This bibliography lists 132 resources for assessing students for the presence of a disability. Resources were published from 1983 through 1994 and are grouped into the following categories: (1) textbooks; (2) resources providing reviews and critiques of specific tests; (3) other sources of information; (4) selected resources on curriculum-based assessment; (5) selected resources on dynamic assessment; (5) selected resources on other assessment approaches; (6) selected resources on assessment of specific disabilities or specific skill areas (attention deficit disorder, behavior, hearing or visual impairments, intelligence, language, learning/reading disabilities, mental retardation, nonverbal individuals, and physical/multiple disabilities); and (7) selected resources on assessment of minority students. A list of publishers with addresses and telephone numbers completes the bibliography.

(DB)
A Bibliography for Schools: Assessing Children for the Presence of a Disability

This bibliography provides school systems with resources of information on assessment of school-aged children. The books and articles listed below may be useful to schools as they plan assessments of individual students to determine if they have a disability and, thus, are eligible for special education and related services. Many of the resources will also be of value in helping school personnel to plan instruction that is appropriate to the needs of individual students in special education and monitor their progress throughout the year.

This bibliography has been developed as a companion piece to the 1994 News Digest called Assessing Children for the Presence of a Disability. An additional bibliography, designed specifically for families, is also available upon request. If you would like either of these two publications, please contact NICHCY, and we would be pleased to send them to you.

This list of resources is by no means exhaustive. You may identify additional resources by:

- looking in the bibliography/reference sections of any of the materials listed below;
- contacting organizations that address issues related to assessment, such as the American Psychological Association;
- contacting organizations that address issues related to specific disabilities (such as the Arc or the Learning Disabilities Association), as these organizations may be able to provide specific guidance about how the disability upon which they focus might be assessed;
- checking to see what materials the professional teacher's library in your area has available; and
- checking to see what resources are available at any universities or colleges near your town.

To assist you in obtaining the materials listed in this bibliography, the names, addresses, and telephone numbers of publishers are provided (in alphabetical order) at the end of this document. It's a good idea to contact the publisher and find out the latest payment and ordering procedures. These addresses and telephone numbers are, of course, subject to change without notice, as is the availability of the resources listed here.

**Textbooks**

(The resources listed below are generally intended for special education professionals in training or in practice; as such, they provide excellent overviews of the issues associated with assessing children with special needs.)


Resources Providing Reviews and Critiques of Specific Tests

(These resources provide details about the properties of specific tests — how reliable they are, how valid they are considered to be, what populations they are most appropriate for, the norm groups used, and so on. Discussions may be quite technical at times.)


Other Resources of Information


Diagnostique, a quarterly journal published by the Council for Educational Diagnostic Services (CEDS), a professional division of the Council for Exceptional Children.


Selected Resources on Curriculum-based Assessment


**Selected Resources on Dynamic Assessment**


**Selected Resources on Other Assessment Approaches**


**Selected Resources on Assessment of Specific Disabilities or Specific Skill Areas**

**Attention Deficit Disorder**


Behavior


Intelligence


Language


Learning/Reading Disabilities


Selected Resources on Assessment of Minorities


<table>
<thead>
<tr>
<th>Publisher</th>
<th>Address</th>
<th>Telephone</th>
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<tr>
<td>Addison-Wesley</td>
<td>1 Jacob Way, Reading, MA 01867</td>
<td>1-800-447-2226</td>
</tr>
<tr>
<td>Allyn and Bacon</td>
<td>Order Processing Center, P.O. Box 11071, Des Moines, IA 50336-1071</td>
<td>1-800-947-7700</td>
</tr>
<tr>
<td>American Association on Mental Retardation</td>
<td>Publications Center, P.O. Box 25, Annapolis Junction, MD 20701-0025</td>
<td>(301) 604-1340</td>
</tr>
<tr>
<td>American Psychological Association, 750 First Street N.E., Washington, DC</td>
<td>20002-4242. Telephone: (202) 336-5500</td>
<td></td>
</tr>
<tr>
<td>Auburn House</td>
<td>Contact Greenwood Publishing, 88 Post Road W., Box 5007, Westport, CT 06881.</td>
<td>1-800-225-5800; (203) 226-3571</td>
</tr>
<tr>
<td>Charles C. Thomas Publishers, 2600 S. First Street, Springfield, IL 62794-9265.</td>
<td>1-800-258-8980; (217) 789-8980.</td>
<td></td>
</tr>
<tr>
<td>Council for Exception Children, Attention: Department K3092, 1920 Association Drive, Reston, VA 22091.</td>
<td>Telephone: (703) 620-3660</td>
<td></td>
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<tr>
<td>ERIC Document Reproduction Service (EDRS), GBHS Federal, Inc., 7420 Fullerton Road, Suite 110, Springfield, VA 22153-2852.</td>
<td>1-800-443-3742; (703) 440-1400; (703) 440-1408 (Fax)</td>
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<tr>
<td>Guilford Press, 72 Spring Street, New York, NY 10012.</td>
<td>Telephone: 1-800-365-7006</td>
<td></td>
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<tr>
<td>Harper Collins, 1160 Battery Street, San Francisco, CA 94111</td>
<td>Telephone: 1-800-328-5125</td>
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<tr>
<td>Hogrefe &amp; Huber, P.O. Box 2487, Kirkland, WA 98083-2487.</td>
<td>Telephone: (206) 820-1500; 1-800-228-3749</td>
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<tr>
<td>Houghton Mifflin, Wayside Road, Burlington, MA 01803.</td>
<td>Telephone: 1-800-225-1464</td>
<td></td>
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<tr>
<td>Jai Press, 55 Old Post Road, No. 2, P.O. Box 1678, Greenwich, CT 06836.</td>
<td>Telephone: (203) 661-7602</td>
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<tr>
<td>Kluwer Academic Publishers, P.O. Box 358, Accord Station, Hingham, MA 02018-0358.</td>
<td>Telephone: (617) 871-6600</td>
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<tr>
<td>Little, Brown, 200 West Street, Waltham, MA 02254.</td>
<td>Telephone: 1-800-759-0190</td>
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<tr>
<td>Longman, see Addison-Wesley</td>
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<tr>
<td>Love Publishing, 1777 South Bellaire Street, Denver, CO 80222.</td>
<td>Telephone: (303) 757-2579</td>
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<tr>
<td>Macmillan Publishing Company, 100 Front Street, Box 500, Riverside, NJ 08075-7500.</td>
<td>Telephone: 1-800-257-5755</td>
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<tr>
<td>Merrill, see Macmillan</td>
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<tr>
<td>National Association of State Directors of Special Education, 1800 Diagonal Road, Suite 320, Alexandria, VA 22314.</td>
<td>Telephone: (703) 519-3800 (voice); (703) 519-7008 (TT)</td>
<td></td>
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<tr>
<td>PACER Center, 4826 Chicago Avenue South, Minneapolis, MN 55417.</td>
<td>Telephone: Outside of MN, (612) 827-2966; in MN, 1-800-537-2237</td>
<td></td>
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<tr>
<td>Paul H. Brookes Publishing Company, P.O. Box 10624, Baltimore, MD 21285-0624.</td>
<td>Telephone: 1-800-638-3775</td>
<td></td>
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<tr>
<td>Praeger, c/o Greenwood Publishing Group, 88 Post Road, W., Box 5007, Westport, CT 06881.</td>
<td>Telephone: (203) 226-3571; (Orders only) (800) 225-5800</td>
<td></td>
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<tr>
<td>Prentice Hall, Order Processing Center, P.O. Box 11071, Des Moines, IA 50336-1071.</td>
<td>Telephone: 1-800-947-7700</td>
<td></td>
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<tr>
<td>Pro-Ed, 8700 Shoal Creek Boulevard, Austin, TX 78758.</td>
<td>Telephone: 1-800-397-7633; (512) 451-3246</td>
<td></td>
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<tr>
<td>Sage Publications, 2455 Teller Road, Thousand Oaks, CA 91320.</td>
<td>Telephone: (805) 4990721</td>
<td></td>
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<tr>
<td>Springer-Verlag, Attention: Orders Department, 333 Meadowlands Parkway, Secaucus, NY 07094.</td>
<td>Telephone: 1-800-777-4643; (201) 348-4033</td>
<td></td>
</tr>
<tr>
<td>Taylor and Francis, 1900 Frost Road, Suite 101, Bristol, PA 19007-1908.</td>
<td>Telephone: (215) 785-5800; (800) 821-8312</td>
<td></td>
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<tr>
<td>Teachers College Press, P.O. Box 20, Williston, VT 05495.</td>
<td>Telephone: 1-800-488-2665</td>
<td></td>
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<tr>
<td>University of Nebraska Press, 901 N. 17th Street, Room 327, Lincoln, NE 68588-0520.</td>
<td>Telephone: (402) 472-3581; 1-800-755-1105</td>
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NICICY Bibliographies are published several times a year; single copies are provided free of charge. In addition, NICICY disseminates other materials and can respond to individual requests for information. All services and publications are free. For further information and assistance, or to receive a NICICY Publications List, contact NICICY, P.O. Box 1492, Washington, DC 20013. Telephone: 1-800-695-0285 (Voice/TT) and (202) 884-8200 (Voice/TT).

NICICY thanks our Project Officer, Dr. Sara Conlon, at the Office of Special Education Programs, U.S. Department of Education, for her time in reading and reviewing this document and, as always, for her commitment to the Clearinghouse.

Project Staff

Project Director .......................................................... Suzanne Ripley
Deputy Director ............................................................ Richard L. Horne, Ed.D.
Editor .............................................................................. Lisa Köpper

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