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*Florida

This resource guide was developed to provide information about programs and services for students with disabilities at Florida's community colleges. Each of the 28 community colleges has a two-page section, outlining: highlights of the institution; admission procedures; available publications; college statistics; services provided for specific disability categories (visual impairments, physical impairments, hearing impairments, specific learning disabilities, speech impairments, and other impairments); and important addresses and telephone numbers. Summaries of federal and state laws are provided, including the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, as well as state regulations on admission and graduation requirements and on the College Level Academic Skills Test. The final section of the guide offers a brief summary of four support agencies that assist students with disabilities as they pursue their academic goals. (JDD)
Resource Guide to Programs and Services for Students with Disabilities
Florida Community Colleges

Resource Guide to Programs and Services for Students with Disabilities

First Edition ©
June, 1994

Developed & Produced by
Kenneth Osfield
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Gainesville, FL 32611-3005
(904) 392-7056, (904) 846-1046 TDD
Acknowledgments
Thank you to Valli Klett, Billy Molasso and Keith Weiss. Without their help, this publication would not have been possible.

Alternative Formats
For persons with print related disabilities, this guide is available in alternate format. For more information contact the ADA Office, University of Florida, at (904) 392-7056, (904) 846-1046 (TDD).

TDD Access
When trying to contact a college that does not list a TDD number, when in Florida, contact the Florida Relay Service at 1-800-955-8771. For more information refer to page 42.

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Preface

How to Use this Guide

The Florida Community Colleges Resource Guide to Programs and Services for Students with Disabilities (First Edition) was developed to provide information about the programs and services at Florida Community Colleges to potential students. This publication is designed to provide necessary information to students in an organized, brief manner.

Each of the twenty-eight community colleges has a two page section, outlining the programs and services each institution offers students with disabilities. Each section is organized in the same manner, for ease of use. You will find:

On the left page: Highlights of the institution, admission procedures, available publications, and college statistics.

On the right page: Outline of services provided specific disabilities by category and important addresses of each main campus, admissions, ADA/504 Compliance Officer, Coordinator for Programs and Services for Students with Disabilities and any student organizations involved with students with disabilities.

As you review each section, you will notice that different schools prioritize different programs and services.

Other relevant resources have also been included in this guide. For example, summaries of the current federal and state laws are included so that you may further determine available assistance.

The final section of this guide includes a brief summary of supporting agencies available to assist students with disabilities as they pursue their academic goals.

Where Do I Go If I Have Questions?

After reviewing this publication, if you have any questions or concerns, do not hesitate to contact one of the Coordinators of Programs and Services for Students with Disabilities at the community college of interest to you.
Community Colleges in Florida

Twenty-eight community colleges make up the Community College System of Florida. Each institution provides different programs and services to assist students with disabilities. To learn more about individual institutions and their programs, consult the two-page section on each institution contained in this publication.

The twenty-eight community colleges contained in this publication include:

**Brevard Community College**
1519 Clearlake Road
Cocoa Beach, FL 32922-6597

**Broward Community College**
3501 S.W. Davie Road Bldg 7
Davie, FL 33314

**Central Florida Community College**
P.O. Box 1388
Ocala, FL 32678-1388

**Chipola Junior College**
3094 Indian Circle
Marianna, FL 34478

**Daytona Beach Community College**
P.O. Box 2811
Daytona Beach, FL 32115-2811

**Edison Community College**
P.O. Box 06210
Fort Myers, FL 33906-6210

**Florida Community College at Jacksonville**
501 West State Street
Jacksonville, FL 32202-4030

**Florida Keys Community College**
5901 West Junior College Road
Key West, FL 33040

**Gulf Coast Community College**
5230 West Highway 98
Panama City, FL 32401-1044

**Hillsborough Community College**
P.O. Box 31127
Tampa, FL 33631-3127

**Indian River Community College**
3209 Virginia Avenue
Fort Pierce, FL 34981-5599

**Lake City Community College**
Route 3, Box 7
Lake City, FL 32055-8703

**Lake Sumter Community College**
9502 US 441, South
Leesburg, FL 34788-8751

**Manatee Community College**
P.O. Box 1849
Bradenton, FL 34206-1849

**Miami-Dade Community College**
300 N.E. Second Avenue
Miami, FL 33132-2297

**North Florida Community College**
1000 Turner-Davis Drive
Madison, FL 32340

**Okaloosa-Walton Community College**
100 College Boulevard
Niceville, 32578

**Palm Beach Community College**
4200 Congress Avenue
Lake Worth, FL 33461-4796

**Pasco-Hernando Community College**
10230 Ridge Road
New Port Richey, FL 34654

**Pensacola Junior College**
1000 College Boulevard
Pensacola, FL 32504-8998

**Polk Community College**
999 Avenue H, N.E.
Winter Haven, FL 33881-4299

**St. John's Community College**
5001 St. John's Avenue
Palatka, FL 32177

**St. Petersburg Community College**
P.O. Box 13489
St. Petersburg, FL 33733-3489

**Santa Fe Community College**
P.O. Box 1530
Gainesville, FL 32602-1530

**Seminole Community College**
100 Weldom Boulevard
Sanford, FL 32771-6199

**South Florida Community College**
600 West College Drive
Avon Park, FL 33825-9399

**Tallahassee Community College**
444 Appleyard Drive
Tallahassee, FL 32304-2895

**Valencia Community College**
1800 Kirkman Road
Orlando, FL 32811
In order to provide services to students with disabilities, each community college asks for voluntary self-identification of students with a specific disability. This information is kept confidential and is used for the purpose of aiding students in achieving their fullest potential while at the college. In addition, each college is required to submit annually, a confidential summary to the Department of Education which includes the number of students with disabilities by category.

Listed below are the six categories of disabling conditions the State maintains as of September, 1992.

1. **Visual Impairments:**
   Disorders in the structure and function of the eye as manifested by at least one of the following: (1) visual acuity of 20/70 or less in the better eye after the best possible correction, (2) a peripheral field so constricted that it affects one's ability to function in an educational setting, (3) a progressive loss of vision which may affect one's ability to function in an educational setting. Examples include but are not limited to cataracts, glaucoma, nystagmus, retinal detachment, retinitis pigmentosa, and strabismus.

2. **Physical Impairments:**
   Musculoskeletal and connective tissue disorders, neuromuscular disorders. Physically disabling conditions which may require an adaptation to one's school environment or curriculum. Examples include but are not limited to cerebral palsy, absence of some bodily member, clubfoot, nerve damage to the hand and arm, cardiovascular aneurysm (CVA), head injury and spinal cord injury, arthritis and rheumatism, intracranial hemorrhage, embolism, thrombosis (stroke), poliomyelitis, multiple sclerosis, Parkinson's disease, congenital malformation of brain cellular tissue, and physical disorders pertaining to muscles and nerves, usually as a result of disease or birth defect, including but not limited to muscular dystrophy and congenital muscle disorders.

3. **Hearing Impairments:**
   A hearing loss of 30 decibels or greater, pure tone average of 500, 1000, 2000 Hz, ANSI, unaided, in the better ear. Examples include but are not limited to conductive hearing impairment or deafness, sensorineural hearing impairment or deafness, high or low tone hearing loss or deafness, and acoustic trauma hearing loss or deafness.

4. **Specific Learning Disabilities:**
   A disorder in one or more of the basic psychological or neurological processes involved in understanding or in using spoken or written language. Disorders may be manifested in listening, thinking, reading, writing, spelling, or performing arithmetic calculations. Examples include dyslexia, dysgraphia, dysphasia, dyscalculia, and other specific learning disabilities in the basic psychological or neurological process. Such disorders do not include learning problems which are due primarily to visual, hearing, or motor handicaps, mental retardation, emotional disturbance, or an environmental deprivation.

5. **Speech Impairments:**
   Disorders of language, articulation, fluency, or voice which interfere with communication, pre-academic or academic learning, vocational training, or social adjustment. Examples include but are not limited to cleft lip and/or palate with speech impairment, stammering, stuttering, laryngectomy, and aphasia.

6. **Other Impairments:**
   Not limited to conditions listed below.

   **Cardiovascular and Circulatory Conditions**
   Include but are not limited to congenital heart disease, rheumatic fever and chronic rheumatic heart disease, arteriosclerotic and degenerative heart disease, other diseases or conditions of the heart, other hypertensive diseases, varicose veins and hemorrhoids, and other conditions of the circulatory system.

   **Mental, Psychoneurotic, or Personality Disorders**
   Any emotional or behavioral neurosis that has, or could create, an unstable condition in the
individual's actions. Include but not limited to psychotic disorders, psychoneurotic disorders, alcoholism, drug dependence, and other character, personality, and behavior disorders.

Blood Serum Disorders
Hemophilia, sickle cell anemia, HIV/AIDS, and disorders where the cause is unknown.

Respiratory Disorders
Tuberculosis of the respiratory system, emphysema, pneumoconiosis and asbestosis, bronchiectasis, chronic bronchitis and sinusitis, other diseases of respiratory system.

Diabetes/Epilepsy
Other conditions that require an administrative or academic adjustment such as class schedules, parking, and course adjustments, and do not fit into any of the above categories may also qualify. Contact the Coordinator of Services and Programs for Students with Disabilities at a community college institution for further information.

Should I tell the community college about my disability?

That is for you to determine. The following information may help you in making a more informed decision.

1. It is illegal for any college to make pre-admission inquiries about a student's disability.

2. Students with disabilities apply under the same guidelines as all other students.

3. The only time your disability needs to be mentioned in the application process is if you wish to request special admission consideration.

In order to receive services at any community college, you must register with the office responsible for programs and services for students with disabilities.

Documentation is necessary to verify every disability. In order to make sure that services are available on the first day of classes, make contact early, and provide all medical or psychoeducational information before classes begin. If you have learning disabilities, a "current" psychoeducational evaluation will be necessary. Contact community colleges of interest to see how "current" is defined. If you are still in high school, and the most current evaluation is older than three years, obtain a new evaluation before graduation. Evaluations in college are generally at the expense of the student.
The Americans with Disabilities Act (ADA) was signed into law on July 26, 1990. This act protects millions of Americans with disabling conditions from discriminatory practices in public accommodations (including colleges and universities), employment, transportation and telecommunications. The ADA extends the coverage of Section 504 of the Rehabilitation Act of 1973.

The ADA protects every person who either has, used to have, or is treated as having, a physical or mental disability which substantially limits one or more major life activity. Individuals who have serious contagious and noncontagious diseases such as HIV/AIDS, cancer, epilepsy or tuberculosis are also covered under the auspices of ADA.

**Employment**

Community Colleges, as employers of students, faculty and staff, may not discriminate against qualified individuals with disabling conditions and must reasonably accommodate the disabilities of qualified applicants or employees unless undue hardship would result.

**Public Services**

Community Colleges may not discriminate against qualified individuals with disabling conditions by excluding them from participating in or denying them the benefits of the services, programs or activities of the university.

**Public Accommodations**

Public facilities of Community Colleges, including student unions, museums, athletic arenas, auditoriums, libraries, recreational facilities, etc., must be accessible to individuals with disabling conditions.

**Telecommunications**

Telecommunication relay services for hearing and speech impaired persons must be provided.

**Questions**

If you desire more complete information, please contact the ADA Coordinator of the institution in question, at the addresses provided within this publication.
Section 504 is designed to eliminate discrimination on the basis of disability in any program or activity receiving federal financial assistance. It provides that no qualified person with a disability shall, on the basis of disability, be excluded from participation in, be denied benefits of, or otherwise be subjected to discrimination under any program or activity which receives or benefits from federal financial assistance. A person with a disability refers to any person who has a physical or mental impairment which substantially limits one or more major life activities, has a record of such an impairment, or is regarded as having such an impairment.

Admissions and Recruitment

Qualified persons with disabilities may not, on the basis of disability, be denied admission or be subjected to discrimination in admission or recruitment. Institutions may not make pre-admission inquiry as to whether an applicant for admission is a handicapped person. After admission, the college may make inquiries on a confidential basis as to disabilities that may require accommodation.

Academic Adjustments

Colleges shall make such modifications to academic requirements as are necessary to ensure that such requirements do not discriminate or have the effect of discriminating, on the basis of disability, against a qualified disabled applicant or student. Academic requirements that the recipient can not demonstrate that are essential to the program of instruction being pursued by such student or to any directly related licensing requirement will not be regarded as discriminatory within the meaning of this section.

Modifications may include changes in the length of time permitted for the completion of degree requirements and adaptation of the manner in which specific courses are conducted. Colleges shall take such steps as are necessary to ensure that no student with a disability is denied the benefits of, excluded from participation in, or otherwise subjected to discrimination under the education program or activity operated by the school because of the absence of educational auxiliary aids for students with impaired sensory, manual, or speaking skills.

Section 504 is too lengthy a document to include in this publication. If you wish a complete copy of the legislation, please contact the Equal Opportunity Programs Office at one of the Community Colleges in the State of Florida.
State Guidelines

State Board of Community Colleges, Florida Administration Code

6H-1.041 Substitute Admission and Graduation Requirements

1) Each district board of trustees of a public community college shall develop and implement policies and procedures for providing reasonable substitution for eligible students as required by Chapter 86-194, Laws of Florida. In determining whether to grant a substitution, documentation to substantiate that the disability can be reasonably expected to prevent the individual from meeting requirements for admission to the institution, admission to a program of study, entry to upper division, or graduation shall be provided. For purposes of this rule, the following definitions shall apply.

a) Hearing Impairment. A hearing loss of thirty decibels or greater, pure tone average of 500, 1000, 2000 Hz, ANSI, unaided, in the better ear. Examples include, but are not limited to, conductive hearing impairment or deafness, sensorineural hearing impairment of deafness, high or low tone hearing loss or deafness, and acoustic trauma hearing loss or deafness.

b) Visual Impairment. Disorders in the structure and function of the eye as manifested by at least one of the following: visual acuity of 20/70 or less in the better eye after the best possible correction, peripheral field so constricted that it affects one’s ability to function in an educational setting. Examples include, but are not limited to, cataracts, glaucoma, nystagmus, retinal detachment, retinitis pigmentosa, and strabismus.

c) Specific Learning Disability. A disorder in one or more of the basic psychological or neurological processes involved in understanding or in using spoken or written language. Disorders may be manifested in listening, thinking, reading, writing, spelling, or performing arithmetic calculations. Examples include dyslexia, dysgraphia, dysphasia, dyscalculia, and other specific learning disabilities in the basic psychological or neurological process. Such disorders do not include learning problems which are due primarily to visual, hearing, or motor handicaps, to mental retardation, to emotional disturbance, or to an environmental deprivation.

2) The policies and procedures shall include at least the following:

a) A mechanism to identify persons eligible for reasonable substitutions due to vision impairment, hearing impairment, dyslexia or other specific learning disability.

b) A mechanism for identifying reasonable substitutions for criteria for admission to the institution, admission to a program of study, entry to upper division, or graduation related to each disability.

c) A mechanism for making the designated substitutions known to affected persons.

d) A mechanism for making substitution decisions on an individual basis, and

e) A mechanism for a student to appeal a denial of a substitution or to appeal a determination of ineligibility.

3) The policies shall provide for articulation with other state institutions which shall include, at a minimum, acceptance of all substitutions previously granted by a state postsecondary institution.

4) Coordination of the provision of technical assistance in the

Resource Guide to Programs and Services for Students With Disabilities
Postsecondary Education

240.152 Impaired and learning disabled persons; admission to postsecondary institutions; substitute requirements; rules.

Any person who is hearing impaired, visually impaired, dyslexic, or who has a specific learning disability shall be eligible for reasonable substitution for any requirement for admission to a state university, community college, or postsecondary vocational institution where documentation can be provided that the person's failure to meet the admission requirement is related to the disability. The State Board of Education, the Board of Regents, and the State Board of Community Colleges shall adopt rules to implement this section and shall develop substitute admission requirements where appropriate. History--s. 1, ch. 86-194.

240.153 Impaired and learning disabled persons; graduation, study program admission, and upper division entry; substitute requirements; rules.

Any student in a state university, community college, or postsecondary vocational institution who is hearing impaired, visually impaired, dyslexic, or who has a specific learning disability shall be eligible for reasonable substitution for any requirement for

5) Each community college shall maintain records on the number of students granted substitutions by type of disability, the substitutions provided, the substitutions identified as available for each documented disability and the number of requests for substitutions which were denied.

Specific Authority 240.311 FS Law Implemented 240.152, 240.153 FS. History--New 5-12-87.
graduation, for admission into a program of study, or for entry into upper division where documentation can be provided that the person's failure to meet the requirement is related to the disability and where the failure to meet the graduation requirements or program admission requirement does not constitute a fundamental alteration in the nature of the program. The State Board of Education, the Board of Regents, and the State Board of Community Colleges shall adopt rules to implement this section and shall develop substitute requirements where appropriate.

History—s. 2, ch.86-194.

College Level Academic Skills Test (CLAST)

240.107 College-level communication and computation skills examination (CLAST).

1) It is the intent of the Legislature that the examination of college-level communication and computation skills provided in s. 229.551 serve as a mechanism for students to demonstrate that they have mastered the academic competencies prerequisite to upper-division undergraduate instruction. It is further intended that the examination serve as both a summative evaluation instrument prior to student enrollment in upper-division programs and as a source of information for student advisors. It is not intended that student passage of the examination supplant the need for a student to complete the general education curriculum prescribed by an institution.

2) State universities and community colleges shall conduct a minimum of two administrations, one of which may consist of an alternative administration, of the college-level communication and computation skills examination per academic term. Such administrations shall be available to all lower-division students seeking associate of arts or baccalaureate degrees. State universities and community colleges shall report at a minimum the examination scores of all students who are currently enrolled in their 60th credit hour.

3) No state university or community college shall confer an associate of arts or baccalaureate degree upon any student who fails to complete successfully the examination of college-level communication and computation skills. Students who receive their associate of arts degree prior to September 1, 1982, shall be exempt from the provisions of this subsection.

4) The State Board of Education, by rule shall set the minimum scores that constitute successful completion of the examination. Determinations regarding a student's successful completion of the examination shall be based on the minimum standards prescribed by rule for the date the student initially takes the examination.

5) Any student who, in the best professional opinion of the university, has a specific learning disability such that he cannot demonstrate successful completion of one or more sections of the college-level communication and computation skills examination and is achieving at the college level in every area except that of the disability, and whose diagnosis indicates that further remediation will not succeed in overcoming the disability, may appeal through the appropriate dean to a committee appointed by the president or vice-president for academic affairs for special consideration. The committee shall examine the evidence of the student's academic and medical records and may hear testimony relevant to the case. The committee may grant a waiver for one or more sections of the college-level communication and computation skills examination based on the results of its review.
Florida Relay Services

For students with hearing impairments, when trying to call a department on a Community College campus, use the Florida Relay Service if the department does not list a TDD number.

**Things to Remember**

- To make a call through the FRS, you only need a regular telephone and a TDD.

- Your call is answered by a Communication Assistant at the FRS Center in Miami. The assistant will serve as a liaison as you call the person you wish to reach. Each spoken word is typed into the TDD by the Communications Assistant. Your TDD response is relayed to the Communications Assistant who speaks to the hearing person who you called.

- There is no charge for this service, except on long distance calls, which are offered at discount rates.

- The service is available 24-hours a day, 365 days a year.

- The service should not be used in an emergency. Dial 911 first.

- All relay users should have their numbers ready when they call FRS.

- Hearing persons can reach the deaf, deaf-blind, hard of hearing and speech impaired by using the service.

- FRS should not handle TDD to TDD calls. Direct TDD calls should be made without FRS assistance.

For information on how to obtain a TDD, and other assistance, call 1-800-222-2346.
General Program

Brevard Community College is a comprehensive, public, two-year community college serving Brevard County. College programs and services provide accessible, affordable, high quality postsecondary education that prepares students to enter the job market, allows them to transfer to senior colleges and universities, helps them meet their civic responsibilities, or assists them in achieving their professional and personal goals. Through its programs and services, the college delivers higher education opportunities to citizens of Brevard County and promotes the economic growth of the region.

The purpose of Brevard Community College is to produce a climate conducive to personal, professional, cultural, and economic growth of Brevard County and to provide a broad range of services on an on-going basis including, but not limited to, undergraduate academic studies, two-year technical programs, vocational programs, remedial education, counseling, cultural activities, student activities, intercollegiate athletics, community education, service learning and continuing education programs.

Brevard Community College accommodates students with disabilities by providing reasonable accommodations, support services and specialized equipment. These are offered on an individualized basis, in order to ensure the most appropriate assistance. The extent to which these services are available and hours of operation vary from one campus to another. Contact the Office for Students with Disabilities office for more information.*

To provide reasonable accommodations to students with disabilities, we provide tutoring, learning disability testing, word processors, academic counseling, sign language interpreters, and other assistance as needed.

Publications

There is a pamphlet on services for students with disabilities available upon request.

Admissions Procedures

There are no special admission procedures for students with disabilities.


<table>
<thead>
<tr>
<th>Category</th>
<th>Number Students</th>
<th>Hearing Impairments</th>
<th>Learning Disabilities</th>
<th>Physical Impairments</th>
<th>Speech Impairments</th>
<th>Visual Impairments</th>
<th>Other Disabilities</th>
<th>Registered Disabilities</th>
<th>Student Population</th>
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</tbody>
</table>

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Resource Guide to Programs and Services for Students With Disabilities
Services Provided to Students with Disabilities

**Hearing Impairments**
- interpreter service
- TTY/TDD access
- note takers

**Learning Disabilities**
- study skills course
- talking computers
- special academic advising
- Gordon Rule waiver
- Reading and Writing Center
- Kurzweil Personal Reader
- extended time on exams
- Franklin Language Master
- grade forgiveness policy
- tutors
- taped books by RFB
- note takers
- alternate tests
- CLAST waiver
- learning disability testing and diagnosis

**Visual Impairments**
- reader service
- talking computers
- no guide dog restrictions
- Kurzweil Personal Reader
- extended time on exams
- campus orientation
- tutors
- taped books by RFB
- note takers
- alternate tests

**Speech Impairments**
- case by case

**Other Disabilities**
- determined by individual needs

Addresses

Main Campus Address:
Brevard Community College
1519 Clearlake Road
Cocoa, FL 32922

Admissions Office:
Brevard Community College
1519 Clearlake Road
Cocoa, FL 32922

ADA/504 Compliance Officer:
Robert Lawton
Associate VP Human Resources
1519 Clearlake Road
Cocoa, FL 32922
(407) 632-1111 Ext. 4314

Coordinator of Services and Programs for Students with Disabilities:
Brenda Fetrow
Director
Office for Students with Disabilities
1519 Clearlake Road
Cocoa, FL 32922
(407) 632-1111 Ext. 3606

Student Organization involved with Issues of Disability:
None at present

BEST COPY AVAILABLE
The mission of Broward Community College is to provide all segments of the community with academic and technical educational opportunities through both traditional and progressive programs. Of primary importance in delivering these educational programs is the commitment to quality instruction delivered by a dedicated faculty engaged in continued professional growth.

As it fulfills its mission, the College is committed to responding to the cultural diversity of Broward County as the area expands. In support of its open-door policy, the College provides a variety of delivery systems to prepare for the future in accordance with their own individual abilities, needs, and interests. The college is also committed to providing special academic support services to the disabled.

As an institution committed to the ideal of the worth and dignity of the individual, Broward Community College recognizes the religious, racial, and cultural diversity of its students and staff and endeavors to provide equal educational opportunity for all students. Furthermore, the College fosters the value of lifelong learning as it strives through teaching excellence to enable students to appreciate knowledge and to acquire an education which will assist them in assuming positive roles in society. Believing that educated people should be guided in their behavior by decency and civility, the College values honesty, integrity, and social responsibility among both its staff, and its students. Furthermore, it aspires to empower students with the critical thinking and problem-solving skills, global perspective, clarified values, and creativity that will enable them to make moral choices and ethical decisions in all aspects of their lives. In addition, the College embraces a commitment to American democratic values and culture, the principles of responsible citizenship, life enrichment, and self-awareness.*


<table>
<thead>
<tr>
<th>Category</th>
<th>Hearing Impairments</th>
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<th>Student Population</th>
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<td>Number Students</td>
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<td>106</td>
<td>Not Reported</td>
<td>28</td>
<td>63</td>
<td>366</td>
<td>Not Reported</td>
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</tbody>
</table>
Services Provided to Students with Disabilities

Hearing Impairments
- interpreter service
- transcription of notes
- note takers

Learning Disabilities
- study skills course
- talking computers
- special academic advising
- volunteer tutors
- Reading and Writing Center
- Kurzweil Personal Reader
- extended time on exams
- Franklin Language Master
- paid tutors
- taped books
- note takers
- alternate testing
- CLAST waiver
- loaner equipment
- occupational and vocational testing using aptitude and interest tests (APTICOM)

Speech Impairments
- tapes and recorders

Visual Impairments
- reader service
- no guide dog restrictions
- Kurzweil Personal Reader
- taping facilities
- campus orientation
- paid tutors
- note takers
- alternate testing

Other Disabilities
- determined by individual needs

Adresses
Main Campus Address:
Broward Community College
3501 S.W. Davie Road, #7
Davie, FL 33314

Admissions Office:
Broward Community College
3501 S.W. Davie Road, #7
Davie, FL 33314
(305) 475-6981

ADA/504 Compliance Officer:
Patricia Latona
Director,
BCC Central Campus
3501 S.W. Davie Road, #7
Davie, FL 33314
(305) 475-6981

Coordinator of Services and Programs for Students with Disabilities:
Patricia Latona
Director
BCC Central Campus
3501 S.W. Davie Road, #7
Davie, FL 33314
(305) 475-6981

Student Organization involved with Issues of Disability:
Linda Martin, Advisor
Disability Services
Students with Disabilities Advocacy Group
Central Florida Community College

General Program

Central Florida Community College offers a comprehensive program for students with disabilities including all services listed below:

- office responsible for programs and services for students with disabilities
- coordinated group testing accommodations
- assist with registration
- ability to move class if not accessible
- CLAST prep classes
- study skills class
- auxiliary learning aids funds
- accessible computers
- taped textbooks
- test taking facility
- tutors
- note takers

- campus disabled resource guide
- special orientation programs
- registration priority
- reading/writing lab
- sign language interpreters and learning disabled testing

Counseling services are also provided.

Publications

Available are a pamphlet on services for the disabled and a disabled student guide.

Admissions Procedures

We ask that new students meet with a representative of Disabled Student Services before registering, but it is not required.

Fall, 1992 College Statistics for Students with Disabilities

<table>
<thead>
<tr>
<th>Category</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hearing Impairments</td>
<td>26</td>
</tr>
<tr>
<td>Learning Impairments</td>
<td>36</td>
</tr>
<tr>
<td>Physical Impairments</td>
<td>38</td>
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<tr>
<td>Speech Impairments</td>
<td>1</td>
</tr>
<tr>
<td>Visual Impairments</td>
<td>24</td>
</tr>
<tr>
<td>Other Disabilities</td>
<td>11</td>
</tr>
<tr>
<td>Registered Disabilities</td>
<td>120</td>
</tr>
<tr>
<td>Student Population</td>
<td>Not Reported</td>
</tr>
</tbody>
</table>
Services Provided to Students with Disabilities

Hearing Impairments
- interpreter service
- amplification systems
- TTY/TDD access
- captioned films
- note takers

Speech Impairments
- interpreters

Visual Impairments
- reader service
- talking computers
- no guide dog restrictions
- library access assistance
- volunteer tutors
- Kurzweil Personal Reader
- extended time on exams
- braille and tape facilities
- paid tutors
- taped books
- note takers
- alternate testing
- Magic Software
- screen enlargers
- enlargements of written materials

Other Disabilities
- determined by individual needs
- move class if not accessible
- paid tutors
- note takers
- alternate tests

Mobility Impairments
- reader service
- accessible computers
- library access assistance
- volunteer tutors
- adaptive equipment for computers
- extended time on exams

Addresses

Main Campus Address:
Central Florida Community College
P.O. Box 1388
Ocala, FL 34478

Admissions Office:
CFCC
P.O. Box 1388
Ocala, FL 34478
(904) 237-2111

ADA/504 Compliance Officer:
Ms. Jan Harris
Director of Personnel
Bldg. 1-106
P.O. Box 1388
Ocala, FL 34478
(904) 237-2111 Ext. 291

Coordinator of Services and Programs for Students with Disabilities:
Chuck Corcoran
Coordinator DSS
Bldg. 2-219 F
P.O. Box 1388
Ocala, FL 34478
(904) 237-2111 Ext. 237

Student Organization involved with Issues of Disability:
A monthly support group meeting will be in place for Fall 1994

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Chipola Junior College

General Program

Chipola is a comprehensive community college dedicated to its students and the community. The curriculum is designed to serve people in three major areas:

1. General and pre-professional classes for transfer to other colleges and universities;
2. Vocational-Technical Program: technical degree programs and clock hour classes that combine theory and hands-on experiences to upgrade career skills and prepare for jobs, to support community economic development, and to enhance the potential for development in the Chipola District.
3. Lifelong Learning Opportunities: continuing education to stay abreast of cultural and governmental changes in a free society and to enhance personal development both physically and mentally.
4. Student Services Program: as an integral part of the total education program.* Students receive services to address support as needed to achieve their goals. Services include auxiliary aid and accommodations as needed. Research and action plans to present a barrier free environment to allow accessibility is considered a priority intervention. Students receive access to information, ADA standards, and research connected with disabilities.

Publications

A pamphlet regarding services for the disabled is available upon request.

Admissions Procedures

Special admissions are being addressed at this time with some students already benefiting.


<table>
<thead>
<tr>
<th>Category</th>
<th>Hearing Impairments</th>
<th>Learning Disabilities</th>
<th>Physical Impairments</th>
<th>Speech Impairments</th>
<th>Visual Impairments</th>
<th>Other Disabilities</th>
<th>Registered Disabilities</th>
<th>Student Population</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number Students</td>
<td>8</td>
<td>24</td>
<td>34</td>
<td>0</td>
<td>8</td>
<td>19</td>
<td>93</td>
<td>3,000</td>
</tr>
</tbody>
</table>

Resource Guide to Programs and Services for Students With Disabilities
Services Provided to Students with Disabilities

Hearing Impairments
- amplification systems
- TTY/TDD access
- visual door bell in residence halls
- note takers
- liaison between students and agencies

Learning Disabilities
- specially trained tutors
- study skills course
- talking computers
- special academic advising
- volunteer tutors
- extended time on exams
- Franklin Language Master
- grade forgiveness policy
- paid tutors
- taped books
- note takers
- CLAST waiver

Speech Impairments
- tutors
- academic advising
- equipment check out
- accessible computers
- liaison between students and agencies

Visual Impairments
- talking computers
- talking calculators
- no guide dog restrictions
- extended time on exams
- Franklin Language Master
- campus orientation
- paid tutors
- taped books
- note takers

Other Disabilities
- determined by individual needs

Mobility Impairments
- accessible computers
- adaptive equipment for computers
- extended time on exams
- campus orientation and agencies

Addresses
Main Campus Address:
Chipola Junior College
3094 Indian Circle
Marianna, FL 32446

Admissions Office:
Chipola Junior College
3094 Indian Circle
Marianna, FL 32446

ADA/504 Compliance Officer:
Mr. Al James
Dean, Student Services
Chipola Junior College
3094 Indian Circle
Marianna, FL 32446
(904) 526-2761

Coordinator of Services and Programs for Students with Disabilities:
Mr. Gary Cook
Disabled Student Counselor
Disabled Student Services
Chipola Junior College
3094 Indian Circle
Marianna, FL 32446
(904) 526-2761 Ext. 397

Student Organization involved with Issues of Disability:
In the process of formulating an organization.
Daytona Beach Community College is a comprehensive community college providing high quality, affordable educational and training opportunities and enrichment programs to the people of Volusia and Flagler counties. Fostering excellence and opportunities to all through high standards and an open door admissions policy, a quality faculty and staff provide a supportive and personalized environment in which to learn and achieve success.

Maintaining its commitment to excellence, the college is a leader in its region’s intellectual, educational, cultural, environmental, and economic development.

Daytona Beach Community College helps students discover, define, and realize their fullest potential; achieve their educational and career goals; become effective and responsible participants in a democratic society; and continue to develop enriched and meaningful lives. As an open access institution, the college serves all who can benefit, without regard to age, race, gender, creed, ethnic or economic background. Those served include minorities, late start and reentry students, single heads of household, and those with special needs.*

Publications

The Disabled Student Services pamphlet, “Toward New Horizons” describes support services and special activities offered to students with disabilities.

Admissions Procedures

There are no special admission procedures for disabled students.

* Daytona Beach Community College (92-93). Daytona Beach Community College Catalog 92-93, 10-11.

<table>
<thead>
<tr>
<th>Category</th>
<th>Hearing Impairments</th>
<th>Learning Disabilities</th>
<th>Physical Impairments</th>
<th>Speech Impairments</th>
<th>Visual Impairments</th>
<th>Other Disabilities</th>
<th>Registered Disabilities</th>
<th>Student Population</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number Students</td>
<td>11</td>
<td>51</td>
<td>79</td>
<td>4</td>
<td>66</td>
<td>20</td>
<td>223</td>
<td>37,400</td>
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</table>
Services Provided to Students with Disabilities

Hearing Impairments
- interpreter service
- amplification system
- TTY/TDD access
- note takers

Learning Disabilities
- study skills course
- talking computers
- special academic advising
- volunteer tutors
- Reading Center
- Kurzweil Personal Reader
- extended time on exams
- Franklin Language Master
- grade forgiveness policy
- paid tutors
- taped books
- note takers
- alternate testing
- Clast waiver
- Foreign language waiver
- Gordon rule waiver

Mobility Impairments
- reader service
- accessible computers
- library access assistance
- loaner equipment
- special physical education lab
- volunteer tutors
- adaptive equipment for computers
- extended time on exams
- campus orientation
- move class if not accessible
- paid tutors
- note takers
- alternate tests
- transportation

Speech Impairments
- services same as mobility impaired

Visual Impairments
- reader service
- talking computers
- talking calculators
- no guide dog restrictions
- volunteer tutors
- large type books
- extended time on exams
- Franklin Language Master
- braille and taping facilities
- campus orientation
- closed circuit TV
- paid tutors
- taped books
- note takers
- alternate tests
- Viewscan
- Braille and Speaks
- transportation
- Visual Tek
- Zoom Tek
- Type N’ Speak

Other Disabilities
- determined by individual needs

Addresses

Main Campus Address:
Daytona Beach
Community College
P.O. Box 2811
Daytona Beach, FL 32120

Admissions Office:
Daytona Beach
Community College
P.O. Box 2811
Daytona Beach, FL 32120

ADA/504 Compliance Officer:
Idris Muhammed
Human Resources Director
Daytona Beach
Community College
P.O. Box 2811
Daytona Beach, FL 32120
(904) 255-8131, Ext. 3076

Coordinator of Services and Programs for Students with Disabilities:
Lucy Bell
Director
Daytona Beach
Community College
P.O. Box 2811
Daytona Beach, FL 32120
(904) 255-8131, Ext. 3328

Student Organization involved with Issues of Disability:
SNAPS: Special Needs Awareness Programs and Services.
Recognizing the worth and dignity of the individual and society's need for educated citizens, the mission of Edison Community College is to provide those postsecondary learning experiences necessary to assist individuals in determining and reaching a variety of educational, personal, and career goals. Consistent with the concepts of community college education and dedication to high standards of achievement, Edison Community College fulfills its mission through the following specific endeavors:

- College courses and programs at the freshman and sophomore levels offered for personal development and/or transfer for continuation of undergraduate studies.
- Postsecondary career-oriented courses and programs which provide students with marketable skills and expertise in selected technical areas.
- Recreational and leisure programs which enable students to enrich their lives physically, socially, culturally, and intellectually.
- Developmental instruction to assist students in pursuing the necessary skills to attain their educational goals.
- Leadership as an educational and cultural resource in serving the diverse and developing needs of the district.*

Students with disabilities are served through two grant funded programs and the Student Services Department at Edison Community College. Associate in Science Degree seeking students are served through the Students with Disabilities Program and offers academic advising which other program benefits. Associate in Arts and Associate in Science students are also served through the Auxiliary Aids Program which offers all disabled student services such as classroom modifications and accommodations plus specialized equipment.

**Publications**

A pamphlet regarding services for the disabled is under development.

**Admissions Procedures**

When a student self-identifies, the Auxiliary Aids Specialist is notified.

Services Provided to Students with Disabilities

Hearing Impairments
- interpreter services
- amplification systems
- TTY/TDD access
- priority seating

Learning Disabilities
- volunteer tutors
- Kurzweil Reading Edge
- extended time on exams
- tape players
- taped books
- alternate testing
- Bookwise

Mobility Impairments
- accessible computers
- library access assistance
- loaner equipment
- volunteer tutors
- adaptive equipment for computers
- extended time on exams
- campus orientation

Speech Impairments
- determined by individual needs

Visual Impairments
- taped books
- no guide dog restrictions

Other Disabilities
- determined by individual needs

Addresses
Main Campus Address:
Edison Community College
8099 College Parkway SW
Fort Myers, FL 33906-6210

Admissions Office:
Edison Community College
8099 College Parkway SW
Fort Myers, FL 33906-6210

ADA/504 Compliance Officer:
Jackie House
Director of Human Resources
8099 College Parkway SW
Fort Myers, FL 33906-6210
(813) 489-9294

Coordinator of Services and Programs for Students with Disabilities:
Michelle Lemons
(813) 489-9277
Nanci Karczewski
(813) 489-9427

TDD #’s by Campus
Lee campus (813) 489-9093
Collier (813) 732-3788
Charlotte Public Safety Office
(813) 489-9010

Student Organization involved with Issues of Disability:
Currently there are no student organizations that address issues of disabilities.
General Program

FCCJ is dedicated to meaningful learning and excellent teaching, enabling individuals to achieve their hopes, dreams, and full potential, and to being a leading partner in creating a dynamic, prosperous community of enlightened leaders and thoughtful, effective, global citizens.

Auxiliary Aids. Students should contact the disabled student specialist on the campus they plan to attend or call disabled student services at (904) 766-6767, or (904) 766-6766 TDD. Available services include:

1. tutorial services
2. reader services
3. interpreter services
4. note taker services
5. availability of special consideration for course substitution or CLAST waivers
6. equipment loan program
7. admissions/registration
8. campus orientation

Vocational Services. This course requires prior approval in advance of registration. For further information, call (904)766-6767, or (904) 766-6766 TDD.

BED 0070: Career Planning for Student with Disabilities provides specialized aptitude, interest inventory and career exploration for individuals with disabilities.

Independent Living for the Adult Blind. These courses require prior approval in advance of registration. For further information, call (904) 633-8220.

- HEC 0125: Home Management/ILAB. A rehabilitation program for persons who are visually impaired. Instruction includes orientation and mobility, activities of daily living, communications and counseling.
- BED 0518: Keyboard Skills/ILAB. This course prepares visually impaired students to access computers through speech output and large print display. Software programs of Zoom text and Softvert are taught.*

Publications

Disabled Student Services pamphlet describes the services offered to disabled students in detail. The FCCJ Spectrum informs Northeast Florida citizens about college activities, events, and educational programs.

Admissions Procedure

There are no special admissions procedures for students with disabilities.


Fall, 1992 College Statistics for Students with Disabilities

<table>
<thead>
<tr>
<th>Category</th>
<th>Hearing Impairments</th>
<th>Learning Disabilities</th>
<th>Physical Impairments</th>
<th>Speech Impairments</th>
<th>Visual Impairments</th>
<th>Other Disabilities</th>
<th>Registered Disabilities</th>
<th>Student Population</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number Students</td>
<td>106</td>
<td>107</td>
<td>424</td>
<td>5</td>
<td>174</td>
<td>162</td>
<td>978</td>
<td>85,000</td>
</tr>
</tbody>
</table>
Services Provided to Students with Disabilities

Hearing Impairments
- interpreter service
- TTY/TDD access
- captioned films
- note takers
- assistive listening device
- tutorial service

Learning Disabilities
- specially trained tutors
- study skills course
- Reading and Writing Center
- extended time on exams
- taped books
- note takers
- alternate tests
- computers with speech
- reader service

Mobility Impairments
- reader service
- accessible computers
- library access assistance
- loaner equipment
- adaptive equipment for computers
- extended time on exams
- campus orientation
- move class if not accessible
- tutorial service
- note takers
- alternate tests
- hand held door opener activators

Speech Impairments
- determined by individual needs

Visual Impairments
- reader service
- Optacon machine
- Reading Edge Scanner
- library access assistance
- large type books
- extended time on exams
- Braille and taping facilities, Braille printer
- campus orientation
- tutorial service
- note takers
- alternate tests
- Zoom text (large print)
- Softvert (speech software)
- ILAB Program
- computer training
- transportation
- orientation & mobility
- cooking
- communication
- counseling

Other Disabilities
- determined by individual needs

All Disabilities
- determined by individual needs
- vocational evaluation
- CLAST waiver possible
- course substitution
- job placement assistance

Addresses
Main Campus Address:
Florida Community College
at Jacksonville
Martin Center for College Services
501 West State Street
Jacksonville, FL 32202

Admissions Office:
FCCJ-MCCS
501 West State Street
Jacksonville, FL 32202

ADA/504 Compliance Officer:
Dr. E Channing Napier
Executive Vice-president
FCCJ-Martin Center
501 West State Street
Jacksonville, FL 32202
(904) 632-3105 (V/TDD)

Coordinator of Services and Programs for Students with Disabilities:
Mr. Jeff Oliver
Assistant Dean of Student Affairs
FCCJ-North Campus
4501 Capper Road C-107
Jacksonville, FL 32218
(904) 766-6607
(904) 766-6766 (TDD)

Student Organization involved with Issues of Disability:
Currently there is not an organization to address disability issues
Florida Keys Community College subscribes to the philosophy and concept, ideals, and purposes of the community college movement. The college recognizes the inherently dynamic and changing nature of the world and strives to educate individuals to play an active and meaningful role in their world and community. The primary mission of the college is to provide experiences which will lead to the improvement of the quality of life of members of the community it serves regardless of sex, race, nation of origin, religion, marital status, age, or handicap.

Florida Keys Community College strives to fulfill its mission by emphasizing academic excellence and endeavoring to provide quality educational experiences and instruction designed to serve the following purposes:

1. To involve students in the richness and diversity of ideas in order to broaden their understanding of themselves and the world.

2. To lead students in examining the value of knowledge for its own sake and in developing an appreciation for the scholarly pursuit of truth.

3. To provide learning experiences designed to enable students to develop their abilities to think critically; to analyze, synthesize and integrate knowledge; to undertake self-directed and lifelong learning; and to engage in scholarly inquiry and problem-solving strategies.*

The Office of Special Support Services assists students with disabilities in making a successful transition into the college environment. Auxiliary learning aids and classroom accommodations are available for students with disabilities (including learning disabled). Due to limited resources, the Office of Special Support Services works with other agencies, such as Vocational Rehabilitation to ensure that the special needs of students with disabilities are met.

**Publications**

Information regarding Disabled Student Services is provided in the Student Handbook and College catalog. A letter explaining services is sent to each student who self-identifies as disabled each term.

**Admissions Procedures**

Assistance such as help with completing required application forms is provided on a case by case basis.


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### Fall, 1992 College Statistics for Students with Disabilities

<table>
<thead>
<tr>
<th>Category</th>
<th>Hearing Impairments</th>
<th>Learning Disabilities</th>
<th>Physical Impairments</th>
<th>Speech Impairments</th>
<th>Visual Impairments</th>
<th>Other Disabilities</th>
<th>Registered Disabilities</th>
<th>Student Population</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number Students</td>
<td>4</td>
<td>8</td>
<td>6</td>
<td>0</td>
<td>11</td>
<td>13</td>
<td>42</td>
<td>4,142</td>
</tr>
</tbody>
</table>

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Resource Guide to Programs and Services for Students With Disabilities
Services Provided to Students with Disabilities

Hearing Impairments
- amplification systems
- interpreter services (if required, would contract for them)
- note takers (if required would contract for them)

Learning Disabilities
- study skills course
- extended time on exams
- grade forgiveness policy
- tutors
- note takers
- alternate tests
- CLAST waiver

Mobility Impairments
- loaner equipment (lap top computer)
- extended time on exams
- tutors
- note takers
- alternate tests

Speech Impairments
- services determined on a case by case basis

Visual Impairments
- reader service
- extended time on exams
- tutors
- note takers
- Viewpoint VGA-electronic magnifying system and handwriting adaptor

Other Disabilities
- determined by individual needs

Addresses
Main Campus Address:
Florida Keys Community College
5901 West College Road
Key West, FL 33040

Admissions Office:
FKCC
5901 West College Road
Key West, FL 33040

ADA/504 Compliance Officer:
E. Nelson Read
ADA Coordinator, Dean of Administrative & Business Services
FKCC
5901 West College Road
Key West, FL 33040
(305) 969-9081 Ext. 230

Coordinator of Services and Programs for Students with Disabilities:
Mary Bair
Director of Special Support Services, Office of Support Services
FKCC
5901 West College Road
Key West, FL 33040
(305) 969-9081 Ext. 216

Student Organization involved with Issues of Disability:
Currently there are no organizations to address disability issues.
Gulf Coast Community College

General Program

Gulf Coast Community College encourages the enrollment of students with disabilities and recognizes their special needs; thus, the Disabled Student Services Program at GCCC is comprehensive in the services offered and the range of disabilities served. Its focus is academic support through human support services and technology to help students reach their potential. Fundamental components of the program include individualized counseling, tutoring, testing accommodations, technological equipment, such as Bookwise and Dec Talk software systems. Another crucial aspect of the program is the close communication among counselors, students, and their instructors; that factor enables the student and instructor to individualize a program to meet that student's unique needs. Gulf Coast Community College endeavors to provide equal access to a quality education by providing reasonable accommodations to qualified individuals. Students who have a disability which necessitates special assistance are requested to contact the Offices of Disabled Student Services.

Publications

There currently is a pamphlet available on services for the disabled and a disabled student guide is being developed this year.

Admissions Procedures

Gulf Coast Community College has an "open door" admissions policy; however, there are limited access programs such as the AS program in Nursing. Students with disabilities apply under the general guidelines. Contact the Office of Disabled Student Services for assistance and services.

<table>
<thead>
<tr>
<th>Category</th>
<th>Number Students</th>
<th>Hearing Impairments</th>
<th>Learning Disabilities</th>
<th>Physical Impairments</th>
<th>Speech Impairments</th>
<th>Visual Impairments</th>
<th>Other Disabilities</th>
<th>Registered Disabilities</th>
<th>Student Population</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall, 1992 College Statistics for Students with Disabilities</td>
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<tr>
<td>Number Students</td>
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<td>64</td>
<td>98</td>
<td>3</td>
<td>10</td>
<td>42</td>
<td>233</td>
<td>9,490</td>
<td></td>
</tr>
</tbody>
</table>
Services Provided to Students with Disabilities

Hearing Impairments
- interpreter service
- amplification systems
- TTY/TDD access
- note takers
- tutors

Speech Impairments
- services will vary depending on request

Visual Impairments
- reader service
- talking computers
- talking calculators
- no guide dog restrictions
- library access assistance
- extended time on exams
- Franklin Spelling Ace
- campus orientation
- tutors
- taped books from RFB
- note takers
- alternate tests
- Voyager
- VISTA computer
- enlarging system

Learning Disabilities
- specially trained tutors
- talking computers
- special academic advising
- extended time on exams
- Franklin Spelling Ace
- taped books from RFB
- note takers
- alternate tests
- CLAST waiver possible
- Bookwise system
- counseling

Other Disabilities
- determined by individual needs

Mobility Impairments
- reader service
- accessible computers
- library access assistance
- extended time on exams
- adaptive equipment for computers
- campus orientation
- move class if not accessible
- tutors
- note takers
- alternate tests

Addresses
Main Campus Address:
Gulf Coast
Community College
5230 West Hwy 98
Panama City, FL 32401
Admissions Office:
Gulf Coast
Community College
5230 West Hwy 98
Panama City, FL 32401
(904) 769-1551, ext. 4892
ADA/504 Compliance Officer:
Linda B. Van Daalen
Coordinator, Disabled Student Services
5230 West Hwy 98
Panama City, FL 32401
(904) 872-3834 (V/TDD)
Coordinator of Services and Programs for Students with Disabilities:
Linda B. Van Daalen
Coordinator, Disabled Student Services
5230 West Hwy 98
Panama City, FL 32401
(904) 872-3834 (V/TDD)
Student Organization involved with Issues of Disability:
Plans are underway to start a disabled student group on campus.
General Program

Disabled Students. HCC activities, campus organizations, courses, and academic and technical programs are open to students with disabling conditions. HCC facilities are, as a whole, accessible to persons with physical disabilities via ramps, automatic entrances, and elevators. Accessible restroom facilities, parking spaces, telephones, and water fountains are also available.

HCC’s Office of Services for Students with Disabilities, located at the District Administrative Office on Davis Island, provides a wide range of free services to meet the varied needs of students with disabilities. Requests for services should be made prior to registration if possible. Students are responsible for providing documentation of disability.

Services include, but are not limited to, interpreters for the deaf, learning disability specialists, note takers, readers, tape recorders, tapes, visual magnifiers, computers, ergonomically-designed furniture, special testing conditions, advocacy, Braille paper, note taking systems, and one-hand typewriters.

For more information write to HCC’s Coordinator of Services for Students with Disabilities, P.O. Box 31127, Tampa, FL 33631 or call (813) 253-7031, (813) 253-7035 TDD. Any campus Advising and Counseling Center can also provide information.

Services for Learning Disabled Students. Advising, counseling, learning-strategies courses, equipment such as recorders and computers, testing accommodations and access to learning disability specialists, tutors, note takers and readers are among the services available to HCC students with learning disabilities.

Students are responsible for providing documentation of a learning disability. However, students without documentation may request diagnostic testing from HCC.

For additional information on services and eligibility requirements, or to request services, contact HCC’s Coordinator of Services for Students with Disabilities or any campus Advising and Counseling Office.

Publications

There is a brochure available for students with disabilities.

Admissions Procedures

Students with hearing impairments, visual impairments, or specific learning disabilities may be eligible to make substitutions for any admission requirement to HCC, to an academic program or for graduation. Students must provide appropriate documentation to HCC’s Coordinator of Services for Students with Disabilities prior to or upon admission but no later than the third term of enrollment to avoid delays in admission or graduation.*


Fall, 1992 College Statistics for Students with Disabilities

<table>
<thead>
<tr>
<th>Category</th>
<th>Hearing Impairments</th>
<th>Learning Disabilities</th>
<th>Physical Impairments</th>
<th>Speech Impairments</th>
<th>Visual Impairments</th>
<th>Other Disabilities</th>
<th>Registered Disabilities</th>
<th>Student Population</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number Students</td>
<td>19</td>
<td>160</td>
<td>60</td>
<td>5</td>
<td>19</td>
<td>142</td>
<td>405</td>
<td>33,099</td>
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</tbody>
</table>
Services Provided to Students with Disabilities

Hearing Impairments
- interpreters
- amplification systems
- TTY/TDD access
- note takers
- tutors

Learning Disabilities
- talking computers
- Kurzweil Personal Reader
- extended time on exams
- Franklin Language Master
- tutors
- taped books
- note takers
- alternate tests
- L.D. specialists
- readers
- note taking systems
- recorders/tapes

Speech Impairments
- substitution for required speech class

Visual Impairments
- readers
- talking computers
- talking calculators
- no guide dog restrictions
- Kurzweil Personal Reader
- extended time on exams
- Franklin Language Master
- tutors
- taped books
- note takers
- alternate tests
- large type dictionaries
- braille dictionaries
- encyclopedias on tape
- braille paper
- VisualTek
- recorders/tapes

Mobility Impairments
- accessible computers
- library access assistance
- adaptive equipment
- extended time on exams
- move class if not accessible
- tutors
- note takers
- alternate tests

Other Disabilities
- determined by individual needs

Addresses
Main Campus Address:
Hillsborough Community College
P.O. Box 31127
Tampa, FL 33631

Admissions Office:
P.O. Box 31127
Tampa, FL 33631

ADA/504 Compliance Officer:
Carolyn Speed-Green
Affirmative Action Officer
District Administrative Offices
P.O. Box 31127
Tampa, FL 33631
(813) 253-7005

Coordinator of Services and Programs for Students with Disabilities:
Magali Pares
Coordinator
District Administrative Offices
P.O. Box 31127
Tampa, FL 33631
(813) 253-7031,
253-7035 (TDD)

Student Organization involved with Issues of Disability:
Ann Bonesteel (ROPE advisor)
ROPE (Reaching Our Potential for Excellence)
P.O. Box 31127
Tampa, FL 33631
(813) 253-7008
Indian River Community College

General Program

Indian River Community College is a comprehensive community college dedicated to meeting the continuous and changing educational needs of all citizens of St. Lucie, Martin, Indian River, and Okeechobee counties. Indian River Community College leads an innovative educational network building a stronger community by providing college transfer programs, occupational training, student services, developmental studies, personal enrichment and community cultural involvement.

Disabled Student Services. Indian River Community College strives to provide all possible forms of assistance to students with disabilities. Reasonable substitutions of requirements for admission to programs or graduation shall be provided to eligible students with disabilities in accordance with Section 240.152, Florida Statutes. Each request for a substitution will be considered on an individual basis. Any student with a special need is encouraged to contact either the Disabled Student Counselor or Advisor in the Educational Services Division for additional information and assistance.

Students are self-identified and provide documentation. They are mainstreamed, but receive auxiliary aid services and reasonable accommodations. Communication is maintained throughout each semester with instructors and CPI lab (tutoring center) staff regarding each students with disabilities indicating what their midterm grades are, their progress, and recommendations.*

Publications

Available are a pamphlet on services for the disabled and a disabled student guide available to all high schools and agencies.

Admissions Procedures

IRCC has an “open door” policy. Only standard High School diplomas are accepted. Student may take ACT or Asset tests (or other admissions tests) under special conditions (i.e. extended time, on tape, scribe, etc.)


Fall, 1992 College Statistics for Students with Disabilities

<table>
<thead>
<tr>
<th>Category</th>
<th>Hearing Impairments</th>
<th>Learning Disabilities</th>
<th>Physical Impairments</th>
<th>Speech Impairments</th>
<th>Visual Impairments</th>
<th>Other Disabilities</th>
<th>Registered Disabilities</th>
<th>Student Population</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number Students</td>
<td>14</td>
<td>59</td>
<td>56</td>
<td>0</td>
<td>15</td>
<td>123</td>
<td>162</td>
<td>43,000</td>
</tr>
</tbody>
</table>
Services Provided to Students with Disabilities

Hearing Impairments
- interpreter service
- TTY/TDD access
- note takers

Learning Disabilities
- study skills course
- talking computers
- special academic advising
- Gordon Rule waiver
- tutors
- Reading and Writing Center
- extended time on exams
- Franklin Language Master
- grade forgiveness policy
- paid tutors
- taped books
- note takers/scribes
- alternate tests
- CLAST waiver
- readers
- talking calculators
- tape recorders for loan
- extra time for G/R essays or in class projects

Visual Impairments
- reader service
- Optacon machine
- talking computers
- no guide dog restrictions
- library access assistance
- tutors
- large type books
- extended time on exams
- Franklin Language Master
- Braille and taping facilities
- campus orientation
- tutors
- taped books
- note takers
- alternate tests
- computer screen magnifier
- tape recorders for loan
- scribes
- class room changes
- G/R essays may be completed outside of class

Speech Impairments
- interpreter service
- alternative testing
- TDD access

Mobility Impairments
- reader service
- library access assistance
- loaner equipment
- volunteer tutors
- adaptive equipment for computers
- extended time on exams
- campus orientation
- move class if not accessible

Other Disabilities
- determined by individual needs

Addresses
Main Campus Address:
Indian River Community College
3209 Virginia Avenue
Ft. Pierce, FL 34981-5599

Admissions Office:
Indian River Community College
3209 Virginia Avenue
Ft. Pierce, FL 34981-5599

ADA/SO4 Compliance Officer:
Dan Callahan
Assistant Dean of Human Resources
A-120
Indian River Community College
3209 Virginia Avenue
Ft. Pierce, FL 34981-5599
(407) 462-4788

Coordinator of Services and Programs for Students with Disabilities:
Rhoda Brant
Disabled Student Counselor
Educational Services/KSU
Indian River Community College
3209 Virginia Avenue
Ft. Pierce, FL 34981-5599
(407) 462-4328

Student Organization involved with Issues of Disability:
Barrier Breakers
General Program

Disabled Student Services at Lake City Community College acts as a problem solver for assuring access to all academic, cultural, and recreational offerings. Once a disabled student self-identifies to the Disabled Student Services office, and documentation of special needs has been received, the student and coordinator decide needed services. Among the services available are: assistance with career planning, class scheduling, on and off campus transportation, tutors, adaptive equipment, liaison services with agencies and transition.

The philosophy of Lake City Community College includes the commitment to provide the highest quality program of education and training for the citizens within its sphere of influence. LCCC believes that every group, every institution, every society, every community, every nation derives its values and its power only from the individuals who constitute that body; therefore, each individual is of intrinsic worth and is an equally important participant in a democratic society.

At LCCC each individual has the opportunity to develop attitudes to the fullest, in addition to acquiring knowledge, skills, habits, understanding, and values necessary for economic security, for fulfilling social and civic responsibility, and for personal fulfillment.

Each student who attends the college shall be assisted in acquiring learning as a lifelong pattern. Learning will be considered a continuous process and not an isolated incident occurring in a given time or place.

The college, the students, and the communities we serve are partners in an educational and cultural enrichment venture in pursuit of mutually acceptable goals of excellence.

Lake City Community College provides an ongoing program of individualized guidance and support services for handicapped students. These students have an equal opportunity to pursue their educational goals and are encouraged to participate in all phases of campus life.

Assistance in registration, counseling, and other services are offered, as well as specialized help such as readers, tutors, and other appropriate aids.*

Publications

There is a pamphlet on services for the disabled available.

Admissions Procedures

There are no special admissions procedures for students with disabilities.

* Lake City Community College (89-91). Lake City Community College, 1989-1991 Catalog.

<table>
<thead>
<tr>
<th>Category</th>
<th>Hearing Impairments</th>
<th>Learning Disabilities</th>
<th>Physical Impairments</th>
<th>Speech Impairments</th>
<th>Visual Impairments</th>
<th>Other Disabilities</th>
<th>Registered Disabilities</th>
<th>Student Population</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Students</td>
<td>3</td>
<td>22</td>
<td>82</td>
<td>1</td>
<td>2</td>
<td>26</td>
<td>136</td>
<td>Not Reported</td>
</tr>
</tbody>
</table>

Resource Guide to Programs and Services for Students With Disabilities

38
Services Provided to Students with Disabilities

Hearing Impairments
- interpreter service
- TTY/TDD access
- visual alarms in residence halls
- note takers

Learning Disabilities
- specially trained tutors
- study skills course
- talking computers
- special academic advising
- Foreign Language waiver
- Gordon Rule waiver
- volunteer tutors
- Reading and Writing Center
- extended time on exams
- Franklin Spellers
- grade forgiveness policy
- paid tutors
- note takers
- alternate tests
- transportation

Visual Impairments
- reader service
- talking computers
- no guide dog restrictions
- library access assistance
- volunteer tutors
- extended time on exams
- campus orientation
- paid tutors
- note takers
- alternate tests
- transportation

Other Disabilities
- determined by individual needs

Mobility Impairments
- reader service
- accessible computers
- library access assistance
- loaner equipment
- volunteer tutors
- adaptive equipment for computers
- extended time on exams
- campus orientation
- move class if not accessible
- paid tutors
- note takers
- alternate tests
- transportation

Admissions Office:
Lake City Community College
Rt. 3 box 7
Lake City, FL 32055

ADA/504 Compliance Officer:
Edna R. Hindson
Coordinator of Disabled Student Services
Building AA
Rt. 19 Box 1030
Lake City, FL 32025
(904) 752-1822 Ext. 1393

Coordinator of Services and Programs for Students with Disabilities:
Edna R. Hindson
Coordinator of Disabled Student Services
Building AA
Rt. 19 Box 1030
Lake City, FL 32025
(904) 752-1822 Ext. 1393

Student Organization involved with Issues of Disability:
A campus organization is being organized this year
General Program

Students with disabilities register with Disabled Student Services. If they request services, DSS provides these services and informs the students' instructors. DSS works closely with the instructors to ensure that the students' needs are met.

Lake-Sumter Community College, through an educationally and culturally enriched environment, provides opportunities for its students' intellectual achievement, occupational aptitudes and vocational interests. In recognition of the variety of students enrolled, the college places emphasis on lifelong learning. With similar emphasis, the college strives to contribute to its students' personal growth, development of judgment and values, and preparation for a prosperous life as responsible citizens of our democratic society.

In order to insure equality of education for people with disabilities, it is the philosophy of Lake-Sumter Community College that disabled students should be integrated as fully as possible into all aspects of college. Services for students with disabilities are provided by contacting the Coordinator of the Learning Center (LC). Through the Learning Center, Lake-Sumter Community College assures equality of access and opportunity and provides and coordinates academic support services for all disabled students. These services offered for disabled students include:

- counseling (career, academic, personal)
- priority registration
- special orientation
- referral to other agencies
- tutoring, readers, scribes, note takers, and special testing
- technical assistance with program and instructional modification
- specialized adaptive equipment

Any student who has a disability and who feels that the services of the program will be beneficial is encouraged to contact the Learning Center. For more information call (904) 365-3553.*

Publications

A pamphlet on services for the disabled is available and a disabled student guide is in development.

Admissions Procedures

Students contact the admissions office and Disabled Student Services if they need special assistance.


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**Fall, 1992 College Statistics for Students with Disabilities**

<table>
<thead>
<tr>
<th>Category</th>
<th>Hearing Impairments</th>
<th>Learning Disabilities</th>
<th>Physical Impairments</th>
<th>Speech Impairments</th>
<th>Visual Impairments</th>
<th>Other Disabilities</th>
<th>Registered Disabilities</th>
<th>Student Population</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number Students</td>
<td>5</td>
<td>37</td>
<td>35</td>
<td>0</td>
<td>7</td>
<td>3</td>
<td>87</td>
<td>2,603</td>
</tr>
</tbody>
</table>

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*Resource Guide to Programs and Services for Students With Disabilities*
Services Provided to Students with Disabilities

Hearing Impairments
- interpreter service
- TTY/TDD access
- note takers

Learning Disabilities
- special academic advising
- Gordon Rule waiver
- volunteer tutors
- Reading and Writing Center
- extended time on exams
- grade forgiveness policy
- paid tutors
- taped books
- note takers
- alternate tests
- CLAST waiver

Speech Impairments
- determined by individual needs

Visual Impairments
- reader service
- no guide dog restrictions
- library access equipment
- volunteer tutors
- large type books
- extended time on exams
- campus orientation
- paid tutors
- taped books
- note takers
- alternate tests
- V-Tek machine

Mobility Impairments
- reader service
- accessible computers
- library access assistance
- volunteer tutors
- adaptive equipment for computers
- extended time on exams
- paid tutors
- note takers
- alternate tests

Speech Impairments
- determined by individual needs

Other Disabilities
- reader service
- accessible computers
- library access assistance
- volunteer tutors
- adaptive equipment for computers
- extended time on exams
- paid tutors
- note takers
- alternate tests
- CLAST waiver
- V-Tek machine

Addresses
Main Campus Address:
Lake-Sumter Community College
9501 Highway 441
Leesburg, FL 34788

Admissions Office:
9501 Highway 441
Leesburg, FL 34788

ADA/504 Compliance Officer:
Beverly Robinson
Asst. to the President
Multipurpose building
9501 Highway 441
Leesburg, FL 34788
(904) 365-3553

Coordinator of Services and Programs for Students with Disabilities:
Shelia Hall
Manager-Learning Center
9501 Highway 441
Leesburg, FL 34788
(904) 365-3553

Student Organization Involved with Issues of Disability:
Reesa Akins
A.C.T. Accepting Challenges Together
Learning Center
(904) 365-3559
programs and services to serve a diverse student population. The College serves the community through three major areas: the university parallel programs for those seeking a baccalaureate or higher degree; the occupational-technical programs which prepare students for entering the job market or continuing their education; and responsive, noncredit courses and activities for continuing education, upgrading skills and enriching personal and cultural life. It is the intent of Manatee Community College to act as a positive stimulus for economic development in our district.

To meet this goal, the College endeavors to stay attuned to the economic and demographic trends in our service region as well as the technological changes that govern our national economy.*

<table>
<thead>
<tr>
<th>Category</th>
<th>Number Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hearing Impairments</td>
<td>19</td>
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<tr>
<td>Learning Disabilities</td>
<td>114</td>
</tr>
<tr>
<td>Physical Impairments</td>
<td>130</td>
</tr>
<tr>
<td>Speech Impairments</td>
<td>0</td>
</tr>
<tr>
<td>Visual Impairments</td>
<td>13</td>
</tr>
<tr>
<td>Other Disabilities</td>
<td>29</td>
</tr>
<tr>
<td>Registered Disabilities</td>
<td>305</td>
</tr>
<tr>
<td>Student Population</td>
<td>9,000</td>
</tr>
</tbody>
</table>

Services Provided to Students with Disabilities

Hearing Impairments
- interpreter service
- TTY/TDD access
- note takers
- academic advisement
- personal counseling
- extended test time
- tutors
- adaptive equipment
- priority registration

Learning Disabilities
- academic advisement
- personal counseling
- adaptive equipment
- tutors
- extended time on exams
- priority registration
- note takers

Mobility Impairments
- academic advisement
- personal counseling
- tutors
- adaptive equipment for computers
- extended time on exams
- move class if not accessible
- writers

Speech Impairments
- tutors
- extended test time
- priority registration
- academic advisement
- personal counseling

Visual Impairments
- reader service
- adaptive equipment
- academic advising
- no guide dog restrictions
- tutors
- personal counseling
- extended time on exams
- taped books

Other Disabilities
- determined by individual needs

Addresses

Main Campus Address:
Manatee Community College
P.O. Box 1849
Bradenton, FL 34201

Admissions Office:
Manatee Community College
P.O. Box 1849
Bradenton, FL 34201

ADA/504 Compliance Officer:
Dr. Peggy Hunt-Evans
504 Coordinator
Room
P.O. Box 1849
Bradenton, FL 34206
(813) 755-1511 Ext. 4295
(813) 755-6839 (TDD)

Coordinator of Services and Programs for Students with Disabilities:
Gregory John Fierro
Coordinator Disabled Student Services
Room 303
P.O. Box 1849
Bradenton, FL 34201
(813) 755-1511 Ext. 4295

Student Organization Involved with Issues of Disability:
H.E.L.P. - Help Elevate Learning Potential
General Program

Federal and State laws guarantee disabled students equal opportunity in postsecondary education. The college has developed special support services to assist disabled students in achieving equal opportunity. These services include, but are not limited to, assistance with registration, advisement, financial aid, readers for blind persons, interpreters for deaf students, note takers, and special equipment, as well as individualized classes and/or tutoring. New Florida legislation enabled the College, in certain instances, to alter entrance and graduation requirements.

The model we use for delivery of services to disabled students is atypical. We have determined that the best way to provide support involves the setting up of a separate "Learning Center" with tutors who have received degrees or special training to enhance their ability to work with disabled students. Our approach to tutorial support involves the development of prescribed intervention based on the specific learning deficits of the students. Some students appear to do well using a modified strategic intervention model while others are better served using wholistic learning. We aim to go beyond support to deal with developing approaches that will prevent the same learning problem from occurring again. Our Learning Center is financed with auxiliary learning aids funds and fees generated by charging students to enroll in our center.

Publications

A pamphlet on services for the disabled is available.

Admissions Procedures

M-DCC is an open-door college. Admissions procedures are the same for everyone.

Fall, 1992 College Statistics for Students with Disabilities

<table>
<thead>
<tr>
<th>Category</th>
<th>Number Students</th>
<th>Hearing Impairments</th>
<th>Learning Disabilities</th>
<th>Physical Impairments</th>
<th>Speech Impairments</th>
<th>Visual Impairments</th>
<th>Other Disabilities</th>
<th>Registered Disabilities</th>
<th>Student Population</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hearing Impairments</td>
<td>68</td>
<td>800</td>
<td>120</td>
<td>8</td>
<td>51</td>
<td>97</td>
<td>1,144</td>
<td>53,683</td>
<td></td>
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</tbody>
</table>
Services Provided to Students with Disabilities

Hearing Impairments
- interpreter service
- TTY/TDD access
- note takers

Learning Disabilities
- learning disability
- testing and diagnosis
- taped books
- study skills course
- talking computers
- special academic advising
- Gordon Rule waiver
- Reading and Writing Center
- Kurzweil Personal Reader
- extended time on exams
- Franklin Language Master
- grade forgiveness policy
- paid tutors
- note takers
- alternate testing
- CLAST waiver

Speech Impairments
- same as mobility impairments

Visual Impairments
- reader service
- talking computers
- talking calculators
- no guide dog restrictions
- library access assistance
- large type books
- extended time on exams
- Franklin Language Master
- campus orientation
- paid tutors
- taped books
- note takers
- alternate tests
- Braille & Speaks

Other Disabilities
- determined by individual needs

Mobility Impairments
- reader service
- accessible computers
- campus orientation
- extended time on exams
- adaptive equipment for computers
- paid tutors
- transportation
- note takers
- alternate tests
- move class if not accessible
- library access assistance

Addresses
Main Campus Address:
Miami-Dade Community College
300 N. E. 2nd Avenue
Miami, FL 33132

Admissions Office:
Miami-Dade Community College
300 N. E. 2nd Avenue
Miami, FL 33132

ADA/504 Compliance Officer:
Joy Ruff
Director, Equal Opportunity Programs
300 N. E. 2nd Avenue, Rm 1437
Miami, FL 33132
(305) 237-3321

Coordinator of Services and Programs for Students with Disabilities:
Mr. Paul Edwards
Coordinator, Disabled Student Services, North Campus
11380 N. W. 27th Avenue
Miami, FL 33167
(305) 237-1272

Student Organization Involved with Issues of Disability:
Currently there is not an organization to address disability issues
North Florida Junior College

General Program

North Florida Junior College is a community college whose purposes are directed toward the needs of the area it serves. Accordingly, the College provides the students with opportunities for continuing academic and life enrichment goals, for advancing skills, and for developing judgment and values necessary for responsible citizenship in a changing society.

Objectives. North Florida Junior College offers several types of instruction and services. Special objectives are:

1. to provide a college parallel program to prepare students to continue their education beyond junior college.

2. to provide vocational-technical programs and terminal programs that are two years or less in length which are designed to upgrade or acquire occupational skills.

3. to provide basic studies for literacy education and studies in adult general education leading to the GED (General Education Development Tests) through which the student may earn a state issued high school equivalency diploma.

4. to provide a comprehensive community service program. The community service programs offer an opportunity to:
   a. seek avenues to enable each individual to reach his highest possible level of self-realization and personal fulfillment.
   b. provide educational opportunities to people who have completed their formal education.
   c. provide short courses for occupational upgrading.
   d. serve the community with facilities, special expertise and special programs.
   e. provide for cultural, recreational, and enrichment opportunities for citizens of the community.

5. to provide a guidance and counseling program to assist students in making educational, vocational, and personal decisions.

Physically Handicapped Students. The College has made special provisions to assist physically handicapped students to participate more fully in various activities of the institution. Ramps and reserved parking spaces are available. Handicapped students should contact the Counseling Department each term for information regarding registration and other services and facilities designed to assist them.*

Publications

Currently there are no publications regarding disability services available.

Admissions Procedures

There are no special admissions procedures for students with disabilities.


<table>
<thead>
<tr>
<th>Category</th>
<th>Hearing Impairments</th>
<th>Learning Disabilities</th>
<th>Physical Impairments</th>
<th>Speech Impairments</th>
<th>Visual Impairments</th>
<th>Other Disabilities</th>
<th>Registered Disabilities</th>
<th>Student Population</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number Students</td>
<td>20</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>24</td>
<td>1,740</td>
</tr>
</tbody>
</table>

Fall, 1992 College Statistics for Students with Disabilities

Resource Guide to Programs and Services for Students With Disabilities
Services Provided to Students with Disabilities

Hearing Impairments

- interpreter service
- TTY/TDD access
- captioned films
- note takers
- videotaped lecture
- tutors
- program for the hearing impaired

Learning Disabilities

- tutors
- counseling
- determined by individual needs

Mobility Impairments

- tutors
- counseling
- note takers
- determined by individual needs

Speech Impairments

- determined by individual needs
- counseling

Visual Impairments

- determined by individual needs
- counseling

Other Disabilities

- determined by individual needs

Addresses

Main Campus Address:
North Florida Junior College
1000 Turner Davis Drive
Madison, FL 32340-1698

Admissions Office:
North Florida Junior College
1000 Turner Davis Drive
Madison, FL 32340-1698

ADA/504 Compliance Officer:
Amelia Mulkey
Dean, Administrative Services
NFJC
1000 Turner Davis Drive
Madison, FL 32340-1698
(904) 973-2288 ext. 154

Coordinator of Services and Programs for Students with Disabilities:
Dr. Nancy Scheetz
Director, Program for Hearing Impaired
NFJC
1000 Turner Davis Drive
Madison, FL 32340-1698
(904) 973-2288 ext. 105

Student Organization involved with Issues of Disability:
Sentinel Signers
General Program

OWCC is committed to providing equal opportunity for education to all students. A counselor is available through the office of Disabled Student Services in the Student Service Office on the Niceville campus to assist students with disabilities, limited English proficiency, and with impairments or special needs. In accordance with the Florida State Board of Education Rule 6H-1.041, students with disabilities may present support documentation and request reasonable substitution for admission and/or graduation requirements.

Specialized services are available to students whose disability prevents them from participating fully in classroom activities. Students who identify themselves and provide documentation of their disability may be eligible for support services such as note takers, scribes, untimed testing, readers, or interpreters.

Disabled students should contact the Office of Student Services on the Niceville campus or other college locations prior to the beginning of each semester for assistance in registering and for information concerning services that may be available, including maps indicating campus accessibility routes.

Okaloosa-Walton Community College makes every effort to help disabled students get the most out of attending college. All academic programs, campus organizations and activities are open to students with disabling conditions. Buildings and facilities—including the library, classrooms and Student Services offices—are accessible.*

Publications

A pamphlet listing services for disabled students is available upon request.

Admissions Procedures

There are no special admission procedures for students with disabilities.

Services Provided to Students with Disabilities

Hearing Impairments
- interpreter service
- TTY/TDD access
- note takers

Learning Disabilities
- study skills course
- special academic advising
- Gordon Rule waiver
- Reading and Writing Center
- extended time on exams
- grade forgiveness policy
- paid tutors
- note takers
- CLAST waiver

Mobility Impairments
- reader service
- accessible computers
- library access equipment
- volunteer tutors
- extended time on exams
- campus orientation
- move class if not accessible
- paid tutors
- note takers

Speech Impairments
- same as mobility impaired

Visual Impairments
- reader service
- no guide dog restrictions
- volunteer tutors
- extended time on exams
- paid tutors
- note takers
- Visualtec

Other Disabilities
- determined by individual needs

Addresses

Main Campus Address:
Okaloosa-Walton Community College
100 College Boulevard
Niceville, FL 32578

Admissions Office:
Okaloosa-Walton Community College
100 College Boulevard
Niceville, FL 32578

ADA/504 Compliance Officer:
Ms. Jennifer Clark
ADA Coordinator
Okaloosa-Walton Community College
100 College Boulevard
Niceville, FL 32578
(904) 729-5364

Coordinator of Services and Programs for Students with Disabilities:
Ms. Jody Swenson
Counselor/Coordinator of Services to Students with Special Needs
Student Services
100 College Boulevard
Niceville, FL 32578
(904) 729-5364

Student Organization involved with Issues of Disability:
E.N.U.F.
Palm Beach Community College

General Program

Palm Beach Community College provides quality education based on high academic standards and the needs of the people of Palm Beach County. Individual responsibility is highly valued, and each student is encouraged to utilize available resources to pursue academic and personal success.

Palm Beach Community College holds as its highest priority an academic environment of excellence conducive to lifelong learning, where individuals can attain knowledge and develop the skills and attributes necessary to meet effectively the challenges of a dynamic, multicultural world.

Palm Beach Community College is a public, equal access institution governed by a local board of trustees under statutory authority and rules of the Florida State Board Community Colleges.

Its mission is to provide:

- academic programs that award an associate in arts degree,
- technical/vocational programs that award an associate in science degrees and professional certificates,
- courses and special programs to retrain and upgrade employment skills,
- preparatory instruction for students needing academic development to succeed in college-level work,
- continuing studies and community services programs which address special education, community development and economic needs,
- student, business, and planning/information services that support and supplement the instructional programs,
- multicultural experiences within the global community.

PBCC strives to meet the needs of all qualified disabled students by providing accommodations on an individual basis.

Publications

Currently there are no publications available concerning students with disabilities.

Admissions Procedures

There are no special admissions procedures for students with disabilities. Students are encouraged to contact Disabled Student Services early in the application process.

<table>
<thead>
<tr>
<th>Category</th>
<th>Hearing Impairments</th>
<th>Learning Disabilities</th>
<th>Physical Impairments</th>
<th>Speech Impairments</th>
<th>Visual Impairments</th>
<th>Other Disabilities</th>
<th>Registered Disabilities</th>
<th>Student Population</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number Students</td>
<td>23</td>
<td>210</td>
<td>89</td>
<td>3</td>
<td>19</td>
<td>47</td>
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</table>
Services Provided to Students with Disabilities

Hearing Impairments
- interpreter services
- TTY/TDD access
- note takers

Learning Disabilities
- talking computers
- special academic advising
- Gordon Rule waiver
- extended time on exams
- taped books
- note takers
- alternate tests
- CLAST waiver
- learning disability specialist for learning strategy instruction and assessment testing

Mobility Impairments
- reader service
- library access assistance
- extended time on exams
- move class if not accessible
- paid tutors
- note takers
- alternate tests

Speech Impairments
- determined by individual needs

Visual Impairments
- reader service
- talking computers
- talking calculators
- no guide dog restrictions
- library access assistance
- large type books
- extended time on exams
- taped books
- note takers
- alternate tests
- Viewscan

Other Disabilities
- determined by individual needs

Speech Impairments
- determined by individual needs

Visual Impairments
- reader service
- talking computers
- talking calculators
- no guide dog restrictions
- library access assistance
- large type books
- extended time on exams
- taped books
- note takers
- alternate tests
- Viewscan

Other Disabilities
- determined by individual needs

Addresses
Main Campus Address:
4200 Congress Avenue
Lake Worth, FL 33461-4796

Admissions Office:
4200 Congress Avenue
Lake Worth, FL 33461-4796

ADA/504 Compliance Officer:
Joseph M. Schneider
Director, Human Resources
ADM 103
4200 Congress Avenue
Lake Worth, FL 33461-4796
(407) 439-8019

Coordinator of Services and Programs for Students with Disabilities:
Elivio Serrano
District Special Programs Coordinator
Financial Aid Bldg Rm 103
4200 Congress Avenue
Lake Worth, FL 33461-4796
(407) 439-8151 (Voice & TDD)

Student Organization involved with Issues of Disability:
Currently there is not a student organization on campus involved in disability affairs
General Program

P-HCC is a comprehensive community college established to provide for the educational needs and interests of youth and adults. Accordingly, the college provides opportunities for academic, personal, and cultural enrichment, for the advancement of skills, for the better understanding or our world, and for the development of the individual to become a more responsible citizen in our ever-changing society.

Objectives. P-HCC shall:
A. Provide the first two years of postsecondary instruction which lead to the baccalaureate degree;
B. Provide comprehensive vocational education programs which prepare students for employment in business, industry, and service occupations;
C. Provide adult vocational and continuing education;
D. Promote the opportunity for economic development for the state within the district; and
E. Provide community instructional opportunities for cultural enrichment and personal development.

Americans With Disabilities Act (ADA). Pasco-Hernando Community College, in compliance with Title II of the Americans with Disabilities Act (ADA), makes every reasonable effort to accommodate persons with disabilities. If a student requires any special services or accommodation because of a disability, he/she should contact the Assistant Dean of Student Services at the chosen campus, or the Dean of Student Services, Dr. Sylvia Thomasson. Pasco-Hernando Community College is an equal access college and does not discriminate against persons with disabilities.*

Publications

Currently there are no publications available concerning students with disabilities.

Admissions Procedures

There are no special admissions procedures for students with disabilities.

Fall, 1992 College Statistics for Students with Disabilities

<table>
<thead>
<tr>
<th>Category</th>
<th>Hearing Impairments</th>
<th>Learning Disabilities</th>
<th>Physical Impairments</th>
<th>Speech Impairments</th>
<th>Visual Impairments</th>
<th>Other Disabilities</th>
<th>Registered Disabilities</th>
<th>Student Population</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number Students</td>
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<td>Not Reported</td>
<td>Not Reported</td>
<td>Not Reported</td>
<td>Not Reported</td>
<td>81</td>
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</table>

*Resource Guide to Programs and Services for Students With Disabilities
Services Provided to Students with Disabilities

Hearing Impairments
- interpreter service
- note takers

Learning Disabilities
- study skills course
- volunteer tutors
- extended time on exams
- paid tutors
- taped books
- note takers
- alternate tests

Mobility Impairments
- reader service
- accessible computers
- library access assistance
- volunteer tutors
- extended time on exams
- campus orientation
- move class if not accessible
- paid tutors
- note takers
- alternate tests

Speech Impairments
- determined by individual needs

Visual Impairments
- determined by individual needs

Other Disabilities
- determined by individual needs

Addresses
Main Campus Address:
PHCC West Campus
10230 Ridge Road
New Port Richey, FL 34654

Admissions Office:
PHCC West Campus
10230 Ridge Road
New Port Richey, FL 34654

ADA/504 Compliance Officer:
Robert A. Campbell
Coordinator of Services for the Disabled
Library J-K2
PHCC West Campus
10230 Ridge Road
New Port Richey, FL 34654
(813) 847-2727 Ext. 3236

Coordinator of Services and Programs for Students with Disabilities:
Robert A. Campbell
Coordinator of Services for the Disabled
Library J-K2, West Campus
10230 Ridge Road
New Port Richey, FL 34654
(813) 847-2727 Ext. 3236

Student Organization involved with Issues of Disability:
Gabriel Santes, President
Disabled Students’ Club
PHCC West Campus
10230 Ridge Road
New Port Richey, FL 34654
General Program

The goal of the office of Disabled Student Services is to provide accommodations and support services which will ensure disabled students an equal opportunity to competitively pursue a quality education.

Disabled students at Pensacola Junior College attend mainstream classes and laboratories, and share educational expectations common to all students. To help students succeed in instructional programs, a variety of services are provided. These include orientation to campus facilities, personal and vocational counseling, special classroom arrangements, information and assistance to faculty, coordination with local community services, referrals to community agencies, and a variety of individualized efforts to help the handicapped student succeed. The Learning Resources Center houses a collection of braille and tape materials in several subject areas and a Kurzweil personal reading machine. A growing collection of periodicals in record format is also available for the blind. Other services include: tutoring, special testing accommodations, limited note taking assistance, and interpreters for the deaf. With advanced notice, the Coordinator for Disabled Student Services may make arrangements to secure textbooks on tape. Readers can be provided to assist Blind or Learning Disabled Students in meeting their course assignments. When necessary, course substitutions can be made pursuant to section 240.153 Florida Statutes and State Board of Education Rule 6A-10.041. For further information, please contact the Coordinator of Disabled Student Services, (904) 484-1637.*

Publications

A pamphlet on services for the disabled and a disabled student guide are available.

Admissions Procedures

Individual assistance is offered as needed.


Fall, 1992 College Statistics for Students with Disabilities

<table>
<thead>
<tr>
<th>Category</th>
<th>Hearing Impairments</th>
<th>Learning Disabilities</th>
<th>Physical Impairments</th>
<th>Speech Impairments</th>
<th>Visual Impairments</th>
<th>Other Disabilities</th>
<th>Registered Disabilities</th>
<th>Student Population</th>
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<td>36</td>
<td>61</td>
<td>51</td>
<td>601</td>
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</table>
Services Provided to Students with Disabilities

Hearing Impairments

- interpreter service
- amplification systems
- TTY/TDD access
- captioned films
- note takers

Learning Disabilities

- specially trained tutors
- study skills course
- talking computers
- special academic advising
- Foreign Language waiver
- Reading and Writing Center
- Kurzweil Personal Reader
- extended time on exams
- Franklin Language Master
- paid tutors
- taped books
- note takers
- alternate testing
- CLAST waiver

Speech Impairments

- TDD for phone communication
- class waiver on oral reports

Visual Impairments

- reader service
- talking computers
- talking calculators
- no guide dog restrictions
- large type books
- Kurzweil Personal Reader
- extended time on exams
- Franklin Language Master
- Braille and taping facilities
- campus orientation
- paid tutors
- taped books
- note takers
- alternate tests

Mobility Impairments

- reader service
- accessible computers
- loaner equipment
- adaptive equipment for computers

Extended time on exams
- move class if not accessible
- paid tutors
- note takers
- alternate tests

Speech Impairments

- TDD for phone communication
- class waiver on oral reports

Visual Impairments

- reader service
- talking computers
- talking calculators
- no guide dog restrictions
- large type books
- Kurzweil Personal Reader
- extended time on exams
- Franklin Language Master
- Braille and taping facilities
- campus orientation
- paid tutors
- taped books
- note takers
- alternate tests

Other Disabilities

- determined by individual needs

Addresses

Main Campus Address:
Pensacola Junior College
1000 College Boulevard
Pensacola, FL 32504

Admissions Office:
Pensacola Junior College
1000 College Boulevard
Pensacola, FL 32504

ADA/504 Compliance Officer:
Dr. Jim Nickles
Director
Disabled Student Services
1000 College Boulevard
Pensacola, FL 32504
(904) 484-2092

Coordinator of Services and Programs for Students with Disabilities:
Ms. Linda Sheppard
Coordinator
Disabled Student Services
1000 College Boulevard
Pensacola, FL 32504
(904) 484-2088

Student Organization involved with Issues of Disability:
Ms. Linda Sheppard
Peer Advocacy Group
Disabled Student Services
1000 College Boulevard
Pensacola, FL 32504
(904) 484-1637
Polk Community College

General Program

Polk Community College is dedicated to serving Polk County by anticipating and responding to the educational needs of the community. As a comprehensive two-year public institution, the College offers to all residents of Polk County an equal opportunity for higher education. The mission of the college is to provide high-quality educational experiences and services designed to support a diverse student body in pursuit of educational goals.

To fulfill this mission, Polk Community College provides programs and services which enable students to clarify academic and career goals, complete freshman and sophomore years of a university parallel program, complete the education and training necessary for immediate entry into the marketplace, develop and upgrade career skills, broaden vocational and academic options by acquiring essential basic skills, participate in the exchange and examination of ideas, enhance personal, cultural, social, and intellectual growth.

Fundamental to all Polk Community College programs and services is a respect for the unique talents of each individual, a decision to excellence, and a commitment to the value of education as a lifelong endeavor.*


<table>
<thead>
<tr>
<th>Category</th>
<th>Hearing Impairments</th>
<th>Learning Disabilities</th>
<th>Physical Impairments</th>
<th>Speech Impairments</th>
<th>Visual Impairments</th>
<th>Other Disabilities</th>
<th>Registered Disabilities</th>
<th>Student Population</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number Students</td>
<td>Not Reported</td>
<td>Not Reported</td>
<td>Not Reported</td>
<td>Not Reported</td>
<td>Not Reported</td>
<td>Not Reported</td>
<td>Not Reported</td>
<td>Not Reported</td>
</tr>
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</table>

Fall, 1992 College Statistics for Students with Disabilities

Resource Guide to Programs and Services for Students With Disabilities
Services Provided to Students with Disabilities

Hearing Impairments
- sign language interpreters
- note takers
- extended time on exams
- tutoring
- priority classroom seating
- TDD access
- early registration

Learning Disabilities
- Gordon Rule substitution
- CLAST waiver
- note takers
- extended testing time
- priority classroom seating
- tutoring
- books on tape
- talking calculators
- tape recorders
- early registration

Mobility Impairments
- adjustable height tables in classroom
- adjustable height computer stations
- library access assistance
- extended testing time
- note takers
- scribes for tests

Speech Impairments
- none

Visual Impairments
- Zoomtext software
- private campus orientation
- large print books
- library access assistance
- proctors/readers
- access DOS software
- Visualtek
- talking computers
- talking calculators
- tape recorders
- large print calculators
- no guide dog restrictions
- priority classroom seating
- early registration
- tutoring

Other Disabilities
- Services provided based on individual needs

Addresses
Main Campus Address:
Polk Community College
999 Avenue H, Northeast
Winter Haven, FL 33881-4299

Admissions Office:
Polk Community College
999 Avenue H, Northeast
Winter Haven, FL 33881-4299

ADA/504 Compliance Officer:
Charles Richardson
Assistant to the President
Polk Community College
999 Avenue H, Northeast
Winter Haven, FL 33881-4299
(813) 297-1099

Coordinator of Services and Programs for Students with Disabilities:
Marshal Bush
Polk Community College
999 Avenue H, Northeast
Winter Haven, FL 33881-4299
(813) 297-1009 - ext. 5247
(813) 297-1012 TDD

Student Organization involved with Issues of Disability:
Currently there is not a student organization involved with disability issues.
St. Petersburg Junior College

General Program

St. Petersburg Junior College is committed to the open door concept and provides equal access to educational opportunities to all qualified disabled individuals. The services that are provided for students with disabilities on all campuses and sites range from individualized aid in registration to accessibility in buildings, programs, and activities.*

Publications

There is a brochure on services for students with disabilities and a disabled student guide available. There is also a brochure on the Program for the Deaf/Hard of Hearing.

Admissions Procedures

There are no special admission procedures. SPJC has an open enrollment policy.


Services Provided to Students with Disabilities

Hearing Impairments

- interpreter service
- amplification systems
- TTY/TDD access
- captioned films
- note takers
- job placement specialist/career exploration
- academic advisor
- preferred registration
- individual/small group tutoring
- FRS access
- summer orientation
- adapted CLAST
- personal counselor
- support service specialist
- self-contained developmental sections—math, English, reading
- housing information
- faculty notification
- audiological consultation

Learning Disabilities

- specially trained tutors
- talking computers
- academic advising
- specially designed support

program for students with learning disabilities
- Reading and Writing Center
- Kurzweil Personal Reader
- extended time on exams
- Franklin Language Master
- tutors
- taped books
- note takers/scribes
- alternate tests
- support group
- specialized testing
- test readers
- microcassette and 4-track checkout
- class videotapes
- ASL foreign language alternative
- lecture outline printouts
- print magnifiers
- adaptive ACT, CLAST
- computer lab with professional assistants
- medical/health fields tutoring lab with computer and kinesthetic programs and professional tutors
- specialized 10 day summer orientation (30 hours)
- early registration
- substitution of non-essential subject areas
- faculty letters if requested

Fall, 1992 College Statistics for Students with Disabilities

<table>
<thead>
<tr>
<th>Category</th>
<th>Hearing Impairments</th>
<th>Learning Disabilities</th>
<th>Physical Impairments</th>
<th>Speech Impairments</th>
<th>Visual Impairments</th>
<th>Other Disabilities</th>
<th>Registered Disabilities</th>
<th>Student Population</th>
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</thead>
<tbody>
<tr>
<td>Number Students</td>
<td>126</td>
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<td>179</td>
<td>8</td>
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<td>56</td>
<td>562</td>
<td>21,177</td>
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</tbody>
</table>

Resource Guide to Programs and Services for Students With Disabilities
Mobility Impairments

- reader service
- accessible computers
- library access assistance
- loaner equipment
- adaptive equipment for computers
- extended time on exams
- move class if not accessible
- paid tutors
- note takers/scribes
- alternate tests
- preferred registration
- wheelchair desks
- special chairs
- elevator access
- CLAST adapted
- videotapes
- private location testing
- medical substitutions
- housing information

Speech Impairments

- written for oral exercise and test substitution
- preferred registration
- substitution as needed for non-major courses
- letter boards
- faculty letters, if requested

Visual Impairments

- reader service for tests
- talking computers
- talking calculators
- no guide dog restrictions
- tutors
- Kurzweil Personal Reader
- extended time on exams
- Franklin Language Master

- Braille and taping access
- paid tutors
- taped books
- note takers
- alternate tests
- Vision Tech
- voice synthesizer on computers
- Reading Tech
- housing information
- faculty notification/accommodation letters if requested
- print magnifiers/enlarged print service

Other Disabilities

- individual testing
- private location testing
- medical adaptations as needed
- extended time if needed
- reader/scribe/note taker
- preferred registration
- CLAST adapted
- faculty letters if requested

Other Services

- Program for the Deaf/Hard of Hearing
- Pathways Program (Health Science Areas)
- Project Success (Success for Educationally Disadvantaged)

Addresses

Main Campus Address:
St. Petersburg Junior College
P.O. Box 13489
St. Petersburg, FL 33733

Admissions Office:
St. Petersburg Junior College
P.O. Box 13489
St. Petersburg, FL 33733

ADA/504 Compliance Officer:
Jim Goss
Director/EO, Asst. Dean
P.O. Box 13489
St. Petersburg, FL 33733
(813)341-3257

Coordinator of Services and Programs for Students with Disabilities:
Harriett Clark
Coordinator, Program for the Deaf/HH and Services for Students with Disabilities
Clearwater Campus-AD
Building
P.O. Box 13489
St. Petersburg, FL 33733
(813)791-228

Student Organization Involved with Issues of Disability:
Silent Trojans Deaf Club
ASL Club
General Program

The philosophy of Santa Fe Community College is student centered. Consistent with this philosophy, we value cultural diversity and serve all persons regardless of race, color, national origin, religion, gender, marital status, age, or disability. The college believes that preparing students for healthy, productive lives in a democratic society is the chief obligation of the public educational system. Therefore, we seek to enable changes in individuals that allow them to live richer, more rewarding, and more useful lives. We further believe educated people should be guided in their behavior by decency and civility; accordingly, we prize honesty, integrity, and social responsibility among both our staff and students. The college aspires to transmit these values as well as foster in students the critical thinking and problem-solving skills, global perspective, and creativity necessary to make educated and ethical decisions in all aspects of their lives.

SFCC is a comprehensive community college committed to serving the higher education and lifelong learning needs of the residents of Alachua and Bradford counties. To fulfill this commitment the college has set certain goals for itself which include, but are not limited to, the following: Providing the highest quality academic education, leading to the Associate of Arts degree; Providing the highest quality of technical and applied science education, leading to the Associate of Science degrees, and/or Certificates of Training; Promoting quality instruction as the key element in providing programs of excellence; Promoting the admission of academically qualified students while maintaining a policy of open door admission; Encouraging an intellectual atmosphere conductive to pursuit of knowledge and the examination of ideas; Providing student development services necessary to encourage and enhance the success and well-being of a diverse and ever-changing student population; Promoting knowledge of this nation's heritage of ethnic and cultural diversity as well as its place in the global community; Encouraging student and community participation in the visual and performing arts while serving as a focal point for community cultural activities; Developing high quality community education and continuing education programs in response to community needs, local educational institutions, employers, and agencies; Continuing an active partnership in the economic development of the local and statewide community.*

Publications

There are no publications available at this time, however, you may contact the admissions office for more information.

Admissions Procedures

The Office for Disabled Student Services can assist with application and registration.

Services Provided to Students with Disabilities

Hearing Impairments
- interpreter service
- amplification systems
- TTY/TDD access
- note takers
- tutors

Learning Disabilities
- tutors
- study skills course
- academic advising
- extended time on exams
- taped books
- note takers
- alternate tests

Mobility Impairments
- reader service
- accessible computers
- library access assistance
- extended time on exams
- campus orientation
- move class if not accessible
- tutors
- note takers
- alternate tests

Visual Impairments
- reader service
- talking calculator
- no guide dog restrictions

- library access assistance
- Kurzweil Personal Reader
- extended time on exams
- Franklin Language Master
- Braille and tapping facilities
- campus orientation
- tutors
- taped books
- note takers
- alternate tests

Other Disabilities
- determined by individual needs

Addresses
Main Campus Address:
Santa Fe Community College
3000 NW 83rd Street
Gainesville, FL 32606

Admissions Office:
Santa Fe Community College
Building R, Room 101
3000 NW 83rd Street
Gainesville, FL 32606
(904) 395-2502

ADA/504 Compliance Officer:
Patricia Grunder
Dean, Student Development
Building R, Room 201
3000 NW 83rd Street
Gainesville, FL 32606
(904) 395-5502

Coordinator of Services and Programs for Students with Disabilities:
Dr. Douglas Fols
Coordinator, Disabled Student Services
Building I, Room 40
3000 NW 83rd Street
Gainesville, FL 32606
(904) 395-5265

Student Organization involved with Issues of Disability:
Currently there is not a student organization involved with disability issues
Seminole Community College

General Program

The Disabled Student Services office is staffed with one full-time professional and one part-time paraprofessional. All of our students with disabilities are mainstreamed; we, at this time, do not offer special classes or special teachers. We do offer academic support services based on the nature and severity of the disability. Since we are a “commuter” college and we do not have on-campus housing, students must make their own living and housing arrangements.

Recognizing its commitment to provide equal access and equal opportunity to students with disabilities, the College provides special support services and auxiliary learning aids. Disabled students are encouraged to contact the Disabled Student Specialist to make arrangements for any assistance, to receive an orientation to the campus, and to discuss the support the will need to complete their academic program.

Seminole Community College is an “open door” institution. Applicants who have graduated from a nationally accredited high school or who have obtained a GED are eligible for admission. Applicants who do not meet the above criteria, but are 21 years or older, may be admitted as “provisional admission students.”

Placement tests are required for all degree-seeking students and non degree students seeking to enroll college level English or Mathematics courses. Low placement test scores received by disabled students are interviewed by appropriate Student Services personnel to determine if the test results are a function of the disabling condition. At the request of the student, appropriate substitutions can be made through the Admissions and Graduation Committee.

Students with disabilities seeking admission to limited access programs may request substitutions of admission requirements after making application. The Health-Related Programs Admission Committee reviews requests for substitutions.

Waivers or substitutions to establish graduation requirements may be requested by students with disabilities in written requests made through the Admission and Graduation Committee.

The College Equity Coordinator, counselors, disabled student specialist, and other appropriate persons assist the committees in obtaining and evaluating needed --- as it relates to disabled student requests for waivers or substitutions.*

Publications

Available upon request is a pamphlet entitled disABLED STUDENT SERVICES and Students with Disabilities: A Faculty Handbook.

Admissions Procedures

SCC has an “open door” policy. Students must have a standard high school diploma or GED.


<table>
<thead>
<tr>
<th>Category</th>
<th>Number of Students</th>
<th>Hearing Impairments</th>
<th>Learning Disabilities</th>
<th>Physical Impairments</th>
<th>Speech Impairments</th>
<th>Visual Impairments</th>
<th>Other Disabilities</th>
<th>Registered Disabilities</th>
<th>Registered Population</th>
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</thead>
<tbody>
<tr>
<td>Fall, 1992 College Statistics for Students with Disabilities</td>
<td>249</td>
<td>12</td>
<td>168</td>
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<td>12</td>
<td>17</td>
<td>15,481</td>
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</tbody>
</table>

Resource Guide to Programs and Services for Students With Disabilities
Services Provided to Students with Disabilities

Hearing Impairments
- interpreter service
- amplification systems in theatre
- TTY/TDD access
- note takers

Speech Impairments
- determined by individual needs

Learning Disabilities
- specially trained tutors
- talking computers
- special academic advising
- Reading Edge
- Kurzweil Personal Reader
- extended time on exams
- Franklin Speller
- grade forgiveness policy
- paid tutors
- taped books
- note takers
- alternate tests
- CLAST waiver

Visual Impairments
- reader machine
- talking computers
- talking calculators
- no guide dog restrictions
- library access assistance
- Reading Edge
- extended time on exams
- Franklin Speller
- taping facilities
- campus orientation
- paid tutors
- taped books
- note takers
- alternate tests
- Visual Tek
- enlarged tests/handouts

Mobility Impairments
- reader service
- accessible computers
- library access assistance
- loaner equipment
- special physical education equipment
- adaptive equipment for computers
- extended time on exams

Speech Impairments
- determined by individual needs

Visual Impairments
- reader machine
- talking computers
- talking calculators
- no guide dog restrictions
- library access assistance
- Reading Edge
- extended time on exams
- Franklin Speller
- taping facilities
- campus orientation
- paid tutors
- taped books
- note takers
- alternate tests
- Visual Tek
- enlarged tests/handouts

Mobility Impairments
- reader service
- accessible computers
- library access assistance
- loaner equipment
- special physical education equipment
- adaptive equipment for computers
- extended time on exams

Addresses
Main Campus Address:
Seminole Community College
100 Weldon Boulevard
Sanford, FL 32773

Admissions Office:
Seminole Community College
100 Weldon Boulevard
Sanford, FL 32773

ADA/504 Compliance Officer:
Charlotte Smith
Equity Coordinator
Seminole Community College
100 Weldon Boulevard
Sanford, FL 32773
(407) 328-2069

Coordinator of Services and Programs for Students with Disabilities:
Dottie Fashion
Coordinator, Disabled Student Services
Seminole Community College
100 Weldon Boulevard
Sanford, FL 32773
(407) 328-2109
(407) 328-2110 TDD

Student Organization involved with Issues of Disability:
Currently there is not a student organization involved with disability issues
South Florida Community College

General Program

South Florida Community College is a publicly supported, comprehensive community college, created by the Florida Legislature in 1965, serving the citizens of DeSoto, Hardee and Highlands Counties with relevant, high quality general and specialized education. The specific mission of the College is to provide the first two years of study for the Bachelor's Degree, technical training and upgrading of skills related to employment, training in basic and literacy skills, and development of cultural, recreational and international attitudes needed in a modern society. The College strives to make its programs and activities accessible by providing assistance in overcoming academic, social, personal, career and financial obstacles. It is the entry point for public postsecondary education in DeSoto, Hardee and Highlands Counties.

Publications

The disabled publications available are currently under revision.

Admissions Procedures

Any student is guaranteed admission to nonselective degree programs upon application and by presenting a high school graduation transcript or high school equivalency score that meets Florida Standards.

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Fall, 1992 College Statistics for Students with Disabilities

<table>
<thead>
<tr>
<th>Category</th>
<th>Hearing Impairments</th>
<th>Learning Disabilities</th>
<th>Physical Impairments</th>
<th>Speech Impairments</th>
<th>Visual Impairments</th>
<th>Other Disabilities</th>
<th>Registered Disabilities</th>
<th>Student Population</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Students</td>
<td>0</td>
<td>94</td>
<td>16</td>
<td>0</td>
<td>1</td>
<td>15</td>
<td>126</td>
<td>2,700</td>
</tr>
</tbody>
</table>
Services Provided to Students with Disabilities

Hearing Impairments
- amplification systems
- TTY/TDD access
- captioned films
- note takers

Learning Disabilities
- study skills course
- Foreign Language waiver
- Gordon Rule waiver
- Franklin Language Master
- paid tutors
- taped books
- note takers
- alternate tests
- CLAST waiver

Visual Impairments
- reader service
- braille campus map
- no guide dog restrictions
- library access assistance
- large type books
- campus orientation
- paid tutors
- taped books
- note takers
- alternate tests

Speech Impairments
- determined by individual needs

Other Disabilities
- determined by individual needs

Mobility Impairments
- reader service
- accessible computers
- adaptive equipment for computers
- extended time on exams
- campus orientation
- move class if not accessible
- paid tutors
- note takers
- alternate tests

Addresses
Main Campus Address:
South Florida Community College
600 West College Drive
Avon Park, FL 33825

Admissions Office:
South Florida Community College
600 West College Drive
Avon Park, FL 33825

ADA/504 Compliance Officer:
Jack Parr
Counselor/Disabilities
South Florida Community College
600 West College Drive
Avon Park, FL 33825
(813) 453-6661 ext. 331

Coordinator of Services and Programs for Students with Disabilities:
Jack Parr
Counselor/Disabilities
South Florida Community College
600 West College Drive
Avon Park, FL 33825
(813) 453-6661

Student Organization involved with Issues of Disability:
Currently there is not a student organization involved with disability issues.
General Program

Students with disabilities are welcome at SJRCC, and are encouraged to contact the Counseling Office on their campus where special assistance is available with orientation, registration, academic planning, special supplies, and equipment. In addition, specialized services are available to students whose disability prevents them from participating fully in classroom activities. The college provides services relating to students' academic success; transportation and personal services are the responsibility of the student.

All disabilities are mainstreamed. Special lab equipment and materials are provided, in-class note takers, interpreters, readers, lab assistants and tutoring services are available. There are no "separate" or closed sections/courses for any disability. No personal services are provided.

The community college is a unique American 20th Century institutional contribution to education. Its philosophy is based on recognition of the ever changing society. A further philosophical basis is the belief that there is a need in a democracy for each person to be educated to the limits of his ability if he is to reach his maximum potential for service to self and society.

The main purposes of the St. Johns River Community Colleges are:

1. To offer the first two years of college courses for students who plan to transfer and to complete a degree at a senior college or university.
2. To offer programs of education in the business and technical fields which will qualify students, upon completion, for immediate employment in business or industry.
3. To offer students who exhibit outstanding talent or promise programs of education in visual and performing arts fields which will qualify them, upon completion, to pursue more advanced studies or to enter arts professions.
4. To provide continuing education opportunities for business and industry, professional organizations, governmental agencies, and other groups requesting employee skills training.
5. To offer adult education in Putnam County to those adults who wish to obtain their high school diploma or improve their basic educational skills.
6. To serve as a center for community enrichment.*

Publications

Currently there are no publications regarding students with disabilities available.

Admissions Procedures

Must have a standard high school diploma, GED, or AED.


Fall, 1992 College Statistics for Students with Disabilities

<table>
<thead>
<tr>
<th>Category</th>
<th>Hearing Impairments</th>
<th>Learning Disabilities</th>
<th>Physical Impairments</th>
<th>Speech Impairments</th>
<th>Visual Impairments</th>
<th>Other Disabilities</th>
<th>Registered Disabilities</th>
<th>Student Population</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number Students</td>
<td>10</td>
<td>28</td>
<td>27</td>
<td>0</td>
<td>10</td>
<td>4</td>
<td>79</td>
<td>3,391</td>
</tr>
</tbody>
</table>
Services Provided to Students with Disabilities

Hearing Impairments
- interpreter service
- amplification systems
- TTY/TDD access
- captioned films
- note takers

Learning Disabilities
- specially trained tutors
- study skills course
- talking computers
- special academic advising
- Gordon Rule waiver
- Reading and Writing Center
- Kurzweil Personal Reader
- extended time on exams
- grade forgiveness policy
- paid tutors
- taped books
- note takers
- alternate tests
- CLAST waiver

Speech Impairments
- none

Visual Impairments
- reader service
- talking computers
- talking calculators
- no guide dog restrictions
- library access assistance
- large type books
- Kurzweil Personal Reader
- extended time on exams
- braille and taping facilities
- campus orientation
- paid tutors
- taped books
- note takers
- alternate tests
- Braille & Speaks

Other Disabilities
- determined by individual needs

Addresses

Main Campus Address:
St. John's River Community College
5001 St. John's Avenue
Palatka, FL 32177

Admissions Office:
St. John's River Community College
5001 St. John's Avenue
Palatka, FL 32177

ADA/504 Compliance Officer:
Annette Williams
VP for Administrative Affairs
5001 St. John's Avenue
Palatka, FL 32177
(904) 328-1571 Ext. 185

Coordinator of Services and Programs for Students with Disabilities:
Annette B. Jones
Counselor
Counseling/Student Services
5001 St. John's Avenue
Palatka, FL 32177
(904) 328-1571 Ext. 134

Student Organization involved with Issues of Disability:
Currently there is not a student organization to address disability issues.
Tallahassee Community College

General Program

Tallahassee Community College offers a positive academic and personal growth atmosphere for students with disabilities. Students who identify themselves and provide documentation will be given assistance beginning with individualized preregistration. Varying levels of multi-sensorially taught math classes are available. Testing without time limits, tutors, interpreters, readers, writers, note takers, and adaptive equipment are available. The Adaptive Technology Computer Center will be in use by the Fall 1993 semester.

The college has made special provisions to assist physically handicapped students to participate more fully in various activities of the institution. Ramps, reserved parking spaces, elevators, accessible telephone and drinking fountains, and restrooms with specially designed cubicles are available and are clearly labeled. Handicapped students should contact the Counseling Department each term for information regarding registration and other services and facilities designed to assist them.

In accordance with State Board of Education Rule 6-1.041, students with a severe hearing or visual impairment or a specific learning disability may present documentation of their disability to the Director of Counseling and request a reasonable substitution for an admission or graduation requirement.

TCC complies with Section 504 of the Rehabilitation Act of 1973 and is free from discrimination as specified by Federal Law.*

<table>
<thead>
<tr>
<th>Category</th>
<th>Hearing Impairments</th>
<th>Learning Disabilities</th>
<th>Physical Impairments</th>
<th>Speech Impairments</th>
<th>Visual Impairments</th>
<th>Other Disabilities</th>
<th>Registered Disabilities</th>
<th>Student Population</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number Students</td>
<td>17</td>
<td>299</td>
<td>60</td>
<td>1</td>
<td>39</td>
<td>124</td>
<td>540</td>
<td>10,000</td>
</tr>
</tbody>
</table>

Publications

A pamphlet on services for the disabled and a disabled student guide is available.

Admissions Procedures

Students with disabilities must self-disclose in order to receive assistance.

Services Provided to Students with Disabilities

Hearing Impairments
- interpreter services
- TTY/TDD access
- captioned films
- note takers
- audio/visual alarms in all campus buildings

Learning Disabilities
- study skills course
- talking computers
- special academic advising
- specially designed math classes for students with learning disabilities
- volunteer tutors
- extended time on exams
- grade forgiveness policy
- paid tutors
- note takers
- alternate tests
- CLAST waiver
- Dragon Dictate
- Jaws

Mobility Impairments
- reader service
- accessible computers
- library access assistance
- loaner equipment
- paid tutors

Other Disabilities
- determined on individual basis

Speech Impairments
- all services available

Visual Impairments
- reader service
- talking computers
- talking calculators
- no guide dog restrictions
- library access assistance
- volunteer tutors
- large type books
- extended time on exams
- Braille and taping facilities
- paid tutors
- note takers
- alternate tests
- CCTV system
- Visual Tek
- Daytona Book Depository
- tape recorders
- writing services enlarged tests and notes
- adaptive computer equipment

ADA/504 Compliance Officer:
Mrs. Debra Austin
Assistant Vice-President
Office of Instruction
444 Appleyard Drive
Tallahassee, FL 32304
(904) 922-8135

Addresses
Main Campus Address:
Tallahassee Community
College
444 Appleyard Drive
Tallahassee, FL 32304

Admissions Office:
Tallahassee Community
College
444 Appleyard Drive
Tallahassee, FL 32304

Student Organization involved with Issues of Disability:
Adults with Learning Differences meets every second and fourth Monday each month at 7:00 pm on the 4th floor of the library
General Program

The campus offers academic support systems in accordance with Section 504 and ADA. Two high tech one-year intensive training programs are offered--limited access--in Computer Programming for the Disabled and Computer Assisted Design for the Disabled.

It is the philosophy of Valencia Community College that disabled students should be integrated as fully possible into all aspects of College life in order to obtain maximum benefit from their educational experience. Please contact the Handicapped Student Services Office if you have a disability, apparent or not, and feel that you can benefit from any of the services of the program.

Handicapped Student Services provides and coordinates support services in the following areas for disabled students attending Valencia:

- mobility impaired
- speech and language impaired
- visually impaired
- hearing impaired
- health impaired
- heart, epileptic, emotional and others
- learning disabled

A lengthy involvement in providing services to handicapped students has resulted in highly positive attitudes on behalf of instructional, administrative and support personnel. The facilities are essentially barrier-free, resulting from the College’s long commitment to remove such barriers. The services offered include:

- counseling (career, academic, personal)
- early registration
- special orientation
- liaison assistance with agencies and other College personnel

The College does not provide personal attendant care.*

Publications

A pamphlet regarding services for the disabled is available upon request.

Admissions Procedures

There are no special admission procedures for disabled students.

Services Provided to Students with Disabilities

Hearing Impairments
- interpreter service
- amplification systems
- TTY/TDD access
- note takers

Learning Disabilities
- talking computers
- special academic advising
- Foreign Language Waiver
- Reading and Writing Center
- Kurzweil Personal Reader
- extended time on exams
- Franklin Language Master
- paid tutors
- taped books
- note takers
- CLAST waiver
- one tuition scholarship

Speech Impairments
- determined by individual needs

Visual Impairments
- reader service
- Optacon machine
- talking computers
- talking calculators
- no guide dog restrictions
- library access assistance
- volunteer tutors
- a few large type books
- Kurzweil Personal Reader
- extended time on exams
- Franklin Language Master
- braille and taping facilities
- campus orientation
- paid tutors
- taped books
- note takers

Mobility Impairments
- accessible computers
- library access assistance
- special physical education lab
- volunteer tutors
- adaptive equipment for computers
- extended time on exams

Other Disabilities
- determined by individual needs

Addressess
Main Campus Address:
Valencia Community College
P.O. Box 3028
Orlando, FL 32802

Admissions Office:
Valencia Community College
P.O. Box 3028
Orlando, FL 32802

ADA/504 Compliance Officer:
Geraldine Thompson
Assistant to the President
Building 1, Room 212
VCC/West Campus
1800 S. Kirkman Road
Orlando, FL 32811
(407) 299-5000 Ext. 1601

Coordinator of Services
and Programs for Students with Disabilities:
Peg Edmunds
Counselor/West Campus
Office for Students with Disabilities
1800 Kirkman Road
Orlando, FL 32811
(407) 299-5000 Ext. 1523

Student Organization
involved with Issues of Disability:
Joyce Romans/West Campus
Student Development
Inclusion of Students with Disabilities in SGA
(407) 299-5000 Ext. 1607
Division of Blind Services

Persons who are visually handicapped, blind or threatened with blindness are eligible for services. Basically, services are divided into two categories: (1) vocational rehabilitation services for potentially employable blind persons, and (2) medical, social, and rehabilitative services for blind children and other adults.

For more information, contact:
Division of Blind Services
Douglass Building, Suite 203
2540 Executive Center Cir. W.
Tallahassee, FL 32301
(904) 488-1330

Library for the Blind and Physically Handicapped

This library provides free service to individuals who are unable to utilize conventional print because of a physical condition. Reading material available includes over 20,000 titles recorded on disc and cassette tape, and several thousand titles in Braille. Users are furnished, without charge, specially designed phonographs and cassette tape players.

For more information, contact:
Division of Blind Services
Library for the Blind and Physically Handicapped
420 Platt Street
P.O. Box 2299
Daytona Beach, FL 32015
(904) 254-3824
(800) 342-5627

Advocacy Center for Persons with Disabilities

The purpose of the Client Assistance Program is to assist individual applicants or clients with their relationships with programs, projects and facilities, funded under the Rehabilitation Act of 1973. Generally, this is accomplished by assisting clients and applicants of the Division of Blind Services. We can provide information and referral services, as well as consultation and advice, mediation, negotiation, and informal and formal representation, on vocational rehabilitation issues.

For more information, contact:
Client Assistance Program
Webster Building, Suite 100
2671 Executive Center Cir. W.
Tallahassee, Florida 32301
V (800) 342-0823
TDD (800) 346-4127

Division of Blind Rehabilitation

Vocational Rehabilitation (VR) is a division within the Florida Department of Labor and Employment Security (LES). Rehabilitation Services are important when a physical or mental handicap interferes with your ability to work. VR's purpose is to help you prepare for, find and return to gainful employment.

Eligibility is determined by a VR Counselor after obtaining a complete understanding of the applicant's situation. Three things are important in determining eligibility for VR:
1. The applicant must have a physical, mental or emotional disability;
2. That disability must prevent the applicant from getting or keeping a job; and
3. The applicant must benefit from VR services in terms of employability.

For more information, contact:
Division of Vocational Rehabilitation
1709 A Mahan Drive
Tallahassee, FL 32309-0696
V (904) 488-8380
Suncom 278-8380
FAX (904) 488-8062
TDD (904) 922-2246

Library for the Blind and Physically Handicapped

Persons who are visually handicapped, blind or threatened with blindness are eligible for services. Basically, services are divided into two categories: (1) vocational rehabilitation services for potentially employable blind persons, and (2) medical, social, and rehabilitative services for blind children and other adults.

For more information, contact:
Division of Vocational Rehabilitation
1709 A Mahan Drive
Tallahassee, FL 32309-0696
V (904) 488-8380
Suncom 278-8380
FAX (904) 488-8062
TDD (904) 922-2246
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published by
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The University of Florida
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