This unannotated bibliography is intended to assist practitioners, researchers, policy makers, and system developers in identifying and locating sources of information on the design and use of computer-assisted career guidance (CACG) systems appropriate for persons with disabilities. The aim of this effort is to improve the availability and quality of career and educational services to children, adolescents, and adults. A wide variety of topics relating to CACG system design for persons with a disability and the use of CACG systems by persons with a disability are covered. Examples of topics covered are: physical disability, career indecision, and CACG use; examples of disability support in community colleges; counseling and CACGs; and computer use in vocational rehabilitation. Thirty-three references ranging from 1976-1994 represent professional journals, university produced publications, documents from the ERIC database, conference papers, and books. (JBJ)
COMPUTER-ASSISTED CAREER GUIDANCE:  
DISABILITY ISSUES BIBLIOGRAPHY
by
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December 12, 1994

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This bibliography, along with other bibliographies developed by the Center for 
the Study of Technology in Counseling and Career Development, is intended to 
assist practitioners, researchers, policy makers, and system developers in 
identifying and locating sources of information on the design and use of computer-
assisted career guidance (CACG) systems. The ultimate aim of this effort is to 
 improve the availability and quality of career and educational services to children, 
adolescents, and adults. Bibliographies are available on General CACG Issues, 
CACG Ethical Issues, CACG Multicultural Issues, and CACG Disability Issues. 
Bibliographies are also available on specific collections of CACG systems, such as 
the Career Information System, Career Visions, Choices, C-LECT, COIN, 
DISCOVER, the Guidance Information System, and SIGI PLUS.

The Disability Issues Bibliography contains citations that address a variety of 
topics relating to the design of CACG systems for persons with a disability and the 
use of CACG systems by persons with a disability. Additional information on the 
design and use of computer applications in vocational rehabilitation may be 
obtained from the Rehabilitation Technology Association, West Virginia 
Rehabilitation Research and Training Center, 5088 Washington Street West, Suite 
200, Cross Lanes, West Virginia 25313, (304) 759-0716. General information on 
computer-based career information delivery systems may be obtained from the 
Association of Computer-Based Systems for Career Information, 5999 Stevenson 
Avenue, Alexandria, VA 22304-3300, (703) 823-9800 - extension 309.

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Computer-Assisted Career Guidance: Disability Issues Bibliography


Kallembach, S. C., Burac, Z., Coyle-Williams, M., Benesh, J., Bullock, C., & Iliff, L. (1992). Selected resources to facilitate the transition of learners with special needs from school to work or postsecondary education (Volume 2). Berkeley, CA: National Center for Research in Vocational Education. (ERIC Document Reproduction Service No. ED 349 405)


