of Program Operations, Division of Special Projects: (202) 205-8733 or Regional Offices of the Rehabilitation Services Administration. For a free list of agencies, write to: RSA, Switzer Building, 330 C Street SW Washington, DC 20202-2574</td>
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<td>4. Vocational Education - American Indians (84.128).</td>
<td>Governing bodies of Indian tribes on federal and state reservations and consortia of such governing bodies.</td>
<td>Rehabilitation Services Administration, Office of Developmental Programs; Division of Program Operations: (202) 205-9544</td>
</tr>
<tr>
<td>*5. Vocational Rehabilitation - Service Projects (84.128).</td>
<td>Funds for migrant and farm worker projects are for state education agencies only. Special recreation projects are available to public and private nonprofit organizations. Projects with industry awards may also be made to state agencies, labor organizations, employers, trade associations, and rehabilitation facilities.</td>
<td>Rehabilitation Services Administration, Office of Developmental Programs; Division of Special Projects: (202) 205-9796</td>
</tr>
<tr>
<td>*5. Vocational Rehabilitation - Special Projects and Demonstrations for Providing Vocational Rehabilitation Services to Individuals with Severe Disabilities (84.235).</td>
<td>State education agencies and other public and private nonprofit agencies and organizations.</td>
<td>Rehabilitation Services Administration, Office of Developmental Programs; Division of Special Projects: (202) 205-9796</td>
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<td>*7. Vocational Rehabilitation-Personnel Training (84.129). Supports projects to increase the availability of qualified personnel for the vocational, rehabilitation and independent living rehabilitation of individuals with disabilities.</td>
<td>State education agencies and other public and private nonprofit agencies and organizations.</td>
<td>Rehabilitation Services Administration, Office of Developmental Programs: (202) 205-9400</td>
</tr>
<tr>
<td>*8. Training Interpreters for Deaf Individuals (84.160). Provides assistance to increase the supply of skilled manual and oral interpreters available to serve deaf individuals, and seeks to ensure the maintenance of interpreters now serving deaf people.</td>
<td>Public or private nonprofit agencies or organizations, including institutions of higher education.</td>
<td>Rehabilitation Services Administration, Deafness and Communicative Disorders Branch: (202) 205-9152 (202) 205-8352 TDD</td>
</tr>
<tr>
<td>9. Independent Living Rehabilitation Services (84.169). Provides independent living rehabilitation services to individuals with severe disabilities who do not presently have employment potential because of the severity of their disabilities, but who may benefit from specific services to enable them to live and function more independently or to engage in or maintain employment.</td>
<td>State vocational rehabilitation agencies.</td>
<td>Regional Office of Rehabilitation Services Administration (RSA) or state vocational rehabilitation agencies. For a free list of these agencies write to RSA, Switzer Building, Room 3036, 330 C Street., SW, Washington, DC 20202-2574</td>
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<tr>
<td>10. Centers for Independent Living (84.132). Provides independent living services to persons with severe disabilities to enable them to function more independently in family and community settings or secure and maintain appropriate employment.</td>
<td>State vocational rehabilitation agencies. (If the state agency fails to apply for a grant within three months after it becomes available, then any local public or private nonprofit agency within the state may also apply directly).</td>
<td>Rehabilitation Service Administration, Office of Developmental Programs: (202) 205-9362</td>
</tr>
<tr>
<td>11. Independent Living Services for Older Blind Individuals (84.177). Supports independent living services for older blind individuals to help them adjust to blindness and live more independently in the home and in the community.</td>
<td>State vocational rehabilitation agencies. (Applications must contain assurances that the designated state unit will seek to incorporate any new methods and approaches into its state plan for independent living services under Section 705 of the Rehabilitation Act of 1973, as amended.)</td>
<td>Rehabilitation Services Administration, Office of Developmental Programs: (202) 205-9320</td>
</tr>
<tr>
<td>12. Projects with Industry (84.234). To promote opportunities for competitive employment of individuals with disabilities by engaging private industry as partners in training and placement.</td>
<td>Individual employers; designated state agencies/units; and other entities such as nonprofit organizations, trade associations, labor unions, and profit making organizations.</td>
<td>Rehabilitation Services Administration, Office of Developmental Programs: (202) 205-9297 or Regional Offices of RSA. For a free list of agencies Write to RSA, Switzer Building, 330 C Street, SW Washington, DC 20202-2574</td>
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<td>*13. Projects for Initiating Recreation Programs for Individuals with Disabilities (84.128J). To initiate recreation programs for individuals with disabilities.</td>
<td>Public and Private non-profit agencies and organizations, including institutions of Higher Education.</td>
<td>Rehabilitation Services Administration, Office of Developmental Programs, Division of Special Projects: (202) 205-8206</td>
</tr>
<tr>
<td>*14. Projects for Migratory Agricultural Workers and Season Farm Workers (Migrants) (84.128G). Special projects for migrants.</td>
<td>Public and private non-profit agencies and organizations, including institutions of Higher Education.</td>
<td>Rehabilitation Services Administration, Office of Developmental Programs, Division of Special Projects: (202) 205-8206</td>
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National Institute on Disability and Rehabilitation Research (NIDRR)

NIDRR's goal is to identify and design strategies which ensure independent living opportunities for persons with disabilities living in the United States and in foreign countries. This division of OSERS provides leadership and support for a comprehensive, coordinated national and international rehabilitation research program. NIDRR supports international exchange of rehabilitation experts and information, research and demonstration projects. Rehabilitation research and training centers supported by NIDRR concentrate on specific topics related to independent living for individuals with disabilities. The centers conduct some training to increase the supply of rehabilitation professionals.

NIDRR rehabilitation engineering centers address needs such as aids to support mobility, prosthetics, modifications of workers, transportation methods, etc. These centers also conduct training for rehabilitation professionals.

Other programs supported by NIDRR include:

-Research, Training, and Career Development Program:
  Provides advanced training for technical and scientific research.

-Mary E. Switzer Fellowship Program:
  Provides fellowships to experienced rehabilitation personnel on specific activities to improve the lives of persons with disabilities.

-Grants Program:
  Provides supports for testing of new rehabilitation concepts; development of unique rehabilitation training, curricula and demonstration of promising research.

NIDRR has two major funding authorities: 84.244 and 84.133.
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<tr>
<td>1. Technology-Related Assistance for Persons with Disabilities Grants (84.224). Provide grants to states to develop statewide consumer-responsive systems of service delivery for persons of all ages with disabilities.</td>
<td>Governor designates a lead agency to develop, administer and monitor proposal; public agencies must administer funds.</td>
<td>National Institute on Disability and Rehabilitation Research: (202) 205-9141</td>
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<tr>
<td>2. Rehabilitation Research (84.133). Supports research and demonstration activities that relate directly to the rehabilitation of persons with disabilities, especially those with the most severe disabilities. Support is also provided for the dissemination and use of research information. Programs include rehabilitation research and training centers; rehabilitation engineering centers; field initiated research; fellowships; innovation grants; the Small Business Innovative Research Program; international programs and interagency activities; model spinal cord injury systems; discrete research; demonstration; dissemination and use projects; and research training career development activities.</td>
<td>Public and Private organizations; institutions of higher education; forprofit public agencies; Indian tribes; and tribal organizations.</td>
<td>National Institute on Disability and Rehabilitation Research: (202) 205-9141</td>
</tr>
</tbody>
</table>
OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES

In addition to administration of these three major programs, (OSEP, RSA, and NIDRR), OSERS administers three instructions (1) The American Printing House for the Blind, (2) The National Technical Institute for the Deaf and (3) Gallaudet University.

OSERS personnel responsible for cultural diversity, multicultural programs, and Historically Black Colleges and Universities (HBCU's).

OSERS

(1) Dr. Theda Zawaiza
Special Assistant to the Assistant Secretary
(202) 205-8148
(202) 205-9252 (Fax)

(2) Ms. Beatriz Mitchell
Special Assistant to the Assistant Secretary
(202) 205-9293
(202) 205-9252 (Fax)

NIDRR

(1) Ms. Delores Watkins
Team Leader
Vocational Behavioral and Social Sciences
(202) 205-9195
(202) 205-8515 (Fax)

RSA Dr. Timothy C. Muzzio
Special Assistant to the Commissioner
(202) 205-8926
(202) 205-9874 (Fax)

OSEP

(1) Ms. Victoria A. Ware
Minority Institutions; HBCU's
(202) 205-8687
(202) 205-9070 (Fax)

(2) Ms. Dawn Hunter
Severe Disabilities
(202) 205-5809
(202) 205-8971
Specific information about any OSERS administered programs may be acquired by writing or calling:

United States Department of Education  
Office of Education Special and Rehabilitative Services  
Information and Coordination Staff  
Mary E. Switzer Building  
400 Maryland Avenue, S.W.  
Washington, DC 20202-2524  
(202) 205-5465
### SECTION II

**PROFILE OF MINORITY PROGRAMS IN VARIOUS FEDERAL AGENCIES**

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>FEDERAL AGENCY DIVISION</th>
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<tbody>
<tr>
<td>2. National Research Council (NRC) Postdoctorate Research Associate Program. Provides a two-year grant to selectees for research in defense-critical areas.</td>
<td>U.S. Department of Defense</td>
<td>National Research Council (NRC) of the National Academy of Sciences (NAS) (202) 334-2787</td>
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<td>PROGRAM</td>
<td>FEDERAL AGENCY DIVISION</td>
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<tr>
<td>*4. Air Force Research in Aero Propulsion Technology (AFRAPT) Program. Provides for a graduate-level cooperative study program among five universities and five gas turbine engine companies. The participant completes graduate coursework and research at one of the participating companies.</td>
<td>U.S. Department of Defense</td>
<td>Air Force Office of Scientific Research (AFOSR) 110 Duncan Avenue Suite B-115 Bowling Air Force Base, DC 20332-0001 (202) 767-4970</td>
</tr>
<tr>
<td>5. Graduate Student Research Program. Intended to introduce Air Force needs to the academic community. Faculty and graduate students are brought into this program.</td>
<td>U.S. Department of Defense</td>
<td>Air Force Office of Scientific Research (AFOSR) 110 Duncan Avenue Suite B-115 Bowling Air Force Base, DC 20332-0001 (202) 767-4970</td>
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<td>PROGRAM</td>
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<tr>
<td>6. Summer Faculty Research Program (SFRP) and Research Initiation Program (RIP). Introduces Air Force needs to the academic community and establishes continuing relationships with this community in these areas. Faculty and graduate students are brought into this research program.</td>
<td>U.S. Department of Defense</td>
<td>Air Force Office of Scientific Research (AFOSR)</td>
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<td>Air Force</td>
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<td>(202) 767-4970</td>
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<tr>
<td>7. University Resident Research Program (URRP). Provides temporary assignment of faculty members from an institution of higher education to an Air Force research and development activity. Participants in this program continue to receive salaries from their universities. Salaries, overhead, travel and moving expenses are reimbursed by the Air Force.</td>
<td>U.S. Department of Defense</td>
<td>Air Force Office of Scientific Research (AFOSR)</td>
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<td>Air Force</td>
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<td>(202) 767-4970</td>
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<tr>
<td>8. The Army High School Science and Mathematics Faculty Program. Provides Army Laboratory experiences for high school faculty.</td>
<td>U.S. Department of Defense</td>
<td>Office of Assistant Secretary of the Army Research Development and Acquisition SARD - TR</td>
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<td>103 Army Pentagon</td>
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<td>(703) 645-3600 FAX</td>
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<td>(919) 549-4310 FAX</td>
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<tr>
<td>10. Laboratory Research Cooperative Program (LRCP).</td>
<td>U.S. Department of Defense</td>
<td>Army Research Office (ARO)</td>
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<td>(919) 549-4205</td>
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<td>(919) 549-4248 FAX</td>
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<tr>
<td>12. Summer Faculty Research and Engineering Program.</td>
<td>U.S. Department of Defense</td>
<td>Army Research Office (ARO)</td>
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<tr>
<td>13. The Summer College Outreach, Recruitment, and Employment (SCORE) Program. An affirmative action initiative in support of Historically Black Colleges and Universities and other minority institutions. Faculty members of these institutions in engineering, computer science and mathematics fields work at the National Security Agency during the summer months and are introduced to research fields of interest at the agency.</td>
<td>U.S. Department of Defense National Security Agency (NSA)</td>
<td>Office of Equal Employment Opportunity (301) 688-6961 (301) 497-2888 FAX</td>
</tr>
<tr>
<td>14. Centralized Cooperative Education Program (CCEP). Centrally managed from Navy Civilian Personnel Command. CCEP assists the Department of the Navy in the recruitment of junior professionals in the following occupational fields: mathematics, engineering, computer science, the physical sciences, nursing, and medical and health sciences. It is a primary recruitment and hiring tool for minorities, women, and persons with disabilities.</td>
<td>U.S. Department of Defense Navy</td>
<td>Navy Centralized Cooperative Education Program Chief of Naval Operations (OP-14) Washington, DC 20350-2000 (703) 756-8554/8555</td>
</tr>
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<td>PROGRAM</td>
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<tr>
<td>15. Office of Naval Research (OCNR) Historically Black Colleges and Universities Council (HBCU's)</td>
<td>U.S. Department of Defense</td>
<td>Historically Black Colleges and Universities Council Office of the Chief of Naval Research (OCNR) 800 N. Quincy St. Arlington, VA 22217-5660 (703) 696-4124 (703) 696-4884 FAX</td>
</tr>
<tr>
<td>16. The Office of Naval Research (ONR) Graduate Fellowship Program (GFP). Assists new baccalaureate holders who are U.S. citizens pursuing doctorates in designated science and engineering areas at accredited U.S. academic institutions.</td>
<td>U.S. Department of Defense</td>
<td>Office of Naval Research (ONR) 800 N. Quincy St. Arlington, VA 22217-5660 (703) 696-4108 (703) 696-3945 FAX</td>
</tr>
<tr>
<td>17. The Office of Naval Research (ONR) Historically Black College and University/Minority Institution (HBCU/MI) Program. Provides grants to HCCU/MIs as part of the Navy's set-aside program for small and disadvantaged businesses in order to obtain research and development projects of interest to the Navy. The program funds: direct scholarship/research assistantship support to student and faculty, visiting scholars summer research experiences, and improved laboratory training.</td>
<td>U.S. Department of Defense</td>
<td>Office of Naval Research (ONR) 800 N. Quincy Street Arlington, VA 22217-5660 (703) 696-4124 (703) 696-3945 FAX</td>
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<tr>
<td>Provides the opportunity for recent female doctorate holders to continue research in their field for one year.</td>
<td>Navy</td>
<td>Office of Naval Research (ONR) 800 N. Quincy St. Arlington, VA 22217-5660 (703) 696-4108 (703) 696-3945 FAX</td>
</tr>
<tr>
<td>19. Young Investigator Program (YIP). Provides a three-year grant to doctorate holders for research in defense-critical areas.</td>
<td>U.S. Department of Defense</td>
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<tr>
<td>U.S. Department of Defense</td>
<td>Navy</td>
<td>Office of Naval Research (ONR) 800 N. Quincy St. Arlington, VA 22217-5660 (703) 696-4103/3945 FAX</td>
</tr>
<tr>
<td>U.S. Department of Education</td>
<td>Office of Vocational and Adult Education</td>
<td>Office of Vocational and Adult Education Department of Education 400 Maryland Ave., SW Washington, DC 20202-7242 (202) 205-9650</td>
</tr>
<tr>
<td>U.S. Department of Education</td>
<td>Office of Indian Education</td>
<td>Office of Indian Education Department of Education Portals Building Room 4300 400 Maryland Ave., SW Washington, DC 20202-6335 (202) 260-3774</td>
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<tr>
<td>PROGRAM</td>
<td>FEDERAL AGENCY DIVISION</td>
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<tr>
<td>22. Office of Economic Impact and Diversity. Offers technical and financial assistance to minority businesses, educational institutions and developmental organizations to encourage their participation in energy research, development, and conservation. It also acts as an information clearinghouse and offers a minority on line information service - the Minority Energy Information Bulletin Board System (MIBBS).</td>
<td>U.S. Department of Energy Office of Economic Impact and Diversity (ED-1)</td>
<td>Office of Economic Impact and Diversity Department of Energy 1000 Independence Ave., SW Washington, DC 20585 (202) 586-8383</td>
</tr>
</tbody>
</table>
**MINORITY PROGRAMS IN VARIOUS FEDERAL AGENCIES - Continued**

<table>
<thead>
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<th>PROGRAM</th>
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<tbody>
<tr>
<td>23. Minority Energy Information Clearinghouse Bulletin Board System (MIBBS). MIBBS is an on-line information resource bulletin board. Contains information on the Office of Minority Economic Impact program areas, the activities of those programs, and other DOE programs that impact minority populations. <strong>Hours of Operation:</strong> 24 hrs. a day, 7 days a week. <strong>Hardware and Software:</strong> IBM PC with any PC communication software. <strong>Required Modem Setups:</strong> 1200 bps (or baud) Full Duplex, 8 data bits, no parity, one stop bit.</td>
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<tr>
<td>U.S. Department of Energy</td>
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<td>Office of Economic Impact and Diversity (ED-2)</td>
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<th>CONTACT</th>
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<tbody>
<tr>
<td>Office of Economic Impact and Diversity Department of Energy 1000 Independence Ave., SW Washington, DC 20585 (202) 586-8383</td>
</tr>
<tr>
<td>Isiah O. Sewell (202) 586-1593</td>
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<tr>
<td>Toll Free Computer Data Number: 1-(800) 543-2325</td>
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<td>Computer Data Number: (202) 586-1561</td>
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<td>General Information and Assistance Number: (202) 586-5876</td>
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<td>U.S. Department of Energy</td>
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<td>OSDBU (ED-3)</td>
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<tr>
<td>Office of Economic Impact and Diversity Department of Energy 1000 Independence Ave., SW Washington, DC 20585 (202) 254-5583</td>
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| 25. Office of Civil Rights Special Assistance. |

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<td>U.S. Department of Energy</td>
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<tr>
<td>Office of Economic Impact and Diversity Department of Energy 1000 Independence Ave., SW Washington, DC 20585 (202) 586-2218</td>
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<tr>
<td>27. Minority Access to Research Careers (MARC). Assists minority institutions to train scientists and teachers in health-related fields.</td>
</tr>
<tr>
<td>28. Minority Biomedical Research Support Program. Assists minority institutions to train minorities in health-related research careers.</td>
</tr>
<tr>
<td>29. Native Americans Programs: Assist leadership to exercise control and decisionmaking; develop local economies and economic activities; access and coordination of services for health, well-being and culture of people.</td>
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<tr>
<td>30. Office of Community Planning and Development: Grant Programs.</td>
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<tr>
<td>31. Indian Housing.</td>
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<tr>
<td>33. Bureau of Indian Affairs.</td>
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<tr>
<td>34. Office of Justice Programs (OJP). The Office administers a number of funding and technical assistance programs relating to drug and crime prevention, criminal and juvenile justice, missing children, and victim assistance. Minority communities have been provided with special assistance. Greater detail related to program description can be found in Description of Funded Programs and Fiscal Year 1994 Program Plan, published by Office of Justice Programs, U.S. Department of Justice.</td>
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<td>PROGRAM</td>
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<tr>
<td>35. Research on the Juvenile Justice Systems in American Indian and Alaskan Native Communities. Studies and describes the juvenile justice systems and procedures; particularly the treatment of accused juveniles in the communities which have law enforcement functions.</td>
</tr>
<tr>
<td>36. Discretionary Grants for Native American Indian Tribes. Assists Native American tribes in developing, establishing, and operating programs designed to improve the handling of child abuse cases, particularly cases of child sexual abuse, in a manner which limits additional trauma to the child victim, and improves the investigation and prosecution of cases of child abuse.</td>
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<td>PROGRAM</td>
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<tr>
<td>37. The Native American Alternative to Incarceration Venture (NAATIV). Designed to build upon OJJDP's currently funded study of juvenile justice on Native American reservations that is being conducted by the American Indian Law Center in Albuquerque, New Mexico.</td>
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<td>PROGRAM</td>
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<tr>
<td>40. CO-CP Education Scholarships</td>
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<tr>
<td>42. Small and Disadvantaged Business Direct Contracting and Financial Assistance Information Package. Programs such as DOT Short Term Lending Program, DOT Bonding Assistance Program, and Historically Black Colleges and Universities Program, etc.</td>
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<td>PROGRAM</td>
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| 43. Historically Black Colleges and Universities Program. Proposes to support the Historically Black Colleges and Universities (HBCUs) in providing the educational component for the delivery of comprehensive services and training designed to enhance the financial capabilities of minority, women-owned and disadvantaged businesses (DBEs) in the transportation industry. | U.S. Department of Transportation | Office of Small and Disadvantaged Business Utilization  
U.S. Department of Transportation 400 7th St., SW  
Washington, DC 20590  
(202) 366-1930 |
| 44. National Transportation Special Programs. | U.S. Department of Transportation  
Urban Mass Transportation Administration (UMTA) | Rosemary E. Woods  
Office of Civil Rights  
UMTA - Room 7412  
U.S. Department of Transportation  
400 7th St., SW  
Washington, DC 20590  
(202) 366-0816  
(202) 366-3475 FAX |
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<th>PROGRAM</th>
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<tr>
<td>45. Rural and Specialized Transportation; Special Provisions for HBCU’s.</td>
<td>U.S. Department of Transportation</td>
<td>Roger F. Tate, Jr. Office of Technical Assistance &amp; Safety RSTID/UMTA - Room 6431 US Department of Transportation 400 7th St., SW Washington, DC 20590 (202) 366-9157</td>
</tr>
<tr>
<td>46. Minority Office Recruiting Effort.</td>
<td>U.S. Department of Transportation U.S. Coast Guard</td>
<td>Chief of Minority &amp; Women Recruiting Branch U.S. Coast Guard 2100 2nd St., SW #2400 Washington, DC 20593-0001 (202) 267-0445</td>
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<tr>
<td>50. Expansion Arts Program.</td>
<td>National Endowment for the Arts Expansion Arts Program</td>
<td>National Endowment for the Expansion Arts Program 1100 Pennsylvania Ave., NW Room 711 Washington, DC 20506 (202) 682-5443</td>
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### MINORITY PROGRAMS IN VARIOUS FEDERAL AGENCIES - Continued

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<tr>
<td>51. Folk and Traditional Arts Program.</td>
<td>National Endowment for the Arts Folk and Traditional Arts Program</td>
<td>National Endowment for the Arts Folk and Traditional Arts Program 1100 Pennsylvania Ave., NW - Room 710 Washington, DC 20506 (202) 682-5449</td>
</tr>
<tr>
<td>53. Minority Officer Recruiting Effort (MORE).</td>
<td>U.S. Department of Transportation United States Coast Guard (USCG)</td>
<td>Chief, Workforce Diversity Staff U.S. Coast Guard 2100 2nd Street, SW Room 4214 Washington, DC 20593-0001 (202) 267-2866 (202) 267-4610 FAX</td>
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</table>
The National Science Foundation (NSF) is an independent agency of the Federal Government established in 1950 to promote and advance scientific and engineering progress in the United States. The foundation does this primarily by sponsoring scientific and engineering research and education. NSF does not itself conduct research.

The Foundation considers the preparation and advancement of underrepresented minorities in science and engineering at all educational levels to be of prime importance to the Nation. Consequently, the Foundation has redesigned and enhanced its initiatives aimed at developing minority students and strengthening the capacity of institutions and organizations that serve large numbers of these students at all educational levels.

Because women are underrepresented in all science and engineering disciplines, the Division for Human Resource Development supports targeted interventions that are specifically directed at increasing the number of women as full participants in the mainstream of the Nation's scientific and technological expertise.

NSF also encourages persons with disabilities to participate fully in NSF-supported projects. In addition to the Facilitation Awards for Persons with Disabilities program, the Foundation promotes full inclusion of persons with disabilities in academic studies leading to careers in science and engineering.

The programs sponsored by NSF are described on following pages.
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<th>PROGRAM</th>
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<tr>
<td>1. Career Access Opportunities (CAO) in Science and Technology. This serves as an umbrella program for encouraging proposals that enhance precollege science, engineering, and mathematics education for minorities. The program offers the following three components: (a) Comprehensive Regional Centers for Minorities (CRCMs); (b) Summer Science Camps (SSC); and (c) Partnerships for Minority Student Achievement (PMSA).</td>
<td>CRCMs: Colleges, universities, school districts, other organizations. SSC: School districts, museums, colleges, and universities, and nonprofit youth-centered and/or community based organizations. PMSA: City/county school systems.</td>
<td>Minority Programs Directorate for Education and Human Resources, National Science Foundation, 4201 Wilson Boulevard Arlington, VA 22230 (703) 306-1640</td>
</tr>
<tr>
<td>2. Comprehensive Regional Centers for Minorities (CRCMs). This program supports the establishment of coalitions of colleges, universities, school districts, and other organizations designed to substantively improve the precollege experiences of minority students in science and mathematics.</td>
<td>College, universities, school districts, and other organizations designed to substantively improve precollege experiences of minority students in science and mathematics.</td>
<td>Minority Programs Directorate for Education and Human Resources, National Science Foundation, 4201 Wilson Boulevard Arlington, VA 22230 (703) 306-1640</td>
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### PROGRAMS: HUMAN RESOURCE DEVELOPMENT MINORITY PROGRAMS - Continued

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<th>PROGRAM</th>
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<td>3. Summer Science Camps (SSC). This program supports summer residential and computer enrichment projects for minority students in grades 7-9, ranging in duration from 4-6 weeks.</td>
<td>School districts, museums, colleges and universities and non-profit youth centered and/or community-based organizations.</td>
<td>Minority Programs Directorate for Education and Human Resources, National Science Foundation, 4201 Wilson Boulevard Arlington, VA 22230 (703) 306-1640</td>
</tr>
<tr>
<td>4. Partnerships for Minority Student Achievement (PMSA). This program supports comprehensive precollege education reform programs targeted at school systems with significant minority student populations.</td>
<td>City/county school systems, which are the units of change, are expected to link with institutions of higher education, community-based and other educational organizations.</td>
<td>Minority Programs Directorate for Education and Human Resources, National Science Foundation, 4201 Wilson Boulevard Arlington, VA 22230 (703) 306-1640</td>
</tr>
<tr>
<td>5. Alliances for Minority Participation (AMP). The AMP program supports the establishment of comprehensive approaches to increase the quantity and quality of education of underrepresented minorities successfully completing science and engineering baccalaureate degrees, and the number who go on to graduate study in these fields.</td>
<td>Student enrichment, academic enrichment, curricula improvement, and enhancement of institutions with significant minority science and engineering enrollment.</td>
<td>Minority Programs Directorate for Education and Human Resources, National Science Foundation, 4201 Wilson Boulevard Arlington, VA 22230 (703) 306-1640</td>
</tr>
</tbody>
</table>
6. **Research Career for Minority Scholars (RCMS).** The RCMS program is also designed to retain a significant number of underrepresented minority students in the science and engineering pipeline. The program provides support to help universities and colleges implement enrichment programs in science and engineering and includes stipends to qualified minority science and engineering students so that they can pursue career paths in those fields.

7. **Research Improvement in Minority Institutions (RIMI).** This program supports faculty research, the acquisition of research equipment, and cooperative research projects between academic institutions and industry.

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>WHO MAY APPLY</th>
<th>CONTACT</th>
</tr>
</thead>
<tbody>
<tr>
<td>7. Research Improvement in Minority Institutions (RIMI)</td>
<td>Proposals may be submitted by scientists and engineers who have full-time appointments at US colleges and universities with significant minority enrollments.</td>
<td>Minority Programs Directorate for Education and Human Resources, National Science Foundation, 4201 Wilson Boulevard Arlington, VA 22230 (703) 306-1640</td>
</tr>
<tr>
<td>PROGRAM</td>
<td>WHO MAY APPLY</td>
<td>CONTACT</td>
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<tr>
<td>8. Minority Research Centers of Excellence (MRCE). One of the major goals of the MRCE program is to increase the numbers of minorities in science and engineering by making substantial resources available to upgrade the capabilities of the strongest and most research productive minority institutions.</td>
<td>Academic institutions whose enrollments are 50% or more of minority groups that are underrepresented; and have graduates programs in NSF-supported fields of science or baccalaureate programs in engineering.</td>
<td>Minority Programs Directorate for Education and Human Resources, National Science Foundation, 4201 Wilson Boulevard Arlington, VA 22230 (703) 306-1640</td>
</tr>
<tr>
<td>9. Research Opportunities for Minority Students and College Faculty. Utilizing existing NSF supplemental programs, principal investigators with NSF awards may include these persons in their projects as research assistants. Most awards are for summer support, but arrangements may sometimes be made for the academic year.</td>
<td>Underrepresented minorities who are citizens or nationals of the United States. High school or undergraduate level. Faculty should be employed in US academic institutions, working in any NSF-supported field, and not have the resources for the research at their own institutions.</td>
<td>Senior Staff Associate for Cross Directorate Programs National Science Foundation 4201 Wilson Boulevard Arlington, VA 22230 (703) 306-1640</td>
</tr>
<tr>
<td>PROGRAM</td>
<td>WHO MAY APPLY</td>
<td>CONTACT</td>
</tr>
<tr>
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</tr>
<tr>
<td>10. Research Planning Grants (RPG).</td>
<td>Limited to underrepresented minority scientists and engineers who are eligible for regular NSF research awards in their respective disciplines, hold faculty or research-related positions at US institutions, are US citizens or nationals and have not served as principal or co-principal investigators on independent Federal research awards.</td>
<td>Senior Staff Associate for Cross Directorate Programs National Science Foundation 4201 Wilson Boulevard Arlington, VA 22230 (703) 306-1640</td>
</tr>
<tr>
<td>11. Career Advancement Awards (CAA).</td>
<td>The CAA applicant should have some prior independent research experience as a principal investigator or project leader, be eligible for a regular NSF research award in his/her discipline, hold a faculty or research related position at a US institution, be an underrepresented minority and a US citizen or a national. Tenure is not an eligibility factor.</td>
<td>Senior Staff Associate for Cross Directorate Programs National Science Foundation 4201 Wilson Boulevard Arlington, VA 22230 (703) 306-1640</td>
</tr>
</tbody>
</table>
### NATIONAL SCIENCE FOUNDATION PROGRAMS: WOMEN’S PROGRAMS

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>WHO MAY APPLY</th>
<th>CONTACT</th>
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</thead>
<tbody>
<tr>
<td>12. Research Planning Grants (RPG). RPGs are one-time, limited awards for preliminary studies and other activities to strengthen the investigator’s planning and proposal writing capabilities to facilitate the development of more competitive NSF research proposals.</td>
<td>Limited to women who: have a doctorate (or have equivalent experience) in an NSF supported field, hold faculty or research-related positions (tenured or non-tenured) at US institutions, are US citizens, nationals, or permanent residents; and have not served as principal or co-principal investigators on independent Federal research awards.</td>
<td>Senior Staff Associate for Cross Directorate Programs for Women National Science Foundation 4201 Wilson Boulevard Arlington, VA 22230 (703) 306-1640</td>
</tr>
<tr>
<td>13. Career Advancement Awards (CAA). The goal of the CAA effort is to expand opportunities for women researchers to advance their careers.</td>
<td>Should have some prior independent research experience as a principal investigator or project leader, have a doctorate (or have equivalent experience) in an NSF supported field, hold a faculty or research-related position (tenured or non-tenured) at a US institutions, and be a US citizen, national, or permanent resident.</td>
<td>Senior Staff Associate for Cross Directorate Programs for Women National Science Foundation 4201 Wilson Boulevard Arlington, VA 22230 (703) 306-1640</td>
</tr>
</tbody>
</table>
NATIONAL SCIENCE FOUNDATION PROGRAMS:
PERSONS WITH DISABILITIES PROGRAMS

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>WHO MAY APPLY</th>
<th>CONTACT</th>
</tr>
</thead>
<tbody>
<tr>
<td>14. Facilitation Awards for Persons with Disabilities. This effort helps reduce or remove barriers to participation in research and training of individuals with physical disabilities through the provision of special equipment and/or assistance.</td>
<td>Persons with disabilities.</td>
<td>Program for Persons with Disabilities, Directorate for Education and Human Resources National Science Foundation 4201 Wilson Boulevard Arlington, VA 22230 (703) 306-1636</td>
</tr>
</tbody>
</table>

* For further information concerning Women's programs contact:

Women's Programs Directorate for Education and Human Resources National Science Foundation 4201 Wilson Boulevard Arlington, VA 22230 (703) 306-1640

* For further information pertaining to additional National Science Foundation program, the "Guide to Programs" Fiscal Year #NSF 94-85 and Publications of the National Science Foundation #NSF 93-167 can be obtained by contacting:

National Science Foundation Forms and Publications Room P-15 4201 Wilson Boulevard Arlington, VA 22230 (703) 644-4278 FAX pubs@NSF BITNET users pubs@nsf.gov Internet users
SECTION III

MULTICULTURAL DIVERSITY RESOURCES

A. REHABILITATION SERVICES ADMINISTRATION (RSA)

(1) Regional Continuing Education Programs (RCEP's)

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(703) 503-8627 (FAX)

(B) Alliance 2000 Project - West Desk
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College of Education - Room 223
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(C) The Foundation for Exceptional Children
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(703) 264-9494

(D) Center for Minority Special Education
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(804) 727-5131 (FAX)

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(202) 806-8148 (FAX)
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(202) 376-6205 TDD
(202) 376-6219 FAX

E. THE NATIONAL FAMILY FOR THE ADVANCEMENT OF MINORITIES WITH DISABILITIES

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