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ABSTRACT

This annotated bibliography lists print and electronic resources for learning about distance education. The print resources section lists 22 reference materials that are organized into these categories: three dictionaries and bibliographies; four sources on philosophical background and history; four sources of technical information; three sources of support services; five guides with descriptions of institutions that offer classes and programs through some form of distance education; and three journals containing useful articles on the topic. Each entry follows this format: author(s) or editor(s), title, publisher, date of publication, and annotation. The electronic resources section lists 12 World Wide Web and Listserv addresses that can be accessed for further information about distance education and distance education programs. (YLB)

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TO THE EDUCATIONAL RESOURCES
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LEARNING ABOUT DISTANCE EDUCATION

Distance education is simply defined as instruction which takes place when the learner and the instructor are separated geographically. Distance education differs from independent learning in that it is interactive and sponsored by an educational institution. The mode of instructional delivery ranges from simple written correspondence to technical video conferencing. Distance education has become a major trend in the field of adult education. For those who are interested in beginning a distance education program, the first step is to become familiar with the background and philosophy of distance education. The sources in this section are excellent places to get that information.

PRINT RESOURCES

DICTIONARIES AND BIBLIOGRAPHIES

Dale, Sheila and Joan Carty. Finding About Continuing Education: Sources of Information and their Use. Milton Keynes, UK: Open University Press, 1985.

Although dated, this source provides useful references to organizations, journals, and other sources of continuing education. Distance education sources are also covered.

Jarvis, Peter. An International Dictionary of Adult and Continuing Education. London: Routledge, 1990.

Along with more general education terms, this dictionary provides a definition of distance education and related terms such as open university and distance teaching, as well as terms used in the distance education field such as telecourse and Funkkolleg.

Maddux, Cleborne D. Distance Education: A Selected Bibliography. Volume 7 in the Educational Technology Selected Bibliographic Series. Englewood Cliffs, NJ: Educational Technology Publications, 1992.

The articles cited in this bibliography are divided into six categories: general problems and cautions, research, project descriptions: U.S., project descriptions: International Applications, and Issues and Trends. Articles from distance education journals and journals from other disciplines are cited.

PHILOSOPHICAL BACKGROUND AND HISTORY

Holmberg, Börje. Status and Trends of Distance Education. London: Kogan Page, 1981.

This useful book presents a discussion on the distance study concept, and a philosophy of distance education. In addition, the author discusses how to develop courses which will be taught through distance education, and how to organize and administer a distance education program.

Houle, Cyril O. The Literature of Adult Education: A Bibliographic Essay. San Francisco: Jossey-Bass Publishers, 1992.

The essay discusses adult education in general. The history, providers, goals and practice of adult education are covered. A chapter on format and settings of adult education provides a detailed description and history of distance education. A large number of bibliographic references are included.

Rossmann, Parker. The Emerging Worldwide Electronic University: Information Age Global Higher Education. Westport, CT: Greenwood Press, 1992.

What would the ideal university be like? How close are we to being there and what else do we have to do to get there. Those are the questions discussed in this book. In conclusion, the author explains how technology can assist in creating a truly global university.

Watkins, Barbara L. and Stephen J. Wright. The Foundations of American Distance Education: A Century of Collegiate Correspondence Study. Dubuque, IA: Kendall/Hunt Publishing Company, 1991.

This textbook like anthology was published to commemorate the centennial of collegiate independent study in the U.S. A collection of articles, written by a variety of authors, trace the history of U.S. distance education, discuss the various problems and challenges associated with distance education and look to the future.

Once a thorough knowledge of the guiding principles of distance education has been gained, the next steps are to determine which instructional medium will be used, to develop courses, decide what and type of student support services will be provided, and learn how to evaluate a distance education program.

TECHNICAL INFORMATION

Stewart, David, Desmond Keegan, and Börje Holmberg, eds. Distance Education: International Perspectives. London: Croom Helm, 1983.

Distance education is not just an American concept. From an international perspective, the authors in this anthology discuss the concept and theories of distance education. Practical information concerning the choice of instructional medium, course development, student support services, and the economics of a distance education program are also covered.

BEST COPY AVAILABLE

Telecommunications for Learning. The Educational Technology Series, vol. 3
Englewood Cliffs, NJ: Educational Technology Publications, 1991.

This work consists of articles reprinted from the journal Educational Technology. The articles included were published between August, 1984 and May, 1990. They describe a variety of applications of telecommunications for learning, and perspectives on educational telecommunications.

Verduin, John R. Jr., and Thomas A. Clark. Distance Education: The Foundations of Effective Practice. San Francisco: Jossey-Bass Publishers, 1991.

A theoretical work which provides an introduction to the concept of distance education, reviews current ideas and findings about distance education, and offers suggestions for implementing distance education. Lists a few schools which offer distance education as illustrations of points. Describes a variety of methods of instruction delivery. Explains how to evaluate a distance education program. Includes an annotated bibliography.

Zigerell, James. The Uses of Television in American Higher Education. New York: Praeger, 1991.

Television is considered a valid instruction delivery system in a distance education program. The author discusses ways in which television can be used in a distance education program. Examples include: college/university telecourses and PBS adult learning service telecourses. The author also gives his view of the future of television in education.

Support services are one of the most vital components of a distance education program. Since the students are off-campus, providing library service to them is one of the largest challenges in a distance education program. The following sources provide information and places to go for further information on library services for off-campus students.

SUPPORT SERVICES

Aguilar, William, Marie Kascus, and Lori Keenan, eds. Library Trends (Off-Campus Library Programs in Higher Education) 39, 4 (Spring 1991).

This journal issue is dedicated entirely to the question of the provision of library services to off-campus students. Case studies from countries around the world are included. The role of the local public library in distance education programs is also covered.

Latham, Sheila, Alexander Slade, and Carol Budnick. Library Services for Off-Campus and Distance Education: An Annotated Bibliography. Ottawa, Ontario: Canadian Library Association, 1991.

This book provides bibliographic citations to works dealing with all aspects of library services to off-campus students. Aimed at librarians, it has sections which would be useful to someone beginning a distance education program such as general works, historical studies, interlibrary cooperation, and user studies.

York, Vicky. A Guide for Planning Library Integration Into Distance Education Programs. Boulder, CO: WICHE Publications, 1996.

This guide was written for an audience of both distance education administrators and library directors. It briefly discusses the key planning and management issues that both groups need to address to ensure adequate library services for distance education faculty and students.

Before actually implementing a distance education program, it would undoubtedly be beneficial to examine programs offered by other institutions. The following guides offer descriptions of institutions which offer classes and programs through some form of distance education.

GUIDES

Baer, John. College Degrees by Mail. Berkeley, CA: Ten Speed Press, 1992.

This is a classic. It lists over 100 schools, with varying degrees of coverage, which offer degrees through distance education. Most of the programs for included do not require that the student ever come to campus.

Burgess, William E. The Oryx Guide to Distance Learning. Phoenix, AZ: Oryx Press, 1994.

This work lists U.S. educational institutions offering distance education programs. Each entry includes the institution's accreditation, admission requirements, tuition, degrees offered, courses offered and more. A useful glossary of delivery systems used in distance education is also provided.

The Macmillan Guide to Correspondence Study. New York: Macmillan Publishing Company, 1985.

This thorough guide lists colleges, universities, proprietary schools, and private, nonprofit, and government institutions which offer courses by correspondence. Each listing provides detailed information similar to that in the preceding entry. A subject index is also provided.

Thorson, Marcie Kisner. Campus-Free College Degrees. 4th ed. Tulsa, OK: Thorson Guides, 1989.

This guide offers descriptions of U.S. Institutions which offer Bachelor's, Master's, and Doctoral degree programs requiring no residency or short residency. Also covered is credit for correspondence study, examination, military experience, and life experience. It is arranged alphabetically by college. A directory of colleges by state is also included.

Wasserman, Paul, ed. Learning Independently: A Directory of Self-Instruction Resources, Including Correspondence Courses, Programmed Learning Products, Audio and Videocassettes, Multi-Media Kits, and Conventional Learning Materials Such as Books Intended for Non-Formal Education. 2nd Edition. Detroit: Gale Research Company, 1982.

This work is organized by subject of offering, and then each entry is organized by type of instructional media offered. Over 700 different classes are available. Classes are offered in one or more of the instructional formats mentioned in the title. A title and key word index is also included.

No research in distance education would be complete without referring to the many journals containing useful articles on the topic. The field of distance education has its own journals. In addition, there are journals from other fields which frequently contain articles concerning distance education.

Distance Education. Darling Downs Institute Press, Toowoomba Queensland Australia.

The authoritative journal of distance education. Covers external correspondence use of educational technology and adult education.

Electronic Learning. Scholastic Pubs, Inc. Southeastern, PA.

A newsmagazine which focuses on technical developments in computerized education.

Lifelong Learning. AAACE, Washington, DC.

Devoted to practical applications of research in adult education. Frequently contains articles about distance education topics.

Logically, a great deal of information can be found about distance education and distance education programs on the Internet. Following is a list of World Wide Web addresses and Listserv addresses which can be accessed for further information.

ELECTRONIC RESOURCES

GENERAL INFORMATION

Distance Education

http://www.cudenver.edu/~mryder/itc_data/distance.html.

Offers several links to good distance education resources, especially for colleges and universities. Serves as a good starting point for researching distance learning examples and practices.

Distance Education Clearinghouse

<http://www.uwex.edu/disted/home.html>

Gathers information on teleconferencing technologies, instructional design, programs and courses, and other distance learning resources.

Distance Education Resources

<http://tenb.mta.ca/disted.html>

Offers links to international distance learning resources for community and higher education.

Distance Learning Directory

<http://199.125.205.20/WebPages/dll/DIST-LRN/dld.htm>

Provides a listing of web sites, gopher sites, listservs, and newsgroups associated with distance education.

Distance Learning on the Net by Glenn Hoyle

<http://www.homepage.interaccess.com/~ghoyle/>

Organizes information like chapters in a book and covers all aspects of distance education.

INSTITUTIONAL WEB SITES

Carlson, Brian M. Distance Learning and the Internet: An Experiment at Dakota State University Department of Computer Science, Dakota State University.

<http://www.dsu.edu/distance-ed/brian.html>

Provides the text of the paper "Distance Learning at Dakota State University: An Experiment." Presents an imaginary history of education and proposes a scenario for education in the year 2010. Describes an experiment in distance learning at Dakota State University (DSU) involving the Rural Development Teleconferencing Network, a

satellite network; and the Internet. Lists courses over the Internet to be offered by DSU in fall 1995 and spring 1996.

The Open University. Open University, UK

<http://open.ac.uk>

Presents the Open University in the United Kingdom. The Open University offers college-level courses via mail, computer, or television to any adult living in the UK or other member states of the European Union. Describes the distance-learning courses offered by the departments. Posts current class and television broadcast schedules

Regent University School of Business. School of Business, Regent University.

<http://beacon.regent.edu/acad/schbus/dep.html>.

Profiles Regent University's School of Business, a Christian organization with an emphasis on preparing students to lead and manage people. Details the mission of the School of Business at Regent University. Provides links to information about the admission policy, school's mission, faculty, degree offerings, distance education program, business resources, and resumes.

The University of Louisville. University of Louisville

<http://homer.louisville.edu/>

Welcomes users to The University of Louisville, giving its location and student population. Lists information headlines and information available on web pages; such as an overview of the campus, announcements, calendar of events, faculty and staff location, information on admissions, programs and degrees offered, campus life. More information about student services such as library resources, distance learning, university policies, financial information, information technology and Internet is available.

LISTSERVS

Alberta Distance Education Teaching Association.

To join the mailing list, send the message "sub ADETA-L your name" to listserv%u0040ualtavm.bitnet@listserv.net.

To reach a human administrator for the mailing list, send a message to adeta-l-request%u0040ualtavm.bitnet@listserv.net.

To send mail to the entire group, send it to adeta-l%u0040ualtavm.bitnet@listserv.net.

DISTLABS, Teaching Science Labs Via Distance Indiana University-Purdue University at Indianapolis.

*To join the group, send the message "sub DISTLABS your name" to
listserv@indycms.iupui.edu.*

For Mail to group, distlabs@indycms.iupui.edu

For List Administrator, distlabs-request@indycms.iupui.edu

DISTLABS is a mailing list about teaching science labs from long distance.

Membership in the group is open to anyone.

COMMLEG, Distance Learning Working Group George Washington University Computer
Center.

*To join the group, send the message "sub COMMLEG your name" to
listserv@gwuvm.gwu.edu.*

For List Administrator, commleg-request@gwuvm.gwu.edu

For Mail to group, commleg@gwuvm.gwu.edu.

*COMMLEG is a mailing list covering topics of interest to the Distance Learning
Working Group.*

compiled by Naomi Vilardofsky
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