This directory of organizations in educational management is designed to guide users to sources of information on the management of elementary and secondary schools. It includes both organizations engaged in research and development and those providing service to the educational management profession. Organizations include federally funded research centers and laboratories, professional associations, policy research and analysis centers, school study councils, university research and service bureaus, and a variety of independent organizations. The 163 organizations can be located by any one of three ways: (1) by title in the alphabetical listing; (2) by their subject areas and publication topics through use of the subject index; and (3) by their service areas through use of the geographic index. The introduction provides a sample entry and explanation of its use. (LMI)
DIRECTORY

SIXTH EDITION

DIRECTORY

OF ORGANIZATIONS

IN EDUCATIONAL

MANAGEMENT

Stuart C. Smith
Meta S. Bruner

1994

ERIC Clearinghouse on Educational Management
College of Education • University of Oregon • Eugene
MISSION OF ERIC AND THE CLEARINGHOUSE

The Educational Resources Information Center (ERIC) is a national information system operated by the U.S. Department of Education. ERIC serves the educational community by disseminating research results and other resource information that can be used in developing more effective educational programs.

The ERIC Clearinghouse on Educational Management, one of several such units in the system, was established at the University of Oregon in 1966. The Clearinghouse and its companion units process research reports and journal articles for announcement in ERIC’s index and abstract bulletins.

Research reports are announced in Resources in Education (RIE), available in many libraries and by subscription from the United States Government Printing Office, Washington, D.C. 20402-9371.

Most of the documents listed in RIE can be purchased through the ERIC Document Reproduction Service, operated by Cincinnati Bell Information Systems. Call EDRS at (800) 443-ERIC.

Journal articles are announced in Current Index to Journals in Education. CIJE is also available in many libraries and can be ordered from Oryx Press, 4041 North Central Avenue at Indian School, Suite 700, Phoenix, Arizona 85012. Semiannnual cumulations can be ordered separately.

Besides processing documents and journal articles, the Clearinghouse prepares bibliographies, literature reviews, monographs, and other interpretive research studies on topics in its educational area.

This publication was prepared in part with funding from the Office of Educational Research and Improvement, U.S. Department of Education, under contract no. OERI RR93002006. The opinions expressed in this report do not necessarily reflect the positions or policies of the Department of Education.

The University of Oregon is an equal opportunity, affirmative action institution committed to cultural diversity.

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Contents

Preface ................................................................. v
Introduction ......................................................... 1
Alphabetic Listing ..................................................... 2
Organizational Entries ............................................... 4
Subject Index .......................................................... 49
Geographic Index ...................................................... 70
Preface

As in past editions, *educational management* includes all aspects of the leadership, administration, and structure of public and private educational organizations—at the elementary and secondary levels—and the provision of facilities for their operation. The Directory does not cover administration of higher education, career education, and health education.

The Directory is designed to guide users to sources of information on management of elementary and secondary schools. For this reason it indicates each organization's policy for supplying information in response to requests and, wherever applicable, publications that can be obtained by writing to it.

Also in keeping with this purpose, the Directory includes both organizations engaged in research and development and those providing service to the educational management profession or a segment of it. *Service* is defined generally to include disseminating information, providing consultation, promoting exchange of ideas, conducting workshops, and so forth.

Organizations that meet these criteria and are listed in the following pages include federally funded research centers and laboratories, professional associations, policy research and analysis centers, school study councils, university research and service bureaus, and a variety of independent organizations. Agencies specializing in information retrieval are excluded, as are organizations operating for profit.

Organizations may focus only indirectly or secondarily on educational management and still qualify for the Directory. In such cases, only the subject areas and publications pertaining directly to educational management are listed.
Introduction

Organizations can be easily located in the Directory in any one of three ways: (1) by their titles in the alphabetic listing, (2) by their subject areas and publication topics through use of the subject index, and (3) by their service areas through use of the geographic index. Indexes refer to the organization’s entry numbers, not to page numbers. Following is a sample entry and an explanation of its use.

<table>
<thead>
<tr>
<th>Chief executive officer</th>
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</thead>
<tbody>
<tr>
<td>General purpose or mission</td>
</tr>
<tr>
<td>Topics of publications available from organization</td>
</tr>
<tr>
<td>Geographical area to which services are provided</td>
</tr>
</tbody>
</table>

71. **Institute for Independent Education, Inc.**

Joan Davis Ratteray, President
1313 North Capitol Street, N.E.
Washington, D.C. 20002
Tel: (202) 745-0500
Fax: (202) 745-9298

**Purpose**: To provide technical assistance to independent schools that serve African-American, Hispanic-American, American Indian, and Asian-American youth and to conduct research and prepare policy studies on issues affecting independent education.

**Subject areas**: Training teachers and administrators in all areas of classroom management, school operations, and curriculum development, especially as those issues affect minorities.

**Publication topics**: Self-study manuals on administration, program content and instructional practice, assessment practices (catalog of publications).

**Periodical**: *American Choices*, quarterly.

**Services**: Annual convention, seminars, workshops, policy research.

**Service area**: Nation (primarily for independent neighborhood schools).

With few exceptions, only subjects that relate to educational management (see Preface) have been listed in the organizations’ subject areas. Listed terms are therefore not necessarily the only subjects in which the organizations specialize.

If publication topics are listed, copies of the publications are usually available to anyone. Many publications must be purchased.

Another category of information—periodicals—cites titles of periodicals that cover subjects related to educational management and their frequency of issue.

Each organization has indicated the services it provides; if services are listed, they are understood as available to anyone. Services restricted to members or other categories of users are not listed. Many organizations provide services only within a specified geographical area. This geographical service area is also indicated.
1. American Association of School Administrators  
2. American Association of School Personnel Administrators  
3. American Educational Research Association  
4. American Institutes for Research  
5. Annenberg Institute for School Reform  
6. Appalachia Educational Laboratory, Inc.  
7. Arkansas School Study Council  
8. Association for Supervision and Curriculum Development  
9. Association of School Business Officials International  
10. Australian Council for Educational Research  
11. Bureau of School Services  
12. California School Leadership Academy  
13. Canadian Society for the Study of Education  
14. Capital Area School Development Association  
15. Center for Advanced Study of Educational Leadership  
16. Center for Collaborative Education  
17. Center for Creative Leadership  
18. Center for Educational Field Services  
19. Center for Educational Leadership, Colorado  
20. Center for Educational Leadership, Texas  
21. Center for Educational Leadership (of New York Urban Coalition)  
22. Center for Educational Renewal  
23. Center for Evaluation, Development, and Research  
24. Center for Law and Education  
25. Center for Leadership Development  
26. Center for Leadership in School Reform  
27. Center for Leadership Services  
28. Center for Research in Educational Policy  
29. Center for Research on Educational Accountability and Teacher Evaluation  
31. Center for School Change  
32. Center for Social Organization of Schools  
33. Center for the Study of Educational Finance  
34. Center for the Study of Evaluation (CSE) and Center for Research on Evaluation Standards and Student Testing (CRESST)  
35. Center for the Study of Parent Involvement  
36. Center on Families, Communities, Schools and Children's Learning  
37. Center on Organization and Restructuring of Schools  
38. Central Minnesota Educational Cooperative Service Unit  
39. Christian Educators Association International  
40. Collegial Assoc for the Development and Renewal of Educators  
41. Commonwealth Council for Educational Administration  
42. Consortium for Educational Equity  
43. Consortium for Policy Research in Education—The Finance Center  
44. Consortium for Policy Research in Education—The Policy Center  
45. Council for American Private Education  
46. Council for Educational Development and Research  
47. Council of Administrators of Special Education  
48. Council of Chief State School Officers  
49. Council of Educational Facility Planners, International  
50. Council of the Great City Schools  
51. Cross Timbers School Development Council  
52. Designs for Change  
53. Division of Education Policy Research  
54. East Texas School Study Council  
55. Education Commission of the States  
56. Educational Freedom Foundation  
57. Educational Products Information Exchange Institute  
58. Educational Research Service  
59. The Efficacy Institute, Inc.  
60. ERIC Clearinghouse on Educational Management  
61. Far West Laboratory for Educational Research and Development  
63. Friends Council on Education  
64. General Conference of Seventh-day Adventists  
65. The High Success Network, Inc.  
66. Indiana Education Policy Center  
67. Indiana Public School Study Council, Inc.  
68. Institute for Development of Educational Activities, Inc. /I/D/E/A/  
69. Institute for Educational Leadership  
70. Institute for Educational Research  
71. Institute for Independent Education, Inc.  
72. Institute for Justice  
73. Institute for Public Policy and Management  
74. Institute for Responsive Education  
75. Institute for School Executives
<table>
<thead>
<tr>
<th>Number</th>
<th>Organization Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>76.</td>
<td>Institute of Government</td>
</tr>
<tr>
<td>77.</td>
<td>International Development Research Centre</td>
</tr>
<tr>
<td>78.</td>
<td>The MegaSkills Education Center of the Home and School Institute</td>
</tr>
<tr>
<td>79.</td>
<td>Merrimack Education Center</td>
</tr>
<tr>
<td>80.</td>
<td>Mid-Atlantic Center for Community Education</td>
</tr>
<tr>
<td>81.</td>
<td>Mid-Continent Regional Educational Laboratory</td>
</tr>
<tr>
<td>82.</td>
<td>Midwest Administration Center</td>
</tr>
<tr>
<td>83.</td>
<td>Morrison Institute for Public Policy</td>
</tr>
<tr>
<td>84.</td>
<td>National Alliance for Restructuring Education</td>
</tr>
<tr>
<td>85.</td>
<td>National Alliance of Black School Educators</td>
</tr>
<tr>
<td>86.</td>
<td>National Association for Core Curriculum, Inc.</td>
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<tr>
<td>87.</td>
<td>National Association for Core Curriculum, Inc.</td>
</tr>
<tr>
<td>88.</td>
<td>National Association for Industry-Education Cooperation</td>
</tr>
<tr>
<td>89.</td>
<td>National Association for Year-Round Education</td>
</tr>
<tr>
<td>90.</td>
<td>National Association of Educational Office Professionals</td>
</tr>
<tr>
<td>91.</td>
<td>National Association of Elementary School Principals</td>
</tr>
<tr>
<td>92.</td>
<td>National Association of Independent Schools</td>
</tr>
<tr>
<td>94.</td>
<td>National Association of Secondary School Principals</td>
</tr>
<tr>
<td>95.</td>
<td>National Association of State Boards of Education</td>
</tr>
<tr>
<td>96.</td>
<td>National Center for the Accelerated Schools Project</td>
</tr>
<tr>
<td>97.</td>
<td>National Center for Outcome Based Education</td>
</tr>
<tr>
<td>98.</td>
<td>National Center for Restructuring Education, Schools, and Teaching</td>
</tr>
<tr>
<td>99.</td>
<td>National Center on Education and the Economy</td>
</tr>
<tr>
<td>100.</td>
<td>National Center on Education in the Inner Cities</td>
</tr>
<tr>
<td>101.</td>
<td>National Center on the Educational Quality of the Workforce</td>
</tr>
<tr>
<td>102.</td>
<td>National Center to Save our Schools</td>
</tr>
<tr>
<td>103.</td>
<td>National Coalition for Sex Equity in Education</td>
</tr>
<tr>
<td>104.</td>
<td>National Coalition of Advocates for Students</td>
</tr>
<tr>
<td>105.</td>
<td>National Community Education Association</td>
</tr>
<tr>
<td>106.</td>
<td>National Conference of State Legislatures</td>
</tr>
<tr>
<td>107.</td>
<td>National Diffusion Network</td>
</tr>
<tr>
<td>108.</td>
<td>National Dissemination Association</td>
</tr>
<tr>
<td>109.</td>
<td>National Dropout Prevention Center</td>
</tr>
<tr>
<td>110.</td>
<td>National Education Policy Network of the National School Boards Association</td>
</tr>
<tr>
<td>111.</td>
<td>National Educational Service Foundation</td>
</tr>
<tr>
<td>112.</td>
<td>National Foundation for the Improvement of Education</td>
</tr>
<tr>
<td>113.</td>
<td>National Governors' Association Education Program</td>
</tr>
<tr>
<td>114.</td>
<td>National Home Study Council</td>
</tr>
<tr>
<td>115.</td>
<td>National Middle School Association</td>
</tr>
<tr>
<td>117.</td>
<td>National Policy Board for Educational Administration</td>
</tr>
<tr>
<td>118.</td>
<td>National Research Center on Student Learning</td>
</tr>
<tr>
<td>119.</td>
<td>National Resource Center for Middle Grades/High School Education</td>
</tr>
<tr>
<td>120.</td>
<td>National Resource Center for Paraprofessionals in Education and Related Services</td>
</tr>
<tr>
<td>121.</td>
<td>National School Boards Association</td>
</tr>
<tr>
<td>122.</td>
<td>National School Public Relations Association</td>
</tr>
<tr>
<td>123.</td>
<td>National School Safety Center</td>
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<tr>
<td>124.</td>
<td>National School Transportation Association</td>
</tr>
<tr>
<td>125.</td>
<td>The NETWORK, Inc.</td>
</tr>
<tr>
<td>126.</td>
<td>New England School Development Council</td>
</tr>
<tr>
<td>127.</td>
<td>New Mexico Research and Study Council</td>
</tr>
<tr>
<td>128.</td>
<td>North Central Regional Educational Laboratory</td>
</tr>
<tr>
<td>129.</td>
<td>Northwest Regional Educational Laboratory</td>
</tr>
<tr>
<td>130.</td>
<td>Office of Professional Development</td>
</tr>
<tr>
<td>131.</td>
<td>Oregon School Study Council</td>
</tr>
<tr>
<td>132.</td>
<td>Pacific Regional Educational Laboratory</td>
</tr>
<tr>
<td>133.</td>
<td>Parent Knowledge Network</td>
</tr>
<tr>
<td>134.</td>
<td>Parents Union for Public Schools in Philadelphia, Inc.</td>
</tr>
<tr>
<td>135.</td>
<td>Partners for Quality Learning</td>
</tr>
<tr>
<td>136.</td>
<td>Pennsylvania School Boards Association</td>
</tr>
<tr>
<td>137.</td>
<td>Pennsylvania School Study Council, Inc.</td>
</tr>
<tr>
<td>138.</td>
<td>Phi Delta Kappa, Inc.</td>
</tr>
<tr>
<td>139.</td>
<td>Policy Analysis Center for California Education</td>
</tr>
<tr>
<td>140.</td>
<td>Policy Analysis Center for Kentucky Education</td>
</tr>
<tr>
<td>141.</td>
<td>Policy Research for Ohio Based Education</td>
</tr>
<tr>
<td>142.</td>
<td>The Principals' Center</td>
</tr>
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<td>143.</td>
<td>Program on Reinventing Public Education</td>
</tr>
<tr>
<td>144.</td>
<td>Public Education Fund Network</td>
</tr>
<tr>
<td>145.</td>
<td>Reason Foundation</td>
</tr>
<tr>
<td>146.</td>
<td>The Regional Laboratory for Educational Improvement of the Northeast and Islands</td>
</tr>
<tr>
<td>147.</td>
<td>Research and Information Services for Education</td>
</tr>
<tr>
<td>148.</td>
<td>Research for Better Schools</td>
</tr>
<tr>
<td>149.</td>
<td>Restructuring Support Service</td>
</tr>
<tr>
<td>150.</td>
<td>School Information and Research Service</td>
</tr>
<tr>
<td>151.</td>
<td>School Management Study Group</td>
</tr>
<tr>
<td>152.</td>
<td>Society for Applied Learning Technology</td>
</tr>
<tr>
<td>153.</td>
<td>South Carolina Center for the Advancement of Teaching and School Leadership</td>
</tr>
<tr>
<td>154.</td>
<td>South Ca, Jina Educational Policy Center</td>
</tr>
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<td>155.</td>
<td>SouthEastern Regional Vision for Education</td>
</tr>
<tr>
<td>156.</td>
<td>SRI International</td>
</tr>
<tr>
<td>157.</td>
<td>UCEA (University Council for Educational Administration) Center on Organizational Development in Schools</td>
</tr>
<tr>
<td>158.</td>
<td>University Council for Educational Administration</td>
</tr>
<tr>
<td>159.</td>
<td>Upper Wabash Valley School Study Council</td>
</tr>
<tr>
<td>160.</td>
<td>Utah Education Policy Center</td>
</tr>
<tr>
<td>161.</td>
<td>Vanderbilt Institute for Public Policy Studies</td>
</tr>
<tr>
<td>162.</td>
<td>Virginia Education Policy Analysis Center</td>
</tr>
<tr>
<td>163.</td>
<td>Yale Child Study Center</td>
</tr>
</tbody>
</table>
Organizational Entries

1. **American Association of School Administrators**  
   Paul D. Houston, Executive Director  
   1801 North Moore Street  
   Arlington, Virginia 22209  
   Tel: (703) 528-0700  
   Fax: (703) 528-2146  
   **Purpose:** To strive for the development of highly qualified leaders and support excellence in educational administration; to initiate and support laws, policies, research, and practice that will improve education; to promote programs and activities that focus on leadership; and to cultivate a climate in which quality education can thrive.  
   **Subject areas:** School readiness; morale and motivation; evaluation of programs; professional development; evaluation of personnel; effective instructional management; teacher competency; student discipline; school budgeting; violence and vandalism; energy; competency movement; saving school dollars; community education; declining enrollment; closing schools; deferred maintenance of school facilities; women in administration; collective bargaining; merit pay.  
   **Publication topics:** Restructuring; working with the news media; speaking and presentation skills; how to deal with community criticism of school change; renewing our commitment to education; home/school/community involvement; continuous quality improvement; creating quality schools; leadership styles; the role of the principal in effective schools; professional standards for the superintendency; improving student achievement; testing and assessment; women and minority representation in school administration; grantseeking; quality management in education; overcoming barriers to educational restructuring; quality and education—critical linkages; total quality improvement tools for K-12 education; students at risk (catalog of publications).  
   **Periodicals:** The School Administrator (magazine), 11 issues yearly; Leadership News (newspaper), 20 issues yearly.  
   **Services:** For members only.  
   **Service area:** International.

2. **American Association of School Personnel Administrators**  
   Herb Salinger, Executive Director  
   2330 Alhambra Boulevard, #15  
   Sacramento, California 95817-1123  
   Tel: (916) 736-2000  
   Fax: (916) 736-3322  
   **Purpose:** To provide leadership in promoting effective human-resource practices within education through professional-development activities and a resource-based network.  
   **Subject areas:** School personnel administration; federal and state laws and regulations; evaluation techniques; collective bargaining; recruitment, hiring, assigning, and separation of employees; employee assistance; sexual harassment; minority recruitment.  
   **Publication topics:** Overview of collective bargaining in public schools; sexual harassment—a compilation of information for school districts; data-processing techniques for personnel administrators; programs for recruitment of minority teachers and teachers in shortage fields; minority educator recruitment; employee recognition programs; response to the national education goals; ADA-sensitive job descriptions for school districts (catalog of publications).  
   **Periodical:** Report, monthly (except July).  
   **Services:** For members only.  
   **Service area:** International.

3. **American Educational Research Association**  
   William Russell, Director  
   1230 Seventeenth Street, N.W.  
   Washington, D.C. 20036  
   Tel: (202) 223-9485  
   Fax: (202) 775-1824  
   **Purpose:** To improve the educational process by encouraging scholarly inquiry related to education and by promoting the dissemination and practical application of research results.  
   **Subject areas:** Research in all areas of education.  
   **Periodicals:** American Educational Research Journal, quarterly; Educational Evaluation and Policy Analysis, quarterly; Educational Researcher, 9 issues yearly; Journal of Educational Statistics, quarterly; Review of...

Services: For members only.
Service area: Nation.

4. **American Institutes for Research**
   David Goslin, President
   Washington Research Center
   3333 K Street, N.W.
   Washington, D.C. 20007-3605
   Tel: (202) 342-5000
   Fax: (202) 342-5033

   **Purpose:** To conduct basic and applied research in the behavioral sciences and to provide technical support and management services to government agencies, not-for-profit organizations, and private companies.

   **Subject areas:** School finance; restructuring of schools; teacher supply and demand; school organization; school leadership; educational reform.

   **Publication topics:** School finance; restructuring of schools; teacher supply and demand; school organization; school leadership; educational reform.

   **Services:** Contract research, policy research, consulting.

   **Service area:** Nation.

   **Palo Alto Office**
   George W. Bohrnstedt, Vice President and Director
   1791 Arastradero Road
   P.O. Box 1113
   Palo Alto, California 94302-1337
   Tel: (415) 493-3550
   Fax: (415) 858-0958

   **Subject areas:** Evaluation of the effectiveness and implementation of educational programs; test validation; development of tests and curriculum materials; student extracurricular and health-related surveys; materials and audiovisual aids that encourage and prepare women to seek administrative positions in education.

   **Services:** Seminars, consulting, contract research.

   **Service area:** Nation.

5. **Annenberg Institute for School Reform**
   Theodore R. Sizer, Executive Director
   The Annenberg Institute
   Brown University
   Box 1969
   Providence, Rhode Island 02912

   Tel: (401) 863-3384
   Fax: (401) 863-2045

   **Purpose:** To reestablish, by building on the ten-year national experience of the Coalition of Essential Schools and forging a wide range of alliances with kindred efforts, a broad range of public schools across the country from which students will graduate with demonstrated competence and high achievement.

   **Subject areas:** School reform; school and teacher change; personalized teaching and learning; professional development; school/community development; student exhibitions (performance-based assessments); student mastery of a limited number of essential skills and areas of knowledge.

   **Publication topics:** (All following publications are published by the Coalition of Essential Schools:)
   Advisory groups—what they do, how they work; teachers coaching teachers; breaking the barriers to change; behavior in a thoughtful school—the principle of decency; creating a climate for change—essential schools in Louisville; taking stock of essential schools; essential schools and state systems—how the climate is changing; universal goals of essential schools; changing role of the principal in a changing school; lessons from essential school reform; managing the change process; integrating the curriculum in essential schools; essential collaborators—parents, school, and community; rethinking standards; radical suggestions for reform; student exhibitions; school ethnography to document results of reform efforts (catalog of publications).

   **Periodical:** Horace, 5 issues yearly.

   **Services:** Open resource center, national electronic library, referrals to other sources, workshops, seminars, policy research, consulting.

   **Service area:** Nation.

6. **Appalachia Educational Laboratory, Inc.**
   Terry L. Eidell, Executive Director
   P.O. Box 1348
   1031 Quarrier Street
   Charleston, West Virginia 25325-1438
   Tel: (304) 347-0400
   Fax: (304) 347-0487

   **Purpose:** To work with educators of its region and the nation by providing information, technical assistance, and training; sponsoring applied research; and providing evaluation, needs assessment, and planning services in an ongoing R & D-based effort to improve education and educational opportunity.

   **Subject areas:** Rural schools; school-family-community connections; professional development; state-local policy; teaching and learning. (The Laboratory
operates the ERIC Clearinghouse on Rural Education and Small Schools, and an Eisenhower Consortium on Math/Science Education.)

Publication topics: Administrator role; alternative assessment; drug abuse programs; education reform; educational policy; educational technology; educational leadership; middle schools; parent involvement; rural education; school effectiveness; school-family connections; school improvement councils; state department reorganization; site-based decision making; systemic reform; teacher attitudes; teacher certification; teacher time; ungraded primary; year-round education.

Periodical: The Link, quarterly.

Services: Information searches, open resource center, referrals to other sources, seminars, workshops, contract research, electronic network, video and audio tapes. Policy research, consulting.

Service area: Nation (primarily Kentucky, Tennessee, Virginia, and West Virginia).

7. Arkansas School Study Council
Martin W. Schoppmeyer, Executive Secretary
255 Graduate Education Building
University of Arkansas
Fayetteville, Arkansas 72701
Tel: (501) 575-4207
Fax: (501) 575-4681

Purpose: To conduct and disseminate research on problems of importance to Arkansas schools.

Subject areas: School finance, school law, testing, education curriculum.

Periodical: Newsletter, monthly during school year.

Services: For members only.

Service area: Nation (primarily Arkansas).

8. Association for Supervision and Curriculum Development
Gene R. Carter, Executive Director
1250 North Pitt Street
Alexandria, Virginia 22314-1453
Tel: (703) 549-9110
Fax: (703) 549-3891, (703) 836-7921

Purpose: To seek balanced instructional programs for ensuring equal and quality educational opportunities for students.

Subject areas: Curriculum; supervision; leadership; teaching and learning; school and society; multicultural education; middle school; high school; evaluation.

Publication topics: Guide to alternative assessment; expanding student assessment; performance assessment; planning integrated curriculum; teaching with dimensions of learning; guide to bilingual education; students at risk; total quality management; restructuring schools; how to change to a nongraded school; how to untrack your school; using curriculum frameworks for systemic reform; the middle school; leadership for tomorrow's school; cooperative learning and the collaborative school; how to conduct collaborative action research; how to deal with community criticism of school change; challenges and achievements of American education; the self-renewing school; how to organize for school-based management; supervision in transition; how to mentor in the midst of change; how to help beginning teachers succeed; how to plan and implement a peer coaching program; changing school culture through staff development (catalog of publications).

Periodicals: Educational Leadership, 8 issues yearly; ASCD Update, 8 issues yearly; ASCD Curriculum Update; Journal of Curriculum and Supervision.

Services: Information searches, referrals to other sources, annual convention, seminars, workshops, satellite broadcast training, teleconferences, electronic network, video and audio tapes.

Service area: International.

9. Association of School Business Officials International
Don I. Tharpe, Executive Director
11401 North Shore Drive
Reston, Virginia 22090-4232
Tel: (703) 478-0405
Fax: (703) 478-0205

Purpose: To provide programs and services to promote the highest standards of school business management practices, professional growth, and the effective use of educational resources.

Subject areas: Business management in public and private schools, including data processing, federal programs, internal auditing, student activities, legal aspects, maintenance and operations, management techniques, negotiations, office management, personnel management, professional development, property management, pupil transportation, purchasing and supply management, risk management, school accounting, school facilities, school finance, school food and nutrition management.

Publication topics: Administrative uses of microcomputers in schools; educational facilities planning; guidelines for buying supplies and equipment; Lotus templates for the school business administrator; school business management in the twenty-first century; site-based management and the school administrator; grants and contracts handbook; how public schools are financed.
Periodicals: School Business Affairs (journal), monthly; ASBO Accents (newspaper), monthly.

Services: Annual convention, certificate of excellence in financial reporting by school systems, seminars, workshops, peer consulting, continuing education programs.

Service area: Nation.

10. Australian Council for Educational Research
   Barry McGaw, Director
   19 Prospect Hill Road
   Camberwell, Victoria 3124, Australia
   Tel: 61-3-277-5555
   Fax: 61-3-277-5500

Purpose: To promote research and development in education in Australia.

Subject areas: Educational research.

Periodicals: Australian Journal of Education, 3 issues yearly; Australian Education Index, quarterly; Newsletter, 3 issues yearly; Bibliography of Educational Theses in Australia, annually; Research Information for Teachers, biannually; Australian Thesaurus of Education Descriptors, annually.

Services: Consultations, contract research, evaluations.

Service area: Australia.

11. Bureau of School Services
    Alex C. Moody, Director
    School of Education, Room 1202
    Indiana State University
    Terre Haute, Indiana 47809
    Tel: (812) 237-3804
    Fax: (812) 237-8041

Purpose: To provide consultant services to public school systems.

Subject areas: Feasibility studies relative to school construction; demographic studies including school attendance boundaries; studies of the finance and tax impact of school construction; studies related to curricular or programmatic issues.

Publication topics: Cooperative studies of various school districts; one school district's elementary boundaries and elementary building capacities; financial impact of a proposed elementary school addition.

Services: Contract research, consulting.

Service area: Indiana and other Midwest states.

12. California School Leadership Academy (CSLA)

Karen M. Kearney, Executive Director
660 J Street, Suite 390
Sacramento, California 95814
Tel: (916) 448-2752
Fax: (916) 441-2458

Purpose: To help practicing administrators and teachers in leadership positions strengthen their instructional leadership skills and focus their actions on the issues and strategies critical to increasing the achievement of all students in California.

Subject areas: Instructional leadership; school culture; principles of powerful learning; the thinking, meaning-centered curriculum; accountability and assessment; student diversity; connecting students to the school community; professional development; limited-English-proficient students; successful change efforts; specific subject-matter content modules.

Services: Annual convention, seminars, workshops. (Services limited to California educators in leadership positions.)

Service area: California.

13. Canadian Society for the Study of Education
    Tim G. Howard, Administrator
    Suite 205, One Stewart Street
    Ottawa, Ontario, Canada KIN 6H7
    Tel: (613) 230-3532
    Fax: (613) 230-2746

Purpose: To promote the advancement of research in education throughout Canada.

Subject areas: Educational administration is the focus of one of eight associations in the federated society; topics of particular concern are leadership, power, decision-making, policy development, and the social and political context of schooling.


Services: For members only.

Service area: Nation.

14. Capital Area School Development Association
    Richard Bamberger, Executive Director
    135 Western Avenue
    Husted Hall 211
    State University of New York at Albany
    Albany, New York 12222
    Tel: (518) 442-3796
    Fax: (518) 442-3746

Purpose: To serve as a cooperative planning, research, and development unit through which affiliated schools and educational agencies may more
effectively define and fulfill their purposes and functions in serving the educational needs of their communities. CASDA also strives to promote cooperative interaction between The University at Albany and the affiliated school districts.

Subject areas: Leadership, governance, and structure of public and private educational organizations at the elementary and secondary levels; curriculum development; finance; professional and staff development for school administrators, school board members, school business managers, teachers, and support staff.

Publication topics: Teacher evaluation; multicultural education; preparation of school administrators.

Services: For members only.

Service areas: Nation (primarily the Northeast).

15. **Center for Advanced Study of Educational Leadership**  
Philip Hallinger, Director  
Peabody College  
Vanderbilt University  
Nashville, Tennessee 37203  
Tel: (615) 343-7092  
Fax: (615) 343-7094  

Purpose: To support research and development activities designed to improve the practice of educational leadership. (Supported, in part, through funds provided to Vanderbilt University by the U.S. Department of Education for its role with Harvard University and the University of Chicago in the National Center for Educational Leadership.)

Subject areas: School improvement; school-based management; leadership; school culture; school reform and restructuring; problem-solving.

Services: Onsite assistance to practicing administrators; annual executive development institutes for principals and school board chairpersons; annual convention; seminars; workshops; lists of speakers; video and audio tapes; policy research; consulting; grantwriting.

Service areas: International.

16. **Center for Collaborative Education**  
Heather Lewis and Priscilla Ellington, Executive Codirectors  
1573 Marison Avenue, Room 201  
New York, New York 10029  
Tel: (212) 348-7821  
Fax: (212) 348-7850  

Purpose: As an affiliate of the Coalition of Essential Schools, the Center is a network of New York City public schools committed to advancing the reform efforts of public schools in New York City and throughout the nation. By enhancing the visibility of its schools and assisting others who want to create or redesign schools, the Center aims to build a network of public schools that teach children to use their minds critically and purposefully, and ultimately to inspire others to do the same.

Subject areas: Schools as people-centered communities—small and personalized in size; unified course of study for all students; in-depth, inextricable curriculum; active learning with student-as-worker, student-as-citizen, and teacher-as-coach; student evaluation by performance-based assessment methods; family involvement, trust, and respect; collaborative decision-making and governance; choice; racial, ethnic, economic, and intellectual diversity; budget allocations targeting time for collective planning.

Publication topics: Quality education in the innercity—the story of the Central Park East Schools.

Periodical: CCE Connections, 3 issues yearly.

Services: Information searches, open resource center, document repository, annual convention, workshops.

Service area: Nation.

17. **Center for Creative Leadership**  
Melodie H. Croonenberghs, Director  
One Leadership Place  
P.O. Box 26300  
3859 Battleground Avenue, Suite 105/103  
Greensboro, North Carolina 27438-6300  
Tel: (910) 288-7210  
Fax: (910) 288-3999  

Purpose: To encourage and develop creative leadership and effective management for the good of society overall. The center accomplishes its mission through research, training, and publications—with emphasis on the widespread, innovative applications of the behavioral sciences to the challenges facing the leaders of today and tomorrow.

Subject areas: Leadership development; innovation programs; quality; entrepreneurial leadership; downsizing issues; assessment-for-development instruments.

Publication topics: Leadership; executive and management development; individual and organizational creativity; human resource systems; using biographical methods to understand managerial behavior and personality; traps and pitfalls in the judgment of executive potential; why managers can't empower—a development perspective; leadership as the making of meaning in collective experience; executive selection; developing diversity in organizations; guidelines on
leadership diversity in America; effective school principals—competencies for meeting the demands of educational reform; the realities of managerial decision-making; impact of leadership; helping today's manager understand and utilize the innovation process; a framework for teaching leadership; leadership and creativity; measures of leadership; leadership and the quest for quality; the challenge of assessing leadership characteristics (catalog of publications).

**Periodical:** Issues & Observations, quarterly; Center UPDATE, monthly.

**Services:** Seminars, workshops, video and audio tapes.

**Service area:** Nation.

18. **Center for Educational Field Services**
   Richard H. Goodman, Director
   Morrill Hall
   University of New Hampshire
   Durham, New Hampshire 03824
   Tel: (603) 862-1384
   Fax: (603)862-1084

**Purpose:** To conduct research and development studies for public education in New Hampshire and to develop long-range plans for school districts.

**Subject areas:** School finance; New Hampshire tax policy; taxes and revenues; evaluation of program and facilities.

**Publication topics:** Public school taxes; New Hampshire taxes and revenues; reports for school districts; preschoolers' readiness to learn.

**Services:** Information searches (manual and computer), consulting, seminars, workshops, long-range plans.

**Service area:** New Hampshire and New England.

19. **Center for Educational Leadership**
   John C. Daresh, Director
   Room 418 McKee
   University of Northern Colorado
   Greeley, Colorado 80639
   Tel: (303) 351-1645
   Fax: (303) 351-2312

**Purpose:** To provide inservice education opportunities for school leaders.

**Subject areas:** Research, development, and training activities associated with induction and ongoing inservice education for educational leaders.

**Publication topics:** Mentoring manual for educational administrators; annotated bibliography on mentoring for educational leaders.

**Services:** Referrals to other sources, seminars, workshops, administrator searchers, consulting.

**Service area:** Nation.

20. **Center for Educational Leadership**
    John H. Moore, Director
    Trinity University
    715 Stadium Drive
    San Antonio, Texas 78212-7200
    Tel: (210) 736-7582
    Fax: (210) 736-7592

**Purpose:** To form a comprehensive university-public school collaborative combining the resources of 16 school districts, community service agencies, business and corporate sponsors, municipal government, and Trinity University, directed toward improving schools in our community; and to provide a cross-district and university-school forum directed at studying the issues affecting quality education and engaging in cross-district improvement projects.

**Subject areas:** School improvement; professional development for principals; nontraditional governance; performance-based assessment; staff development; core curriculum.

**Periodical:** The Principal's Center Newsletter, monthly.

**Services:** Document repository, referrals to other sources, annual convention, seminars, workshops, lists of speakers, administrator searchers, electronic network, consulting.

**Service area:** Nation.

21. **Center for Educational Leadership (of New York Urban Coalition)**
    Augusta Mann, Director
    99 Hudson Street, 9th Floor
    New York, New York 10013
    Tel: (212) 219-4500
    Fax: (212) 274-8441

**Purpose:** To improve public schools through the enhancement of professional development and school leadership.

**Subject areas:** School-based planning, management, and shared decision-making; creating new small schools; systemic school change and organizational development; instructional leadership and staff development; tailored programs of administrative and staff development.

**Services:** Seminars, workshops, administrator assessments, consulting.

**Service area:** Nation (primarily New York City).
22. **Center for Educational Renewal**  
John I. Goodlad, Director  
College of Education, DG-12  
University of Washington  
Seattle, Washington 98195  
Tel: (206) 543-6230  
Fax: (206) 543-8439  

**Purpose:** To improve the organization and conduct of education in public schools; to improve the education of educators in schools, colleges, and departments of education; and to stimulate the relationships between schools and universities.  

**Subject areas:** Renewal of public school organization; preparation of teachers and administrators; partnerships between schools and universities.  

**Publication topics:** Financing and governance of professional development or partner schools; school-university partnerships; building a school/community ecology; educative communities; the school-family health relationship (catalog of publications).  

**Periodical:** Center Correspondent, quarterly.  

**Services:** Information searches, electronic network.  

**Service area:** Nation.

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23. **Center for Evaluation, Development, and Research**  
Larry W. Barber, Director  
Phi Delta Kappa  
P.O. Box 789  
Bloomington, Indiana 47402  
Tel: (812) 339-1156  
Fax: (812) 339-0018  

**Purpose:** To disseminate research information and to improve our understanding of the processes of research and evaluation. CEDR places special emphasis on the practical applications of research, especially those findings that help teachers and administrators improve their skills.  

**Subject areas:** Teacher recruitment; multicultural and bilingual education; evaluation; curriculum; leadership; elementary, middle, and high schools; organization; development; reform.  

**Publication topics:** Survival guide for school board members; administrator evaluation; restructuring through curriculum innovation; recruiting people of color for teacher education; sexual harassment in the educational environment; women as school administrators; alternatives to retention in grade; teaching effective learning strategies; teenage alcohol abuse; alternative schools; raising the standards of childcare programs; parent involvement in the schools; bilingual education; year-round schools; the role of the assistant principal; AIDS education; students at risk; learning to fail—case studies of students at risk (catalog of publications).  

**Services:** Information searches, electronic network.  

**Service area:** Nation.

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24. **Center for Law and Education**  
Kathleen B. Boundy and Paul Weckstein, Codirectors  
955 Massachusetts Avenue  
Cambridge, Massachusetts 02139  
Tel: (617) 876-6611  
Fax: (617) 876-0203  

**Purpose:** To provide assistance to legal services lawyers, *pro bono* attorneys, and other advocates representing low-income students on education issues.  

**Subject areas:** The rights of students to the following educational benefits or programs: special education, procedural protections when facing discipline, vocational education, Chapter 1 programs (compensatory education), nondiscrimination in class placement, testing, and so forth; rights of homeless children in education; rights and needs of limited-English proficient children.  

**Publication topics:** Legal requirements for early intervention; protecting parents’ rights to privacy in early intervention; procedural due process rights in student discipline; state law challenges to school discipline; outline of case law on racially disparate school discipline; abusive school discipline and other offensive conduct against students; educational rights of children with disabilities; promoting inclusion for all students; guide to designing standards and measures for evaluating the performance of vocational education programs; utilizing content standards and participatory planning to improve educational quality; case law on ability/achievement grouping; budget cuts in education programs; recent challenges to state systems of financing public schools; Massachusetts education reform and children in poverty; Chapter 1 advocacy handbook; legal overview of Chapter 1; advocates manual on special education; advocates manual on school discipline and student rights; guidelines for parent involvement in Chapter 1 programs; bilingual education; early intervention; homeless students; vocational education (catalog of publications).  

**Periodicals:** Newsnotes, quarterly.  

**Services:** Services only for lawyers and other advocates representing low-income people.  

**Service area:** Nation.

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25. **Center for Leadership Development**  
Western Offices:
Wayne Burnette, President
12522 Moorpark Street, Suite 111
Studio City, California 91604
Tel: (818) 980-5711
Fax: (818) 769-9438
Clark Rex, Director
51 South Oak Street
Ventura, California 93001
Tel: (805) 643-9053
Fax: (805) 643-3546
Eastern office:
Kent Lloyd, Director
4350 North Fairfax Drive, Suite 740
Arlington, Virginia 22203
Tel: (703) 522-4143

Purpose: To improve management productivity in the public schools, police departments, and other public agencies.

Subject areas: Organizational design, performance, and accountability; application of the newest perspectives from the behavioral, organizational, and policy sciences to practical work settings; time management; management teams; identifying mission and goals and decision-making strategies; policy formation process; planning and performance evaluation systems; organizational information and program evaluation systems; managing intergroup conflict; reducing organization costs; interpersonal management effectiveness; building community coalitions.

Services: Information searches (manual), consulting, seminars, workshops, surveys, planning conferences, research and research evaluation.

Service area: Nation (primarily California, the western states, and Washington, D.C.).

26. The Center for Leadership in School Reform
Phillip C. Schlechty, President
950 Breckenridge Lane, Suite 200
Louisville, Kentucky 40207
Tel: (502) 895-1942
Fax: (502) 895-7901

Purpose: To provide support services, leadership development, and consultation to school districts and other educational agencies involved in restructuring schools; to provide educators with specific tools to enhance a district's capacity to change; and to provide educational leaders with a national support network that allows them to see the scope of restructuring nationally.

Subject areas: Beliefs self-assessment; effective decision-making; strategic thinking and planning; creating and articulating a shared vision; results-oriented management; participatory leadership.

Services: Long-term consultation, workshops, seminars, keynote addresses, district and school-house assessments, strategic planning.

Service area: Nation.

27. Center for Leadership Services
Michael Martin, Director
Education 106
University of Colorado
Denver, Colorado 80217
Tel: (303) 556-4857
Fax: (303) 556-4479

Purpose: To provide services to educational agencies and schools that enhance leadership development in planning, evaluation, research training, and development.

Subject areas: Management planning and development; program and personnel evaluation; cooperative research; administrative renewal; staff development; leadership selection and placement.

Services: Open resource center, consulting, seminars, workshops, policy studies.

Service area: Nation.

28. Center for Research in Educational Policy
E. Dean Butler, Director of Research
Education Annex 1
Memphis State University
Memphis, Tennessee 38152
Tel: (901) 678-2310
Fax: (901) 678-4778

Purpose: To plan and implement a research agenda that has primary emphasis on the resolution of issues associated with educational policies and practices in the public schools.

Subject areas: Urban studies; professional studies and educational assessment; performance; data-based decision making and planning; development and use of educational indicator systems; effective school characteristics; site-based decision-making and planning; models of school productivity.

Publication topics: Educational environments in Tennessee schools; improving schools through data-based decision-making and planning; restructuring school management through shared decision-making; changing teacher roles and relationships—the reality of restructuring schools through shared decision-making; total teamwork skills necessary for successful shared decision-making; getting schools ready for young children—comprehensive school improve-
ment models; helping at-risk learners to succeed—evaluation of the Success for All Children model in diverse school contexts; the relationship between leadership, decision-making team development, and school climate; school system simulation—an effective model for educational leaders; a new principal preparation program—employing flexible options in a rigid environment; total quality management as a philosophical and organizational framework to achieve outcomes-based education and effective schools (catalog of publications).

Periodicals: Newsletter, 3 issues yearly; Policy/practice Briefs, 10-12 issues yearly.

Services: Document repository, administrator assessments, contract research, policy research, consulting.

Service area: Nation.

29. Center for Research on Educational Accountability and Teacher Evaluation (CREATE)
Daniel L. Stufflebeam, Director
The Evaluation Center
Western Michigan University
Kalamazoo, Michigan 49008-5178
Tel: (616) 387-5895
Fax: (616) 387-5923

Purpose: To be the focal point for U.S. efforts to improve measurement criteria, instruments, and procedures for evaluating the performance of teachers, administrators, support personnel, and programs in both public and private schools, as well as for evaluating the schools themselves. Consistent with this intent, CREATE has a strong field orientation.

Subject areas: Evaluation of school personnel (teachers and administrators); support personnel evaluation; evaluation of schools as a whole; evaluation tools.

Publication topics: Abstracts of selected literature on teacher evaluation; teacher evaluation glossary; foundations of educational accountability; a model of teacher self-assessment; beginning teachers and self-assessment; consumer report on school evaluation models; analysis of school report cards; national survey on evaluation of professional support personnel; practical model for evaluating nonteaching professionals; model for guiding evaluations of educational administrators (catalog of publications).

Periodicals: Evaluation Perspectives, 3 issues yearly.

Services: Document repository, annual convention, workshops, contract research, electronic network, consulting.

Service area: Nation.

Milbrey McLaughlin, Director
CERAS Building
Stanford University
Stanford, California 94305-3084
Tel: (415) 723-4972
Fax: (415) 723-7578

Purpose: To conduct longitudinal research combining intensive case studies of public and independent schools and teachers with analyses of national survey data to assess factors that either constrain or enable the best work of teachers and students.

Subject areas: Organizational, policy, and social-cultural conditions of the embedded context of the classroom, the subject department, the school, the local community, and the school district. (The CRC is developing grounded theory on how context conditions affect high school teaching and framing policy recommendations for improving secondary education.)

Publication topics: Contexts that matter for teaching and learning (summary briefing booklet of CRC research).

Services: Longitudinal research.

Service area: Nation.

31. Center for School Change
Joe Nathan, Director
Hubert H. Humphrey Institute of Public Affairs
University of Minnesota
301 19th Avenue, South
Minneapolis, Minnesota 55455
Tel: (612) 626-1834
Fax: (612) 625-6351

Purpose: To work with communities to help produce significantly higher student achievement, increase the graduation rate, improve student attitudes toward learning and their schools, and build stronger working relationships among educators, parents, and other community members. The Center seeks to be a catalyst for changing attitudes, influencing policy, and stimulating new public school models.

Subject areas: School reform and transformation; shared facilities; choice among schools; chartered public schools; preparation of school administrators; school and district size.

Publication topics: Schools and communities working together and sharing facilities; students as entrepreneurs—building academic skills and strengthening local economies; an outline of major perspectives on school and district size, cost, and quality;
sourcebook on school and district size, cost, and quality; parent-educator partnerships; experiences of Minnesota students in four statewide school choice programs; Minnesota's school choice program (catalog of publications).

**Periodicals:** Fine Print, quarterly.

**Services:** Seminars, workshops, video and audio tapes, policy research, consulting.

**Service area:** Nation.

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32. **Center for Social Organization of Schools**
   
   James McPartland, Director
   
   Johns Hopkins University
   
   3505 North Charles Street
   
   Baltimore, Maryland 21218-2498
   
   Tel: (410) 516-0370
   
   Fax: (410) 516-6370

**Purpose:** To study how changes in the social organization of schools can make them more effective for all students in promoting academic achievement, development of potential, and later-life career success. The emphasis on social organization is based on sound theory—that changes in the structure of an environment will produce changes in the attitudes, behaviors, and accomplishments of the people in that environment. Thus schools can be made more effective through changes in the organization of the classroom, school, and district.

**Subject areas:** Instructional processes to improve student achievement and race relations; effective ways to measure schools' progress toward school improvement; processes that provide interactive homework experiences for children and parents; organizational development process for adopting innovations and building capacity for self-improvement; elementary restructuring program to improve schooling of disadvantaged children; development of learning environments that minimize student apathy or disruption and maximize student commitment, satisfaction, and learning; organization of educational experiences that foster the learning of students with different interests and needs; successful transition from education to work; structuring of educational programs to provide fair access to educational and occupational opportunities.

**Publication topics:** Tracking; schoolwide restructuring; preventing early school failure; effects of parent involvement on their children's schoolwork; effects of various classroom instructional processes on student learning and development; effects of student participation in school decision-making; effects of school desegregation on minority achievement and later-life education and employment; how school organization affects inschool peer relationships; multicultural education; limited-English-proficient children; school, family, and community connections; middle-grades education; integrated human services in the school (catalog of publications).

**Periodicals:** CDS Report, semiannually (Center for Research on Effective Schooling for Disadvantaged Students); Research & Development Report, semiannually (Center on Families, Communities, Schools and Children's Learning).

**Services:** Referrals to other sources, workshops, lists of speakers, contract research, video and audio tapes, policy research, consulting.

**Service area:** Nation.

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33. **Center for Study of Educational Finance**
   
   G. Alan Hickrod, Director
   
   340 DeGarmo Hall
   
   Illinois State University
   
   Normal, Illinois 61761
   
   Tel: (309) 438-5405
   
   Fax: (309) 438-8683

**Purpose:** To organize and support research in educational finance, particularly research with legislative implications (emphasis on research useful to the General Assembly of Illinois).

**Subject areas:** Educational finance at all levels of education, specializing in educational finance legislation.

**Publication topics:** Equity, adequacy, and efficiency in Illinois school finance; politics of school finance in Illinois; litigation pertaining to constitutional challenges to school finance.

**Services:** Open resource center, referrals to other sources, seminars, workshops, consulting, policy research, document repository, special consulting to the Illinois General Assembly committees and commissions.

**Service area:** Nation (primarily Illinois).

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34. **Center for the Study of Evaluation (CSE) and Center for Research on Evaluation, Standards and Student Testing (CRESST)**
   
   Eva L. Baker, Director
   
   405 Hilgard Avenue
   
   Los Angeles, California 90024-1522
   
   Tel: (310) 206-1532
   
   Fax: (310) 825-3883

**Purpose:** To conduct research, training, and development in the field of educational evaluation.

**Subject areas:** Educational evaluation; program evaluation; assessment policy; use of assessment data; strategies to promote change in assessment policies.
and practices; creation of new prototypes for assessing student performance; effects of various alternative assessments on students, teachers, administrators, parents, and policy-makers; use of new information technologies for assessment.

**Publication topics:** Accountability and alternative assessment; discovering what schools really teach—designing improved indicators; multilevel factor analysis of class and student achievement components; alternative assessment—state activity, interest, and concerns; estimating the costs and benefits of large-scale assessment; principals’ use of formal and informal data; political and practical issues in improving school board use of evaluation data; performance assessment handbook (catalog of publications shared by both CSE and CRESST).

**Periodicals:** *Evaluation Comment*, semiannually; *CRESST Line*, quarterly.

**Services:** Referrals to other sources, annual convention, contract research, video and audio tapes, consulting (limited).

**Service area:** Nation.

35. **Center for the Study of Parent Involvement**
   Daniel Safran, Director
   John F. Kennedy University
   370 Camino Pablo
   Orinda, California 94563
   Tel: (510) 254-0110
   Fax: (510) 254-4870

   **Purpose:** To conduct research, provide training and consultation, and disseminate information on the relationship between families and schools; and to elevate the study of family-school roles and relationships to its proper place among the factors that affect education.

   **Subject areas:** Home-school communications; school based management and governance; conflict resolution; teacher education and professional development; appreciating cultural and linguistic diversity.

   **Services:** Document repository, referrals to other sources, annual convention, workshops, contract research, electronic network, consulting.

   **Service area:** Nation (on-site consultation primarily in Northern California).

36. **Center on Families, Communities, Schools and Children's Learning**
    Don Davies, Codirector
    Boston University
    School of Education
    605 Commonwealth Avenue
    Boston, Massachusetts 02215
    Tel: (617) 353-3309
    Fax: (617) 353-8444
    Joyce L. Epstein, Codirector
    The Johns Hopkins University
    3505 North Charles Street
    Baltimore, Maryland 21218
    Tel: (410) 516-0370

   **Purpose:** To conduct research, evaluations, policy analyses, and dissemination to produce new and useful knowledge about how families, schools, and communities influence student motivation, learning, and development, as well as to improve the connections between and among these major social institutions.

   **Subject areas:** Parent and community involvement in education.

   **Publication topics:** Educational levels of adolescent childbearers at first and second births; effects on student achievement of teacher practices of parent involvement; family education and training for low-income mothers; implementation and effects of summer home learning packets in the middle grades; improving school and family partnerships in urban elementary and middle schools; the Puerto Rican community and natural support systems—implications for the education of children; review of the literature on Puerto Rican families and school achievement in the United States; Irish-American achievement; school and family partnerships; coaching in community settings; school programs and teacher practices of parent involvement in innercity elementary and middle schools; strategies for informing families about school choice; survey on practices and policies of family-community-school collaboration; understanding Chinese-American educational achievement; what federal and state governments are doing to promote family-school-community partnerships (catalog of publications).

   **Periodical:** *Center on Families Newsletter*, semiannually.

   **Services:** Referrals to other sources, workshops, video and audio tapes, policy research, consulting.

   **Service area:** Nation.

37. **Center on Organization and Restructuring of Schools**
    Fred M. Newmann, Director
    1025 West Johnson Street
    University of Wisconsin
    Madison, Wisconsin 53706
    Tel: (608) 263-7575
    Fax: (608) 263-6448

   **Purpose:** A five-year research program funded by the U.S. Department of Education to study how organize-
tional features of schools can be changed to increase the intellectual and social competence of students.

**Subject areas:** School restructuring in four areas: (1) the experiences of students in school; (2) the professional life of teachers; (3) the governance, management, and leadership of schools; and (4) the coordination of community resources to better serve educationally disadvantaged students. The effects of school restructuring on six valued outcomes are emphasized: authentic student achievement, equity, empowerment, sense of school community, reflective dialogue, and accountability.

**Publication topic:** Bibliography on school restructuring.

**Periodicals:** Issues in Restructuring Schools, semiannually; Briefs, 3 issues yearly.

**Services:** Information searches (selective), referrals to other sources, contract research.

**Service area:** Nation.

38. **Central Minnesota Educational Cooperative Service Unit**
    Robert C. Cavanna, Executive Director
    3335 West Street Germain
    P.O. Box 1576
    St. Cloud, Minnesota 56302
    Tel: (612) 255-3236
    Fax: (612) 255-2998

**Purpose:** To provide professional development support, resources, special needs programs, and training/consultation in a wide arena of items such as environmental/health safety, curriculum assistance, insurance products, and the recognition of quality in individuals and schools.

**Subject areas:** School law; leadership skills; team building; finance management; fringe benefits; retirement laws; multicultural education; violence prevention; teaching and learning.

**Publication topics:** Learners at-risk resource directory; taking control manual; technology-assisted contingency training materials.

**Periodical:** ECSU Review, 5 issues yearly.

**Services:** Open resource center, referrals to other sources, seminars, workshops, lists of speakers, video and audio tapes, legal services (referrals), consulting, liability insurance.

**Service area:** Nation (primarily central Minnesota).

39. **Christian Educators Association International**
    Forrest L. Turpen, Executive Director
    P.O. Box 50025
    Pasadena, California 91115
    Tel: (818) 798-1124
    Fax: (818) 798-7895

**Purpose:** To serve as a professional organization for Christians serving in the realm of public education, and to encourage them to live a life of faith according to Judeo/Christian values, in accordance with the law.

**Subject areas:** Application of Christian principles to effective teaching and administration.

**Publication topics:** Legal issues; the courts and the schools; great thoughts of great people; separate but equal.

**Periodical:** Vision, monthly.

**Services:** Referrals to other sources, annual convention, seminars, workshops, lists of speakers, video and audio tapes, legal services (referrals), consulting, liability insurance.

**Service area:** Nation.

40. **Collegial Association for the Development and Renewal of Educators (CADRE)**
    Cece Logan, Executive Director
    1125 Moline Street
    Aurora, Colorado 80010
    Tel: (303) 361-6429
    Fax: (303) 341-0683

**Purpose:** To conduct self and school renewal activities emerging from both school problems and opportunities for improved school service.

**Subject areas:** School climate improvement, leadership development, classroom discipline.

**Publication topics:** School climate improvement—leadership and process, handbook for conducting school climate improvement projects (catalog of publications).

**Periodical:** School Climate and Leadership: The CADRE Journal.

**Services:** Annual seminar, workshops.

**Service area:** Nation.

41. **Commonwealth Council for Educational Administration**
    Bernadette Taylor, Executive Director
    University of New England
    Armidale, New South Wales 2351, Australia
    Tel: (067) 73-2543
    Fax: (067) 73-3363

**Purpose:** To foster a high standard in the practice and study of educational administration in Commonwealth countries.
Subject areas: All areas of educational administration, including the preparation of educational administrators.

Publication topics: School leadership; planning and financing rural education in Africa.

Periodicals: *International Direction in Education*, 3 issues yearly; *CCEA Newsletter*, semiannually; *CCEA Studies in Educational Administration*, semiannually.

Services: Workshops, list of speakers, consulting, services to Third World education ministries.

Service area: International.

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42. **Consortium for Educational Equity**  
Rebecca L. Lubetkin, Director  
Rutgers University  
4090 Livingston Campus  
New Brunswick, New Jersey 08903  
Tel: (908) 932-2071  
Fax: (908) 932-0027

**Purpose:** To assist schools in implementing systemic reform to promote the full achievement of all students through teacher training and program development. The Consortium targets the concerns and effects of gender, race, national origin, language, culture, socioeconomic status, and disability.

**Subject areas:** Sexual harassment; alternatives to tracking; parental involvement; school reform; cooperative learning; multicultural education; reducing ethnic/racial tensions; equity in mathematics, science, and technology.

**Publication topics:** Equity in science and mathematics.

**Periodical:** Dwight D. Eisenhower National Mathematics and Science Newsletter, 4 issues yearly.

**Services:** Seminars, workshops, video and audio tapes, consulting.

**Service area:** Nation.

43. **Consortium for Policy Research in Education—The Finance Center**  
Allan R. Odden, Codirector  
University of Wisconsin-Madison  
Wisconsin Center for Education Research  
1025 West Johnson Street  
Madison, Wisconsin 53706-1796  
Tel: (608) 263-4260  
Fax: (608) 263-6448

**Purpose:** To discover ways to create new finance policies that help improve the quality of education and student achievement.

**Subject areas:** Trends in education finance policy; school finance reform; secondary and postsecondary education and the labor market; cost-effectiveness, productivity, and decentralization; microanalysis of productivity.

**Publication topics:** Education finance reform; broadening impact aid’s view of school finance equalization; national initiatives and state education policy; the role of agenda setting in the politics of school finance; the effects of state control on school finance in California; the allocation and use of school district resources; school-based management and teachers—strategies for reform; rethinking school-based management policy and research; school-based decision-making; applying employee involvement in schools; teachers, working contexts, and educational productivity; education-productivity research—assessment of its role in education finance reform; cost and delivery tradeoffs in providing educational services for students with profound disabilities; decentralization strategies—a review of effective-schools literature; charter schools; Texas school finance; California school finance; Minnesota school finance; school finance reform and systemic school change in Kentucky; funding schools and universities—improving productivity and equity; school finance and program equity. (The Finance Center and the Policy Center share the same publications list.)

**Periodical:** CPRE Finance Briefs, 4-6 issues yearly.

**Services:** Referrals to other sources, seminars, workshops, contract research, policy research, consulting.

**Service area:** Nation.

44. **Consortium for Policy Research in Education—The Policy Center**  
Susan H. Fuhrman, Director  
Carriage House at the Eagleton Institute of Politics  
Rutgers University  
86 Clifton Avenue  
New Brunswick, New Jersey 08901-1568  
Tel: (908) 932-1331  
Fax: (908) 932-1551

**Purpose:** To understand how education policy influences student learning; to discover ways to design policies that lead to improved student achievement; and to document ways that policymaking can be responsive to the diverse needs of students, schools, communities, and states.

**Subject areas:** Designing coherent policy; state policy and local diversity; school incentives and teacher motivation; instructional policy; classroom practice and student achievement; upgrading math instruction in low-income high schools.
Publication topics: Trends in education reform; systemic school reform; state takeover and deregulation of schools; the development of, support for, and implementation of education reform in Washington State; working models of choice in public education; the development, implementation, and operation of state-financed, privately operated “educational clinics” for at-risk youth aged 16 to 19; building school capacity for effective teacher empowerment; teacher empowerment and professional knowledge; decentralization and policy design; repeating grades in school—current practice and research evidence; role of the courts in school-finance reform; school-based management—strategies for success; lessons about regulation and schooling; equality in education; changes in high school course taking. (The Finance Center and the Policy Center share the same publications list.)

Periodical: CPRE Policy Briefs, 4-6 issues yearly.

Services: Referrals to other sources, seminars, workshops, contract research, policy research, consulting.

Service area: Nation.

45. Council for American Private Education

Joyce G. McCray, Executive Director
1726 M Street, N.W., Suite 1102
Washington, D.C. 20036-4502
Tel: (202) 659-0016
Fax: (202) 659-0018

Purpose: To serve as spokesman for American private schools (K-12, nonprofit, racially nondiscriminatory) in all appropriate arenas—government, professions, research, media, public.

Subject areas: All aspects of educational management (including attention to women, minorities, handicapped, and teachers) relevant to private schools (K-12).

Periodical: Outlook, 10 issues yearly.

Services: For members only.

Service area: Nation.

46. Council for Educational Development and Research

Dena G. Stoner, Executive Director
2000 L Street, N.W.
Washington, D.C. 20036
Tel: (202) 223-1593
Fax: (202) 785-3849

Purpose: To offer coordination, information, and other membership services to nonprofit educational research and development laboratories and centers.

Subject areas: All aspects of educational management in which the council’s member laboratories and centers conduct research and development.

Publication topics: Rural schools on the road to reform; surveying the landscape of state educational assessment programs.

Periodical: R&D Preview, 6 issues yearly.

Services: For members only.

Service area: Nation.
48. **Council of Chief State School Officers**  
   Gordon M. Ambach, Executive Director  
   One Massachusetts Avenue, N.W., Suite 700  
   Washington, D.C. 20001  
   Tel: (202) 408-5505  
   Fax: (202) 408-8072  
   **Purpose:** To provide leadership for a variety of policy concerns at the state and federal levels and to serve as a voice for CCSSO's members, the fifty-seven public officials who head departments of elementary and secondary education in each state and extrastate jurisdiction.  
   **Service areas:** Educational equity, at-risk students; student assessment, educational indicators, information management; humanities education; international education; community education; school-college collaboration; teacher education, teacher recruitment and retention; citizenship education; state and federal relations; financial support of education; staff development.  
   **Publication topics:** Restructuring schools—potential for at-risk students; voices from successful schools; connecting school and employment; improving student performance through learning technologies; summary of recommendations for improving the assessment and monitoring of students with limited English proficiency; systemic operations for improved student results; directory of state education agencies; state initiatives for school and the workplace; analysis of state education indicators; building a system to connect school and employment; developing a system of selecting, implementing, and reporting indicators; joint enterprise with America's families to ensure student success; guide to parent involvement resources; model standards for beginning teacher licensing and development; community service—learning by doing; community service learning in rural areas; community service learning planning and resource guide; student success through collaboration; using youth apprenticeship to improve the transition to work—an evaluation of system development in eight states (catalog of publications).  
   **Periodicals:** CONCERNS, quarterly; Chiefline (electronic newsletter), twice-weekly; Community Education Bulletin Board (electronic newsletter), weekly; Hill Notes (electronic newsletter), weekly; AIDS Education Bulletin Board (electronic newsletter), biweekly.  
   **Services:** Information searches, referrals, annual convention, seminars, workshops, lists of speakers, consulting, electronic network.  
   **Service area:** Nation.

49. **Council of Educational Facility Planners, International**  
   Tony J. Wall, Executive Director  
   8687 East Via de Ventura, Suite 311  
   Scottsdale, Arizona 85258-3347  
   Tel: (602) 948-2337  
   Fax: (602) 948-4420  
   **Purpose:** To promote creative and responsible planning, design, and construction and/or renovation of facilities that will provide the best possible learning environment for all students.  
   **Subject areas:** All phases of facility planning from early childhood through university level.  
   **Publication topics:** Guide for planning educational facilities, computer facilities guide; guide for school facility appraisal; CEFPI consultants directory.  
   **Periodicals:** The Educational Facility Planner, bimonthly; CEFPI Communicator, bimonthly.  
   **Services:** For members only.  
   **Service area:** International.

50. **Council of the Great City Schools**  
   Michael D. Casserly, Executive Director  
   1301 Pennsylvania Avenue, N.W., Suite 702  
   Washington, D.C. 20004  
   Tel: (202) 393-CGCS  
   Fax: (202) 393-2400  
   **Purpose:** A coalition of forty-seven of the largest urban public school districts in the U.S., the council promotes the improvement of education through research, legislation, advocacy, and special projects.  
   **Subject areas:** School finance; school facilities; federal legislation; urban studies; curriculum development; administrator preparation; school-community relations.  
   **Publication topics:** National urban education goals—baseline indicators; achieving the goals—projects of partners in the 1991 Urban Education Summit; strategies for achieving the six national urban education goals; profiles of AIDS education and HIV prevention programs in the Great City schools.  
   **Periodicals:** Urban Education, monthly; Legislative Activity Report, biweekly; Urban Indicator, monthly.  
   **Services:** For members only.  
   **Service area:** Nation.

51. **Cross Timbers School Development Council**  
   John H. Holcomb, Executive Director  
   Tarleton State University
52. Designs for Change

Donald R. Moore, Executive Director
Six North Michigan Avenue, Suite 1600
Chicago, Illinois 60602
Tel: (312) 857-9292
Fax: (312) 857-9299

Purpose: Through research and advocacy, to improve urban public schools, particularly those that serve low-income, minority, and handicapped students.

Subject areas: Parent and community involvement; effective schools concept; school financial decision-making; dropout rates; principal's role as educational leader; public policy and enforcement concerning education of students with handicaps; student classification practices.

Publication topics: The case for parent and community involvement; Chicago School Reform Act; resources for Chicago school improvement; facts about Chicago school reform; Chicago school reform—the nature and origin of basic assumptions; Chicago principals (catalog of publications).

Periodicals: ETS Policy Notes (newsletter), 3 issues yearly; Policy Information Reports, 1-2 issues yearly.

Services: Referrals to other sources, contract research, policy research, consulting.

Service area: Nation.

53. Division of Education Policy Research

Ruth Ekstrom, Acting Executive Director
Educational Testing Service
Rosedale Road
Princeton, New Jersey 08541
Tel: (609) 734-1345
Fax: (609) 734-1755

Purpose: To analyze data and educational situations at federal, state, and local levels to produce information that will be of use to parents, teachers, administrators, state and federal officials, and other education decision-makers. The work is carried out through (1) the Special Populations Research Group, (2) the Social and Psychological Context of Education Research Group, and (3) the Policy Information Center.

Subject areas: (1) Educational issues that affect special populations (racial/ethnic minorities, girls and women, people with limited proficiency in English, and people with disabilities), especially characteristics of the learner, institutional and program policies and practices, assessment, and instructional practices; (2) school improvement, including the design and evaluation of educational programs, development, and studies of school and classroom organization.

Publication topics: Training to be competitive—developing the skills and knowledge of the work force; America's smallest school—the family; the state of inequality; performance of top students; the education reform decade; transition from school to work; linking local, state, and national educational assessments; national standards for education; considerations for national examinations; information needs for setting education goals; the skills employers need; choice (magnet school) in Montclair, New Jersey (catalog of publications).

Periodicals: ETS Policy Notes (newsletter), 3 issues yearly; Policy Information Reports, 1-2 issues yearly.

Services: Referrals to other sources, contract research, policy research, consulting.

Service area: Nation.

54. East Texas School Study Council

Anita Pankake, Director
Educational Administration
East Texas State University
Commerce, Texas 75429
Tel: (903) 886-5521
Fax: (903) 886-5507

Purpose: To foster collaboration and cooperation among educators in member schools.

Subject areas: Educational administration; instruction; curriculum; and any other areas of general educational concern.

Periodicals: Catalyst for Change, 3 issues yearly; ETSSC Newsletter, semiannually.

Services: For members only

Service area: Northeast Texas.

55. Education Commission of the States

Frank Newman, President
707 17th Street, Suite 2700
Purpose: To help state leadership develop and carry out policies that promote improved performance of the education system, as reflected in increased learning by all citizens.

Subject areas: Minority achievement; school/community involvement in education; school finance expenditure patterns (K-12); teacher education; school reform.

Publication topics: Building private-sector and community support for schools; creating visions and standards to support them; bringing coherence to state policy; a consumers guide on restructuring; communicating about restructuring; what reformers are saying about school restructuring; exploring policy options to restructure education; the politics of literacy in shaping thinking in the classroom; essential questions on public-school choice; case studies from seven states on state policy about the school principalship; confidentiality rules in interagency collaboration; linking teacher education to school reform; new strategies for producing minority teachers (plans, programs, and technical report); renewed public dialogue on the education agenda; primer on school finance; historical summary of school finance litigation; the allocation of money and its impact on education (catalog of publications).

Periodicals: State Education Leader, 3 issues yearly.

Services: Open resource center, referrals to other sources, annual convention, workshops, video and audio tapes.

Service area: Nation.

57. Educational Products Information Exchange (EPIE) Institute
P. Kenneth Komoski, President and Executive Director
103-3 West Montauk Highway
Hampton Bays, New York 11946
Tel: (516) 728-9100
Fax: (516) 728-9228

Purpose: To provide K-12 educators with information (unbiased and independently researched) about educational products for instruction.

Subject areas: Curriculum analysis; educational software selection and use; educational materials and technology.

Publication topics: Educational software selection.

Periodicals: EPIEgram, monthly.

Services: Information searches.

Service area: Nation.

58. Educational Research Service
Glen E. Robinson, President
2000 Clarendon Boulevard
Arlington, Virginia 22201
Tel: (703) 243-2100
Fax: (703) 243-1985

Purpose: To serve the research and informational needs of the nation's school systems, their administrative staff, school boards, and the public.

Subject areas: K-12 administration and management problems.

Publications topics: Funds allocated to school administration; evaluation of superintendents and school boards; school staffing ratios; educator opinion polls; demographic influences on American education; problems in calculating and comparing dropout rates; outline guide to educational reform initiatives; prevention and early intervention in elementary schools; longitudinal study of students attending a fundamental school; culturally sensitive instruction and student learning; cooperative learning; surveys of salaries and wages in public schools; indicator of changes in salaries and wages in public school; extra pay for extra duties of teachers; survey of fringe benefits in public schools; methods of scheduling salaries for teachers; methods of scheduling salaries for principals; effects of state-run lotteries on school funding; Reading Recovery—an cost-effectiveness and educational outcomes analysis; misperceptions about education; school officials and the courts; site-based management (catalog of publications).


Services: On-call information service available to administrators and board members of subscribing
districts and related agencies.

**Service area:** Nation.

59. **The Efficacy Institute, Inc.**
Jeffrey P. Howard, President
Verna Ford, Executive Director
128 Spring Street
Lexington, Massachusetts 02173
Tel: (617) 862-4390
Fax: (617) 862-2580

**Purpose:** To advance *efficacy* as a method for operationalizing the notion that all children can learn—and that committed adults can learn to teach them—by means of a set of concrete approaches and strategies that educators, parents, and human-service professionals can employ in their encounters with children.

**Subject areas:** The efficacy concept—that intellectual development is a learnable, teachable process that administrators, as well as teachers, are responsible for managing; professional development.

**Publications topics:** Developing black children for the 21st century.

**Services:** Training programs, curricula, seminars, workshops, lists of speakers, consulting.

**Service area:** Nation.

60. **ERIC Clearinghouse on Educational Management**
Philip K. Piele, Director
College of Education
1787 Agate Street
5207 University of Oregon
Eugene, Oregon 97403-5207
Tel: (503) 346-5043
Fax: (503) 346-2334

**Purpose:** To acquire, evaluate, index, and abstract literature on educational management and to prepare a variety of publications that interpret the results of research for educational practitioners, policy-makers, and researchers.

**Subject areas:** Leadership, organization, and administration of K-12 educational programs; federal, state, and local policy-making about education; planning, design, construction, and maintenance of educational facilities at the elementary and secondary school levels.

**Publication topics:** School restructuring; school culture and climate; partnership between at-risk families and schools; problem-based learning for administrators; how to train, recruit, select, induct, and evaluate principals; state pension systems and school district early retirement incentives; collaboration between schools and social services on youth suicide, child abuse, substance abuse, and attendance services; year-round education; school choice; school leadership and student motivation; transformational leadership; total quality management; non-graded primary education; sexual harassment; financial equity; planning staff development; principal preparation; school discipline; peer and cross-age tutoring; substance abuse policy; standards for student performance; deteriorating school facilities and student learning; poverty and learning; the changing role of school boards; outcomes-based education (catalog of publications).

**Periodicals:** *ERIC/CED Information*, 2 issues yearly.

**Services:** Information searches (manual and computer), open resource center, referrals, workshops, electronic network.

**Service area:** Nation.

61. **Far West Laboratory for Educational Research and Development**
Dean F. Nafziger, Executive Director
730 Harrison Street
San Francisco, California 94107-1242
Tel: (415) 565-3000
Fax: (415) 565-3012

**Purpose:** To improve the quality of education by helping policy-makers and practitioners apply the best available knowledge from research, development, and practice.

**Subject areas:** Policy support and coordination; early childhood and comprehensive family support; improving schools for students at risk; improving small rural schools; effective instruction; developing indicators of successful practice in metropolitan districts; information tools for site-based management in low-achieving schools; improving programs of schools serving culturally and linguistically diverse school populations and building teachers' success in teaching ethnolinguistically diverse school populations; professional development; portfolio assessment; indicators of system performance; casebook development; educational technology.

**Publication topics:** Diversity in the classroom; student portfolios; middle-school reform; interagency collaboration for students at risk; charter schools; site-based management; restructuring; urban education (catalog of publications).

**Periodicals:** *Far West Focus*, quarterly; *Toward a Community of Learners*, quarterly.

**Services:** Information searches, consulting, seminars, workshops, training, video tapes, policy research.
Service area: International (priority given to region: California, Nevada, Utah, Arizona).

   Charlie T. Council, Executive Director
   P.O. Box 506
   Sanibel, Florida 33957
   Tel: (813) 472-4397
Purpose: To bridge the gap between practice in elementary and secondary schools and the findings of educational research.
Subject areas: Administration; citizens advisory committees; surveys and legal implications; learning centers.
Services: For members only.
Service area: Nation.

63. Friends Council on Education
   Kay Edstene, Executive Director
   1507 Cherry Street
   Philadelphia, Pennsylvania 19102
   Tel: (215) 241-7245
Purpose: To act as an integrating force in Quaker education in an advisory and consultative capacity. It is a coordinating service and source of nurture for Quaker nursery, elementary, and secondary schools in the United States and Canada.
Subject areas: Administration of Friends Council schools; recruitment and selection of new heads or principals; planning of new schools.
Publication topics: Friends Schools philosophy and mission (catalog of publications).
Services: Biannual convention, job clearinghouse, consulting, seminars, workshops, electronic network (all services for members only except workshops and seminars which are open).
Service area: Nation.

64. General Conference of Seventh-day Adventists
   North American Division, Office of Education
   G. L. Plubell, Director of Education, K-12
   12501 Old Columbia Pike
   Silver Spring, Maryland 20904-6600
   Tel: (301) 680-6400
   Fax: (301) 680-6464
Purpose: To provide counsel and guidance to the Seventh-day Adventist Church's system of schools in the United States and Canada.
Subject areas: Education working policy; curriculum planning; accreditation policies; certification requirements; textbook production.
Publication topics: Criteria for school evaluations; education working policies; certification requirements for educational personnel; principal's and superintendent's handbooks; curriculum-development handbook.
Periodicals: Journal of Adventist Education, bimonthly; Dialogue, bimonthly.
Services: Information searches, seminars, workshops, inservice.
Service area: Nation (primarily for SDA schools).

65. The High Success Network, Inc.
   William Spady, Director
   P.O. Box 1630
   Eagle, Colorado 81631
   Tel: (303) 328-1688
   Fax: (303) 328-1698
Purpose: To transfer the world of learning by providing assistance to educators, schools, school districts, and educational organizations in restructuring and managing schools to ensure success for all students.
Subject areas: School restructuring; managing schools so all students succeed.
Periodical: The High Success Connection.
Services: Referrals to other sources, annual convention, seminars, workshops, lists of speakers, video and audio tapes, consulting.
Service area: Nation.

66. Indiana Education Policy Center
   Barry Bull and Robert Lehnen, Codirectors
   School of Education Office
   Smith Research Center, Suite 170
   Indiana University
   Bloomington, Indiana 47408-2698
   Tel: (812) 855-1240
   Fax: (812) 855-0420
Purpose: To provide nonpartisan information, research, and communication on education issues to Indiana policy-makers and other education stakeholders to improve education.
Subject areas: National study of state education governance structures; local school governance structures in Indiana; history of education governance in Indiana; nature and practice of school restructuring nationally; high-stakes testing nationwide; status of education in Indiana; economic implications of school-choice programs.
Publication topics: Administrator competency testing; challenges to the curriculum in Indiana's public schools; charter schools; constraints on teachers' classroom effectiveness; educational choice; home schooling and the law; performance assessment; private-sector coalitions and state-level education reform; professional malpractice; recent developments in school finance litigation.

Services: Information searches, open resource center, referrals to other sources, contract research, policy research, consulting.

Service area: Nation (primarily Indiana).

67. Indiana Public School Study Council, Inc.
Theodore J. Kowalski, Executive Director
Department of Educational Leadership
Ball State University
Muncie, Indiana 47306
Tel: (317) 285-1528
Fax: (317) 285-2166

Purpose: To improve education in member school systems and in the state and nation through cooperative study of common problems, diffusion of effective practices, and stimulation of planning activities by school boards, administrators, teachers, pupils, and laymen.

Subject areas: Administrative procedures; curriculum; instruction; evaluation; research; organizational development; policy development; human relations.

Services: For members only.

Service area: Nation (primarily Indiana).

68. Institute for Development of Educational Activities, Inc.
John Bahner, President
259 Regency Ridge
Dayton, Ohio 45459
Tel: (513) 434-6969
Fax: (513) 434-5203

Purpose: To design and test new approaches for improving elementary and secondary schools and to create arrangements for widespread application of these approaches.

Subject areas: Instructional and continuous improvement processes relating to education; planning, training, implementing, and monitoring processes for school and community improvement projects; clinical and peer supervision processes; administrator inservice; educational policy planning.

Periodical: Newsletter, biannually.

Services: Consulting contracts, seminars, workshops, lists of speakers, audio and video tapes (of speakers from conferences).

Service area: Nation.

69. Institute for Educational Leadership
Michael D. Usdan, President
1001 Connecticut Avenue, N.W., Suite 310
Washington, D.C. 20016
Tel: (202) 822-8405
Fax: (202) 872-4050

Purpose: To develop and support leaders who work together to improve educational opportunities and results for all youth; to promote more effective leadership and encourage enlightened policy-making; to design, implement, and facilitate multisector collaborations at the national, state, and local levels; and to identify, analyze, and disseminate information on emerging issues and trends.

Subject areas: All levels of educational policy and management; governance of public schools; indicators of school board effectiveness; role of the superintendent as a facilitator of board action; education and development of leaders; coalitions between schools and the business community; restructuring schools; identification of trends and issues through changing demographics.

Publication topics: Crossing the boundaries between health and education (catalog of publications).

Periodicals: Network News, annually; Demographics for Education Newsletter, quarterly.

Services: Seminars, workshops, administrator searches, contract research, policy research, consulting.

Service area: Nation.

70. Institute for Educational Research
Robert D. Marshall, Executive Director
Washington University
703 North Main Street
Glen Ellyn, Illinois 60137-3999
Tel: (708) 858-8500
Fax: (708) 858-5820

Purpose: To serve as a national consortium of member school organizations dedicated to excellence in teaching, educational research, and staff development.

Subject areas: Customized and collaborative research; school improvement process; student assessment; program evaluation and audits; educational facilities audits; total quality management; staff development and training.
Publication topics: Parent guides on homework, self-esteem, self-responsibility, test-taking skills, and reading (catalog of publications).

Periodicals: ...teacher today, 5 issues yearly; Research Update, 6 issues yearly; Newsletter, 4 issues yearly; GGG Bulletin and Survey, 4 issues yearly.

Services: Information searches, seminars, workshops, consulting.

Service area: Nation

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71. **Institute for Independent Education, Inc.**
   - Joan Davis Ratteray, President
   - 1313 North Capitol Street, N.E.
   - Washington, D.C. 20002
   - Tel: (202) 745-0500
   - Fax: (202) 745-9298

**Purpose:** To provide technical assistance to independent schools that serve African-American, Hispanic-American, American Indian, and Asian-American youth and to conduct research and prepare policy studies on issues affecting independent education.

**Subject areas:** Training teachers and administrators in all areas of classroom management, school operations, and curriculum development, especially as those issues affect minorities.

**Publication topics:** Self-study manuals on administration, program content, and instructional practice; assessment practices (catalog of publications).

**Periodical:** American Choices, quarterly.

**Services:** Annual convention, seminars, workshops, policy research.

**Service area:** Nation (primarily for independent neighborhood schools).

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72. **Institute for Justice**
   - William H. Mellor, President and General Counsel
   - 1001 Pennsylvania Avenue, N.W., Suite 200 South
   - Washington, D.C. 20004
   - Tel: (202) 457-4240
   - Fax: (202) 457-8574

**Purpose:** To secure for individuals the opportunity to control their own destinies as free and responsible members of society. Through a strategic program of litigation and education, it seeks greater protection of productive livelihoods, school choice, private property, and the free exchange of ideas.

**Subject areas:** Litigation on behalf of low-income minority parents to secure school choice.

**Publication topics:** Improving family-school relationships—teacher action research; organizational structures and interpersonal relations; involving parents in the schools; case studies of Schools Reaching Out and Success for All Children; parent involvement and success for all children; building parent-teacher partnerships; principals’ views of parent involvement (catalog of publications).

**Periodical:** Equity and Choice, 3 issues yearly; Center on Families Newsletter, semiannually.

**Services:** Referrals, workshops, video and audio tapes, policy research, consulting.

**Service area:** Nation.

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73. **Institute for Public Policy and Management**
   - Betty Jane Narver, Director
   - University of Washington DC-14
   - Seattle, Washington 98195
   - Tel: (206) 543-0190
   - Fax: (206) 543-1096

**Purpose:** To conduct research and service focusing on issues of public policy.

**Subject areas:** Wide range of areas dealing with the common schools of Washington State, including school finance, school facilities use, management of schools and school districts, measures of educational effectiveness, and program evaluation.

**Periodical:** Washington Policy Choices, 3 issues yearly.

**Services:** Referrals, seminars, workshops, consulting.

**Service area:** Washington State.

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74. **Institute for Responsive Education**
   - Don Davies, President
   - 605 Commonwealth Avenue
   - Boston, Massachusetts 02215
   - Tel: (617) 353-3309
   - Fax: (617) 353-8444

**Purpose:** To promote parent and citizen involvement in education with special emphasis on equity issues. Through research, policy development, technical assistance, and advocacy projects, IRE works to encourage citizen participation as an essential ingredient in school improvement.

**Subject areas:** Parent and community involvement in education.

**Publication topics:** Improving family-school relationships—teacher action research; organizational structures and interpersonal relations; involving parents in the schools; case studies of Schools Reaching Out and Success for All Children; parent involvement and success for all children; building parent-teacher partnerships; principals’ views of parent involvement (catalog of publications).

**Periodical:** Equity and Choice, 3 issues yearly; Center on Families Newsletter, semiannually.

**Services:** Referrals, workshops, video and audio tapes, policy research, consulting.

**Service area:** Nation.
75. **Institute for School Executives**
   Glen Easterday, Director
   491 Lindquist Center, North
   The University of Iowa
   Iowa City, Iowa 52242-1529
   Tel: (319) 335-5350
   Fax: (319) 335-5386
   **Purpose:** To promote through a variety of programs and activities the professional development of school executives responsible for providing educational leadership.
   **Subject areas:** Staff development; administrator characteristics; school effectiveness; school-community relations; instructional leadership; superintendency; management uses of computers; school finance; reduction in force; classroom discipline; school law; evaluation and testing; educational planning; teacher empowerment; personnel selection; curriculum; children at risk.
   **Services:** For members only.
   **Service area:** Iowa and Illinois.

76. **Institute of Government**
   Michael R. Smith, Director
   CB# 3330, Knapp Building
   The University of North Carolina at Chapel Hill
   Chapel Hill, North Carolina 27599-3330
   Tel: (919) 966-4107
   Fax: (919) 962-0654
   **Purpose:** To help state and local officials improve governmental administration and policy-making through research, teaching, writing, and consultation in public law and government.
   **Subject areas:** Legal and management issues in education; policy-making.
   **Publication topics:** School law—cases and materials, education law in North Carolina.
   **Periodical:** *School Law Bulletin*, quarterly.
   **Services:** Open resource center, consulting.
   **Service area:** North Carolina.

77. **International Development Research Centre**
   Ivan L. Head, President
   P.O. Box 8500
   Ottawa, Ontario, Canada K1G 3H9
   Tel: (613) 236-6163
   Fax: (613) 238-7230
   **Purpose:** To financially support research projects, including educational research, identified and carried out by researchers affiliated with research institutions in the developing countries, sometimes in cooperation with a Canadian counterpart.
   **Subject areas:** Education and employment in developing countries; primary education; school environment; teacher-student relationships, teaching methods, learning, teaching aids; educational systems; educational costs; educational planning.
   **Publication topics:** An empirical perspective on primary school teaching and learning strategies in Lesotho; strengthening the foundation for educational research in Latin America; case study of educational change in Indonesia; qualitative and quantitative policy studies of primary education in Thailand; a qualitative survey of preschool education in the West Bank.
   **Periodicals:** *The IDRC Reports*, quarterly.
   **Services:** Open resource center, referrals.
   **Service area:** International.

78. **The MegaSkills Education Center of the Home and School Institute**
   Harriett Stonehill, Director
   1500 Massachusetts Avenue, N.W.
   Washington, D.C. 20005
   Tel: (202) 466-3633
   Fax: (202) 833-1400
   **Purpose:** To develop a working educational partnership between families and institutional support systems in the community through training programs for families, school personnel, and community agencies, with special emphasis on the leadership roles of administrators in schools and agencies to build this partnership.
   **Subject areas:** Teacher training; professional development; teaching MegaSkills essentials in the classroom (a concept consisting of ten basic attitudes children need to learn in order to succeed: confidence, effort, responsibility, motivation, initiative, perseverance, caring, teamwork, common sense, problem-solving); MegaSkills leader training for parent workshops; MegaSkills school training system; parent/family/community involvement in education; at-risk students.
   **Publication topics:** MegaSkills; bright idea; MegaSkills parent handbook; MegaSkills English/Spanish parent handbook; special solution; job success begins at home.
   **Services:** Seminars, workshops, audio tapes, consulting.
   **Service area:** Nation.

79. **Merrimack Education Center**
   John B. Barranco, Director
101 Mill Road
Chelmsford, Massachusetts 01824
Tel: (508) 256-3985
Fax: (508) 256-6890

**Purpose:** To assist local school districts and intermediate education service agencies with better utilization of resources for improved educational services.

**Subject areas:** Computer technology, computer literacy, computer-assisted and computer-managed instruction, software and hardware selection, staff development, energy use in school buildings.

**Periodical:** MEConnect Newsletter, quarterly.

**Service area:** New England.

80. **Mid-Atlantic Center for Community Education**
Larry E. Decker, Director
405 Emmet Street, Ruffner Hall
University of Virginia
Charlottesville, Virginia 22903
Tel: (804) 924-0866
Fax: (804) 924-0888

**Purpose:** To provide technical assistance and training in community education and school-community relations in the Mid-Atlantic region.

**Subject areas:** Administration and policy-making in community education and school-community relations; state planning for community education and community involvement; school-community volunteer programs; community planning.

**Publication topics:** Educational restructuring and the community-education process; community education across America; grantseeking.

**Services:** Open resource center, referrals, seminars, workshops, consulting.

**Service area:** Nation.

81. **Mid-Continent Regional Educational Laboratory (McREL)**

- **Colorado Office:**
  - C.L. Hutchins, Executive Director
  - 2550 South Parker Road, Suite 500
  - Aurora, Colorado 80014
  - Tel: (303) 337-0990
  - Fax: (303) 337-3005

- **Missouri Office:**
  - 3100 Broadway, Suite 209
  - Kansas City, Missouri 64111-2413
  - Tel: (816) 756-2401
  - Fax: (816) 753-4565

**Purpose:** To develop products and define processes that help people and institutions increase learning and support growth. The goal is to help schools and other clients improve learning that contributes to the development of the individual and the society. To achieve this goal, the Laboratory works independently and in partnership with states, schools, communities, and other organizations.

**Subject areas:** School and district organization and management; curriculum, instruction, and assessment; strategic planning; systemic change/management; program evaluation; shared/collaborative decision-making; conflict management; motivation; rural education; urban education; community/parent involvement; state policy/reform; educational equity; leadership; use of technology.

**Publication topics:** School administrator’s primer on distance learning; nurturing adult-youth relationships in the family and school; assessing student outcomes; clustering—working together for better schools; parent guide to site-based decision-making (in English and Spanish); rural schools on the road to reform.

**Periodicals:** Changing Schools (newsletter), 5 issues yearly; Research Roundup (abstracts of research-based publications and programs from McREL and other regional educational laboratories and research centers), 5-6 issues yearly; Noteworthy (journal), annually.

**Services:** Information searches, resource center, referrals to other sources, seminars, workshops, electronic networks, video tapes, policy research, technical assistance, long-term organizational-development assistance, program evaluation, process facilitation.

**Service area:** International (primarily Colorado, Kansas, Missouri, Nebraska, North Dakota, South Dakota, and Wyoming).

82. **Midwest Administration Center**
Dan C. Lortie, Director
5835 Kimbark Avenue
University of Chicago
Chicago, Illinois 60637
Tel: (312) 702-1566
Fax: (312) 702-0248

**Subject areas:** Educational administration (policy-making, research, and theory); decision-making; professionalism in school administration; school finance; education and politics; study of educational organization.

**Periodical:** Administrator’s Notebook, 9 issues yearly.

**Service area:** Nation.

83. **Morrison Institute for Public Policy**
Rob Melnick, Director
Louann Bierlein, Assistant Director of Education and Social Policy Studies
School of Public Affairs
Arizona State University
Tempe, Arizona 85287-4405
Tel: (602) 965-4525
Fax: (602) 965-9219

Purpose: As a nonpartisan unit associated with the School of Public Affairs, to help make ASU’s resources accessible by bridging the gap between the worlds of scholarship and public policy. The Institute’s research agenda involves a large variety of topics including education and social-policy issues.

Subject areas: New organizational structures for schooling; ways to support at-risk children and families; the use of technology; education reform policy issues; equalization of education funding; creating choices for teachers, parents, and students.

Publication topics: Community service and service learning in Arizona; promising practices for at-risk youth; usefulness of standardized tests/scores; Arizona’s legislative initiatives to support at-risk students; the cost of failing students; Arizona’s at-risk students; at-risk programs for K-3 students; at-risk programs for 7-12 students; retention analysis for the Arizona at-risk pilot project; progress and problems in retrieving dropouts; linking community service and at-risk education; charter schools; Arizona Head Start—public school transition project; evaluating business partnership programs in education; national review of open-enrollment/choice programs; Arizona’s legislative initiative to restructure education; school restructuring; barriers to school restructuring; reforming education in Arizona; choice in education; comprehensive services and the public schools; participatory management emphasizing quality; external evaluation of outcomes; study of an Arizona elementary school.

Services: Contract research, policy research.

Service area: Nation.

84. National Alliance for Restructuring Education
Vicki Phillips, Director
700 Eleventh Street, N.W., Suite 750
Washington, D.C. 20005
Tel: (202) 783-3668
Fax: (202) 783-3672

Purpose: The National Alliance for Restructuring Education is a unique partnership of states, school districts, corporations, foundations, and not-for-profit corporations that are committed to the kind of systemic changes that will produce much higher levels of learning for all children. (The Alliance is operated by the National Center on Education and the Economy.)

Subject areas: School restructuring; standards and assessment; learning environments; community services and supports; high performance management and public engagement; citizen participation; education improvement; management teams; social services; technology.

Periodical: The Alliance Newsletter, quarterly.

Services: Seminars, workshops, conferences, outreach, education services, technical assistance, consulting.

Service area: Nation.

85. National Alliance of Black School Educators
Santee C. Ruffin, Jr., Director
2816 Georgia Avenue, N.W.
Washington, D.C. 20001
Tel: (202) 483-1549
Fax: (202) 483-8323

Purpose: To analyze and apply shared knowledge to the eradication of problems that stand as obstacles to quality education for all children and particularly African-American children.

Subject areas: Educational issues related to pre-K through postsecondary.

Publication topics: Saving the African-American child; blueprint for leadership.


Services: For members only.

Service area: International.

86. National Association for Core Curriculum, Inc.
Gordon F. Vars, Executive Secretary
Suite #5
1100 East Summit Street
Kent, Ohio 44240
Tel: (216) 677-5008
Fax: (216) 677-5008

Purpose: To promote the development of general education programs, variously known as core, common learnings, block-time, unified studies, and so forth, at elementary, secondary, and college levels.

Subject areas: Interdisciplinary programs; humanities; core curriculum; integrative curriculum.

Publication topics: Current concepts of core curriculum; bibliography of research on the effectiveness of block-time, core, and interdisciplinary team teaching programs (catalog of publications).
Periodical: *The Core Teacher*, quarterly.

**Services:** Information searches (manual), open resource center, referrals, consulting, seminars, workshops, lists of speakers, audiovisual materials.

**Service area:** Nation.

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87. National Association for Industry-Education Cooperation

Donald M. Clark, President and Chief Executive Officer
235 Hendricks Boulevard
Buffalo, New York 14226-3304
Tel: (716) 834-7047
Fax: (716) 834-7047

**Purpose:** To foster industry-education cooperation/partnerships in school improvement, workforce preparation, and economic development; and to promote industry's central role in helping education reshape its total academic and vocational program in a coherent, systematic manner so that it is more responsive to the needs of both students (youth and adults) and employers.

**Subject areas:** Industry involvement in education; economic development; staff development; career education; curriculum development; improvement of management skills; industry/business organization assistance to school personnel in improving educational productivity and effectiveness through the application of business-management techniques.

**Periodical:** NAIEC Newsletter, bimonthly.

**Services:** Open resource center, referrals, annual convention, seminars, workshops, lists of speakers, consulting, clearinghouse.

**Service area:** Nation, Canada, Great Britain, and other countries.

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88. National Association for Year-Round Education

Charles Ballinger, Executive Director
P.O. Box 711386
San Diego, California 92171-1386
Tel: (619) 292-5296
Fax: (619) 571-5754

**Purpose:** To advocate improved K-12 education through the implementation of year-round education to provide continuous learning. This implementation can occur through either the reorganized or extended school year.

**Subject areas:** Year-round education for quality education and optimum economic efficiency of the school enterprise.

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90. National Association of Educational Office Professionals

Kay Blair, Executive Director
P.O. Box 12619
Wichita, Kansas 67277-2619
Tel: (316) 942-4822
Fax: (316) 942-7100

**Purpose:** To provide professional growth opportunities for its members and to continue to work toward increased recognition for educational office personnel as partners on the educational team.

**Subject areas:** Leadership, office management; time management; goal setting; human relations; public relations; records management; team work.

**Publication topics:** A winning team; filing; guide to organizing an association; professional growth; short cuts for working professionals.

**Periodicals:** The National Educational Secretary, quarterly; The BEAM, quarterly.

**Services:** Annual convention, seminars, workshops, lists of speakers.

**Service area:** Nation.

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90. National Association of Elementary School Principals

Samuel G. Sava, Executive Director
1615 Duke Street
Alexandria, Virginia 22314-3483
Tel: (703) 684-3345
Fax: (703) 548-6021

**Purpose:** To exert national leadership on behalf of children and to enhance the effectiveness of elementary and middle school principals as the key to effective learning.

**Subject areas:** Elementary and middle school education and administration; legislative issues affecting education; social issues affecting children's success in the classroom.
Publication topics: Performance-based inventory of leadership skills and abilities; preparation of principals; the principal's guide to grant success; promoting change in schools; proficiencies for principals; standards for quality elementary and middle schools (catalog of publications).

Periodicals: Principal, 5 issues yearly; Communicator, 10 issues yearly.

Services: For members only.

Service area: Nation.

91. National Association of Federal Education Program Administrators
Stanley J. McFarland, Executive Director
1801 North Moore Street
Arlington, Virginia 22209
Tel: (703) 875-0729
Fax: (703) 528-2146

Purpose: To foster effective administration of federal educational programs and to promote the perspective of the local administrators of those programs. (Includes twenty-two state affiliates and directly serves 5,000 program administrators through member and State affiliation.)

Subject areas: Implementation and administration of federal educational programs in schools.

Periodical: Update, quarterly.

Services: For members only.

Service area: Nation.

92. National Association of Independent Schools
Peter D. Relic, President
1620 L Street, N.W.
Washington, D.C. 20036-5605
Tel: (202) 973-9700
Fax: (202) 973-9790

Purpose: To assist and strengthen independent schools in the United States and similar schools elsewhere and to aid them to serve effectively the free society from which they derive their independence.

Subject areas: Gender equity and access to education; multicultural education; professional development; tracking and interpreting new tax laws, IRS and environmental regulations; financial aid processing; pricing and affordability; marketing independent education.

Publication topics: Access and affordability—strategic financial perspectives for independent schools; independent school planning; paths to new curriculum; marketing handbook for independent schools; search handbook for selecting school leaders; resource book on gender for educators (catalog of publications).


Services: Information searches, annual convention, seminars, workshops, job clearinghouse.

Service area: International.

Daniel W. Merenda, President and Chief Executive Officer
209 Madison Street, Suite 401
Alexandria, Virginia 22314
Tel: (703) 836-4880
Fax: (703) 836-6941

Purpose: To provide leadership in the formation and growth of effective partnerships that ensure success for all students. Joining in partnership to support school improvement and reform are schools, parent organizations, businesses, health care agencies, universities, the media, labor organizations, community clubs and organizations, foundations, and governments.

Subject areas: Collaboratives; partnerships in school reform and restructuring; coalition building; school volunteer programs; evaluation; leadership training; parent and family involvement; work force preparation; youth service.

Publication topics: Grantsseeking; creating and managing a business/education partnership; organizing effective school-based mentoring programs; involving youth in the community; creating successful rural school/community/business partnerships to enhance education for special-needs students; partnership evaluation (catalog of publications).

Periodical: Partners in Education, 10 issues yearly.

Services: Information searches, open resource center, referrals to other sources, annual convention, workshops, contract research, electronic network, video and audio tapes, consulting.

Service area: Nation.

94. National Association of Secondary School Principals
Timothy J. Dyer, Executive Director
1904 Association Drive
Reston, Virginia 22091
Tel: (703) 860-0200
Fax: (703) 476-5432

Purpose: To support and improve the secondary schools by providing services in such areas as research on and development of innovative programs,
legislation for education, and inservice training for administrators.

**Subject areas:** All areas of secondary education.

**Publication topics:** Achieving excellence through the middle-level curriculum; developing leaders for restructuring schools; performance-based preparation of principals; education for the new century; the effective middle-level teacher; instructional leadership handbook; international education for a global age; national survey of middle-level leaders and schools; successful implementation of middle-level reorganization; preventative discipline for effective teaching and learning; restructuring for an interdisciplinary curriculum; supervision of instruction; curriculum development; school-based management; teacher selection and induction; teaching styles; learning styles; comprehensive assessment of school environment; learning and study skills; role of the career assistant principal; administrator's guide to writing (catalog of publications).

**Periodicals:** The NASSP Bulletin, 9 issues yearly; NASSP NewsLeader, 9 issues yearly; Curriculum Report, bimonthly; Legal Memorandum, bimonthly; Student Advocate, 9 issues yearly; The Practitioner, quarterly; New Technology, quarterly; Schools in the Middle, quarterly; The High School Magazine, quarterly.

**Services:** For members only.

**Service area:** Nation.

95. **National Association of State Boards of Education**

Brenda Welburn, Interim Executive Director
1012 Cameron Street
Alexandria, Virginia 22314
Tel: (703) 684-4000
Fax: (703) 836-2313

**Purpose:** To strengthen state boards of education by serving and representing them in their efforts to ensure quality education for all children.

**Subject areas:** HIV education/healthy schools; teacher licensure and development; early childhood education; special education reform; educational technology; general education reform; state policy; multicultural education.

**Publication topics:** School readiness; adolescent health; guide for health professionals who seek to work with schools to improve health education; policies on teaching; inclusive schools; policy guide on multicultural education; math/science education; policy reform; special education reform; improving the teaching force; urban education; policy-makers' guide to HIV education in urban schools; state policies for HIV education and school health; youth and resiliency; state finance for schools (catalog of publications).

**Periodical:** The State Board Connection, quarterly.

**Services:** For members and state departments of education.

**Service area:** Nation.

96. **National Center for the Accelerated Schools Project**

Henry M. Levin, Director
School of Education
CERAS 109
Stanford University
Stanford, California 94305-3084
Tel: (415) 725-1676
Fax: (415) 723-7578

**Purpose:** To increase the achievement of children significantly at risk of academic failure and bring these students into the academic mainstream. (Accelerated schools enrich the learning of all children through stimulating curricula, powerful instructional techniques, and creative school organization methods.)

**Subject areas:** Whole school reform in elementary and middle schools.

**Publication topics:** Whole school reform; cultural change; building capacity; role of the administrator in an accelerated school; accelerated middle schools; teacher empowerment; curriculum, instruction; assessing the progress of an accelerated school; effect of accelerated-schools process on teachers' decision-making and instructional strategies; resource guide for accelerated schools.

**Periodical:** Accelerated Schools, 3 issues yearly.

**Services:** For members only (information packets available for interested parties).

**Service area:** Nation.

97. **National Center for Outcome Based Education**

John R. Champlin, Executive Director
10115 East Bella Vista Drive
Scottsdale, Arizona 85258
Tel: (800) 416-2623
Fax: (800) 475-HELP

**Purpose:** To enhance the quality of learning and professional activity in every school and district by renewing the excitement of teaching and regenerating the spirit of the organization.

**Subject areas:** Outcome-based education; model for comprehensive school improvement; practical leadership; professional development; district training; vision building and implementation; instructional alignment.

**Periodical:** Outcome Based Education, quarterly.

**Services:** For members and state departments of education.
98. **National Center for Restructuring Education, Schools, and Teaching (NCREST)**
   Linda Darling-Hammond and Ann Lieberman, Codirectors
   Box 110
   Teachers College
   Columbia University
   New York, New York 10027
   Tel: (212) 678-3432
   Fax: (212) 678-4170

**Purpose:** To document school restructuring efforts; to translate lessons learned into policy and professional-development initiatives; to organize conferences, workshops, and meetings that connect school reformers; and to manage an electronic network linking practitioners and researchers.

**Subject areas:** Authentic assessment; accountability; professional development; elementary, middle, and secondary schools; curriculum; policy; restructuring; values, standards, and assessment; urban education.

**Publication topics:** Identifying and assessing children's talents; exploring values and standards—implications for assessment; standards of practice for learner-centered schools; creating accountability in big-city school systems; obstacles to restructuring in six middle-grades schools; creating learner-centered accountability; building learner-centered schools; teachers' professional development in a climate of educational reform; professional development and restructuring; restructuring in policy and practice; an equity agenda for school restructuring; makers of meaning in a learning-centered school; early lessons in restructuring schools (catalog of publications).

**Periodical:** Resources for Restructuring, quarterly.

**Services:** For members only.

**Service area:** Nation.

99. **National Center on Education and the Economy**
   Marc Tucker, President
   **Main Office:**
   39 State Street, Suite 500
   Rochester, New York 14614
   Tel: (716) 546-7620
   Fax: (716) 546-3145

**Washington Office:**
   700 Eleventh Street, N.W., Suite 750
   Washington, D.C. 20005
   Tel: (202) 783-3668
   Fax: (202) 783-3672

**Purpose:** To develop proposals for building the world-class education and training system the U.S. must have if it is to have a world-class economy; and to engage in policy analysts and development and to work collaboratively with others at local, state, and national levels to advance proposals in the policy arena.

**Subject areas:** Student achievement; education improvement; education research; program implementation; standards.

**Publication topics:** America's choice—high skills or low wages; human resources development plan for the U.S.; redesigning America's schools; training America—strategies for the nation; federal role in education—strategies for the 1990s; a new role for federal education and training dollars.

**Services:** Technical assistance, publication production/dissemination.

**Service area:** Nation.

100. **National Center on Education in the Inner Cities**
   Margaret C. Wang, Director
   Temple University Center for Research in Human Development and Education
   933 Ritter Hall Annex
   13th Street and Cecil B. Moore Avenue
   Philadelphia, Pennsylvania 19122
   Tel: (215) 204-3000
   Fax: (215) 204-5130

**Purpose:** To conduct a long-term program of research and innovative school developments that take bold steps to improve the capacity for education in this nation's innercities.

**Subject areas:** Collaborative school-linked children/family services; community involvement; family involvement; inclusive education; instructional leadership development; instructional teaming; policy analysis; school restructuring; small unit organization.

**Publication topics:** Adaptive learning environments; categorical programs; coordination of school-linked children services; effective school responses to student diversity; effective urban schools; familial/parental involvement; fostering resilience in innercity youth; inclusive education; small-unit schools; students with special needs and/or in risk circumstances (catalog of publications)

**Periodical:** The CEIC Review, biannually.
101. National Center on Education Quality of the Workforce
Robert Zemsky and Peter Cappelli, Codirectors
University of Pennsylvania
4200 Pine Street, Suite 5A
Philadelphia, Pennsylvania 19104-4090
Tel: (215) 898-4585
Fax: (215) 898-9876
Purpose: To conduct basic and applied research on the educational requirements of occupational clusters to determine the short- and long-term effects of school and college achievement on labor-market outcomes; and to disseminate information to educators and business representatives.
Subject areas: School-to-work transition; apprenticeships; technical information on technical crafts.
Publication topics: Review of studies that linked school characteristics and labor market performance (catalog of publications).
Periodicals: EGW Issues, 4-6 issues yearly.
Services: Referrals to other sources, seminars, lists of speakers, policy research.
Service area: Nation.

102. National Center to Save Our Schools
James Lewis, Jr., Executive Director
P.O. Box 948
Westbury, New York 11590
Tel: (516) 997-1777
Fax: (516) 997-9555
Purpose: To catalyze implementation of change in our nation's public schools by producing and distributing materials relating to administrative reform.
Subject areas: Total quality management; site-based management.
Publication topics: Implementing total quality in education to produce great schools; restructuring schools through teacher empowerment; the peak performance school; implementing school-based management; conducting productive school-based management council meetings; achieving excellence in schools; making change in education; school-based management guide for principals (catalog of publications).
Periodicals: Total Quality and Site-Based Management Journal, bimonthly.
curriculum; steps to help schools set up an AIDS education program (catalog of publications).

**Periodicals:** New Voices (newsletter), quarterly; Selected Readings from CHIME (Clearinghouse for Immigrant Education).

**Services:** Information searches, referrals to other sources, workshops, policy research, advocacy.

**Service area:** Nation.

105. National Community Education Association

Starla Jewell-Kelly, Executive Director
3929 Old Lee Highway, Suite 91
Fairfax, Virginia 22030
Tel: (703) 359-8973
Fax: (703) 359-0972

**Purpose:** To promote community involvement in public education, learning opportunities for community residents of all ages and educational backgrounds, and interagency cooperation to address community-identified problems and concerns.

**Subject areas:** Administration of the community school, community and adult education programs, and community use of public education resources; facilitation of dialogue and projects of community advisory councils and interagency work groups.

**Publication topics:** Building learning communities; community education across America; educational restructuring and the community education process; marketing community education; the community education resource catalogue (1980-90); grantseeking (catalog of publications).

**Periodicals:** Community Education Journal, quarterly; Community Education Today, 10 issues yearly.

**Services:** Information, referrals, training institutes, annual conference, technical assistance.

**Service area:** Nation.

106. National Conference of State Legislatures

Aaron Bell, Committee Director
444 North Capitol Street N.W., Suite 515
Washington, D.C. 20001
Tel: (202) 624-5400
Fax: (202) 737-1069

**Purpose:** To provide informational resources and capacity enhancing services for state legislatures, legislators, and legislative staff; advocating state interests in Washington, D.C.

**Subject areas:** All matters of elementary and secondary education policy, administrative, instructional, and otherwise, under authority of state legislatures.

**Publication topics:** Education for a changing future; the private sector and learning readiness; state policies for school restructuring; accountability in education; parent enabling policies for states; family support and education—a holistic approach to school readiness; distance learning—new technology and new potential; lessons in school funding; voters and school finance—the impact of public opinion (catalog of publications).

**Periodicals:** State Legislature, monthly; Federal Update; Mandate Watch lists.

**Services:** Information searches, referrals to other sources, annual convention, seminars, contract research, electronic network, video and audio tapes, policy research.

**Service area:** Nation.

107. National Dissemination Network

U.S. Department of Education
Office of Educational Research and Improvement
555 New Jersey Avenue, N.W.
Washington, D.C. 20208
Tel: (202) 219-2134
Fax: (202) 219-1407

**Purpose:** To help public and private schools, colleges, and other educational institutions improve by sharing successful education programs, products, and processes. The NDN assists schools in implementing projects by providing training, follow-up assistance, onsite visits, and evaluation.

**Subject areas:** Effective schools and teaching; classroom organization and management; organizational reform; needs assessments; evaluation; decision-making and problem-solving; action research; curriculum development; leadership; supervision; multidisciplinary/cognitive skills; parental involvement.

**Publication topics:** Education programs that work; evidence of program effectiveness in schools and classrooms

**Services:** Referrals to other sources, annual convention, workshops.

**Service area:** Nation.

108. National Dissemination Association

Max McConkey, Executive Director
4732 North Oracle Road, Suite 217
Tucson, Arizona 85705
Tel: (602) 888-2838
Fax: (602) 888-2621

**Purpose:** To promote improvement of American education through the identification, transfer, and implementation of proven educational systems, practices, and products.
Subject areas: All areas in education.
Periodical: The Update, monthly.
Services: For members only.
Service area: Nation.

109. National Dropout Prevention Center
Jay Smink, Executive Director
205 Martin Street
Clemson University
Clemson, South Carolina 29634-5111
Tel: (803) 656-2599
Fax: (803) 656-0136
Purpose: To reduce America's dropout rate by meeting the needs of youth in at-risk situations through reshaping school and community environments to ensure that all youth receive the quality education and services to which they are entitled.
Subject areas: Restructuring schooling processes to meet needs of at-risk youth; increasing access to education and employment; forming public-private partnerships.
Publication topics: Self-esteem—the key to student success; incentives and education; cooperative learning as an alternative to tracking and ability grouping; family literacy's approach to dropout prevention; developing a districtwide dropout prevention program; booklet for at-risk students who want to drop out of school; the principal's role in dropout prevention; a self-analysis tool for at-risk students; mentoring programs for at-risk youth; school-community-business partnerships for dropout prevention; effective strategies for dropout prevention; the mentoring guidebook; tutoring success for at-risk students; alternative education project; project evaluation handbook; evaluation guide for tutoring programs; national dropout prevention network directory of members; learning through community service; vocational education for the twenty-first century; a planning manual for integrating academics and vocational education.
Services: Information searches, open resource center, document repository, referrals to other sources, annual convention, seminars, workshops, list of speakers, contract research, electronic network (FOCUS database), video and audiotapes, consulting.
Service area: Nation.

110. National Education Policy Network of the National School Boards Association

Adria Thomas, Director
1680 Duke Street
Alexandria, Virginia 22314
Tel: (703) 337-7666
Fax: (703) 683-7590
Purpose: To provide information, ideas, and reference help on topics relating to development of school board policies and administrative rules focusing on reform areas.
Subject areas: Custodial and noncustodial parents; site-based management; choice/open enrollment; serving at-risk youth; AIDS policies; drug- and smoke-free schools; parental involvement; accountability reform; year-round schools; commercialism in schools; school-based child care; and other topics in education policy.
Publication topics: Education policy reference manual; national trends in school policies; guides (for administrators and board members) to policy development (catalog of publications).
Periodicals: Updating School Board Policies, monthly; Administrative Angle, quarterly.
Services: For members only.
Service area: Nation and International.

111. National Educational Service Foundation
Alan M. Blankstein, President
1610 West Third Street
P.O. Box 906
Bloomington, Indiana 47402-0906
Tel: (812) 336-7714
Fax: (812) 336-7790
Purpose: To provide forums for discussion and platforms for action that bring together local and national leaders to develop and implement systemic approaches for providing quality education to youth in the United States.
Subject areas: Managing change in schools; using quality principles to restructure and transform education; promoting school, community, and business relationships; implementing quality school consortiums and facilitating the creation of learning communities.
Publication topics: Quality in early childhood education; school-business-community organizations.
Services: Seminars, workshops, video and audio tapes.
Service area: Nation.

112. National Foundation for the Improvement of Education
Donna C. Rhodes, Executive Director
1201 Sixteenth Street, N.W.
Washington, D.C. 20036
Tel: (202) 822-7840
Fax: (202) 822-7779

**Purpose**: To improve public education by providing resources to help teachers and other school employees revitalize schools, mobilize communities, and explore and implement effective classroom practices that promote excellence in teaching and learning.

**Subject areas**: School reform; professional development; dropout prevention; restructuring teaching and learning through innovative uses of technology.

**Publication topics**: Exceptional teachers speak about what schools need for teachers to be effective; the roles teachers must play in school change; scenarios of future schools; use of advanced technologies in classrooms to create better learning environments for students; essential elements of dropout prevention programs; mobilizing community support for dropout prevention.

**Periodical**: The NFIE Educator, quarterly.

**Services**: Workshops, technical assistance, financial support, opportunities for collaboration and networking.

**Service area**: Nation.

113. **National Governors' Association Education Program**
Raymond Scheppach, Executive Director, NGA
Susan Traiman, Education Policy Studies Director
444 North Capitol Street
Washington, D.C. 20001-1572
Tel: (202) 624-5300
Fax: (202) 624-5313

**Purpose**: To provide a forum for the nation's governors to influence the development and implementation of national policy and apply creative leadership to state issues. (The Education Program, housed within NGA's Center for Policy Research, helps states in their efforts to achieve the National Education Goals.)

**Subject areas**: State initiatives in systemic reform of education, including standards and curriculum frameworks, school leadership and management, state policies and programs to evaluate and reward and train administrators, reward and sanction schools for student performance, and encourage school-site management; management-related issues such as accountability, assessment of student performance, and restructuring schools.

**Publication topics**: Building public support for education reform; ability grouping and tracking; assessing education policy in the states; college admission standards and school reform; redesigning an education system; overcoming barriers to policies or transforming education; opportunity-to-learn standards; school delivery standards; issues in school finance; charter schools; policies and practices for investing in youth: readiness for school; enhancing skills for a competitive world; state progress in restructuring the education system; state strategies for achieving the National Education Goals (catalog of publications).

**Services**: Information searches (manual), referrals to other sources, lists of speakers.

**Service area**: Nation.

114. **National Home Study Council**
Michael P. Lambert, Executive Director
1601 Eighteenth Street, N.W.
Washington, D.C. 20009
Tel: (202) 234-5100
Fax: (202) 332-1386

**Purpose**: To serve as a clearinghouse for information about the home study field and to sponsor a nationally recognized accrediting agency for both private and nonprivate distance study/correspondence schools.

**Subject areas**: Home study school management, accreditation of home study schools, federal and state regulations concerning home study education.

**Publication topics**: Home study education/distance education.

**Periodicals**: NHSC News, semiannually; NHSC Report, semiannually; Directory of Accredited Home Study Schools, annually.

**Services**: For members only.

**Service area**: International.

115. **National Middle School Association**
H. Susan Swaim, Executive Director
4807 Evanswood Drive
Columbus, Ohio 43229
Tel: (614) 848-8211
Fax: (614) 848-4301

**Purpose**: To improve the educational experiences of young adolescents by providing vision, knowledge, and resources to all who serve them in order to develop healthy, productive, and ethical citizens.

**Subject areas**: All aspects of middle-level education, including programs, methods, and materials.

**Publication topics**: Curriculum; assessment; middle school organization; family involvement; teacher education.
Periodicals: Middle School Journal, 5 issues yearly; Mid-Points, 2-3 issues yearly.

Services: Open resource center, referrals to other sources, annual convention, consulting, seminars, workshops.

Service area: International.

Floyd Delon, Executive Director
3601 West 29th Street, Suite 223
Topeka, Kansas 66614-2047
Tel: (913) 273-3550
Fax: (913) 273-2001

Purpose: To improve education by promoting interest in and understanding of school law throughout the United States, by holding meetings for the presentation and discussion of school law problems, by stimulating the teaching of school law, and by issuing publications on school law topics.

Subject areas: All aspects of school law.

Publication topics: Pupil transportation and the law; drug and alcohol abuse in the schools; legal considerations in the formulation of AIDS policies; the law of teacher evaluation; sport law; a documentation system for teacher improvement or termination; sexual harassment in education; corporal punishment in schools; special education law; the preemployment process (catalog of publications).

Periodicals: NOLPE Notes, 10 issues yearly; NOLPE School Law Reporter, monthly; Yearbook of School Law, annually; School Law Update (convention proceedings), annually; NOLPE Case Citations, 2 volumes yearly.

Services: For members only.

Service area: Nation.

117. National Policy Board for Educational Administration
Scott D. Thomson, Executive Secretary
4400 University Drive
Fairfax, Virginia 22030-4444
Tel: (703) 993-3644
Fax: (703) 993-3643

Purpose: To develop improved preparation and certification programs for educational leaders; develop common criteria for the accreditation of departments of educational leadership; develop common standards for the state licensure of principals; act as a clearinghouse for the reform of programs for the preservice and professional development of educational leaders; and develop policy positions on educational leadership.

Subject areas: Leadership development; organizational development; contextual forces and conditions affecting schools; licensure and professional certification; field and clinical practice; personnel development; curriculum and educational leadership; career-long development; leadership systems.

Publication topics: Principals for our changing schools—(1) preparation and certification and (2) knowledge and skill base; the moral imperatives of leadership; gender and politics at work—why women exit the superintendency; alternative certification.

Periodicals: Design for Leadership, quarterly.

Services: Referrals to other sources, workshops, contract research, policy research, consulting, developmental work.

Service area: Nation.

118. National Research Center on Student Learning
Robert Glaser and Lauren Resnick, Codirectors
University of Pittsburgh
Learning Research and Development Center
3939 O'Hara Street
Pittsburgh, Pennsylvania 15260
Tel: (412) 624-7020
Fax: (412) 624-9149

Purpose: To study the nature of effective learning and instruction in elementary and secondary school subjects and to identify forms and qualities of instruction, texts, assessments, and learning environments that can enhance reasoning and understanding.

Subject areas: Instructional practice in schools; educational reform; reasoning, explanation, problem-solving, and learning in mathematics, science, and social sciences; assessment and evaluation.

Publication topics: Learning and instruction; knowledge structures for learning; assessment and evaluation; education reform; group and intergroup processes; social and cultural influences on learning, texts, and learning and teaching in the classroom (catalog of publications).

Periodical: Learning, semiannually.

Services: Information searches, workshops.

Service area: Nation.

119. National Resource Center for Middle Grades/High School Education
Sandra Schurr, Director and Associate Professor
University of South Florida
Purpose: To meet the identified needs of middle and high school educators and students through activities designed to increase the efficiency of teachers, counselors, and administrators in planning, implementing, evaluating, and conducting effective programs for adolescent learners.

Subject areas: Authentic assessment; portfolio, performance, and product assessment models for teachers; tools and techniques for informal evaluation of the school program; improving classroom delivery systems for students; strategies for differentiating instruction within heterogeneous groups; thinking skills; cooperative learning groups; active learning; interdisciplinary units; motivating at-risk students; cultural diversity—developing parent outreach efforts that get diverse cultures involved; conflict resolution strategies for students and staff; school restructuring—outcomes-based education and assessment; school-based management; restructuring middle level and high schools; teaming; leadership training for teachers and students.

Publication topics: National practices and trends in middle-grades education; middle-school resource guide; evaluation of middle schools; the new American family and the schools; schools in the middle; young adolescent development and school practices; involving families (catalog of publications).

Services: Annual convention, seminars, workshops, contract research, consulting.

Service area: Nation.

121. National School Boards Association
Thomas A. Shannon, Executive Director
1680 Duke Street
Alexandria, Virginia 22314
Tel: (703) 838-6722
Fax: (703) 683-7590

Purpose: To promote the general advancement of education, to encourage the most efficient and effective organization and administration of the public schools, and in various other ways to assist state school boards associations and local school boards that are NSBA National Affiliates in their task of maintaining and improving America’s public schools.

Subject areas: School boards and related education topics; school district policy-making.

Publication topics: Teachers and technology; staff development for tomorrow's schools; selecting and implementing an integrated learning system; interactive television for distance learning; defending civil rights suits against the school district; school law in review; crisis management; Americans with Disabilities Act; preventing and defending claims of sexual harassment in schools; education reform; school board member liability under Section 1983; interagency collaboration to help students achieve; cutting costs and raising revenues; status of school desegregation; education policy reference manual; school finance litigation; contracting with architects (catalog of publications).

Periodicals: *The American School Board Journal*, monthly; *Inquiry and Analysis* (a newsletter for the
Council of School Attorneys), quarterly; The Executive Educator, monthly; School Board News, biweekly.

**Services:** Information searches (manual and computer), open resource center, consulting, seminars, workshops, lists of speakers, policy research.

**Service area:** Nation.

122. **National School Public Relations Association**
Richard Bagin, Executive Director
1501 Lee Highway, Suite 201
Arlington, Virginia 22209
Tel: (703) 528-5840
Fax: (703) 528-7017

**Purpose:** To ensure lifelong learning by improving education through responsible communication and interpersonal relationships.

**Subject areas:** Communicating with staff and community; site-based management; media relations; crisis management; community relations; passing bond/budget referenda; selling school reform; parent involvement; marketing schools; staff involvement; communicating to diverse audiences; inservice training/staff development.

**Publication topics:** Complete crisis communication/management manual; team building; image makers/breakers—school secretary workshop kit; campaign to build support for schools.

**Periodical topics:** Network, monthly; It Starts on the Front Line, 10 issues yearly.

**Services:** Open resource center, document repository, referrals to other sources, annual convention, consulting, seminars, workshops.

**Service area:** Nation.

124. **National School Transportation Association**
Karen Finkel, Director
P.O. Box 2639
Springfield, Virginia 22152
Tel: (703) 644-0700

**Purpose:** To represent the interests of school bus contractors before Congress and the federal regulatory agencies and to promote the safe and efficient transportation of school children in yellow school buses.

**Subject areas:** Educating children in safe school transportation.

**Periodicals:** NSTA Bi-Weekly Newsletter, bi-weekly.

**Services:** For members only.

**Service area:** Nation.

125. **The NETWORK, Inc.**
David P. Crandall, Executive Director
300 Brickstone Square, Suite 900
Andover, Massachusetts 01810
Tel: (508) 470-1080
Fax: (508) 475-9220

**Purpose:** To provide training, research and evaluation, technical assistance, and materials to schools, educational organizations, and private-sector firms.

**Subject areas:** Assessment; community involvement; the change process; classroom technology; diversity; education in rural/urban schools; professional development; educational policy; school leadership; standards and goals; students at risk.

**Publication topics:** Educational equity; at-risk students; school restructuring/redesign; action guide to school improvement; making change for school improvement—a simulation game; report on national dissemination efforts—ten volumes (catalog of publications).

**Services:** Information searches, open resource center, referrals to other sources, seminars, workshops, policy research.

**Service area:** Nation.
126. New England School Development Council
John R. Sullivan, Jr., Executive Director
83 Boston Post Road
Sudbury, Massachusetts 01776
Tel: (508) 443-7991
Fax: (508) 443-0063
Purpose: To develop schools as high-performance organizations through quality professional-development programs, assistance in executive searching, comprehensive planning and management offerings, and pursuit of appropriate research agendas.
Subject areas: District/school leadership; site-based management; curriculum-integration assessment in elementary, middle, and high schools; inclusion; community involvement; technology.
Periodicals: Current Events, 5 issues yearly.
Services: Information searches, open resource center, document repository, referrals to other sources, seminars, workshops, administrator searches, policy research, consulting.

127. New Mexico Research and Study Council
Paul A. Pohland, Executive Director
117-119 College of Education
The University of New Mexico
Albuquerque, New Mexico 87131
Tel: (505) 277-2621
Fax: (505) 277-7976
Purpose: To encourage, sponsor, and engage in service, research, workshop sponsorship, individual and group study, and cooperative purchasing in order to improve management and instruction in elementary and secondary education in New Mexico.
Subject areas: Cooperative purchasing; quality education; school legislation.
Publication topics: Professional development; bidding concerns.
Services: Annual convention, seminars, workshops, contract research, cooperative purchasing.
Service area: Nation (generally from a statewide constituency).

128. North Central Regional Educational Laboratory
Jeri Nowakowski, Executive Director
1900 Spring Road, Suite 300
Oak Brook, Illinois 60521
Tel: (708) 571-4700
(800) 356-2735
Fax: (708) 571-4716
Purpose: To improve education by making the latest information from research and practice available to school administrators, policy-makers, teachers, and parents. (NCREL also operates the Midwest Regional Center for Drug-Free Schools and Communities and the Midwest Consortium for Math and Science Education.)
Subject areas: Curriculum, instruction, and assessment; early childhood and family education; urban education; rural education; professional development; educational policy; drug-free schools and communities.
Publication topics: Interagency collaboration to foster healthy development of young children; a comparative analysis of selected state education agencies' policies in early intervention for at-risk children in the North Central region; a historical review of early intervention; Chicago school reform; electronic tools for Chicago school reform; financing school choice; funding interventions for students at risk; school failure affected by drug and alcohol use; restructuring to promote learning in America's schools (videos and selected readings); restructuring to make drug-free schools and communities a reality (conference proceedings); redesign of service delivery in state school systems; alternative assessment; school-based management and empowerment; performance assessment; parent involvement in school restructuring; a new agenda for school restructuring (catalog of publications).
Periodicals: Clipboard, quarterly; Policy Briefs, quarterly.
Services: Information searches, referrals to other sources, seminars, video and audio tapes, policy research.
Service area: Illinois, Indiana, Iowa, Michigan, Minnesota, Ohio, Wisconsin.

129. Northwest Regional Educational Laboratory
Robert R. Rath, Executive Director
101 S.W. Main Street, Suite 500
Portland, Oregon 97204
Tel: (503) 275-9500
Fax: (503) 275-9489
Purpose: To assist education, government, community agencies, business, and labor in improving quality and equality in educational programs and processes.
Subject areas: Educational evaluation and assessment; literacy and language; Indian education; education and work; effective schooling; drug-free schools; technology; desegregation; child-family-community.

**Services:** Information searches (manual and computer), open resource center, referrals, consulting, seminars, workshops.

**Service area:** Nation (priority given to region: Alaska, Idaho, Montana, Oregon, Washington).

130. **Office of Professional Development**
Scott Shablak, Director
Syracuse University
School of Education
250 Huntington Hall
Syracuse, New York 13244-2340
Tel: (315) 443-4696
Fax: (315) 443-5732

**Purpose:** To promote educational excellence and supportive relationships between individual schools, school districts, educational agencies, and the School of Education at Syracuse University through ongoing study, research and development, and dissemination of education theory and practice.

**Subject areas:** Teacher improvement/supervision; school/university partnerships; workplace futures; vocational education; school district mergers; administrator training; administrative organization and operations; organizational development; program evaluation; shared services; redistricting transportation and organization; school culture and climate; curriculum and personnel development; ethical decision-making; staff development; collaboration; database management; efficiency studies; inclusion; assessment; rural school counselors; school violence; multiculturalism and diversity; teacher as researcher; science education reform; professional development.

**Publication topics:** Celebration of multicultural differences; collaborative learning in math classes; aggression replacement training; new policies of education; systemic reform; national testing; teacher education; study of teaching policy.

**Services:** Conferences, consulting, open resource file, enrollment projections.

**Service area:** Nation.

131. **Oregon School Study Council**
Philip K. Piele, Executive Secretary
College of Education
1787 Agate Street
5207 University of Oregon
Eugene, Oregon 97403-5207
Tel: (503) 346-5045
Fax: (503) 346-2334

**Purpose:** To serve member school districts and their school boards by publishing information on significant educational programs functioning successfully throughout the state and by researching requests of member districts on topics of interest.

**Subject areas:** Administration; curriculum; finance; innovations; legislation; inservice training; school law and policies; community relations; decision-making; staffing.

**Publication topics:** Leadership with a vision; school climate and culture; student motivation; standards for student performance; shared decision-making; school-site councils; alternatives to retention; risk management programs; role of schools in preventing and intervening in child sexual abuse; instructional leaders for the 1990s; distance education; school restructuring and site-based decision-making; schools that succeed; character education; collaboration between social services and schools; schools’ response to gangs and violence; reasons the public should support schools (catalog of publications).

**Periodicals:** OSSC Bulletin, 9 issues yearly; OSSC Report, 3 issues yearly.

**Services:** Conferences, consulting, open resource file, enrollment projections.

**Service area:** Oregon.

132. **Pacific Region Educational Laboratory (PREL)**
John W. Kofel, Executive Director
828 Fort Street Mall, Suite 500
Honolulu, Hawaii 96813
Tel: (808) 533-6000
Fax: (808) 533-7599

**Purpose:** To improve quality and equality in educational programs and processes by helping schools to improve educational outcomes for children, youth, and adults.

**Subject areas:** Leadership and policy development; school-improvement process; practitioner research.

**Publication topics:** Synthesis of the research on educational change; modified school schedules; developing effective educational partnerships; introduction to Internet.

**Periodicals:** Pacific Education Updates, quarterly; Voyages in Mathematics and Science, bimonthly.

**Services:** Information searches, referrals to other sources, annual convention, seminars, workshops, lists of speakers, administrator searches, consulting.

**Service area:** Nation (primarily Hawaii, American Samoa, Guam, Commonwealth of the Northern Mariana Islands, Federated States of Micronesia, Republic of Palau, Republic of the Marshall Islands).
133. Parent Knowledge Network

Main Office:
Diane Ramsey, President
4350 North Fairfax Drive, Suite 740
Arlington, Virginia 22203
Tel: (703) 522-3535
Fax: (703) 522-4143

Western Office:
Scott Hymas, Executive Vice President
2566 San Clemente Terrace
San Diego, California 92122
Tel: (619) 453-2553
Fax: (619) 535-9288

Purpose: To advocate parent-driven public school reform through family involvement, using volunteers and federal resources on informing and empowering parents, who then create responsible learning cultures that improve the education of all children.

Subject areas: Parent involvement; public school reform.

Publication topics: Winning the war against ignorance—empowering public schools; education reform and investment; creating responsible family and school learning cultures.

Services: Family and federal education policy research; public interest coalition building; media relations; congressional relations; congressional and state legislative school-site forums; school-site and direct family support services; parent leadership training workshops and electronic network.

Service area: Nation.

134. Parents Union for Public Schools in Philadelphia, Inc.

Christine Davis, Executive Director
311 South Juniper Street, Room 602
Philadelphia, Pennsylvania 19107
Tel: (215) 546-1166
Fax: (215) 731-1688

Purpose: To seek quality, equitable public education for all children through parent involvement and participation in schools.

Subject areas: Parent involvement in schools; individual assistance to parents with school-related problems in both regular and special education.

Periodicals: Parents Union Newsletter, bimonthly.

Services: Open resource center, referrals to other sources, seminars, workshops, lists of speakers, individual assistance.

Service area: Nation (primarily Philadelphia).

135. Partners for Quality Learning

Albert Mamary, Executive Director
P.O. Box 185
Syracuse, New York 13211
Tel: (800) 5-JOIN US
Fax: (800) 475-4357

Purpose: To support research on methods and organizational cultures for improving the quality of learning in schools, and to promote the understanding and adoption of those methods, models, and philosophical principles that are research validated and practice proven to improve quality of learning for all students.

Subject areas: Organizational development; culture and climate; change; transformational leadership; philosophy; psychological underpinnings.

Publication topics: Implementing effective mastery learning schools; mastery learning.

Periodicals: Quality Outcomes-Driven Education, quarterly; Outcomes, quarterly.

Services: Open resource center, document repository, annual convention, seminars, workshops, lists of speakers, administrator searches, video and audio tapes, consulting.

Service area: Nation.

136. Pennsylvania School Boards Association

Joseph V. Oravitz, Executive Director
774 Limekiln Road
New Cumberland, Pennsylvania 17070
Tel: (717) 774-2331
Fax: (717) 774-0718

Purpose: To provide a medium for school boards, school directors, school board secretaries, business managers, and other related groups to come together and exchange information and views concerning the administration of the commonwealth's public schools.

Subject areas: Policy development and maintenance; evaluation of professional and administrative employees; inservice training; employee relations.

Publication topics: Effective school board service; Pennsylvania school law handbook; personnel administration; bridging schools and community; curriculum management; teacher absenteeism; national goals for education; the board-superintendent relationship; public guide to Pennsylvania school laws (catalog of publications).

Periodicals: Information Legislative Service, weekly; PSBA Bulletin, bimonthly.

Services: Information searches (manual), open resource center, referrals, annual convention, seminars, workshops, consulting, legal services.

Service area: Nation.
137. **Pennsylvania School Study Council, Inc.**  
Oscar W. Knade, Jr., Executive Director  
308 Rackley  
University Park, Pennsylvania 16802-3201  
Tel: (814) 865-0321  
Fax: (814) 863-9532  
**Purpose:** To conduct research, to provide inservice training for educators, to disseminate management information and other relevant research data, and to provide a linkage between the resources of a major research institution and the public schools in the state.  
**Subject areas:** All areas of school administration, including personnel, school law, long-range planning, professional negotiations, school business affairs and finances, community relations, supervision, curriculum, and facilities management and planning.  
**Services:** For members only.  
**Service area:** Pennsylvania.

138. **Phi Delta Kappa, Inc.**  
Lowell C. Rose, Executive Director  
P.O. Box 789  
408 North Union  
Bloomington, Indiana 47402-0789  
Tel: (812) 339-1156  
Fax: (812) 339-0018  
**Purpose:** To promote quality education, with particular emphasis on publicly supported education, as essential to the development and maintenance of a democratic way of life. This purpose shall be accomplished through the genuine acceptance, continuing interpretation, and appropriate implementation of the ideal of high-quality leadership through research, teaching, and other professional services concerned with and directed to the improvement of education, especially of publicly supported and universally available education.  
**Subject areas:** All levels of elementary and secondary education for K-12 through postsecondary and all subject-matter fields.  
**Publication topics:** National issues in education; the state of the nation's public schools; total quality education—profiles of schools that demonstrate the power of Deming's management principles; procedures for developing and implementing a school emergency-preparedness plan; survival guide for school board members; administrator education; financing public education in an era of change; legal issues in public school employment; sexual harassment; restructuring through curriculum innovation; at-risk students (catalog of publications).  
**Periodicals:** *Phi Delta Kappan*, 10 issues yearly; *News, Notes, and Quotes*, 4 issues yearly; *The Legislative Newsletter*, 4 issues yearly.  
**Services:** Information searches, seminars, workshops, video and audio tapes.  
**Service area:** Nation.

139. **Policy Analysis for California Education (PACE)**  
James W. Guthrie, Director  
School of Education  
3659 Tolman Hall  
University of California  
Berkeley, California 94720  
Tel: (510) 642-7223  
Fax: (510) 642-9148  
**Purpose:** To serve as an independent, nonpartisan, university-based education policy research center, focusing on K-12 education.  
**Subject areas:** School restructuring; teacher training; dropout prevention; policy evaluation; staff development; internship programs; school choice; demographics; curriculum; finance programs.  
**Publication topics:** Condition of education in California 1991; Los Angeles Unified School District intern program—recruiting and preparing teachers for an urban context; followup survey of graduates of the California Partnership Academies; revenue and expenditure projections for California K-12 education; educational policy trust agreements—connecting labor relations and school reform; public-sector choice in California.  
**Services:** Policy research.  
**Service area:** Nation.

140. **Policy Analysis Center for Kentucky Education (PACKE)**  
Richard La Brecque, Director  
College of Education  
University of Kentucky  
Lexington, Kentucky 40506-2626  
Tel: (606) 257-4996  
Fax: (606) 258-1046  
**Purpose:** To conduct policy and evaluation research on issues, problems, and programs in learning and schooling with an overarching concern for providing timely information and reports about and analyses of the educational policy concerns of legislators and other policy-makers in Kentucky.  
**Subject areas:** Any and all policy questions related to ends and means of schooling and the socio-educational conditions necessary and/or sufficient to the achievement of desirable outcomes for human growth.
and development.

**Publication topics:** Statewide testing systems; middle-school philosophy and implementation; concept formation in policy analysis; social policy considerations in state education reform; assessment of an Even Start program.

**Services:** Open resource center, referrals to other sources, seminars, workshops, contract research, legal services, policy research, consulting.

**Service area:** Nation (primarily Kentucky).

### 141. Policy Research for Ohio Based Education (PROBE)
Russell Spillman, Director
College of Education
The Ohio State University
301 Ramseyer Hall
29 West Woodruff Avenue
Columbus, Ohio 43210
Tel: (614) 292-7909
Fax: (614) 292-7900

**Purpose:** To provide a nonpartisan, independent source for information on which to base state-level educational and social policy decisions. A special interest is to chronicle the impact of public policy on the educational, economic, and social well-being of children and youth.

**Subject areas:** Teacher policy; reading, language, and literacy policy; relationship of organizational structures and policy to curriculum and teaching; board-superintendent relations; program evaluation; curriculum design and development; at-risk students; impact of testing; minority educators; knowledge utilization.

**Services:** Information searches (manual), referrals, consulting, policy research on specific issues.

**Service area:** Nation.

### 142. The Principals' Center
Mildred Collin Blackman, Director
336 Gutman Library
6 Appian Way
Cambridge, Massachusetts 02138
Tel: (617) 495-1825
Fax: (617) 496-3584

**Purpose:** To promote the personal and professional growth of school leaders; and to provide pre-service and in-service professional development and Summer Institutes.

**Subject areas:** Adult and professional development; supervision and evaluation; curriculum; school and family; policy issues; leadership; mentoring; urban education.

**Periodicals:** The Desktop, 3 issues yearly; Calendar, annually; Wisdom in Practice, annually.

**Services:** Referrals to other sources, annual convention, seminars, workshops, consulting, principalship service.

**Service area:** International.

### 143. Program on Reinventing Public Education
Paul T. Hill, Executive Director
324 Parrington Hall DC-14
University of Washington
Seattle, Washington 98195
Tel: (206) 543-0190
Fax: (206) 543-1096

**Purpose:** To develop, test, and assist communities in adopting alternative governance systems for public elementary and secondary education.

**Subject areas:** School and district governance; contract management of schools; urban education reform; business involvement in education reform.

**Publication topics:** Urban education reform; contract schools; business-led education reform.

**Services:** Policy research, consulting, focus groups, simulation exercises.

**Service area:** Nation.

### 144. Public Education Fund Network
Wendy D. Puriefoy, President
601 Thirteenth Street, N.W., Suite 290
North
Washington, D.C. 20005
Tel: (202) 628-7460
Fax: (202) 628-1893

**Purpose:** To serve as a national network of local education funds committed to achieve a high-quality public education for all children, especially the disadvantaged; to link and unite these local education funds and work with them to mobilize the energy and resources of their communities to build effective and successful public schools. Its work is based on the belief that independent, community-based organizations are the best means of creating broad public support for high-quality education and for achieving fundamental reforms in the nation's public schools.

**Subject areas:** Curriculum; educational leadership; governance; school finance; schools and communities.

**Periodicals:** Connection, quarterly; Annual Report.

**Services:** Referrals to other sources, annual convention, seminars, workshops, electronic network, video and audio tapes, policy research.

**Service area:** Nation.
145. **Reason Foundation**  
Robert Poole, President  
3415 South Sepulveda Blvd., Suite 400  
Los Angeles, California 90034  
Tel: (310) 391-2245  
Fax: (310) 391-4395  

**Purpose:** To illuminate and clarify issues in education through research for the purpose of developing market-oriented public policies. (The Reason Foundation operates the Education Studies Program whose purpose is stated above.)

**Subject areas:** School choice (vouchers); school management; privatization; regulations; charter schools; school reform; public-private partnerships; categorical programs; education policy; market-oriented reforms.

**Publications topics:** Voucher/choice surveys (voter awareness, parental support for); budgetary impact of school vouchers; satellite schools and the private provision of school infrastructure; special education expenditures; public-private partnerships as an alternative to cutbacks in expenses; contracting out for school services; privately provided voucher programs.

**Periodicals:** *Reason* magazine (monthly); *Privatization Watch* (monthly).

**Services:** Referrals to other sources, seminars, contract research, policy research, consulting, fact sheets about education.

**Service area:** Nation.

146. **The Regional Laboratory for Educational Improvement of the Northeast and Islands**  
David P. Crandall, Executive Director  
300 Brickstone Square, Suite 900  
Andover, Massachusetts 01810  
Tel: (508) 470-0098  
Fax: (508) 475-9220  

**Purpose:** To achieve educational improvement by linking schools and classrooms in the Northeast and Islands region (New England, New York, Puerto Rico, and the Virgin Islands) with research and development-based knowledge and confirmed practical experience, complementing and multiplying the activities and accomplishments of existing organizations.

**Subject areas:** Assessment; building community; the change process; classroom technology; diversity; early childhood education; education in rural and urban schools; learning-centered environments; professional development; educational policy; school leadership; standards and goals; students at risk.

**Publication topics:** Action guide for schools committed to the success of every child; guidebook for teacher development; restructuring school districts; managing change in rural schools; mentoring—a resource and training guide for educators; an organizational and educational systems approach to secondary school development; building systems for professional growth; restructuring the American high school; a framework for the continual professional development of administrators in the Northeast (catalog of publications).

**Periodicals:** *The Regional Lab Reports*, 4 issues yearly; *The Cutting Edge: New R&D Products*, 10 issues yearly; *Small Schools Network Alert*, bimonthly.

**Services:** Information searches, open resource center, referrals to other sources, annual convention, seminars, workshops, video and audio tapes, policy research.

**Service area:** Connecticut, Massachusetts, Maine, New Hampshire, New York, Puerto Rico, Rhode Island, Vermont, and the Virgin Islands.

147. **Research and Information Services for Education (RISE)**  
Richard Brickley, Director  
200 Anderson Road  
King of Prussia, Pennsylvania 19406  
Tel: (215) 265-6056  
Fax: (215) 265-6562  

**Purpose:** To link the work of the education research and development community with those educational practitioners responsible for decision-making relating to the quality of public and private education, and to aid local district decision-makers in the adoption of “exemplary” educational practices.

**Subject areas:** All areas of administration, curriculum, school facilities, and school personnel.

**Periodical:** *R.I.S.E. Newsletter*, occasionally.

**Services:** Information searches (manual and computer), referrals, workshops. National Diffusion Network state facilitator.

**Service area:** Nation (primarily Pennsylvania).

148. **Research for Better Schools**  
John E. Hopkins, Executive Director  
444 North Third Street  
Philadelphia, Pennsylvania 19123-4107  
Tel: (215) 574-9300  
Fax: (215) 574-0133  

**Purpose:** To improve schools through technical assistance services, research, and development and to facilitate the large-scale coordination of new educational procedures, processes, and materials among local districts, intermediate service agencies, and state education departments.
Subject areas: Assessment of effectiveness; school-community relations; school cultures; leadership training; professional development; business-education partnerships; systemic reform.

Publication topics: School context and school change; instruments and processes for school analysis; school climate and restructuring for low-achieving students; help for new teachers; thinking and rural at-risk students; responding to children at risk; the meaning of restructuring; improving the urban high school; diversity in the classroom (catalog of publications).

Periodical: Project Briefs, bimonthly.

Services: Referrals, seminars, workshops, consulting, evaluation, technical assistance, video and audio tapes, electronic network.

Service area: Nation (priority given to federal service area: Washington D.C., Delaware, Maryland, New Jersey, Pennsylvania).

149. Restructuring Support Service
Charles M. Reigeluth, Director
School of Education, Room 2236
Indiana University
Bloomington, Indiana 47405
Tel: (812) 856-8464
Fax: (812) 856-8239

Purpose: To enhance the successful restructuring of schools interested in fundamental change.

Subject areas: All areas germane to systemic change.

Publication topics: National study of school restructuring (hypercard database of cases).

Services: Open resource center, document repository, workshops, list of speakers, consulting, facilitation of restructuring process.

Service area: Nation (special interest in southern and central Indiana).

150. School Information and Research Service
Marcia Costello, Program Director
825 East 5th Avenue
Olympia, Washington 98501
Tel: (206) 943-5717
Fax: (206) 352-2043

Purpose: To obtain and disseminate information on school organization, administration, operation, finance, and instruction to administrators in local school districts, educational service districts, and other educational organizations.

Subject areas: Any topic identified as a current problem or issue of concern to school management.

Publication topics: Annual legislative reference handbook; annual salary surveys for administrators, classroom teachers, and hourly classified employees.

Periodical: Management Information, quarterly.

Services: For members only.

Service area: Washington.

151. School Management Study Group
Donald Thomas, Director
860 Eighteenth Avenue
Salt Lake City, Utah 84103
Tel: (801) 532-5340
Fax: (801) 484-2089

Purpose: To assist school leaders in implementing reform and to provide a forum for educational improvement.

Subject areas: Educational leadership; management; governance; inservice education; curriculum; parent education; competency-based instruction; communication; policy development; staff evaluation; board-superintendent partnership programs.

Periodical: SMSG Newsletter, monthly.

Services: Referrals, consulting, seminars, workshops, lists of speakers, placement.

Service area: Nation.

152. Society for Applied Learning Technology
Raymond G. Fox, President
50 Culpeper Street
Warrenton, Virginia 22186
Tel: (703) 347-0055
Fax: (703) 349-3169

Purpose: To provide an effective educational channel among and between scientists, managers, and users of training technology with the object of ensuring adequate skills, understanding, and effective management of training technology.

Subject areas: Applications of technology in instruction and education systems management; microcomputers in education and training; technology and computers in curriculum development and instruction systems management.

Periodicals: Newsletter, quarterly; Journal of Educational Technology Systems; Journal of Interactive Instruction Development.

Services: Conferences.

Service area: International.

153. South Carolina Center for the Advancement of Teaching and School Leadership
Barbara Gottesman, Executive Director
147 Withers Building
Rock Hill, South Carolina 29733
Tel: (800) 768-2875
Fax: (803) 323-2494

Purpose: To help schools and colleges restructure through cross-functional teams and technical assistance. (The Center is funded directly by the state legislature. It coordinates the Goodlad Initiative to Reform Teacher Education in South Carolina.)

Subject areas: School restructuring; managing change; participatory decision-making; teaming and conflict resolution.

Publication topics: Changing South Carolina's schools; three case studies of restructuring schools; the collaborative to renew teacher education in South Carolina.

Periodicals: Innovations, monthly newsletter.

Services: Annual convention, seminars, workshops, electronic network.

Service area: Nation (primarily South Carolina).

154. South Carolina Educational Policy Center
Leonard O. Pellicer, Director
Carolina Plaza, Ninth Floor
Columbia, South Carolina 29208
Tel: (803) 347-0055
Fax: (803) 777-0323

Purpose: To serve as a catalyst to improve educational practice by generating new knowledge useful to policy-makers and practitioners.

Subject areas: K-12 remedial and compensatory education; leadership; teaching and learning; K-12/higher education collaboration; board certification for teachers; minority education.

Services: Contract research, policy research, state education conferences.

Service area: Nation (primarily Alabama, Florida, Georgia, North Carolina, South Carolina, Mississippi).

155. SouthEastern Regional Vision for Education (SERVE)
Roy Forbes, Executive Director
P.O. Box 5367
Greensboro, North Carolina 27435
Tel: (919) 334-3211
Fax: (919) 334-3268

Purpose: To provide leadership, support, and research to assist state and local efforts in improving educational outcomes, especially for at-risk and rural students; to work as a catalyst for positive change and as a broker of exemplary research and practice and to become an invaluable source of information for organizations working to promote systemic educational improvement; and to conduct a variety of applied research and development projects to meet regional needs.

Subject areas: Improving education for at-risk students; evaluation; multicultural education; remedial education in rural schools; business/school partnerships; state-level policies, regulations, and statutory barriers to school restructuring; site-based accountability models; model school and school-improvement planning procedures; work-force-preparedness efforts in secondary schools.

Publication topics: Schools for the twenty-first century—new roles for teachers and principals; comprehensive school improvement; interagency collaboration for delivering services to children and families; teaching and learning in a culturally diverse classroom; rural schools on the road to reform; designing teacher evaluation systems that support professional growth; reducing school violence; meeting the needs of children exposed to drugs; drug-free schools (catalog of publications).

Services: Information searches, open resource center, referrals to other sources, seminars, workshops, lists of speakers, contract research, electronic network, video and audio tapes, policy research, consulting.

Service area: Nation (primarily South Carolina).

156. SRI International
Barbara Means, Director, Health and Social Policy Division—BS168
333 Ravenswood Avenue
Menlo Park, California 94025-3493
Tel: (415) 859-4004
Fax: (415) 859-2861

Purpose: To conduct policy research, planning assistance, feasibility studies, program evaluation, implementation and technical assistance, and dissemination.

Subject areas: School and district organization and administration; federal/state impacts on school and instructional improvement; private-sector roles in education and training; management of instruction for special populations; educational program planning, evaluation, needs assessment testing; applications of educational technology.

Publication topics: Environmental influences on instruction of disadvantaged students; academic challenge for the children of poverty; what is taught, and how, to the children of poverty; from effective schools to restructuring; improving the classroom experiences of academically at-risk students; cost analysis
of programs for problem learners—implications for policy and practice; mismatch between home and school cultures of academically at-risk students; national longitudinal transition study of special education students; statistical almanac; education of disadvantaged students; educational technology; evaluation/research methods; federal education block grants (catalog of publications).

Services: Consulting, document repository, evaluation, policy research, contract research.

Service area: Nation.

157. UCEA (University Council for Educational Administration)
Center on Organizational Development in Schools
Richard A. Schmuck, Director
College of Education
University of Oregon
Eugene, Oregon 97403
Tel: (503) 346-1364
Fax: (503) 346-5174
Purpose: To further training, research, development, and dissemination of organizational development (OD) in schools.
Subject areas: Organizational development.
Publication topics: Small school districts.
Services: Annual conference, seminars, workshops, consultation, OD cadre.
Service area: Nation.

158. University Council for Educational Administration
Patrick B. Forsyth, Executive Director
212 Rackley Building
University Park, Pennsylvania 16802
Tel: (814) 863-7916
Fax: (814) 863-7918
Purpose: To promote through interuniversity cooperation the improved professional preparation, recruitment, and continuing education of administrative personnel in education.
Subject areas: All aspects of administration of public and nonpublic schools, colleges, and universities.
Publication topics: Effective school leadership; reflective practices; urban school leadership; reform and restructuring; professional preparation; educational administration professoriate; teacher leadership (catalog of publications).
Periodicals: UCEA Review, 3 issues yearly; Educational Administration Quarterly.
Services: Annual convention, seminars, case studies, multimedia simulations for varied administrative roles, audiotaped and filmed cases, audio- and videotaped lectures and discussions by leading professors on conceptual topics.

Service area: Nation.

159. Upper Wabash Valley School Study Council
Thelbert L. Drake, Executive Secretary
Headquarters, Teachers College 915
Ball State University
Muncie, Indiana 47306
Tel: (317) 285-8491
Fax: (317) 285-2166
Purpose: To bring about better education in member school systems.
Subject areas: Salary schedules; budget planning; personnel policies; educational programs for certified and classified personnel.
Publication topics: Directory of systems.
Services: For members only.
Service area: North Central Indiana.

160. Utah Education Policy Center
Patrick F. Galvin and David J. Sperry, Codirectors
Department of Educational Administration
School of Education
University of Utah
337 Milton Bennion Hall
Salt Lake City, Utah 84112
Tel: (801) 581-6714
Fax: (801) 585-6756
Purpose: To monitor education policy needs and the effects of policy choices in Utah; to sponsor policy research on critical education issues; to offer data and analyses to Utah policy-makers in timely and useful ways; and to provide, in conjunction with other state agencies, a lecture series where nationally prominent educational leaders are brought in as featured speakers.
Subject areas: School organization; demographics; special educational services; educational assessment; personnel; school finance; policy analysis.
Publication topics: The status of public education in Utah; evaluating the performance of Utah’s schools; educator evaluation and the law; the incentive to teach in Utah; examination of Utah’s special education funding formula; educator evaluation in Utah; Utah’s finance of special education.
Periodicals: Yearbook, annually; Policy Papers, 3-4 issues yearly; Policy Briefs, 5-6 issues yearly.

Services: Information searches, document repository, referrals, seminars, workshops, electronic network, video and audio tapes, policy research, state/federal data bank.

Service area: Nation (primarily Utah).

161. Vanderbilt Institute for Public Policy Studies
John Folger, Acting Director
Vanderbilt University
1207 Eighteenth Avenue South
Nashville, Tennessee 37212
Tel: (615) 322-8540
Fax: (615) 322-8081

Purpose: To conduct research and policy studies on issues of interest to faculty.

Subject areas: Reactions of teachers, administrators, students, and parents to magnet-school programs and their implications for school-choice policies; the impact of school reform and problems in implementing reform policies.

Publication topics: Using fiscal policy to achieve state education goals; alternative teacher certification; facilitating fundamental restructuring of schools—twenty years of lessons for the high school in the community; theory and practice of alternative certification; school desegregation.

Services: Seminars, contract research, policy research.

Service area: Nation (primarily the Southeast and Tennessee).

162. Virginia Education Policy Analysis Center (VEPAC)
Jennings L. Wagoner, Jr., Director
Curry School of Education
University of Virginia
405 Emmet Street
Charlottesville, Virginia 22903
Tel: (804) 924-3880
Fax: (804) 924-0747

Purpose: To bring nonpartisan university expertise to bear on the study of educational policy issues; to serve as a mechanism for the exchange of information on policy issues in education; and to disseminate information on policy matters to state decision-makers and other interested publics.

Subject areas: All policy issues in education.

Publication topics: School finance; equity issues; flexible scheduling.

Services: Referrals, research, dissemination.

Service area: Nation (primarily Virginia and southeastern region).

163. Yale Child Study Center
James P. Comer and Maurice J. Falk, Codirectors
School Development Program
55 College Street
New Haven, Connecticut 06510-3204
Tel: (203) 737-4000
Fax: (203) 737-4001

Purpose: To undertake research, development, and implementation activities related to the improvement of schools through the School Development Program Model.

Subject areas: Child development; school change; parent involvement; school leadership; systemic change; site-based management; school planning; multicultural education; team building; collaborative decision-making; action research.

Publication topics: School change; school power; school leadership; action research; staff development; School Development Program descriptions; collaborative planning; mental health teams; schools as organizations, multietnic, classrooms; school-university collaboration.


Services: Seminars, workshops, lists of speakers, video and audio tapes.

Service area: Nation.


Subject Index

**Ability Grouping** 109, 113
Case law 24

**Absenteeism**
Teachers 136

**Academic Achievement** 99
- Action guide for schools 146
- Assessment 34
- Attitudes students need to succeed 78
- Children at risk 96
- Chinese-Americans 36
- and Classroom practice 44
- Effect on labor market outcomes 101
- Effects of teacher practices of parent involvement on 36
- Improvement of 1, 123
- Improvement, through instructional processes 32, 59
- Irish-Americans 36
- Learning technologies 48
- Measurement 34
- Minorities, effects of school desegregation on 32
- Multilevel factor analysis 34
- Parent involvement 74
- Poor children 156
- and Puerto Rican families 36
- Social and organizational context of schools 30, 32
- Social issues 90
- State initiatives to reward schools 113
- Success for All Children model 28
- See also *Learning*

**Accountability** 12, 98, 106
- and Alternative assessment 34
- in Big-city schools 98
- Effects of school restructuring on 37
- Foundations of 29
- Learner centered 98
- Organizational 25
- Reform 110
- Site-based models 155
- State policies 113

**Accounting** 9

**Accreditation**
- Home study schools 114
- Policies 64
- Principal training programs 117

**Action Research** 74, 107, 163
- Collaborative 8

**Administration** 62, 67, 130, 147
- Christian principles of 39
- Community education 80
- Friends Council schools 63
- Self-study manual 71
- Women 1
- See also *Educational Administration, Management, School Administration*

**Administrator Characteristics** 75
- Assessment 17

**Administrator Evaluation** 17, 23, 29, 58, 60, 136
- District-level, special education 47
- Model for guiding 29
- State initiatives 113

**Administrator Selection** 17
- Independent schools 92

**Administrator Training** 14, 17, 21, 22, 31, 41, 50, 90, 117, 130, 138, 158
- Field and clinical practice 117
- Independent schools 71
- Knowledge and skill base 117
- Performance-based 94
- Problem-based learning 60
- Program for preparing principals 28
- Reflective practices 158
- State initiatives 113

**Administrators**
- Competency testing of 66
- Courts and 58
- Effects of alternative assessments on 34
- Funding for 58
- Guide to policy development 110
- Guide to writing 94
- Induction 19
- Inservice education 19, 68, 117
- Leadership of family and community involvement 78
- New roles for 155
- Personality assessment 17

---

55/49
Primer on distance learning 81
Professional development 14, 17, 21, 117, 146
Professionalism 82
Renewal 27
Responsibility for students' intellectual development 59
Role in accelerated schools 96
Women 23
See also Principals, Special Education Administrators, Superintendents

Advisory Committees 5, 62

Africa
Planning and financing rural education in 42

AIDS Education 23, 95, 104
Curriculum evaluation criteria 104
in Great City Schools 50
Guidelines for student support services 104
Legal considerations 116
Policies 110
Program implementation 104
Urban schools, policy-makers' guide 95

Alcohol Abuse
Effect on student failure 128
School-social services collaboration 60
Teenagers 23

Alternative Schools 23, 109

Apprenticeships 101
To improve transition to work 48

Architects
Contracting with 121

Assessment, see Educational Assessment, Needs Assessment

At-Risk Students 1, 8, 23, 48, 75, 78, 100, 110, 125, 138, 141, 146, 148, 155
Accelerated schools for 96
in Arizona 83
Barriers to excellence 104
Community service 83
Cost analysis of programs for 156
Early intervention policies of state education agencies 128
Educational clinics for 44
Educational needs 109
Elementary school restructuring program for 32
Family-school relationship 60
Funding of interventions for 128
Grades K-3, programs for 83
Grades 7-12, programs for 83
Improving education for 155, 156
Intellectual development 59
Legal rights 24
Mentoring programs for 109
Mismatch between home and school cultures 156
Motivation of 119
Promising practices for 83
Resource directory 38
Restructuring schools for 48, 109
Retention of, in Arizona 83
School improvement 61
Self-analysis tool for 109
Success for All Children model 28
Support for 83
Tutoring for 109

Attendance
Boundaries 11
Improvement of 123
School-social services collaboration 60, 61

Audiovisual Aids
Preparation of women administrators 4

Auditing 9

Audits 70
Educational facilities 70

Bilingual Education 8, 23, 24

Block Grants 156

Boards of Education 121, 136
Administrative rules 110
Changing role 60
Effectiveness indicators 69
Evaluation 58
Guide to policy development 110
Members' liability under Section 1983 121
Policy 110
Professional development 14, 51
Superintendent relationship 69, 136, 141, 151
Survival guide 23, 138
Use of student evaluation data 34

Budget Cuts, see Downsizing

Budgeting 1
Planning 159

Buildings, see Facilities

Business Management, see School Business Management
Business-School Partnerships, see School Business Relationship

Businesses
   Involvement in education reform 143

Campus Security 123

Career Education 87

Categorical Programs 100, 145

Censorship 103

Certification
   Alternatives 117, 161
   Principals 117
   Requirements 64
   Teachers 6, 154

Change
   Breaking barriers to 5
   Management 153
   Schools 5
   Teachers 5
   See also Educational Change

Chapter 1 Programs (ECIA)
   Advocacy handbook 24
   Legal overview 24
   Parent involvement 24
   Student rights 24

Character Education 123, 131

Charter Schools 31, 43, 61, 66, 83, 113, 145

Child Abuse 60

Childbearing
   Adolescents, educational levels 36
   See also Mothers

Child-Care Programs
   Standards 23

Child Development 163

Children
   Identification and assessment of talents 98
   Safety 123
   Choice, see School Choice

Christians
   in Public education 39

Citizen Participation
   Advisory committees 62

Citizenship Education 48

Class Placement
   Nondiscrimination 24

Classroom Management 40, 107
   Independent schools 71

Classroom Discipline 75

Classrooms
   Technology 125, 146

Coaching
   in Community settings 36
   Teachers 5
   Peer 8

Coalitions 21, 26, 111
   Community 25
   Private-sector, and school reform 66
   Public education funds 144
   Schools and businesses 69, 93
   see also Partnerships

Collaboration 130, 163
   Action research 8
   Among school professionals 8
   Between schools and human services 32, 60, 61, 69, 93, 100, 131, 148
   Between schools and other organizations 55, 93, 109, 111, 121, 128, 155
   Multisector 69

Collective Bargaining 1, 9, 136, 137
   Educational policy trust agreements 139

College-School Cooperation 14, 20, 22, 48, 130, 154, 163

Colleges
   Admission standards and school reform 113

Communications 122, 151
   Crisis manual 122
   to Diverse audiences 122
   Media relations 122

Community
   Advisory councils 105
   Coalitions 25, 144
   Coordination of resources to serve disadvantaged children 37
   Criticism of school change 1, 8
   Relations 122
   School development 5
   Support for dropout prevention 112
   Support for schools 55, 84, 122, 144
   See also School-Community Relationship
Community Education 1, 48, 105
  Administration 80, 105
  Marketing of 105
  Policy-making 80
  Restructuring and 105
  State planning 80

Community Involvement 1, 36, 52, 55, 74, 81, 84, 100, 105, 125, 126, 129, 144
  Essential schools 5
  Partnerships with family and school, federal and state government role 36
  Public education funds 144
  State planning 80
  Support systems for education of Puerto Rican children 36

Community Planning 80

Community Schools
  Administration 105

Community Service 48, 93, 109
  in Arizona 83
  Link with at-risk education 83
  Rural areas 48

Compensatory Education 83, 123, 154
  in Rural schools 155
  Student rights 24
  See also Chapter 1 Programs (ECIA)

Competency-Based Education 1, 151

Competency Testing
  of Administrators 66

Computer-Assisted Instruction 79

Computer Literacy 79

Computer-Managed Instruction 79

Computers 79
  in Curriculum development 152
  Equity issues 103
  Management applications 75
  Software/hardware selection 57, 79
  See also Microcomputers

Confidentiality
  in Interagency collaboration 55

Conflict Management 35, 81, 153
  Groups 25
  Strategies 119

Contracting (for School Services) 143, 145

Contracts
  Handbook 9

Cooperative Learning 58, 81
  Alternative to tracking and ability grouping 109
  Groups 119
  Math classes 130

Core Curriculum 20, 86

Corporal Punishment 116

Cost Analysis 43
  Programs for 43
  Problem learners 156

Cost Effectiveness
  Reading Recovery 58
  Services for disabled students 43
  Year-round education 88

Councils
  Conduct of productive meetings 102
  School site 131

Court Cases 76
  Ability/achievement groupings 24
  Racially disparate school discipline 24
  Religion in schools 39
  School district defense against civil rights suits 121
  State systems of school finance 24, 33, 55, 66, 121

Courts
  Role in school finance reform 44
  School officials and 58

Creativity 17

Crime Prevention 123

Crisis Management 121, 122, 138

Curriculum 7, 8, 23, 54, 67, 75, 81, 128, 137, 139, 142, 144, 147, 151
  Accelerated schools 96
  Analysis 56
  Challenges to, in Indiana 66
  Child safety 123
  Core 20
  Design 141
  Innovation, restructuring through 23, 138
  Integration of 5, 8, 126
  Intradisciplinary 16
  Management 136
  Middle schools 94, 115
  Planning 64
**Early Intervention** 24, 128  
Elementary schools 58  
Legal requirements 24  
Parents' rights to privacy 24  
State policies 128

**Economic Development** 87

**Education-Work Relationship** 43, 48, 87, 93, 99, 101, 129  
At-risk students 109  
Developing countries 77  
Labor market 69, 101  
School-work transition 32  
State initiatives 48  
See also Transition to Work, Work Force Skills

**Educational Administration** 41, 54, 58, 82, 158  
Professoriate 158  
See also Administration, Management, School Administration

**Educational Assessment** 1, 7, 12, 28, 29, 34, 48, 53, 81, 84, 118, 125, 128, 129, 130, 146, 148, 160  
Accelerated schools 96  
Alternative 6, 8, 16, 34, 128  
Authentic 98, 119  
of Curriculum integration 126  
Estimating costs and benefits 34  
Even Start program 140  
Independent schools 71  
Linking local-state-national 53  
Performance-based 5, 8, 16, 20, 66  
Policy on 34, 113  
Portfolios 61, 119  
Special education 53  
State programs 46  
Student achievement 70  
Student outcomes 81  
Students with limited-English proficiency 48, 53  
Use of data 34  
Use of new information technologies for 34  
See also Evaluation, Needs Assessment

**Educational Change** 12, 132, 135  
Community criticism 1  
in Indonesia 77  
Process 125, 146  
Rural schools 146  
Systemic 81  
See also Change, Change Agents, School Change

**Educational Development** 23

**Educational Environments**  
Tennessee schools 28  
See also Learning Environment

**Educational Equity (Finance)** 43, 60, 83  
Illinois 33  
See also Equity, Sex Equity

Educational Facilities, see Facilities

**Educational Finance** 7, 9, 33, 48, 138  
Costs 77  
Equity 33, 43, 60  
Illinois 33  
Legal challenges 24  
Legislation 33  
Litigation 66  
Management of 38  
Policy trends 43  
Politics of, Illinois 33  
Reform 43  
Reform, role of education-productivity research 43  
Rural education, in Africa 41  
School construction 11  
State role 24  
See also School Finance

**Educational Goals** 125, 146  
Information needs for setting 53  
National 113, 136

**Educational Improvement** 84, 99

**Educational Indicators** 29, 48, 73  
Development of 28, 34  
Development of, in metropolitan districts 61  
National urban education goals 50  
State, analysis of 48  
of System performance 61  
Use of 28

**Educational Management** 58, 60, 69  
Private schools 45  
See also Management

**Educational Media**  
Evaluation 57

**Educational Planning** 75, 77, 156  
Rural education, in Africa 41  
See also Facility Planning, Planning

**Educational Policy** 6, 69, 113, 125, 128, 130, 145, 146  
Designing coherent 44  
Implementation 113  
Planning 68  
Reference manual 121  
See also Policy, Policy Formation

**Educational Quality** 1  
Content standards 24  
See also Total Quality Management
Educational Reform see School Reform, Systemic School Reform

Educational Research 3, 10
in Latin America 77
See also Research

Educational Technology 6, 61, 84, 95, 103, 125, 126, 129, 146, 152, 156
Applications 152, 156
Equity in 42
Evaluation 57
Improving student performance through 48
Innovative uses of 112
Instruction 152
and Teachers 121
Use of 81, 83
See also Educational Media

Effective Schools 23, 52, 156
Characteristics 28
Decentralization strategies 43
Leadership 158
Programs for high school students with handicaps 47
Role of principal 1
Through total quality management 28
See also School Effectiveness

Elementary Education 90

Elementary Schools
Administration 90
Early intervention in 58
Restructuring 98
Standards for 90
Study of a school, in Arizona 83
Ungraded 6
Urban, family partnerships in 36
Urban, teacher practice of parent involvement 36

Employee Relations 136

Employment and Education, see Education Work Relationship

Energy 1
Use in school buildings 79

Enrollment
Declining 1
Open 83, 110

Equal Education 44, 53

Equipment
Purchasing guidelines 9

Equity 42, 48, 81, 125, 162
Agenda for school restructuring 98
and Computers 103
Effects of school restructuring on 37
Parent involvement 74
as Policy 103
and Religion 103
and Teacher preparation 103
See also Educational Equity (Finance), Sex Equity

Ethnography
Documentation of school reform 5

Evaluation 8, 23, 29, 34, 67, 75, 93, 107, 128, 142, 155
External, of outcomes 83
Methods 156
Organizational performance 25
Personnel 1, 29
of Principals 60
Program 1, 18, 29
of School-business partnership programs 83, 93
Tools 29
Utah schools 160
See also Educational Assessment, Needs Assessment, Program Evaluation

Exhibitions
Student 5

Extracurricular Activities 9

Facilities 9, 49, 50, 60, 147
Appraisal 49
Audits 70
Building capacity 96
Community use of 105
Computer guide 49
Construction 11
Deferred maintenance 1
Effects on student learning 60
Energy use 79
Evaluation 18
Maintenance 9
Management 137
Operation 9
Shared 31
Washington State 73

Facility Planning 9, 49, 137

Failure
Cost of 83
Effect of drug and alcohol use 128
Prevention 32
See also Retention in Grade
Families 53
   Adult-youth relationships 81
   At-risk, and schools 60
   Puerto Rican, and school achievement 36
   Strategies by which are informed about school choice 36
   Support for 61, 83

Family Education 128
   Literacy for dropout prevention 109
   for Low-income mothers 36

Family Involvement 16, 35, 36, 93, 100, 133
   Middle schools 115, 119
   See also Parent Participation

Family-School Relationship 1, 6, 22, 32, 35, 36, 48, 60, 78, 142
   Communications 35
   Role of state and federal governments 36
   Teacher action research 74
   in Urban elementary and middle schools 36

Family Services
   Linked with schools 100

Federal Legislation 50

Federal Programs 9
   Administration of 91
   Block grants 156

Federal Regulation
   Home study education 114

Federal Role
   in Education 99
   Impact on school improvement 156
   Promotion of family-school-community partnerships 36
   in Work force training 99

Federal-State Relationship 43, 48

Filing 89

First Amendment
   Religious freedom 39, 56

Food Service 9

Fringe Benefits 38
   Survey of 58

Fundamental School
   Longitudinal study 58

Gangs 123
   Response of schools 131

Gender Issues 103
   Males 103
   Superintendency 117
   Young adolescents 103

Gifted, Programs for
   Administration 47

Global Education 94

Goals
   Essential schools 5
   Organizational 25

Goal-Setting 89

Governance 144, 151
   Alternatives, school and district 143
   Collaborative 16
   of Local schools, Indiana 66
   Nontraditional 20
   Public schools 69
   State structures 66

Grade Organization
   Nongraded primary 6, 60
   Nongraded school 8

Grants
   Handbook 9
   Principal's guide 90

Grantseeking 1, 80, 93

Group Processes 118, 119

Head Start
   Public school transition project, Arizona 83

Health
   School-family ties 22

Health Education 95
   Sex equity 103
   State policies for 95

Health Services
   Relationship with education 69, 93

High Schools 8, 23
   Changes in course taking 44
   Low-income, upgrading math instruction 44
   Organizational and social context 30
   Programs serving students with handicaps 47
   Restructuring 119, 146, 161
   Urban, improvement of 148
   See also Secondary Schools
Home Instruction 114
   Accreditation of 114
   Legislation 66
   Management of 114
   Regulation of 114
   Summertime, effect of home-learning packets 36

Home-School Relationship, see Family-School Relationship

Homeless Students 24
   Legal rights 24

Homework
   Interactive 32
   Parent guide 70

Humanities 48, 86

Human Relations 67, 89

Human Resource Systems 17, 99
   Mental health teams 163

Immigrants 36, 104
   Improving education for 104
   Right of access to public schools 104

Incentives 109
   Teacher motivation 44

Inclusion 24, 95, 100, 126, 130

Independent Schools, see Private Schools

Indian Education 129

Indicators, see Educational Indicators

Induction
   Leaders 19
   Principals 60

Information Management 25, 48

Information Utilization 108, 141

Innovation
   Adoption, through organizational development 32
   Diffusion 108
   Programs 17

Inservice Education 122, 136, 151
   Administrators 19, 68
   See also Leadership Development, Professional Development, Staff Development

Instruction 54, 67, 81, 128
   Accelerated schools 96
   Culturally sensitive 58
   Effective 61
   Heterogeneous groups 119
   for Poor children 156
   See also Computer-Assisted Instruction, Computer-Managed Instruction

Instructional Improvement 68, 119

Instructional Leadership 12, 75, 94, 131
   Development of 100
   Special education 47
   Staff development 21

Instructional Management 1
   Special populations 156

Instructional Policy 44

Instructional Processes 118
   Effects on student learning 32
   to Improve student achievement and race relations 32
   Independent schools 71
   to Teach all children 59
   Teaming 100

Instructional Strategies 118
   of Teachers, effects of accelerated schools on 96

Instructional Systems
   Applications of computers 152

Interdisciplinary Programs 86, 119
   Restructuring for 94

International Education 48, 94

Internet 132

Internships 139

Knowledge Utilization, see Information Utilization

Labor Relations 139

Law, see School Law

Leadership 6, 8, 13, 14, 15, 17, 23, 60, 81, 89, 107, 125, 126, 131, 154
   Characteristics, assessment of 17
   Creativity 17
   Diversity 17
   Effective schools 158
   Entrepreneurial 17
   Impact of 17
Legislation
Effect on education 90, 127
School finance 33
See also Federal Legislation, State Legislation

Limited-English Proficiency 32, 53, 61
Student assessment and monitoring 48
Student rights 24

Literacy 129
for Dropout prevention 109
Policy 141

Magnet Schools
Implications for school choice policies 161
in Montclair, New Jersey 53
Reactions to 161

Management 151
of Crisis 121, 122
of Databases 130
High performance 84
Participatory 83
Productivity 25
Results-centered 26
Skills 87
for Student success 65
Techniques 9
Total quality 1, 8, 60, 70
See also Administration, Educational Administration, Educational Management

Management Teams 25, 84

Mastery Learning 135

Mathematics Education 95
Equity in 42
Instruction in low-income high schools 44

Media
Relations 1, 122
See also Educational Media

Mentoring
At-risk youth 109
in Change 8
Leaders 19
Principals 142
School-based programs 93
Training guide 146

Merit Pay 1

Microcomputers
Administrative uses 9
in Education and training 152

Minority Groups
Achievement 32, 36, 55 Black educators 85 Education of 154 Educators 141 Independent schools serving 71 Recruitment for teacher education 23, 55 Representation in administration 1 See also Immigrants

Mothers
Low-income, family education for 36 See also Childbearing

Motivation 1, 81 At-risk students 119 Student 60, 131 Students, effect of learning environment on 32

Multicultural Education 8, 14, 23, 32, 38, 42, 92, 95, 104, 130, 155, 163 Gender issues 103

Needs Assessment 107 Testing 156

News Media 1

Nutrition Management 9

Office Management 9, 89

Office Personnel 89

Opinion Polis
Educators 58

Organization 23 Accountability 25 Performance 25

Organizational Change 21, 107

Organizational Design 25

Organizational Development 21, 67, 117, 130, 135, 157 Process for adopting innovations 32

Organizational Effectiveness 25

Organizational Structure Relation to curriculum and teaching 141 Small unit 100

Organizations Cost reduction 25

Outcome-Based Education 60, 119

Outward Bound Program Total quality management 28

Paraprofessionals 120 Skills and competencies 120 Training 120

Parent Participation 6, 23, 42, 52, 74, 78, 81, 93, 104, 107, 110, 122, 133, 134, 163 Chapter 1 programs 24 Cultural diversity 119 Custodial and noncustodial 110 Effects on children's schoolwork 32 Guides for 70 Interactive homework 32 Litigation to secure school choice 72 Partners with educators 31, 74, 93 Practices of teachers, effects on student achievement 36 Resources, guide to 48 Rights to privacy in early intervention 24 School restructuring 128 See also Family Involvement

Parents Assistance for 134 Parent education 151 State policies enabling 106 Support for vouchers, school choice 145 as Viewed by principals 74 Workshops for 78

Parochial Schools, see Private Schools

Partnerships 36, 93, 132 for Dropout prevention 109 Public-private 145 for Restructuring schools 84, 93 See also School Business Partnerships
<table>
<thead>
<tr>
<th>Topic</th>
<th>Page Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pension Systems</td>
<td>Early retirement 60</td>
</tr>
<tr>
<td>Performance-Based Assessment</td>
<td>5, 16, 20, 128</td>
</tr>
<tr>
<td>Personnel</td>
<td>137, 160</td>
</tr>
<tr>
<td>Development</td>
<td>130</td>
</tr>
<tr>
<td>Involvement in schools</td>
<td>43, 122</td>
</tr>
<tr>
<td>Policies</td>
<td>159</td>
</tr>
<tr>
<td>Selection</td>
<td>75</td>
</tr>
<tr>
<td>See also Administrators, School Personnel, Teachers</td>
<td></td>
</tr>
<tr>
<td>Personnel Evaluation</td>
<td>1, 27, 29, 136, 151</td>
</tr>
<tr>
<td>Utah</td>
<td>160</td>
</tr>
<tr>
<td>Personnel Management</td>
<td>9, 136</td>
</tr>
<tr>
<td>Planning</td>
<td></td>
</tr>
<tr>
<td>Budgeting time for</td>
<td>16</td>
</tr>
<tr>
<td>Budgets</td>
<td>159</td>
</tr>
<tr>
<td>Data-based</td>
<td>28</td>
</tr>
<tr>
<td>Educational programs</td>
<td>156</td>
</tr>
<tr>
<td>Facilities</td>
<td>9</td>
</tr>
<tr>
<td>Long-range</td>
<td>137</td>
</tr>
<tr>
<td>Management</td>
<td>27</td>
</tr>
<tr>
<td>New schools</td>
<td>63</td>
</tr>
<tr>
<td>School-based</td>
<td>21, 28</td>
</tr>
<tr>
<td>School improvement</td>
<td>155</td>
</tr>
<tr>
<td>Strategic</td>
<td>26, 81</td>
</tr>
<tr>
<td>Systems</td>
<td>25</td>
</tr>
<tr>
<td>See also Community Planning, Educational Planning, Facility Planning, School Planning</td>
<td></td>
</tr>
<tr>
<td>Policy</td>
<td></td>
</tr>
<tr>
<td>Equity</td>
<td>103</td>
</tr>
<tr>
<td>for Investing in youth</td>
<td>113</td>
</tr>
<tr>
<td>Issues</td>
<td>142</td>
</tr>
<tr>
<td>Market-oriented</td>
<td>144</td>
</tr>
<tr>
<td>Options to restructure education</td>
<td>55</td>
</tr>
<tr>
<td>Reading and literacy</td>
<td>141</td>
</tr>
<tr>
<td>Reform</td>
<td>95</td>
</tr>
<tr>
<td>School restructuring</td>
<td>98</td>
</tr>
<tr>
<td>State education reform</td>
<td>140</td>
</tr>
<tr>
<td>Support and coordination</td>
<td>61</td>
</tr>
<tr>
<td>Teacher</td>
<td>141</td>
</tr>
<tr>
<td>See also School Policy</td>
<td></td>
</tr>
<tr>
<td>Policy Analysis</td>
<td>100, 139, 140, 160, 162</td>
</tr>
<tr>
<td>Concept formation in</td>
<td>140</td>
</tr>
<tr>
<td>Policy Formation</td>
<td>13, 25, 67, 76, 82, 132, 136, 151</td>
</tr>
<tr>
<td>Community education</td>
<td>80</td>
</tr>
<tr>
<td>Guides for administrators and board members</td>
<td>110</td>
</tr>
<tr>
<td>Research</td>
<td>139</td>
</tr>
<tr>
<td>See also School Policy</td>
<td></td>
</tr>
<tr>
<td>Policy Research</td>
<td>133, 139, 140, 141, 160</td>
</tr>
<tr>
<td>Politics of Education</td>
<td>82</td>
</tr>
<tr>
<td>Literacy</td>
<td>55</td>
</tr>
<tr>
<td>School finance</td>
<td>43</td>
</tr>
<tr>
<td>Portfolios</td>
<td>61</td>
</tr>
<tr>
<td>Assessment</td>
<td></td>
</tr>
<tr>
<td>Student</td>
<td>61</td>
</tr>
<tr>
<td>Poverty</td>
<td></td>
</tr>
<tr>
<td>Academic challenge for children</td>
<td>156</td>
</tr>
<tr>
<td>and Learning</td>
<td>60</td>
</tr>
<tr>
<td>Massachusetts, education reform and children</td>
<td>24</td>
</tr>
<tr>
<td>Power</td>
<td>13</td>
</tr>
<tr>
<td>Preschool Education</td>
<td></td>
</tr>
<tr>
<td>in the West</td>
<td>77</td>
</tr>
<tr>
<td>Presentation Skills</td>
<td>1</td>
</tr>
<tr>
<td>Primary Education</td>
<td>77</td>
</tr>
<tr>
<td>Teaching and learning strategies in Lesotho</td>
<td>77</td>
</tr>
<tr>
<td>Policy studies in Thailand</td>
<td>77</td>
</tr>
<tr>
<td>Principals</td>
<td></td>
</tr>
<tr>
<td>Assessment</td>
<td>60</td>
</tr>
<tr>
<td>Assistant</td>
<td>23, 94</td>
</tr>
<tr>
<td>Beginning</td>
<td>60</td>
</tr>
<tr>
<td>Certification</td>
<td>117</td>
</tr>
<tr>
<td>Chicago</td>
<td>52</td>
</tr>
<tr>
<td>Competencies</td>
<td>17, 117</td>
</tr>
<tr>
<td>Elementary school</td>
<td>90</td>
</tr>
<tr>
<td>Guide to grant success</td>
<td>90</td>
</tr>
<tr>
<td>Guide to school-based management</td>
<td>102</td>
</tr>
<tr>
<td>Handbook</td>
<td>64</td>
</tr>
<tr>
<td>Leadership role</td>
<td>52</td>
</tr>
<tr>
<td>Performance-based preparation</td>
<td>94</td>
</tr>
<tr>
<td>Preparation programs</td>
<td>28, 117</td>
</tr>
<tr>
<td>Professional development</td>
<td>20, 117, 142</td>
</tr>
<tr>
<td>Proficiencies</td>
<td>90, 117</td>
</tr>
<tr>
<td>Recruitment</td>
<td>60, 63</td>
</tr>
<tr>
<td>Role in dropout prevention</td>
<td>109</td>
</tr>
<tr>
<td>Salary schedules</td>
<td>58</td>
</tr>
<tr>
<td>Selection</td>
<td>60, 63</td>
</tr>
<tr>
<td>as Special-education instructional leaders</td>
<td>47</td>
</tr>
<tr>
<td>State licensure</td>
<td>117</td>
</tr>
<tr>
<td>Training</td>
<td>60, 90, 117</td>
</tr>
<tr>
<td>Use of student assessment data</td>
<td>34</td>
</tr>
<tr>
<td>Views of parent involvement</td>
<td>74</td>
</tr>
<tr>
<td>Principal’s Role</td>
<td>6</td>
</tr>
<tr>
<td>Changing school</td>
<td>5</td>
</tr>
<tr>
<td>Effective school</td>
<td>1</td>
</tr>
</tbody>
</table>
Principalship
- State policy 55

Private Schools 45, 92
- Curriculum 92
- Financial planning 92
- Gender equity 92
- Government funding 56
- Interpretation of tax laws 92
- Management 45
- Marketing 92
- Minorities 45, 71
- Selection of leaders 92

Private Sector
- Coalitions 66
- Education role 156
- Operation of schools 143, 145
- Partnerships with public schools 145

Problem-Based Learning 60

Problem Solving 15, 107

Productivity 43
- Application of business management principles to schools 87
- of Management 25
- Microanalysis of 43
- Models 28

Professional Development 1, 5, 6, 35, 59, 61, 78, 89, 112, 125, 127, 128, 130, 146, 148, 158, 159
- of Administrators 146
- Casebook development 61
- Independent schools 92
- Principals, in special education 47
- Research on, role in educational finance reform 43
- and Restructuring 98
- School board members 14
- School business managers 9, 14
- School leaders 12, 14, 20, 75, 117
- Supported by teacher evaluation 155
- See also Inservice Education, Staff Development

Professional Development Schools
- Financing 22
- Governance 22

Professional Negotiations, see Collective Bargaining

Program Evaluation 1, 4, 18, 25, 27, 34, 53, 73, 81, 130, 141
- Dropout prevention 109
- Informal, tools and techniques for 119
- Special education 47

Programs
- Categorical 100

Property Management 9, 99

Public Policy
- Education of students with handicaps 52
- Well-being of children 141

Public Relations 89, 122
- Workshop kit for school secretaries 122

Public Support 55, 84
- Local education funds 144
- for School reform 113, 122

Puerto Rican Families
- Community support systems for education of children 36
- in United States, school achievement 36

Purchasing
- Cooperative 127
- Guidelines 9
- Management 9

Race Relations 42
- Instructional processes to improve 32

Reading Instruction
- Parent guide 70
- Policy 141
- Reading Recovery, analysis of 58

Records Management 89

Recruitment
- Principals 60, 63
- Prospective teachers 23
- Teachers 23, 48, 139

Reduction in Force 75

Referenda
- Bond/budget 122

Reform, see School Reform, Systemic School Reform

Regulations 145

Religion
- Christian educators 39
- in Education 103
- and Equity 103
- Religious education 56

Research 3, 4, 46, 67
- Action research 74, 107, 163
- Collaborative 70
Collaborative action research 8
Cooperative 27
Special education 47
by Teachers 74, 130, 132
See also Educational Research

Research and Development 23

Resource Allocation
Effects on valued outcomes 37
Impact on education 55

Restructuring, see School Restructuring

Retention in Grade
Alternatives to 23, 131
At-risk students, Arizona 83
Current practice and research evidence 44

Retirement
Early incentives for teachers 60
Laws 38

Risk Management 9
Programs 131

Rural Education 81, 125, 128, 146
in Africa, planning and financing 41
Community service in 48

Rural Schools 6
Counselors 130
Improvement of 61
Managing change in 146
Partnerships for special-needs students 93
Reform 46, 81, 155
Remedial education in 155

Safe Schools 123

Salaries
Administrative personnel 150
Schedules 58, 159
Surveys of 58
See also Fringe Benefits

Schedules
Flexible 162
Modification of 132

School Administration 137, 156, 158
Funds allocated to 58
Representation of women and minorities 1

School-Based Management 6, 21, 35, 43, 44, 58, 61, 94, 102, 110, 119, 122, 126, 128, 163
Conduct of productive council meetings 102
Guide for principals 102
Implementation 102

Information tools for, in low-achieving schools 61
Organizing for 8
Parent guide to 81
Rethinking policy and research on 43
and School administrators 9
State initiatives 113
and Teachers 43

School Boards, see Boards of Education

School Business, see Facilities

School Business Management 9, 137

School Business Managers 9
Lotus templates for 9
Professional development 9, 14

School-Business Relationship 87, 101, 111, 148, 155
Application of business management techniques to schools 87
Coalitions 69, 93
Dropout prevention 109
Evaluation of 83
Management of 93

School Change 163
Dealing with community criticism 8
Management of 111
Principal's role 5
Promotion of 90
School context and 148
in South Carolina 153
Systemic 21, 149

School Choice 16, 31, 60, 66, 83, 110, 139
California 139
Economic implications of 66
Experiences of Minnesota students 31
Finance of 128
Litigation for low-income innercity parents 72
Magnet school 53, 161
Public 55
Review of 83
Strategies for informing families about 36
Vouchers 145
Working models of 44

School Climate 60, 130, 131, 135
for Change 5
Improvement 40, 123
Leadership 28, 40
for Low-achieving students 148
See also School Culture

School Closing 1

62 68
School-Community Relationship 1, 5, 22, 50, 75, 80, 111, 136, 137, 148
Dropout prevention 109
Sharing facilities 31

School Culture 12, 15, 60, 130, 131, 133, 135, 148
Change 96
Changing through staff development 8
See also School Climate

School Desegregation 129, 161
Effects on minority achievement and later employment 32
Status of 121

School Districts
Allocation and use of resources 43
Alternative governance systems 143
Cost 31
Defense against civil rights suits 121
Early retirement incentive plans 60
Mergers 130
Organization and management 81, 156
Policy-making 121
Quality 31
Restructuring of 146
Shared services 130
Size 31
Small 157

School Effectiveness 6, 75, 107, 129, 131
Labor market performance 101
See also Effective Schools

School Environment 77
Comprehensive assessment of 94

School Finance 4, 18, 50, 55, 75, 82, 106, 113, 131, 137, 144, 160, 162
Bidding 127
California 43, 139
Cost cutting 121
Court challenges 24
Decision-making 52
Effects of state control on, in California 43
Effects of state lotteries on 58
Expenditure patterns 55
History of litigation 55
Impact of public opinion 106
Impact of vouchers 145
Litigation 66, 121
Minnesota 43
Programs 139
Public-private partnerships as alternative to cutbacks 145
Reform, role of courts in 44
Role of agenda setting 43
for School choice 128

State role 95
Systemic reform in Kentucky 43
Texas 43
Use of fiscal policy to achieve state education goals 161
Utah, special education 160
Washington State 73
See also Educational Finance

School Improvement 20, 22, 53, 112
Action guide 125
for At-risk students 61
in Chicago 52
Comprehensive 155
Continuous 1
Councils 6
Decision-making 28
Implementation 68
Means of measuring 32
Models 28
Planning 28, 68
Planning procedures 155
Process 68, 70, 132
Simulation game 125
Small, rural 61
State role 156

School Law 7, 24, 38, 75, 76, 116, 121, 137
AIDS policies 116
Business management 9
Church and state 39
Corporal punishment 116
Drug and alcohol abuse 116
Employment issues 138
Establishment clause 39
Home schooling 66
North Carolina 76
Parent rights 74
Preemployment process 116
Pupil transportation 116
Pennsylvania 136
Religion 39
School district defense against civil rights suits 121
Sexual harassment 116
Special education 24, 116
Sports 116
Student rights 24
Teacher evaluation 116, 160

School Organization 4, 37, 60, 81, 82, 130, 156, 160
Clustering 81
Effects on peer relationships 32
New structures of 83

School Personnel 147
Certification requirements 64
Evaluation 29
Staffing ratios 58
See also Personnel, Teachers

School Planning 163

School Policy 60, 95
National trends 110
Reform issues 83
Recommendations for improving secondary education 30
See also Policy, Policy Analysis, Policy Formation

School Readiness 1, 113
Family support 106
and Private sector 106

School Reform 4, 5, 6, 15, 16, 22, 23, 26, 31, 42, 53, 55, 95, 96, 107, 112, 118, 121, 145, 158
Alternative governance systems 143
in Arizona 83
Business involvement in 143
in Chicago 52, 128
Climate for professional development 98
and College admission standards 113
Electronic tools for 128
Essential schools 5
Guide to initiatives 58
Impact of 161
and Labor relations 139
in Massachusetts, poor children 24
Middle schools 61
Overcoming barriers to 113
Partnerships for 93
Policy issues 83, 113
Principal competencies for 17
Private-sector coalitions, statewide 66
Problems of implementing 161
Public support for 113, 122
Rural schools 46, 81, 155
and Teacher education 55
Through family involvement 133
Urban education 143
In Washington State 44
See also Restructuring Schools

School Report Cards
Analysis of 29

School Restructuring 1, 4, 8, 15, 26, 32, 37, 55, 60, 61, 65, 69, 83, 84, 98, 99, 100, 104, 119, 125, 139, 148, 153, 156, 158
Arizona legislative initiative 83
for At-risk students 48, 109
Barriers to 83, 98, 155
Case studies 153
Communicating about 55
Community education process 80, 105

Consumer's guide 55
for Drug-free schools 128
Early lessons in 96
Equity agenda for 98
Gender equity 103
to Help disadvantaged children 32, 36
High schools 119, 146, 161
Hypercard database of cases 149
Leadership development 94
for Low-achieving students 148
Middle schools 119
National practice of 66
New agenda for 128
Overcoming barriers 1
Parent involvement in 128
Partnerships for 84, 93
Policy 96
Policy options 55
Professional development and 98
School districts 146
Special education 47
State-level barriers to 155
State policies for 106, 113
State progress in 113
Through curriculum innovation 23, 138
Through innovative uses of technology 112
Through quality principles 111
Through shared decision-making 28, 131
Through teacher empowerment 102

Schools
Alternative 23, 109
Budgeting 1
Change 5, 90, 102
Closing 1
Coalitions with businesses 69, 93
Collaboration with social-service organizations 32, 60, 61, 69, 100, 111, 121, 131
College cooperation 14, 20, 22, 48, 130, 154, 163
Commercialism in 110
as Communities 16, 37
Community development 5
Comprehensive services 83
Contextual forces affecting 117
Contract management of 143
Cost 31
Curriculum integration 5
Discipline 123
Empowerment of 133, 163
Essential schools 5
Evaluation criteria 64
Evaluation models 29
Excellence in 102
Governance 69
Inclusive 95
Integrated human services in 32
Leadership 4
Learner centered 98
Participation in decision-making 32
Peer relationships, effects of school organization 32
Peer tutoring 60
Performance 53
Performance-based assessments 5
Performance standards 60, 131
Portfolios 61
Relationship with teachers 77
Resiliency 95, 100
Success 65
Suicide 60
Transportation 9
See also At-Risk Students, Homeless Students, Special Education Students

Study Skills 94

Substance Abuse
Policy 60
School-social services collaboration 60
See also Alcohol Abuse, Drug Abuse

Suicide
Prevention 123
Youth 60

Superintendency 75

Superintendents 1
Board relationship 69, 136, 141, 151
Evaluation 58
Handbook 64
Professional standards 1

Supervision 8, 107, 137, 142
Clinical 68
of Instruction 94
Peer 68
of Teachers 130
in Transition 8

Supplies
Management of 9
Purchasing guidelines 9

Surveys
Legal implications 62
Student extracurricular and health-related 4

Systemic Reform 6, 44, 130, 148, 149, 163
Change process 81
Curriculum frameworks for 8
School change 21
and School finance reform, in Kentucky 43
State initiative 113

Taxes
New Hampshire 18
School construction 11

Teacher Assessment
Self-assessment 29
in Texas 25

Teacher Dismissal
Documentation system for 116

Teacher Education 35, 48, 55, 78, 130, 139, 146
and Equity 103
Independent schools 71
Middle schools 115
Recruitment of people of color 23
Renewal 22, 153
and School reform 55

Teacher Effectiveness 112
Productivity 43

Teacher Evaluation 14, 29
Glossary 29
Legal aspects 116, 160
Self-assessment model 29
Support for professional growth 155

Teacher Recruitment 23, 48
People of color 23
Urban schools 139

Teachers
Absenteeism 136
Action research on family-school relationship 74
Attitudes 6
Beginning 8, 148
Beginning, self-assessment 29
Beginning, standards for licensing 48
Certification 6, 154, 161
Change 5
Coaching of other teachers 5
Collaboration between regular and special education 47
Competency 1
Constraints on classroom effectiveness 66
Decision-making, effects of accelerated schools on 96
Effects of alternative assessments on 34
Empowerment 44, 75, 96, 102
of Ethnolinguistically diverse students 61
Extra pay for extra duties 58
Improvement 95 130
Incentives 160
Induction 94
Instructional strategies, effects of accelerated schools on 96
Leadership development 119, 158
Licensure 95
Middle school 94
Minorities 55, 141
Motivation, and school incentives 44
New roles for 155
Partnerships with parents 74
Policies 141
Practices of parent involvement, effects on student achievement 36
Practices of parent involvement in innercity elementary and middle schools 36
Productivity 43
Professional development 14
Professional knowledge, and empowerment 44
Professional life, and school restructuring 37
Relationship with students 77 as Researchers 130
Responsibility for students' intellectual development 59
Role in school change 112
Salary schedules 58, 150
School-based management 43
Selection 94
Shared decision-making 28
Supervision of 130
Supervision of paraprofessionals 120
Supply and demand 4
and Technology 121
Time 6

Teaching 6, 8, 38, 154
in Culturally diverse classrooms 155
with Dimensions of learning 8
Effectiveness 107
High school, affected by context conditions 30
Methods 77
Personalized 5
Policies on 95, 130
Relation to organizational structure 141
Styles 94

Team Building 38, 119, 122, 163

Team Work 89, 153
Instructional 100

Technology, see Educational Technology

Testing 1, 29, 53, 75
Impact 141
National 53, 66, 130
Statewide 140
Student rights 24
See also Competency Testing

Tests
Development 4
Standardized, usefulness of 83
Validation 4

Textbooks
Production 64

Thinking Skills 119
Rural at-risk students 148
Throughout curriculum 1

Time
for Collective Planning 16
Teachers 6

Time Management 25, 89

Total Quality Management 1, 8, 60, 70, 102, 111
to Achieve outcomes-based education and effective schools 28
Profiles of schools 138

Tracking 32, 113
Alternatives to 42, 109
Untracking a school 8

Training 107
Federal role 99
Microcomputers in 152
National strategies 99
Paraprofessionals 120
Principals 117
Private-sector role 156
Technology 152

Transformational Leadership 60, 135

Transition to Work 32, 53, 101
Youth apprenticeships 48

Transportation 9, 124
Redistricting 130

Tutoring
for At-risk students 109
Evaluation guide 109
Peer and cross-age 60

University-School Cooperation, see College-School Cooperation

Urban Education 28, 50, 61, 81, 95, 100, 125, 128, 142, 146
National goals 50
Reform 143
Restructuring 98

Urban School Districts
Development of indicators of success 61

Urban Schools
Creating accountability in 98
Effectiveness 100
High schools 148
Improvement 52
Leadership 158
Partnerships with families 36
Policy-makers' guide to HIV education 95
Resiliency of youth 100
Teachers' practices of parent involvement 36

**Vandalism** 1

**Violence** 1, 130
- Prevention of 38, 123, 155
- Response of schools 131

**Vision**
- Shared 26

**Vocational Education** 103, 109, 130
- Integration with academics 109
- Standards 24
- Student rights 24

**Volunteer Programs** 80, 93

**Vouchers** 145

**Women Administrators** 1, 23
- Preparation materials and audiovisual aids 4
- Sex equity 117

**Work Force Skills** 93, 99, 101, 113
- Preparedness efforts in secondary schools 155
- Training 53
- See also *Education-Work Relationship, Transition to Work*

**Year-Round Schools** 6, 23, 60, 88, 110

**Youth Service** 93
# Geographic Index

- Alabama 155
- Alaska 129
- Arizona 61
  - northern 35
- California 12, 25, 61
  - northern 35
- Colorado 27, 81
- Connecticut 126, 146
- Delaware 148
- Florida 155
- Georgia 155
- Hawaii 132
- Idaho 129
- Illinois 33, 52, 75, 128
  - Chicago 52
- Indiana 11, 66, 67, 128
  - central 149
  - north central 159
  - southern 149
- Iowa 75, 128
- Kansas 81
- Kentucky 6, 140
- Maine 126, 146
- Maryland 148
- Massachusetts 126, 146
- Michigan 128
- Minnesota 128
  - central Minnesota 38
- Mississippi 155
- Missouri 81
- Montana 129
- Nebraska 81
- Nevada 61
- New Hampshire 18, 126, 146
- New Jersey 148
- New Mexico 127
- New York 21, 146
  - capital area 25, 148
- North Carolina 76, 155
- North Dakota 81
- Ohio 128
- Oregon 129, 131
- Pennsylvania 137, 147, 148
  - Philadelphia 134
- Rhode Island 126, 146
- South Carolina 153, 154, 155
- South Dakota 81
- Tennessee 6, 161
- Texas
  - north central 51
  - northeast 54
- Utah 61, 160
- Vermont 126, 146
- Virginia 6, 25, 80, 162
- Washington 73, 129, 150
- West Virginia 6
- Wisconsin 128
- Wyoming 81


- American Samoa 132
- Australia 10
- Canada 47, 87
- Great Britain 87
- Guam 132
- International 1, 2, 8, 15, 41, 49, 77, 81, 85, 92, 110, 114, 115, 116, 140, 142, 152
- Micronesia 132
- Midwest States 11
- New England 18, 79
- Northern Marianas 132
- Northeastern States 14
- Puerto Rico 146
- Republic of the Marshall Islands 132
- Republic of Palau 132
- Southeastern States 154, 161, 162
- Virgin Islands 146
- Western States 25