The first section of the report outlines the American Association of Community Colleges-Kellogg (AACC-Kellogg) Beacon Project's objectives, which included the development of an International Education Consortium involving eight Michigan community colleges; curriculum and staff development activities; joint international activities; an electronic communications network; and publications. The second section presents a summary of project activities and outcomes, including the following: (1) the formation of the Southern Michigan Community Colleges Consortium for International Education; (2) the development by 31 faculty members of 31 international modules to be infused into a wide variety of courses in 18 disciplines; (3) the production and distribution of "Internationalizing the Curriculum," a volume including the instructional modules; (4) international colloquia and workshops conducted at each of the participating colleges; (5) activities with international themes; (6) international exchanges and travel/study abroad programs, including overseas living and work experiences in Kenya and Japan and an interdisciplinary study-tour in Mexico; (7) the development of an International Studies certificate and association degree at Kalamazoo Valley, Jackson, and Kellogg community colleges; and (8) the purchase of a variety of international materials. The third section summarizes challenges, pitfalls, rewards, and the future outlook of the project. Appendixes include lists of the 28 international learning modules, of 23 colleges visited as part of the project, and of 80 colleges supporting the Midwest Institute for International Studies and Foreign Languages; and letters responding to campus visits. (KP)
Building Community for an Interdependent World
Among Michigan Community Colleges

AACC-Kellogg Beacon Project,
Kalamazoo Valley Community College Class of 1993 Report
PROJECT
AACC-KELLOG BEACON PROJECT
KALAMAZOO VALLEY C.C. -- Class of 1993

Project Title: Building Community for an Interdependent World Among Michigan Community Colleges.

Michigan Colleges: Kalamazoo Valley Community College
Delta College
Jackson Community College
Kellogg Community College
Macomb Community College
Mott Community College
Oakland Community College
St. Clair County Community College

Key Personnel: Theo Sypris, Project Director (Kalamazoo Valley)
Barbara Tedrow, Associate Director (Delta).
Joyce Lockman, Associate Director (Jackson).
John Smith, Associate Director (Kellogg).
Susan Calkins, Associate Director (Macomb).
Wise Joseph, Associate Director (Mott).
John Bergman, Associate Director (Oakland).
Virginia Pillsbury, Associate Director (St. Clair).
Project Objectives:

1. Form an International Education Consortium (eight Michigan community colleges: Kalamazoo, Delta, Jackson, Kellogg, Macomb, Mott, Oakland, and St. Clair).

2. Internationalize the curriculum (develop 27 international modules and support course infusion with international content).

3. Conduct eight international colloquia and workshops (each college organizes and implements an international colloquy and workshop).

4. Plan, organize and execute joint international activities (collectively undertake international activities like overseas travel/study/exchanges, host or co-sponsor international events).

5. Explore the feasibility of establishing an international degree program (examine prospects for an International Certificate, and/or A.A. degree, and/or A.A.S. degree).

6. Organize and maintain an electronic network (set-up an electronic mailbox for the consortium within the existing Michigan community college computer-based telecommunications system (CTS)).

7. Purchase international resources (each college allocates funds for international materials to support the curriculum writers and enhance its library collection).

8. Develop and publish two international monographs (one on internationalizing the curriculum and the other on the consortium).
Summary on Project Activities and Outcomes:

1. The eight college project directors met on September 20, 1991 at Kalamazoo Valley C.C. and formally established the Southern Michigan Community Colleges Consortium for International Education and began planning on the aforementioned objectives. Using the consortium as the foundation the eight colleges expanded their collaboration on international education and the "building of community" in particular among the eight project directors and a number of faculty working on the international modules. There was a total of eight directors' meetings to discuss and plan activities under this project.

2. Thirty-one faculty were selected to develop thirty one international modules to be infused into a wide variety of courses (twenty seven modules were funded by the grant, the remaining four by the colleges).

The faculty represented eighteen disciplines. The titles of the modules, the courses infused with the modules, and the faculty that developed them are provided in the appendix. The faculty were given a modular format and guidelines, and were provided support by sponsoring international workshops, colloquia, purchases of resources and feedback from the project director and colleagues.

The project director compiled, edited and published the curriculum work that became part of a volume entitled "Internationalizing the Curriculum".

Five hundred volumes were produced and are made available free of charge to interested higher education institutions throughout
the country.

3. Eight international colloquia and workshops were organized and executed; one each by the eight colleges of this project's consortium.
   a) Kalamazoo Valley C.C. executed the first international colloquy and workshop in November, 1991 "On Internationalizing the Curriculum" with Dr. Seymour Fersh.
   b) Jackson C.C. executed the second one on February 21, 1992 "On International Business with emphasis on Japan" by Mr. Tateyuki Eguchi and Mr. John Voorhorst of the Michigan Dept. of Commerce.
   d) St. Clair C.C.C. executed a workshop and panel discussion "On C.I.S. with emphasis on Russia" with Dr. Galina Ilinyka, Mr. Norman Beauchamp, and Mr. Fred Adolph, on April 3, 1992.
   e) Kellogg C.C. offered a workshop on "How to Add International Materials to Existing Courses", and a lecture on "Global Interdependence", by Dr. Kenneth DeWoskin, in October 2, 1992.
   f) Oakland C.C. offered a workshop on "Arab Culture and Religion" and a lecture on "Arab-American Community and Networking", by Dr. Haifa Fakhouri and Dr. Radwan Khoury, on December 4, 1992.
g) Mott C.C. offered the seventh workshop and lecture on
"Internationalizing the Curriculum with Emphasis on Africa",
by Dr. David Wiley, on March 19, 1993.

h) Macomb C.C. offered the last international workshop and
colloquy entitled "What should our students know about the
World -- and How do we teach it?", which was a presentation
of faculty that developed international curriculum materials
under this project.

The international colloquia were attended by faculty, students,
businessmen and interested citizens, while the workshops were
reserved for the faculty developing international curriculum
materials. Evaluations of the activities were very favorable.

4. The eight colleges organized or hosted several international
activities like:
   a) International Week or Day or Night,
   b) A variety of Ethnic Festivals,
   c) World Food Day,
   d) Earth Day,
   e) International Speaker Series,
   f) International Luncheons,
   g) Global Awareness Week,
   h) Community Speaker Series, and
   i) International Student events.

There were a number of international exchanges and travel/study
abroad programs like:
   a) Overseas living and work experiences programs in
      Kenya and Japan, by Delta college.
b) The exchange program with England, by Jackson community college.

c) The interdisciplinary study-tour in Mexico and Spring travel program in England, by Macomb community college.

d) The exchange programs with Kazakhstan and Russia, by St. Clair county community college.

e) The collaboration with the Shanghai Petrochemical Institute in China, by Kalamazoo Valley community college.

The project co-sponsored or partially supported the following activities:


c) Seven faculty presentations on "Internationalizing the Curriculum" at the Liberal Arts Network for Development (LAND) Annual Conference, February 17-19, 1993.

d) The director and four coordinators presented on this project at the American Council on International Intercultural Education's Annual Conference, on April 25-27, 1993.

e) The director presented on this project at the American Association of Community Colleges' Annual Convention, on April 28-May 1, 1993.

f) Thirteen faculty presentations in three curriculum panels at the American Forum for Global Education's Annual Conference, on June 4-6, 1993.
5. The director shared with the associate colleges, Kalamazoo Valley community college's design of an International Studies certificate and A.A. degree. There was an effort to support each college's effort in enhancing an existing or develop an international academic program. Currently the eight colleges' are reporting that:

a) Kalamazoo Valley community college is offering an international studies program with over 200 students, pursuing the A.A. or Certificate degrees.

b) Delta college has incorporated an international/intercultural competency in its General Education statement and the development of options for internationalizing the curriculum.

c) Jackson community college has planned and is developing an international A.A. degree.

d) Kellogg community college has designed an international A.A. degree and a certificate, and has added the international studies designation in classes offered in the Winter '94 semester.

e) Macomb community college is evaluating its international certificate and the International Education Task Force will make its final recommendation in the Fall of 1993.

f) Mott community college is offering an international business certificate, but further efforts for an international studies degree have not materialized so far.

g) Oakland community college completed a needs analysis during the 1991-92 academic year, and explored the feasibility of curriculum revision during 1992-93. It is hoped that a
favorable action will take place in the 1993-94 academic year.
h) St. Clair county community college's International Studies committee has considered the possibility of instituting a degree in international studies and determined that there is not enough demand for it.
i) During the months of March thru May, 1994 the director visited and offered lectures/workshops on international education in 23 two-year colleges in the seven Midwestern states of Illinois, Indiana, Iowa, Michigan, Minnesota, Ohio and Wisconsin. See appendix for letters of appreciation.

6. In September 1991, the project director set-up an electronic mailbox for the consortium that included initially the eight project directors and shortly thereafter for faculty developing the international modules (the telecommunications system was funded by the state of Michigan and was accessed with an 800 phone number). A simple one page "user instructions" was prepared by the director for the consortium members. Unfortunately, the governor of the state of Michigan with executive order terminated funding of the system beginning November 1, 1991, and consequently our ability to network electronically through this system came to an abrupt end. The networking continued through the telephone, mail, director meetings, sharing of international resources and undertaking international activities.

7. All colleges committed funds in purchasing a wide variety of international materials, especially in supporting the faculty
developing international modules and materials which these faculty are planning to use as assignments for their students.

8. The director developed a monograph on internationalizing the curriculum which became a chapter in a volume entitled "Internationalizing the Curriculum" and published by the University of Hawaii-Kapiolani community college. A second volume was produced in 1993 on internationalizing the curriculum that contained fifty international modules, of which twenty eight were developed under this project.

Challenges, Pitfalls, Rewards and Outlook:

a) Challenges:

1. Establish an effective organizational and communication framework for the consortium.

2. Select and support thirty one enthusiastic faculty to develop the international modules.

3. Select quality international materials and promote their sharing.

4. Select quality presenters for the international colloquia.

5. Organize and execute beneficial international workshops.

6. Organize mutually beneficial joint international activities.

7. Enhance existing networking modes.

8. Encourage interdisciplinary and frequent dialogue among faculty.

9. Coordination and scheduling of activities for all.

10. Complete curriculum work and international curriculum monograph.
11. Maintain flexibility and respond quickly to changing needs, ideas, and requests.

b) Pitfalls:

1. Too ambitious expectations of energy and time from the directors and faculty in executing project objectives.

2. Inability after November, 1991 to maintain the electronic network due to state's withdrawal of financial support of the system. Failure to find an alternative electronic system.

3. Limited financial ability to respond to one/few faculty distinct needs on curriculum topics or areas of interest.

4. Inability to engage the faculty on a continuous basis in their international curriculum and professional endeavors (teaching and other institutional commitments are unceasing priorities). Release-time is desirable but financially difficult to provide for.

5. Scheduling conflicts on meetings, colloquia, workshops (each college hosting an international colloquy and workshop has significant latitude in choosing speakers, content and date.

6. Inadequate provision of faculty sharing of ideas and expertise, especially across disciplines.

7. At times lack of focus or responsiveness to faculty interests by the presenters of international colloquia or workshops (thus the need for more detailed guidelines on the purpose and expected outcomes of these activities). Yet, impossible to provide topics or issues of interest to all the faculty of the project.

8. Geographical distance among colleges made frequent
meetings/events difficult. Telephone, fax or mail were poor but necessary substitutes (and extensively used).

9. Insufficient publicity and/or lead-time on international events.

10. Inherent difficulties in communication or timely response during the summer.

11. Obstacles created by non-participating faculty and administrators due to inertia, apathy and especially turf.

12. Inadequate understanding of the organizational culture and constraints of each college.

c) Rewards

1. Building community across institutional lines, especially among the project directors, as well as the faculty developing the modules.

2. Empowerment of one another and establishment of many friendships, greater appreciation and respect among the participants.

3. Sharing of resources multiplied benefits to participants, strengthen working relationships, trust and awareness of varied approaches/rationales on international education.

4. New intellectual and professional stimulation/insights.

5. The consortium has created a force for change in the state of Michigan and encouraged other institutions to participate, share and undertake new collaborative endeavors.

6. Expand the internationalization of the curriculum and increase support for co-curricula international activities.
7. Provided financial support for faculty and the purchase of international resources.

8. Increased the legitimacy, visibility and programatic potential of international education for the participating institutions.

9. Increased understanding of what is happening and what each college has to offer, creating new possibilities for collaborative projects.

10. Positive feedback by faculty, students and staff.

11. Enhanced college-image in the community.

d) Outlook

1. Maintain and build-on existing momentum for international education among the colleges.

2. Improve on the planning and execution of international colloquia and workshops.

3. Follow-up on the curriculum effort, especially on the implementation of the modular work and encourage greater infusion of international content across disciplines.

4. Increase the sharing of ideas/expertise among faculty and encourage greater interdisciplinary insemination.

5. Expand the networking and collaboration within the consortium and beyond.

6. Maintain flexibility, openness and willingness to undertake new joint projects.

7. Expand or establish academic programs in international education.

8. Establish the Midwest Institute for International Studies and
Foreign Languages, as a training and resource regional center for community colleges in the Midwest. Currently, eighty-two colleges from the states of Illinois, Indiana, Iowa, Michigan, Minnesota, Ohio and Wisconsin are committed in participating. External funding is pursued to allow the institute to accommodate more faculty and colleges each year. See appendix for a list of committed colleges.
INTERNATIONAL MODULES
BEACON PROJECT

1. A Global View of Mathematics
   for Beginning Algebra (MTH 107)
   by Habib Kheil
   at Delta College

2. Local Cultures - Global Issues
   for Principles of Psychology (PSY 211)
   by Jennifer Rees
   at Delta College

3. Local Cultures - Global Issues
   for English Composition II (ENG 112)
   by Roslyn Weedman
   at Delta College

4. Solutions, Colloids, Suspensions and Global Environmental Applications
   for Chemistry and the World (CHEM 100)
   by Joan Sabourin
   at Delta College

5. Internationalization of U.S. Managerial Practices in Eastern Europe
   for Business Management (BUS 234)
   by Michal Williams
   at Jackson Community College

6. International Marketing
   for Introduction to Business (BUS 131)
   by Nels Oman
   at Jackson Community College

7. International Dimensions of Business Law
   for Business Law I (BUS 135)
   by Jane Campbell
   at Jackson Community College

8. The Impact of International Trade on U.S. Growth, Employment & Inflation
   for Macroeconomics (ECO 201)
   by James Payne
   at Kellogg Community College

9. How did Kuwait get to be Kuwait and other World Mysteries
   for College Study Skills and Text Reading (CSS 110)
   by Terri Bruce and Elizabeth Neumeyer
   at Kellogg Community College

10. Cultural Communication: When Worlds Collide
    for Interpersonal Communication (COM 101)
    by Cynthia Ballard
    at Kellogg Community College
11. Absolute Idealism: A Hindu Perspective
for Introduction to Philosophy (PHI 201)
by Keith Schirmer
at Kellogg Community College

12. Introduction to Chinua Achebe's "Things Fall Apart"
for Introduction to the Novel (ENG 261)
by Ludger Brinker
at Macomb Community College

13. Cultural Diversity in a Changing World
for Principles of Sociology (SOC 101)
by Dennis Choate
at Macomb Community College

14. The Effects of Cultural Diversity on Data Processing Evolution
for Introduction to Data Processing (CIS 101)
by Christopher Stanglewicz
at Macomb Community College

15. Cultural Diversity in Nursing
for Trends in Nursing (NUR 250)
by Eileen Kaslatas & Marilyn Siekierzynski
at Macomb Community College

16. Multicultural Aspects: Implications for Health Care
for Death and Dying (HEAL 131)
by James Gardiner
at Mott Community College

17. Cultural and Political Evolution in Latin America
for Introduction to Politics (PSI 100)
by Carol Bueno-O'Donnell
at Mott Community College

18. International Consumer Behavior Patterns
for Consumer Behavior Patterns (BUSN 257)
by Marilee Knapp
at Mott Community College

19. Careers in Other Cultures - Import/Export
for Career Planning (CNS 115)
by John Bergman
at Oakland Community College

20. Doing Business in China
for Introduction to Business (BUS 101)
by Kathleen Lorencz
at Oakland Community College

21. Global Psychology
for Introduction to Psychology (PSY 251)
by Nan White
at Oakland Community College
22. Social Structure of China
   for Introduction to Sociology (SOC 251)
   by Ann O'Grady
   at Oakland Community College

23. World Population Trends and Food Resources
   Environmental Issues (BIO 270)
   by Robert Collins
   at St. Clair County Community College

24. Japanese Cross-Cultural Differences and their Implications on Management
   for Principles of Management (BUS 155)
   by James Guyor
   at St. Clair County Community College

25. Literature of Africa: From the Classics to Contemporary
   for Composition, Literature, Research (ENG 102)
   by Susanna Defever & James Neese
   at St. Clair County Community College

26. Multicultural Perspectives of Gender-Roles and Behaviors
   for Developmental Psychology (PSY 220)
   by Gary Brown
   at Kellogg Community College

27. International Business Letters
   for Business Communication (BUS 206)
   by Marilee Knapp
   at Mott Community College

28. International Marketing and Export Documentation
   for Applied Export Operations (BUS 230)
   by Howard Guimond
   at Kalamazoo Valley Community College
COLLEGE VISITS AND PRESENTATIONS ON INTERNATIONAL EDUCATION
AACC-KELLOGG BEACON PROJECT

1. Black Hawk College, Moline, Illinois, 3-3-94
2. Highland Community College, Freeport, Illinois, 3-8-94
3. Indian Hills Community College, Ottumwa, Iowa, 3-10-94
4. Ellsworth Community College, Iowa Falls, Iowa, 3-11-94
5. Marshalltown Community College, Marshalltown, Iowa, 3-11-94
6. Waukesha County Technical College, Pewaukee, Wisconsin, 4-18-94
8. Henry Ford Community College, Dearborn, Michigan, 4-22-94
9. Owens Technical College, Toledo, Ohio, 4-25-94
10. Parkland College, Champaign, Illinois, 4-27-94
11. Prairie State College, Chicago Heights, Illinois, 4-27-94
12. Minneapolis Community College, Minneapolis, Wisconsin, 4-29-94
13. Chippewa Valley Techn. College, Eau Clare, Wisconsin, 4-29-94
15. Joliet Junior College, Joliet, Illinois, 5-3-94
16. Northwestern College, Lima, Ohio, 4-4-94
17. Northcentral Technical College, Wausau, Wisconsin, 5-5-94
18. Clark State Community College, Springfield, Ohio, 5-9-94
19. Columbus State Community College, Columbus, Ohio, 5-9-94
20. Lima Technical College, Lima Ohio, 5-10-94
21. Cincinnati Technical College, Cincinnati, Ohio, 5-12-94
23. Ivy Tech College, Indianapolis, Indiana, 5-16-94
## TWO-YEAR INSTITUTIONS IN SUPPORT OF THE MIDWEST INSTITUTE FOR INTERNATIONAL STUDIES AND FOREIGN LANGUAGES

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<tr>
<th>INSTITUTIONS</th>
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<tr>
<td>1. Kalamazoo Valley Community College</td>
<td>Michigan</td>
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<td>Director: Theo Sypris</td>
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<td>Foreign Language Coordinator: Jonnie Wilhite</td>
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<td>2. Alexandria Technical College</td>
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<td>Coordinator: Larry Shellito</td>
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<td>3. Alpena Community College</td>
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<td>5. Black Hawk College</td>
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<td>6. Chippewa Valley Technical College</td>
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<td>8. Cuyahoga Community College</td>
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58. Parkland College
   Coordinator: Karen Keener
   Illinois

59. Richland Community College
   Coordinator: David Erlanson
   Illinois

60. Sauk Valley Community College
   Coordinator: Philip Gover
   Illinois

61. Schoolcraft College
    Coordinator: Midge Carleton
    Michigan

62. Sinclair Community College
    Coordinator: Robert Keener
    Ohio

63. Southeastern Community College
    Coordinator: Nancy Schulte
    Iowa

64. Southeastern Illinois College
    Coordinator: Joan Ferrell
    Illinois

65. South Suburban College
    Coordinator: Michael Bequette
    Illinois

66. Southwest Wisconsin Technical College
    Coordinator: Esther Adams
    Wisconsin

67. Spoon River College
    Coordinator: Janet Gardner
    Illinois

68. St. Clair County Community College
    Coordinator: Virginia Pillsbury
    Michigan

69. Truman College
    Coordinator: Jane Brown Allen
    Illinois

70. UC - Raymond Walters College
    Coordinator: Roger Hehman
    Ohio

71. UT- University Community and Technical College
    Coordinator: Mary Louise Glen
    Ohio

72. UWC - Manitowoc County
    Coordinator: Catherine HelgeLand
    Wisconsin

73. UWC - Marathon County
    Coordinator: Dennis Massey
    Wisconsin

74. UWC - Marinette County
    Coordinator: Maureen Molle
    Wisconsin

75. Vincennes University
    Coordinator: Gerald Smith
    Indiana

76. Wayne County Community College
    Coordinator: Irah Charles
    Michigan

77. Western Iowa Tech Community College
    Coordinator: Terry Lane
    Iowa
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<th>No.</th>
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<td>Western Wisconsin Technical College</td>
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<td>80.</td>
<td>Worthington Community College</td>
<td>Bobbie Alsgaard</td>
<td>Minnesota</td>
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May 11, 1994

Dr. Theo Sypris  
International Studies Program  
Kalamazoo Valley Community College  
6767 W. O Avenue  
Kalamazoo, MI 49009

Dear Dr. Sypris:

I want to thank you for your visit to Black Hawk College for the purpose of sharing with us the information about the project in which you are involved in Asian Curriculum Development for the AACC.

The faculty who attended the session you held about your program were enthusiastic about what you are doing and about the opportunities you offered them to participate in the conference as attendees and as presenters.

Professor Marty Hanson, Black Hawk College International Initiatives Coordinator, is already preparing information for the faculty to participate in your conference.

We are very pleased by the opportunity you are providing for professional development in Asian studies, and we want to thank you for including us in this program.

I wish you continued success with the project. Please let us know if there is any way in which we can be of assistance.

Sincerely,

Ruth Bruch, Dean  
Liberal Arts, Business, and Public Service
Dear Theo:

On behalf of the staff, faculty and myself, I wanted to thank you for your visit to Highland Community College on March 8, 1994. The inservice for our Associate Deans, faculty, and members of our Global Education Task Force has generated a lot of discussion and activity on our campus to make all faculty aware of the global nature of all facets of our lives and to internationalize our curriculum.

The Task Force will be embarking on a number of different activities over the next six months, in order to: 1. generate widespread awareness by all faculty and staff, 2. to identify current courses with global modules, 3. to review the textbooks used in those courses to see if the books reinforce the global aspect, 4. to develop at least two international courses.

As you can see, we are moving ahead with those efforts, in spite of no additional funds to do this.

Sometime over the summer, we will follow up with a letter to you requesting additional information from the syllabi list and the "Internationalizing the Curriculum" list which you shared with us.

We look forward to continuing our dialogue with you, and expect to apply for participation in the 1995 Institute.

Again, thank you for your assistance.

Sincerely,

Edna V. Baehre, Ph.D.
Dean of Instructional Development

EVB:ch
March 15, 1994

Theo Sypris, Director  
International Studies Program  
Kalamazoo Valley Community College  
6767 West O Avenue  
Kalamazoo, MI 49009

Dear Theo:

Thank you so much for your visit to Indian Hills Community College last Thursday, March 10th. Your presentation to the Executive Council Members addressing the "concept of international education" and the follow up meeting that you held with our instructors representing all aspects of our curriculum was extremely beneficial. In addition, I might add, it is just exactly what we needed as an institution. You certainly are a catalyst for international education in the Midwest.

I am pleased that you enjoyed your tour of our campus and in particular, your visit to our Advanced Technology Center. We are very proud of our facilities and are pleased that you share our enthusiasm about the potential for our college in general, and specifically in relationship to international education.

We will monitor staff interest in attending the seminar to be held May 18th through 22nd. At this point in time, I am optimistic that we may have a team in attendance and appreciate your offer to cover half of their expenses.

Again Theo, thanks for a great day -- you are certainly a tremendous ambassador for international education. Please don't hesitate to give me a call if we can ever assist you in any of your endeavors in the future.

Sincerely yours,

Dr. Kiessel
Vice President of Development & Student Services

cc: Dr. Lyle Hellyer, President  
Executive Council Members  
Ottumwa Campus 525 Grandview  
Ottumwa, Iowa 52501 (515) 683-5111
Theo Sypris, Director
International Studies Program
Kalamazoo Valley Community College
6767 West O Avenue
Kalamazoo, MI  49009

Dear Theo:

Thank you for accepting our offer to visit Indian Hills Community College. Your work through the AACC/Kellogg Foundation BEACON PROJECT to serve as a catalyst in building international education is of great interest to us.

Specifically Theo, we feel that a presentation to our executive council speaking to the "concept of an international program", including the identification of significant components that comprise such a program, would be in our best interest at this time. Once you have presented the international program concept and become more familiar with us, you may be in a position to advise us as to whether we are equipped to carry out such a concept at Indian Hills.

As you will be arriving late in the evening on Wednesday, the 9th of March, I have confirmed a reservation for you at the Heartland Inn (confirmation #210CB), located on Highway 63 as you enter Ottumwa from the north. Should your plans change or if you wish to reconfirm -- the telephone number for the Heartland Inn is (515)682-8526.

I will drop by the Heartland Inn on Thursday morning at 7:30 and take you to breakfast. We will plan to meet with the executive council at 9:00 in the board room on the Ottumwa Campus of Indian Hills Community College. At the completion of your presentation and a discussion period, we will dine in the President's Dining Room at Indian Hills and you should be on the road back home on or before 1:00 p.m.

I am enclosing the following materials for your review:

1) An Indian Hills College Catalog
2) An Indian Hills View Book
3) An Indian Hills Student Handbook
4) A map of the Ottumwa Campus

Theo, when you receive this letter and these materials, please don't hesitate to contact me if there is additional information that you need, or if I can be of more assistance in arranging your visit in any way. Looking forward to seeing you on the 10th.

Sincerely yours,

Dr. Bob Morrisey
Vice President, Development and Student Services

RLM/dlo
Enclosures

Dr. Lyle Hellyer, President
Executive Council Members

Ottumwa Campus 525 Grandview  Ottumwa, Iowa 52501  (515) 683-5111
March 22, 1994

Theo Sypris  
Director, International Studies Program  
Kalamazoo Valley Community College  
6767 West O. Avenue  
Kalamazoo, MI 49009

Dear Theo

On behalf of the Ellsworth Community College International Studies Ad Hoc committee and the Marshalltown Community College dean and faculty, I would like to thank you for your visit on March 11, 1994.

Your quick response to my inquiry on "Internationalizing the Curriculum" demonstrates the importance of the concept. Our reviewing of the membership list of schools associated with you has solidified our direction. We want to be a part of the movement.

I sincerely value your time and your presentation and appreciate your effort in working us into your busy schedule. It is my hope that I can have the faculty of ECC interested in the curriculum changes you propose and be prepared to apply for a grant this coming fall.

Sincerely yours

David A. Felland  
Dean of Instruction  
Ellsworth Community College

DAF:jvs
Ellsworth is a two-year public college, accredited by the North Central Association of Colleges and Schools, and by the State of Iowa. Our liberal arts courses are transferrable to any college or university in the United States.

We offer transfer curriculum in the disciplines of Art, Biology, Business, Engineering, English, Health, History, Mathematics, Music, Physical Sciences, Psychology, Sociology and Speech. We also offer state accredited vocational curriculum in Agriculture, Building Trades, Business, Computer Science, Human Services, and Law Enforcement. Students from Southeast Asia, Australia, Middle East, Africa and Europe have successfully attended Ellsworth and transferred on to baccalaureate colleges and universities.

We have an enrollment of under one thousand students in a rural town of about six thousand population on the Iowa River in north central Iowa. The relatively small size of Ellsworth Community College allows us the opportunity to provide our students with the classroom to adjust to a new environment. We have separate residence halls for both men and women, along with a food service that operates 7 days a week.

We pride ourselves in offering a well balanced student activities program and an athletic program for our students. A new student center opened this fall and houses two food services, a nurse’s quarters, a student store and a student activities center.

Enclosed are a catalog, a view book and other sundries. It is our pleasure to work with you.

It was a pleasure discussing "Internationalizing the Curriculum" with you. We are looking forward to meeting with you on March 11 in the Gentle Student Center, First Floor, Caroline Hall Room, 10:00A.M.

Sincerely yours

David Felland
Dean of Instruction
March 14, 1994

Mr. Theo Sypris, Director
International Studies Program
Kalamazoo Valley Community College
6767 West O Avenue
Kalamazoo, MI 49009

Dear Mr. Sypris:

On behalf of Marshalltown Community College, I want to thank you for taking time to visit our college on March 11, and meet with our faculty regarding internationalizing our curriculum. We appreciate your briefing, and sharing of materials. It will be helpful to us as we proceed with our plans to incorporate international units into our existing courses.

Again, we appreciate your assistance and recent visit.

Sincerely,

William Simpson, Ed.D.
Dean of the College

WMS:rch
May 24, 1994

Mr. Theo Sypris  
Director  
International Studies Program  
6767 West O Avenue  
Kalamazoo, Michigan  49009  

Dear Theo,  

On behalf of the college, I wish to express our gratitude for the sharing of information on the Midwest Institute and on internationalizing the college and curriculum. Your presentation of April 18 was much appreciated and certainly has instilled interest among our administration and staff for furthering those efforts at our college.

Please keep in touch with our college as efforts toward a Midwest Consortium and Institute continue. We are interested in further pursuits in this area.

Sincerely,  

Betty Herzog  
Coordinator of International Programs  

BHI/cv
May 6, 1994

Dr. Theo Sypris, Director
Midwest Institute for International Studies
KALAMAZOO VALLEY COMMUNITY COLLEGE
6767 West 0 Avenue
Kalamazoo, Michigan 49009

Dear Dr. Sypris:

On behalf of Moraine Valley Community College and its international education committees, I want to thank you for your presentation last Wednesday, April 20, on internationalizing the curriculum.

Your visit generated several sets of materials, including a summary in our all-staff International Update. A copy is enclosed for your records. I will review your list of modules, identify the Moraine Valley courses to which they are applicable and distribute them in the next Update.

More importantly, Moraine Valley wishes to join the consortium and actively participate in the Midwest Institute for International Studies. We are interested in sending a full team of 5 faculty and an administrator to the Institute in May 1995. I would like the application materials soon so we can generate interest and recruit five of our best faculty. You can rest assured of the institutional commitment described in the application; please let me know if you need a formal statement of such commitment.

As you requested, a list of the attending participants and their titles is enclosed.

I'm glad you made your presentation here. Your description of ways to internationalize the curriculum has positively impacted Moraine Valley Community College, and I look forward to working with you and the Midwest Institute.

Sincerely,

Rod Seaney, Director
Center for Alternative Learning

cc: M. Lehner, J. Cowser, J. Hein, K. Kuzma
enc: International Update, List of participants.
Theo Sypris, Director
International Studies Program
Kalamazoo Valley Community College
6767 West O Ave.
Kalamazoo, MI 49009

Dear Theo:

I want to thank you for your visit to Henry Ford Community College on April 22, 1994. The response to your visit is very positive. The discussion of various approaches to the international curriculum was enlightening and hopefully will be the catalyst for interdisciplinary involvement.

Sincerely,

William Harvey
April 26, 1994

Mr. Theo Sypris, Director
International Studies Program
Kalamazoo Valley Community College
6767 West O Street
Kalamazoo, Michigan 49009

Dear Theo:

Please accept my appreciation for your visit to Owens Community College to talk with us about international studies. Your materials and comments will be very helpful to us as we take steps to internationalize our curricula.

While enthusiasm has always existed at Owens about international education, your time with us only served to heighten that enthusiasm. As I have indicated earlier, Owens would very much like to be an integral part of the Midwest Institute. Please keep me informed of what Owens might do to support your efforts with any international initiatives.

If possible, I would appreciate receiving a second copy of Internationalizing the Curriculum to be placed in our library for faculty use.

Again, thank you for taking the time to visit Owens. Let’s plan to stay in contact.

Sincerely,

Gerald Bazer, Dean
Arts and Sciences Division

cc: Helen M. McCauslin
Vice President for Academic Services
April 27, 1994

Theo Sypris
Kalamazoo Valley Community College
6767 West O Avenue
Kalamazoo, MI 49009

Dear Theo:

It was really good to see you this morning! I'm glad you had a chance to meet some of the key people in international and multicultural education here at Parkland, and I look forward to working with you and Kalamazoo, both on the upcoming curriculum development projects and beyond.

Also, I'll feel out the ICISP Executive Committee regarding interest in working cooperatively with you, Kalamazoo, the Institute, and/or MCCGE, and I'll get back in touch with you. In regard to MCCGE, I think representatives from each group should sit in a meeting of the other group, at the least, so that we'll have a clearer idea of what each other is doing. And a meeting in June between some ICISP folks and you sounds like a good idea to me, too. But then, I can't speak for ICISP.

You mentioned this morning that you will send a copy of the first volume entitled Internationalizing the Curriculum in response to a request on Parkland letterhead. I'd like a copy, if you could send one, please. Also, please send a few copies of the Kalamazoo International Studies brochure.

I'll see you on May 18, and will probably be talking to you before then. Again, thanks for coming to visit. Mary Lee was very interested in what you had to say, and I know Dale Ewen was, as well.

Sincerely,

Karen M. Keener
Coordinator of International Education
May 13, 1994

Mr. Theo Sypris
Director of International Studies
Kalamazoo Valley Community College
6767 West O. Avenue
Kalamazoo, Michigan 49009

Dear Theo:

Thank you very much for your outstanding presentation with administrators and faculty of Prairie State College on April 27, 1994. Every one was delighted with the ideas you suggested, and looks forward to working with you in the near future.

This letter is to ask if you could send me the book of modules published by the Kalamazoo Institute. Enclosed also find a letter from Daniel O'Rourke. I would also like to request the current application forms to become a member of the Kalamazoo Institute.

Thanks again and I look forward to hearing from you.

Sincerely,

Norma Grassini-Komara
Coordinator of Curriculum
and Instructional Development

Enclosure
May 10, 1994

Mr. Theo Sypris
Director of International Studies
Kalamazoo Valley Community College
6767 W O Avenue
Kalamazoo, MI 49009

Dear Theo,

I want to thank you for your presentation at Prairie State College on April 27, 1994.

All of us, the administrative staff and faculty, appreciated the information and the suggestions as to how we might proceed to implement our new policy in Global Education.

We do look forward to working with you in this regard in the future and continue our interest in becoming members of the Kalamazoo Institute.

Again, thanks; you provided a great deal of assistance.

Sincerely,

James O. Tegtmeyer, Ph.D.
Vice President
Academic Affairs

JOT:ee

c: Norma Grassini-Komara
May 04, 1994

Dr. Theo Sypris, Director
International Studies Program
Midwest Institute, International Studies
Kalamazoo Community College
6757 W O Avenue
Kalamazoo, Michigan 49009

Dear Dr. Sypris:

It was enjoyable to meet with you last week and to learn about international education at Kalamazoo. The materials on internationalizing the curriculum could be valuable on our campus. You indicated that a copy of this manual could be sent to us, so I am making that request.

Thank you in advance for your response. I look forward to hearing from you regarding programs through the Midwest Institute.

Sincerely,

Sharon Speich
Associate Dean of Instruction

BEST COPY AVAILABLE
May 4, 1994

Theo Sypris
Director
International Studies Program
Kalamazoo Valley Community College
6767 West O Avenue
Kalamazoo, MI 49009

Dear Theo:

Thanks so much for taking the time to meet with the deans and faculty at CVTC on April 29, 1994. The information you shared on the Midwest Consortium and international education curriculum was valuable and useful. Please be assured that we want to remain active in this effort and look forward to working with you in the future.

Thanks for including us and keep us informed.

Sincerely,

Susan K. Brown
Dean
Business and Marketing Division

Susan K. Brown
Dean
Business and Marketing Division

May 4, 1994
May 12, 1994

Mr. Theo Sypris, Director
International Studies Program
Kalamazoo Valley Community College
6767 West 0 Avenue
Kalamazoo, Michigan 49009

Dear Theo:

Thank you for visiting Morton College on May 4, 1994. Your visit was very informative and we appreciated the receipt of the materials concerning the International Studies Program at Kalamazzo Valley and the Consortium of two-year institutions supporting the Mid-West Institute for International Studies and Foreign Languages.

Morton College is indeed interested in continuing its association with the Institute and requests that you send a copy of the Internationalizing the Curriculum publication to us.

Please feel free to contact us concerning any questions you may have about our interests. We are looking forward to applying again this next year for the summer workshop.

Sincerely,

Terry G. Ludwig, Ph.D.
Vice President of Academic Affairs
Dr. Theo Sypris, Director  
International Studies Program  
Kalamazoo Valley Community College  
6767 West O Avenue  
Kalamazoo, MI 49009  

Dear Dr. Sypris:

I enjoyed your visit to our campus on May 3, 1994. I look forward to working with you in expanding our knowledge of international education and America's view of international education. We certainly would enjoy any additional staff development activities that would ensue based upon the relationship between Kalamazoo Valley and Joliet Junior College.

Sincerely,

Dr. James Th Lepanto  
Vice President for Academic Affairs  
JDL:gs  
c: Berta Arias
May 6, 1994

Theo Sypris, Director
Midwest Institute for International
Studies & Foreign Languages
Kalamazoo Valley Community College
6767 West O Avenue
Kalamazoo, MI 49009

Dear Theo

Thank you for visiting Northwestern College on May 4.

Our core faculty remains excited about incorporating internationalism into their course curriculum.

All the faculty members who attended the formal meeting are also anxious to look at ways their courses can be involved in this exciting area of education.

They look forward to working with you on these projects; you're enthusiasm is contagious!

Sincerely

Nancy N. Lile, Dean
Business Technologies

amp
June 8, 1994

Mr. Theo Sypris, Director
International Studies Program
Kalamazoo Valley Community College
6767 W. O Avenue
Kalamazoo, MI 49009

Dear Theo:

Now that the college year has come to an end, I have a moment or two to take the time to thank you for your very fine presentation on internationalizing the curriculum and sharing with us the model you have developed at Kalamazoo Community College.

As we discussed during your visit here, it is important for us to keep in mind changes occurring within the international community and the need to consistently maintain the cultural diversities found within our college and within our communities.

At the time, you graciously agreed to keep me advised as to changes and improvements to your program as well as knowledge of other programs that you become aware of. I hope that we will continue with this agreement. I do want to be aware of what is going on and my best access to information in this area is through you.

Thus, just a short note to say thanks again and to keep in touch.

Sincerely,

Al Eldridge, C.M.
Associate Dean of Business

AE: vgt

Dr. Robert Ernst, President
Main Campus, Wausau • East Campus, Antigo • West Campus, Medford • North Campus, Phillips Southeast Campus, Wittenberg • Southwest Campus, Spencer

An Equal Opportunity Educator/Employer
May 17, 1994

Theo Sypris
Director
International Studies Program
Kalamazoo Valley Community College
6767 West O Avenue
Kalamazoo MI 49009

Dear Theo:

Thank you for taking the time to visit our institution and speak with our management and faculty about international programs at the community/technical college.

The feedback I received was very positive and sets the stage for us to begin placing major emphasis in internationalizing the curriculum at our college. I have already spoken to my counterparts from Western Wisconsin and Chippewa Valley Technical Colleges, who are interested in further discussions to jointly pursue a Title VI-A proposal next year. We appreciate your willingness to assist us.

What especially impressed many of us was your openness in sharing information and offering to provide assistance as we move forward in the international area. As we discussed, this has not always been our experience with other institutions, and it is a refreshing change!

We look forward to the international conference in Kalamazoo. Thank you for inviting us!

Sincerely,

Bettyann Battist
Director, International Education

Copy: Marilyn Schlack, President
Kalamazoo Valley Community College
May 12, 1994

Mr. Theo Sypris, Director  
International Studies Program  
Kalamazoo Valley Community College  
6767 West O Avenue  
Kalamazoo, MI  49009

Dear Theo,

Everyone who attended your meeting on our campus this past Monday was pleased with the information you provided. One person has already requested a module on Office Administration. In addition, John Marr and I are meeting next week to discuss internationalizing the curriculum and the possibility of us joining the Midwest Institutes. I'll let you know what happens.

In the mean time, I am writing to request a copy of "Internationalizing the Curriculum."

Also, as you requested, I'm enclosing my card. I'd be very interested in helping with the May conference next year by doing some multicultural educ. training.

I'm sure we'll be in touch as things progress with these projects.

Yours truly,

Sheri E. Bidwell  
Academic Affairs
June 1, 1994

Theo Sypris, Director
International Studies Program
Kalamazoo Valley Community College
6767 West O Avenue
Kalamazoo, Michigan 49009

Dear Theo:

I apologize for the tardiness of this letter; I am afraid that this response to your visit got caught up in a very hectic May which was topped off with my leaving for a week to study and write my Ph.D. comprehensive exams. May did not end on a "fun" note (I passed by the way!).

Thank you so much for visiting with us on May 10, 1994. The information you provided and your frank and open answers to our questions were appreciated. Lima Tech is now, obviously, at an interesting crossroads regarding internationalizing our campus. It will be interesting to see what direction we take.

If you would continue to forward to me information about the Midwest Consortium, I would appreciate it. I will make sure the information is dispersed to the appropriate entities on campus.

Again, thank you for your time. Your visit and seminar information were extremely helpful. Best wishes for a good summer and have a safe and fun visit with your family in Greece.

Sincerely,

Darlene J. Brown
Director, Career Placement
May 16, 1994

Theo Sypris  
International Education  
Kalamazoo Valley Community College  
6767 West O Avenue  
Kalamazoo, MI 49009

Dear Dr. Sypris:

Thank you so much for visiting Cincinnati Technical College on May 12. We enjoyed your visit and will certainly share your information with colleagues who were unable to attend.

We are very interested in participating in the Consortium. I would like to request a copy of the manual which lists the modules that have already developed.

I look forward to further correspondence with you.

Sincerely,

Catherine Rahmes  
Dean  
Humanities and Sciences

fm

tsletter
16 May 1994

Theo Sypris, Director
International Studies Program
Kalamazoo Valley Community College
67F7 West 0 Avenue
Kalamazoo, Michigan 49009

Dear Theo:

I want to thank you very much for your visit with us on Friday. We all learned a great deal more about the Midwest Institute for International Studies and Foreign Languages and about how our curriculum might become more internationalized. Professor Helgeland, the other campus colleagues who dropped in, and the representatives from UWC-Marinette and NETC were pleased with your presentation. I believe we are all committed to becoming more heavily involved in what you folks have to offer. We have already picked up some good tips from the materials you left with us and we are looking forward to receiving other items. This will give us a good start on some priorities that have already been articulated here.

We hope to become active in the Instituted and we will be spreading the good word among our colleagues here on campus as well as throughout the UW Centers. Thank you again for coming and I'm sure we will be in touch soon.

Sincerely,

Roland A. Baldwin, PhD
Campus Dean
xc/ Cathy Helgeland
May 16, 1994

Dr. Theo Sypris, Director
Midwest Institute for International Studies and Foreign Languages
Kalamazoo Valley Community College
6767 West 0 Street
Kalamazoo, MI 49009

Dear Dr. Sypris:

Thank you so much for coming to the UW Center - Manitowoc County on Friday to speak to our faculty and staff. We value your time and effort and appreciate the funding through the BEACON PROJECT which enabled you to be here. I have heard numerous positive comments about the presentation from faculty who attended and have also received questions from interested faculty who were unable to be there.

Would you please arrange to have the "Internationalizing the Curriculum" booklet, as well as information on the May workshops, sent to our campus?

I personally am interested in many of the modules, but I am not certain what is the best way to obtain them. I will include the numbers below, but because so many sound interesting perhaps rather than sending me hard copies, Internet would be better. Should you prefer to do that, my Internet address is "chelgela@uwcmail.uwc.edu".

The modules I would like are: 5, 7, 26, 27, 36, 37, 40, 44, 50, 52, 54, 56, 59, 60, 71, 77, and 78.

Thank you again for all your help and support.

Sincerely,

Catherine H. Helgeland,
Assistant Professor of Geography & Geology

cc: Roland Baldwin, Dean
May 18, 1994

Mr. Theo Sypris, Director
International Studies Program
Kalamazoo Valley Community College
6767 West O Avenue
Kalamazoo, Michigan 49009

Dear Theo,

On behalf of Vice President/Chancellor Meredith Carter and the faculty and staff of Indiana Vocational Technical College, Central Indiana, I would like to thank you for your May 16 visit to our campus.

I hope that Dr. Carter was able to convey his enthusiasm for international education during our working lunch. I am sure that he will remain one of your strongest supporters in both the regional and central administrations of Ivy Tech.

The faculty seemed very receptive to your afternoon presentation, and many seemed eager for the opportunity to internationalize curriculum in their own disciplines.

I will continue to serve as coordinator of the Central Indiana region's efforts for the consortium of two-year institutions supporting the Midwest Institute, so please send the first volume of *Internationalizing the Curriculum* to me.

I look forward to hearing from you this fall regarding our participation in the 1995 International Curriculum Conference.

Again, Theo, thank you for your visit and your efforts to involve Ivy Tech in international education.

Sincerely,

Christopher Wood
Basic Skills Coordinator

c: Dr. Meredith Carter