This report by the president of Westchester Community College (WCC) in New York presents an extensive overview of the college's accomplishments and of the students, the faculty, and the finances for the period 1991-1993. After providing a brief introduction to WCC's mission, programs, facilities, and growth, the report highlights accomplishments in the areas of community leadership, academic development, administration, and campus development. Selected accomplishments include the following: (1) WCC responded to community needs by: retraining dislocated workers at the WCC Professional Development Center; training municipalities, industry, and government about waste reduction, recycling, minimalization technology and on-site bioremediation of pollutants; providing free educational services to the disadvantaged; and conferring 115 associate degrees or certificates to welfare recipients; (2) new programs were developed in the fields of travel and tourism, international business, early childhood learning, and records and information management; and (3) capital projects included day care center expansion, and modification of campus buildings for greater handicapped access. The next section provides a statistical overview of student enrollment, offering information on credit and non-credit headcount and full-time equivalent enrollments; student gender and age; enrollment of minorities and veterans; residence patterns; high school graduates; and graduates. Information on administration and faculty positions, rank of faculty, and quality teaching is followed by a section on college revenues and expenditures. Extensive data tables and a glossary are appended.
Westchester Community College

President's Report
1991-1993
WESTCHESTER COMMUNITY COLLEGE

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President

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Vice President and
Dean of Academic Services

Fred Boyar
Vice President and
Dean of Administrative Services

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Suzanne Swanson
Daniel P. Thomas
Mark Tulis
October 15, 1993

Dear Reader,

Much has happened at Westchester Community College during the last two years covered by this report. To mention just a few developments, we have introduced five new curricula for credit, with several more in the planning stage; developed many new non-credit courses to assist corporations, non-English speaking residents, the disadvantaged, and older adults; hired new administrators to organize cultural events and utilize volunteers; upgraded our computer technology and equipment substantially; started a very active alumni association; and opened two new extension sites in Peekskill and Mahopac.

In Fall 1993, student enrollment for credit students reached 11,884, almost even with last year’s count and representing a leveling off after four straight years of increases approaching 1,000 additional students a year.

The non-credit program enrolled approximately 8,500, slightly up over last year’s figures.

Fortunately, we are blessed with dedicated faculty who have set high standards for themselves in their classrooms and their offices. In addition, we are fortunate to have leadership from our Board of Trustees which has been farsighted and very supportive. We are also blessed with administrators whose unpaid hours of overtime are a testament to their dedication, and a staff who make the accomplishments of the rest of us possible. Most important, we continue to attract the type of student whose eagerness to learn makes it all worthwhile.

No chronicle of this nature can do justice to all the achievements and innovations accomplished by the various departments over the last two years. However, I hope this report gives you a good portrait of Westchester Community College, a college continuing to expand its mission to serve the citizens of Westchester County and beyond.

Sincerely yours,

Joseph N. Hankin
President
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INTRODUCTION

Westchester Community College, founded in 1946, is situated on 218 acres of the former John Hartford estate, purchased by Westchester County in 1957. Nestled among large trees and rolling lawns, the campus consists of nine major buildings, along with Hartford Hall, the original home of the Hartfords, and now part of the National Register of Historic Places.

MISSION

Westchester Community College is shaped and characterized by its commitment to a dual mission: providing and fostering lifelong learning and providing service to Westchester County. In doing this it seeks to be accessible to all those seeking higher education both academically through its “open door” admissions policy and financially through state and local support which keep tuition costs reasonable.

It also seeks to be community-centered in that it is the community of Westchester which provides the central cues for program development. It seeks to be comprehensive in its program offerings in order to serve effectively the wide range of interests among the approximate 870,000 citizens of the Westchester. Finally, as the county evolves, it faces new problems and needs. To meet these needs and help solve these problems the College seeks to remain adaptable in its curriculum and in the services it offers to the community.

PROGRAMS

The programs of study at Westchester Community College include 44 degree programs granting either an Associate in Arts, an Associate in Science or an Associate in Applied Science, as well as 17 one year Certificate programs. In addition, there are over 400 non-credit courses for lifetime learning provided each semester by the Division of Community Services, Adult and Continuing Education. Nearly 12,000 students are currently enrolled in credit courses, with an additional 8,000 Westchester residents taking advantage of the non-credit courses over the past year.

In addition to the lovely 218 acres campus site, six extension sites offer courses off campus along with the Westchester Art Workshop in White Plains, which offers classes in all the visual arts and fine crafts to both credit and non-credit students. At any one time, the college also is offering individual courses at approximately 50 other locations.

FACILITIES

The facilities on the campus include a 400 seat theater, a 48 station auto-tutorial center, art and dance studios, 18 science laboratories, more than 500 computer stations, special laboratories in computer assisted drafting/design and robotics, an Office Technology Lab with 26 computers, a unique Management Training lab, a commercially equipped kitchen/laboratory and an automotive maintenance and repair shop.

The Learning Resource Center is the first academic library in the county to have a fully automated catalog and circulation system. There is a collegiate-size pool in the Physical Education Building, with tennis courts, football and baseball fields and a wide program of inter and intramural sports available to students and the community.
Day care is provided by the Virginia Marx Children's Center program for children of students and faculty. The Job and Career Center provides job development and job placement counseling services for students and alumni.

GROWTH

Instituted primarily to provide higher education to veterans returning from World War II, the college has grown from 226 students in September, 1946 to nearly 12,000 credit students and another approximate 8,000 non-credit students in the Fall of 1992. The first graduating class in September, 1948, consisted of 128 students in four programs. The most recent graduating class, May, 1993, consisted of 883 students in 68 programs. All together, around 25,000 students have graduated from the College in the intervening years.

Tuition, initially, was free for New York State residents and just $300 a year for non-residents. Tuition today (1993), although it has risen, is still highly affordable compared to other options: $975 per semester full-time, $82 per credit for part-time. Figures for non-residents are $2,437.50 full-time, $205 per credit part-time.
SELECTED ACCOMPLISHMENTS 1992-1993

COUNTY LEADERSHIP ROLES

In seeking to help respond to community needs, Westchester Community College has played a leading role during 1992-1993 in several county-wide efforts beyond academic services to deal with societal problems and issues.

- **Putting People Back to Work**: Many workers hit by the recession in Westchester county have received retraining for new employment or skills development for job retention and career advancement through programs offered by the WCC Professional Development Center. Working in cooperation with the corporate community, the PDC has developed education programs customized to their needs. Among the corporations and organizations who have worked in this way with WCC over the past two years are Consolidated Edison, CSEA, General Motors, Maryknoll Fathers, Montrose Veterans Hospital, New York Telephone, American Institute of Banking, Cablec, Flynn Burner, Micro Bio-Medics, NYNEX, Local 119 Hospital Workers, New York Power Authority, and the county of Westchester. In addition, Mainstream, WCC's innovative retirement institute, has taken a national leadership role in developing training programs for older adults. In the last two years, through its Center for a Mature Workforce, more than 2,800 older adults have taken courses, many of which have led to new career or volunteer paths. The Center also has matched its students with job opportunities in Westchester businesses.

- **Improving the Environment**: In 1992 the Pollution Abatement Technology program at WCC received a federal grant for approximately $350,000 from the Environmental Protection Agency to train municipalities, industry and other levels of government in waste reduction, recycling and minimalization technology. The program is run in cooperation with the Westchester Office of Environmental Protection, and Catonsville Community College in Catonsville, Maryland. Currently, curriculum development is underway, using long distance learning, satellite training, and interactive curricula and seminars as methods for training. Actual courses are expected to be offered in 1994.

A second federal grant from the Environmental Protection Agency in the amount of $400,000 was received by WCC in 1993 to train people in on-site "bioremediation" of pollutants. Using cutting edge technology, the program will develop a curriculum and train people in technology designed to clean up polluted areas (e.g. toxic landfills, and contaminated ground waste) on-site, eliminating the need to ship waste products elsewhere. The process will save municipalities millions, if not billions of dollars. WCC will be working in cooperation with Catonsville Community College in Maryland and Richland Community College in Dallas.

- **Helping Minorities In Westchester's Cities**: The Educational Opportunity Center (EOC-W) in Yonkers, administered by WCC's Division of Community Services, Adult and Continuing Education, and funded through New York State sources, provides free educational services to the disadvantaged.
Ninety-five percent of its students come from Yonkers, Mount Vernon and New Rochelle. Programs in Emergency Medical Technology, Basic Education, and Home Health Aide/Nurse's Aide, which previously had been offered only at the EOC's Yonkers site, recently have been introduced in Mount Vernon. In Yonkers, the Adult Center for Comprehensive Education and Support Services in cooperation with the Yonkers Center for Continuing Education provides a network of improved services for adults who are recipients of public assistance; the Westchester Putnam Affirmative Action Program provides internships for students and develops jobs for graduates; and the Dislocated Worker Program, in cooperation with the Department of Labor and various other agencies, provides assistance and training to individuals seeking to re-enter the workforce. In Spring 1992 the EOC established Yonkers a state-of-the-art computer learning laboratory with 22 networked work stations. The lab is used to develop contemporary office skills, remedial reading, writing, and mathematics skills, high school equivalency skills, and college prep capability.

- **Making English A Usable Language.** WCC's English as a Second Language program, the county's largest college-based such program, provides language training to non-English-speaking Westchester residents through a diverse array of courses. A daily English immersion program and new special purpose courses increase job opportunities and provide preparation for college study in English. In the last two years over 3,000 students (3,015) have been trained in almost 100 courses.

- **Cutting the Costs of Health Care.** An ounce of prevention is worth a pound of cure, especially when it comes to health care costs. The College has successfully met the recent mandate by the New York State Public Health Law to assure that all post-secondary students taking 6 or more credits and born on or after January 1, 1957, have been inoculated against measles, mumps and rubella. Complying with this mandate, imposed in 1991, requires herculean efforts on the part of the Student Personnel Services Division. By 1992-93, the Health Service Office reported full compliance with the law, with 9,495 students born after 1956 having supplied proof of inoculation at their own expense. Three additional students had medical or religious exemptions.

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ACADEMIC DEVELOPMENT

NEW PROGRAMS

During 1992-1993, several new degree programs were established to meet the new educational needs of Westchester citizens. An Associate degree in Travel and Tourism was approved in 1991 and the first students enrolled in Fall 1992. The program is designed to provide the basic knowledge and skills required to be successful in the travel and tourism field including learning marketing and business organization techniques, keyboarding skills and advanced skills in planning travel arrangements.

A new degree program (AS) in International Business began in Fall 1993. Designed to prepare business students for transfer to four-year colleges to complete a bachelor's degree in this field, it also is a program which will assist those already employed in business in acquiring the expertise necessary to compete in an increasingly global economy. In addition to a core curriculum of liberal arts courses, the program considers the role of the individual in the international firm, cultural differences in management styles, governmental policies in international trade, and global banking.

An AAS in Early Childhood Learning, approved in June 1993, will provide professional training to people currently employed or seeking careers in early childhood programs. The degree includes field placements in early childhood settings where students will have ample opportunities for observations and supervised practical application of theory. Graduates will be prepared for positions in child care centers, Pre-K programs, private nursery schools and various community agencies. They will meet the New York State Department of Social Services requirements for teachers in licensed child care programs, and will be fully prepared to apply for the National Child Development Associate Credential. The new degree is an important part of community efforts to provide a career ladder which can promote increased professionalism and salaries and thus retain qualified workers in this field which is an essential component of the county’s economic recovery.

A Records/Information Management Curriculum has been developed with funding from a grant by the Local Government Records Management Improvement Fund in response to a request from the State Archives and Records Administration and the New York State Local Government Records Advisory Council. Both an AAS and a one-year certificate started in Fall 1993. The program includes courses dedicated to the basic knowledge and specific skills needed for the development and implementation of a comprehensive records and information system, and will be of particular interest to those considering a career in public service or to those already responsible for maintenance of accurate records in municipal, county or state government, or in corporate settings.

Programs Being Developed: Other program initiatives include WCC’s applications to the State University and the State Education Department to convert its Paralegal and Emergency Medical Services programs, which currently are offered on a non-credit basis, into credit programs offering two-year degrees and one-year certificates. In addition, a Letter of Intent recently has been sent to the State Education Department containing WCC’s plans for a for-credit program on Alcohol and Drug Addiction Counselor.

ADULT AND CONTINUING EDUCATION

With more than 8,000 adults a year taking courses in one or more of the non-credit programs offered by the Division of Community Services, Adult and Continuing Education, this Division has become, over the past ten years, a vital part of Westchester Community College. In 1992-1993 the Professional Development Center within the Division
has worked with the corporate community to develop thirteen customized training programs for Westchester employees. Among the companies participating are Consolidated Edison, CSEA, General Motors, New York Telephone, and the New York Power Authority. The programs include both non-credit courses, and for-credit associate degree programs offered at the corporate site.

In addition to initiatives previously mentioned with regard to Mainstream and the English As A Second Language program (see pages 7-8), the PDC runs a Basic Skills Center at General Motors which provides ABE, GED, ESL programs as well as courses in technology and career development.

The Division also has new programs in distance learning which improve the accessibility of higher education for Westchester residents, an important part of the College’s mission. Teleconferences for business and professional organizations, telecourses offered through cooperation with WNET Channel 13, business and social science courses offered through the new “College by Cassette” program, and upper division credit courses in business offered in the SUNY by Satellite program through SUNY/Empire State College are among the ways such distance learning is provided.

WCC’s extension sites for the provision of credit courses close to home come under the supervision of this Division. They are increasingly important to the mission of the College; record enrollments and lack of space at the Valhalla campus require expansion outside until the College’s new Master Plan, formulated in 1990, can be completed. In Fall 1993 two new WCC extension centers were opened in Peekskill and Mahopac; for the first time both day and evening credit courses are being offered. The Peekskill site is located at the DiBari Community Center in downtown Peekskill and the Mahopac sites are located at the Mahopac Falls Elementary School and Mahopac High School.

ADMINISTRATION AND CAMPUS DEVELOPMENT
CAPITAL PROJECTS
The substantial increase in enrollments over the past four years, particularly among adult women returning to further their education, has resulted in a need to expand the day care center substantially. Its new building, which will provide triple the number of child care openings over those currently available and also will provide a laboratory center for both the Early Childhood program and the Dietetic Technician program, is being developed as the first stage of the previously mentioned Master Plan, thanks to the assistance of generous contributions from Leonard and Virginia Marx and the Rice Family Foundation.

The Americans With Disabilities Act has required modification of campus buildings to provide for greater handicapped accessibility. To this end, elevators are to be installed in the Student Center during 1994 and automatic door openers have been placed in the Administration Building and Health/Science Building. In addition, the Student Center’s cafeteria has been substantially remodeled to provide for greater flexibility and ease in serving students, and the faculty eating lounge has been redecorated.

NEW ADMINISTRATIVE INITIATIVES
In August, 1993 Phase I of The Strategic Plan to 1998 was completed, the result of six months’ work by the College’s Committee on Strategic Planning appointed by the President in Spring, 1993. The committee had been asked to draft a framework for college-wide action which would guide the academic, administrative, facilities and budgetary planning over the next five years. In drawing up the initial Plan, the committee considered both the internal and external environments likely to affect WCC in the future. The result was a list of eight broadly worded goals designed to further the needs of the students and the community. Phase II of the Plan, started
In Spring, 1992 the non-credit registration system (CACE) was completed, putting on-line the capability to record attendance, registration, accounts receivable and FTE reporting for non-credit courses offered by the Division of Community Services, Adult and Continuing Education. To assist students in learning about the availability of courses, ExpressLine, a telephone voice response system, was instituted in the summer of 1993. During its first semester in use, 20,298 individual course inquiries were made.

Currently, plans are underway to introduce StarTel, a telephone registration system; beginning in November, 1993, continuing students with six credits or fewer will be able to register for the Spring, 1994 semester using the system. Additional sections of the student body gradually will be added through additional capabilities and enhancements to the StarTel system. A new Local Area Network (LAN) has been instituted to enable the College to network three major areas: the main computer lab with over 120 PCs, the Administration Building, and the recently established English Lab. The networking of these areas will allow more than 200 PCs to share software and hardware resources, resulting in a substantial reduction in operating costs and allowing the College to use these resources more efficiently.

SCHOLARSHIPS

Evidence of the continued effectiveness of The Foundation for Westchester Community College was seen in the significant growth of both the number of scholarships to WCC students and in the dollars awarded. In 1993, 338 students were assisted with $235,081 in non-governmental scholarships, grants, stipends, and emergency aid, an increase of 37% in the number of students and 55% in the dollar amount since 1990.

The application procedure for scholarships assistance, begun in 1989-90, continued to be refined by including more faculty...
participation in the decision-making, and wider promotion of the program. The number of applications increased from all three main categories of students - new, continuing, and graduating - but the greatest increase came from those students who had completed a portion of their studies at WCC and still had one or more semesters yet to go before reaching their goal of either attaining a degree or earning a core of credits to transfer to another institution. Applications from these "continuing students" grew 270% (42 in graduating in 1993), a reflection of both the pressure of increased tuition expenses and greater visibility of the scholarship program.

Notable new scholarships were established in memory of WCC's late Vice President and Dean Leonard Harper, Professor Robert Condon, Guidance Counselor Alfredo Logiudice, Associate Dean Carol Russell, and a student, Norman Beckford. New corporate support for scholarships was received from New York Telephone, the Municipal Bond Investors Assurance (MBIA) Corporation, Toyota USA, and the Gannett Neighborhood Fund. On the occasion of his eightieth birthday, the family of Henry Hart Rice established a new fund to assist students who need the services of the Virginia Marx Children's Center. Existing scholarships supported by the Nancy Jo Abeles Scholarship Fund and The Foundation for WCC's Annual Fund increased both in number and dollar amounts.

ALUMNI ASSOCIATION In 1991 a WCC Alumni Association was established under the aegis of The Foundation for Westchester Community College. Its first major project was to develop an alumni directory. Published in 1992, the directory lists more than 17,000 WCC students who graduated between the years of 1948 and 1992. The first alumni phonathon was conducted in Spring 1993 bringing $14,000 in pledges into the Foundation's Annual Fund.

NEW COLLEGE PUBLICATIONS More than forty publications are produced each year, ranging in size from the 64-page brochure of courses, events and services for the community to simple one-sheet pamphlets of automobile regulations. These publications serve student retention as well as market the College to those who can benefit from its activities. In the absence of an on-campus desk-top publishing unit, or an on-staff graphics professional, all design and production is done with the assistance of off-campus professionals and facilities.

During 1990-93, the publications program has made significant advances. These have included:

1. Redesign of all publications, using outside graphic artists and designers. The redesign incorporated the new College logo which was adopted in spring 1992.

2. Achievement of a ten-year production of the College catalogue (previously on a three-year "schedule"). The 1993-95 catalogue currently in use, and delivered in Spring 1993 in time for the start of the advisement period for students, was significantly redesigned as well.

3. Development and publication of a highly acclaimed student handbook.

4. Development and publication of a new brochure describing the library, aimed at increasing that important institution's user-friendliness.

5. Increased use of publications as tools in targeted marketing efforts. Examples have included:

   a. A brochure about Mainstream's Center For a Mature Workforce,

   b. Small brochures about specific programs, such as Paralegal, Driver Education, and International Studies

   c. A brochure about all College programs, credit and non-credit, offered in the area of Food Services Administration
d. A special brochure marketing WCC as a partner with business. (This pulls together programs and services offered by the Professional Development Center, the Job and Career Center, Co-op Education, ESL, and Mainstream.)

e. A special slick brochure which annually presents a season-long picture of WCC's cultural programming.

f. Targeted mailers, spun off from each semester's community brochure, of courses at extension sites, on-campus computer courses, and ESL programs, among others.

6. New small brochures for on-campus use, such as one on services for students with disabilities, and brochures on sexual assault (laws governing and how to prevent) and campus safety.
FACTUAL SUMMARIES

STUDENT ENROLLMENT

HEADCOUNT During the Fall 1992 semester, WCC reached an all time high in its enrollment of credit students: 11,809. This represents an increase of 5.6% or 679 students over Fall 1991.

The number of full-time credit students was up 140 over last year reaching 4,813 in Fall, 1992. This continues a trend of increasing enrollments for full-time students that has been occurring since 1985, although the rate of increase appears to be leveling off, as shown in Table I, below.

Part-time credit headcount has been increasing at a faster rate than full-time, as also shown in Table I. In Fall, 1992, it was up 529 to 6,996 or 7.7%. In the previous year (Fall 1991) it was up by 529 students, to 6,455 or 8.2%.

First-time credit headcount (both full-time and part-time), however, was down by 206 students (6.4%) to 3,192 in Fall, 1992, with 53.5% (1,709 students) attending part-time and 46.5% (1,483 students) attending full-time.

TABLE I:

<table>
<thead>
<tr>
<th>CREDIT HEADCOUNT 1987 TO 1992</th>
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<tbody>
<tr>
<td>Year</td>
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![Chart showing credit headcount 1987 to 1992](chart.png)
NON-CREDIT

For the 1991-1992 academic year, Westchester Community College had the largest non-credit enrollment of the thirty community colleges in the SUNY system. Programs in this area include, but are not limited to, Mainstream courses specifically designed for senior citizens, Community Service courses in such fields as computer programming or languages (particularly English as a Second Language), the Westchester Arts Workshop, and vocational education and skills updating courses designed for the employees of corporations, unions and non-profit organizations.

Beginning in 1990 a series of decisions by state budget officials to eliminate state reimbursements for certain types of non-credit programs challenged the Division's ability to maintain a wide offering of courses. Reimbursements for Mainstream courses designed for senior citizens first were eliminated in 1990, followed the next year by the elimination of state reimbursements for vocational education courses.

The Division's response to these cutbacks was immediate and basically successful over a two-year adjustment period. For the most part the problem was solved by increasing student tuition, for many of the courses to make them financially self-sustaining. In addition, some courses were shifted to the credit side when appropriate and valid.

While a decrease from an all time high enrollment of over 45,000 student registrations (45,338) has occurred, officials are optimistic that, given adequate classroom space, the number of programs offered can be restored. As shown in Table II, the enrollment or duplicated headcount for 1991-92 was 38,616 generating 1,488 FTEs, a 35% increase over the previous year's 531 FTEs generated from the record enrollment, which included a large increase in the number of remedial courses offered at satellite locations.

TABLE II:

<table>
<thead>
<tr>
<th>Year</th>
<th>STATE AIDABLE COURSES</th>
<th>CONTRACT COURSES</th>
<th>NON-CREDIT AIDABLE COURSES</th>
<th>TOTAL NON-CREDIT COURSES</th>
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</tr>
<tr>
<td>1988</td>
<td>33213</td>
<td>1343</td>
<td>923</td>
<td>86</td>
</tr>
<tr>
<td>1989</td>
<td>33045</td>
<td>1665</td>
<td>4074</td>
<td>1262</td>
</tr>
<tr>
<td>1989-90*</td>
<td>36464</td>
<td>2106</td>
<td>1929</td>
<td>472</td>
</tr>
<tr>
<td>1990-91</td>
<td>18882</td>
<td>474</td>
<td>588</td>
<td>57</td>
</tr>
<tr>
<td>1991-92</td>
<td>23212</td>
<td>1472</td>
<td>166</td>
<td>16</td>
</tr>
</tbody>
</table>

* Began using an academic year rather than a calendar year.

*** We are unable to produce an unduplicated headcount.
FTE's* Although the College has seen a marked increase over the last five years in the number of students enrolled, the number of credit hours taken per semester by full-time students has slightly declined over the past few years. In Fall 1985 the average number of credit hours taken by full-time credit students was 14.62 hours. In 1992 it was 14.07 hours. For part-time students, however, there has been a slight increase in the number of credit hours per semester taken. In 1985 the average was 5.08. In 1992 it was 5.11. When full-time and part-time students are combined the average number of credit hours taken by all credit students has gone from 9.2 hours in Fall, 1985, to 8.8 hours in Fall, 1992.

This decrease in credit hours per student creates an imbalance in financing, since state aid is based not on the number of students, but on the number of FTEs per semester ($1,600 per each 15 hours of credit a semester).** More students, but less aid per student means the extra administrative services needed from the Admissions Office, the Registrar, Counseling, Maintenance, and Student Center must be borne without a proportionate increase in state reimbursements. Table III compares the number of FTEs generated by full-time students to part-time.

** Table III:

<table>
<thead>
<tr>
<th></th>
<th>Fall 1985</th>
<th>Fall 1986</th>
<th>Fall 1987</th>
<th>Fall 1988</th>
<th>Fall 1989</th>
<th>Fall 1990</th>
<th>Fall 1991</th>
<th>Fall 1992</th>
</tr>
</thead>
<tbody>
<tr>
<td>P-T</td>
<td>1456</td>
<td>1431</td>
<td>1450</td>
<td>1616</td>
<td>1774</td>
<td>2026</td>
<td>2201</td>
<td>2384</td>
</tr>
<tr>
<td>F-T</td>
<td>3120</td>
<td>3133</td>
<td>3239</td>
<td>3347</td>
<td>3648</td>
<td>3898</td>
<td>4424</td>
<td>4515</td>
</tr>
</tbody>
</table>

* FTE stands for Full-Time Equivalent, computed on the basis of 30 credit hours a year, or 15 per semester.

** A student is considered "full-time" if he or she takes 12 or more credits a semester. This, of course, is inconsistent with the State's use of a reimbursement rate of 30 credits for an FTE annually.
GENDER Among full-time credit students the percentage of females compared to males has narrowed over the last twenty-two years to the point of reaching a ratio of fifty to fifty. In Fall 1992, 49.7% of the student body was female. This compares with approximately 40% (40.2%) in 1980 and less than a third (31.7%) twenty years ago (1970), as shown in Table IV.

TABLE IV:

GENDER OF STUDENTS (FALL SEMESTERS)

<table>
<thead>
<tr>
<th>Year</th>
<th>Male</th>
<th>Female</th>
<th>% Female</th>
<th>Male</th>
<th>Female</th>
<th>% Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>1970</td>
<td>1689</td>
<td>783</td>
<td>32%</td>
<td>1865</td>
<td>949</td>
<td>34%</td>
</tr>
<tr>
<td>1975</td>
<td>2087</td>
<td>1441</td>
<td>33%</td>
<td>2465</td>
<td>1779</td>
<td>42%</td>
</tr>
<tr>
<td>1980</td>
<td>2298</td>
<td>1545</td>
<td>40%</td>
<td>1972</td>
<td>2286</td>
<td>54%</td>
</tr>
<tr>
<td>1985</td>
<td>1794</td>
<td>1408</td>
<td>44%</td>
<td>1843</td>
<td>2472</td>
<td>57%</td>
</tr>
<tr>
<td>1990</td>
<td>2115</td>
<td>1961</td>
<td>48%</td>
<td>2434</td>
<td>3494</td>
<td>59%</td>
</tr>
<tr>
<td>1991</td>
<td>2444</td>
<td>2229</td>
<td>48%</td>
<td>2617</td>
<td>3840</td>
<td>59%</td>
</tr>
<tr>
<td>1992</td>
<td>2419</td>
<td>2394</td>
<td>50%</td>
<td>2737</td>
<td>4259</td>
<td>61%</td>
</tr>
</tbody>
</table>

AGE The average age of a WCC credit student (both full-time and part-time) is 27. However, this figure masks the fact that the average age of a full-time student, 23.0, is much younger than the average of a part-time student, which is 31.8. Moreover, the average age of a part-time female student in Fall 1992 was 34, indicating that many of the part-time women are returning students. It should be noted that the average age of part-time females attending WCC has been gradually increasing over the last twenty-two years, as shown on Table V, going from 28 in 1970 to 34 in 1992. This is less the case for males, although since 1980 their average age has increased from 27 to 29.

TABLE V:

AVERAGE AGE (FALL SEMESTERS)

<table>
<thead>
<tr>
<th>Year</th>
<th>Male</th>
<th>Female</th>
<th>All</th>
<th>Male</th>
<th>Female</th>
<th>All</th>
</tr>
</thead>
<tbody>
<tr>
<td>1970</td>
<td>20.75</td>
<td>20.31</td>
<td>20.53</td>
<td>27.25</td>
<td>28.72</td>
<td>27.99</td>
</tr>
<tr>
<td>1975</td>
<td>23.45</td>
<td>21.35</td>
<td>22.65</td>
<td>28.75</td>
<td>30.33</td>
<td>29.40</td>
</tr>
<tr>
<td>1985</td>
<td>20.71</td>
<td>21.06</td>
<td>20.86</td>
<td>26.81</td>
<td>32.65</td>
<td>30.14</td>
</tr>
<tr>
<td>1990</td>
<td>21.04</td>
<td>22.23</td>
<td>21.64</td>
<td>28.58</td>
<td>33.27</td>
<td>26.28</td>
</tr>
<tr>
<td>1991</td>
<td>22.05</td>
<td>23.42</td>
<td>22.74</td>
<td>29.15</td>
<td>34.14</td>
<td>31.65</td>
</tr>
<tr>
<td>1992</td>
<td>22.40</td>
<td>23.65</td>
<td>23.03</td>
<td>29.34</td>
<td>34.17</td>
<td>31.76</td>
</tr>
</tbody>
</table>
Minority enrollment is continuing to grow at WCC in the Fall 1992 semester, Blacks attending the College comprised 16.3% of the total student population. Hispanics accounted for another 8.5% and Asian students 4.4%, as shown in Table VI. The number of Native Americans was negligible. These figures reflect an upward trend of growth in minority enrollment at WCC, something the College has been striving to accomplish. Between 1979 and 1992 Black enrollment increased almost five-fold and Hispanic and Asian almost four-fold.

### Table VI:

**Ethnic Make-up of WCC Student Body: As a Percent of Total Enrollment**

<table>
<thead>
<tr>
<th>Year</th>
<th>Blacks</th>
<th>Hispanics</th>
<th>Asian/Pacific Is.</th>
<th>Alaskan/Native Am.</th>
<th>Whites - Foreign Uncoded</th>
</tr>
</thead>
<tbody>
<tr>
<td>1970</td>
<td>3.4%</td>
<td>2.0%</td>
<td>.7%</td>
<td>.0%</td>
<td>93.9%</td>
</tr>
<tr>
<td>1975</td>
<td>11.1%</td>
<td>4.8%</td>
<td>1.2%</td>
<td>.1%</td>
<td>82.8%</td>
</tr>
<tr>
<td>1980</td>
<td>10.3%</td>
<td>2.6%</td>
<td>1.5%</td>
<td>.2%</td>
<td>85.8%</td>
</tr>
<tr>
<td>1985</td>
<td>12.7%</td>
<td>5.3%</td>
<td>2.9%</td>
<td>.2%</td>
<td>78.9%</td>
</tr>
<tr>
<td>1990</td>
<td>14.4%</td>
<td>7.2%</td>
<td>3.2%</td>
<td>.2%</td>
<td>75.0%</td>
</tr>
<tr>
<td>1992</td>
<td>16.3%</td>
<td>8.5%</td>
<td>4.4%</td>
<td>.5%</td>
<td>70.3%</td>
</tr>
</tbody>
</table>

In terms of full-time and part-time enrollment for WCC minorities, about 45% of the Black students and 43% of the Asian Pacific students were attending full-time in Fall 1992, as shown in Table VIa. A slightly higher percentage of the Hispanic students (50%) were attending full-time.

### Table VIa:

**Full-Time and Part-Time Enrollment by Ethnicity: Fall 1992**

<table>
<thead>
<tr>
<th></th>
<th>Blacks</th>
<th>Hispanics</th>
<th>Asian/Pacific Is.</th>
<th>Alaskan/Native Am.</th>
<th>Whites - Foreign Uncoded</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>45%</td>
<td>49.5%</td>
<td>43%</td>
<td>*</td>
<td>39%</td>
</tr>
<tr>
<td>Part-time</td>
<td>55%</td>
<td>50.5%</td>
<td>57%</td>
<td>*</td>
<td>61%</td>
</tr>
</tbody>
</table>

**Veterans** Since 1970, over ten thousand (10,466) veterans have attended WCC. In 1975, at its height, 1,407 veterans were enrolled at WCC comprising 16.5% of the student body. The numbers have dropped substantially, however, over the last decade, reflecting the decreasing number of new veterans population at large. In Fall 1984, the number of students identifying themselves as veterans dropped below 100. However, for the last several fall semesters the number of enrolled veterans has increased slightly to 116 in Fall 1989, and 132 in Fall 1992.

* Numbers are too small to be meaningful.
STUDENTS’ RESIDENCE  Almost all students attending WCC in the Fall, 1992, semester are permanent residents of New York State (99%). This is in keeping with the pattern over the last twenty-two years. Almost a fifth (17.1%) of the full-time students, however, have their permanent residence in a county other than Westchester. Of these, Bronx County, just south of Westchester, and Putnam County, just north, contribute the greatest number of students, as shown in the pie chart labeled Table VII below.

TABLE VII:

RESIDENCE BY COUNTY OF W.C.C. STUDENTS EXCLUDING WESTCHESTER

<table>
<thead>
<tr>
<th>County</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>ROCKLAND</td>
<td>108</td>
</tr>
<tr>
<td>NY STATE: OTHER</td>
<td>103</td>
</tr>
<tr>
<td>NYC: OTHER</td>
<td>95</td>
</tr>
<tr>
<td>OUT OF STATE</td>
<td>87</td>
</tr>
<tr>
<td>DUTCHESS</td>
<td>49</td>
</tr>
<tr>
<td>PUTNAM</td>
<td>692</td>
</tr>
<tr>
<td>NYC: BRONX</td>
<td>963</td>
</tr>
</tbody>
</table>

HIGH SCHOOL GRADUATES  Sixteen percent (15.9%) of the students graduating from public or private high schools in Westchester County enrolled at WCC in 1992. This percentage is up considerably from 1990 when only 9.7% of Westchester's graduating high school students attended WCC, as shown in Table VIII. The increase is believed to be primarily attributable to the downturn in the economy of Westchester County and the considerably lower tuition rate at WCC of $1,750 per year for a full-time student, compared to the nine four-year colleges in Westchester. It should be further noted that the percentage of Westchester high school graduates attending WCC has gradually been increasing over the last twenty-two years.

TABLE VIII:

WESTCHESTER HIGH SCHOOL GRADUATES AT W.C.C.

<table>
<thead>
<tr>
<th>Year</th>
<th>West. Co. H.S. Grads</th>
<th>Percent At. W.C.C.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1984-85</td>
<td>11,684</td>
<td>8.5%</td>
</tr>
<tr>
<td>1985-86</td>
<td>11,301</td>
<td>8.4%</td>
</tr>
<tr>
<td>1986-87</td>
<td>11,065</td>
<td>9.6%</td>
</tr>
<tr>
<td>1987-88</td>
<td>10,949</td>
<td>9.7%</td>
</tr>
<tr>
<td>1988-89</td>
<td>9,780</td>
<td>10.2%</td>
</tr>
<tr>
<td>1989-90</td>
<td>8,817</td>
<td>13.6%</td>
</tr>
<tr>
<td>1990-91</td>
<td>8,297</td>
<td>16.0%</td>
</tr>
</tbody>
</table>
The county of Westchester has six cities and 19 towns within its borders. A breakdown of student enrollment by city and town is shown in Table IX, below.

**TABLE IX:**

**STUDENT ENROLLMENT BY CITY AND TOWN**

According to the 1990 census more than three-fifths (64.3%) of the population of Westchester County lives in the southern tier below I-287. A look at the student enrollment drawn from the same cities and towns below I-287, including White Plains, and Greenburgh, shows that 63.5% of the student enrollment also comes from the southern tier. This reflects rather closely the location of the population at large.
GRADUATES: More than 25,000 students have graduated from Westchester Community College since the first graduating class in 1948. Of these graduates, the greatest number (3,086) have graduated in Liberal Arts-Social Sciences. The two Business Accounting programs have graduated a combined total of 2,735. Electrical Technology (2,259), Business Marketing (1,920), Civil Technology (1,371), and Criminal Justice Police (1,109) have graduated the most students in descending order after Liberal Arts and Business Accounting.

A survey of WCC students graduating in academic year 1991-92 with a return rate of about 55%, showed that 64% of the respondents had transferred after graduation, with 73% attending full-time and 27% part-time.

Half of the transfers (58%) as shown in Table X chose a college in Westchester County, and 86% selected one in New York State. Over eighty percent of the students (83%) aspired to a Bachelor’s degree. Almost two-fifths (39%) reported that they felt their college degree was important to getting a job, and 54% reported that their current occupation was highly related or slightly related to their college major. Over half of the graduates (51%) said they were satisfied with their annual salary, and 65% reported being satisfied with their duties on the job. Most encouraging to the College was the fact that 97% said they were satisfied with the College overall, and another 96% said they were satisfied with the courses in their major.

TABLE X:
STUDY OF THE GRADUATES, 1989 TO 1992

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Grads Responding to questionnaire</td>
<td>739</td>
<td>730</td>
<td>788</td>
<td>883</td>
</tr>
</tbody>
</table>
| Males          | 404   | 310   | 308   | 398   | 485   | 55%
| Females        | 174   | 123   | 120   | 189   | 189   | 39%
| Working, Full-time | 230   | 187   | 188   | 296   | 61%
| Working, Part-time | 228   | 144   | 127   | 224   | 68%
| Total Working   | 299   | 213   | 220   | 329   | 68%
| Mean Salary (full-time on new job) | $23,728 | $26,869 | $27,440 | $25,037 |
| Geographic Location of Job: | | | | |
| In Westchester County | 221   | 169   | 166   | 255   | 78%
| Outside West., but in N.Y. | 52    | 26    | 33    | 50    | 15%
| Out of State       | 25    | 14    | 14    | 19    | 6%
| Could not be determined | 1    | 4    | 7    | 5    | 2%
| Seeking Employment | 21    | 24    | 18    | 31    | 6%
| Transferred, Full-time | 147   | 129   | 153   | 225   | 73%
| Transferred, Part-time | 81    | 68    | 43    | 83    | 27%
| Total Transferred  | 228   | 197   | 196   | 308   | 64%

Geographic Location of Transferring School:

|----------------|------|------|------|------|
| In Westchester County | 128   | 131   | 98    | 178   | 58%
| Outside West., but in N.Y. | 80    | 51    | 70    | 85    | 28%
ADMINISTRATION AND FACULTY

Westchester Community College is served by 453 full-time employees distributed in the following positions:

**TABLE XI:**

<table>
<thead>
<tr>
<th>Percent</th>
<th>Total</th>
<th>Positions</th>
</tr>
</thead>
<tbody>
<tr>
<td>9%</td>
<td>39</td>
<td>Executive/administrative/managerial</td>
</tr>
<tr>
<td>40%</td>
<td>180</td>
<td>Full-Time Faculty</td>
</tr>
<tr>
<td>6%</td>
<td>28</td>
<td>Professional staff (includes Nurses, Librarians, Counselors &amp; Program Specialists)</td>
</tr>
<tr>
<td>45%</td>
<td>206</td>
<td>Civil Service</td>
</tr>
</tbody>
</table>

**FACULTY**

There were 203 people holding full-time faculty lines in Fall 1992, 180 of which were teaching full-time. The remaining 23 were librarians and counselors. Of the teaching faculty, 59% (107) were males and 42% (41) were females. The median age was 48 with the oldest member of the faculty 72, and the youngest, 25. Eighty-three percent (149) were tenured and 17% (31) were non-tenured. The break down in rank is shown in Table XII below:

The number of male full professors (38) substantially exceeds the number of females (11). This imbalance basically reflects hiring practices before the 1970s. Over the last twenty years a concerted effort has been made to hire qualified women; today they comprise 41% of the associate professors teaching full-time and 52% of the assistant professors.

The number of minority faculty remains relatively low despite a policy designed to increase their numbers. Minorities currently comprise 10% of the teaching faculty, compared to 30% of the student body.

**TABLE XII:**

<table>
<thead>
<tr>
<th>Rank</th>
<th>Percent</th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Professor</td>
<td>27%</td>
<td>49</td>
<td>38</td>
<td>11</td>
</tr>
<tr>
<td>Associate</td>
<td>35%</td>
<td>63</td>
<td>37</td>
<td>26</td>
</tr>
<tr>
<td>Assistant</td>
<td>37%</td>
<td>67</td>
<td>32</td>
<td>35</td>
</tr>
<tr>
<td>Instructor</td>
<td>1%</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
</tbody>
</table>

* as of Fall 1992
QUALITY TEACHING

Westchester Community College is particularly noted for the high quality of teaching provided by its faculty. This is attested to by the number of faculty receiving Chancellor's Awards for Excellence in Teaching, the number holding either doctorates or masters degrees and the very favorable responses obtained from surveys of the graduates. A break down of the faculty by the highest degree earned is as follows:

As of Fall 1992, all of the teaching faculty except seven have a masters degree or above. All of the instructors (the most recently hired faculty members) have at least a masters degree.

In the annual "Study of the Graduates," a survey which has been conducted each year since 1979 with an annual return rate of around 50%, alumni have consistently expressed either "great satisfaction" or "satisfaction" with the instruction they received as shown in the Table XIV below:

Teaching quality also has been recognized through state and national awards. Since the SUNY Chancellor's Award for Excellence was first established in 1973, 44 WCC faculty and professional staff have received this recognition for their outstanding teaching, librarianship, or professional service. Fifteen of these recipients have been further honored as award winning Instructors by the Community College Leadership Programs based at the University of Texas at Austin.

### TABLE XIII:

**HIGHEST DEGREE EARNED**

<table>
<thead>
<tr>
<th>Degree Level</th>
<th>%</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorates</td>
<td>22%</td>
<td>39</td>
</tr>
<tr>
<td>Masters</td>
<td>74%</td>
<td>134</td>
</tr>
<tr>
<td>Bachelors</td>
<td>4%</td>
<td>7</td>
</tr>
</tbody>
</table>

### TABLE XIV:

**STUDY OF THE GRADUATES**

<table>
<thead>
<tr>
<th>Year</th>
<th>Accessibility of Instructor</th>
<th>Overall Quality of Instruction</th>
<th>Satisfaction with overall WCC experience</th>
</tr>
</thead>
<tbody>
<tr>
<td>1989</td>
<td>88%</td>
<td>94%</td>
<td>96%</td>
</tr>
<tr>
<td>1990</td>
<td>78%</td>
<td>97%</td>
<td>98%</td>
</tr>
<tr>
<td>1991</td>
<td>85%</td>
<td>98%</td>
<td>97%</td>
</tr>
<tr>
<td>1992</td>
<td>82%</td>
<td>97%</td>
<td>98%</td>
</tr>
</tbody>
</table>
COLLEGE FINANCES

REVENUES

The Westchester Community College budget for 1992/1993, was $48,765,244. This is an increase of 8.8% over the previous year or $3,967,391. As shown in the pie chart below labeled, "Table XV: Revenues by Source," less than one-third of the budget funds came from the state government (30.8%) and a little over one-fourth (26.3%) came from the County of Westchester. The largest percentage of funds (32.4%) came from students in the form of tuition and fees. The remaining 10.5% come from grants and a small amount of federal aid. This budget supports our regular instructional program and the special programs designed to support the Westchester community.

Financial assistance from the state has been reduced considerably in the last two years, but state reimbursements coupled with support from the county government still has enabled the College to charge an in-state tuition for a full-time student that is extremely reasonable, $1,750 per academic year. Additional, mandatory fees of $108.75 per semester also are *required.

TABLE XV:

REVENUES BY SOURCE: 1992-93

<table>
<thead>
<tr>
<th>Source</th>
<th>Percentage</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chargebacks</td>
<td>4%</td>
<td>$2.1</td>
</tr>
<tr>
<td>Student Tuition</td>
<td>33%</td>
<td>$16.06</td>
</tr>
<tr>
<td>State Aid</td>
<td>31%</td>
<td>$15</td>
</tr>
<tr>
<td>County Share</td>
<td>26%</td>
<td>$12.8</td>
</tr>
<tr>
<td>Other Revenues</td>
<td>6%</td>
<td>$2.77</td>
</tr>
</tbody>
</table>

* Beginning Fall 1993, tuition was raised to $1,950 per academic year.
As in the past, more than half (52.4%) of the 1992-93 budget was devoted to instructional and departmental services.

Another 8.4% was spent on student services, 10.2% on maintenance and operating needs, and 6.9% on general administration, as shown in the following pie chart on expenditures by function.

Six capital projects were included in the 1992-93 Capital Budget. All were directed toward providing upgrades and improvements to the campus infrastructure and the delivery of services. They include: (1) a design for roof replacements, (2) asbestos removal, (3) construction of a new expanded Children's Center, (4) campus-wide traffic, site and utility upgrades, (5) a design for mechanical heating ventilation, and air conditioning upgrades, and (6) a capital project feasibility study.

### TABLE XVI:

**EXPENDITURES BY FUNCTION: 1992/93**

<table>
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(in Millions of Dollars)
## APPENDICES

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## Appendix - 1

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**UNDUP** stands for unduplicated headcount (an unduplicated headcount is the number of students enrolled in an academic year. No student is counted twice within the academic year.) We are technically unable to produce unduplicated headcounts for dates prior to 1985.

** As of 1985-86, academic rather than calendar year is used to present statistics. Example: Academic Year 1985-86 consists of: Fall '85 Spring '86 & Summer '86.

*** From 1970 to 1985 the Spring & Summer semesters are the same calendar year as the Fall semester on the same row.

-29-
# CREDIT COURSE ENROLLMENT: FALL SEMESTER

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* Enrollment by attendance began this semester.
### Appendix - 3

#### CREDIT COURSE ENROLLMENT: SPRING SEMESTER

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* Begin including Westchester Arts Workshop Winter, 1990 (290) session*
Appendix - 4

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We are unable technically to produce an unduplicated headcount for non-credit courses.

* Non-Credit Courses were begun in 1971

** Began using an Academic year rather than a calendar year.

Academic Year: Fall '89, Spring '90 & Summer '90 Semesters

*** State funding for non-credit courses was eliminated for Vocational and Community Service programs. Only Remedial courses remain state aidable.
## Appendix – 6

### NON-CREDIT ENROLLMENT: STATE AIDABLE COURSES

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We are unable technically to produce an unduplicated headcount for non-credit courses.

* Non-Credit Courses were begun in 1971

** Began using an Academic year rather than a calendar year. Academic Year: Fall '89, Spring '90 & Summer '90 Semesters

*** State funding for non-credit courses was eliminated for Vocational and Community Service programs. Only Remedial courses remain state aidable.
Appendix - 7

NON-CREDIT ENROLLMENT: CONTRACT COURSES
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We are unable technically to produce an unduplicated headcount for non-credit courses.

* Non-Credit Courses were begun in 1971
** Began using an Academic year rather than a calendar year.
Academic Year: Fall '89, Spring '90 & Summer '90 Semesters
*** State funding for non-credit courses was eliminated for Vocational and Community Service programs. Only Remedial courses remain state aidable.

-35-

37
Appendix - 8

NON-CREDIT ENROLLMENT: NON-STATE AIDABLE COURSES

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We are unable technically to produce an unduplicated headcount for non-credit courses.

* Non-Credit Courses were begun in 1971
** Began using an Academic year rather than a calendar year.
*** State funding for non-credit courses was eliminated for Vocational and Community Service programs. Only Remedial courses remain state aidable.
## Appendix - 9

### ASSOCIATE DEGREES AND CERTIFICATES GRANTED

**BY CURRICULUM 1949 – 1993**

WESTCHESTER COMMUNITY COLLEGE

### ASSOCIATE DEGREE PROGRAMS

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**TOTAL** | **14,103** | **183,520** | **20,283** |

**BEST COPY AVAILABLE**
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| TOTAL CERTIFICATES AWARDED 1949 - 1993 | 741 | 41 | 61 | 68 | 57 | 52 | 75 | 1,095 |

| TOTAL DEGREES & CERTIFICATES GRANTED 1949 - 1993 | 21,024 | 716 | 730 | 733 | 788 | 892 | 947 | 25,832 |
## ASSOCIATE DEGREES AND CERTIFICATES GRANTED BY SEX (1992 & 1993)

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| TOTAL DEGREES 1992 & 1993                 | 386      | 454        | 840        | 394      | 478        | 872        |
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### BY SEX (1992 & 1993)
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* Standards for Dean's List changed from 3.00 - 3.74 to 3.50 - 3.74
## ASSOCIATE DEGREES AND CERTIFICATES

**GRANTED 1972 – 1993 (Signed by Dr. Joseph N. Hankin)**

**WESTCHESTER COMMUNITY COLLEGE**

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**TOTALS**

|                 | 17788 | 1079 | 18847 | 1761 | 31.87% | 511 | 9.25% |

* Standards for Dean's List changed from 3.00 – 3.74 to 3.50 – 3.74
**Full Time Credit Enrollment by Sex**

**Fall Semesters**

Westchester Community College

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# PART TIME CREDIT ENROLLMENT BY SEX

## FALL SEMESTERS

WESTCHESTER COMMUNITY COLLEGE

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**TOTALS** | 47953         | 47.55%     | 52884         | 52.45%     | 100837
# Appendix - 14

## AVERAGE AGE OF CREDIT STUDENTS
### FALL SEMESTERS
#### WESTCHESTER COMMUNITY COLLEGE

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</tr>
<tr>
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<td>89.5%</td>
<td>***</td>
</tr>
<tr>
<td>1972</td>
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</tr>
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</tr>
<tr>
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<td>82.8%</td>
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<td>N/A</td>
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<td>N/A</td>
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<tr>
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<td>83.0%</td>
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<td>85.6%</td>
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</tr>
<tr>
<td>1981</td>
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<td>84.6%</td>
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<tr>
<td>1982</td>
<td>11.4%</td>
<td>3.5%</td>
<td>1.3%</td>
<td>0.1%</td>
<td>83.7%</td>
<td></td>
</tr>
<tr>
<td>1983</td>
<td>11.8%</td>
<td>4.5%</td>
<td>1.6%</td>
<td>0.1%</td>
<td>82.0%</td>
<td></td>
</tr>
<tr>
<td>1984</td>
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<td>5.0%</td>
<td>1.7%</td>
<td>0.1%</td>
<td>80.7%</td>
<td></td>
</tr>
<tr>
<td>***1985</td>
<td>10.5%</td>
<td>4.4%</td>
<td>2.4%</td>
<td>0.2%</td>
<td>81.9%</td>
<td>0.7%</td>
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<tr>
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<td>4.8%</td>
<td>2.4%</td>
<td>0.2%</td>
<td>81.6%</td>
<td>0.8%</td>
</tr>
<tr>
<td>1987</td>
<td>11.4%</td>
<td>6.1%</td>
<td>2.7%</td>
<td>0.3%</td>
<td>78.6%</td>
<td>0.9%</td>
</tr>
<tr>
<td>1988</td>
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<td>1.1%</td>
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<tr>
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<td>3.4%</td>
<td>0.3%</td>
<td>74.4%</td>
<td>1.0%</td>
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<tr>
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<td>4.4%</td>
<td>0.5%</td>
<td>69.8%</td>
<td>0.4%</td>
</tr>
<tr>
<td>PRELIM 1993</td>
<td>16.3%</td>
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<td>4.6%</td>
<td>0.4%</td>
<td>68.6%</td>
<td>0.4%</td>
</tr>
</tbody>
</table>

* Full time first time only.
** All full time students 1971 forward.
*** Full and Part time students, starting 1985
**** Foreign Nationals category created to comply with State regulations in 1985.
### CREDIT ENROLLMENT BY ETHNIC STATUS AND SEX
#### FALL SEMESTER 1992
WESTCHESTER COMMUNITY COLLEGE

<table>
<thead>
<tr>
<th>SEX &amp; ENROLLMENT STATUS</th>
<th>ETHNICITY</th>
</tr>
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<tbody>
<tr>
<td></td>
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<tr>
<td>FULL-TIME:</td>
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<tr>
<td>MALE</td>
<td>367</td>
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<tr>
<td>FEMALE</td>
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<tr>
<td>PART-TIME:</td>
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<td>TOTAL P/T</td>
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</table>

**TOTAL BY ETHNICITY**

<table>
<thead>
<tr>
<th>ETHNICITY</th>
<th>1926</th>
<th>1009</th>
<th>520</th>
<th>59</th>
<th>8023</th>
<th>46</th>
<th>226</th>
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**TOTAL ENROLLED**

| 11809 |

---

### FALL SEMESTER 1993
WESTCHESTER COMMUNITY COLLEGE
(Preliminary)

<table>
<thead>
<tr>
<th>SEX &amp; ENROLLMENT STATUS</th>
<th>ETHNICITY</th>
</tr>
</thead>
<tbody>
<tr>
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<tr>
<td>FULL-TIME:</td>
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<td>MALE</td>
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<tr>
<td>FEMALE</td>
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<td>PART-TIME:</td>
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<td>FEMALE</td>
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<td>TOTAL P/T</td>
<td>1046</td>
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**TOTAL BY ETHNICITY**

<table>
<thead>
<tr>
<th>ETHNICITY</th>
<th>1931</th>
<th>1162</th>
<th>550</th>
<th>43</th>
<th>7881</th>
<th>45</th>
<th>264</th>
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</table>

**TOTAL ENROLLED**

| 11876 |

---
### VETERAN ENROLLMENT FOR CREDIT STUDENTS
#### FALL SEMESTERS 1970 – 1993
WESTCHESTER COMMUNITY COLLEGE

<table>
<thead>
<tr>
<th>YEAR</th>
<th>HEADCOUNT</th>
<th>PERCENTAGE OF TOTAL ENROLLMENT</th>
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<tr>
<td></td>
<td>FULL-TIME</td>
<td>PART-TIME</td>
</tr>
<tr>
<td>1970</td>
<td>546</td>
<td>971</td>
</tr>
<tr>
<td>1971</td>
<td>334</td>
<td>590</td>
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<tr>
<td>1972</td>
<td>375</td>
<td>619</td>
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<tr>
<td>1973</td>
<td>209</td>
<td>639</td>
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<tr>
<td>1974</td>
<td>417</td>
<td>754</td>
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<tr>
<td>1975</td>
<td>718</td>
<td>689</td>
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<tr>
<td>1976</td>
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<td>734</td>
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<tr>
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<td>254</td>
<td>332</td>
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<tr>
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<td>233</td>
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<tr>
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<td>87</td>
<td>65</td>
</tr>
<tr>
<td>1982</td>
<td>60</td>
<td>45</td>
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<tr>
<td>1983</td>
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<td>56</td>
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<tr>
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<td>50</td>
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<td>34</td>
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<td>28</td>
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<td>49</td>
<td>76</td>
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<tr>
<td>1991</td>
<td>53</td>
<td>81</td>
</tr>
<tr>
<td>1992</td>
<td>58</td>
<td>74</td>
</tr>
<tr>
<td>1993</td>
<td>58</td>
<td>77</td>
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</table>
## DISABLED STUDENTS BY IMPAIRMENT CATEGORY

### ALL FALL CREDIT STUDENTS 1979 - 1992

**WESTCHESTER COMMUNITY COLLEGE**

<table>
<thead>
<tr>
<th>YEAR</th>
<th>MOBILITY IMPAIRED</th>
<th>VISUALLY IMPAIRED</th>
<th>HEARING IMPAIRED</th>
<th>LEARNING DISABLED</th>
<th>MULTIPLY IMPAIRED</th>
<th>EMOTIONALLY IMPAIRED</th>
<th>TOTAL</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>HC * %</td>
<td>HC * %</td>
<td>HC * %</td>
<td>HC * %</td>
<td>HC * %</td>
<td>HC * %</td>
<td></td>
</tr>
<tr>
<td>1979</td>
<td>20 66.7%</td>
<td>3 10.0%</td>
<td>7 23.3%</td>
<td>0 0.0%</td>
<td>0 0.0%</td>
<td>0 0.0%</td>
<td>30 0.4%</td>
</tr>
<tr>
<td>1980</td>
<td>21 29.2%</td>
<td>3 4.2%</td>
<td>7 9.7%</td>
<td>41 56.9%</td>
<td>0 0.0%</td>
<td>0 0.0%</td>
<td>72 0.9%</td>
</tr>
<tr>
<td>1981</td>
<td>14 21.9%</td>
<td>2 3.1%</td>
<td>3 4.7%</td>
<td>45 70.3%</td>
<td>0 0.0%</td>
<td>0 0.0%</td>
<td>64 0.7%</td>
</tr>
<tr>
<td>1982</td>
<td>17 22.7%</td>
<td>0 0.0%</td>
<td>4 5.3%</td>
<td>54 72.0%</td>
<td>0 0.0%</td>
<td>0 0.0%</td>
<td>75 0.9%</td>
</tr>
<tr>
<td>1983</td>
<td>23 18.3%</td>
<td>1 0.8%</td>
<td>9 7.1%</td>
<td>87 69.0%</td>
<td>6 4.8%</td>
<td>0 0.0%</td>
<td>126 1.5%</td>
</tr>
<tr>
<td>1984</td>
<td>17 17.7%</td>
<td>2 2.1%</td>
<td>4 4.2%</td>
<td>66 68.8%</td>
<td>7 7.3%</td>
<td>0 0.0%</td>
<td>96 1.2%</td>
</tr>
<tr>
<td>1985</td>
<td>29 30.2%</td>
<td>3 3.1%</td>
<td>6 6.3%</td>
<td>53 55.2%</td>
<td>5 5.2%</td>
<td>0 0.0%</td>
<td>96 1.3%</td>
</tr>
<tr>
<td>1986</td>
<td>29 30.2%</td>
<td>3 3.1%</td>
<td>6 6.3%</td>
<td>53 55.2%</td>
<td>5 5.2%</td>
<td>0 0.0%</td>
<td>96 1.3%</td>
</tr>
<tr>
<td>1987</td>
<td>13 6.6%</td>
<td>4 2.0%</td>
<td>1 0.5%</td>
<td>80 40.6%</td>
<td>42 21.3%</td>
<td>57 28.9%</td>
<td>197 2.6%</td>
</tr>
<tr>
<td>1988</td>
<td>14 6.5%</td>
<td>4 1.9%</td>
<td>2 0.9%</td>
<td>87 40.5%</td>
<td>46 21.4%</td>
<td>62 28.8%</td>
<td>215 2.6%</td>
</tr>
<tr>
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<td>15 6.4%</td>
<td>5 2.1%</td>
<td>2 0.9%</td>
<td>95 40.4%</td>
<td>50 21.3%</td>
<td>68 28.9%</td>
<td>235 2.6%</td>
</tr>
<tr>
<td>1990</td>
<td>14 4.9%</td>
<td>4 1.4%</td>
<td>9 3.2%</td>
<td>135 47.6%</td>
<td>50 17.6%</td>
<td>71 25.2%</td>
<td>283 2.8%</td>
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<tr>
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<td>5 1.7%</td>
<td>78 26.2%</td>
<td>64 21.5%</td>
<td>107 35.9%</td>
<td>298 2.7%</td>
</tr>
<tr>
<td>1992</td>
<td>18 5.4%</td>
<td>3 0.9%</td>
<td>8 2.4%</td>
<td>165 49.4%</td>
<td>30 9.0%</td>
<td>110 32.9%</td>
<td>334 2.8%</td>
</tr>
</tbody>
</table>

* Percentage of particular disabled students from total number of disabled students.

** Percentage of total disabled students from total Fall enrollment.
Appendix – 19

STUDENT ACTIVITIES 1992 – 1993
WESTCHESTER COMMUNITY COLLEGE

ARTS RELATED CLUBS
Arts Club
Dance
Drama
Gospel Chorus
Music/Choral
Jazz Ensemble
String Ensemble
W.H.O.L.E. (Literary Club)

CAREER-RELATED CLUBS
Accounting
ACE (Assoc. of Collegiate Entrepreneurs)
Criminal Justice Club
Calculators "R" Us
DECA (Marketing)
Drucker Society (Management)
Ecology Club
I.E.E.E. (Electrical Society)
Foods and Nutrition Club
Future Nurses Club
Human Services Club
Media Society
Medical Laboratory Club
Office Technology
Radiology Club
Respiratory Care
Restaurant Management Club
Video Club

ATHLETIC CLUBS
Boxing
Lifesaving
Martial Arts
Ski
Exercise & Fitness

ATHLETICS/Intercollegiate
Baseball (Men)
Basketball (Men & Women)
Bowling (Men & Woman)
Golf (Men)
Lacross (Men)
Soccer (Men)
Softball (Women)
Volleyball (Women)

INTRAMURALS
Badminton
Basketball
Floor Hockey
Softball
Tennis
Volleyball
Water Polo
Football

ATHLETICS/Intercollegiate
Baseball (Men)
Basketball (Men & Women)
Bowling (Men & Woman)
Golf (Men)
Lacross (Men)
Soccer (Men)
Softball (Women)
Volleyball (Women)

CULTURAL/SOCIAL CLUBS
African Culture Club
Far Eastern Club
French Club
Haitian Club
Indian Society
International Friendship Club
Italian Club
Spanish American Club

CAREER-RELATED CLUBS
Accounting
ACE (Assoc. of Collegiate Entrepreneurs)
Criminal Justice Club
Calculators "R" Us
DECA (Marketing)
Drucker Society (Management)
Ecology Club
I.E.E.E. (Electrical Society)
Foods and Nutrition Club
Future Nurses Club
Human Services Club
Media Society
Medical Laboratory Club
Office Technology
Radiology Club
Respiratory Care
Restaurant Management Club
Video Club

HONOR SOCIETIES
Alpha Beta Gamma
Phi Theta Kappa
Tau Alpha Phi

STUDENT GOVERNMENT
Budget Committee
Entertainment Committee
Orientation Committee
Student Forum (Part Time)
Student Senate (Full Time)

CULTURAL/SOCIAL CLUBS
African Culture Club
Far Eastern Club
French Club
Haitian Club
Indian Society
International Friendship Club
Italian Club
Spanish American Club

CAREER-RELATED CLUBS
Accounting
ACE (Assoc. of Collegiate Entrepreneurs)
Criminal Justice Club
Calculators "R" Us
DECA (Marketing)
Drucker Society (Management)
Ecology Club
I.E.E.E. (Electrical Society)
Foods and Nutrition Club
Future Nurses Club
Human Services Club
Media Society
Medical Laboratory Club
Office Technology
Radiology Club
Respiratory Care
Restaurant Management Club
Video Club

RELIGIOUS
Campus Ministry

MEDIA ORGANIZATIONS
Activities Journal
The Viking Organization
Verdandi – Honors Program
WARY/FM Radio Station
Writers Block – Poetry
BIZ News
Delta News

SPORTS CLUBS
Baseball (Men)
Basketball (Men & Women)
Bowling (Men & Woman)
Golf (Men)
Lacross (Men)
Soccer (Men)
Softball (Women)
Volleyball (Women)

STUDENT GOVERNMENT
Budget Committee
Entertainment Committee
Orientation Committee
Student Forum (Part Time)
Student Senate (Full Time)

MISCELLANEOUS CLUBS
Transfer Club
Metaphysics/Parapsychology
Mothers on the Move
## Appendix - 20

**FINANCIAL AID RECEIVED BY STUDENTS**


**WESTCHESTER COMMUNITY COLLEGE**

<table>
<thead>
<tr>
<th>YEAR</th>
<th>SEOG</th>
<th>NDSL</th>
<th>CWS</th>
<th>EOP</th>
<th>GSL</th>
<th>SERVICES (PELL)</th>
<th>**NSL</th>
<th>APTS</th>
<th>WCFA</th>
<th>EMH</th>
<th>TOTAL</th>
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<td>$143,021</td>
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<td>$46,694</td>
<td>$21,748</td>
<td>$203,210</td>
<td>$180,303</td>
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<td>$15,000</td>
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<td>$51,833</td>
<td>$78,844</td>
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<td>$157,250</td>
<td>$95,588</td>
<td>$471,921</td>
<td>$280,820</td>
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<td>$28,371</td>
<td>$1,291,851</td>
</tr>
<tr>
<td>1975-76</td>
<td>$65,623</td>
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<td>$863,026</td>
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<td>$56,472</td>
<td>—</td>
<td>$20,251</td>
<td>$1,941,534</td>
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<tr>
<td>1976-77</td>
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<td>$66,679</td>
<td>$81,000</td>
<td>$233,281</td>
<td>$739,065</td>
<td>$953,700</td>
<td>$67,337</td>
<td>—</td>
<td>$22,522</td>
<td>$2,287,673</td>
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<tr>
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**SEOG** = SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT  
**NDSL** = NATIONAL DIRECT STUDENT LOAN  
**CWS** = COLLEGE WORK STUDY  
**EOP** = EDUCATIONAL OPPORTUNITY PROGRAM  
**GSL** = GUARANTEED STUDENT LOANS  
**TAP** = TUITION ASSISTANCE PROGRAM  
**CV & WAR SERVICES** = CHILD OF DECEASED OR DISABLED WAR VETERAN  
**LEEP** = PELL  
**BEOG** = LEGAL ENFORCEMENT EDUCATIONAL PROGRAMS 1970 TO 1981  
**APTS** = AID TO PART TIME STUDENTS  
**WCFA** = WESTCHESTER COMMUNITY COLLEGE FOUNDATION AWARDS  
****NSL** = NURSING STUDENT LOANS STARTING 1991  
**EMH** = SUNY MINORITY HONORS SCHOLARSHIP  
*1992-93 FIGURES ARE PRELIMINARY, AS OF 5/10/93. FINAL FIGURES WILL BE AVAILABLE 10/15/93*

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**BEST COPY AVAILABLE**
## CURRENT DEGREE PROGRAMS 1947 - 1992

**WESTCHESTER COMMUNITY COLLEGE**

### Associate in Arts - AA
- **LIBERAL ARTS HUMANITIES**
  - AA
  - 09/61
- **LIBERAL ARTS SOCIAL SCIENCE**
  - AA
  - 09/62
- **INDIVIDUAL STUDIES**
  - AA
  - 09/86
- **COMMUNICATION AND MEDIA ARTS**
  - AA
  - 09/80

### Associate in Science - AS
- **BUSINESS ACCOUNTING**
  - AS
  - 09/78
- **BUSINESS ADMINISTRATION**
  - AS
  - 01/77
- **CHEMICAL TECHNOLOGY**
  - AS
  - 09/80
- **CIVIL AND PUBLIC SERVICE**
  - AS
  - 06/87
- **COMPUTER SCIENCE**
  - AS
  - 09/87
- **ENGINEERING SCIENCE**
  - AS
  - 09/74
- **ENVIRONMENTAL CONTROL: POLLUTION ABATEMENT TECHNOLOGY**
  - AS
  - 09/90
- **FOOD SERVICE ADMIN., FOODS & NUTRITION**
  - AS
  - 10/83
- **INDIVIDUAL STUDIES**
  - AS
  - 09/86
- **LIBERAL ARTS - ENVIRONMENTAL SCIENCE**
  - AS
  - 09/67
- **LIBERAL ARTS - MATH SCIENCE**
  - AS
  - 09/67

### Associate in Applied Science - AAS
- **APPRENTICE TRAINING - AUTOMOTIVE**
  - AAS
  - 09/79
- **BANKING, INSURANCE AND REAL ESTATE**
  - AAS
  - 09/75
- **BUSINESS ADMINISTRATION**
  - AAS
  - 01/77
- **BUSINESS MARKETING**
  - AAS
  - 09/62
- **BUSINESS RETAIL MANAGEMENT**
  - AAS
  - 09/80
- **CIVIL TECHNOLOGY**
  - AAS
  - 09/47
- **COMPUTER INFORMATION SYSTEMS**
  - AAS
  - 09/81
- **CRIMINAL JUSTICE CORRECTIONS**
  - AAS
  - 09/79
- **CRIMINAL JUSTICE POLICE**
  - AAS
  - 09/79
- **ELECTRICAL TECHNOLOGY**
  - AAS
  - 09/47
- **FINE ARTS**
  - AAS
  - 09/81
- **FIRE PROTECTION TECHNOLOGY**
  - AAS
  - 09/69
- **FOODS ADMIN. - HOTEL/RESTAURANT MANAGEMENT**
  - AAS
  - 09/47
- **FOODS ADMIN. - DIETETIC TECHNICIAN**
  - AAS
  - 09/47
- **HUMAN SERVICES**
  - AAS
  - 09/74
- **MECHANICAL TECHNOLOGY**
  - AAS
  - 09/47
- **MEDICAL LABORATORY TECHNOLOGY**
  - AAS
  - 09/47
- **NURSING RN**
  - AAS
  - 09/79
- **OFFICE TECHNOLOGIES - LEGAL**
  - AAS
  - 09/78
- **OFFICE TECHNOLOGIES - SECRETARIAL**
  - AAS
  - 09/51
- **OFFICE TECHNOLOGIES - WORD PROCESSING/OFFICE AUTOMATION**
  - AAS
  - 09/51
- **PERFORMING ARTS - DRAMA**
  - AAS
  - 09/82
- **PERFORMING ARTS - GENERAL**
  - AAS
  - 09/82
- **PERFORMING ARTS - MUSIC**
  - AAS
  - 09/82
- **RADIOLOGIC TECHNOLOGY**
  - AAS
  - 09/69
- **RESPIRATORY CARE**
  - AAS
  - 09/62
- **TRAVEL AND TOURISM**
  - AAS
  - 09/90
CURRENT CERTIFICATE PROGRAMS 1947 - 1992
WESTCHESTER COMMUNITY COLLEGE

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# PROPOSED AND DISCONTINUED DEGREE AND CERTIFICATE PROGRAMS AS OF FALL 1992

## WESTCHESTER COMMUNITY COLLEGE

### PROPOSED DEGREE PROGRAMS
- Apprenticeship Electrical
- Building Management/Maintenance
- Business Secretarial Court Stenographer
- Community Mental Health
- Construction Technology
- Graphic Arts
- Labor Studies
- Medical Records
- Radio and TV Broadcasting

### PROPOSED CERTIFICATE PROGRAMS
- Child Care Aide
- Emergency Medical Technology
- Horticulture
- OSHA Technician
- Small Business Operations
- Theater Technician

### DISCONTINUED DEGREE PROGRAMS

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### DISCONTINUED CERTIFICATE PROGRAMS

- Medical Laboratory Assistant
- Computer Electronics
- Chemical Technology
- Civil-Construction Estimating
- Interpreter for the Deaf
- American Sign Language
- Private Security
- Occupational Safety

DISCONTINUED DATE
- 06/81
- 06/82
- 06/84
- 06/84
- 12/84
- 09/84
- 09/52
- 09/47
- 09/85
- 09/75
- 06/83
- 06/84
- 06/84
- 12/84
- 06/84
- 09/84
- 09/84

**-54-**
CURRICULUM ADVISORY COMMITTEES 1992
WESTCHESTER COMMUNITY COLLEGE

CURRICULUM

Automotive Technology
Banking, Insurance and Real Estate
Business Accounting
Business Administration
Business Marketing
Business Office Technologies
Business: Retail Business Management
Chemical Technology
Civil and Public Service
Civil Technology
Communication and Media Arts
Community Services
Computer Information Systems
Computer Science
Criminal Justice
Electrical Technology
Emergency Medical Services
Engineering Drafting, Machinist Training, Tool and Die Training and Mechanical Technology
Fine Arts
Food Service Administration, Restaurant Management
Food Service Administration, Dietetic Technician – Nutrition Care
Human Services
International Business
Practical Nursing–Adult Certificate, Associate Degree in Nursing
Mainstream – The Retirement Institute
Medical Laboratory Technology
Performing Arts – Music
Pollution Abatement Technology
Radiologic Technology
Resources for Instruction
Respiratory Care
Travel & Tourism

All of the Curriculum Advisory Committees were formed during the period from the middle 1970’s on. Some 400 citizens from Westchester County serve on the above committees.
ADVANCED STANDING AGREEMENTS
WESTCHESTER AREA SECONDARY SCHOOLS
1975 – 1992
WESTCHESTER COMMUNITY COLLEGE

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<td>BOCES/Southern Westchester</td>
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### BOOK, PERIODICAL & SERIAL COLLECTION

**1970 – 1993**

WESTCHESTER COMMUNITY COLLEGE

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<td>336</td>
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</table>

* Inventory conducted – base figure to be used
** Many reference titles switched to reference serials category

Periodical titles include those publications issued more than once a year.
Reference serials include titles published on an annual or other regular or irregular basis, but not more often than once a year.
## LIBRARY SERVICES 1970 - 1993
WESTCHESTER COMMUNITY COLLEGE

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<tr>
<th>YEAR</th>
<th>NUMBER OF PEOPLE USING THE LIBRARY</th>
<th>BIBLIOGRAPHIC INSTRUCTION CLASSES</th>
<th>ON-LINE SERVICES</th>
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<td>N.A.</td>
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<td>N.A.</td>
<td>N.A.</td>
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<td>N.A.</td>
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<td>1976 - 1977</td>
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<td>1985 - 1986</td>
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<td>N.A.</td>
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Large fluctuations in the number of people using the Library are due to programs and services being moved into and out of the Library.
# MEDIA COLLECTION 1970 – 1993
WESTCHESTER COMMUNITY COLLEGE

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<tr>
<th>YEAR</th>
<th>NEW AUDIO/VISUAL * UNITS</th>
<th>NEW AUDIO/VISUAL * TITLES</th>
<th>NEW MICRO-FICHE/FILM UNITS</th>
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<td>N.A.</td>
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<td>88</td>
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<td>1984 - 1985</td>
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<td>122</td>
<td>** 25,199</td>
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<td>894</td>
<td>308</td>
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<th>TOTAL AUDIO/VISUAL * UNITS</th>
<th>TOTAL AUDIO/VISUAL * TITLES</th>
<th>TOTAL MICRO-FICHE/FILM UNITS</th>
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* Audio Visual Items include recordings, audio cassettes, video cassettes, and computer software.

** Many fiche weeded from collection.

*** In 1990-91 the method of counting units and titles changed. Also in 1990-91 a major withdrawl of AV formats, such as filmstrips which are no longer used, took place.
## CIRCULATION OF MATERIALS
### 1970 – 1993
WESTCHESTER COMMUNITY COLLEGE

<table>
<thead>
<tr>
<th>YEAR</th>
<th>AUDIO/ VISUAL</th>
<th>BOOKS AND PERIODICALS</th>
<th>RESERVE</th>
<th>INTERLIB LOANS</th>
<th>TOTAL</th>
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<td>12,481</td>
<td>6,490</td>
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</table>

* Learning Laboratory began November 1971
** Pamphlets no longer circulating
*** Includes items checked out by SUNY & Community Borrowers from this year on.  
(Inter-library Loans include computerized literature searches)
Appendix – 30

ACADEMIC SUPPORT CENTER
STUDENT HOURS OF USE
1984 – 1993
WESTCHESTER COMMUNITY COLLEGE

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<th>YEAR</th>
<th>STUDENT HOURS</th>
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<td>1986–87</td>
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<td>1987–88</td>
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<td>*1988–89</td>
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<td>1989–90</td>
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<td>1990–91</td>
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<td>1991–92</td>
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* Expansion of hours to include Monday–Friday 8am–5pm.
Space increased to include most of the ground floor in Library.
# Computer Workstations
Westchester Community College

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<th>STATION TYPE</th>
<th>AVAILABLE STUDENT TERMINALS</th>
<th>AVAILABLE ADMINISTRATIVE TERMINALS</th>
<th>TO BE INSTALLED STUDENT TERMINALS</th>
<th>TO BE INSTALLED ADMINISTRATIVE TERMINALS</th>
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**TOTAL STATIONS BY TYPE**

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## SOFTWARE TITLES AVAILABLE TO STUDENTS

WESTCHESTER COMMUNITY COLLEGE

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<th>LAB ROOMS &amp; SOFTWARE TITLES</th>
<th>SOFTWARE AVAILABLE</th>
<th>SOFTWARE ON HARD DRIVE</th>
<th>SOFTWARE ON NETWORK</th>
<th>SOFTWARE ON SHELF</th>
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<td>True Art</td>
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<td>X</td>
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### Software Titles Available to Students

#### WESTCHESTER COMMUNITY COLLEGE

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**Total count of software available to students.**

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SUMMARY OF FIRMS EMPLOYING WCC 1991 GRADUATES ON A FULL TIME BASIS

FIRMS IN WESTCHESTER COUNTY:

ABF DEVELOPMENT CO.
ANKER MANAGEMENT
APPLE BANK FOR SAVINGS
BEDFORD HILLS SUPPLY
BESTCARE, INC.
BLOOMINGDALES
BRIGHT HORIZONS CHILDREN'S CENTER
CENTRAL TAXI
CIBA-GEIGY CORP.
CITIBANK, N.A.
CONRAN'S HABITAT
CONTINENTAL CABLEVISION
DR. P. J. ZEGARELLI
EMPERESS AMBULANCE
FDR VA HOSPITAL
FENWAY GOLF CLUB
GENERAL MOTORS (2)
GLATZER INDUSTRIES CORP.
HAPPY DAYS PIZZA
HOMEWORK
HUDSON VALLEY HOSPITAL CENTER
HUGUENOT-NATIONAL, INC.
IBM (2)
KROEGER WOODS ASSOC.
KVC AUDIO VISUALS, INC.
LAWRENCE HOSPITAL (3)
LESLEY WAGNER PHYSIC
LIBERTY TRAVEL
LORAL ELECTRONIC SYSTEMS
MANHATTANVILLE COLLEGE
MT. VERNON HOSPITAL
MUSICLAND
NEW YORK POWER AUTHORITY
NEW YORK TELEPHONE (2)
NORTHERN WESTCHESTER HOSPITAL (2)
NY MEDICAL COLLEGE
NYS CORRECTIONAL SERVICE
ORTHOPEDIC CARE, P.C.
PHPELS MEMORIAL HOSPITAL (3)
POLYCHROME (3)
POLYMEDCO
READERS DIGEST (2)
RED ROBIN
RLC ELECTRONIC INC.
ROBERT MARTIN CO.
SARAH LAWRENCE COLLEGE
SCARSDALE AUTWERKS
SHOPRITE
SKYLINE STEEL CORP.
ST. JOHN'S RIVERSIDE HOSPITAL (3)
ST. VINCENT'S HOSPITAL
STAR MAGAZINE
SUNBURST COMMUNICATIONS, INC.
T.G.I. FRIDAY'S INC.
THE COUNTY HOUSE IN WESTCHESTER
THE RESEARCH ADVANTAGE
U.S. SPRINT
UNITED HOSPITAL
UOP
US HOME CARE CORP.
US POSTAL SERVICE
VA HOSPITAL
VALAD ELECTRIC HEATING
WALDBAUMS SUPERMARKET
WESTCHESTER MEDICAL CENTER (5)
WESTCHESTER COUNTY (5)
WESTCHESTER COUNTY ATTORNEY
WHITE PLAINS FUEL
WHITE PLAINS HOSPITAL
YONKERS GENERAL HOSPITAL
YORKTOWN PENNYSÄVER
Appendix–33 continued

SUMMARY OF FIRMS EMPLOYING WCC 1991 GRADUATES ON A FULL TIME BASIS

IN NEW YORK STATE:
OUTSIDE WESTCHESTER COUNTY:

411 W 55ST CORP.
ALLERTON FLORIST
BOARD OF EDUCATION
BRONX PSYCHIATRIC CHILDREN CENTER
EBASCO SERVICE INC.
FACILITIES DEVELOPMENT CORP.
GEORGE A. FULLER CO.
GREEN CHIMNEYS INC.
HARMONY MUSIC
HOUSING PRESERVATION & DEVELOPMENT
JOSEPH P. WHALEN MD, P.C.
M.J.M CONSULTANT
MATERIALS RESEARCH CORP.
MRSI MANAGEMENT INC.
N.Y. POLICE DEPARTMENT
NYACK HOSPITAL
NYPD 46 PCT
NYU MEDICAL CENTER
OTHMER MASONARY
OUR LADY OF MERCY MEDICAL CENTER
PUTNUM COUNTY
TRIBOROUGH BRIDGE & TUNNEL

OUT OF NEW YORK STATE:

B&H MARITIME
CHESEBROUGH PONDS USA
HERBERT CONSTRUCTION
IRVING FOREST PRODUCTS
LAS VEGAS YMCA
## Summary of Colleges, Universities, and Trade Schools Which 1991 Graduates Are Attending

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<tr>
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<td>College of New Rochelle (2)</td>
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<td>Fairleigh Dickinson University (3)</td>
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Appendix - 34

CAMPUS FACTS - 1992
WESTCHESTER COMMUNITY COLLEGE

218 ACRES OF CAMPUS

19 BUILDINGS, including
AAB ACADEMIC ARTS BUILDING
AD ADMINISTRATION BUILDING
CC CHILDREN'S CENTER
CLA CLASSROOM BUILDING
HH HARTFORD HALL
HSC HEALTH-SCIENCE BUILDING
IS SECURITY BUILDING
LIB LIBRARY
MI MAINTENANCE 1
MII MAINTENANCE 2
MIII MAINTENANCE III/RECEIVING
PE PHYSICAL EDUCATION BUILDING
SCI SCIENCE BUILDING
STC STUDENT CENTER
TEC TECHNOLOGIES BUILDING

631,957 GROSS SQUARE FEET

APPROXIMATELY 4.1 MILES OF ROAD

APPROXIMATELY 1.5 MILES OF WALKWAY

APPROXIMATELY 25 ACRES OF PARKING LOTS
  2756 STUDENT SPACES
  309 FACULTY/STAFF SPACES
  3065 TOTAL PARKING SPACES

335 STREET, PARKING LOT AND WALKWAY LIGHTS

APPROXIMATELY 16 ACRES OF LAWN

APPROXIMATELY 22.7 ACRES OF ATHLETIC FIELDS

APPROXIMATELY 4.05 MILES OF TRANSMISSION LINES AND TELEPHONE DUCTS

APPROXIMATELY 3.4 MILES OF FENCE INCLUDING 4 ROAD GATES
### USE OF FACILITIES 1971 - 1993

**NON-CLASS ACTIVITIES**

WESTCHESTER COMMUNITY COLLEGE

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Appendix - 36

USE OF FACILITIES 1992 – 1993
NON-CLASS ACTIVITIES LIST
WESTCHESTER COMMUNITY COLLEGE

Aids Theatre Projects
American Diabetes Association 11th Annual Family Symposium
American Heart Assoc., “Save a Heart Program”
Annual Literary Symposium
Annual N. Y. State Youth Media Arts Show
Artist’s Exhibits at WCC, 5/yr
Battle of the Bands
Beneath the Sea Swimathon
BOCES Conference in Education
BOCES Job Fair
BOCES Regional Skills Management Awards Presentation
BOCES S.M.A.R.T.S. Art Camp
Bricklayer’s Union Meetings, several
Chappaqua H. S. Swim Practice and meets, weekly
Children’s Literature Festival; “Happily Ever After”
Clearwater Festival
Critical Thinking Seminar, several
College of New Paltz Alumni meeting
Dance Days with MOMIX
Empire State College Graduation
EMS Academy/Emergency Response to the Mass Casualty Incident
Ethics Preparatory Seminar
Fairview/Greenburgh Day Camp
Federal Guidelines/Long Term Nursing Care Conf.
Federated Conservationists of Westchester County
Group Leader Training, several
Harlem Wizards vs WCC All Stars
Independent Living for Foster Care Youth
Infant and Child Care CPR Program, several
Infant/Toddler Coalition of New York training Conference
King’s College Basketball Tournament
Knollwood Country Club Tennis Competition
Law Enforcement & Training Program
Lower Hudson Valley Citizen Bee Competition
Mainstream Aging Awareness Day
Mercy Basketball Practices and Games
Mt. Kisco Boys Club Swim Meet
National Adult Baseball Association
National Conference of Christians & Jews Meeting
National Employee Health Day
Appendix – 36 continued

USE OF FACILITIES 1992 – 1993
NON-CLASS ACTIVITIES LIST
WESTCHESTER COMMUNITY COLLEGE

New Paltz Continuing Ed classes, 3/semester
New York Committee for Occupational Safety & Health
New York Philharmonic Concert
New York School for the Deaf Basketball
New York State Thespians Conference
Nursing Exams/8/yr
NYNEX Softball League
"Pre-College RAP" Conference
Satellite Program
"Savewater 93" Water Conservation Conference
Scarsdale High School Swim Team practice and meets, several
SUNY/CUNY Women’s Workshop; Leading in Tough Times
Teachers College: Roundtable on Quality Schooling
Teachers College: Northern Counties Network Meeting
Teachers College: Workshop on Authentic Assessment
United Way Auction
Valhalla Lions Annual Fair
Vietnam Vets Meetings, several
WCC Advisory Committee Meetings
WCC Alumni Meetings, several
WCC Black History Month Jazz Brunch
WCC Child Abuse Seminar
WCC Choral & Instrumental Concert
WCC Craft Fair
WCC Cultural Arts Series
WCC Danceworks in Concert
WCC Drama Club Presentations, 2 each semester
WCC Entrepreneurial Conference
WCC Faculty Development Day
WCC Filmmaker Series
WCC Guitar Greats Series
WCC Health Career Jobs Fair
WCC Italian Club Dance
WCC Italian Club Musical, 4 nights
WCC Poets & Writers Club Seminar
WCC Poets & Writers Series
WCC Records Management Symposium
WCC Science Teacher’s Conference & Workshop
USE OF FACILITIES 1992 – 1993
NON-CLASS ACTIVITIES LIST
WESTCHESTER COMMUNITY COLLEGE

WCC Spanish Club Dinner
WCC Spring Dance Day
WCC Student Art Shows
WCC Tax and Financial Planning
WCC Technical Careers for Women Seminar
WCC Transfer Day (2)
WCC Women’s Forum Seminar
WCC Women’s Forum “Sexual Assault & the Developmentally Disabled”
WCC Woman’s Workshop: Math Anxiety
Westchester Academy & Library Directors Organization Meeting (WALDO)
Westchester Arts Council Imagination Celebration Art Show
Westchester Arts Council Showcase Celebration
Westchester Baseball Association: “Rockies” Baseball
Westchester Council of English Educators Symposium
Westchester County American Red Cross Swimming Safety School
Westchester County Deputy Commissioners Planning Seminars
Westchester County Emergency Planning for Portable Water Systems
Westchester County Environmental Planning Dept. Meeting
Westchester County Lifeguard Testing
Westchester County Lifeguard Testing Program
Westchester County Management Training
Westchester County Police Academy Graduations
Westchester County Police & Fire Softball league
Westchester County Program Planning Seminar
Westchester Education Coalition Conference
Westchester Nurses Association of NYSNA/ Education Fair
Westchester Personal Computer Users Group, Inc. Monthly meetings and seminars
Westchester Photographic Society – weekly meetings
Westchester Senior Games
Westchester County Sexual Harassment Prevention Seminar
Westchester–Putnam Boy Scouts
Westchester/Putnam Rockland Assoc. for Counseling & Development
Westchester Youth Symphony Concert
Westlake High School Swim Meet
Yonkers P.A.L. Association Swim Meet
Young Author’s Conference
YWCA Board Retreat

In 1992 – 1993, 282,752 people used the College’s facilities and other resources for non-class activities.
Appendix - 37

OFF CAMPUS LOCATIONS 1970 – 1993
WESTCHESTER COMMUNITY COLLEGE

SCHOOL DISTRICTS AND SCHOOLS

Carmel High School 1983-92  Ossining High School 1974-92
Chappaqua 1973-83  Peekskill 1973-76
Eastchester High School 1976  Port Chester High School 1972,77-83,86-89
Educational Opportunity Center 1979-92  Putnam/Westchester BOCES 1983-89
Emerson School, Yonkers 1983  Ridge Street School, Rye 1975
Fox Lane High School 1982  Rochambeau School, WP 1975
Greenburgh Central 1973  Somers High School 1987-89
Horace Greeley 1983-87  Southern Westchester BOCES 1985-89
Katolah-Lewisboro 1973-83  Teachers Center, Yonkers 1988-92
Lakeland High School 1977-92  Washington School, Ossining 1982
Mahopac High School 1975-77  Yonkers High School 1973-76
Mid Westchester BOCES 1978-92  Yorktown BOCES 1971-73,75-77,83-92
New Rochelle High School 1986-89  Yorktown Public Schools 1973-77

INDUSTRY

A T & T 1973-85  Macy’s, White Plains 1981-83
American Data Products 1986  Marriott Hotel 1985
Bloomingdales, WP 1983-85  Office Help Temporaries 1979,83
Con Edison-Indian Point 1973-80,91-92  Research Institute of America 1984
Con Edison-White Plains 1974-79  Saks Fifth Avenue 1975-85
Eastern Savings Bank 1978  Savin Corporation 1979
Empire Bank of America 1983  Sleepy Hollow Country Club 1987
Energetics Science 1981  Technicon 1977-78,82
General Foods, WP 1984  Texaco 1980
General Motors 1981-92  Union Penn 1984
ITEL 1974-79  Westchester Rockland Newspapers 1975-76
Kern Instruments Brewster 1985  White Plains Bowl 1982-92

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75
CIVIC

American Red Cross 1974–83
Blythedale Children's Hospital 1976–77
Burke Rehabilitation 1978
Commerce Community Center 1979–83
County Office Building 1980–83
County Park & Recreation 1989
Cranberry Lake Nature Preserve 1982
Dept. of Social Services 1984–85
F.D. Roosevelt Hospital 1984
Grace Church, WP 1974
Heritage Hills Sr. Ctr. 1988–89
Hugh Doyle Center, New Rochelle 1985
Kitchawan Research Lab, Ossining 1975
Larchmont Volunteer Ambulance Corp 1991–92
Miller Nursing Home 1975
Mental Health Association 1988–90
Mount Kisco Senior Center 1989, 90
Mount Vernon School of Nursing 1970–83
New York School for Deaf 1975–81
Northern Westchester Hospital 1978
Pace University Law School 1981–82
Phelps Counseling Center 1980–81
Phelps Memorial Hospital 1980–81
Port Chester Anti-Poverty 1973–75; 90
Rye Free Reading Room 1984–85
St. Bernard Church, White Plains 1989, 90
Sarah Neuman Home 1975
Thomas Slater Neighborhood Ctr. 1983, 85–86
Vink House, Carmel 1976–82
Volunteer Service Bureau 1976–80
Westchester Art Workshop 1980–92
Westchester Coalition 1976–77
Westchester County Court House 1985
Westchester County Medical Ctr. 1975, 80, 84–85, 88–89
Westchester County Police Academy 1988–92
White Plains Hospital 1972–73
White Plains Senior Center 1973
YM & YWHA Mid Westchester 1985
Yonkers Sculpture Workshop 1973
Yorktown Chamber Commerce 1982

LIBRARIES

Armonk Public Library 1989
Chappaqua Public Library 1985
Croton Library 1989
Dobbs Ferry Library 1989, 90
Eastchester Library 1990
Greenburg Library 1989, 90
Harrison Library 1989
John C. Hart Memorial Library 1985
Mahopac Library 1977–79
Mamaroneck Library 1989
Mount Pleasant Library 1981, 82, 85
Port Chester Library 1999
Pound Ridge Library 1989
Rye Library 1990
Scarsdale Public Library 1984–85
Tuckahoe Library 1990
White Plains Library 1975–85
Yonkers Will Library 1989, 90

PENITENTIARIES

Bedford Hills Correctional Facility 1973–77
County Penitentiary 1973–77
Ridge Hill Rehabilitation 1973–78
Taconic Correctional 1975–78
Appendix – 37 continued

OFF CAMPUS LOCATIONS 1970 – 1993
WESTCHESTER COMMUNITY COLLEGE

HOSPITAL-CLINICAL AFFILIATIONS 1973 – 1992

Blythedale Children's Hospital
Valhalla, New York

Burke Rehabilitation Institute
White Plains, New York

Four Winds Hospital
Katonah, New York

Franklin Delano Roosevelt Hospital
Montrose, New York

Good Samaritan Hospital
Suffern, New York

Greenwich Hospital
Greenwich, Connecticut

Lawrence Hospital
Bronxville, New York

Mental Retardation Institute
Valhalla, New York

Mt. Vernon Hospital
Mt. Vernon, New York

New Rochelle Hospital
New Rochelle, New York

Northern Westchester Hospital
Mount Kisco, New York

Nyack Hospital
Nyack, New York

Phelps Memorial Hospital
North Tarrytown, New York

Peekskill Community Hospital
Peekskill, New York

St. Agnes Hospital
White Plains, New York

St. John’s Riverside Hospital
Yonkers, New York

St. Joseph’s Hospital
Yonkers, New York

Ruth Taylor Institute
Valhalla, New York

Stony Lodge Hospital
Ossining, New York

United Hospital
Port Chester, New York

Westchester County Medical Center
Valhalla, New York

White Plains Medical Center
White Plains, New York

Yonkers General Hospital
Yonkers, New York
OFF CAMPUS LOCATIONS 1970 – 1993
WESTCHESTER COMMUNITY COLLEGE

NURSING HOMES

Brandywine Home
Briarcliff Manor, New York

Beth Israel Nursing Home
White Plains, New York

Cedar Manor
Ossining, New York

Marrs Extended Care Facility
Mohegan Lake, New York

Nyack Manor Nursing Home
Nyack, New York

Sara R. Newmann Nursing Home
Mamaroneck, New York

Shalom Nursing Home
Mount Vernon, New York

Sprain Brook Nursing Home
Scarsdale, New York

Tarrytown Hall
Tarrytown, New York

The Wartburg Home
Mount Vernon, New York

Westchester Long Term Care
Valhalla, New York

Woodlands Nursing Home
New Rochelle, New York
## PERSONNEL STATISTICS
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PERSONNEL STATISTICS
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WESTCHESTER COMMUNITY COLLEGE

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-78-
## PERSONNEL STATISTICS
### 1970 – 1992
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<td>Maintenance/Cust</td>
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<td>10</td>
<td>10</td>
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<tr>
<td>Laboratory Techs</td>
<td>16</td>
<td>16</td>
<td>17</td>
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<td><strong>261</strong></td>
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-79-
## PERSONNEL STATISTICS
### 1970 – 1992
**WESTCHESTER COMMUNITY COLLEGE**

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</table>

**TOTAL**                    | 380   | 411  | 391  | 261  | 411  |

*As of this date, Non-credit Teaching Faculty included.*
## AFFIRMATIVE ACTION STATISTICS
WESTCHESTER COMMUNITY COLLEGE

### Teaching Faculty

<table>
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<tr>
<th>Year</th>
<th>Full Time</th>
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<th>Female</th>
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<tr>
<td>1980</td>
<td>116</td>
<td>369</td>
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<td>1982</td>
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<td>388</td>
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### Clerical

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<th>Part Time</th>
<th>Male</th>
<th>Female</th>
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<td>1980</td>
<td>2</td>
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<td>1982</td>
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### Service & Maintenance

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<th>Part Time</th>
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<th>Female</th>
</tr>
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### Executive & Administrative

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<th>Female</th>
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<tr>
<td>1980</td>
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### Technical & Paraprofessional

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<th>Female</th>
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</thead>
<tbody>
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<td>1980</td>
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<td>3</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>1982</td>
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<td>2</td>
<td>0</td>
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</table>

### Skilled Craft

<table>
<thead>
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<th>Part Time</th>
<th>Male</th>
<th>Female</th>
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</thead>
<tbody>
<tr>
<td>1980</td>
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<tr>
<td>1982</td>
<td>11</td>
<td>0</td>
<td>18</td>
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### Percentiles

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<th>Female</th>
<th>Minorities</th>
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<td>1980</td>
<td>52.8%</td>
<td>51.3%</td>
<td>18.5%</td>
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<td>1982</td>
<td>51.3%</td>
<td>50.1%</td>
<td>17.8%</td>
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**Figures based on the Equal Employment Opportunity Report (EEO-6) filed with State.**
% OF WESTCHESTER HIGH SCHOOL GRADUATES
ATTENDING WESTCHESTER COMMUNITY COLLEGE

Westchester Community College

<table>
<thead>
<tr>
<th>Year</th>
<th>Westchester County H.S. Grads</th>
<th>% Entering 2 Yr. Colleges in State</th>
<th>Full-Time\  First-Time From Westchester Enrolled at WCC</th>
<th>Percentage of H.S. Grads Entering WCC</th>
</tr>
</thead>
<tbody>
<tr>
<td>1975–76</td>
<td>14,389</td>
<td>14.40%</td>
<td>1,320</td>
<td>9.17%</td>
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<tr>
<td>1976–77</td>
<td>14,023</td>
<td>13.70%</td>
<td>1,409</td>
<td>10.05%</td>
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<tr>
<td>1977–78</td>
<td>13,992</td>
<td>13.20%</td>
<td>1,288</td>
<td>9.21%</td>
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<tr>
<td>1978–79</td>
<td>13,804</td>
<td>12.90%</td>
<td>1,413</td>
<td>10.24%</td>
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<tr>
<td>1979–80</td>
<td>13,746</td>
<td>13.10%</td>
<td>1,403</td>
<td>10.21%</td>
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<tr>
<td>1980–81</td>
<td>13,259</td>
<td>13.50%</td>
<td>1,105</td>
<td>8.33%</td>
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<tr>
<td>1981–82</td>
<td>12,925</td>
<td>14.00%</td>
<td>1,124</td>
<td>8.70%</td>
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<tr>
<td>1982–83</td>
<td>12,880</td>
<td>14.30%</td>
<td>1,122</td>
<td>8.71%</td>
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<tr>
<td>1983–84</td>
<td>11,994</td>
<td>15.60%</td>
<td>951</td>
<td>7.93%</td>
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<tr>
<td>1984–85</td>
<td>11,648</td>
<td>16.40%</td>
<td>989</td>
<td>8.49%</td>
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<td>1985–86</td>
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<td>1986–87</td>
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<td>1987–88</td>
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<tr>
<td>1989–90</td>
<td>8,817</td>
<td>15.80%</td>
<td>1,209</td>
<td>13.71%</td>
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<tr>
<td>1990–91</td>
<td>8,297</td>
<td>20.10%</td>
<td>1,326</td>
<td>15.98%</td>
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<tr>
<td>1991–92</td>
<td>*</td>
<td>*</td>
<td>*</td>
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* These numbers have not yet been supplied by the State.
**CREDIT STUDENT ENROLLMENT & FTE'S**

**BY CITIES AND TOWNS**

**FALL - 1992**

**Westchester Community College**

<table>
<thead>
<tr>
<th>CITIES</th>
<th>ENROLLMENT</th>
<th>RATIO OF WCC STUDENTS TO TOTAL POPULATION</th>
<th>ANNUAL FTE's</th>
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<tbody>
<tr>
<td>Mount Vernon</td>
<td>749</td>
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<td>230.50</td>
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<td>New Rochelle</td>
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<td>Yonkers</td>
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<td>5,120</td>
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</table>

<table>
<thead>
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<th>TOWNS</th>
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<th>RATIO OF WCC STUDENTS TO TOTAL POPULATION</th>
<th>ANNUAL FTE's</th>
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<tbody>
<tr>
<td>Bedford</td>
<td>169</td>
<td>1 TO 100</td>
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<td>Cortlandt</td>
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<td>Eastchester</td>
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<td>Greenburgh</td>
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<td>Harrison</td>
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Grand Total: 9,660 1 TO 75 2,811.62

* Student addresses were based on zip code identifications. In cases where a zip code falls into two or more municipalities, and the student failed to identify his or her municipality correctly, a distortion could occur.

** 58 Students with "unknown" city/town code have been dropped from this report.
## Appendix - 42

GRANTS RECEIVED 1971 - 1992

Westchester Community College

<table>
<thead>
<tr>
<th>GRANT ORGANIZATIONS</th>
<th>1971-73</th>
<th>74-75</th>
<th>75-76</th>
<th>76-77</th>
<th>77-78</th>
<th>78-79</th>
<th>79-80</th>
<th>80-81</th>
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<td>VOCATIONAL OCCUPATIONAL ED. (71)</td>
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<td>VOCATIONAL OCCUPATIONAL ED. (72)</td>
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<td>$74,059</td>
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<td>$151,183</td>
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| TOTAL EXCLUDING 1971-1973 | $1,664,084 | $1,492,310 | $2,260,400 | $2,466,812 | $2,681,996 | $2,623,464 | $3,528,856 | $2,784,360 |

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<td>$83,117</td>
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<tr>
<td>TAP (N.Y.S. DEPT. OF EDUCATION)</td>
<td>-</td>
<td>-</td>
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<td>$2,044,476</td>
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<tr>
<td>STAP (N.Y.S. DEPT. OF EDUCATION)</td>
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<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>$244,347</td>
</tr>
<tr>
<td>INCREASE/DECREASE PRIOR YEAR</td>
<td>16.2%</td>
<td>-3.2%</td>
<td>-7.9%</td>
<td>17.6%</td>
<td>12.4%</td>
<td>4.5%</td>
<td>10.3%</td>
<td>0.5%</td>
<td>2.2%</td>
<td>56.1%</td>
</tr>
</tbody>
</table>
BUDGET COMPARISONS*
Westchester Community College

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Administration</td>
<td>556,767</td>
<td>2,702,105</td>
<td>2,781,174</td>
<td>3,059,117</td>
<td>3,625,187</td>
<td>3,346,061</td>
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<tr>
<td>Maintenance</td>
<td>566,378</td>
<td>3,261,162</td>
<td>3,444,045</td>
<td>4,045,592</td>
<td>4,256,637</td>
<td>4,969,472</td>
</tr>
<tr>
<td>Student Services</td>
<td>333,158</td>
<td>3,354,337</td>
<td>3,541,314</td>
<td>3,501,890</td>
<td>3,547,496</td>
<td>4,096,422</td>
</tr>
<tr>
<td>Library</td>
<td>153,067</td>
<td>1,002,554</td>
<td>1,210,459</td>
<td>1,448,668</td>
<td>1,410,110</td>
<td>1,603,318</td>
</tr>
<tr>
<td>Instructional</td>
<td>2,417,886</td>
<td>16,963,817</td>
<td>19,762,619</td>
<td>21,574,134</td>
<td>20,931,869</td>
<td>25,244,480</td>
</tr>
<tr>
<td>College Work Study</td>
<td>30,188</td>
<td>50,000</td>
<td>40,000</td>
<td>72,000</td>
<td>60,000</td>
<td>60,000</td>
</tr>
<tr>
<td>General Institutional Services</td>
<td>38,000</td>
<td>235,000</td>
<td>245,000</td>
<td>201,800</td>
<td>149,950</td>
<td>130,500</td>
</tr>
<tr>
<td>Retirement and Employees Health</td>
<td>569,766</td>
<td>5,113,000</td>
<td>5,785,519</td>
<td>6,497,736</td>
<td>7,330,821</td>
<td>8,005,488</td>
</tr>
<tr>
<td>Debt Service/Cash to Capital</td>
<td>1,595,000</td>
<td>1,484,000</td>
<td>1,484,337</td>
<td>1,108,500</td>
<td>1,008,915</td>
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</tr>
<tr>
<td>Total Operating Expenditure Budget</td>
<td>4,665,210</td>
<td>34,276,975</td>
<td>38,294,130</td>
<td>41,885,274</td>
<td>42,420,570</td>
<td>48,464,656</td>
</tr>
<tr>
<td>Self Sustaining Courses</td>
<td>78,550</td>
<td>159,750</td>
<td>60,175</td>
<td>67,596</td>
<td>81,017</td>
<td>300,588</td>
</tr>
<tr>
<td><strong>TOTAL BUDGET</strong></td>
<td>4,743,760</td>
<td>34,436,725</td>
<td>38,354,305</td>
<td>41,952,870</td>
<td>42,501,587</td>
<td>48,765,244</td>
</tr>
</tbody>
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</tr>
</thead>
<tbody>
<tr>
<td>State Aid</td>
<td>1,754,919</td>
<td>9,598,172</td>
<td>12,351,768</td>
<td>14,054,275</td>
<td>12,416,876</td>
<td>14,996,070</td>
</tr>
<tr>
<td>Student Revenue</td>
<td>1,561,021</td>
<td>9,266,400</td>
<td>10,497,928</td>
<td>10,790,647</td>
<td>12,751,229</td>
<td>15,804,108</td>
</tr>
<tr>
<td>Chargebacks</td>
<td>189,200</td>
<td>2,500,000</td>
<td>2,200,000</td>
<td>1,730,000</td>
<td>2,030,000</td>
<td>2,100,000</td>
</tr>
<tr>
<td>Sponsor Contribution</td>
<td>1,103,158</td>
<td>12,526,403</td>
<td>12,701,984</td>
<td>11,763,635</td>
<td>11,764,332</td>
<td>12,798,833</td>
</tr>
<tr>
<td>Federal Aid</td>
<td>17,003</td>
<td>40,000</td>
<td>34,000</td>
<td>0</td>
<td>143,450</td>
<td>174,281</td>
</tr>
<tr>
<td>Other Income</td>
<td>39,909</td>
<td>346,000</td>
<td>508,450</td>
<td>3,546,717</td>
<td>3,314,683</td>
<td>2,591,364</td>
</tr>
<tr>
<td>Total Operating Revenue Budget</td>
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</tr>
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* Includes "Island" accounts which consist primarily of off-campus programs.
GLOSSARY

CREDIT COURSES: Those that can be used to meet the requirements of a degree or certificate granted by the College.

CREDIT HOURS: The number of academic units assigned to a credit course.

EQUIVALENT CREDIT HOURS (ECH) for non-credit courses are calculated for FTE and State-operating budget aid purposes by the following formula:

\[ \text{ECH} = \frac{(\text{minutes in each session}) \times (\text{number of sessions}) \times (# \text{ of students})}{60 \text{ minutes/hour} \times 15 \text{ hours of instruction/semester}} \]

Because there are 15 hours of instruction per semester for each credit hour, 15 is used as a divisor.

ENROLLMENT: An unduplicated count of students.

FIRST TIME STUDENT: A student who has not been previously enrolled at any college or university and who is enrolled for the first time at WCC.

FOREIGN STUDENT: A student who is neither a United States citizen nor holds permanent resident status.

FULL TIME EQUIVALENT (FTE): A measure of the quantity of education provided to students. The FTE converts all educational activity into a number equivalent to education provided to full time students. This serves as a standard measure among institutions. It is calculated by dividing the total number of credit hours and credit equivalent hours by the average annual credit load of a full time student. Within the SUNY system the number thirty is used to represent annual credit load.

FULL TIME STUDENT: An undergraduate student enrolled for 12 or more credit hours in a single semester.

HEADCOUNT: The number of different students, an unduplicated count.

MEDIAN: In a distribution of scores, the middle score is the median, with 50% of all scores above the median and 50% below.

MICROFORM: Includes photographic reproductions reduced in size so that they can be used only with magnification. This includes microfilm and microfiche.

NON-CREDIT COURSES: Courses offered by the institution which cannot qualify under the definition of a credit course; i.e., those for which regular college credit is not awarded and which cannot be used to meet the requirements for a degree, diploma or certificate awarded by the College.

NON-RESIDENT ALIEN: A person who is not a citizen or a national of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely.

PART-TIME STUDENT: An undergraduate student who is enrolled for fewer than 12 credit hours in a single semester.

RACIAL/ETHNIC CATEGORY: A subset of the group of compliance categories which are determined by Federal reporting requirements and consist of White, Non-Hispanic; Black Non-Hispanic; Hispanic; Asian or Pacific Islander; and American Indian or Alaskan Native (Native American).

RESTRICTED FUNDS: Those funds available for financing operations but which are limited by donors or other external agencies to specific purposes, programs, departments or schools.
STUDENT IN AN ASSOCIATE DEGREE PROGRAM: A credit course student who has met the requirements for admission to an Associate Degree program requiring sixty hours of credit, and who is carrying out a planned sequence of courses toward that degree.

STUDENT IN A CERTIFICATE PROGRAM: A credit course student who has met the requirements for admission to a Certificate program requiring thirty hours of credit, and who is carrying out a planned sequence of courses toward that certificate.

TRANSFER-IN STUDENT: An undergraduate student who is enrolled at the College in the current term for the first time, but who has attended other colleges or universities prior to the current term.
WEST GRASSLANDS GATE

CAMPUS MAP

EAST GRASSLANDS GATE

GRASSLANDS ROAD (ROUTE 100C)

LOT 3
LOT 2
LOT 1
LOT 7
LOT 6
LOT 5
LOT 4
LOT 1

AAB ACADEMIC ARTS BUILDING
AD ADMINISTRATION BUILDING
CC CHILDREN'S CENTER
CLA CLASSROOM BUILDING
HH HARTFORD HALL
HSC HEALTH SCIENCE BUILDING
IS INFORMATION SECURITY BUILDING
LIB LIBRARY
M MAINTENANCE
M REC MAINTENANCE RECEIVING
PE PHYSICAL EDUCATION BUILDING
SCI SCIENCE BUILDING
STC STUDENT CENTER
TEC TECHNOLOGIES

KEY

LOT 1-7, C.D.G.H
LOTS B,F,J,K,L
STUDENT PARKING
FACULTY/STAFF PARKING ONLY
HANDICAPPED PARKING AREAS
SERVICE VEHICLES & SPECIAL PARKING ONLY
ACCESS ROADS
PEDESTRIAN WALKS

TO KNOLLWOOD GATE