This bibliography resulted from an investigation into the process and feasibility of developing an annotated bibliography of educational materials available in languages other than English. Materials were obtained from California, Illinois, Maine, Maryland, Massachusetts, Minnesota, New Mexico, Ohio, and the District of Columbia. Forty-two document profiles offer abstracts of brochures, handbooks, pamphlets, dictionaries, correspondence courses, and videos. Profiles are arranged alphabetically by title. The majority of articles are in Spanish, but some documents are also found in American Sign Language, Chinese, French, Khmer, Laotian, Portuguese, Russian, and Vietnamese. Two index catalogues are provided: by language and by topics. Topics cover academics, health, development, training, environmental, and parental concerns. Each entry includes title, understanding rating, source, communication mode, description, and assigned descriptors. (Author/NAV)
Involving All Families:
An Annotated Bibliography
of Materials for Families
Available in Languages Other than English

Compiled and Edited by:
Diane Talley Davis, Ph. D. and Isa Joseph, M. L. S.

Prepared and Produced by:
Diane Talley Davis, Ph. D. and Rita Sylvester

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Involving All Families:

An Annotated Bibliography of Materials for Families Available in Languages Other than English

Project Editors
Diane Talley Davis and Isa Joseph

Contributing Editors
Julia Burnham
Susanne Carter
Sandy Challman
Lucy Ely-Pagán
Karen Mikkelsen
Chuck Lynd

Prepared and Produced by
Diane Talley Davis and Rita Sylvester

South Atlantic Regional Resource Center
Florida Atlantic University
1236 North University Drive
Plantation, Florida 33322

1995

Our special thanks to the following staff at the South Atlantic Regional Resource Center: Delia Cerpa and Abby Deschapelles, Coordinators, for editing the translated titles of annotated materials available in Spanish and Connie Lewis, Administrative Assistant, for providing technical advice during the production process.
CONTRIBUTING REGIONAL RESOURCE CENTERS AND EDITORS

Julia Burnham
Mountain Plains Regional Resource Center
Utah State University
1780 Research Parkway
Suite 112
Logan, Utah 84321
(801) 752-0238 FAX: (801) 753-9750

Susanne Carter
Western Regional Resource Center
University of Oregon
Clinical Services Building
Eugene, Oregon 97403
(503) 346-5641 FAX: (503) 346-5639

Sandy Challman
Mid-South Regional Resource Center
University of Kentucky
114 Mineral Industries Building
Lexington, Kentucky 40506-0051
(606) 257-4357 FAX: (606) 373-1901

Diane Talley Davis
South Atlantic Regional Resource Center
Florida Atlantic University
1236 North University Drive
Plantation, Florida 33322
(954) 473-6106 FAX: (954) 424-4309

Isa Joseph

Lucy Ely-Pagán
Northeast Regional Resource Center
Trinity College
McAuley Hall
Burlington, Vermont 05401
(802) 658-5036 FAX: (802) 658-7435

Karen Mikkelsen

Chuck Lynd
Great Lakes Regional Resource Center
Ohio State University
Ackerman Place - Suite 440
700 Ackerman Road
Columbus, Ohio 43202
(614) 447-0844 FAX: (614) 447-9043

Our thanks to the individuals and organizations who contributed and annotated their materials.

Involving All Families
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*Involving All Families*
INTRODUCTION

Background

This document resulted from a collaborative pilot study conducted by the Regional Resource Centers (RRCs) to investigate the process and the feasibility for developing an annotated bibliography of educational materials available in languages other than English. As the numbers of students from linguistically diverse backgrounds increase, state education agencies (SEAs), local education agencies (LEAs), parent organizations, and other agencies require materials in the students' native languages, either original products or translations from English into other languages. These materials include parent rights information, family involvement handbooks, assessment manuals and instruments, and curricula and instructional materials. Many documents have been translated from English or were originally developed in a language other than English; however, there is no systematic catalogue of the available materials.

A 1993 Federal Resource Center (FRC) national task force on educational issues of cultural diversity identified materials and resources as a primary need. Prior to embarking on a comprehensive broad-based activity, the RRCs elected to conduct a pilot study of one or two states from each region and narrowed the scope of the search to materials for families of students with disabilities. Materials were obtained from the states of California, Illinois, Maine, Maryland, Massachusetts, Minnesota, New Mexico, Ohio, and from the District of Columbia. The process for determining where to look and who to ask in a state and for obtaining and annotating the materials varied among the RRCs and was individualized based upon contextual variables within each state.

Implications

The critical need for materials for families whose native or preferred language is not English was reinforced to us during the pilot study. SEAs, local districts, parent
organizations, and other agencies repeatedly reported available materials are limited and inadequate. Funding for the creation of new and/or translation of existing materials is insufficient, if available. In one case, personnel from a school district located on the Mexican border hoped to obtain Spanish language materials from Mexican schools. Information and training manuals in the native language of the family are not only essential for the family, but also furnish and familiarize bilingual professionals and parent leaders with crucial translations. Frequently, monolingual parents do not return to meetings at school because information is not translated. The concept of special education often is not adequately explained to parents, resulting in misperceptions and misunderstanding about referral to and placement in special education. Convenient and readily usable translations simplify training and facilitate communicating and conferencing with family members, thereby improving and strengthening programs for families.

In addition to the compelling need for written information, the more costly yet often more suitable materials provided in nonprint formats (e.g., video and cassette tapes) are even scarcer. Auditory and video tapes are valuable informative and instructional vehicles for family members lacking reading skills or time to read and analyze brochures, handbooks, manuals, and other documents. Such nonprint materials can be of use for families whose primary language is an unwritten native American Indian language. It should be noted the mores of some tribes prohibit the writing and/or taping of their spoken tongue. Short, easy-to-read materials and cassette and video tapes are powerful mediums of communication for all families who are coping with the stresses and time restraints experienced by dual-work couples and single-parent families.

An anticipated outcome of this pilot is a greatly enlarged project — national in scope and encompassing all educational materials (e.g., curricula and instructional materials, assessment manuals and instruments, family involvement handbooks, parent rights information, etc.). However, this would involve a large-scale endeavor with extensive manpower and technological requirements for collection, annotation, production, and
dissemination as well as the requisite funding. To maximize resources and establish creative strategic alliances, the RRFC Network will explore possibilities and identify potential collaborators and partners. Funding sources are prescribed not only for a national compilation and dissemination project, but also for local and state developmental efforts.

Organization of the Bibliography

Forty-two document profiles provide abstracts of materials such as brochures, handbooks, pamphlets, dictionaries, correspondence courses, and videos. The profiles or annotations are arranged alphabetically by title. Following the document profiles are two profiles of resources for a culturally sensitive technology training project and for an interpretation and translation service. The table of contents contains an alphabetical list of the profiles. Additionally, indices are provided which categorize the annotations by language and topic.

The first index groups the materials by language. While the majority of the documents are available in Spanish, a small number of the annotated materials can be obtained in other languages. The languages include:

- American Sign Language
- Chinese
- French
- Khmer
- Laotian
- Portuguese
- Russian
- Spanish
- Vietnamese.
The second index catalogues the document profiles by topic. The following topics are included:

- Academic Skills
- Development
- AIDS Awareness
- Assessment
- Birth Defects
- Day Care
- Deaf-Blind
- Developing Countries
- Disabilities Benefits
- Disabilities Information
- Down's Syndrome
- Due Process
- Early Childhood
- Education
- Epilepsy
- Genetic Disorders
- Hearing Impairment
- IEP
- Immigrants
- Independence
- Migrants
- Parent Advocacy
- Parent Awareness,
- Education, and Training
- Parenting
- Parent Rights
- Prenatal Testing
- Rights
- Rural
- Self-Reliance
- Social and Academic Skills
- Development
- Technology Training
- Translation Service
- Tutoring
- Visual Impairment.
DOCUMENT PROFILES
(Alphabetical by Title)

About the Medical Treatment of Epilepsy: A Guide for the Patient, p. 8
AIDS: Protecting Ourselves, p. 9
American Sign Language: A Comprehensive Dictionary, p. 10
Are You Treated as an Equal In Your Family?, p. 11
Because You Are My Friend, p. 12
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Prenatal Tests: Tests that Can Check for Certain Birth Defects in Your Unborn Baby, p. 41
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Recognizing the Hidden Signs of Childhood Seizures, p. 44
Record Keeping, p. 45
See What I'm Saying, p. 46
Special Education for Mentally Handicapped Pupils, p. 47
Tutoring Your Child, p. 48
Understanding Seizure Disorders, p. 49
What Everyone Should Know about Epilepsy, p. 50
This brochure examines how patients can help themselves with their treatments, possible side effects of medications, tips on remembering to take medication, the importance of seeing one's doctor on a regular basis, and other issues that adults with epilepsy may face.
**DOCUMENT PROFILE**

**Title (English):** AIDS: Protecting Ourselves  
**Translated Title:** SIDA: Aprendemos a Protegernos  
**Language:** Spanish  
**Understandability:** Easy **Average** **X** Technical  
**Author:** Rosemount Child Development Center  

<table>
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| **Publisher:** | Rosemount Child Development Center  
**City/State:** | Washington, DC  
**NAME OF ORGANIZATION/AGENCY:** | Rosemount Child Development Center  
**Contact Person/Department:** |  
**Street Address:** | 2000 Rosemount Avenue NW  
**City/State:** | Washington, DC  
**Zip:** | 20010  
**Telephone:** |  
**Fax:** |  
**Cost:** | $35.00 or Free  
**Available from (if other than source):** |  

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<tr>
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| **DESCRIPTION** | |
|-----------------| This audiovisual communication guide is designed for agencies to use with parents and their families. The focus is primarily HIV education within the Latino community. A directory of available Latino resources and methods in which parents can talk to their children are included. |

| **TOPICAL DESCRIPTORS** | |
|-------------------------| **Content Area:** AIDS awareness  
**Purpose:** information  
**Audience:** families  
**Disability:** noncategorical  
**Other:** |  

Involving All Families
### DOCUMENT PROFILE

**Title (English):** American Sign Language: A Comprehensive Dictionary  
**Translated Title:**  
**Language:** American Sign Language  
**Understandability:** Easy | Average | Technical  
**Author:** Martin L.A. Sternberg, Ed.D.  
**Publisher:** Harper & Row  
**City/State:** New York, New York  
**Date:** 1981  

**SOURCE**  
**Name of Organization/Agency:** Belen Consolidated Schools  
**Contact Person/Department:** Lynda Clancy, Deaf Education Teacher  
**Street Address:** 521 North Main Street  
**City/State:** Belen, New Mexico  
**Zip:** 87002  
**Telephone:** (505) 864-9020  
**Cost:** $65.00 or Free  
**Available from (if other than source):**  

### COMMUNICATION MODE

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<td>Brochure</td>
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### DESCRIPTION

This dictionary of American Sign Language contains 5,000 definitions, 8,000 drawings, and 7 foreign language indexes.

### TOPICAL DESCRIPTORS

**Content Area:** American sign language  
**Purpose:** training, information, dictionary  
**Audience:** anyone  
**Disability:** hearing impairment  
**Other:**
## DOCUMENT PROFILE

**Title (English):** Are You Treated as an Equal in Your Family?

**Translated Title:** ¿Se Le Trata A Ud. Igu al Que A Los Demas Adultos En Su Familia?

**Language:** Spanish

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**Author:**

**Publisher:**

**City/State:**

**SOURCE**

**Name of Organization/Agency:** Protection and Advocacy System

**Contact Person/Department:** Beatriz Mitchell

**Street Address:** 1720 Louisiana NE, Suite 204

**City/State:** Albuquerque, New Mexico

**Telephone:**

- Voice / TDD: 505-256-3100
- 1-800-432-4682

**Fax:** 505-256-3184

**Cost:** or Free

**Available from (if other than source):**

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### DESCRIPTION

This pamphlet was written for people with disabilities to make them aware of their rights and expectations as they relate to the adult relationships they share with family, friends and co-workers.

### TOPICAL DESCRIPTORS

**Content Area:** rights, social/academic skills development

**Purpose:** information

**Audience:** families and persons with disabilities

**Disability:** noncategorical

**Other:**

---

**Involving All Families**

---
This brochure describes epilepsy as told by a young boy who has epilepsy. He explains what epilepsy is, what it is like to have it, what his friend should do if he has a seizure, and why his friend’s understanding is important to him.
**DOCUMENT PROFILE**

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<th>Children Signers: 23 Samples</th>
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<tr>
<td>Language:</td>
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<td>Understandability:</td>
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<td>Author:</td>
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**PUBLICATION INFORMATION**

| Publisher: | Sign Enhancers |
| City/State: | |

**SOURCE**

| Name of Organization/Agency: | Belen Consolidated Schools |
| Contact Person/Department: | Lynda Clancy, Deaf Education Teacher |
| Street Address: | 521 North Main Street |
| City/State: | Belen, New Mexico |
| Zip: | 87002 |
| Telephone: | (505) 864-9020 |
| Fax: | |
| Cost: | $39.95 or Free |
| Available from (if other than source): | |

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**DESCRIPTION**

This is a two-part video. Video 5A includes an interpreter model (for practice). Through 23 different stories, video 5B demonstrates signing by children ages eight to twelve years old.

**TOPICAL DESCRIPTORS**

- Content Area: social/academic topics signed by children
- Purpose: information, interpreter practice and training
- Audience: any
- Disability: hearing impairment
- Other:
Title (English): Disabled Village Children

Translated Title:

Language: French
Spanish

Understandability: Easy
Average
Technical

Author: Werner, David

PUBLICATION INFORMATION

Publisher: Hesperian Foundation
City/State: Palo Alto, California
Date: 1988

SOURCE

Name of Organization/Agency: Hesperian Foundation
Contact Person/Department:
Street Address: P.O. Box 1692
City/State: Palo Alto, California
Zip: 94302
Telephone: (415) 325-9017
Fax: (415) 325-9044
Cost: $15.00 or Free

Available from (if other than source):

COMMUNICATION MODE

Written

Handbook
Article
Brochure

Multimedia

Audio Cassette
Video Cassette ¾ inch

DESCRIPTION

This book gives detailed information about common disabilities among children as well as suggestions for simplified rehabilitation, low-cost aids, and ways to help disabled children find acceptance in the community. This 672 page book includes 4,000 drawings and 200 photographs.

TOPICAL DESCRIPTORS

Content Area: disabilities, rural areas
Purpose: education
Audience: parents, educators
Disability: noncategorical

Other:

Involving All Families
**DOCUMENT PROFILE**

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<td>El Centro de Ley de Incapacidad y los Derechos de las Personas Incapacitadas</td>
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| Author: | Disability Law Center |

**PUBLICATION INFORMATION**

| Publisher: | Disability Law Center |
| City/State: | Boston, Massachusetts |
| Date: | 1992 |

**SOURCE**

| Name of Organization/Agency: | Disability Law Center |
| Contact Person/Department: | Nora Nagle |
| Street Address: | 11 Beacon Street, Suite 925 |
| City/State: | Boston, Massachusetts |
| Zip: | 02108 |
| Telephone: | (617) 723-8455 |
| Fax: | |
| Cost: | or Free | Available from (if other than source): |

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</table>

**DESCRIPTION**

This brochure explains: (a) what a disability is, (b) disability law, and (c) the services provided at the Center (i.e., legal representation, information, referral and support services).

**TOPICAL DESCRIPTORS**

| Content Area: | disability rights |
| Purpose: | Information |
| Audience: | persons with disabilities |
| Disability: | noncategorical |

Other:
**Title (English):** Early Childhood STEPs (Systematic Training for Effective Parenting)

**Author:** Dinkmeyer, D., McKay, G.D., & Dinkmeyer, J.S.

**Publisher:** American Guidance Association

**City/State:** Circle Pines, Minnesota

**Name of Organization/Agency:** Gadsden Independent School District

**Contact Person/Department:** CID - Gloria Gonzales

**Street Address:** P.O. Box 70

**City/State:** Anthony, New Mexico

**Telephone:** (505) 882-6400

**Fax:** (505) 882-7826

**Cost:** Available from (if other than source): Foned number for current prices — 1 (800) 328-2560

**COMMUNICATION MODE**

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**DESCRIPTION**

These materials include a handbook, a leaders manual, video cassette, script booklet, and parent handbook.

**TOPICAL DESCRIPTORS:**

**Content Area:** Systematic training for effective parenting of children under six.

**Purpose:** Parenting

**Audience:** Family, educators

**Disability:** Noncategorical

**Other:**
This brochure briefly lists early warning signs in the developmental areas of seeing, moving, playing, hearing, thinking, and talking which parents may use as indicators that their child may have a special need. Authors advise parents who suspect their child may have special needs to notify their local school district in order to schedule a free, informal screening to determine if an assessment is necessary.
**DOCUMENT PROFILE**

| Title (English): | Epilepsy and the Family |
| Translated Title: | La Epilepsia y la Familia |
| Language: | Spanish |

**AUTHOR:**

**PUBLICATION INFORMATION**

- **Publisher:** Epilepsy Foundation of America
- **City/State:** Landover, Maryland

**SOURCE**

- **Name of Organization/Agency:** Epilepsy Foundation of America
- **Contact Person/Department:**
- **Street Address:** 4351 Garden City Drive
- **City/State:** Landover, Maryland
- **Telephone:** (301) 577-0100
- **Fax:**
- **Cost:** $22.46 (Member) or Free (Non-member)
- **Available from (if other than source):**

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**DESCRIPTION**

Parents describe how they have learned to cope with the medical, emotional, and family problems of a child with a seizure disorder. They discuss establishing good doctor-patient communication and the tendency to over protect a child with seizure disorders.

**TOPICAL DESCRIPTORS**

- **Content Area:** parent support and education
- **Purpose:** information
- **Audience:** Hispanic community, families, service providers and individuals with epilepsy
- **Disability:** epilepsy

Involving All Families
**DOCUMENT PROFILE**

| Title (English): Epilepsy and Your Child |
| Translated Title: La Epilepsia y Su Niño |
| Language: Spanish | Understandability: Easy | Average | Technical |
| Author: |

**PUBLICATION INFORMATION**

| Publisher: Epilepsy Foundation of America |
| City/State: Landover, Maryland |

**SOURCE**

| Name of Organization/Agency: Epilepsy Foundation of America |
| Contact Person/Department: |
| Street Address: 4351 Garden City Drive |
| City/State: Landover, Maryland | Zip: 20785 |
| Telephone: (301) 577-0100 | Fax: |
| Cost: 450 (Member) or Free | 500 (Non-member) |

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**DESCRIPTION**

This brochure provides general information for parents of children with epilepsy. How to handle seizures, medication, diet, school and other relevant issues are discussed.

**TOPICAL DESCRIPTORS**

| Content Area: children with epilepsy |
| Purpose: information |
| Audience: Hispanic parents of children who have epilepsy |
| Disability: epilepsy |
| Other: |

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Involving All Families
This pamphlet gives a brief overview of epilepsy. The various types of seizures which are associated with epilepsy are discussed. In addition, the cause of epilepsy and strategies to assist in living with epilepsy are also included in the pamphlet.

**TOPICAL DESCRIPTORS**

- **Content Area:** general awareness materials and how to live with epilepsy.
- **Purpose:** information about epilepsy
- **Audience:** Hispanic community, families, service providers, and individuals with epilepsy
- **Disability:** epilepsy
- **Other:**

---

Involving All Families
**Title (English):** Family Care of Disabled Children

**Translated Title:**

**Language:** Spanish  
**Understandability:** Easy  
**Average**  
**Technical**

**Author:**

**Publication Information**

**Publisher:** Hesperian Foundation  
**City/State:** Palo Alto, California

**Source**

**Name of Organization/Agency:** Hesperian Foundation  
**Contact Person/Department:**

**Street Address:** P.O. Box 1692  
**City/State:** Palo Alto, California  
**Zip:** 94302

**Telephone:** (415) 325-9017  
**Fax:** (415) 325-9044

**Cost:** $43.25 or Free

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**Description**

This slide program emphasizes self-reliance for children with disabilities and offers examples of simple therapy aids that are adaptable to local circumstances.

**Topical Descriptors**

**Content Area:** independence, self-reliance

**Purpose:** information

**Audience:** parents, educators

**Disability:** noncategorical

**Other:**

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*Involve All Families*
Title (English): Finding Family Balance: Establishing an Adult Relationship with a Person with a Disability
Translated Title: Equilibrio Familiar: Como Establecer Una Relacion Adulta con la Persona Con Impedimentos
Language: Spanish
Understandability: Technical
Author:

PUBLICATION INFORMATION
Publisher:
City/State:

SOURCE
Name of Organization/Agency: Protection and Advocacy System
Contact Person/Department: Beatriz Mitchell
Street Address: 1720 Louisiana NE, Suite 204
City/State: Albuquerque, New Mexico
Telephone: Voice/TDD 505-256-3100
Fax: (505) 256-3184
1-800-432-4682
Cost: or Free
Available from (if other than source):

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DESCRIPTION
The way in which a person with a disability is treated in the family has a powerful impact on his or her self-image. This pamphlet, aimed at family members of a person with disabilities, provides incisive information and valuable advice.

TOPICAL DESCRIPTORS
Content Area: social/academic skills development
Purpose: information
Audience: families
Disability: noncategorical
Other:

Involving All Families
**Title (English):** First Aid for Seizures

**Translated Title:** Primeros Auxilios para Ataques de Epilepsia

**Language:** Spanish  
**Understanding:** Easy  
**Average:** X  
**Technical:**

**Author:**

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**SOURCE**

**Name of Organization/Agency:** Epilepsy Foundation of America

**Contact Person/Department:**

| **Street Address:** 4351 Garden City Drive |
| **City/State:** Landover, Maryland  
**Zip:** 20785 |
| **Telephone:** (301) 577-0100  
**Fax:** |

**Cost:** $1.76 (Member)  
$1.95 (Non-member)  
or Free

**Available from (if other than source):**

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**DESCRIPTION**

This poster is in English and Spanish with clear instructions for helping someone who is having a seizure.

**TOPICAL DESCRIPTORS:**

**Content Area:** medical instruction

**Purpose:** medical awareness information and training

**Audience:** Hispanic community, families, service providers and individuals with epilepsy

**Disability:** epilepsy

**Other:**

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Involving All Families

30
This manual is for family day care home providers who want to learn about working with infants and young children with disabilities with special needs. The reader is provided with helpful and practical approaches to integrating children with special needs with other children.

**TOPICAL DESCRIPTORS:**

- **Content Area:** family day care home providers
- **Purpose:** training
- **Audience:** service providers, day care providers
- **Disability:** noncategorical
- **Other:**
# A Handbook for Family Day Care Providers: Volume I

## Translated Title
Manual de Referencia para las Personas que Cuidan Niños en sus Hogares: Volume I

## Language
Spanish

## Understandability
**Technical**

## Author
Rosemount Child Development Center

## Publisher
Rosemount Child Development Center

## City/State
Washington, DC

## Descrption
This manual is for family day care home providers who want to learn about working with infants and young children with disabilities with special needs. The reader is provided with helpful and practical approaches to integrating children with special needs with other children.

## TOPICAL DESCRIPTORS
- **Content Area**: family day care home providers
- **Purpose**: training
- **Audience**: service providers, day care providers
- **Disability**: noncategorical
- **Other**:

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**Involving All Families**
**DOCUMENT PROFILE**

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<td>City/State:</td>
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**DESCRIPTION**

This 18 page brochure explains the legal rights of immigrant parents and their children. Among the special services to which immigrant children may be entitled are special education programs, gifted and talented programs, migrant education programs, and compensatory education programs. Authors also explain how school districts must meet children’s language needs. Finally, the handbook lists organizations which can provide immigrant parents with help.

**TOPICAL DESCRIPTORS**

Content Area: parent education (migrant emphasis), rights, immigrants
Purpose: information
Audience: parents
Disability: noncategorical, with emphasis on bilingual
Other: 

Involving All Families
This video highlights the importance of the consistent use of medicine for seizure control. It also explains why treatment may call for trials of several medicines and how the doctor, together with the patient, helps make treatment successful.
# DOCUMENT PROFILE

**Title (English):** How to Secure and Protect Your Social Security Disabilities Benefits (SSI and SSDI)

**Translated Title:** Como Asegurar y Proteger Sus Beneficios de Incapacidad de Seguro Social

**Language:** Spanish, Portuguese, Chinese, Creole, Khmer, Russian

**Understandability:** Easy X Average Technical

**Author:** Disability Law Center

**Publisher:** Disability Law Center

**City/State:** Boston, Massachusetts

**Source**

**Name of Organization/Agency:** Disability Law Center

**Contact Person/Department:** Nora Nagle

**Street Address:** 11 Beacon Street, Suite 925

**City/State:** Boston, Massachusetts  Zip: 02108

**Telephone:** (617) 723-8455

**Fax:**

**Cost:** or Free X Available from (if other than source):

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**DESCRIPTION**

This brochure explains: (a) how SSI and SSDI work, (b) how eligibility for disability benefits is determined, (c) how to apply, and (d) what documents to bring for your interview, etc.

**TOPICAL DESCRIPTORS**

- **Content Area:** disability benefits
- **Purpose:** information, guidelines
- **Audience:** persons with disabilities
- **Disability:** noncategorical
- **Other:**
**DOCUMENT PROFILE**

**Title (English):** I Have Epilepsy Too

**Translated Title:** Yo Tambien Tengo Epilepsia

**Language:** Spanish **Understandability:** Easy

**Author:**

**PUBLICATION INFORMATION**

**Publisher:** Epilepsy Foundation of America

**City/State:** Landover, Maryland

**SOURCE**

**Name of Organization/Agency:** Epilepsy Foundation of America

**Contact Person/Department:**

**Street Address:** 4351 Garden City Drive

**City/State:** Landover, Maryland **Zip:** 20785

**Telephone:** (301) 577-0100 **Fax:**

**Cost:** $22.46 (member) or Free $24.95 (non-member)

**Available from (if other than source):**

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**DESCRIPTION**

This videotape is by children for children. The program explores the experiences of children who have epilepsy. Some have complete seizure control; others still experience some seizures. The primary message is that epilepsy is only one part of their lives.

**TOPICAL DESCRIPTORS**

**Content Area:** seizure awareness and explanation.

**Purpose:** awareness information

**Audience:** Hispanic community, families, service providers and individuals with epilepsy

**Disability:** epilepsy

**Other:**

29 Involving All Families
**DOCUMENT PROFILE**

**Title (English):** An Introduction to Youth with Disabilities  
**Translated Title:** Una Introduccion a los Jovenes con Discapacidades  
**Language:** Spanish  
**Author:** National Center for Youth with Disabilities  
**Publisher:** National Center for Youth with Disabilities  
**City/State:** Minneapolis, Minnesota  
**Contact Person/Department:** Publications  
**Street Address:** Box 721 UMHC/Harvard Street at East River Road  
**City/State:** Minneapolis, Minnesota  
**Telephone:** 1 (800) 333-6293  
**Fax:**  
**Cost:** $3.50 or Free  

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**DESCRIPTION**

This handbook contains a brief overview covering a wide range of issues related to youth with disabilities and their families.

**TOPICAL DESCRIPTORS**

- **Content Area:** parent awareness  
- **Purpose:** information  
- **Audience:** families, youth with disabilities  
- **Disability:** noncategorical  
- **Other:**

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Involving All Families
**Title (English):** John Tracy Clinic Correspondence Course For Parents of Young Deaf-Blind Children

**Translated Title:**

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**Author:**

**Publisher:** John Tracy Clinic

**City/State:** Los Angeles, California

**SOURCE**

**Name of Organization/Agency:** John Tracy Clinic

**Contact Person/Department:** Correspondence Education Department

**Street Address:** 806 West Adams Boulevard

**City/State:** Los Angeles, California **Zip:** 90007

**Telephone:** (213) 748-5481 **FAX:** (213) 749-1651

**Cost:** or Free Free to parents of deaf or deaf-blind children who enroll Available from (if other than source):

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**Other (please specify) correspondence course**

**DESCRIPTION**

Twelve separate lessons for home study inform parents of preschool children about deaf-blind children's developmental in the areas of gross motor, fine motor, eating, sleeping, toilet training, dressing, and personal hygiene, communication, and parent attitudes. From parental reports requested at the end of each lesson, the clinic adapts the lessons to meet the special needs of each family.

**TOPICAL DESCRIPTORS**

**Content Area:** child development, communication, parent education

**Purpose:** information, support

**Audience:** parents

**Disability:** hearing impairment, visual impairment

**Other:**

**BEST COPY AVAILABLE:**

31 Involving All Families
Title (English): John Tracy Clinic Correspondence Course For Parents of Young Deaf Children: Part A — Deaf Babies

Translated Title:

Language: Spanish Understandability: Easy X Average Technical

Author:

PUBLICATION INFORMATION

Publisher: John Tracy Clinic
City/State: Los Angeles, California

SOURCE

Name of Organization/Agency: John Tracy Clinic
Contact Person/Department: Correspondence Education Department
Street Address: 806 West Adams Boulevard
City/State: Los Angeles, California Zip: 90007
Telephone: (213) 748-5481 Fax: (213) 749-1651

Cost: Free Available from (if other than source):

Free to parents of deaf or deaf-blind children who enroll

COMMUNICATION MODE

Written Multimodal
Handbook Audio Cassette
Article Video Cassette ¼ inch
Brochure ¾ inch
X Other (please specify) correspondence course

DESCRIPTION

Ten separate lessons for home study inform parents of children from birth to 18 months about deafness, child development, communication, and parent attitudes. From parental reports requested at the end of each lesson, the clinic adapts the lessons to meet the special needs of each family.

TOPICAL DESCRIPTORS

Content Area: child development, communication, parent education
Purpose: information, support
Audience: parents
Disability: hearing impairment
Other:
**DOCUMENT PROFILE**

**Title (English):** John Tracy Clinic Correspondence Course For Parents of Young Deaf Children: Part B — Preschoolers

**Translated Title:**

**Language:** Spanish  
**Understandability:** Easy | Average | X | Technical

**Author:**

**PUBLICATION INFORMATION**

**Publisher:** John Tracy Clinic  
**City/State:** Los Angeles, California

**SOURCE**

**Name of Organization/Agency:** John Tracy Clinic  
**Contact Person/Department:** Correspondence Education Department  
**Street Address:** 806 West Adams Boulevard  
**City/State:** Los Angeles, California  
**Zip:** 90007  
**Telephone:** (213) 748-5481  
**Fax:** (213) 739-1651

**Cost:** Free  
**Available from (if other than source):** Free to parents of deaf or deaf-blind children who enroll

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**DESCRIPTION**

Twelve separate lessons for home study inform parents of preschool children about deafness, child development, communication, and parent attitudes. From parental reports requested at the end of each lesson, the clinic adapts the lessons to meet the special needs of each family.

**TOPICAL DESCRIPTORS**

**Content Area:** child development, communication, parent education  
**Purpose:** information, support  
**Audience:** parents  
**Disability:** hearing impairment  
**Other:**

33  
40  
Involve All Families
A Look at Due Process for Parents of Children with Disabilities

Una Mirada Al Procedimiento Legal Para Los Padres de Niños Incapacitados

Ohio Department of Education

Columbus, Ohio

1984

Division of Special Education

933 High Street

Worthington, Ohio

(614) 436-9496

(614) 466-2650

or Free

Handbook

Audio Cassette

Written

Video Cassette ½ inch

3/4 inch

Multimedia

This 33 page guide explains the legal rights of parents of children with disabilities under the Education of All Handicapped Children Act. Due process rights and procedures are explained in a step-by-step fashion. Identification, evaluation, notification procedures, individualized education programs (IEP), and the right to an impartial hearing are described. Resources and related publications are also listed. The publication was revised in 1984.

Content Area: due process, IEP, parent rights

Purpose: information

Audience: families

Disability:

Best Copy Available

Involving All Families
**Title (English):** Making the Most of Your Child's Education: A Guide for Parents

**Translated Title:** Hacer lo Mejor de la Educación de su Niño: Una Guía para Padres

**Language:** Spanish  
** Understandability:** Easy  

**Author:** Elena Pell and Elizabeth Weiser Ramirez

**PUBLICATION INFORMATION**

**Publisher:** ASPIRA Institute for Policy Research

**City/State:** Washington, DC

**SOURCE**

**Name of Organization/Agency:** ASPIRA Associates, Inc.

**Contact Person/Department:** National Office

**Street Address:** 112 16th Street NW, Suite 340

**City/State:** Washington, DC  
**Zip:** 20036

**Telephone:** (202) 835-3600  
**Fax:**

**Cost:** Unknown or Free  
**Available from (if other than source):**

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**DESCRIPTION**

ASPIRA was founded by a group of Puerto Rican parents to assist in the development of future leaders needed to improve the conditions of their community. This handbook is part of ASPIRA's efforts to continue the forward movement of their communities. It is designed to offer practical advice to Latino parents on how to help their children succeed.

**TOPICAL DESCRIPTORS**

**Content Area:** parenting/academic skills development

**Purpose:** guide to parenting your child's education

**Audience:** Hispanic community and parents

**Disability:** noncategorical

**Other:**

Involving All Families
**DOCUMENT PROFILE**

| Title (English): | The National Committee for Citizens in Education (NCCE) |
| Translated Title: | El Comité Nacional para Ciudadanos en la Educación |
| Language: | Spanish |
| Understandability: | Easy X Average Technical |
| Author: | National Committee for Citizens in Education (NCCE) |

**PUBLICATION INFORMATION**

| Publisher: | NCCE |
| City/State: | Washington, DC |

**SOURCE**

- Name of Organization/Agency: National Committee for Citizens in Education
- Contact Person/Department: 
- Street Address: 900 Second Street NE, Suite 8
- City/State: Washington, DC Zip: 20002-3557
- Telephone: (202) 408-0447
- Fax: (202) 408-0452
- Cost: or Free X Available from (if other than source): 

**COMMUNICATION MODE**

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</tr>
<tr>
<td>Article</td>
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<td>Brochure X</td>
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</table>

**DESCRIPTION**

The mission of the National Committee for Citizens in Education is to build broad public support for effective public schools and promote excellence in education for every child. Through a combination of outreach and advocacy communications and collaboration, NCCE will help insure that the schools of the future are worthy for our children. NCCE has an 800 telephone number which is used as a help line for Hispanic education. A clearinghouse which maintains a database of organizations, programs, and publications is also available to assist anyone concerned about improved educational opportunities for Hispanic children.

**TOPICAL DESCRIPTORS**

- Content Area: parent advocacy, parent rights
- Purpose: information
- Audience: parents, families
- Disability: noncategorical
- Other: 

**BEST COPY AVAILABLE**

Involving All Families
**DOCUMENT PROFILE**

**Title (English):** Parent Information Packet  
**Translated Title:**  
**Language:** Spanish  
**Understandability:** Easy Average X Technical  
**Author:**  

**PUBLICATION INFORMATION**  
**Publisher:** Teams of Advocates for Special Kids  
**City/State:** Anaheim, California  
**Date:** 1992  

**SOURCE**  
**Name of Organization/Agency:** Teams of Advocates for Special Kids  
**Contact Person/Department:**  
**Street Address:** 100 West Cerritos Avenue  
**City/State:** Anaheim, California  
**Zip:** 92805  
**Telephone:** (714) 533-TASK  
**Fax:** (714) 533-2533  
**Cost:** or Free X Available from (if other than source):  

**COMMUNICATION MODE**  
**Written**  
- Handbook  
- Article  
- Brochure  
**Multimedia**  
- Audio Cassette  
- Video Cassette  
- ½ inch  
- 3/4 inch  
- X Other (please specify) set of handouts  

**DESCRIPTION**  
This set of ten handouts gives an overview of special education laws and explains parents rights. Handouts briefly explain IEPs and assessments.  

**TOPICAL DESCRIPTORS**  
**Content Area:** parent rights, IEP, assessment  
**Purpose:** education  
**Audience:** parents  
**Disability:** noncategorical  
**Other:**  

37  
**Involving All Families**
This handbook provides a thorough overview of Down's Syndrome. It highlights developmental stages and shows the recent advances that improve a child's quality of life. Included are discussions on transition from home to school and guidelines for confronting adolescent and adult issues (e.g., social and sexual needs, independent living, and vocational options).
Parents in the School is a new program of the National Committee for Citizens in Education. The field of action is the growing number of Latino families in the United States. The goal of this program is to provide information and effective assistance to these families in their effort to improve the education experiences of their children.

TOPICAL DESCRIPTORS

Content Area: parent awareness, parents rights
Purpose: information
Audience: families, parents
Disability: noncategorical
Other:
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<tr>
<td><strong>Title (English):</strong> Patient's Guide to Medical Tests</td>
</tr>
<tr>
<td><strong>Translated Title:</strong> Una Guía de Pruebas y Exámenes Médicos para el Paciente con Epilepsia</td>
</tr>
<tr>
<td><strong>Language:</strong> Spanish</td>
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<tr>
<td><strong>Author:</strong></td>
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<td><strong>PUBLICATION INFORMATION</strong></td>
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<td><strong>Publisher:</strong> Epilepsy Foundation of America</td>
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<tr>
<td><strong>City/State:</strong> Landover, Maryland</td>
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<tr>
<td><strong>Contact Person/Department:</strong></td>
</tr>
<tr>
<td><strong>Street Address:</strong> 4351 Garden City Drive</td>
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<tr>
<td><strong>City/State:</strong> Landover, Maryland</td>
</tr>
<tr>
<td><strong>Telephone:</strong> (301) 566-0100</td>
</tr>
<tr>
<td><strong>Cost:</strong> 45¢ (Member) or Free</td>
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<td>Article</td>
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<td>Brochure</td>
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<tr>
<td>Other (please specify)</td>
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<tr>
<td><strong>DESCRIPTION</strong></td>
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<tr>
<td>This brochure explains what seizures are, what to expect while undergoing tests (blood tests, EEG tests, X-rays and brain scans), and what choices one may have after all tests are reviewed.</td>
</tr>
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<td><strong>TOPICAL DESCRIPTORS</strong></td>
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<tr>
<td>Content Area: epilepsy and treatment.</td>
</tr>
<tr>
<td>Purpose: information</td>
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<tr>
<td>Audience: Hispanic community, families, service providers and individuals with epilepsy</td>
</tr>
<tr>
<td>Disability: epilepsy</td>
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<td>Other: Involving All Families</td>
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| Author: | Massachusetts Genetics Program and Northeast Regional Genetics Group |

### PUBLICATION INFORMATION

| Publisher: |  |
| City/State: |  |

### SOURCE

| Name of Organization/Agency: | Foundations for Blood Research |
| Contact Person/Department: |  |
| Street Address: | P.O. Box 190 |
| City/State: | Scarborough, Maine |
| Zip: | 04074 |
| Telephone: | (207) 883-4131 |
| Fax: |  |
| Cost: | 50¢ each 25 copies / $10.00 50 copies / $18.00 or Free Available from (if other than source): |

### COMMUNICATION MODE

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<tr>
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<td>Video Cassette ½ inch 3/4 inch</td>
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<td>Brochure</td>
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</table>

### DESCRIPTION

This 13 page patient information booklet is designed to provide information about maternal serum alpha fetoprotein (MSAFP) screening, ultrasound, and amniocentesis. It also includes an overview of birth defects and genetic disorders, information about who may be at risk and a brief description of genetic counseling. State genetics programs in the New England area are listed.

### TOPICAL DESCRIPTORS

| Content Area: | prenatal testing, birth defects, genetic disorders |
| Purpose: | information |
| Audience: | families |
| Disability: |  |
| Other: |  |

Involving All Families
DOCUMENT PROFILE

Title (English): Preparing for the IEP Meeting
Translated Title: Preparandose para la Reunión Educativa
Language: Spanish
Understandability: Easy
Author: Beatriz Mitchell

PUBLICATION INFORMATION
Publisher:
City/State:

SOURCE
Name of Organization/Agency: Protection & Advocacy System
Contact Person/Department: Beatriz Mitchell
Street Address: 1720 Louisiana NE, Suite 204
City/State: Albuquerque, New Mexico
Telephone: (505) 256-3100
Fax: (505) 256-3184
Cost: 40 per page or Free

COMMUNICATION MODE
Written
Handbook
Article
Brochure

Multimedia
Audio Cassette
Video Cassette

DESCRIPTION
This three-hour presentation prepares parents whose native language is Spanish to participate in the development of their child’s I.E.P.

TOPICAL DESCRIPTORS
Content Area: IEP
Purpose: training
Audience: families
Disability: noncategorical

Other:
**Title (English):** Questions and Answers about Epilepsy  
**Translated Title:** Preguntas y Repuestas Sobre La Epilepsia  
**Language:** Spanish  
**Understandability:** Easy X Average  
**Author:**  

**PUBLICATION INFORMATION**  
**Publisher:** Epilepsy Foundation of America  
**City/State:** Landover, Maryland  
**Source**  
**Name of Organization/Agency:** Epilepsy Foundation of America  
**Contact Person/Department:**  
**Street Address:** 4351 Garden City Drive  
**City/State:** Landover, Maryland  
**Zip:** 20785  
**Telephone:** (301) 577-0100  
**Fax:**  
**Cost:** 45¢ (Member) or Free or Free or Free  
**Available from (if other than source):**  

**COMMUNICATION MODE**  
**Written**  
**Multimedia**  
**Handbook**  
**Audio Cassette**  
**Article**  
**Video Cassette**  
**X Brochure**  
**¾ inch**  
**Other (please specify):**  

**DESCRIPTION**  
This brochure provides answers about epilepsy, seizure characteristics and warning signs, first aid for seizures, treatment and everyday life.  

**TOPICAL DESCRIPTORS**  
**Content Area:** living with epileptics  
**Purpose:** information, training  
**Audience:** Hispanic community, families, service providers and individuals with epilepsy  
**Disability:** epilepsy  
**Other:** Involving All Families
**Title (English):** Recognizing the Hidden Signs of Childhood Seizures  
**Translated Title:** Reconociendo los Síntomas Sútiles de la Epilepsia  
**Language:** Spanish  
**Understandability:** Easy  
**Author:**  
**Publisher:** Epilepsy Foundation of America  
**City/State:** Landover, Maryland  
**Source:**  
**Name of Organization/Agency:** Epilepsy Foundation of America  
**Contact Person/Department:**  
**Street Address:** 4351 Garden City Drive  
**City/State:** Landover, Maryland  
**Zip:** 20785  
**Telephone:** (301) 877-0100  
**Fax:**  
**Cost:** 45¢ (Member)  
50¢ (Non-member) or Free  
**Available from (if other than source):**  
**Communication Mode:**  
**Written** | **Multimedia**  
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Handbook | Audio Cassette  
Article | Video Cassette  
Brochure | ½ inch  
Other (please specify) | 3/4 inch  
**Description:** This brochure describes symptoms which may indicate epilepsy and how symptoms may differ as the child grows.  
**Topical Descriptors:**  
**Content Area:** early detection of epilepsy  
**Purpose:** awareness information  
**Audience:** Hispanic community, families, service providers and individuals with epilepsy  
**Disability:** epilepsy  
**Other:**  
**Involving All Families**
**DOCUMENT PROFILE**

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<td>Language:</td>
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<td>Understandability:</td>
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</tr>
<tr>
<td>Author:</td>
<td>Beatriz Mitchell with illustrations by Joan Curtiss</td>
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**PUBLICATION INFORMATION**

| Publisher: | |
| City/State: | |

**SOURCE**

| Name of Organization/Agency: | Protection & Advocacy System |
| Contact Person/Department: | Beatriz Mitchell |
| Street Address: | 1720 Louisiana NE, Suite 204 |
| City/State: | Albuquerque, New Mexico |
| Zip: | 87110 |
| Telephone: | (505) 256-3100 |
| Fax: | (505) 256-3184 |
| Cost: | 4¢ per copy or Free |

**COMMUNICATION MODE**

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<td>Article</td>
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<td>Brochure</td>
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<tr>
<td>Other (please specify): handouts/folder</td>
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**DESCRIPTION**

This one and a half hour presentation provides information for parents to develop a portfolio of their child’s records. Subsections within the folder include: forms for permission for assessment, IEP, evaluation, medical reports and meeting notes.

**TOPICAL DESCRIPTORS**

| Content Area: | rights |
| Purpose: | training |
| Audience: | families |
| Disability: | noncategorical |
| Other: | |
This documentary video follows a deaf child from a hearing, Spanish-speaking family through her first year at the Kendall Demonstration Elementary School of Gallaudet University. It dramatically illustrates how the acquisition of communication skills, particularly sign language, enhances the child's self esteem, confidence and family relationships.
Title (English): Special Education for Mentally Handicapped Pupils

Translated Title: 

Language: Spanish  Understandability: Easy  Average  Technical

Author: Miles, Christine

Publisher: Hesperian Foundation

City/State: Palo Alto, California

Source:

Name of Organization/Agency: Hesperian Foundation

Contact Person/Department:

Street Address: P.O. Box 1692

City/State: Palo Alto, California  Zip: 94302

Telephone: (415) 325-9017  Fax: (415) 325-9044

Cost: $7.00 or Free

Available from (if other than source):

Communication Mode

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<td>Article</td>
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<tr>
<td>Brochure</td>
<td>3/4 inch</td>
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</table>

Description:

This 155 page book presents methods and approaches to educating disabled children adapted to local resources and traditions in Pakistan which can be adjusted for use in different developing countries.

Topical Descriptors:

Content Area: education, developing countries

Purpose: information

Audience: parents, educators

Disability: noncategorical

Other:

Involving All Families

47 54
This 22 page booklet offers tips to parents on how to integrate teaching their children basic skills with daily family activities. Emphasis is placed on tutoring children in an informal way, maintaining patience, and a positive attitude. Specific hints on tutoring in reading, math, and spelling are included.
**DOCUMENT PROFILE**

| Title (English): | Understanding Seizure Disorders |
| Translated Title: | Entendiendo los Desórdenes Epilepticos |
| Language: | Spanish | Understandability: Easy | Average | Technical |
| Author: | |

**PUBLICATION INFORMATION**

| Publisher: | Epilepsy Foundation of America |
| City/State: | Landover, Maryland |

**SOURCE**

| Name of Organization/Agency: | Epilepsy Foundation of America |
| Contact Person/Department: | |

**Street Address:** 4351 Garden City Drive

| City/State: | Landover, Maryland | Zip: 20785 |
| Telephone: | (301) 577-0100 |
| Fax: | |
| Cost: | $22.46 (Member) | $24.95 (Non-member) or Free |
| Available from (if other than source): | |

**COMMUNICATION MODE**

| Written | Multimedia |
| Handbook | Audio Cassette |
| Article | Video Cassette ¼ inch | 3/4 inch |
| Brochure | |

**DESCRIPTION**

This videotape provides an explanation of seizure disorders and dispels many misconceptions about epilepsy with accurate medical information. Doctors explain how they use family and patient histories, EEG's and other tests to arrive at an accurate diagnosis.

**TOPICAL DESCRIPTORS**

| Content Area: medical information |
| Purpose: awareness information |
| Audience: Hispanic community, families, service providers and individuals with epilepsy |
| Disability: epilepsy |
| Other: |

49 Involve All Families
This brochure provides brief descriptions of the causes of epilepsy, why people get epilepsy, and explains the various types of seizures.
RESOURCE PROFILES

- AT&T's Language Line, p. 52
- RESNA Technology Training Project, p. 53
# RESOURCE PROFILE

<table>
<thead>
<tr>
<th>Name of Resource:</th>
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<tr>
<td>Address:</td>
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<tr>
<td>Telephone:</td>
<td>1 (800) 628-8486</td>
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<tr>
<td>Description of Resource/Strategy:</td>
<td>Interpretation and translation service offering assistance in more than 140 languages.</td>
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<td>$3.50/minute</td>
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<td>Means for Accessing:</td>
<td>Call the 800 number.</td>
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Name of Resource: RESNA Technology Training Project

Address: 1101 Connecticut Avenue NW
Washington, DC

Telephone: (202) 857-1199   FAX:

Description of Resource/Strategy:
In response to the needs of racial and ethnic minorities with disabilities, the National Institute on Disability and Rehabilitation Research has funded this project to address the issue of culturally sensitive outreach and service to minority groups. This project will provide information on assistive technology in a culturally sensitive manner to African Americans and Hispanics with disabilities.

Availability:

Cost

Means for Accessing:
INVITATION TO USERS

- Evaluation and Mailing List Sign Up, p. 56
- Document Profile Form, p. 58
- Resource Profile Form, p. 59
Invitation To Users

This section contains:

- An evaluation of the bibliography. Coupled with this evaluation is a mailing list sign up form. In order to receive further editions of the bibliography, return your request with your completed evaluation form.

- Document and Resource Profiles forms. If you have materials or resources which you would like included in an updated edition of the bibliography, please complete the attached profile forms.

Return your evaluation, mailing list sign up, and profile forms to:

Ms. Isa Joseph
Information Services Coordinator
South Atlantic Regional Resource Center
1236 North University Drive
Plantation, FL 33322

Voice: (954) 473-6106
FAX: (954) 424-4309
E-mail: SARRC@ACC.FAU.EDU

Thank You!
Evaluation and Mailing List Sign Up

Involving All Families: An Annotated Bibliography of Materials for Families Available in Languages Other than English

Please rate the bibliography on the following:

1. The format and organization of this bibliography made it easy to use.

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2. Considering the effort to produce this document, to what extent is the benefit worth the cost?

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3. The materials in this bibliography have helped or should help me in working with families.

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4. To what extent have you or do you expect to use the bibliography?

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<th>Extensively</th>
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5. Overall, how do you rate this bibliography?

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Please use the back of this page for additional space.

6. What uses have you made or do you expect to make of this bibliography (e.g., developing curriculum, developing programs, providing information to families, etc)?

7. Have you or do you expect to disseminate copies of this bibliography? Yes ☐ No ☐ To what types of organizations or individuals and in what numbers?

8. How could this bibliography be improved?

9. Other comments, please.

Return your evaluation, mailing list sign up, and profile forms to:

Ms. Issa Joseph
South Atlantic Regional Resource Center
1236 North University Drive
Plantation, FL 33322

Voice: (954) 473-6106
FAX: (954) 424-4309

Thank You!
Blank Document Profile and Resource Profile Forms

Note to the Reader:

Complete the attached blank document and resource profile forms for materials and resources you would like included in future editions of this bibliography.

Return to:

Ms. Isa Joseph
Information Services Coordinator
South Atlantic Regional Resource Center
1236 North University Drive
Plantation, FL 33322

Voice: (954) 473-6106
FAX: (954) 424-4309
E-mail: SARRC@ACC.FAU.EDU

Thank You!
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Complete this form for family-related materials in languages other than English and return along with a copy of the item (English and other language versions) to:

Ms. Isa Joseph, SARRC, 1236 North University Drive, Plantation, FL 33322; FAX: (954) 424-4309.
# RESOURCE PROFILE

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Complete this form for resources in languages other than English and return along with related information to:

Ms. Isa Joseph  
South Atlantic Regional Resource Center  
1236 North University Drive  
Plantation, FL  33322

Voice: (954) 473-6106  
FAX: (954) 424-4309  
E-mail: SARRC@ACC.FAU.EDU

Thank You!
APPENDIX

KEY TO LANGUAGES ON BACK COVER
Appendix

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