This Drug Prevention Training Project focused on teaching school personnel to work with students involved in drugs and/or alcohol. This report evaluates the success of this effort which took place during the 1991-1992 academic year. The Project sought to accomplish six objectives: (1) recruit and train 800 school counselors, psychologists, nurses, and social workers; (2) hold eight half-day follow-up regional training meetings; (3) have at least 80% of the participants express increased confidence in counseling students referred to them for drug involvement; (4) build four regional support networks; (5) develop a script outline for program transmission via satellite; and (6) present to participants a model student database and tracking system. All six tasks were completed and the evaluator judged the program a success. Organizers completed all objectives and participants rated highly the training they received. Included in this evaluation are six appendices which feature copies of meeting announcements and agendas, evaluation results, resources, networking plans, and a networking directory. (RJM)
PROGRAM EVALUATION REPORT (1991-1992)

For

The Drug Prevention Training Project for Counselors and Other Support Services Personnel

In

The Public School Systems in Los Angeles County
California

Prepared by
Donald L. Kester, Ph.D.
Program Evaluation Consultant
Division of Educational Support Services

Educational Program Evaluation

Los Angeles County Office of Education
PROGRAM EVALUATION REPORT
1991-1992

For

The Drug Prevention Training Project for Counselors and Other Support Services Personnel

in

The Public School Systems in Los Angeles County California

Prepared by:

Donald L. Kester, Ph.D.
Consultant, Program Evaluation and Research
Division of Educational Support Services
Los Angeles County Office of Education
Downey, California 90242
(310) 922-6415

January 1993
Section 1
Introduction

The Los Angeles County Office of Education (LACOE) serves as an intermediate agency between the California Department of Education and the 95 local school districts (K-14) which are located within the boundaries of the county. As of January 1991 the population of Los Angeles County exceeded nine million people. At that time, within the county, there were 1,660 schools (K-12) with a total enrollment of more than 1,441,000 (K-12) students.

The grant from the U.S. Department of Education (USDOE) that supported this Drug Prevention Training Project was submitted in June 1991 for the 1991-1992 academic year. That grant proposal focused on the following target group and need:

Target Population: The target population for the proposal is the estimated 2,800 counselors, psychologists, nurses, and social workers in the public schools in Los Angeles County. The category breakdowns are approximately 1,322 counselors, 682 psychologists, 800 nurses, and 25 social workers. These school personnel are schools' first line of defense against student drug and alcohol involvement. Students with actual or potential drug and alcohol problems are generally referred to them first.

Need: Congress recognized the importance of training school counselors to work with students involved in drugs and alcohol by mandating their training in the Drug-Free Schools and Communities Act of 1986. School districts staffs in Los Angeles County recognize their need for this training and have requested Los Angeles County Office of Education's assistance in obtaining the training. Investigation reveals that only about 15% of counselor personnel in the school districts in the county have had any drug counseling training.

Briefly, the six objectives of this Drug Prevention Training Project were identified in the grant application as follows:

1) Recruit and train at least 800 school counselors, psychologists, nurses, and social workers in four one-day-long regional training meetings about drug prevention and intervention techniques and procedures.

2) Hold at least eight follow-up regional half-day training meetings.
3) Find that at least 80% of program participants will, by way of a questionnaire, express increased confidence in counseling students referred to them for drug involvement.

4) Build four regional support networks for school counselors, psychologists, nurses, and social workers responsible for drug prevention and intervention.

5) Develop a script outline for program transmission over LACOE's Educational Telecommunications Network (ETN).

6) Expose participants to a LACOE-developed model student substance abuse database and student tracking system.

With the possible exception of Objective 5, all other objectives can be seen as helping the project become institutionalized. Training district personnel to a high level of confidence, establishing networks, and encouraging participants to consider tracking student outcomes certainly encourage institutionalization.

Section 2
Acknowledgments

Those who developed the grant proposal should be recognized and thanked. In addition, the project created an advisory committee and the members who served on that committee should also be recognized and thanked.

Proposal Developers

The Drug Prevention Training Project for Counselors and Other Support Services Personnel proposal was submitted to the U.S. Department of Education, June 21, 1991, for the school year 1991-1992. The proposal was developed by Dr. Alice Healy-Sesno, consultant-in-charge, Division of Educational Support Services, Los Angeles County Office of Education, with the assistance of Mr. James Benavides, consultant, Pupil Services; Mrs. Susan Lordi, consultant, School Health Services; and Mr. Joseph Payne, consultant, Proposal Planning Center.
Project Managers

After the project was funded, Dr. Sesno became the project director and Mr. Benavides became the project coordinator. After Mr. Benavides took a promotion, Mr. Bill Aston became project coordinator by way of a Los Angeles County Office of Education contract consultancy. In taking the position, Mr. Aston came out of retirement after having served for many years as the coordinator for secondary counseling services for the Los Angeles Unified School District.

Advisory Committee

There were fourteen members of the project's advisory committee. Those who served are listed below:

<table>
<thead>
<tr>
<th>Member</th>
<th>District or Office</th>
</tr>
</thead>
<tbody>
<tr>
<td>Molly de Leon, assistant principal</td>
<td>Paramount Unified School District</td>
</tr>
<tr>
<td>Glenn Dodd, consultant</td>
<td>Los Angeles County Office of Education</td>
</tr>
<tr>
<td>Center for Health Education</td>
<td></td>
</tr>
<tr>
<td>Mike Donnelly, counselor</td>
<td>Alhambra City and High School District</td>
</tr>
<tr>
<td>Lydia Estep, counselor</td>
<td>Azusa Unified School District</td>
</tr>
<tr>
<td>Villa Frierson, coordinator</td>
<td>Compton Unified School District</td>
</tr>
<tr>
<td>Pupil Personnel Services</td>
<td></td>
</tr>
<tr>
<td>Leo Gallegos, psychologist</td>
<td>Montebello Unified School District</td>
</tr>
<tr>
<td>Judy Garvey, counselor</td>
<td>Torrance Unified School District</td>
</tr>
<tr>
<td>Judy James, coordinator</td>
<td>South Bay Union High School District</td>
</tr>
<tr>
<td>Drug, Alcohol, Tobacco Education</td>
<td></td>
</tr>
<tr>
<td>Susan Lordi, consultant</td>
<td>Los Angeles County Office of Education</td>
</tr>
<tr>
<td>School Health Services</td>
<td></td>
</tr>
<tr>
<td>Fran Ramirez, assistant principal</td>
<td>Los Angeles Unified School District</td>
</tr>
<tr>
<td>Secondary Counseling</td>
<td></td>
</tr>
<tr>
<td>Warren Sapp, counselor</td>
<td>Whittier Union High School District</td>
</tr>
</tbody>
</table>
Members of the project's advisory committee represented a number of districts as well as various ethnic groups and included counselors, nurses, psychologists, and consultants.

Section 3
Results of the Evaluator's Data Gathering and Analysis

Ideally, the Project evaluator would be involved from the inception of an externally funded project. Fortunately, this was the case for this "Drug Prevention Training Project." Early on, the members of the grant application writing team worked with the evaluator so that the necessary data collection procedures would be built into the project's objectives. In this way, the needed data collection and analysis procedures became part of the grant application. In addition, the evaluator stayed in touch with both the project manager and project coordinator throughout the project year. Moreover, the evaluator attended meetings of the project's advisory committee as well as the subcommittee on evaluation.

As a result of the good communication between the evaluator and both the project director and project coordinator, data needed for the evaluation were easily collected during the project year. These data and their analysis form the foundation on which the evaluator based his findings together with his conclusion as to whether or not each project objective was attained.
Objective 1

By the end of the Program year, the Drug Prevention Training Project for Counselors and Other Support Services Personnel will recruit and train at least 800 school counselors, psychologists, nurses, and social workers in four one-day-long regional training meetings about drug prevention and intervention techniques and procedures. (Evidence: Agendas and Attendance records.)

As called for by the objective, four one-day-long regional training meetings were held. In addition, a fifth one-day-long "culmination" meeting was also held. The fifth meeting occurred in response to requests for "more!" from participants at the four regional training meetings. The decision to hold the fifth meeting at the Torrance Marriott was made by the project's advisory committee after they had received a report of the attendee's requests. Those requests were noted on the feedback forms which were distributed and collected at the end of each of the four regional training meetings.

More detailed information on the five meetings is shown below in Table 1.

Table 1
Five Training Meetings

<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
<th>Number Pre-Registered</th>
<th>Number Present</th>
</tr>
</thead>
<tbody>
<tr>
<td>March 6, 1992</td>
<td>Loyola Marymount University, Los Angeles, CA</td>
<td>187</td>
<td>153</td>
</tr>
<tr>
<td>March 20, 1992</td>
<td>Palmdale Cultural Center, Palmdale, CA</td>
<td>91</td>
<td>81</td>
</tr>
<tr>
<td>April 3, 1992</td>
<td>Mt. San Antonio Community College, Walnut, CA</td>
<td>245</td>
<td>196</td>
</tr>
<tr>
<td>April 7, 1992</td>
<td>Gene Autry Western Heritage Museum, Los Angeles, CA</td>
<td>199</td>
<td>161</td>
</tr>
<tr>
<td>October 23, 1992</td>
<td>Torrance Marriott Hotel, Torrance, CA</td>
<td>28</td>
<td>365 +</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>1050</td>
<td>956 +</td>
</tr>
</tbody>
</table>

Note: Some double counting may have occurred since an unknown number of participants may have attended one of the first four meetings as well as the last one.
Agendas and results of participants' evaluations for the all day training meetings are shown in Appendix A.

**Conclusion**

This objective was attained. During the year 1991-1992 school year more than 800 school counselors, psychologists, nurses, and social workers were trained in drug prevention and intervention techniques and procedures.

**Notation #1**

A variety of materials from the federal government, state government, and private vendors was assembled and made available at no charge to participants who attended the first four all day training meetings shown above in Table 1. This included a twenty-five minute video on "Drugs and Youth: The Challenge." (Please see Appendix B) The future availability of these materials can prove helpful in the institutionalization of the project.

**Notation #2**

Participants who attended any of the four all-day training sessions were given a "Certificate of Participation." (Please see Appendix C.)

**Objective 2**

By the end of the Program year, the Drug Prevention Project for Counselors and Other Support Services Personnel will hold at least eight follow-up regional half-day training meetings (two meetings in each of four regions) for participants who attended the day-long training meetings. *(Evidence: Agendas and attendance records.)*

Instead of holding eight follow-up regional half-day training meetings, the project held six half-day and one "extended" (more than half-day) day training meetings. The extended day session was the one held at Loyola Marymount University on July 10, 1992. Please see Table 2 below.
### Table 2
Follow-up Training Meetings

<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
<th>Number Pre-Registered</th>
<th>Number Present</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 29, 1992</td>
<td>St. Joseph's Hospital, Burbank, CA</td>
<td>52</td>
<td>49</td>
</tr>
<tr>
<td>June 4, 1992</td>
<td>Los Angeles County Office of Education, Downey, CA</td>
<td>63</td>
<td>32</td>
</tr>
<tr>
<td>June 12, 1992</td>
<td>California School of Professional Psychology, Alhambra, CA</td>
<td>58</td>
<td>45</td>
</tr>
<tr>
<td>July 10, 1992</td>
<td>Loyola Marymount University, West Los Angeles, CA</td>
<td>59</td>
<td>23</td>
</tr>
<tr>
<td>September 18, 1992</td>
<td>California State University at Los Angeles, East Los Angeles, CA</td>
<td>54</td>
<td>29</td>
</tr>
<tr>
<td>September 25, 1992</td>
<td>Los Angeles County Office of Education, Downey, CA</td>
<td>89</td>
<td>30</td>
</tr>
<tr>
<td>September 30, 1992</td>
<td>St. Joseph's Hospital, Burbank, CA</td>
<td>61</td>
<td>24</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>436</td>
<td>232</td>
</tr>
</tbody>
</table>

Note: The training meeting held at Loyola Marymount was an "extended" meeting that was longer than the six half-day meetings.

The objective called for eight half-day training sessions which would equal four full days of training. If the equivalent of four full days of training occurred in seven, instead of eight sessions, the objective could be considered as having been attained. A review of the meeting announcements shows that each half-day meeting lasted three hours, since each started at 9 a.m. and ended at noon. Participants were then on their own for lunch and did not return. For the seventh extended day to equal two half-days of training (three hours each), the extended day would need to consist of six hours.

A review of the announcement for the Loyola Marymount meeting shows that whereas the six half-day sessions ended at noon, the Loyola meeting included a break for lunch and a return to the training in the afternoon.
Conclusion

The Loyola Marymount extended meeting is judged to be roughly equivalent to two half-day training sessions. For this reason, Objective 2 is judged to have been attained.

Notation #1

As noted under Objective 1, a number of materials were made available to those who attended training meetings. Those participants who attended the seven meetings shown in Table 2 above were given a copy of the following paperback book:

Title: Conducting Support Groups for Students Affected by Chemical Dependence: A Guide for Educators and Other Professionals
Author: Martin Fleming, edited by Carol A. Reilly
Publisher: The Johnson Institute
Minneapolis, MN
Date: 1990

Notation #2

At the end of the seven training sessions listed in Table 2, participants evaluated the training they had received by way of a questionnaire. Results of those evaluations are shown in Appendix D.

Objective 3

By the end of the Program year, as a result of participating in the Drug Prevention Training Project for Counselors and Other Support Services Personnel, at least 80% of the Project participants who attend all training meetings will express increased confidence in counseling students referred to them for drug involvement. (Evidence: Results of a project-developed questionnaire.)
Three different questionnaires were used to measure the participants' expression of "increased confidence in counseling students referred to them for drug involvement." The first questionnaire was given to participants who attended the first four meetings. At the conclusion of those four meetings, the relevant question on the questionnaire they completed read as follows:

Question: "My participation in this training Program has provided me with increased confidence to counsel students referred for drug involvement."

Response Categories: "Yes" and "No."

Detailed information on the four meetings is shown below in Table 3.

Table 3
Level of Increased Confidence at End of the First Four Training Meetings

<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
<th>Total Number Responding</th>
<th>Answering &quot;Yes&quot; n</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>March 6, 1992</td>
<td>Loyola Marymount University Los Angeles, CA</td>
<td>94</td>
<td>86</td>
<td>91%</td>
</tr>
<tr>
<td>March 20, 1992</td>
<td>Palmdale Cultural Center Palmdale, CA</td>
<td>46</td>
<td>43</td>
<td>93%</td>
</tr>
<tr>
<td>April 3, 1992</td>
<td>Mt. San Antonio Community College, Walnut, CA</td>
<td>125</td>
<td>115</td>
<td>92%</td>
</tr>
<tr>
<td>April 7, 1992</td>
<td>Gene Autry Western Heritage Museum, Los Angeles, CA</td>
<td>83</td>
<td>80</td>
<td>96%</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>348</td>
<td>324</td>
<td>93%</td>
</tr>
</tbody>
</table>
The second questionnaire was given to participants who attended the next seven meetings. The relevant prompt on the questionnaire they completed read as follows:

Prompt: "Please indicate degree to which the training goals were met. Training Project has provided . . .
  d. increased confidence to provide intervention and prevention counseling services."

Response Categories:

<table>
<thead>
<tr>
<th></th>
<th>High</th>
<th>3</th>
<th>2</th>
<th>Low</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4</td>
<td></td>
<td></td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

Detailed information on the seven meetings is shown in Table 4.

Table 4
Level of Increased Confidence at End of the Next Seven Training Meetings

<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
<th>Total Number Responding</th>
<th>Answering &quot;Yes&quot;</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 29, 1992</td>
<td>St. Joseph's Hospital Burbank, CA</td>
<td>40</td>
<td>38</td>
</tr>
<tr>
<td>June 4, 1992</td>
<td>Los Angeles County Office of Education, Downey, CA</td>
<td>26</td>
<td>24</td>
</tr>
<tr>
<td>June 12, 1992</td>
<td>California School of Professional Psychology, Alhambra, CA</td>
<td>21</td>
<td>21</td>
</tr>
<tr>
<td>July 10, 1992</td>
<td>Loyola Marymount University West Los Angeles, CA</td>
<td>18</td>
<td>17</td>
</tr>
<tr>
<td>September 18, 1992</td>
<td>California State University at Los Angeles, East Los Angeles, CA</td>
<td>19</td>
<td>18</td>
</tr>
<tr>
<td>September 25, 1992</td>
<td>Los Angeles County Office of Education, Downey, CA</td>
<td>26</td>
<td>25</td>
</tr>
<tr>
<td>September 30, 1992</td>
<td>St. Joseph's Hospital Burbank, CA</td>
<td>18</td>
<td>17</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td><strong>168</strong></td>
<td><strong>160</strong></td>
</tr>
</tbody>
</table>
The third questionnaire was given to participants who attended the last or "culmination" meeting held on October 23, 1992, at the Torrance Marriott Hotel. The relevant prompt on the questionnaire they completed read as follows:

Prompt: "One of the main goals of this Workshop is to provide support services personnel with increased confidence in order to counsel students referred for substance abuse more effectively. Please rate degree to which that goal was met by this event."

Response Categories: 4 High 3 2 1 Low

Detailed information on the last meeting is shown in Table 5.

Table 5
Level of Increased Confidence at End of the Last Training Meeting

<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
<th>Total Number Responding</th>
<th>Answering &quot;4&quot; or &quot;3&quot;</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 23, 1992</td>
<td>Torrance Marriott Hotel</td>
<td>102</td>
<td>98</td>
</tr>
</tbody>
</table>

Combining information from the three questionnaires gives us the results shown in Table 6.

Table 6
Level of Increased Confidence by the End of the Project

<table>
<thead>
<tr>
<th>Source</th>
<th>Includes Data From</th>
<th>Number Responding</th>
<th>Answering &quot;Yes&quot;</th>
</tr>
</thead>
<tbody>
<tr>
<td>Table 3</td>
<td>First Four Meetings</td>
<td>348</td>
<td>324</td>
</tr>
<tr>
<td>Table 4</td>
<td>Next Seven Meetings</td>
<td>168</td>
<td>160</td>
</tr>
<tr>
<td>Table 5</td>
<td>Last Meeting</td>
<td>102</td>
<td>98</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>618</td>
<td>582</td>
</tr>
</tbody>
</table>

Note: Some double counting may have occurred since an unknown number of participants may have attended one of the first four meetings as well as the last one.
Conclusion

This objective was attained. It called for eighty percent (80%) of participants to express "increased confidence in counseling students..." and more than ninety percent (90%) did. This is true regardless of whether one looks at the results of the three questionnaires separately or combined.

Objective 4

By the end of the Project year, the Drug Prevention Training Project for Counselors and Other Support Services Personnel will have built at least four regional support networks for school counselors, psychologists, nurses, social workers, and other school personnel responsible for drug prevention and intervention. (Evidence: Description and list of members of each network.)

As mentioned earlier, there were four all day training sessions. Those occurred on the following dates:

- March 6, 1992
- March 20, 1992
- April 3, 1992
- April 7, 1992

During each of those sessions, a form entitled, "Networking Plans" was distributed to the attendees. (See Appendix E.) Participants in the four training sessions were told the following:

A directory of conference attendees interested in sharing information, resources, strategies, and techniques related to drug prevention and intervention programs, will be prepared and distributed to interested participants.

Those listed in the directory may wish to continue meeting in dyads or small groups to share on-going concerns, develop solutions, and grow together in confidence and expertise. It is our feeling that by engaging in such networking activities you will develop even greater confidence in your drug counseling skills.

If you are interested in participating in such networking activities and wish to be listed in the directory, please complete and return this form today.
A directory of those who indicated an interest in joining a network was then prepared and distributed to all respondents in the four geographical areas. (See Appendix F.)

Conclusion

This objective was attained. Four regional support networks were created.

Objective 5

By the end of the Project year, the Drug Prevention Training Project for Counselors and Other Support Services Personnel will develop a script outline for program transmission over LACOE's Educational Telecommunications Network (ETN) for school support services personnel about drug prevention techniques and procedures. (Evidence: Completed script outline.)

Through its ETN division, the Los Angeles County Office of Education (LACOE) operates a professional television studio and beams, via an "up link" dish, educational programs onto and off of satellites. Selected information related to this Drug Prevention Training Project was to be "scripted" so that at a later time a television program on this topic might be completed and beamed to school districts within the county.

A script outline was indeed prepared and a number of discussions were held with personnel from the ETN division. For the script outline, please see Appendix G.

Conclusion

The task was completed but not quite before the end of the project year (October 31, 1992) as called for in this objective.
Objective 6

By the end of the Project year, the Drug Prevention Training Project for Counselors and Other Support Services Personnel will expose participants to a LACOE-developed model student substance abuse database and tracking system that includes data elements of students' (1) level of knowledge about drugs, (2) attitudes about various drugs, (3) decision-making processes, and (4) use of drugs. (Evidence: Agenda reviews of the database presentations, and/or by follow-up questionnaires about participants use or intended use of this or another system.)

It was noted earlier that there were four full-day training sessions:

- March 6, 1992
- March 20, 1992
- April 3, 1992
- April 7, 1992

Under Objective 4 it was mentioned that attendees at those sessions received a data card to complete if they wished to join a network.

At those same meetings they also heard a presentation on the LACOE-developed model student substance abuse database and tracking system. Furthermore, they each received a blank two-page scantron questionnaire form used by that system.

Some years earlier, a LACOE consultant had worked with the Los Angeles County Sheriff's Office to evaluate the SANE program developed by the Sheriff's office. After that, the data gathering and analysis service related to that form—as well as the form itself—were made available to all school districts within the service area of Los Angeles County. The title and logo on the questionnaire as seen in the appendix can be changed at the school district's request. It was this form and these services which Objective 6 sought to have described to the participants in this Drug Prevention Training Project. (See Appendix H)
As of 1992 there were sixteen (16) school districts from which one or more
schools had chosen to be involved in the LACOE survey data gathering and anal-
ysis service. These districts were:

- ABC USD
- Arcadia USD
- Castaic Union SD
- Duarte USD
- El Rancho USD
- Lancaster SD
- Los Angeles USD
- Lowell Joint SD
- Lynwood USD
- Pasadena USD
- Pomona USD
- San Marino USD
- South Pasadena USD
- Temple City SD
- Torrance USD
- Walnut Valley USD

However, it cannot be stated as certain that these districts were using the LACOE
student survey service because of their exposure to it by way of Objective 6 of
this Drug Prevention Training Project.

Conclusion

This objective was attained. Participants in this project were exposed to a
student survey data gathering and tracking service.

Section 4
Summary and Conclusion

During the 1991-1992 school year, the Drug Prevention Training Project sought to
accomplish six objectives. They were:

1) Recruit and train 800 school counselors, psychologist, nurses, and social
workers.

2) Hold eight half-day follow-up regional training meetings.

3) See at least 80% of the participants express increased confidence in coun-
seling students referred to them for drug involvement.

4) Build four regional support networks.

5) Develop a script outline for program transmission via satellite.
6) Present to participants a model student database and tracking system.

All six tasks were completed. However, the completion of the script outline (Objective 5) took place shortly after the end of the 1991-1992 project year. Some slippage in time frequently occurs and this slight delay is not seen as a problem, especially since the development of an ETN televised program was, according to the grant application, to be a future possibility.

In conclusion, the evaluator found the program to be quite successful. All tasks were completed and participants rated very highly the training they received. Moreover, program implementation was directly in line with the intentions expressed in the grant application.
Appendix A
Five All-Day Training Meetings
Informational Bulletin
First Four Meetings

INFORMATIONAL BULLETIN: 270

Los Angeles County Office of Education
9300 Imperial Highway, Downey, California 90242-2890 (213) 922-6111

January 31, 1992

TO: Chief Administrators, Los Angeles County School Districts
   Attention: Pupil Personnel Services Directors, Principals, School Counselors, School Nurses, School Psychologists

FROM: Alice Healy-Seeno, consultant-in-charge
   Evaluation, Research, and Pupil Support Services
   Division of Educational Support Services

SUBJECT: DRUG PREVENTION TRAINING PROGRAM FOR SUPPORT SERVICES PERSONNEL

The Division of Educational Support Services of the Los Angeles County Office of Education under a grant from the United States Department of Education's Drug-Free Schools and Communities Counselor Training Program is sponsoring a drug prevention training program for district support services personnel.

The purpose of the training program is to provide participants with increased confidence in counseling students referred for drug involvement. Practical information related to drug counseling will be provided to enable support services personnel to become more effective in student drug and alcohol prevention and intervention techniques and procedures.

Support services personnel serving at-risk youth and their families within a diverse multicultural community will learn how to contend with school policies, legal issues, emergency situations, and the use of referral resources. A wide variety of materials will be provided for each participant.

I would appreciate your providing a copy of this bulletin to any other support services personnel, including school social workers who might be interested in this training.

There is no registration fee to attend the training program. For your convenience, the training program will be held at four different geographical locations. Continuing education units for registered nurses (6 hours/6 CEUs) are available through provider number 00454. NBCC credit has been approved for participants who qualify.

Friday, March 6, 1992 - Loyola Marymount University, Los Angeles (near LAX)
Friday, March 20, 1992 - Palmdale Cultural Center, Palmdale
Friday, April 3, 1992 - Mount San Antonio College, Walnut (East San Gabriel Valley)
Tuesday, April 7, 1992 - Gene Autry Museum, Los Angeles (near L.A. Zoo)

Registration: 8:15 a.m. to 8:45 a.m.    Program: 8:45 a.m. to 3:15 p.m.

To register, please complete and return the enclosed registration form to Bill Aston by Friday, February 28, 1992. A confirmation letter and directions will be sent to you. If you have any questions, please call Mr. Aston at (310) 922-6393.

Approved:
Nancy Kress, director
Division of Educational Support Services

Enclosures
DESS-204 B92

BEST COPY AVAILABLE
Appendix A
Five All-Day Training Meetings
Registration Form
First Four Meetings

Los Angeles County Office of Education
Division of Educational Support Services
Drug Prevention Training Program for Support Services Personnel

Registration Form

Please register the following person to attend the Drug Prevention Training Program for Support Services Personnel: (Please print or type.)

Name ___________________________ Position ___________________________

School ___________________________ District/Organization ___________________________

Mailing Address ___________________________ Phone No. ( ) ___________________________

(Please photocopy as needed.)

Nurses: If you are requesting continuing education units, please check this box. □

Please indicate your first, second, and third choices for meeting locations.

<table>
<thead>
<tr>
<th>Choice</th>
<th>Date</th>
<th>Site</th>
</tr>
</thead>
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<tr>
<td>______</td>
<td>___________</td>
<td>Loyola Marymount University</td>
</tr>
<tr>
<td>______</td>
<td>Friday, March 6, 1992</td>
<td>Loyola Blvd. at West 80th St., Los Angeles 90045 (near LAX)</td>
</tr>
<tr>
<td>______</td>
<td>Friday, March 20, 1992</td>
<td>Palmdale Cultural Center</td>
</tr>
<tr>
<td>______</td>
<td>704 East Palmdale Blvd., Palmdale 93550</td>
<td></td>
</tr>
<tr>
<td>______</td>
<td>Friday, April 3, 1992</td>
<td>Mount San Antonio College</td>
</tr>
<tr>
<td>______</td>
<td>1100 North Grand Ave., Walnut 91789 (East San Gabriel Valley)</td>
<td></td>
</tr>
<tr>
<td>______</td>
<td>Tuesday, April 7, 1992</td>
<td>Gene Autry Museum</td>
</tr>
<tr>
<td>______</td>
<td>4700 Western Heritage Way, Los Angeles 90027 (near L.A. Zoo)</td>
<td></td>
</tr>
</tbody>
</table>

Confirmation of your date and directions will be sent to you.

Please return to: Mr. Bill Aston, project coordinator
Drug Prevention Training Program
Division of Educational Support Services
Los Angeles County Office of Education
9900 Imperial Highway, Room 210
Downey, CA 90242-2890

Enclows #1
Bulletin #270
DESS-20-9193
Appendix A
Five All-Day Training Meetings
Announcement
First Meeting

Los Angeles County Office of Education

DRUG PREVENTION TRAINING PROGRAM
FOR SUPPORT SERVICES PERSONNEL

Loyola Marymount University
March 6, 1992

under a grant from the
United States Department of Education
Drug-Free Schools and Communities
Counselor Training Program
Appendix A
Five All-Day Training Meetings
Program
First Meeting

~ PROGRAM ~

8:15 a.m. Registration
8:45 a.m. Welcome
8:55 a.m. Who is Responsible? Role of Support Personnel
          Tim Allen, director
          Life Starts Chemical Treatment Program
          Centinela Hospital Medical Center
9:15 a.m. What's Happening? Overview of Current Drug Scene
          Tom Bailey
          DARE Program, Los Angeles Police Department
9:45 a.m. Break
9:55 a.m. Concurrent Session I - Auditorium
          Signs, Symptoms, Stages of Drug Abuse and Corresponding
          Counseling Strategies
          Sandi Jacobs
          Concurrent Session II - Room 237
          Where Do I Go For Help?
          Tim Allen
11:10 a.m. Break
11:20 a.m. Confidentiality and Student Rights
          Shirley Swank, assistant principal, Bakersfield High School
noon Lunch
1:00 p.m. What Can I Do? Strategies for Support Personnel to Serve
          Students
          George Sarandon
          Project Impact, Los Angeles Unified School District
2:30 p.m. Student Substance Abuse Survey
          Jim Vogler, consultant, Los Angeles County Office of Education
2:40 p.m. Break
2:50 p.m. Next Steps
3:15 p.m. Adjournment
Appendix A
Five All-Day Training Meetings
Participant Evaluations of Training
First Meeting

Drug Prevention Training Program for Support Services Personnel
Loyola Marymount University - March 6, 1992

EVALUATION

One of the main goals of the Los Angeles County Office of Education is to provide staff development services to school and district personnel and other designated clients.

Please indicate degree to which that goal was met by this event.

<table>
<thead>
<tr>
<th>High</th>
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Please rate the overall presentations, including style and content, of the following presenters:

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<tr>
<th>Excellent</th>
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<th>3</th>
<th>2</th>
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<tr>
<td>Tim Allen</td>
<td>80</td>
<td>19</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Tom Bailey</td>
<td>68</td>
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<td></td>
</tr>
<tr>
<td>Sandi Jacobs</td>
<td>47</td>
<td>22</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>George Sarandoz</td>
<td>43</td>
<td>36</td>
<td>16</td>
<td>3</td>
<td></td>
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<tr>
<td>Shirley Swank</td>
<td>23</td>
<td>38</td>
<td>22</td>
<td>3</td>
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Facilities

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Comments (AVAILABLE UPON REQUEST)

Please indicate degree to which the seminar training goals were met:

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<tr>
<th>High</th>
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<th>3</th>
<th>2</th>
<th>Low</th>
<th>1</th>
</tr>
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<tr>
<td>Goal #1: To provide a greater definition of support personnel's role in drug and alcohol prevention and intervention programs.</td>
<td>58</td>
<td>39</td>
<td>5</td>
<td></td>
<td></td>
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<tr>
<td>Goal #2: To provide intervention and prevention techniques and strategies to enable greater effectiveness in serving students.</td>
<td>36</td>
<td>42</td>
<td>18</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Goal #3: To provide materials and listings of practical resources and prevention and intervention programs in order to expand conference knowledge base.</td>
<td>61</td>
<td>27</td>
<td>7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Goal #4: To provide information about legal issues that may be involved in drug counseling.</td>
<td>32</td>
<td>42</td>
<td>24</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>
Appendix A
Five All-Day Training Meetings
Participant Evaluations of Training
First Meeting
(continued)

<table>
<thead>
<tr>
<th>My participation in this training program has provided me with increased confidence to counsel students referred for drug involvement.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Yes</strong></td>
</tr>
<tr>
<td>86</td>
</tr>
</tbody>
</table>

Comments

Suggestions for follow-up programs to be held during this and the following school year in order to reinforce the training goals:
1. _________________________________
2. _________________________________

Suggested speakers:
1. _________________________________
2. _________________________________
3. _________________________________
4. _________________________________

Suggested topics:
1. _________________________________
2. _________________________________
3. _________________________________
4. _________________________________

Suggested training sites:
1. _________________________________
2. _________________________________
3. _________________________________
4. _________________________________

Additional comments: (AVAILABLE UPON REQUEST)

Please return this form to:
The Registration Desk, or
Mr. Bill Aston, project coordinator
Drug Prevention Training Program for Support Personnel
Division of Educational Support Services
Los Angeles County Office of Education
9300 Imperial Hwy., Room 210
Downey, CA 90242-2890
(310) 922-6393
Appendix A
Five All-Day Training Meetings
Announcement
Second Meeting

Los Angeles County Office of Education

DRUG PREVENTION TRAINING PROGRAM
FOR SUPPORT SERVICES PERSONNEL

Palmdale Cultural Center
March 20, 1992

under a grant from the
United States Department of Education
Drug-Free Schools and Communities
Counselor Training Program
Appendix A
Five All-Day Training Meetings
Program
Second Meeting

~ PROGRAM ~

8:15 a.m. Registration
8:45 a.m. Welcome
8:55 a.m. Who is Responsible? Role of Support Personnel
Tim Allen, director
Life Starts Chemical Treatment Program
Centinela Hospital Medical Center

9:15 a.m. What's Happening? Overview of Current Drug Scene
Deputy Dave Horner
Deputy Deana Mayfield
SANE Program, Los Angeles County Sheriff's Department

9:45 a.m. Break

9:55 a.m. Concurrent Session I - Auditorium
Signs, Symptoms, Stages of Drug Abuse and Corresponding Counseling Strategies
Sandi Jacobs

Concurrent Session II - Adjacent Room
Where Do I Go For Help?
Tim Allen

11:10 a.m. Break

11:20 a.m. What Can I Do? A Strategy to Serve Students
George Sarandoz
Project Impact, Los Angeles Unified School District

noon Lunch

1:00 p.m. Confidentiality and Student Rights
Shirley Swank, assistant principal, Bakersfield High School

2:15 p.m. Break

2:25 p.m. Next Steps

3:15 p.m. Adjournment
Appendix A
Five All-Day Training Meetings
Participant Evaluations of Training
Second Meeting

Drug Prevention Training Program for Support Services Personnel
Palmdale Cultural Center – March 20, 1992

EVALUATION

One of the main goals of the Los Angeles County Office of Education is to provide staff development services to school and district personnel and other designated clients.

<table>
<thead>
<tr>
<th>High</th>
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<th>2</th>
<th>Low</th>
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<tbody>
<tr>
<td>27</td>
<td>17</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please rate the overall presentations, including style and content, of the following presenters:

<table>
<thead>
<tr>
<th>Excellent</th>
<th>3</th>
<th>2</th>
<th>Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tim Allen</td>
<td>50</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Dave Horner</td>
<td>15</td>
<td>21</td>
<td>11</td>
</tr>
<tr>
<td>Sandi Jacobs</td>
<td>35</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>George Sarandoz</td>
<td>36</td>
<td>15</td>
<td>1</td>
</tr>
<tr>
<td>Shirley Swank</td>
<td>24</td>
<td>22</td>
<td>4</td>
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<table>
<thead>
<tr>
<th>Excellent</th>
<th>3</th>
<th>2</th>
<th>Poor</th>
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</thead>
<tbody>
<tr>
<td>40</td>
<td>11</td>
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Comments (AVAILABLE UPON REQUEST)

Please indicate degree to which the seminar training goals were met:

<table>
<thead>
<tr>
<th>High</th>
<th>3</th>
<th>2</th>
<th>Low</th>
</tr>
</thead>
<tbody>
<tr>
<td>Goal #1: To provide a greater definition of support personnel’s role in drug and alcohol prevention and intervention programs.</td>
<td>40</td>
<td>11</td>
<td>1</td>
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<tr>
<td>Goal #2: To provide intervention and prevention techniques and strategies to enable greater effectiveness in serving students.</td>
<td>33</td>
<td>15</td>
<td>3</td>
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<tr>
<td>Goal #3: To provide materials and listings of practical resources and prevention and intervention programs in order to expand conferee’s knowledge base.</td>
<td>44</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Goal #4: To provide information about legal issues that may be involved in drug counseling.</td>
<td>34</td>
<td>13</td>
<td>3</td>
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25
Appendix A
Five All-Day Training Meetings
Participant Evaluations of Training
Second Meeting
(continued)

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
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<tr>
<td>43</td>
<td>3</td>
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</table>

My participation in this training program has provided me with increased confidence to counsel students referred for drug involvement.

Comments

Suggestions for follow-up programs to be held during this and the following school year in order to reinforce the training goals:

1. __________________________________________
2. __________________________________________

Suggested speakers:

1. __________________________________________ 3. ______________________________________
2. __________________________________________ 4. ______________________________________

Suggested topics:

1. __________________________________________ 3. ______________________________________
2. __________________________________________ 4. ______________________________________

Suggested training sites:

1. __________________________________________ 3. ______________________________________
2. __________________________________________ 4. ______________________________________

Additional comments: (AVAILABLE UPON REQUEST)

__________________________________________

__________________________________________

__________________________________________

__________________________________________

Please return this form to:

The Registration Desk, or
Mr. Bill Aston, project coordinator
Drug Prevention Training Program for Support Personnel
Division of Educational Support Services
Los Angeles County Office of Education
9300 Imperial Hwy., Room 210
Downey, CA 90242-2890
(310) 922-6393
Appendix A
Five All-Day Training Meetings
Announcement
Third Meeting

Los Angeles County Office of Education

DRUG PREVENTION TRAINING PROGRAM
FOR SUPPORT SERVICES PERSONNEL

Mount San Antonio College
April 3, 1992

under a grant from the
United States Department of Education
Drug-Free Schools and Communities
Counselor Training Program
Appendix A
Five All-Day Training Meetings
Program
Third Meeting

- PROGRAM -

8:15 am  Registration
8:45 am  Welcome
8:55 am  Who is Responsible? Role of Support Personnel
  Sandi Jacobs
  Paramount Unified School District
  "1991-1992 Teacher of the Year"

9:15 am  What's Happening? Overview of Current Drug Scene
  Deputy Bonnie Bryant
  SANE Program, Los Angeles County Sheriff's Department

9:45 am  Break

9:55 am  Concurrent Session I - Auditorium
  Signs, Symptoms, Stages of Drug Abuse and Corresponding Counseling Strategies
  Scott Marshall, director
  Long Beach Mental Health and Chemical Dependency Program

Concurrent Session II - Room 105
Where Do I Go For Help?
  Sandi Jacobs

11:10 am  Break

11:20 am  What Can I Do? A Strategy to Serve Students
  George Sarandonoz
  Project Impact, Los Angeles Unified School District

noon  Lunch

1:00 p.m.  Confidentiality and Student Rights
  Shirley Swank, assistant principal
  Bakersfield High School

2:15 p.m.  Break

2:25 p.m.  Next Steps

3:15 p.m.  Adjournment
Appendix A
Five All-Day Training Meetings
Participant Evaluations of Training
Third Meeting

Drug Prevention Training Program for Support Services Personnel
Mount San Antonio College ~ April 3, 1992

EVALUATION

One of the main goals of the Los Angeles County Office of Education is to provide staff development services to school and district personnel and other designated clients.

<table>
<thead>
<tr>
<th>Please indicate degree to which that goal was met by this event.</th>
<th>High</th>
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<th>2</th>
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Please rate the overall presentations, including style and content, of the following presenters:

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<th>Name</th>
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<th>2</th>
<th>Poor</th>
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<td>Sandi Jacobs</td>
<td>95</td>
<td>34</td>
<td>5</td>
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<tr>
<td>Bonnie Bryant</td>
<td>35</td>
<td>78</td>
<td>19</td>
<td>3</td>
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<tr>
<td>Scott Marshall</td>
<td>115</td>
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<tr>
<td>George Sarandoz</td>
<td>70</td>
<td>51</td>
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<tr>
<td>Shirley Swank</td>
<td>40</td>
<td>54</td>
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Comments (AVAILABLE UPON REQUEST)

Please indicate degree to which the seminar training goals were met:

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<tr>
<th>Goal #1:  To provide a greater definition of support personnel's role in drug and alcohol prevention and intervention programs.</th>
<th>High</th>
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<td></td>
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<table>
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<tr>
<th>Goal #2: To provide intervention and prevention techniques and strategies to enable greater effectiveness in serving students.</th>
<th>High</th>
<th>3</th>
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<td></td>
<td>59</td>
<td>62</td>
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<th>Goal #3: To provide materials and listings of practical resources and prevention and intervention programs in order to expand conference's knowledge base.</th>
<th>High</th>
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<th>Goal #4: To provide information about legal issues that may be involved in drug counseling.</th>
<th>High</th>
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BEST COPY AVAILABLE
Appendix A
Five All-Day Training Meetings
Participant Evaluations of Training
Third Meeting
(continued)

| My participation in this training program has provided me with increased confidence to counsel students referred for drug involvement. |
|---|---|
| Yes | No |
| 115 | 10 |

Comments

Suggestions for follow-up programs to be held during this and the following school year in order to reinforce the training goals.

Suggested speakers:
1. 
2. 
3. 
4. 

Suggested topics:
1. 
2. 
3. 
4. 

Suggested training sites:
1. 
2. 
3. 
4. 

Additional comments: (AVAILABLE UPON REQUEST)

Please return this form to:

The Registration Desk, or
Mr. Bill Aston, project coordinator
Drug Prevention Training Program for Support Personnel
Division of Educational Support Services
Los Angeles County Office of Education
9300 Imperial Hwy., Room 210
Downey, CA 90242-2890
(310) 922-6393
Appendix A
Five All-Day Training Meetings
Announcement
Fourth Meeting

Los Angeles County Office of Education

DRUG PREVENTION TRAINING PROGRAM
FOR SUPPORT SERVICES PERSONNEL

Gene Autry Western Heritage Museum
April 7, 1992

under a grant from the
United States Department of Education
Drug-Free Schools and Communities
Counselor Training Program
Appendix A
Five All-Day Training Meetings
Program
Fourth Meeting

~ PROGRAM ~

8:15 a.m. Registration
8:45 a.m. Welcome
8:55 a.m. Who is Responsible? Role of Support Personnel
          Tim Allen, director
          Life Starts Chemical Treatment Program
          Centinela Hospital Medical Center

9:15 a.m. What's Happening? Overview of Current Drug Scene
          Tom Lendzion
          DARE Program, Los Angeles Police Department

9:45 a.m. Break

9:55 a.m. Concurrent Session I - Auditorium
          Signs, Symptoms, Stages of Drug Abuse and Corresponding Counseling Strategies
          Scott Marshall, director
          Long Beach Mental Health and Chemical Dependency Program

11:10 a.m. Break

11:20 a.m. What Can I Do? A Strategy to Serve Students
          George Sarandoz
          Project Impact, Los Angeles Unified School District

1:00 p.m. Confidentiality and Student Rights
          Shirley Swank, assistant principal
          Bakersfield High School

2:15 p.m. Break

2:25 p.m. Next Steps

3:15 p.m. Adjournment
Appendix A

Five All-Day Training Meetings
Participant Evaluations of Training
Fourth Meeting

Drug Prevention Training Program for Support Services Personnel
Gene Autry Museum – April 7, 1992

EVALUATION

One of the main goals of the Los Angeles County Office of Education is to provide staff development services to school and district personnel and other designated clients.

<table>
<thead>
<tr>
<th>Please indicate degree to which that goal was met by this event</th>
<th>High 4</th>
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Please rate the overall presentations, including style and content, of the following presenters:

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<tr>
<th>Presenters</th>
<th>Excellent 4</th>
<th>3</th>
<th>2</th>
<th>Poor 1</th>
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<td>Tim Allen</td>
<td>65</td>
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<td>Tom Lendzien</td>
<td>43</td>
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<td>12</td>
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<tr>
<td>Scott Marshall</td>
<td>68</td>
<td>14</td>
<td>1</td>
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</tr>
<tr>
<td>George Sarandoz</td>
<td>44</td>
<td>41</td>
<td>7</td>
<td></td>
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<tr>
<td>Shirley Swank</td>
<td>31</td>
<td>44</td>
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<th>Facilities</th>
<th>Excellent 4</th>
<th>3</th>
<th>2</th>
<th>Poor 1</th>
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Comments: (AVAILABLE UPON REQUEST)

Please indicate degree to which the seminar training goals were met:

<table>
<thead>
<tr>
<th>Goal #1: To provide a greater definition of support personnel's role in drug and alcohol prevention and intervention programs.</th>
<th>High 4</th>
<th>3</th>
<th>2</th>
<th>Low 1</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>59</td>
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</table>

<table>
<thead>
<tr>
<th>Goal #2: To provide intervention and prevention techniques and strategies to enable greater effectiveness in serving students.</th>
<th>High 4</th>
<th>3</th>
<th>2</th>
<th>Low 1</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>42</td>
<td>39</td>
<td>19</td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Goal #3: To provide materials and listings of practical resources and prevention and intervention programs in order to expand conferee's knowledge base.</th>
<th>High 4</th>
<th>3</th>
<th>2</th>
<th>Low 1</th>
</tr>
</thead>
<tbody>
<tr>
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<thead>
<tr>
<th>Goal #4: To provide information about legal issues that may be involved in drug counseling.</th>
<th>High 4</th>
<th>3</th>
<th>2</th>
<th>Low 1</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>53</td>
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</tbody>
</table>
Appendix A
Five All-Day Training Meetings
Participant Evaluations of Training
Fourth Meeting
(continued)

<table>
<thead>
<tr>
<th>My participation in this training program has provided me with increased confidence to counsel students referred for drug involvement.</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>80</td>
<td>3</td>
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</tbody>
</table>

Comments
__________________________________________________________________________

Suggestions for follow-up programs to be held during this and the following school year in order to reinforce the training goals:
1. _______________________________________________________________________
2. _______________________________________________________________________

Suggested speakers:
1. _______________________________________________________________________
2. _______________________________________________________________________
3. _______________________________________________________________________
4. _______________________________________________________________________

Suggested topics:
1. _______________________________________________________________________
2. _______________________________________________________________________
3. _______________________________________________________________________
4. _______________________________________________________________________

Suggested training sites:
1. _______________________________________________________________________
2. _______________________________________________________________________
3. _______________________________________________________________________
4. _______________________________________________________________________

Additional comments: (AVAILABLE UPON REQUEST)
__________________________________________________________________________

Please return this form to:
The Registration Desk, or
Mr. Bill Aston, project coordinator
Drug Prevention Training Program for Support Personnel
Division of Educational Support Services
Los Angeles County Office of Education
9300 Imperial Hwy., Room 210
Downey, CA 90242-2890
(310) 922-6393

34
Appendix A
Five All-Day Training Meetings
Announcement
Fifth Meeting

The Annual
Team Approach to
Pupil Personnel Services
Workshop
~ Focus on Substance Abuse ~

Torrance Marriott Hotel
Torrance, California

Friday, October 23, 1992
Appendix A
Five All-Day Training Meetings
Program
Fifth Meeting

The Day at a Glance

<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30 - 9:00 a.m.</td>
<td>Ballroom Foyer</td>
<td>Registration and Coffee</td>
</tr>
<tr>
<td>9:00 - 10:20 a.m.</td>
<td>Ballroom</td>
<td>Welcome and Introductions</td>
</tr>
</tbody>
</table>

KEYNOTE ADDRESS

Dr. Bettie B. Youngs  
Author and Educator  
Del Mar, California  

"Helping Students Manage Stress, Pressure, and Anxiety in Positive Ways"

10:30 to 11:45 a.m.

<table>
<thead>
<tr>
<th>Topic</th>
<th>Speaker</th>
<th>Room</th>
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<tbody>
<tr>
<td><strong>Conducting Support Groups</strong></td>
<td>Dr. James Robert Bitter</td>
<td>Salon F</td>
</tr>
<tr>
<td><strong>Old Behaviors—New Beginnings</strong></td>
<td>Dr. Mary Catherine Fitzgerald</td>
<td>Salon A</td>
</tr>
<tr>
<td><strong>Substance Abuse and Suicide</strong></td>
<td>Dr. Michael Peck</td>
<td>Salon G</td>
</tr>
<tr>
<td><strong>Six Steps Toward Helping Adolescents Make Decisions</strong></td>
<td>Mr. James Wiswell, M.A.</td>
<td>Salon B</td>
</tr>
<tr>
<td>Parenting for Drug-Free Youth</td>
<td>Dr. Richard Papenfuss</td>
<td>Salon C</td>
</tr>
<tr>
<td><strong>Creating Drug-Free Schools and Communities</strong></td>
<td>Dr. C. Lynn Fox</td>
<td>Salon H</td>
</tr>
<tr>
<td>Overcoming Denial and Dependence</td>
<td>Dr. William Carneyck</td>
<td>Madrona-Lawndale</td>
</tr>
</tbody>
</table>

**Repeated in the afternoon session.

All Salons are located on the first floor.
A, B, and C are located on the east side of the Ballroom.
F, G, and H are located on the west side of the Ballroom.

The Madrona-Lawndale room is located on the second floor.
**Appendix A**
**Five All-Day Training Meetings**
**Program**
**Fifth Meeting**
(continued)

<table>
<thead>
<tr>
<th>Topic</th>
<th>Speaker</th>
<th>Room</th>
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<tr>
<td><strong>Conducting Support Groups</strong></td>
<td>Dr. James Robert Bitter</td>
<td>Salon F</td>
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<tr>
<td><strong>Substance Abuse and Suicide</strong></td>
<td>Dr. Michael Peck</td>
<td>Salon G</td>
</tr>
<tr>
<td><strong>Six Steps Toward Helping Adolescents Make Decisions</strong></td>
<td>Mr. James Wiswell, M.A.</td>
<td>Salon B</td>
</tr>
<tr>
<td><strong>IMPACT—A Middle School-Based Prevention/Intervention Plan</strong></td>
<td>Panel—Palms Middle School</td>
<td>Salon C</td>
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<tr>
<td></td>
<td>Los Angeles Unified School District</td>
<td></td>
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<tr>
<td><strong>Creating Drug-Free Schools and Communities</strong></td>
<td>Dr. C. Lynn Fox</td>
<td>Salon H</td>
</tr>
<tr>
<td><strong>The Road to Recovery—The Hearth's 8th Program</strong></td>
<td>Mr. Joseph Sundram</td>
<td>Salon A</td>
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<tr>
<td><strong>Multicultural Perspectives</strong></td>
<td>Dr. Beverly Coleman-Miller</td>
<td>Madrona-Lawndale</td>
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**Repeated from morning session.**

All **Salons** are located on the **first** floor.

The **Madrona-Lawndale** room is located on the **second** floor.
Appendix A
Five All-Day Training Meetings
Program
Fifth Meeting
(continued)

Morning Program

8:30 - 9:00 a.m.  Registration and Coffee  Ballroom Foyer
9:00 - 10:20 a.m. Ballroom

~ Welcome ~

Mr. David Bower
Chairperson
Los Angeles County Pupil Personnel Services Directors' Group

~ Greetings and Introduction of Keynoter ~

Mr. Bill Aston
Project Coordinator
Drug-Free Schools and Communities Counselor Training Program
Division of Educational Support Services
Los Angeles County Office of Education

~ Keynote Address ~

Dr. Bettie B. Youngs
Author and Educator
Del Mar, California

'Helping Students Manage Stress, Pressure, and Anxiety in Positive Ways'
Appendix A
Five All-Day Training Meetings
Participant Evaluations of Training
Fifth Meeting

Team Approach to Pupil Personnel Services Workshop
~ Focus on Substance Abuse ~

Evaluation

One of the main goals of this Workshop is to provide support services personnel with increased confidence in order to counsel students referred for substance abuse more effectively.

Please rate degree to which that goal was met by this event:

<table>
<thead>
<tr>
<th>HIGH</th>
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<th>2</th>
<th>1</th>
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<td></td>
<td>61</td>
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Please rate each of the following aspects of the Workshop.

<table>
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<tr>
<td>Dr. Beverly Coleman-Miller</td>
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<td>Facilities</td>
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Comments:

Please rate the Workshops you attended:

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<tr>
<td>Conducting Support Groups</td>
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<td>3</td>
<td>5</td>
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<td>Old Behaviors—New Beginnings</td>
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<tr>
<td>Substance Abuse and Suicide</td>
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<td>12</td>
<td></td>
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<td>12</td>
<td>1</td>
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Appendix A
Five All-Day Training Meetings
Participant Evaluations of Training
Fifth Meeting
(continued)

Workshops continued:

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<td>7</td>
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<td>Creating Drug-Free Schools and Communities</td>
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<tr>
<td>Overcoming Denial in Dependence &amp; Co-dependence</td>
<td>21</td>
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<td>2</td>
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<tr>
<td>IMPACT—A Middle School-Based Prevention/ Intervention Plan</td>
<td>6</td>
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</tr>
<tr>
<td>The Road to Recovery — The HeartMath Program</td>
<td>11</td>
<td>12</td>
<td>4</td>
<td>1</td>
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<tr>
<td>Multicultural Perspectives</td>
<td>8</td>
<td>6</td>
<td>2</td>
<td></td>
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Attachment of Workshop goals:

<table>
<thead>
<tr>
<th>A. Opportunity provided to learn more about selected topics of substance abuse prevention of particular interest to pupil services personnel.</th>
<th>Degree to which this goal was realised:</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>HIGH: 4 3 2 1</td>
</tr>
<tr>
<td></td>
<td>58 41 13 1</td>
</tr>
</tbody>
</table>

| B. Materials provided that will assist support personnel in providing information and resources for students and parents.     | Degree to which this goal was realised: |
|---------------------------------------------------------------------------------------------------------------------------------| HIGH: 4 3 2 1                        |
|                                                                                                                                  | 45 50 16 1                           |

| C. Specific strategies presented that conferees could use in districts immediately.                                           | Degree to which this goal was realised: |
|---------------------------------------------------------------------------------------------------------------------------------| HIGH: 4 3 2 1                        |
|                                                                                                                                  | 46 46 17 1                           |

| D. Opportunity provided to meet new pupil personnel services team members and renew acquaintances with those already known. | Degree to which this goal was realised: |
|---------------------------------------------------------------------------------------------------------------------------------| HIGH: 4 3 2 1                        |
|                                                                                                                                  | 62 34 16 2                           |

Please return this form to:

THE REGISTRATION DESK or
Dr. Alice Healy-Sano, conference coordinator
Division of Educational Support Services
Los Angeles County Office of Education, Room 210
9300 Imperial Highway
Downey, California 90242-2890
(310) 922-6333
Appendix B
Resources

Drug Prevention Training Program for Support Services Personnel
Los Angeles County Office of Education
Division of Educational Support Services

PACKET RESOURCE LIST

10 Steps To Help Your Child Say "NO"—A Parent's Guide
A brochure to assist parents in guiding their children away from using drugs, while enhancing the parent/child relationship.

Wisconsin Clearinghouse
P.O. Box 1468
Madison, WI 53701
(608) 263-2797

Adolescence And Vulnerability To Chemical Dependence
This article describes the changes in adolescence, how drug abuse has become an integral part of "coming of age," and how drug addiction in the adolescent is a disease that produces extremely serious consequences.

Reprinted with permission:
Adolescent Counselor
August/September 1988

Confidentiality Of Student Records
A guide to assist school districts develop a written policy that will address the dual requirements of confidentiality and consent in the maintenance of student records.

Western Center
Drug-Free Schools and Communities
Northwest Regional Educational Laboratory
101 S.W. Main Street, Suite 500
Portland, OR 97204
Drugs & Youth—An Information Guide For Parents And Educators
Booklet discusses "Gateway Drugs" and other major drug groups and examples of the most popular drugs in those categories. The booklet also contains sections on the stages of addiction, the risk factors associated with adolescent drug abuse, "What You Can Do," signs of drug abuse, and resources for more information.

Produced by the:
Crime Prevention Center
California Attorney General's Office
in cooperation with the:
Bureau of Narcotic Enforcement
California Department of Justice
Sacramento, CA 94244-2550
1988, revised January 1991

Drugs & Youth—The Challenge
Video companion to booklet. Each can stand alone. Available in Spanish.

Presented by:
California Attorney General
To order additional copies call:
(916) 638-8383

Enabling In The School Setting
This booklet aims at explaining about student alcohol/drug problems and what an enabling system is and how it manifests itself. The enabling system must be understood before a significant impact can be made on changing alcohol/drug problems.

Gary L. Anderson, author
Johnson Institute
7205 Ohms Lane
Minneapolis, MN 55439-2159
(800) 231-5165
Appendix B

Resources
(continued)

Growing Up Drug Free—A Parent's Guide To Prevention
Handbook to help families learn about drugs. It gives important information on child development at four key stages of growth and suggests activities to reinforce drug prevention messages in the home.

U.S. Department of Education
Washington, DC

To order additional copies of this guide free of charge, please call the Department of Education's toll-free number: (800) 624-0100, in the Washington, DC area, call 737-3627.

Or send your name and address to:
Growing Up Drug Free
Pueblo, CO 81009

or to the National Clearinghouse for Alcohol and Drug Information
P.O. Box 2345
Rockville, MD 20852

How A Parent Can Help A Child With An Alcohol Or Other Drug Problem
Leaflet offers clues to help identify whether drug problems exist and some suggestions for dealing with those problems.

Martha Nicholson, M.A., Information Specialist for PICADA, and Susan Portney, Intervention and Training Specialist for PICADA.
The Wisconsin Clearinghouse
P.O. Box 1468
Madison, WI 53701
(608) 263-2797

How A Teen Can Help A Friend With An Alcohol Or Drug Problem
Leaflet offers warning signs for teens to help identify a friend that has a drug problem and how to help the friend.

Courtie Demarest, counselor, Dean of Students Office, University of Wisconsin-Madison, and Sara Krebsbach, consultant, student assistance programs, Wisconsin Office of Alcohol and Other Drug Abuse.
The Wisconsin Clearinghouse
P.O. Box 1468
Madison, WI 53701
(608) 263-2797
Appendix B
Resources
(continued)

Laws About Alcohol And Other Drugs
A resource to help parents and educators become more familiar with California law. Knowledge of the serious consequences of drug use will enable adults to communicate these consequences to their children and students.

Compiled by:
Jill English, Ph.D.
Southwest Regional Laboratory
and
Beth Anne Munger, M.S.
Palos Verdes Peninsula Unified School District
Palos Verdes, CA 90274
Under subcontract with:
Northwest Regional Educational Laboratory
Western Center for Drug-Free Schools and Communities
101 S.W. Main Street, Suite 500
Portland, OR 97204

Progression Of Chemical Dependence And Recovery In Adolescents
This article makes it clear that chemical dependence is a primary, chronic, progressive, psychological, biochemical, genetic, and relapsing disease that effects adolescents as well as adults. Adolescents appear to exhibit an increased vulnerability of Susceptibility to chemical dependence. The differing dynamics in adolescent addiction are varied and must be understood to make successful recovery an attainable goal for adolescents.

Martha A. Morrison, MD; Heather R. Hayes, MEd, CAC; and Kevin J. Knauf, MEd, CAC

Address reprint requests to:
- Martha A. Morrison, MD
  Medical Director
  Anchor Recovery Team
  1669 Phoenix Parkway, Suite 104
  Atlanta, GA 30349
Appendix B
Resources
(continued)

Schools And Drugs-A Guide To Drug And Alcohol Abuse Prevention Curricula And Programs
Handbook developed by the California Attorney General's Office to help educators select and implement effective drug and alcohol abuse prevention curricula and programs in their efforts to establish drug-free school environments. Descriptions of a number of curricula programs, and projects provided.

1987, revised January 1991
California Attorney General's Office
Crime Prevention Center, Suite 100
P.O. Box 944255
Sacramento, CA 94244-2550
(916) 324-7863

Solving Alcohol/Drug Problems In Your School—What Student Assistance Programs Work
Booklet provides characteristics of successful student assistance programs and describes strategies that have failed.

Gary L. Anderson, author
Johnson Institute
7205 Ohms Lane
Minneapolis, MN 55439-2159
(800) 231-5165

Stages Of Chemical Dependency
Drug Awareness Test; Chemical Dependency and Adolescents-Key Differences; Stages of Drug Abuse; Key Components of Effective Confrontation; Interviewing Suggestions; Drug Detection Periods; Family Enabling Process; and Professional Enabling.

Sandie Jacobs, consulting
600 N. Brea Blvd., #47
Brea, CA 92621
(714) 990-8988
Appendix B
Resources (continued)

Student Survey
A survey to be used to determine students' drug knowledge.

Dr. John Marois, consultant
Educational Support Services
Los Angeles County Office of Education
9300 Imperial Hwy., Room 210
Downey, CA 90242
(310) 922-6302

To Help Substance Abusers, We Must First Help Ourselves
An article that explains how teachers and administrators must examine their own thinking and actions to discover attitudes and behaviors that impede progress in dealing successfully with drug problems in their own schools.

"Educational Leadership"
Anonymous Author

What Works-Schools Without Drugs
Handbook offers latest information about drugs and their effects, as well as examples of school based programs that have successfully combated student drug use.

U.S. Department of Education
Washington, DC
To order additional copies of this guide free of charge, please call the Department of Education's toll-free number: (800) 624-0100, in the Washington, DC, metropolitan area, call 737-3627.
Or send your name and address to:
Schools Without Drugs
Pueblo, CO 81009
or to the
National Clearinghouse for Alcohol and Drug Information
P.O. Box 2345
Rockville, MD 20852
Appendix B
Resources
(continued)

You Asked For It—Information On Alcohol, Other Drugs, And Teenagers
This booklet is written for high school students. It gives some basic information about drugs, what effects they can have, how to recognize drug problems, and what to do about them.

Richard Yoast, Ph.D., Cynthia Scott, M.A., Lynn Tolcott, M.L.S., M.S.S.W., Al Friedman; in consultation with Elliott M. Sogol, M.S., Registered Pharmacist.
Wisconsin Clearinghouse
P.O. Box 1468
Madison, WI 53701
(608) 263-2797

Directory Of California Councils On Alcoholism And Drug Dependence
NCADD offices are located throughout Los Angeles County and offer a variety of drug counseling services and referrals.

Sources Of Free Information
California Attorney General's Office
(916) 324-7863

National Clearinghouse for Alcohol and Drug Information
P.O. Box 2345
Rockville, MD 20852
(send for catalog)

California Department of Education
(800) 624-0100

Southwest Regional Educational Laboratory
4665 Lampson Ave.
Los Alamitos, CA 90270
(310) 598-7661

47
## Directory of California Councils on Alcoholism and Drug Dependence

<table>
<thead>
<tr>
<th>Area</th>
<th>Council/Address</th>
<th>Telephone</th>
<th>Fax</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Los Angeles County Area</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lancaster</td>
<td>Antelope Valley Council on Alcoholism &amp; Drug Dependency</td>
<td>805-948-5046</td>
<td>805-274-9958</td>
</tr>
<tr>
<td></td>
<td>44815 Fig Avenue, Suite 206 Lancaster, CA 93534</td>
<td></td>
<td></td>
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<tr>
<td>Palmdale</td>
<td>1543 F Palmdale Blvd. Palmdale, CA 93550</td>
<td>805-274-1062</td>
<td></td>
</tr>
<tr>
<td>East San Gabriel Valley</td>
<td>NCADD - East San Gabriel &amp; Pomona Valleys, Inc.</td>
<td>818-331-5316</td>
<td>818-332-2219</td>
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<tr>
<td></td>
<td>754 East Arrow Highway, Suite F, Covina, CA 91722</td>
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<tr>
<td>Pasadena</td>
<td>Pasadena Council on Alcoholism &amp; Drug Dependency</td>
<td>818-795-9127</td>
<td>818-795-0979</td>
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<tr>
<td></td>
<td>131 N. Eti Molino, Suite 320 Pasadena, CA 91101</td>
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<td>Long Beach</td>
<td>NCADD - Long Beach Area</td>
<td>310-435-1002</td>
<td>310-435-0986</td>
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<td></td>
<td>836 Atlantic Avenue Long Beach, CA 90813</td>
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<tr>
<td>San Fernando Valley</td>
<td>NCADD - San Fernando Valley, Inc.</td>
<td>818-997-0414</td>
<td>818-997-0851</td>
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<td>1334 Post Avenue Torrance, CA 90501</td>
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<td>Southeast Council on Alcoholism &amp; Drug Problems, Inc.</td>
<td>310-869-6385</td>
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<tr>
<td>Los Angeles</td>
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<td>213-384-0403</td>
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<td>600 S. New Hampshire Los Angeles, CA 90005</td>
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</table>

Published by the National Council on Alcoholism and Drug Dependency of California

February 1992
Certificate of Participation
awarded to

Helen Antonoplis

In recognition of participation in the
Drug Prevention Training Program for Support Services Personnel
part of the
United States Department of Education
Drug-Free Schools and Communities Counselor Training Program

April 3, 1992
Date

Alice Healy-Sesno, consultant-in-charge
Evaluation, Research, and Pupil Services
Division of Educational Support Services

Bill Aston, project coordinator
Drug Prevention Training Program for
Support Services Personnel
Appendix D
Seven Follow-up Meetings
Participant Evaluations of Training
First Meeting

Drug Prevention Training Program for Support Services Personnel
Individual and Group Counseling Demonstration Sessions

EVALUATION
St. Joseph's Medical Center, Burbank

Date of Participation (check one):
☐ May 29 ☐ June 4 ☐ June 12 ☐ July 10 ☐ September 18 ☐ September 25 ☐ September 30

Job Classification (check one):
☐ Counselor ☐ Nurse ☐ Psychologist ☐ Other (11) (30) (2) (4)

Please indicate degree to which the training goals were met.

<table>
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<th>Training program has provided:</th>
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<th>2</th>
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<td>16</td>
<td>17</td>
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Comments: (AVAILABLE UPON REQUEST)
Appendix D
Seven Follow-up Meetings
Participant Evaluations of Training
Second Meeting

Drug Prevention Training Program for Support Services Personnel
Individual and Group Counseling Demonstration Sessions

EVALUATION
Los Angeles County Office of Education, Downey

Date of Participation (check one):
☐ May 29  ☐ June 4  ☐ June 12  ☐ July 10  ☐ September 18  ☐ September 25  ☐ September 30

Job Classification (check one):
☐ Counselor  ☐ Nurse  ☐ Psychologist  ☐ Other (8)
(18)  (1)  (6)

Please indicate degree to which the training goals were met.

<table>
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Comments: (AVAILABLE UPON REQUEST)

________________________________________________________________________
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________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Appendix D
Seven Follow-up Meetings
Participant Evaluations of Training
Third Meeting

Drug Prevention Training Program for Support Services Personnel
Individual and Group Counseling Demonstration Sessions

EVALUATION
California School of Professional Psychologists, Alhambra

Date of Participation (check one):
☐ May 29  ☐ June 4  ☐ June 12  ☐ July 10  ☐ September 18  ☐ September 25  ☐ September 30

Job Classification (check one):
☐ Counselor  ☐ Nurse  ☐ Psychologist  ☐ Other  (6)
(26)  (6)  (7)

Please indicate degree to which the training goals were met.

<table>
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<tr>
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Comments:  (AVAILABLE UPON REQUEST)
Appendix D
Seven Follow-up Meetings
Participant Evaluations of Training
Fourth Meeting

Drug Prevention Training Program for Support Services Personnel
Individual and Group Counseling Demonstration Sessions

EVALUATION
Loyola Marymount University, Los Angeles

Date of Participation (*check one)*:
- May 29
- June 4
- June 12
- July 10
- September 18
- September 25
- September 30

Job Classification (*check one)*:
- Counselor
- Nurse
- Psychologist
- Other

Please indicate degree to which the training goals were met.

<table>
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Comments: *(AVAILABLE UPON REQUEST)*
Appendix D
Seven Follow-up Meetings
Participant Evaluations of Training
Fifth Meeting

Drug Prevention Training Program for Support Services Personnel
Individual and Group Counseling Demonstration Sessions

EVALUATION
California State University, Los Angeles

Date of Participation (check one):
☐ May 29  ☐ June 4  ☐ June 12  ☐ July 10 ☐ September 18  ☐ September 25  ☐ September 30

Job Classification (check one):
☐ Counselor  ☐ Nurse  ☐ Psychologist  ☐ Other
(6) (5) (1) (7)

Please indicate degree to which the training goals were met.

<table>
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Comments:  (AVAILABLE UPON REQUEST)

__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________
Appendix D
Seven Follow-up Meetings
Participant Evaluations of Training
Sixth Meeting

Drug Prevention Training Program for Support Services Personnel
Individual and Group Counseling Demonstration Sessions

EVALUATION
Los Angeles County Office of Education, Downey

Date of Participation (check one):
☐ May 29  ☐ June 4  ☐ June 12  ☐ July 10  ☐ September 18  ☑ September 25  ☐ September 30

Job Classification (check one):
☐ Counselor  ☐ Nurse  ☐ Psychologist  ☐ Other ____________________________
(12) (4) (9) (3)

Please indicate degree to which the training goals were met.

<table>
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Comments: (AVAILABLE UPON REQUEST)
Appendix D
Seven Follow-up Meetings
Participant Evaluations of Training
Seventh Meeting

Drug Prevention Training Program for Support Services Personnel
Individual and Group Counseling Demonstration Sessions

EVALUATION
St. Joseph's Medical Center, Burbank

Date of Participation (check one):
☐ May 29  ☐ June 4  ☐ June 12  ☐ July 10  ☐ September 18  ☐ September 25  ☑ September 30

Job Classification (check one):
☐ Counselor  ☐ Nurse  ☐ Psychologist  ☐ Other
(7)  (4)  (3)  (4)

Please indicate degree to which the training goals were met.

<table>
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<th>Training program has provided:</th>
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Comments:  (AVAILABLE UPON REQUEST)

56  60
Networking Plans Handout

Drug Prevention Training Program for Support Services Personnel

Loyola Marymount University, Los Angeles
Friday, March 6, 1992

NETWORKING PLANS

A directory of conference attendees interested in sharing information, resources, strategies, and techniques related to drug prevention and intervention programs, will be prepared and distributed to interested participants.

Those listed in the directory may wish to continue meeting in dyads or small groups to share ongoing concerns, develop solutions, and grow together in confidence and expertise. It is our feeling that by engaging in such networking activities you will develop even greater confidence in your drug counseling skills.

If you are interested in participating in such networking activities and wish to be listed in the directory, please complete and return this form today.

Name ______________________  Title ______________________
School ______________________  Phone # (______)____________
Address ________________________________________________
Area of expertise ________________________________________
Appendix F
Sample Page
The Networking Directory
Title Page

Los Angeles County Office of Education
Division of Educational Support Services

Drug Prevention Training Program
for Counselors and
Support Services Personnel

Networking Directory

May 1992
June 1, 1992

TO: Support Services Personnel Involved in Drug Prevention Training Programs

FROM: Alice Healy-Sesno, consultant-in-charge
Evaluation, Research, and Pupil Support Services
Division of Educational Support Services

SUBJECT: NETWORKING DIRECTORY

The U.S. Department of Education's Drug-Free Schools and Communities Grant provided the resources for the Los Angeles County Office of Education's Drug Prevention Training Program for Counselors and Support Services Personnel. These training experiences were held at locations geographically friendly to the 82 K-12 school districts within Los Angeles County.

In addition to the primary objectives of presenting training experiences, and distributing relevant support material, a further objective of the grant was the establishment of regional support networks that could serve as resources and provide other cooperative benefits for support personnel. This directory was developed to address that objective.

At the initial training sessions, participants were given the opportunity to be listed in the resource/networking directory. It is suggested that the directory be used as a guide to obtain and share information about support services programs. It may also serve as a resource to locate speakers, set up regional meetings, and facilitate on-site visitations.

The Networking Directory contains a "Hotlines/Info/Referrals" list as an example of how information may be shared among networking participants. Telephone numbers change frequently and should be checked before using as a referral.

For further assistance or questions regarding the networking program, please call Mr. Bill Aston, project coordinator, at (310) 922-6393.

Enclosures

9300 Imperial Highway, Downey, California 90242-2890 (310) 922-6111
### Self-Help Support Groups

#### Hotlines/Information/Referrals

<table>
<thead>
<tr>
<th>Hotlines/Information/Referrals</th>
<th>Community Agencies</th>
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</thead>
<tbody>
<tr>
<td>AIDS Hotline</td>
<td>Centinela Hospital (310) 892-2459</td>
</tr>
<tr>
<td>AA Hotline</td>
<td>St. Joseph's Medical Center (Renew Life) (818) 840-7923</td>
</tr>
<tr>
<td>AA Info (Espanol)</td>
<td>Life Plus (818) 769-1000</td>
</tr>
<tr>
<td>Battered Women</td>
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</tr>
<tr>
<td>Be Sober Hotline</td>
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<tr>
<td>Cancer Information Service</td>
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<tr>
<td>Child Find of America, Inc.</td>
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<td>Childhelp U.S.A.</td>
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<tr>
<td>Cocaine Hotline</td>
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<tr>
<td>Homerus (Youth Crisis Hotline)</td>
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<td>National AIDS Hotline</td>
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<tr>
<td>National Ctr. for Missing &amp; Exploited Children</td>
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<tr>
<td>National Daycare Referral</td>
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<td>National Runaway Switchboard</td>
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<td>Parents Anonymous</td>
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<td>Runaway Hotline</td>
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<td>Sexual Assault Hotline</td>
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<td>Teen Line</td>
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<td>We Tip</td>
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#### Self-Help Support Groups

- Adult Children of Alcoholics (310) 334-1815
- Alcoholics Anonymous (AA) (310) 674-7399
- Alzheimer's Disease Association (213) 536-5370
- Battered Women Support Groups (310) 279-1442
- Blind Support Groups (310) 945-6771
- Cocaine Anonymous (310) 839-1141
- Concerned Parents Program (213) 261-9779
- Domestic Violence Support (310) 547-4943
- Emotional Health Anonymous (818) 240-3215
- Epilepsy Society (213) 382-7397
- Families Anonymous (800) 726-9805
- Gamblers Anonymous (213) 250-4657
- Gay & Lesbian Community Center (213) 264-7400
- Hearing Impaired Self-Help (818) 967-5761
- Incest Survivors Anonymous (310) 428-5979
- Nar-Anon (310) 547-5800
- National Association of Anorexia Nervosa (708) 851-5428
- National Council on Alcoholism (818) 331-5316
- Overeater's Anonymous (818) 881-4776
- Parents Anonymous of CA (310) 665-5712
- Project S.I.S.T.E.R. (714) 625-1619
- SE Council Alch/Drug Problems (310) 695-9595
- Travellers Aid Society (213) 663-8386
- Veterans Affairs (213) 894-3320
- Victims of Domestic Violence (805) 945-6796
- Women's AIDS Project (213) 656-1508
- YWCA-Citrus Pomona Valley (714) 625-2769

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Note: Because leadership changes often in self-help groups, the listed telephone numbers may change. Hotline/information/referral numbers are for reaching those that can provide crisis counseling, refer callers to local agencies, provide information and/or printed materials.
Appendix F
Sample Page
The Networking Directory
First Page of First Network

Drug Prevention Training Program for Support Services Personnel
Loyola Marymount University
March 6, 1992

NETWORKING DIRECTORY

Eileen Bryant Archibald, community outreach supervisor
Saint Joseph's Medical Center
901 S. Buena Vista
Burbank, CA 91505
(818) 840-7923
Certified Alcohol & Drug Counselor,
Family Therapist, Crisis Intervention

Barbara Baxter, counselor
R.K. Lloyd Continuation High School
Centinela Valley Union High School District
14901 Inglewood Avenue
Lawndale, CA 90260
(310) 970-7766

Martha Berry, counselor
Hull Middle School
Torrance Unified School District
2650 W. 231st Street
Torrance, CA 90201
(310) 328-5851
Alcohol Counseling

Ronald Boutelle, psychologist
Inglewood Unified School District
401 S. Inglewood Avenue
Inglewood, CA 90301
(310) 419-2770

Diane Burrell, nurse
24th Street School
Los Angeles Unified School District
2055 W. 24th Street
Los Angeles, CA 90018
(213) 735-3946 or (213) 735-0278
Health Promotion & Maintenance

Ginny Butler, health consultant
El Segundo Unified School District
641 Sheldon Street
El Segundo, CA 90245
(213) 322-4500 ext. 233

Joan Calder, nurse
Los Angeles Unified School District
366 Flint
Long Beach, CA 90814
(310) 498-2867

Marion L. Calhoun, college counselor
Centennial High School
Compton Unified School District
2606 N. Central Avenue
Compton, CA 90222
(310) 898-6126

Betty Castillo, health aide
Hawthorne Intermediate School
Hawthorne School District
4366 W. 129th Street
Hawthorne, CA 90250
(310) 676-0379

Diana Chiang, counselor
San Gabriel High School
Alhambra City & High School Districts
801 Ramona Street
San Gabriel, CA 91776
(818) 308-2333

Adela de la Torre, psychologist
Bell Gardens High School
Montebello Unified School District
6119 Agra Street
Bell Gardens, CA 90201
(213) 726-1022 ext. 2191
Family Dynamics

Barbara E. Dumas, teacher
Compton Unified School District
417 W. Alondra Boulevard
Compton, CA 90220
(213) 732-1984
Home & Hospital Teaching K-12 grades

Judy Garber, counselor
Hawthorne Intermediate School
Hawthorne School District
4366 W. 129th Street
Hawthorne, CA 90266
(310) 676-0189

Sharyn Goss, elementary counselor
Newhall Elementary School
Newhall School District
24607 Walnut Street
Newhall, CA 91321
(805) 259-8480
Intervention Specialist
Appendix F
Sample Page
The Networking Directory
First Page of Second Network

Drug Prevention Training Program for Support Services Personnel
Palmdale Cultural Center
March 20, 1992

NETWORKING DIRECTORY

Norma Abele, peer helper coordinator
Quartz Hill High School
Antelope Valley Union High School District
6040 W. Avenue L
Quartz Hill, CA 93536
(805) 943-3271 ext. 277
Peer Help/Crisis Intervention

Maxine Dilliard, psychologist
Victor Elementary School District
15579 8th Street
Victorville, CA 92392
(619) 245-6525
Elementary Students

Theresa Divinski, guidance advisor
Washington Elementary School
Burbank Unified School District
2322 N. Lincoln Street
Burbank, CA 91504
(818) 846-2315
Elementary Guidance Programs

Jan L. Espinosa, career center advisor
Desert Winds Continuation High School
Antelope Valley Union High School District
45000 3rd Street, East
Lancaster, CA 93534
(805) 945-3590 or 948-7555

Catherine M. Fazzone, nurse
Marl Keppel High School
Alhambra City and High School Districts
501 E. Hellman Avenue
Alhambra, CA 91801
(818) 572-2242

James Fox, psychologist
Victor Elementary School District
15579 8th Street
Victorville, CA 92392
(619) 245-6525

Linda Gardner, counselor
Buena Vista School
Palmdale School District
37501 E. 51st Street
Palmdale, CA 93550
(805) 947-7158

Mary Griffin, counselor
Wadsworth Avenue Elementary School
Los Angeles Unified School District
981 E. 41st Street
Los Angeles, CA 90011
(213) 232-5254
Elementary Counseling

Karen Harrell, DATE coordinator
Palmdale High School
Antelope Valley Union High School District
2137 E. Avenue R
Palmdale, CA 93550
(805) 273-3181

Yolanda Higuera, bilingual aide
Piute Junior High School
Lancaster School District
425 Avenue H-11
Lancaster, CA 93535
(805) 942-9508

Susan Kahner, counselor
Joe Walker Middle School
Westside Union School District
5632 West Avenue, L-8
Lancaster, CA 93536
(805) 943-3258

John L. LeVell, director
Pupil Personnel Services
Victor Elementary School District
15579 8th Street
Victorville, CA 92392
(619) 245-6525

James T. Lott, director
Support Services
Keppel Union School District
34004 128th Street, East
Pearblossom, CA 93553
(805) 944-2155

Barbara Luttrell, peer helper coordinator
Antelope Valley High School
Antelope Valley Union High School District
44900 N. Division Street
Lancaster, CA 93534
(805) 948-8552 ext. 277
Appendix F
Sample Page
The Networking Directory
First Page of Third Network

Drug Prevention Training Program for Support Services Personnel
Mount San Antonio College
April 3, 1992

NETWORKING DIRECTORY

Darlene Adonis, nurse
Pomona High School
Pomona Unified School District
475 Bangor Street
Pomona, CA 91767
(714) 397-4506
Health Education

Betsy D. Albright, nurse
Santa Monica-Malibu Unified School District
1651 16th Street
Santa Monica, CA 90404
(310) 450-8338 ext. 218
Student Advocacy/Medical

Barbara Beach-Courchesne, consultant
Division of Educational Support Services
Los Angeles County Office of Education
9300 Imperial Highway, Room 210
Downey, CA 90244
(310) 922-6394
Pupil Personnel Services/Special Education

Anne Beveridge, coordinator-student resources
Walnut Valley Unified School District
880 S. Lemon Avenue
Walnut, CA 91789
(714) 595-1261
Child Welfare & Attendance

Donna L. Brady, counselor
Edgewood Middle School
Bassett Unified School District
14135 Fairgrove Avenue
La Puente, CA 91746
(818) 813-1880
Peer Counseling/Peer Tutoring

Timothy Bruce, psychologist
Hacienda-La Puente Unified School District
15999 E. Gale Avenue
City of Industry, CA 91716
(818) 333-2201
Alcohol/Drugs

Petra Cacho, counselor
Torch Middle School
Bassett Unified School District
751 N. Vineland Avenue
La Puente, CA 91746
(818) 855-1640
Support Groups

Carol Christian, teacher
Cerritos High School
ABC Unified School District
12500 E. 183rd Street
Cerritos, CA 90701
(310) 926-5566 ext. 5238
Peer Counselor Advisor, Home Economics

Debi Ciuchta, counselor
Rowland High School
Rowland Unified School District
2000 S. Otterbein
Rowland Heights, CA 91748
(818) 965-3448

Audrey Coleman, guidance/learning specialist
Vejar Elementary School
Walnut Valley Unified School District
20222 E. Vejar
Walnut, CA 91789
(714) 595-1434

Mireya V. Cosmo, audiometrist
Azusa Unified School District
546 S. Citrus Avenue
Azusa, CA 91702
(818) 967-6211
Health

Patricia Ann Coyne, transition counselor
Montebello Unified School District
123 S. Montebello Boulevard
Montebello, CA 90640
(310) 716-1225 ext. 2271

Victoria P. Cuevas, counselor
Pioneer High School
Whittier Union High School District
10800 E. Benavor Street
Whittier, CA 90606
(310) 698-8121 ext. 8344

Racquel de Leon, nurse
Little Lake City School District
15515 Pioneer Boulevard
Santa Fe Springs, CA 90670
(310) 868-8241
School Nursing, Public Health Nursing
Appendix F
Sample Page
The Networking Directory
First Page of Fourth Network

Drug Prevention Training Program for Support Services Personnel
Gene Autry Museum
April 7, 1992

NETWORKING DIRECTORY

Laura Abbene, psychologist
O'Melveny Elementary School
Los Angeles Unified School District
728 Woodworth Street
San Fernando, CA 91340
(818) 365-5621

Marisela Adams, counselor
Keppel High School
Alhambra City and High School Districts
501 E. Hellman Avenue
Alhambra, CA 91801
(818) 572-2242

Rosalinda Alvarado-Gomez, nurse
Hacienda-La Puente Unified School District
15959 E. Gale Avenue
City of Industry, CA 91716-0002
(818) 333-2201
Pediatrics

Ruth-Ellen Amen, psychologist
Covina High School
Covina-Valley Unified School District
463 S. Hollenbeck Avenue
Covina, CA 91723
(818) 301-3371

Ann Amthor, counselor
Toll Junior High School
Glendale Unified School District
700 Glenwood Road
Glendale, CA 91202
(818) 244-8145
At-Risk; Dealing with Loss (Death, Divorce, etc.); General Counseling

Diane Berg, psychologist
74th Street Elementary School
Los Angeles Unified School District
2112 W. 74th Street
Los Angeles, CA 90047
(213) 733-2338

Kim Boyer, psychiatric social worker
Stanford Avenue Elementary School
Los Angeles Unified School District
2833 Illinois Avenue
South Gate, CA 90280
(213) 564-117
Early Intervention (Elementary Ages)

Irene Busby, outreach consultant
Martin Luther King, Jr. Elementary School
Los Angeles Unified School District
3839 S. Hobart Blvd.
Los Angeles, CA 90062
(213) 294-0031 or 291-4328

Beverly Cannon, psychologist
Belmont High School
Los Angeles Unified School District
1575 W. Second Street
Los Angeles, CA 90026
(213) 250-0244
Psychology; Counseling

Gary Carlen, counselor
Beverly Hills High School
Beverly Hills Unified School District
241 Moreno Drive
Beverly Hills, CA 90212
(310) 201-0661

Tricia Chicagos
Communicable Disease Control Coordinator
District Nursing Services
Los Angeles Unified School District
6520 Newcastle Avenue, #19
Reseda, CA 91335
(818) 997-2625
Nursing Administration; Nursing Education

Barbara Cinke, guidance counselor
Keppel High School
Alhambra City and High School Districts
501 E. Hellman Avenue
Alhambra, CA 91801
(818) 572-2312
Counseling and Guidance
Appendix G
Script Outline

Drug Prevention Training for Counselors and Support Services Personnel

Los Angeles County Office of Education (LACOE) Education Telecommunications Network (ETN)

Script Outline
The following script outline for a drug prevention training program for counselors and support personnel evolved from a series of training sessions conducted by the Los Angeles County Office of Education under a grant from the U.S. Department of Education’s Drug-Free Schools and Communities Program.

The program has been developed to serve counselors, nurses, psychologists, and social workers who are providing support services in public schools in Los Angeles County, many of whom have had little or no specific drug counseling training.

The program is planned for a one-half hour presentation that includes twenty minutes for review of the major issues of drug use and a ten minute question and answer period that would be extended at the close of the program.

I. Role of support personnel
   A. Responsibilities
   B. Limitations
   C. Legal issues and confidentiality

II. Overview of drug use
    A. Current drugs in use
       1. Description of drugs and paraphernalia
       2. Drug pharmacology
    B. Signs and symptoms of drug use
    C. Four stages of drug use

III. Counseling techniques and strategies to serve students, parents, and teachers
    A. Techniques for recognizing enabling as a system that supports drug use
    B. Techniques for penetrating the denial system of the dependent and co-dependent
    C. Techniques for conducting support groups for students affected by chemical dependence

IV. School and community resources
    A. Student assistance programs
       1. Descriptions
          a. Drug Abuse Resistance Education (DARE)
          b. Substance Abuse and Narcotics Education (SANE)
          c. IMPACT - Secondary program equivalent to DARE
       2. Where to get help in setting up a support program
    B. Community referral resources
       1. 12-Step programs—description
       2. Review variety of community resources

*Visuals will be used when appropriate on ETN. Support materials will be sent previous to telecast receiving sites for distribution to viewers and discussion.
Appendix G
Script Outline
(continued)

V. Questions and answers
   A. Viewers given opportunity to call in with specific questions
      1. Talent has been identified for the presentation
      2. The LACOE ETN** has the capability of providing telephone linkage with
         the majority of school districts in Los Angeles County
   B. Phone lines to remain open at close of program

VI. Program reruns
   A. Program to be repeated at various times and dates to reach as wide an audience
      as possible
   B. Questions may be used as basis for follow-up programs.
   C. Video tapes could be made available upon request

**Discussions have been underway with ETN to determine costs. Hopefully private funding could be
identified to cover costs which are beyond present budget.

eric
WJAHS
Appendix H
First Page of Student Survey

SANE
Substance Abuse Narcotics Education
Los Angeles County Sheriff's Department
and
Los Angeles County Office of Education

STUDENT SURVEY

This survey asks for your opinion about a number of different things. We need your help to make this a good study. It is important that you think about each question and answer it truthfully.

The only people who will see these answers are professional researchers. No information of any kind about individual students will ever be given to anyone by the researchers. This means that your answers will never be shown to your teachers or your parents, the police, or anyone else.

SEX

- MALE
- FEMALE

I FIRST ATTENDED THIS SCHOOL IN GRADE:

ETHNIC BACKGROUND

- American Indian
- Asian
- Pacific Islander
- Filipino
- Hispanic
- Black-Not of Hispanic Origin
- White-Not of Hispanic Origin
- Other

I AM IN GRADE:

I STUDIED ABOUT DRUGS LAST YEAR

- YES
- NO

SPECIAL CODES

- A B C D E F G H I J K L M N O
- 1 2 3 4 5 6 7 8 9 0

PLEASE DO NOT MARK IN THIS AREA

46863

PLEASE DO NOT MARK IN THIS AREA

67

71